

TCDSB Web Applications Secondary ELL Companion USER MANUAL



Secondary ELL & OC Companion

2014-2015

**ELL Students Data Entry, ESL/ELD
Management and Orientation Centre
Assessment Forms in Trillium**

**Student
Management
& Procedure**

Contact the ELL Department if you have any ESL or ELD related questions at 416 222-8282, extension 2715, or peter.heydon@tcdsb.org.

USER MANUAL
Secondary ELL Companion and Student Tracking Form
Version 6.0 September 2014

Table of Contents

1. Accessing the Secondary ELL Companion in Trillium	pg 3
2. Accessing All ELL Students	pg 3
Who is on the ELL Student List?	pg 4
3. To Find Any Student Not Listed	pg 5
4. Printing ELL Student Lists	pg 6
5. Orientation Centre ELL Initial Assessment Summary Forms	pg 7
6. Help and Manuals	pg 8
7. How and when do I use the new ELL Student Tracking Form?	pg 9
Section A - Student Demographic Information	pg 9
Section B - Special Student Information	pg 10
Section C – Initial Assessment	pg 10
Section D – ESL/ELD Program Descriptors	pg 10
Section E - ELL Program Accommodations, Modifications & Assessment	pg 11
Section F - Mathematics Program	pg 12
8. Secondary ELL Student Tracking Form Information	pg 12
9. Secondary ELL Student Tracking Form Template	pg 14
10. Orientation Centre ELL Initial Assessment Summary Form	pg 16

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

1. Accessing the Secondary ELL Companion in Trillium

Access the **TCDSB Intranet Web Page** via your Secondary Teacher Link, or enter **'Intranet'** in the "Address" bar and click **"Enter"** or **"GO"**.

1. Click **Web Applications**, then **TCDSB Web Applications**

2. Under **All School Apps** click on **English Language Learners (ELL) Companion**.

The screenshot shows the TCDSB Intranet Web Page. A box labeled '1. Click Web Applications, then TCDSB Web Applications' points to the 'Web Applications' link in the left sidebar. Another box labeled '2. Under All School Apps click on English Language Learners (ELL) Companion' points to the 'English Language Learner (ELL) Companion' link in the 'All Schools Apps' section.

3. Enter your User ID and your Password and click **Login**.

The screenshot shows the login form for the Secondary ELL Application Menu. A box labeled '3. Enter your User ID and your Password and click Login' points to the 'Username' and 'Password' fields. The form also includes a 'Domain' field with 'CEC' entered, a 'Login' button, and links to 'ELL Manual for Elementary Teacher' and 'ELL Manual for Secondary Teacher'.

If your Login is successful, the **Secondary ELL Application Menu** is displayed. **If access is denied please contact the Help Desk (helpdesk@tcdsb.org or ext. 4357) to request access.**

2. Accessing All ELL Students

1. Click **Student Management**, then click the **ELL Student List** to list all 'qualified' (students 6 years or less in Canada) English language learners (ELLs). The school's total student number of ELLs is listed at the top.

Click on the **ELL Student List** tab to locate all your ELLs.

The screenshot shows the 'Student Management' menu with the 'ELL Student List' tab highlighted. A box labeled 'Click on the ELL Student List tab to locate all your ELLs' points to the 'ELL Student List' tab.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014



Print page – To print a copy of the **ELL Student List** from this screen, **right-click** and select **Print**. This is also effective if the student list is first **sorted by category** (see below).

If a student you are looking for does not appear under this list see page 4 for using the **Search Students** tab to locate them

2. **Sorting by Categories** – Students are sorted by name, but clicking on any **heading** in the **blue bar** will enable teachers to sort the student list by the different categories, such as by *Grade, ESL/ELD Level, Birth Country, Arrival Date, etc.*

Student Name	Student No.	Birth Date	Grade	ESL/ ELD	ESL Level	Birth Country	Arrival Date	Language Spoken at Home
--------------	-------------	------------	-------	----------	-----------	---------------	--------------	-------------------------

3. **Program Model** - Double-clicking on any **ESL/ELD** space activates a drop▼ down list so that either **ESL** or **ELD** can be selected (if not indicated), whichever applies to the student.
4. Clicking on the **ESL/ELD Level or Stage** space activates the drop▼ down list for selecting the student **ESL/ELD course level** (1 = A, 2 = B, 3 = C, 4 = D, 5 = E) that applies to the student if not already indicated.

