

# EthosCE

## Content Learning Management System

### Training Manual



DLC Solutions, LLC  
109 South 13th Street  
Unit 2 South  
Philadelphia, PA 19107  
<http://www.dlc-solutions.com>

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# Introduction to EthosCE Administration

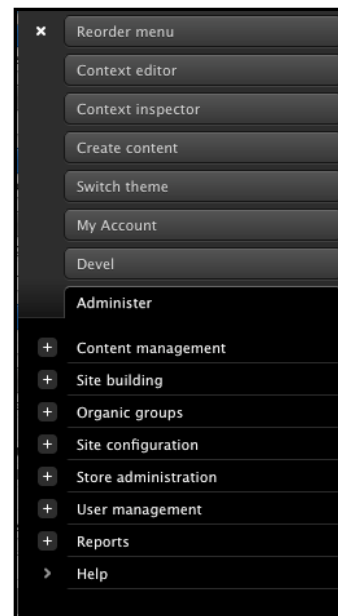
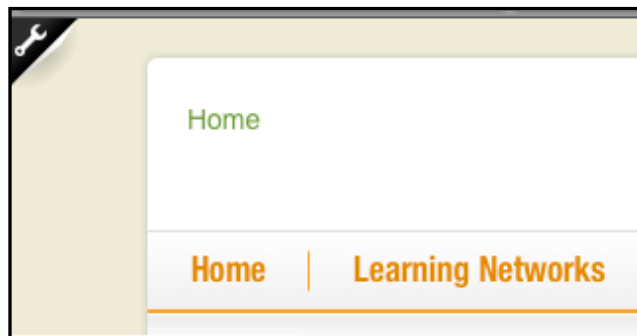
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EthosCE is both a content management system as well as a learning management system. It is built upon two open source platforms, Drupal (CMS) and Moodle (LMS). Both of these platforms have very active development communities that are actively working to fix bugs, close security holes, and add functionality to the Core platforms. Because EthosCE uses these core platforms, it benefits from this development community.

Most of the administrative actions of the system happen within Drupal, which provides the look and feel of the site as well as the CMS functionality. Moodle is an industry leading LMS, and we have worked to provide a lot of the administrative screens through Drupal for a more integrated experience.

For this user manual, it is important to have a user account with administrative permissions. As the administrator, you will be able to create and manage various aspects of your site.

To access the admin menu, click on the icon towards the top left of your site. It will resemble a wrench. When you click the icon, the admin menu will drop down.



# Terminology

## Overview:

This section contains definitions for terms that will be used in the training session.

## Important things to know:

In this section we will show you how to clear your cache and the site cache, which can be important when web development is underway.

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## List of Terms

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**Block** - Chunks of content that sit inside a page, can contain nodes, views, menus or static content.

**Browser** - Desktop or mobile software that renders the HTML into a viewable page. For example, Internet Explorer, Firefox, Google Chrome or Safari.

**Cache** - a way of saving commonly used elements into memory so that they don't have to be reprocessed by the server and database. This delivers the page much faster, but can cause changes not to appear immediately. Caching can happen at the database and browser.

### How to clear your cache

In Internet Explorer, select from the top drop-down: Tools > Internet Options > Delete.  
Check "Temporary Internet Files" and click delete.

### How to clear the website cache

As the admin user navigate to /admin/settings/performance. Scroll to the bottom of the page and click "Clear cached data."

**Course Objects** - A part of a course such as a pre-test, webcast, evaluation or certificate. Represented with icons in the course layout.

**Learning Group** - Learning groups group together users with related educational content such as courses, discussions and news items around a common theme.

**Navigation Menus** - A list of links usually in the top or left of the page. Referred to as a "left nav" or a "top nav"

**Node** - An item of content, like a page, blog entry, course description, etc.

**Panels** - A custom page layout made up of nodes, blocks, views and other content.

**Path** - The part of the URL after the base address. eg. ( <http://www.cnn.com/video/> )

**Tabs** - A smaller, secondary horizontal menu usually formatted to look like folder tabs.

**Token** - A placeholder for data that is replaced with actual data.

[firstname]

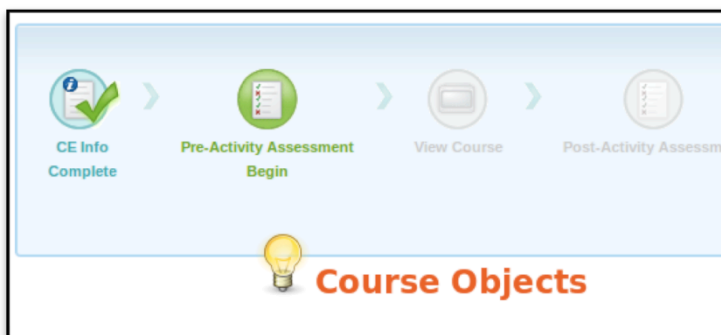
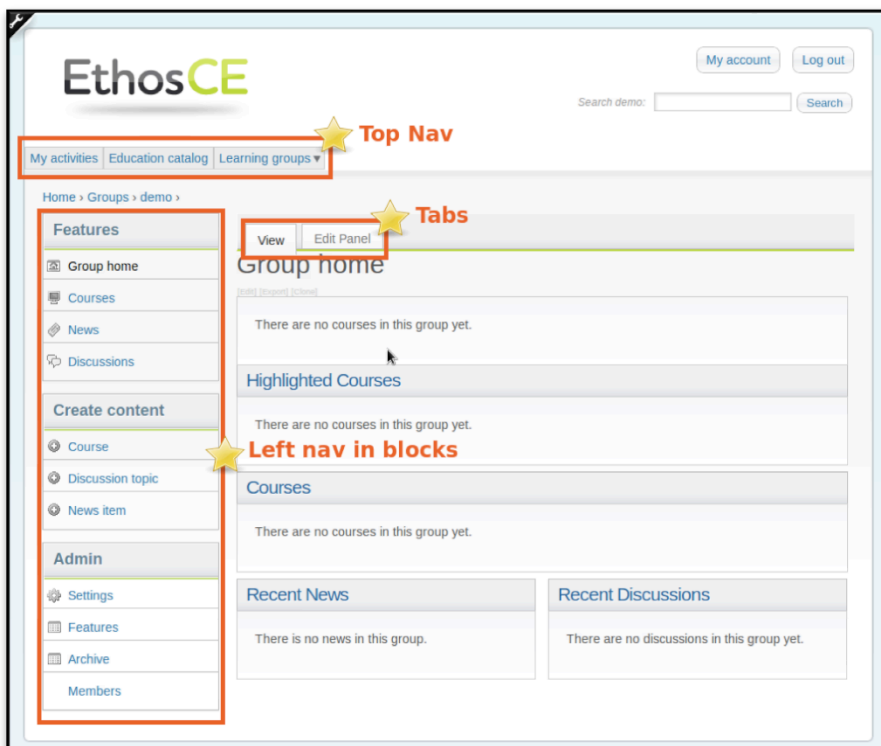
**Vertical Tabs** - A smaller, secondary menu that is stacked vertically.

**Views** - A "view" or list of content pulled from the database, filtered and formatted.

**Web Database** - Software that stores site settings in memory or storage, such as user data, pages, menus. Usually MySQL.

**Web Server** - Software that delivers the HTML web page to your browser. Usually Apache.

**Weight** - Weight controls the order of multiple items. Each item has a number that represents where in the set of it appears. Bigger numbers "sink" to the bottom. Lower or negative number "float" to the top.



# Managing Menus

## Overview:

This section contains instructions for how to add menu items to your site.

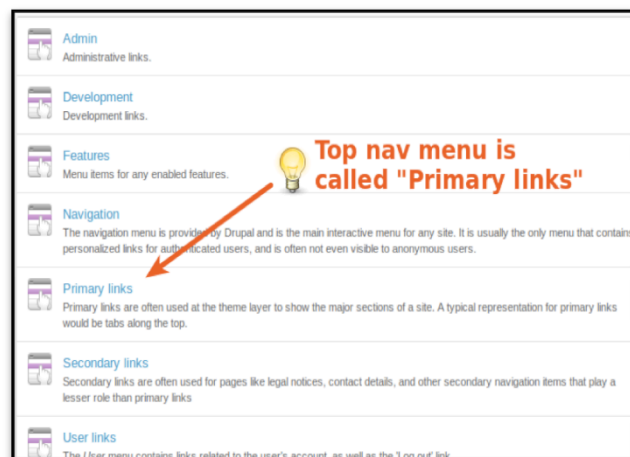
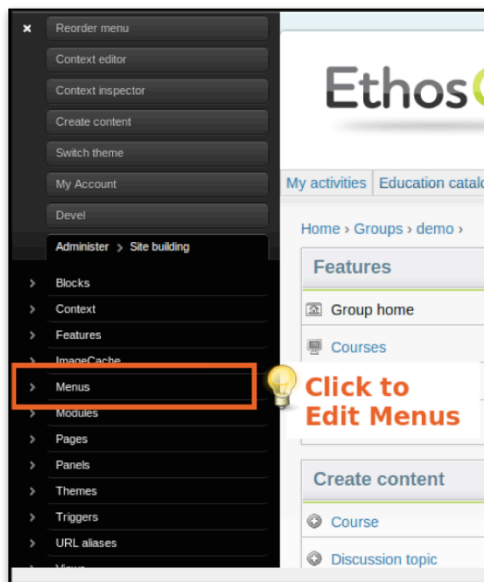
## Important things to know:

If you add a page to a menu from the “edit menu” interface, you will need to know the path to the page. You can find the path by loading the page and looking in the address bar.

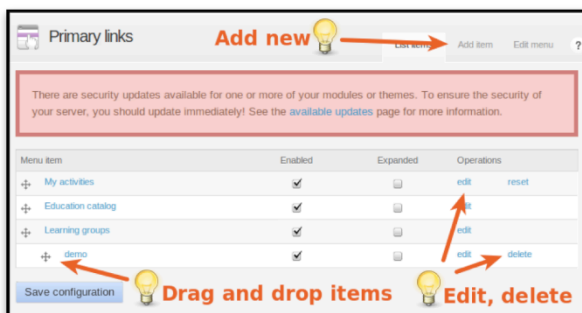
## 1.Changing the Menu Order

**Step 1.** In the admin menu, select “Administer,” then “Site building,” then “Menus.”

**Step 2.** Select the menu to edit. The top nav menu is usually called “Primary links”



**Step 3.** Drag and drop the menu item to reorder. You must click “Save configuration” when finished.



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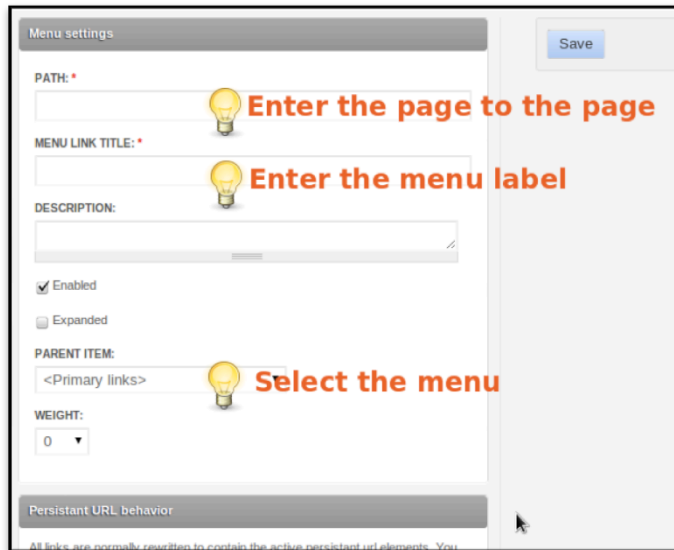
## 2. Adding a New Menu Item

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**Step 1.** Click “Add item” as shown in the above image.

**Step 2.** Add the path and title. Select the menu the new item is going to appear in. If you have been editing the “Primary links” (top nav) menu, it should already be selected.

Click Save when finished. You may now drag and drop the new item to re-order it.



The screenshot shows the 'Menu settings' dialog box. It has a 'Save' button in the top right corner. The form contains the following fields and options:

- PATH:** A text input field with a lightbulb icon and the annotation 'Enter the page to the page'.
- MENU LINK TITLE:** A text input field with a lightbulb icon and the annotation 'Enter the menu label'.
- DESCRIPTION:** A text area.
- Enabled:** A checked checkbox.
- Expanded:** An unchecked checkbox.
- PARENT ITEM:** A dropdown menu showing '<Primary links>' with a lightbulb icon and the annotation 'Select the menu'.
- WEIGHT:** A dropdown menu showing '0'.
- Persistent URL behavior:** A section at the bottom with a small note: 'All links are normally rewritten to contain the active persistent url elements. You'.

# Creating Site Content

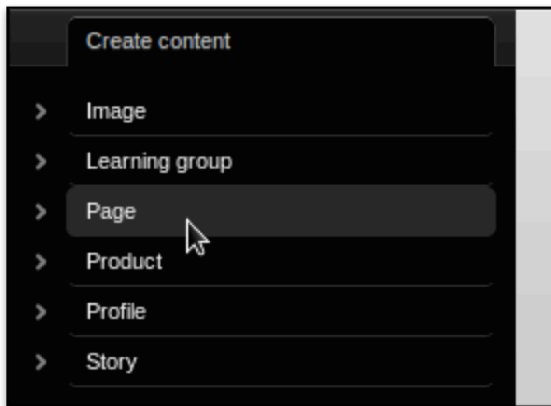
## Overview:

This section contains instructions for how to add basic content to your site.

## Important things to know:

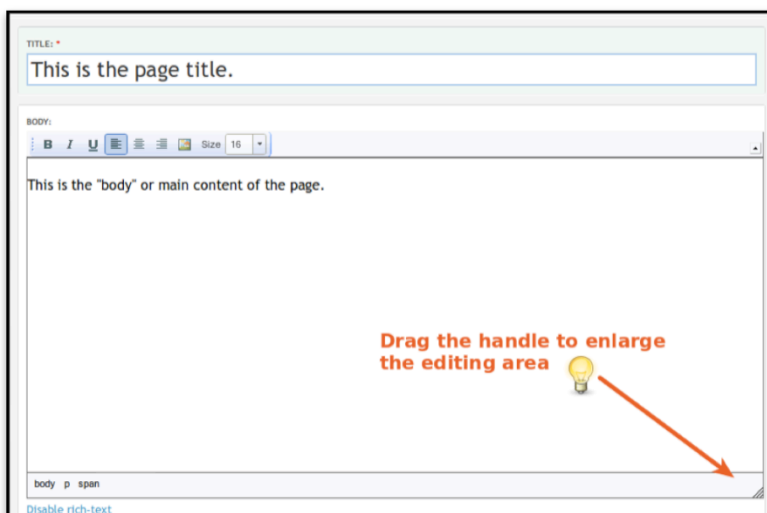
This section only covers “static” content, and does not include courses.

**Step 1.** In the admin menu, select “Create content”, then “Page”



**Step 2.** Enter Basic Information

Enter a title and description for your page. Depending on your site’s configuration, you may be able to format your text using the text editor. If you would like to add the page to a navigation menu, you can do this now.



**Step 3. Optional:** Add Page to a Navigation Menu.

If you want the new page to appear in a navigation menu, add a “menu link title” and select which menu you would like it to appear in.

You can set the order that it appears in by using the “weight” settings: Higher numbers sink to the bottom. Lower (or negative) numbers float to the top.

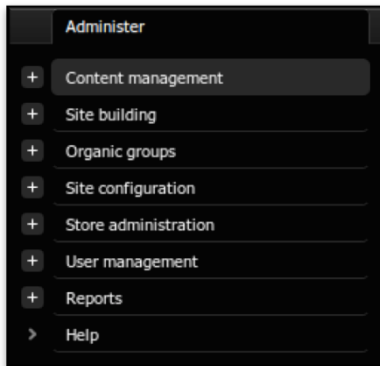
Click save when you are finished. Your page’s URL will automatically be created from the page title. This will help search engines find your content.

# Managing Site Content

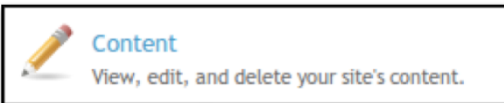
## Overview:

This section contains instructions for how to find, edit, and delete content.

**Step 1.** In the admin menu, select “Administer”, then “Content Management”



**Step 2.** Click “Content” and find the content you want to edit.



This will load a page listing the most recent content added to the site. You can manage your site’s content through this interface.

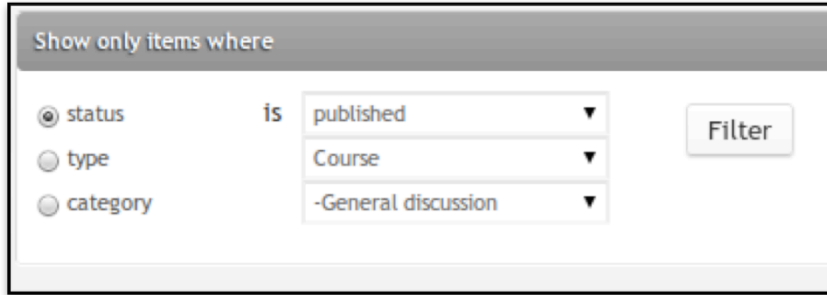
<input type="checkbox"/> Title	Type	Author	Status	Operations
<input type="checkbox"/> <a href="#">Issues &amp; Updates in the Diagnosis &amp; Treatment of T-cell Lymphomas: Focus on Peripheral T-cell Lymphomas</a>	Course	admin	published	<a href="#">edit</a>
<input type="checkbox"/> <a href="#">Barriers to Recognition and Diagnosis of Fibromyalgia in the Primary Care Setting</a>	Course	admin	not published	<a href="#">edit</a>

If you see the content you are looking for, you can take the following steps:

- Click the title to view the content
- Click the author to view the author’s profile.
- Click the “edit” link to edit.



If you don't see the content you are looking for, you may need to filter the list by status, type or category.

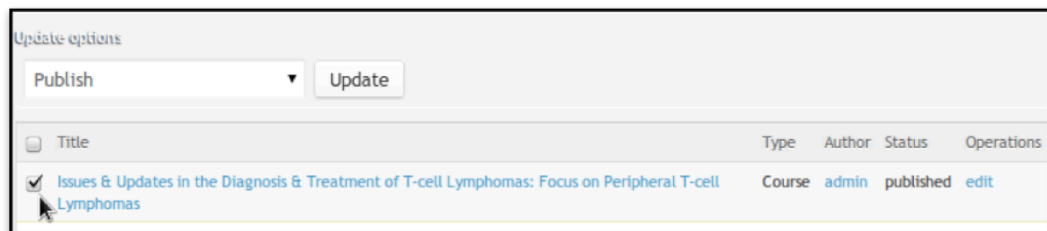


A dialog box titled "Show only items where" with three radio buttons: "status", "type", and "category". The "status" radio button is selected. To the right of the radio buttons is the word "is". To the right of "is" are three dropdown menus. The first dropdown menu shows "published", the second shows "Course", and the third shows "-General discussion". To the right of these dropdowns is a "Filter" button.

Select a filter option and click "Filter."

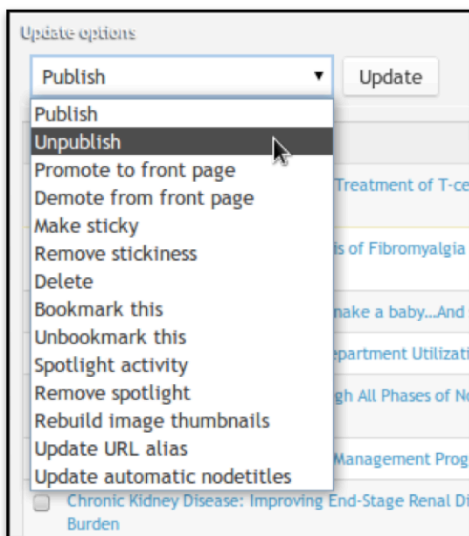
**Step 3.** Select content to perform operations on.

