



COLORADO PREVENTION SYSTEM

# CO KIT SCENARIOS MANUAL

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## INTRODUCTION

The documents within this *Scenarios Manual* have been created to ease the sometimes daunting task of entering information for your programs into CO KIT. The purpose of this manual is to help you conceptualize your program for the CO KIT system. While we include screen shots, this manual will not provide step-by-step instructions for recording your data. You should always use this manual in conjunction with the more comprehensive *CO KIT User Manual*, which does provide step-by-step instructions for entering data.

The examples we have included are a sampling of the most common scenarios being implemented by the various providers who use CO KIT. They are intended to be guidelines as you enter your programs. In some cases, you may find the scenarios are an exact match with the programs you are entering. In other cases, you may find the scenarios may not match your programs exactly; but, they may provide valuable direction for your data entry. Either way, you will find excellent conceptual advice and get many useful tips from colleagues who are administering similar programs.

Also, remember that your funder is an excellent resource if you are having trouble determining which scenario applies best to you. They work with many programs and it is likely that they will be able to recommend a scenario that has worked for another agency.

### HELPFUL TERMS TO REMEMBER

**Funder**: The agency funding the program you are entering into CO KIT.

**Program**: The collective services and activities provided by an agency for a particular purpose or intended outcome. For example, a service directed at reducing teenage drinking.

**Activities**: The processes and procedures put into place to achieve outcomes. CO KIT utilizes three types of activities: **Single** (an activity performed only once by a group, such as a guest speaker), **Recurring** (activities with a fixed start and a fixed end date, where the same individuals participate in sessions that build off of earlier sessions. One example would be parenting classes), and **Mentoring** (one-to-one activities where an adult is matched with a youth).

**Cohort**: Cohorts are the groups assigned to your recurring activities. After individuals are enrolled in your programs (Implementation module's Individual Enrollment screen) they may be assigned to cohorts. For example, you may have 30 individuals total enrolled in your program, and 15 of them may be participating in a specific activity. This group of 15 is its own cohort.

**SCENARIO: Mentoring Program**

This scenario details how to set up a mentoring program in CO KIT. This example includes the set up required to capture the one-to-one relationship between the mentor and mentee.

**Module: Planning**  
**Screen: Activities**

**Activity**

Activity Name: One on One Mentoring

Activity Type: Mentoring

Outcomes: Choose One  
Baseline Bullying - Liz

Description: Mentor and Mentee one on one activity

Activity Code: One-to-One Mentoring

Service Population: College Students

Total Unduplicated Participants (Anticipated Count for Fiscal Year): 20      Activities per year: 1

Frequency (designated in number of approximate sessions per month): 1

Number Sessions: 12      Length of Sessions in hours: 3

Assign Funding Source for funded individuals:

Funding Source	Number Funded		
TGYS - Dropout Prevention	20	Delete	Edit

When entering a mentoring activity in the Planning module, you only need to enter one generic activity in which all Mentor - Mentee partnerships can participate. Thereafter, you can be more specific about what occurred during each activity in the Mentoring module.

When the mentoring option contained in the “Activity Type” field is chosen, the “Activity Code” field will only give the option to choose the code “One-to-One Mentoring.” Continue to complete the additional fields indicating the number of participants and anticipated activities. These fields should reflect an aggregated number of individuals and services for the fiscal year.

**Module: Implementation**  
**Screen: Individual Enrollment**

The screenshot shows the 'Individual Enrollment' form. At the top, a navigation bar includes 'Planning', 'Approval', 'Implementation', 'Reports', 'Client Data', 'Coalition', 'Mentoring', 'Knowledge Base', 'Administration', 'OMNI Support', and 'Log Off'. Below this, a sub-menu shows 'Individual Enrollment', 'Cohort', 'Recurring Activity', 'Single Activity', and 'Infrastructure Milestones'. The main form title is 'Individual Enrollment'. On the right, 'Intake Date' is 07/15/2005 and 'Entry Date' is 11/2/2005. The 'General Information' section includes: First Name (Jane), Middle Initial (empty), Last Name (Smith), Race/Ethnicity (Other-Other), Gender (Female), Birth Date (1/15/1989), or Age Range (15 to 17), Marital Status (empty), Status (Active), Mentoring (Yes), and Local ID (empty). The 'Encryption' section has radio buttons for None (selected), Local ID, and Encrypted. The 'Contact Information' section has fields for Address, City, State, Zip Code, and Phone. The 'Emergency Contact Information' section has fields for Name and Phone. There is an 'Additional Information' text area and an 'Assigned Activity--Groups' list area. A sidebar on the left contains buttons for Search, Cancel, Edit, Save, Delete, Print, and Help.

You then use the Individual Enrollment screen in the Implementation module to enter the youth who will be mentored. By entering the youth here, they become available for matches in the Mentoring module and the pre-post test (outcome) data entry in the Client Data module.

You can use Local ID numbers created by your program or system-generated Encrypted numbers if you do not want participant names to be displayed in CO KIT. Also, only yellow fields require data entry.

**Module: Mentoring**  
**Screen: Register Mentor**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	DMNI Support	Log Off
Register Mentor   Mentor-Mentee Match   Mentor-Mentee Activities   Match Closure										

Search

Mentor Information

---

**General Information**

Salutation Mr. First Name Mitch Last Name Ferguson

Pre-Match Training  Yes  No Status Active

**Demographic Information**

Birth Date 05/10/1970 Gender Male

Race Other-Other Ethnicity Multiethnic

While the mentees (youth receiving mentoring services) are set up through the Implementation module's Individual Enrollment screen, the Mentoring module is where the adult mentors are registered. As with other CO KIT modules, the Mentoring module screens are to be completed in the order they are displayed: Register Mentor → Mentor - Mentee Match → Mentor - Mentee Activities → Match Closure. Complete the Register Mentor screen for each of your mentors.

**Module: Mentoring**  
**Screen: Mentor - Mentee Match**

You can match a Mentor to more than one Mentee, but the matches must be created separately.

1. Click the gray “Add” button and enter the information for the first match, as illustrated in the screen sample above.
2. Click “Save” when you have entered information for the first match.
3. Click “Add” again, and you can enter information for the second match. Use this procedure each time you pair a new mentor and mentee.



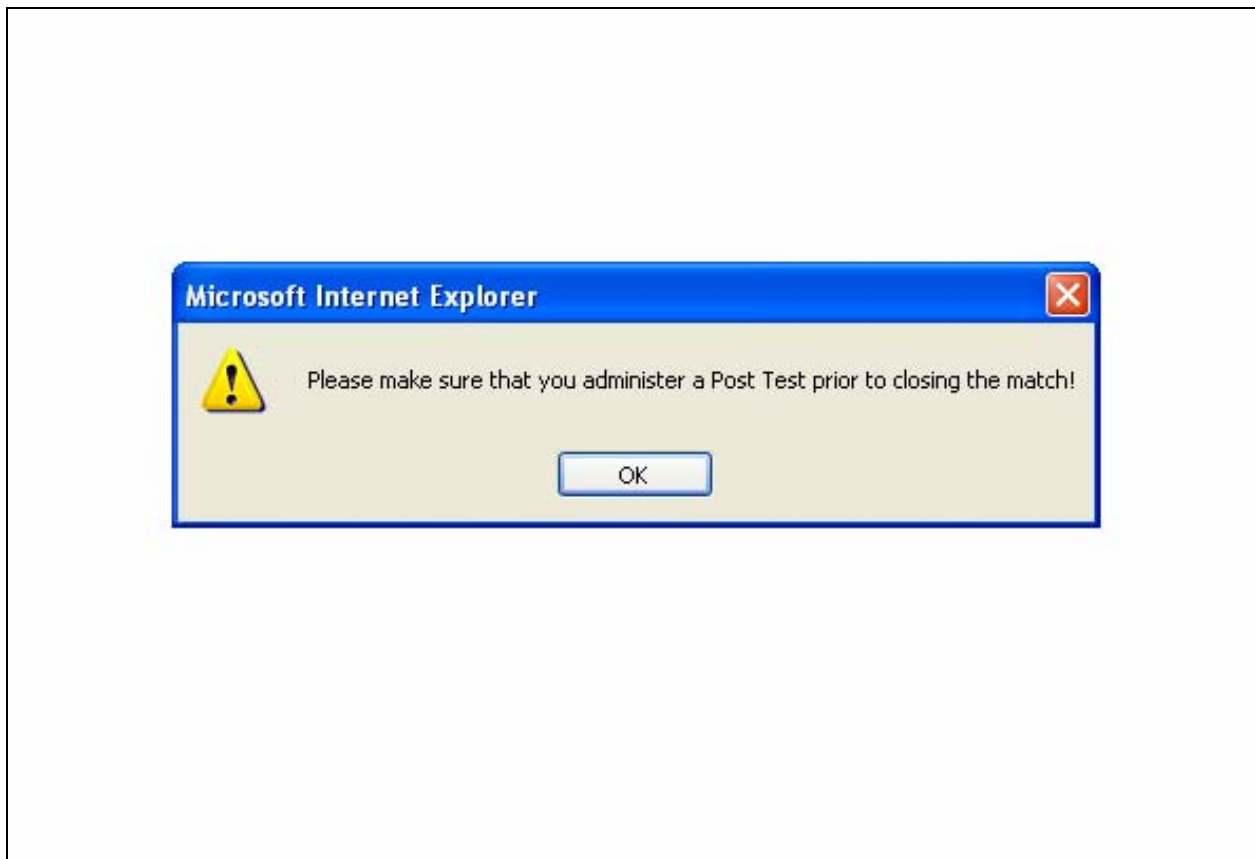
**Module:** Mentoring  
**Screen:** Mentor – Mentee Activities

You will recall that the “Activity Code” field only allows the code choice “One-to-One Mentoring.” For further definition of fields on this screen, please refer to your *CO KIT User Manual*.

Once you click “Save,” a summary of this match’s activities appears at the bottom of the screen (see example on following page). Each organization may choose to enter activities as frequently as needed. Some agencies choose to enter each meeting individually. Some agencies choose to enter a monthly summary for each match in the program. How frequently this is done is up to your organization and your funder’s requirements.

Date	Contact Time	Indirect Time	Program Staff Time	Parent/Guardian	Description			
9/1/2005	3	1	0	No	The mentor and mentee went to the zoo.	Edit	Delete	Change Details

**Module: Mentoring**  
**Screen: Match Closure**



When you get to the Match Closure screen and click “Add,” you will see a box containing a message reminding you to administer a post-test to the Mentee prior to closing the match. Click “OK” to proceed to the Match Closure screen.

**Module: Mentoring**  
**Screen: Match Closure**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Register Mentor   Mentor-Mentee Match   Mentor-Mentee Activities   Match Closure										

Search

Match Closure

Match ID: 140

**Activity**

**Mentor Name**

**Mentee Name**

Date of Last Match meeting:

**Reason for Match Closure**  End Of Commitment  Circumstantial  Termination

**Closure Meeting:**

Mentor  Yes  No

Youth  Yes  No

Caregiver  Yes  No

Match Length: 0 Day

**Did you receive any of the following services in addition to mentoring during this month?\***

Classroom training using a structured curriculum\*  Yes  No

Formal academic tutoring\*  Yes  No

One on one or group counseling by a trained professional\*  Yes  No

Other\*   Yes  No

Other\*   Yes  No

Other\*   Yes  No

The three “Other” fields are for use by each individual agency. These questions cannot be hard-coded into CO KIT. However, if your organization chooses to make use of these fields, the information needs to be typed in manually for every match closure entered into the system. If you choose to use the “Other” fields, make sure all of your program staff are aware of how your agency decided to define each field. You may also want to document this in your *CO KIT User Manual*.

## **SCENARIO: Curriculum-Based Recurring Activity**

This scenario is an example of entering a curriculum-based class into CO KIT. While the classes in this example focus on parenting skills (specifically, the Nurturing Parenting Program), this scenario can be used as a model for any program containing a series of classes that have set beginning-ending dates and a fixed group of participants. To adapt this example, follow the screens used here, but enter values appropriate for your agency and program.

**Module: Planning**  
**Screen: Funding Source**

1. Click drop-down “Funder Name.” Select “CDPHE.”
2. Click drop-down “Funding Source.” Select “Colorado Children’s Trust Fund.”
3. Click “Add Funding Source.”
4. The funding source “CDPHE - Colorado Children’s Trust Fund” shifts to the box called “Select Funding Sources.” This screen is now complete for CTF. If you are using CO KIT for other programs, you will also need to add the appropriate funding sources for those programs.

**NOTE:** This information is to be used only as a guideline for entering individual program information. Descriptions for each program will differ so enter the exact descriptions and counts for each individual program.

**Module:** Planning  
**Screen:** Need Statement

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Funding Source	Need Statement	Program	Outcome	Activities						

Add

Edit

Delete

**Save**

Cancel

Print

## Need Statement

**View Existing Need Statement** Prenatal Plus Parenting Program

<b>Service Area</b>	Aurora, CO
<b>Need / Issue</b>	Prenatal Plus participants have high risk factors for poor outcomes for their children, due to low income and poor access to parenting educationl.
<b>Contributing Factors</b>	Mental health issues; poverty; complicated pregnancies; relationship factors, including high rates of domestic violence; poor parenting skills; isolation from family,
<b>Evidence</b>	Women in the Prenatal Plus Program complete a comprehensive risk assessment. All have high scores in the area of life stress, including such factors as
<b>Provider Goal</b>	The Nurturing Parenting Program will help prevent child abuse and neglect by strengthening parenting skills.
<b>Title</b>	Prenatal Plus Parenting Program

1. Click “Add” to open the form for data entry. Type information into all yellow fields (required).
2. The information to plug into this screen can be found in your grant proposal.
3. The following fields have character limits of 255: “Need/Issue,” “Contributing Factors,” “Evidence,” and “Provider Goal.” Summarize or paraphrase the information in the grant to accommodate these character limits.
4. Click “Save.”

**Module:** Planning  
**Screen:** Program

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Funding Source   Need Statement   Program   Outcome   Activities										
<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;"> <p>Add</p> <p>Edit</p> <p>Delete</p> <p>Save</p> <p>Cancel</p> <p>Print</p> </div> <div style="width: 85%;"> <h2 style="margin: 0;">Program / Initiative</h2> <p><b>Edit/View Programs</b> <span style="float: right;">Nurturing Parenting Program</span></p> <p><b>Need Statement</b> <span style="float: right;">Prenatal Plus Parenting Program</span></p> <p><b>Program Name</b> <span style="float: right;">Nurturing Parenting Program</span></p> <p><b>Description</b> <span style="float: right;">NPP will implement a multi-session parenting class with a target population of high-risk women who have recently given birth.</span></p> <p><b>Rationale</b> <span style="float: right;">NPP will implement the Nurturing Parenting Program, which has research-based efficacy with parents at high risk for abuse/neglect.</span></p> </div> </div>										

1. Click “Add” to open the form for data entry. Type information into all yellow fields (required).
2. The information to plug into this screen can be found in your grant proposal.
3. The following fields have character limits of 255: “Description” and “Rationale.” Summarize or paraphrase the information in the grant to accommodate these character limits.
4. Click “Save.”

