

USER MAUUAL



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User manual for D2L

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Access to the DYL

Browsing the DYL on
<http://el.mu.edu.sa>

1. Insert username
2. Insert password
3. enter

إسم المستخدم

كلمة المرور

تسجيل الدخول

List of courses

User can select from this list all course he have

Select a course...

Search for a course

by Course Name

a.albader - TOT_009

BulkCourseCreate - BCC

BulkCourseExport - BCE

BulkLORUpload - BLU

course01 - course01

Eh.said - TOT_008

f.alshammari - TOT_002

FPGA_418 43608_35720_57_32 - كهر - S341_95208_CO

FPGA_418 43608_35720_57_32 - كهر - S341_96192_CO

GAFSA TRAINING - trn-1

Load More Courses


Communication tools

We received the last notification on DYL



Personal settings

You can change the personal setting like picture , font and font size


 **mohammad hussein**

- Profile
- Notifications
- Account Settings
- Logout

Profile

you can change the personal setting like picture and communication types

mohammad hussein



Social Networks

Facebook

e.g. <http://www.facebook.com/myusername>

Twitter

e.g. <http://twitter.com/#!/myusername>

Contact Information

Email

Google

e.g. <https://profiles.google.com>

LinkedIn

e.g. <http://www.linkedin.com>

Address 1

Accounting setting

You can change the font , type of font and font size

The screenshot displays the 'General Settings' section of a user interface. It includes fields for 'System Email' (mohammad.hussein@naseej.com) and 'Password' (*****), both with 'Change' links. Below this is the 'Font Settings' section, which has three columns: 'Font Face' (set to 'Tahoma'), 'Font Size' (set to '12'), and 'Preview' (showing the text 'The quick brown fox jumps over the lazy dog.'). A 'Restore Default' button is located to the right of the preview. The 'Dialog Setting' section follows, with a descriptive paragraph and a 'Show secondary window as' section containing two radio buttons: 'Dialogs' (selected) and 'Pop-ups'.

Notification

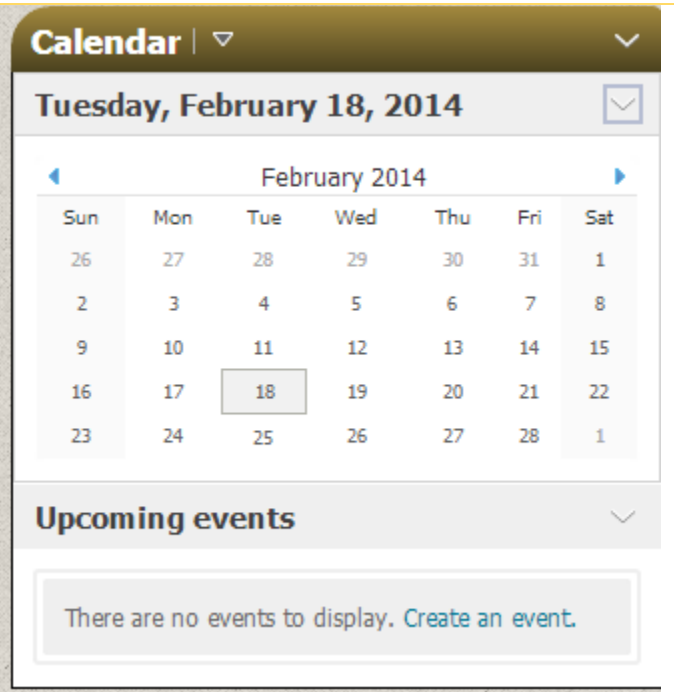
You can chose the way you receive the notification

The screenshot shows the 'Notification' settings section. It starts with a 'Summary of Activity' section, which includes the text 'Email me a summary of activity for each of my courses.' and a 'How often?' dropdown menu currently set to 'Never'. Below this is the 'Instant Notifications' section, which lists several notification types: 'Discussions - new post in a forum, topic, or thread that I subscribed to in instant notifications', 'Dropbox - dropbox folder due date or end date is 2 days away', 'Grades - grade item released', 'Grades - grade item updated', 'News - item updated', 'News - new item available', and 'Quizzes - quiz end date is 2 days away'.

Calendar

Days with personal events will appear in blue on the calendar

Days with non-personal events are displayed on a green background.



Calendar | ▾

Tuesday, February 18, 2014 ☑

February 2014

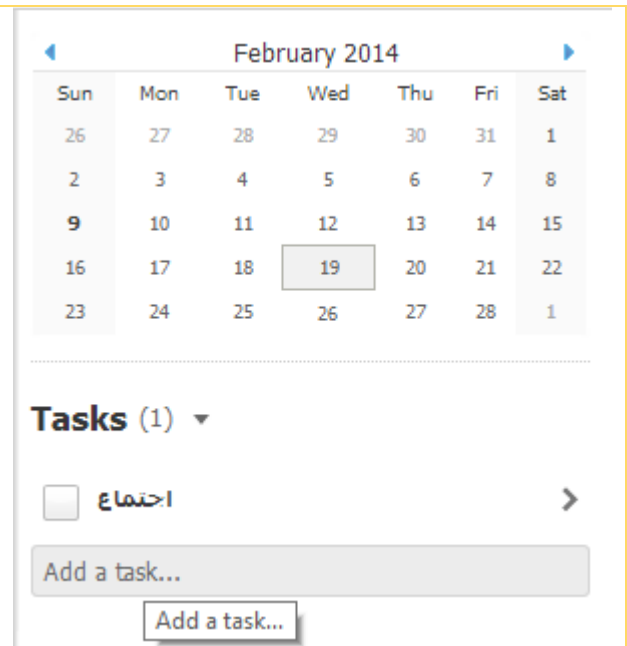
Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

Upcoming events ▾

There are no events to display. [Create an event.](#)

Add task to calendar

You can add task to calendar by write the name of your task and press enter



February 2014

Sun	Mon	Tue	Wed	Thu	Fri	Sat
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