Students can also be selected by course code under Class, i.e., GLC 203-06

A screenshot of the 'ELL Student List' table. At the top, there is a search bar with the text 'ESL Extended Qualified' and a dropdown menu showing '282' and 'All'. Below the search bar is a table with columns: Birth Date, Grade, ESL/ ELD, ESL Level, Birth Country, Arrival Date, Language Spoken at Home, and Status. The table contains 20 rows of student data. A dropdown menu is open over the 'ESL/ ELD' column, showing options: 'All', 'ESL', 'ELD', and 'ESL/ELD'.

Birth Date	Grade	ESL/ ELD	ESL Level	Birth Country	Arrival Date	Language Spoken at Home	Status
1997/05/28	10	ESL	ESL-4	Iraq	2010/07/26	Arabic	Active
1998/05/27	09	ESL	ESL-4	Iraq	2010/07/26	Arabic	Active
1994/12/27	12			Iraq	2011/04/11	Arabic	Active
1995/11/14	12			Iraq	2010/07/12	Arabic	Active
1994/04/16	12			Iraq	2010/10/15	Greek	Active
1996/02/23	11			Iraq	2010/10/15	Greek	Active
1994/02/11	12	ESL	ESL-4	Iraq	2011/08/10	Assyrian	Active
1996/11/04	11			Iraq	2010/06/28	Assyrian	Active
1993/12/18	12			Iraq	2010/08/26	Arabic	PreReg
1995/12/04	12			Iraq	2012/04/25	Arabic	Active
1995/01/09	12			Ghana	2010/10/22	English	Active
1997/02/25	10	ESL	ESL-4	Iraq	2011/07/13	Assyrian	Active
1995/06/01	12	ESL	ESL-4	Iraq	2011/07/13	Assyrian	Active
1996/08/23	11			Ghana	2010/09/26	Twi	Active
1998/03/30	09			Nigeria	2010/06/02	Yoruba	Active
1995/09/22	12			Nigeria	2010/06/02	English	Active
1996/02/09	11	ELD	ELD-4	Iraq	2011/06/28	Arabic	Active
1998/06/26	09	ESL	ESL-3	Iraq	2011/12/29	Assyrian	Active
1995/09/19	12			Nigeria	2011/04/15	Yoruba	Active

Who is on the ELL Student List?

The ELL Student List contains all students in your school who meet the Ministry criteria for who is considered an English Language Learner.

Under Ministry regulations, all students in the province who meet the following criteria would be considered 'qualified' as English Language Learners:

1. Students born in a non-English speaking country;
2. Students who have recently arrived in Canada (within the past 6 years, currently those who have arrived since September 2008);
3. Students who speak a language other than English at home;

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

Students whose data has been correctly entered at Registration into the Trillium system, usually by the Elementary School, Orientation Centre or Guidance Dept.

Students who do not meet this ELL designation should not be ignored as they may still need support for their courses and/or for the OSSLT. Teachers are advised to also check the Reports function: Go to **Intranet - Web Applications – Reports – School Reports – Students By Language (Mother Tongue)** – select format.

All students who speak another language at home (including Canadian-born ELLs) are considered English language learners and may still benefit from accommodations in subject classes and the special provisions provided for ELLs for the OSSLT. Decisions as to who would most benefit from these accommodations should be made on an individual basis and in consultation with subject teachers and the Guidance Department.

3. To Find Any Student Not Listed

Some ELLs who are Canadian-born or from immigrant communities that are not on this list may in fact still need program support. To access these or any other student not found in the **ELL Student List**, users can use the **Search Students** tab. Although the student list will only display about 100 students on the screen at a time, any student in the school can be located as follows:



Search Students lists all students in the school. It is useful in order to find and identify other potential ELLs prior to the Literacy test.

To **Search**, you have three options shown below:

By Last Name: By First Name: By Grade:

1. Enter Student Last Name: you need only the first few letters of the last name.
- OR
2. Enter Student First Name: you need only the first few letters of the first name.
- OR
3. Enter any Grade: you need to include the two-digit grade (09, 10, 11, or 12.)
4. Click on **Search**; when the search returns, click on the correct student's name.
6. If the student's name has not appeared, check for correct spelling or check if the student is registered in Trillium with a different last name.

