

School Accountability Online Cleanup System
for
iLEAP, LEAP, GEE, LAA1 and LAA2

User Guide
April 2008

Brought to you by:
Division of Standards, Assessments and Accountability
and
Data Recognition Corporation

General Information and Logon Access

The Online Cleanup System (OCS) for iLEAP, LEAP, GEE, LAA1 and LAA2 test data is used to correct or confirm information provided on answer documents for these tests. This information was provided during the Statewide Spring Assessment period. Accountability related information and certain student demographic information can be corrected through the OCS if the original information was entered incorrectly or was not entered at all. Additionally, information provided by alternative schools about the routing of student test results may also be corrected or merely confirmed if entered correctly initially. The cleanup period for these tests will be from April 28 to May 9. The pertinent information for cleanup will be presented to each school through several web “reports” reflecting what was entered and what needs to be corrected or confirmed. Here is a brief description of the various web reports you may find in the OCS for your school.

Invalid State ID: The records on this report come from hand grid documents only. If the State ID does not consist of nine numbers (due to missing or double gridded numbers) then the student record is placed on this report. Correct these records by typing the correct nine digit State ID.

Invalid Date of Birth: The records on this report come from hand grid documents only. If the Date of Birth is not a valid date then the student record is placed on this report. Correct these records by entering the correct Date of Birth.

Impending Zeros: The records on this report represent potential zeros toward a school’s SPS. If an appropriate accountability code is not provided for a record on this report then a zero will be assigned to the student for school accountability purposes. Provide an accountability code only when it is appropriate to do so.

‘Sending’ Routing: This report only goes to accountability option 1 schools that tested or should have tested students enrolled in the school. The report indicates the home-based school to which the student’s results are being sent. The sending school must confirm or correct each record on this report.

‘Receiving’ Routing: This report goes to the school where student scores are being sent back from an accountability option 1 school. Check these records carefully and make sure that your school is the home-based school for the student(s) listed on the report. If your school is not the home-based school for a student on this report, contact the ‘sending’ school or your District Test Coordinator (DTC) to correct the information.

‘PreGED’ Routing: This report lists records for Option 3 PreGED students that tested or should have tested at their school. This report is equivalent to a sending routing report for any school with Option 3 PreGED students. The report indicates the home-based school to which the student’s results are being sent. The sending school must confirm or correct each record on this report. This report will show as ‘Sending Report’ on the non-routing school’s Progress Status screen.

To enter the Accountability Cleanup Systems you will go to the Louisiana Department of Education (LDE) Web site (www.louisianaschools.net) and select “TESTING” from the line just below the colored tabs near the top of the page. If the LDE Web site is unavailable for any reason you can get to the logon screen by entering the site address on your Internet browser. The direct web address for the logon is www.leapweb.org.

LDE “TESTING” Web page

Once on the TESTING page you will select the “LEAP_{web} Reporting System” page from the (frog) icon near the lower left of the screen. Selecting this page will bring you to the logon screen for the iLEAP, LEAP, GEE, LAA1 and LAA2 tests.

LEAPweb Reporting Logon Page

Enter the user ID and password for your school or district. These are the same as the ID and password used for the LEAPweb Reporting system. If a school has trouble logging on to the cleanup system they should contact their DTC. If a DTC has trouble logging on to the cleanup system they should contact Vicki Anderson, Kelvin LaCroix, Bernard Bose, or Ron May at LDE.

LEAP Web Reporting Options Page

After logging on to the LEAPweb system you can choose to access the Online Cleanup System (OCS). Choose the link to access the iLEAP, LEAP, GEE, LAA1 and LAA2 Cleanup Reports. The OCS usage notes are included in this document.

School-level Review and Cleanup

Online Cleanup System for iLEAP, LEAP, GEE, LAA1 and LAA2 School Welcome Page

There are several options available through the menu across the top of the page. Those options are as follows:
Navigation Options Menu choices –

Home: Returns you to the welcome page from wherever you are in the system.

Corrections: This option can only be selected once a single school has been selected. Choosing this option for the selected school will open a listing of the iLEAP, LEAP, GEE, LAA1 or LAA2 student records that need some cleanup.

Progress Status: Choosing this option will open a listing for your school (principal) or for all your district's schools (DTC) showing the status of each school's progress in the cleanup effort.

Excused Students: Choosing this option provides you a report to view or print. The report displays the list of students at your school that were excused from testing during testing week. The report shows the valid accountability code used to excuse each student.

Audit: Choosing this option provides you a report to view or print. The report displays the corrections made for the student records in the cleanup process. At a minimum you should access this report when you have completed all changes and save or print a copy of the report.

