



ET-8898  
ages 5+

# Talking Globe Junior™



classroom guide and  
activity book

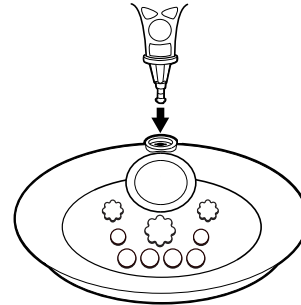


# How to Assemble Your Globe

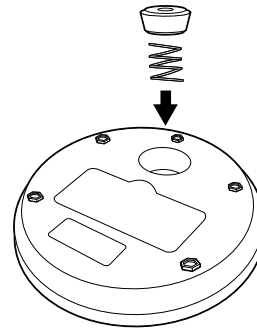
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Remove the globe and its meridian by pulling up on the two sides of the cardboard packaging. The cardboard packaging will come out with the globe. Put the globe aside. Open the separate components box at the bottom of the carton. This box contains the base of the globe, as well as the hardware required for assembly.

The assembly hardware (spring and locknut) are contained in a plastic bag found in the components box. Put the unit together by placing the globe meridian shaft into the hole in the electronic base as shown.



Hold the meridian and base together and turn them upside down. Put the spring over the meridian shaft. Put the locknut over the shaft and compress the spring as shown. Turn the locknut  $\frac{1}{4}$  rotation around the shaft and release.

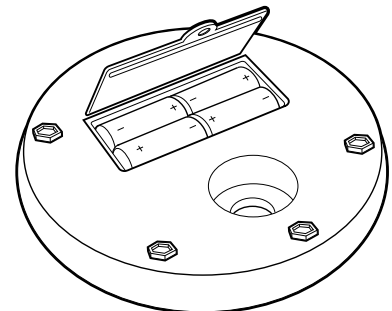


## Installing Batteries

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To operate the globe, you must first install batteries. Follow these instructions to install batteries:

1. Using a small Phillips screwdriver, carefully open the battery compartment door located on the bottom of the base unit of the globe.
2. Install four fresh C-cell (DC 1.5v  $\Rightarrow$ ) batteries, following the diagram inside the battery compartment of the globe's base.
  - Batteries must be inserted with the correct polarity.
  - Only batteries of the same or equivalent type should be used.
  - Alkaline batteries are preferable.
  - Do not mix old and new batteries. Do not mix alkaline, standard (carbon-zinc), or rechargeable (nickel-cadmium) batteries.
  - Remove exhausted batteries from the unit.
  - The supply terminals must not be short-circuited.
  - Non-rechargeable batteries must not be recharged.
  - Rechargeable batteries must be removed from the unit before being recharged.
  - Charging of rechargeable batteries must be carried out under adult supervision.
3. Close the compartment door.



Note: The Talking Globe can also be used with the Talking Globe Jr. adapter which can be purchased separately. See page 18 for specific instructions on how to use this adapter.



# Talking Globe Junior

## Welcome, Globetrotters!

You and your students are about to begin an amazing journey to the “four corners” of the earth. With GeoSafari® Talking Globe™ Jr., students *learn* their way around the globe, locating continents, countries, USA states and capitals, oceans and seas, lakes and rivers, mountain ranges, landmarks, and much more.

This guide provides high-interest activities that extend learning and generate an enthusiasm for geography. Also included are ideas for integrating geography activities with other subject areas and for setting up a geography learning center.



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# Let's Look at GeoSafari® Talking Globe™ Jr.

With GeoSafari Talking Globe Jr. you have a geography teacher right at your fingertips! In addition to the globe's illustrations and colorful artwork, the GeoSafari Talking Globe Jr. offers two ways for students to learn and play—a *teaching* mode called EXPLORE and a *quiz* mode called GAME.

## TWO WAYS TO PLAY

### EXPLORE

This “teaching” mode guides one student (or several students working as a team) to locations around the globe, using colors and pictures to help lead the way. EXPLORE is a great way to introduce students to the fundamentals of geography because it focuses on one area at a time. With just the turn of a dial, a student can learn about Continents, Countries, USA States, or Oceans & More. Or by dialing Super Safari students learn about a variety of subjects.

### GAME

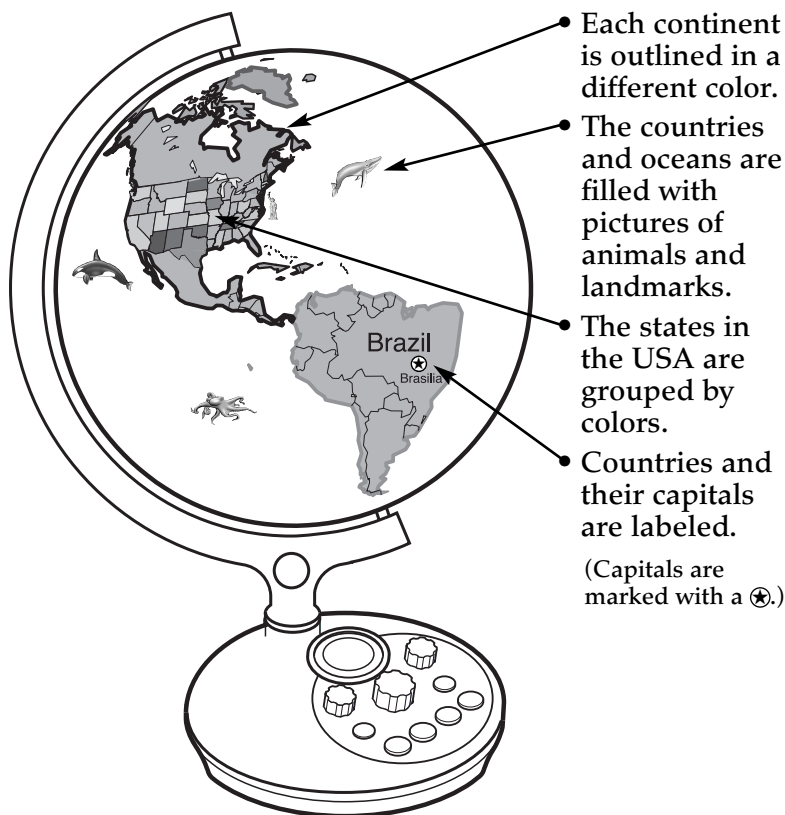
The GAME mode is the perfect follow-up to EXPLORE because students are quizzed on their knowledge of geography. One to three students can play games about specific subjects by dialing either Continents, Countries, USA States, Oceans & More, or Super Safari (a global quiz). At a learning center, students of different ability levels can play together by choosing either beginner or advanced level questions.

### Choose a Destination For Learning

With GeoSafari Talking Globe Jr., you can choose specific locations to explore or quiz.

- **CONTINENTS** — This is the best place for students to begin. It guides them to each of the continents using colors and pictures as clues.\*
- **COUNTRIES** — Students explore over 70 of the world's nations.
- **USA STATES** — Students find all 50 states and their capitals using color clues.
- **OCEANS & MORE** — Students locate oceans, seas, lakes, islands, rivers, mountain ranges, and the Canadian provinces *plus* globe features such as the equator, the International Date Line, and the prime meridian.
- **SUPER SAFARI** — This category teaches or quizzes a variety of subjects. Students will learn about a new combination of subjects every time they play.

