

The Mathematics Online Interview

School User Guide

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*Every
child,
every
opportunity*



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This document is also available on the internet at
www.education.vic.gov.au/studentlearning/teachingresources/maths/interview/moi.htm

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Introduction

The Mathematics Online Interview may be accessed by all DEECD teachers using their Edumail username and password via the website: <https://www.eduweb.vic.gov.au/mathematicsonline/>

The Mathematics Online Interview is a powerful tool to support teachers to assess the mathematical understanding of their students in the Early Years of Schooling. The Interview is used to assess an individual student's understanding and strategies in relation to key 'points of growth' in the areas of Number, Measurement and Space. The Interview is targeted primarily at VELS levels 1-3.

The Interview analyses student responses and can generate a range of profiles of student understanding organised around the points of growth. These profiles provide detailed information for teachers planning to meet student learning needs.

Before using the Interview with students

Before using the Interview with students for the first time, teachers should first become familiar with:

- the materials, and questions. (see Mathematics Online Interview Booklet: <http://www.eduweb.vic.gov.au/edulibrary/public/teachlearn/student/mathcontinuum/onlineinterviewbklet.pdf>)
- how the Interview works online. This is best done by logging on to the Interview and browsing through the questions in Interview View (see Interview View p. 18).

Teachers may also wish to explore the resources on the Mathematics Domain Page:

A range of supporting resources for the Interview is available at:


<http://www.education.vic.gov.au/studentlearning/teachingresources/maths/interview/moi.htm>.

These include the *Interview Booklet*, which provides advice on materials required and preparation, *Teaching Strategies*, *Observation Notes*, *Starting Points* and *Links to the VELS*.

Key steps to set up the Interview

The following list provides an overview of the key preparatory tasks (and the personnel responsible) which need to be undertaken prior to interviewing students.

Step 1. Assign School Administrator (Principal)

Key steps:  → User Management

Reference: Assigning School Administrators, p. 12

Step 2. Create classes (School Administrator)

Key steps:  → Manage Classes → Create Class

Reference: Create Class, p. 6

Step 3. Add teachers or students to classes (School Administrator)

Key steps:  → Manage Classes → Edit Classes

Reference: Edit Class, p.7

Step 4. Interviewing (Teachers)

Key steps: Select class → Select student → Select session → Interview

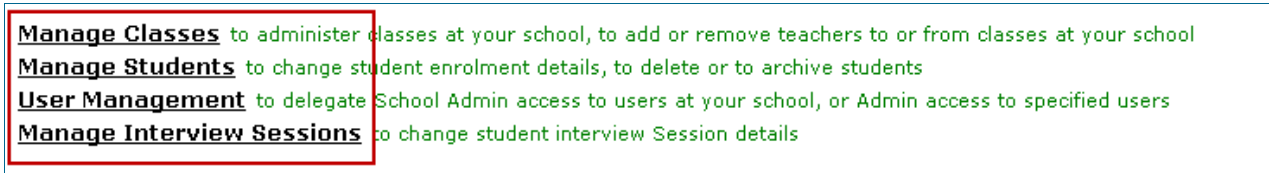
Reference: Interviewing, p. 15.

Admin button functions

Users who have Administrator access will find the *Admin* button enabled on the homepage when they log on as below:



Click the Admin button to display the following screen:



The above functions are outlined in the following sections.

Manage Classes

Manage Classes is used to create, rename or delete classes and to add or remove teachers and students to classes.

Three functions are accessed from Admin → Manage Classes as indicated by the buttons bordered in red below:

- Create Class
- Edit Class
- Delete Class

The screenshot shows the 'Manage Classes' interface. It is divided into two main sections. The first section, 'CREATE A NEW CLASS', features two text input fields labeled 'Class Name' and 'Class Code', and a 'Create Class' button. The second section, 'EDIT OR DELETE A CLASS', features a dropdown menu labeled 'Class Name' with the value '000_perf' selected, and two buttons: 'Edit Class' and 'Delete Class'. In the original image, the 'Create Class', 'Edit Class', and 'Delete Class' buttons are highlighted with red rectangular borders.

These three functions are described below and refer back to the above graphic.

Create Class

Classes need to be *created* first before teachers can access students.

1. Enter a *Class Name* and a *Class Code*.
2. Press *Create Class*.

When a class is created it belongs to the school.

After classes are created they need to be populated with students and assigned teachers. These functions are performed by clicking the *Edit Class* button.

Edit Class

Use *Edit Class* to add students and teachers to classes or to remove them. A class will only be accessible to a particular teacher if the teacher, and at least one student has been added to the class.

