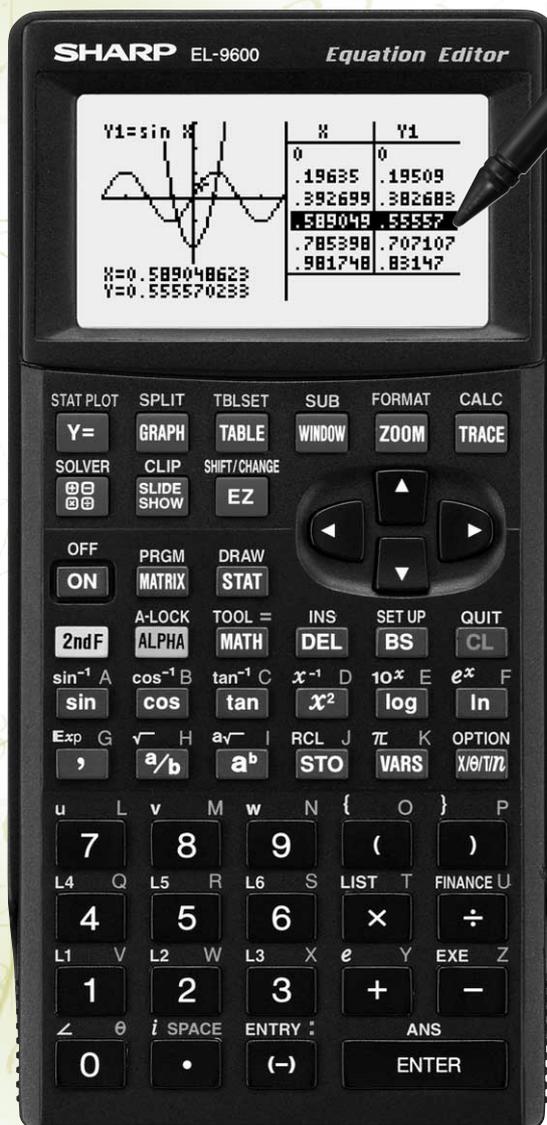


# SHARP

## Graphing Calculator **EL-9600** TEACHERS' GUIDE

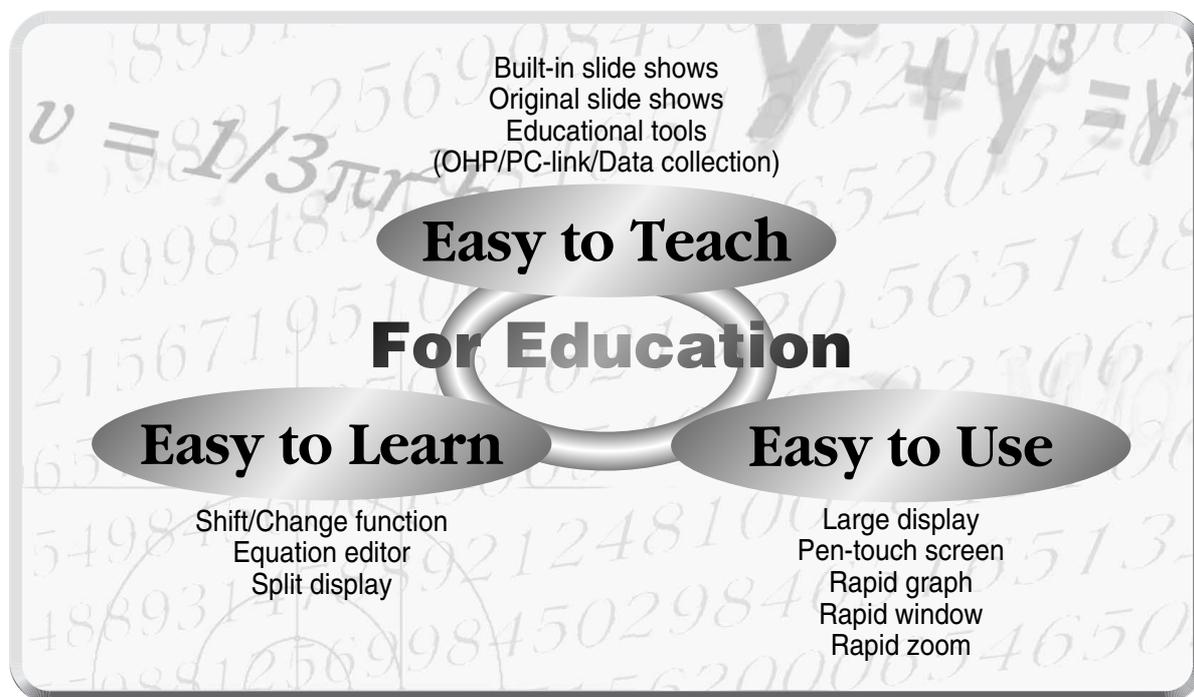


# Introduction

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The EL-9600 was developed to meet the needs of an expanding education market and is based on three concepts: easy to teach, easy to learn and easy to use. The EL-9600 has been designed with simplified operations and time-saving features, allowing teachers to concentrate on actual teaching.

This manual was designed to introduce teachers to the unique features of the EL-9600 using detailed operation examples.



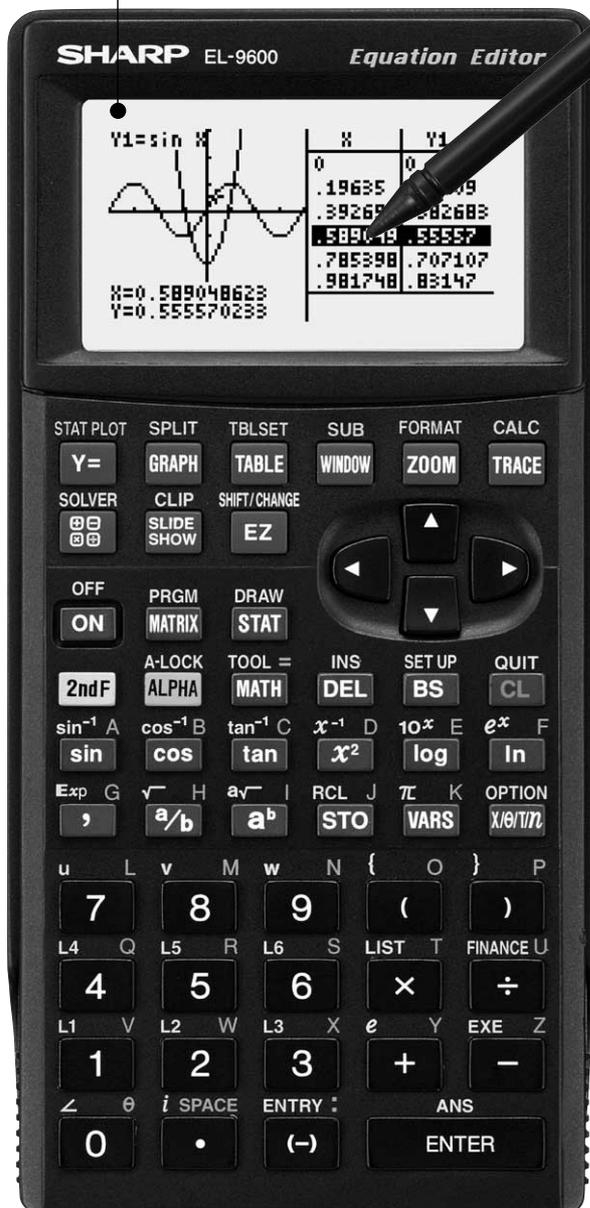
## Contents

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# Sales points

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① Large 132 x 64-dot display



② Easy Pen-touch screen

③ Graph Shift/Change shows how "changing" the graph affects the equation

④ Slide Shows reduce class preparation time

⑤ Equation Editor shows equations just as in textbooks

⑥ Rapid graph/Rapid window simplify graphing procedures

⑦ Rapid zoom allows easy adjustment of window size

# Basic operation

## Power ON/OFF

**ON** . . . . . Power on

**2nd F** **ON** <sup>OFF</sup> . . . . . Power off

**CL** . . . . . Erase equations and remove error displays

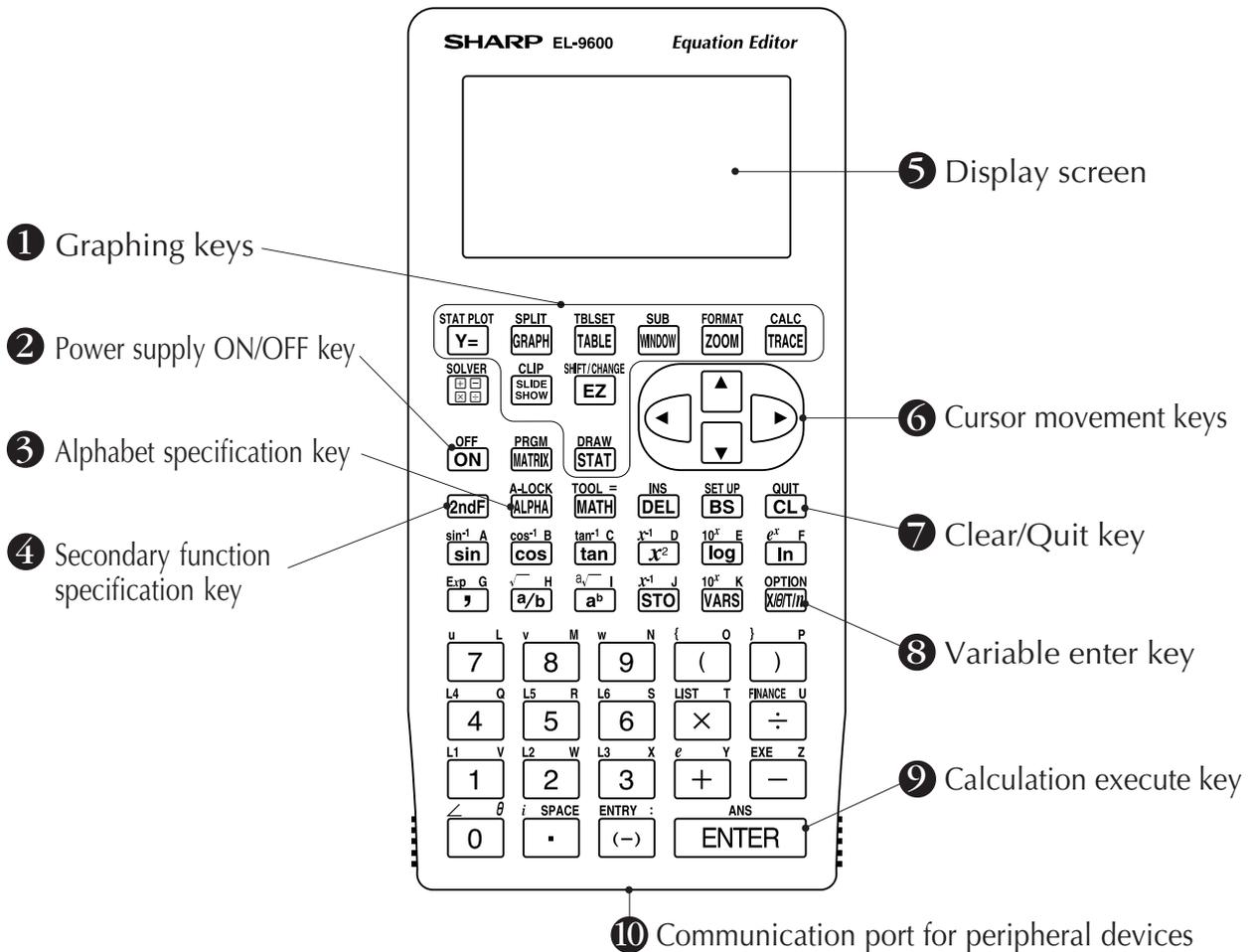
**2nd F** **CL** <sup>QUIT</sup> . . . . . Cancel of previous function (Escape)

## Function keys

- Y=** Use to enter equations
- GRAPH** Use to draw graphs
- TABLE** Use to view table of function value
- WINDOW** Use to set size of viewing window
- ZOOM** Use to adjust the viewing range
- TRACE** Use to trace graphs
-  Use to enter calculation mode
- SLIDE SHOW** Use to enter slide show mode
- EZ** Use to operate Rapid Graph/Rapid Window and Rapid Zoom functions

**sin**<sup>A</sup>

## Names of parts



# Basic operation

## Guide to key use

Press **2nd F** to use secondary functions (in yellow).