USER MANUAL

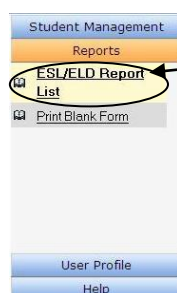
Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

4. Printing ELL Student Lists

Educators have the option of printing two student lists from the Companion (see the first print option on page 2):

Note: If you receive a message, “pop up may be blocked by Google tool bar”, hold down the Ctrl key while clicking on the list name again.



In order to print out any of these class lists, first click the **Reports** tab then **ESL/ELD Report List** - choose the **format** of the list you require, either **Adobe PDF** form (non-changeable) or **Microsoft Excel** (spreadsheet form). These lists are not changeable while in the **Reports** tab but the **Excel** list can be organized by category.

All ELL Student List (up to 6 years) – This is the list of those English language learners who have arrived within the past six years to Canada, or are from non-English speaking homes. This list is useful for identifying all grade 10 ELLs who are first-time eligible for the **Ontario Secondary School Literacy Test**.



ESL Report List
Please Select a Report

Output format: PDF Excel
All ELL Student List (up to 6 years)
ELL Supported Students List

Click the **Format** required, select **All ELL Student List**, then click **Print** under **File**. (It may be beneficial to **Save** the list each term in your Documents under “**ELL Folder**”, (current school year).

A screenshot of a Microsoft Excel spreadsheet titled 'All On-Site Student List (Up to 6 years)'. The spreadsheet contains columns for 'Gr', 'F', 'Birth Date', 'Birth Country', 'Arrival Date in Canada', 'Program Model', 'Language Spoken at Home', 'ESL/ELD Level', and 'Status'. The data is organized in rows, with some rows highlighted in red. The 'Status' column indicates whether a student is 'Active' or 'Inactive'. The 'Arrival Date in Canada' column shows dates ranging from 2008 to 2013. The 'Program Model' column lists various programs like 'English', 'Arabic', 'Tagalog', etc. The 'Language Spoken at Home' column lists languages like 'English', 'Arabic', 'Tagalog', etc. The 'ESL/ELD Level' column shows levels like 'Level 1', 'Level 2', etc. The 'Status' column shows 'Active' or 'Inactive'.

Note: In **Excel** format teachers may sort by numerous categories, i.e., by *Grade, Country of Birth, ESL/ELD Level, Grade, Arrival Date in Canada, Gender, etc.*

On the **All ELL Student List (up to 6 years)**, students highlighted in **red** are simply to indicate that they are outside the funding period of 4 years. They are still entitled to receive ESL/ELD program support if required and may in fact still benefit from program accommodations in their regular courses and from OSSLT Special Provisions.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

To review the **Secondary ESL/ELD curriculum document**:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>



5. Orientation Centre ELL Initial Assessment Summary Forms

The **TCDSB Secondary Orientation Centre Assessment Summary Forms** have been created for ELL and Guidance teachers to access the OC initial assessments for newly arrived ELLs once registered at the school.

Student Management

- ELL Student List
- Search Students

Reports

User Profile

Help

OC Assessment Form

Information from ELL students arriving from the **Orientation Centre** can be found in the **OC Assessment Form** tab linked here.

Once a newly arrived ELL registers at the school level, teachers must first click the **Input Student Number** tab in order to locate their **OC Initial Assessment Form**.

User Profile: School Year: 2013/2014 Location: 0545-Bishop Marrocco/Thomas Merton Catholic S. S. Effective Date: 2013/10/22

Student Management School Year: 2013/2014 By Last Name: By First Name: Search Enter Student No.

Student Name	Gender	Birth Date	Student No.	School
1. Aboqa, Czer Evan	M	1999-12-11		X
2. Aboqa, Ryne Francis	M	1996-08-19		X
3. Abraham, Aleena Annie	F	1997-05-21		X
4. Abuel, Rhea Milen	F	1999-10-27		X
5. Acheampong, Chelsea	F	1996-05-27		X
6. Acheampong, Justin	M	1995-05-07		X

Orientation Centre - Student Profile Date: 2013-11-19

Student No. (Press Enter to find the student) Find Close window

School Year: School: Last Name: Preferred Name: First Name: Date of Birth: Gender: Save

Once you enter the new student's number, click **Find** and the application will return with the student name. **Save** and **Close Window** to return to the main screen.