Receiving Routing: This option is NEW for the 2007-2008 processing year and is only available for review by the District Test Coordinator (DTC).

Contact Information: Choosing this option provides the school with the names, phone numbers and email addresses of their District Test Coordinator and DTC Backup. This information is self-explanatory and will not be described further in this guide.

User Manual: Choosing this option will open a copy of the graphic version of this training guide. The guide can be printed or downloaded.

Log Out: Choosing this option will log you out of the Online Cleanup System.

This guide will now provide you with information about using each of the options and the screens you will see during cleanup. The cleanup process and screens used are the same for all test programs. The Corrections for all test programs are displayed on the same screen. There is an Admin column on the Corrections list that will allow you to distinguish the program a student record represents. This list also shows the grade of the student's test. For the GEE records, the grade will display as 'HS' for each student tested under the Graduate Exit Exam program. For iLEAP, LEAP and LAA 2, the grade shown is the grade of the test the student took. For LAA 1, the grade shown is either the precode grade for the student or the grade bubbled on the student's hand grid document.

Corrections: No Students Page

Your school will not have any Corrections for LAA1 or LAA2 if you did not test any students in the Alternate Assessment programs. If your school does not have any corrections for iLEAP, LEAP, GEE, LAA1 and LAA2 then you will see a screen indicating ‘No Students to Cleanup’ (if you click on the Corrections button on the Option Menu) indicating that you have no student records to cleanup.

Corrections: Student List Page

If, however, you have student records to correct you will open a screen with a student list that indicates what cleanup is required. The list shows each student record in the school having information that requires correction or confirmation. The student records are listed by grade and then alphabetically by name. The reports applicable to a specific student are checked in the columns to the right. A brief description of each of the reports was provided earlier in this guide (pg. 3).

There are two ways that you can access the student records to correct or confirm the information required to complete the cleanup process. You can access an **Individual Student Record** to correct or confirm everything required for that particular student. This method allows you to focus on one student at a time and resolve all their information at the same time. You can access this method by simply clicking on the student name on the student list screen. The second method is to access the records by **Report Type** (Routing (PreGED or Sending), Impending Zero, Invalid Date of Birth or Invalid State ID). This method allows you to focus on one type of information at a time and resolve all information of that type at the same time. This second method is the way that you have performed the cleanup process in prior years. You can access this method by clicking on the down arrow at the end of the box to the right of “View Report” on the list screen. You will see a list of four report types from which you can choose.

As I address each type of correction or confirmation, I will describe screen examples accessing the information using primarily the by **Report Type** method. I will mainly describe the updates using this access method, but the same principles apply regardless of the access method you use. I will describe the **Individual Student Record** screen once before updates and again after updates have been made.

On the various reports by **Report Type** there are two buttons at the bottom of each report. The buttons are ‘Update’ and ‘Cancel’ and they perform the same function for each report. Clicking ‘Update’ will save all valid changes entered on the report. **It is important that you click ‘Update’ before leaving a report or your changes may not be saved.** Clicking ‘Cancel’ will clear all changes entered on the report since the last time you clicked ‘Update’ or since the time you opened the report if you have not clicked ‘Update’. If you click ‘Cancel’ you will be asked to confirm that you do not want your changes saved (you will see a popup asking if you are sure you want to cancel your changes). Click ‘OK’ to cancel your changes.

I will make two final comments related to navigation buttons found on more than one screen. These buttons provide the same functionality regardless of the screen on which they are located. The first button is the “Return to Student List” button. Clicking on this button allows you to return directly to the initial Student List screen no matter where you are in the cleanup system. Clicking on this button when you have not saved your changes causes the cleanup system to treat your action in the same way as using the ‘Cancel’ button as described above. The second button is the “Printable Report” button. Clicking this button allows you to open a .pdf format report for the cleanup report you are currently working. The report will only reflect the changes made to student records for which you have finished the update by clicking the ‘Update’ button. After opening the .pdf report you can save it or print it.

Corrections: Access by Report Type

To access a specific report type, select it from the View Report dropdown list. By selecting an option you will be shown a list of all students requiring corrections or confirmations for the selected report type.

Corrections: Filter Students Options

Each report has a 'Filter Students by Status' options dropdown box. The default value for schools and for districts is 'All'. The default cannot be changed but a new filter can be selected after a report is opened. The filters allow you to have different sets of records display on the report while you are working on the report.

Update Needed: displays the records that have not yet been corrected or confirmed.

Updated: displays the records already corrected or confirmed.

All: displays all records, those already updated and those that need to be updated.