Check the checkbox next to the content you would like to perform operations on.



A table with columns: Title, Type, Author, Status, and Operations. The first row has a checked checkbox in the Title column and the text "Issues & Updates in the Diagnosis & Treatment of T-cell Lymphomas: Focus on Peripheral T-cell Lymphomas". The second row has an unchecked checkbox in the Title column and the text "Chronic Kidney Disease: Improving End-Stage Renal Disease Burden".

Use the dropdown to select the operation and click update.



A dropdown menu titled "Update options" with a list of options: Publish, Unpublish, Promote to front page, Demote from front page, Make sticky, Remove stickiness, Delete, Bookmark this, Unbookmark this, Spotlight activity, Remove spotlight, Rebuild image thumbnails, Update URL alias, and Update automatic nodetitles. The "Unpublish" option is selected. To the right of the dropdown is an "Update" button.

# Managing Your Homepage

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The home page of each site is unique. Because of this, the documentation for editing your home page is included in separate documentation with your site's customizations.

# Creating a Learning Group

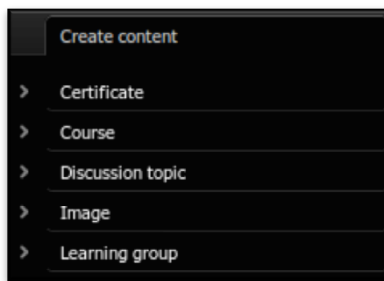
## Overview:

This section contains instructions for how to create a learning group. Learning groups group together users with related content such as courses, discussions and news items.

## Important things to know:

Learning groups are public content by default. Content published inside a learning group will take the privacy settings of the parent group.

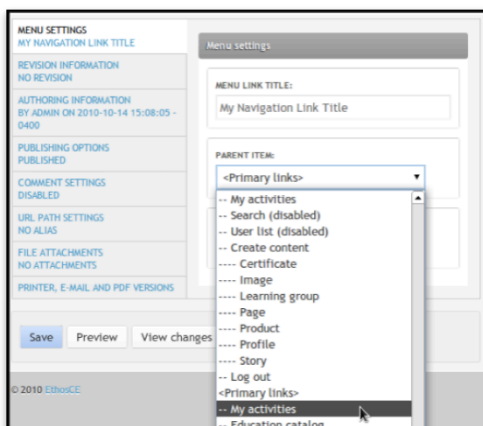
**Step 1.** In the admin menu, select “Create Content”, then “Learning Group”



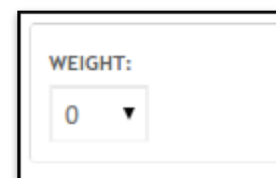
**Step 2.** Enter basic information.

- Enter a title, description and path for your group.
- Select the radio button next to the privacy option for your group.
- Use the menu settings if you would like to have the group appear in a menu.

If you want the new page to appear in a navigation menu, add a “menu link title” and select which menu you would like it to appear in.



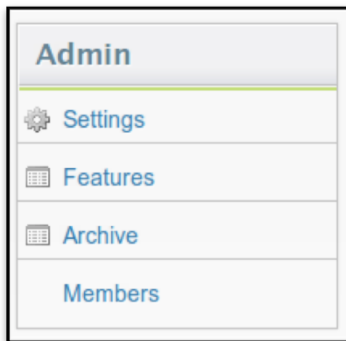
You can set the order that it appears in by using the “weight” settings: Higher numbers sink to the bottom. Lower (or negative) numbers float to the top.



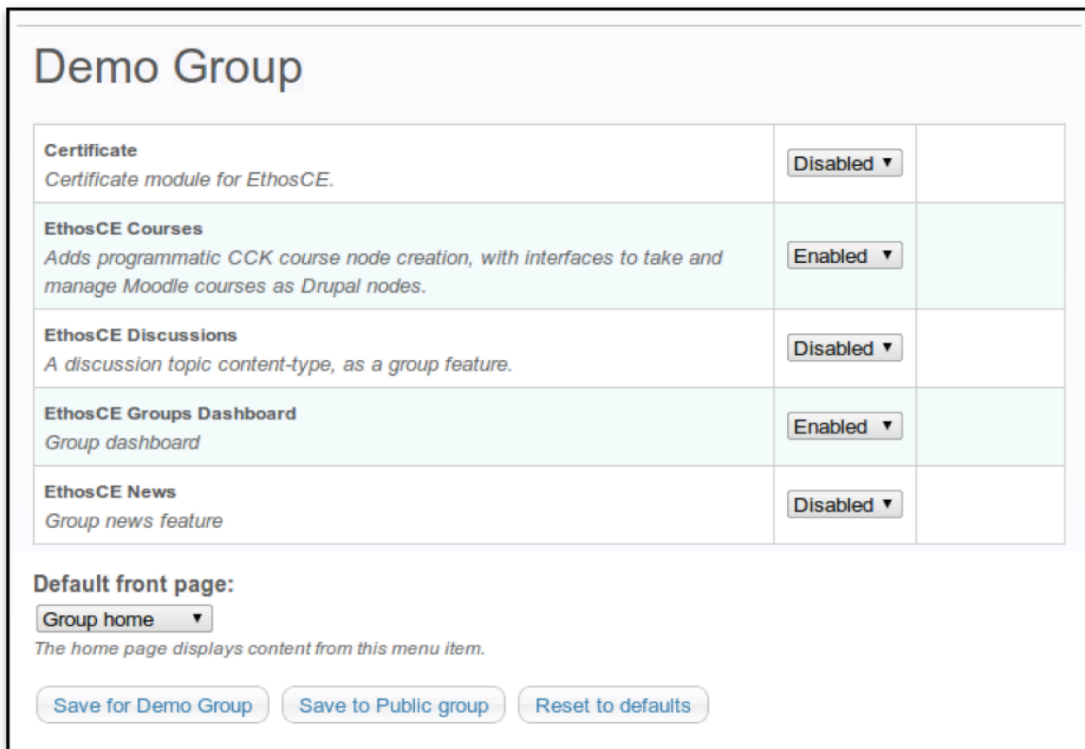
Click save when you are finished. You will receive a “page not found” error. That is normal and only because you haven’t set a group homepage yet. That will happen in the next step.

**Step 3.** Configure group features.

Click the “Features” link in the left nav.



Select which group features you would like to have in the group.

A screenshot of the "Demo Group" configuration page. The page has a title "Demo Group" and a table of features. The features are: "Certificate" (Disabled), "EthosCE Courses" (Enabled), "EthosCE Discussions" (Disabled), "EthosCE Groups Dashboard" (Enabled), and "EthosCE News" (Disabled). Below the table, there is a section for "Default front page:" with a dropdown menu set to "Group home". At the bottom, there are three buttons: "Save for Demo Group", "Save to Public group", and "Reset to defaults".

Feature	Status
<b>Certificate</b> <i>Certificate module for EthosCE.</i>	Disabled ▼
<b>EthosCE Courses</b> <i>Adds programmatic CCK course node creation, with interfaces to take and manage Moodle courses as Drupal nodes.</i>	Enabled ▼
<b>EthosCE Discussions</b> <i>A discussion topic content-type, as a group feature.</i>	Disabled ▼
<b>EthosCE Groups Dashboard</b> <i>Group dashboard</i>	Enabled ▼
<b>EthosCE News</b> <i>Group news feature</i>	Disabled ▼

**Default front page:**  
Group home ▼  
*The home page displays content from this menu item.*

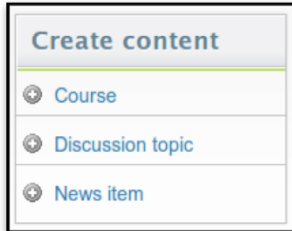
Save for Demo Group Save to Public group Reset to defaults

For each feature you would like to include, click the dropdown and set it to “Enabled.”

Select a default home page. If this is not set, your group will not be visible. The “Group Home” option is appropriate for most groups.

Click “Save for \_\_\_\_ Group.” This may also say “Save settings.” Then click “Group home” in the left navigation menu. Your new group home page should appear.

To create content in your group, use the “Create Content” menu in the left navigation menu.

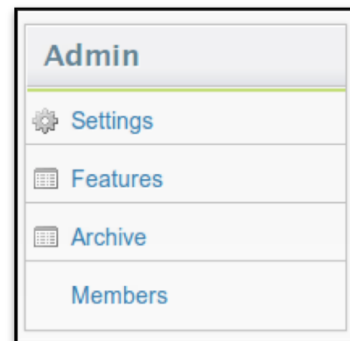
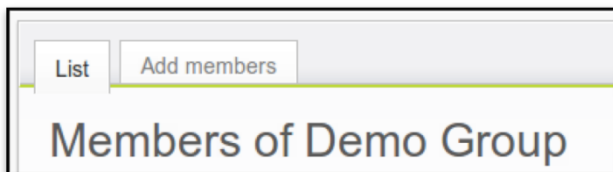


#### **Step 4.** Assign a group admin

If you plan to be the group admin, then you can skip this step. But if you would like others to manage the group, you will need to make them a group manager. Group admins can change features and add users which is necessary to add users to private groups. For custom implementations, group admins may have additional powers.

Click “Members” in the group admin menu.

If the user is not in the list, click the “Add members” link in the tab.



Type in the username of the user to add them to the group. When you are finished, click “Add users”.

Click Admin:Create for the user you want to promote to a group admin.

Name	Manage	Admin
Devin Zuczek <i>Manager admin</i>		
John Doe	Remove membership	Admin: Create

# Managing Users

## Overview:

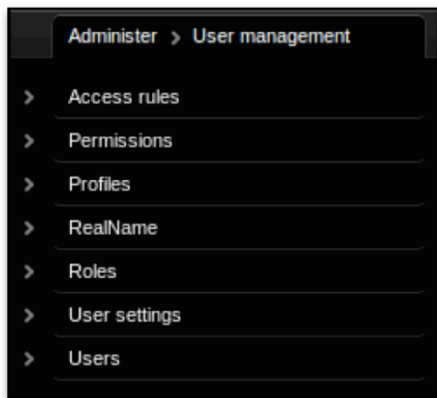
This section contains instructions for how to manage users.

## Important things to know:

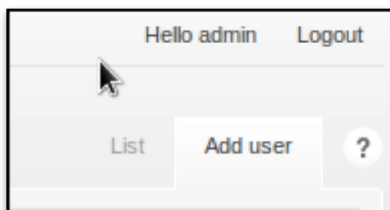
User profiles are separate entities from User accounts. User profiles are associated with user accounts, but profiles are nodes, user accounts are not.

## 1. Adding a New User

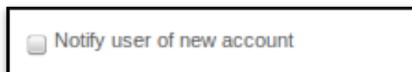
**Step 1.** In the admin menu, click “User management,” “Users”



**Step 2.** In the tab at the upper right, click, “Add user.”



**Step 3.** Fill in all the fields necessary to create a user. If you would like to notify the user of the new account, you must check the box, “Notify user of new account.”



When you are finished, click “Create new account.”

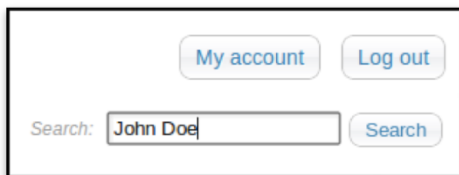
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## 2. Finding a User Method One: Search

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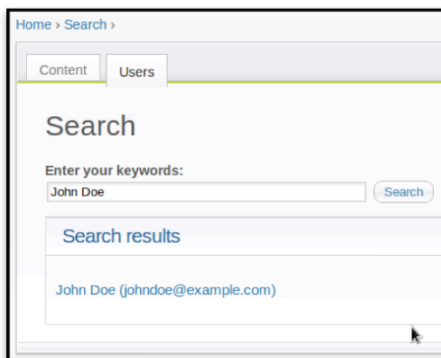
To search for a user, you will use the standard site search. You must be logged in as an admin to search users.

**Step 1.** Enter part of the user's name into the search box.



The image shows a search interface. At the top, there are two buttons: "My account" and "Log out". Below them is a search box with the text "Search:" followed by a text input field containing "John Doe". To the right of the input field is a "Search" button.

When the search results are returned, click the “Users” tab. You may have to re-enter the search term depending on how your site is configured. The results are displayed below. Click the username to view the user account.



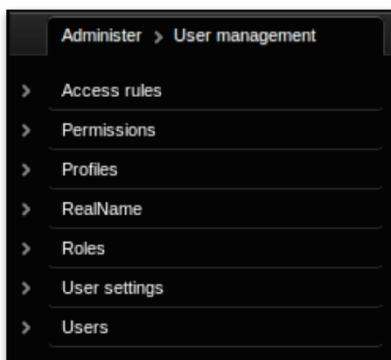
The image shows a search results page. At the top, there is a breadcrumb trail "Home > Search >". Below it are two tabs: "Content" and "Users", with "Users" being the active tab. The main heading is "Search". Below the heading is a section "Enter your keywords:" with a text input field containing "John Doe" and a "Search" button. Below that is a section "Search results" with a list of results. The first result is "John Doe (johndoe@example.com)".

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## 3. Finding a User Method Two: List

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**Step 1.** In the admin menu, click “User management,” “Users”



This will return a list of user, with the newest users on top. This list is shown below. Click the username link to view the user, or the “edit” link to edit the user.

The screenshot shows a user management interface. At the top, there's a section titled "Show only users where" with three radio buttons: "role", "permission", and "status". The "role" radio button is selected, and the dropdown menu shows "courseadmin". There's a "Filter" button next to it. Below this is an "Update options" section with a dropdown menu showing "Unblock the selected users" and an "Update" button. The main part of the interface is a table with columns: Username, Status, Roles, Member for, Last access, and Operations. The table lists three users: John Doe (active, no roles, 13 min 45 sec member, 13 min 45 sec ago), Ezra Wolfe (active, student, 3 days 11 hours member, 3 days 11 hours ago), and admin (active, no roles, 3 days 13 hours member, 3 min 32 sec ago). Each user has an "edit" link in the Operations column.

Username	Status	Roles	Member for	Last access	Operations
John Doe	active		13 min 45 sec	13 min 45 sec ago	<a href="#">edit</a>
Ezra Wolfe	active	student	3 days 11 hours	3 days 11 hours ago	<a href="#">edit</a>
admin	active		3 days 13 hours	3 min 32 sec ago	<a href="#">edit</a>

You may also filter and perform bulk operations, just as blocking or deleting a user or changing a user role.

**To filter:** Select the item to filter by and click “Filter.” This will limit the list to the criteria selected.

This screenshot shows the "Show only users where" section. The "role" radio button is selected, and the dropdown menu shows "courseadmin". There's a "Filter" button next to it. The "permission" and "status" radio buttons are unselected, and their dropdown menus show "use admin toolbar" and "active" respectively.

**To perform a bulk update:** Check the box next to the usernames, select the option and click “Update.” This will update the user with the option selected.

This screenshot shows the "Update options" section. The dropdown menu is open, showing the following options: "Unblock the selected users", "Block the selected users", "Delete the selected users", "Add a role to the selected users" (with sub-options "courseadmin" and "student"), and "Remove a role from the selected users" (with sub-options "courseadmin" and "student"). The "Update" button is visible next to the dropdown menu.



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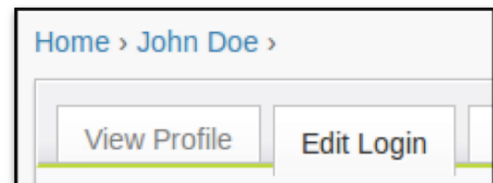
## 4. Deleting Users

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**Method one:** Search for the user using the method described above. Click the user name to view the user, and then click “Edit Login” in the tab to edit the user.

Scroll down to the bottom of the page and click “Delete.”

**Method two:** Find the user using the “list” users method described above. Check the box next to the user name, select “Delete the selected users” and click “Update.”



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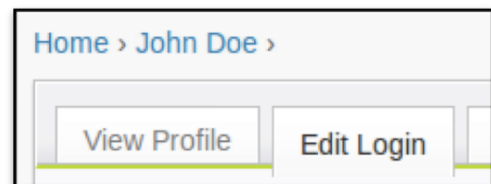
## 5. Changing a User's Role

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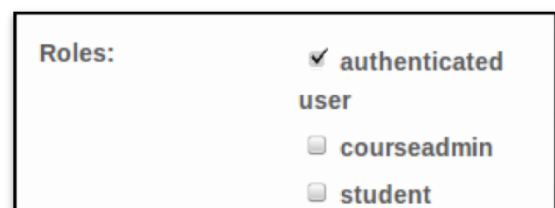
**Method one:** Search for the user using the method described above. Click the user name to view the user, and then click “Edit Login” in the tab to edit the user.

Scroll down to the bottom of the page and select the desired role.

Scroll down to the bottom of the page and click, “Save.”



**Method two:** Find the user using the “list” users method described above. Check the box next to the user name, select “Add a role to the selected users” and click “Update.”



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## 6. Viewing a Users Purchase History and Transcript.

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Search for the user using the method described above. Click the user name to view the user, and then click “Orders” or “My Activities” in the tabs to view the order history or transcript.

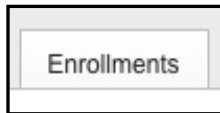
# Enrollments

## Overview:

This section contains instructions for how to manually enroll/unenroll users into a course

## 1. Enrolling a User into a Course

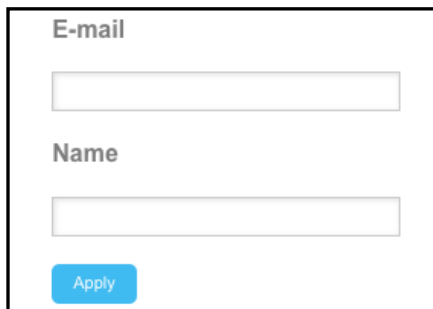
**Step 1.** To enroll the user into a course, go to the course and click on the “Enrollments” tab.



**Step 2.** Click on the “Enrollments” button.

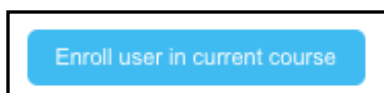


**Step 3.** To narrow down your search, type in the user’s E-mail Address and/or Name and click “Apply”.

A form with two input fields. The first field is labeled "E-mail" and the second is labeled "Name". Both fields are empty. Below the fields is a blue button with the text "Apply" in white.

**Step 4.** Check the checkbox next to the user’s name and click on the button “Enroll user in current course”. Then click “Confirm”.

<input type="checkbox"/>	Name
<input checked="" type="checkbox"/>	Admin User

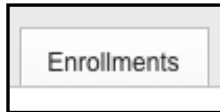


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## 2. Unenrolling a User from a Course

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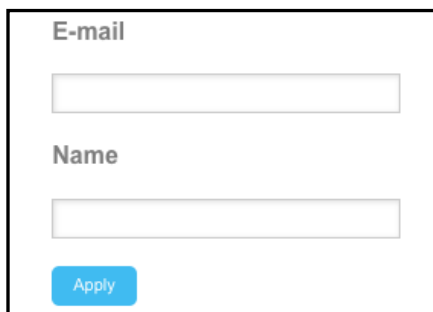
**Step 1.** To unenroll the user into a course, go to the course and click on the “Enrollments” tab.



