

Identification Label

School ID:

School Name:

School *Questionnaire*

Main Survey 2001

PIRLS

IEA

Progress in
International Reading
Literacy Study

<PIRLS National Research Center Name>
<Address>

School *Questionnaire*

Your school has been selected to participate in the Progress in International Reading Literacy Study (PIRLS), an educational research project sponsored by the International Association for the Evaluation of Educational Achievement (IEA). PIRLS is investigating student achievement in reading literacy in about 40 countries around the world. It is designed to measure and interpret differences in national education systems in order to help improve the teaching and learning of reading worldwide.

This questionnaire is addressed to school principals who are asked to supply information about their schools. Since your school has been selected as part of a nationwide sample, your responses are very important in helping to describe the education in <country>.

It is important that you answer each question carefully so that the information provided reflects the situation in your school as accurately as possible. Some of the questions will require that you look up school records, so you may wish to arrange for the assistance of another staff member to help provide this information. It is estimated that it will require approximately 30 minutes to complete this questionnaire.

Since PIRLS is an international study and all countries are using the same questionnaire, you may find that some of the questions seem unusual or are not entirely relevant to you or schools in <country>. Nevertheless, it is important that you do your best to answer all of the questions so comparisons can be made across countries in the study.

When you have completed the questionnaire, please place it in the accompanying envelope and return it to:

<Insert country-specific information here>.

Thank You.

PIRLS

School Enrollment and Characteristics

1 Which of the following <grades> are found in your school?

Check **one** circle for each line.

ACBGGRD1

a) <One grade below grade tested> ----- ☐ Yes ☐ No

ACBGGRD2

b) <Two grades below grade tested> ----- ☐ Yes ☐ No

ACBGGRD3

c) <Three grades below grade tested> ----- ☐ Yes ☐ No

ACBGGRD4

d) <Four grades below grade tested> ----- ☐ Yes ☐ No

ACBGGRD5

e) <Second year of Level 0> ----- ☐ Yes ☐ No

ACBGGRD6

f) <First year of Level 0> ----- ☐ Yes ☐ No

2 What is the total enrollment of students in your school as of <first day of month PIRLS testing begins, 2001>?

ACBGGENR

ACBGBENR

_____ Girls
Write in a number.

_____ Boys
Write in a number.

3 What is the total enrollment of <fourth-grade> students in your school as of <first day of month PIRLS testing begins, 2001>?

ACBGG4EN

ACBGB4EN

_____ Girls
Write in a number.

_____ Boys
Write in a number.

4 Is your school located in a town or city?

Check **one** circle only.

Yes --- ☐No --- ☐ (If No, go to #5)

If Yes...

a. What is the size of the town or city in which your school is located?

Check **one** circle only.

Less than 3,000 people --- ☐3,001 to 100,000 people --- ☐100,001 to 500,000 people --- ☐More than 500,000 people --- ☐

5 How would you characterize the area in which your school is located?

Check **one** circle only.

Urban --- ☐Suburban --- ☐Rural --- ☐

ACBGCLOC

ACBGCLOS

ACBGCOMM

6

Please indicate how near each of the following is to your school.

Check **one** circle for each line.

Within 30 minutes of one-way travel time by car
Within 2 hours of one-way travel time by car
Not readily available

ACBGAVR1

a) Public library -----

ACBGAVR2

b) Bookstore or book department in a store -----

ACBGAVR3

c) <Secondary-level school> -----

ACBGAVR4

d) <University or college> -----

ACBGAVR5

e) Museum or art gallery -----

ACBGAVR6

f) Theatre or concert hall -----

8

Approximately what percentage of students in your school ...

Check **one** circle for each line.

0-10%
11-25%
26-50%
More than 50%

a) come from economically disadvantaged homes? -----

b) come from economically affluent homes? -----

c) were born in another country? -----

d) receive some instruction at school in their home language (other than <language of test>) -----

ACBGPSS1

ACBGPSS2

ACBGPSS3

ACBGPSS4

7

Of students who were enrolled in your school at the start of this school year, about what percentage is still enrolled?

Exclude students who transferred into the school this year.

Check **one** circle only.

98-100% --- ☐

95-97% --- ☐

90-94% --- ☐

80-89% --- ☐

Less than 80% --- ☐

ACBGENDY

9

Approximately what percentage of <grades 1 to 4> students in your school ...