It can be especially helpful to use the 'Update Needed' filter while working a report. How this helps is that your student list shrinks each time you update an individual student's data. When you update an individual student's data their status changes to 'Updated.' This status change hides them from you if you are using the 'Update Needed' filter. To see your Updated students again just change to either the 'Updated' or 'All' filter.

Corrections: School's Access by Individual Student Record

This screen shows the by Individual Student Record access method before any updates. The screen includes the student's original identifying information in a section at the top and shows the original values for data needing correction or confirmation in a section at the bottom. You can access this method by simply clicking on the student name on the Corrections student list screen.

Corrections: School's Invalid State ID Report

This screen shows the by Report Type access method for the Invalid State ID data. The Principal must supply the correct State ID for each record on the Invalid State ID Report. This information is vital to matching processes used for subgroup reporting under the Federal NCLB requirements.

The Principal should enter the student's correct State ID in the appropriate edit box under the 'Correct State ID' heading. The other information on the report is to help you identify the student. The other information shown cannot be updated on this report, only the State ID.

If a record appears on this report and the student name is blank or shows just a comma and the other information is missing as well, the record probably represents a blank document that was placed in with the scorable materials and scanned for scoring. The school can code all nines (i.e. 999999999) for the State ID in this instance. These blank document records will be excluded from the school's results.

Once you have entered the correct State ID, be sure to click on the 'Update' button at the bottom or the updates will not be accepted.

Corrections: School's Invalid Date of Birth Report

This screen shows the by Report Type access method for the Invalid Date of Birth data. The Principal must supply the correct Date of Birth for each record on the Invalid Date of Birth Report. This information is vital to matching processes used for subgroup reporting under the Federal NCLB requirements.

Corrections are made on this report by selecting values from each of the dropdown boxes. The Principal should select the student's correct Date of Birth from the choices provided in each dropdown edit box under the 'Correct Date of Birth' heading. The boxes are arranged in month, day, and year order from left to right. The other information on the report is to help you identify the student. The other information shown cannot be updated on this report, only the Date of Birth.

If a record appears on this report and the student name is blank or shows just a comma and the other information is missing as well, the record probably represents a blank document that was placed in with the scorable materials and scanned for scoring. The school can choose all nines (i.e. 99/99/99) for the Date of Birth in this instance. These blank document records will be excluded from the school's results.

Once you have selected the correct Date of Birth be sure to click on the 'Update' button at the bottom or the updates will not be accepted.

Corrections: School's Report Completion

After all records on a report have been updated you will see that the report is complete when each record shows 'Updated' in the status column at the right. You need to be sure the report filter is set to 'All' in order to check this.

Checking Your School's Online Cleanup Status

At anytime during the process of cleaning up your data you can check your progress for all your reports by selecting 'Progress Status' from the Navigation toolbar near the top of each screen. Choosing this option takes you to a screen that shows your school's current progress in completing the Cleanup process. Each report is shown as a column and will have a status message indicating your school's progress in completing the cleanup associated with that report.

The Progress Status List Messages

The Progress Status list provides a report status for each report at the school. I will briefly cover the meaning of each status. This screen is the view the school Principal will have upon selecting this option from the navigation menu at the top of all screens. The statuses are as follows:

No Report (NR): This indicates that there are no records that need correcting or confirming for this report and school combination. (This status has a blue background).

Not Started: There are records that need correcting or confirming for this report and school combination, but no records have yet been corrected or confirmed. (This status has a red background).

In Progress (##%): The school has corrected or confirmed at least one record on this report, but there are other records left to correct or confirm.

The percentage indicates how far along in the cleanup process the school is for this report. In the status message ## represents the percent complete. This information helps the school keep track of how much work they have done on a report. (This status has a yellow background).

Completed: The school has corrected or confirmed all records on this report. The report is now ready for district review and approval, if appropriate. (This status has a purple background).

Approved: The district has reviewed the school's corrections and confirmations and has approved them. This report is complete for this school. (This status has a green background).

Routed In (#): For a non-routing school this status, in the Routing column, indicates the school has a Receiving Routing Report. The # indicates the number of students routed into your school by sending schools. (This status has a grey background).

Corrections: School's Progress Status

This screen shows the current progress for each report for which a school has records needing correction or confirmation. When all records have been corrected or confirmed on a report the status on this screen changes to **Completed**. This lets the DTC know that a report is ready for review and approval.

Corrections: School's Impending Zero Report

This screen shows the by Report Type access method for the Impending Zero data. The Principal must supply the correct Accountability Code or mark 'Leave As Is?' for each record on the Impending Zero Report. The 'Reason' column indicates why each record is on this report. The possible reasons are: a) No Response Document Returned, b) Unexcused Absence, or c) Invalid Accountability Code.

