TRIPLE P USER'S MANUAL

ETO GUIDE



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INTRODUCTION

From 2002 to 2008, Parent Education was provided to our community by Parent Educators through the Parenting Center at Children's Services Council (CSC) as well as other parenting programs delivered by other organizations in our community. Since that time there has not been a coordinated effort to ensure the delivery of curricula and content is consistent throughout our community. Since the elimination of the Parenting Center, CSC had not identified a particular parenting program that we felt would most appropriately address our sentinel outcomes.

In the last quarter of 2005 CSC established an Evidence Based Committee that investigated and continues investigating various evidence based programs that meet the mission/vision and goals of CSC. During the same time period CSC was further developing its Early Childhood System of Care and established the need for a well coordinated service delivery system for parent education and support. In CSC's search for Evidence Based Programs (EBP), Positive Parenting Program[®], Triple P was identified as a program that would meet our needs. This effective parenting program, implemented with fidelity, will support CSC and the community in achieving CSC's sentinel outcomes of reducing child abuse and neglect and having children eager and ready to learn when they enter school. It will also ensure that parents receive a consistent approach and message to parenting as their children move through various stages of development.

WHAT IS TRIPLE P

Triple P is a multi-level, parenting and family support strategy designed to maximize efficiency, contain costs and ensure that the program has a wide reach in the community. Triple P provides the minimally sufficient level of support parents require to enable them to independently manage a problem or set of problems. The levels of Triple P range from universal information to all parents to advice for a specific concern up to a more intensive family intervention. Triple P aims to prevent behavioral, emotional, and developmental problems in children by enhancing the knowledge, skills, and confidence of parents. The Triple P system is a powerful scientifically proven program for parents/caregivers of children with over 30 years of clinical research trials, and has been implemented in 20 countries. Triple P is designed to "up-skill" an existing workforce to deliver the program to parents in a flexible way, enabling practitioners to tailor the program to suit a family's individual needs. It focuses on engagement, encouragement, and empowerment of families to address common social, emotional, and behavioral problems.

The overarching goals of Triple P are:

- To promote the independence and health of families through the enhancement of parent's knowledge, skills, and confidence
- To promote the development of non-violent, protective, and nurturing environments for children

- To promote the development, growth, health, and social competence of young children in particular
- To reduce the incidence of child abuse and academic failure
- To enhance the competence, resourcefulness, and self-sufficiency of parents in raising their children

THE VARIOUS LEVELS OF TRIPLE P

Selected (Level 2 Individual Support)

Selected Triple P (Individual Support) is designed to provide brief parenting information to assist parents with the day-to-day implementation of strategies for managing discrete child problem behaviors and/or assist parents to access higher levels of Triple P. Selected Level 2 suggests effective ways of preventing or solving a common child management or developmental problem and typically includes information about the problem, why the problem may develop, and how to prevent and/or manage the problem.

Selected (Level 2 Seminars)

The Triple P Seminar Series is a series of presentations on positive parenting for groups of parents of children age 0 -12 and/or expectant families. The seminars are designed to provide an overview and introduction to the principles of positive parenting for any interested parent. Parents learn how to use positive parenting to encourage children to learn the skills and competencies they need to promote their health, development, and wellbeing. The series comprises three 90-minute presentations which are designed to stand alone or be delivered in a series.

Primary Care (Level 3)

Triple P Primary Care is a targeted prevention/early intervention strategy which aims to increase parental competence and confidence in raising children. Primary Care employs an active skills training approach within a self-regulation framework, seeks to improve the quality of parent-child relationships, and assists parents to develop effective, practical strategies for managing common behavior and developmental problems. The program can be delivered in the home or in a variety of community settings and typically includes four 20-30 minute sessions, however this can be adapted (for example longer sessions and/or more sessions) to meet the needs of the family.

Standard (Level 4)

Triple P Standard provides a broad focus program for parents requiring intensive training in positive parenting skills and generalization enhancement strategies; possible target behaviors include, multiple child behaviors, aggressive behavior, oppositional defiant disorder, conduct disorder and learning difficulties. The program employs an active skills training process within a self-regulation framework and parents receive specific developmental and child management advice to optimize their child's development. Services are provided in the home or in a clinic setting and typically include ten one-hour sessions, however this can be adapted (for example, longer sessions and/or more sessions) to meet the needs of the family.

Group (Level 4)

Triple P Group employs an active skills training process within a self-regulation framework to help parents acquire new knowledge and skills to optimize their child's development. The program provides parents opportunities to learn through observation, discussion, practice, and feedback. Although delivery of the program in a group setting may mean parents receive less individual attention, there are several benefits of group participation for parents including support, friendship, and constructive feedback from other parents as well as opportunities for parents to normalize their parenting experience through peer interactions. Services are conducted in groups of 10-12 parents and typically include 5 group and 3 individual phone sessions, however this can be adapted (for example longer sessions and/or more sessions) to meet the needs of the family.

Enhanced (Level 5)

Triple P Enhanced is a family intervention delivered in conjunction with Standard/Level 4 Triple P when parenting is complicated by other sources of distress (e.g. relationship conflict, depressed mood, high stress). Possible target behaviors include concurrent child behavior problems and parent problems (e.g. relationship conflict, depression and stress). There are 3 program modules including Home Practice, Coping Skills, and Partner Support. Each module consists of 3 sessions which employ an active skills training process within a self-regulation framework to help parents acquire new knowledge and skills; however parents only participate in the modules that are indicated for their family. One maintenance and closure session follows the conclusion of the final Enhanced module. Triple P Enhanced services are provided in the home or in a clinic setting and typically include ten 60-90 minute sessions, however this can be adapted (for example, longer sessions and/or more sessions) to meet the needs of the family.

Pathways (Level 5)

Pathway is an intervention for parents at risk of child maltreatment delivered in conjunction with either Group or Standard Level 4 Triple P. Pathways Triple P aims to help parents build on effective management strategies and address the role that parental explanations of child behavior and parental anger play in the development of these parenting strategies. Pathways employ active skills training techniques within a self-regulation framework to help parents acquire new skills in managing their own emotions and behaviors along with those of their children. There are 2 modules to Pathways, including Avoiding Parent Traps and Coping with Anger. One maintenance and closure session follows the conclusion of the final module. Pathways typically consists of four sessions, however this can be adapted (for example longer sessions and/or more sessions) to meet the needs of the family.

Primary Care Stepping Stones

Primary Care Stepping Stones is a family intervention program for families of children with disabilities who currently have or are at risk of developing behavior problems. Stepping Stones Triple P aims to increase parental competence and confidence in raising children with disabilities. The program seeks to improve the quality of parent-child relationships and help parents develop effective practical strategies to promote child

development and manage behavior and developmental problems common among children with disabilities using an active skills approach within a self-regulation framework. The program can be delivered in the home or in a variety of community settings and typically includes four 20-30 minute sessions, however this can be adapted (for example longer sessions and/or more sessions) to meet the needs of the family.

WHAT IS ETO

ETO is a web-based application that will allow data collection for multiple programs, current and future, and offer robust end-user reporting.

REASON WHY WE USE ETO

It was determined that a Triple P datasystem was needed to collect critical data elements to comprehensively analyze and assess information collected by the practitioners implementing Triple P. A way to collect data and have a reporting mechanism was needed to ensure that the program was being implemented with fidelity, to know who is being served by the program, to demonstrate how the program improved the lives of families and to support the level of CSC's investment. After research was conducted Social Solutions and their web-based software product Efforts to Outcomes (ETO) was determined to be the best tool and mechanism to meet our needs. ETO will be able to provide the functionality to accurately collect pre and post assessment scores and their complex scoring methodologies, session summaries and many other data elements that are critical to comprehensively analyze the data elements to ensure program compliance. Practitioners will have access to this tool to record all information and required documentation. Providers and CSC staff will be able to run various reports to assist in evaluating and in refining our implementation plan, ensure fidelity to the model, and support contract monitoring.

The implementation of ETO will provide the following benefits:

- User friendly application for providers to collect and report Triple P data
- All Triple P data will be entered in one application
- CSC (Healthy Beginnings, Triple P, and Research staff) will have access to information necessary for tracking, monitoring, and evaluation
- CSC will have access to reports within ETO
- Data will be ready to be migrated to the new Healthy Beginnings (HB) data system
- Supervisors and other provider staff (practitioners, clinicians, etc.), CSC funded and non-CSC funded, will have access to various reports and tracking mechanisms within ETO

LOG INTO ETO

- Using Internet Explorer, log into cscpbc.etosoftware.com (ETO software will work only with Internet Explorer)
- Enter user name (this is your email address that you submitted on the ETO User Access Form)
- Enter your password
 - Your initial password will be set to **password1** and you will be prompted to change it the first time you log in
- Follow the guidelines for creating passwords in the "Guidelines for Creating and Changing Password" section
- The **first** time you log in you will be asked to accept the User Agreement and answer a series of questions

ETO [™] softwar	
Username:	Support and Training Alerts
betty.scott@cscpbc.org Password:	<u>Click here</u> to sign up for our Basic New User Training or New Customer Orientation!
You no longer need to select a site before logging in. Simply enter your username and password above. <u>Guest/Entity Login</u> Login <u>Trouble logging in?</u> Forgot Your Password?	News, Events, and Webinars Social Solutions' Jay Love Launches Blog Check out <u>The Social Solutions Blog with Jay Love</u> authored by recently-named Chief Executive Officer, Jay Love. ETO Inside Logo

- If you are not actively working in ETO your session for 20 minutes it will automatically time out
- If you time out, you will automatically be taken back to the log-in screen

Manage Groups Go Back Group Member Information for ABCD:	
Available Participants for ABCD Enroll Participants in ABCD:	Current Participants Assigned for ABCD
Search for Participants in CSC Level 2 - Selected Individual by (partial) Last Name:	1. Fake, Baby (10/19/2010) Remove Edit VBScript: ETOSoftware Session Timeout Warning
G0 To see all Participants leave the box empty.	Your session with ETOSoftware will time out in 5 minutes (1:45:26 PM) unless you interact (edit, submit, etc) with the software. This time out is for security reasons.
	If it is past 1:45:26 PM, your session has timed out. Copy and paste any notes you are entering into another application (eg. Word).
	OK

GUIDELINES FOR CREATING AND CHANGING PASSWORD

The first time you log into the system you will be prompted to change your password.

