

The Unofficial Administrator's Guide to Oracle® Learning Management

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The Unofficial Administrator's Guide for Oracle Learning Management

Specific to Version 12.2



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Tips for Navigating this User Guide

This user guide provides details specific to OLM Learning Administrators. There are several formatting conventions used throughout this guide that will help you by providing best practice recommendations, pitfalls to avoid, technical explanations, and key questions to ask yourself when using Oracle Learning Management:



Tips and best- practice recommendations



Pitfalls to avoid



Technical details



Key questions to ask



Welcome to Oracle Learning Management

Provide a Single Source of Training Truth for Your Organization

Oracle Learning Management (OLM) allows you to manage all aspects of your corporate training in a single, centralized system. Because OLM integrates seamlessly with your existing Oracle Human Resources application, your pre-established organization and supervisor hierarchies are already built in. This means that personnel and assignment information is updated in real-time with no technical interfaces or manual intervention required.

Here are some of the features available in Oracle Learning Management that will be expanded upon in this in-depth administrator's guide:

- Track and manage enrollments and subscriptions;
- Logically group similar Courses together into Learning Paths;
- Certify Learners (once, or on a recurring basis);
- Leverage competencies as pre-requisites or awards for Courses, Learning Paths, or Learning Certifications;
- Enforce Course or Player prerequisites;

- Dynamically group Learners together based on personal or professional details, including eligibility profiles;
- Assign Administrator security to maintain the integrity of your Catalog;
- Automatically enroll Learners into required training;
- Manage waitlists based on first-come-firstserve or weighted priorities.



Employees



- Allow self-enrollment in classes
- Consume training materials in a variety of formats
- Maintain a detailed record of all trainingrelated activities

Trainers



- Keep track of schedule for upcoming classes
- Update attendance information
- Collaborate with students through online forums and chats

Managers



- Manage training for direct reports
- Require approvals to maintain control over schedules and costs
- Create customized Learning Paths for individual employees

Administrators



- Track completion and renewal information for compliance training
- Manage enrollments and waitlists
- Keep all training-related information in one place

Understanding Key Learning Management Definitions

Catalog Terminology

Catalog – The Oracle Learning Management *Catalog* is a nested, hierarchical structure used to administer your organization's training in a systematic fashion. It's essentially the heart and soul of Oracle Learning Management, and is built using the following objects: *Categories, Courses, Learning Paths, Learning Certifications, Offerings, Classes,* and *Sessions.*

Category – Similar to folders on your computer or network, *Categories* are used to organize the Learning Management Catalog into logical sections. *Categories* can contain Courses, Learning Paths, Learning Certifications, Forums, and Chats.

Course – A *Course* defines the subject matter and organizational objectives for the training that you are delivering to your Learners. It is <u>what</u> you are teaching.

Offering – An *Offering* defines the *Delivery Mode* and language of a *Course*. Examples include instructor-led training, online self-paced training, live webinar, or offline self-study. It is <u>how</u> you are teaching the material to your Learners. A *Course* can have multiple Offerings.



Naming conventions are important to consider when implementing Oracle Learning Management. A best-practice recommendation for naming your *Offerings* is to make sure that you are consistent. If you have several E-Learning courses, you will want to make sure that the Offering name is the same for all (i.e., Online Self-Paced or E-Learning) so that the employee has a good idea of how the training will be delivered as soon as they see the *Offering* name.

In Oracle Learning Management, a *Delivery Mode* is a way of serving training to Learners using a method that is either online or offline and synchronous (scheduled) or asynchronous (self-paced):

Offline Synchronous: This type of *Delivery Mode* occurs outside of the system and is scheduled to happen at a specific time and in a specific place. An example would be an instructor-led training held in Dover, New Hampshire.

Offline Asynchronous: This type of *Delivery Mode* occurs outside of the system and happens at the Learner's own pace. An example would be a physical book that the Learner reads offline.

Online Synchronous: This type of *Delivery Mode* is launched directly from the system and is scheduled to occur at a specific time. An example would be an instructor-led, live Webinar. The play button on the Learner Home page is only illuminated during the specific date and time allocated for the Class.

Online Asynchronous: This type of *Delivery Mode* is launched directly from the system is launched at the Learner's own pace. An example would be an Oracle User Productivity Kit E-Learning topic, or a recording of a live webinar given previously.

Classes – A *Class* is an instance of an *Offering*. Learners enroll in Classes. As an example, a Class is a specific date, time, and location for a *Course* that is being delivered through an instructor-led *Offering*. It is also the *Catalog* object that your Learner chooses to enroll in for an online, self-paced e-learning *Offering*. For a Learner to consume training content in Oracle Learning Management there must be a *Course*, *Offering*, and *Class*. Classes define the <u>where</u> and <u>when</u> of your training.



A common implementation mistake is to re-use the name of the *Course* for the *Offering* and Class. Don't do this. It's okay to repeat the name of the *Course* at the *Class* level if you have an online, self-paced *Offering*, but scheduled training *Classes* should include something that indicates the date, time, or location of the Class in its name. fC



Here is a good example of a naming convention to use for a *Course* with multiple *Offerings*:

- Introduction to Oracle Learning Management (Course)
 - Online Self-Paced Training (Offering)
 - Introduction to Oracle Learning Management (Class)
 - o Instructor-Led Training (Offering)
 - Introduction to Oracle Learning Management Portland December 8th and 9th (Class)

Sessions – A *Session* is a detailed agenda item or subdivision for a *Class*. It is most often used to separate resource bookings and scheduling. It is not required to have a *Session* for a *Class*.