Module: Planning  
Screen: Outcome

Planning		Approval		Implementation		Reports		Client Data		Coalition		Mentoring		Knowledge Base		Administration		OMNI Support		Log Off			
Funding Source		Need Statement		Program		Outcome		Activities															
View Existing Outcomes		Increase AAPI-2																					
Outcome Statement		By 06/30/2006 Increase Parenting Skills - positive parenting from 3 to 5 among Parents/Families using AAPI-2 Parenting Profile																					
Funding Source		Choose One Colorado Children's Trust Fund																					
Program		Nurturing Parenting Program																					
Intended Outcome		Parenting Skills - positive parenting																					
Achieve Date		6/30/2006		Target Population		Parents/Families																	
				IOM Classification		Universal																	
Verb		Increase		Measured By		Mean																	
Change From		3		Change To		5																	
Measure Tool 1		AAPI-2 Parenting Profile																					
Measure Tool 2		Choose One																					
Outcome Title		Increase AAPI-2																					

- Once the Outcome screen has been selected, click “Go To Population Outcomes.” Click “Add.”
- The “Funding Source” field is not yellow, but it is **REQUIRED**. Select “Colorado Children’s Trust Fund” from the drop-down box.
- Select the Program. In the “Intended Outcome” field, only one choice should appear. Select “Parenting Skills – positive parenting.”
- Enter the appropriate values for “Achieve Date,” “Target Population,” and “IOM Classification.” Please refer to your *CO KIT User Manual* for Target Population definitions and IOM Classification categories.
- In the “Verb” field, select “Increase.” In the “Measured By” field, select “Mean.”
- In the “Change From” field, enter the approximate score you think the parents of your group will achieve on the pre-test. In the “Change To” field, enter the post-test score you would like the parents to achieve after participating in your program.
- In the field “Measure Tool 1,” select “AAPI-2 Parenting Profile.”
- Click “Save.”

**Module:** Planning  
**Screen:** Activities

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Funding Source   Need Statement   Program   Outcome   Activities										

Add

Edit

Delete

Save

Cancel

Print

## Activity

**Activity Name**

**Activity Type**

**Outcomes**

**Description**

**Activity Code**

**Service Population**

**Total Unduplicated Participants**  
 (Anticipated Count for Fiscal Year)       **Activities per year**

**Frequency (designated in number of approximate sessions per month)**

**Number Sessions**       **Length of Sessions in hours**

**Assign Funding Source for funded individuals**

Funding Source	Number Funded		
Colorado Children's Trust Fund	15	Delete	Edit

1. Click “Add.” Type in the name of the activity associated with the Nurturing Parenting Program in the “Activity Name” field.
2. For “Activity Type,” select “Recurring.”
3. The “Outcomes” field is not yellow, but it is **REQUIRED**. Select the Outcome from the drop-down box, and it shifts into the larger white box, indicating this activity is linked to the selected outcome.
4. Type a general description of the 16-week parenting classes. More specific descriptions of each session can be added later in the Implementation module.
5. For the “Activity Code,” select “Parenting/Family Management.”
6. For the “Service Population,” select “Parents/Families.”
7. The “Total Unduplicated Participants” should show how many people you think will attend the program during the fiscal year.
8. “Activities per year” indicates how many times the entire 16-week program will be held.
9. “Frequency” indicates how many times individual sessions are held during one month. If the classes are held weekly, for example, this value will be “4.”



**Module: Planning**  
**Screen: Activities (Continued)**

10. “Number of sessions” should be 16. This reflects the total number of times that the group will meet.
11. Enter the value for “Length of Sessions in hours,” which is the time for an individual session, *not* all 16 sessions combined.
12. Choose “Colorado Children’s Trust Fund” from the “Assign Funding Source for funded individuals” drop-down. Edit the number funded. If CTF pays for the entire Nurturing Parenting Program, for example, this number will equal your “Total Unduplicated Participants.” If CTF funds a portion of NPP, the number funded will be “Total Unduplicated Participants” x “% of Funding” ( $30 \times 1/2 = 15$ ).
13. Click “Save.”

**Module: Implementation**  
**Screen: Individual Enrollment**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Individual Enrollment   Cohort   Recurring Activity   Single Activity   Infrastructure Milestones										

Search  
 Cancel  
 Edit  
 Save  
 Delete  
 Print  
 Help

**Individual Enrollment**  
 Intake Date   
 Entry Date

---

**General Information**

First Name  Middle Initial  Last Name   
 Race/Ethnicity  Gender   
 Birth Date  or Age Range   
 Marital Status  Status   
 Mentoring  Local ID   
 Encryption  None  Local ID  Encrypted

---

**Contact Information**

Address  City   
 State  Zip Code  Phone

---

**Emergency Contact Information**

Name  Phone

Additional Information

Assigned Activity--Groups

1. Click "Add."
2. Enter the "Intake Date" in field at the top right corner of the screen.
3. Enter the participant's information in the yellow fields (required).
4. Choose EITHER to enter the "Birth Date" OR the "Age Range," NOT both. If you select an age range, the system assigns a random birth date falling within that range.
5. For Encryption, please refer to your *CO KIT User Manual* for definitions of "None," "Local ID," and "Encrypted."
6. If you are using a Local ID number, enter that number in the text box AND click the circular button next to "Local ID." **NOTE:** The Local ID will not be the displayed ID if this button is not selected!
7. Add information to the white fields as necessary.
8. Click "Save." **REMEMBER:** Once you save, the choice to display the Name, Local ID, or Encrypted number cannot be edited.

**Module: Implementation**  
**Screen: Cohort**

**Participant Cohorts**

Activity: Nurturing Parenting Classes

Description: We will implement the Nurturing Parenting Program as outlined by the program manual over a 16-week session.

Number Served: 30      Group Type: Individual

Cohort Name: [Empty]

Participant List

Client Name	Funder	
104	Colorado Children's Trust Fund	Delete
101	Colorado Children's Trust Fund	Delete
105	none	Delete
103	none	Delete

In order to track individual attendance in program activities, a cohort needs to be created and linked to a particular activity.


1. Select the “Activity” to which you will link the individuals.
2. The “Description” and “Number Served” fields automatically populate from the information entered in the Planning module, Activities screen.
3. “Group Type” should read “Individual.”
4. Name the Cohort using the “Group Name” field.
5. The “Participant List” box displays the individuals available to be added to the cohort. Select an individual, and then click the center arrow button. This shifts the individual to the “Client Name/Funder” box on the right side of the screen. **TIP:** You can select and move multiple individuals at one time by holding down the “Ctrl” key while you select the individuals.
6. If the person’s participation in the activity is funded by the Colorado Children’s Trust Fund, select this from the drop-down box under “Funder.” If the person’s participation is not funded by CTF, the “Funder” can remain as “none.”

**Module: Implementation**  
**Screen: Recurring Activity**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off																																																																																																																																				
Individual Enrollment   Cohort   Recurring Activity   Single Activity   Infrastructure Milestones																																																																																																																																														
<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid gray; padding: 2px;">Search</div> <div style="text-align: center;"> <h2 style="margin: 0;">Recurring Activity</h2> </div> <div style="display: flex; gap: 10px;"> <div style="border: 1px solid gray; padding: 2px;">Staff Time</div> <div style="border: 1px solid gray; padding: 2px;">Attendance</div> <div style="border: 1px solid gray; padding: 2px;">Print Data Collection Form</div> </div> </div>																																																																																																																																														
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1. Click "Add." Select the "Program," and the "Program Description" automatically populates.
2. Select the "Activity," and the "Activity Description" automatically populates.
3. Click on the "Outcome," and the "Outcome Statement" automatically populates.
4. Select the "Name of Cohort" for the group that participated in the session.
5. The "Session Number" automatically generates and cannot be selected on this screen.
6. Enter the "Service Date" and "Service Location."
7. Select the "Activity Code" of "Parenting/Family Management."
8. Select "Parents/Families" as the "Service Population."
9. Enter the hours and minutes for the "Session Length." If the session lasts exactly 3 hours, for example, "0" must still be selected in the "Min." field.
10. Enter the "Service Description" for that individual session.
11. Click "Save."

**Module:** Client Data  
**Screen:** Outcomes – Individual

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off												
Intake Info. Exit Info. Outcomes - Individual																						
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="display: flex; flex-direction: column; gap: 5px;"> <input type="button" value="New"/> <input type="button" value="Edit"/> <input type="button" value="Help"/> </div> <div style="text-align: center;">  <h2 style="margin: 0;">Individual Assessment</h2> </div> <div style="text-align: right;"> <input type="button" value="Modify Date"/> </div> </div> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%;"><b>Select Activity</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">Nurturing Parenting Classes</td> </tr> <tr> <td><b>Survey Instrument</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">AAPI-2 Parenting Profile</td> </tr> <tr> <td><b>Cohort List</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">Fall 2005</td> </tr> <tr> <td><b>Select Participant</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">104</td> </tr> <tr> <td><b>Survey Type</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">Pre Test</td> </tr> <tr> <td><b>Survey Date</b></td> <td style="border: 1px solid #ccc; background-color: #ffff00;">9/20/2005</td> </tr> </table>											<b>Select Activity</b>	Nurturing Parenting Classes	<b>Survey Instrument</b>	AAPI-2 Parenting Profile	<b>Cohort List</b>	Fall 2005	<b>Select Participant</b>	104	<b>Survey Type</b>	Pre Test	<b>Survey Date</b>	9/20/2005
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<b>Survey Date</b>	9/20/2005																					

1. Select the “Activity.”
2. Select the “Survey Instrument.”
3. Select the “Cohort.”
4. Select the “Participant.”
5. Select the “Survey Type.” The Pre-Test data must be entered before the Post-Test data/
6. Enter the “Survey Date.”
7. Click “New.”
8. Questions regarding the AAPI-2 Parenting Profile Sten Scores will display. Select the appropriate Sten Score for each question. Click “Done.”

**SCENARIO: Tutoring Program**

This scenario shows one way to conceptualize a tutoring program in CO KIT. However, it can also be used for other school-based services where a service is provided to multiple groups of students (e.g., several classrooms, several schools).

**Module: Planning**  
**Screen: Activities**

The screenshot shows the 'Activity' configuration screen in CO KIT. The top navigation bar includes tabs for Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this, a sub-navigation bar shows Funding Source, Need Statement, Program, Outcome, and Activities. On the left side, there are buttons for Add, Edit, Delete, Save, Cancel, and Print. The main form area is titled 'Activity' and contains the following fields:

- Activity Name:** Tutoring
- Activity Type:** Recurring
- Outcomes:** Choose One (dropdown menu with 'School Achievement' selected)
- Description:** Tutoring sessions
- Activity Code:** Education Services for Youth
- Service Population:** Elementary School Students
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 25
- Activities per year:** 1
- Frequency (designated in number of approximate sessions per month):** 8
- Number Sessions:** 36
- Length of Sessions in hours:** 2
- Assign Funding Source for funded individuals:** A table with columns for Funding Source, Number Funded, and actions (Delete, Edit).

Funding Source	Number Funded		
Block Grant: Evidenced-Based Family-Focused Prevention Programs	25	Delete	Edit
< >			

Select “recurring” as the “Activity Type.” This allows participants to be linked to the activity, which enables the following features:

- Creating a Cohort, or a group of participants, who regularly participate in the activity
- Tracking participant attendance at individual tutoring sessions
- Entering pre-test and post-test data for participants receiving the service

1. Click “Add.” Type in the name of the activity associated with the Tutoring Program in the “Activity Name” field.
2. For “Activity Type,” select “Recurring.”
3. The “Outcomes” field is not yellow, but it is **REQUIRED**. Select the Outcome from the drop-down box, and it shifts into the larger white box, indicating this activity is linked to the selected outcome.
4. Type a general description of the tutoring program in the “Description” box. More specific descriptions of each session can be added later in the Implementation module.
5. For the “Activity Code,” select “Education Services for Youth.”
6. For the “Service Population,” select “Elementary School Students.”
7. Click “Save.”

**Module: Implementation**  
**Screen: Individual Enrollment**

The screenshot shows the 'Individual Enrollment' form. At the top, there is a navigation bar with tabs: Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this is a sub-navigation bar with tabs: Individual Enrollment, Cohort, Recurring Activity, Single Activity, and Infrastructure Milestones. The main form area is titled 'Individual Enrollment' and contains the following fields and sections:

- General Information:**
  - Intake Date: 09/01/2005
  - Entry Date: 12/12/2005
  - First Name: Billy
  - Middle Initial: [empty]
  - Last Name: Smith
  - Race/Ethnicity: Other-Other
  - Gender: Male
  - Birth Date: 1/26/1999
  - Age Range: 05 to 11
  - Marital Status: Single
  - Status: Active
  - Mentoring: No
  - Local ID: 123456
  - Encryption:  Local ID,  None,  Encrypted
- Contact Information:**
  - Address: [empty]
  - City: [empty]
  - State: [empty]
  - Zip Code: [empty]
  - Phone: [empty]
- Emergency Contact Information:**
  - Name: [empty]
  - Phone: [empty]
- Additional Information:** [Large text area]
- Assigned Activity--Groups:** [Large text area]

On the left side of the form, there is a sidebar with buttons: Search, Cancel, Edit, Save, Delete, Print, and Help.

As seen in the above screen sample, enter each child who receives a tutoring service.

**Module: Implementation**  
**Screen: Cohort**

The “Participant Cohort” screen allows you to create groups of participants and link those participants to a specific activity.

As such, in order to track individual attendance in program activities, a cohort needs to be created and attached to a particular activity. To do this:

1. Select the “Activity” to which you will link the individuals.
2. The “Description” and “Number Served” fields automatically populate from the information entered in the Planning module’s Activities screen. “Group Type” should read “Individual.”
4. Type the name of the Cohort into the “Group Name” field.
5. The “Participant List” box displays the individuals available to be added to the cohort. Select an individual, and then click the center arrow button. This shifts the individual to the “Client Name/Funder” box on the right side of the screen. **TIP:** You can select and move multiple individuals at one time by holding down the “Ctrl” key while you select the individuals.
6. If the person’s participation in the activity is funded by the Colorado Children’s Trust Fund, select this from the drop-down box under “Funder.” If the person’s participation is not funded by CTF, the “Funder” can remain as “none.”
7. Click “Save.”



**Module: Implementation**  
**Screen: Cohort**

Cohorts can be created for as many groups as an agency serves. Tutoring programs can serve multiple grade levels or provide services based on subjects so you can create as many cohorts as there are tutoring groups. You can even add a child to multiple Cohorts, if needed. To do this:

1. Select the “Activity” to which you will link the individuals.
2. The “Description” and “Number Served” fields automatically populate from the information entered in the Planning module’s Activities screen.
3. “Group Type” should read “Individual.”
4. Type the name of the Cohort in the “Group Name” field.
5. The “Participant List” box displays the individuals available to be added to the cohort. Select an individual, and then click the center arrow button. This shifts the individual to the “Client Name/Funder” box on the right side of the screen. **TIP:** You can select and move multiple individuals at one time by holding down the “Ctrl” key while you select the individuals.
6. If the person’s participation in the activity is funded by a funder participating in CO KIT, select this from the drop-down box under “Funder.” If the person’s participation is not funded by someone use CO KIT, the “Funder” can remain as “none.”
7. Click “Save.”

**Module: Implementation**  
**Screen: Recurring Activity**

The Recurring Activity screen records activities that have been conducted. This is the screen where a Cohort is linked to an implemented Activity, which allows the user to track individual attendance (as seen on the following page).