GeoSafari Talking Globe Jr. is specially created to help students pinpoint specific locations on it.



**\*Note:** On GeoSafari Talking Globe Jr. we have included the area of Oceania in the Continents category. Oceania is the area that includes Australia, New Zealand, Papua New Guinea, and hundreds of islands in the southern and western Pacific Ocean. Although Australia is usually the designated name of the continent, we have called this area Oceania to be as inclusive as possible in our game-play patterns.



Playing is as easy as ...

1, 2, 3!

## How to EXPLORE the Globe

### 1. Choose a subject.

Set the Subject Dial to Continents, Countries, USA States, Oceans & More, or Super Safari.

### 2. Choose Explore.

Dial **EXPLORE** for a guided tour around the globe.

### 3. Press GO to begin.

Pressing GO starts a tour of five locations on the globe (for example, 5 countries or 5 USA states) followed by a “pop quiz” about the places just visited. A player is given 60 seconds to answer a question.

## How to Play GAMES

### 1. Choose a subject.

Set the Subject Dial to Continents, Countries, USA States, Oceans & More, or Super Safari.

### 2. Choose Game.

Dial **GAME** to test your knowledge of geography.

### 3. Press GO to begin.

Press **GO** to start a 1-player beginner game. (See below for other game-play options.)

#### Choosing Number of Players

After the greeting, the Talking Globe says, “Choose how many players in today’s game.” Press 1 for a 1-player game, 2 for a 2-player game, or 3 for a 3-player game.

#### Choosing Question Levels

After a multi-player game is chosen, each player is asked to choose a question level. Each player chooses either 1 for beginner questions or 2 for advanced questions. Beginner questions include only the information taught in EXPLORE mode. Advanced questions include information about 50 additional countries not taught in EXPLORE mode.

## How to Use the Globe Base

The GeoSafari Talking Globe Jr. has many dials and buttons on its base. Use this chart to become familiar with them. You may want to reproduce this diagram and place it near the unit when students are using the globe at a learning center.

#### SUBJECT DIAL

Choose Continents, Countries, USA States, Oceans & More, or Super Safari.

Dial **EXPLORE**  
or **GAME**.

#### REPEAT

Press this button to repeat a question or direction.

#### ANSWER BUTTONS

Press these buttons to select answers and to choose number of players and question level.

#### VOLUME CONTROL

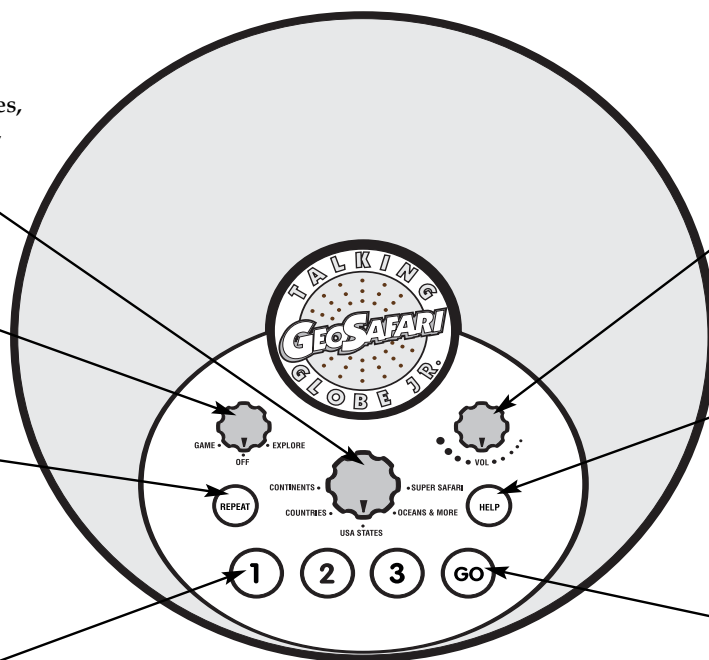
Turn the dial to adjust volume level.

#### HELP

When this button lights up, press it to hear special clues.

#### GO

Press this button to hear new game questions and to enter game set-up choices.



# Game-play Questions and Answers

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**Here are some commonly asked questions about GeoSafari Talking Globe Jr.:**

**How much time does a player have to answer questions?**

A player is given 60 seconds to answer each question.

**Why are the continents outlined in different colors?**

On your globe continents are outlined in different colors to help students easily locate them during game play. For example, Asia is outlined in orange and Africa is outlined in purple.

**Do the pictures on the globe have a purpose?**

Yes! The globe contains 60 pictures of land and sea animals *and* landmarks to help students pinpoint specific places on the globe. For example, a toucan is shown in Brazil, a sea otter is in the Bering Sea, and the Eiffel Tower is pictured in France.

**What subjects are included in the Oceans & More category?**

By dialing Oceans & More, students can learn not only about the oceans, but also about seas, lakes, rivers, mountain ranges and mountain peaks, islands, Canadian provinces, and globe features.

**What happens in EXPLORE mode?**

EXPLORE is set up so that one student (or a group of students working as a team) can locate places around the globe using picture and color clues. After finding 5 locations, the student (or team) takes a quick 5-question “pop quiz” on these five places.

**What happens if a student forgets to turn off the globe?**

Designed to conserve batteries, the unit will turn itself off automatically after 90 seconds of inactivity.

**Is there a chart to help students identify the pictures on the globe?**

Yes. If students need help recognizing a picture on the globe, they can refer to the Picture Guide on the back cover of this guide. You may want to photocopy the Picture Guide and place a copy in each student’s file folder or portfolio or post one at the geography learning center.

**What does the REPEAT button do?**

Pressing REPEAT enables a student to listen to the question and the answer choices again. It can be pressed several times in succession.

**Some questions are difficult. Is help available?**

Yes! If the HELP button flashes after a question is asked, a student can push the HELP button to hear a special clue that will help with the answer.

**How does a student change subjects in EXPLORE and GAME mode?**

A student can dial a different subject on the Subject Dial anytime—before, during, or after a GAME or EXPLORE lesson.

**How does a student switch to a different number of players or different question level?**

To change the number of players or to adjust question levels, a student must first turn the unit off and then turn the dial back to GAME.

# Creating a Geography Learning Center

## Setting Up Your Learning Center

A geography learning center is a great addition to any classroom—and GeoSafari Talking Globe Jr. makes the perfect focus for the center’s activities. Because of the globe’s unique game-play options, students can work independently or cooperatively (up to 3 students) in either GAME or EXPLORE mode. This guide includes follow-up activity pages to extend learning and a reproducible record sheet to track student progress. The following are guidelines and suggestions for setting up a learning center in your classroom.

## Learning Center Guidelines

- A learning center should be easy to maintain.
- All students should have an opportunity to use the center on a regular basis.
- Learning center activities should provide practice, enrichment, and extension of the concepts presented in GeoSafari Talking Globe Jr. and your geography curriculum.
- Record-keeping procedures at the learning center should be organized and easy to follow.