Press **ALPHA** to use the alphabet keys (in blue).

Example: **sin**<sup>A</sup>

To select "sin": **sin**

To select "sin<sup>-1</sup>": **2nd F** **sin**<sup>sin<sup>-1</sup></sup>

To select A: **ALPHA** **sin**<sup>A</sup>

## Adjusting screen contrast

- The contrast adjust screen will appear when pressing

**2nd F** **OPTION**.



Press **+** to darken contrast.

Press **-** to lighten contrast.

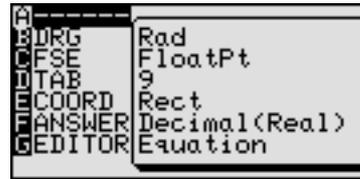
**Pen Touch** (Change the contrast by touching **+** or **-** using the pen)

- With pen-touch mark **Pen Touch**, all operations can be performed using the pen touch.
- Operation examples for the pen-touch key are given assuming that the operation is started from the default value setting.

## SET UP menu

Press **2nd F** **SET UP**.

- Contents displayed on the right side of the screen are the current settings.



[ There may be differences in the results of calculations and graph plotting depending on the SET UP settings. ]

## Reset function

### 1) When trouble occurs

Press **2nd F** **OPTION** **E** to enter the reset mode.



- Use this function (**1** or **2**) to return all settings to the default value or to delete all data.

### 2) All RESET operation

- If trouble still occurs, proceed as follows:
  - Press the RESET switch on the back.
  - Press **ON**.
    - Returns to the initial display.

### CAUTION

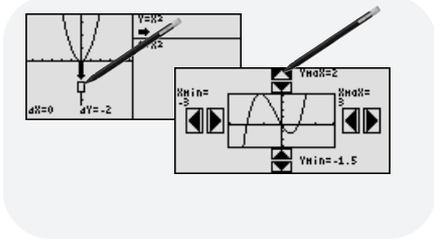
Do not press **CL** in step 2. It will delete all data stored in the calculator.

# Pen-touch operation

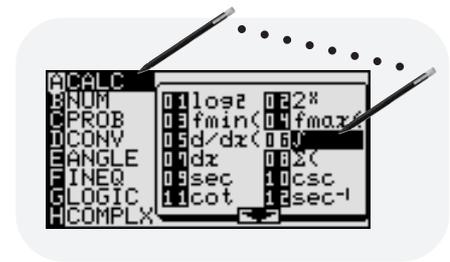


Pen-touch screen offers convenient operations. Use it to select from the menu displays or shift a graph, fast and easy. All operations can also be performed without the pen.

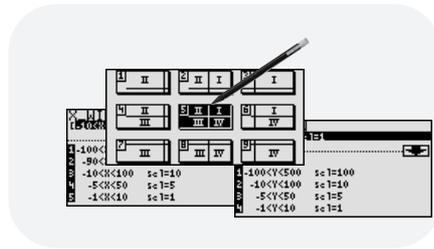
## 1 Convenient to make changes to graphs



## 3 Easy to move between displays



## 2 Select menu options with a touch of the pen



See how a simple choice can be made directly from the screen.

### Example: Convert "3.55" to d,m,s (degree, minute, second)

	<u>Pen touch operation</u>	<u>Key operation</u>	<u>Display</u>
1)			
2)	Pen-touch [D] CONV	 (or [D])	
3)	Pen-touch [2] →dms] twice	 (or [2])	
4)			

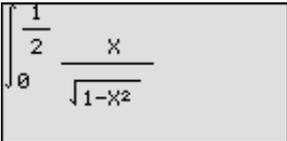
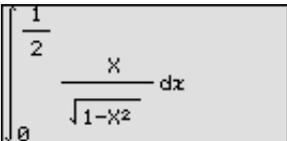
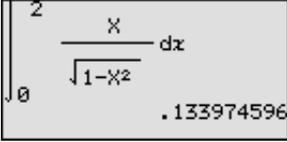
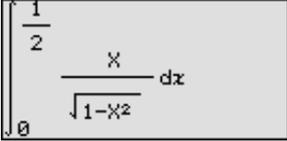
# Equation editor

The equation editor allows equations to be viewed just as they are written in textbooks. This increases student comprehension and allows mistakes to be found quickly.

**Example**

Input the equation and see how it can be easily viewed with the equation editor.

$$\int_0^{\frac{1}{2}} \frac{x}{\sqrt{1-x^2}} dx$$

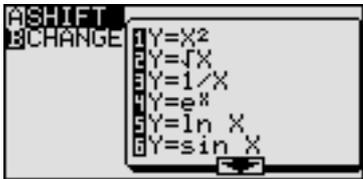
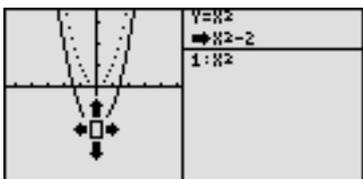
Key Operation	Display	Notes
<b>1</b>  		Clear the display.
<b>2</b>         (or     )		Select CALC and ∫ (Integral function)
<b>3</b>       		Enter the range of the integral.
<b>4</b>          		Enter $\frac{x}{\sqrt{1-x^2}}$
<b>5</b>        (or     )		Complete equation input.
<b>6</b> 		Calculate the expression. <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 5px; display: inline-block;">                     [ The mark in the upper right corner will blink for approximately 10 seconds, indicating that the expression is being calculated. ]                 </div>
<b>7</b>  		Review the input equation.

# Shift (Change the location of graphs)

Graph shift function helps students grasp the relationship between an equation and its graph. Shift the graph's location without changing its shape, and the change is immediately reflected in the equation on the right side of the display.

**Example**

**When the graph of  $y = x^2$  is shifted downward, how does this affect the equation?**

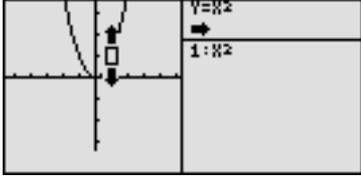
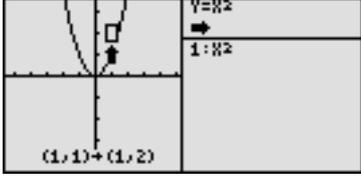
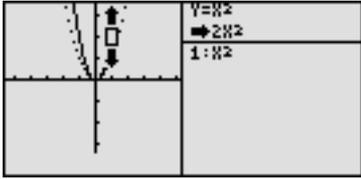
Key Operation	Display	Notes
<b>1</b> 2nd F SHIFT/CHANGE		Enter <b>SHIFT/CHANGE</b> mode. [ If <b>SHIFT</b> is not already highlighted press <b>▲</b> . ]
<b>2</b> ENTER Pen Touch		Select shift. Cursor moves to the equation menu.
<b>3</b> ENTER Pen Touch		Select the equation: $y = x^2$ and draw the graph.
<b>4</b> ▼ Pen Touch		Select the location of the shift: move cursor down twice.
<b>5</b> ENTER Pen Touch		View the result of the shift. $\left[ \begin{array}{c} y = x^2 \\ \downarrow \\ y = x^2 - 2 \end{array} \right]$

# Change (Change the shape of the graphs)

Graph change function helps students grasp the relationship between an equation and its graph. Change the shape of the graph, and the change is immediately reflected in the equation on the right side of the display.

**Example**

**When the graph of  $y = x^2$  is changed, how does it affect the equation?**

	<u>Key Operation</u>	<u>Display</u>	<u>Notes</u>
<b>1</b>	2nd F SHIFT/CHANGE ▼		Enter <b>SHIFT/CHANGE</b> mode and specified ( <b>B</b> CHANGE).
<b>2</b>	ENTER Pen Touch		Select change. Cursor will move to the equation menu.
<b>3</b>	ENTER Pen Touch		Select the equation: $y = x^2$ and draw the graph.
<b>4</b>	▲ Pen Touch		Select the location of the change: increase the value of y-coordinates.
<b>5</b>	ENTER Pen Touch		View the result of the change. $\left[ \begin{array}{c} y = x^2 \\ \downarrow \\ y = 2x^2 \end{array} \right]$

# Slide show

Slide show assists with teacher preparation. By selecting from the built-in options or creating your own series of slides, you can demonstrate lessons with minimum preparation time.

**Example**

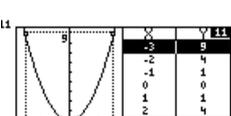
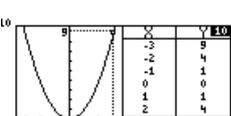
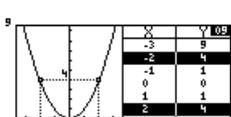
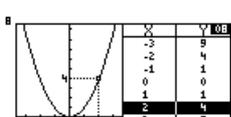
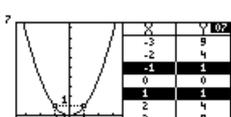
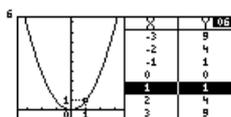
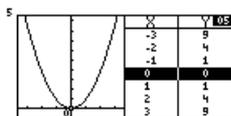
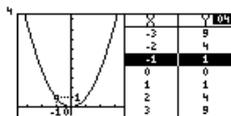
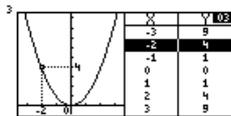
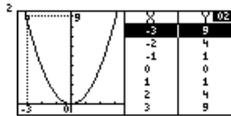
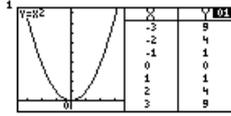
Use the built-in slide show of  $y = x^2$  to show how the coordinates change as you move along the graph.

Key Operation	Display	Notes																
<p><b>1</b> SLIDE SHOW</p>		Specified <b>SLIDE SHOW</b> mode.																
<p><b>2</b> ENTER</p> <p></p>		Select the built-in menu.																
<p><b>3</b> ENTER</p> <p></p>	<table border="1" style="display: inline-table; vertical-align: middle;"> <thead> <tr> <th>X</th> <th>Y</th> </tr> </thead> <tbody> <tr><td>-3</td><td>9</td></tr> <tr><td>-2</td><td>4</td></tr> <tr><td>-1</td><td>1</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td></tr> <tr><td>2</td><td>4</td></tr> <tr><td>3</td><td>9</td></tr> </tbody> </table>	X	Y	-3	9	-2	4	-1	1	0	0	1	1	2	4	3	9	Select $y = x^2$ and the first slide appears.
X	Y																	
-3	9																	
-2	4																	
-1	1																	
0	0																	
1	1																	
2	4																	
3	9																	
<p><b>4</b> ▼</p>		<p>Begin the slide show by pressing the ▼ cursor key.</p> <p>Moving between the values you can follow the changes in the graph's coordinates, making the nature of the graph easier to understand.</p>																

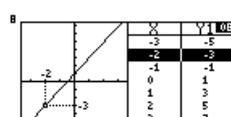
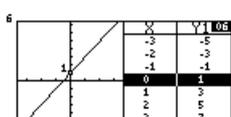
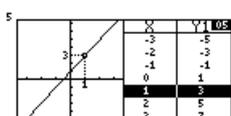
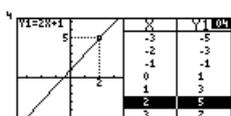
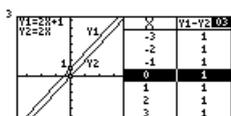
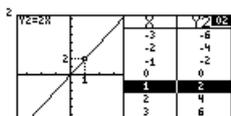
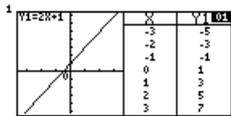
\* View the selection of built-in slide shows on the following pages.