- Log into the application with the password provided by the System Administrator it should be set to **password1**
- Follow the on screen directions to change your password
- Type in the new password
- Rules for new password
 - Expires every 90 days
 - Cannot reuse the previous 2 passwords
 - Cannot contain your name or any part of your name
 - Has to contain combination of letters and numbers (must have at least one number)
 - Has to be minimum 8 characters long
 - Case sensitive
- Do not share your password with anyone
- Do not leave your computer unattended when logged in the application (either logout or lock your screen with password protected screen saver)

FORGOT YOUR PASSWORD

- Log into cscpbc.etosoftware.com
- Enter your username (email address)
- Click "Forgot Your Password?
- A new password will be emailed to you

ETO [™] softwar	e contact us
Username: betty.scott@cscpbc.org Password:	Support and Training Alerts Click here to sign up for our Basic New User Training or New Customer Orientation!
You're longer need to select a site before logging in. Simply c. pryour username and password above. <u>Guest/Entity Login</u> <u>Trouble logging in?</u> <u>Forgot Your Password?</u>	News, Events, and Webinars Social Solutions' Jay Love Launches Blog Check out <u>The Social Solutions Blog with Jay Love</u> authored by recently-named Chief Executive Officer, Jay Love. ETO Inside Logo

SWITCHING BETWEEN TRIPLE P PROGRAMS (TRIPLE P LEVELS)

You will only have access to enter and see data in the levels you are accredited in. If you are accredited in more than one level of Triple P, you will need to ensure that you are logged into the correct program (level) at the top of the screen every time you enter participant information. To change the program/level click on (change program) and choose the appropriate program/level from the dropdown menu (THIS IS VERY IMPORTANT TO ENSURE PARTICIPANTS AND PARTICIPANT DATA IS ENTERED IN THE CORRECT PROGRAM/LEVEL)

Welcome Betty Scott - Childrens Ser	vices Council - Triple P: CSC Level 2 - Se	elected Individual <u>(Change rogram)</u>	
New Quick Search To Do	List Messages My Favorites N	ly Dashboard Manage Apps ^(NEW)	
Enter Search Term(s)	within Participant 💌 in CSC Level	2 - Selected Individual 💌 Search	
My Dashboard			Edit Dashboard
My Caseload	nt	Add	ØE
Remove Debbie Fa Remove Nonsense	ke Fake	10/20/2010 10/20/2010	
Dashboard Search	Recent Efforts My Recent Efforts		
Recent Participants	Take Action Point of Service Edit Add Similar Triple P Edit Add Similar Triple P Sessions Sessions	Participant(s) Program <u>Nonsense Fake</u> <u>Debbie O. Fake</u> <u>New</u> CSC Level 2 - Selected Individual	Date of Contact 10/20/2010 10/20/2010
Name Nonsense Fake	Recent Assessments		<u> </u>
SocialSolutions © 2001-201	0 Developed by Social Solutions, Inc. All ri	ghts reserved.	Online Community

NAVIGATING THE SOFTWARE

From any screen you are able to access the links in the upper and lower right corner and the green tabs at the top of the page to navigate through the system. Below is a description of each.

SUCIVARE			Log Off Home Page My Account	<u>Help</u>
/elcome Test CSC - Home Safe - Triple P : Home Safe Level 2	Selected Seminars (Change Program)		Thursday, Oct. 1	4, 2010
New Quick Search To Do List Messages My Fa	vorites My Dashboard Manage Apps ^(NEW)			
inter Search Term(s) within Participant 🕶 in	Home Safe Level 2 - Selected Seminars			
Program Home 💽 Site Home			Last Login: 10/14/2010 10:03:09 Failed Attempts Since Last Logi	AM 🔺
Children's Cervices Council Court Forest	Level	Triple P 1 2 - Selected Seminars		
<u>To Do List</u>	<u>Review Participant Efforts</u>	<u>Review My Efforts</u>	<u>Help Wiki</u>	
Enterprise Enroll Search to see if a participant is	currently/has previously been involved with any other Triple P ager	ncy; if found, enroll them into this program] =
Find Participant Search to see if a participant is c	urrently/has previously been involved the Triple Programs at this S	ite; if found but currently dismissed, re-enroll into this prog	ram	
View Pending Referrals Review referrals made	o this program from another Triple P Level or another Triple P Site	; accept or denial the referral		
Add New Participant Complete demographic and	l enrollment information to add a participant to this program			
View/Edit Dertieinent D	ipant's demographic and program history record			
View/Edit Farticipant Review and update a partic	ssessment for a participant (Secondary Caregiver Information, Oth	er Family Information, Triple P Outcomes Assessments, S	Session Summary Assessments)	
Participant Assessment Complete and review a				
Participant Assessment Complete and review and update a partite Participant Assessment Complete and review and Manage Groups Add and remove participants from	n groups reflecting Triple P group rosters			
Participant Assessment Complete and review and Manage Groups Add and remove participants from Record Participant Efforts Record efforts with	n groups reflecting Triple P group rosters a single participant (Triple P Session)			1
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LOG OFF

• When finished working in ETO you **MUST** log off before closing your browser to ensure the data remains as secure as possible

HOME PAGE

- You can access the "Home Page" at anytime from anywhere in the software by clinking the link in the upper right hand corner
- From the "Home Page" you can access "your" dashboard or any of the tabs defined below; you can also click on the links to navigate functions of the software

MY ACCOUNT

• You can create/set personal preference settings

HELP

- This is the on-line user manual for ETO, not specific to Triple P
- From here you can see new feature reviews, newsletter and bug fixes

ON LINE COMMUNITY

• This is a link to a blog regarding ETO. The blog is not Triple P specific and you need a different log-in to access the site

TRAINING CALENDAR

- Free web based Basic New User Trainings, with a live trainer, are offered every Monday
- These trainings are not Triple P specific but give good information on ETO software
- You must R.S.V.P. through the website to attend

SUPPORT

- From here you can access the customer support page where you can call or email customer support with questions or issues
- When experiencing a problem, prior to contacting ETO customer support, contact the Enterprise Manager at CSC

New

This tab will **never** be used.

QUICK SEARCH

- The fastest way to search for active participants who are currently enrolled in your program
- Use "Quick Search" prior to enrolling a participant to ensure they are not currently receiving Triple P at your Agency
- Enter the name (e.g. John Smith) or partial name (e.g. Smi) or leave blank to show all participants



The "To Do List" is specific to you and your log in

- Set the "period" to all dates and the "show" to participant; if you have access to more than one level of Triple P, set "scope" to site
- The "To Do List" is like a calendar
- You can access the "To Do List" from the tab on the top of the page or from the link on the "Home Page"
- Anytime you add an alert or a reminder it will be added to your "To Do List"
- This can be used to schedule a time to do an assessment, schedule efforts, or follow-up on a referral
- If you are at your "To Do List" you can go directly to the task by clicking under the "Take Action" button

Show To Do list for. To Do List 💌 Go					
To Do List					
To Do Participant All Dates					
	Period: All Dates	Y Show	: Participant		► 🖂
📲 Participant Name 🔻			Туре	Items	Past Due
1 🖻 Fake, Debbie			Participant	1	0
Point of Service Element/Assessment/Referral Name 🔻	Due Date	Take A	ction <		
1 🕑 Other Family Member Information	11/20/2010	Take As	sessment Ot	her Actio	ons 💌

MESSAGES

- You can send and receive messages through ETO software within your agency (this will not show on your email)
- Messages can be sent to one or more staff members or to the entire program
- The Enterprise Manager may send messages that will scroll across the top of your screen with important information for all practitioners; after reading, click "Close" in the upper right corner of the green message bar

My FAVORITES

This feature provides quick access to frequently used reports.

- This tab is specific to each user
- You are able to save specific reports to pull needed data out of the system at any time

New Quick Search To Do List Messages	My Favorites My Dashboard
Add Feature Add Custom Report or Query	Add Standard Report Add Drop Down Link
Links	
Reports	Assessment Reports Demographics Reports

My DASHBOARD

The dashboard is a central place to manage the majority of your work. It is customizable and you are able to view various components and the names of up to 25 recent participants. The dashboard is more user friendly than the "Home Page"; from here you can view efforts, assessments, etc. for your participants. The picture below is "YOUR" dashboard from which you can access participant dashboard. See "Participant Dashboard" section.

ETOSOFTWARE® Velcome Test CSC - Home Safe - Triple P: Home Safe Level 2 - St New Quick Search To Do List Messages My Favor	elected Seminars (<u>Change Program</u>) tes <u>My Dashboard</u> Manage Apps ^(NEW)		Log	Off Home Page My Account Help Thursday, Oct. 14, 2010
Enter Search Term(s) within Participant - in H	Home Safe Level 2 - Selected Seminars 👻 Search			
No records to display.			IQ⊒	Action Links =0
Cashboard Search Recent Participants Name	Point of Service Participant(s) Triple P Sessions Matilda Fake Triple P Sessions Matilda Fake Triple P Sessions Adtilda Fake Triple P Sessions Ad-Hoc Group Triple P Sessions Ad-Hoc Group	Program Home Safe Level 3 - Primary Care Home Safe Level 3 - Primary Care Home Safe Level 3 - Primary Care Home Safe Level 3 - Primary Care Mome Safe Level 3 - Primary Care New	Date of Contact 10/7/2010 10/7/2010 9/24/2010 9/24/2010 9/24/2010	Links Participant Efforts Participant Assessment Review Ny Efforts Add New Participant
ZZ TOP Fake Flake fake Matida Fake Leah Fake Eight Fake Take Action Edit	ents Assessments Assessment Parenting Experience Survey-L3(Primary Care)-Pore Parenting Experience Survey-L3(Primary Care)-Pore Secondary Careaiver_Information	Participant Program <u>ZZ TOP Fake</u> Home Safe Level 3 - Primary Care <u>ZZ TOP Fake</u> Home Safe Level 3 - Primary Care Fake Fake Home Safe Level 3 - Selected Seminary	Date Completed 10/13/2010 10/13/2010 10/13/2010	E
SocialSolutions © 2001-2010 Developed by Social Solutions,	Session Summary 1-L3(Primary Care) Parenting Experience Survey-Master Inc. All rights reserved.	<u>Matilda Fake</u> Home Safe Level 3 - Primary Care <u>Matilda Fake</u> Home Safe Level 3 - Primary Care Maxe	10/7/2010 10/7/2010	nity Training Calendar Support
🔗 🔲 🖸 🤉 🧟 🥥 🖉 Children's Servi	ces 🔤 CSC_DOCS-#112385		Internet Protected Mode: On	< 🕖 👿 📑 🕪 10:48 AM

EDITING "MY DASHBOARD"

- You are able to customize your dashboard using the "Edit Dashboard" button
- You can add and/or remove sections/parts and change their position on the screen to suit your needs using the "ETO Parts Catalog"

						Edit bashboo
My Caseload						
My Case	load					
				Add		
Take Action	Participant			My Last	Action Date	
Remove	Nonsense Fake	e		10/20/20	10	
Remove	Susquehanna	<u>-</u> Fake		10/20/20	010	
Remove	Sam Fake			Never		
Dashboard Sea	rch ⊡0	Recent Efforts				
Dashboard Sear	rch 🖃 🖉 ard Search	Recent Efforts My Recen	t Efforts			
Dashboard Sea	rch _]@ ard Search	Recent Efforts My Recen Take Action	t Efforts Point of Service	Participant(s)	Program	Date of Contact
Dashboard Sear	rch 🗐 🤄	Recent Efforts My Recen Take Action Edit Add Similar	t Efforts Point of Service Triple P Sessions	Participant(s) Nonsense Fake	Program CSC Level 2 - Selected Individual	Date of Contact 10/20/2010
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"My Caseload" is not automatically on "My Dashboard"; once added to "My Dashboard" you will need to add each of your participants before you will be able to view and enter data.