## Physical Set Up

- Choose an area in your classroom that can easily accommodate a table, three chairs, the globe unit, and any materials needed for activities.
- Store learning center materials (such as pencils, erasers, crayons, colored pencils, or markers) in a covered container at the center.
- Create a learning center box in which to store student folders or portfolios and those activity sheets appropriate for your students.
- Produce and post a checklist of steps to follow at the center. You may also choose to post the globe base diagram on page 5 and the Picture Guide on the back cover.
- Make a schedule to help students manage their time at the learning center.
- (Optional) Include a children's world atlas at the table and display a world map on the wall next to the center.

## Grouping Students

- Send students to the learning center individually or in groups of no more than three.
- You can choose to group students of similar or different abilities.
- Manage the use of the learning center with weekly contracts or by listing group assignments for the learning center on the chalkboard each morning.
- The center can also be used as a motivating place for students to visit when all required assignments are completed.

## Globetrotter Record Sheet

Give each student a copy of the record sheet (see page 10). When a student visits the learning center, she uses the record sheet to record information about the games she plays—type of game, date, and score. Instructions for recording information appear at the top of the record sheet. These individual records can be collected and used to track class progress.

## Globetrotter Record Sheet

Name \_\_\_\_\_

### Directions:

1. Check the box for the subject you have studied on the globe.
2. Write the name of the building or station on the globe that you are **EXPLORE** inside as on the globe.
3. Give the **year** that you **EXPLORE** the **GAME** world.

Now you have your own world to be the Game Champions.

#### Continents

Name \_\_\_\_\_ Date \_\_\_\_\_

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#### Countries and Islands

Name \_\_\_\_\_ Date \_\_\_\_\_

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#### Major Cities

Name \_\_\_\_\_ Date \_\_\_\_\_

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## Activity Pages

Included in this guide are follow-up activity pages for your students to use in conjunction with the GeoSafari Talking Globe Jr. Activities include word games, puzzles, and find-it games.

The best time to assign these pages is *after* a student (or group of students) has successfully completed a subject (for example, Continents) in EXPLORE mode.

[illegible]

Because the globe is needed to answer many of the questions, these pages are best completed at the learning center. Refer to page 17 for correct answers.

## Picture Guide

While playing games, students are directed to find specific pictures on the globe. For example, when looking for the Barents Sea, students are asked to find the narwhal. Some students may not know what a narwhal is. To help students identify unfamiliar animals or landmarks, a Picture Guide is included on the back cover of this guide. You may want to photocopy the Picture Guide and place it at the learning center.

## Picture Guide

One of these words will be placed in various positions on the Classification Sorting Sheet. Use the picture that best identifies the animal group. Write the group name and animal group on the line.

|                                                                                                   |                                                                                                    |                                                                                                 |                                                                                                   |                                                                                                |                                                                                                 |                                                                                                |
|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| <br>Antelope | <br>Bird      | <br>Cat    | <br>Deer     | <br>Dog   | <br>Fish   | <br>Goat  |
| <br>Horse    | <br>Insect    | <br>Monkey | <br>Rabbit   | <br>Snake | <br>Turtle | <br>Worm  |
| <br>Bear     | <br>Butterfly | <br>Camel  | <br>Elephant | <br>Frog  | <br>Lizard | <br>Moose |
| <br>Owl      | <br>Pigeon    | <br>Pony   | <br>Sheep    | <br>Toad  |            |           |
|              |               |            |              |           |            |           |
|              |               |            |              |           |            |           |
|              |               |            |              |           |            |           |
|              |               |            |              |           |            |           |





Picture Key

# Introducing the Geography Learning Center

The best way to introduce GeoSafari Talking Globe Jr. to your students is with a whole-class lesson. It's best to set up the learning center before teaching the lesson. Here are some suggestions for an introductory lesson:

## 1. Talk about the globe.

As you show the globe to the class, define the word *globe*. ("A globe is a sphere (or a ball) with a map of the world on it.") Explain that this model of our earth shows the land called *continents* and the large areas of water called *oceans*. Point out how each continent on this globe is outlined in a different color. Then have students come up and find the various animals on the continents and oceans. Explain how these colors and pictures will help students find various locations around the globe as they use the globe at the learning center.

## 2. Demonstrate how to EXPLORE the globe.

Pick several students to help with this demonstration.

- Point to the center Subject Dial. Show how the dial can be moved to Continents, Countries, USA States, Oceans & More, or Super Safari. Define each category (see page 4 of this guide) and then dial Continents.
- Now turn the left dial to EXPLORE.
- Listen together as the Talking Globe introduces the continents. Have different students locate each continent, using the outline colors and pictures to guide them.
- After finding the continents, listen to the "pop quiz" together, letting the students push the answer buttons.

## 3. Demonstrate how to play in GAME mode.

Choose two students to help with this demonstration.

- Point to the center Subject Dial. Review the categories with the class. Dial Continents.
- Now move the left dial to GAME.
- Listen together as the Talking Globe guides players through the set-up of a 2-player, 2-level game.
- As the students play the game, discuss the buttons they are pressing—answer buttons, REPEAT button, and HELP button. Demonstrate the volume control.
- When the game is finished, follow the audio directions to demonstrate how to change categories.

## 4. Have students make folders or portfolios in which to store their record sheets and samples of their learning-center work.

## 5. Distribute a Globetrotter Record Sheet to each student.

Discuss how to use the sheets at the learning center. (This information will vary from teacher to teacher.) Have students write their names on the sheets, and then place them in their folders or portfolios and return them to you.

## 6. Demonstrate how the folders will be stored in the learning-center box.

## 7. Discuss how the learning center will operate, step by step.

During these instructions, explain how you expect students to behave at the center (talking softly, taking turns, moving quietly to and from the center). If appropriate, set up a schedule to help students manage their time at the learning center. The schedule can be daily, weekly, or monthly.



# Cooperative Classroom Activities

The GeoSafari Talking Globe Jr. is a great springboard for cooperative learning activities. Students working in pairs or small groups can conduct research, practice using the globe, or create visual or performance presentations to share with the rest of the class. Here are some suggestions for integrating geography and globe skills with other content areas.

## Literature/Language Arts

Create a list of books, stories, and poems from your curriculum that take place in actual locations around the world. Assign students (either in pairs or small groups) to choose a book, story, or poem from the list and research its geographical setting. Besides being able to identify the story's location (or locations) on the globe, they should be able to discuss how geography affects the story. For example, students could discuss geography and its effects on:

- weather
- clothing
- jobs
- transportation
- food sources

After gathering the information, have students present their findings in a short oral report or have them create a travel poster that illustrates their geographical research.

## Math/Social Studies

Use the globe to initiate a discussion about interesting travel destinations around the world. As students suggest places and related activities, write them on the chalkboard. Then have each student select the three places he or she would most like to visit. As a math activity have the class graph the results. The data can be presented in several formats such as line, bar, and circle graphs. If your students have difficulty getting started, here are some vacation ideas to get the discussion going:

- Photo Safari in Kenya
- Visit the North Pole
- Climb Mt. Everest
- Hike the Grand Canyon
- Visit the Taj Mahal
- Visit the Eiffel Tower
- See the Egyptian Pyramids
- Visit the Great Wall of China
- Cruise the Amazon River
- Climb the Statue of Liberty
- Snorkel in the Great Barrier Reef
- View Mauna Loa Volcano (Hawaii)
- Tour St. Basil's Cathedral
- Visit Big Ben (London)
- Go Ice Fishing in Canada

## Life Science/Social Studies

Use the animals on the globe as a starting point for a research assignment. Have each group select one of the animals shown on the globe. Then have them research the animal and answer questions like these:

- In what part(s) of the world does this animal live?
- What does this animal eat?
- How has this animal adapted to its surroundings?
- How does this animal care for its young?
- What are this animal's predators?

