CPEN 230L

INTRODUCTION TO DIGITAL LOGIC

LAB EXPERIMENTS

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CPEN 230L

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Elenco Logic Trainer

Logic Probe

ICs Required for the Lab

Programmable Logic Unit

Altera UP-1 Board

Attendance

Attendance is mandatory. Each student must complete all labs in order to receive a passing grade. If you miss a lab without prior notification of the instructor, you will be required to make up the lab subject to a 50% penalty in grade. No penalty will be imposed if an arrangement is made with the instructor prior to the lab.

Lab Preparation

Most labs require the preparation of a prelab which may involve a significant amount of work. The prelab must be completed prior to arrival at the lab. The prelab work will be graded as you enter the lab and is part of your lab grade.

Reports

Lab reports are due at the end of each lab. Each report must be written neatly and must be organized in a way that is easy to read. Each report must include the following information:

Lab # Lab Title and Objective Each procedure completely written out Circuit diagrams Truth table for combinational logic Timing diagrams (if applicable)

Circuit diagrams must include IC# and gate# as shown in the diagram below. All pins must be labeled. Power and ground connections must be drawn. A legend listing all ICs (v.g., U1 7400 Quad NAND) must be a part of each circuit diagram.

Logic Trainer

Purpose: To become familiar with the features and devices on the Logic Trainer. Learn how to document and wire a logic diagram. Learn how to use a logic probe.

1. Lab preparation

Verify that the logic expressions you plan to use are correct Prepare logic diagram that implements the logic expressions Check the diagram to have all features shown on the attached diagram Develop a test procedure for the logic Prepare a table with expected results and space for measured results

2. Logic Trainer - Learn how to use the following features of the Logic Trainer:

Power Switch

Power Supply terminals: +5 V (Vcc) & ground (do not use + 15 V and - 15 V) Logic indicators Data and Debounced switches Clock: waveform and frequency selection Breadboard connections: buses and tie points

3. IC Testing Station

How to read a chip part number Identification of pin 1 of a chip How to place a chip on the tester socket How to test and interpret the result

4. How to wire a logic diagram

Containers with different sizes of wire How to place wires on the logic trainer (check that power is off) Verify the connections against the logic diagram

5. Test the logic

Turn power on Perform tests and document results Analyze results and correct problems by debugging the logic

6. When to use a Logic Probe

Logic values and corresponding voltage ranges What can the LED on the trainer detect Levels detected by the Logic Probe

7. Clean up

Turn off power to all devices Remove wires and components from Digital Trainer Return components to appropriate storage bins Clean up the work bench

8. Logic Trainer Practice

Test the IC chip selected by the instructor for the practice Make the connections shown by your instructor on the digital trainer Test the operation of the logic

USERS DESCRIPTION OF FRONT PANEL CONTROL

- $\bf{1}$ Fuse holder - Easy access for replacement of 1.25A 250V fuse.
- $2)$ On-Off switch - Allows power to be applied to all outputs. Switch will light when on.
- Power output terminals This provides 30VAC center tapped at 15VAC also provides output termi-3) nal for positive and negative variable voltages.
- 4) Variable positive voltage control - Varies positive voltage from 1.25 to 20V at indicated output connector pin.
- 5) Variable negative voltage control - Varies negative voltage from -1.25 to -20V at indicated output connector pin.
- 6) Output terminals for $1K\Omega$ and $100K\Omega$ undedicated potentiometers.
- 7) $1K\Omega$ undedicated potentiometer.
- 100K Ω undedicated potentiometer. 8)
- Waveform selection control, square, triangle or sine generator waveforms. 9).
- 10) Output terminals for all functions as stated, 4 pins per block.
- Two logic switches These are no bounce logic switches. Give one signal state change per move- $11)$ ment of switch.
- 12) Selects five ranges of frequencies from 10 to 100,000 hertz.
- 13) Fine frequency control alows easy selection of desired function generator frequency.
- 14) Amplitude control Controls the function generation output amplitude, 0-15Vpp.
- 15) DC offset control controls the DC level of the generator output. DC may be varied ± 10 volts from zero level.
- 16) Input points for logic indicator LEDs. "A" input corresponds with A lamp, etc.
- 17) Logic indicators LEDs, total eight.
- 18) Eight data switches Lets output of 5V or 0V depending on position.
- Output terminal for all functions as stated, 4 pins per block. 19)
- 20) Two breadboards containing a total of 1,660 tie points including 6 independent bus lines.

Figure 2.

Figure 1.

Combinational Logic with Basic Gates

- Purpose: Evaluate the operation of basic logic gates. Use switches, LED lights and power supply on the Logic Trainer to test logic gates. Wire and test the logic implementation of a function.
- 1. Logic operation of gates

In preparation for the lab, for each of the chips listed below prepare the following:

- a. a logic diagram showing how switches and lights are connected to each chip. Show pin numbers, switch and light identifiers, and power supply connections.
- b. prepare a truth table for testing one gate on each chip (list the expected result and provide space for each measured result).
- c. develop a test procedure that can be used to determine the logic level associated with an open input (i.e., not connected to Vcc or to ground).

Chips to be tested

7400 Quadruple 2-input NAND gates 7402 Quadruple 2-input NOR gates 7404 Hex inverters 7408 Quadruple 2-input AND gates 7432 Quadruple 2-input OR gates 7486 Quadruple 2-input XOR gates

During the lab, do the following:

- a. wire each circuit in accordance with the logic diagram developed for the prelab.
- b. verify that all circuit connections are correctly implemented.
- c. power up the logic and measure the data required for each table.
- d. establish the logic level associated with an open input to each gate type.
- 2. Logic Implementation of a Boolean expression.
	- In preparation for the lab, the Boolean expression below provides the logic required to turn on or off light L with any one of three switches A, B or C. Changing the status of any one of the switches causes the light L to change state.