- To add "My Caseload" to your dash board click "Edit Dashboard"
- Click on "Add ETO Parts"
- Check the box next to "My Caseload" in the "ETO Parts Catalog"
- Click "Add"
- Click "Close"
- Click "Done Editing"
- If you accidentally add a duplicate ETO part or decide you do not want a part to show on "My Dashboard" you must click the "Edit Dashboard" and click the garbage can icon in the upper right corner of the part to remove

		Add ETO Parts Reset to Defau
ETO Parts Catalog Select the catalog you would like to browse.	Top Zone Add an ETO Part to this Zone by dropping it here or	clicking Add ETO Parts above.
ETO Part Catalog (9) Disabled ETO Parts (0)	.eft Zone Middle Zone	
ETO Part Catalog	Dashboard Search 💷 Recent Efforts Dashboard Search My Recent Search My Recent	Efforts
My Caseload Query Wizard ETO Part Recent Assessments	Take Action Edit Add Similar	Point of Participant(s) Progra Service Triple P <u>Nonsense Fake</u> CSC
Recent Efforts Recent Participants Search	Recent Participants	Triple P <u>Debbie O. Fake</u> CSC Sessions Level 2
SharePoint List Staff Caseloads	Name Nonsense Fake	Selecte Individ <u>New</u>

ENROLLING A PARTICIPANT IN TRIPLE P

PARTICIPANT SEARCH

The first step in enrolling a participant is to determine if the participant (primary caregiver) has been or is currently enrolled in a Triple P Program to avoid duplication

- If you have access to more than one Triple P level ensure you are in the correct program (level) by following the steps described in "Switching Between Triple P Programs" section
- Do "Quick Search" first to see if this person is enrolled at your agency in the program/level you are logged into

TOSOFTWARE®			Log Off Home
/elcome CSCPBC EntAdmin - Home Safe - Triple P: H	Iome Safe Level 2 - Selected Individual (Char	nge Program)	
New Quick Search To Do List Message	s My Favorites My Dashboard Marketp	lace ^(NEW)	
Enter Search Term(s) within Partic	ipant <mark>∨</mark> in Home Safe Level 2 - Selected Individ	ual 💌 Search	
Program Home 🚺 Site Home			Last Login: 10/7/2010 3:00:45 Failed Attempts Since Last Login Edit Pa
Children's Services Council Byert Manuel	Level	Triple P 2 - Selected Individual	
<u>To Do List</u>	<u>Review Participant Efforts</u>	<u>Review My Efforts</u>	<u>Help Wiki</u>
Enterprise Enroll Search to see if a part	ticipant is currently/has previously been inv	olved with any other Triple P agency; if found, e	enroll them into this program
Find Participant Search to see if a partic program	cipant is currently/has previously been invo	lved the Triple Programs at this Site; if found bu	t currently dismissed, re-enroll into this
View Pending Referrals Review referra	als made to this program from another Tripl	e P Level or another Triple P Site; accept or de	nial the referral
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Dismiss Participants Dismiss participa	ants who are no longer receiving services fr	om this program	
Conoral Accorements Complete the T			

• If you do not find a match go back to the "Home Page"

- Click on the "Enterprise Enroll" link
- Type in the last and first name of the person; click on the GO button
- This will display a list of people with a similar last and first name who are currently or have previously been enrolled in Triple P at another agency or another level of Triple P at your agency



• Search results are displayed with a maximum of 50 results per page, use "Next 50" button if the list of available participants exceeds 50



- Your agency will be at the bottom of the last page of the list
- If the list contains a person with the same name, verify that it is the same person using the date of birth listed and talking with the participant
- If you determine it is the same person, check the box in front of the name and click on either one of the ENROLL buttons (you should enroll only the person who is an exact match)



• Select Program Start Date (default value is current computer date), you may back date an enrollment or use the current computer date. You will not be able to use future dates to enroll. The dates are very important in ETO to ensure accurate reporting.

ETOSOFTWAF	RE®	Log C	<u>off </u>
Welcome Tina Hallyburton - C	hildren's Services Council: CSC Level 4 - Standard (Change Program	1	
New Quick Search	Messages My Favorites My Dashboard Manage Apps ^(NEW)		
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Add Participants to CSO	C Level 4 - Standard	Projected Completion Date:	
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\longrightarrow	Add New Participant		ļ

- ٠
- Click "Add New Participant" this will add the participant to your program
- Edit the demographic page by replacing the practitioner name with your name, this will keep a history of practitioners who have worked with the participant
- If a match is not found follow the directions under "Add a New Participant" on the following page

ADD A NEW PARTICIPANT

This section describes how to add a new participant in ETO if the "Quick Search" and "Enterprise Enroll" did not return any matches.

• If you have access to more than one Triple P level, follow the steps described in "Switching Between Triple P Programs" section to ensure that you are in the correct program (level) of Triple P

New Quick Search To Do List Messages W/ Provine W glashbard Markplace Erter Search Tem(s) With Petropart Image: Petropart Search Program Home Sto Home Sto Home Search Image: Compart Home Sto Home Sto Home Sto Home Image: Compart Home Sto Home Triple P Level 2 - Selected Individual Image: Compart Home Sto Home Review Participant Efforts Review My Efforts Help Wiki Image: Compart Home Review Participant Efforts Review My Efforts Help Wiki Image: Compart Home Review Participant Efforts Review My Efforts Help Wiki Image: Compart Home Review Participant Efforts Review National Natinclustenentere View	Welcome CSCPBC EntAdmin - Home Safe - Triple P	Home Safe Level 2 - Selected Individual (Change	e Program) This is w	vhere the program (level) is
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	General Assessments Complete the	Triple P Peer Support Checklist		

• From the "Home Page" click on "Add New Participant"

- Enter all participant information on the screen for the primary caregiver and primary child.
 - All fields that are highlighted in **YELLOW** are required fields; you will not be allowed to save the information if any of these fields are blank
 - If a Healthy Beginnings participant, you must enter Healthy Beginnings Participant ID # for primary caregiver and primary child (if primary caregiver does not have an HB Participant ID (FOCiS ID) leave that field blank – Do not enter the child's ID in this field)
- Choose unknown **ONLY** in cases where you are unable to obtain the information
- Enter the "Program Start Date" (System automatically uses the current date. Can back date but cannot put in future dates) (PLEASE NOTE: The ETO System sorts everything by DATE. Make sure you enter the correct dates.)
- Once all information has been added click "SUBMIT" to save your information (submit must be clicked to save information)

•	This will take you back to the "Home Page"	

Program Enrollment Information				
Enroll in Program: Home Safe Level 2 - Selected Seminars				-
*Program Start Date:	Oct v 14 v 2010 v			
SocialSolutions © 2001-2010 Developed by Social Solutions, Inc. All rights reserved.		? Help with this page Online Community	Training Calendar	
		Internet Protected Mode: On	🖓 🕶 🔍 100% 👻	
🔗 📃 🖻 🧕 🤞 🏉 🦽 Children's Services 💀 ETO_User_s_Manual 🖓 CSC_DO	CS-#112385		< 📑 🕪 12:06 PM	

DUPLICATE CHECK

Every time you add a new participant ETO does a duplicate search by first and last name and date of birth. The screen below may pop up with a list of potential matches. The list will show name, agency where they received Triple P, and date of birth

- If you determine that it is the same person, click "Add Matching Participant"
- If no match, click "Not A Duplicate, Please Add"

l w	elcome Betty Scott - Childrens Services Council - Triple	P: C S	C Level 2 - S	elec	cted Individual (Change Program)
	New Quick Search To Do List Messages	My	Favorites I	My D	Dashboard Manage Apps ^(NEW)
E	nter Search Term(s) within Participa	nt 💌	in CSC Leve	2 -	- Selected Individual 💌 Search
	d Darticipant: Receive Detential Dunlicat	05			
Y	ou are attempting to add a new Participant	es t.			
Po	otential matches were found based on the	follo	wing data j	poir	nts:
	First Name: Leah				
	Last Name: Fake				
	DOB: 07/21/1978				
ſ	O NOT A DUPLICATE, PLEASE ADD	ACK)		
Т	nere are potential matches for this new Pa	rticip	ant at the	ent	iterprise-level:
	Name (Site)	SSN	DOB		
1	. Anna Fake (Home Safe - Triple P)		7/21/1978		Add Matching Participant
2	. Leah Fake (Home Safe - Triple P)				Add Matching Participant
3	. Leah Fake (Children's Services Council - BR)				Add Matching Participant
4	. Leah Fake (Home Safe - Triple P)		7/21/1978		Add Matching Participant
5	. Leah Fake (Literacy Coalition)				Add Matching Participant
6	. Leah Fake (Home Safe - Triple P)		3/24/1984	\square	Add Matching Participant

ADDING NEW PARTICIPANT TO "MY CASELOAD"

Every participant enrolled in a program **MUST** be added to the practitioner's caseload list on their dashboard in order to view and enter data for the participant. This should be done directly after adding a new participant.

- Click on "My Dashboard" tab
- Click "Add" under "My Caseload "
- Click on the box next to the participant you are adding
- Click "Save"
- You can now access the participant's dashboard from "My Caseload"

Staff: Be	etty Scott			
Particip	oant List			Search
	Participant	SSN	DOB	Zip Code
	Sam Fake		4/29/2002	
	Kevin Fake		1/25/1948	
~	Debbie Fake		10/20/1960	33405
~	Nonsense Fake		4/15/1982	
	Bulla Fake		2/27/1980	
	URSO Fake		5/22/1961	07652
	C Fake		2/28/1982	
v	Susquehanna Fake		3/15/1983	

PARTICIPANT'S DASHBOARD

The participant's dashboard (below) is the easiest way to record, view, and edit a participant's efforts, assessments, actions, etc. You can also access their demographics page and other links in "Action Links" described below.