A session is useful if you have a guest speaker for a portion of a *Class* and you want to make sure that they are not needlessly booked in the system for longer than necessary. It would also be beneficial if you had a multi-day *Class* that had different classrooms booked for each day of the training.



When you copy a *Class* (i.e., if you have a regularly scheduled orientation training on the first Tuesday of every month), *Sessions* are not copied over and will need to be re-created manually.

Forum – A *Forum* is an online bulletin board that facilitates discussions between Learners and Instructors. Forums can exist at the *Category* level and be open to anyone that is given access to it, or Forums can be set up at the *Class* level and only be accessible to Learners that are enrolled in the *Class*.

Chat – A *Chat* is a scheduled, live discussion that allows Learners and Instructors to collaborate in real time using plain text. Just like *Forums, Chats* can exist at the *Category* level or the *Class* level.

Learning Path – A *Learning Path* is a collection of *Courses* that satisfies a long-term training goal that a single *Course* cannot satisfy on its own.



Learning Paths are great for programs like new hire orientation training. It's possible to add multiple Sections to a *Learning Path*, with a combination of required *Courses* and optional *Courses*. For example, you could have a Section that contains policy documents that pertain to all new hires, and then include a Section that provides the Learner with the ability to choose an appropriate *Course* from a list of options based on his or her job.



Once a *Learning Path* has one or more Learners subscribed to it, you are not able to add or remove *Courses* that are components of the *Learning Path*. In order to make changes to an existing Learning Path, you'll need to create a new *Learning Path*, end date the old *Learning Path*, and copy over any subscriptions that exist.

Learning Certification – A Learning Certification is an object that contains one or more component *Courses* that must be completed within a specific time period. These components may or may not be subject to validity periods and renewal options.



Learning Certifications are less "friendly" than Learning Paths. If a Learner does not complete the required training within the allotted time period, they will be locked out of the training and an Administrator will need to go in and manually reset the period within which the Learner can take the *Class*. This can be a significant administrative burden if you have a large number of Learners that do not complete their training on-time.

Learner Access – *Learner Access* determines <u>who</u> can view and enroll in / subscribe to training within the Catalog (optionally subject to manager approval).



Learner Access is applied hierarchically. You can add to *Learner Access* settings at a lower level in the *Catalog*, but in the case of a conflict in settings between a higher-level *Catalog* object and a lower-level *Catalog* object, the "parent" object always wins.

Also, *Learner Access* doesn't mean anything at all unless the **Restricted** checkbox is selected for the *Class, Learning Path, Learning Certification, Category Forum,* or *Category Chat*. If that checkbox is not selected, the system never even looks at the *Learner Access* settings and just chooses whatever the default setting is for your environment (globally require approvals or allow self-enrollment).

Competency – A *Competency* (also known as *Competence*) is a defined skill with a structured guide for evaluating and developing supporting behaviors for the skill as an individual employee. Competencies can be awarded to Learners based on their completion of a *Course, Learning Path,* or *Learning Certification* (optionally subject to manager approval). *Competencies* can also be required for a Learner to have before they are allowed to take a *Course* or for an Instructor to be assigned to a specific *Class*.

Content Terminology

Folder – *Folders* are used to organize online content in much the same way the *Categories* are used to organize the *Catalog*.

Learning Object – *Learning Objects* facilitate the management and delivery of online content. *Learning Objects* are database items that represent pieces of physical content that reside on a content server or within a web-accessible location.

Question Bank – A *Question Bank* is a repository of *Questions* and their responses that are created at the *Folder* level. *Question Banks* allow you to manage and reuse *Questions* in multiple *Tests* and evaluations. At least one *Question Bank* must exist before you create a *Test* or *Evaluation*.

Question – *Questions* contain prompts, potential responses, and feedback. Each Question's set of responses depends on the Question type (True / false, fill-in-the-blank, multiple choice with single correct response, multiple choice with multiple correct responses, or free text).

Test – *Tests* are collections of *Questions* in one or more Sections. Tests can either be scored or not scored. Tests may be mapped to Offerings directly, or embedded underneath a "parent" *Learning Object* and consumed as part of a larger, online, self-paced *Offering*.

Evaluation – An *Evaluation* is an un-scored collection of *Questions* that is automatically sent out to Learners once they have completed a Class. Evaluations may be mapped to a *Course* (to collect feedback about *Course* content) and to a *Class* (to gather feedback on a specific Instructor / *Class*).



Oracle Learning Management does not verify the names of Folders, Learning Objects, Evaluations, or Tests, so it is a good idea to come up with a naming convention for your Content structure (particularly if you have multiple Administrators that will be importing, uploading, and creating content).

It is not possible to delete Learning Objects, Tests, or Evaluations once there have been attempts associated with them. You can also never move a Content object from one location to another in the Content hierarchy.