1. Click “Add.” Select the “Program,” and the “Program Description” automatically populates.
2. Select the “Activity,” and the “Activity Description” automatically populates.
3. Click on the “Outcome,” and the “Outcome Statement” automatically populates.
4. Select the “Name of Cohort” for the group that participated in the session.
5. The “Session Number” automatically generates and cannot be selected on this screen.
6. Enter the “Service Date” and “Service Location.”
7. Select “Tutoring” as the “Activity Code.”
8. Select “Elementary School Students” as the “Service Population.”
9. Enter the hours and minutes for the “Session Length.” If the session lasted for 3 hours, for example, “0” must still be selected in the “Min.” field.
10. Enter the description for that individual session in the “Service Description” field.
11. Click “Save.”

**Module: Implementation**  
**Screen: Recurring Activity - Attendance**

ClientName	Attendance	Completion
D06	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D07	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D08	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D16	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D18	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D23	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>
D25	Yes <input type="button" value="v"/>	Complete <input type="button" value="v"/>

1

The attendance feature (shown above) enables you to track, in detail, the attendance of individuals rather than simply associating a service with a group of people.

**SCENARIO: Home Visitation**

This scenario gives an example of recording home visitations in CO KIT. In this example, the family members are individually enrolled first, and then grouped as a family.

**Module: Planning**  
**Screen: Activity**

Below is a sample of what your screen may look like when planning a Home Visitation activity:

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Funding Source   Need Statement   Program   Outcome   Activities										

Add


Edit

Delete

Save

Cancel

Print



## Activity

**Activity Name**

**Activity Type**

**Outcomes**

**Description**

**Activity Code**

**Service Population**

**Total Unduplicated Participants (Anticipated Count for Fiscal Year)**       **Activities per year**

**Frequency (designated in number of approximate sessions per month)**

**Number Sessions**       **Length of Sessions in hours**

**Assign Funding Source for funded individuals**

Funding Source	Number Funded		
Block Grant: Evidenced-Based Family-Focused Prevention Programs	40	Delete	Edit
< >			

In order to track a family and link members to an activity, the “Activity Type” must be “Recurring.” Tracking a family may be desirable in a number of cases, for example:

1. Family attendance is expected at every session of the activity
2. You want to track the family unit, rather than tracking only parents or children (the family members must all be participating in the same activity)
3. You will be collecting outcome data for the parents

The other way to track a family is through the assignment of family-related Local IDs. This allows you to link each individual to a family without having to link the entire family to the same activity, such as:

1. Bob Jones – Jones1-01
2. Jane Jones – Jones1-02
3. Jimmy Jones – Jones1-03

**Module: Implementation**  
**Screen: Individual Enrollment**

**Individual Enrollment**

Intake Date: 10/1/2005  
 Entry Date: 10/23/2005

**General Information**

DisplayID: Smith, Father  
 Race/Ethnicity: Other-Other  
 Gender: Male  
 Birth Date: 1/5/1968 or Age Range: 35 to 39  
 Marital Status: Single  
 Status: Active  
 Mentoring: No  
 Local ID:   
 Encryption:  None  Local ID  Encrypted

**Contact Information**

Address:  City:   
 State:  Zip Code:  Phone:

**Emergency Contact Information**

Name:  Phone:

**Additional Information**

**Assigned Activity-Groups**

In the Implementation module's Individual Enrollment screen, enroll every member of the family who is expected to be present at all sessions:

1. Click "Add."
2. Enter the "Intake Date" in the field at the top right corner of the screen.
3. Enter the participant's information in the yellow fields (required).
4. Choose EITHER to enter the "Birth Date" OR the "Age Range," NOT both. If you enter an age range, the system assigns a random birth date that falls within that range.
5. For Encryption, please refer to your *CO KIT User Manual* for definitions of "None," "Local ID," and "Encrypted."
6. If you are using a Local ID number, enter that number in the text box AND click the circular button next to "Local ID." **NOTE:** The Local ID will not be the displayed ID if this button is not selected!
7. Add information to the white fields as necessary.
8. Click "Save." **REMEMBER:** Once you click Save, the choice to display the Name, Local ID, or Encrypted number cannot be edited.

**Module: Implementation**  
**Screen: Cohort**

Client Name	Funder	
Smith, Child 2	Block Grant: Evidenced-Based Family-Focused Prevention Programs	Delete
Smith, Mother	Block Grant: Evidenced-Based Family-Focused Prevention Programs	Delete
Smith, Father	Block Grant: Evidenced-Based Family-Focused Prevention Programs	Delete
Smith, Child 1	Block Grant: Evidenced-Based Family-Focused Prevention Programs	Delete
1		

To create a Cohort containing the family members, make sure the Cohort is linked to the family Recurring Activity. Because you can link multiple Cohorts to the activity, you can create as many Cohorts as you have families.

The Cohort Name should be something that is easily linked to the participants. For example:

1. If you are viewing names in CO KIT, the Cohort Name can be the last name of the family.
  - a. Family member names are Father Smith, Mother Smith, and Child Smith.
  - b. Cohort name is “Smith Family.”
2. If you are using Local ID numbers, the Cohort name can contain the numbers of the family members.
  - c. Family Local ID numbers range from 101 – 105.
  - d. Cohort Name is “Family 101 – 105.”

**Module: Implementation**  
**Screen: Recurring Activity**

Below is a sample of a Home Visitation activity in the Implementation module:

<b>Planning</b>	<b>Approval</b>	<b>Implementation</b>	<b>Reports</b>	<b>Client Data</b>	<b>Coalition</b>	<b>Mentoring</b>	<b>Knowledge Base</b>	<b>Administration</b>	<b>OMNI Support</b>	<b>Log Off</b>
<b>Individual Enrollment</b>   <b>Cohort</b>   <b>Recurring Activity</b>   <b>Single Activity</b>   <b>Infrastructure Milestones</b>										

<input type="button" value="Search"/> <input type="button" value="Add"/> <input type="button" value="Cancel"/> <input type="button" value="Save"/> <input type="button" value="Delete"/> <input type="button" value="Print"/> <input type="button" value="Help"/>	<b>Recurring Activity</b>		<input type="button" value="Staff Time"/>	<input type="button" value="Attendance"/>	<input type="button" value="Print Data Collection Form"/>
	<b>Program</b>	<input type="text" value="Family Education and Empowerment Program FEEP"/>			
	<b>Program Description</b>	<input type="text" value="Service program that meets unique needs of families in the Pueblo community"/>			
	<b>Activity</b>	<input type="text" value="Home Visitation"/>			
	<b>Activity Description</b>	<input type="text" value="Home visits for referred families with children ages 5 and under"/>			
	<b>Outcomes</b>	<input type="text" value="Increase Positive Parenting through Family Program"/>			
	<b>Outcome Statement</b>	<input type="text"/>			
	<b>Name of Cohort</b>	<input type="text" value="Smith Family"/>	<b>Session Number</b>	<input type="text" value="R01"/>	
	<b>Service Date</b>	<input type="text" value="10/15/2005"/>	<b>Service Location</b>	<input type="text" value="Jefferson"/>	
	<b>Activity Code</b>	<input type="text" value="Parenting/Family Management"/>			
<b>Service Population</b>	<input type="text" value="Parents/Families"/>				
<b>Session Length</b>	<input type="text" value="2"/> Hrs.	<input type="text" value="0"/> Min.			
<b>Service Description</b>	<input type="text" value="The first home visit included an introduction and orientation to the family program and how instruction would happen in the home."/>				



1. Click “Add.” Select the “Program,” and the “Program Description” automatically populates.
2. Select the “Activity,” and the “Activity Description” automatically populates.
3. Click on the “Outcome,” and the “Outcome Statement” automatically populates.
4. Select the “Name of Cohort” for the group that participated in the session.
5. The “Session Number” automatically generates and cannot be selected on this screen.
6. Enter the “Service Date” and “Service Location.”
7. For “Activity Code,” select “Home Visitation.”
8. For “Service Population,” select “Parents/Families.”
9. Enter the hours and minutes for the “Session Length.” If the session lasted for 3 hours, for example, “0” must still be selected in the “Min.” field.
10. Enter the description for that individual session in the “Service Description” field.
11. Click “Save.”

**Module: Implementation**  
**Screen: Recurring Activity → Attendance**

The attendance feature (shown below) allows for detail regarding attendance of individuals rather than simply associating a service with a group of people.

Navigation: Planning | Approval | **Implementation** | Reports | Client Data | Coalition | Mentoring | Knowledge Base | Administration | OMNI Support | Log Off

Search | Data Entry | Cancel | Save | Delete | Help

**Attendance** | Return To Service | Register Participant

Add new participant


ClientName	Attendance	Completion
Smith, Child 1	Yes ▾	Incomplete ▾
Smith, Child 2	Yes ▾	Incomplete ▾
Smith, Father	Yes ▾	Incomplete ▾
Smith, Mother	Yes ▾	Incomplete ▾

1

**Module:** Client Data  
**Screen:** Outcomes – Individual

This screen allows you to enter outcome data for each program participant.

1. Select the “Activity.”
2. Select the “Survey Instrument.”
3. Select the “Cohort.”
4. Select the “Participant.”
5. Select the “Survey Type.” The Pre-Test data must be entered before the Post-Test data!
6. Enter the “Survey Date.”
7. Click “New.”

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Intake Info. Exit Info. Outcomes - Individual										
<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 15%;"> <input type="button" value="New"/>  <input type="button" value="Edit"/>  <input type="button" value="Help"/> </div> <div style="width: 85%;">  <h2 style="margin: 0;">Individual Assessment</h2> <p><b>Select Activity</b> <input type="text" value="Home Visitation"/></p> <p><b>Survey Instrument</b> <input type="text" value="CMI: Parent/Child Bonding - Parent-Child Affective Quality (Parent Report)"/></p> <p><b>Cohort List</b> <input type="text" value="Smith Family"/></p> <p><b>Select Participant</b> <input type="text" value="Smith, Father"/></p> <p><b>Survey Type</b> <input type="text" value="Pre Test"/></p> <p><b>Survey Date</b> <input type="text" value="10/15/2005"/></p> </div> </div>										

## SCENARIO: Home Visitation - Tracking a Family

This scenario gives an example of tracking families in CO KIT. In this example, the family members are individually enrolled first, and then grouped as a family. This can be used any time an agency is interested in monitoring the progress of a family through its program.

**Module:** Planning  
**Screen:** Activity

Below is a sample of an activity one may establish for the purpose of tracking a family:

The screenshot shows the 'Activity' form in CO KIT. The form includes the following fields and values:

- Activity Name:** Strengthening Families Program
- Activity Type:** Recurring
- Outcomes:** Choose One, Increase Positive Parenting
- Description:** Weekly sessions designed to improve communications between parents and children
- Activity Code:** Parenting/Family Management
- Service Population:** Parents/Families
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 48
- Activities per year:** 12
- Frequency (designated in number of approximate sessions per month):** 1
- Number Sessions:** 12
- Length of Sessions in hours:** 4
- Assign Funding Source for funded individuals:** Choose One

Funding Source	Number Funded		
Block Grant: Evidenced-Based Family-Focused Prevention Programs	48	Delete	Edit

In order to track a family and link members to an activity, the “Activity Type” must be “Recurring.” Tracking a family may be desirable in a number of cases, for example:

1. Family attendance is expected at every session of the activity
2. You want to track the family unit, rather than tracking only parents or children (the family members must all be participating in the same activity)
3. You will be collecting outcome data for every member of the family

The other way to track a family is through the assignment of family-related Local IDs. This allows you to link each individual to a family without having to link the entire family to the same activity, such as:

1. Bob Jones – Jones1-01
2. Jane Jones – Jones1-02
3. Jimmy Jones – Jones1-03

The numbers following the family name (in this case 01, 02 and 03 in the example on the previous page) represent the individual family members. The “1” following the family name is to avoid confusion with other families that may have that same last name.

**Module: Implementation**  
**Screen: Individual Enrollment**

**Individual Enrollment**

Intake Date: 08/01/2005  
 Entry Date: 1/12/2006

**General Information**

DisplayID: Smith  
 Race/Ethnicity: White/Caucasian White  
 Gender: Male  
 Birth Date: 8/21/1975  
 Marital Status: Married  
 Status: Active  
 Mentoring: Yes  
 Local ID: Smith1-01

Encryption:  None  Local ID  Encrypted

**Contact Information**

Address: \_\_\_\_\_ City: \_\_\_\_\_  
 State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ Phone: \_\_\_\_\_

**Emergency Contact Information**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Additional Information: \_\_\_\_\_

Assigned Activity-Groups: \_\_\_\_\_

In the Implementation module’s Individual Enrollment screen, enroll every member of the family who is expected to be present at all sessions:

1. Click “Add.”
2. Enter the “Intake Date” in the field at the top right corner of the screen.
3. Enter the participant’s information in the yellow fields (required).
4. Choose EITHER to enter the “Birth Date” OR the “Age Range,” NOT both. If you enter an age range, the system assigns a random birth date that falls within that range.
5. For Encryption, please refer to your *CO KIT User Manual* for definitions of “None,” “Local ID,” and “Encrypted.”
6. If you are using a Local ID number, enter that number in the text box AND click the circular button next to “Local ID.” **NOTE:** The Local ID will not be the displayed ID if this button is not selected!!
7. Add information to the white fields as necessary.
8. Click “Save.” **REMEMBER:** Once you click Save, the choice to display the Name, Local ID, or Encrypted number cannot be edited.

**Module: Implementation**  
**Screen: Cohort**

To create a Cohort containing the family members, make sure the Cohort is linked to the family Recurring Activity. Because you can link multiple Cohorts to the activity, you can create as many Cohorts as you have families.

The Cohort Name should be something that is easily linked to the participants. For example:

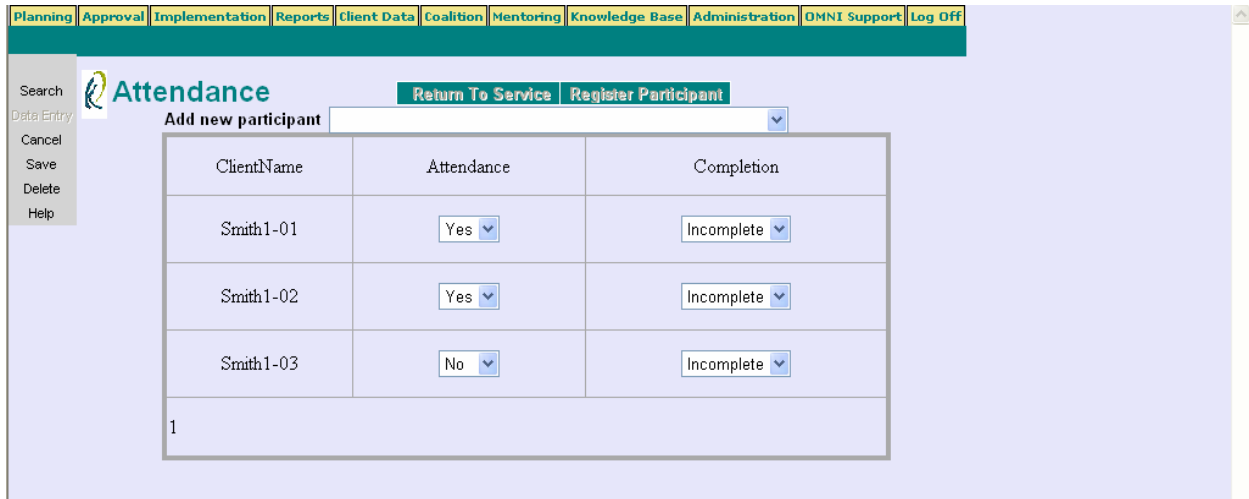
1. If you are viewing names in CO KIT, the Cohort Name can be the last name of the family.
  - a. Family member names are “Father Smith,” “Mother Smith,” and “Child Smith.”
  - b. The Cohort name is “Smith Family.”
2. If you are using Local ID numbers, the Cohort name can contain the numbers of the family members.
  - a. Family Local ID numbers range from 101 – 105.
  - b. Cohort Name is “Family 101 – 105.”