**Step 2.** Click on the “Enrollments” button.

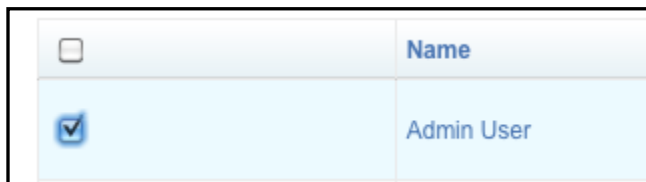


**Step 3.** To narrow down your search, type in the user’s E-mail Address and/or Name and click “Apply”.

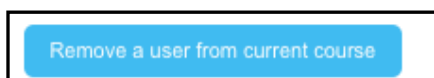
A form with two input fields. The first field is labeled "E-mail" and the second is labeled "Name". Below the fields is a blue button with the text "Apply".

E-mail
<input type="text"/>
Name
<input type="text"/>
Apply

**Step 4.** Check the checkbox next to the user’s name and click on the button “Remove a user from current course”. Then click “Confirm”.



<input type="checkbox"/>	Name
<input checked="" type="checkbox"/>	Admin User



# Managing Learning Certificates

## Overview:

This section contains instructions for adding, edit certificates and assign them to courses and users.

## Important things to know:

Certificate settings are global, but can be overridden at the group or course level.

## 1. Overview of Certificates

If you need it, you can have a different certificate for each “type” of user on your site. The types of users are defined using a field in the user profile. For example, if doctors receive different certificates than nurses, you might use the degree field to map MD to the doctor’s certificate and BSN to the nurse’s certificate.

However, if for one particular course you wanted all users to get the same certificate, you would map both fields to the desired certificate.

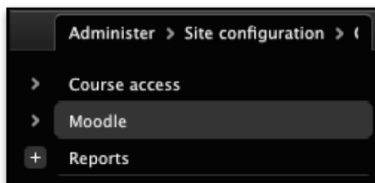
If you wanted one group or course to have a different certificate complete, you can set certificate criteria. This applies a special set of rules, which would only be met for the course or group in question.

## 2. Certificate Snapshots

Once a user’s certificate has been generated, it is saved in the database and “locked” so that changes to the templates will not change the generated certificate. This ensures that the learners will always have same certificate saved even if it is inadvertently changes. If you need to change users’ certificates after they have been generated, you may clear the certificate snapshots.

## 3. Clearing Certificate Snapshots

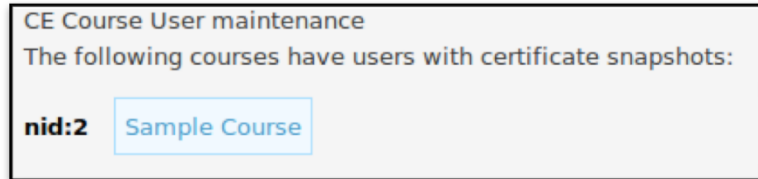
**Step 1.** In the admin menu, click “Site configuration,” “Course,” and then “Moodle”. If you don’t see that entry, navigate to /moodle/ethosce\_plugins/



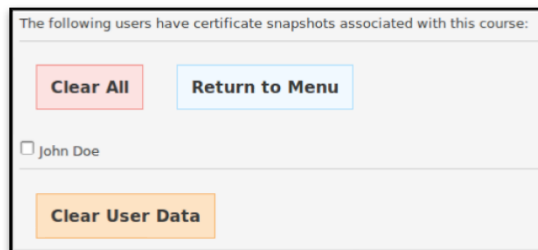
**Step 2.** Click “Clear certificate snapshots by course.”

Clear users from course(s)  
Clear certificate snapshots by course

**Step 3.** Click the course name to clear certificate snapshots.

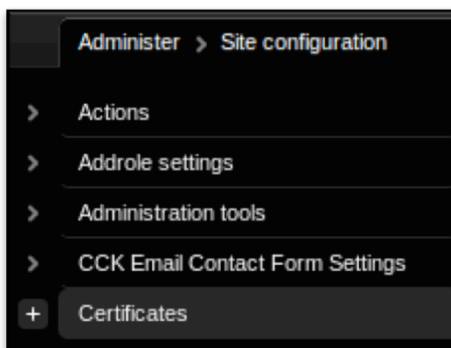


**Step 4.** To delete snapshots for individual users, click the checkbox next to the user's name, and then button marked "Clear User Data". To delete all snapshots for the course click the "Clear All" button. You will be presented with a message asking you to confirm the deletion. Click "Yes" to confirm, or "No" to cancel the operation.



## 4. Creating a New Certificate Template

**Step 1.** In the admin menu, click "Site configuration," "Certificates." If you don't see this, click "Site configuration," "EthosCE Settings," "EthosCE certificates."



On the page that loads, in the top tabs, click "New Template."



**Step 2.** Select a title, orientation, and design your certificate. Use the editor to enter text and image.

**Step 3.** Upload an image.

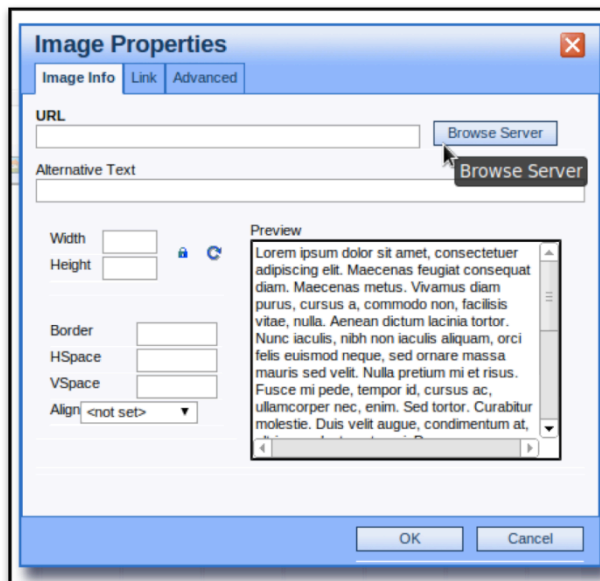
You only need this step if you would like to have an image in your certificate.

Click the image icon in your text editor.

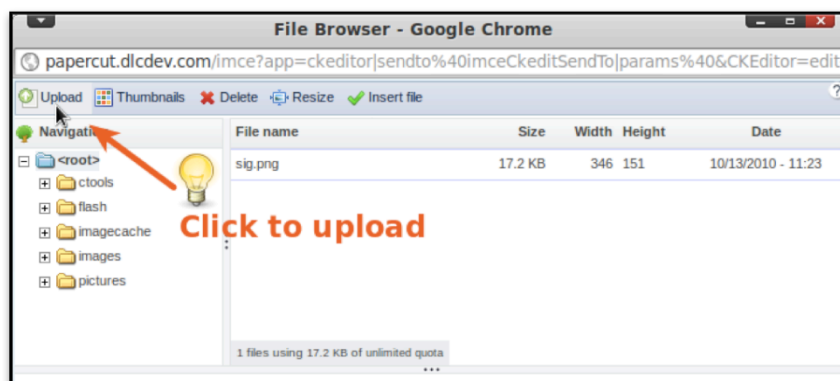
Note: Your text editor may have a different appearance. If so, skip to the alternate method shown below.



When the popup appears, click "Browse server."



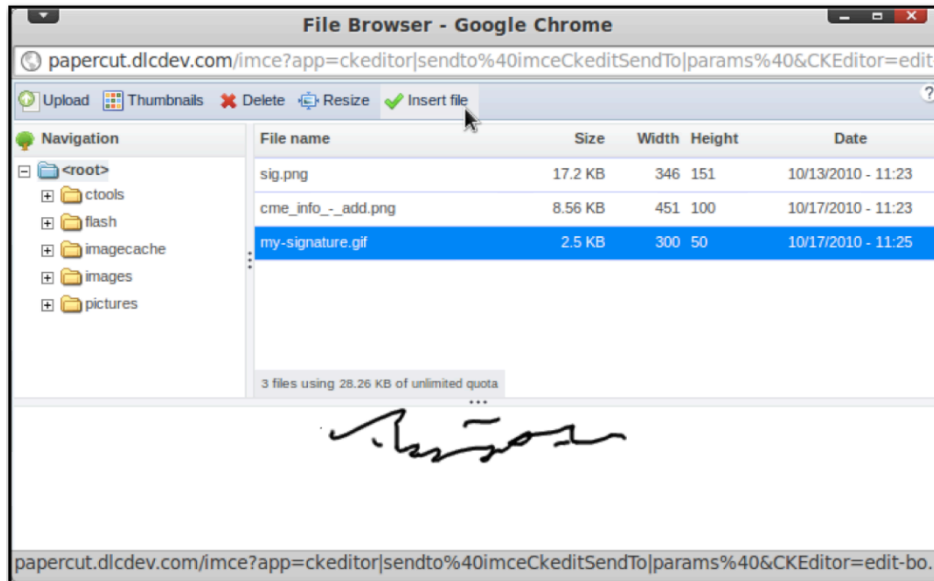
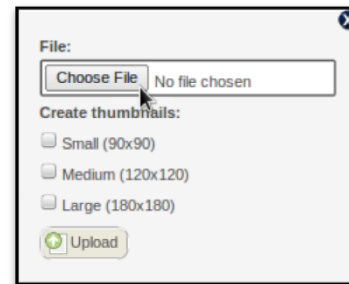
When the new pop-up window appears, click, "Upload to server."



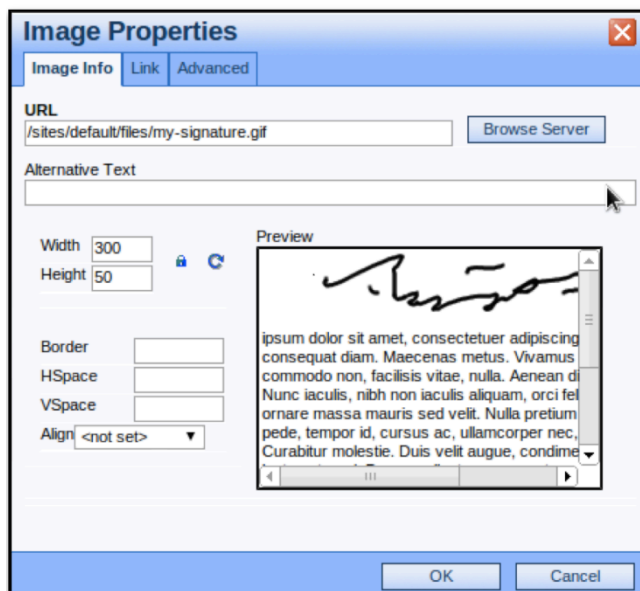
When the pop-up appears, click “Choose File.”

Select a file to upload and click upload. When the upload is complete, close the small popup (shown immediately above).

Select the file you uploaded and click “Insert image.”



Click OK.

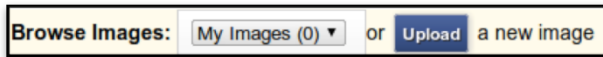


### Step 3 Alternate Method

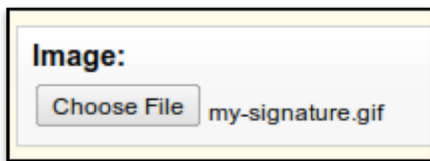
Click the little photo icon shown below



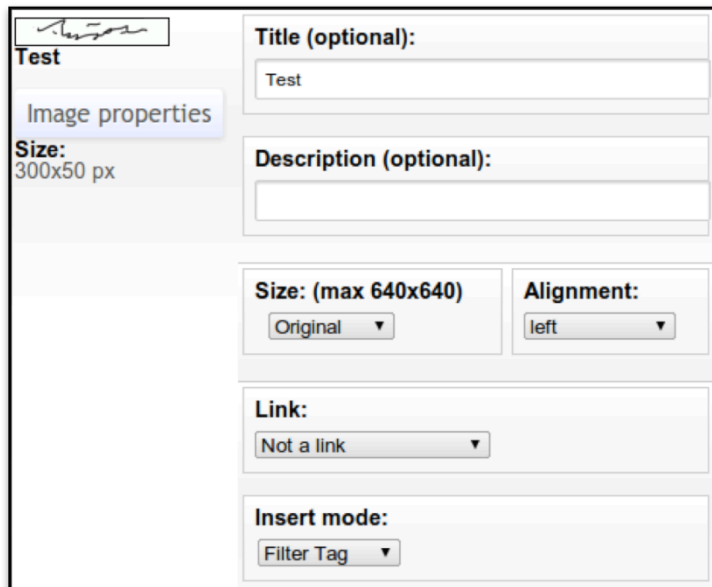
On the screen that opens, click “Upload.”



On the next screen, add a title, and “click choose file.” Scroll down and click save.



On the next window, remove the title and set the size to original.



Click insert.



**Step 4.** Enter token placeholders for course and user data.

A token is a placeholder that will be replaced with actual course and user data when the certificate is generated. Here is a list of tokens available for use in the certificate template.

<b>User Tokens</b>	
[field_name_prefix-formatted]	Name prefix, e.g., Mr., Mrs
[field_first_name-formatted]	First name
[field_middle_name-formatted]	Middle name
[field_last_name-formatted]	Last name
[mail]	The email address of the user account.
[certificate_profile_location-street]	Street location
[certificate_profile_location-additional]	Additional
[certificate_profile_location-city]	City
[certificate_profile_location-province]	State/Province
[certificate_profile_location-postal_code]	Postal code
[certificate_profile_location-country]	Country
[certificate_profile_location-province_name]	Province name
[certificate_profile_location-country_name]	Country name
<b>CE tokens</b>	
[certificate-date_completed]	Date completed.
[certificate-grade_result]	Course grade received.
[certificate-grade_potential]	Max grade.
[certificate-certgrade]	Grade required to get certificate.
[certificate-cecredits]	Credits.
[certificate-cecreditsmax]	Max credits.
[certificate-credits_claimed]	Credits claimed.
[certificate-number]	Generated certificate number
<b>Course Tokens</b>	
[title]	Course title
[field_course_id_number-formatted]	Course ID number
[field_course_type-formatted]	Course type
[field_accme_activity_title-formatted]	ACCME activity title
[field_accme_provider_id-formatted]	ACCME provider ID

[field_accme_activity_id-formatted]	ACCME activity ID
[field_accme_sponsorship-formatted]	ACCME sponsorship
[field_accme_joint_sponsorship-formatted]	ACCME joint sponsor
[field_accme_activity_type-formatted]	ACCME activity type
[field_accme_state-formatted]	ACCMEstate
[field_accme_city-formatted]	ACCMEcity
[field_cecredits-formatted]	ACCME credits
[field_accme_instruction_hours-formatted]	ACCME hours of instruction
[field_course_start_date-view]	ACCME start date
[field_course_start_date-yyyy]	Date year (four digit)
[field_course_start_date-yy]	Date year (two digit)
[field_course_start_date-month]	Date month (full word)
[field_course_start_date-mon]	Date month (abbreviated)
[field_course_start_date-mm]	Date month (two digit, zero padded)
[field_course_start_date-m]	Date month (one or two digit)
[field_course_start_date-ww]	Date week (two digit)
[field_course_start_date-date]	Date date (YYYY-MM-DD)
[field_course_start_date-datetime]	Date datetime (YYYY-MM-DDTHH:MM:SS)
[field_course_start_date-day]	Date day (full word)
[field_course_start_date-ddd]	Date day (abbreviation)
[field_course_start_date-dd]	Date day (two digit, zero-padded)
[field_course_start_date-d]	Date day (one or two digit)
[field_course_expiration_date-view]	The formatted date.
[field_course_expiration_date-yyyy]	Date year (four digit)
[field_course_expiration_date-yy]	Date year (two digit)
[field_course_expiration_date-month]	Date month (full word)
[field_course_expiration_date-mon]	Date month (abbreviated)
[field_course_expiration_date-mm]	Date month (two digit, zero padded)
[field_course_expiration_date-m]	Date month (one or two digit)
[field_course_expiration_date-ww]	Date week (two digit)
[field_course_expiration_date-date]	Date date (YYYY-MM-DD)

[field_course_expiration_date-datetime]	Date datetime (YYYY-MM-DDTHH:MM:SS)
[field_course_expiration_date-day]	Date day (full word)
[field_course_expiration_date-ddd]	Date day (abbreviation)
[field_course_expiration_date-dd]	Date day (two digit, zero-padded)
[field_course_expiration_date-d]	Date day (one or two digit)
[field_accme_activity_duration-view]	The formatted date.
[field_accme_activity_duration-yyyy]	Date year (four digit)
[field_accme_activity_duration-yy]	Date year (two digit)
[field_accme_activity_duration-month]	Date month (full word)
[field_accme_activity_duration-mon]	Date month (abbreviated)
[field_accme_activity_duration-mm]	Date month (two digit, zero padded)
[field_accme_activity_duration-m]	Date month (one or two digit)
[field_accme_activity_duration-ww]	Date week (two digit)
[field_accme_activity_duration-date]	Dated ate (YYYY-MM-DD)
[field_accme_activity_duration-datetime]	Date datetime (YYYY-MM-DDTHH:MM:SS)
[field_accme_activity_duration-day]	Date day (full word)
[field_accme_activity_duration-ddd]	Date day (abbreviation)
[field_accme_activity_duration-dd]	Date day (two digit, zero-padded)
[field_accme_activity_duration-d]	Date day (one or two digit)
[location-name_N]	Location Name (If there are multiple locations per node, N is the iteration, starting with 0)
[location-street_N]	Street (If there are multiple locations per node, N is the iteration,starting with 0)
[location-additional_N]	Additiona (If there are multiple locations per node, N is the iteration,starting with 0)
[location-city_N]	City (If there are multiple locations per node, N is the iteration,starting with 0)
[location-province_N]	State/Province (If there are multiple locations per node, N is the iteration,starting with 0)
[location-province_name_N]	State/Province Name (If there are multiple locations per node, N is the iteration, starting with 0)
[location-postal_code_N]	Postal Code (If there are multiple locations per node, N is the iteration, starting with 0)
[location-latitude_N]	Latitude (If there are multiple locations per node, N is the iteration,starting with 0)
[location-longitude_N]	Longitude (If there are multiple locations per node, N is the iteration,starting with 0)

	iteration,starting with 0)
[location-country_N]	Country (If there are multiple locations per node, N is the iteration,starting with 0)
[location-country_name_N]	Country Name (If there are multiple locations per node, N is the iteration, starting with 0)

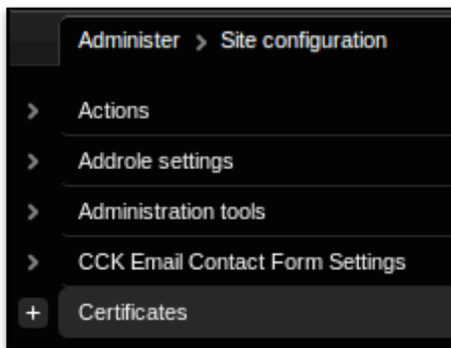
Store/order related tokens are here: /admin/store/help/tokens

Click “Save” when you are finished designing the certificate.

## 5. Certificate Field Mapping Globally

This section contains instructions on how to map your certificate template to a user profile field. You can override global settings in any course or group.

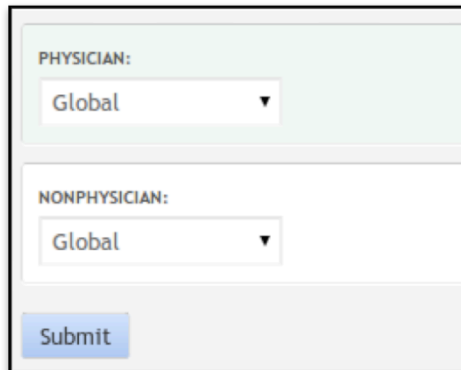
**Step 1.** In the admin menu, click “Site configuration,” “Certificates”



On the page that loads, in the top tabs, click “Field Mapping.”