Getting Started

• To access the Oracle Learning Management system, open a web browser and navigate to your Oracle E-Business Suite instance.

| ORACLE | |
|--------|--|
| | |
| | *User Name |
| | *Password (example: michael.james.smith) (example: 4u99v23) |
| Page 1 | Login Cancel |
| | Login Assistance |
| | Accessibility None |
| | Select a Language: English |
| | |

- Enter your User Name and Password.
- Click the **Login** button.
- The first time you log into the system, you will be prompted to change your password:
 - Enter your old password
 - o Enter your new password
 - o Confirm your new password
- You will be brought to the main *Oracle Navigator* page.

| | | | | | | - | | | |
|--------------------------------------|--|----------------|-------------|-------------------------------------|--|------------------------------|------------------------|------------|-------------|
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|)racle Application | is Home Page | | | | | | | | |
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| 144 | | | | - | | | | Ful | List |
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| 🕀 🗀 Learn | er Self-Service | | | There are no notif | cations in this view. | | | | |
| ⊞ 🖿 <u>Learn</u> ⊞ 🗂 <u>Learn</u> | ng Administrator ng Instructor Self-S | <u>iervice</u> | | TIP Vacation Ru TIP Worklist Acc | <u>es</u> - Redirect or auto-respor <u>ess</u> - Specify which users ca | nd to notific in view and | ations. act upon yo | our notifi | cations. |

- Please note that your screen may look a little bit different, depending on which roles and responsibilities you have access to in your environment.
- The four main responsibilities available for Oracle Learning Management are:
 - *Learner Self-Service* where your employees will access their training details;
 - Learner Manager where supervisors will view and manage training for their employees;
 - *Learning Instructor Self-Service* where Class facilitators will view details for training they have been assigned to teach;
 - *Learning Administrator* where you will manage your Catalog structure, enrollments, subscriptions, resources, online content, and groups.

Details of what is possible within the Administrator responsibility are covered throughout this Guide.



Learning Administrator



When navigating through the Learning Administrator interface, do not use your browser's back button. The system passes variables from page to page and may lose context if you do not use the on-screen links and navigation elements.

Overview of the Catalog Tab

From the *Catalog* page, you can search for and edit learning objects including Categories, Learning Paths, Learning Certifications, Courses, Offerings, Category Forums and Category Chats.

Searching for Catalog Objects

• On the Oracle Applications Home page, expand the Learning Administrator Responsibility.

| | - |
|-------------------------------|-------------|
| Enterprise Search All | |
| Oracle Applications Home Page | |
| Main Menu | Personalize |

• Expand the *Learning Administration* folder and choose the **Catalog Administration** function.

| Enterprise Search All | | |
|---|-------------|--|
| Oracle Applications Home Page | | |
| Main Menu Learner Self-Service Learning Administrator Learning Administration Critalog Administration Resources Resource Bookings Learner Enrollments and Subscriptions | Personalize | |

• You will be taken to the *Catalog* page.

| tale | Ro | sources Learner Content Finance Setun | - Hangalar | | Tionia Logoat Th | | inalizer age blaghes |
|--------|-------------------|--|------------|-------------|------------------|-----------|----------------------|
| Laio | , Re | sources Learner Content minance Setup | | | | | |
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| e this | g s page t | to manage the course catalog. | | | | | |
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| elect | Catak | og Object: Move Copy Delete Create Category 💽 Go | | | | | |
| + | | | | | | | |
| elect | Focus | Name | Details | Start Date | End Date | Offerings | Classes |
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| 0 | \Leftrightarrow | 🛨 😭 Consulting | | 01-Jan-1990 | | | |
| 0 | \Leftrightarrow | 🛨 😭 Customer Relations Skills | | 01-Jan-1990 | | | |
| 0 | ⇔ | 🗄 📬 Demo Content | | 01-Jan-2011 | | | |
| 0 | \$ | 🛨 😭 EHS | | 24-Aug-2012 | | | |
| 0 | \Leftrightarrow | 🛨 😭 Learning Certifications | | 19-Sep-2012 | | | |
| 0 | \Leftrightarrow | 🛨 🕤 Management and Professional Development | | 01-Jan-1990 | | | |
| 0 | \Leftrightarrow | 🛨 😭 New Employee Orientation | | 01-Jan-1990 | | | |
| 0 | \Leftrightarrow | 🛨 😭 Oracle Training | | 02-Feb-2011 | | | |
| 0 | \Leftrightarrow | 🛨 😭 Products and Services | | 01-Jan-1990 | | | |
| O | \Leftrightarrow | 🗄 😭 Professional Certifications | | 01-Jan-1990 | | | |
| 0 | \Leftrightarrow | E CORM Content | | 05-Sep-2012 | | | |
| 0 | \Leftrightarrow | 🗄 😭 Safety | | 26-Nov-2012 | | | |
| 0 | \Leftrightarrow | 🛨 😭 Sales Skills | | 01-Jan-1996 | | | |
| 0 | \Leftrightarrow | 🗄 📸 Technical Training | | 01-Jan-1990 | | | |
| 0 | \Leftrightarrow | 🛨 😭 zz - Archive Learning | | 01-Jan-1990 | | | |
| lect | Catalo | og Object: Move Copy Delete Create Category 🔽 Go | | | | | |

