The Profiler Secondary School

The Profiler Manager User Manual

Do-IT>



Welcome to The Profiler

This manual provides guidance on using The Profiler and maximising the benefits for the individual and for your organisation.

It includes information about The Profiler itself and how to use it, and an overview of the surveys and assessments within it.

The Profiler by Do-IT Solutions consists of a variety of computerised tools that help identify strengths and challenges in order to support the individual and assist those working with them.

The Profiler:

- Identifies potential areas of strengths and challenges.
- · Provides individually tailored advice and guidance.
- Provides the individual with strategies to maximise their own potential.
- · Identifies areas that may require further support and/or specialist assessment.

The Profiler does not separate people into white or black boxes, or provide a diagnosis or label. It is a profiling tool which provides a description and guidance about the individual's areas of strengths and difficulties.

Additional assessments and surveys are also available from The Profiler. Please see our website - www.doitprofiler.info - to provide a more extensive picture of the individual's strengths and difficulties.

Please be in touch if you have any questions or need further information.

Professor Amanda Kir

Chief Executive Officer Do-IT Solutions

Feedback and questions

Throughout The Profiler, you will see a feedback button. Should you encounter any problems or wish to make comments on any pages, simply click the feedback button and send the information.

If you need further support, please email us at info@doitprofiler.info

What's inside

Getting started

Introduction	4
Before you get started	4

Setting up The Profiler

Terminology explained	5
Step 1: Access the system and enter your client code	6
Step 2: Logging in	7
Step 3: Go into the Control Panel	8
Step 4: Go into your Dashboard	9
Step 5: Getting to know The Dashboard	10
Step 6: The Organisation tab	11
Step 7: Adding a school	12
Step 8: Adding a class to a school	14
Step 9: Adding a student to a class	15
Step 9a: Adding multiple students to a class	16
Step 10: You're almost there!	17

Managing The Profiler

Removing/editing a school	18
Removing/editing a class	19
Editing a student	20
Resetting a password	21
Generating commonly used reports	22
Viewing a school's report	25
Viewing a class' report	26
Viewing a student's results	29
Generating a student's report	30
Accessing online resources	33

Your package

Homepage overview	34
Exiting an assessment	35

Accessibility

Additional access features Text to speech using the PDF reports



36

37

Getting started

Introduction

Decide who you want in your organisation to set up your site. It is easily done, and should take no longer than an hour to do, depending on the size of your organisation. The hierarchy is:



Before you get started

There are some minimum specifications that are required to ensure that The Profiler loads easily and quickly.

They are:

- > Internet
 - Internet Explorer 9 & 10
 - Firefox 7 and higher
 - Chrome 14 and higher
 - Safari 5 and higher
 - Opera 11 and higher
 - Mobile Safari 3.2 and higher (iPhone 3G and up)
 - Opera Mobile 5 and higher
 - Android 2.1 and higher
- > Sound card
- > Headphones
- > Client Code
- > Username and password





Terminology explained

Bands: These are coloured spots in the report and provide a quick and easy way to see how the individual has responded. Each colour is based on a percentile score.

- a red 'band' signifying greatest difficulties
- a yellow 'band' signifying some difficulties
- a blue 'band' signifying very few difficulties
- a green 'band' signifying no difficulties.

Client Code: A unique code given to the organisation in order to access The Profiler.

Control Panel: Allows you to access a number of system tools to help set up your package.

Dashboard: Allows you to manage your organisation, providing access to reporting and organisational structure.

The Profiler Manager: The highest permission level within an organisation. The Profiler Manager will be a designated person within the organisation who will set up the organisational structure, as well as access all reports from all parts of the organisation.



Step 1: Access the system and enter your client code

To access the system, please visit: www.doitprofiler.net

Here you will be asked to enter a client code.

Your client code is a unique to your organisation and it enables all users to access the system. This will have been provided by Do-IT Solutions and needs to be given to all users (including institution leaders, group leaders, lecturers and students).