• From "My Dashboard" click on the participant's name in "My Caseload" to go to the "Participant's Dashboard"

New Quick Search T	o Do List Messages My Favorites My Dashboard Manage Apps ^(NEW)	
nter Search Term(s)	within Participant 💌 in CSC Level 2 - Selected Individual 💌 Search	
ly Dashboard		Edit Dashboard
My Caseload		-0
My Caseload		
	Add	
Take Action Parti	icipant My Last Action Date	
Remove Nonse	ense Fake 10/20/2010	
/elcome Tina Hallyburton - CSC -	Triple P: CSC Level 3 - Primary Care (Change Program)	Thursday, Mar.
New Quick Search To D	Do List Messages My Favorites My Dashboard Marketolace ^(NEW)	
nter Search Term(s)	within Participant V in CSC Level 3 - Primary Care V Search	
lononsense Fake's Dashboa	ard	Edit Dashbo
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Participant Information 🗐 🤇	Recent Efforts	
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Participant Information	Recent Efforts Nononsense Fake's Recent Efforts There are no recent Efforts for this Participant	
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Participant Information		
Participant Information		
Participant Information	Recent Efforts Nononsense Fake's Recent Efforts There are no recent Efforts for this Participant. Nonosense Fake's Recent Assessments Nonosense Fake's Recent Assessments Take Action Assessment Program	Date
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- "Action Links"
 - 'View/Edit Participant' allows you to update the participant's demographic information
 - "Participant Efforts" allows you to enter a new effort
 - "Participant Assessment" allows you to view and print completed assessments
 - o "Review Participant Efforts" allows you to view and print an effort report
 - "Dismiss Participants" allows you to dismiss the participant
- "Programs"
 - A history of the Triple P programs in which the participant is and has been enrolled

REQUIRED DOCUMENTS BY LEVEL

All of the following documents are available on the CSC website and can be accessed and printed using the **"Triple P Document"** link on the "Home Page" or going to <u>www.cscpbc.org/tpdocs</u>. Also included are the ETO Access Form, the Participant Consent and the ETO Manual. Spanish versions of certain documents are also available.

Selected Individual (Level 2)

- Selected Session Summaries (includes demographic information)
- Client Satisfaction Survey (completed at follow up)
- Peer Support Checklist

Primary Care (Level 3)

- Family Background Questionnaire
- Parenting Experience Survey or Prenatal Parent Experience Survey (pre and post)
- Client Satisfaction Questionnaire (post)
- Primary Care Session Summaries (one for each session with parent(s))
- Peer Support Checklist (one for each Peer Support Group Session held)

Primary Care Stepping Stones (Level 3)

- Family Background Questionnaire
- Parenting Experience Survey (pre and post)
- Client Satisfaction Survey (post)
- Primary Care Stepping Stones Session Summaries (one for each session with parent(s))
- Peer Support Checklist (one for each Peer Support Group Session held)

Standard Individual (Level 4) Standard Group (Level 4)

Standard Stepping Stones (Level 4)

- Family Background Questionnaire
- Depression Anxiety Stress Scales (pre and post)
- Parenting Scale (pre and post)
- Relationship Quality Index (for two parent families) (pre and post)
- Strengths and Difficulties Questionnaire (Eyberg can substitute) (pre and post)
- Client Satisfaction Questionnaire (post)
- Standard/Group/Stepping Stones Session Summaries (one for each session with parent(s))
- Peer Support Checklist (one for each Peer Support Group Session held)

*Enhanced (Level 5)

- Family Background Questionnaire
- Depression Anxiety Stress Scales (pre and post)
- Parenting Scale (pre and post)
- Relationship Quality Index (for two parent families) (pre and post)
- Strengths and Difficulties Questionnaire (Eyberg can substitute) (pre and post)
- Client Satisfaction Questionnaire (post)
- Enhanced Session Summaries (one for each session with parent(s))
- Peer Support Checklist (one for each Peer Support Group Session held)

*Pathways (Level 5)

- Family Background Questionnaire
- Depression Anxiety Stress Scales (pre and post)
- Parenting Scale (pre and post)
- Relationship Quality Index (for two parent families) (pre and post)
- Strengths and Difficulties Questionnaire (Eyberg can substitute) (pre and post)
- Parent's Attributions for Child's Behavior Measure (pre and post)
- Client Satisfaction Questionnaire (post)
- Pathways Session Summaries (one for each session with parent(s))
- Peer Support Checklist (one for each Peer Support Group Session held)

*It is expected that a Level 4 intervention be completed prior to beginning a Level 5 intervention, however a Level 5 can be used in conjunction with a Level 4 when there are issues that impede the completion of Level 4.

ADD SECONDARY CAREGIVER INFORMATION

If there is another caregiver in the home (i.e. Father, step-parent, grandparent, etc.) enter their information as a "Secondary Caregiver Information" assessment.

• From the participant's dashboard click "New" in the assessment box

Action Links 💷 🖉	Recent Assessme	ents		E
Links	Susqueha	anna Fake's Recent Asse	essments	
View/Edit Participant	Take Action	Assessment	Program	Date Completed
Participant Efforts Participant Assessment	Edit Add Similar	Other Family Member Information	CSC Level 2 - Selected Individual	10/20/2010
Dismiss Participants	Edit	Secondary Caregiver	CSC Level 2 - Selected Individual	10/20/2010

- This will bring you to the "Take Assessment" screen
- Select "Secondary Caregiver Information" from the dropdown menu and click "Continue"
- Enter all applicable information

New Quick Search To Do List Messages My Favorites My Dashboard Manage Apps ^(NEII)	
Add Participants Add Entity	
Fake Assessment For Fake, Tammy	
Select Assessment : Secondary Caregiver Information	
© CONTINUE	

• At the bottom of the screen you have an option to enter an alert that will appear on your "To Do List" as a reminder (e.g. go back and finish an assessment or take a new assessment)



Schedule Follow-up Alert to show up on your To-Do list

- Once all information has been added, click "SUBMIT" to save your information (submit must be clicked to save information)
- After clicking "SUBMIT" the next screen will be "Review Assessment"
- Verify all information and click "Continue" or if there are edits click the "Edit" button
- After clicking "Continue" you will automatically be taken to the "Review Assessments" screen, from here you can view information from the "Take Action" button which allows you to review, update, or run reports on the assessment or take a new assessment

OTHER FAMILY MEMBER INFORMATION

We would like to capture information on other family members to determine the total number of people benefiting from Triple P. A separate assessment will need to be completed for each of the other members in the household.

- From the "Review Assessments" screen click "Take New Assessment" and choose the "Other Family Member Information" assessment from the drop down list or from the participant's dashboard click "New" under recent assessments
- Enter information
- At the bottom of the "Other Family Member Information" you can schedule alerts (reminders that show up on your "to do" list)
- Click "Submit" to save your information
- After clicking "Submit" the next screen will be "Review Assessment Information"
- Verify all information and click "Continue" or if there are edits click the "Edit" button
- After clicking "continue" you will automatically be taken to the "Review Assessments" screen, from here you can view information from the "Take Action" button or take a new assessment
- Enter a new "Other Family Member Information" assessment for each additional family member living in the household

ENTERING PRE AND POST ASSESSMENTS

Pre and Post Assessments are only for levels 3, 4, and 5.

- The easiest way to get to the pre and post assessments is by clicking "My Dashboard" tab
- Check the top of the screen to be sure you are in the correct Triple P program (level)
- Find the participant's name under "Recent Participants" or "My Caseload" and click on the participant's name, this will take you to the participant's dashboard
- Under "Recent Assessments" click "New"
- Select the appropriate Pre or Post Assessment from the drop down menu the list is alphabetical, make sure you click the appropriate assessment
- Complete the assessment, enter any alerts (which is optional) and click "Submit"; ETO will calculate the score where applicable
- After clicking "Submit", the next screen will be "Review Assessment Information"
- Verify all information and click "Continue" or if there are edits click the "Edit" button
- After clicking "Continue" you will automatically be taken to the participant's dashboard
- Continue completing all required assessments (see Required Documents by Level section)

ETOSOFTW, Welcome Tina Hallyburto	ARE® n - Children's Services Councit CSC Level 4 - Group (<u>Change Program</u>)	Make sure you are in the correct Triple P program/level
New Quick Search	Messages My Favorites My Dashboard Manage Apps ^(NEW)	
Enter Search Term(s)	within Participant 💙 in CSC Level 4 - Group 💌 Search	
Take Assessment Fo	or Fake, Bertha	
Select Assessment :	Select	

In the event a participant does not wish to continue Triple P Services every attempt should be made to complete a "Post Assessment" including the "Client Satisfaction Questionnaire" according to the schedule below.

- Primary Care Level 3 if completed two or more sessions
- Standard Level 4 if completed five or more sessions
- Group Level 4 if completed five or more sessions
- Enhanced/Pathways Level 5 if completed three or more sessions

SESSION SUMMARIES

- Check the top of the screen to be sure you are in the correct Triple P program (level)
- From the "My Dashboard" tab find the participant's name under "My Caseload" and click on the participant's name, this will take you to the participant's dashboard
- Under "Recent Assessments" click "New"
- Select the appropriate Session Summary from the drop down menu, (in alphabetical order)
- Enter session summary status
 - o If you completed the session choose "Complete" from the drop down menu
 - If you were unable to complete the summary in a single visit or if you will be working on the same session during the next scheduled visit choose "incomplete" from the dropdown menu
 - Once you have completed the session, you will need to go back and mark it as complete using the "Edit" button in the recent assessments box on the participant's dashboard next to the appropriate session summary

Action Links	9E	Recent Assessm	ents			90
∫ Links		Bertha F	ake's Recent Assessments			
View/Edit Participant		Take Action	Assessment	Program	Date Completed	≡.
Participant Efforts		Edit	Session Summary 1-L4(Standard)	CSC Level 4 - Standard	10/19/2010	
Participant Assessment			Secondary Caregiver Information	CSC Level 4 - Group	10/18/2010	
Review Participant Efforts Dismiss Participants				New		

- Choose the appropriate response from the dropdown menu to each of the items on the summary
 - o Item Covered item was covered during the session
 - o Item Not Covered the item was not covered; return to this item during your next visit
 - Item Omitted Item was intentionally "not covered" and you will not return to this item during your next visit

Session Summary Status Incomplete Content Checklist	
Introduction	
~ Welcome and self-introduction	
Item omitted	
Agenda	-
~ Provide an overview of the session (outline proposed session	
goals and gain consent from the parent(s))	
~ Intake interview (discussion of each parent's main concerns	
about their child's behavior, factors influencing the child's behavior, and obstacles to change)	
~ Keeping track of children's behavior	
···selacr·· 💌	
Intake interview	
~ Exercise 1: Sharing information	
Family Details	
~ Obtain identifying information	
Referral Source	
~ Establish the source of referral	
Diagnostic Information	
~ Record any available diagnostic information	
Child Behavior	_
~ Discuss each parent's main concerns about their child's behavior (nature, context, intensity, onset, course, frequency, duration)	~

- Enter any alerts (which is optional) and click "Submit"
- After clicking "Submit" the next screen will be "Review Assessment Information"
- Verify all information and click "Continue" or if there are edits click the "Edit" button
- After clicking "Continue" you will automatically be taken back to the participant's dashboard
- Each time you meet with a participant you will need to record an effort, see "Record Participant Effort" section on next page

RECORD PARTICIPANT EFFORT

An effort must be recorded for each session held with a family. Efforts record the time spent as well as the number of times you meet with a participant.