# Built-in slide show selections \_\_\_\_\_

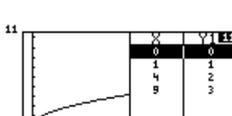
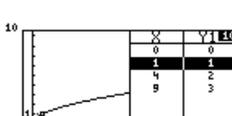
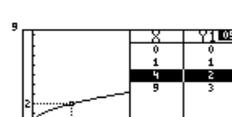
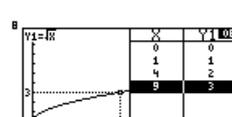
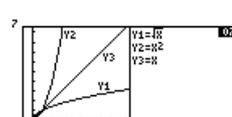
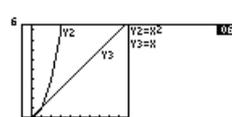
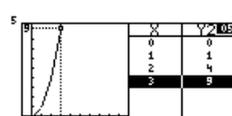
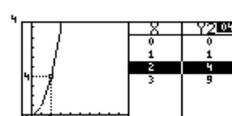
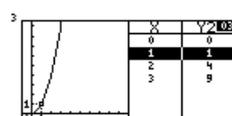
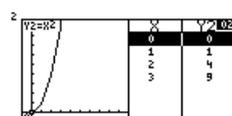
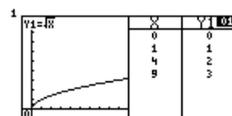
## 1) $Y=X^2$



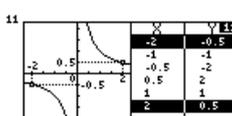
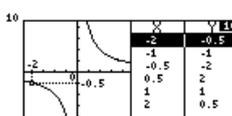
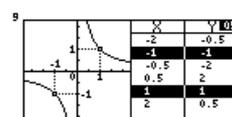
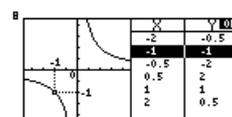
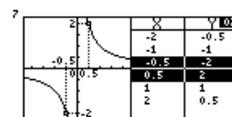
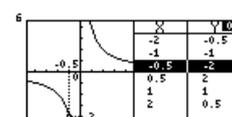
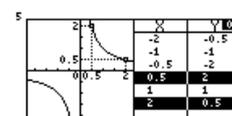
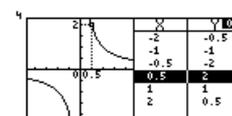
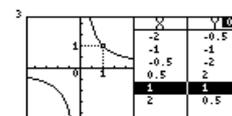
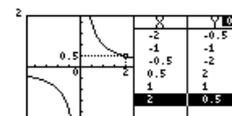
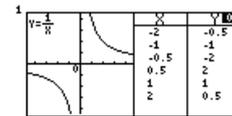
## 2) $Y=AX+B$



## 3) $Y=\sqrt{X}$

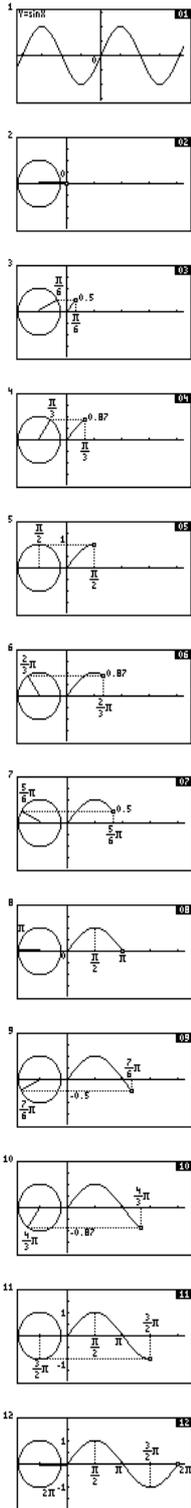


## 4) $Y=1/X$

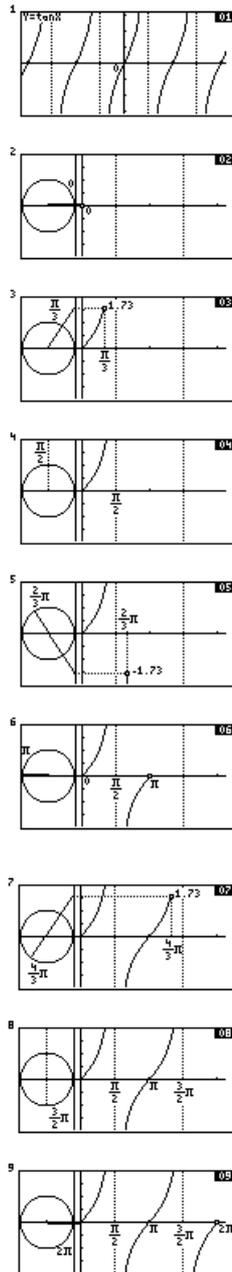


# Built-in slide show selections \_\_\_\_\_

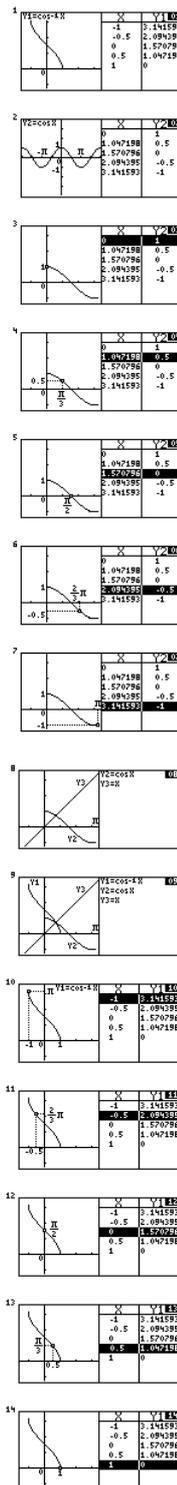
## 5) $Y=\sin X$



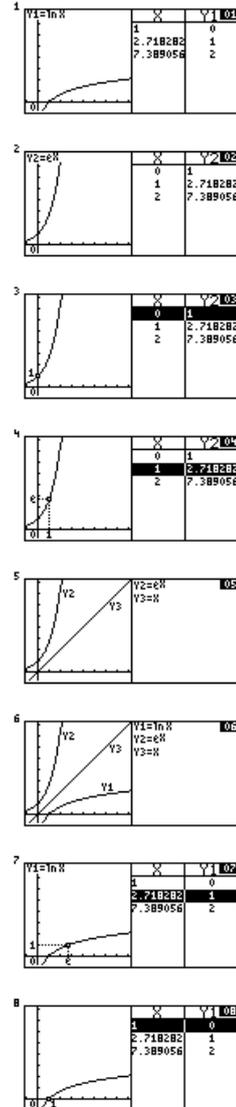
## 6) $Y=\tan X$



## 7) $Y=\cos^{-1} X$



## 8) $Y=\ln X$

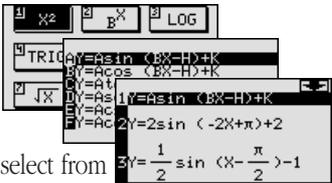
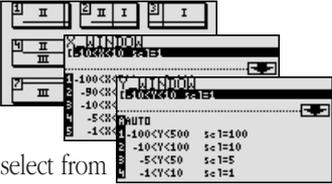
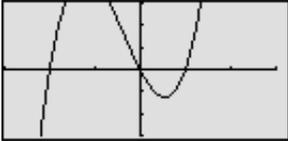
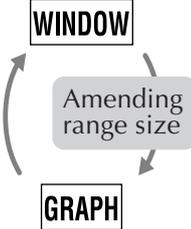
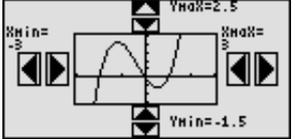


# Graphing Procedures

The EL-9600 has three unique functions that simplify graphing procedures: Rapid Graph, Rapid Window and Rapid Zoom. Of course, the EL-9600 supports conventional graphing procedures as well.

## Graphing Procedure

Following outlines graphing procedures and indicates the steps where Sharp's unique functions can be used to simplify operations. These functions are introduced on the following pages.

<p><b><u>Step 1</u></b></p> <p>Input equation</p>	<p>Manual Input</p> <p>Y=</p> <p><math>\sqrt{x}</math> <math>a^b</math> 3 <math>\rightarrow</math> + <math>\sqrt{x}</math></p> <p><math>x^2</math> - 2 <math>\sqrt{x}</math></p>	<p><b>Rapid Graph</b></p> <p>EZ</p>  <p>Simply select from built-in menu to modify desired type of equation.</p>
<p><b><u>Step 2</u></b></p> <p>Set X, Y range</p> <p>Xmin =</p> <p>Xmax =</p> <p>Xscl =</p> <p>Ymin =</p> <p>Ymax =</p> <p>Yscl =</p>	<p>Manual Input</p> <p>WINDOW</p> <p>(-) 3 ENTER 3 ENTER</p> <p>1 ENTER (-) 1 . 5 ENTER</p> <p>1 . 5 ENTER . 5 ENTER</p>	<p><b>Rapid Window</b></p> <p>EZ</p>  <p>Simply select from built-in menu to set window size.</p>
<p><b><u>Step 3</u></b></p> <p>Draw graph</p>	<p>GRAPH</p>  <p>Press Graph button to draw graph.</p>	
<p><b><u>Step 4</u></b></p> <p>Adjust viewing window</p>	<p>Manual Input</p> <p>WINDOW</p>  <p>Window (Rect)</p> <p>Xmin=-3</p> <p>Xmax=3</p> <p>Xscl=1</p> <p>Ymin=-1.5</p> <p>Ymax=1.5</p> <p>Yscl=.5</p> <p>Go back to Step 2 to readjust window size.</p>	<p><b>Rapid Zoom</b></p> <p>EZ</p>  <p>Use arrows to adjust window size while viewing graph.</p>

# Rapid graph

Graphing has never been easier. With its full range of preset equations, rapid graph simplifies equation input. Use in conjunction with the rapid window function or with any graph created.

**Example**

**Draw the graph for  $y = 2\sin(-2x + \pi) + 2$  using the rapid graph function.**

Key Operation	Display	Notes
<b>1</b> <span style="border: 1px solid black; padding: 2px;">Y=</span>		Enter the equation entry mode.
<b>2</b> <span style="border: 1px solid black; padding: 2px;">EZ</span>		Enter Rapid Graph mode and view the equation-type menu.
<b>3</b> <span style="border: 1px solid black; padding: 2px;">▼</span> <span style="border: 1px solid black; padding: 2px;">ENTER</span> 		Select the type of equation: Trigonometric, and view the equation format menu.
<b>4</b> <span style="border: 1px solid black; padding: 2px;">ENTER</span> 		Select the sin equation format and view the sin equation style.
<b>5</b> <span style="border: 1px solid black; padding: 2px;">▼</span> <span style="border: 1px solid black; padding: 2px;">ENTER</span> 		Select the second equation style and input. If necessary, make changes to the coefficients.
<b>6</b> <span style="border: 1px solid black; padding: 2px;">GRAPH</span>		Draw the graph. (Note: Previous range values may affect the viewing window. To reset range values, use Rapid Window.)

# Rapid window

Rapid window simplifies setting window size with a range of preset values. Use in conjunction with the rapid graph function or with any graph created.

**Example**

After using Rapid Graph to draw the graph of  $y = 2\sin(-2x + \pi) + 2$  (refer p. 12), set the viewing window using the rapid window function.

Key Operation	Display	Notes
<b>1</b> WINDOW		Enter viewing window setup mode.
<b>2</b> EZ		Enter Rapid Window mode.
<b>3</b> ENTER (or <b>3</b> ENTER )		Select the No. 3 style and view the X-range menu.
<b>4</b> ENTER (Five times) (or <b>5</b> ENTER )		Select X-range No. 4: $(-1 < X < 10 \quad scl=1)$ , and view the Y-range menu.
<b>5</b> ALPHA (or <b>5</b> )		Move the cursor to No. 5: $(-0.5 < Y < 5 \quad scl=0.5)$
<b>7</b> ENTER		Select the Y-range and draw the graph.

# Rapid zoom

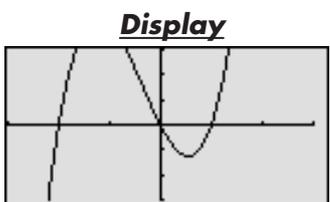
Rapid zoom offers one-touch adjustment of window size while viewing the graph. No more guessing or wasting class time to find optimal values for window size.