**Step 2.** Map the certificate template to the desired field and click “Submit.”

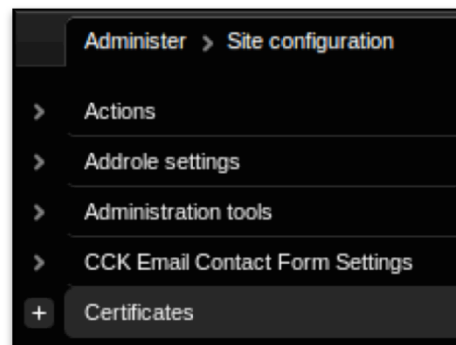


A form with two sections. The first section is labeled "PHYSICIAN:" and contains a dropdown menu with "Global" selected. The second section is labeled "NONPHYSICIAN:" and also contains a dropdown menu with "Global" selected. At the bottom of the form is a blue "Submit" button.

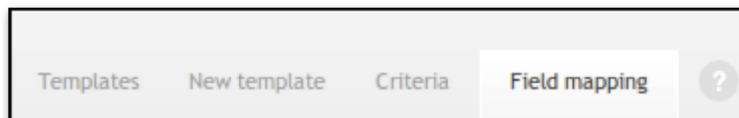
## 6. Mapping a Multi-Select Field

Mapping a multi-select field is necessary if you are mapping a field that allows the user to select multiple values (for example, degrees) to a single certificate type. Before beginning this guide, ensure you have selected a profile field in Section 5, Step 2.

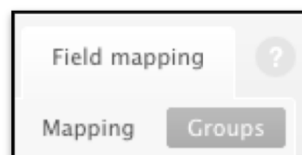
**Step 1.** In the admin menu, click “Site configuration,” “Certificates”



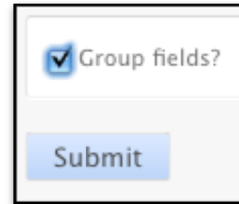
On the page that loads, in the top tabs, click “Field Mapping.”



**Step 2.** Click on “Groups”.

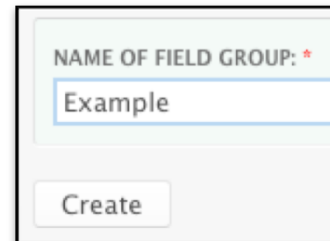


**Step 3.** Select the check box next to Group Fields and click “Submit”. If there are no existing groups, click “Add a new group?”



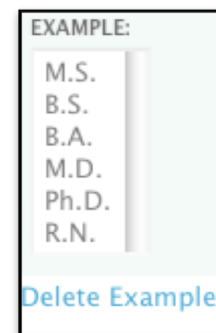
A screenshot of a web form. At the top, there is a checkbox labeled "Group fields?" which is checked. Below the checkbox is a blue button labeled "Submit".

**Step 4.** Type in a Name of Field Group and click “Create”. In our example, we named our field group ‘Example’.



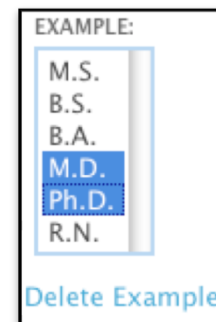
A screenshot of a web form. It has a text input field labeled "NAME OF FIELD GROUP: \*" with the word "Example" entered. Below the input field is a button labeled "Create".

**Step 5.** Your group should show up, with a list of what you could map to your certificate type. In our example, we are mapping the degrees we want in our Example group.



A screenshot of a web form. It shows a section titled "EXAMPLE:". Below the title is a list of degrees: M.S., B.S., B.A., M.D., Ph.D., and R.N. At the bottom of the section is a blue link labeled "Delete Example".

**Step 6.** To select multiple fields, hold down the CTRL or Control key on your keyboard and select the fields you would like to map. Then click “Submit”. To delete the group permanently, click the “Delete” link below the group.



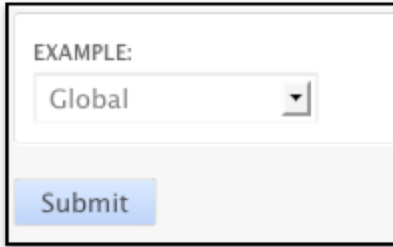
A screenshot of a web form. It shows a section titled "EXAMPLE:". Below the title is a list of degrees: M.S., B.S., B.A., M.D., Ph.D., and R.N. The "M.D." and "Ph.D." degrees are highlighted with a blue background. At the bottom of the section is a blue link labeled "Delete Example".

**Step 7.** Go to the Field Mapping tab and click on “Mapping”.



A screenshot of a web form. It shows a tab labeled "Field mapping" with a question mark icon. Below the tab are two buttons: "Mapping" and "Groups".

**Step 8.** Map the group to a certificate template and click “Submit.” This will allow multiple degrees to be mapped to a single certificate type.



EXAMPLE:

Global ▼

Submit

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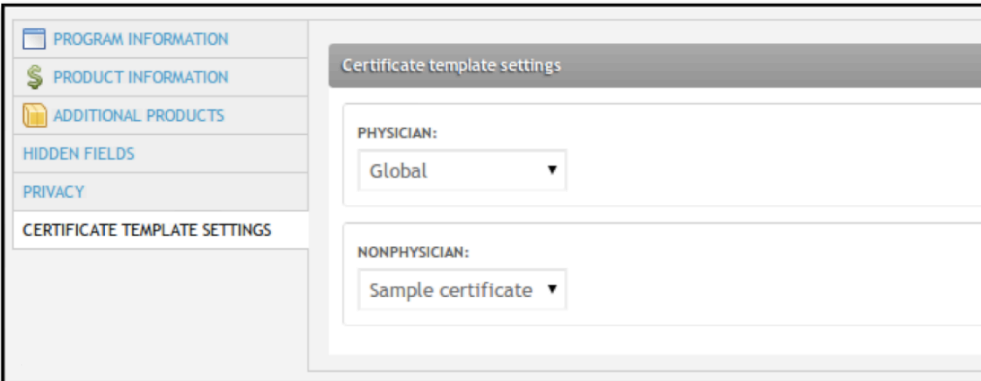
## 7. Overriding Certificate Field Mappings for Single Course

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This section contains instructions on how to map your certificate template to a user profile field in a course. This overrides the global setting described above.

**Step 1.** Navigate to the course you would like to give the custom mapping. Click “Edit.”

**Step 2.** Map the certificate template to the desired field and click “Save.”



PROGRAM INFORMATION

PRODUCT INFORMATION

ADDITIONAL PRODUCTS

HIDDEN FIELDS

PRIVACY

CERTIFICATE TEMPLATE SETTINGS

Certificate template settings

PHYSICIAN:

Global ▼

NONPHYSICIAN:

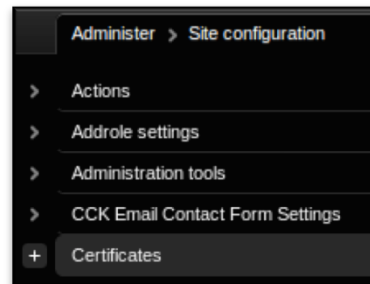
Sample certificate ▼

In this case, a user classified as “Physician” will receive the certificate specified in the global mapping, set in items 6 or 7. The “Non-physician” will receive “Sample certificate”.

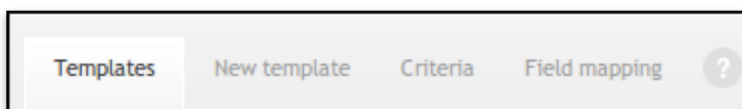
Depending on your version of EthosCE, you may not see a link in the left nav bar for certificate template settings. In that case they will be on the initial page you see when editing the course.

## 8. Managing Certificates

**Step 1.** In the admin menu, click “Site configuration,” “Certificates”



On the page that loads, in the top tabs, click “Templates.”



**Step 2.** You can edit, delete or preview certificates by clicking on the link illustrated below.

Title	Groups	Edit	Delete	Preview
Sample certificate		<a href="#">edit</a>	<a href="#">delete</a>	<a href="#">HTML   PDF</a>

## 9. Creating Certificate Criteria

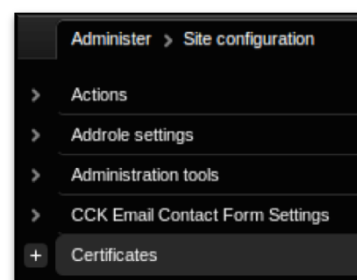
This section contains instructions on how you can map a special set of rules to a certificate. For example, you could give a course type its own certificate. This functionality is under active development at the time of this writing (Fall 2010) and the interface shown below may have changed. If your site was release prior to then, it may not be present.

### Prerequisites:

You will also need to have a certificate template already created. You will use it to map criteria to the certificate.

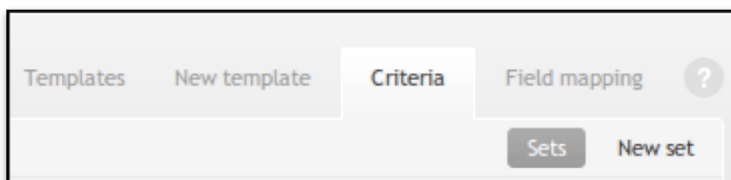
You will also need to know the criteria you want to use. In the example below, we are using a learning course type as the criteria.

**Step 1.** In the admin menu, click “Site configuration,” “Certificates”





On the page that loads, in the top tabs, click “Criteria.” Then click “New set.”



**Step 2.** Give the criteria set a name and select a certificate template. In this example I have select the “Sample Certificate.” Click “Save.”

A form for creating a new criteria set. It has a 'NAME:' field with the text 'My Group Certificate' and a 'TEMPLATE:' dropdown menu with 'Sample certificate' selected. A 'Save' button is at the bottom.

**Step 3.** Click the middle icon to edit criteria.

Type ID	Type Name	Template Name	Operations
1	Sample Criteria Match	Sample certificate	
2	Generic cert	Sample certificate	
3	My Group Certificate	Sample certificate	

© 2010 EthosCE

Click to edit criteria

**Step 4.** Set the criteria type, criteria and value. In the example below, the criteria type is “Node,” and I have mapped the “Course” node type field, “Course Type” to the value “Fall 2010 Conference.” So any course type of “Fall 2010 Conference” will get this certificate.

A form for editing criteria. It has fields for TYPE: (node), CRITERIA: (Course), Check Type (Course type (text)), Check Value (Fall 2010 Conference), and an Add button.

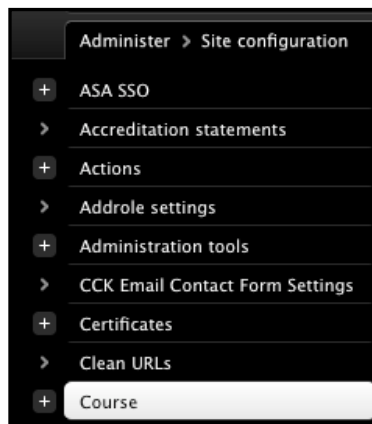
# Credit Types

## Overview:

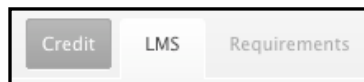
This section contains instructions on how to manage and map credit types for your courses.

## 1. Managing Credit Types

**Step 1.** In the admin menu, click “Site Configuration” and then “Course”.



**Step 2.** Click on the “Credit” tab towards the top right of the page.



**Step 3.** Click on the “Types” tab.



**Step 4.** The default credit type will display. You may change the Min and Max credits, and the increments of credit(variable credit). Click “Save Changes” when finished.

Setting the option to claim credit allows the user to claim a variable amount of credit.

Active	Type	Title	Description	Min	Max	Increments	Claim	Map
<input checked="" type="checkbox"/>	cecredits	<em>AMA PRA Categ	Award AMA cre	1	5	0.25	<input checked="" type="checkbox"/>	<a href="#">Edit</a>

---

## 2. Mapping Credit

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By default, the credit type will have the same mapping as the certificate mapping. Refer to the Managing Learning Certificate section (parts 5 and 6) for additional information.

**Step 1.** On the credit type page, where it lists your credit type, click on “Edit” under Map.

Active	Type	Title	Description	Min	Max	Increments	Claim	Map
<input checked="" type="checkbox"/>	cecredits	<em>AMA PRA Categ	Award AMA cre	1	5	0.25	<input checked="" type="checkbox"/>	<a href="#">Edit</a>

**Step 2.** Make your selections and click on “Set Mapping”. Users meeting all selected criteria will be able to receive credit for this type.

You will be able to select:

Certificate Group (for example Physician and non Physician)

Profile Data (State License, Degrees, Special Interest, etc)

---

## 3. Skipping Credit Claiming

---

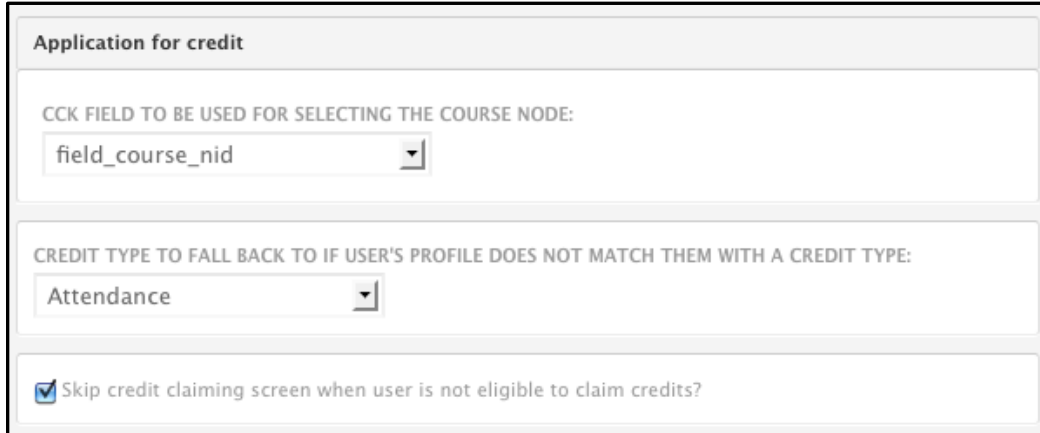
You have the option to set the credit claiming so that the credit claiming page will skip completely if user is not eligible to claim credits.

**Step 1.** In the top right corner, select the Credit tab.

<b>Credit</b>	LMS	Requirements
---------------	-----	--------------

**Step 2.** Check or Uncheck this option to skip the credit claiming screen. Unchecking this option will result in the credit claiming screen displaying before the certificate is awarded, for all users at all times, even if they are not eligible to claim variable credit.

Checking the option will only show the credit claiming screen to those users who are eligible for a credit type with variable credit claiming enabled.



The screenshot shows a web form titled "Application for credit". It contains three sections:

- The first section is labeled "CCK FIELD TO BE USED FOR SELECTING THE COURSE NODE:" and contains a dropdown menu with the value "field\_course\_nid".
- The second section is labeled "CREDIT TYPE TO FALL BACK TO IF USER'S PROFILE DOES NOT MATCH THEM WITH A CREDIT TYPE:" and contains a dropdown menu with the value "Attendance".
- The third section contains a checkbox that is checked, with the label "Skip credit claiming screen when user is not eligible to claim credits?".

**Step 3.** Click on "Save Configuration" when finished configuring settings as desired.

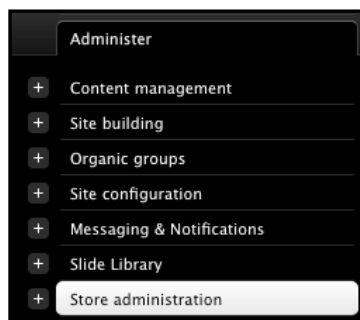
# Coupons

## Overview:

This section contains instructions for how to add and manage coupons.

## 1. Creating Coupons

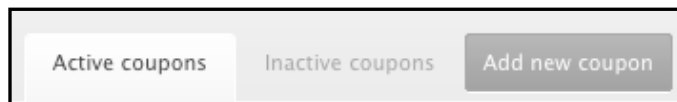
**Step 1.** In the admin menu, select “Administer”, then “Store Administration”.



**Step 2.** Select “Customers”, then “Coupons”.



**Step 3.** Click on the “Add new coupon” tab.



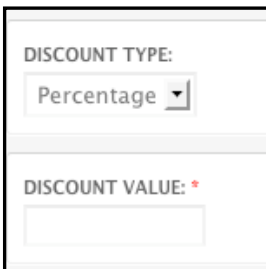
**Step 4.** Enter a Coupon Name and Coupon Code.

The Coupon Code is what users will use to receive their discount. Keep in mind that Coupon Codes cannot be changed once they have been used in an order.

Select an Expiration Date for the coupon and check “Active” to enable the coupon. Uncheck to disable the coupon.

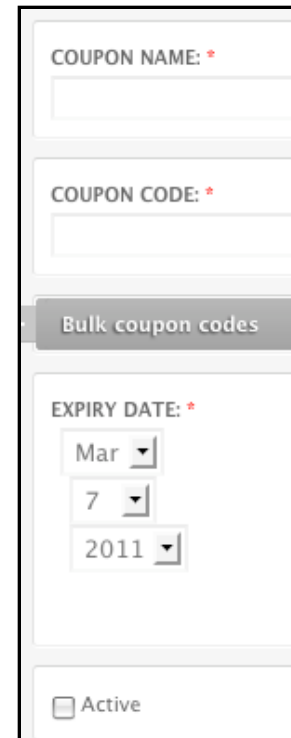
**Step 5.** Set your discount type to Percentage or Price.

Enter a Discount Value without symbols. For example, a discount of “15%” should be entered in as “15”, and choose Percentage as the discount type.



DISCOUNT TYPE:  
Percentage ▾

DISCOUNT VALUE: \*



COUPON NAME: \*

COUPON CODE: \*

Bulk coupon codes

EXPIRY DATE: \*  
Mar ▾  
7 ▾  
2011 ▾

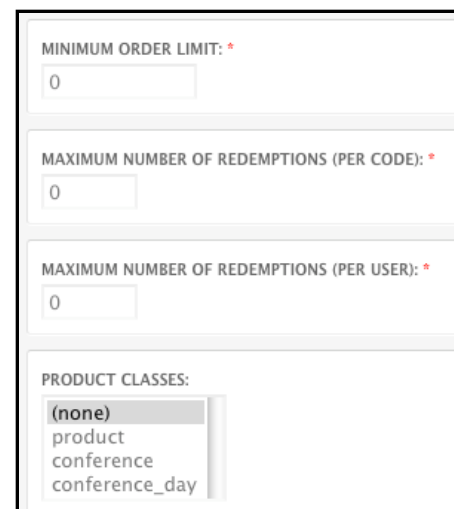
☐ Active

**Step 6.** For Minimum Order Limit, enter a minimum order total that applies to the coupon, or 0 for no minimum order limit.

For the Maximum Number of Redemptions(Per Code), enter the Maximum number of times each code for this coupon can be used, or 0 for unlimited.

For the Maximum Number of Redemptions(Per User), enter the Maximum number of times this coupon can be used by a single user, or 0 for unlimited.

For Product Classes, selecting one or more product classes will restrict this coupon to matching products only. Discounts will then apply to each matching product.



MINIMUM ORDER LIMIT: \*

MAXIMUM NUMBER OF REDEMPTIONS (PER CODE): \*

MAXIMUM NUMBER OF REDEMPTIONS (PER USER): \*

PRODUCT CLASSES:  
(none)  
product  
conference  
conference\_day

**Step 7.** Configure settings as desired by clicking on the collapsible tabs:



+ Applicable products

+ Applicable SKUs

+ Applicable taxonomy terms

+ User restrictions

+ Role restrictions

**Applicable Products** - Enter one or more products in the fields to restrict this coupon to a set of products, regardless of any product attributes. Discounts will apply to each matching product. Select:

- Apply coupon to products listed below. OR
- Apply coupon to all products except those listed below.