- Check the top of the screen to be sure you are in the correct Triple P program (level)
- From "My Dashboard" find the participant's name under "Recent Participants" or "My Caseload" and click on the participant's name, this will take you to the participant's dashboard
- Under Recent Efforts click "New"
- Choose the contact location where the session/effort took place from the drop down menu
- Enter the date of session/effort
- Enter Date of next contact if desired which will show up on your "To Do List" however this field is optional
 - If this field is left blank upon submitting you will receive a pop up message giving the choice to enter the date, to ignore but remind next time, or ignore and don't remind me again on any efforts
- Enter Time Spent in minutes Do not include driving time
- The value field records if the person attended the session or not
 - Click "Yes" if the session occurred and "No" if it was supposed to but did not
- Choose which session summary this effort indicates
- Enter notes about the session notes should be brief and refer only to Triple P and what occurred during the session
- Save Effort
 - "Save Effort & Close"; this will save and bring you back to the participant's dashboard
 - "Save Effort & Record Similar Effort"; this will save and allow you to add another effort for the same participant
 - "Save Effort & View/Edit Participant"; this will save and bring you to the edit participant screen where you can edit the primary caregiver or primary child's demographic information

cord Participant Effort				2
Destinization	les Marsi			
Participant:	ike, Mary			
Point of Service / Activity:	Tple P Sessions			
Contact Location / Method:	-Select Location / Method 🖄			
Date of Last Contact:	one			
Date of Contact:	/13/2011 🔤 🕄			
Date of Next Contact:				
Uescription:	it did not.	Select yes for VALUE to indicate that a ses	aon occurred, select no for VALUE IF	a session was supposed to occur
Description	acord 'Time Spent' in Minutes	Select 'yes' for VALLE to indicate that a sec	ion occurred. Select 'no' for VALUE if	a session was supposed to occur.
	Jt did not.			
time spent:				
Current Aggregate Value:	one			
Value:	Yes 🔍 No			
* L2 Selected Individual Session Summary working on?:	-Select	¥		
Triple P Sessions Notes				
Notes:				
		> Save Effort & Close	Save Effort & Record Similar Effort	Save Effort & View/Edit Participant

Quick Tip

Any time you see text underlined as above, hover the mouse over it to see definition or double click to imbed definition on the page

PEER SUPPORT CHECKLIST

The Peer Support Checklist is used to record each Peer Support Group Session held at your agency. Only one checklist should be completed in ETO for each Peer Support Group Session.

- Ensure you are logged into the correct level of Triple P
- From the "Home Page", click "General Assessment"
- This will take you to the "Review Assessments" screen for the program/level of Triple P that you are logged into
- Click "Take New Assessment"

New Quick Search Messages My Favorites My Dashboard Manage Apps ^(NEW)	
Enter Search Tem(s) within Praticipant 🗸 in CSC Level 4 - Standard 🗸 Search	
Review Assessments	
Review Assessments for CSC Level 4 - Standard	4
> Take New Assessment	

- The "Assessment Identifier" will automatically be populated
- Fill out "Peer Support Checklist"
- Enter any alerts
- Click "Submit"
- You can print the Peer Support Checklist after completing

New Quick Search Messages My Favorites My Dashboard Manage Apps(NEW)	
Enter Search Tem(s) within Participant 💌 in CSC Level 4 - Standard 💌 Search	
Take Assessment for CSC Level 4 - Standard on Oct 💙 19 💙 2010 💌	· · · · · · · · · · · · · · · · · · ·
Peer Support Checklist Assessment Identifier: CSC Level 4 - Standard	
General Information	
Date of Meeting Month- Day- V -Vear- V Agency Name Select	
Start Time End Time	
Name of Facilitator	
Names of practitioners in attendance	
	•
SocialSolutions © 2001-2010 Developed by Social Solutions, Inc. All rights reserved.	Online Community Training Calendar Support

REFERRALS

ADD REFERRALS

This function allows you to refer participants to another level of Triple P within your agency or to another agency/site. You must go to the Home Page to "Add Referrals".

HB providers should make referrals for HB participants through FOCiS noting a need for a higher level of Triple P (see HB Provider section of manual).

- From the "Home Page" click "Add Referral"
- Search for the participant in your program by full or partial last name (and first name)
- Select the participant you wish to refer by clicking on their name
- Select type of referral
 - Choosing "Site" is referring a participant to another agency for a different level of Triple P
 - Choosing "Program" is referring a participant to another level of Triple P within your agency

lew Quick Search Messages My Favorites My Dashboard Manage Apps ^(NEW)	
ar Search Tem(s) within Participant 💌 in CSC Level 4 - Standard 💽 Search	
l Referral for Bertha Fake	
LECT Type Of Referral	
to Site 🖗	Ě
to Program 🗸	
> Submit	

- Click "Submit" which will bring you to the referral page
- Fill out referral information
 - Program referred to
 - Reason for referral
 - Referral dates
 - Pending drop-off date
 - This date automatically defaults to one month from referral date; however you are able to change this date
 - If referral is not accepted or rejected by the "pending drop-off date" referring practitioner will receive an email letting you know that the referral has not been accepted
 - Referral status is referred
 - o Release of participant information should be checked
 - Date of next contact (this goes on your "To Do" list as a reminder to check referral status)
 - o Time spent on contact should be recorded in minutes
 - Notes regarding the referral (can be edited; edits will overwrite any existing data)
 - Notes can be seen by the originator of the referral and anyone at the agency where the referral is made

- You can also dismiss a participant at the time of referral by checking the "Dismiss from Program" box
- Click "Submit"
- You will be taken to the "Print Referral" screen and can print the referral
- The Program Manager assigned to each agency will receive an email anytime a referral is made to their agency

ETO SOFTWARE®	
Welcome Tina Hallyburton - Children's Servi	ces Council: CSC Level 4 - Standard (Change Program)
New Quick Search Messages	My Favorites My Dashboard Manage Apps ^(NEW)
Enter Search Term(s) with	in Participant 🕑 in CSC Level 4 - Standard 🔍 Search
Add Deferred for Double Cale	
Add Referral Information	
Participant Name:	Bertha Fake
Site:	Select
	(You can refer people to any Site that hav accept to accept referrals)
Reason for Referral	
Referral Date:	
Pending Drop Off Date:	Nov ¥ 17 ¥ 2010 ¥ +1 +7 +30 +90
Referral Status:	Select V
Release Participant Information:	
Date of Next Contact:	-Month- 🕐 -Day- 💟 -Year- 💙 +1 +7 +30 +90
Time Spent on Contact:	(minutes)
Referral Notes:	
Program: CSC Level 4 - Standard	
Dismiss From Program:	Submit

VIEW/EDIT REFERRAL

From this link you have the ability to view or edit your referrals. This can only be done from the "Home Page".

- From the "Home Page" click "View/Edit a Referral"
- Click on the type of referral
 - If you want to view of list of all participant referrals across your site click "Show all participants across site"
 - If you want a single participant click "Show single participant"
- This will take you to the "Review Participant Referrals" screen
- Next to their name, click the option "details, edit, delete, print" you want

Welcome Betty Scott - CSC -	Triple P: CSC Level 4	Group	✓ Go								
New Quick Search	To Do List Messa	es My Favorites	My Dashboard	Manage Apps	(NEW)						
Enter Search Term(s)	within Pa	ticipant 💌 in CSC	Level 4 - Group 🔽	Search							
Review Participant Ref	errals										
					(View All) Complete?				Displa	y #: 20 💙	1-2 of 2
Participant Name	Family/Group	Referral To			Select All	Referral Date	Show All	Details			
Fake Alan Fake Mel		Bridges Beacon	- Triple P (Site)			11/3/2010	O DETAILS	O EDIT	O DELETE	O PRINT	
Fake Alan Fake Mel		CSC Level 5 - Pa	athways (Program	ı)		11/3/2010	0 DETAILS	0 EDIT	O DELETE	O PRINT	
			Ð.	SUBMIT TO C	OMPLETE						

• To add details to the referral click "Details" which will bring you to the screen below

Review Participant Re	eferrals				
			(View All) Complete?		Display
Participant Name	Family/Group	Referral To	Select All	Referral Date	Show All Details
Fake Alan Fake Mel		Bridges Beacon - Triple P (Site)		11/3/2010	O DETAILS O EDIT O DELL
Staff Completing Referral:	Betty Scott				
Reason for dismissal: unkno	wn Terr	nination Date: unknown			
Reason for Referral: Change	a in Site Pen	ding Drop Off Date: 12/3/2010			
Release Participant Informa	ition: Yes Is A	ccepted: unknown			
Notes:					
Details: © ADD					
Referral Stat	us:Select ⊻				
Status Da	te: Nov 💙 3 💙 20	10 💌			
Date of Next Conta	ct: -Month- 💌 -Day-	✓ -Year- ✓ +1 +7 +30 +90			
Time Spent on Conta	ict: (minutes)				
Add a	letails here				

VIEW PENDING REFERRALS

- Make sure you are in the appropriate program/level
- From the "Home Page" click " View Pending Referrals"
- If someone other than the program manager is accepting referrals, it will be necessary to click on both "A different Site within my Enterprise" and "A different Program within my Site"