**Example**

Adjust the viewing window for  $y = x^3 + x^2 - 2x$  to show the entire graph.

**1** **Key Operation**

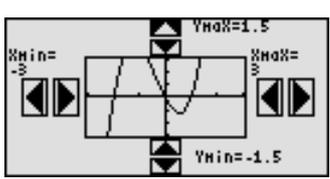
Y= X|θ|T/n a<sup>b</sup> 3 ► +  
 X|θ|T/n x<sup>2</sup> - 2 X|θ|T/n  
 WINDOW (-) 3 ENTER 3  
 ENTER 1 ENTER  
 (-) 1 · 5 ENTER 1 · 5  
 ENTER · 5 ENTER GRAPH



**Notes**

Create the graph  $y = x^3 + x^2 - 2x$  using the following conditions:  
 X-range: xmin = -3  
           xmax = 3  
           xscl = 1  
 Y-range: ymin = -1.5  
           ymax = 1.5  
           yscl = 0.5

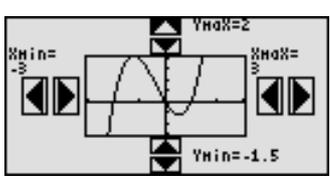
**2** EZ



Enter Rapid Zoom mode.

**3** ENTER

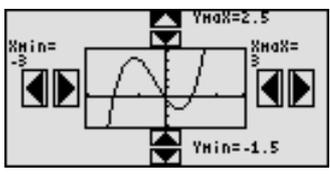
Pen Touch



Change Y-range from Ymax = 1.5 to Ymax=2. Draw the graph.

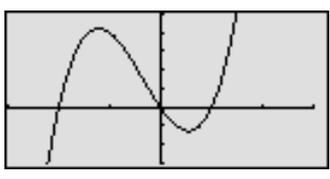
**4** ENTER

Pen Touch



Repeat: Change Y-range from Ymax = 2 to Ymax=2.5. Draw the graph

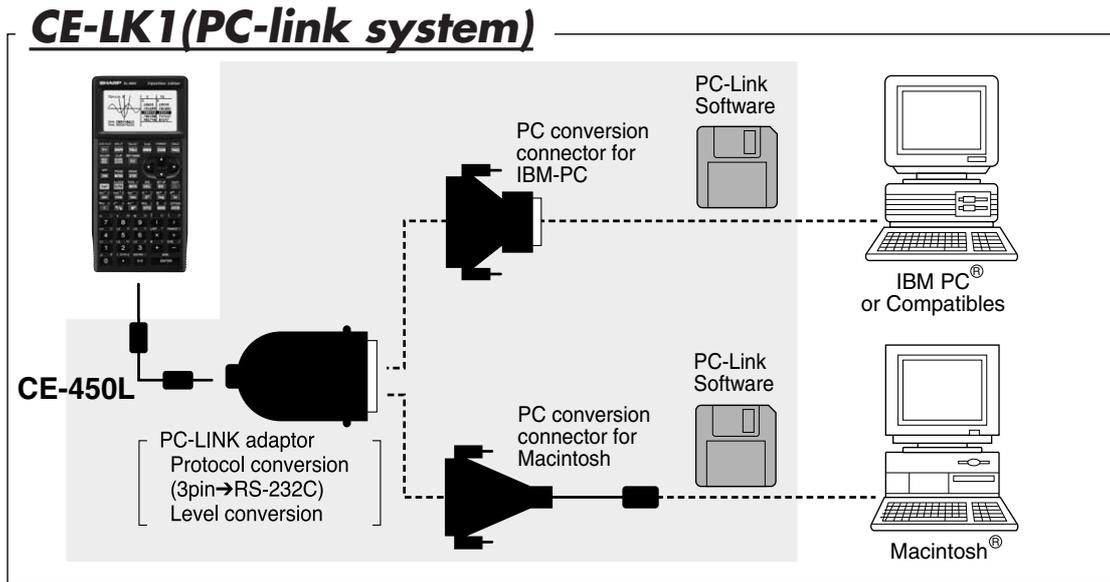
**5** GRAPH



View display (adjusted).

# PC-LINK

Connect the EL-9600 with a PC or Macintosh computer to expand the possibilities of data exchange using PC Link software.

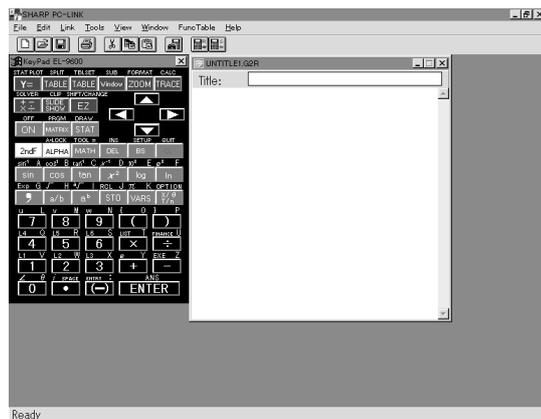


**What is PC LINK?**

- Creates and edits EL-9600 programs on a PC.
- Receives and saves programs and various data from EL-9600.
- Makes a backup of all the contents of EL-9600.
- Sends programs and various data to EL-9600.
- Loads image data of EL-9600.
- Converts programs and various data files into a Text File. Converts program text files into a Program File.
- Prints out programs and various data files.

**Procedure**

- 1 Turn off the EL-9600.
- 2 Connect the EL-9600 to the PC by using the CE-450L, PC-Link adaptor and PC connector (see above diagram).
- 3 Make sure that the RS-232C (serial port) is connected to the PC. Use of the connector is determined by the shape of the PC serial port (see below chart).
- 4 Open PC Link-Software.
- 5 Switch on EL-9600.  
\* It is essential to use the same port for both the PC and the PC Link-Software.
- 6 Operate according to the instructions on the screen.

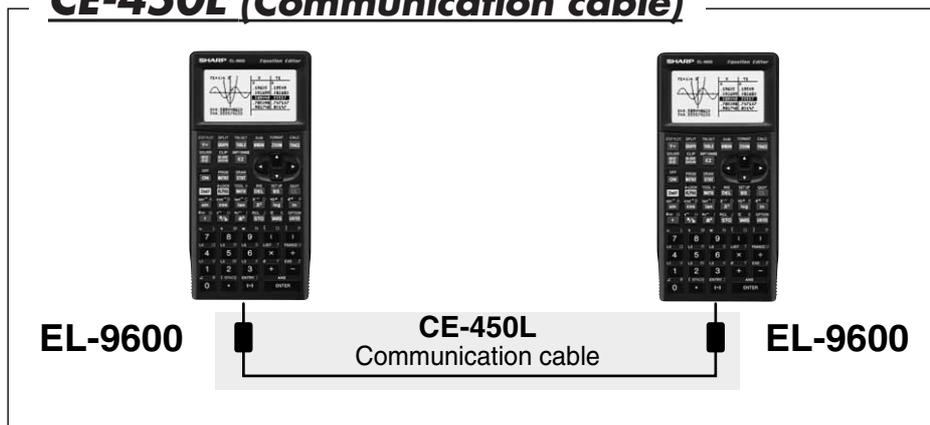


Shape of PC serial port	Connecting procedure
25 pin (male)	Connect the other side (25-pin side) of PC LINK adaptor to the serial port for the PC.
9 pin (male)	Connect the other side (25-pin side) of PC LINK adaptor to the 25-pin terminal of a converting adaptor. Also connect the other side (9-pin side) of the converting adaptor to the serial port for the PC.
8 pin (female)	For Macintosh

# Set to set communication

Transfer data between two EL-9600 calculators using the communication cable (CE-450L).

## CE-450L (Communication cable)

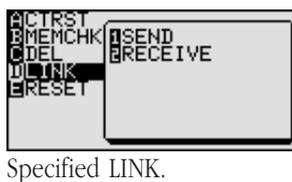


### Communication Procedure

**1** Plug the cable into both calculators.

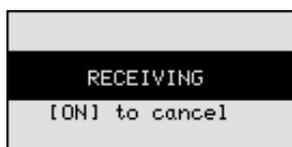
**2** Turn power on.

**3 Receiver**  
 2nd F OPTION  
 Pen Touch ▼ ▼ ▼  
 ( or D )



Specified LINK.

**4** ENTER ▼  
 Pen Touch ENTER  
 ( or 2 )



Select LINK/RECEIVE.

**5 Sender**  
 2nd F OPTION  
 Pen Touch ▼ ▼ ▼  
 ( or D )



Specified LINK.

**6** ENTER ENTER  
 Pen Touch ( or 1 )



Select LINK/SEND.

**7** ENTER ENTER  
 Pen Touch



Select SEND/ALL.

[ List of sendable data will appear on screen. ]

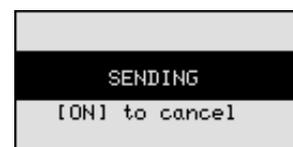
**8** ENTER  
 Pen Touch ▼ ▼  
 ENTER



Select 'L', 'Y'

[ \* mark desired data to be sent. ]

**9** 2nd F EXE



Execute Sending function.

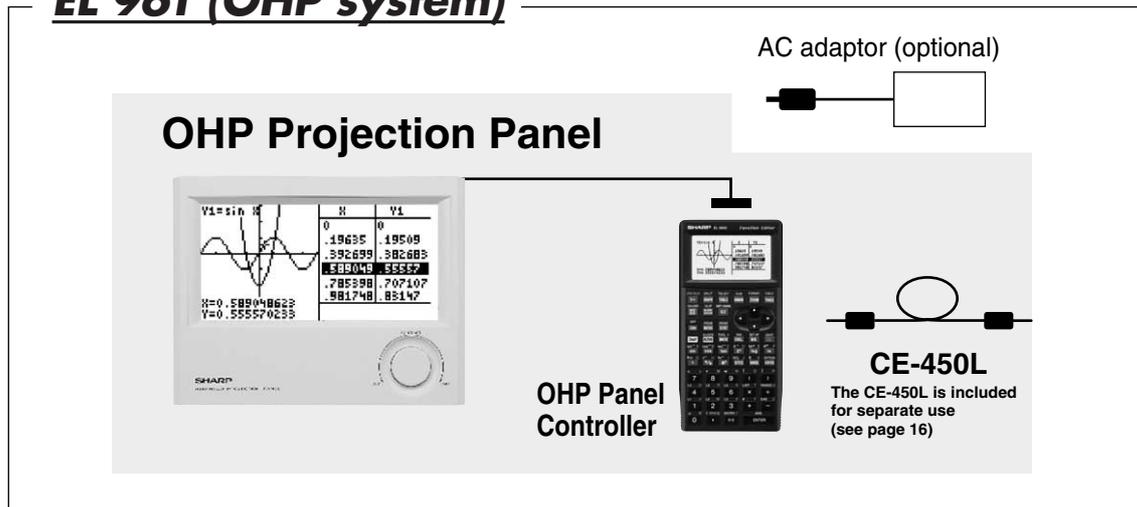
### List of the SEND menu

- A SELECT ..... Sends files individually as described below.
- 01 ALL ..... Selects and displays all files.
- 02 List ..... Selects and displays all list files.
- 03 Matrix ..... Selects and displays all matrix files.
- 04 Graph Eqn ..... Selects and displays all graph equations.
- 05 Solver Eqn ..... Selects and displays all solver equations.
- 06 Program ..... Selects and displays all program files.
- 07 G\_Data ..... Selects and displays all graph data files.
- 08 L\_Data ..... Selects and displays all list data files.
- 09 Picture ..... Selects and displays all picture data files.
- 10 Slide ..... Selects and displays all self-made slide show.
- 11 A-Z, Ø ..... Selects and displays all fixed memory of A to Z, and Ø
- B BACKUP ..... Menu to send all data of files. Use this feature to send the entire content.

# OHP System

Use the EL-9600 OHP system with the overhead projector to make classroom presentations convenient for the whole class to see.