## Geography

"Navigator" is a great geography game for two students. The object of the game is for one student to help another student "navigate" to a secret location using verbal directions.

Here's how:

- First have both students point to where they live on the globe.
- Then have one student close his/her eyes.
- The other student selects and locates a "mystery" destination on the globe and writes its name on a sheet of paper.
- This student then directs the other student to the mystery location on the globe, starting from where the students live. Instructions might include north, south, east, and west directions, continent and country clues, and even the pictures on the globe.

**For example:** "To get from Los Angeles, California to this country, you travel west over the Pacific Ocean to the Giant Panda. Now go north to Lake Baykal. What country are you in?" (Answer: Russia)

# Globetrotter Record Sheet

## Directions:

1. Find the box for the subject you have dialed on the globe.
2. Write today's date in the Date column, on the Explore line if you're in **EXPLORE** mode or on the Game line if you're in the **GAME** mode.
3. After you hear your score, write it in the Score column.

### Continents

Date

Score

|         |  |  |
|---------|--|--|
| Explore |  |  |
| Explore |  |  |
| Game    |  |  |
| Game    |  |  |

### Countries

Date

Score

|         |  |  |
|---------|--|--|
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |

### USA States

Date

Score

|         |  |  |
|---------|--|--|
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
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| Game    |  |  |
| Game    |  |  |

### Oceans and More

Date

Score

|                |         |  |  |
|----------------|---------|--|--|
| Oceans         | Explore |  |  |
| Oceans         | Explore |  |  |
| Seas           | Explore |  |  |
| Seas           | Explore |  |  |
| Mountains      | Explore |  |  |
| Mountains      | Explore |  |  |
| Rivers         | Explore |  |  |
| Rivers         | Explore |  |  |
| Rivers         | Explore |  |  |
| Canada         | Explore |  |  |
| Canada         | Explore |  |  |
| Islands        | Explore |  |  |
| Islands        | Explore |  |  |
| Islands        | Explore |  |  |
| Lakes          | Explore |  |  |
| Lakes          | Explore |  |  |
| Globe Features | Explore |  |  |
| Globe Features | Explore |  |  |
| Oceans & More  | Game    |  |  |
| Oceans & More  | Game    |  |  |
| Oceans & More  | Game    |  |  |
| Oceans & More  | Game    |  |  |
| Oceans & More  | Game    |  |  |
| Oceans & More  | Game    |  |  |

### Super Safari

Date

Score

|         |  |  |
|---------|--|--|
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Explore |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |
| Game    |  |  |

# Let's Learn about Continents

The seven large landmasses on Earth are called **continents**.  
On your Talking Globe each continent is outlined in a different color.

|                                |                           |
|--------------------------------|---------------------------|
| North America . . . . . red    | Africa . . . . . purple   |
| South America . . . . . yellow | Oceania . . . . . blue    |
| Europe . . . . . green         | Antarctica . . . . . gray |
| Asia . . . . . orange          |                           |



## Around-the-World Word Search

The continents on your Talking Globe show pictures of different animals and landmarks. Hidden in the word search below are the names of 32 of these pictures. Your job is to find them all! Each time you find one, circle it with the outline color of the continent on which it is shown.

**Example:** St. Basil's Cathedral is in Europe, so you would outline those words in green.

### HINT

Use the Picture Guide on the back cover for the names of pictures shown on your globe.

S T B A S I L S C A T H E D R A L  
 O N E M O W L I O N W O L X E B J  
 C A N A D I A N G O O S E I W A A  
 A R G G U K M I N T Y T M G O L P  
 S B A I K O A L A B A R A U T D A  
 T E L R W A L R U S K I C A L E N  
 L Z T A N I A R T O U C A N E A E  
 E V I F B E A V E R I H O A F G S  
 D O G F A K F L O W Y A R G F L E  
 F Z E E R A E B R A L O P E I E C  
 O O R A G N A K S L O T H R E E R  
 X N I H P S O R E C O N I H R S A  
 O T H I P P O P O T A M U S A N N  
 G R E A T W A L L O F C H I N A E  
 I A D N A P T N A I G F R O G S O  
 P S T N E T O W E R B R I D G E X