Check **one** circle for each line.

0-10%
11-25%
26-50%
More than 50%

a) do not speak <language of test> as their first language? -----

b) have <learning disabilities> related to reading in <language of test>? -----

c) receive <remedial> reading instruction in <language of test>? -----

d) receive <enrichment> reading instruction because they are advanced readers --

ACBGP6S1

ACBGP6S2

ACBGP6S3

ACBGP6S4

Instruction

ACBGSABI

10

Are <fourth-grade> classes formed on the basis of students' ability (so that all students in a class are about the same ability)?

Check **one** circle only.

Yes --- ☐

No --- ☐

11

For the <fourth-grade> students in your school:

ACBGIDY

a. How many days per year is your school open for instruction?

_____ days

ACBGIHD

ACBGIMD

b. What is the total instructional time, excluding breaks, in a typical day?

_____ hours and _____ minutes

ACBGIDYW

ACBGIDYO

c. In one calendar week, how many days is the school open for instruction?

Check **one** circle only.

6 days --- ☐

5 days --- ☐

Other --- ☐

Please specify _____

12

How long do <ISCED Level 1> students in your school typically stay with the same <classroom teacher>?

Check **one** circle only.

Varies greatly --- ☐

One school year or less --- ☐

Two years --- ☐

Three years --- ☐

Four or more years --- ☐

ACBGSTST

13

How much influence do the following have on your school's <fourth-grade> curriculum?

Check **one** circle for each line.

A lot of influence
Some influence
Little or no influence
Not applicable

- a) National or regional curriculum ----- ☐ ☐ ☐ ☐
- b) National or regional examinations/assessments of student achievement ----- ☐ ☐ ☐ ☐
- c) Other standardized tests ----- ☐ ☐ ☐ ☐
- d) Parents' wishes ----- ☐ ☐ ☐ ☐
- e) Students' wishes ----- ☐ ☐ ☐ ☐

ACBGINF1

ACBGINF2

ACBGINF3

ACBGINF4

ACBGINF5

Reading in Your School

14

About how many of the students in your school can do the following when they begin <first year of formal schooling>?

Check **one** circle for each line.

Less than 25% 25-50% 51-75% More than 75%

a) Recognize most of the letters of the alphabet ----- ☐ ☐ ☐ ☐

b) Read some words ----- ☐ ☐ ☐ ☐

c) Read sentences ----- ☐ ☐ ☐ ☐

d) Write letters of the alphabet ----- ☐ ☐ ☐ ☐

e) Write some words ----- ☐ ☐ ☐ ☐

ACBG1GR1
ACBG1GR2
ACBG1GR3
ACBG1GR4
ACBG1GR5

16

Does your school have the following?

Check **one** circle for each line.

Yes No

a) Its own written statement of the reading curriculum to be taught in the school (in addition to the national or regional curriculum guides) ----- ☐ ☐

b) Informal initiatives to encourage reading students to read (for example, book clubs, independent reading contests, school-wide recreational reading periods) ----- ☐ ☐

c) School-based programs for teachers geared towards the improvement of reading instruction ----- ☐ ☐

ACBGRWS
ACBGRII
ACBGRSP

15

Compared with other areas of the curriculum, how much emphasis does your school place on teaching the following language and literacy skills to students in <grades 1 to 4>?

Check **one** circle for each line.

More emphasis Same emphasis Less emphasis

a) Reading ----- ☐ ☐ ☐

b) Writing (not handwriting) --- ☐ ☐ ☐

c) Speaking/listening (oral language) ----- ☐ ☐ ☐

ACBGCUR1
ACBGCUR2
ACBGCUR3

17

Does your school have a policy to coordinate reading instruction across <fourth grade and below>?

Check **one** circle only.

Yes --- ☐

No --- ☐

ACBGPOL

18

How does your school use the following materials in your reading instructional program for students in <fourth grade and below>?

Check **one** circle for each line.

| | | Basis for instruction | Supplement | Not used | Varies by teacher/grade |
|---------|---|-----------------------|-----------------------|-----------------------|-------------------------|
| ACBGMA1 | a) Reading series (basal readers, graded readers) ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGMA2 | b) Textbooks ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGMA3 | c) A variety of children's books ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGMA4 | d) Materials from different curricular areas ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGMA5 | e) Children's newspapers and/or magazines ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

19

At which grade do the following reading skills and strategies **first** receive a **major emphasis** in instruction in your school?