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Do-I	TN			
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Please complete and remove for your future reference. Be sure to keep this	Username:
information safe. Client code:	Password:



Step 2: Logging in

On the log in screen you will be prompted to enter your username and password.

Please enter your details and the click the "Login" button.

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Do-IT>								
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Some assessments require so your sound	ound turned on for	r them to be tak	ken, please ensu	ure you have eithe	r speakers or hea	dphone	es setup corre	ctly. <u>Click here to tes</u>
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New user? Are you new to the system? Click Returning?	the Register but	ton to start.						Register
Are you new to the system? Click	the Register but	ton to start.						Register
Are you new to the system? Click		ton to start.						Register
Are you new to the system? Click Returning?	Username	ton to start.						Register
Are you new to the system? Click	Username	ton to start.						Register



Step 3: Go into the Control Panel

Once you have logged in, you will see The Profiler home page, similar to the image below. In order to proceed with setting up, you will need to enter the Control Panel.



a Home

Where seen, this will bring you back to The Profiler home screen, similar to what is seen above.

b My Account

Here you will be able to see your account details, including client code, username and password.

Control Panel Will take you to the management and set up part of The Profiler.

d Logout

This will allow you to safely logout of The Profiler. You will need your username and password to re-enter the system.



Step 4: Go into your Dashboard

In order to proceed with setting up, you will need to enter the Management Centre.



Management Centre This is the central place for setting up and managing your organisation.

Tools & Utilities

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Here you will find additional features for users who need the site to be more accessible.

The 'Colour Overlay' feature will place colour over text making it easier to read. The 'Magnifier' feature enlarges parts of the screen so they are easier to see. C Standalone Utilities If your Profiler has been set up to be used without internet, you will be able to find appropriate utilities here.

d Dashboard

The new management centre and dashboard are now available for your use. Therefore, please use the new beta version

a, and not the existing Dashboard.



Step 5: Getting to know The Dashboard

The Dashboard is the central place for setting up and managing your organisation. Please take a moment to familiarise yourself with The Dashboard. When you are done, click on the Organisation tab.

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Activity This shows the activity of The	e latest	Any s anno	ouncement system uncements ayed here.				



organisation or by date.

Step 6: The Organisation tab

This is the part of the package where you will be able to add campuses, faculties, groups (with designated leaders/lecturers), as well as students (if registering at this stage), depending on the structure of your organisation.

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Beta School	Schools (2) Profile Add School	er Managers (1) Client I	Details School Leaders	User Cancel
Beta School	Schools (2) Profile Add School	er Managers (1) Client I	Details School Leaders	User

Please note: At any point during the set-up process, you can switch back to the Dashboard view by clicking the 'Dashboard' tab at the top of the screen or by clicking the table icon as illustrated.



Step 7: Adding a school

Press the 'Add School' tab and complete the three text boxes as shown below.

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		BS		F .17
	Beta School			Edit

As you are typing a name in the Profiler Manager box, you will notice that any previously added users will appear in a drop down box. You can either choose an existing user or create a new user. If you need to create a new user, please see the next page. If not, and you have created all of the schools within your organisation, you can proceed to Step 8.



Step 7a: Creating a new Profiler Manager

If you need to create a new user (e.g. SENCO, Head Teacher, etc), press the 'Create User' button, where a pop-up box will appear for you to enter the Profiler Manager details, including date of birth.

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Do-IT>			[Log Off]
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est est	Date of Birth (DD/MM/YYYY)	aprocu	>Edit •
© 2013 - Do-IT Profiler	Gender		
	Male		
	Close Create Profil	er Manager	

After completing these details, click on the 'Create' at the bottom of the pop-up box Then click 'Insert' to complete addition.

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Step 8: Adding a class to a school

Select the school where you wish to add a class, either from the menu on the left, or from the table in the main part of the screen.