Reason a) indicates that a pre-code document was sent to the school for this student and no matching document was returned to DRC, or it indicates that a hand grid answer document was returned to DRC for only two subjects and this document could not be matched to another document or the testing history database.

Reason b) indicates that an answer document was turned in to DRC for this student, but no attempts were made and the principal provided no accountability code.

Reason c) indicates that an answer document was turned in to DRC for this student, no attempts were made and the principal provided an invalid accountability code.

The other information on the report is to help you identify the student. The other information shown cannot be updated on this report, only the Accountability Code.

Corrections are made on this report by selecting a value from the dropdown box. If you are not sure what the various codes mean you can click on the button near the top left of this report or refer to the 'Accountability Code Descriptions' document available on the LDE Website to get a description of each code. This information is also available by selecting the 'User Manual' (in the Appendix) on the Navigation bar near the top of the screen. The dropdown box will only provide the code choices that are applicable to the test and grade combination shown on each line. To confirm the zero for school accountability simply click the box under the 'Leave As Is?' heading.

Once you have selected the correct Accountability Codes or indicated 'Leave As Is?' be sure to click on the 'Update' button at the bottom or the updates will not be accepted.

Corrections: School's Access by Individual Student Record

This screen shows the by Individual Student Record access method after updates. After you have made updates for a student's accountability data this screen will show those updated values in the 'Updated Student Data' column in the section at the bottom.

Corrections: School's 'Sending' Routing Report (for an alternative routing school)

This screen shows the by Report Type access method for the Sending Routing data for an alternative routing school. The Principal of an alternative routing school must supply the correct home-based school's Site Code or mark 'Leave As Is?' for each record on the 'Sending' Routing report. The 'Receiving' column indicates where each record on this report is being sent or why the record needs correction. The home-based school for a student must be an existing public school that is not an accountability option 1 school. The home-based school is defined as the school this student would attend if the student were not enrolled in this accountability option 1 school. Most often this is determined using the attendance zone for the student's parents' or legal guardians' home address, but can be different than this based on mitigating circumstances. The other information on the report is to help you identify the student. The other information shown cannot be updated on this report, only the Site Code.

Each student record shown on this report must be Updated by either correcting or confirming the data shown. Corrections are made on this report by entering a valid site code in the box. To confirm the location to send a student's results for school accountability simply click the box under the 'Leave As Is?' heading. If the message under the 'Receiving' column indicates either 'A Receiving School Must Be Specified' or 'School Code Not Valid' then a valid site code must be provided. In either of these two cases you will not be able to mark the 'Leave As Is?' column. Entering the Site Code for your own school is considered invalid in this situation. Entering a Site Code for something other than an existing, non-routing public school is considered invalid in this situation. Entering the Site Code for a school that does not contain the grade of the student's test document is also considered invalid in this situation. An example of this last condition would be trying to route a 4th grade test record to a middle school that only services grades 6 to 8. You must change the site code to the code for a valid, non-routing public school containing the grade of the student's test. If you enter a Site Code that is not valid or a Site Code for another routing (sending) school, you will receive a popup message indicating that the Site Code is not valid. If you enter a Site Code for a school that does not contain the grade of the student's test, you will receive a popup message indicating that the Site Code is not valid for this student's grade.

Once you have corrected or confirmed the Site Codes, be sure to click the Update button at the bottom of the list or the updates will not be accepted.

PreGED Routing Reports for Schools

Not all schools will have a 'PreGED Routing Report' to review. Only those schools hosting students in the PreGED/Skills Program will have this report. These PreGED/Skills Program students may belong to your school or they may belong to another non-routing school. If they belong to your school, then their routing site code should be your school's site code. If they belong to another non-routing school, then their routing site code should be that other school's site code.

This is the other situation that may require a school to correct or confirm routing information for a student. If a school tested an Option 3 student and the school is a regular (non-routing) school, then the school should supply the appropriate routing site code for the student. A school can tell if they have any of these students by examining their Corrections Student List (as shown on the next page). If the list shows students with a check mark in the 'Routing' column and the school shows a 'PreGED Routing' Report on the View Report dropdown list, then the indicated students are Option 3 students and must be cleaned up using the 'PreGED Routing' Report access method to correct or confirm their routing information.

Each student record shown on this report must be Updated by either correcting or confirming the data shown. If a student on this report has no information or invalid information listed under the 'Receiving Site Code' column, then you must enter a valid site code for this student in the 'New Site Code' column. If a student on this report has a valid school listed in the 'Receiving Site Code' column, you can choose to change the site code or you can confirm the site code by marking the 'Leave As Is' box. The update process and data edits are the same as they are under the 'Sending Routing' Report.