 $L = A B'C' + A'B'C' + A'B'C + ABC$

- a. provide a logic diagram showing how switches, lights and logic gates should be connected in order to implement the expression above. Show gates (with pin numbers), switches, light and power supply connections.
- b. prepare a truth table that shows the expected value of L for each state of the input switches. Provide space for entering the measured value of L for each input condition.
- 3. Discussion:
	- 1. In which ways do chip manufacturers identify the location of pin 1 of a chip.
	- 2. Is the logic level associated with an open input the same for all gates?
	- 3. Give a intuitive explanation of why the Boolean expression given for L makes sense.

Quad 2-input NAND gate

74F00

FEATURE

· Industrial temperature range available (-40°C to +85°C)

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN OUT TABLE

NOTE: One (1.0) FAST unit load is defined as: 20µA in the high state and 0.6mA in the low state.

LOGIC DIAGRAM

LOGIC SYMBOL

FUNCTION TABLE

PIN CONFIGURATION

NOTES:

 $H = High voltage level$
L = Low voltage level

IEC/IEEE SYMBOL

ċ

Quad 2-input NOR gate

74F02

FEATURE

· Industrial temperature range available (-40°C to +85°C)

PIN CONFIGURATION

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN-OUT TABLE

NOTE:

One (1.0) FAST unit load is defined as: 20µA in the high state and 0.6mA in the low state.

LOGIC DIAGRAM

LOGIC SYMBOL

FUNCTION TABLE

NOTES:

1 $H = High voltage level$

2 L = Low voltage level

IEC/IEEE SYMBOL

r,

Hex inverter

74F04

FEATURE

· Industrial temperature range available (-40°C to +85°C)

PIN CONFIGURATION

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN OUT TABLE

NOTE: One (1.0) FAST unit load is defined as: 20µA in the high state and 0.6mA in the low state.

LOGIC DIAGRAM

LOGIC SYMBOL

FUNCTION TABLE

NOTES:

 $H = High voltage level$

L = Low voltage level

IEC/IEEE SYMBOL

 ϵ

Quad 2-input AND gate

74F08

● 74F08 Available for industrial range (-40°C to +85°C)

 $Q1 \quad \boxed{6}$

GND [7]

PIN CONFIGURATION

8 02 SF00038

 $\boxed{9}$ D2a

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN-OUT TABLE

NOTE: One (1.0) FAST unit load is defined as: 20µA in the High state and 0.6mA in the Low state.

LOGIC DIAGRAM

LOGIC SYMBOL

FUNCTION TABLE

NOTES:

 $H = High voltage level$

L = Low voltage level

LOGIC SYMBOL (IEEE/IEC)

×

Quad 2-input OR gate

74F32

FEATURE

· Industrial temperature range available (-40°C to +85°C)

PIN CONFIGURATION

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN OUT TABLE

NOTE: One (1.0) FAST unit load is defined as: 20µA in the high state and 0.6mA in the low state.

LOGIC DIAGRAM

FUNCTION TABLE

NOTES:

1 H = High voltage level
2 L = Low voltage level

IEC/IEEE SYMBOL

LOGIC SYMBOL

\geqslant 1 $\mathbf 1$ \overline{a}

 $\overline{\mathbf{3}}$

r,

Quad 2-input Exclusive-OR gate

74F86

FEATURE

• Industrial temperature range available (-40°C to +85°C)

ORDERING INFORMATION

INPUT AND OUTPUT LOADING AND FAN-OUT TABLE

NOTE:

1. One (1.0) FAST unit load is defined as: 20µA in the High state and 0.6mA in the Low state.

LOGIC DIAGRAM

LOGIC SYMBOL

FUNCTION TABLE

PIN CONFIGURATION

NOTES:

 $H = High voltage level$
L = Low voltage level

IEC/IEEE SYMBOL

×

Logic Implementation with One Gate Type

Use NAND and NOR gates to implement AND, OR and NOT functions. Purpose:

1. Logic Implementation of a basic gates with NAND or NOR gates.

In preparation for the lab, develop a logic diagram showing how AND, OR and NOT gates can be implemented using:

- a. NAND gates
- b. NOR gates

>>> You may want to consider the chips shown on the next pages for parts 2, 3 and 4 <<<

2. Logic Implementation of a Boolean expression using NAND gates.

In preparation for the lab develop a logic diagram for the expression

 $L = A B'C' + A'B'C' + A'B'C + ABC$

So that it can be implemented with NAND gates only.

During the lab, do the following:

a. wire the circuit in accordance with the logic diagram developed for the prelab.

b. test and debug the logic.

- c. when the logic is functioning properly, call the instructor to verify its operation.
- 3. Logic Implementation of a Boolean expression using NOR gates.

In preparation for the lab develop a logic diagram for the expression $L = A B'C' + A'B'C' + A'B'C + ABC$

So that it can be implemented with NOR gates only.

During the lab, do the following:

a. wire the circuit in accordance with the logic diagram developed for the prelab.

- b. test and debug the logic.
- c. when the logic is functioning properly, call the instructor to verify its operation.
- 4. Logic Implementation of a Majority gate.

A majority gate produces an output 1 when the majority of the inputs are 1's. The output becomes 0 when the majority of the inputs are 0's.

In preparation for the lab develop the logic for a 3 input majority gate using NAND gates. During the lab, do the following:

a. wire the circuit in accordance with the logic diagram developed for the prelab.

b. test and debug the logic.

c. when the logic is functioning properly, call the instructor to verify its operation.

SDFS039A - MARCH 1987 - REVISED OCTOBER 1993

. Package Options Include Plastic **Small-Outline Packages, Ceramic Chip Carriers, and Standard Plastic and Ceramic** 300-mil DIPs

^ldescription

These devices contain three independent 3-input NAND gates. They perform the Boolean functions $Y = \overline{A \cdot B \cdot C}$ or $Y = \overline{A} + \overline{B} + \overline{C}$ in positive logic.

The SN54F10 is characterized for operation over the full military temperature range of -55°C to 125°C. The SN74F10 is characterized for operation from 0°C to 70°C.

logic symbolt

This symbol is in accordance with ANSI/IEEE Std 91-1984 and IEC Publication 617-12.