Use Admin → Manage Classes → Edit Class to add or remove students and teachers from classes:

1. Select a class from the drop down menu *Class Name*
2. Click *Edit Class*. The following screen appears.

From the above screen the following functions can be performed:

Change the name and/or code of a class

1. Enter a name and code for the class in the fields provided.
2. Click *Change*.

Add or remove students to/from a class

Student details will be updated automatically from CASES 21 and will be listed alphabetically under *Students in school*. This list can be filtered to facilitate the allocation of students to classes.

1. Enter a *Year Level* and/or *Home Group* in the fields provided to filter the list under *Students in school* (as indicated in graphic above).
2. Click on a student (or press the Ctrl key to multiple select students) under *Students in school* or *Students in selected class*.
3. Click *Add Students* or *Remove Students*.

Show classes

This is a useful feature if a student is in more than one class.

1. Click to select a student under *Students in school*.
2. Click *Show Classes*.

Add or remove a teacher at the school to/from a class

All teachers at the school will appear under *Teachers in school*

1. Click to select a teacher under *Teachers in school* or *Teachers linked to selected class*, (press Ctrl key to multiple select).
2. Click *Add Teachers* or *Remove Teachers*.

Add or remove a teacher not at the school to/from a class

Teachers from other schools can also be added to the class. This is particularly useful for adding coaches or other appropriate users.

Adding a teacher

1. Enter the Teacher PIN (Edumail TO-number).
2. Click *Check Teacher* to check the details
3. Enter and expiry date using the format of the example and no more than 90 days from the present date.
4. Click Add to class.

Removing a teacher

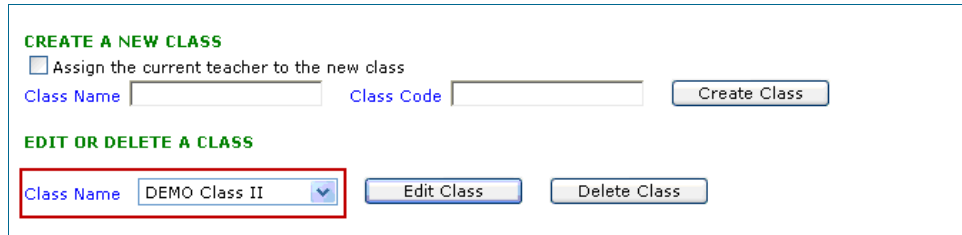
1. Click Delete next to the teachers PIN to remove a teacher from the school. (Click Edit to just change the expiry date for a teacher)

Link a teacher not at the school to the selected class			
Teacher PIN/TOID		Teacher Details	Expiry
Delete	0334567	Teacher X at Eastwood Primary School	12-May-2009
Add to class	<input type="text"/>	Check Teacher	<input type="text"/> (eg: 4-Aug-2006)

Delete Class

Classes can only be deleted when they don't contain any students. To delete a class containing students first remove students.

1. Select the class to be deleted from the *Class Name* drop down menu.



CREATE A NEW CLASS
 Assign the current teacher to the new class
Class Name Class Code

EDIT OR DELETE A CLASS
Class Name

2. Click *Delete Class*.

Manage Students

Use your browser Back button to return to the Interview or [Back to homepage](#)

Manage Classes to administer classes at your school, to add or remove teachers to or from classes at your school
Manage Students to change student enrolment details, to delete or to archive students
User Management to delegate School Admin access to users at your school, or Admin access to specified users

Manage Students

Search for a student to administer, based upon the following criteria

From: School Number: Campus Number:

Advanced Search options

Class:
 Student ID:
 First name like: Last name like:
 Year Level: Gender:
 Indigenous:
 Date of birth between and (dd-MMM-yyyy)
 Sort by:

Use Manage Students → Search to find student records matching given criteria for:

- individual students
- all students in a class
- all students in the school

Searching for students

1. Enter relevant search criteria in the available fields.
2. Select a field from the *Sort by*: drop down menu to determine the order in which records are displayed.
3. Click Search.

Search Example

The following steps will bring up the records of all students in the school sorted alphabetically by surname. The screen below gives a sample of the presentation. *Remove* and *Show Classes* are additional functions accessed from this screen.

1. Select *Last Name* in the *Sort by* drop down menu (as illustrated above).
2. Click *Search* with no other criteria entered.