Corrections: School's PreGED/Skills Program (Option 3) Students for Routing (for a regular non-routing school)

The way to correct or confirm the information for these Option 3 students is to use the by Report Type access method. Simply click on the PreGED Routing report type to access the update screen. This screen shows the by Report Type access method used to enter the site code for a PreGED/Skills Program Option 3 student who tested at a regular (non-routing) school.

Receiving Routing Reports for Schools

Not all schools will have a 'Receiving Routing Report' to review. Only those schools with a 'Routed In (#)' status in the Routing column on the Progress Status List have a Receiving Routing Report. The # indicates the number of students routed into your school by sending schools. A 'Receiving' School can see their Routing Report by clicking on the 'Routed In (#)' link on their Progress Status List or selecting the Report Type from the Corrections Student List in the 'View Report' dropdown box. This takes the school to a list that shows the student records being routed into their school from one or more 'Sending' schools. The Principal should verify these routed in records and notify their DTC of any problems. Records originally routed into your school will stay on the list even after corrections are complete. The corrected report will show the new site to which the data was routed.

Corrections: School's 'Receiving' Routing List

This list shows what records have been routed to your school. It also shows from what school the data was sent. This is a view only report and therefore the filter is defaulted to 'All' students displayed. As only the 'Sending' school can update these records the two update columns are not available on this report. The 'Receiving' school or the District Test Coordinator must contact the 'Sending' school to have any corrections entered. As the Principal of the home-based or 'Receiving' school you must check these records carefully and make sure that your school is the home-based school for the student(s) listed on the report. If your school is not the home-based school for a student on this report, contact your District Test Coordinator or the 'Sending' school (identified by the Site Code listed in the From Site Code column) to correct the information. **As the Principal you are advised to periodically review, throughout the cleanup period, this Receiving Routing Report to see that other student records that might have been routed into your school during the cleanup process actually should be in your school.** This review should continue even after you have approved your own reports as other schools can continue to route student records to your school until the final day of the cleanup period, May 9, 2008.

NOTE: I highly recommend that the Principal of any school that has one of these 'Receiving' Routing Reports use the 'Printable Report' button for a copy of this report's information. The report copy I recommend you keep should be saved or printed at the end of the cleanup period (i.e. late on the last day, May 9th). The printable 'Receiving' Routing Report contains the same information as the online screen, just in a slightly different format.

Other Important Reports

In addition to the 'Printable Report' capability for any of the Cleanup Reports, you also have the Excused Students and Audit options on the Navigation Menu at the top of each page. These two reports provide additional, useful information that you may want to print or save. The Excused Students Report shows the valid accountability code information as it was entered on the testing materials. The School's Audit Report shows the records changed by the school in the Online Cleanup System. The information as it was entered on the testing materials is found on the first line for each student record, the updated information is on the second line of this report. I recommend that after all updates are complete each school should access the Excused Students and Audit Reports and save or print a copy for their records. The DTC may also want to do this for the entire district. Accessing these two reports is described here. You can save or print either of these reports.

Online Cleanup System School's Excused Students Option: Access this option from the Navigation bar, then click on the 'Excused Report' button to open a .pdf report showing students excused from testing during test week.

Online Cleanup System School's Audit Option: Access this option from the Navigation bar, then click on the 'Audit Report' button to open a .pdf report showing all Cleanup System updates performed to date.

District-level Review and Approval

Online Cleanup System for iLEAP, LEAP, GEE, LAA1 and LAA2 District's Welcome Page and School List

This screen shows the view the DTC will have upon entering the Cleanup system. This page welcomes the user and for the district provides a list of their schools in the frame on the left hand side. The same options are available to the DTC as to the school through the menu at the top (pg. 6). The DTC most likely will want to start by reviewing the Progress Status for all their schools.

Online Cleanup System District's School Progress Status

At anytime during the cleanup process you can check your schools' progress for all their reports by selecting 'Progress Status' from the Navigation toolbar near the top of each screen. Choosing this option takes you to a screen that shows your schools' current progress in completing the Cleanup process. Each report is shown as a column and will have a status message indicating your schools' progress in completing the cleanup associated with each report.

The Progress Status List Messages

This year cleanup starts on April 28th. Your schools should start their cleanup immediately on this date. The status changes that a school sees as it works on its cleanup reports are also reflected on the DTC's list screen. This allows the DTC to keep up with the progress of each school in the district. Schools that are not progressing at a reasonable rate should be contacted by the DTC. The LDE will also be keeping watch on the progress of each district to be sure that each district is making reasonable progress toward completing all reports by the May 9th deadline. If any of your schools still have any report that is **Not Started** by May 1st you should contact them to get them started. As each report shows a status of **Completed** the DTC should start the review and approval process for that school's report.