	View Pending Referrals
	Where did the referral(s) come from?
	A different Site within my Enterprise
	O A different Program within my Site
	© SUBMIT

- Click referral source (Enterprise or different program within your site)
- This will take you to "Pending Referral" screen where you will see a list of pending referrals

Velcome Betty Scott - CSC - Triple P. CSC Level 5 - Pathways (Change Program)										
New Quick Search To Do List Messages My Favorites My Dashboard Manage Apps ^(N,EII)										
Erter Search Tem(s) within Participant 💌 in CSC Level 5 - Pathways 💌 Search										
Pending CSC Level 5 - Pathways Referrals										
	ers Paulways	Referrais					_	e PRINT		
Referring Program	Participant	Family/Group	Reason For Referral	Referral Date	Pending Drop Off Date			(C) PRINT		
Referring Program	Participant Fake Alan Fake Mel	Family/Group	Reason For Referral Change in Triple P Level	Referral Date 11/3/2010	Pending Drop Off Date	Accepted	Not accepted	E PRINT		

• Choose "Accepted" or "Not Accepted". If "Not Accepted" choose a reason why

Children's Services of Palm Beach Count	🖉 Reasons Not Accepted - Windo 🔳 🗖 🗙	j 🖬 🖡 🗹 🖉 👘 🕅 🕅
ETOSOFTWARE® Welcome Betty Scott - CSC - Triple P. CSC Level 5 - New Quick Search To Do List Message	https://secure.etosoftware.com/ReasonForRej Reasons not accepted for Fake Alan Fake Mel	Log Off
Erter Search Terri() within Parts Pending CSC Level 5 - Pathways Referra	••Salect•• ••Salect•• Diplicate referral Leggaps barrier Program at capacity	© PRINT
Referring Program Participant Family		te
CSC Level 4 - Group Fake Alan Fake Mel	😝 Internet 🛛 💐 100% 🔹	Accepted Not accepted

Once you accept the referral you will be asked to enroll the participant in your program/level, from here you can add to the appropriate practitioner's caseload

 - 30

DISMISSAL

When a Participant is no longer being served by a selected program, they should be "Dismissed" from that program using this feature. Dismissed participant records are not deleted; a dismissed Participant may be re-enrolled with the "Enroll Participant" feature at any time. Enrollment and dismissal details are stored on the "Program History" accessed via the button in the upper left of the View/Edit or Find Participant pages.

- Make sure you are in the correct program/level
- From the "Home Page" click "Dismiss Participant"
- Search for the participant by name

ETOSOFTWARE® Welcome Test CSC - Home Safe - Triple P - Home Safe Level 2 - Selected Seminars (<u>Change Program</u>) New Quick Search Messages My Favortes My Dashboard	Log Off Home Page <u>Mv Account</u> <u>Helo</u> Friday, Oct. 15, 2010
Erter Search Term(s) within Participant V in Home Safe Level 2 - Selected Seminars V Search D'miss a Participant from Home Safe Level 2 - Selected Seminars:	
Search - Participants in Home Safe Level 2 - Selected Seminars by: 1. (p. tial) Last Name 2. SSN 3. Case = 4. Family Nar	
Last Name, SSN, Case =: First Name:	L
SEARCH To see all Participants leave the boxes empty. To search for Participants by (partial) Last Name use the text box to the left. To further define your search use the text box to the right.	

OR

- Use the link to Dismiss Participant from the participant's dashboard
- Search results are displayed with a maximum of 50 results per page. Use Next 50 button if the list of available participants exceeds 50. Select the Participant(s) to be dismissed by checking the box next to their name(s).

	Select All Participants
1.	Adriatic, Akyssa (DOB: 1/1/1970; Case #: 16227)
2.	Fake, Abc (Case #: 13795)
3.	Fake, Abc (Case #: 13795)
4.	Hallmark, Adam (Case #: 11870)
5.	Hallmark, Alee (Case #: 11871)
6.	Hicks, Andy (DOB: 1/12/1935; Case #: 16202)
7.	☑ islando, aran (DOB: 2/1/1998; Case #: 16228)
8.	□ Jones, Andrea (Case #: 12993)
9.	Milano, Alyssa (Case #: 13858)
10.	Nunn, Ae Ling (Case #: 13904)
11.	Voung, Ae (DOB: 3/5/1999; Case #: 11608)
	DISMISS (DIFFERENT DATES + REASON) C DISMISS (SAME DATE + REASON)

 Click Dismiss (Different Dates + Reasons) to select a different date and reason for each participant being dismissed

Hallmark, Alee	End Date	Dismissal Reason	Successfully
	Sep 💙 1 💙 2008 💙	Found another provider	Completed
	yesterday		
licks, Andy	End Date	Dismissal Reason	Successfully
	-Month- 💙 -Day- 💙 -Year- 💙	Select	Completed
	yesterday		
lando, aran	End Date	Dismissal Reason	Successfully
	-Month- 💙 -Day- 💙 -Year- 💙	Select 💙	Completed
	yesterday		

• There are several reason you may dismiss a participant; click on the drop down menu and choose a dismissal reason (see descriptions below)

	O ETOSOFTWARE®	Log Off
	Welcome Tina Hallyburton - Children's Services Council: CSC Level 4 - Standard (Change Program)	
	New Quick Search Messages My Favorites My Dashboard Manage Apps ^(NEW)	
•	Erter Search Temi(s) within Participant 🗹 jn CSC Level 4 - Standard 🕑 Search	
•	Dismiss Participants from CSC Level 4 - Standard	
•	Bertha, Fake	
	End Date: Oct V 18 V 2010 V yesterday	
•	Dismissal Reason:Select	
•	Successfully Completed: Testledc	1

- Declined Services Does not consent
 The participant has elected not to sign the consent form for Triple P services
 Declined Services Does not want to continue services
- The participant has elected not to <u>continue</u> receiving services
- Declined Services Family Obligation/Caregiver Responsibility The participant has elected not to continue receiving services due to a family obligation that will prevent him/her from participating.
- Declined Services Family Crisis
 The participant has elected not to continue receiving services due to a short-term family crisis. The participant expresses interest in resuming services at a later point in time.
- Declined Services Schedule Conflict
 The participant has elected not to participate in services due to the time or day the service is offered.
- Unable to locate Service initiated, no response
 The participant does not respond to attempts to contact or <u>covertly</u> declines services after services have begun

- Unable to locate Service not initiated
 The participant does not respond to attempts to contact or <u>covertly</u> declines services before services have begun
- No further services needed Completed Services
 The participant has completed the recommended amount of program services according to program model design. Both the participant and the provider agree that no further services are needed from the provider.
- Ineligible Moved out of service area
 The participant has moved out of Palm Beach County, Florida.
- Ineligible No longer meets participation criteria
 Characteristics of the participant have changed (such as age or completion of postpartum) and participant no longer meets the criteria for services.
- Ineligible –Not appropriate for services
 The results of the program intake indicate that the services are not appropriate for the participant and he/she would not benefit from the program.
- Ineligible Participant is deceased
- Will receive care from another provider
 Participant has not completed services, but will receive care from another provider
- Change in Triple P Level
 The participant began services but it is determined that a higher level of Triple P would be more appropriate and the current level of Triple P will not be completed
- If only one participant is being dismissed, either option (same date/reason or different date/reason) will work
- The Successfully Completed box should only be checked if the dismissal reason marked is "No Further Services Needed Completed services"
- Click "Dismiss"



THIS IS A QUICK REFERENCE FOR ENTERING REQUIRED PARTICIPANT DATA IN ETO. IF YOU NEED DETAILED INSTRUCTIONS, REFER TO THE TABLE OF CONTENTS.

Determine if client (Caregiver's last name) has or is currently enrolled in Triple P.

- Participant Search
- Enterprise Enroll
- If no match is found "Add New Participant"

Add New Participant to "My Caseload"

Update "Practitioner Name" in the demographics – this will keep a record of who has worked with the participant

Record Assessments

- Secondary Caregiver (if applicable)
- Other Family Member Information (if applicable)
- Pre Assessments (determined by Triple P level) See Required Documents by Level Section

Record Session Summary – Repeat as necessary based on the level of Triple P

Record Effort to document time spent on session – repeat for each session with a participant

- REMINDER efforts are recorded when Session Summaries are discussed and when trying to contact a client (via phone, email, etc.)
- The "Value" should be marked "Yes" if the session occurred and marked "No" if the session did not occur

Record Post Assessments (determined by Triple P level) – See Required Documents by Level Section

Refer if necessary (HB Providers please refer to the HB Provider section)

Dismiss Participant using the appropriate dismissal code - check "Successfully Completed" only if the dismissal reason is "No Further Services Needed – Completed services" and the participant has satisfied all requirements of the program/level even if they will be referred for a higher level

GROUP TRIPLE P

"Manage Groups" feature allows for the creation of rosters of individual participants that *meet together regularly* over time. Creating groups makes tracking attendance, session summaries and other point of service elements (time, place, etc.) tracked for Group Triple P much easier.

- Ensure you are in the correct program Level 4 Group
- Complete a "Quick Search" and "Enterprise Enroll" to determine if participant has or is currently enrolled in Triple P
 - If found enroll participant into Level 4 Group
 - If not found follow instructions under "Add New Participant" section
- Add all participants to "My Caseload"
- Record "Secondary Caregiver" and "Other Family Member Information" assessments for each participant
- On the "Home Page" click "Manage Groups"
- Click the "Add" button

ETO SOFTWARE [®]				Log Off Home F
Welcome Betty Scott - CSC - Triple P: CSC Level 4 - 0	roup (Change Program)			
New Quick Search To Do List Messages	My Favorites My Dashboard			
Fake within Partici	pant 💌 in CSC Level 4 - Group 💌 Se	arch		
Manage Groups				
Group (Show DISABLED Groups)	Group Status	Start Date	Last Updated	
1. Fake Group	Enabled Ø DISABLE	10/21/2010	10/21/2010	O EDIT O MEMBE
2. Fake Group 1	Enabled 🤣 DISABLE	4/1/2011	4/4/2011	O EDIT O MEMBE
3. Nova Group	Enabled ØDISABLE	11/10/2010	11/22/2010	O EDIT O MEMBE

• Which takes you to the "Add Group" page

Welcome Betty Scott - CSC - Triple P. CSC Level 4 - Group (<u>Change Program</u>)	Monday, Apr. 4, 2011
New Quick Search In the Sages My Participant My Distribution Fake within Participant m CSC Level 4 - Group Search). Darticipante
Add Group:	Participanta Participant History Record Efforts My Work
Disabled: Start Date: Apr v 4 v 2011 v 0	
Set All Individual Members' Group Start Date Equal to Date Above: End Date: -MonthDayYear	Wizards Program Administration
Group Description: Uses Scheduling:	
Submit	

- Enter a group name that will help you distinguish between multiple groups
- Enter "Start Date" which cannot be postdated
- Be sure to check the box "set all individual members' group starts dates equal to date above"
- It is not recommend entering an end date at this time; the group will not be available for recording efforts after its end date (INCLUDING FOR BACK DATA ENTRY). You should enter the end date after the group has completed and information for all group members has been entered

- "Group Description" is the location where the group sessions will be held (for example the name of the child care center if the group is conducted in child care center)
- Click "Submit"
- This brings you to the "Manage Groups" screen where you add the participants to your group

New Quick Search Messages My Favorites My Dashboard N	anage Apps ^(NEW)	
Enter Search Term(s) within Participant 💌 in CSC Level 4 - 5	Standard 💌 Search	
Manage Groups Go Back		
Group Member Information for ZBCD:		
Available Participants for ZBCD Enroll Participants in ZBCD:	Current Participants Assigned for ZBCD No Participants Currently Assigned	
Search for Participants in CSC Level 4 - Standard by (partial) Last Name:		
Go To see all Participants leave the box empty.		