Pin numbers shown are for the D, J, and N packages.

SN54F10...FK PACKAGE (TOP VIEW)

NC-No internal connection

logic diagram, each gate (positive logic)

PRODUCTION DATA information is current as of publication date.
Products conform to specifications per the terms of Texas Instruments
standard warranty. Production processing does not necessarily include
testing of all pa

SN54F20, SN74F20 DUAL 4-INPUT POSITIVE-NAND GATES

SDFS041A-MARCH 1987-REVISED OCTOBER 1993

· Package Options Include Plastic Small-Outline Packages, Ceramic Chip Carriers, and Standard Plastic and Ceramic 300-mil DIPs

¹description

These devices contain two independent 4-input NAND gates. They perform the Boolean functions $Y = \overline{A \cdot B \cdot C \cdot D}$ or $Y = \overline{A} + \overline{B} + \overline{C} + \overline{D}$ in positive logic.

The SN54F20 is characterized for operation over the full military temperature range of -55° C to 125°C. The SN74F20 is characterized for operation from 0°C to 70°C.

SN54F20...FK PACKAGE (TOP VIEW)

NC - No internal connection

logic symbol[†]

T This symbol is in accordance with ANSI/IEEE Std 91-1984 and IEC Publication 617-12. Pin numbers shown are for the D, J, and N packages.

logic diagram, each gate (positive logic)

PRODUCTION DATA information is current as of publication date.
Products conform to specifications per the terms of Texas Instruments
standard werranty. Production processing does not necessarily include
testing of all pa

NSTRUMENTS POST OFFICE BOX 655303 . DALLAS, TEXAS 75265

SN54F27, SN74F27 TRIPLE 3-INPUT POSITIVE-NOR GATES

SDFS042A-MARCH 1987-REVISED OCTOBER 1993

. Package Options Include Plastic Small-Outline Packages, Ceramic Chip **Carriers, and Standard Plastic and Ceramic** 300-mil DIPs

^ldescription

These devices contain three independent 3-input NOR gates. They perform the Boolean functions $Y = \overline{A} \cdot \overline{B} \cdot \overline{C}$ or $Y = \overline{A + B + C}$ in positive logic.

The SN54F27 is characterized for operation over the full military temperature range of -55°C to 125°C. The SN74F27 is characterized for operation from 0°C to 70°C.

 H

L

 \mathbf{L}

 H

logic symbol^t

 $\overline{\mathsf{x}}$

L

 $\overline{\mathsf{x}}$

L

[†] This symbol is in accordance with ANSI/IEEE Std 91-1984 and IEC Publication 617-12.

Pin numbers shown are for the D, J, and N packages.

NC - No internal connection

 $2C$

 \prod 8

logic diagram, each gate (positive logic)

9 10 11 12 13

ង <mark>ខ្លួ</mark> ¥ ន

 $3B$

14 ∏

PRODUCTION DATA information is current as of publication date.
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shardard warranty. Production processing does not necessarily include
testing of all para

Logic Simplification with K-maps

Purpose: Use of the K-map to simplify logic expressions

1. Division of a single digit BCD number by 5

A BCD digit can be represented by four bits (B3B2B1B0) with values 0 through 9. This number when divided by 5 will yield a one bit quotient $(Q₀)$ and a three bit remainder (R2R1R0).

In preparation for the lab design a logic that accepts the BCD number (B3B2B1B0) and compute the quotient (Q_0) and the remainder $(R_2R_1R_0)$ resulting from a division by 5. As part of your design provide the following:

- a. a truth table with columns corresponding to B3B2B1B0, Q0 and R2R1R0.
- b. K-maps to obtain a logic expression for Q0, R2, R1 and R0 in terms of B3B2B1B0. Be sure to take advantage of don't cares to simplify the logic.
- c. a logic diagram that uses NAND gates and inverters to implement the logic expressions obtained in part b. Use switches for entering the BCD number and LED lights to display the quotient and the remainder.

During the lab, do the following:

- d. wire the circuit in accordance with the logic diagram developed for the prelab.
- e. test and debug the logic.
- f. when the logic is functioning properly, call the instructor to verify its operation.
- 2. A Full-Adder Cell

In preparation for the lab design the logic to accept c_i , x_i and y_i as input and to compute the outputs s_i and c_{i+1} . As part of your design provide the following:

- a. K-maps to obtain a logic expression for s_i and c_{i+1} in terms of c_i , x_i and y_i .
- b. based on the chips available on the lab provide a logic diagram that will implement a Full-adder cell with a minimum number of chips.

 $C_{i+1} S_i$

 c_i x i $+ y_i$

c. obtain a truth table for the expected value of s $_i$ and s $_i$ in terms of c $_i$, x $_i$ and y $_i$

During the lab, do the following:

d. wire the circuit in accordance with the logic diagram developed for the prelab.

- e. test and debug the logic.
- f. when the logic is functioning properly, call the instructor to verify its operation.

$LAB#5$

Programming Logic with Verilog

Purpose: Learn how to to enter, simulate and debug logic expressions using VeriWell.

1. An Example of Combinational Logic

In preparation for the lab study the Verilog program listed below and:

- a. extract the logic expression that is being implemented by the "logic1" modules.
- b. explain what Verilog models were used to implement logic1 in Model A and Model B
- c. obtain a truth table for the expected value of d in terms of a, b and c
- d. explain what the instruction $\{a,b,c\}$ = count does
- e. describe the function of \$display and \$monitor

```
module stimulus; // tested for module logic1reg a,b,c;
 reg [2:0] count;
 wire d;
 // instantiate the module logic1
 logic1 trylogic(d,a,b,c);
 // use count to assign values to a,b and c
 initial 
       count = 3'b0; // set count = 0
 always
   begin
       {a,b,c} = count; // assign values to a,b and c
       #5 count = count+1; \ddot{\textit{II}} compute next set of values
   end
 initial
       #40 $finish; // terminate the simulation
 // display the value of inputs and output
 initial<br>begin $display("
   begin $display(" time ","a ","b ","c ","d");
       $monitor($time," ",a," ", b," ", c," ", d);
   end
endmodule
module logic1(W,X,Y,Z); // model A
 output W;
 input X,Y,Z;
 wire P,Q;
 not(P,Y);
 or(Q, X, P);
 and(W,Q,Z);
endmodule
```

```
/*
module logic1(W,X,Y,Z); // model B
 output W;
 input X,Y,Z;
 assign W = (X \parallel IY) & & Z;
endmodule
*/
```
During the lab, do the following:

a. copy the code of this program from the server into your account

- b. run the Verilog program with model A using VeriWell
- c. print the Verilog program and the results of the simulation on the VeriWell Console
- d. ask the instructor to verify your results and initial your listing.
- e. do steps b. through d. using model B.