# Let's Learn about Countries

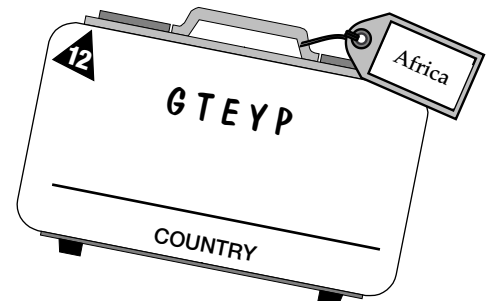
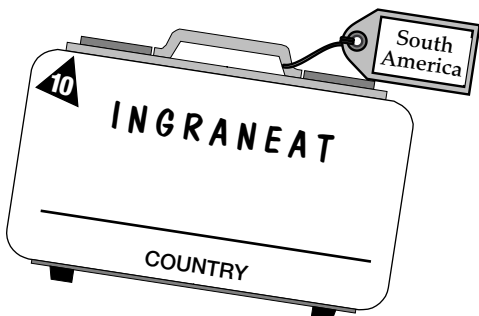
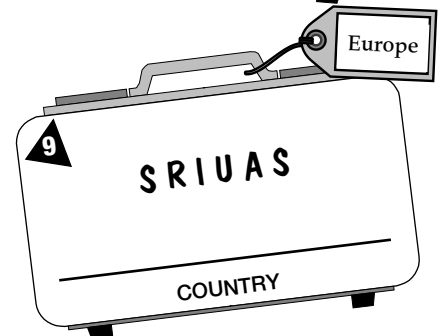
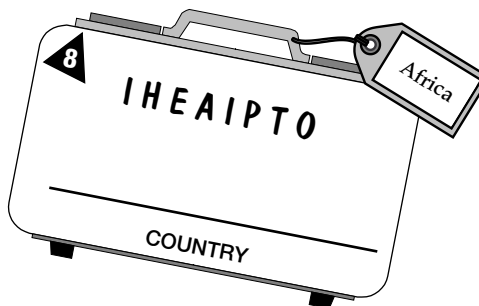
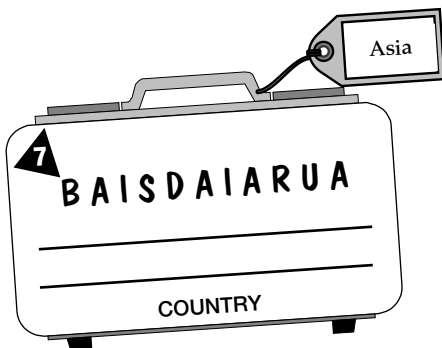
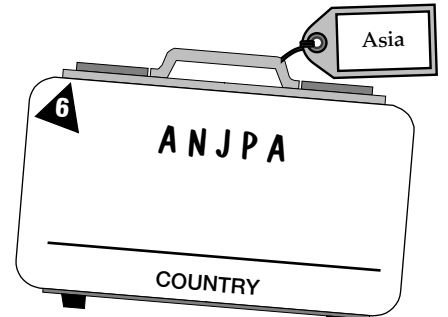
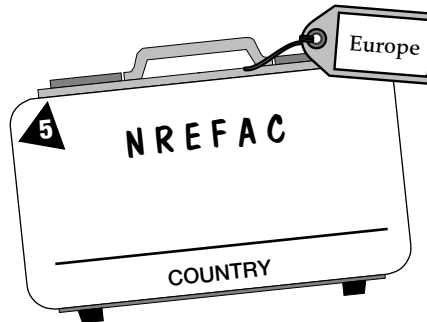
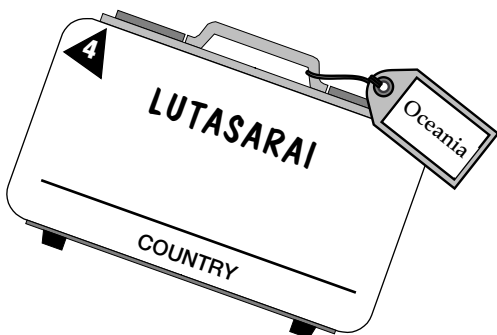
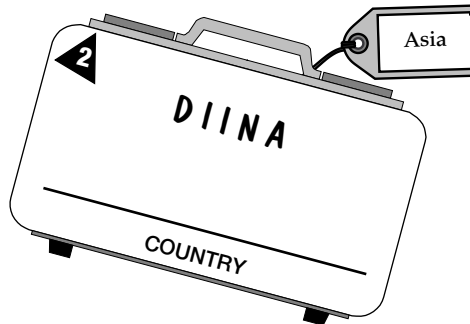
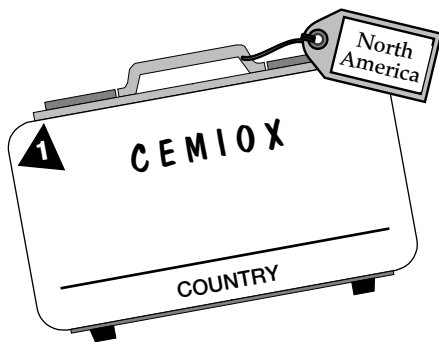
Did you know that there are more than 180 countries in the world? Give your globe a spin and just take a look at them! As you can see, the continents are filled with BIG countries (like Russia and China) and little countries (like Switzerland and Costa Rica).

## Suitcase Scramble

All of these suitcases are packed and ready to go. But what country is each one headed for? You'll have to unscramble the letters on each suitcase to find out. Then write the unscrambled word on the line.

### HINT

Look at the tag on each suitcase to find out which continent it's going to.



# Let's Learn about USA States

The United States is made up of 50 different states. Use your globe to find each state listed below. Write the name of each state's capital in the blank.



## YELLOW STATES

Washington \_\_\_\_\_  
 Oregon \_\_\_\_\_  
 Idaho \_\_\_\_\_  
 California \_\_\_\_\_  
 Nevada \_\_\_\_\_  
 Utah \_\_\_\_\_  
 Arizona \_\_\_\_\_  
 Alaska \_\_\_\_\_  
 Hawaii \_\_\_\_\_

## GREEN STATES

Minnesota \_\_\_\_\_  
 Wisconsin \_\_\_\_\_  
 Michigan \_\_\_\_\_  
 Iowa \_\_\_\_\_  
 Missouri \_\_\_\_\_  
 Arkansas \_\_\_\_\_  
 Oklahoma \_\_\_\_\_  
 Texas \_\_\_\_\_  
 Louisiana \_\_\_\_\_

## PURPLE STATES

Kentucky \_\_\_\_\_  
 Virginia \_\_\_\_\_  
 Tennessee \_\_\_\_\_  
 North Carolina \_\_\_\_\_  
 South Carolina \_\_\_\_\_  
 Georgia \_\_\_\_\_  
 Florida \_\_\_\_\_  
 Alabama \_\_\_\_\_  
 Mississippi \_\_\_\_\_

## ORANGE STATES

New Jersey \_\_\_\_\_  
 Pennsylvania \_\_\_\_\_  
 Delaware \_\_\_\_\_  
 Maryland \_\_\_\_\_  
 West Virginia \_\_\_\_\_  
 Ohio \_\_\_\_\_  
 Indiana \_\_\_\_\_  
 Illinois \_\_\_\_\_

## PINK STATES

Maine \_\_\_\_\_  
 New Hampshire \_\_\_\_\_  
 Vermont \_\_\_\_\_  
 New York \_\_\_\_\_  
 Massachusetts \_\_\_\_\_  
 Rhode Island \_\_\_\_\_  
 Connecticut \_\_\_\_\_

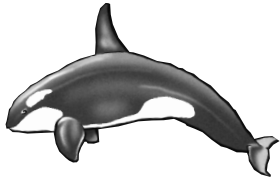
## BROWN STATES

Montana \_\_\_\_\_  
 Wyoming \_\_\_\_\_  
 North Dakota \_\_\_\_\_  
 South Dakota \_\_\_\_\_  
 Nebraska \_\_\_\_\_  
 Colorado \_\_\_\_\_  
 Kansas \_\_\_\_\_  
 New Mexico \_\_\_\_\_



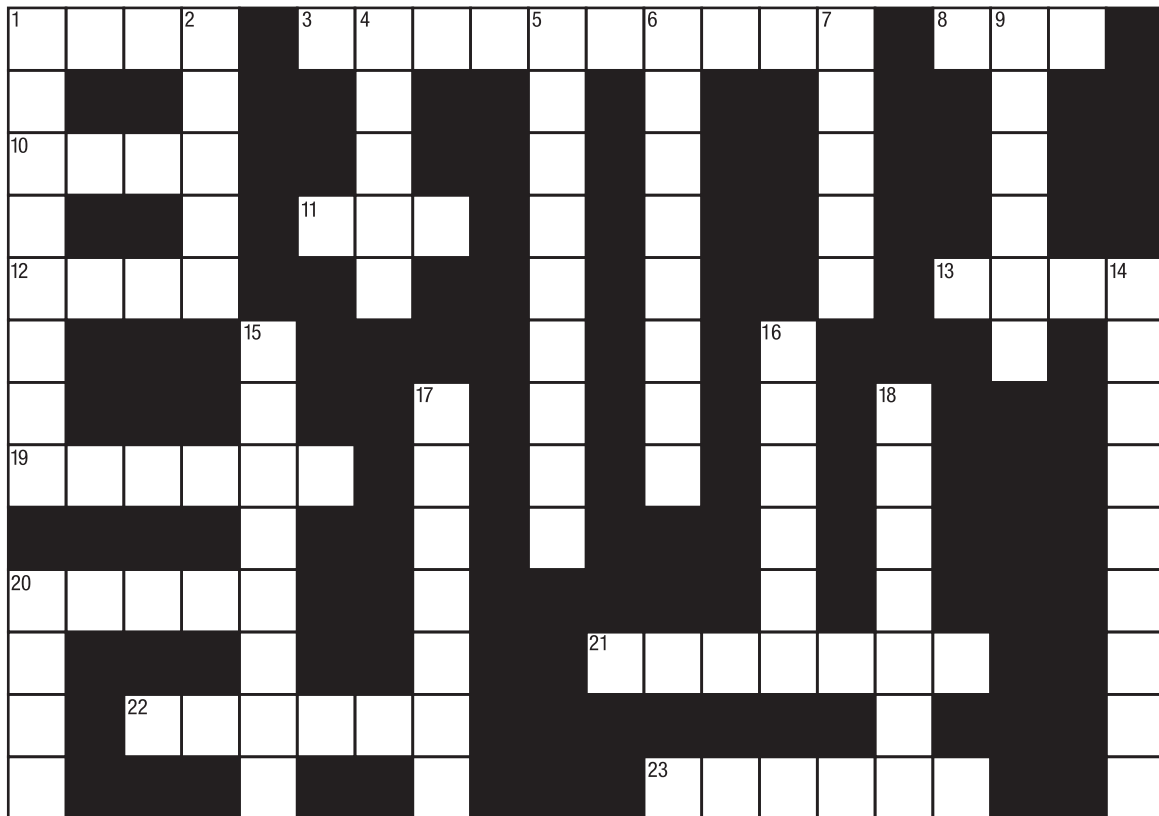
# Let's Learn about Oceans, Islands, and Mountains