Click the 'Add Class' button. This will then give you this input screen, similar to adding a region. Complete the three text boxes as shown below.

As in 'Adding a school', previously added users will appear in the drop-down menu in the Teachers box. You can either choose an existing user or create a new user.

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Do-IT> De	emo Secono	lary School		r∎Feedback	Back to Profiler	
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76 7C Beta School	Classes (3) School Leaders (1) School Details					
\rightarrow	Add Class					
	Class Name	Code	Teachers			
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	7A	7A			Delete	
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	7B	7B			Delete	
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	7C	7C			Delete	
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	2					

From this screen, you are also able to continue to add classes to the existing schools. To switch between schools, simply highlight the school on the left which you would like to add a class, and the main screen will change.



Step 9: Adding a student to a class

Once you have completed setting up schools and classes, you can proceed to add students to a class. Your organisation may decide to let the teacher do this. Regardless, adding a student to a class is simple and easy, and follows the same principles and steps as adding classes and schools.

Firstly, select the school, then the class you wish to add a student to, which will take you to a new screen, allowing you to add students to this class.

This will open up the editing page. As you type the name of the student (who is already registered), their details will self-populate. Simply highlight the student name from the list and select 'Add Student'.

If you need to register a new student, click on 'Create a new student' and follow the same process as creating new schools and classes.

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Do-IT>	Demo Sec	ondary	/ Schoo	1		≢ Feedbac	k 🕈 Back ti	o Profiler
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Please note: if you are creating a new student, please be sure to note the username and password, which is automatically created by the system. Upon logging in, the student will be able to change their password.



Step 9a: Adding multiple students to a class

This function will allow you to create consecutive usernames with passwords. Click on the 'Multiple Users Import' button.

Alpha School 7A	Class: 7	C					
7B 7C Beta School	Students (0)	Sub Classes (0)	Teachers (0)	Class Details			
	Generate Multi	ple Users			Add	d Existing Stud	lent Create New Student
	Username	First Name	Last Name	Email	Gender	Dob	Password
	No records to dis	splay.					
	2						

A pop-up box will appear, asking for prefix and number of users to be added. A prefix is used as the first part of the username. For example, using 'student' as a prefix, will mean usernames will all start with student.

Dashboard Organisation	Generate Users	×	Search
 Alpha School 7A 7B 7C Beta School 	CI Prefix student Sti Numbers of Users to create: 4 G	ting S	tudent Create New Student
	Us No	Close Create	Password

Student details can be added now or later by highlighting the 'Edit' button from the dropdown box.

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	student5	student	student		М	01/01/1900	student	> Edit	•

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Step 10: You're almost there!

You should now see your organisation set up in the Dashboard.

The next section will provide you with guidance on how you can manage The Profiler, make any changes and create reports.

Please distribute the appropriate manuals to Head Teachers and Teachers.



Removing/editing a school

To remove or edit a school, you will need to be in the Organisation tab (see Step 6 in Setting up The Profiler). This is the page where you started the set up of the schools and classes.

Once in this screen, you will see a list of your schools. Simply click 'Delete' to remove the school, or 'Edit' to edit details of the school previously entered.

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Alpha School Beta School	Client: Der	no Seconda	ry School	III /
	Schools (2) Profile	r Managers (1) Client E	etails	
	Add School			
	School Name	Code	School Leaders	
	Alpha School	AS	Test Teacher (testteacher)	Delete
	Beta School	BS		Delete



Removing/editing a class

To remove or edit a class, you will need to be in the Organisation tab (see Step 6 in Setting up The Profiler). This is the page where you started the set up the schools and classes.

Once in this screen, you will see a list of your schools. From the drop down menu on the left, select the school in which the class sits. This will bring a list of classes within a school. Find the class you wish to edit or remove. Simply click 'Delete' to remove the class, or 'Edit' to edit details of the class previously entered.