• Click the **Plus Sign** icon 🔳 for any category object to view its child objects.

| C |) | \$ 🗄 🔓 SCORM Content | 05-Sep-2012 | |
|---|---|--------------------------------------|-----------------|--|
| C |) | \$ R 🔂 Safety | 26-Nov-2012 | |
| C |) | 💜 OSHA Certified General Safety | 26-Nov-2012 | |
| C |) | \$ 🛨 👹 OSHA Certified Fire Safety | 26-Nov-2012 | |
| C |) | \$ 🗄 😭 Sales Skills | 01-Jan-1996 | |

• Click the **Details** icon 🗐 associated with an object to view its details.

| O | \$ 🗄 🔒 SCORM Content | | 05-Sep-2012 | |
|---|--------------------------------------|------------|-------------|--|
| 0 | \$ 🗏 🔒 Safety | R | 26-Nov-2012 | |
| 0 | 💜 OSHA Certified General Safety | | 26-Nov-2012 | |
| 0 | \$ 🛨 👹 OSHA Certified Fire Safety | E 3 | 26-Nov-2012 | |
| 0 | 🗄 🔒 Sales Skills | | 01-Jan-1996 | |

• You can also easily access an object's offerings by clicking the **Offerings** link in the row associated with the object.

| 0 | \$ 🗄 😭 SCORM Content | 05-Sep-2012 | |
|---|--------------------------------------|-----------------|-----------|
| O | \$ 🖃 😭 Safety | 26-Nov-2012 | |
| O | 💜 OSHA Certified General Safety | 26-Nov-2012 | |
| O | \$ 🖃 💷 OSHA Certified Fire Safety | 26-Nov-2012 | Offerings |
| 0 | 🖁 Online Self-Paced | 28-Nov-2012 | Classes |

• Click the **Classes** link associated with an object to access an object's classes.

| 0 | ⇔ | 🗄 🔒 SCORM Content | | 05-Sep-2012 | | |
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| 0 | | 💜 OSHA Certified General Safety | E | 26-Nov-2012 | | |
| 0 | \$ | 🖃 💷 OSHA Certified Fire Safety | | 26-Nov-2012 | Offerings | |
| 0 | | 👭 Online Self-Paced | | 28-Nov-2012 | | Class |

• To *Search* for a specific Catalog object, select the type of object you are searching for from the *Search* field dropdown menu.

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|---|---------------|----------------------|
| Catalog Resources Learner Content Finance Setup | IN INANGALOF | Generation avontes ◆ |
| Search Category 💽 Go Advanced Search | | |
| Catalog Category Learning Certification [®] Use this Learning Path Show Offering | | |
| Select (Category Forum Category Chat Copy Delete Create Category Go | | |
| | | |
| Select Focus Name | Details | Start Date |
| 💿 🗖 🔓 Vision Corporation | | 01-Jan-1990 |

• Enter the name of the object in the text section of the *Search* field and click the **Go** button.

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|---|---------------|---------------|--|--|--|--|--|
| Catalog Resources Learner Content Finance Setup | | | | | | | |
| Search Category Safety Go Advanced Search | | | | | | | |
| Catalog Use this page to manage the course catalog. Show Key Notation Select Catalog Object: Move Copy Delete Create Category Go Select Catalog Object: Move Copy Delete Create Category Go Go | | | | | | | |
| Select Focus Name | Details | Start Date | | | | | |
| Vision Corporation | | 01-Jan-1990 | | | | | |

• Click the **Advanced Search** link to the right of the *Search* field to execute a more detailed search.

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| Catalog Resources Learner Content Finance Setup | | | | | | | |
| Search Category Safety Go Advanced Search | | | | | | | |
| Catalog Vs Use this page to manage the course catalog. | | | | | | | |
| Select Catalog Object: Move Copy Delete Create Category Go | | | | | | | |
| � | | | | | | | |
| Select Focus Name | Details | Start Date | | | | | |
| | | 01-Jan-1990 | | | | | |

• Here, you can search for a specific object based on its **Name**, **Start Date** and / or **End Date**.

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|---|--------------------|------------|-------------------|---------------------------------------|--|
| Catalog Resources Learner Co | ontent Finance | Setup | | | |
| Catalog > | | | | | |
| Catalog Search | | | | | |
| Use this page to locate catalog objects. | | | | | View Full Hierarchy |
| Object Type Category | | | | | |
| Name | | | | | |
| Start Date | | | | | |
| End Date | | | | | |
| Go Clear | | | | | |
| | ren, click View in | Hierarchy. | | | |
| To view an object and its child | | | End Date | Parent Category | View In Hierarchy |
| To view an object and its child Name | Details | Start Date | Lifu Date | | |
| To view an object and its child Name No search conducted. | Details | Start Date | Life Date | · · · · · · · · · · · · · · · · · · · | |
| To view an object and its child Name No search conducted. | Details | Start Date | Lift Date | | |
| To view an object and its child Name No search conducted. | Details | Start Date | | | View Full Hierarchy |

• Once you've executed a search, click the View in Hierarchy icon to see the Catalog Object in its original location.