Tasks (1) ▾

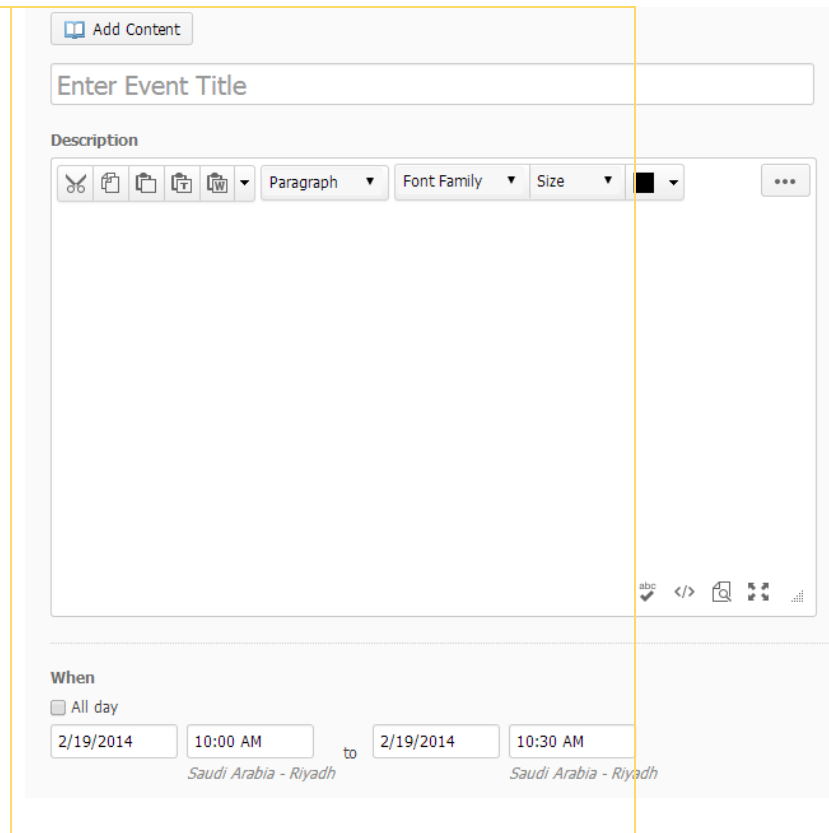
اجتماع >

Add a task...

Add a task...

Add event to calendar

You can add event to calendar by press the create event on calendar and then fill the create event form and specify the date

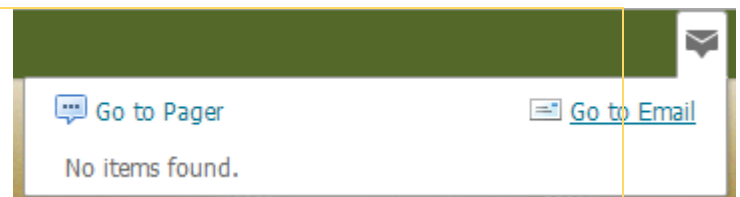


The screenshot shows a form titled 'Add Content' for creating an event. It includes a text input field for 'Enter Event Title', a rich text editor for 'Description' with a toolbar containing icons for undo, redo, bold, italic, link, unlink, and a dropdown menu for 'Paragraph'. Below the description field, there is a 'When' section with an 'All day' checkbox, date and time pickers for the start and end of the event (2/19/2014, 10:00 AM to 2/19/2014, 10:30 AM), and location fields (Saudi Arabia - Riyadh).

Email

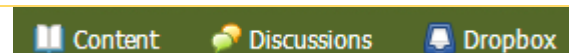
This feature allow the user to send and receive email through LMS

You can reach the email form DYL home page

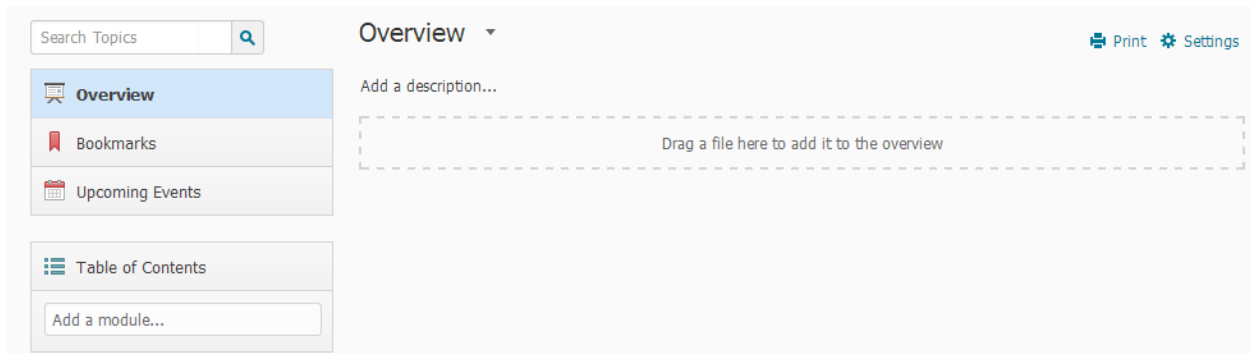


Content

You can reach the content from primary home page pf the course

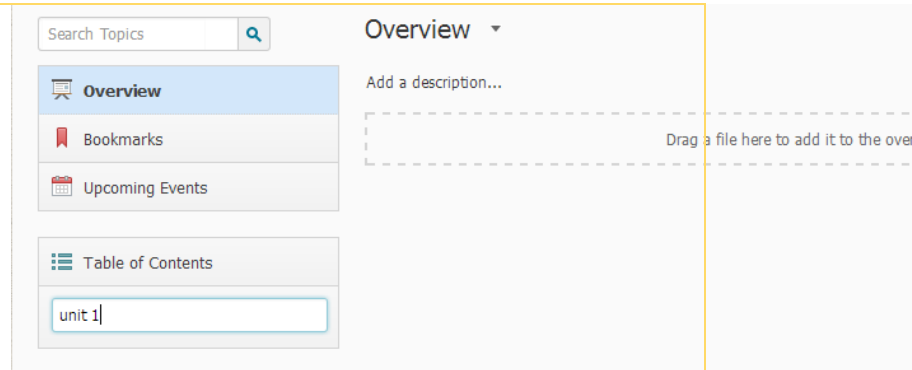


The Content tool is used to organize course materials, such as the syllabus, lecture notes, readings, etc.