Student ID	Unique ID	First Name	Last Name	Year level	Home Group	Gender	Indigenous	Date of Birth	School	Campus	Not at my school	Show Classes	Records
218699	BlogJohnny_9999	Johnny	Blog	0	CL4	M	N	14-Apr-1998	9999	1	Remove	Show Classes	121
255197	ESLPSD_9999	Student	ESLPSD	0	P	F	Y	11-Oct-2003	9999	1	Remove	Show Classes	202
180155	LIU0001_4983	Ziyang	LIU	1	P1H	F	N	02-Mar-2003	9999	1	Remove	Show Classes	63
255196	PSD_9999	Student	PSD	0	P	F	Y	11-Oct-2003	9999	1	Remove	Show Classes	247

Prev Next

From Admin → Manage Students → Search, the following functions can be performed:

- Remove
- Show Classes

Click *Remove* if a student appears in the school list but is no longer in CASES 21.

Click *Show Classes* to display the classes that a student is in

User Management

The role of the School Administrator

School principals automatically have School Administrator access to the Interview via their Edumail username and password and can delegate this access to an appropriate staff member.

School Administrators have special rights which allow them to assign administrative rights as well as manage classes, students and teachers, and run *Profiles* at the school or campus at which they are located. It is not necessary to have specialist IT skills to have Administrative access.

The School Administrator's key roles in setting up the Interview are to:

- create classes to which the students will be added for the purpose of interviewing (see *Manage Classes*, p. 6)
- allocate students to classes (See *Manage Classes*, p. 6)
- assign teachers to the classes (see *Manage Classes*, p. 6)

Assigning School Administrators

Use Admin → User Management to

- assign administrative access to selected users
- remove administrative access from selected users

Use your browser [Back](#) button to return to the Interview or [Back to homepage](#)

Manage Classes to administer classes at your school, to add or remove teachers to or from classes at your school

Manage Students to change student enrolment details, to delete or to archive students

User Management to delegate School Admin access to users at your school, or Admin access to specified users

1. Click *User Management*, then *Next* on the subsequent screen to display the following screen:

2. Click *School Admin* to display the following screen:

3. Enter the appropriate PIN or other details of the user *at the school*.
4. Press *Search* to display the details of the selected user.

5. Check the box next to the user.
6. Click *Add Selected Users*

Removing School Administrators

1. Check the box next to the user you wish to remove Administrative access from
2. Click *Remove*.

Assigning Administrative access to user not at the school

If it is necessary to assign administrative access to a user who is not at the school or campus of the school administrator contact Central Office (See Appendix: Contact Numbers p.25). This feature may be used, for example to give a teaching and learning coach, who isn't based at the school, administrative access at the school or to a teacher located at another campus.

Manage Interview Sessions

Use Admin → Manage Interview Sessions to reset the session assigned to a particular question or question part.

Manage Classes to administer classes at your school, to add or remove teachers to or from classes at your school
Manage Students to change student enrolment details, to delete or to archive students
User Management to delegate School Admin access to users at your school, or Admin access to specified users
Manage Interview Sessions to change student interview Session details

1. Click *Manage Interview Sessions*.
2. Enter the relevant *Student ID* (not the Unique ID).
3. Select a *Page* (corresponding to a question) from the drop down menu (or select All Pages).
4. Click *Show Interview*. This displays the following:

Manage Interview Sessions

Student ID: Page:

Interview details for Citizen John

	Page	Question Item	Question Item Description	Answer	Session
<input type="checkbox"/>	Teddy Task	ISPS	Student is in first year of school	false	Grade 1 Semester 2
<input type="checkbox"/>	Teddy Task	1A1	Estimate	25	Grade 1 Semester 2
<input type="checkbox"/>	Teddy Task	1B1	Actual	22	Grade 1 Semester 2
<input type="checkbox"/>	Teddy Task	1B2	Count	true	Grade 1 Semester 2
<input type="checkbox"/>	Teddy Task	1B3	1st difficulty if any		Grade 1 Semester 2
<input type="checkbox"/>	Teddy Task	1COMMENT	Comment		Grade 1 Semester 2

Change session of selected items to

5. Check the *Question Item/s* requiring change.
6. Select the appropriate session from the drop down menu.
7. Click *Change Session*.

Interviewing

Student View

Student View is the default when users log on to the Interview. This view is used to choose classes and select students for interviewing.