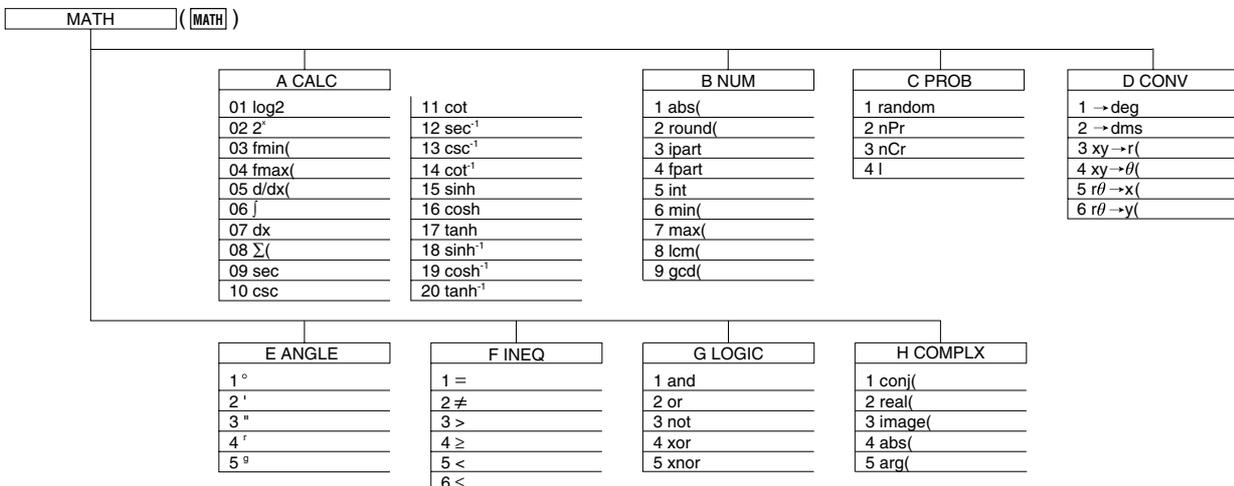
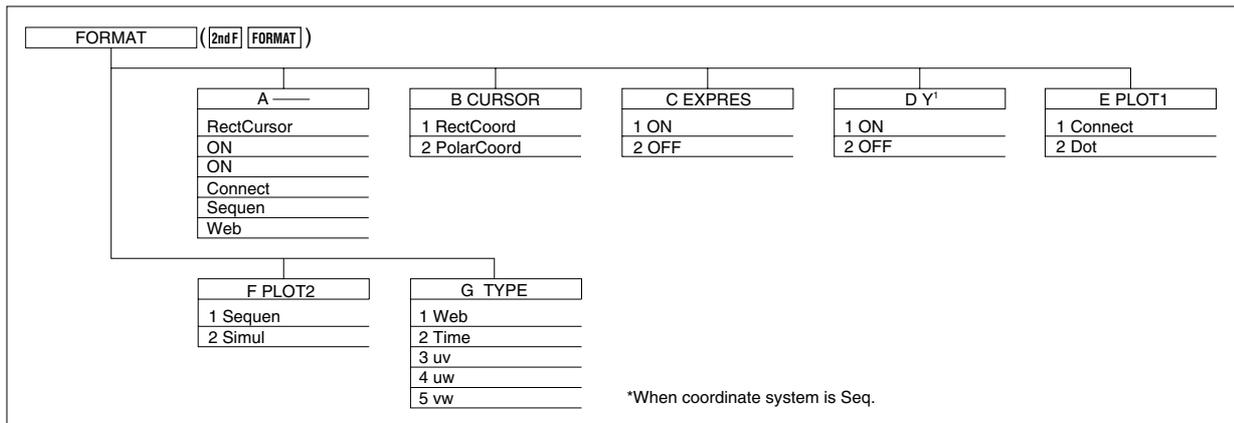
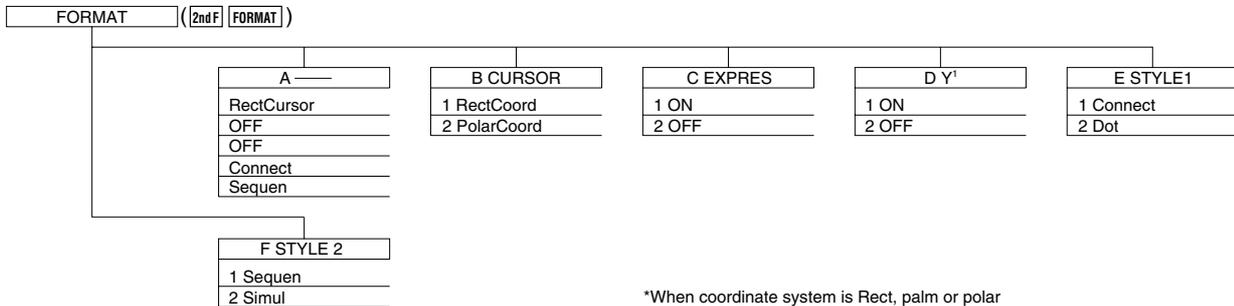
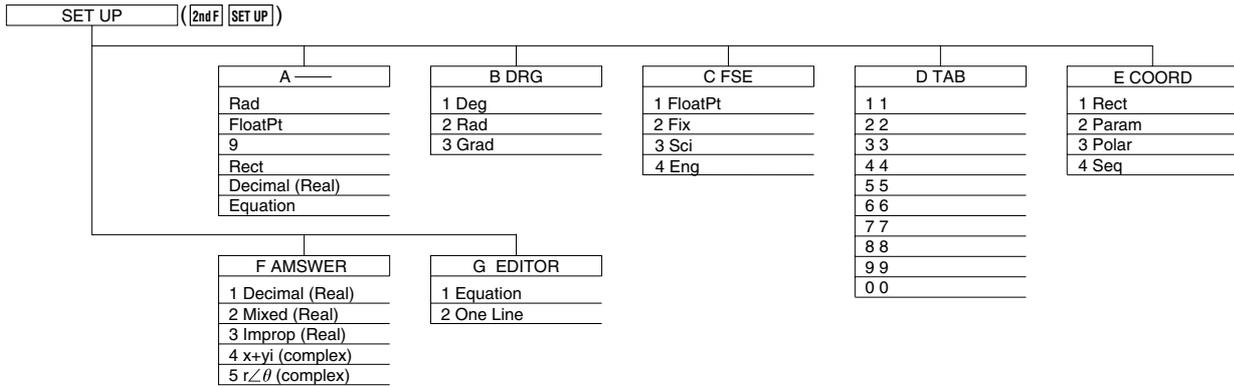
## ***EL 96T (OHP system)***



### ***Procedure***

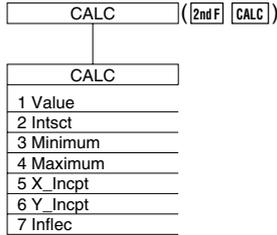
- 1** Switch off the OHP Panel Controller.
- 2** Plug in the cable connector of the OHP Projection Panel straight into the connection terminal of the OHP Panel Controller.  
  
(The optional AC adaptor is recommended for extended use of the OHP Projection Panel.)
- 3** Switch on the OHP Panel Controller.
- 4** Operating the OHP Panel Controller.  
  
The OHP Projection Panel display is synchronized with the display of the OHP Panel Controller. Place the OHP Projection Panel on top of the overhead projector to project images onto the screen.
- 5** Turn on the power of the overhead projector.

# Menu tree 1

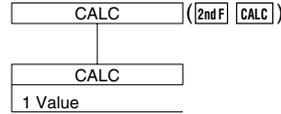


# Menu tree 2

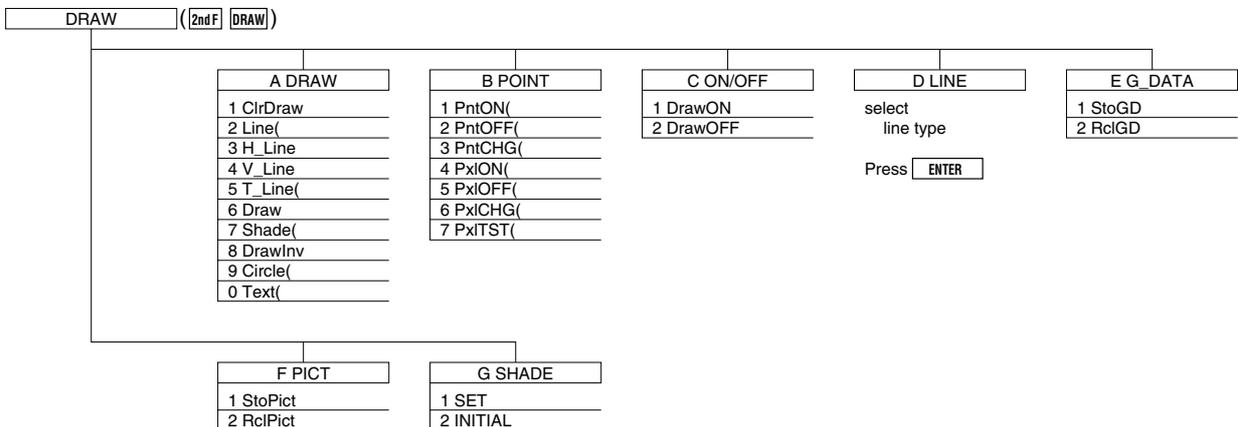
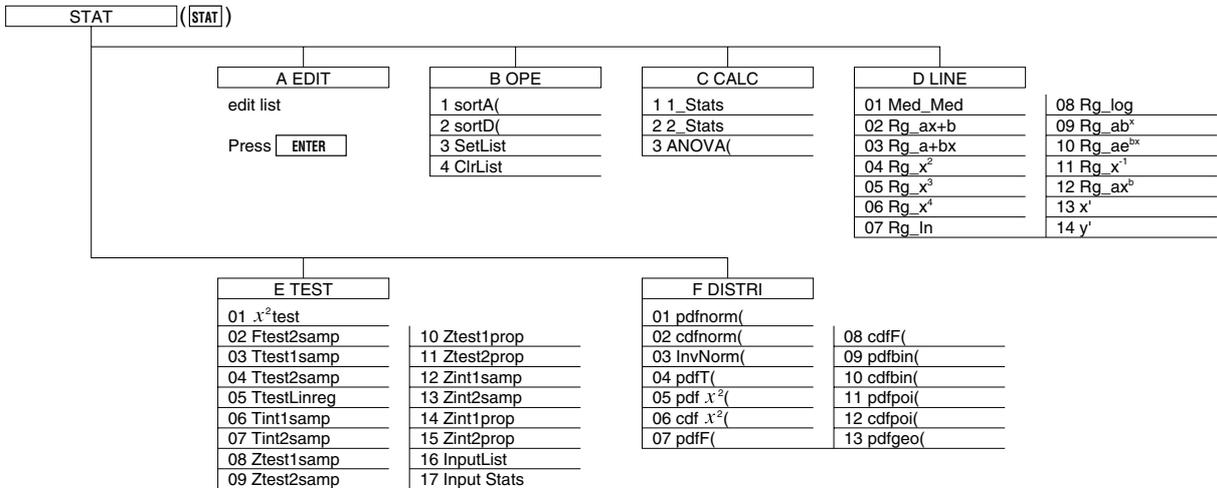
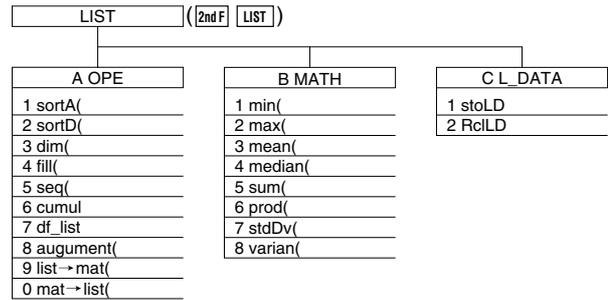
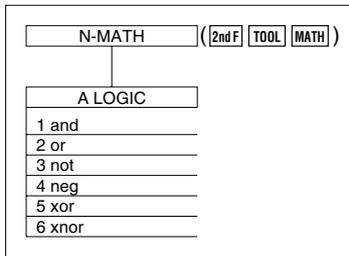
When coordinate system is Rect