| atalog > | | | | | | |
|---|--------------------------------------|--|----------|---|------------------|--------------------|
| atalog Search | | | | | | |
| se this page to locate catalog objects. | | | | | 1 | /iew Full Hierarch |
| bject Type Category • | | | | | | |
| Name Safety | | | | | | |
| Start Date | | | | | | |
| | | | | | | |
| End Date | | | | | | |
| End Date | | | | | | |
| End Date Go Clear | n, click View in Hierarch | hy. | | | | |
| End Date Go Clear fo view an object and its children fame | n, click View in Hierarch Details | hy. Start Date | End Date | Parent Category | View In Hierarch | у |
| End Date Go Clear fo view an object and its children fame aafety and OSHA | n, click View in Hierarch Details | Start Date 01-3an-1990 | End Date | Parent Category Compliance | View In Hierarch | Ŷ |
| End Date Go Clear fo view an object and its children Rame Safety and OSHA Safety | n, click View in Hierarch Details | Start Date 01-36n-1990 26-Nov-2012 | End Date | Parent Category Compliance Vision Carporation | View In Hierarch | У |

• To return to the *Catalog* page and access the full list of Catalog objects, click the View Full Hierarchy button.



• Alternatively, click the **Catalog** tab and you will be returned to the *Catalog* page.

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| Catalog | Resources | Learner | Content | Finance | Setup | |
| Cata 2 > | > | | | | | |
| Catalog : | Search | | | | | |
| Use this p | age to locate ca | atalog object | s. | | | |

Navigation Tip: Focusing in on a Catalog Object

• To drill in on a particular Catalog object, simply click the **Focus** icon.

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|----------|--------------------|--------------------------|------------------|----------|---------|----------------|---|----|--|
| Catalog | Reso | urces Learner | Content | Finance | Setup | | | | |
| Search | Course | • | | | Go A | dvanced Search | 1 | | |
| Catalog | | | | | | | | | |
| Use this | page to Key Not | manage the cour ation | se catalog. | | | | | | |
| Select | Catalog | Object: Mov | e Copy | Delete | Create | Category | | Go | |
| | outurog | | copj | - Denete | Jordano | obtogo, j | | | |
| Select | Focus Na | me | | | | | | | |
| 0 | Ξ | Vision Corpora | ation | | | | | | |
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| 0 | \$ | 🗄 🛅 Compliance | 9 | | | | | | |
| 0 | ∰. | 🗄 🔒 Consulting | | | | | | | |
| 0 | ¥ | 🕀 🔒 Customer I | Relations Skills | | | | | | |

• The view will update to show the selected Catalog object as the top-level item.

| Catalo | g Re | sources Learner Content Finance Setup | | | | | | |
|--|-------|--|--|--|--|--|--|--|
| Search | Cour | se Go Advanced Search | | | | | | |
| Catalog Use this page to manage the course catalog. Show Key Notation | | | | | | | | |
| Select Catalog Object: Move Copy Delete Create Category Go Vision Composition > | | | | | | | | |
| Select | Focus | Name | | | | | | |
| 0 | | 😑 🔓 Consulting | | | | | | |
| 0 | \$ | 🛨 😭 Customer Interaction | | | | | | |
| 0 | \$ | 🛨 😭 Methodology and Practices | | | | | | |
| 0 | \$ | 🗄 💜 Corpedia SCORM Test | | | | | | |
| 0 | \$ | 🗄 🔎 EPCOR Test | | | | | | |
| 0 | \$ | 🗄 🔎 Introduction to Oracle Workflow | | | | | | |
| 0 | \$ | 🗄 💜 Oracle Learning Management | | | | | | |
| 0 | \$ | 🗄 💯 P/A Overview | | | | | | |
| 0 | \$ | 🕀 💷 Preventing Harassment in the Workplace and on Campus - Non-supervisory | | | | | | |
| 0 | \$ | 🕀 💯 Project Management for Non-project Managers | | | | | | |
| 0 | \$ | 🗄 🔯 SCORM Test Example Content | | | | | | |
| 0 | \$ | 🗄 🔯 SCORM Test OCS2 | | | | | | |
| 0 | \$ | 🗄 💖 SCORM Tracking Learning Object Example | | | | | | |
| 0 | 0 | 🗄 🔯 The Blue Bomber | | | | | | |
| Select | Catal | og Object: Move Copy Delete Create Category - Go | | | | | | |

Creating New Catalog Objects

When creating a new Catalog object, it is mandatory to adhere to the existing Catalog hierarchy. Courses may be created under any Category other than the root Category. Offerings can only be created under Courses, Classes can only be created under Offerings, and Sessions can only be created under Classes.

The system will only let you create Catalog objects that adhere to this structure. For example, you will not be able to create an Offering under a Category because the system will return an error message.

The sections that follow later in this document will explain, in greater detail, how to create new Catalog objects.

Moving Categories

It is possible to move a Category by simply highlighting its corresponding radio button, clicking the **Move** button, and specifying where you'd like to move it. Here are the detailed steps:

- Select the radio button next to the name of the **Category** you wish to move.
- Click the **Move** button.