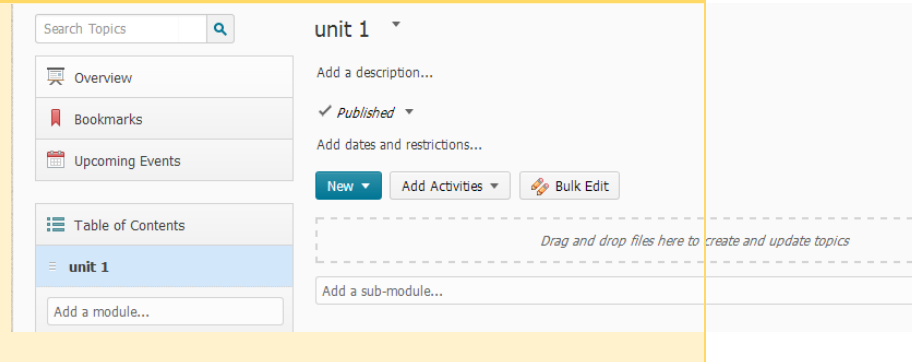


Create module

In the New Module text box, enter the title of your new module. Hit enter when done typing your title

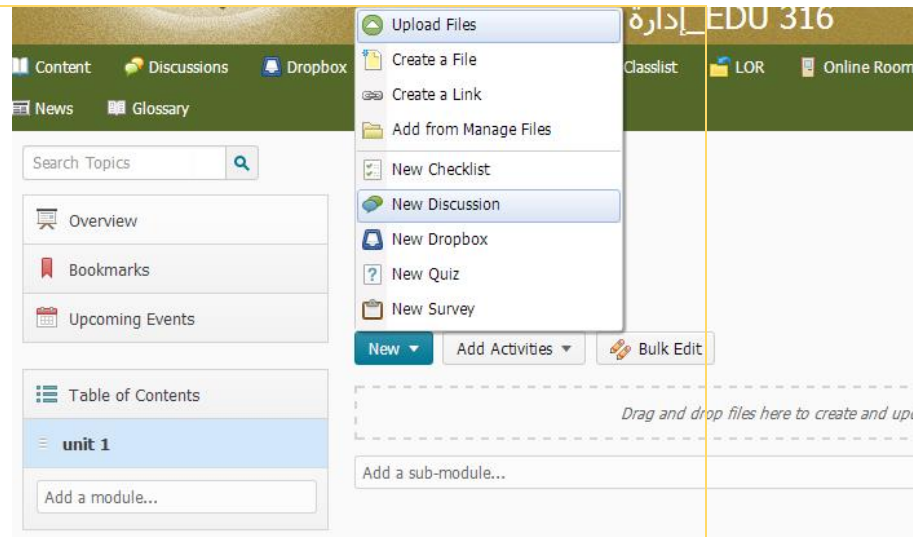


If you would like to add a description to your module, click the Add a description... text box



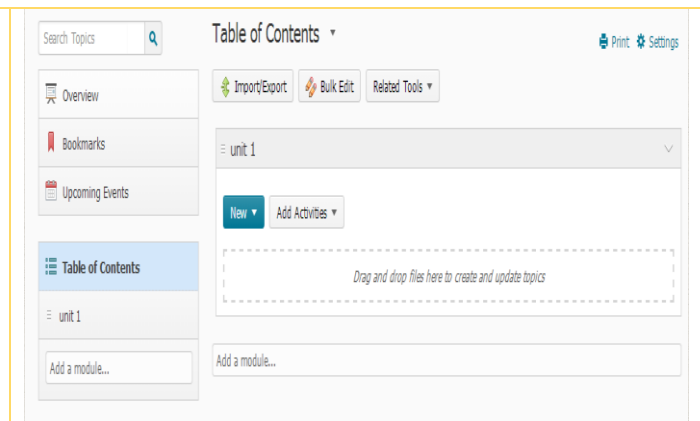
Create topic

Select the module you want to place the new topic in. Then from the New drop-down menu select the type of topic you would like to create. The following will go through the process of Create a File.



Import and export component

Click on import and export component



Select the Import Components radio button.

Import/Export/Copy Components

What would you like to do?

Copy Components from Another Org Unit

Protected Resources:

Include protected resources

Export Components

Course Files: Include course files in the export package ?

Import Components

Select a component source:

from Learning Object Repository

from a File

No file chosen

Select which items you would like to import (if multiple files exist in the uploaded file) and then click Continue.

***Note: If importing another DYL course, it is best not to import Navigation items. The importation will fail for this and the items after due to DYL's inability to overwrite the active navigation bar.**

Select Components to Import

Select All Components

Content (32 item(s))

Import all items

Select individual items to import

Discussions (7 item(s))

Import all items

Select individual items to import

Dropbox (4 item(s))

Import all items

Select individual items to import

Grades (20 item(s))

Import all items

Select individual items to import

Navigation (2 item(s))

Import all items

Select individual items to import

News (4 item(s))

Import all items

Select individual items to import

Quizzes (4 item(s))

Import all items

Select individual items to import

Rubrics (1 item(s))

Import all items

Select individual items to import

Surveys (3 item(s))

You should then see a message detailing that the import was successful

Grades

You can access grades when you want to check how you are doing academically. Here you will be able to see your marks on the individual assignments that you submit. If your evaluator makes any comments about your assignments, you will be able to view them here as well. By selecting 'view stats' for the individual assignment, you will be able to see the class average, and a graphical representation of your mark in comparison to others

The screenshot shows a user interface for managing grades. On the left, a yellow sidebar contains the text: "Access to the grades from the primary home page of the course" and "Press on setup wizard". The main content area has a dark green header with "Quizzes" and "Grades" tabs. Below this is a navigation bar with "Enter Grades", "Manage Grades", "Schemes", and "Setup Wizard" buttons. The "Setup Wizard" section is active and displays the following settings:

- Grades Setup Wizard**
Welcome to the Grades Setup Wizard!
- Current Grade Book Settings**
 - Grading System**
Points
 - Final Grade To Release**
Release the Adjusted Final Grade
 - Grade Calculations**
Drop ungraded items
Automatically keep final grades updated
 - Default Grade Scheme**
Percentage
 - Managing View Display Options**
Display 2 decimal places for grade item values
 - Student View Display Options**
Do not display points grade values
Display grade scheme symbols

<p>Choose the type of grade item you would like.</p>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;"> Enter Grades Manage Grades Schemes Setup Wizard </div> <p>Step 1 of 7</p> <p>Step 1: Choose Grading System</p> <p>Grading System</p> <p><input type="radio"/> Weighted <small>?</small></p> <p>Example: Assignments Category (20% of final grade) - Assignment 1 Item (50% of Assignments) - Assignment 2 Item (50% of Assignments) Final Exam Item (80% of final grade) Final Grade: /100%</p> <p><input checked="" type="radio"/> Points <small>?</small></p> <p>Example: Assignments Category (40 points) - Assignment 1 Item (20 points) - Assignment 2 Item (20 points) Final Exam Item (200 points) Final Grade: /240 points</p> <p><input type="radio"/> Formula <small>?</small></p> <p>Final grade is determined by a custom defined formula Grade items and categories use the Points system</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Continue Cancel </div>
<p>Chose type of grade release</p>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;"> Enter Grades Manage Grades Schemes Setup Wizard </div> <p>Step 2 of 7</p> <p>Step 2: Final Grade Released</p> <p>Release</p> <p><input type="radio"/> Calculated Final Grade The grade that is achieved by users based on the grading formula set up in the grade book. It cannot be adjusted without editing grade item scores.</p> <p><input checked="" type="radio"/> Adjusted Final Grade Allows you to modify or adjust users' grades before releasing them.</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Continue Go Back Cancel </div>
<p>Chose type of grade calculation</p>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;"> Enter Grades Manage Grades Schemes Setup Wizard </div> <p>Step 3 of 7</p> <p>Step 3: Grade Calculations</p> <p>Ungraded Items</p> <p><input checked="" type="radio"/> Drop ungraded items <small>?</small></p> <p><input type="radio"/> Treat ungraded items as 0 <small>?</small></p> <p>Auto Update</p> <p><input checked="" type="checkbox"/> Automatically keep final grade updated <small>?</small></p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Continue Go Back Cancel </div>
<p>Insert number of view display options</p>	<div style="border-bottom: 1px solid #ccc; padding-bottom: 5px;"> Enter Grades Manage Grades Schemes Setup Wizard </div> <p>Step 5 of 7</p> <p>Step 5: Managing View Display Options</p> <p>Decimals Displayed *</p> <p>Number of decimal places to display <input style="width: 50px;" type="text" value="2"/> <small>?</small></p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> Continue Go Back Cancel </div>