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7C	Classes (3) Sc	chool Leaders (1) School	Details		
Beta School					
Beta School	Add Class				
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Beta School	Class Name		Teachers		Delete
Beta School		Code 7A	Teachers	\rightarrow	Delete Edit
Eeta School	Class Name 7A		Teachers	\rightarrow	Edit Delete
I Beta School	Class Name	7A	Teachers	\rightarrow	Edit
Beta School	Class Name 7A	7A	Teachers		Edit Delete



Editing a student

To edit a student you will need to be in the Organisation tab (see Step 6 in Setting up The Profiler). This is the page where you started the set up for the schools and classes.

If you know the school and class for the student then you can use the drop down menus on the left, accessing the school, then class and highlighting the student. Finally press edit.

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	Generate N	lultiple Users			Add Exis	ting Student	Create New :	Student
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	coma7a1	coma7a	coma7a		M	01/01/1900	coma7a	> Edit
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You can then edit first name, last name, gender, date of birth.

You will notice there is a drop down box that will allow you to 'remove', 'change password' and 'log in as'.

If you do not know the school and class of the student then you can enter name or username in the search box situated at the top of the screen. The Search box is available on every screen. As you start typing the name/username, it will populate all possibilities, you need to highlight the appropriate student. This will give you the student record and location of the student, going to the location of the student will enable you to edit student details.



Resetting a password

We have made resetting your Do-IT Profiler password simple and easy. But we need to make sure you have set a password retrieval question.

To set up your question, you will need to go to the Do-IT Profiler log-in screen. Please enter the client code provided to your organisation, and then your username and password.

Once entered, you will then click on 'My account' and find these fields under Your Security Details. Please take a moment to fill in this information.

To reset your password, click on the link below and enter the answer to your password question.

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Do-IT>				Login	Register	Forgot Passw	vord?
Welcome							
Some assessments require sound turned o your sound	n for them to be tal	ken, please ensure	e you have eithe	r speakers or headp	hones setup corr	ectly. Click here to te	<u>est</u>
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your sound New user? Are you new to the system? Click the Register Returning? Usernar	ne student	ken, please ensure	e you have eithe	r speakers or headp	phones setup corr		est



Generating commonly used reports

There is a box next to the activity graph titled 'Common reports'. This is where you can obtain reports on the data which has been collected. These are in 'live reports' so they always have the latest data.

To generate a report, simply click 'Run Report'. To save it and go back to it later, click the drop down arrow button and click 'Archive'.

eports Common reports 🛗 By date on Activity Analysis Report Run Report Activity Analysis Report Run Report (XLSX) Assessment Questions Run Report Analysis Report Assessment Questions Run Report **Fotal** Analysis Report (XLSX) Jsers Assessment Analysis Report Run Report View reports archive View all reports

Clicking 'Run Report' will open up a window where you can, for some reports, set the filters for your desired report.

For example to run an 'Activity Analysis Report' you must select the region you would like to run the report for.

Then click 'Calculate' to update your choice, and finally click 'Generate Report'.



Generating commonly used reports

Once you have clicked 'Generate report' a bar will appear to keep you updated on the progress of your running report. When this has reached 100%, click the link below the progress bar to open the report.

(100%)	

To view reports you have previously generated, you can access them using the 'View Reports Archive' button in the common reports table. This will open up a new page containing all the reports you have generated.

To view all the reports available to generate, click 'View all reports'. This will take you to a page where you can search for your desired report and generate.

otal	Assessment Questions Analysis Report (XLSX)	▶ Run Report 💌
Tot	Assessment Analysis Report	▶ Run Report 👻
	View reports archive	View all reports

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Generating commonly used reports

Once inside, you will be able to view online reports. Simply click the report field you require, at which point the section will expand. Click on the report required from the list.