Catalog

| Use this | s page w Key N | to manage the course catalog. Iotation | | | | | | |
|--|-----------------------|---|--|--|--|--|--|--|
| Select Catalog Object: Move Copy Delete Create Category - Go | | | | | | | | |
| \$ | ↔ <u></u> | | | | | | | |
| Select | Focus | Name | | | | | | |
| \odot | | Corporation | | | | | | |
| 0 | 💿 💠 🗄 🔁 2013 Training | | | | | | | |
| 0 | Sales Skills | | | | | | | |
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- The *Move Category* page will appear.
- Navigate to and select the radio button next to the **Category** under which you'd like to move it.
- Click the **Apply** button.

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| Catalo | g Re | sources Learner Content Finance Setup | | |
| Catalo | 3 > | | | |
| Move | Catego | ry: Seasonal Training | | |
| Select | the dest | ination object under which to move Seasonal Training, and click Apply. | | Cancel Apply |
| 0 | | | | |
| Select | Focus | Name | Start Da | te End Date |
| 0 | | Corporation | 01-Jan-19 | 90 |
| 0 | * | 2013 Training | 01-Oct-20 | 12 |
| 0 | • | 🕮 强 Compliance | 01-Jan-19 | 90 |
| 0 | • | 🙂 🏫 Consulting | 01-Jan-19 | 90 |
| 0 | ¢ | Customer Relations Skills | 01-Jan-19 | 90 |
| 0 | \$ | 🗄 🚰 Demo Content | 01-Jan-20 | 11 |
| 0 | | 🕀 😘 EHS | 24-Aug-20 | 012 |
| | | C Employee Training | 06-Jan-20 | 13 |
| 0 | \$ | E Certifications | 19-Sep-20 | 012 |



The start and end dates of the category being moved <u>must fall within</u> the same start and end dates of its new parent category.

• A *Confirmation* message will appear, indicating that the object was successfully moved.

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| atalog Resources Learner Content Finance Setup | | | the second s | | |
| Jearch Course Go Advanced S | iearch | | | | |
| Confirmation | | | | | |
| Successfully moved the object: Seasonal Training. | | | | | |
| | | | | | |
| Catalog | | | | | |
| Catalog Use this page to manage the course catalog. | | | | | |
| Catalog Use this page to manage the course catalog. (a) Show Key Notation | | | | | |
| Catalog Use this page for manage the course catalog. <u>ij Show Ker, Notabon</u> Select Catalog Object: Move Copy Delete Create Category | • 60 | | | | |
| Catalog Use this per to manage the course catalog. | • <u>Go</u> | | | | |
| Catalog Use this peet to manage the course catalog. | ▼ <u>60</u> Details | Start Date | End Date | Offerings | Classes |
| Cetalog Use this peet to manage the course catalog. (a) Show Ker Notation Select Catalog Object: Move. Copy Delete Create Category Vision Corporation > Select Torcus Name Copy Catalog Category Select Torcus Name Copy Category | • Go Details | Start Date 06-Jon-2013 | End Date | Offerings | Classes |

• The *Confirmation* page also conveniently displays the focused-in view of the parent catalog object.

Moving Other Catalog Objects

To move Courses, Learning Paths, and/or Learning Certifications, you must list the Catalog Object in multiple Categories, reset its Primary Category, and delete the original Category from its list of Categories. Here are the detailed steps:

- Navigate to the *Details* page for the Course, Learning Path, or Learning Certification you'd like to move.
- Click the **Categories** link on the left-hand side of the page.

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| Catalog Resources | es Learner Content Finance Setup | | |
| Course Learner Competencies | Catalog > Importing Content 101: Course Importing Content 101: Course Use this page to view and manage this course. Click Generate Hyperlink to create a hyperlink to this course that you can paste into email, exter announcements. | mal web pages, or | Generate Manage Upd |
| Other Information Learner Access | General | | - Abrama - Andreadh |
| Prerequisites Evaluation | Course Importing Content 101 Course Code Start Date 14-Sep-2012 End Date Enable electronic signature | | |
| | Description | | |
| | Intended Audience | | |
| | Keywords | | |
| Click the A | Add button. | | |

| OR | 2ACL | E [*] Learning Management |
|---------------------|--------------------|--|
| Catalog | Resources | Learner Content Finance Setup |
| Course Learner C | Competencies | Catalog > Importing Content 101: Categories Manage the list of categories in which this course appears. Clicking Remove does not delete the category, but does remove |
| Categori | les | Add Set Primary Category |
| Other Info | ormation access | Caregory Parent Category EHS (intermediate of the second |
| Evaluation | 1 | |
| | | Return to Catalog |
| About this | Page Privac | Catalog Resources Learner Content Finance Setup Home Logout Pr y Statement |

Enter the full or partial name of the Category under which you'd like to move your object, and click the Tab key on your keyboard to execute the search. Click the Quick Select icon next to the Category to choose it. Alternatively, you may use the Search icon

to launch the Search and Select window.