**Module: Implementation**  
**Screen: Recurring Activity**

1. Click “Add.” Select the “Program,” and the “Program Description” automatically populates.
2. Select the “Activity,” and the “Activity Description” automatically populates.
3. Click on the “Outcome,” and the “Outcome Statement” automatically populates.
4. Select the “Name of Cohort” for the group that participated in the session.
5. The “Session Number” automatically generates and cannot be selected on this screen.
6. Enter the “Service Date” and “Service Location.”
7. For “Activity Code,” select “Home Visitation.”
8. For “Service Population,” select “Parents/Families.”
9. Enter the hours and minutes for the “Session Length.” If the session lasted for 3 hours, for example, “0” must still be selected in the “Min.” field.
10. Enter the description for that individual session in the “Service Description” field.
11. Click “Save.”

**Module:** Implementation  
**Screen:** Recurring Activity → Attendance

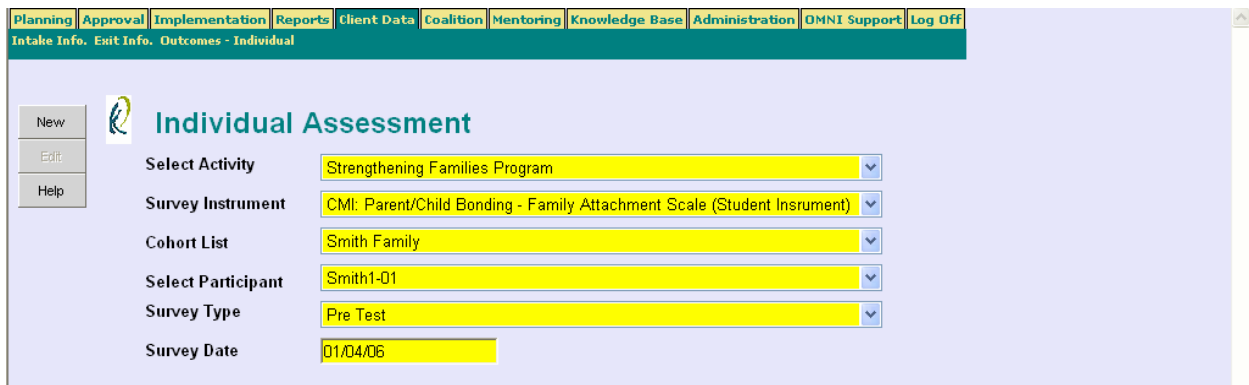
The attendance feature (shown below) allows for detail regarding attendance of individuals rather than simply associating a service with a group of people.



**Module:** Client Data  
**Screen:** Outcomes – Individual

This screen allows you to enter outcome data for each program participant.

1. Select the “Activity.”
2. Select the “Survey Instrument.”
3. Select the “Cohort.”
4. Select the “Participant.”
5. Select the “Survey Type.” The Pre-Test data must be entered before the Post-Test data!
6. Enter the “Survey Date.”
7. Click “New.”





**SCENARIO: Mixing Infrastructure and Population Outcomes**

This scenario details the utilization of both the Infrastructure and Population portions of CO KIT. In many cases, if you are implementing Environmentally-Based Prevention Strategies, you may have a mix of population and infrastructure outcomes.

Part 1 is an example of a Social Norms Campaign and Part 2 is an example of a Resource Center. These examples can also be adapted for other programs funded for the development and dissemination of materials and services, or which are environmentally-based.

**Part 1 – Social Norms Campaign**

**Module: Planning**

**Screen: Outcome – Go To Infrastructure Outcomes**

The Milestones associated with the Intended Outcome above are listed on the following page.

**Module: Planning**  
**Screen: Outcome – Go To Infrastructure Outcomes**  
**Milestones Associated with the Intended Outcome**

Description		
Name: Social Norms Approach		
Description: Actuality - Poudre High		
6/24/2008 - Step 1		
Planning and environmental advocacy		
6/25/2008 - Step 2		
Baseline data		
6/26/2008 - Step 3		
Message Development		
6/27/2008 - Step 4	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>
Market Plan		
6/28/2008 - Step 5		
Pilot test and refine materials		
6/29/2008 - Step 6		
Implement Campaign (record activities in population)		
6/30/2008 - Step 7		
Evaluation		

These Milestones are the steps needed to carry out one agency’s social norms campaign. Notice that Step 6 includes a note to “record activities in population.” This means the agency must set up a Population Outcome and an Activity, which are detailed in the next two pages.

**Module:** Planning  
**Screen:** Outcome – Go To Population Outcomes

Notice that this Population Outcome title is similar to the title of the Infrastructure Outcome. By making the titles similar, an association between the two outcomes can be made, which can help organize data entry.

The Population Outcome must be created in order to track the activity of implementing the social norms campaign because Activities are only linked to *Population Outcomes*, not *Infrastructure Outcomes*.

Module: Planning  
 Screen: Activities

The screenshot shows a web-based form titled 'Activity' with a navigation menu at the top. The menu includes 'Planning', 'Approval', 'Implementation', 'Reports', 'Client Data', 'Coalition', 'Mentoring', 'Knowledge Base', 'Administration', 'OMNI Support', and 'Log Off'. Below the menu, there are sub-tabs for 'Funding Source', 'Need Statement', 'Program', 'Outcome', and 'Activities'. The form itself has a left sidebar with buttons: 'Add', 'Edit', 'Delete', 'Save', 'Cancel', and 'Print'. The main form area contains the following fields:

- Activity Name:** Implementing Social Norms Campaign
- Activity Type:** Single
- Outcomes:** Choose One (with a dropdown arrow), Reduce ATOD Use
- Description:** Put up posters in area schools that carry the campaign's message that drinking is not as common as many young people perceive it to be.
- Activity Code:** Media Campaign Dissemination
- Service Population:** Youth/Minors
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 2000
- Activities per year:** 1
- Assign Funding Source for funded individuals:** Choose One

The Activity above represents a detailed description of Step 6 in the Milestones leading to the Intended Outcome of “Reduce ATOD Use Among School-Aged Children” that was created in the Infrastructure Outcomes section.

Creating this Activity allows us to track it in the Implementation module, and tracking Single Activities lets us record the demographics of those we target with the Social Norms Campaign. **This information cannot be recorded by using only the Infrastructure Outcome portion in the Planning Module.**

**Module: Implementation**  
**Screen: Single Activity**

**Single Activity**    Staff Time    Copy Service    Print Data Collection Form

**Program:** Social Norms at Community Schools

**Program Description:** Social norms campaigns conducted at all junior high and high schools in the county.

**Activity:** Implementing Social Norms Campaign

**Activity Description:** Put up posters in area schools that carry the campaign's message that drinking is not as common as many young people perceive it to be.

**Outcomes:** Reduce ATOD Use

**Outcome Statement:** By 06/30/2006 Decrease ATOD Use from 25 to 22 percent among Youth/Minors using ATOD Use Survey

**Service Date:** 12/15/2005    **Service Area:** Jefferson

**Activity Code:** Media Campaign Dissemination

**Count Method:** people

**Service Population:** High School Students

**Count:** 853     Estimated Count    **Session Length:** 2 Hrs. 0 Min.

**Name of Group:** Poudre High School

**Service Description:** Hung posters at Poudre High School for the social norms campaign. It took 2 hours to hang all the posters, which will stay up through the end of the school year.

**Demographics**

A suggested use for the “Service Date” is the day the posters were first placed in the school.

“Session Length” only allows for the selection of hours and minutes not longer periods of time, such as days or months. “Session Length” can be used here to record the time needed to place posters around the school, and the “Service Description” details how long the posters will remain posted in the school.

The “Count” represents the number of people who will see the posters used for this campaign. An exact number can be entered for a school, which has a known population. For other methods of dissemination, such as radio ads, estimated counts are acceptable. Simply check the box next to “Estimated Count” if the number is estimated.

This screen also allows for data input on the demographics of those individuals who will see the posters. This portion of the screen is shown on the following page.

**Module: Implementation**  
**Screen: Single Activity (Continued)**

**Demographics**

Number of Participants: 853

**Participants By Race**

White:	<input type="text" value="457"/>	Black:	<input type="text" value="119"/>
Native American:	<input type="text" value="32"/>	Asian/Pacific Islander:	<input type="text" value="15"/>
Hispanic/Latino:	<input type="text" value="140"/>	Multithnic:	<input type="text" value="28"/>
Other:	<input type="text" value="62"/>		

**Participants By Gender**

Male:	<input type="text" value="420"/>	Female:	<input type="text" value="433"/>
-------	----------------------------------	---------	----------------------------------

**Participants By Age Group**

0 - 4:	<input type="text" value="0"/>	5 - 11:	<input type="text" value="0"/>
12 - 14:	<input type="text" value="200"/>	15 - 17:	<input type="text" value="530"/>
18 - 20:	<input type="text" value="123"/>	21 - 24:	<input type="text" value="0"/>
25 - 29:	<input type="text" value="0"/>	30 - 34:	<input type="text" value="0"/>
35 - 39:	<input type="text" value="0"/>	40 - 44:	<input type="text" value="0"/>
45 - 49:	<input type="text" value="0"/>	50 - 54:	<input type="text" value="0"/>
55 - 59:	<input type="text" value="0"/>	60 - 64:	<input type="text" value="0"/>
65 and older:	<input type="text" value="0"/>		

*Please make sure the number of participants in each category adds up to the total number of participants*

Demographic information can be exact if that information is available. In the case of estimated counts, you can also enter estimated demographic information.

**Module:** Implementation  
**Screen:** Infrastructure Milestone

The screenshot shows a web application interface for 'Infrastructure Milestone Tracking'. At the top, there is a navigation menu with tabs for Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this, a sub-menu highlights 'Individual Enrollment', 'Cohort', 'Recurring Activity', 'Single Activity', and 'Infrastructure Milestones'. On the left side, there are buttons for 'Add', 'Edit', 'Delete', 'Save', 'Cancel', and 'Print'. The main content area features a logo and the title 'Infrastructure Milestone Tracking'. Below the title, there are several form fields: 'Infrastructure Outcome' (a dropdown menu with 'Reduce ATOD Use Among School-Aged Children' selected), 'Intermediate Outcome' (a dropdown menu with 'Social Norms Approach' selected), and 'Intermediate Completion Date' (an empty text box). To the right of the date field is a checkbox labeled 'Intermediate Complete'. Below these fields is a 'Milestones' dropdown menu with 'Step 1' selected. A horizontal line separates the 'Reporting Period' section, which includes 'Begin Date' (7/1/2005), 'End Date' (7/15/2005), and 'Total Time' (40). At the bottom, there is a 'Milestone Completion' checkbox labeled 'Complete' which is checked.

This screen is used to record milestones that have been completed. Once the activity has been recorded in the Implementation module’s Single Activity screen, it can be checked as “Completed” in the Implementation module’s Infrastructure Milestone screen.

Fill in the “Intermediate Completion Date” field only after *all* Milestones have been completed.

Part 2 – Resource Center

Module: Planning

Screen: Outcome – Go To Infrastructure Outcomes

The screenshot displays the 'Infrastructure Outcomes' web application. At the top, a navigation bar contains tabs for 'Planning', 'Approval', 'Implementation', 'Reports', 'Client Data', 'Coalition', 'Mentoring', 'Knowledge Base', 'Administration', 'OMNI Support', and 'Log Off'. Below this, a secondary navigation bar shows 'Funding Source', 'Need Statement', 'Program', 'Outcome', and 'Activities'. The main interface features a left sidebar with buttons: 'Add', 'Edit', 'Delete', 'Save', 'Cancel', and 'Print'. The central area is titled 'View Existing Outcome Plans' and contains a search box with the text 'Maintain Awareness of Parenting and Kid ATOD Use'. Below the search box are three dropdown menus: 'Program' (selected: Parenting Plus Program), 'Funding Source' (selected: Block Grant: Statewide), and 'Intended Outcome' (selected: Awareness of issue). A green arrow icon is visible on the right side of the 'Funding Source' dropdown.

The Milestones associated with the outcome above are listed on the following page.




**Module: Planning**  
**Screen: Outcome – Go To Infrastructure Outcomes**  
**Milestones Associated with the Intended Outcome**

Coalition
 Add Intermediate

Description		
Name: Newsletter Development Description: Create a newsletter that addresses parenting practices in relation to ATOD use among children.		
8/1/2005 - Review Latest Journals  Review the most recently published journals for information on parenting and ATOD use among children.		
8/15/2005 - Choose Material  Choose the information to be included in the newsletter that is most relevant to local population.	<input type="button" value="Edit"/>	<input type="button" value="Delete"/>
9/1/2005 - Create Newsletter  Put information into newsletter format.		
9/15/2005 - Distribute  Mail newsletter to parents who have participated in or are participating in parenting classes given in the community. (track in population)		

The last Milestone on the screen sample above contains a note to remind the user to track the newsletter dissemination, which will be done as a Single Activity. Therefore, this requires the creation of a Population Outcome since Activities are linked only to *Population* Outcomes, not *Infrastructure* Outcomes.

**Module:** Planning  
**Screen:** Outcome – Go To Population Outcomes

<a href="#">Planning</a>   <a href="#">Approval</a>   <a href="#">Implementation</a>   <a href="#">Reports</a>   <a href="#">Client Data</a>   <a href="#">Coalition</a>   <a href="#">Mentoring</a>   <a href="#">Knowledge Base</a>   <a href="#">Administration</a>   <a href="#">OMNI Support</a>   <a href="#">Log Off</a>	
<a href="#">Funding Source</a>   <a href="#">Need Statement</a>   <a href="#">Program</a>   <a href="#">Outcome</a>   <a href="#">Activities</a>	
	
<input type="button" value="Add"/> <input type="button" value="Edit"/> <input type="button" value="Delete"/> <input type="button" value="Save"/> <input type="button" value="Cancel"/> <input type="button" value="Print"/>	<p><b>View Existing Outcomes</b> Choose One</p> <p><b>Outcome Statement</b></p> <p><b>Funding Source</b> Choose One Block Grant: Statewide</p> <p><b>Program</b> Parenting Plus Program</p> <p><b>Intended Outcome</b> Awareness of issue</p> <p><b>Achieve Date</b> 06/30/2006      <b>Target Population</b> Parents/Families</p> <p><b>IOM Classification</b> Selective</p> <p><b>Verb</b> Maintain      <b>Measured By</b> Percent</p> <p><b>Maintain Value</b> 70</p> <p><b>Measure Tool 1</b> Other</p> <p><b>Other Tool 1</b> Agency Survey</p> <p><b>Measure Tool 2</b> Choose One</p> <p><b>Outcome Title</b> Maintain Awareness of Parenting and Kid ATOD Use</p>

This Population Outcome must be created in order to track the activity of sending out the newsletter because Activities must always be linked to a *Population Outcome*.