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Activity Analysis Report Shows the number of users who have taken each module Activity Analysis Report (XLSX)	(PDF)
Archive Currently Running General Reports Activity Analysis Report Shows the number of users who have taken each module Activity Analysis Report (XLSX) Shows the number of users who have taken each module Survey Assessment Collation Report	(PDF) (XLSX)
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Viewing a school's report

'Your Schools' table contains the schools within your organisation. You can access reports of the schools you wish by clicking 'View' from the main Dashboard.

Alpha School		
Alpha School		> View -
Beta School	BS	> View -

When you click 'View' you will see the window below. This gives a new activity graph of the classes within this school,. The common reports can be generated for this region by selecting them from the list in 'Common reports' box.

	/Manage/				९ 🕁
DO-IT> Demo	Secondary Sc	chool		# Feedback	[Log Off] ABack to Profiler
shboard Organisation Repo	rts				Search
emo Secondary So Activity (Total users = 68) 🕈 By organ	3	ec)		_	n Details
		Report Report (XLSX) ent Collation Report Report for	> Run Report • > Run Report • > Run Report • > Run Report •	Code: de Name: D School Users on	emo Secondary
AS Registered Users		Report Month by	> Run Report •		



Viewing a class' report

From the Dashboard, you are able to view reports for specific classes. Underneath the Activity graph for the group, simply click 'View' next to the class you wish to view.

When you click 'View' you will see the window below. This gives a new activity graph of the students within this class. The common reports can be generated for this class by selecting them from the list in 'Common reports' box. The classes are also listed in the new table, which you can view / edit by clicking the relevant buttons.

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Do-IT> Demo Seconda	ry School	*	Feedback ABack to Profiler
Dashboard Organisation Reports			Search
Alpha School 7A			Door in the second second second
Class: 7A (7A)			Overview - III 🖌
Activity (Total users = 42) 🕈 By organisation 🗮 By date	Students	C Refresh	Class Details
0 5 0	Suzie Strong (suzie134)	View Student	Code: 7A Name: 7A
5	James Dean (james456)	View Student	Students Count: 42
0 5	coma7a coma7a (coma7a1)	View Student	Teachers:
0 - 5 - 0	coma7a coma7a (coma7a3)	View Student	
7A Registered Users 📕 Active Users	coma7a coma7a (coma7a4)	View Student	
View more detail	Edit Users	View Detailed List	
	Common reports		Announcements
	Activity Analysis Report	> Run Report	New Management Interface Beta

By clicking on 'View Detailed List', you are able to view a list of assessment progress and results for students within each class.



Viewing a class' report

This is the class' results, showing the completion status of results per student.



By clicking on the 'Bands' button, you will be able to see the student's results for each assessment.

OVERALL	Student	s Bands										
Overview Activity	I≣ List	Bands										
Users Activity	Username	Name	Literacy	Attentior	Social a	Co-ordin	Reading	Spelling	Spelling	Print Aw	Additior	
Users Bands	suzie134	Suzie Strong						4	0		4	*
	james456	James Dean										
	coma7a1	coma7a coma7a	1	4	4	2					1	
	coma7a2	coma7a coma7a					4			3		=
	coma7a3	coma7a coma7a								0		

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Viewing a class' report

You are also able to sort the results by ascending and descending results, by clicking the header with the column you would like to sort. This will group students with similar difficulties together.

OVERALL	End Use	ers Bands									
Overview Activity	III List 1	li Banda									
Users Activity	Usemame	Name	Spelling	Spelling	Reading	Same Di	Print Aw	Addition	Subtract	Multiplic	Di
Jsers Bands	person6	john drip	0	0	0	0	Ð	0	0	0	1.00
	person7	postman pat	0	0	0	0	0	0	0	0	1
	person4	Fname Lname									

A green band means no difficulties, a blue band means few difficulties, a yellow band some difficulties, and a red band means many difficulties. The assessments that have a red band are also highlighted with red text. This is based on percentile cut-offs.

You can view a student's record by clicking on their name.