2014 Location: 0513-56, Basil The Great Catholic Secondary School Effective Date: 2013/11/09

School Year: 2013/2014 By Last Name: By First Name: Search Enter Student No.

Student Name	Gender	Birth Date	Student No.	School
1. Ali, Aliyeh	F	1997-03-23		X
2. Ali, Aliyeh	F	1999-12-21		X
3. Ali, Aliyeh	M	1999-09-05		X
4. Ali, Aliyeh	M	1998-02-04		X
5. Ali, Aliyeh	M	1996-07-25		X
6. Ali, Aliyeh	F	1995-09-14		X
7. Ali, Aliyeh	F	1995-09-14		X
8. Ali, Aliyeh	F	1998-10-17	345121057	St. Patrick Catholic Secondary School
9. Ali, Aliyeh	F	1998-12-14		X
10. Ali, Aliyeh	M	1998-09-18		X
11. Ali, Aliyeh	F	1998-04-14		X
12. Ali, Aliyeh	F	1998-05-13		X
13. Ali, Aliyeh	F	1999-05-23		X
14. Ali, Aliyeh	M	1994-10-20		X
15. Ali, Aliyeh	F	1998-02-23		X
16. Ali, Aliyeh	F	1998-06-27		X

The student is now indicated as belonging to your school; clicking on their name will open up their **OC Initial Assessment Form**.

Note: Please keep in mind that the OC's initial assessment is only a snapshot in time. While staff at the OC do their best to recommend an accurate level of placement, nevertheless, it is suggested that each school's ELL teacher re-visit the recommendation after a couple of weeks of observation in order to confirm the level recommended or to adjust where applicable. The Guidance Department should also be informed if any changes are contemplated for any student.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

The **OC Assessment Form** will include information regarding student's **English Diagnostic Achievement Test**, Oral, Reading, Writing, plus *Step* levels and recommended course placement

...Math assessment, recommended math course placement, and **Accommodation and Assessment Strategies**.

6. Help and Manuals

Use **Help** tab to access a copy of the **User Manual** or to find contact information for the web application.

See the **Step Transition to Secondary School Guide** for information on elementary ESL/ELD levels and secondary course placement.

Also see the **Step Secondary Assessment Summary**, a quick checklist to help teachers determine ESL/ELD student English proficiency levels.

If you have any trouble with the ELL Companion application, contact the Help Desk at (helpdesk@tcdsb.org) or 416 222-8282 extension 4357.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

7. How and when do I use the ELL Student Tracking Form?

ELL teachers may want to record and track ELL student progress on the **Secondary ELL Student Tracking Form** for any ELL students who are in an ESL/ELD course. This form is best completed at the **beginning** of the school year after each English language learner has been assessed as to their proficiency in English (either at the OC or in-house). As well, the form can be completed at the **end** of the school year or **updated throughout** the year if changes in student status occur. A final version of the form should be included in each student's OSR at the end of June. The form can be done in addition to the student Report card. It is also advisable that ELL teachers save an electronic copy of each completed form labelled by student name in a separate ELL file labelled for the school year.

The tracking form is **dynamic** - text boxes will expand as needed, so when printing, the form may print out over several pages. Many boxes contain **drop▼down menu** items to help teachers in selecting the appropriate comments for each student's program. Teachers always have the option to modify, delete parts, or simply add your own comments within the boxes. **Spell Check** is also enabled to ensure accuracy.

Section A Student Demographic Information

When the school secretary inputs each ELL student's registration information into Trillium, it will automatically feed into this form as well as the student progress/report card. Check this information to ensure its accuracy and avoid later corrections to the system. **Only the school secretary may access Trillium if changes are needed to student information.**

Change the **Date** using the drop▼down menu. There are also two other drop▼down menu buttons, one to note the **ELL Teacher** and the other for any **Other Teachers** who are responsible for student programming, for instance the Special Education teacher if the student has an IEP. ELL teachers will also need to determine the student's ability to **Read** and **Write** in their Native Language(s) and check the appropriate boxes if applicable. A sample of student writing in first language may be obtained for inclusion in the student's OSR.