2. Majority gate Implementation with Verilog

In preparation for the lab develop the logic for a 3 input majority gate using:

- a. Verilog behavioral model (use assign, &&, || and ! to enter logic expressions)
- b. Verilog gate model (use built in NAND function)
- c. a stimulus program to test the models developed in parts a and b.

During the lab, do the following:

- d. program the logic developed for the prelab.
- e. test and debug the logic.
- f. when the logic is functioning properly, call the instructor to verify its operation.
- g. document the source code with comments
- h. print the source code and the test output
- 3. Full-Adder Cell Implementation with Verilog
	- a. use the information provided in lab 4.2 to develop a behavioral model for a Full-Adder (use assign, $&8$, \parallel and \parallel)
	- b. design a stimulus program to test the models developed in part a.

During the lab, do the following:

- c. program the logic developed for the prelab.
- d. test and debug the logic.
- e. when the logic is functioning properly, call the instructor to verify its operation.
- f. document the source code with comments
- g. print the source code and the test output

$LAB#6$

Logic Implementation with a PLD

Purpose: Learn how to use Quartus to enter, simulate, program and test logic expressions on a PLD using the Programmable Logic Unit (PLU).

1. Logic Entry with Quartus

a. Use Windows Explore to create a folder "Lab6a" inside the folder "CPEN230L" in the server under your account. Use Quartus to create a project by selecting

> File > New Project Wizard enter the path to the folder "Lab6a" directory: n:\cpen230L\Lab6a Project Name: Lab6a Top-level Entity: Lab6a use the "finish" button to exit the window

b. Enter Schematic
 $>$ File $>$ New

-> Block Diagram/Schematic file -> OK (*.bdf) Expand the drawing window to full screen by pressing "Ctrl" "Alt" "space". Press the same set of keys to return to the original arrangement of windows. Select a component

Left double click anywhere on the grided window. Enter under "Name" each of the following parts (one at a time) and "return":

7404, 7411, not, and3, or4, gnd, vcc, input, output.

Place the components as shown in the figure Lab6a.

Delete the vcc and gnd by selecting the component and using "delete =>".

Duplicate required gates by using copy and paste ctrl C, ctrl V

Use the tool to connect the gates as shown in figure Lab6a. Observe that the tool can also be selected by left clicking the cursor at an input (or output) of a gate.

Assign a name to a line by right double clicking on the line and selecting "properties" and assign a name to an I/O pin by left double clicking on pin_name. Enter the names A, B, C, AN, BN, CN, LT as shown in figure Lab6a.

Save the logic diagram (observe that the window name is changed to Lab6a.bdf). Identify the PLD used for implementation

> Assignments > Device select under "Available Devices"

EPF10K20RC240-4 OK

Assign a PLD pin number to each input and output connector as shown in figure Lab6a by entering

> Assignments > Assign Pins

scroll the window to a row with the desired number - left click on that row

enter the pin name on the window "Pin Name:"

click the button "Add"

repeat this procedure until all I/O pins are numbered then click OK.

Save the diagram

> File > Save

Compile the project

> Processing > Start Compilation

observe the progress of the compilation on the window named "Module". Print the logic diagram

double click the entry "Lab6a" on the window "entity" to display the logic diagram. > File > Print

2. Logic Simulation

a. Enter Input Waveforms > File > New > Other Files > Vector Waveform File OK (*.vwf) select the "end time" and the "grid size" > Edit > End Time enter 10.0 us
> Edit > Grid Size enter 1.0 us $>$ Edit $>$ Grid Size > View > Fit in Window enter input waveform Names double click 1st line under Name enter the Name: A OK double click 2nd line under Name enter the Name: B OK double click next line under Name enter the Name: LT OK enter the waveforms left-click on the input symbol to the left of variable A (this will cause the row associated with A to be highlighted). Left-click on the C-waveform on the tool palet. Select the "timing" tab and enter start time: 0 ps end time: 10.0 us count every: 1.0 us multiplied by: 1 OK do the same thing with B and C with the exception that for B set "multiplied by:" equal to 2 for C set "multiplied by:" equal to 4 save the waveform file b. Compile and Simulate > Processing > Start Compilation & Simulation observe the process of the compilation and simulation on the module window *** Errors may be detected that require correction *** display the simulation results > Processing > Simulation Report expand the simulation window to fill the whole screen (Ctrl Alt space) use the cursor the check the status of all variables at a selected time left-click and hold-down on the little square box located at 0 ps just above the waveforms. Pull the box along the time scale and observe the change in value of variables on the column "value" next to the column "name".

reduce the size of the simulation window (Ctrl Alt space)

- 3. Download the logic configuration to the PLU
	- a. Set up the programmer
		- > Tools > Programmer
		- verify that

the window next to the "hardware setup" shows "ByteBlaster [LPT1]" the window next to the "Mode" shows "JTAG".

b. Select programming file

click on the "add file" button and select the file "Lab6a.sof" click on the square box under "Program/Configure" on the file description line. Observe

that a check mark is added to the box. turn on the power to the Programmable Logic Unit box. observe that the green power light on the board is lit. left-click the "start" button on the programmer window. observe that the "configured" light on the board is now lit.

c. Test the logic

flip switches SW0 (196), SW1 (198) and SW2 (199) and observe the output in LT0 (214).