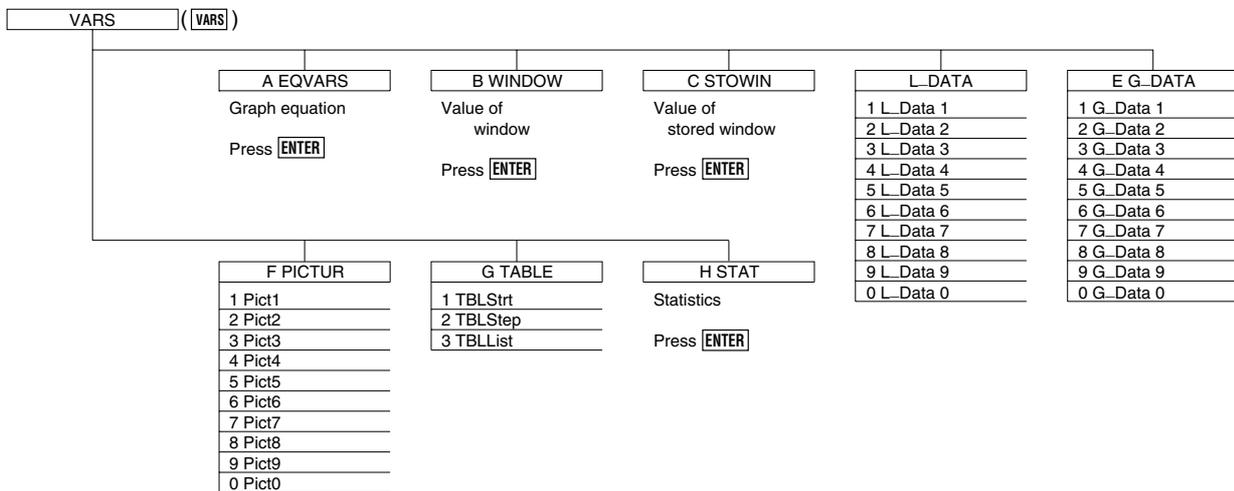
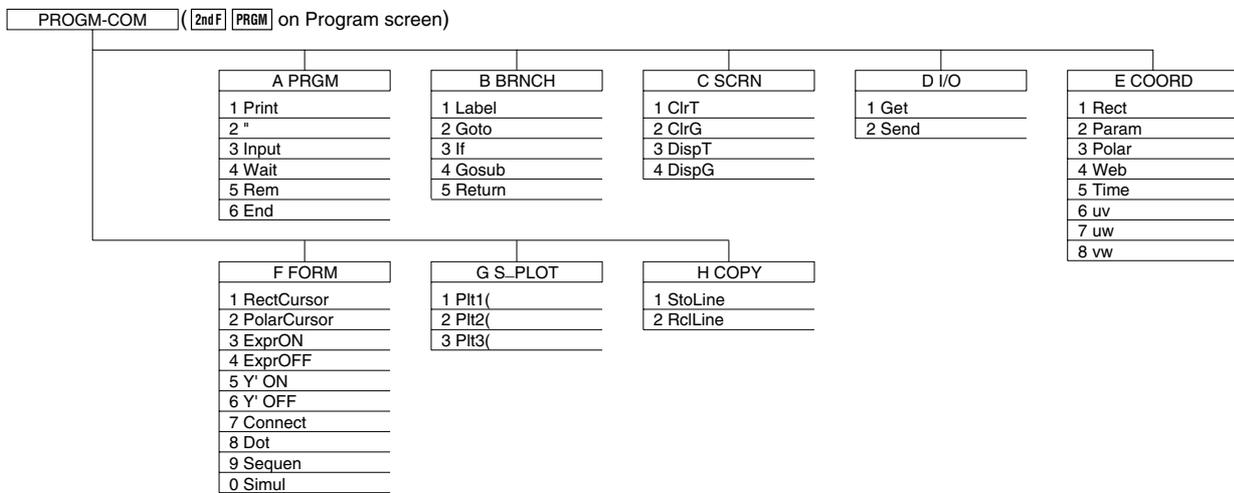
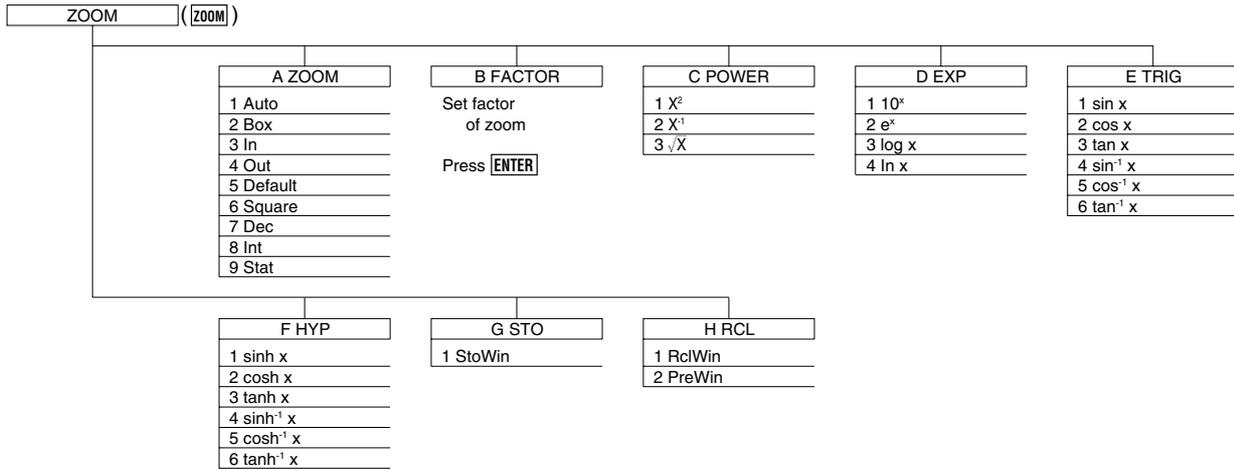
When coordinate system is Polar,Param or Seq



MATH menu on the NBASE calculation



# Menu tree 3



# Menu tree 4

EQ VAR (VARS A)

<b>A XY</b>	<b>B XYT</b>	<b>C R <math>\theta</math></b>
1 Y1	01 X1T	1 R1
2 Y2	02 Y1T	2 R2
3 Y3	03 X2T	3 R3
4 Y4	04 Y2T	4 R4
5 Y5	05 X3T	5 R5
6 Y6	06 Y3T	6 R6
7 Y7	07 X4T	
8 Y8	08 Y4T	
9 Y9	09 X5T	
0 Y0	10 Y5T	
	11 X6T	
	12 Y6T	

WIN VAR (VARS B)

<b>A XY</b>	<b>B T</b>	<b>C <math>\theta</math></b>	<b>D SEQ</b>
1 Xmin	1 Tmin	1 $\theta$ min	1 nMin
2 Xmax	2 Tmax	2 $\theta$ max	2 nMax
3 Xscl	3 Tstep	3 $\theta$ step	3 u(nMin)
4 Ymin			4 v(nMin)
5 Ymax			5 w(nMin)
6 Yscl			6 PlotStart
7 X_Fact			7 PlotStep
8 Y_Fact			

ZOOM VAR (VARS C)

<b>A STOXY</b>	<b>B STOT</b>	<b>C STO<math>\theta</math></b>	<b>D STOSEQ</b>
1 Zm_Xmin	1 Zm_Tmin	1 Zm_ $\theta$ min	1 Zm_nMin
2 Zm_Xmax	2 Zm_Tmax	2 Zm_ $\theta$ max	2 Zm_nMax
3 Zm_Xscl	3 Zm_Tstp	3 Zm_ $\theta$ step	3 Zm_u(nMin)
4 Zm_Ymin			4 Zm_v(nMin)
5 Zm_Ymax			5 Zm_w(nMin)
6 Zm_Yscl			6 Zm_PltStart
			7 Zm_PltStep

STAT VAR (VARS H)

<b>A XY</b>	<b>B REGEQN</b>	<b>C POINTS</b>	<b>D TEST</b>
01 n	1 RegEqn	1 x1	01 p
02 $\bar{x}$	2 a	2 x2	02 z
03 sx	3 b	3 x3	03 t
04 $s_x$	4 c	4 y1	04 $x^2$
05 xmin	5 d	5 y2	05 F
06 xmax	6 e	6 y3	06 df
07 $\Sigma x$	7 r	7 Q1	07 $\hat{p}$
08 $\Sigma x^2$	8 $r^2$	8 Med	08 $\hat{p}1$
	9 $R^2$	9 Q3	09 $\hat{p}2$
09 $\Sigma y$	0 resid		10 s
10 $\bar{y}$			11 n1
11 sy			12 n2
12 $s_y$			13 $\bar{x}1$
13 ymin			14 $\bar{x}2$
14 ymax			15 sx1
15 $\Sigma y$			16 sx2
16 $\Sigma y^2$			17 sxp
			18 lower
			19 upper

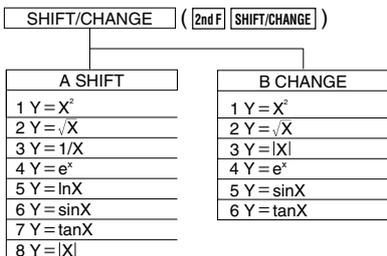
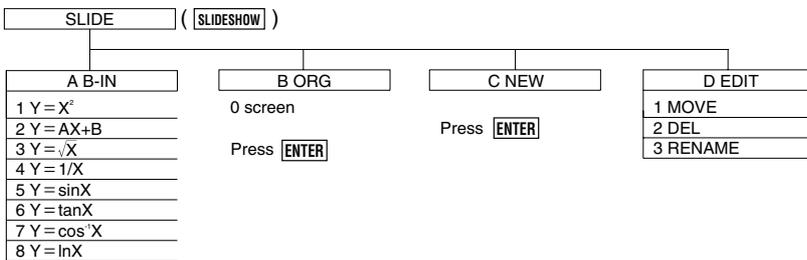
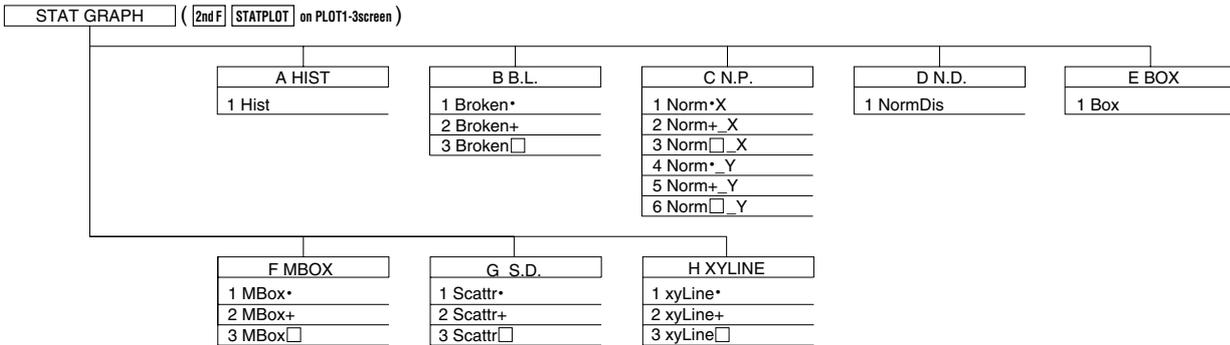
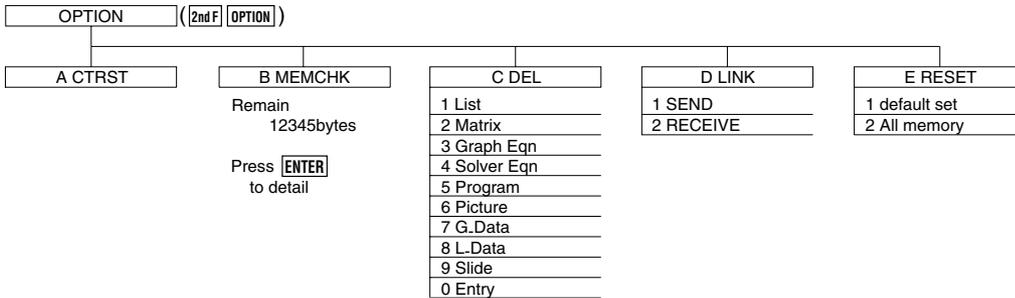
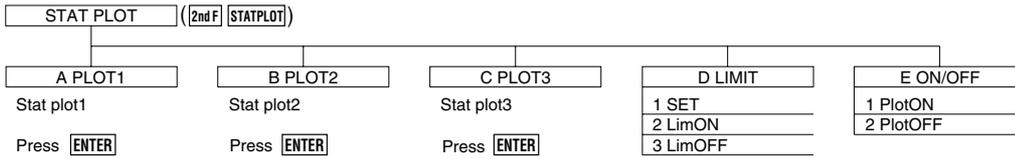
MATRIX (MATRIX)