ESL Tracking Form - SEC - Windows Internet Explorer

Save & Submit Print Close window Cancel

Elementary ESL/ELD Student Tracking Form School Year 20122013

TO BE COMPLETED AT BEGINNING & END OF EACH SCHOOL YEAR - INCLUDE IN OSR

Date: 2013-01-24 ▼

Student Name: School: Test: Father Henry Carr Catholic Secondary School

Date of Birth: 1997/05/28 Sex: F Grade: 10

Arrival Date in Canada: 2010/07/26 Country of Birth: Iraq

Native language(s): Arabic Able to Read: ☐ Able to Write: ☐

Designation: ▼ Program Model: ▼ Level: ▼

Classroom Teacher: ESL/ELD Teacher: ▼

Principal/Designate: Other(s): ▼

To change current date use drop▼down menu.

Determine the student's ability to read and write in their dominant language and check the boxes if applicable

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

Section B Student Information

This section of the form is important to note any student information, needs, interests or relevant personal or family information. Remember, only you as ELL teacher and your administrator can access these forms so all information is strictly confidential.

Section C Initial Assessment

Even though all new ELLs are assessed at the [TCDSB Secondary Orientation Centre](http://www.edugains.ca/newsite/ell2/step/stepflowchart.html), these students should be re-evaluated after arriving at the school. Assessment materials for evaluating Oral, Reading, Writing and Mathematics are available for teachers at the Ministry's [ELL Gains](http://www.edugains.ca/newsite/ell2/step/stepflowchart.html) web site at <http://www.edugains.ca/newsite/ell2/step/stepflowchart.html>.

After assessing the student, the appropriate Step descriptors can be selected by level using the “tree” drop▼down menu selectors.

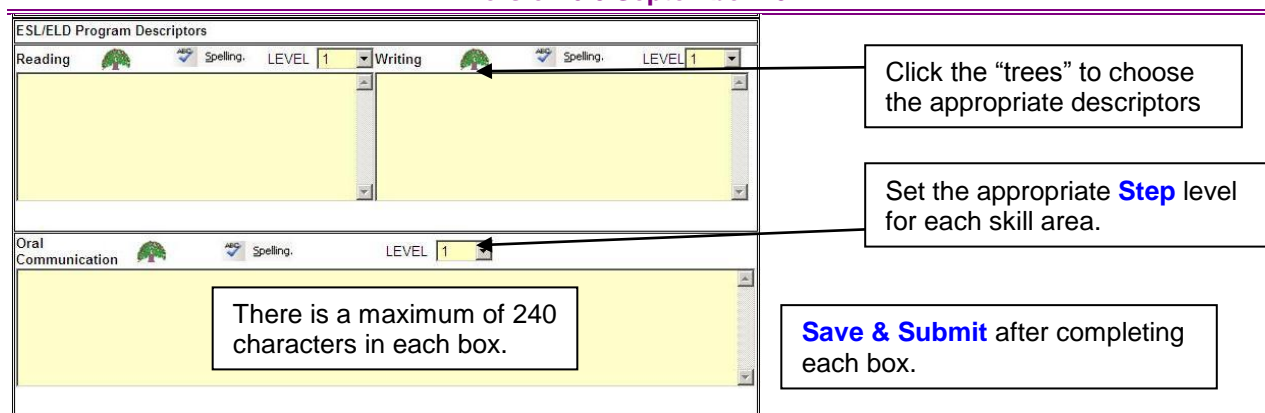
Section D ESL/ELD Program Descriptors

These descriptors are all taken from the Ministry document **Steps To English Proficiency** in the areas of **Reading**, **Writing** and **Oral Communication**. All descriptors input with a simple point-and-click from the drop▼down menu button. Select those that are most appropriate to the student's ESL/ELD program.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014