4. A Full-Adder Cell

In preparation for the lab use the logic expressions developed in lab 4 part 2 to:

- a. implement a Full-Adder cell using Verilog.
- b. check the functionality of the cell using VeriWell.

During the lab, do the following:

c. create the folder Lab6b and project Lab6b.

- d. make the logic compatible with Quartus.
- e. use the "create default symbol" from the "file" menu to modularize the logic into a virtual device named "FA". This device shall have the inputs and output shown aside.
- f. use Quartus simulator with appropriate waveforms to test and debug the logic.
- g. when the logic is functioning properly, call the instructor to verify its operation.

5. A 4-bit Adder using with Full-Adder Cells

In preparation for the lab do the following:

- a. show how 4 FA modules can be interconnected to implement a 4-bit adder
- b. develop a logic diagram for the PLU that will allow testing the 4-bit adder. Use switches 0-3 for x and switches 4-7 for y. Lights 0-5 shall be used for the result.

During the lab, do the following:

- c. create the folder Lab6c and project Lab6c.
- d. program the 4-bit adder. Use 4-bit busses for the inputs x and y, and for the output s. Create a symbol for the 4-bit adder. Connect the adder to PLU lights and switches.
- e. compile, test and debug the logic
- f. when the logic is functioning properly, call the instructor to verify its operation.

Keypad Decoder

Purpose: Use Verilog and Quartus to design a decoder that translates 2 out of 7 keypad signals into a 4-bit binary value and a valid entry signal.

A diagram of the keypad on the Programmable Logic Unit is shown below. The terminal COM is connected to ground and the terminals linked to rows and columns have pull up resistors.

The decoder shall receive the active-low signals C1, C2, C3, R1, R2, R3 and R4 from the keypad and generate the active-high signals K3, K2, K1, K0 and V. The signals K3, K2, K1, K0 shall provide the binary value of the key being depressed with K3 being the most significant bit. Depressing the keys $0 - 9$, \star , # shall produce the output 0000 - 1001, 1010 and 1011. When no key is being depressed or when only a row or a column is low, the value 1111 shall be output. The signal V when asserted indicates that a valid key has been depressed and that its value can be read on K3, K2, K1 and K0. The signal V shall not be asserted if no key or more than one key are depressed. Observe that the signal V, if debounced, can be used as a clock for entry of the data on outputs K3, K2, K1 and K0.

1. In preparation for the lab do the following:

- a. obtain logic expressions for K3, K2, K1, K0 and V in terms of C1, C2, C3, R1, R2, R3 and R4.
- b. write the code in Verilog to implement the logic for decoding the keypad.

During the lab, do the following:

- c. use Quartus to enter the keypad decoder logic. Encapsulate the logic into a module and create a symbol for the device and name it "kp_decoder" (see figure above).
- d. connect the keypad decoder to the 7-segment display decoder. Display the V signal on the decimal point (pin 14) of the display. Use the V signal to blank the display when no key is depressed or if more than one key is depressed.
- e. compile, test and debug the logic
- f. when the logic is functioning properly, call the instructor to verify its operation.

Addition and Subtraction

Purpose: Design of an arithmetic unit that performs addition and subtraction. Use of multiplexors.

1. Design an 4-bit adder and subtractor

This logic will allow the PLU to perform the operation $C = A \pm B$. The value A shall be entered on switches SW0 - SW3 with SW0 being the most significant bit. The value B shall be entered on pushbuttons SW4 - SW7 with SW4 being the most significant bit. The result C shall be displayed on lights LT4 - LT7 with LT4 being the most significant bit. The operation shall be specified by switch SW8 (up $= +$, down $= -$). A carry or borrow shall be displayed on light LT3.

In preparation for the lab

- a. review the work done in part 5 of lab 6. Develop a logic diagram for the adder and subtracter (consider Figure 5.13 of the text) name this project Lab 8A .
- b. develop a Verilog module named ADS that has two 4-bit input buses (A and B), an input operation selector line (S) and an 4-bit output bus (C). Use Quartus to interface the module ADS to the switches and lights name this Lab8B.
- c. select test values to validate the operation of the two implementations of an adder and subtracter.

During the lab, do the following:

d. use Quartus to enter the logic for Lab8a

- e. compile, test and debug the logic
- f. when the logic is functioning properly, call the instructor to verify its operation.
- g. repeat steps d, e and f for Lab8b
- 2. Design an 4-bit BCD adder

Implement a 1 digit BCD adder using the logic shown in Figure 5.43 of the text. Use for inputs and outputs the same switches and lights specified in part 1.

In preparation for the lab

- a. develop a logic diagram for the BCD adder using Quartus logic parts. Name this diagram Lab 8C.
- b. select test values to validate the operation of the operation of the BCD adder.

During the lab, do the following:

- c. use Quartus to enter the logic for Lab8C
- d. compile, test and debug the logic

e when the logic is functioning properly, call the instructor to verify its operation.

Logic Implementation with MUX, DEMUX and ROM

Purpose: How to use multiplexors, demultiplexors and ROMs to implement logic.

1. MUX Implementation of a Full-Adder cell Using the information provided in Lab 4.2 implement the expressions for s_i and c $_{i+1}$ using two 4-to-1 muxes.

In preparation for the lab

a. make a diagram for implementing the logic on the PLU with the following I/O assignment:

 c_i = PB2 x_i = PB1 y_i = SW1 s_i = LT1 c_{i+1} = LT0

b. prepare a truth table with the expected value of s $_i$ and c $_{i+1}$ in terms of c $_i$, x $_i$ and y $_i$

During the lab, do the following:

- c. use Quartus to enter the logic
- d. compile, test and debug the logic
- e. when the logic is functioning properly, call the instructor to verify its operation.

2. DEMUX Implementation of a Full-Adder cell

Using the information used in part 1, implement the expressions for s_i and c_{i+1} using one demux and OR gates.