<p>Student View Interview View</p> <p>Class: 01B * <input type="button" value="v"/></p> <p>Students: --Select-- <input type="button" value="v"/></p> <p>Show Browse students for Admin</p>	<p>Profiles Groups Admin</p> <p>Selected Student: No student selected</p> <p>Selected Class: 01B * at Pascoe Vale South Primary School</p> <p>Date Last Interviewed:</p> <p>Interviewing Student: Not currently interviewing</p> <p>Selected Interview <input type="button" value="v"/> Interview <input type="button" value="Stop"/></p> <p>Selected Session <input type="button" value="v"/></p>
---	--

Steps for interviewing

1. Select a class.
2. Select a student to interview.
3. Select a session.
4. Commence an Interview.

1. Select a class

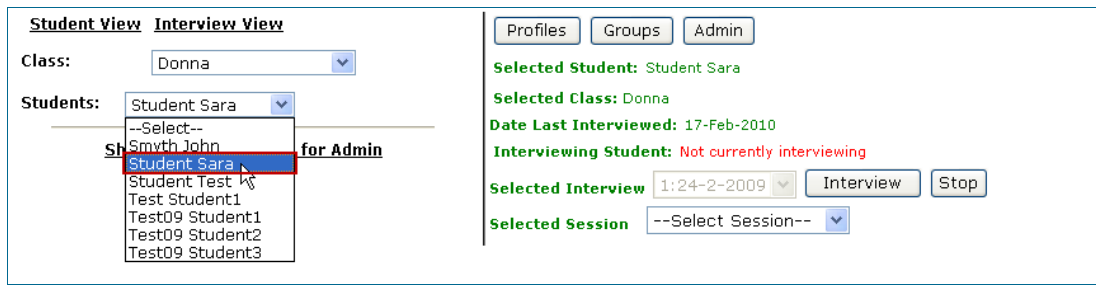
Click the *Class* drop down menu to see the classes to which you have been assigned. (If no classes are available contact the School Administrator).

<p>Student View Interview View</p> <p>Class: DEMO Class II <input type="button" value="v"/></p> <p>Students: 4LE ACER Test April09 Clyde DEMO Class II <input type="button" value="v"/> Donna Jan Mc Prim Math Specialists</p> <p>Show Browse students for Admin</p>	<p>Profiles Groups Admin</p> <p>Selected Student: No student selected</p> <p>Selected Class: 4LE</p> <p>Date Last Interviewed:</p> <p>Interviewing Student: Not currently interviewing</p> <p>Selected Interview <input type="button" value="v"/> Interview <input type="button" value="Stop"/></p> <p>Selected Session <input type="button" value="v"/></p>
---	--

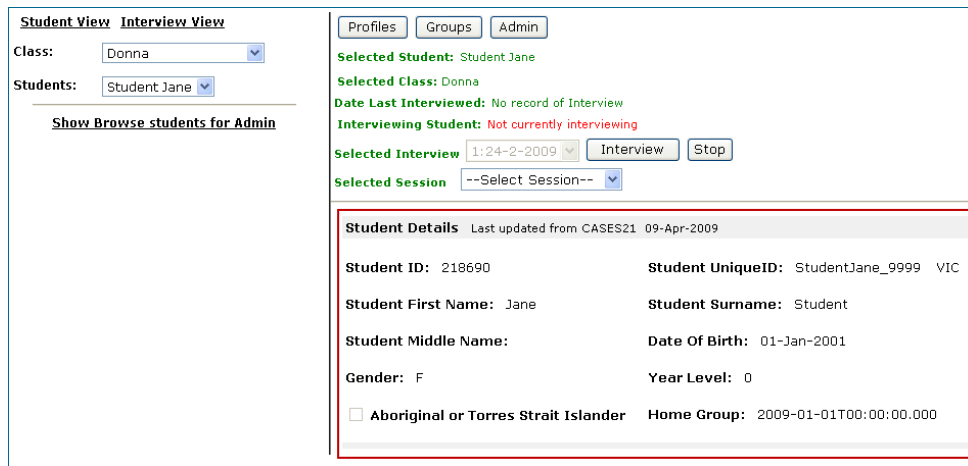
Users who have been granted access to classes at schools other than their own, will see an asterisk next to those classes when they log on.

2. Select a student to interview

Click on a student from the available list.