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|---|---|--------------------------|--------------|--------------|-------------|-----------------|-------------------------|----------------------------------|
| Catalog | Resources | Learner | Content | Finance | Setup | | | |
| Catalog > | Importing C a Content 101: | ontent 101: Add Cateo | Categories | > | | | | |
| Define the | e start and end | dates of this | course's ass | ociation wit | h the categ | ory. | | |
| * Indicate * Cat | es required field | ee Training | | | K | Q | | |
| | | | | | | | | |
| About this | Dago Drives | u Stataman | | | | Catalog | | |
| About this | rage rivac | y Statemen | | | | | | |
| Click the A | Apply button. | | | | | | | |
| ORACLE | E'Learning Manageme | nt | | | 🛱 Navigator | 🔻 😰 Favorites 🔻 | Home Logout Preferences | Help Personalize Page Diagnostic |
| Catalog Resources Catalog > Importing Co Importing Content 101: Defice the start and end i | Learner Content Finance ontent 101 Categories > Add Category dates of this course's association with | Setup | | | | | | Carried Frank |
| Indicates required field Category Employe | ee Training | | | | | | | Cancel Apply |
| | | | | | | | | Cancel Apply |



The learning object's start and end dates must fall within the start and end dates of the target category.

• A *Confirmation* message will appear and the Course's *Categories* page will appear, showing the newly-added Category.

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|--|---|--|--|----------------------|--|
| Catalog Resources | Learner Content Finance Setup | | | | |
| Course | Catalog > | | | | |
| Learner Competencies | Confirmation | | | | |
| Categories | Successfully applied Course Category Employee | e Training. | | | |
| | | | | | |
| Other Information Learner Access Prerequisites Evoluation | Importing Content 101: Categories Manage the list of categories in which this course a Indicates Primary Category Add Set Primary Category | appears. Clicking Remove does not delete the category, but does re | move the course from the category. | | |
| Other Information Learner Access Prerequisites Evoluation | Importing Content 101: Categories Manage the list of categories in which this course a Indicates Primary Category Add Set Primary Category Category | ppears. Clicking Remove does not delete the category, but does re Parent Category | move the course from the category. Update | Remove | Attachments |
| Other Information Learner Access Prerequisites Evoluation | Importing Content 101: Categories Manage the list of categories in which this course a Indicates Primary Category Add Set Primary Category Category BIS | uppears. Clicking Remove does not delete the category, but does re Parent Category Vision Corporation | move the course from the category. | Remove | Attachments |
| Other Information Learner Access Prerequisites Evoluation | Importing Content 101: Categories Manage the lart of categories in which this course a Indicates Primary Category Add Set Primary Category Category BIS Employee Training | ppears. Clicking Remove does not delete the category, but does re Parent Category Vision Corporation Vision Corporation | move the course from the category. | Remove 2 | Attachments |

- Click the Set Primary Category button.
- Enter the name of the Category you just added in the **Category** field.

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| Catalog > | Importing C | ontent 101: (| Categories 🔅 | > | | | |
| mporting | g Content 101: | Add Categ | огу | | | | _ |
| efine the | start and end | dates of this | course's ass | ociation with | the cate | gory. | |
| Indicate | es required field | l. | | | | | |
| * Cate | egory Employ | ee Trainina | | | | Q | |
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| ck the A | pply button. | | | | | | |

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| Catalog Resources Learner Content Finance Setup | | |
| Catalog > Importing Content 101 Categories > | | |
| Importing Content 101: Add Category | | |
| Define the start and end dates of this course's association with the category. | | Cancel Apply |
| * Indicates required field | | 0 |
| * Category Employee Training | | |
| | | Cancel Apply |
| Catalog Resources Learner Content Fina | nce Setup Home Logout Preferences Help Personalize Page Diagnostic | |

• A *Confirmation* message will appear, indicating that the change has been applied successfully.

| Catalon Resources | Learner Content Dance Setur | | 📅 Navigator 👻 🍙 Favorites 🖜 | Home Logout Prefe | rences Help Personalize Page Diagnostics |
|---|---|--|-----------------------------------|---------------------------------------|--|
| Course | Catalog > | | | | |
| Learner Competencies Categories | Confirmation Successfully applied Course Category EHS. | | | | |
| Other Information Learner Access Prerequistes Evaluation | Importing Content 101: Categories Manage the list of categories in which this court Indicates Primary Category Add Set Primary Category | se appears. Clicking Remove does not delete the category, but does rem | ove the course from the category. | | |
| Evaluation | | Parent Category | Update | Remove | Attachments |
| Evaluation | EHS Category | Vision Corporation | 1 | 12 | |
| Evaluation | EHS Employee Training | Vision Corporation Vision Corporation | | 3 | |

- Note that the *Primary Category* icon / indicator ⁽²⁾ is now adjacent to the newly-set Primary Category.
- Click the **Remove** icon icon remove the Category from which you'd like to remove the Catalog Object.

| Attachments |
|-------------|
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• A Warning message will appear. Click the **Yes** button to proceed.

| Catalog Resources Learner Content Finance Setup | 🙃 Navigator 🔫 🔮 Favorites.🕶 | Home Logout Preferences Help Personalize Page Diagnostics |
|--|---|--|
| Catalog > Importing Content 101: Categories > Warning | | |
| | | Bo Yes |
| Are you sure you want to remove Course Category EHS? | | 5 |
| | | No Yes |
| bout this Page Privacy Statement | Catalog Resources Learner Content Finance Setup Home Logout Preferences Help Personalize Page Diagnostics | Copyright (c) 2011, Synergy Codeworks, LLC All rights reserv |