## Did you know?



- The oceans of the world cover about 70% of the earth's surface.
- There are thousands of islands in these oceans.
- The highest point on Earth is Mt. Everest in the Himalayas.
- But the tallest mountain of all is Mauna Kea in Hawaii—if you measure it from its base at the bottom of the ocean!

Ready to learn more about oceans, islands, and mountains? Use your globe to complete this crossword puzzle.



### ACROSS

- island country in the Caribbean Sea (sailfish)
- island country in the Indian Ocean (ring-tailed lemur)
- animal shown near Mt. Everest, the highest point on Earth
- \_\_\_\_ Mountains; range that separates Europe and Asia (brown bear)
- color of the ship shown in the Atlantic Ocean
- mountains in Europe (Eiffel Tower)
- animal shown in the Mediterranean Sea; "flying \_\_\_\_"
- southern Italian island in the Mediterranean Sea
- color of the bear shown near the Ural Mountains
- largest and deepest ocean in the world (octopus)
- island off the coast of China (puffer fish)
- third largest ocean in the world (great white shark)

### DOWN

- mountain range near the Black Sea (fox)
- mountain range in northern Africa (ostrich)
- the longest mountain range in the world (llama)
- the largest island in the Atlantic Ocean (walrus)
- island country southeast of India (Bengal tiger)
- \_\_\_\_ Mountains; main range of North America (beaver)
- smallest ocean in the world (narwhal)
- Asian mountain range with world's highest mountains (yak)
- second largest ocean in the world (dolphin)
- U.S. island state in central Pacific Ocean (volcano)
- island in the North Atlantic Ocean (school of herring)
- island country in the Caribbean Sea (seahorse)
- largest whale in the world; shown in the Tasman Sea

**HINT:** To help you find the correct area on your globe, pictures are listed by some clues.

# Let's Learn about Lakes, Rivers, and Seas

This puzzle will introduce you to some of the great waterways of the world. Read the clue, check your globe, then fill in the name of the correct lake, river, or sea. When you are finished, the letters in the boxes will spell out the names of bonus waterways.

## LAKES

- |       |                      |       |                                                              |
|-------|----------------------|-------|--------------------------------------------------------------|
| _____ | <input type="text"/> | _____ | The capital of a Canadian province was named after this lake |
| _____ | <input type="text"/> | _____ | Lake between Peru and Bolivia; look for the llama            |
| _____ | <input type="text"/> | _____ | Largest lake in Africa; look for the rhinoceros              |
| _____ | <input type="text"/> | _____ | Salty lake in western United States                          |
| _____ | <input type="text"/> | _____ | Australian lake; look for the kangaroo                       |
| _____ | <input type="text"/> | _____ | World's deepest lake; look for the gray wolf                 |
| _____ | <input type="text"/> | _____ | African lake; look for the rhinoceros                        |
| _____ | <input type="text"/> | _____ | World's largest freshwater lake; look in North America       |
| _____ | <input type="text"/> | _____ | South American lake; look for the sloth                      |



## RIVERS

- |       |                      |       |                                                         |
|-------|----------------------|-------|---------------------------------------------------------|
| _____ | <input type="text"/> | _____ | European river; look in Germany                         |
| _____ | <input type="text"/> | _____ | Longest river in North America (also U.S.A. state name) |
| _____ | <input type="text"/> | _____ | Largest river in the world; look for the toucan         |
| _____ | <input type="text"/> | _____ | Asian river; look for the Taj Mahal                     |
| _____ | <input type="text"/> | _____ | This river joins the Mississippi River in St. Louis, MO |
| _____ | <input type="text"/> | _____ | River in Argentina; look for the llama                  |
| _____ | <input type="text"/> | _____ | Longest river in the world; look for the Sphinx         |
| _____ | <input type="text"/> | _____ | Australian river; look for the koala                    |
| _____ | <input type="text"/> | _____ | River in China; look for the giant panda                |



## SEAS

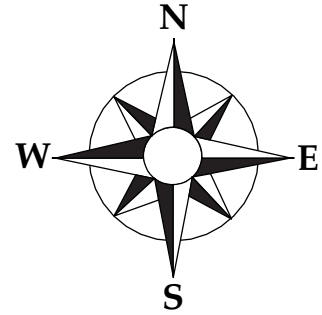
- |       |                      |       |                                                        |
|-------|----------------------|-------|--------------------------------------------------------|
| _____ | <input type="text"/> | _____ | Near New Zealand; look for the blue whale              |
| _____ | <input type="text"/> | _____ | Near Australia; look for the lionfish                  |
| _____ | <input type="text"/> | _____ | Between North and South America; look for the seahorse |
| _____ | <input type="text"/> | _____ | North of Russia; look for the narwhal                  |
| _____ | <input type="text"/> | _____ | Near Iceland; look for the school of herring           |
| _____ | <input type="text"/> | _____ | South _____ Sea; look for the puffer fish              |
| _____ | <input type="text"/> | _____ | Between Russia and Alaska; look for the sea otter      |



# Let's Learn about Directions

The **equator** is an imaginary line around the center of the earth. Everything above the equator is in the **Northern Hemisphere**. Everything below the equator is in the **Southern Hemisphere**.

Find Africa, the continent outlined in purple. The giraffe is shown **north** of the equator, while the zebra is shown **south** of the equator.



## Hemisphere Hide-and-Seek

Listed below are the names of animals and places on your globe. Find each one, then decide if it is NORTH of the equator or SOUTH of the equator. Write its name in the correct box.