ESL/ELD Program Descriptors

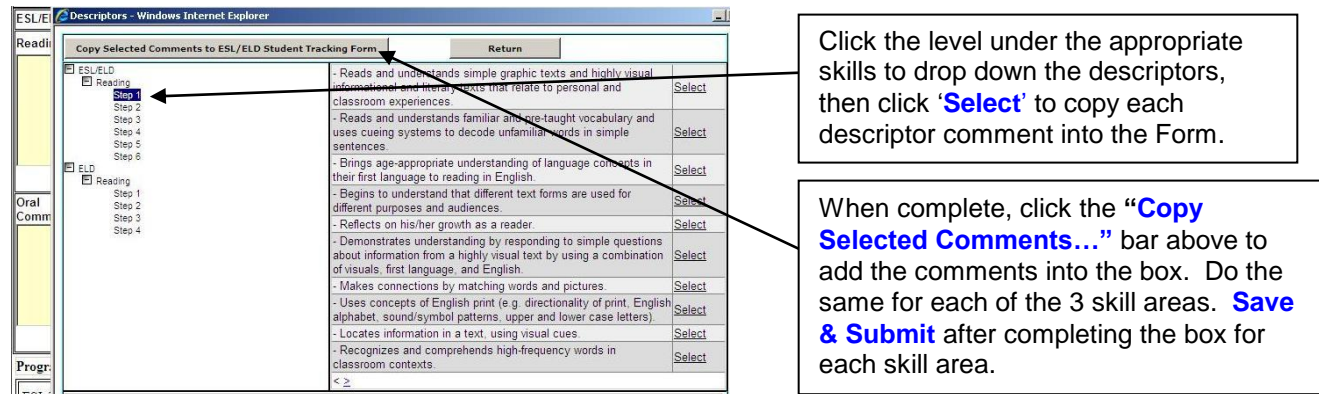
Reading Spelling. LEVEL 1 Writing Spelling. LEVEL 1

Oral Communication Spelling. LEVEL 1

There is a maximum of 240 characters in each box.

Save & Submit after completing each box.

Teachers reporting on **ELD students** should use the **Oral** field to comment on **ELD Oral Expression and Language Knowledge**.



Descriptors - Windows Internet Explorer

Copy Selected Comments to ESL/ELD Student Tracking Form Return

ESL/ELD

Reading

Step 1

Step 2

Step 3

Step 4

Step 5

Step 6

ELD

Reading

Step 1

Step 2

Step 3

Step 4

Oral Comm

Step 1

Step 2

Step 3

Step 4

Progr.

EST

Click the level under the appropriate skills to drop down the descriptors, then click 'Select' to copy each descriptor comment into the Form.

When complete, click the "Copy Selected Comments..." bar above to add the comments into the box. Do the same for each of the 3 skill areas. Save & Submit after completing the box for each skill area.

Section E ESL/ELD Programming Considerations - Course Information, Accommodations, Modifications & Assessment Strategies

This box details teaching strategies appropriate for this each student's ESL/ELD program. Students in [ESL/ELD A and B](#) would require **program modifications** to be noted, while all students including those in [ESL/ELD C - E](#) should have suitable comments noted regarding **program accommodations**. All students should have a description of the most appropriate **assessment strategies** noted for them as well. All descriptors can be input by pointing-and-clicking from the drop▼down menu button and copying to the Tracking Form. Teachers may alter, delete, or add to these comment boxes as well.

Please note that only students in the ESL/ELD program at [ESL/ELD A](#) and [B](#) should have the check boxes☑ highlighted for the major subject areas.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

The screenshot shows the 'Programming Considerations' section of the form. It contains four text input boxes, each with a 'Spelling...' icon to its right. The boxes are labeled: 'ESL/ELD Course Information:', 'Accommodations:', 'Modifications:', and 'Assessment Strategies'. Arrows point from callout boxes to each of these input areas. The first callout box says 'Note relevant ESL/ELD course information'. The second and third callout boxes are combined and say 'Select the appropriate Accommodations and/or Modifications and Assessment Strategies from the drop▼ down menu items. **Save & Submit** after each box.' The fourth callout box says 'There is a maximum of 2000 characters in each box.'

For more information on any of these areas, teachers can review the secondary ESL/ELD curriculum at:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/esl912currb.pdf>

or view the **Secondary Information Guide** (available under **Help**).

Section F Mathematics Program

This area of the form will automatically fill in all mathematics grades/marks and comments from the latest term of the student Report Card. ELL teachers may “Refresh” with the latest recorded information if required (from the previous term or year) using the **Refresh Math Marks and Comments** button.