Chose the way of view student

Enter Grades | Manage Grades | Schemes | **Setup Wizard**

Step 6 of 7

Step 6: Student View Display Options

Grade Details

- Points grade ?
- Weighted grade ?
- Grade scheme symbol ?
- Grade scheme color ?

Decimals Displayed *

Number of decimal places to display ?

Characters Displayed *

Number of characters to display for Text items ?

Final Grade Calculation

- Display final grade calculation to users ?

[Continue](#) [Go Back](#) [Cancel](#)

Quizzes

Use the Quizzes tool to manage quizzes that you have created, copied, or imported; manage questions using the question library; preview, organize, and grade your quizzes; view quizzes by category or availability; view current, future, and past quizzes; view course and quiz statistics; create categories and place your quizzes in them.

Create Quiz

Click on the New Quiz button.

[New Quiz](#) [Edit Categories](#) [More Actions ▼](#)

Type in your quiz name in the Name field.

The screenshot shows the 'New Quiz' form with the 'Properties' tab selected. The 'General' section includes a 'Name' field with an asterisk, a 'Category' dropdown menu set to 'no category' with an '[add category]' link, a 'Grade Item' dropdown menu set to 'None' with an '[add grade item]' link, an 'Auto Export to Grades' checkbox which is unchecked, a 'Student View Preview' dropdown menu, a 'Rubrics' section with an 'Add Rubric' button and the text 'No rubrics selected.' with a '[Create Rubric in New Window]' link, and an 'Automatic Grade' checkbox which is unchecked with the text 'allow attempt to be set as graded immediately upon completion'.

In the General section of the Properties tab there are many options:

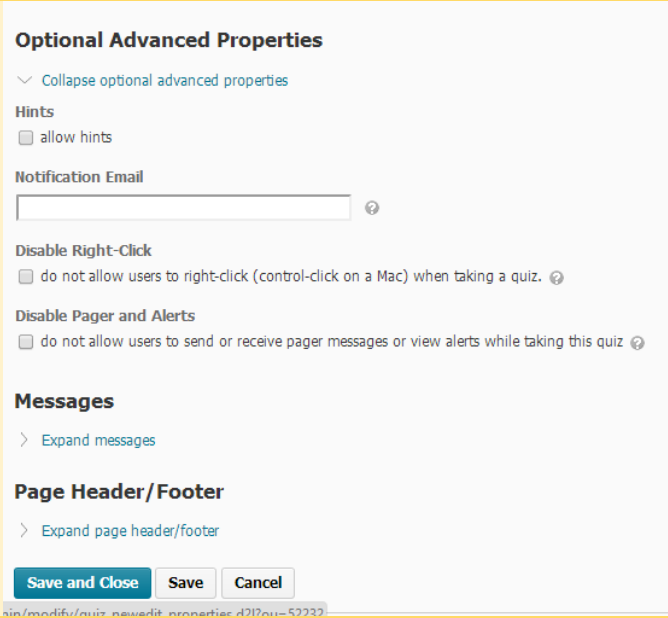
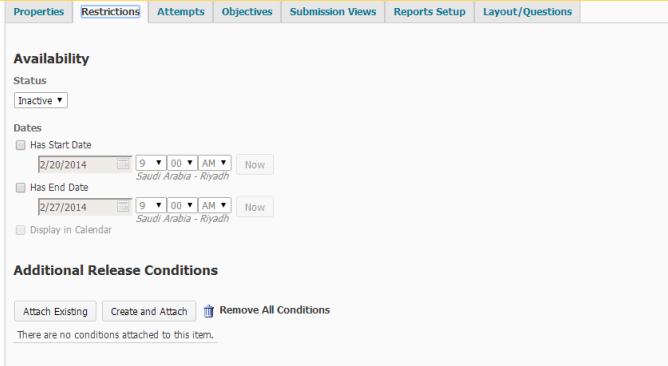
Category: If you have categories set up in your grade book, you can put your quiz into a category by selecting it from the Category: drop-down menu or create a category by clicking the [add category] link.

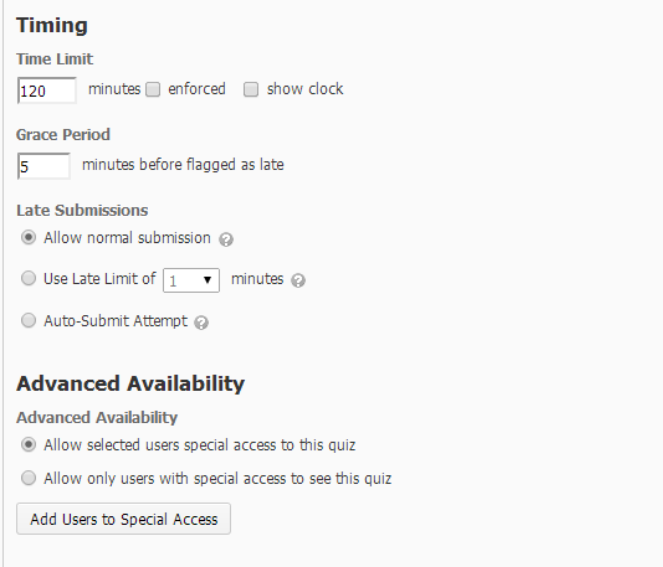
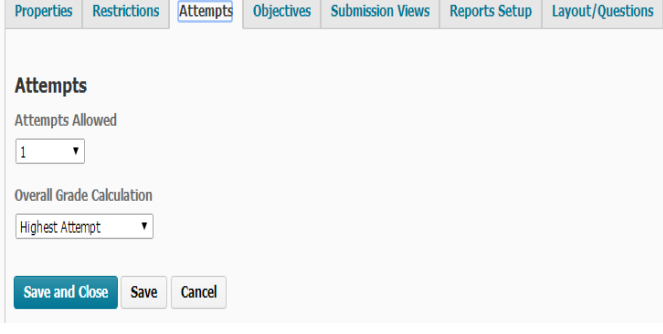
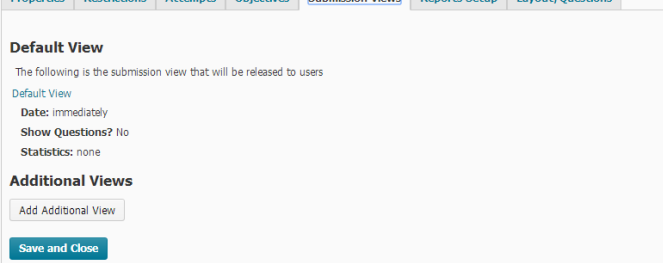
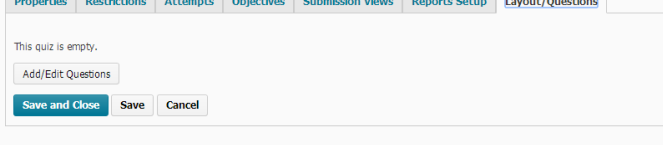