**Applicable SKUs** - Enter one or more SKUs in the fields to restrict this coupon to a set of SKUs, allowing coupons to apply to specific products or attribute options. Discounts will apply to matching SKU.

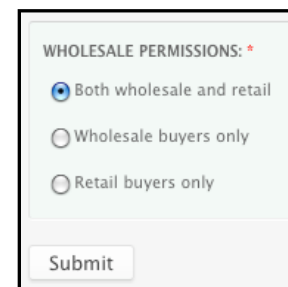
**Applicable Taxonomy Terms** - Enter one or more taxonomy terms (categories) in the fields to restrict this coupon to a set of products. Discounts will apply to all matching products with these terms. Select:

- Apply coupon to products with terms listed below. OR
- Apply coupon to all products except those with terms listed below.

**User Restrictions** - Enter one or more user names and/or "anonymous users" in the fields to make this coupon valid only for those users.

**Role Restrictions** - Enter one or more role names in the fields to make this coupon valid only for users with those roles.

**Step 8.** For Wholesale Permissions, select the groups who are able to use this coupon. This option is deprecated, it is recommended that you leave this option as "Both wholesale and retail" use the role selection above instead.



WHOLESALE PERMISSIONS: \*

☒ Both wholesale and retail

☐ Wholesale buyers only

☐ Retail buyers only

Submit

Click "Submit" when finished.

---

## 2. Managing Coupons

---

**Step 1.** You can see your active and inactive coupons by clicking on the tabs.



Active coupons   Inactive coupons   Add new coupon

**Step 2.** You can edit or delete your coupon by clicking on the links under Actions.

Name	Code ▲	Value	Valid until	Actions
TEST	TEST	\$1.00	03/07/2011	<a href="#">edit</a> <a href="#">delete</a>

# Creating a Live or Enduring Course

## Overview:

This section contains instructions for how to create a course.

## Important things to know:

Courses should be created inside a learning group.

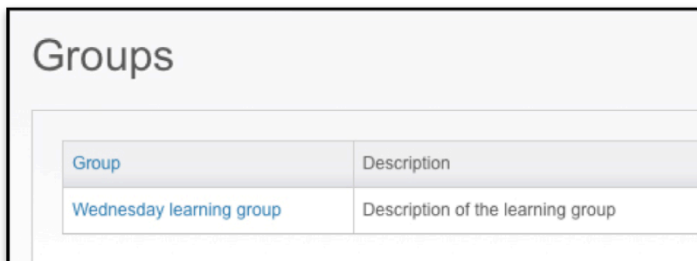
Navigating to your site's learning groups may be different than that is shown below.

## 1. Create Course and Enter Basic Information

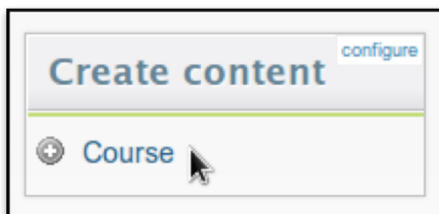
**Step 1.** On the homepage, click “Learning Groups”.



**Step 2.** Find the group that is listed and click on the title.



**Step 3.** Click the “Create Course” link in the left nav.



This will take you to the Course Creation page.

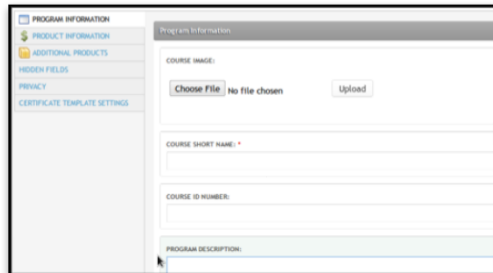


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## 2. Complete Additional Information

---

Most implementations of EthosCE will have additional fields. These are shown in vertical tabs as illustrated below.



The screenshot shows a web interface with a vertical tab menu on the left containing: PROGRAM INFORMATION (selected), PRODUCT INFORMATION, ADDITIONAL PRODUCTS, HIDDEN FIELDS, PRIVACY, and CERTIFICATE TEMPLATE SETTINGS. The main content area is titled 'Program Information' and contains the following fields: COURSE IMAGE (with a 'Choose File' button and 'No file chosen' text), COURSE SHORT NAME (with a dropdown arrow), COURSE ID NUMBER, and PROGRAM DESCRIPTION.

---

## 3. Course Settings tab

---

When creating or editing a course, you can check/uncheck the desired information under the “Course Settings” tab. Hover over each field with your mouse for a description.

Custom outline titles are for if you would like to have custom titles for your course objects (creating course objects happens in the next section of this manual).



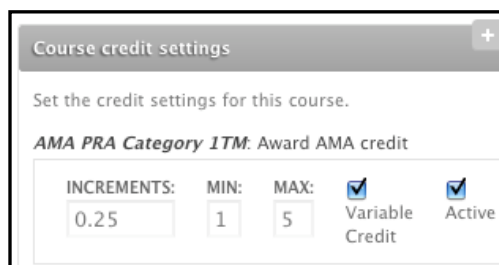
The screenshot shows a single checkbox with the label 'Use custom outline titles'.

---

## 4. Course Credit Settings

---

When creating or editing a course, you should see the credit type under “Course Credit Settings”. If you edit the Increments, Min, and Max in the Course Edit mode, you will override the default credit settings.

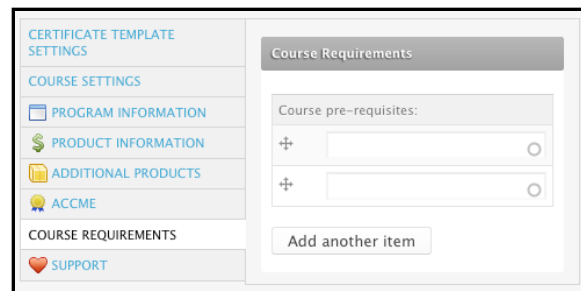


The screenshot shows a 'Course credit settings' dialog box with a close button (+). It contains the text 'Set the credit settings for this course.' and 'AMA PRA Category 1TM: Award AMA credit'. Below this are input fields for INCREMENTS (0.25), MIN (1), and MAX (5). To the right of these fields are two checked checkboxes: 'Variable Credit' and 'Active'.

## 5. Course Requirements

You may set requirements for pre-requisite courses. You must have courses created already in order to make them pre-requisites.

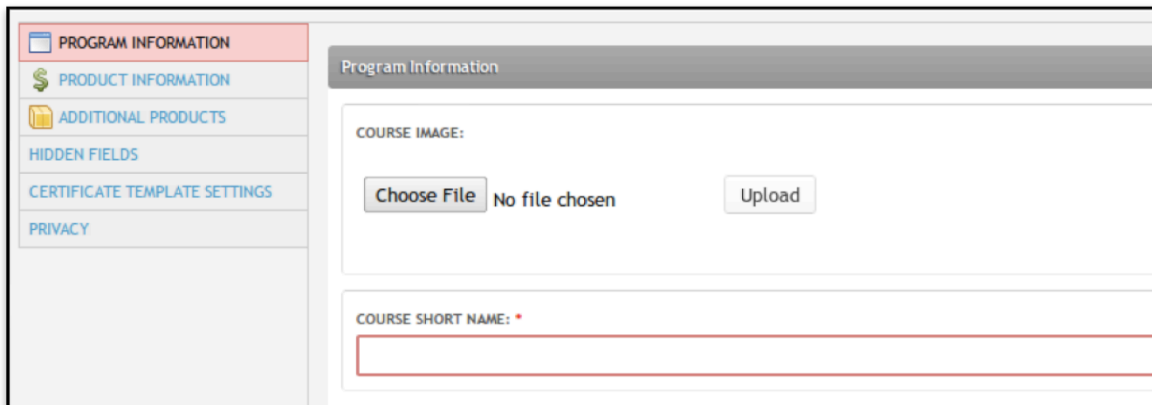
Click on “Course Requirements” when creating your course. Type in your Course pre-requisites. Click on “Add another item” to add more pre-requisites.



The screenshot shows the 'Course Requirements' section of the application. On the left is a sidebar menu with the following items: 'CERTIFICATE TEMPLATE SETTINGS', 'COURSE SETTINGS', 'PROGRAM INFORMATION', 'PRODUCT INFORMATION', 'ADDITIONAL PRODUCTS', 'ACCME', 'COURSE REQUIREMENTS' (which is highlighted), and 'SUPPORT'. The main content area is titled 'Course Requirements' and contains a section labeled 'Course pre-requisites:'. This section has two rows, each with a plus icon in a circle, a text input field, and a radio button. Below these rows is a button labeled 'Add another item'.

## 6. Saving Course

Once you have entered all details relating to your course, you are ready to “Save” or create your course. If you attempt to “Save” without completing all the required information, the application will display an error messages at the very top. This will list all the information that must be completed. It will highlight the tab(s) that contain the missing information. You must open each tab that is highlighted to address the fields that contain errors or missing information.



The screenshot shows the 'Program Information' section of the application. The left sidebar menu has 'PROGRAM INFORMATION' highlighted in red. The main content area is titled 'Program Information' and contains a 'COURSE IMAGE:' section with a 'Choose File' button, the text 'No file chosen', and an 'Upload' button. Below this is a 'COURSE SHORT NAME:' section, which has a red asterisk indicating a required field. The text input field for 'COURSE SHORT NAME' is highlighted with a red border, indicating a validation error.

After you have finished entering all the information, your course will be ready to have course objects added to it.

# Creating Course Objects

## Overview:

This section contains instructions for how to create course objects to your site. You will be working mostly on the “Course Settings” page. From this page you will add different elements to your course, which the learner will complete to earn the CE credit.

The typical workflow for a course is: CME Info, Pre-quiz, Course, Post-quiz, Evaluation

## Important things to know:

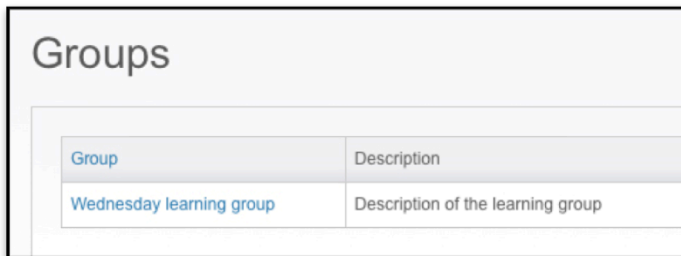
Note that navigating to your site’s learning groups may be different than that is shown below.

## 1. Course Settings

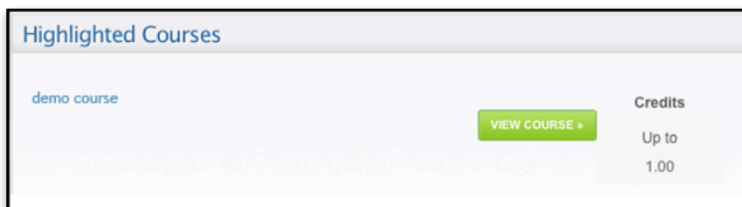
**Step 1.** On the homepage, click “Learning Groups”.



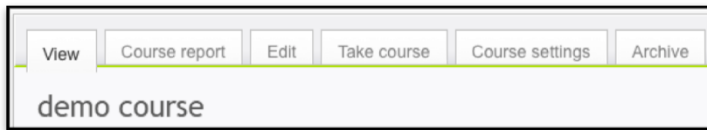
**Step 2.** Find the group that is listed and click on the title.



**Step 3.** Navigate to the course you would like to add your course objects to, and click the “View Course” button next to the course title, or the course title itself.



**Step 4.** Click the “Course settings” tab.



---

## 2. Creating CME Info

---

**Step 1.** Click “Add CME Info” under “Actions” to add it to your course. The CME Info can be a description or an introductory to your course.



**Step 2.** Add a “Name” to your CME Info. A “Name” is required.





**Step 3.** Add a body of text to your CME Info. The CME Info’s full text will be shown to the user before they see any course content, so its good to include information such as: Educational Objectives, Accreditation statement, Faculty Information, Fees, Commercial Support, Unlabeled Use Disclosure.



**Step 4.** Click “Save and return to course” (towards the bottom of the page) to go back to adding, editing, or deleting other course objects. Click “Save and display” to view your CME Info section.

**Step 5.** You may also display the CME Info that you have created by going to the bottom of your “Course Settings” page and clicking the “CME Info Begin” button. A preview will display.



**Step 6.** To edit the CME Info object that you have created, go under “Existing Activities” where your CME Info is listed, and click the small paper and pencil icon:  To delete the CME Info click the small trash can icon: 



---

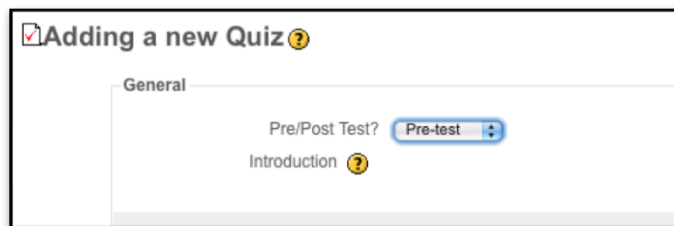
## 3. Creating a Quiz

---

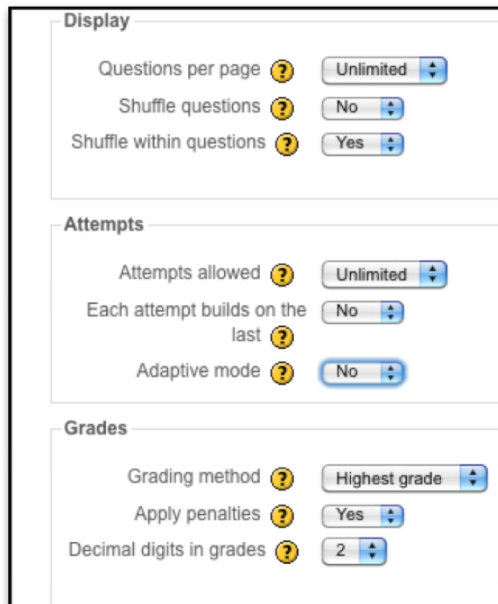
**Step 1.** Click “Add Quiz” under “Actions” to add it to your course.



**Step 2.** Select Pre/Post Test to assign quiz type.





**Step 3.** Configure settings as desired and click on the ? icons for more help. It is important to have the “Adaptive Mode” set to “No” under “Attempts” unless you want your learners to be able to attempt questions more than once in a single quiz.



The screenshot shows a settings panel with three sections: Display, Attempts, and Grades. Each section contains several options with dropdown menus and help icons (question marks).

Section	Setting	Value
Display	Questions per page	Unlimited
	Shuffle questions	No
	Shuffle within questions	Yes
Attempts	Attempts allowed	Unlimited
	Each attempt builds on the last	No
	Adaptive mode	No
Grades	Grading method	Highest grade
	Apply penalties	Yes
	Decimal digits in grades	2

**Step 4.** Click “Save and return to course” towards the bottom of the page. The item “Pre-Test” or “Post-Test” should appear in the “Existing Activities” column in the course settings page, depending on which option was selected.

**Step 5.** To edit this item, go under “Existing Activities” where your Quiz is listed, and click the small paper and pencil icon:  To delete, click the small trash can icon: 



The screenshot shows a table with the heading "EXISTING ACTIVITIES". It contains one row with the text "Pre-Test". To the right of the text are two small icons: a pencil icon for editing and a trash can icon for deleting.

EXISTING ACTIVITIES	
Pre-Test	 

---

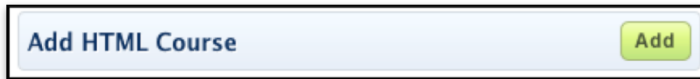
## 4. Creating a Course Object

---

There are multiple course objects that we will discuss in sub-sections below.

Adding HTML Course to a course:



**Step 1.** Click “Add HTML Course” under “Actions” to add it to your course.



**Step 2.** Enter the Name, Summary, and Full text into their respective fields. Name and Full text is required.

A screenshot of a web form titled "Adding a new Resource" with a yellow help icon. The form has a "General" tab. It contains a "Name\*" field with a red asterisk and a blue border, a "Summary" field with a yellow help icon, and a rich text editor area. The rich text editor has a toolbar with various icons for text formatting (bold, italic, underline, strikethrough, text color, background color, bulleted list, numbered list, link, unlink, undo, redo) and a "Lang" dropdown menu. Below the rich text editor is a "Path:" label and a text input field.

**Step 3.** Click “Save and return to course” towards the bottom of the page. The item “HTML Course” should appear in the “Existing Activities” column in the course settings page.

**Step 4.** To edit this item, go under “Existing Activities” where your HTML Course is listed, and click the small paper and pencil icon:  To delete, click the small trash can icon: 



Adding Link to file or website to a course:

**Step 1.** Click “Add Link to a file or web site” under "Actions" to add it to your course.



**Step 2.** Enter the Name, Summary, and Location (Web Address/URL) into their respective fields.

The screenshot shows a web form titled "Adding a new Resource" with a help icon. It has two main sections. The top section, labeled "General", contains a "Name\*" field (required), a "Summary" field with a help icon, a font style dropdown (set to "Trebuchet"), a font size dropdown (set to "1 (8 pt)"), a language dropdown (set to "Lang"), and a rich text editor toolbar with various icons. Below the toolbar is a large text area for the summary. The bottom section, labeled "Link to a file or web site", contains a "Location" field and a "Choose or upload a file ..." button.

**Step 3.** To pass data to an external website using the query string, if not already visible, in the “Parameters” section, click “Show Advanced”. Name and select the parameters to pass. (\*Note: to pass the student's UID from Drupal, select the “User - ID number” field value.)



A section titled "Parameters" with a "Show Advanced" button on the right. The button has a green asterisk icon next to it.

**Step 4.** In the “Window” section, choose either “New Window” or “Same Window” to preference.

A section titled "Window" with a "Show Advanced" button on the right. It contains a "Force download" checkbox (unchecked) and a "Window" dropdown menu (set to "Same window"). Below the dropdown is a note: "Note: some media files may ignore this setting".

**Step 5.** Click “Save and return to course”. The item “Link to a file or web site” should appear in the “Existing Activities” column in the course settings page.



**Step 6.** To edit this item, go under “Existing Activities” where your “Link to a file or web site” is listed, and click the small paper and pencil icon:  To delete, click the small trash can icon: 



Adding a Camtasia Package to a course:

**Step 1.** Click “Add Link to a file or web site” under “Actions” to add it to your course.



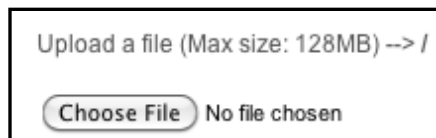
**Step 2.** Scroll down to the Link to a file or website section and click on the “Choose or upload a file” button.

A screenshot of a form titled "Link to a file or web site". It contains a text input field with "http://" entered. Below the field are two buttons: "Choose or upload a file ..." and "Search for web page...". A red asterisk is next to the word "Location" above the input field.

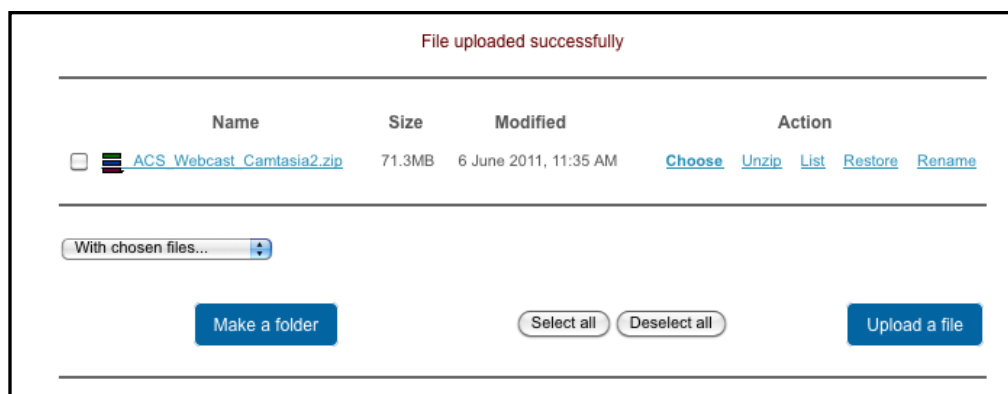
**Step 3.** Click on “Upload a file”



**Step 4.** Click on “Browse” or “Choose File” and choose your camtasia package in .zip format. Then click on “Upload this file”.