In preparation for the lab

a. make a diagram for implementing the logic on the PLU with the following I/O assignment:

 c_i = PB7 x_i = PB6 y_i = SW6 s_i = LT6 c_{i+1} = LT5

During the lab, do the following:

c. use Quartus to enter the logic

- d. compile, test and debug the logic
- e. when the logic is functioning properly, call the instructor to verify its operation.
- 3. ROM Implementation of a 4-bit to 7-segment HEX decoder Design

In preparation for the lab

- a. develop a minterm expression for each LED of a 7-segment display. The letter assignment for the display is shown aside. The HEX display shall be in accordance with the format shown below.
- b. Prepare a programming table for a ROM with 4 address lines and 7 data lines to implement the decoder.

c. Prepare a logic diagram in which switches SW0, SW1, SW2

and SW3 (weights 8,4,2,1) can be used to enter a binary value to be displayed on LED display.

During the lab, do the following:

d. use Quartus to enter the logic and program the ROM.

e. compile, test and debug the logic

f. when the logic is functioning properly, call the instructor to verify its operation.

TYPES SN54155, SN54156, SN54LS155, SN54LS156, SN74155, SN74156, SN74LS155, SN74LS156 DUAL 2-LINE-TO-4-LINE DECODERS/DEMULTIPLEXERS

functional block diagram and logic

FUNCTION TABLES 2-LINE-TO-4-LINE DECODER OR 1-LINE-TO-4-LINE DEMULTIPLEXER

FUNCTION TABLE 3-LINE-TO-8-LINE DECODER OR 1-LINE-TO-8-LINE DEMULTIPLEXER

 $[†]C =$ inputs 1C and 2C connected together</sup>

‡G = inputs 1G and 2G connected together

 $H =$ high level, L = low level, X = irrelevant

absolute maximum ratings over operating free-air temperature range (unless otherwise noted)

TEXAS INSTRUMENTS

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Memory Initialization File (.mif)

An ASCII text file (with the extension .mif) that specifies the initial content of a memory block (CAM, RAM, or ROM), that is, the initial values for each address. This file is used during project compilation and/or simulation.

A MIF is used as an input file for memory initialization in the Compiler and Simulator. You can also use a Hexadecimal (Intel-Format) File (.hex) to provide memory initialization data.

A MIF contains the initial values for each address in the memory. A separate file is required for each memory block. In a MIF, you are also required to specify the memory depth and width values. In addition, you can specify the radixes used to display and interpret addresses and data values.

 \ast

```
Following is a sample MIF:
DEFH = 32;% Memory depth and width are required
WIDTH = 14; \text{\&} Enter a decimal number \text{\&}
```


If multiple values are specified for the same address, only the last value is used.

You can create a MIF using the Memory Editor.

Latches, Flip-Flops and Counters

Purpose: How to use latches, flip-flops and counters. When to debounce a switch.

1. Set-Reset (S-R) Latch

The figure below shows a S-R latch implemented with NOR gates.

In preparation for the lab

- a. fill in the truth table for this latch.
- b. what combination of S-R inputs must not be allowed? If this condition is allowed to occur, will the latch be damaged? Could it introduce an error in the logic? Why?

During the lab, do the following:

- c. use Quartus to enter the logic for the latch. Save the work as project Lab10a.
- d. check that the latch performs as specified in the next state table.
- e. when the logic is functioning properly, call the instructor to verify its operation.
- 2. J-K Flip-Flop

The figure below shows a 7476 J-K flip-flop connected to switches and lights.

In preparation for the lab

a. fill in the truth table for this flip-flop.

b. which inputs have higher precedence J & K or PR & CLR?

c. in order to use the J & K inputs what level should be applied to PR & CLR?

d. on what edge of the clock do the inputs J & K get serviced? When will this happen,

when PB8 is depressed or when it is released?

- e. can this flip-flop be operated as a latch? How?
- f. what is meant by switch bounce? Sketch the waveform of a signal produced by a closing switch. What flip-flop input is sensitive to a switch bounce?

During the lab, do the following:

- g. use Quartus to enter the connections to the flip-flop. Save the work as project Lab10b.
- h. check that the flip-flop performs as specified in the next state table and that the inputs PR & CLR function as expected.
- i. observe that the flip-flop does not toggle consistently with the clock when $J = K = 1$. Explain why.
- j. review with the instructor the operation of the flip-flop.
- 3. J-K Flip-Flop with debounced clock

The pushbutton providing the clock to the flip-flop will be debounced as shown in the figure below.

During the lab, do the following:

- a. create a new project on a new folder and name it Lab10c.
- b. copy the files debounce1.gdf and debounce1.sym from \\davinci\class\cpen230\library into folder Lab10c.
- c. place the debounce1 logic between PB8 and the 7476 flip-flop wired for Lab10b as shown in the figure below.

- d. observe that the flip-flop toggle consistently with the clock when $J = K = 1$.
- e. when the logic is functioning properly, call the instructor to verify its operation.

4. Ripple Counter

A 4-bit binary counter will be tested using a pushbutton as the clock and a 7-segment display for monitoring the output.

In preparation for the lab

- a. prepare a logic diagram showing how switch PB8 can be used to increment the count of a 7493 counter. Use the debounce logic to make PB8 a clean clock. The output of the counter shall be connected to a 7-segment display using the 7-segment HEX decoder developed in part 3 of lab 9. Pushbutton PB9 shall be used to reset the counter.
- b. design the logic required to convert this counter into a 0 to 9 counter. Pushbutton PB9 shall still be able to reset the counter.
- c. design the logic required to convert this counter into a 0 to 6 counter. Pushbutton PB9 shall still be able to reset the counter.
- d. does pushbutton PB9 require debounce logic?

During the lab, do the following:

d. use Quartus to enter the logic.

e. check that the counter performs as expected.

f. when the counter is functioning properly, call the instructor to verify its operation.

g. convert the counter to a 0 to 9 counter using the logic developed in part b.

h. test the operation of the 0 to 9 counter.

i. convert the counter to a 0 to 6 counter using the logic developed in part b.

j. test the operation of the 0 to 6 counter.