- Search for your group participants by last name
- Click "Go"

New Quick Search Messages My Favorites My Dashboard I Enter Search Tem(s) within Participant V in CSC Level 2 -	Manage Apps ^(NEW) Selected Individual 💌 Search
Manage Groups GoBack Group Member Information for ABCD:	
Available Participants for ABCD Enroll Participants in ABCD:	Current Participants Assigned for ABCD 1. Fake, Junior (10/19/2010) Remove Edit
Search for Participants in CSC Level 2 - Selected Individual by (partial) Last Name: fake <u>Go</u> To see all Participants leave the box empty.	2. Fake, Senior (10/19/2010) Remove Edit
• Fake, Baby 3/1/1995 Add	

- Find the correct participant
- Click "Add"; this assigns the participant to the groups
- Repeat this process until all members of your group have been added
- To exit click "Go Back", "Home Page", or "My Dashboard"

REMOVING A GROUP MEMBER

- From the "Home Page" click on "Manage Groups"
- This will bring you to the "Manage Groups" screen where you will see a list of your groups
- Click on the "Member" button parallel from the group you want to remove the member from



- Click "Remove" next to the member who is being removed
- This will bring you to the "Manage Group Termination" screen



• Enter the date and reason for termination

- After submitting the screen you will go back to the "Group Member Information" screen
- When finished removing members from the group click "Home Page" in the upper right hand corner or "My Dashboard"

RECORDING PRE AND POST ASSESSMENTS AND SESSION SUMMARIES FOR LEVEL 4 GROUP TRIPLE P

There are two ways that you can record Pre/Post Assessments and Session Summaries for Level 4 Group Triple P.

- The first is to record each Pre/Post Assessments and Session Summaries individually from each participant's dashboard.
- The instructions below describe an alternate way to record the Pre/Post Assessments and Session Summaries. It is your decision which way to record Assessments and Session Summaries for Level 4 Group Triple P.
 - From the "Home Page", click on "Participant Group Assessment"
 - Select the Group which will take you to the "Group Assessment" screen
 - Click the "+" sign next to the desired assessment/session summary.
 - You will see a list of items for the assessments/summaries.
 - Select the element you wish to complete and click "Continue" at the bottom of the screen.
 - The next screen shows a list of all members in the group. If a member of the group has already taken the selected assessment, their most recent information will show for the selected element and can be updated. If a member has not taken the assessment, this feature will take a new assessment on the current date and complete the selected element (all other elements will remain blank until updated).
 - Fill out the desired information for each participant and click "Submit". The next page will give you a list of the participants and the data entered for each participant
 - To complete additional items on the assessment/summary, click on "Home Page" "Participant Group Assessment"; click the next number on the assessment/summary, repeat for each item until complete
 - Follow the above steps for each pre/post assessment and session summaries

RECORDING EFFORTS FOR LEVEL 4 GROUP TRIPLE P

- From the "Home Page", click " Multiple Participant Efforts"
- This takes you to the "Select Group or Participant Efforts" screen
- Click on the "Group Effort" and click "Submit"

New Quick Search Mess	ages My Favorites My Dashboard Manage Apps ^(verv)	
Enter Search Term(s)	within Participant 💙 in CSC Level 2 - Selected Individual 💌 Search	
Record Multiple Participant	Efforts	
SELECT Group OR Participa	ant Efforts	
 Group/Family 		
O Participant		
> Submit		

- Select group name from the list
- Choose the location from the dropdown menu
- Select the session summary
- Add the Time Spent in minutes
- If all the participants attended the session, click "Select All" next to "New Value", if not click only on the box next to the participants who did attend
- Add notes about the group session (optional)
- Click "Record Effort" or click "Save & Record Similar Effort" if you have held several group sessions and want to record multiple efforts for that group
- After a "Group Effort" has been completed it **will not** appear on "My Dasboard" but **will** appear on the individual's dashboard

Record Multiple Participant Efforts				
Details				
Group:	ABCD			
Contact Location/Method:	Select V			
Date of Contact:	Oct 💙 19 💙 2010 💙			
Date of Next Contact:	-Month- 💙 -Day- 🌱 -Year- 🌱 +1	+7 +30 +90		
* L2 Selected Individual Session Summary working on?:	···Select··	~		
Triple P Sessions				
Im Time Spent on Contact:	(minutes)			
Group Members	Current Aggregate Value	New Value (Select All 🗌)		
Fake, Baby	No Values have been set			
Fake, Junior	No Values have been set			
Notes:				
			RECORD EFFORT	SAVE & RECORD SIMILAR EFFORT

ETO REPORTS

ETO provides a variety of reports. The reports are accessible through "My Favorites". There are 2 groups of reports:

- Assessments Reports
- Demographic Reports

Prior to running a report for the first time in ETO, you have to install Crystal Reports on the computer. This is done only once per computer.

• Click on "Support" link located in the bottom right corner of the screen

Support
Need help? Have you checked our help manual? Having trouble viewing Crystal reports? VIEW HELP
Your Name:
Your Email Address:

• Click on "View Help" next to "Having trouble viewing Crystal reports?" or follow the directions below.

How DO I INSTALL CRYSTAL REPORTS VIEWER ON MY COMPUTER?

Go to:

http://www.etoreports.com/npviewer.exe and follow the steps to install the viewer

This process will only take a few minutes. Simply click on the link above, and when the new window appears click 'Run' to install the file.

As is the case with many .exe files (or "executable" files), you may encounter warning messages or confirmation messages along the way which ask you whether you are sure you want to install this software. Answer in the affirmative to all such questions, as this application is harmless and necessary for the viewing of Crystal Reports. You may need to contact your organization's IT department if you do not have permissions to install software on your computer.

CRYSTAL REPORT'S TROUBLESHOOTING ISSUE: POP-UP BLOCKERS

If nothing happens when you click on a link to open a Crystal Report, most likely the one or more of **pop-up blockers** on your computer are enabled. There are so many different brands and types of Pop-Up blocking software products out there that it is unfortunately not possible to document them all here. However, **here are the three most common sources of pop-up blocking** on our customers' computers along with tips for disabling them. **Internet Explorer 6.0** itself now has built-in Pop-Up blocking functionality. To disable it, go to the Tools menu, then choose Pop-Up Blocker, and from the menu that appears to the right, select "Turn off Pop-Up Blocker".

Google Toolbar blocks Pop-Ups, including Crystal Reports. To disable Google Toolbar's Pop-Up blocking functions altogether, follow these steps (from http://www.google.com/support/toolbar/bin/answer.py?answer=9160&topic=116) Click the "Settings" button on your Toolbar and choose "Options." Select the "More" tab. Un-check the box next to "Popup Blocker" Click "OK."

Yahoo Toolbar is another common source of Pop-Up blocking. According to a Yahoo! Help document (published here: <u>http://help.yahoo.com/help/us/toolbar/pub/pub-13.html</u>), you can turn the Yahoo! Pop-Up Blocker on or off by following these steps:



Click the Pop-Up Blocker menu

Select "Enable Pop-Up Blocker"

If the checkmark was present, Pop-Up Blocker is now off. If the checkmark was not present, Pop-Up blocker is now enabled.

For more comprehensive instructions on disabling and managing the Yahoo! Toolbar and its Pop-Up blocking functionality, consult Yahoo!'s help documentation, starting here: http://help.yahoo.com/help/us/toolbar/pub/pub-13.html

For additional help with disabling these or other Pop-Up blockers, you may want to check out an excellent Internet-accessible document published by the National Association of College and University Business Officers, available here:

http://www.nacubo.org/documents/prof_dev/PopUpBlockers.pdf

Issue: Crystal Report not installed

When you click on a link for a Crystal Report, a new window *does* launch, but the problem is that it contains nothing but a little red 'X', like this one:



In this case, the problem is not Pop-Up blocking software. (We can be sure of that because the new window did in fact pop up; it just doesn't contain the Crystal Report we were expecting). If

all you're seeing in that new window is a red 'X' inside of a white rectangle, then you will need to install the Crystal Reports Viewer software. It is available here:

http://www.etoreports.com/npviewer.exe

This process will only take a few minutes. Simply click on the link above, and when the new window appears click 'Run' to install the file.

As is the case with many .exe files (or "executable" files), you may encounter warning messages or confirmation messages along the way which ask you whether you are sure you want to install this software. Answer in the affirmative to all such questions, as this application is harmless and necessary for the viewing of Crystal Reports.