Grade Item: Link your quiz with a grade item by selecting it from the Grade Item: drop-down menu or create a grade item by clicking the [add grade item] link.

Auto Export to Grades: By checking this box you can have quiz scores automatically put in the grade book once graded. This is recommended for quizzes that are completely auto graded.

Add Rubric: You can add a pre-existing

This screenshot is similar to the one above but shows additional tabs: 'Restrictions', 'Attempts', 'Objectives', 'Submission Views', 'Reports Setup', and 'Layout/Questions'. The 'General' section content is identical to the previous screenshot.

<p>rubric to your quiz by clicking the Add Rubric button or create a new rubric by clicking the [Create Rubric in New Window] link.</p> <p>Automatic Grade: Checking this box allows for a submission to be marked as graded upon completion</p>	
<p>For the Option Advanced Properties section you may choose to:</p> <p>Allow for Hints</p> <p>Disable the Chat feature of DYL for the duration of the quiz</p> <p>Disable right-click mouse feature for the duration of the quiz</p> <p>Add a quiz message</p> <p>Add a header or a footer to a quiz</p>	 <p>Optional Advanced Properties</p> <p> <input type="checkbox"/> Collapse optional advanced properties </p> <p>Hints</p> <p> <input type="checkbox"/> allow hints </p> <p>Notification Email</p> <p> <input type="text"/> </p> <p>Disable Right-Click</p> <p> <input type="checkbox"/> do not allow users to right-click (control-click on a Mac) when taking a quiz. </p> <p>Disable Pager and Alerts</p> <p> <input type="checkbox"/> do not allow users to send or receive pager messages or view alerts while taking this quiz </p> <p>Messages</p> <p> <input type="button" value="Expand messages"/> </p> <p>Page Header/Footer</p> <p> <input type="button" value="Expand page header/footer"/> </p> <p> <input type="button" value="Save and Close"/> <input type="button" value="Save"/> <input type="button" value="Cancel"/> </p>
<p>In restriction tab</p> <p>Choose a Start Date: and an End Date: for your quiz. Also be sure to set your quiz as Active.</p> <p>And chose release condition</p>	 <p> Properties Restrictions Attempts Objectives Submission Views Reports Setup Layout/Questions </p> <p>Availability</p> <p>Status</p> <p> <input type="button" value="Inactive"/> </p> <p>Dates</p> <p> <input type="checkbox"/> Has Start Date </p> <p> <input type="text" value="2/20/2014"/> <input type="text" value="9:00 AM"/> <input type="button" value="Now"/> </p> <p> <input type="checkbox"/> Has End Date </p> <p> <input type="text" value="2/27/2014"/> <input type="text" value="9:00 AM"/> <input type="button" value="Now"/> </p> <p> <input type="checkbox"/> Display in Calendar </p> <p>Additional Release Conditions</p> <p> <input type="button" value="Attach Existing"/> <input type="button" value="Create and Attach"/> <input type="button" value="Remove All Conditions"/> </p> <p>There are no conditions attached to this item.</p>

<p>Choose your Timing Options:</p> <p>Time Limit: Set an amount of time students have to complete the quiz, and choose whether to show the clock.</p> <p>Grace Period: Choose the amount of time you will allow for a grace period before the quiz is late.</p> <p>Late Submissions: Choose what options you would like for your late submissions.</p> <p>Choose if you would like to allow for special access for a student or students to view/take the quiz early.</p>	
<p>In attempts tab</p> <p>Choose how many attempts you would like to allow.</p> <p>If you choose more than one, then define how you would like to evaluate the attempts: Highest Attempt, Lowest Attempt, and Average of all Attempts, First Attempt, and Last Attempt.</p>	
<p>Click on the Submission View and change your Default View or Add Additional View, if you so choose.</p> <p>For more information on adjusting the submission view, please visit the Set Quiz Submission View tutorial.</p>	
<p>Click on the Layout/Questions tab.</p>	
<p>Click on the Add/Edit Questions button.</p>	

Create a question by choosing a question type from the Create New drop-down menu and then click the Create New button.

***Note: To learn how to create different question types please**



You can also create question sections by choosing Section from the Create New drop-down menu, then clicking Create New.



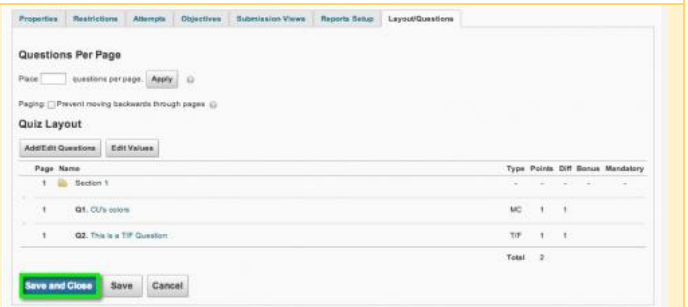
You can put questions into sections by:

Creating a new question within a section by clicking the section, choosing a question type from the Create New drop-down menu and then clicking the Create New button.

For an existing question(s) click the box next to the question(s) and then click the Move Selected Items to a Section icon as shown to the left, then select which section to put the item(s) in.