The Progress Status list provides a report status for each report at each school in the district. I will briefly cover the meaning of each status. The DTC can select this option from the navigation menu at the top of all screens. The statuses are as follows:

No Report (NR): This indicates that there are no records that need correcting or confirming for this report and school combination. (This status has a blue background).

Not Started: There are records that need correcting or confirming for this report and school combination, but no records have yet been corrected or confirmed. (This status has a red background).

In Progress (##%): The school has corrected or confirmed at least one record on this report, but there are other records left to correct or confirm.

The percentage indicates how far along in the cleanup process the school is for this report. In the status message ## represents the percent complete. This information helps the school keep track of how much work they have done on a report. (This status has a yellow background).

Completed: The school has corrected or confirmed all records on this report. The report is now ready for district review and approval, if appropriate. (This status has a purple background).

Approved: The district has reviewed the school's corrections and/or confirmations and has approved them. This report is complete for this school. (This status has a green background).

Routed In (#): For a non-routing school this status, in the Routing column, indicates the school has a Receiving Routing Report. The # indicates the number of students routed into your school by sending schools. (This status has a grey background).

Communicating with Your Schools

As you review the updates entered by your schools watch for schools using the same value for several students on the same report. This could indicate a school is not being careful about the information they are entering. A helpful feature on the various reports, available only to the DTC, is the ability to highlight questionable records. For example, should the 'Receiving' school identify a student that does not belong to them for accountability purposes they can ask the DTC to highlight the record and notify the 'Sending' school. Or if the DTC sees information they don't agree with during the review of a Completed report, the DTC can highlight any questionable records and notify the school that they need to do further work or provide justification for their existing updates. I will describe a sample of this highlighting process first. I will then discuss the DTC Approval process for Completed reports.

Highlighting Example:

Begin review of a school's cleanup data by selecting the school from the left-hand frame and then going to the school's Corrections Student List. Check the individual reports by selecting each report from the 'View Report' dropdown box. In this example I will refer to the Invalid State ID Report, but the process is the same for all of the cleanup reports.

Corrections: District Review of School's Invalid State ID Report

During review you notice that a school has corrected the State ID by entering the 9 numbers sequentially ascending (i.e. 123456789). You don't believe this to be the student's correct ID, so you decide to let the school know. You can easily mark the record in question by clicking in the box at the far right of the line, under the 'Highlight Questionable Records' column. Once the record has been marked and highlighted (by clicking on the 'Update' button at the bottom of the report) then it becomes much easier to communicate which record the school needs to review. Contact the school and tell them to recheck the State ID for the highlighted student.

Online Cleanup System District's School Report Approval

When you see, on the Progress Status List, that a school has **Completed** one or more of its reports, you can start your approval process. Click on the **Completed** status and you will open the report for review and approval. Check that the school has properly updated all information on the report. If there are problems notify the school, using the highlighting process if you think that will help.

The DTC will see a screen very similar to what the school sees when the DTC enters a report that the school has completed and is marked as **Completed** on the Progress Status List screen. The DTC does not have the capability of updating any of the cleanup report data, only the school has that capability. The DTC should review the corrections at this point and approve the report if that is the appropriate action. If there are questions about certain records the DTC can highlight the records and notify the school that they need to take further action on the highlighted records. The DTC can approve the report simply by clicking on the 'Approve School Changes' button at the bottom of the report. This will display a report specific message (**District has approved changes for Date of Birth. No further updates allowed.**) on the report telling you that the approval locks out the school from further changes.

Online Cleanup System District's School Progress Status

The view of the DTC Progress Status List screen after the report has been approved will change. Note that the message and background color have changed for the report you approved. The district is done once all school reports are approved. If the DTC determines that a District Approved report needs further work before the May 9th deadline they should contact Vicki Anderson, Kelvin LaCroix or Bernard Bose at LDE. We will reset the report status and notify the DTC that the report is available for update again.

Online Cleanup System School's Progress Status

The school's corresponding Progress Status List will also reflect the Approved status.

Additional Important Notes on cleanup:

The DTC’s primary responsibilities are to monitor the progress each school is making toward completing their corrections and to review and approve those corrections once the school has finished updating their reports. A brief description of each of the reports was provided early in this guide (pg. 3). Only school staff can update information on the various reports. The DTC can open reports for a selected school, but can only view the information. District staff cannot approve a report until the school has completed the report. School staff cannot update a report once it is complete and the district has approved it. If the report is complete but the district has not approved it yet, then the school can go back in and change the information.