You are able to sort the results by ascending and descending results, by clicking the header with the column you would like to sort.

overall Overview	End Use	ers Bands									
Activity	I≣ List	Bands		$\mathbf{\Phi}$							
Users Activity	Username	Name	Reading	Attentior	Social	Motor SI	Reading	Listening	Examina	Time ma	0
Users Bands	person4	Person Person									~
	person5	Person Person									
	persona;	Ann Apple									
	person3	Person Person					2	0	2	0	L.
	person2	Person Person					3	2	2	3	15

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Viewing a student's results

By clicking on 'View Student' from the class Dashboard, you are able to view a list of students progress and results.



You can see the students results in list form:

/	dent: coma7a	coma7a (con	na7a6) ·	Overview • 🔒 Login as 🗐 Generate Report
Res	ults	🔳 List 📲 Bands	Notes	Details
#	Module		No notes	Name: coma7a coma7a
261	Questionnaire	*		Username: coma7a6
182	Reading Comprehension	4		Password:
250	Spelling	*		
260	Print Awareness	*		Email:

Or in 'band form' by clicking the 'Bands' button at the top of the assessment list. This gives a list of the assessments the individual has taken and a 'band' to show how well they have done.

Sti	udent: coma7a c	oma7a (coma7a6)	Overview *	🔒 Login as	Generate Report
Re	esults	🗮 List 🗮 Ban	ds Notes		Detail	s
#	Module		No notes		Name:	coma7a coma7a
499	Literacy skills	0			Userna	me: coma7a6
500	Attention and concentration skills	e			Passwo	
501	Social and communication skills	C			Email:	Ju.
502	Co-ordination and organisational sk	ills 💽				
293	Reading Comprehension	0				f Birth: 01/01/1900
100	O 11 144 1				Gender	r: M



Generating a student's report

From the student record, you can generate a student's report by clicking the 'Generate Report' button at the top right of the page.



A window will appear asking which report you would like to generate. Choose from the student or lecturer report by clicking on the relevant button.

Your report will open in a new window, where you will be given the option to save and/or print.



Generating a student's report

Student results can be analysed on-screen even further by looking at their responses to assessments and surveys. These results can also be compared against the group, institution and region.

By clicking Overview, then Responses you will be taken to the next screen which will automatically default to the first assessment.

	Table	CALCULATION AND AND AND AND AND AND AND AND AND AN		
<i>></i>	C n www.doitprofiler.net/Manage	/Dashboard/GroupUser/37982		९ क्र
D	O-IT>			■Feedback ♠Back to Profiler
Dast	hboard Organisation Reports			Search
R	Region Institution 1 Group A Person Pers	on (person1)		
Inc	dividual: Person Perso	on (person1)		Overview • 🔒 Login as 🗐 Generate Report
		M 7		Activity
Re	esults	🔳 List 🔳 Bands	Notes	Bands
#	Module		No notes	ASSESSMENTS
	About You	×		Responses
67				
	How I Look for Jobs	*		Average Scores
49	How I Look for Jobs My Work / Voluntary Experiences	· · ·		surveys person
49 48		* * * *		surveys person Responses ~
49 48 33	My Work / Voluntary Experiences			Responses * th: 01/01/1900
49 48 33 71	My Work / Voluntary Experiences My Skills and Abilities	-		Responses * th: 01/01/1900 Gender: M
67 49 48 33 71 37 15	My Work / Voluntary Experiences My Skills and Abilities My Home Life	-		Responses * th: 01/01/1900

Other assessment results can be obtained by using the drop down box indicated at ^a and refreshing the screen by clicking View.