- k. connect the pushbutton PB8 directly to the clock input of the counter (bypass the debounce logic). Test the counter operation and establish if the debounce logic is needed for proper counting.
- 5. Verilog Implementation of a D Flip-Flop The Verilog code for a D Flip-Flop is listed below.

module DFF(D, clk, Q); input D, clk; output Q; reg Q;

always @(posedge clk) $\vec{Q} = \vec{D}$;

endmodule

In preparation for the lab

a. Design the logic required to test this Flip-Flop using SW0 for D, PB0 for clock and LT0 to display the output Q.

During the lab, do the following:

- b. use Quartus to enter the Verilog code and the test logic.
- c. compile, test and debug the logic
- d. when the logic is functioning properly, call the instructor to verify its operation.

SN54LS93 SN74LS93 BINARY COUNTERS
SDLS940A - MARCH 1974 - REVISED MARCH 1988

'93A, 'LS93 . . . 4-Bit Binary Counters

 \overline{a}

- NOTES: A. Output QA is connected to input CKB for BCD count. B. Output QD is connected to input CKA for bi-quinary count.
	- C. Output Ω_A is connected to input CKB.
	- D. H = high level, L = low level, X = irrelevant

'93A, 'LS93

 $[93A][193]$

dissuration CKA [14][14] w ental o⁸ \bullet скв (1)[8] сĸ **@**{[10]_{QC} c СK J. Q¹¹¹¹¹²00 cк $R_{0(1)} \frac{(2)(1)}{(3)(2)}$
 $R_{0(2)} \frac{(3)(2)}{(2)(2)}$

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PRODUCTION DATA information is current as of publication date.
Products conform to specifications per the terms of Texas Instruments
standard warranty. Production processing does not necessarily include
testing of all para

Registers

Purpose: Use of registers to transfer and store information

1. Storing a keypad number

In preparation for the lab

- a. modify the logic diagram developed for lab 7 by adding a parallel register to store the value of a key that is depressed. Consider using the 74175 register shown in the attached data sheet.
- b. the signal valid signal (V) from the keypad decoder should be used as the clock for the register. It would be wise to debounce this signal.
- c. the output of the register shall be displayed on a 7-segment display using a 7-segment display decoder (7448).

During the lab, do the following:

d. use Quartus to enter the logic developed in parts a through c.

- e. compile, test and debug the logic
- f. when the logic is functioning properly, call the instructor to verify its operation.
- 2. Modes of operation of a shift register

In preparation for the lab

- a. study the operation of a 74195 shift register. Examine the device input/output signals and the function table shown on the data sheet. The device has two modes of operation: parallel loading and serial shifting. Parallel loading is illustrated in the 2nd row of the function table. Right shifting is shown in the 5th and 6th rows of the table.
- b. prepare a logic diagram showing how the shift register can be controlled with:

SW8 - mode switch $0 =$ parallel load, $1 =$ right shift

SW0 through SW3 - data for parallel inputs A, B, C, D

PB8 - when pressed will cause either a parallel load or serial right shift as specified by SW8. Why should this signal be debounced?

The parallel outputs QA, QB, QC and QD of the register should be displayed on the lights LT0 through LT3.

c. develop a plan for testing parallel loading followed by serial shifting of data.

During the lab, do the following:

d. use Quartus to enter the logic developed in parts a through c.

- e. compile, test and debug the logic
- f. when the logic is functioning properly, call the instructor to verify its operation.
- 3. Serial transfer of data between registers

The information obtained in part 2 will be used to implement the transfer of data from 4 switches to 4 lights one-bit-at-a-time through serial transmission between registers. Two 74195 shift registers will be required: one to accept parallel data and transmit this data serialy and the other to receive the serial data and present this data through a parallel output.

In preparation for the lab

a. prepare a logic diagram showing how the two shift registers can be controlled with:

SW8 - mode switch $0 =$ parallel load, $1 =$ right shift SW0 through SW3 - data for parallel inputs A, B, C, D PB8 - when pressed will cause parallel load or serial shift as specified by SW8.

The parallel outputs QA, QB, QC and QD of the transmisison register should be displayed on the lights LT0 through LT3. The parallel outputs QA, QB, QC and QD of the receive register should be displayed on the lights LT4 through LT7.

- b. in your design, carefully consider the fact that latching of data on the receiver should occur prior to a data shift on the transmitter. Keep in mind that a pulse has two edges: a positive edge and a negative edge!
- c. develop a plan for testing parallel loading followed by serial shifting of data.

During the lab, do the following:

d. use Quartus to enter the logic developed in parts a through c.

e. compile, test and debug the logic

f. when the logic is functioning properly, call the instructor to verify its operation.

SN54174, SN54175, SN54LS174, SN54LS175, SN54S174, SN54S175, SN74174, SN74175, SN74LS174, SN74LS175, SN74S174, SN74S175 HEX/QUADRUPLE D-TYPE FLIP-FLOPS WITH CLEAR SDLS068A - DECEMBER 1972 - REVISED OCTOBER 2001

logic symbols \uparrow

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[†]These symbols are in accordance with ANSI/IEEE Std. 91-1984 and IEC Publication 617-12. Pin numbers shown are for D, J, N, and W packages.

logic diagrams (positive logic)

SDLS076

- Synchronous Parallel Load
- Positive-Edge-Triggered Clocking
- Parallel Inputs and Outputs from **Each Flip-Flop**
- **Direct Overriding Clear**
- J and \overline{K} Inputs to First Stage
- **.** Complementary Outputs from Last Stage
- For Use in High Performance: **Accumulators/Processors** Serial-to-Parallel, Parallel-to-Serial **Converters**

description

These 4-bit registers feature parallel inputs, parallel outputs, J-K serial inputs, shift/load (SH/LD) control input, and a direct overriding clear. All inputs are buffered to lower the input drive requirements. The register has two modes of operation:

Parallel (broadside) load

Shift (in the direction QA toward QD)

Parallel loading is accomplished by applying the four bits of data and taking SH/LD low. The data is loaded into the associated flip-flop and appears at the outputs after the positive transition of the clock input. During loading, serial data flow is inhibited.