A screenshot of a file upload interface. It shows the text "Upload a file (Max size: 128MB) --> /". Below this is a button labeled "Choose File" and the text "No file chosen".

**Step 5.** Once your camtasia package uploads, click ‘Unzip’ to unzip the files.

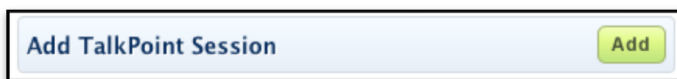


**Step 6.** A list of files will appear and you can click “OK” to continue. Click on “Choose” that is on the same row as the .html file listed. The html file is the file that needs to be linked the course.

**Step 7.** The Location will pre-fill with the html file’s name. Click on “Save and display” to save.

#### Adding Talkpoint Session to a course: (requires third-party account with Talkpoint)

**Step 1.** Click “Add Talkpoint Session” under “Actions” to add it to your course.



**Step 2.** Enter the Name, Summary and ID number of the Talkpoint Session into their respective fields.

Adding a new Resource ?

General

Name\*

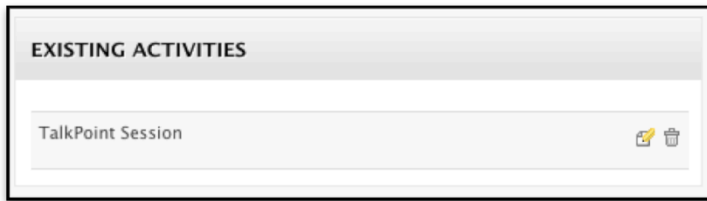
Summary ?

Trebuchet 1 (8 pt) Lang B I U S x<sub>1</sub> x<sub>2</sub>

Path:

**Step 3.** Click “Save and return to course”. The item “Talkpoint Session” should appear in the “Existing Activities” column in the course settings page.

**Step 4.** To edit this item, go under “Existing Activities” where your Talkpoint Session is listed, and click the small paper and pencil icon: To delete, click the small trash can icon:



Adding a SCORM/AICC to a course:

**Step 1.** Click “Add SCORM/AICC” to add it to your course.





**Step 2.** Enter the Name and Summary into their respective fields.

 A screenshot of a form titled "Adding a new SCORM/AICC". The form has a "General" section with a "Name\*" text field and a "Summary\*" text area. Below these is a rich text editor with a toolbar containing various icons for text formatting (bold, italic, underline, strikethrough, text color, background color, bulleted list, numbered list, link, unlink, etc.) and a "Lang" dropdown. At the bottom of the form is a "Path:" field with a question mark icon.

**Step 3.** Using the “Package file” field, select the desired SCORM/AICC object. Configure “Other Settings” as desired.

 A screenshot of a form field labeled "Package file\*" with a question mark icon. To the right of the label is a text input field. Below the input field is a button that says "Choose or upload a file ...".

**Step 4.** Click “Save and return to course”. The item “SCORM/AICC” should appear in the “Existing Activities” column in the course settings page.

**Step 5.** To edit this item, go under “Existing Activities” where your SCORM/AICC is listed, and click the small paper and pencil icon:  To delete, click the small trash can icon: 

---

## 5. Creating an Evaluation

---

**Step 1.** Click “Add Evaluation” to add it to your course.





**Step 2.** Enter the Name and Summary into their respective fields. Select a survey type, either “default” to present during course, or “follow-up” for afterwards. If “follow-up” is selected, choose the number of days after the completion of the course that the evaluation will be presented by selecting from the “Notify Days” field. *Note that the follow-up quiz is a custom feature that may not be available in your site.*

**Step 3.** Configure settings as desired.

A screenshot of a web form for configuring an evaluation. It is divided into three sections: "Response options", "Content options", and "Common module settings".  
- "Response options" section includes: "Type" (dropdown menu set to "respond many"), "Respondent Type" (dropdown menu set to "fullname"), "Respondent Eligibility" (text "(replaced by role overrides)"), "Students can view ALL responses" (dropdown menu set to "Never"), "Save/Resume answers" (dropdown menu set to "No"), and "Submission grade" (dropdown menu set to "100").  
- "Content options" section includes: "Create new" (radio button selected), "Copy existing" (text "(No template questionnaires.)"), and "Use public" (text "(No public questionnaires.)").  
- "Common module settings" section includes: "Group mode" (dropdown menu set to "No groups"), "Visible" (dropdown menu set to "Show"), "ID number" (text input field), and "Grade category" (dropdown menu set to "Uncategorised").

**Step 4.** Click “Save and return to course”. The item “Evaluation” or “Follow-up Evaluation” should appear in the “Existing Activities” column in the course settings page, depending on which option was selected.

**Step 5.** To edit this item, go under “Existing Activities” where your Evaluation is listed, and click the small paper and pencil icon:  To delete, click the small trash can icon: 



# Question Management


## Overview:

This section contains instructions on how to manage to manage and import questions your questions once you have created a quiz or evaluation object.

## 1. Adding Quiz Questions

There are two methods to add questions to your quiz. “Save and Display” and “Take Course”.

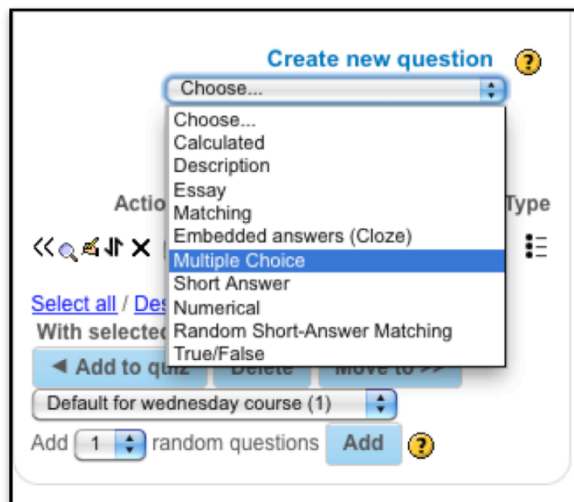
### Method 1: “Save and Display” :

**Step 1.** Once you have created your quiz object (see section 3 under the Course Objects section), go under “Existing Activities” where your Quiz is listed, and click the small paper and pencil icon: 

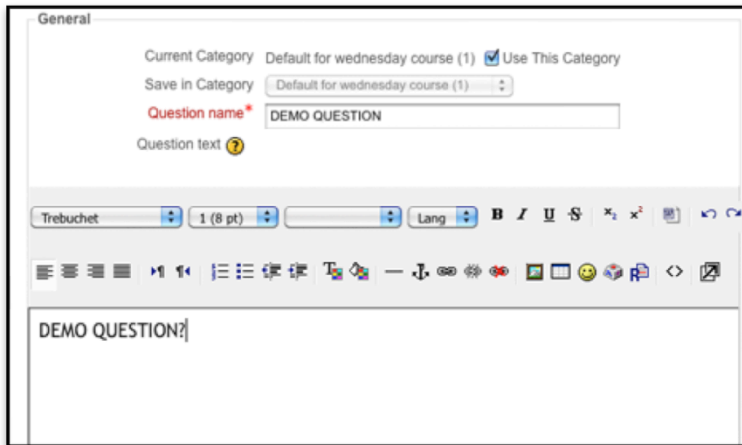


**Step 2.** Scroll down to the bottom of the page and click the “Save and Display” button.


**Step 3.** To the right side, under the “Question Bank” section, go to “Create a Question”. You can select your question type. We will be showing you how to add a Multiple Choice question with choices.

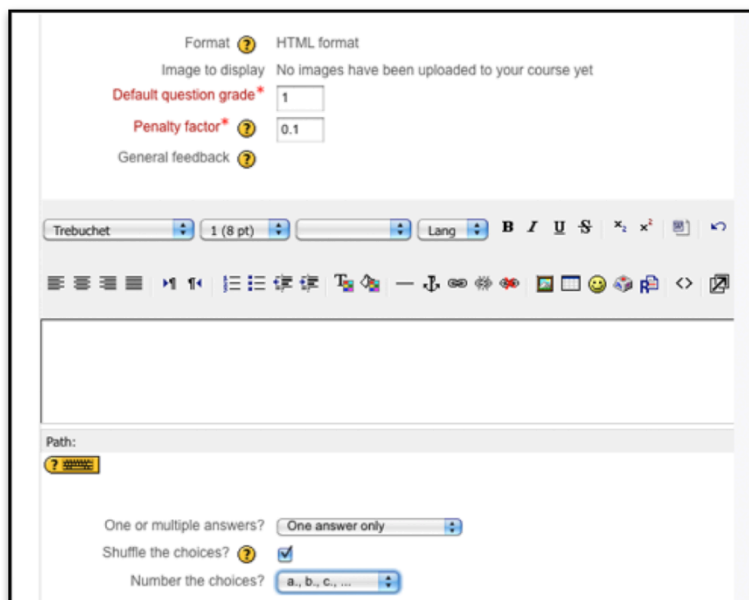


**Step 4.** Selecting your question type should automatically direct you to where you will add your question and answers. Enter the Name of your Question. In the text field under “Question text”, input your question.



The screenshot shows the 'General' tab of a question editor. At the top, there are two category dropdowns: 'Current Category' (set to 'Default for wednesday course (1)' with a checked 'Use This Category' box) and 'Save in Category' (set to 'Default for wednesday course (1)'). Below these is a 'Question name\*' field containing 'DEMO QUESTION'. Underneath is a 'Question text' label with a help icon. A rich text editor follows, with a toolbar showing font settings (Trebuchet, 1 (8 pt), Lang) and various formatting options (bold, italic, underline, strikethrough, link, unlink, bulleted list, numbered list, indent, outdent, link, unlink, image, video, audio, code, help). The text area contains 'DEMO QUESTION?'.

**Step 5.** Configure settings as desired. Click the  icons for more help.



The screenshot shows the settings tab of a question editor. At the top, there is a 'Format' dropdown set to 'HTML format' with a help icon. Below it is an 'Image to display' field with the text 'No images have been uploaded to your course yet'. Then are 'Default question grade\*' (set to 1) and 'Penalty factor\*' (set to 0.1), both with help icons. Below these is a 'General feedback' field with a help icon. A rich text editor follows, with a toolbar showing font settings (Trebuchet, 1 (8 pt), Lang) and various formatting options (bold, italic, underline, strikethrough, link, unlink, bulleted list, numbered list, indent, outdent, link, unlink, image, video, audio, code, help). Below the editor is a 'Path:' field with a help icon and a 'question' button. At the bottom, there are three settings: 'One or multiple answers?' (set to 'One answer only'), 'Shuffle the choices?' (checked), and 'Number the choices?' (set to 'a, b, c, ...').

**Step 6.** Enter the answer choices. Choice 1 will be the first multiple choice answer. If you have the grade as 100%, that is the correct answer. Choices with grades of “None” are the incorrect answers. You may input general feedback that will show up once that choice is chosen.

**Step 7.** You can leave a general response for a correct or incorrect answer.

**Step 8.** Click “Save Changes”.

**Step 9.** Your question name should appear under the “Create New Question” section. You can edit your question and choices by clicking on the small hand and pencil icon: You can delete your question by clicking on the X icon:

Action	Question name	Type
	DEMO QUESTION	

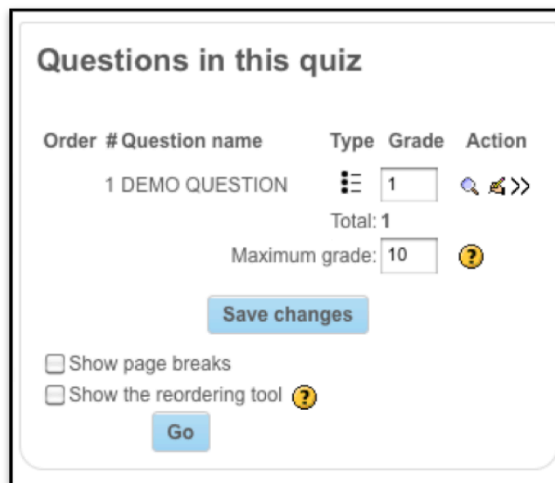
**Step 10.** To add the question to your quiz, click the left arrows: << or click the “Add to quiz” button. If you have multiple questions, make sure you click the check box to select that certain question.




The left screenshot shows a table with columns: Action, Question name, and Type. The 'Action' column contains icons for adding, deleting, and moving questions. The 'Question name' column contains 'DEMO QUESTION'. The 'Type' column contains a list icon. Below the table, there are links for 'Select all / Deselect all', a 'With selected:' section, and buttons for 'Add to quiz', 'Delete', and 'Move to >>'. There is also a dropdown menu for 'Default for wednesday course (1)' and an 'Add' button with a question mark icon.

The right screenshot shows the same table, but the 'Add to quiz' button is now checked, and the 'Add' button is disabled.

**Step 11.** Once you click: << or the “Add to quiz” button, your question will appear under “Questions in this quiz”.



The screenshot shows a section titled 'Questions in this quiz'. It contains a table with columns: Order, Question name, Type, Grade, and Action. The table has one row with '1', 'DEMO QUESTION', a list icon, '1', and a list icon. Below the table, there is a 'Total: 1' section, a 'Maximum grade: 10' section, and a 'Save changes' button. There are also checkboxes for 'Show page breaks' and 'Show the reordering tool' with a question mark icon, and a 'Go' button.

**Step 12.** To preview your quiz, click the “Preview” tab. You can click the “Edit” tab or the  icon to edit your question.




The screenshot shows a tabbed interface with four tabs: 'Info', 'Results', 'Preview', and 'Edit'. The 'Preview' tab is selected. Below the tabs, the text 'Preview Post-test' is displayed.

**Step 13.** Repeat steps 3 - 12 to add more questions.

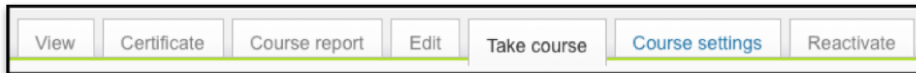


## Method 2: Using “Take Course”

**Step 1.** Once you have created your quiz object (see section 3 under the Course Objects section), go under “Existing Activities” where your Quiz is listed, and click the small paper and pencil icon: 



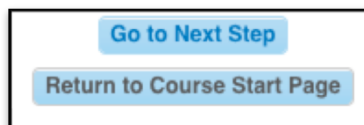
**Step 2.** Click the “Take Course” tab towards the top of the page.




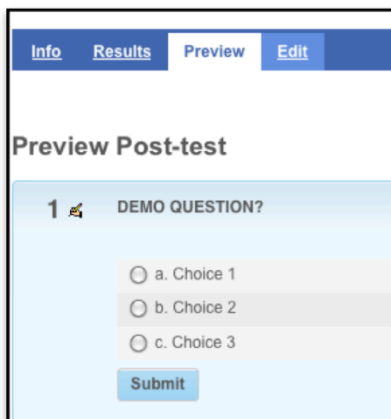
**Step 3.** Click the “CE Info Complete” and act as if you are taking the course.



**Step 4.** Click the “Go to Next Step” button to continue through the course until you get to your quiz.



**Step 5.** You can click the “Edit” tab or the  icon to edit your question and choices.



**Step 6.** Follow steps 3 - 13 from the *Using “Save and Display”* section.

---

## 2. Importing multiple choice quiz questions to a quiz (pre or post test)

---

**Step 1.** You will need to create a txt file - .txts can be created in a program like Text Edit, Notepad, or Wordpad , but the format has to be plain text. You will need to save the file as Unicode (UTF-8).

**Step 2.** In the .txt file, type in the questions, choices, and answers like so:

What is the correct answer to this question?

- A. Is it this one?
- B. Maybe this answer?
- C. Possibly this one?
- D. Must be this one!

ANSWER: D

Which LMS has the most quiz import formats?

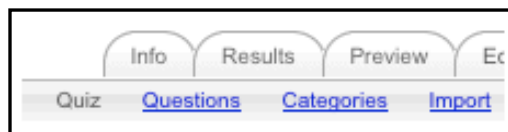
- A) Moodle
- B) ATutor
- C) Claroline

ANSWER: A

Be sure to follow that exact format (capitalized letters when need be, questions on one line, etc)

**Step 3.** Once you have your .txt file ready with all of your quiz questions and answers, you can move on and create your quiz through the course settings (Follow steps in 3. Creating a Quiz). Click “Save and Display” when finished with creating the initial quiz.

**Step 4.** Click on the “Import” link located under the tabs.




**Step 5.** Select “Aiken” as your file format.



**Step 6.** Under the Import from file upload section, browse and upload your .txt file that you created in steps 1 and 2.

**Step 7.** Click on the “Upload this File” button. Your questions should show in the question bank where you then can add them to your quiz.

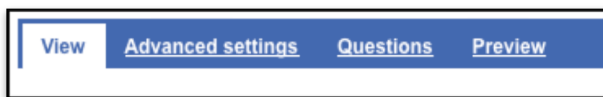
### 3. Adding Evaluation Questions

**Step 1.** Once you have created your evaluation object (see section 5 under the Course Objects section), go under “Existing Activities” where your Evaluation is listed, and click the small paper and pencil icon: 

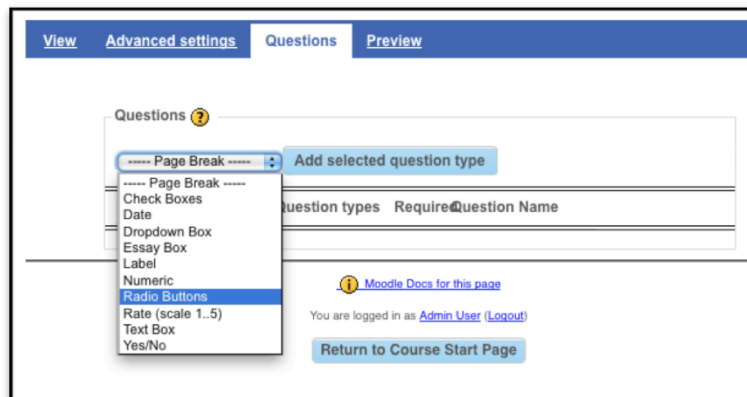


**Step 2.** Scroll down to the bottom of the page and click the “Save and Display” button.

**Step 3.** Click “Questions”.



**Step 4.** Select your question type and click the “Add selected question type” button. We will use radio buttons (for a multiple choice question) in this example.



**Step 5.** Enter the Question Name and Question Text. The Question Text is the actual question.

Editing Radio Buttons question

Question Name ? DEMO

Response Required ? ☐ Yes ☒ No

Radio buttons Alignment ? ☒ Vertical ☐ Horizontal

Question Text\* ?

Trebuchet 1 (8 pt) Lang B I U S x<sub>2</sub>

DEMO QUESTION?

**Step 6.** Enter your possible answers. Each answer has to be on its own line. Then click “Save Changes”.

Possible answers\* ?

Yes  
No  
Maybe

Save changes Save as New Question Cancel

**Step 7.** Your question will show up under the “Questions” section. You can edit your question and choices by clicking on the small hand and pencil icon: You can delete your question by clicking on the X icon:

Questions ?