### Where are these ANIMALS?

.....  
ostrich • snake • rhinoceros • narwhal • lion • puffer fish  
whale shark • camel • sea otter • sailfish • dolphin • toucan  
zebra • yak • blue whale • emperor penguin • kiwi



### Where are these PLACES?

.....  
Arctic Ocean • Coral Sea • Bering Sea • Tasman Sea • Hudson Bay  
Madagascar • New Zealand • Rocky Mountains • Amazon River  
Ganges River • Lake Titicaca • Great Salt Lake • Eiffel Tower • Mongolia

### NORTH of the Equator

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

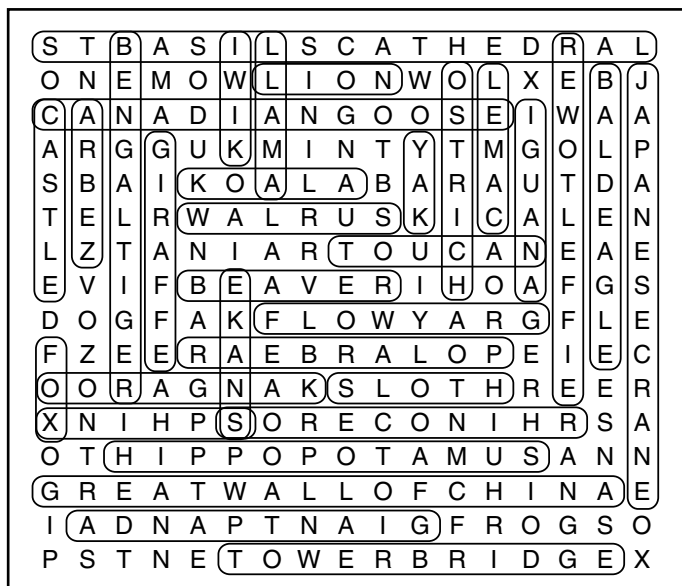
### SOUTH of the Equator

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

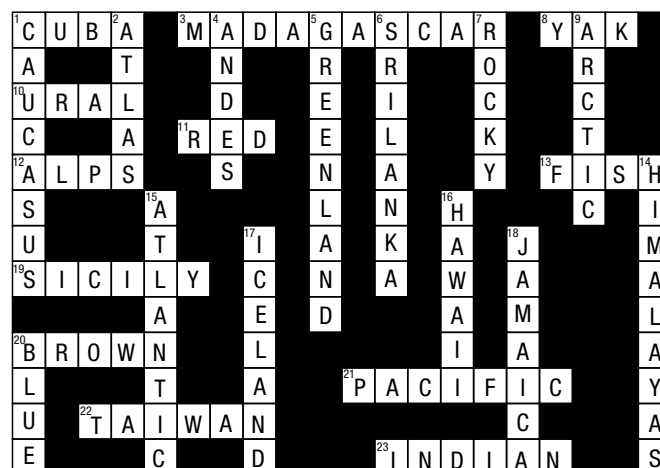
# Answers for Activity Pages

## Let's Learn about Continents

### Around-the-World Word Search



## Let's Learn about Oceans, Islands, and Mountains



## Let's Learn about Lakes, Rivers, and Seas

### LAKES

Winnipeg  
Titicaca  
Victoria  
Great Salt Lake  
Eyre  
Baykal  
Tanganyika  
Superior  
Maracaibo

Bonus:  
**NICARAGUA**

### RIVERS

Rhine  
Mississippi  
Amazon  
Ganges  
Missouri  
Paraná  
Nile  
Darling  
Yangtze

Bonus:  
**RIO GRANDE**

### SEAS

Tasman  
Coral  
Caribbean  
Barents  
Norwegian  
China  
Bering

Bonus:  
**ARABIAN**

## Let's Learn about Directions

### NORTH of the Equator

Arctic Ocean ostrich  
Bering Sea narwhal  
Hudson Bay puffer fish  
Mongolia sailfish  
Ganges River camel  
Eiffel Tower sea otter  
Great Salt Lake yak  
Rocky Mountains

### SOUTH of the Equator

snake Coral Sea  
dolphin Tasman Sea  
lion Madagascar  
whale shark New Zealand  
zebra Lake Titicaca  
rhinoceros Amazon River  
blue whale  
kiwi  
toucan  
emperor penguin

## Let's Learn about Countries

### Suitcase Scramble

- |                  |                 |
|------------------|-----------------|
| 1. MEXICO        | 7. SAUDI ARABIA |
| 2. INDIA         | 8. ETHIOPIA     |
| 3. UNITED STATES | 9. RUSSIA       |
| 4. AUSTRALIA     | 10. ARGENTINA   |
| 5. FRANCE        | 11. VENEZUELA   |
| 6. JAPAN         | 12. EGYPT       |

## Let's Learn about USA States

### Yellow States

Olympia  
Salem  
Boise  
Sacramento  
Carson City  
Salt Lake City  
Phoenix  
Juneau  
Honolulu

### Green States

St. Paul  
Madison  
Lansing  
Des Moines  
Jefferson City  
Little Rock  
Oklahoma City  
Austin  
Baton Rouge

### Purple States

Frankfort  
Richmond  
Nashville  
Raleigh  
Columbia  
Atlanta  
Tallahassee  
Montgomery  
Jackson

### Orange States

Trenton  
Harrisburg  
Dover  
Annapolis  
Charleston  
Columbus  
Indianapolis  
Springfield

### Pink States

Augusta  
Concord  
Montpelier  
Albany  
Boston  
Providence  
Hartford

### Brown States

Helena  
Cheyenne  
Bismarck  
Pierre  
Lincoln  
Denver  
Topeka  
Santa Fe

# Adapter & Headphones

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## Operating the Unit with the Adapter

With the AC Adapter\*, GeoSafari Talking Globe Jr. can run indefinitely without batteries. Follow these steps for using the adapter with this globe:

1. Plug the end of the adapter cord into the AC adapter jack near the back of the globe's electronic base.
  - Your GeoSafari Talking Globe Jr. must only be used with the custom AC adapter (EI-8702).
  - Examine the AC adapter regularly for damage to the cord, plug, enclosure, and other parts. In the event of such damage, do not use this AC adapter until the damage has been repaired. The AC adapter is not a toy. Disconnect the AC adapter from the unit before cleaning the Talking Globe.
2. Carefully plug the adapter body into an electrical outlet.
  - Your GeoSafari Talking Globe Jr. must not be connected to more than the recommended number of power supplies.
  - Your GeoSafari Talking Globe Jr. is not suitable for children under three (3) years of age.

\* Especially designed for GeoSafari Talking Globes

## Operating the Unit with Headphones

A four-way headphone jack unit can also be purchased to use with your GeoSafari Talking Globe Jr. (EI-8885-J). (Headphones are not included—optional headphones are available from your authorized Educational Insights dealer. The Educational Insights stock number is EI-3916.) With this unit, up to three players can enjoy spirited game play without disturbing others. Follow these simple instructions when using headphones:

### For two or more players

- Plug the cord from the four-way headphone unit into the headphone jack near the back of the base.
- Plug the cord from each headphone into a receptor hole on the four-way headphone unit.

### For one player

- Plug the cord from a single headphone into the headphone jack near the back of the globe's electronic base.