<b>A NAME</b>	<b>B EDIT</b>	<b>C OPE</b>	<b>D MATH</b>	<b>E [ ]</b>
1 mat A	1 mat A	01 dim(	1 det	1 [
2 mat B	2 mat B	02 fill(	2 trans	2 ]
3 mat C	3 mat C	03 cumul	3 rowEF	
4 mat D	4 mat D	04 augment(	4 rrowEF	
5 mat E	5 mat E	05 identity		
6 mat F	6 mat F	06 rnd_mat(		
7 mat G	7 mat G	07 row_swap(		
8 mat H	8 mat H	08 row_plus(		
9 mat I	9 mat I	09 row_mult(		
0 mat J	0 mat J	10 row_m.p.(		
		11 mat $\rightarrow$ list		
		12 list $\rightarrow$ mat		

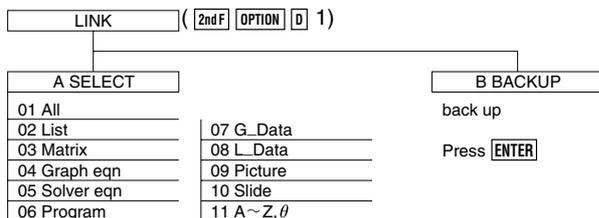
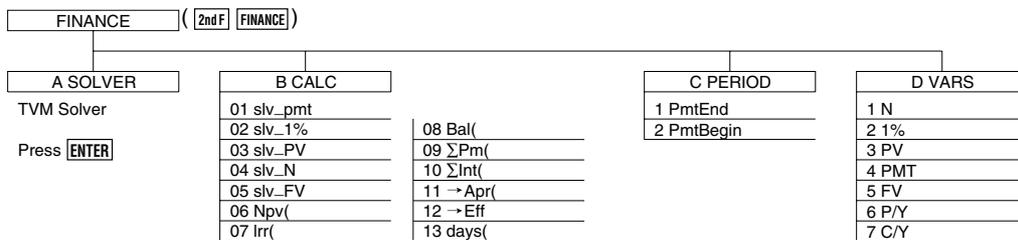
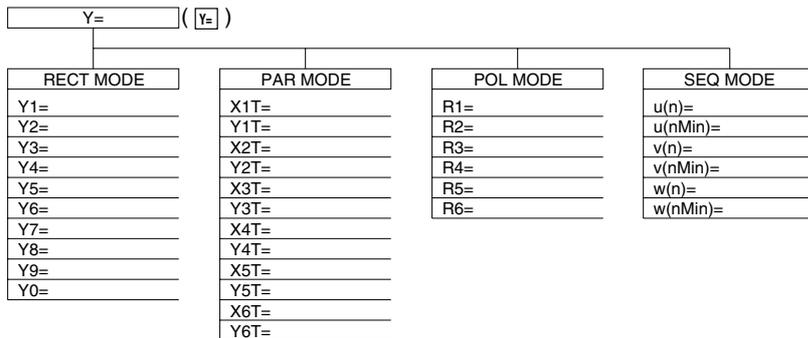
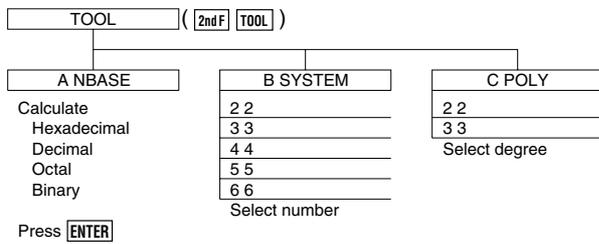
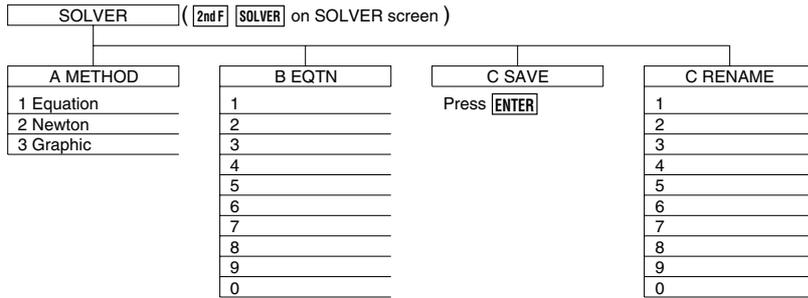
PRGM (2nd F PRGM)

<b>A EXEC</b>	<b>B EDIT</b>	<b>C NEW</b>
01	01	Create
02	02	new program
03	03	
04	04	Press <b>ENTER</b>
05	05	
06	06	

# Menu tree 5



# Menu tree 6



# Specifications

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Dimensions W x D x H (mm)		183 x 86 x 19.5 (without hardcase)		
Power		AAA x 4		
Backup Battery		CR2032 x 1		
Display	Size (dot)	132 x 64		
	Line x Characters	8 x 22		
	Character Size (dot)	5 x 7		
	Digits (mantissa + exponent)	10 + 2		
Memory	Total Memory Size	32 KB		
	Constant Memory	27 + last answer memory		
Accessory	Protective hard case			
Standard Features	Graphing	Function graphing	Up to 10	
		Parametric graphing	Up to 6	
		Polar graphing	Up to 6	
		Sequence graphing	Up to 3	
		Split screen	Graph-table/graph-equation	
		Graph style		
		Zoom, Trace		
		Table of function values		
	Statistics	Regression models	12	
		Scatter Plots and Histograms		
		Box-and-Whisker Diagrams		
		Inferential statistics		
		Probability Distributions		
	Other	Matrix	Up to 10 (Maximum size : 99 x 99)	
		List	Up to 6 (Maximum length : 999)	
		Programming		
		Trigonometry functions (including sec, csc, cot)		
		Solver		
		Complex numbers		
		Financial calculation		
		Fraction/Decimal conversions		
		Last entry recall (up to 160 steps)		
		Last answer recall		
Features unique to Sharp	Pen-touch screen, Equation editor, Shift/Change, Slide show (Built-in/Original), Rapid graph, Rapid window, Rapid zoom, List grouping, $\Sigma$ calculation, Simultaneous equation			
Peripheral	CE-450L	Unit-to-unit communications cable		
	CE-LK1	PC-Link (Print screen/Data storage)		
	EL-96T	OHP system (includes controller)		

\* Design and specifications are subject to change without notice.

\* Some products may not be available in some countries.

# Rectangular coordinate graphs

**Example**

Use rectangular coordinate to enter two graph equations and shade the area surrounded by the graphs

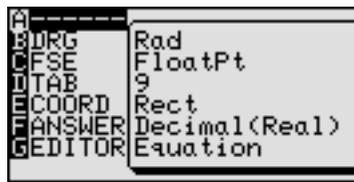
Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

**Key Operation**

**Display**

**Notes**

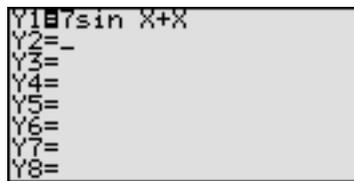
1 **2nd F** **SET UP** **E** **1**



Specify Rect mode on the screen.

As shown, Rect corresponds to **E COORD**. The example shows the initial settings of the EL-9600.

2 **Y=** **7** **sin** **X/θ/T/n**  
**+** **X/θ/T/n** **ENTER**



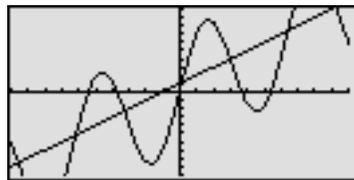
Enter graph equation "7sinX+X" at Y1.

3 **X/θ/T/n** **+** **1**  
**ENTER**



Enter graph equation "X+1" at Y2.

4 **GRAPH**



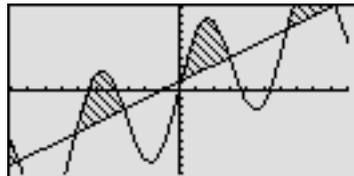
Display the graph.

5 **2nd F** **DRAW** **G** **1**  
**-** **-** **▶** **-**



Specify the area surrounded by the two graph equations to be shaded. (Y2 < Y < Y1) on screen shows area to be shaded as larger than Y2 and smaller than Y1).

6 **GRAPH**



Return to the graph display and the specified area will be shaded.

# Polar coordinate graphs

## Example

Use polar coordinate mode to draw a picture of a flower and enlarge it on the screen.

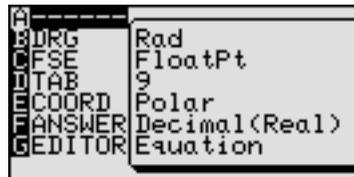
Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

### Key Operation

### Display

### Notes

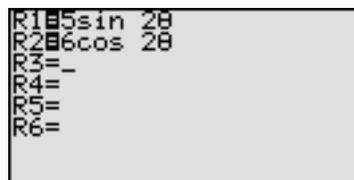
1 **2nd F** **SET UP** **E** **3**



Specify Polar mode on the screen.

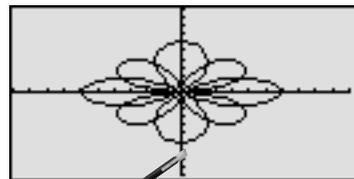
As shown, Polar corresponds to **E COORD**. The example shows when only coordinate is changed.

2 **Y=** **5** **sin** **2**  
**X|θ/T/n** **ENTER** **6** **cos**  
**2** **X|θ/T/n** **ENTER**



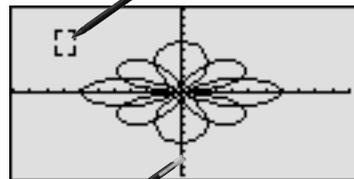
Enter the graph equations “ $5\sin 2\theta$ ” and “ $6\cos 2\theta$ ” respectively at **R1** and **R2**. (This completes the graph equation).

3 **GRAPH**



Display the graph. An eight-petaled flower is drawn.

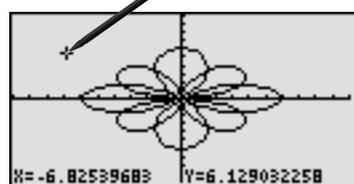
4 Press **ZOOM** **A** **2**  
and use the attached pen to touch the screen directly.



Use the attached pen to touch the top left corner of the area to be enlarged. (□ will appear).

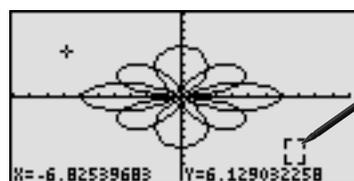
5 Touch the inside of the □ once more.

The operations in 4 and 5 above can also be carried out using keys. Press **ZOOM** **A** **2**, move cursor and press **ENTER**.



Touch the inside of the □ once more and **+** cursor will appear. (The **+** cursor corresponds to the top left corner of the area to be enlarged).

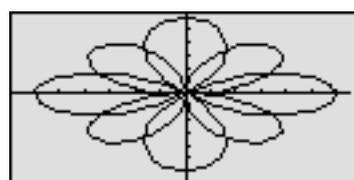
6 Use the attached pen to touch the screen directly.



Use the attached pen to touch the bottom right corner of the area to be enlarged. (□ will appear as before).

7 Touch the inside of the □ once more.

This operation can also be carried out using **ENTER** key.



Touch the inside of the □ once more and the screen will be enlarged up to the cursor positions.

# Substitute graph Function

## Example

Use substitute graph function to see how the shape of the graph changes when different numbers are substituted for the variable.