Module: Planning  
 Screen: Activities

The screenshot shows a web-based form titled 'Activity' with a navigation menu at the top. The form fields are as follows:

- Activity Name:** Parenting Newsletter Dissemination
- Activity Type:** Single
- Outcomes:** Choose One; Maintain Awareness of Parenting and Kid ATOD Use
- Description:** Send out newsletters two times per year to parents who have attended parenting classes to maintain their awareness of parenting paractices and substance free kids.
- Activity Code:** Newsletter Dissemination
- Service Population:** Parents/Families
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 1000
- Activities per year:** 2
- Assign Funding Source for funded individuals:** (Empty dropdown)

This Activity (above) represents a detailed description of the last Milestone leading to the Intended Outcome of “Maintain Awareness of Parenting and Kid ATOD Use” created in the Infrastructure Outcomes section.

Creating this Activity allows us to track it in the Implementation module, and tracking Single Activities lets us record the demographics of those we target with the Parenting Newsletter Dissemination. **This information cannot be recorded by using only the Infrastructure Outcome portion in the Planning Module.**

**Module: Implementation**  
**Screen: Single Activity**

<a href="#">Planning</a>	<a href="#">Approval</a>	<a href="#">Implementation</a>	<a href="#">Reports</a>	<a href="#">Client Data</a>	<a href="#">Coalition</a>	<a href="#">Mentoring</a>	<a href="#">Knowledge Base</a>	<a href="#">Administration</a>	<a href="#">OMNI Support</a>	<a href="#">Log Off</a>
<a href="#">Individual Enrollment</a>   <a href="#">Cohort</a>   <a href="#">Recurring Activity</a>   <a href="#">Single Activity</a>   <a href="#">Infrastructure Milestones</a>										

Search

Cancel

Edit

Save

Delete

Print

Help

## Single Activity

<b>Program</b>	Parenting Plus Program
<b>Program Description</b>	The Parenting Plus Program provides education to parents and the community regarding youth substance abuse issues.
<b>Activity</b>	Parenting Newsletter Dissemination
<b>Activity Description</b>	Send out newsletters two times per year to parents who have attended parenting classes to maintain their knowledge and sense of
<b>Outcomes</b>	Maintain Awareness of Parenting and Kid ATOD Use
<b>Outcome Statement</b>	By 06/30/2005 Increase awareness of issue from 50 to 52 among Parents/Families using Agency Survey
<b>Service Date</b>	9/15/2005
<b>Service Area</b>	Jefferson
<b>Activity Code</b>	Newsletter Dissemination
<b>Count Method</b>	people
<b>Service Population</b>	Parents/Families
<b>Count</b>	1000 <input type="checkbox"/> Estimated Count
<b>Session Length</b>	1 Hrs. 0 Min.
<b>Name of Group</b>	Fall 2005 Newsletter
<b>Service Description</b>	Mailed out parenting newsletter for Fall 2005.

This screen also allows for data input on the demographics of those individuals who will receive the newsletters. To view this portion of the screen, see the following page.

**Module: Implementation**  
**Screen: Single Activity (Continued)**

**Demographics**

Number of Participants:

**Participants By Race**

White:	<input type="text" value="150"/>	Black:	<input type="text" value="150"/>
Native American:	<input type="text" value="150"/>	Asian/Pacific Islander:	<input type="text" value="150"/>
Hispanic/Latino:	<input type="text" value="150"/>	Multietnic:	<input type="text" value="150"/>
Other:	<input type="text" value="100"/>		

**Participants By Gender**

Male:	<input type="text" value="400"/>	Female:	<input type="text" value="600"/>
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**Participants By Age Group**

0 - 4:	<input type="text" value="0"/>	5 - 11:	<input type="text" value="0"/>
12 - 14:	<input type="text" value="0"/>	15 - 17:	<input type="text" value="0"/>
18 - 20:	<input type="text" value="0"/>	21 - 24:	<input type="text" value="100"/>
25 - 29:	<input type="text" value="200"/>	30 - 34:	<input type="text" value="200"/>
35 - 39:	<input type="text" value="300"/>	40 - 44:	<input type="text" value="200"/>
45 - 49:	<input type="text" value="0"/>	50 - 54:	<input type="text" value="0"/>
55 - 59:	<input type="text" value="0"/>	60 - 64:	<input type="text" value="0"/>
65 and older:	<input type="text" value="0"/>		

*Please make sure the number of participants in each category adds up to the total number of participants*

**Module: Implementation**  
**Screen: Infrastructure Milestone**

The screenshot shows a web application interface for 'Infrastructure Milestone Tracking'. At the top, there is a navigation menu with tabs for Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this is a sub-menu with 'Individual Enrollment', 'Cohort', 'Recurring Activity', 'Single Activity', and 'Infrastructure Milestones'. The main content area has a light blue background and features a sidebar on the left with buttons for Add, Edit, Delete, Save, Cancel, and Print. The main area contains the following fields:

- Infrastructure Outcome:** A dropdown menu with the selected value 'Maintain Awareness of Parenting and Kid ATOD Use'.
- Intermediate Outcome:** A dropdown menu with the selected value 'Newsletter Development'.
- Intermediate Completion Date:** An empty text input field.
- Intermediate Complete:** A checkbox that is currently unchecked.
- Milestones:** A dropdown menu with the selected value 'Distribute'.
- Reporting Period:** A section with three fields: 'Begin Date' (09/15/2005), 'End Date' (09/15/2005), and 'Total Time' (1).
- Milestone Completion:** A checkbox labeled 'Complete' that is checked.

This screen is used to record milestones that have been completed. Once the activity has been recorded in the Implementation module’s Single Activity screen, it can be checked as “Completed” in the Implementation module’s Infrastructure Milestone screen.

Fill in the “Intermediate Completion Date” field only after *all* Milestones have been completed.

## SCENARIO: Tracking Demographics (Large Group Cohort)

The large group cohort was requested as a way to note the demographics of a group of people receiving services *without having to track individuals*, particularly in the case of sampling (only administering pre-post test data to a subset of participants). Remember, if you enroll individuals in a recurring activity, demographic information is automatically recorded. Therefore, large group cohorts are only used when tracking demographics on individuals NOT ENROLLED in CO KIT.

To set up a large group cohort:

- 1) Go to the Implementation module's Cohort screen.
- 2) Select the "Activity" for which you want to add a large group cohort.
- 3) Click "Add."
- 4) Select "Large Group" in the "Group Type" drop-down.
- 5) Enter a name for the large group cohort in the "Cohort Name" field.
- 6) Enter the total number of participants receiving the recurring service and their corresponding demographics.

**NOTE:** You can only enter the demographics for the "entire group," not the demographics of those who attended each individual session. If you are skipping entering implementation data altogether (that is, only entering pre-post data), enter large group cohort information at the end of the year (when you enter post-test data).

Address: https://cokit.omni.org/pSites.aspx

Planning | Approval | Implementation | Reports | Client Data | Coalition | Mentoring | Knowledge Base | Administration | DMNI Support | Log Off

Individual Enrollment | Cohort | Recurring Activity | Single Activity | Infrastructure Milestones

Search  
Cancel  
Edit  
Save  
Delete  
Print  
Help

### Participant Cohorts

Activity: LL Testing for client data from and Part ask up

Description: Testing for client data access

Number Served: 1      Group Type: Large Group

Cohort Name: [Redacted]

Number of Participants: [ ]

**Participants By Race**

Am. Indian/Alaska Native:	[0]	Hawaiian/Pacific Islander:	[0]
Asian:	[0]	White:	[0]
Black:	[0]	Multi-Racial:	[0]

**Participants By Gender**

Male:	[0]	Female:	[0]
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**Participants By Age Group**

Under 3:	[0]	15-17:	[0]
3-5:	[0]	18-21:	[0]

**SCENARIO: Data Collected on a Sample (subset) of Participants**

This scenario details the steps taken when pre-test and post-test data is entered for only a portion of those who receive services. This is sometimes done when programs serve large numbers of participants. Permission for entering data on only a portion of participants must always be obtained from your funder in advance.

In most cases, if you utilize a sampling plan, you will also want to track your overall participant demographics.

**Module: Planning**  
**Screen: Activities**

The screenshot shows a web-based form for creating an activity. At the top, there is a navigation bar with tabs: Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this is a sub-navigation bar with tabs: Funding Source, Need Statement, Program, Outcome, and Activities. The main form area has a sidebar with buttons: Add, Edit, Delete, Save, Cancel, and Print. The form fields are as follows:

- Activity Name:** Evaluation
- Activity Type:** Recurring
- Outcomes:** Choose One (Decrease Delinquency)
- Description:** Collecting pre/post data on delinquency
- Activity Code:** Case Monitoring
- Service Population:** Youth/Minors
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 250
- Activities per year:** 2
- Frequency (designated in number of approximate sessions per month):** .5
- Number Sessions:** 2
- Length of Sessions in hours:** 1
- Assign Funding Source for funded individuals:** Choose One

At the bottom, there is a table for funding sources:

Funding Source	Number Funded		
TGYS - Mentoring	250	Delete	Edit

Set up an activity called “Evaluation” in order to create a group of kids for whom the organization has complete pre- and post-tests.



The “Activity Type” must be “Recurring” in order to link the activity with a Cohort and to have the activity available in the Client Data module.

**Module: Implementation**  
**Screen: Individual Enrollment**

The screenshot shows a web application interface for 'Individual Enrollment'. At the top, there is a navigation bar with tabs for Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this is a sub-menu with 'Individual Enrollment', Cohort, Recurring Activity, Single Activity, and Infrastructure Milestones. The main form area is titled 'Individual Enrollment' and contains several sections:
 

- General Information:** Includes fields for Intake Date (10/1/2005), Entry Date (11/7/2005), First Name (William), Middle Initial, Last Name (Jones), Race/Ethnicity (Black/African American-Black), Gender (Male), Birth Date (07/30/1992), or Age Range, Marital Status (Single), Status (Active), and Mentoring (No). There are also radio buttons for Encryption: None (selected), Local ID, and Encrypted.
- Contact Information:** Includes fields for Address, City, State, Zip Code, and Phone.
- Emergency Contact Information:** Includes fields for Name and Phone.
- Additional Information:** A large text area for extra notes.
- Assigned Activity--Groups:** A large empty box for listing activities.

 On the left side of the form, there is a vertical toolbar with buttons for Search, Cancel, Edit, Save, Delete, Print, and Help.

Individual Enrollment for the participants being evaluated only needs to be completed if these individuals have not been enrolled previously. If the participants were enrolled in order to participate in another activity, their names do not need to be added a second time.

To see who has already been enrolled, click the “Search” button on the Individual Enrollment screen. Selecting “Choose From All” displays all individuals enrolled. Filters can also be used to search by more specific criteria.

**Module: Implementation**  
**Screen: Cohort**

**Add to the Cohort only those participants for whom the agency has a completed pre-test AND post-test.** This means the Cohort is created after the organization has completed its data collection process.

1. Select the names from the “Participant List” box.
2. Click the center arrow to shift the individuals from the available “Participant List” into the Cohort. **TIP:** You can select multiple individuals by holding down the “Shift” key and clicking on each name to be added to the Cohort. Click the center arrow to move multiple people into the Cohort at the same time.
3. Click “Save” once you have added all the individuals to the Cohort.

**Module: Implementation**  
**Screen: Recurring Activity**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Individual Enrollment   Cohort   Recurring Activity   Single Activity   Infrastructure Milestones										

Search

Add

Cancel

Save

Delete

Print

Help

## Recurring Activity

Staff Time
Attendance
Print Data Collection Form

<b>Program</b>	Alternatives to Use - Liz	
<b>Program Description</b>	Alternatives to Use addresses individual factors that influence a young person's decision to use substances.	
<b>Activity</b>	Evaluation	
<b>Activity Description</b>	Collecting pre/post data on delinquency	
<b>Outcomes</b>	Decrease Delinquency	
<b>Outcome Statement</b>		
<b>Name of Cohort</b>	Evaluation Sample	<b>Session Number</b> R01
<b>Service Date</b>	10/1/2005	<b>Service Location</b> Denver
<b>Activity Code</b>	Case Monitoring	
<b>Service Population</b>	Youth/Minors	
<b>Session Length</b>	0 Hrs.	30 Min.
<b>Service Description</b>	Began collecting pre-test data on delinquency using self-report. Pre-test takes approx. 30 minutes for each child to complete.	

The Evaluation Activity will only be implemented twice: once for a time during pre-test collection and once for a time during post-test collection. The date entered could represent the beginning or the end of the collection period. This can be noted in the “Service Description.”

**Module:** Client Data  
**Screen:** Outcomes – Individual

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Intake Info. Exit Info. Outcomes - Individual										

New

Edit

Help

## Individual Assessment

Select Activity	Evaluation
Survey Instrument	TGYS - Delinquency: Self-Report
Cohort List	Evaluation Sample
Select Participant	Smith, Jane
Survey Type	Pre Test
Survey Date	10/1/2005

The Individual Assessment information should be entered only after the participant has completed the pre-test AND the post-test. By entering only those individuals with complete pre- and post-test data, the amount of outcome data entry will be reduced to only those used in calculations.

**NOTE:** Please also refer to the “Tracking Demographics Only” Scenario, often used when administering pre-post tests with a smaller sample of participants.

## **SCENARIO: Multiple Funders**

Often agencies receive funding for services from multiple sources (e.g., ADAD, TGYS, private foundations). This scenario highlights the areas of CO KIT that are important for such agencies with blended funding. The example demonstrates how to link outcomes, activities, and individuals to multiple funding sources.

On occasion, more than one of your funding sources requires the use of CO KIT. In this case, you have two options for entering data:

1. Allocate participants within activities to various funders. This option works well if *multiple funders pay for the same activity*, for example, your mentoring program is being funded by both ADAD and TGYS.
2. Separate activities by funding source. For example, ADAD pays for mentoring while TGYS pays for parenting classes.

In other cases, you may want to track all of your agency's services in CO KIT even though some of your funders don't require the use of CO KIT (i.e., private foundation grants).

As you proceed through the following example, you will notice we are working in two modules: Planning and Implementation. Remember that your evaluation plan must always be set up in the Planning module before you can enter data. Also, it is important to remember that you must enter Individual Enrollment data (Implementation module) *before* you can enter Cohort information (Implementation module).

**Module: Planning**  
**Screen: Funding Source**

When setting up your evaluation plan in the Planning module, be sure to **select all funding sources** affiliated with your agency that require the use of CO KIT. Throughout the system, each remaining funding source drop-down will contain all options -- and only those options -- selected here.

**NOTE:** Only those funders who require the use of CO KIT will be pre-populated in the “Funder Name” field.

**NOTE:** Also, you may return to the Planning Module at any time to add additional funders.

**Module: Planning**  
**Screen: Outcome, Go To Population Outcome**

If an Outcome is being funded by multiple funding sources, you can select more than one source from “Funding Source” field’s drop-down. Selecting more than one funding source has the following implications:

1. The list of Intended Outcomes will only contain those **common** to the selected funding sources. This list will usually be shorter than the list available for each funding source chosen separately.
2. The list of Measure Tools will also only contain those that are **common** to the multiple funding sources.
  - a. **Important:** If the program is required to use one measure tool for the first funding source and a different measure tool for the second funding source, it may be necessary to create two separate outcomes.
  - b. The same Intended Outcome can be chosen. However, the outcomes can be distinguished by the Outcome Title.
  - c. Delinquency for the first funding source could be titled “Decrease Delinquency – ADAD Program,” and the second delinquency outcome could be titled “Decrease Delinquency – TGYS Program.”