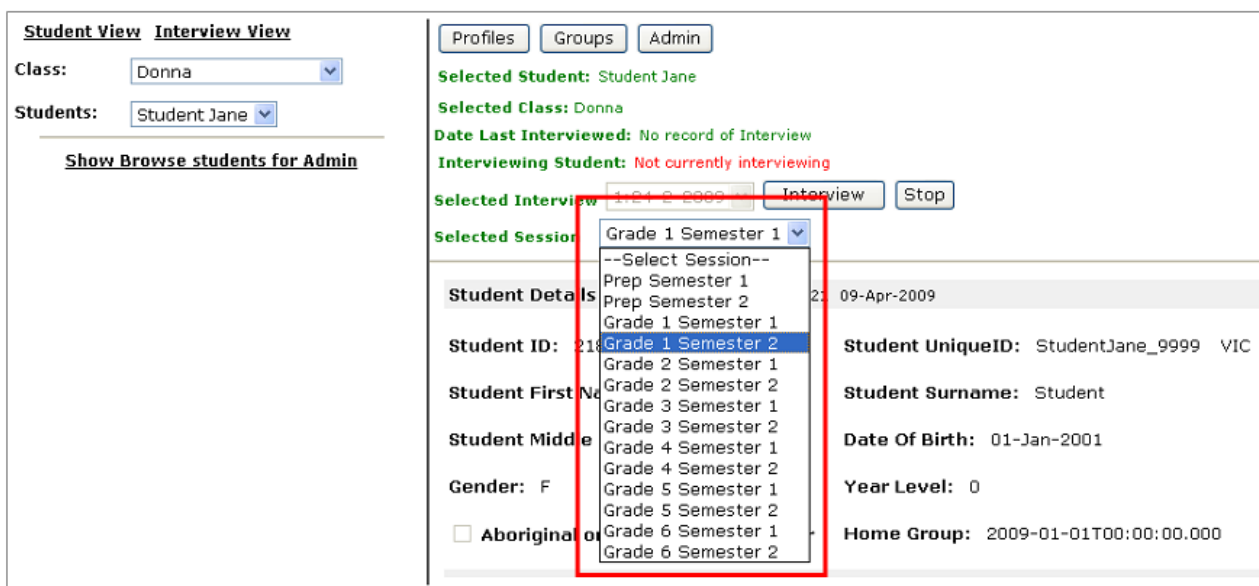


The student details will be displayed on the lower right hand side of the screen as follows:



3. Select a session

Select a session from the drop down box.



4. Commence an Interview

Click the Interview button to commence an Interview with the selected student.

Interview View – Screen Layout

When the Interview button is pressed the Interview defaults to question 1 and switches to *Interview View*. In Interview View, all questions are listed in the left hand pane. The specific question under focus appears on the right. Instructions for the teacher are in italics. The script to use with students is highlighted in green.

Progressing through the Interview

1. Check the required boxes and enter student responses as required.
2. Click *Next* or *Previous* to go to the next or previous question. The interview will go to the next appropriate question depending on the response entered.
3. Click 'Save and Stop Assessment' to cease interviewing.
4. Click on *Student View* to select another student for interviewing.

All questions answered during the Interview will be assigned to the currently *Selected Session*.

Interview View

Interview View displays the Interview questions under headings on the left hand side of the window as indicated below. Interview view can be used with or without a student selected. Teachers unfamiliar with the Interview can familiarise themselves by clicking on Interview view and browsing the questions without selecting a student.

Teachers can also browse the existing record of a student without actually interviewing the student as follows:

1. On the home page select a class and then a student.
2. Click Interview View (the interview questions will become read only and *Not currently interviewing* will be displayed)
3. Scroll through the student's interview by clicking Next, Previous or the links on the left hand side.

The screenshot shows the 'Interview View' interface. On the left, there is a sidebar with a navigation menu. The 'Interview View' tab is selected. Below the menu, the student's name 'Jane Student' and class 'Donna' are displayed. A 'Save and Stop Assessment' button is present. The main content area is titled 'A. Counting' and contains a '1. Teddy Task'. The task instructions are: 'Please tick if student is in first year of school' (checkbox), 'Show the child the teddies and get the cup. Cup must be able to hold more than 20.', 'Please take a big scoop of teddies. Please put a few more teddies in to fill up the cup (at least 20).', 'a) Hold them in front of you. Tell me how many teddies you think are in the cup.', 'Estimate' (input field), 'b) Please check to find out.', 'Actual' (input field), 'Count' (checkbox), '1st difficulty if any' (input field), and a smiley face icon with '> 2'. Below this, it says 'If child is in the first year of school or had difficulty counting the teddies > The detour'. At the bottom, there is a 'Comments:' field and navigation buttons '<< Previous' and 'Next >>'.

Browse students for Admin

Administrators are able to browse the record of any student in the school.