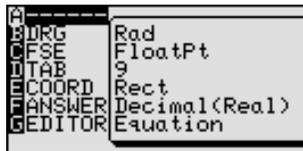
Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

### Key Operation

### Display

### Notes

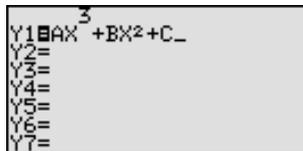
1 **2nd F** **SET UP** **E** **1**



Specify Rect mode on the screen.

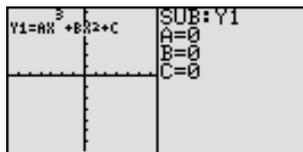
As shown, Rect corresponds to **E COORD**. The example shows the initial settings of the EL-9600.

2 **Y=** **ALPHA** **A** **XIθT/n** **a<sup>b</sup>**  
 3 **▶** **+** **ALPHA** **B**  
**XIθT/n** **X<sup>2</sup>** **+** **ALPHA** **C**



Enter the graph equation "AX<sup>3</sup>+BX<sup>2</sup>+C" at Y1.

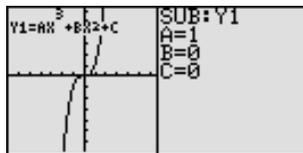
3 **2nd F** **SUB**



Specify substitute graph mode.

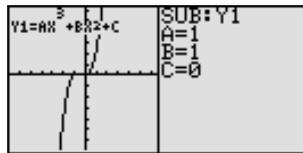
As shown, the left of the screen shows the graph coordinate and the right of the screen shows that input of the variable used in the equation is being awaited.

4 **1** **ENTER**



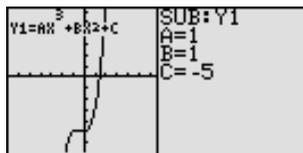
Substitute 1 for variable A. (On left of screen the graph "Y=1X<sup>3</sup>" is displayed. B and C are presumed to be "0" as numbers have not been entered.)

5 **1** **ENTER**



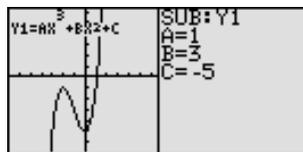
Substitute 1 for variable B. (On left of screen the graph "Y=1X<sup>3</sup>+1X<sup>2</sup>" is displayed. C is presumed to be "0" as numbers have not been entered.)

6 **(-)** **5** **ENTER**



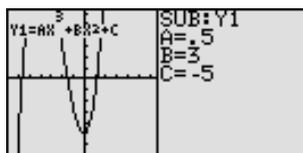
Substitute -5 for variable C. (On left of screen the graph "Y=1X<sup>3</sup>+1X<sup>2</sup>-5" is displayed. Thus all variables are substituted with numbers.)

7 **▲** **3** **ENTER**



Alter the numbers for variable B from 1 to 3 and view the changes in the graph. (The graph equation is Y=1X<sup>3</sup>+3X<sup>2</sup>-5).

8 **▲** **▲** **0** **.**  
**5** **ENTER**



Similarly, alter the numbers for variable A from 1 to 0.5 and view the changes in the graph. (The graph equation is Y=0.5X<sup>3</sup>+3X<sup>2</sup>-5).

# CALC function

## Example

Use the CALC function to solve graph equations with rectangular coordinate system.

Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

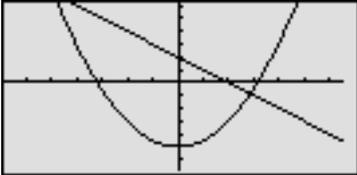
Key Operation	Display	Notes
<b>1</b> <b>Y=</b> <b>0</b> <b>.</b> <b>5</b> <b>X θ T/n</b> <b>X<sup>2</sup></b> <b>-</b> <b>5</b> <b>ENTER</b>		Enter the graph equation "0.5X <sup>2</sup> -5" at Y1.
<b>2</b> <b>4</b> <b>2nd F</b> <b>√</b> <b>X θ T/n</b> <b>+</b> <b>7</b> <b>▶</b> <b>-</b> <b>1</b> <b>0</b>		Enter the graph equation "4√X+7-10" at Y2.
<b>3</b> <b>GRAPH</b>		Display the graph.
<b>4</b> <b>2nd F</b> <b>CALC</b> <b>1</b>		Specify the value of X to find the value of Y, by specifying the value of CALC.
<b>5</b> <b>3</b> <b>ENTER</b>		Enter "3" as the value of X and the value of Y is calculated. [ The values X and Y appear at the bottom of the screen and the cursor appears at the corresponding point on the graph. ]
<b>6</b> <b>2nd F</b> <b>CALC</b> <b>2</b>		Specify "Intsct" function to calculate the intersection point of the two graphs. [ After completion of the calculation, the values of the X,Y intersection will appear at the bottom of the screen, and the cursor will appear at the corresponding point on the graph, as before. ]
<b>7</b> <b>2nd F</b> <b>CALC</b> <b>2</b>		The graph is intersected at two points. Carry out the same operation as in <b>6</b> to find the second intersection. [ After completion of the calculation, the values of the X,Y intersection will appear at the bottom of the screen, and the cursor will appear at the corresponding point on the graph, as before. ]

# Original slide show

**Example**

Use the slideshow function to create an original slide show.

Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

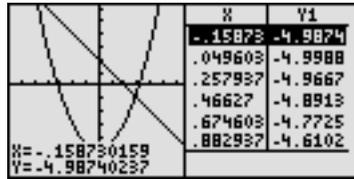
	<b>Key Operation</b>	<b>Display</b>	<b>Notes</b>																					
<b>1</b>	<b>SLIDE SHOW</b> <b>C</b> <b>ENTER</b> <b>S</b> <b>A</b> <b>M</b> <b>P</b> <b>L</b> <b>E</b> <b>ENTER</b>	TITLE: SAMPLE#	Enter slide show creation mode and input a title.																					
<b>2</b>	<b>2nd F</b> <b>A-LOCK</b> <b>G</b> <b>R</b> <b>A</b> <b>P</b> <b>H</b> <b>I</b> <b>C</b> <b>SPACE</b> <b>S</b> <b>C</b> <b>R</b> <b>E</b> <b>E</b> <b>N</b>	GRAPHIC SCREEN#	Create the first screen and press <b>2nd F</b> <b>CLIP</b> to register it. The message "STORESCREEN 01" will appear momentarily to show that registration is completed.																					
<b>3</b>	<b>2nd F</b> <b>CLIP</b>																							
<b>4</b>	<b>Y=</b> <b>0</b> <b>.</b> <b>5</b> <b>X θ T/n</b> <b>x<sup>2</sup></b> <b>-</b> <b>5</b> <b>ENTER</b> <b>(-)</b> <b>X θ T/n</b> <b>+</b> <b>2</b>	Y1=0.5X <sup>2</sup> -5 Y2=-X+2 Y3= Y4= Y5= Y6= Y7= Y8=	Enter the graph equations "0.5X <sup>2</sup> -5" and "-X+2" respectively at Y1 and Y2. Registers as the second screen.																					
<b>5</b>	<b>2nd F</b> <b>CLIP</b>																							
<b>6</b>	<b>GRAPH</b>		Displays the graph. Registers as the third screen.																					
<b>7</b>	<b>2nd F</b> <b>CLIP</b>																							
<b>8</b>	<b>TABLE</b>	<table border="1"> <thead> <tr> <th>X</th> <th>Y1</th> <th>Y2</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>-5</td> <td>2</td> </tr> <tr> <td>1</td> <td>-4.5</td> <td>1</td> </tr> <tr> <td>2</td> <td>-3</td> <td>0</td> </tr> <tr> <td>3</td> <td>-1.5</td> <td>-1</td> </tr> <tr> <td>4</td> <td>0</td> <td>-2</td> </tr> <tr> <td>5</td> <td>1.5</td> <td>-3</td> </tr> </tbody> </table> X=0	X	Y1	Y2	0	-5	2	1	-4.5	1	2	-3	0	3	-1.5	-1	4	0	-2	5	1.5	-3	Shows the table. Registers as the fourth screen.
X	Y1	Y2																						
0	-5	2																						
1	-4.5	1																						
2	-3	0																						
3	-1.5	-1																						
4	0	-2																						
5	1.5	-3																						
<b>9</b>	<b>2nd F</b> <b>CLIP</b>																							

**Key Operation**

**Display**

**Notes**

**10** **2nd F** **SPLIT**



The graph and table are shown simultaneously. Registers as the fifth screen.

**11** **2nd F** **CLIP**

**12** **SLIDE SHOW** **B**



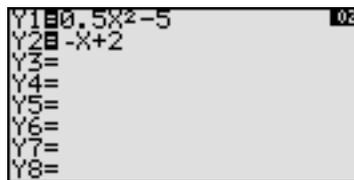
Sets the slideshow to the playback mode.

**13** **ENTER**



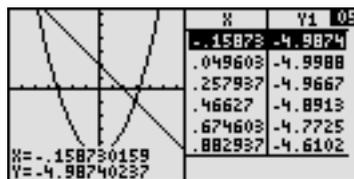
Press **ENTER** to recall the first screen. The symbol **01** is displayed in the top right corner of the screen.

**14** **▼**



Press the **▼** key to recall the second screen. The symbol **01** is displayed on the screen.

**15** **▼** **▼** ...



Press the **▼** key continually to view the screens in the order that they were created. The last screen is shown at left. This is the end of the playback.

# Statistics calculations

## Example

10 students achieved the following results in a mathematics examination. Draw a graph to classify these results into top, bottom and average score.

Exam results: 68, 73, 92, 86, 78, 95, 69, 75, 82, 81

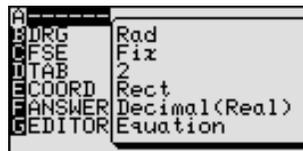
Before carrying out the following operation, press the reset switch located on the back of the unit and press **CL** **ENTER** keys (caution: previously entered equations and memory will be erased).

### Key Operation

### Display

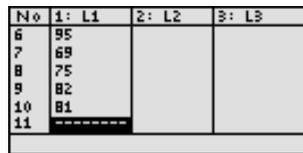
### Notes

**1** **2nd F** **SET UP**  
**D** **2** **C** **2**



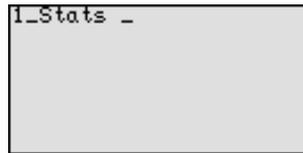
Specify two figures after the decimal point on the set up screen.

**2** **STAT** **A** **ENTER**  
**6** **8** **ENTER** **7** **3** **ENTER** **9** **2** **ENTER**  
**8** **6** **ENTER** **7** **8** **ENTER** **9** **5** **ENTER**  
**6** **9** **ENTER** **7** **5** **ENTER** **8** **2** **ENTER**  
**8** **1** **ENTER**



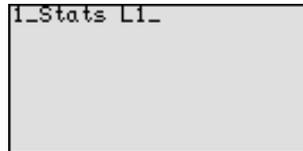
Enter all the exam results into the list L1.

**3** **STAT** **C** **1**



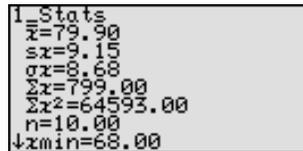
Select the variable quantity of the statistics from the statistics mode.

**4** **2nd F** **L1**



Specify the list L1 containing the exam data.

**5** **ENTER**



Calculates the quantity of the statistics such as average, standard deviation, total and bottom score.

**6** **2nd F** **STAT PLOT** **A** **ENTER**



Set the screen for the various specified values in order to draw the statistical graph with PLOT1.

**7** **ENTER** **▼** **ENTER**  
**▼** **2nd F** **L1**  
**▼** **▼**



Input of the specified values for drawing a histogram from the list L1 of the statistical quantity has been completed.

[ on/off: set whether to graph or not  
DATA: select variable 1(X) or variable 2 (XY).  
List X: set the list of the corresponding graph.  
Freq: set frequency  
GRAPH: set graph format ]

**8** **ZOOM** **A** **9**



Draw the graph by setting the most suitable screen for the statistical graph.

**SHARP**

**EL-9600 Graphing Calculator**

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