Check **one** circle for each line.

| | <3_grds_blw+earlier> | <2_grds_blw> | <1_grd_blw> | <fourth grade> | Not in these grades |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| a) Knowing letters of the alphabet ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Knowing letter-sound relationships ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Reading words ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Reading isolated sentences ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Reading connected text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Identifying the main idea of text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Explaining or supporting understanding of text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) Comparing text with personal experience ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) Comparing different texts ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) Making predictions about what will happen next in text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) Making generalizations and inferences based on text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l) Describing style and structure of text ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

ACBGIMPL

20

Which of these statements best describes how the reading instructional program in your school is implemented for students at different reading levels?

Check **one** circle only.

Students at different reading levels follow the same reading instructional program but at different speeds. - ☐

All students follow the same reading instructional program at the same speed. ----- ☐

Students at different reading levels follow different reading instructional programs. ----- ☐

21

School Resources

Does your school have a library?

Check **one** circle only.

Yes --- ☐

No --- ☐

(If No, go to #22)

If Yes,

a. What is the primary way your school library is staffed?

Check **one** circle only.

Full-time librarian --- ☐

Part-time librarian --- ☐

Staffed by teachers --- ☐

Staffed by parents or other volunteers --- ☐

b. Approximately how many books with different titles does your school library have (exclude magazines and periodicals)?

Check **one** circle only.

250 or fewer --- ☐

251-500 --- ☐

501-2,000 --- ☐

2,001-5,000 --- ☐

5,001-10,000 --- ☐

more than 10,000 --- ☐

c. Approximately how many titles of magazines and other periodicals does your school library have?

Check **one** circle only.

0 --- ☐

1-5 --- ☐

6-10 --- ☐

11-30 --- ☐

31 or more --- ☐

ACBGLI

ACBGLIST

ACBGLIBC

ACBGLIBM

ACBGRDCR

22

How many classrooms in your school have classroom libraries/reading corners?

Check **one** circle only.

- All --- ☐
- Most --- ☐
- Some --- ☐
- None --- ☐

23

a. What is the total number of computers that can be used for instructional purposes by <fourth-grade> students?

_____ computers
Write in the number.

If zero (0), go to #24.

ACBGCMP1

ACBGCMP2

b. How many of the computers in #23a (if more than 0) have access to the Internet (e-mail or World Wide Web) for instructional/educational purposes?

Check **one** circle only.

- All --- ☐
- Most --- ☐
- Some --- ☐
- None --- ☐

24

How much is your school's capacity to provide instruction affected by a shortage or inadequacy of the following?

Check **one** circle for each line.

Not at all
A little
Some
A lot

- a) Instructional staff ----- ☐ ☐ ☐ ☐
- b) Teachers qualified to teach reading ----- ☐ ☐ ☐ ☐
- c) Instructional materials (e.g., textbooks) ----- ☐ ☐ ☐ ☐
- d) Supplies (e.g., papers, pencils) ----- ☐ ☐ ☐ ☐
- e) School buildings and grounds ----- ☐ ☐ ☐ ☐
- f) Heating/cooling and lighting systems ----- ☐ ☐ ☐ ☐
- g) Instructional space (e.g., classrooms) ----- ☐ ☐ ☐ ☐
- h) Special equipment for physically disabled students ----- ☐ ☐ ☐ ☐
- i) Computers for instructional purposes ----- ☐ ☐ ☐ ☐
- j) Computer software for instructional purposes ----- ☐ ☐ ☐ ☐
- k) Computer support staff ----- ☐ ☐ ☐ ☐
- l) Library books ----- ☐ ☐ ☐ ☐
- m) Audio-visual resources ----- ☐ ☐ ☐ ☐

ACBGST1

ACBGST2

ACBGST3

ACBGST4

ACBGST5

ACBGST6

ACBGST7

ACBGST8

ACBGST9

ACBGST10

ACBGST11

ACBGST12

ACBGST13

Home and School

25

Are any of the following programs and services available at your school site for the children and families in your school?