• A *Confirmation* message will appear, and you will be taken back to the Course's *Categories* page.

| Course Catalog > Learner Competencies Confirmation Categories Successfully removed the Course Category BHS. Other Information Importing Content 101: Categories | |
|--|-------------|
| earner Competencies actegories successfully removed the Course Category EHS. ther Information Importing Content 101: Categories | |
| ategories Succesdully removed the Course Category EHS. ther Information Importing Content 101: Categories | |
| ther Information Importing Content 101: Categories | |
| amer Access Manage the his of categories in which this course appears. Clicking remove does not delete the category, but coes remove the course from the category. erequisites and Categories and Categor | |
| aluation Parent Category Update Remove | Attachments |
| Employee Training Vision Carporation | |

• Note that the newly-associated Category is now the only one listed, and is also the Primary Category.

Deleting Existing Catalog Objects

It is only possible to delete Catalog objects that do not have any child objects. For example, to delete a Course, you would first need to delete any enrollments that exist for any corresponding Courses, then delete the corresponding Classes, then delete the corresponding Offerings, and then finally then delete the Course.



It is not possible to delete classes that have enrollments, and enrollments with attempts can <u>never</u> be deleted. As a result, some courses cannot be deleted.

Here are the detailed steps for deleting a Course:

• From the *Catalog* tab, highlight the radio button next to the Course that you'd like to delete.

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|-------------------------------|---|-----------------------------|----------|-------------|----------|-----------|---------|
| e this page to Show Key No | o manage the course catalog. otation | | | | | | |
| ielect Catalo | g Object: Move Copy | Delete Creste Category - Go | | | | | |
| ielect Focus N | zame | | Details | Start Date | End Date | Offerings | Classes |
| 0 | Vision Corporation | | | 01-Jan-1990 | | | |
| 0 0 | 2013 Training | | | 01-Oct-2012 | | - | |
| 0 9 | Example Course 1 | | 120 | 21-00-2012 | | Offernas | |
| 0 4 | Wandstory Safety Train | ing | 83 85 | 01-30-2012 | | Offerings | |
| a 4 | Safety Training Course | nuð. | dis Ex | 02-36-2013 | | Offernos | |
| lick tl | he Delete bu | itton. | | | | | |
| War | <i>ning</i> page wi | ill appear. | | | | | |

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| Catalog Resources Learner Content Finance Setur | p | | | | | | | | | |
| Catalog > | | | | | | | | | | |
| Warning | | | | | | | | | | |
| Deleting Course Safety Training Course is irreversible. Do you want t | to continue? | | <u>No</u> <u>Y</u> es | | | | | | | |
| | | | | | | | | | | |
| | | | <u>N</u> o <u>Y</u> es | | | | | | | |
| Catalog Resources Learner Conte | ent Finance Setup Home Logout P | references Help Personalize Page Dia | nostics | | | | | | | |

- Click the **Yes** button to confirm.
- As long as you have no child Offerings and/or Classes, you will receive a confirmation message that the delete was successful.

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| Catalo | g Re | esources Learner Content Finance Setup | | | | | |
| Search | Cour | se Go Advance | ed Search | | | | |
| Co Su | nfirmat ccessfu | ion lly deleted Course Safety Training Course. | | | | | |
| Catalo | g | | | | | | |
| Use th | is page | to manage the course catalog. | | | | | |
| <u> </u> | w Key I | Notation | | | | | |
| Select | t Catal | og Object: Move Copy Delete Create Catego | ory 👻 | Go | | | |
| \$ | | | | | | | |
| Visio | n Corp | oration > | Dotaile | Start Data | End Date | Offerings | Classes |
| Select | Focus | Name | Decails | Start Date | Enu Date | orienings | Cidsses |
| 0 | | 🖾 📲 2013 Training | | 01-Oct-2012 | | | |
| O | ¢ | 🗄 💴 Example Course 1 | Es | 21-Oct-2012 | | Offerings | |
| 0 | \$ | 🗄 👹 Example Course 2 | | 21-0ct-2012 | | Offerings | |
| - | + | 🛨 🕅 Mandatany Cafeby Training | | 01 1-2 0010 | | | |



You may delete any object in the Catalog as long as it does not contain any children. Categories may not have any child objects, Offerings may not have any Classes, and Classes may not have any Enrollment or Attempts against it in order for the system to allow you to delete it.

The *Manage* page for each item has an icon for deleting child objects. An example of the *Manage Offerings* page is displayed below.



The Unofficial Administrator's Guide to Oracle® Learning Management (OLM)

Whether you're a new Oracle[®] Learning Management Administrator or have been managing the system for years, the Synergy Codeworks definitive (albeit unofficial) guide to Oracle[®] Learning Management is a must-have reference book. Find straightforward information on hundreds of tasks, little-known facts, and tons of time-saving tips.

We think you'll agree that this is the most accessible and easy-to-follow OLM guide in existence. Get step-by-step instructions (with screenshots and detailed navigation paths) for taking advantage of the latest functionality in Oracle[®] Learning Management.



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