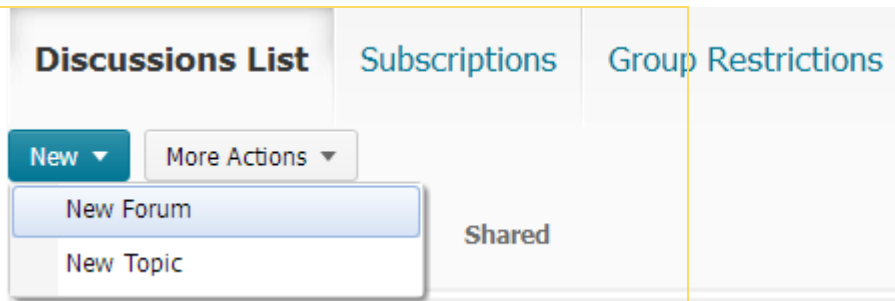
Click Save and Close and your quiz will be created.



Discussions

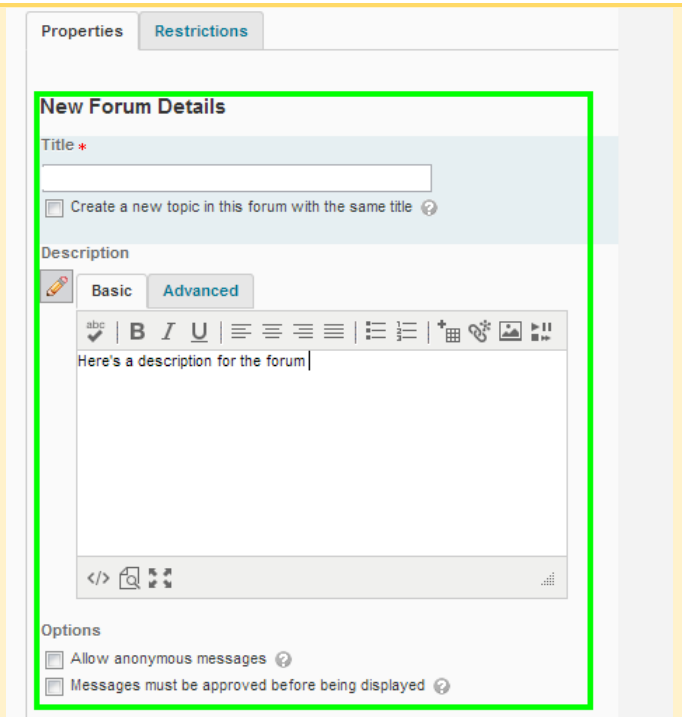
The Discussions tool is a collaboration area where you can post, read and reply to messages on different topics, share thoughts about course materials, ask questions, share files, or where students can work with peers on assignments and homework.

From the New drop-down menu, select New Forum.



Under the New Forum Details section:

- Enter a Title
- Enter a Description
- Choose if you would like to Allow anonymous messages
- Choose if you would like to Messages must be approved before being displayed



Choose if you would like to have the forum to be available during a certain time period or locked during a certain time period

Availability

Hide forum visibility options

Visibility

- Forum is always visible
- Hide this forum
- Forum is visible for a specific date range
 - Has Start Date
12/27/2012 9 54 AM Now
United States - Denver
 - Has End Date
1/3/2013 11 54 AM Now
United States - Denver
 - Display in Calendar

Locking Options

Hide locking options

Locking Options

- Unlock forum
- Lock forum
- Unlock forum for a specific date range
 - Has Start Date
12/27/2012 9 54 AM Now
United States - Denver
 - Has End Date
1/3/2013 11 54 AM Now
United States - Denver
 - Display in Calendar

Click Save and Add Topic.

Locking Options

Hide locking options

Locking Options

- Unlock forum
- Lock forum
- Unlock forum for a specific date range
 - Has Start Date
12/27/2012 9 54 AM Now
United States - Denver
 - Has End Date
1/3/2013 11 54 AM Now
United States - Denver
 - Display in Calendar

Save and Close Save and Add Topic Save Cancel

STEP 1

Under the New Topic Details section:

Enter a Title

Enter a Description

Choose if you would like to Allow anonymous messages

Choose if you would like to Messages must be approved before being displayed

New Topic

Properties Restrictions Assessment Objectives

New Topic Details

Forum *
Ralphie's Discussion Forum [New Forum]

Title *

Description

Basic Advanced

This is Ralphie's Discussion Topic

Options

Allow anonymous messages

Messages must be approved before being displayed

Under the Restrictions tab choose if you would like to attach Release Conditions.

Edit Topic - Ralphie's Discussion Topic

Properties Restrictions Assessment Objectives

Release Conditions

Hide Topic Release Conditions

Attach Existing Create and Attach Remove All Conditions

There are no conditions attached to this item.

Group Restrictions

Hide Topic Group Restrictions

Restrict this topic to the following groups

Add Groups

There are no group restrictions attached to this item.

Save and Close Save and New Save Cancel

Under the Assessment tab, you can choose to have this discussion as a graded item.

The screenshot shows the 'Assessment' tab of the 'Edit Topic' interface. The 'Grade Item' dropdown menu is open, displaying a selection list with the option 'Choose a grade item' highlighted. Other options include 'New Grade Item'. Below this, there are fields for 'Score Out of', a 'Rubrics' section with an 'Add Rubric' button, and a 'Messages' section with checkboxes for 'Assess each message and automatically calculate the topic score' and 'Include unassessed messages in the calculated score as zero'. At the bottom, there are buttons for 'Save and Close', 'Save and New', 'Save', and 'Cancel'.

When finished setting your discussion settings click Save and Close

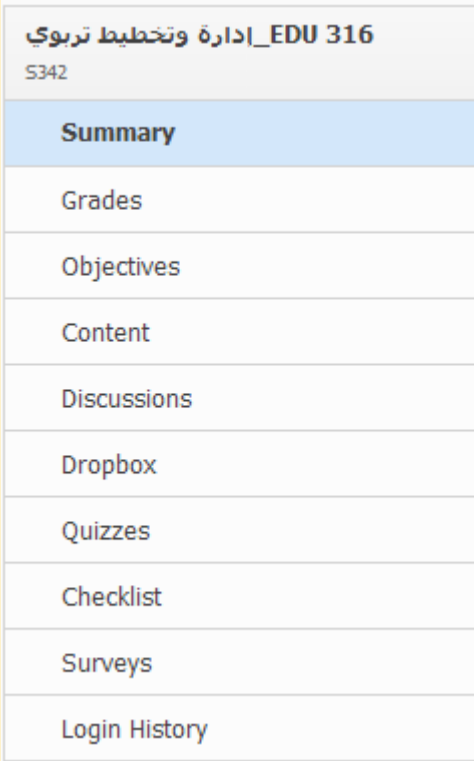
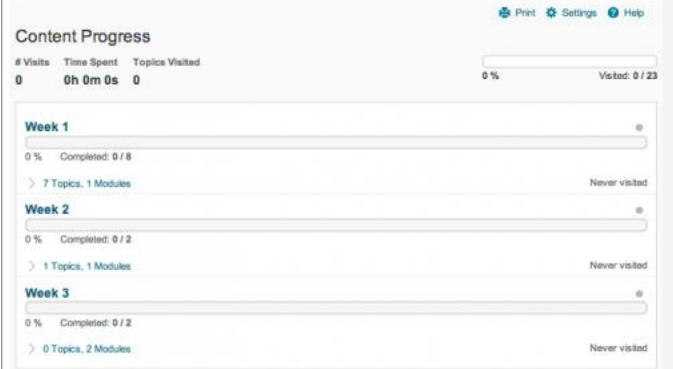
This screenshot is identical to the one above, showing the 'Assessment' tab of the 'Edit Topic' interface. The 'Save and Close' button at the bottom left is highlighted with a green rectangular box, indicating the final step in the process.