Shifting is accomplished synchronously when SH/LD is high. Serial data for this mode is entered at the J-K inputs. These inputs permit the first stage to perform as a J-K. D-, or T-type flip-flop as shown in the function table.

The high-performance '\$195, with a 105-megahertz typical maximum shift-frequency, is particularly attractive for very-high-speed data processing systems. In most cases existing systems can be upgraded merely by using this Schottky-clamped shift register.

FUNCTION TABLE

**PRODUCTION DATA desuments contain information
current as of publication data, Products conform to
specifications par the tarms of Texas instruments**
standard warrapty. Production processing does not
necessarily inslude to

4-BIT PARALLEL-ACCESS SHIFT REGISTERS SN54195, SN54LS195A, SN546195... J OR W PACKAGE SN74195...N PACKAGE

SN54195, SN54LS195A, SN54S195, SN74195. SN74LS195A. SN74S195

SN74LS195A, SN74S195 . . . D OR N PACKAGE (TOP VIEW)

SN54LS195, SN54S195 . . . FK PACKAGE (TOP VIEW)

NC - No internel connection

- high level (steady state) L = low level (steady state) X = irrelevant (any input, including transitions) 1 = transition from low to high level a, b, c, $d =$ the level of steedy-state input at A, B, C, or D, respectively QAO. Q80. QCO. QDO = the level of QA. QB. QC. or Qp, respectively, be-
fore the indicated steadystate input conditions were established Q_{A0} , Q_{B1} , Q_{C1} = the level of Q_{A} , Q_{B} , or Q_{C} , respectively, before the mostrecent transition of the clock

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Lab Project

Electronic Combination Lock

The lock shall accept three digits (0 - 9) entered through the keypad and compare them with three internally stored numbers. The logical signal OPEN shall become true if the numbers entered agree in order and value with those internally programmed. The lock shall be disabled if the numbers entered do not agree in value or order with those internally programmed.

Part 1 - Basic Lock

Inputs:

Specifications:

- 1. The lights LT0, LT1, LT2 or LT3 shall be used to indicate the status of the lock.Only one of the lights shall be on at any time.
- 2. Digits are entered through the keypad KP.After 3 digits are entered the lock must become either OPEN or DISABLED.
- 3. Display on the MS7 display the number of digits entered (0, 1 or 2). This display shall show 0 when the lock is in the RESET state.
- 4. When the correct combination (3 5 7) is entered, the light OPEN shall remain ON for 3 seconds after which the lock goes to RESET.
- 5. If less than three digits are entered, depression of the CLEAR button will cause the lock to go into its RESET state.
- 6. The lock shall become DISABLED when three digits are entered and at least one of them is incorrect.
- 7. A DISABLED lock can be reactivated by pressing the restricted access RESEN pushbutton and the CLEAR pushbutton simultaneously.
- 8. The lock shall timeout and RESET if the second and third digits are not entered within 5 seconds of the first digit.

Part 2 - Enhanced Lock

Design of this lock shall not take place until an implementation of the Basic Lock has been completed and shown to meet all specifications.

Additional Outputs:

Specifications:

- 1. When the lock is in the RESET state and the restricted access pushbutton PB4 (PRGEN) is depressed, light LT4 shall go on, light LT0 shall go off and three digits entered on the keypad shall be stored as the combination for the lock. After the third digit is entered the lock shall return to its reset state. If three digits are not entered within 5 seconds of PB4 being depressed, the lock shall return to the RESET state and the combination remains unchanged. MS7 shall indicate how many digits have been entered (0, 1 or 2).
- 2. When the lock is in the RESET state and the restricted access pushbutton PB5 (DISPL) is depressed, light LT5 shall go on, light LT0 shall go off and the combination of the lock shall be displayed on LS7 each digit for 1 second. MS7 shall display the sequence number of each digit (1, 2, 3). The lock shall then return to its reset state and the display shall go blank.
- 3. Operation of the Basic Lock, programming a new code and displaying the combination shall be designed as mutually exclusive functions that are enabled when the lock is in the RESET state. Possible conflicts shall be resolved in terms of the following priorities:

DISPL > PROG > Basic Lock

When the Basic Lock is being controlled and either PB4 or PB5 are pushed, the operation of the Basic Lock will continue. Pushbuttons PB4 and PB5 are only recognized when the lock is in the RESET state. Likewise, when a new combination is being programmed, a depression of PB5 shall be ignored.

CPEN 230

Project Development Cycle

Requirements

Description of the purpose for the device Specifications - how well the device must perform Deliverables - what will be provided at the end of the project

Conceptual Design

Functional Description of Operation Block Diagram Truth Table Algebraic equations State Diagram Timing Diagram

Detailed Design

Schematic Diagram Wiring Diagram Parts List Layout Diagram

Test Procedure

Test Plan Test Scripts

Documentation

User's Manual Maintenance Manual

Appendices

Elenco Logic Trainer - Schematic Diagram B & K Logic Probe - Schematic Diagram Logic Gates used in the Lab PLU Wiring Diagram Altera's UP 1 Pin Assignments

TIC DIAGRAM

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CPEN 230L

ICs Used in the Lab

The following chips must be available in the Lab for experiments 1 through 4. All other experiments will be conducted with Programmable Logic Units in room HK 100. The IC are listed with the generic designation 74XX these

ByteBlaster Parallel Port Download Cable

Designs can be easily and quickly downloaded into the UP 1 Education Board using the ByteBlaster download cable, which is a hardware interface to a standard parallel port. This cable channels programming or configuration data between the MAX+PLUS II software and the UP 1 Education Board. Because design changes are downloaded directly to the devices on the board, prototyping is easy and multiple design iterations can be accomplished in quick succession.

For more information on the ByteBlaster download cable, go to the ByteBlaster Parallel Port Download Cable Data Sheet.

UP 1 Education The UP1 Education Board contains the elements described in this section. Figure 1 shows a block diagram of the UP 1 Education Board. **Board**

Figure 1. UP 1 Education Board Block Diagram

Description