In the school section of this document and later in this section, we describe how you and your schools can print reports to document the status of students excused from testing or to document the corrections entered in this Online Cleanup System. It can prove very important for you and your schools to print the Excused Students and Audit Reports. These printed reports will be the proof that specific students were excused from testing and that specific corrections were made in a timely manner. It is also very important for your schools to print their ‘Receiving’ Routing report, if they have one, so they will know the student results which will be routed to them. The access method for each of these reports is described in the school section.

In prior years there have been a few students who wound up in the ‘Unknown’ school within a district. These are students who took their test on a document coming from the district overage set of documents, but a school label was not applied to the document. If your district has any corrections listed for the ‘888 – Unknown’ school, you, the DTC, will need to make the applicable corrections. This must at least include providing the correct site code where this student’s test results should be counted under Accountability. It also may include other corrections, as indicated on the school’s Student List. The cleanup screens for the ‘888 – Unknown’ school, look and operate the same as for any other school.

LDE now has a means to add or correct a student’s name, State ID, Date of Birth, Gender, Ethnicity, and the Special Education Indicator for students who tested on a hand grid answer document. If you notice in the Online Cleanup System that any of this information is incorrect or missing, please contact us so we can fix this problem. We can only correct this information for any students who tested on a hand grid answer document.

If you need to contact LDE for assistance, you can reach us at the following email addresses or phone numbers:

Vicki Anderson	Vicki.Anderson@la.gov	225.342-3508
Kelvin LaCroix	Kelvin.LaCroix@la.gov	225.219-4512
Bernard Bose	Bernard.Bose@la.gov	225.342-1133

The fax number for all of us is 225.342-5736.

Online Cleanup System Appendix

ACCOUNTABILITY DATA CODES:

Codes for Students Who Are Not Enrolled (Have Exited) before or during Testing

If the student **exits** (withdraws) from school before or during testing, code one of the following **SIS Exit Reason Codes** (01–03, 05, 07–16, 19, 21–28, and 97) in the first two columns of Section V (LEAP/GEE), or Section T/U (iLEAP), or Section J (LAA1), or Section R (LAA2), starting at the left:

LEAP	GEE	iLEAP	LAA1	LAA2	Accountability Codes and Descriptions	NCLB Eligible
•	•	•	•	•	01 – Expelled (out of school) * or out of school awaiting expulsion hearing	N
•	•	•	•	•	02 – Dropped Out *	N
•	•	•	•	•	03 – Illness: Student intends to return to school (long-term illness; student withdraws from school). Use Code 03 if the student has been exited from school due to extended illness and plans to return. This illness is NOT a short-term illness that requires a doctor’s letter. *	N
•	•	•	•	•	05 – GED Only *	N
•	•	•	•	•	07 – Death (of student) *	N
•	•	•	•	•	08 – Transferred to another public, charter or laboratory school within district *	N
•	•	•	•	•	09 – Transferred to another public, charter or laboratory school within Louisiana, but outside your district *	N
•	•	•	•	•	10 – Transferred out of state or country *	N
•	•	•	•	•	11 – Transferred to Adult Education *	N
•	•	•	•	•	12 – Transferred to correctional institution *	N
•	•	•	•	•	13 – Transferred to Vocational Technical School *	N
•	•	•	•	•	14 – Transferred to nonpublic school *	N
•	•	•	•	•	15 – Reassignment to another grade (changed grade of student). Use Code 15 if the school changed the grade of the student in SIS. *	N
•	•	•	•	•	16 – Transferred to home study/in-home private schooling *	N
•	•	•	•	•	19 – Exit from Non-mandatory Program *	N
•	•	•	•	•	21 – Transferred to State School *	N
•	•	•	•	•	22 – Options Program Completer: GED & Industry Based Certificate *	N
•	•	•	•	•	23 – Options Program Completer: GED & Locally Designed Skills Certificate *	N
•	•	•	•	•	24 – Options Program Completer: Industry Based Certification *	N
•	•	•	•	•	25 – Options Program Completer: Local Skills Certificate Only *	N
•	•	•	•	•	26 – Options Program Completer: Certificate of Completion *	N
•	•	•	•	•	27 – Exit under SBESE Academic School Choice Policy *	N
•	•	•	•	•	28 – Exit under SBESE Unsafe School Choice Policy *	N
•	•	•	•	•	97 – Unknown *	N

* To use these codes, the student must be exited from the DOE Student Information System (SIS) with the same exit code.