1. Click *Show Browse student for Admin*.

The screenshot shows the 'Show Browse students for Admin' interface. At the top, there are tabs for 'Student View' and 'Interview View'. Below them, there is a 'Class:' dropdown menu set to 'F&DTest' and a 'Select Class' button. A list of student names is displayed: 'Apr06Test Stud_02', 'Apr06Test Stud_03', and 'Test Stud_01'. Below the list is a 'Select Student' button. At the bottom, there is a red-bordered button labeled 'Show Browse students for Admin'.

2. Select a class and student.
3. Click Interview View
4. Browse the student's record by clicking on next, previous or the direct links to questions at left

Profiles

A range of individual, group or class profiles can be generated from the Interview. By default, profiles will be produced for all students in the currently selected class. Profiles may be refined by selecting:

- individual students (press Ctrl key to select multiple select)
- a *Group* if it has been created (see *Groups*, p 23)
- a class
- the whole school (only available to School Administrators).

Steps for running a profile

1. Select a class.
2. Press the *Profiles* button.
3. Select a profile type from the *Select Profile* drop down box.
4. Select a session from the *Select Session* drop down box.
5. Enter any other parameters, for example gender, year level etc. If groups have been created these will also be available for selection.
6. Press *Finish* to run the profile.

A selected profile is generated for all questions that were answered in the selected session.

How sessions effect profiles

A selected profile is generated for all questions that were answered up to and including the selected session. For example, selecting Grade 1 Semester 1 will include all interview questions for sessions Prep Semester 1, Prep Semester 2 and Grade 1 Semester 1.

Hint: If the profile selected seems to generate no results, then there's a good chance that there are no interview records for that particular selected session. Running the profile for Grade 6, Semester 2 will always turn up interview records if these exist.

Backfilling

Teachers can choose whether or not to display backfilled points of growth when running profiles. When backfilling is on, the Interview presumes that, if a given point of growth has been achieved, all other 'lower' points of growth in that dimension (or sub-dimension) have been achieved regardless of whether or not the questions normally required to achieve that growth point have been answered.

Profile Types

Student Profile

This profile shows a per-student detailed summary, including a summary of the *highest points of growth achieved* for each student.

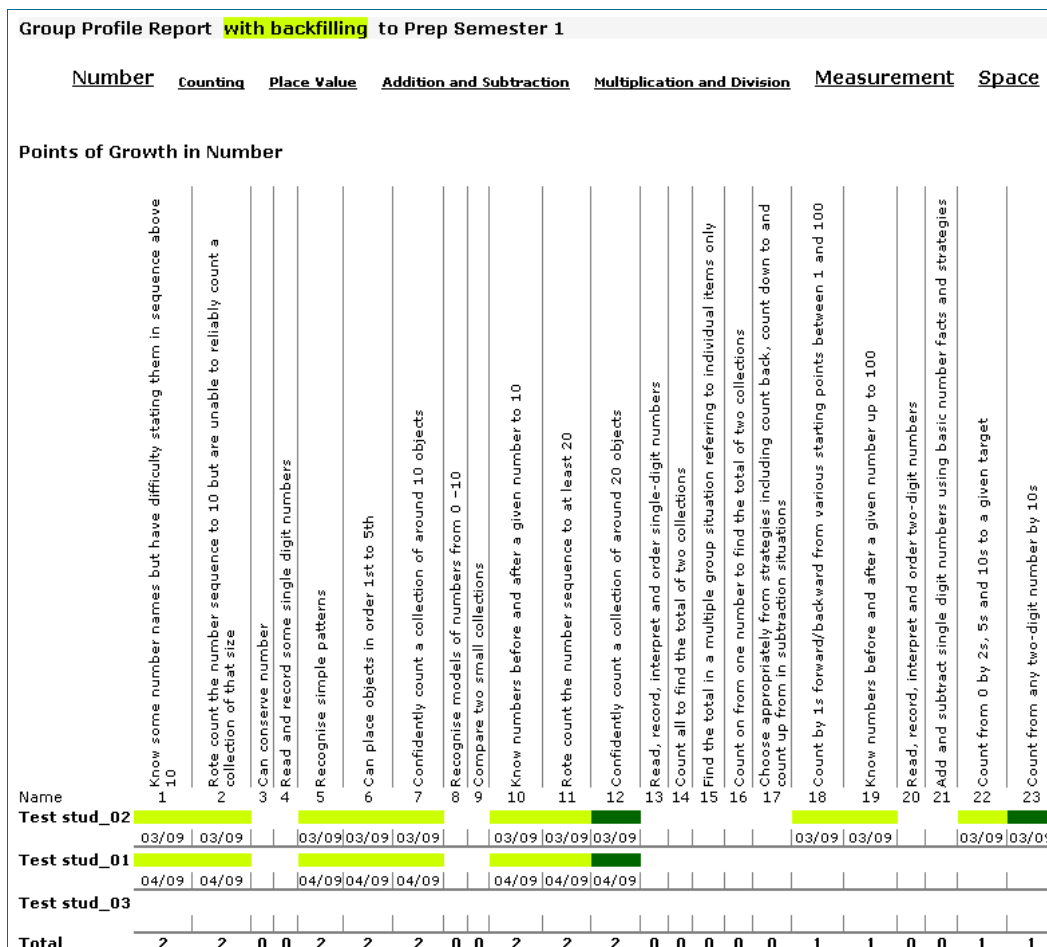
Student Profile Report for Prep Semester 1