User Progress

The User Progress tool allows for an instructor to view a student or other user's course progress. This tool can be accessed by clicking on the User Progress icon within the Classlist or Enter Grades section of a course. Refer to the documentation below to learn how to view a student's course progress.

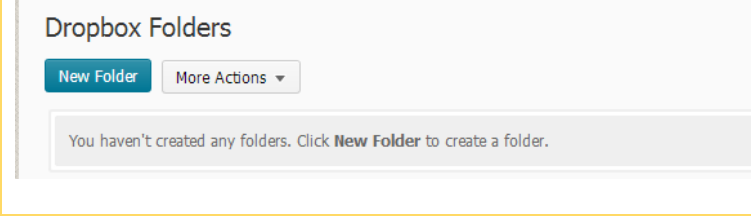
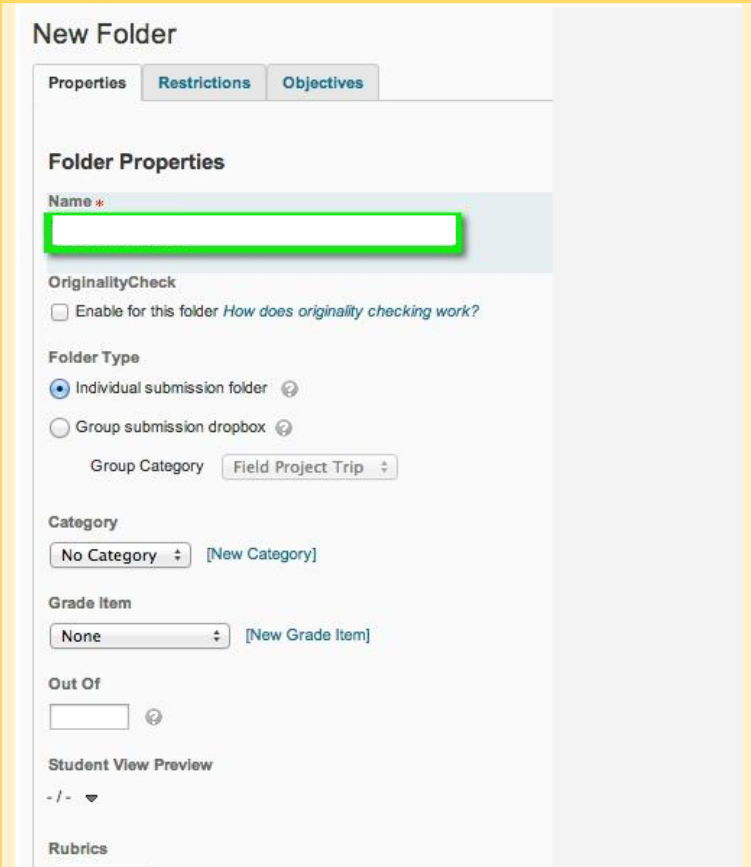
Click on the drop-down menu to the right of the desired student and select View Progress.

The screenshot shows a table with columns for 'Image' and 'Last Name, First Name'. The student 'HUMOUD MOHAMED MUSLET ALSAHLI' is highlighted. A dropdown menu is open next to the student's name, showing options like 'Impersonate', 'Change account set', 'Email password res', 'View progress', 'View group enrollm', and 'View blog'. The 'View progress' option is highlighted.

<p>Switch the different tool data, by first clicking the desired item in the left side menu.</p> <p>Available tool data sets include:</p> <ul style="list-style-type: none"> Grades Objectives Content Discussions Dropbox Quizzes Checklist Surveys Login History 	
<p>Each tool selected will show a Summary and Details of the selected tool. The screenshot to the left shows this view for the Content tool.</p>	

Dropbox

The Dropbox tool in Desire2Learn allows for you to set up folders that users can submit their assignments to. This eliminates the need to collect assignments and helps you track when assignments are submitted.

<p>Click on New Folder.</p>	
<p>In the Name: text field enter a title for your assignment.</p>	

Next choose if you would like to:

Enable Plagiarism protection for an assignment (recommended for essay submissions)

Have the folder be an Individual submission folder or a Group submission folder.

Have your assignment be in a gradebook category

New Folder

Properties Restrictions Objectives

Folder Properties

Name *

OriginalityCheck

Enable for this folder *How does originality checking work?*

Folder Type

Individual submission folder ?

Group submission dropbox ?

Group Category Field Project Trip

Category

No Category [New Category]

Grade Item

None [New Grade Item]

Out Of

Student View Preview

- / -

Rubrics

If you would like for your assignment to be graded select which grade item to attach your assignment to, or create a new grade item, if necessary.

New Folder

Properties Restrictions Objectives

Folder Properties

Name *

OriginalityCheck

Enable for this folder *How does originality checking work?*

Folder Type

Individual submission folder ?

Group submission dropbox ?

Group Category Field Project Trip

Category

No Category [New Category]

Grade Item

Assignment 2 [New Grade Item]

Out Of

Student View Preview

- / -

If you have attached a grade item to this assignment, enter in the same assignment value in the Out of: text field that you have entered for the grade item.

Properties Restrictions Objectives

Folder Properties

Name *
New Ralphie Folder

OriginalityCheck
 Enable for this folder *How does originality checking work?*

Folder Type
 Individual submission folder ?
 Group submission dropbox ?
Group Category Field Project Trip ▾

Category
No Category ▾ [New Category]

Grade Item
Assignment 2 ▾ [New Grade Item]

Out Of
10 ?

Student View Preview
- / - ▾

If you care to attach a file to the assignment, then click the Add a File button and then attach the desired file.