Radio Buttons Add selected question type

QuestionAction	Question types	Required	Question Name
1	[Radio Buttons]	No	DEMO

DEMO QUESTION?

**Step 8.** You can click “Preview” to preview your evaluation question. Click “Questions” to add, edit, or delete questions.




**Step 9.** Repeat steps 3 - 8 to add more evaluation questions.

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## How to create an evaluation template

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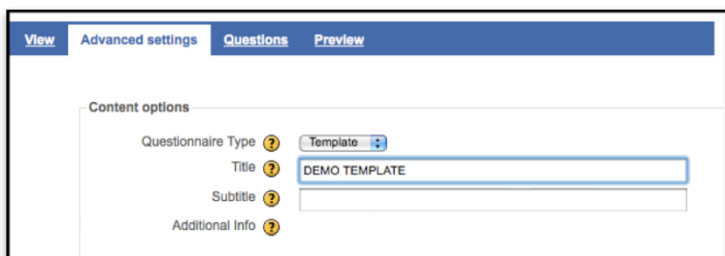
An evaluation template is useful because you may want to use the same evaluation questions when you have multiple courses. To create a template, an unpublished or “place holder” course should be built first. Follow “How to Create a Live or Enduring Course” section to build a course.

**Step 1.** Once you have created your evaluation object and have added your questions to your unpublished course, go under “Existing Activities” where your Evaluation is listed, and click the small paper and pencil icon: 



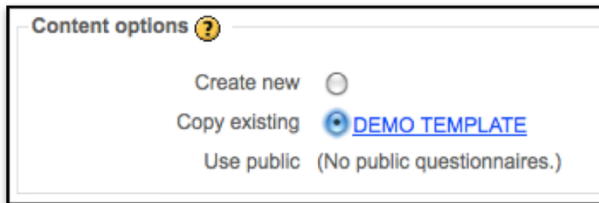
**Step 2.** Scroll down to the bottom of the page and click the “Save and Display” button.

**Step 3.** Click on “Advanced Settings” and change the Questionnaire Type to “Template”. The “Template” option can be copied and edited. This type of questionnaire cannot be used directly, but its content can be copied into a new questionnaire and edited. Adding a Title would be useful.



**Step 4.** Click “Save Settings” towards the bottom of the page.

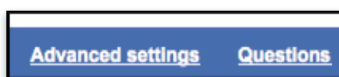
**Step 5.** Now it’s time to add an evaluation to your public/published course. Follow the steps to add an evaluation object (see section 5 under the Course Objects section), but when you get to the “Content Options” section, next to “Copy Existing”, you can choose the template that you created in your unpublished course.



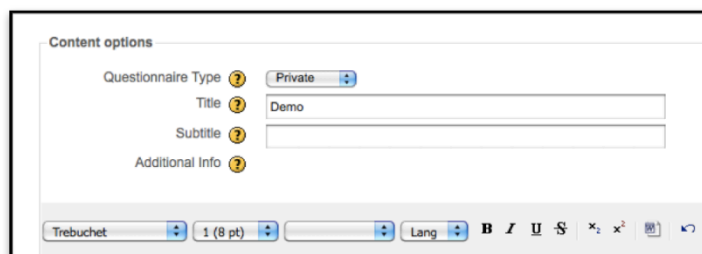
The image shows a dialog box titled "Content options" with a help icon. It contains three radio buttons: "Create new" (unselected), "Copy existing" (selected), and "Use public (No public questionnaires.)". Next to the "Copy existing" radio button is a blue link labeled "DEMO TEMPLATE".

**Step 6.** Click “Save and Display”.

**Step 7.** Click on “Advanced Settings” and make sure the Questionnaire Type is set to “Private”. The “Private” option belongs to the course it is defined in only. You create a questionnaire and its questionnaire content for the course it is defined in. Editing teachers of that course can change the questionnaire and all teachers can review the results.



The image shows two buttons: "Advanced settings" and "Questions".



The image shows a form titled "Content options". It has a "Questionnaire Type" dropdown menu set to "Private". Below it are input fields for "Title" (containing "Demo"), "Subtitle", and "Additional Info". At the bottom, there is a font selection area with "Trebuchet" and "1 (8 pt)" selected, and a language selection area with "Lang" selected. There are also icons for bold, italic, underline, strikethrough, subscript, and superscript.

**Step 8.** Click “Save Settings” towards the bottom of the page.

**Step 9.** Preview your evaluation by clicking “Preview”. Your evaluation should contain the same questions that you created with your unpublished course.



The image shows three buttons: "Advanced settings", "Questions", and "Preview".

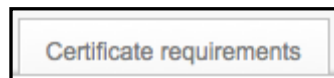
**Step 10.** You can always edit your template by going through the unpublished course and changing the questions and answers in the evaluation.

# Setting Certificate Requirements

## Overview:

This section contains instructions on how to set certificate requirements for your course.

**Step 1.** When viewing your course, click the “Certificate requirements” tab.



**Step 2.** A list of your course objects will appear. You may check which course object would be required in order for the user to receive a certificate.

You will also set a passing grade here for your quizzes. Type in the grade percentage that users will have to get in order to pass the quiz (for example 70 for 70%)

You may also adjust the weights of your course objects so that they appear in the correct order to the user.

Generally, the order is usually:

CME Info (weight 0)

Pre-Test (weight 1)

HTML Course (weight 2)

Post-Test (weight 3)

Evaluation (weight 4)

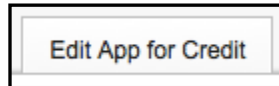
title	enabled	info	graded	passing grade	required	weight
CME Info	<input checked="" type="checkbox"/>		no	n/a	<input type="checkbox"/>	<input type="text" value="0"/>
HTML Course	<input checked="" type="checkbox"/>		no	n/a	<input type="checkbox"/>	<input type="text" value="0"/>
Post-Test	<input checked="" type="checkbox"/>	Post-test	yes	<input type="text" value="1"/>	<input checked="" type="checkbox"/>	<input type="text" value="4"/>
<input type="button" value="Update Requirements"/>						

# Application for Credit

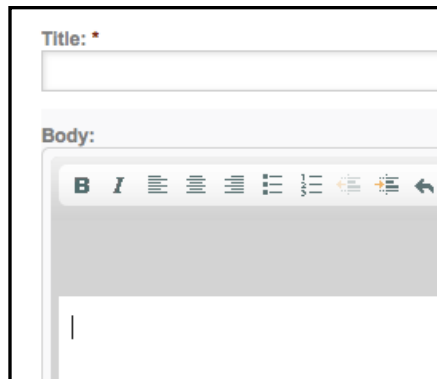
## Overview:

This section contains instructions on how to set an application for credit to your course.

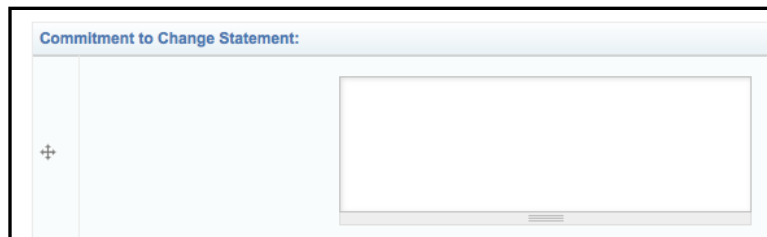
**Step 1.** When viewing your course, click the “Edit App for Credit” tab.



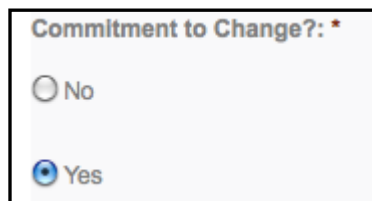
**Step 2.** Enter a Title and Body of text.

A form with two sections. The first section is labeled "Title: \*" and has a text input field. The second section is labeled "Body:" and contains a rich text editor with a toolbar featuring icons for bold, italic, bulleted list, numbered list, link, unlink, and other formatting options. Below the toolbar is a large text area for entering the body text.

**Step 3.** Enter a Commitment to Change Statement, if desired. Click on the “Add another item button” to add another statement.

A form titled "Commitment to Change Statement:". It features a large text area on the right for entering the statement. On the left side of the form, there is a vertical sidebar containing a plus icon (+) and a minus icon (-) for managing the list of statements.

**Step 4.** Select Yes or No for a Commitment to Change.

A form titled "Commitment to Change?: \*". It contains two radio button options: "No" and "Yes". The "Yes" option is selected, indicated by a blue dot inside the radio button.

**Step 5.** Click “Save” at the bottom of the page.



# Linking Activities

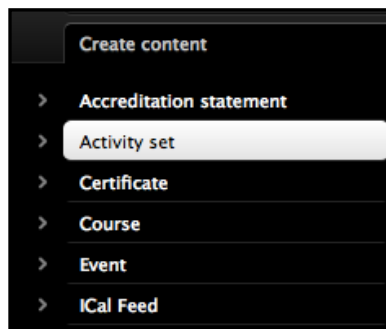
## Overview:

Linked activities provides a way to group activities. Each group of linked activities consists of a parent and one or more child activities. Once grouped, additional features for those activities become available. You can:

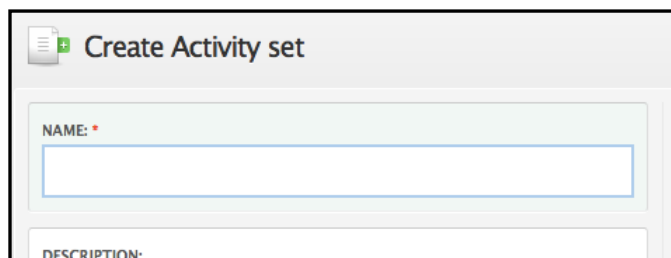
- Allow for a single certificate to be awarded after completing the required child activities or allow each child activity to have its own certificate
  - If using a single certificate on the parent, enforce that the learner must complete the child activities in order or allow the learners to complete them in arbitrary order
- Allow users to purchase all the child activities together, or individually or provide an option for either purchasing together or individually.
- Allow users to receive a discount for purchasing the entire group.
- Allow for users to purchase a parent and receive access to all existing and future child courses

## 1. Create an Activity Set - Parent

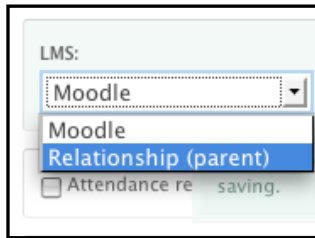
**Step 1.** In the admin menu, select “Create Content”, then “Activity set”.



**Step 2.** Enter a Name for your Activity Set.

A screenshot of a web form titled 'Create Activity set' with a document icon. The form has two main input fields. The first is labeled 'NAME: \*' and contains a text input box. The second is labeled 'DESCRIPTION:' and contains a larger text area. The form has a light gray border and a subtle shadow.

**Step 3.** Under the Course Settings section, change the LMS to Relationship (parent).



**Step 4.** Once the Parent Relationship is selected, new options should appear:

A screenshot of a web form titled 'Course relationships settings'. The form contains several sections with radio buttons and checkboxes. The 'CATALOG DISPLAY:' section has four options, with 'Display parent only' selected. The 'Enrollment options:' section has one checkbox, 'Auto enroll all child courses', which is unchecked. The 'COURSE REQUIREMENTS:' section has two radio button options: 'Arbitrary (courses marked as "Required" must be completed)' and 'Sequential (user must complete all courses in order)'. The 'UBERCART SETTINGS:' section has three radio button options: 'Learner may only purchase parent.', 'Learner may only purchase children.', and 'Learner may purchase parent or individual children.'.

### Catalog Display

- **Display parent only.** This will display only parent courses in the catalog.
- **Display children only.** This will display only children courses in the catalog.
- **Display parent and children as separate items.** This will display parent and children courses as separate items in the catalog.
- **Do not display parent or children.** This will not display parent or children courses in the catalog.

### Enrollment options

- **Auto enroll all child courses.** This will enroll a user into all the child activities when the user purchases the parent. You must select this field if allowing user to purchase the parent and the children.

**Course requirements** - Requirements for a certificate and combined credit to be awarded.

- **Arbitrary** - This allows the learner to take the child courses in any order. Courses marked as "Required" must be completed to receive credit if the parent is credited.
- **Sequential** - User must complete all courses in order

### Ubercart settings

- **Learner may only purchase parent.** Learners will not have an option to purchase the children. They will be included with the parent when the purchase is made.
- **Learning may only purchase children.** Learners will not have the option to purchase the parent.
- **Learner may purchase parent or individual children.** Learners will have the option to purchase either the parent or the children. If the parent is purchased, all the children will be included.

**Step 5.** You may add an external course ID to your course which is used to relate to an outside system.

A screenshot of a form with a label "EXTERNAL COURSE ID:" and a text input field below it.

**Step 6.** Click "Save" at the bottom of the page.

---

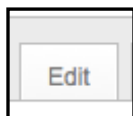
## 2. Create an Activity Set - Children

---

Children may be existing courses, or you may create new courses.

**Step 1.** Create courses that will be your children courses.

**Step 2.** Navigate to your parent course and click on the "Edit" tab.



**Step 3.** Click on “Course Relationships”. Select your children. Enter the first few letters or words of the child course title and then select it from the dropdown list. Click “add another” to add more than 2 children.

**Course relationships**

Course relationships:

+ [Search Box]

☐ Certificate  
User can download a certificate for this course.

☐ Required  
User must complete this course to receive combined credit.

☒ On transcript  
Show this course as a line item on the user's transcript.

☒ On catalog  
Show this course as a line item on the course catalog.

+ [Search Box]

☐ Certificate  
User can download a certificate for this course.

☐ Required  
User must complete this course to receive combined credit.

☒ On transcript  
Show this course as a line item on the user's transcript.

☒ On catalog  
Show this course as a line item on the course catalog.

Add another item

---

## 3. Course Requirements

---

You may optionally set prerequisites for linked activities. You may set a requirement that a user must complete one activity before the linked activity becomes available.

**Step 1.** When creating your parent activity set, go to Course Settings tab. make sure the Course Requirement is set to “Sequential”.

**Enrollment options:**

☐ Auto enroll all child courses

**COURSE REQUIREMENTS:**

☒ Arbitrary (courses marked as "Required" must be completed)

☐ Sequential (user must complete all courses in order)

**Step 2.** Type in your Course Pre-requisites under Course Requirements. Click “Add another item” to add more pre-requisite courses.

**Course relationships**

Course relationships:

+

☐ Certificate

User can download a certificate for this course.

☐ Required

User must complete this course to receive combined credit.

☒ On transcript

Show this course as a line item on the user's transcript.

☒ On catalog

Show this course as a line item on the course catalog.

+

☐ Certificate

User can download a certificate for this course.

☐ Required

User must complete this course to receive combined credit.

☒ On transcript

Show this course as a line item on the user's transcript.

☒ On catalog

Show this course as a line item on the course catalog.

Add another item

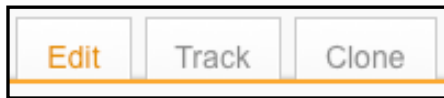
# Variable Pricing

## Overview:

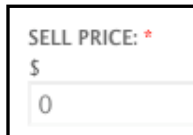
This section contains instructions for how to add and manage variable pricing to a product. Variable pricing is used for setting prices and fees for products.

## 1. Creating Attributes and Options

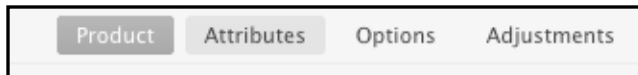
**Step 1.** As admin, edit the course by clicking the “Edit” tab on the course’s main page.



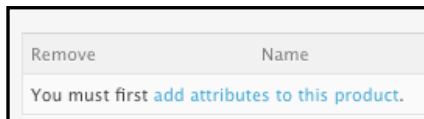
**Step 2.** Scroll down to Product information and set the Sell Price is \$0.00.



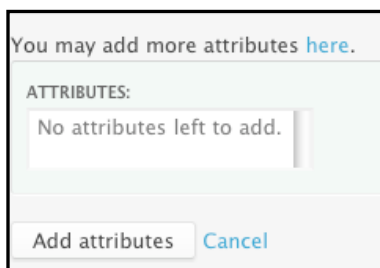
**Step 3.** Scroll up and click on “Attributes”.



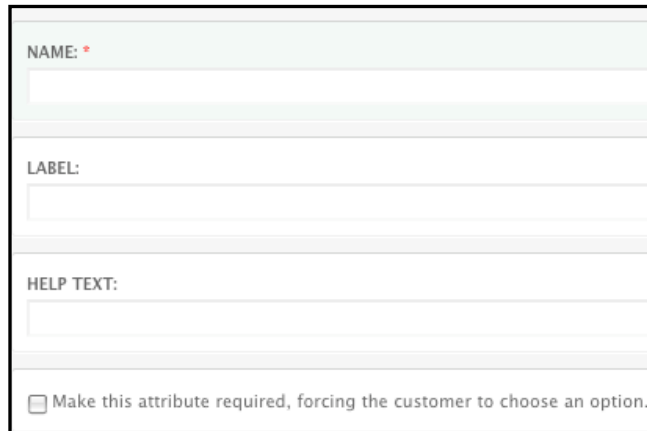
**Step 4.** If no Attributes are set, you must add them by clicking on “add attributes to this product”.



**Step 5.** Click on “here” to add Attributes.



**Step 6.** Give your Attribute a name. Click “Submit” when finished.



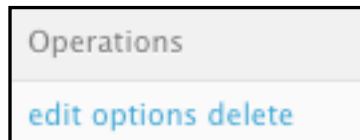
NAME: \*

LABEL:

HELP TEXT:

☐ Make this attribute required, forcing the customer to choose an option.

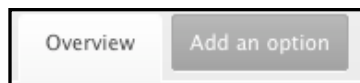
**Step 7.** To add price options to your Attribute, click on “options” under Operations.



Operations

[edit options delete](#)

**Step 8.** Click on the “Add an option” tab if no option is listed.



Overview Add an option

**Step 9.** Give the option a name - this name will appear to customers on product add to cart forms. Set the Cost and Price of the Attribute. Click “Submit” when finished.

**Step 10.** Click on “Overview” to see your Attribute, with price and cost listed.



Overview Add an option



NAME: \*

LIST POSITION:

0

Default adjustments

Enter a positive or negative value. Any of these may be overridden.

COST:

0.00

PRICE:

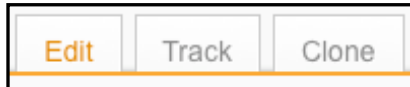
0.00

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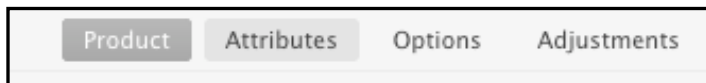
## 2. Managing and Using Attributes

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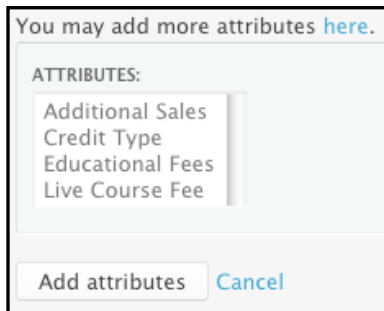
**Step 1.** As course admin, edit the course by clicking the “Edit” tab on the course’s main page.






**Step 2.** Click on “Attributes”.



**Step 3.** If Attributes are already listed, select an Attribute and click on the “Add attributes” button. To add more Attributes than the ones listed, click on “here”.



**Step 4.** The Attribute you have chosen (Educational Fees in this example) will appear in a list. You may remove the Attribute, set it as required by clicking on the checkbox, and choose how you would like it to display. To have the variable pricing show up for users ready to purchase the course, click on the checkbox under Required. Click on the “Save changes” button to save.