Student Name Test stud_02	Student ID 227394
Year Level 0	Unique ID Teststud_02_9999
Date of Birth 10-Sep-1999	Gender M
Last Attempt 09-Apr-2009	Home Group C30
Indigenous No	
Relevant Information	
Highest Growth Point Achieved:	
Skill	Number
Counting	23 Count from any two-digit number by 10s

Note: Teachers can choose whether or not to display comments on the student profile.

Group Profile

This profile provides a graphical representation of the points of growth achieved and when they were achieved. Backfilling (see Backfilling, p. 19) can be turned on or off when running this or any other profile demonstrating achievement against the growth points)



Group Profiles can be run for questions categorised into *Number*, *Space* and *Measurement*. Within *Number*, profiles can also be run against the more detailed groupings of *Counting*, *Place Value*, *Addition & Subtraction* and *Multiplication & Division*.

Printing the Group Profile

Different web browsers display web pages differently. In most cases, what is displayed on the screen can be printed without difficulty. Where difficulties arise due to the number of points of growth being displayed, use *Print Report*. This displays the report in a format compatible with all browsers.

Question Summary

This profile is an aggregate report. It shows how many students and the percentage of students in the selected group who have answered each question correctly.

Use your browser [Back](#) button to return to the Interview or [Back to homepage](#)

Question Summary Report to Prep Semester 1

Correct shows the number of students in the sample who answered the question correctly at or prior to the corresponding session.

Total shows the number of students in the sample.

Percentage shows the percentage of students students in the sample who answered the question correctly at or prior to the corresponding session.

Question	Correct	Total	Percentage
1	2	3	66.67%
2	0	3	0%
3	1	3	33.33%
4	0	3	0%

Points of Growth Summary

This profile is an aggregate report. It shows how many students in the selected group have achieved each Point of Growth.

Point of Growth Summary Report with backfilling to Prep Semester 1

Correct shows the number of students in the sample who achieved the Growth Point at or prior to the corresponding session.

Total shows the number of students in the sample.

Percentage shows the percentage of students students in the sample who achieved the Growth Point at or prior to the corresponding session.

Point	Correct	Total	Percentage
1. Know some number names but have difficulty stating them in sequence above 10	2	3	66.67%
2. Rote count the number sequence to 10 but are unable to reliably count a collection of that size	2	3	66.67%
3. Can conserve number	0	3	0%
4. Read and record some single digit numbers	0	3	0%
5. Recognise simple patterns	2	3	66.67%
6. Can place objects in order 1st to 5th	2	3	66.67%
7. Confidently count a collection of around 10 objects	2	3	66.67%
8. Recognise models of numbers from 0 -10	0	3	0%
9. Compare two small collections	0	3	0%
10. Know numbers before and after a given number to 10	2	3	66.67%
11. Rote count the number sequence to at least 20	2	3	66.67%
12. Confidently count a collection of around 20 objects	2	3	66.67%

Question Summary for a Student

This profile is a per-student report showing which questions have been answered correctly, and when they were attempted. Where questions have been answered multiple times, this profile indicates the number of times the question has been attempted.

Question Summary For Student Report				
Correct shows whether the question was answered correctly at or prior to the corresponding session. Last, First and No. of Attempts for imported questions show attempts made since questions were imported.				
Student: Test stud_02				
Question	Correct	Last Attempt	First Attempt	No. of Attempts
1	Yes	Apr-2009 (Prep Semester 1)	Apr-2009 (Prep Semester 1)	1+
2	No	Apr-2009 (Prep Semester 1)	Apr-2009 (Prep Semester 1)	1+
3	No	-	-	0
4	No	-	-	0

Clicking on No. of Attempts shows an audit of responses, and when they were made.