In the above example, both funders have a common outcome -- “delinquency” -- and a common measure -- “PMSEI v.3 – 12 & Older.”

**Same Activity Funded by Multiple Funders**

**Module: Planning**  
**Screen: Activities**

**Activity**

Activity Name: Delinquency Prevention Curriculum

Activity Type: Recurring

Outcomes: Choose One  
Decrease Delinquency

Description: 12 week curriculum to educate youth on healthy alternatives to delinquency & violence

Activity Code: Education Services for Youth

Service Population: Youth/Minors

Total Unduplicated Participants (Anticipated Count for Fiscal Year): 40      Activities per year: 3

Frequency (designated in number of approximate sessions per month): 4

Number Sessions: 12      Length of Sessions in hours: 2

Assign Funding Source for funded individuals: Choose One

Funding Source	Number Funded	Delete	Edit
TGYS - Mentoring	15	Delete	Edit
Block Grant: Evidence-Based Youth-Focused Prevention Programs	25	Delete	Edit
< >			

For an activity funded by multiple funding sources, each funding source can be selected from the field “Assign Funding Source for funded Individuals” (found at the bottom of this screen shot).

To designate the number of people funded, click the “Edit” button, enter the appropriate number, and click “Update.”

Activities can also be linked to multiple Outcomes. If it was necessary to set up separate outcomes for each funding source, simply select more than one outcome from the drop-down list. This allows you to have an activity linked to more than one outcome, thus, linking the activity to multiple funders!



In the example on the previous page, the total number of unduplicated youth receiving the curriculum was 40. Approximately 60% of the funding for this activity came from ADAD (25 youth), while 40% of the funding for this activity came from TGYS (15 youth).

**NOTE:** Although “Assign Funding Source for funded Individuals” reads “Choose One,” it means “Choose All Applicable.”

**Module:** Implementation  
**Screen:** Cohort

The cohort function essentially creates a grouping of individuals from your longer listing of all program participants (set up in the Individual Enrollment screen). For the system to group these individuals, they **must first be enrolled** in order to be grouped into a Cohort. Again, this can be done in the Implementation module’s Individual Enrollment screen.

**NOTE:** The Activity list will only show Recurring activities.

Funding can be assigned to each individual in the cohort. In this screen, the following linkages are represented:

Cohort → Activity → Outcome → Funding Source

In the Planning module, the Recurring Activity was tied to an Intended Outcome. The Intended Outcome was, in turn, tied to funding sources.

Thus, the funding sources available on the Cohort screen are the ones that were linked to the Intended Outcome when it was set up in the Planning module.

If you want to track *activities provided by your agency but not funded* by sources requiring CO KIT, leave the funder name as “none” when setting up the cohort.

### Different Activities Funded by Different Funders

**Module: Planning**  
**Screen: Activities**

Below is an example of different funders who fund entire activities. In the first example, the entire recurring activity named “Weekly Meeting” is funded by the Block Grant: Evidenced-Based Family-Focused Prevention Programs. Therefore, you can see that all 20 participants are assigned to this funding source.

**Activity**

**Activity Name** Weekly Meeting  
**Activity Type** Recurring  
**Outcomes** Choose One  
 Outcome Title: Increase self-esteem  
**Description** Weekly meeting with participants in program  
**Activity Code** Case Monitoring  
**Service Population** Minority Youth  
**Total Unduplicated Participants (Anticipated Count for Fiscal Year)** 20 **Activities per year** 2  
**Frequency (designated in number of approximate sessions per month)** 1  
**Number Sessions** 10 **Length of Sessions in hours** 0  
**Assign Funding Source for funded individuals** Choose One

Funding Source	Number Funded		
Block Grant: Evidenced-Based Family-Focused Prevention Programs	20	Delete	Edit

The second activity, in this case a monthly guest speaker, shows a different funding source. This example uses Formula - Gender Specific Services. Again, all 240 participants are assigned to this single funding source.

**Activity**

Activity Name: Guest Speaker

Activity Type: Recurring

Outcomes: Choose One  
Outcome Title: Increase self-esteem

Description: Monthly speakers at youth center

Activity Code: Choose One

Service Population: Youth/Minors

Total Unduplicated Participants (Anticipated Count for Fiscal Year): 240      Activities per year: 12

Frequency (designated in number of approximate sessions per month): 0

Number Sessions: 0      Length of Sessions in hours: 0

Assign Funding Source for funded individuals:

Funding Source	Number Funded	Delete	Edit
Formula - Gender Specific Services	240	Delete	Edit

## SCENARIO: Case Management

This scenario details how to set up a case management activity in CO KIT and can be used as a model for any program containing case management services. To adapt this example, follow the screens used here, but enter values appropriate for your agency and program.

This example includes the set up required to enter case management as a Recurring or Single Activity. The Recurring Activity and necessary components are detailed first, followed by the Single Activity.

**Module:** Planning  
**Screen:** Activities > Recurring Activity Type

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Funding Source   Need Statement   Program   Outcome   Activities										

Add

Edit

Delete

Save

Cancel

Print

### Activity

**Activity Name**

**Activity Type**

**Outcomes**

**Description**

**Activity Code**

**Service Population**

**Total Unduplicated Participants (Anticipated Count for Fiscal Year)**       **Activities per year**

**Frequency (designated in number of approximate sessions per month)**

**Number Sessions**       **Length of Sessions in hours**

**Assign Funding Source for funded individuals**

Funding Source	Number Funded		
Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	40	Delete	Edit
< >			

When entering a case management activity in the Planning module, you only need to enter one generic activity that can capture all services that fall under case management. More specific descriptions of each case management session can be entered in the Implementation module. By setting up case management as a recurring activity, you can track attendance and enter pre- and post-test data for program participants. Therefore, be sure to set up each participant receiving case management in Individual Enrollment first (example provided below).

**Module: Implementation**  
**Screen: Individual Enrollment**

The screenshot displays the 'Individual Enrollment' form within a web-based case management application. The interface features a top navigation bar with tabs for Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below this, a secondary navigation bar highlights 'Individual Enrollment' and includes sub-tabs for Cohort, Recurring Activity, Single Activity, and Infrastructure Milestones. On the left side, a vertical toolbar contains buttons for Search, Cancel, Edit, Save, Delete, Print, and Help. The main form area is titled 'Individual Enrollment' and is divided into several sections:
 

- General Information:** Includes fields for Intake Date (10/1/2005), Entry Date (2/3/2006), First Name (Five), Middle Initial, Last Name (Person), Race/Ethnicity (Hispanic/Latino/Spanish-Hispanic), Gender (Male), Birth Date (4/15/1990), or Age Range (15 to 17), Marital Status (Single), Status (Active), Mentoring (No), and Local ID.
- Contact Information:** Includes fields for Address, City, State, Zip Code, and Phone.
- Emergency Contact Information:** Includes fields for Name and Phone.
- Additional Information:** A large text area for extra notes.
- Assigned Activity--Groups:** A large empty text area for listing activities.

 The form also includes radio buttons for Encryption (None, Local ID, Encrypted) and a link for Client Encryption List.

In our example, you see that demographic information is also recorded for each participant in this screen.

**Module: Implementation**  
**Screen: Cohort**

**Participant Cohorts**

Activity: Case Management

Description: Service coordination, linkage, referral, follow-up, placement, phone calls, crisis intervention

Planned Number Served: 40      Group Type: Individual

Cohort Name: Service Group

Available Participant List

Client Name	Funder	
Person, Five	Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	Delete
Person, Four	Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	Delete
Person, One	Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	Delete
Person, Three	Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	Delete
Person, Two	Formula - Help Mental Health and Co-occurring Crisis Intervention and Treatment Needs	Delete

Once program participants are set up in Individual Enrollment, the next step is to create a cohort that contains all enrolled individuals who receive Case Management services (in our example above: “Service Group”).

**Module: Implementation**  
**Screen: Recurring Activity**

<a href="#">Planning</a>	<a href="#">Approval</a>	<a href="#">Implementation</a>	<a href="#">Reports</a>	<a href="#">Client Data</a>	<a href="#">Coalition</a>	<a href="#">Mentoring</a>	<a href="#">Knowledge Base</a>	<a href="#">Administration</a>	<a href="#">OMNI Support</a>	<a href="#">Log Off</a>
<a href="#">Individual Enrollment</a>   <a href="#">Cohort</a>   <a href="#">Recurring Activity</a>   <a href="#">Single Activity</a>   <a href="#">Infrastructure Milestones</a>										

Search

## Recurring Activity

Staff Time

Attendance

Print Data Collection Form

<b>Program</b>	Case Management	
<b>Program Description</b>	Case Management	
<b>Activity</b>	Case Management	
<b>Activity Description</b>	Service coordination, linkage, referral, follow-up, placement, phone calls, crisis intervention	
<b>Outcomes</b>	Decrease Delinquency	
<b>Outcome Statement</b>	By 06/30/2006 Decrease Delinquency from 9 to 5 among Youth/Minors using Agency Survey	
<b>Name of Cohort</b>	Service Group	<b>Session Number</b> Choose One
<b>Service Date</b>	01/20/2006	<b>Service Location</b> Denver
<b>Activity Code</b>	Case Management	
<b>Service Population</b>	Youth/Minors	
<b>Session Length</b>	1 Hrs. 0 Min.	
<b>Service Description</b>	Weekly tracking of case management duties.	

How frequently the Case Management activity is tracked in CO KIT will depend on the case management schedule for the agency. For example, if case management is done weekly, the activity should be tracked weekly (shown above). If the case management is done monthly, it should be tracked monthly.

**Module: Implementation**  
**Screen: Recurring Activity → Attendance**

The screenshot shows the 'Attendance' screen with a navigation bar at the top containing: Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. On the left is a sidebar with: Search, Data Entry, Cancel, Save, Delete, and Help. The main area has a title 'Attendance' and buttons for 'Return To Service' and 'Register Participant'. Below is a form 'Add new participant' with a dropdown menu. A table displays the following data:

ClientName	Attendance	Completion
Person, Five	Yes	Incomplete
Person, Four	No	Incomplete
Person, One	Yes	Incomplete
Person, Three	Yes	Incomplete
Person, Two	Yes	Incomplete

At the bottom left of the table is a page number '1'.

The Attendance function captures which clients were available for a case management service or received that service during the agency’s designated frequency. In this example, case management is tracked weekly, and we see that Persons One, Two, Three, and Five received a case management service that week.

The “Completion” column remains “incomplete” until clients complete case management. For those who discontinue services altogether, “Withdraw” is used (below).

This screenshot is identical to the previous one, but the 'Completion' dropdown menu for 'Person, Two' is open, showing the following options: Incomplete, Complete, and Withdraw. The 'Withdraw' option is highlighted in blue.



**Module: Implementation**  
**Screen: Cohort**

**OPTIONAL COHORT SET UP:** Agencies experiencing high attrition in their case management program, and/or that may not track participant attendance, will not have post-tests to enter into CO KIT for those who discontinue services.

A time-saving way to manage pre-post test data entry in these circumstances is to create a “Pre-Post Cohort” that includes only the clients who have completed pre- and post-tests (see example above). Typically, the entry of these pre- and post-tests would be done at the end of the grant year because that is when you would know who has both a pre- and post test.

This “Pre-Post Cohort” can also be used when case management services are set up as a Single (see set up later in this scenario), rather than Recurring, activity type and pre-post tests were administered.

**Module:** Client Data  
**Screen:** Outcomes – Individual

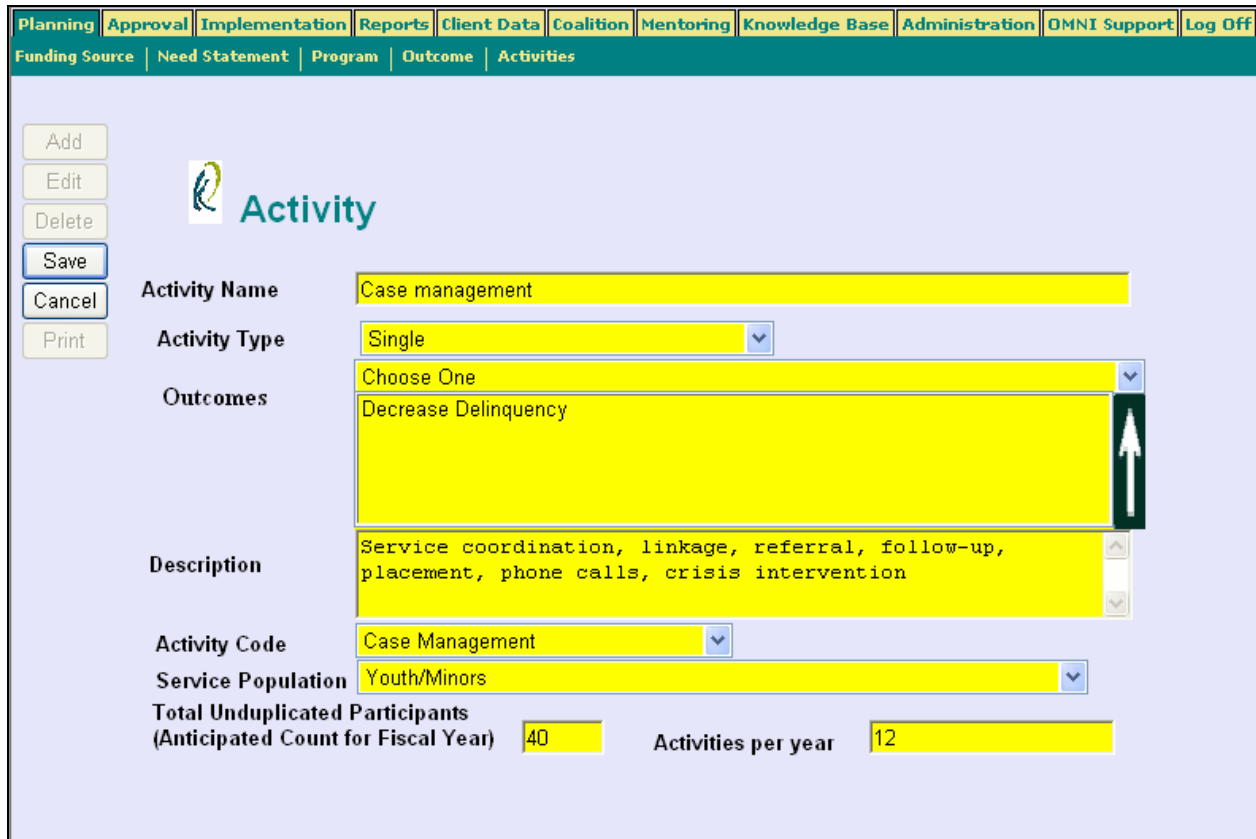
Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	DMNI Support	Log Off
Outcomes - Individual										
<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid gray; padding: 2px;">New</div> <div style="border: 1px solid gray; padding: 2px;">Edit</div> <div style="border: 1px solid gray; padding: 2px;">Help</div> </div> <div style="margin-top: 10px;"> <h2 style="display: inline-block; margin-left: 10px;">Individual Assessment</h2> </div> <div style="margin-top: 10px;"> <p>Select Activity: <input type="text" value="Case Management"/></p> <p>Survey Instrument: <input type="text" value="Other"/></p> <p>Cohort List: <input type="text" value="Pre-Post Cohort"/></p> <p>Select Participant: <input type="text" value=""/></p> <p>Survey Type: <input type="text" value="Person, Four"/>  <input type="text" value="Person, Five"/>  <input type="text" value="Person, Two"/></p> <p>Survey Date: <input type="text" value=""/></p> </div>										

By creating the Pre-Post Cohort in Implementation, the drop-down list of participants available in Client Data > Outcomes-Individual contains only those for whom data entry is necessary. This shorter list will save time during pre- and post-test data entry because you will not need to go through files for people who left the program.