Remove	Name	Label	Default	Required	Display
 	Educational Fees	Education;	Physician (\$25.00)	<input type="checkbox"/>	Select box 
Save changes					

**Step 5.** To edit the fees themselves, click the “Options” tab.





You can then select/deselect the options you would like to display, set the default, and set the cost and price of each option.

Educational Fees			
<input type="checkbox"/> Options	Default	Cost	Price
<input checked="" type="checkbox"/> Physician	<input checked="" type="radio"/>	<input type="text" value="25.00"/>	<input type="text" value="25.00"/>
<input checked="" type="checkbox"/> Allied Health	<input type="radio"/>	<input type="text" value="35.00"/>	<input type="text" value="35.00"/>
<input checked="" type="checkbox"/> Fellow	<input type="radio"/>	<input type="text" value="45.00"/>	<input type="text" value="35.00"/>
<input checked="" type="checkbox"/> Resident	<input type="radio"/>	<input type="text" value="55.00"/>	<input type="text" value="55.00"/>

**Step 6.** Click on “View” in the navigation to view your course. You should see the Attribute info.

# Course Administration

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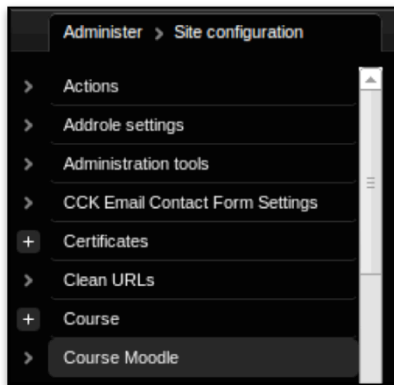
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## 1. Clearing Certificate Snapshots

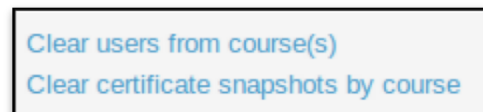
---

**Step 1.** In the admin menu, click “Site configuration,” “Course Moodle”

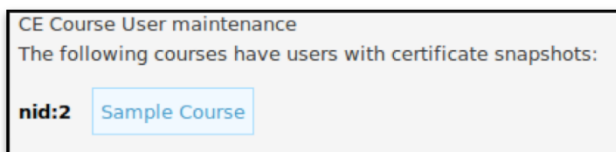
If you don’t see that entry, navigate directly to /moodle/ethosce\_plugins/



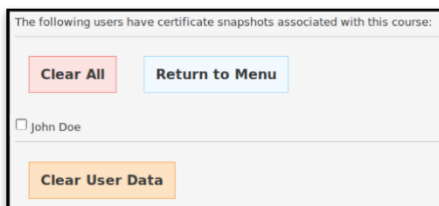
**Step 2.** Click “Clear certificate snapshots by course.”



**Step 3.** Click the course name to clear certificate snapshots.



**Step 4.** To delete snapshots for individual users, click the checkbox next to the user’s name, then click the button marked “Clear User Data.” To delete all snapshots for the course click the “Clear All” button. You will be presented with a message asking you to confirm the deletion. Click “Yes” to confirm, or “No” to cancel the operation.



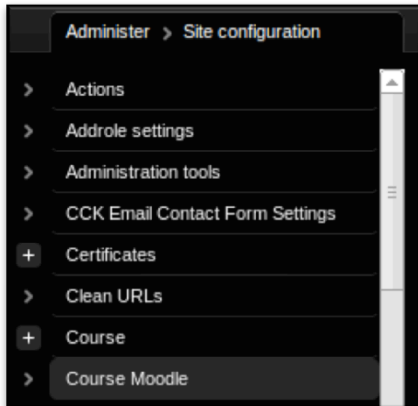
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## 2. Clearing Users From Courses

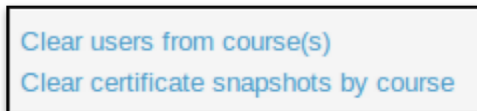
---

**Step 1.** In the admin menu, click “Site configuration,” “Course Moodle”

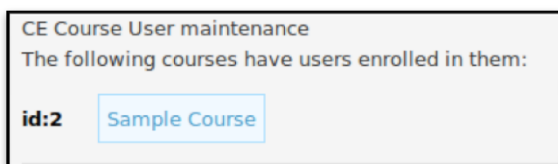
If you don’t see that entry, navigate directly to /moodle/ethosce\_plugins/



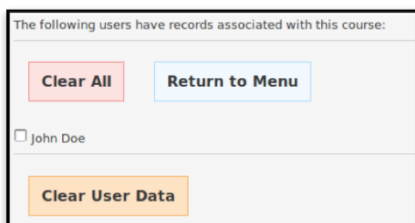
**Step 2.** Click “Clear users from course(s).”



**Step 3.** Click the course title to view the users by username.



To delete course records for individual users, click the checkbox next to the user’s name, then click the button marked “Clear User Data”.



To delete course records for all users enrolled in the course, click the “Clear All” button. You will be presented with a message asking you to confirm the deletion. Click “Yes” to confirm, or “No” to cancel the operation.

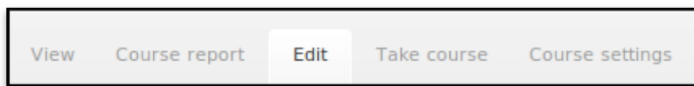
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## 3. Unpublishing Courses

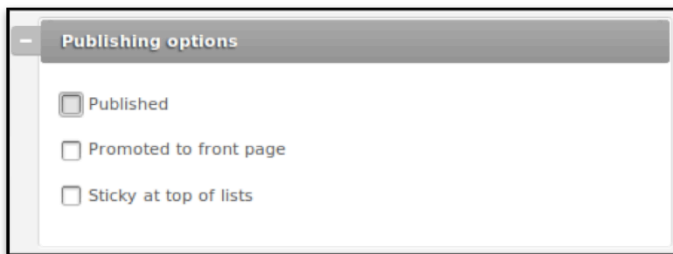
---

Only users with a role that permits them to view unpublished courses will be able to review unpublished courses.

**Step 1.** To unpublish a course, navigate to the course and click “Edit” in the top tabs.



**Step 2.** On the right side of the page open the “Publishing options” section and unclick the “Published” checkbox. Click “Save” when finished.



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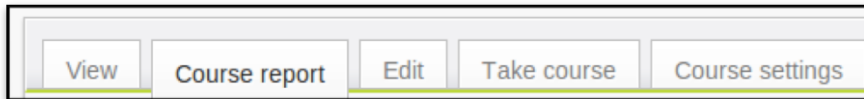
## 5. Expired courses

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Expired courses will not be automatically unpublished. However, users will no longer be able to complete them. For this reason, you should unpublish expired courses if you don’t want them to be publicly visible.

# Reports

To view reports for a particular course, browse to the course node, and click the "Course Report" tab.



## 1. Course Report

If not already active, click the "Overview" or "Course report" button. This shows a list of users enrolled in the site, the start and completed date and their status.

Course Report

Name	Date Started▼	Date Completed	Status
	07/18/2011 - 12:25pm	07/19/2011 - 10:39am	Complete
	07/13/2011 - 9:19pm		Enrolled
	07/13/2011 - 4:23pm	07/15/2011 - 3:07pm	Complete
	07/12/2011 - 9:16am		Enrolled
	07/09/2011 - 4:03pm		Enrolled
	07/08/2011 - 9:19pm	07/13/2011 - 3:50pm	Complete
	07/07/2011 - 11:41pm		SCORM/AICC
	07/06/2011 - 5:34pm		Pre-Test
	07/06/2011 - 2:36pm		Enrolled
	07/06/2011 - 8:51am	07/08/2011 - 3:29pm	Complete
	07/05/2011 - 3:51pm		SCORM/AICC
	07/04/2011 - 1:49pm	07/12/2011 - 11:03am	Complete
	07/02/2011 - 11:29am		SCORM/AICC
	07/01/2011 - 1:22pm		Enrolled
	06/30/2011 - 8:10am	07/08/2011 - 1:45pm	Complete
	06/20/2011 - 7:01pm	06/20/2011 - 7:25pm	Complete
	06/16/2011 - 9:56am	07/07/2011 - 11:41am	Complete
	06/15/2011 - 10:19am	06/17/2011 - 3:09pm	Complete

## 2. Quiz Reports

To view the Quiz reports, click the "Post-test" or "Pre-test" button.

Info Results Preview Edit

Overview [Regrade](#) [Manual grading](#) [Item analysis](#) [See all course grades](#)

Attempts: 12

Only one attempt per user allowed on this quiz.

	First name / Surname	Started on	Completed	Time taken	Grade/21	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	#13	#14	#15	#16	#17
<input type="checkbox"/>		20 June 2011, 07:05 PM	20 June 2011, 07:11 PM	6 mins 12 secs	11	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	0/1	1/1	1/1	1/1	1/1	1/1	1/1	1/1
<input type="checkbox"/>		30 June 2011, 08:13 AM	8 July 2011, 10:36 AM	8 days 2 hours	14	1/1	1/1	1/1	1/1	0/1	1/1	0/1	1/1	0/1	0/1	1/1	0/1	1/1	0/1	1/1	1/1	1/1
<input type="checkbox"/>		2 July 2011, 11:38 AM	2 July 2011, 11:45 AM	7 mins 29 secs	15	1/1	1/1	0/1	1/1	0/1	0/1	1/1	1/1	0/1	0/1	1/1	0/1	1/1	1/1	1/1	1/1	1/1

Click the grade to view the responses for that attempts. Click the “Item analysis” link to view an aggregate report.

You can delete an attempt by checking the box next to the user name and using the dropdown to select delete.

☐ 18 July 2011, 01:13 PM 18 July 2011, 01:20 PM 6 mins 30 secs 11 1/1 1/1 1/1 0/1 0/1 1/1 0/1 0/1 0/1 0/1 0/1 0/1 1/1 1/1 1/1 0/1 1/1

Overall average 13 1

[Select all](#) / [Deselect all](#) [Delete selected attempts](#)

[Download in ODS format](#) [Download in Excel format](#) [Download in text format](#) ?

Preferences just for this page

Show / download [all attempts](#)

Your preferences for this report

Page size

Show / download marks for each question [Yes](#)

[Save preferences](#)

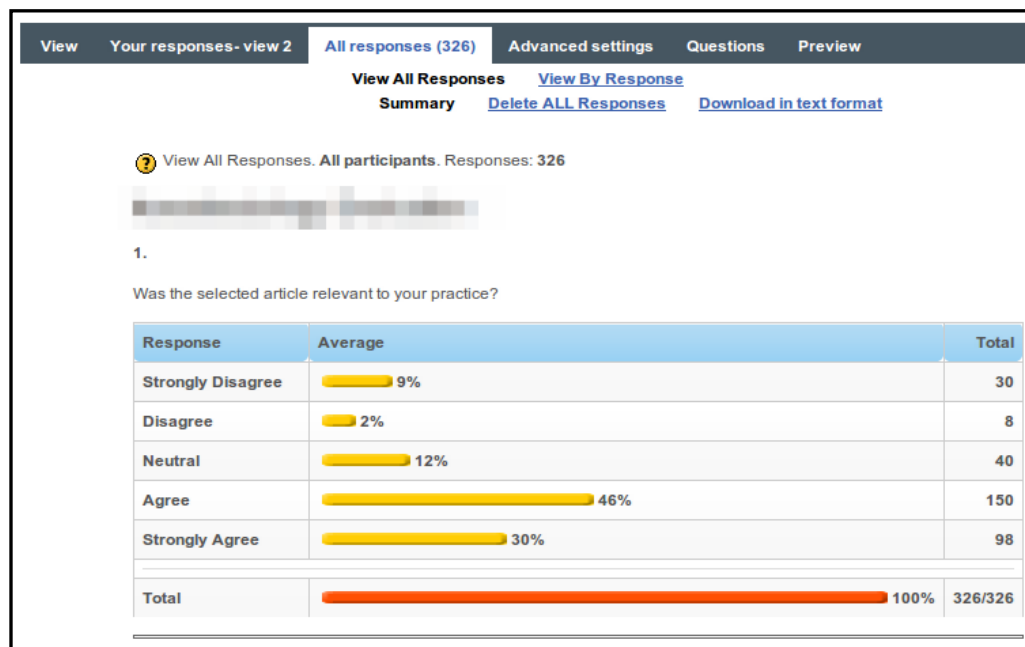
The data can be downloaded by clicking one of the download options, ODS, Excel and text formats are available.

The item analysis report is an aggregate report showing how all your learners responded to each question.

Item Analysis Table									
Q#	Question text	Answer's text	partial credit	R. Counts		% Correct Facility	SD	Disc. Index	Disc. Coeff.
(684)	Question #01 : One of the predominant influenza strains circulating in the world since the 1970s is:	Influenza A (H4N1)	(0.00)	13/327	(4%)	77%	0.423	0.90	0.77
		Influenza A (H3N2)	(1.00)	251/327	(77%)				
		Influenza B (H1N2)	(0.00)	26/327	(8%)				
		Influenza A (H5N1)	(0.00)	19/327	(6%)				

### 3. Survey Reports

To view the Survey (Evaluation) report, click the "Evaluation" button.



The survey report shows an aggregate of all users responses. You may download this in text format and import it into Excel.

## 4. SCORM Reports

If you need to see the completion status of a SCORM object, see the SCORM completion report.  
To view the SCORM report, click the "SCORM/AICC" button.

	Name	attempt	Started on	Last accessed on	Score
	[Redacted]	1	Sunday, 19 June 2011, 10:45 PM	Monday, 18 July 2011, 03:04 PM	0
	[Redacted]	1	Monday, 20 June 2011, 07:12 PM	Monday, 20 June 2011, 09:03 PM	0
	[Redacted]	1	Friday, 8 July 2011, 10:37 AM	Friday, 8 July 2011, 01:41 PM	0
	[Redacted]	1	Saturday, 2 July 2011, 11:52 AM	Tuesday, 5 July 2011, 03:14 PM	0
	[Redacted]	1	Monday, 4 July 2011, 01:58 PM	Tuesday, 12 July 2011, 10:53 AM	0
	[Redacted]	1	Wednesday, 6 July 2011, 10:22 AM	Wednesday, 6 July 2011, 10:58 AM	0
	[Redacted]	1	Wednesday, 13 July 2011, 04:47 PM	Wednesday, 13 July 2011, 11:23 PM	0
	[Redacted]	1	Friday, 8 July 2011, 01:05 PM	Friday, 8 July 2011, 03:25 PM	0
	[Redacted]	1	Tuesday, 12 July 2011, 06:56 PM	Wednesday, 13 July 2011, 03:39 PM	0
	[Redacted]	1	Wednesday, 13 July 2011, 05:09 PM	Friday, 15 July 2011, 03:00 PM	0
	[Redacted]	1	Monday, 18 July 2011, 01:22 PM	Tuesday, 19 July 2011, 10:34 AM	0

[Select all](#) / [Deselect all](#) With selected ▼

This is the list of users that have entered the SCORM object.

To find out if a user has completed the SCORM object, click the number in the attempt column, next to their name. If the user is complete, you will see a green check mark and a status of "passed" or "complete."

**FPS M1**

attempt: 1

**Checkmark and "passed" status means user has complete SCORM object.**

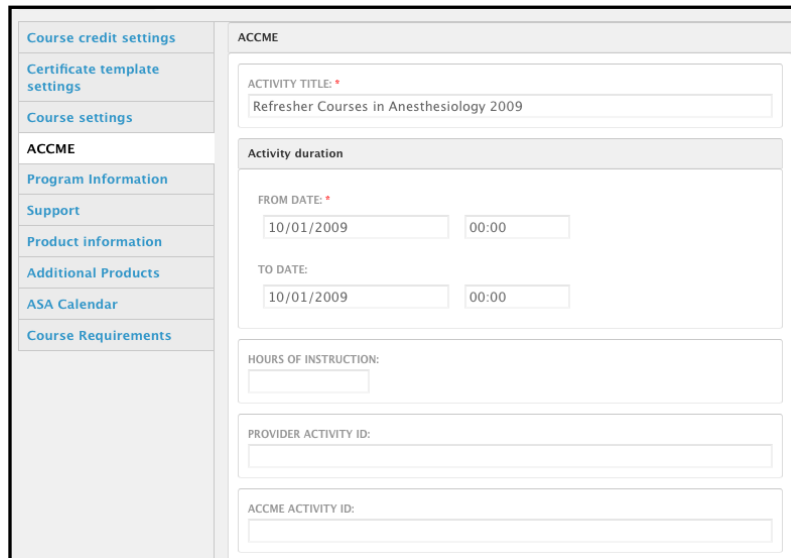
Title	Status	Time	Score
FPS_M1	Passed	5 minutes 56.99 seconds	<a href="#">Track details</a>



# PARS

If PARS is enabled on your site, you will be able to input ACCME content and download PARS reports.

ACCME information can be entered when creating a course:



The screenshot shows a web interface for entering ACCME information. On the left is a sidebar menu with links: Course credit settings, Certificate template settings, Course settings, ACCME, Program Information, Support, Product information, Additional Products, ASA Calendar, and Course Requirements. The main content area is titled 'ACCME' and contains several input fields: 'ACTIVITY TITLE:' with a red asterisk and a text box containing 'Refresher Courses in Anesthesiology 2009'; 'Activity duration' section with 'FROM DATE:' and 'TO DATE:' each having a date and time picker (both set to 10/01/2009 00:00); 'HOURS OF INSTRUCTION:' with a text box; 'PROVIDER ACTIVITY ID:' with a text box; and 'ACCME ACTIVITY ID:' with a text box.

Administrator may download PARS Report in XML format:



The screenshot shows a 'PARS Export' section with two links, each preceded by a document icon: 'View PARS Export XML' and 'Download PARS Export'.

Note that when you view the PARS XML, the report will appear to be a string of numbers and characters. Your browser may also complain about the page. That is normal. To view the actual XML, right click on the page and select "View Source."

When the report is downloaded, you will receive a .zip file. Inside the file is a report for each reporting year the course was accredited for.

# Reporting Bugs

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Although we strive to make EthosCE the highest quality application possible, bugs happen. In this section we describe how to report bugs to us so we can fix them as quickly as possible.

We use a web application known as “Mantis” to manage all work for EthosCE. We encourage all clients to utilize the Mantis system for reporting any issues and for checking the status of any in issue in progress. The system sends emails to us each time the issue is updated, so we are always aware of any changes made to the ticket.

You should already have an account in Mantis created during the development process. If you are new to the project and don’t have an account yet, let us know and we will create one for you.

The URL to log on is: <http://mantis.dlc-solutions.com>

If you forget your password, there is a link on this page to help you set a new one. If you cannot remember your username, try your first name initial and full last name. If that does not work, contact EthosCE support at [support@dlc-solutions.com](mailto:support@dlc-solutions.com).

When you log in you should be taken to the My View page which provides you with a quick summary of tickets grouped by status.

**Step 1.** On the right hand, upper side is a drop down menu that allows you to select the current project. If you have more than one project in development, you need to be sure the correct project is selected when performing any actions within Mantis.

**Step 2.** In the top navigation is a link to the “Report Issue” page, which is used for all new reports going to DLC. Please add as much detail as you can for the summary and the description fields. If you can describe what you were doing when you saw the error it will help us replicate it. Operating systems and browser versions can be helpful if you are reporting a visual problem or a functional one. Some projects will require that you provide URL’s for all tickets.

When you submit a new ticket it’s not necessary to assign it to anyone, our support staff will take care of that.

**Step 3.** To view the notes on a ticket you need to scroll down to the bottom of the ticket page. You can edit any note you created, and if you have something to add to the issue you can add a new note.

Below the notes is the complete Issue History, which shows all actions taken on the ticket. You can see who has worked on a ticket, who tested the ticket, and who added notes.