Do-IT> Profiler		Feedback ABack to Profiler
Dashboard Organisati	on Reports	Search
Region Institution 1	Group A Person Person (person1) Assessment Responses	
Individual: Pe	rson Person (person1) ·	÷
OVERALL	Assessment Responses for How I Do Things (ID237)	A How I Do Things View Select
Activity Bands	This user hasn't taken this assessment yet.	Assessment How I Do Things Study Skills
Responses Average Scores		Questionnaire Maths - Arithmetic Maths - Problems Print Awareness

Individual: Person Person (person1) 💽

OVERALL Overview	~	336	ssment Responses for Study Skills Questionnaire (ID163)		Study Ski	lls Que… ▼	View
Activity		#	Question	Answered	Score	Time (sec)	
Bands		₄ Exar	ninations (6)				
ASSESSMENTS		24	Do you feel your reading and writing skills sometimes let you down in exams?	Most of the time	1	1.00	0
Responses Average Scores		26	Do you allocate the time in an exam according to the maximum marks given?	Most of the time	5	2.00	5
SURVEYS		28	Do you ever find yourself so anxious in an exam you are unable to think clearly?	Most of the time	1	2.00	1
Responses		30	Do you read all the questions before you start the first question?	Most of the time	5	3.00	6
		31	Do you always plan your time in exams and stick to it?	Most of the time	5	1.00	6
		32	Do you re-read your answers before the end of the exam?	Most of the time	5	1.00	6
					22	10.00	

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Generating a student's report

Average scores can be obtained by accessing through clicking on 'Average Scores'.



Again this can be filtered to a specific assessment by using the drop down box and View button.

To compare results within a region, institution or group you need to be at the main page for the level of hierarchy i.e. screenshot shows region



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Accessing online resources

You can access online resources to help understand the results of those who have used The Profiler. In this area, you will find short videos giving students, teachers and head teachers customised guidance based on the student's results.

To access this, simply click on 'View Resources' on the homepage.

Do-IT> Profiler		Home My Account Logout
Assessme	nt <mark>Lis</mark> t	
About You	elated Health and Well- being Apprentice	
 indicates that the assessmer View Report 	it has been completed.	
	Show Advice?	
	Show Charts?	
	Show Surveys?	
	View Employee Report	
View your Perso Resources recommended ba		



Your package

Homepage overview

Your package has been tailored to your specific requirements and will show the various surveys and assessments available to you in icon format.

For example:



For additional information on assessments and surveys, please go to http://dotr.im/assessments



Your package

Exiting an assessment

At any point, the student may exit an assessment by clicking the 'exit' button.

C Www.doitprofiler.net/profiler/Assessment.aspx?AssessmentId=159&TestResul	tid=155167	22
1/60	G Replay Sound	Exit

The student will then be given the option to:

- Delete Responses (this will remove any data from the assessment)
- Save and Logout (this will save the data from the assessment and logout)
- **Resume Assessment** (this will return to the assessment)

	Default.aspx Hom	e My Account	Control Panel Logo
Do-IT>			, and the second se
Assessment List			Logged in as Liz Dy
Continue with an incompl	ete assessment?		
assessment which you have previously started	and not completed has been found. Do you want to conti	nue Reading Compre	hension from where you left off?
50 U.U. 51			
Delete Responses	Save and Logout		Resume Assessment
	Save and Logout		Resume Assessment
	Save and Logout		Resume Assessment



Accessibility

Additional access features

There are two additional features assisting users who need the site to be more accessible. These can be found under the 'Tools and Utilities' section in the Control Panel.

The 'Colour Overlay' feature will place colour over text making it easier to read. The 'Magnifier' feature enlarges parts of the screen so they are easier to see. Activate these by clicking on them to download them and open them.





Accessibility

Text to speech using the PDF reports

The reports are in pdf format so they can be printed, saved as a file and emailed. They can also be read out aloud using the Adobe software built into the pdf.

To activate the read aloud feature, click on 'View' on the toolbar and go down to 'Read Out Loud'

Then click 'Activate Read Out Loud'.







doitprofiler.info

To find out how to change the accessibility functions of this PDF, please go to **http://dotr.im/pdfs** for more information.