The screenshot shows the 'Mathematics Program' section of the form. It features a table with two columns: 'Mathematics Program' and 'Grade'. The 'Mathematics Program' column lists five categories: 'Number Sense and Numeration', 'Measurement', 'Geometry and Spatial Sense', 'Patterning and Algebra', and 'Data Management and Probability'. The 'Grade' column has five empty input boxes. To the right of the table is a large text input box with a 'Refresh Math Marks & Comments' button and a 'Spelling...' icon above it. A callout box points to the large text input box and says 'There is a maximum of 5000 characters available'.

After **Saving & Submitting** the completed form, ELL teachers are advised to save an electronic copy in an appropriately named ELL school file by clicking **Print** and selecting **Save**.

8. Secondary ELL Student Tracking Form

The next two pages outlines the **Secondary ELL Student Tracking Form** all ELL teachers should complete for each ELL student receiving support in an ESL and/or ELD program. Forms are completed *twice* each year:

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

- once at the beginning or when the student first arrives including the **Student Information, Initial Assessment** (reading, writing, oral and math), the **ESL/ELD Program Descriptors** (reading, writing, oral), and the **Programming Considerations** (teaching and assessment strategies) boxes are completed;
- and again at the end of the year. All previous boxes are updated in addition to the **Student Strengths, Needs and Next Steps** box (with subject teacher input), and the **Mathematics Program** box is refreshed with the most up to date information.

The final copy of the completed form is printed and included in each student's OSR in June.

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

9.

Secondary ELL Student Tracking Form

COMPLETE AT BEGINNING AND END OF EACH SCHOOL YEAR
INCLUDE FINAL COPY IN STUDENT OSR

School		Date	
Student Name	Sex	DOB	Grade
Arrival Date in Canada	Country of Birth	Native Language(s)	
Designation (ESL or ELD)	Program Model	ESL/ELD Level	
Homeroom Teacher		ESL/ELD Teacher	
Principal/Designate		Other(s)	

Student Information, Strengths, Needs, Next Steps

Record special needs (physical or learning exceptionalities, social or emotional issues), special interests (aptitudes, abilities, skills), medical or educational services, immigration status or other family information, etc

Initial Assessment

Attach Orientation Centre Assessment results

Reading	Step	Writing	Step
Oral	Step	Math	Step

ESL/ELD Program Descriptors

Reading	Step	Writing	Step
Oral	Step	Math	Step

USER MANUAL



Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

Please note: The ESL/ELD boxes should be checked on the student report card in cases where *modifications* have been made to course expectations. Students in **ESL/ELD A or B level courses** may require *modifications* be put in place for certain courses. The following statement appears for ESL/ELD students on page 4 of the secondary report card if the student does require these *modifications*:

“ESL/ELD - Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.”

Programming Considerations

ESL/ELD Course Information 	<i>“Secondary ESL/ELD course placement.” Includes ESL/ELD Level and Program Model Designation (ESL or ELD), Program Model, Level (A-E)</i>
Accommodations (Note: All students are entitled to program accommodations)	<i>“The student may benefit from the following program accommodations.”</i>
Modifications (Note: Must be reported upon in the Student Report Card)	<i>“The student may benefit from the following program modifications.”</i>
Assessment Strategies 	<i>“The student may benefit from the following assessment strategies.”</i>

Mathematics Program

Math Course	Grade	Automatically added from the Report Card

USER MANUAL

Secondary ELL Companion and Student Tracking Form

Version 6.0 September 2014

10. OC Initial Assessment Summary Form

Page 1 of 2

Save Print Close window Cancel

Orientation Centre - Student Profile

School Year: 20122013
Date: 2013-06-18

Last Name: Preferred Name:
First Name: Date of Birth: Gender:

English Language Learner Assessment Report

English Diagnostic Achievement Report

Overall ESL/ELD Step Summary

Oral Communication: Listening and Speaking
ADD Spelling Oral Step Summary

Reading Comprehension
ADD Spelling Reading Step Summary

Writing Skills
ADD Spelling Writing Step Summary

Recommended Course Placement

Assessed By Comments

Mathematics Assessment

Math Test Given ADD Spelling Results ADD Spelling

STEP Assessment Given ADD Spelling Results ADD Spelling

Recommended Math Program

Assessed by Comments

ESL/ELD Strategies

Accommodations ADD Spelling

http://webs05/ESLTRN/Orientation_Form.aspx

18/06/2013