Check **one** circle for each line.

ACBGPRG1

a) Adult literacy program ☐ Yes ☐ No

ACBGPRG2

b) Parent education programs (e.g., classes on child development, education on being a parent) ☐ Yes ☐ No

ACBGPRG3

c) Before- or after-school child care ☐ Yes ☐ No

ACBGPRG4

d) Health or social services ☐ Yes ☐ No

26

How often is each of the following provided by your school for <fourth-grade> students and/or their families?

Check **one** circle for each line.

ACBG4FA1

a) Teacher-parent conferences (individual or group) ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

ACBG4FA2

b) Letters, calendars, newsletters, etc., sent home to provide parents with information about the school ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

ACBG4FA3

c) Written reports (report cards) of child's performance sent home ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

ACBG4FA4

d) Teacher home visits ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

ACBG4FA5

e) Events at school to which parents are invited ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

ACBG4FA6

f) Fundraising activities that parents participate in ☐ Never ☐ Once a year ☐ 2-3 times a year ☐ 4-6 times a year ☐ 7 or more times a year

27

Approximately what percentage of students in your school have parents or guardians who do each of the following?

Check **one** circle for each line.

a) Volunteer regularly to help in the classroom or another part of the school ☐ Not applicable ☐ 0-10% ☐ 11-25% ☐ 26-50% ☐ More than 50%

b) Attend teacher-parent conferences ☐ Not applicable ☐ 0-10% ☐ 11-25% ☐ 26-50% ☐ More than 50%

c) Attend cultural, sporting, or social events at the school ☐ Not applicable ☐ 0-10% ☐ 11-25% ☐ 26-50% ☐ More than 50%

d) Do fundraising and other support activities for the school ☐ Not applicable ☐ 0-10% ☐ 11-25% ☐ 26-50% ☐ More than 50%

ACBGPAR1

ACBGPAR2

ACBGPAR3

ACBGPAR4

School Climate

28

How would you characterize each of the following within your school?

Check **one** circle for each line.

| | Very high | High | Medium | Low | Very low |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ACBGCHA1 a) Teachers' job satisfaction ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGCHA2 b) Teachers' expectations for student achievement ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGCHA3 c) Parental support for student achievement ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGCHA4 d) Students' regard for school property ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| ACBGCHA5 e) Students' desire to do well in school ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

29

To what degree is each of the following a problem in your school?

Check **one** circle for each line.

| | Not a problem | Minor problem | Moderate problem | Serious problem |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a) Student tardiness ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b) Student absenteeism (i.e., unjustified absences) ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c) Classroom disturbance ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d) Cheating ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e) Profanity ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| f) Vandalism ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| g) Theft ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| h) Intimidation or verbal abuse among students ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| i) Physical conflicts among students ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| j) <drug abuse> ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| k) <weapons> ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l) <racism> ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m) <sexual harassment> ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Teacher Collaboration

Your Role as Principal

ACBGCOOP

30

Does your school have an official policy related to promoting cooperation and collaboration among teachers?

Check **one** circle only.

Yes --- ☐
No --- ☐

ACBGSTMT

31

How often do the teachers in your school have formally scheduled time to meet to share or develop instructional materials and approaches?

Check **one** circle only.

Every day --- ☐
Two or three times a week --- ☐
Once a week --- ☐
Once a month --- ☐
Less than once a month --- ☐
Never --- ☐

32

As principal of this school, approximately what percentage of your time is devoted to the following activities?

Write a percentage for each.

- a) Developing curriculum and pedagogy for your school ----- %
- b) Managing staff/staff development ----- %
- c) Administrative duties (e.g., hiring, budgeting) ----- %
- d) Parent and community relations ----- %
- e) Teaching ----- %
- f) Other ----- %

Total = 100 %

ACBGACT1

ACBGACT2

ACBGACT3

ACBGACT4

ACBGACT5

ACBGACT6

33

About how long did it take you to complete this questionnaire?

_____ minutes
Write in a number.

ACBGCOMP

Thank You

Thank you for the thought, time, and effort you have put into completing this questionnaire.

PIRLS

School *Questionnaire*

PIRLS Ref. No. 01-0010



International Association for the Evaluation
of Educational Achievement (IEA)
PIRLS International Study Center
Boston College