**Note:** The GeoSafari Talking Globe Jr. must only be used with the custom four-way headphone jack unit (EI-8885-J).



## Caring for Your Globe

If you are using the globe with the AC adapter, unplug the AC adapter and turn the unit off before cleaning the globe. A water-dampened cloth can be used to keep the GeoSafari Talking Globe Jr. dust free. Do not spray anything directly on the globe, its electronic base, or adapter. Do not immerse in water.

This globe is printed with quality light-fast inks; however, it should be kept out of direct sunlight.

Never use your globe as a toy. Do not throw it in the air. Do not use force to make the globe turn. Treat it gently and it will last for years.



## What to Do If the Globe Fails to Operate Properly

1. Check the batteries. Weak batteries can cause a variety of malfunctions. Dim lights are the first sign of weak or drained batteries. Replace the batteries with a fresh set. If your unit will not be used for a long period of time, remove the batteries to prevent possible corrosion.
2. Incorrect adapter—WARNING: Adapters not designed for the GeoSafari Talking Globes can cause permanent damage to the unit's electronics. Using any adapter other than the one especially designed for GeoSafari Talking Globes will void your warranty.
3. If you are using the adapter, be sure the adapter plug is inserted securely into the machine, and the adapter body is inserted into the wall outlet. When the adapter is used, it will not drain batteries that are in the battery compartment.

## Warranty Information

Dear Customer,

Thank you for purchasing the GeoSafari® Talking Globe™ Jr. We're certain that you and your students will enjoy the learning fun offered by this product.

Educational Insights warrants each unit against factory defects in material and workmanship for one year from the date of purchase to the original purchaser only.

This warranty is invalid if the damage or defect is caused by accident, consumer abuse, or unauthorized alteration or repair.

This warranty does not cover any claim concerning worn-out or defective batteries.

If your GeoSafari Talking Globe Jr. fails to operate satisfactorily during the first year after purchase, return it postage prepaid to the address below. Be sure to include the product, your name, address, phone number and/or e-mail, a copy of your sales receipt or invoice, and a brief description of the problem. If the unit is found to be defective within the first year, it will be repaired or replaced at no further cost to you.

**Direct all returns to:**  
Educational Insights  
Warranty Replacements  
380 N. Fairway Drive  
Vernon Hills, IL 60061

**Customer Service:**  
(800) 995-4436 (U.S. & Canada) or  
+44 (0)1553 762276 (U.K. & Europe)

Note: This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses, and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- Consult the dealer or an experienced radio/TV technician for help.

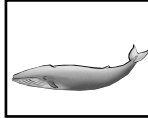
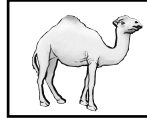
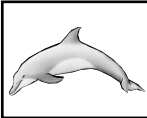
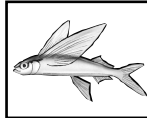
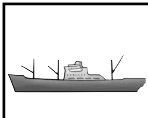
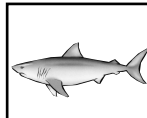
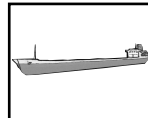
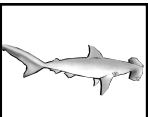
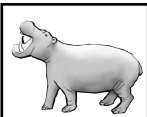
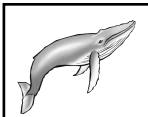
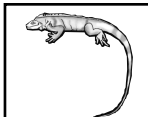
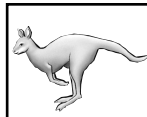
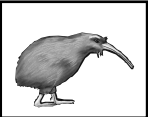
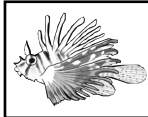
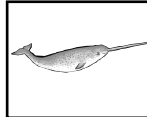
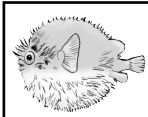
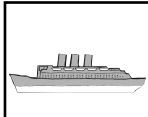
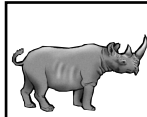
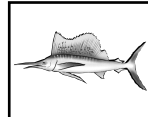
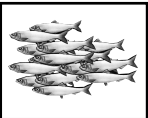
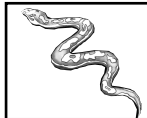
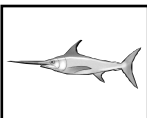
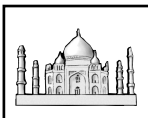
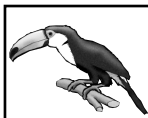
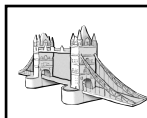
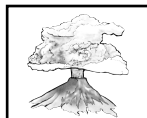
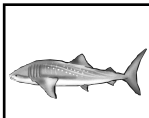
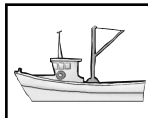
Note: The user is cautioned that changes and modifications made to the equipment without the approval of manufacturer could void the user's authority to operate this equipment.





# Picture Guide

Each of these animals and points of interest appears on the GeoSafari Talking Globe Jr.  
Use this chart to help identify the pictures on the globe as you explore and play games.

|                                                                                     |                                                                                     |                                                                                     |                                                                                       |                                                                                      |                                                                                       |                                                                                       |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
|    |    |    |      |    |    |    |
| Bald Eagle                                                                          | Beaver                                                                              | Bengal Tiger                                                                        | Blue Whale                                                                            | Brown Bear                                                                           | Camel                                                                                 | Canadian Goose                                                                        |
|    |    |    |      |    |    |    |
| Castle                                                                              | Dolphin                                                                             | Eiffel Tower                                                                        | Emperor Penguin                                                                       | Flying Fish                                                                          | Fox                                                                                   | Giant Panda                                                                           |
|    |    |    |      |    |    |    |
| Giant Squid                                                                         | Giraffe                                                                             | Gray Freighter                                                                      | Gray Wolf                                                                             | Great Wall of China                                                                  | Great White Shark                                                                     | Green Oil Tanker                                                                      |
|    |    |    |      |    |    |    |
| Hammerhead Shark                                                                    | Hippopotamus                                                                        | Humpback Whale                                                                      | Iguana                                                                                | Japanese Crane                                                                       | Kangaroo                                                                              | Killer Whale                                                                          |
|  |  |  |    |  |  |  |
| Kiwi                                                                                | Koala                                                                               | Lion                                                                                | Lionfish                                                                              | Llama                                                                                | Narwhal                                                                               | Octopus                                                                               |
|  |  |  |    |  |  |  |
| Ostrich                                                                             | Polar Bear                                                                          | Puffer Fish                                                                         | Red Ocean Liner                                                                       | Rhinoceros                                                                           | Ring-tailed Lemur                                                                     | Sailfish                                                                              |
|  |  |  |    |  |  |  |
| School of Herring                                                                   | Sea Otter                                                                           | Seahorse                                                                            | Sloth                                                                                 | Snake                                                                                | Sphinx                                                                                | St. Basil's Cathedral                                                                 |
|  |  |  |    |  |  |  |
| Statue of Liberty                                                                   | Swordfish                                                                           | Taj Mahal                                                                           | Toucan                                                                                | Tower Bridge                                                                         | Volcano                                                                               | Walrus                                                                                |
|  |  |  |  |                                                                                      |                                                                                       |                                                                                       |
| Whale Shark                                                                         | Yak                                                                                 | Yellow Fishing Boat                                                                 | Zebra                                                                                 |                                                                                      |                                                                                       |                                                                                       |