You can also define how many submissions students are allowed, as well as how many files can be submitted.

ePortfolio Artifacts
 Allow users to add this folder to their ePortfolio ?

Attached Files

Attachments
Add a text file Record Audio

Submission Options

Hide Submission Options

Under the Restrictions tab, you have the ability to:

- Define the amount of time a dropbox folder is visible
- Attach Release Conditions
- Allow Special Access to an assignment

Properties Restrictions Objectives

Availability

Has Start Date
12/31/2012 8 : 39 : AM : Now
United States - Denver

Has Due Date
1/7/2013 10 : 39 : AM : Now
United States - Denver

Has End Date
1/7/2013 10 : 39 : AM : Now
United States - Denver

Release Conditions

Attach Existing Create and Attach Remove All Conditions

There are no conditions attached to this item.

Special Access

Allow users with special access to submit files outside the normal availability dates for this folder

Allow only users with special access to see this folder

Add Users to Special Access

Save and Close Save and New Save Cancel

When finished setting up your Dropbox assignment folder click Save.

Properties Restrictions Objectives

Availability

Has Start Date
12/31/2012 8 : 39 : AM : Now
United States - Denver

Has Due Date
1/7/2013 10 : 39 : AM : Now
United States - Denver

Has End Date
1/7/2013 10 : 39 : AM : Now
United States - Denver

Release Conditions

Attach Existing Create and Attach Remove All Conditions

There are no conditions attached to this item.

Special Access

Allow users with special access to submit files outside the normal availability dates for this folder

Allow only users with special access to see this folder

Add Users to Special Access

Save and Close Save and New Save Cancel

Groups

The Manage Groups tool is used to create group work areas for users. Groups can be used to organize users' work on projects or assignments, or to create special work areas for users with different learning needs.

Types of Enrollments

of Groups – No Auto Enrollments

A specified number of groups are created, which you can add any number of users to through the Enroll Users page.

Use this enrollment type when you know how many groups you want to create and which users you want in each group. This option could be used when you have a teaching model that divides course participants into specific learning levels or when you want to divide users by skill or interests.

of Groups

A specified number of groups are created.

If 'Can be auto-enrolled' is turned on, they are added using a brick laying algorithm, regardless of whether they enrolled before or after the groups were created. For example, if a class has 25 users and 5 groups, the first user is added to Group 1, the second to Group 2, etc. The sixth user returns the enrollment sequence to Group 1. Groups 1, 2, and 3 have 5 users and Groups 4 and 5 have 4 users. If a new user enrolls later, they are put in Group 4.

If 'Can be auto-enrolled' is turned off, the specified number of groups are created with no users enrolled in them. You can enroll users using the Enroll Users page.

Use this enrollment type when you know how many groups you want to create, but want the system to place users in groups for you. This option could be used when you want group membership to be indiscriminate, or when classroom, resource, or teaching assistant availability restricts the number of groups you can have.

Groups of

The minimum number of groups needed to place users in groups of a specified maximum size are created. More groups are created when they are needed to accommodate users.

If users are enrolled before groups are set up and 'Can be auto-enrolled' is turned on, users are added using a brick laying algorithm. For example, if a maximum group size of 5 users is chosen for a class of 25, then 5 groups are created. The first user is added to Group 1, the second to Group 2, etc. The sixth user returns the enrollment sequence to Group 1. Groups 1, 2 and 3 have 5 users and Groups 4 and 5 have 4 users. If a new user enrolls later, they are put in Group 4.

Note: If you have Auto Enroll New Users selected and all of the existing groups have reached their maximum size, new users are added to a new group. Because there is no way to know how many new users will join, all new users are added to the same group until it is full. This is called a bucket-filling algorithm because the limits of one group must be met before another group is started.

If users are enrolled after groups are set up, users are added to groups using a bucket-filling algorithm because there is no way for the system to determine how many groups in total are needed. For example, if a maximum group size of ρ users is chosen for a class in which $\gamma\gamma$ users eventually enroll, the first five users are added to Group 1, the sixth through tenth user to Group 2, etc. After $\gamma\gamma$ users are enrolled, groups 1- ξ have ρ users and Group ρ has γ users.

If 'Can be auto-enrolled' is turned off belong to, the minimum number of groups needed to create groups under the specified size are created with no users enrolled in them. If no users are enrolled in the course, one group is created. You can enroll users using the Enroll Users page.

Use this enrollment type when you know how many users you want in each group. This option could be used when you have assignments that require work to be divided between a specific numbers of users, or when you can only accommodate a set number of users in a lab or work area at one time.

Groups of # - Self Enrollment

The minimum number of groups needed to accommodate users in groups of a specified maximum size are created automatically. Users choose the group they want to enroll in from their My Groups page, accessible from the classlist.

Use this enrollment type when you know how many users you want in each group, but you want to allow users to choose their own groups. This option could be used when you want users to choose their groups based on friendship, learning style, schedules, or geographic location.

***Note:** If users are not already enrolled in your course, then only one group is initially created. You can use the Edit Category page to add additional groups. You might want to add additional groups even if users are already enrolled to ensure all users have options when forming groups.

of Groups – Self Enrollment

A specified number of groups are created, which users enroll in from their My Groups page, accessible from the classlist.

Use this enrollment type when you want to make a specific number of groups available for users to join. This option could be used for organizing groups on specific topics, which users could join based on

interest, or for creating groups that are responsible for specific aspects of a larger project, which users could join based on knowledge or task preferences.

of Groups of # - Self Enrollment

A specified number of groups are created with a specified number of users, which users enroll in from their My Groups page, accessible from the classlist.

Use this enrollment type when you know the exact number of groups and users per group needed, but would like for students to self-enroll in a group.

Online rooms

Is a web conferencing solution for web meetings and e-learning.

Rooms Accounts

All times are displayed in time zone: Saudi Arabia - Riyadh

You can only edit the properties and the attendees of the room if you created the room, or if you have the proper permissions.

Service Provider

All

Display

All meetings

Upcoming meetings in the

Past meetings

New Room

Name	Join Room	Start Date and Time	End Date and Time	Service Provider
There are no available rooms.				

20

Inside room page



Menu bar contains:

١. Meeting
٢. Layouts
٣. Pods
٤. Audio
٥. Help

Using Layouts & Pods

Adobe Connect uses a variety of panels called pods that make up the layout of the meeting. The default layouts are three:

- Sharing
- Discussion
- Collaboration

You can also create your own customized layout by arranging the pods differently (see section on pods)

What are Pods?

Pods are the panels that make up the layout for your meeting rooms.

They are resources that can enhance your Adobe Connect meeting if selected wisely. A Pod can be used to create a specific type of communicative resource that might be useful for the participants of your meeting.