**NOTE:** *Before making the decision to enter data only for individuals with a complete set of pre- and post-tests, check with your funder.* The funder may want you to enter all pre-tests regardless of the number of post-tests.

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	DMNI Support	Log Off
Outcomes - Individual										
<div style="display: flex; justify-content: space-between;"> <div style="border: 1px solid gray; padding: 2px;">New</div> <div style="border: 1px solid gray; padding: 2px;">Edit</div> <div style="border: 1px solid gray; padding: 2px;">Help</div> </div> <div style="margin-top: 10px;"> <h2 style="display: inline-block; margin-left: 10px;">Individual Assessment</h2> </div> <div style="margin-top: 10px;"> <p>Select Activity: <input type="text" value="Case Management"/></p> <p>Survey Instrument: <input type="text" value="Other"/></p> <p>Cohort List: <input type="text" value="Pre-Post Cohort"/></p> <p>Select Participant: <input type="text" value="Person, Two"/></p> <p>Survey Type: <input type="text" value="Pre Test"/></p> <p>Survey Date: <input type="text" value="10/10/2005"/></p> </div>										

**Module:** Planning  
**Screen:** Activities > Single Activity Type



The screenshot shows the 'Single Activity Type' form in the Planning module. The form is titled 'Activity' and includes the following fields and values:

- Activity Name:** Case management
- Activity Type:** Single
- Outcomes:** Choose One, Decrease Delinquency
- Description:** Service coordination, linkage, referral, follow-up, placement, phone calls, crisis intervention
- Activity Code:** Case Management
- Service Population:** Youth/Minors
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 40
- Activities per year:** 12

Setting up case management in the Planning module as a single activity (shown above) only allows you to capture the aggregate demographic information of those served. Recall that individuals are not linked to single activities in the CO KIT system. Therefore, you will not be able to track attendance or pre- and post-test data using a single activity of case management.

*If* you administer pre-post tests for a single activity of case management, you can enroll participants in Implementation > Individual Enrollment, create a pre-post test cohort, and enter the pre-post tests in Client Data.

However, the recommended case management set up is as a recurring activity because you will enroll people in Individual Enrollment anyway, capturing demographics by individual, you can track service dates and attendance, and enter the pre-post tests using the cohorts associated with the recurring activity's cohorts.

Nevertheless, the single activity set up remains an available option and is detailed on the following pages.

**Module: Implementation**  
**Screen: Single Activity**

Planning	Approval	Implementation	Reports	Client Data	Coalition	Mentoring	Knowledge Base	Administration	OMNI Support	Log Off
Individual Enrollment   Cohort   Recurring Activity   Single Activity   Infrastructure Milestones										
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid gray; padding: 2px;">Search</div> <div style="font-size: 2em; font-weight: bold;">Single Activity</div> <div style="border: 1px solid gray; padding: 2px;">Staff Time</div> <div style="border: 1px solid gray; padding: 2px;">Copy Service</div> <div style="border: 1px solid gray; padding: 2px;">Print Data Collection Form</div> </div>										
Cancel										
Edit	<b>Program</b>	Case Management								
Save	<b>Program Description</b>	Case Management								
Delete										
Print	<b>Activity</b>	Case management								
Help	<b>Activity Description</b>	Service coordination, linkage, referral, follow-up, placement, phone calls, crisis intervention								
<b>Outcomes</b>										
Decrease Delinquency										
<b>Outcome Statement</b>										
By 06/30/2006 Decrease Delinquency from 9 to 5 among Youth/Minors using Agency Survey										
<b>Service Date</b> 01/31/2006 <b>Service Area</b> Denver										
<b>Activity Code</b> Case Management										
<b>Count Method</b>										
<b>Service Population</b> Youth/Minors										
<b>Count</b> 30 <input type="checkbox"/> Estimated Count <b>Session Length</b> 1 Hrs. 30 Min.										
<b>Name of Group</b> January Case Management										
<b>Service Description</b> Aggregate of all 30 clients receiving case management in January. Session length is average time spent with each client during the month.										
<b>Demographics</b>										

As in the example above, a suggested use for the “Service Date” is the last day of each month. This allows for the data entry to represent the group of participants receiving case management rather than entering each phone call or contact individually.

The “Session Length” will only allow the selection of hours and minutes *not* longer periods of time, such as days or months. This can be used to represent the average amount of time spent on case management for each participant, however, and the “Service Description” can be used to make this note.

The “Count” represents the total number of individuals who received case management during the month.

The Single Activity screen also allows for data entry on the aggregate demographics of those individuals who received the case management service. This portion of the screen is shown below.

**Module: Implementation**  
**Screen: Single Activity → Demographics**

Description	Session length is average time spent with each client during the month.		
<b>Demographics</b>			
Number of Participants:	<input type="text" value="30"/>		
<b>Participants By Race</b>			
White:	<input type="text" value="7"/>	Black:	<input type="text" value="6"/>
Native American:	<input type="text" value="2"/>	Asian/Pacific Islander:	<input type="text" value="3"/>
Hispanic/Latino:	<input type="text" value="8"/>	Multiethnic:	<input type="text" value="4"/>
Other:	<input type="text" value="0"/>		
<b>Participants By Gender</b>			
Male:	<input type="text" value="16"/>	Female:	<input type="text" value="14"/>
<b>Participants By Age Group</b>			
0 - 4:	<input type="text" value="0"/>	5 - 11:	<input type="text" value="0"/>
12 - 14:	<input type="text" value="6"/>	15 - 17:	<input type="text" value="15"/>
18 - 20:	<input type="text" value="9"/>	21 - 24:	<input type="text" value="0"/>
25 - 29:	<input type="text" value="0"/>	30 - 34:	<input type="text" value="0"/>
35 - 39:	<input type="text" value="0"/>	40 - 44:	<input type="text" value="0"/>
45 - 49:	<input type="text" value="0"/>	50 - 54:	<input type="text" value="0"/>
55 - 59:	<input type="text" value="0"/>	60 - 64:	<input type="text" value="0"/>
65 and older:	<input type="text" value="0"/>		
<i>Please make sure the number of participants in each category adds up to the total number of participants</i>			

**SCENARIO: Drop-In Center**

This scenario explains how to set up and track on-going Drop-In Center services in CO KIT. To adapt this example, follow the screens used here, but enter values appropriate for your agency and program.

**Module:** Planning  
**Screen:** Activity > Recurring Activity Type

**Activity**

Activity Name: Drop-In Center

Activity Type: Recurring

Outcomes: Decrease Delinquency - TGYS

Description: Drop-in Center activities include recreation, arts and crafts, music, games, etc.

Activity Code: Community Drop-In Center Activities

Service Population: Youth/Minors

Total Unduplicated Participants (Anticipated Count for Fiscal Year): 100

Activities per year: 12

Frequency (designated in number of approximate sessions per month): 1

Number Sessions: 12

Length of Sessions in hours: 4

Funding Source	Number Funded		
TGYS - Discretionary/Violence Prevention	100	Delete	Edit
< >			

1. Click “Add.” In the **Activity Name** field, type in “Drop-In Center.”
2. From the **Activity Type** field’s drop-down list, select “Recurring.”
3. Select the appropriate **Outcome(s)**, **Activity Code**, and **Service Population** from the drop-down lists for those fields.
4. Fill in the information for the **Description**, **Total Unduplicated Participants**, **Frequency**, **Number Sessions** and **Length of Session in hours** fields.

5. Choose the funding source, using the **Assign Funding Source for funded individuals** drop-down list. Indicate the number funded and click “Update.”
6. Then, click “Save.”

**Module: Implementation**  
**Screen: Cohort**

**Participant Cohorts**

Activity: Drop-In Center

Description: Drop-in Center activities include recreation, arts and crafts, music, games, etc.

Planned Number Served: 100      Group Type: Large Group

Existing Cohorts: January 2006

Number of Participants: 226

**Participants By Race**

Am. Indian/Alaska Native:	<input type="text" value="0"/>	Hawaiian/Pacific Islander:	<input type="text" value="0"/>
Asian:	<input type="text" value="30"/>	White:	<input type="text" value="100"/>
Black:	<input type="text" value="56"/>	Multi-Racial:	<input type="text" value="40"/>

**Participants By Gender**

Male:	<input type="text" value="112"/>	Female:	<input type="text" value="114"/>
-------	----------------------------------	---------	----------------------------------

**Participants By Age Group**

Under 3:	<input type="text" value="0"/>	15-17:	<input type="text" value="100"/>
3-5:	<input type="text" value="0"/>	18-21:	<input type="text" value="46"/>
6-10:	<input type="text" value="0"/>	22- 44:	<input type="text" value="0"/>
11-14:	<input type="text" value="80"/>		

**Participants By Ethnicity**

Cuban:	<input type="text" value="0"/>	Puerto Rican:	<input type="text" value="0"/>
Haitian:	<input type="text" value="0"/>	Spanish/Latino:	<input type="text" value="0"/>
Mexican:	<input type="text" value="0"/>	Other Hispanic:	<input type="text" value="0"/>
Mexican American:	<input type="text" value="0"/>	Unknown:	<input type="text" value="0"/>

Drop-In Center services are set up in the Implementation module using a Large Group Cohort. To set up a Large Group Cohort:

1. Select your “Drop-In Center” activity from the **Activity** field’s drop-down list. The **Description** field automatically populates using the description entered in the Planning module.

2. Select “Large Group” from the **Group Type** field’s drop-down list.
3. Name the cohort (in this example, it is “January 2006”).

Instead of individuals, demographic information is entered for the large group cohort. The demographic information for this Large Group Cohort is *an aggregate of the participants who attended during the month*. Each participant’s information was counted for every day s/he attended the drop-in center (see example on next page).

**Module: Implementation**  
**Screen: Cohort**

Sample kid tracking sheet for drop-in or for school year programs																																	
January	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total	
<b>Name</b>																																	
carole	1	1	1		1				1	1	1	1	1				1	1	1	1	1	1	1				1	1			1	19	
laurie	1			1	1		1				1	1	1		1			1			1		1				1	1	1	1	1	16	
erica		1	1		1	1		1	1		1	1	1		1	1			1	1		1	1	1	1	1			1	1	1	20	
mitch			1				1	1			1	1	1	1					1	1	1	1	1			1						13	
karin	1	1		1	1	1		1		1		1	1	1		1		1	1	1		1	1		1	1	1	1		1	1	22	
liz		1					1			1				1						1				1						1	1	8	
kevin	1	1		1							1			1				1				1	1			1						12	
danielle			1	1		1	1	1		1	1		1				1		1	1	1	1	1				1	1			1	17	
amanda	1			1	1		1				1	1	1		1			1			1		1				1		1	1	1	15	
andrea	1	1	1		1	1	1		1	1			1		1	1	1			1			1	1	1	1			1	1	1	21	
frank			1					1			1	1	1	1					1		1		1				1					10	
marci		1					1			1				1				1	1	1			1							1	1	9	
janna	1			1							1			1					1			1	1		1		1	1	1	1	1	12	
felisa		1	1		1	1	1		1	1		1	1					1			1	1	1	1	1			1	1		1	18	
johnna	1			1	1					1	1	1		1				1			1		1				1	1	1	1	1	14	
<b>Daily Total</b>	8	8	7	6	8	4	10	4	4	8	9	9	10	7	5	3	5	10	8	5	10	9	10	4	5	5	9	9	9	8	10	226	
<b>Total monthly program days</b>	226																																
<b>Total number of kids</b>	15																																

However, before tracking attendance in this manner, check with your funding agency for the policy/procedure for reporting services delivered. If attendance is tracked in this manner, you will not be able to enter pre- or post-test information without completing additional steps because individuals are not linked to a large group cohort.

Please refer to the *Case Management* scenario for examples showing how to create cohorts that enable pre- and post-test data entry in the Client Data module.



**Module: Implementation**  
**Screen: Recurring Activity**

This recurring activity has been implemented with a Large Group cohort. As noted earlier, how frequently the Drop-In Center activity is tracked in CO KIT will depend on your agency’s drop-in center schedule. For example, if drop-in center services are offered daily, the activity should be tracked daily. If they are offered weekly, the activity can be tracked weekly using the last date of the week.

Monthly tracking (as seen in the example above) is also an option. A suggested use for the “Service Date” is the last day of each month. This allows for the data entry to represent the group of participants receiving drop-in center services rather than entering each participant individually.

**NOTE:** If you decide to track your daily drop-in center services as a weekly or monthly aggregate, always check with your funder to ensure that this is acceptable.

The “Session Length” will only allow the selection of hours and minutes *not* longer periods of time, such as days or months. Therefore, this field can be used to represent the average amount of time spent on drop-in center services for each participant, and the “Service Description” can

be used to make this note (for example, include “Session length is average time spent with each participant during the month” to the service description field above).

Again, this will not allow you to enter pre- or post-test data because individuals are not linked to this cohort, but you can track the drop-in center service dates daily, weekly or monthly (as the example illustrates).

In order to enter pre- and post-test data, you create an Individual cohort group type and link it to this activity. For an example of an individual “Pre-Post” cohort with a recurring activity, please see the *Case Management* scenario in this manual.

**Module:** Planning  
**Screen:** Activity > Single Activity Type

The screenshot shows a web-based form for creating a single activity. The form is titled "Activity" and is part of the "Planning" module. The form fields are as follows:

- Activity Name:** Drop-In Center
- Activity Type:** Single
- Outcomes:** Choose One (Dropdown menu showing "Decrease Delinquency - TGYS")
- Description:** Drop-In Center activities include recreation, arts and crafts, music, games, etc. (Text area with a 2000 character limit)
- Activity Code:** Community Drop-In Center Activities
- Service Population:** Youth/Minors
- Total Unduplicated Participants (Anticipated Count for Fiscal Year):** 160
- Activities per year:** 36

The form also includes a navigation menu at the top with options like Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. There are also buttons for Add, Edit, Delete, Save, Cancel, and Print on the left side.

Drop-In Center services can also be set up as a single activity in the Planning module. In the example above, 160 youth use the drop-in center weekly during the school year.

A single activity format is useful when the agency providing drop-in services does not administer pre- and post-tests, but wants to capture aggregate demographic information about its program participants.