Codes for Students Who Are Enrolled (Have Not Exited) but Do Not Complete Testing

If the student is enrolled during testing but did not complete testing for one of the following reasons, the principal must use one of the following codes (80, 82-84, 86-92, 94-96 and 98-99):

LEAP	GEE	iLEAP	LAA1	LAA2	Accountability Codes and Descriptions	NCLB Eligible
•	•	•	•	•	80 – the student does not take all of the subject tests due to short-term illness or the student is absent for the entire testing cycle due to illness.	N
•	•	•			82 – the student receives LEAP, GEE or iLEAP precoded materials but the IEP indicates that they meet the eligibility requirements and participates in LAA1 or LAA2.	N
	•				83 – a special education student receives precoded materials for GEE and meets the provisional eligibility requirements for Certificate of Achievement.	N
•	•				84 – the student receives LEAP or GEE precoded materials but is an <i>Options Program (PreGED/Skills)</i> student and must take 9 th grade iLEAP, LAA1 or LAA2 instead.	N
•	•	•	•	•	86 – the student’s answer document is not scannable or should not be scanned, and a second answer document was used instead. Code 86 on the damaged answer document. This code cannot be added during the Online Cleanup process.	N
	•				87 – the student shows on the Impending Zero Report for a GEE test that they do not take according to GEE Administrative Rules for Transfer Students.	N
•	•	•	•	•	88 – the student’s family member(s) died.	N
•	•	•	•	•	89 – the student is in protective custody.	Y
•	•				90 – the student completed the entire indicated test on another answer document.	N
•	•	•	•	•	91 – the student used a hand-coded answer document instead of precoded materials. Use code 91 on the unused precoded materials that were found.	N
	•				92 – the student is in the old GEE program, <u>not</u> GEE.	N
			•	•	94 – the student receives a precoded LAA1 or LAA2 Document but is tested with LEAP, GEE, iLEAP or the opposite alternate assessment.	N
			•	•	95 – a high school student receives a precoded LAA1 or LAA2 Document and is not in the 9th, 10th or 11th grade and not in the <i>Options Program (PreGED/Skills)</i> .	N
	•				96 – the student shows on the Impending Zero Report for test(s) which they have met requirements.	N
•	•	•	•	•	98 – a record shows on the Impending Zero Report for a student who was misclassified during the testing process, and the student did not need to take the specified test(s).	N
	•				99 – precoded materials are received for a student who was administered this test during the February Seniors Only Retest of GEE.	N

Documentation Requirements for Use of an Accountability Code:

Code 01 (Expulsion): Due process documentation supporting expulsion.

Code 02 (Dropout): Withdrawal form¹ signed and dated by an authorized representative of the school district.

Code 03 (Long-term illness): Withdrawal form¹ and letter from the doctor stating the student's first date of absence written on the doctor office's letterhead stationery and has the doctor's original signature.

Code 05 (GED): Withdrawal form¹ signed and dated by an authorized representative of the school district.

Code 07 (Student Death): Copy of the Death Certificate, obituary, or similar form

Codes 08, 09, 10, 11, 13, 14, 16, 19, and 21 (Transfers): Withdrawal form¹, request for records, or similar form completed at the time the student quits attending school in the district, and signed and dated by the parent/guardian or adult student (both signatures are not required) and an authorized representative of the school district.

Code 12 (Transfer): Written documentation from the facility in which the student is incarcerated, or a court order assigning the student to a correctional institution. A signed statement from the parent providing the name and location of the facility in which the student is incarcerated is also acceptable documentation. Other acceptable documentation is written documentation of an oral statement by the parent/guardian providing the name and location of the facility in which the student is incarcerated, signed and dated by an authorized representative of the district.

Code 15 (Reassigned grade): Document indicating the reason for the grade change

Codes 22, 23, 24, 25, and 26 (Certificates of Completion): Copy of Certificate

Codes 27 and 28 (School Choice): Request for records from attending school or copy of parental/guardian letter stating the acceptance of the choice option.

Code 80: The student will not receive a score of zero for the School Performance Score as long as he/she submits a letter from his or her doctor that:

- is written on the doctor's office letterhead stationery and has the doctor's original signature, and
- has the student's dates of absence noted as being inclusive of all testing and makeup dates.

The School Coordinator must collect the doctor's original letter from students who were absent and provide these to the District Coordinator, who will maintain these letters on file for one year.

Code 88: Copy of the Death Certificate, obituary, or similar form

Code 89: Written documentation from the law enforcement agency that has jurisdiction over the student's custody or a court order to this affect.

¹ The withdrawal form should indicate either where the family is moving, the name of the school the student will be attending, or that the student will be home schooled. An original signature is not required on withdrawal forms received in the district by fax. Withdrawal forms received by e-mail do not need to be signed by the parent/guardian or adult student.