Question Summary for Student Audit					
Student 227394 - Test stud_02 Question Q1					
Question	Date	Old Answer	New Answer	Interviewer	Session
1A1: Estimate	15-Apr-2009		25	demo0001	Prep Semester 1
1B1: Actual	15-Apr-2009		23	demo0001	Prep Semester 1

This report may be run for multiple students, but it is intended to be produced for one student at a time, and it takes some time to run. An audit of a question is recorded whenever an answer is changed.

Group Profile for Spreadsheet

This version of the group profile can be cut and pasted into an Excel spread sheet.

Spreadsheet friendly Group Profile Report with backfilling to Prep Semester 1																																														
Number	Counting	Place Value	Addition and Subtraction	Multiplication and Division	Measurement	Space																																								
Select the text within the border																																														
Copy and paste the text into the spreadsheet.																																														
Points of Growth in Number to Prep Semester 1																																														
COACH NAME	TCH ID	SCHOOL ID	STUDENT ID	YEAR	M/F	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37				
COACH NAME	demo0001	9999	227394	0	M	Y	Y	X	Y	Y	X	X	Y	Y	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X			
COACH NAME	demo0001	9999	227395	0	M	Y	Y	X	Y	Y	X	X	Y	Y	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	
COACH NAME	demo0001	9999	227396	0	M	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X

Groups

Click *Groups* button on the homepage to bring up the following screen.

Groups belong to, and are seen by, only the teacher who creates them.

<u>Student View</u>	<u>Interview View</u>
Class: <input type="text" value="Donna"/>	<input type="button" value="Profiles"/> <input type="button" value="Groups"/> <input type="button" value="Admin"/>
Students: <input type="text" value="--Select--"/>	Selected Student: No student selected Selected Class: Donna Date Last Interviewed: Interviewing Student: Not currently interviewing
<p align="center"><u>Show Browse students for Admin</u></p>	Selected Interview <input type="text"/> <input type="button" value="Interview"/> <input type="button" value="Stop"/> Selected Session <input type="text"/>
	Create New Group Group Name <input type="text"/> <input type="button" value="Create Group"/>
	Edit or Delete Existing Group Group <input type="text" value="DavidGroup"/> <input type="button" value="Edit Group"/> <input type="button" value="Delete Group"/>

Create Group

Enter a useful identifying group name, e.g. Year 3 boys, and press *Create Group*. This name can be used in future to identify the group.

Edit Group

Add or remove students to/from your group. The list of students available is restricted to those in the currently selected class.

Delete Group

Delete the selected group.

Technical Details

Optimising Speed

To optimise the speed of the Interview, school-based browser settings should be set to a *fast speed*. To confirm this, check that general internet browsing on your computer is fast before starting the Interview.

If the Interview appears to be too slow:

- access another website to check the general speed of internet browsing
- use a plug-in internet connection rather than a wireless connection.

The Interview operates in an internet environment and 'time outs' can happen. Users may need to wait for a period of time before trying again.

Entering comments in numeric fields

Only insert a numbers into numeric fields.

The example below illustrates an invalid entry. This numeric field 2a contains "13-16" which is valid mathematical statement resulting in -3. This answer "-3" will be evaluated by the program and produce an unpredictable result.

2. Counting Forwards, Backwards and Breaking the Sequence			
Please count for me by ones without the teddies. Start counting from... I'll tell you when to stop.			
	Tick if correct	1st difficulty	
a. 1 -> 32	<input checked="" type="checkbox"/>	<input type="text" value="13-16"/>	(1st difficulty) ☹ > part e below

Appendix: Contact Numbers

Regional Offices

Barwon South Western Region

Phone: (03) 5225 1000

Email: bswr@edumail.vic.gov.au

Eastern Metropolitan Region

Phone: (03) 9265 2400

Email: emr@edumail.vic.gov.au

Gippsland Region

Phone: (03) 5127 0400

Email: gippsmail@edumail.vic.gov.au

Grampians Region

Phone: (03) 5337 8444

Email: c0988311@edumail.vic.gov.au

Hume Region

Phone: (03) 5761 2100

Email: hume.region@edumail.vic.gov.au

Loddon Mallee Region

Phone: (03) 5440 3111

Northern Metropolitan Region

Phone: (03) 9488 9488

Email: c0989601@edumail.vic.gov.au

Southern Metropolitan Region

Phone: (03) 9794 3555

Email: c0988341@edumail.vic.gov.au

Western Metropolitan Region

Phone: (03) 9291 6500

Email: wmro@edumail.vic.gov.au

Central Office

Contact: David Ryan

Email: ryan.david.r@edumail.vic.gov.au

Phone: (03) 9637 3489