**Module: Implementation**  
**Screen: Single Activity > January 2006**

Planning Approval Implementation Reports Client Data Coalition Mentoring Knowledge Base Administration OMNI Support Log Off  
Individual Enrollment Cohort Family Enrollment Recurring Activity Single Activity Infrastructure Milestones

Search Add Cancel Save Delete Print Help

### Single Activity

Staff Time Copy Service Print Data Collection Form

**Program** Drop-In Center for Youth  
**Program Description** The Center will have many activities available for youth such as sports, arts and crafts, tutoring, group discussions, and classes on drugs and alcohol.  
**Activity** Drop-In Center  
**Activity Description** Drop-In Center activities include recreation, arts and crafts, music, games, etc.  
**Outcomes** Decrease Delinquency - TGYS  
**Outcome Statement** By 06/30/2006 Decrease Delinquency from 35 to 30 percent among Youth/Minors using TGYS - Delinquency: Self-Report

**Service Date** 1/31/2006 **Service Area** Jefferson  
**Activity Code** Community Drop-In Center Activities  
**Count Method** people  
**Service Population** Youth/Minors  
**Count** 160  Estimated Count **Session Length** 2 Hrs. 0 Min.  
**Name of Group** January 2006  
**Service Description** Aggregate of all 160 youth receiving drop-in center services in January. Session length is average of 4 drop-in sessions this month.

**Demographics**

**Number of Participants:** 160

**Participants By Race**

White/Caucasian:	49	Black/African American:	42
American Indian/Native Alaskan:	8	Native Hawaiian or Other Pacific Islander:	0
Hispanic/Latino/Spanish:	46	Asian:	15
Other:	0		

**Participants By Gender**

Male:	87	Female:	73
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**Participants By Age Group**

0 - 4:	0	5 - 11:	8
12 - 14:	67	15 - 17:	80
18 - 20:	5	21 - 24:	0
25 - 29:	0	30 - 34:	0
35 - 39:	0	40 - 44:	0
45 - 49:	0	50 - 54:	0
55 - 59:	0	60 - 64:	0
65 and older:	0		

*Please make sure the number of participants in each category adds up to the total number of participants*

Done Internet

As with the recurring activity detailed earlier, how frequently the Drop-In Center single activity is tracked in CO KIT will depend on your agency's drop-in center schedule. For example, if drop-in center services are offered once or multiple times in a week, the activity can be tracked weekly using the last date of the week.

Monthly tracking (as seen in the previous example) is also an option. A suggested use for the “Service Date” is the last day of each month. This allows for the data entry to represent the group of participants receiving drop-in center services throughout the month since the activity is not tied to each participant individually.

**NOTE:** If you decide to track your daily drop-in center services as a weekly or monthly aggregate, rather than by each service date, always check with your funder to ensure that this is acceptable.

Use the “Session Length” field to represent the average amount of time spent on drop-in center services for each participant, and the “Service Description” can be used to make this note (in our example: “Session length is average of 4 drop-in sessions this month”).

The “Count” represents the total number of individuals who received drop-in center services during the month.

The single activity screen also allows for data entry on the aggregate demographics of those individuals who received the drop-in center service (see example on previous page).

**Module: Implementation**  
**Screen: Single Activity > Copy Service > February 2006**

**Single Activity**

Staff Time Copy Service Print Data Collection Form

Program: Drop-In Center for Youth

Program Description: The Center will have many activities available for youth such as sports, arts and crafts, tutoring, group discussions, and classes on drugs and alcohol.

Activity: Drop-In Center

Activity Description: Drop-In Center activities include recreation, arts and crafts, music, games, etc.

Outcomes: Decrease Delinquency - TGYS

Outcome Statement: By 06/30/2006 Decrease Delinquency from 35 to 30 percent among Youth/Minors using TGYS - Delinquency: Self-Report

Service Date: 2/28/2006 Service Area: Jefferson

Activity Code: Community Drop-In Center Activities

Count Method: people

Service Population: Youth/Minors

Count: 160  Estimated Count Session Length: 2 Hrs. 0 Min.

Name of Group: February 2006

Service Description: Aggregate of all 160 youth receiving drop-in center services in February. Session length is average of 4 drop-in sessions this month.

**Demographics**

Number of Participants: 160

**Participants By Race**

White/Caucasian: 49	Black/African American: 42
American Indian/Native Alaskan: 8	Native Hawaiian or Other Pacific Islander: 0
Hispanic/Latino/Spanish: 46	Asian: 15
Other: 0	

**Participants By Gender**

Male: 87 Female: 73

**Participants By Age Group**

0 - 4: 0	5 - 11: 8
12 - 14: 67	15 - 17: 80
18 - 20: 5	21 - 24: 0
25 - 29: 0	30 - 34: 0
35 - 39: 0	40 - 44: 0
45 - 49: 0	50 - 54: 0
55 - 59: 0	60 - 64: 0
65 and older: 0	

*Please make sure the number of participants in each category adds up to the total number of participants*

Remember that the “Copy Service” button enables you to track the same single activity while reducing data you would re-enter for new service dates:

1. On the Single Activity screen, click the gray **Search** button.
2. On the Search Single Activity page, select **Search from All**.

3. From the list that displays, choose an existing service date for the drop-in center activity and click the **Select** button.
4. When that service date displays, click the **Copy Service** button at the top of the screen.
5. Now enter the new service date, modify the service description, enter the demographic information, and click **Save**.

## **SCENARIO: Creating Identifiers for Agencies with Multiple Cohorts**

This scenario provides some helpful tips for organizations that are creating multiple cohorts for the same activity. When a large number of individuals are participating in a program, it can be challenging to scroll through long lists to find the right names or IDs to build your cohorts. However, with a couple of extra steps in the **Individual Enrollment** screen, you can save yourself these difficulties.

In the following example, the recurring activity *Reconnecting Youth* has been planned. This activity will be implemented among three classrooms and each class will be its own cohort. The cohort name will be the same as the name of the teacher (in our example: Drexler, Kersey, Porter).

The most important part of simplifying the creation of cohorts comes in the **Individual Enrollment** screen. By incorporating the name of the cohort (in this example, the teacher) with the participant's display ID, you can group individuals together on the participant list in the **Cohort** screen.

There are three ways you can enter participants to accomplish this: 1) First, if you are not using encryption or local ID and you want the individual's name to appear, you enter it as you normally would *with one exception*:

**Module:** Implementation  
**Screen:** Individual Enrollment

The screenshot shows the 'Individual Enrollment' form with the following data entered:

- Intake Date: 4/13/06
- Entry Date: 4/13/2006
- First Name: Andrew
- Middle Initial: (empty)
- Last Name: Drexler-Castillo
- Race/Ethnicity: Hispanic/Latino/Spanish-Hispanic
- Gender: Male
- Birth Date: 05/01/84
- Marital Status: Single
- Status: Active
- Mentoring: No
- Local ID: (empty)
- Encryption: None (selected)
- Contact Information: Address, State, Zip Code, City, Phone (all empty)
- Emergency Contact Information: Name, Phone (all empty)

1. Click "Add."
2. Enter: **Intake Date**, **First Name**, **Birth Date** (or Age Range), **Gender** and **Race/Ethnicity**.
3. In the **Last Name** field, **enter the cohort name followed by a hyphen and the participant's last name**. In the example shown above, the Cohort name is "Drexler" and the participant's last name is "Castillo."
4. Click "Save."

The next two options can be used by organizations that identify their participants in CO KIT by ID number rather than by first name and last name.

2) In the example below, you create a Local ID. While this option does create some additional data entry, it enables OMNI to track names with ID numbers on the back end of CO KIT should you misplace your master list (**NOTE:** keep in mind it may take OMNI several days to get this information so it is recommended that you keep your master list in a secure location).

1. Click “Add.”
2. Enter: **First Name, Last Name, Race/Ethnicity, Gender, Birth Date** (or Age Range).
3. In the **Local ID** box, type the Cohort name, followed by the identification number (in the example below, we used the last 6 digits of the participant’s social security number).
4. In the Encryption section, select the circle marked **Local ID**.
5. Click “Save.”

The screenshot shows the 'Individual Enrollment' form. At the top, there are navigation tabs: Planning, Approval, Implementation, Reports, Client Data, Coalition, Mentoring, Knowledge Base, Administration, OMNI Support, and Log Off. Below these are sub-tabs: Individual Enrollment, Cohort, Recurring Activity, Single Activity, and Infrastructure Milestones. The form is titled 'Individual Enrollment' and includes a search bar and buttons for Cancel, Edit, Save, Delete, Print, and Help. The 'General Information' section contains the following fields: Intake Date (4/13/06), Entry Date (4/13/2006), First Name (Walter), Middle Initial (blank), Last Name (McGee), Race/Ethnicity (White/Caucasian-White), Gender (Male), Birth Date (05/15/84), or Age Range (blank), Marital Status (Single), Status (Active), Mentoring (No), and Local ID (Kersey-28-1977). The 'Encryption' section has three radio buttons: None, Local ID (selected), and Encrypted. Below this is the 'Contact Information' section with fields for Address, City, State, Zip Code, and Phone. At the bottom is the 'Emergency Contact Information' section with fields for Name and Phone.

3) The last option for creating identifiers when your organization uses multiple cohorts for the same activity involves entering the Cohort name into the Last Name field and the identification number in the First Name field (remember to leave the Local ID box **blank** and select “None” for the Encryption section).

While this option saves time on data entry, make sure to keep a separate record of which ID corresponds with each individual name! **Once an individual is saved using this method, there is no way to retrieve the name again.**



## CREATING IDENTIFIERS FOR AGENCIES WITH MULTIPLE COHORTS

1. Click “Add.”
2. Enter the **Intake Date**.
3. In the **First Name** field, enter the individual’s ID number (in the example above, we’ve used the last 6 digits of the participant’s social security number).
4. In the **Last Name** field, enter the Cohort name (in our example: Porter).
5. Enter the **Race/Ethnicity**, **Gender** and **Birth Date** (*or* Age Range).
6. Click “Save.”

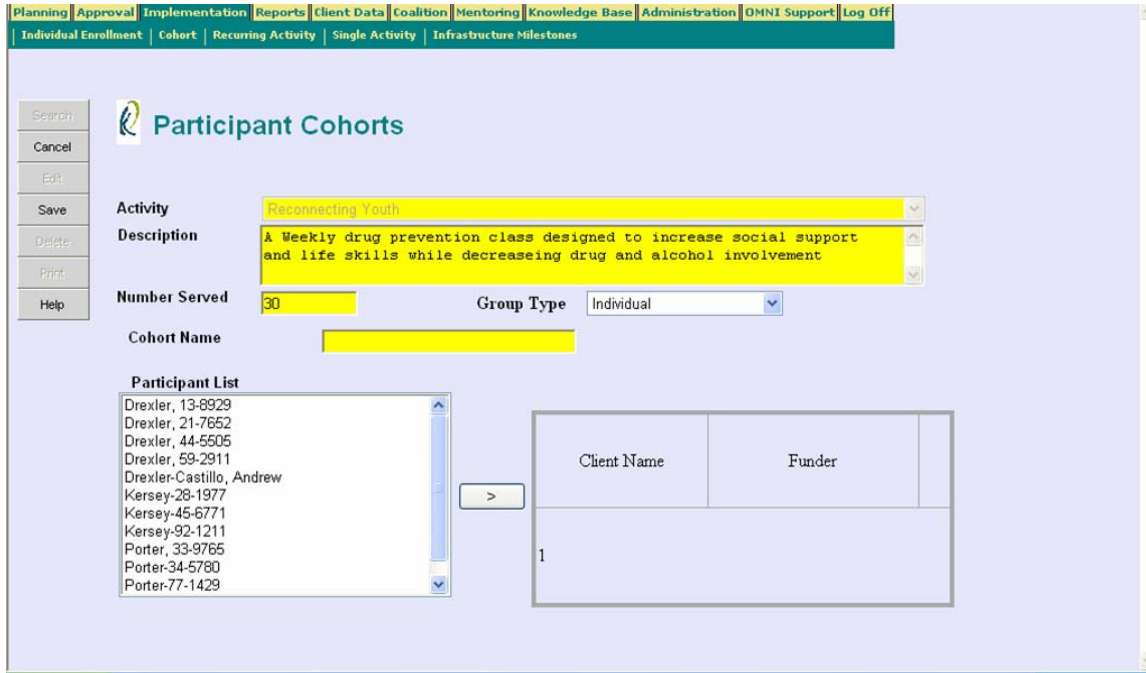
You can now view all of your participants, grouped by cohort:

1. Click “Search.”
2. Select “Choose from All.”

DisplayID	Last Name	Birth Date	Entry Date	Mentored	
Drexler, 13-8929	Drexler, 13-8929	1/15/1984	4/13/2006	No	Select
Drexler, 21-7652	Drexler, 21-7652	2/15/1984	4/13/2006	No	Select
Drexler, 44-5505	Drexler, 44-5505	3/15/1984	4/13/2006	No	Select
Drexler, 59-2911	Drexler, 59-2911	4/15/1984	4/13/2006	No	Select
Drexler-Castillo, Andrew	Drexler-Castillo, Andrew	5/1/1984	4/13/2006	No	Select
Kersey-28-1977	Kersey-28-1977	5/15/1984	4/13/2006	No	Select
Kersey-45-6771	Kersey-45-6771	7/15/1984	4/13/2006	No	Select
Kersey-92-1211	Kersey-92-1211	8/15/1984	4/13/2006	No	Select
Porter, 33-9765	Porter, 33-9765	9/15/1984	4/13/2006	No	Select
Porter-34-5780	Porter-34-5780	10/15/1984	4/13/2006	No	Select
Porter-77-1429	Porter-77-1429	11/15/1984	4/13/2006	No	Select
Porter-81-1022	Porter-81-1022	12/15/1984	4/13/2006	No	Select

Now, when you are ready to create your cohorts, the **Participant List** will also be grouped by cohort:

**Module:** Implementation  
**Screen:** Cohort



1. Select the activity from the **Activity** drop-down field.
2. Click “Add.”
3. Enter the name of your cohort in the **Cohort Name** field.

Now you can create your cohort:

The screenshot shows a software interface for creating a cohort. On the left is a sidebar with buttons: Edit, Save, Delete, Print, and Help. The main area has the following fields:

- Activity:** Reconnecting Youth
- Description:** A Weekly drug prevention class designed to increase social support and life skills while decreasing drug and alcohol involvement
- Number Served:** 30
- Group Type:** Individual
- Existing Cohorts:** Drexler
- Participant List:**
  - Kersey-28-1977
  - Kersey-45-6771
  - Kersey-92-1211
  - Porter, 33-9765
  - Porter-34-5780
  - Porter-77-1429
  - Porter-81-1022

Below the Participant List is a table with two columns: Client Name and Funder. The table contains the following entries:

Client Name	Funder	Delete
Drexler, 13-8929	Block Grant: Evidence-Based Youth-Focused Prevention Programs	Delete
Drexler, 21-7652	Block Grant: Evidence-Based Youth-Focused Prevention Programs	Delete
Drexler, 44-5505	Block Grant: Evidence-Based Youth-Focused Prevention Programs	Delete
Drexler, 59-2911	Block Grant: Evidence-Based Youth-Focused Prevention Programs	Delete
Drexler-Castillo, Andrew	Block Grant: Evidence-Based Youth-Focused Prevention Programs	Delete

A center arrow button (>) is located between the Participant List and the table.

1. Enter the **Cohort Name** (the same one you selected earlier – our example above uses the teacher’s name “Drexler”).
2. In the **Participant List** box, click the participant you want to add to the cohort (**NOTE:** you may select more than one participant by holding down the “Ctrl” button and clicking on other participants).
3. To move the highlighted participant(s) to the **Client Name/Funder** box on the right side of the screen, click the center arrow “>” button.
4. Select the funder for that individual, if appropriate.
5. Click “Save.”