LOG OFF

- Whenever you are finished working in the ETO Database you **MUST** log off before closing your browser to ensure the data remains as secure as possible
- Log off using the "Log Off" link in the upper right hand corner
- A user can log off from **ANY** tab

Velcome Test CSC - Home Safe - Triple P : Home Safe Leve	al 3 - Primary Care <u>(Change Program)</u> Ny Rashboard		Log Off Home Page My Account H Friday, Oct. 15, 20		
Enter Search Tem(s) within Participant	in Home Safe - Triple P Search				
Program Home 💽 Site Home			Last Login: 10/14/2010 3:11:34 PM Failed Attempts Since Last Login: 0		
Children's Cervices Council Expert larger	Le	Triple P vel 3 - Primary Care			
<u>To Do List</u>	<u>Review Participant Efforts</u>	<u>Review My Efforts</u>	<u>Help Wiki</u>		
Enterprise Enroll Search to see if a participan	t is currently/has previously been involved with any oth	er Triple P agency; if found, enroll them into this prog	ram		
Find Participant Search to see if a participant	is currently/has previously been involved the Triple Pro	grams at this Site; if found but currently dismissed, re	e-enroll into this program		
View Pending Referrals Review referrals ma	de to this program from another Triple P Level or anoth	er Triple P Site; accept or denial the referral			
Add New Participant Complete demographic	and enrollment information to add a participant to this	program			
View/Edit Participant Review and update a pa	articipant's demographic and program history record				
Participant Assessment Complete and review assessment for a participant (Secondary Caregiver Information, Other Family Information, Triple P Outcomes Assessments, Session Summary Assessments)					
Manage Groups Add and remove participants from groups reflecting Triple P group rosters					
Record Participant Efforts Record efforts with a single participant (Triple P Session)					
Add Referral Refer a participant to another Tripl	e P Level (to Program Referral) or another Triple P Site	e (to Site Referral); dimiss participant from this progra	m at the same time if appropriate		
Dismiss Participants Dismiss participants wi	no are no longer receiving services from this program				
General Assessments Complete the Triple P	Peer Support Checklist				

ETO SUPPORT

If you need help with ETO, follow this process:

- ETO administrator cannot reset your password. If you forget your password, follow the on screen directions on ETO to reset your password. A new password will be e-mailed to your e-mail (the e-mail you use as your user name in ETO).
- Consult with a coworker using ETO
- Consult with your supervisor
- If after consulting your supervisor you still need assistance with ETO, contact the IssueTrak (see glossary) designated person in your organization and ask them to submit an issue describing the problem. Our ETO administrator will review and address the issue.

HELP

The "Help" link in the upper right corner of your ETO is a great resource! A frequently updated, searchable manual and links to recorded trainings are accessible just by clicking on "Help". You may also click on the "Help Wiki" link on the "Home Page".

TO SOFTWARE®			Log Off Home Page My Accourt Help
elcome Test CSC - Home Safe - Triple P : Home Safe L	evel 3 - Primary Care (Change Program)		Friday, Oct. 16, 2010
New Quick Search Messages My Favorites	My Dashboard		
inter Search Term(s) within Participar	nt 💌 in Home Safe - Triple P 🔍 Search		
Program Home 🕥 Site Home	h		Last Login: 10/14/2010 3:11:34 PM Failed Attempts Since Last Login: 0
Children's Cervices Council Devel Nerser	Let	Triple P vel 3 - Primary Care	
<u>To Do List</u>	<u>Review Participant Efforts</u>	<u>Review My Efforts</u>	Help Wiki
Enterprise Enroll Search to see if a partici	pant is currently/has previously been involved with any oth	ner Triple P agency; if found, enroll them into this pr	ogram
Find Participant Search to see if a participa	ant is currently/has previously been involved the Triple Pro	grams at this Site; if found but currently dismissed,	re-enroll into this program
View Pending Referrals Review referrals	made to this program from another Triple P Level or anoth	ner Triple P Site; accept or denial the referral	
Add New Participant Complete demograp	nic and enrollment information to add a participant to this	program	
View/Edit Participant Review and update a	a participant's demographic and program history record		
Participant Assessment Complete and re Assessments)	view assessment for a participant (Secondary Caregiver I	Information, Other Family Information, Triple P Outc	omes Assessments, Session Summary
Manage Groups Add and remove participar	its from groups reflecting Triple P group rosters		
Record Participant Efforts Record effort	s with a single participant (Triple P Session)		
Add Referral Refer a participant to another T	riple P Level (to Program Referral) or another Triple P Site	e (to Site Referral); dimiss participant from this prog	ram at the same time if appropriate
Dismiss Participants Dismiss participants	who are no longer receiving services from this program		
General Assessments Complete the Tripl	e P Peer Support Checklist		

• Clicking on the "Help" button in the upper right corner of your ETO or clicking on "Help Wiki" will take you to the screen on the following page • You may type your questions in the "Search this site" box or by clicking in the "Home" box



HEALTHY BEGINNINGS PROVIDERS

RECORDING CONTACTS FOR TRIPLE P SERVICES ONLY

When recording the first Triple P session with a HB client the appropriate Triple P code shall be recorded in FOCiS. After recording the appropriate level in FOCiS, other Triple P activities shall be recorded in ETO

- Document attempts to contact the client in FOCiS prior to enrolling the client in the ETO database
- If contact is never made with the client, indicate attempts to contact in FOCiS but **DO NOT** enter client information in ETO
- Once contact has been made, follow instructions under "Participant Search" section to ensure client does not already exist in ETO
- If client is not found follow instructions for "Adding a Participant"
- Document all Triple P activities in ETO

Recording Contacts Triple P Services Offered in Conjunction with HB Services

When recording the first Triple P session with a HB client the appropriate Triple P code shall be recorded in FOCiS. After recording the appropriate level in FOCiS, other Triple P activities shall be recorded in ETO

- Document attempts to contact the client in FOCiS prior to enrolling the client in the ETO database
- If contact is never made with the client, indicate attempts to contact in FOCiS but **DO NOT** enter client information in ETO
- Once contact has been made, follow instructions under "Participant Search" section to ensure client does not already exist in ETO
- If client is not found follow instructions for "Adding a Participant"

Document HB activities (including Triple P) in FOCiS as face-to-face or non-face-to-face contact with units of service provided. Specific Triple P activities and time shall be documented in ETO, as stated in the manual. Record attempts to contact clients in **both** FOCiS and ETO.

REFERRALS

Healthy Beginnings (HB) clients will be referred within the FOCiS data system. Clients who are not being referred to an HB provider or those with children over the age of 5 can be referred through the ETO data system.

- For HB clients who require a higher level of Triple P that is not provided by your agency, make an internal referral to the appropriate Entry Agency with a referral note specifying the level of Triple P provided and the client's need for higher level Triple P services
- Include names of tip sheets provided to the client
- Inform the parent that someone from another agency will be contacting them regarding Triple P

SUPERVISOR FUNCTIONS

How to manage staff's case load

- Click on "My Dashboard" tab
- Click "Edit Dashboard"
- Click "Add ETO Parts"
- Check the box next to "staff Caseloads" in the "ETO Parts Catalog"
- Click "Add"
- Click "Done Editing"

	Add ETO Parts Reset	to Default
ETO Parts Catalog	Top Zone	
Select the catalog you would like to browse.	My Caseload	∎øe
ETO Part Catalog (10) Disabled ETO Parts (0)	My Caseload	
ETO Part Catalog	Add No records to display.	1
Query Wizard ETO Part	Left Zone Middle Zone Right Zo	ne
Recent Assessments	Add an E	TO Part
Recent Participants Report Search	Cashboard My Recent Efforts dropping or clicking ETO Part	it here ig Add ts above.
SharePoint List	Filter by Point of Service:	
Add to: Top Zone 💌 Add Close	Recent Participants Take Action Point of Service Participant(s) Program Date of Contact Recent Participants Triple P Mary Fake Sessions CSC Level 3 - 1/13/2011 Primary Care CSC Level 4 - 1/11/2011 Name Mary Fake Sessions New Standard	

• To add staff members to "Staff Caseloads" click the "Add" button

My Dashboard						Edit Dashboard
Staff Casaloade						-10
Stan caseloads						20
Staff Cas	eloads					
Take Action	Staff			Add	ante	
Edit	Beth Halleck			2	ants	
Edit	Betty Scott			1		
My Caseload						0E
My Casel	oad					
				Add		
No records to dis	olay.					
Dashboard Searc	:h _⊘	Recent Efforts				0L
Dashboar	d Search	h My Recei	nt Efforts			
~						
		Take Action	Point of Service	Participant(s)	Program	Date of Contact
			Triple P Sessions	Mary Fake	CSC Level 3 - Primary Care	1/13/2011
Recent Participa	nts _0		Triple P Sessions	Mary Fake	CSC Level 4 - Standard	1/11/2011
O Desert D					<u>New</u>	
A Recent Pa	articipants	Recent Assessm	ents			-10
Name		6.2				

- Select the practitioner you are supervising from the drop down list (only one practitioner at a time can be selected)
- If not already checked, check the box next to the participant(s) that your staff is working with and click "Save" to add the participant to the practitioner's caseload

New Quic	k Search To Do List Message	s My Favorites My Dashboard Marketple	ICB((NLIT)		
Enter Search Ten	m(s) within Parti	cipant 💌 in CSC Level 2 - Selected Individual 💌	Search		
Add Caseloa	d				
		Canc	el Save		
Staff:Selec	t 💙				
Participant I	List			Search	Go
	Participant	SSN	DOB	Zip Code	
	Anna Fake				
	Crabby Fake		7/31/1990		
	Mary Fake		12/10/1985		
		Cancel	> Save		

• You will then be able to view the number of participants each staff member is working with on "Staff Caseloads"

Adding or Deleting a Participant from Staff Caseload

The supervisor has the ability to transfer participants from one practitioner to another in ETO in cases of extended absences or termination. Once transferred, the participant should automatically be added to the practitioner's caseload, and the new practitioner will have access to participant's information. **ETO does not prevent you from putting a participant on more than one practitioner's caseload. Be careful NOT to add participants to more than one caseload.**

• From "Staff Caseloads" on "My Dashboard" click "Edit" next to the practitioner's name

	OE
Add	
Participants	
2	
1	
	Add Participants 2 1

- Remove the check mark next to the participant who will no longer be served by that practitioner and click "Save"
- This should remove that participant from the practitioner's case load
- To add the participant to another practitioner's caseload follow the steps above to edit the practitioners caseload
- Check the box next to the participant(s) who will be served by the new practitioner and click "Save"

New Gui	x Search To Do List Messages	My Favorites My Dashboard Marketplace	
Enter Search Te	m(s) within Participant	t 🗸 in CSC Level 2 - Selected Individual 🔽 Search	
	<u> </u>		
Add Caseloa			
		Cancel Save	
Staff: Betty	Scott 💌		
Participant	List		Search
Participant	List Participant	SSN DOB	Search Zip Code
Participant	List Participant Anna Fake	SSN DOB	Search Zip Code
Participant	List Participant Anna Fake Crabby Fake	SSN DOB 7/31/1990	Search Zip Code
Participant	List Participant Anna Fake Crabby Fake Mary Fake	SSN DOB 7/31/1990 12/10/1985	Search Zip Code

By adding the following features to "My Favorites" you will be able to review all efforts that your staff has completed within a selected date range. To view staffs "To Do List" they must utilize the "Alerts".

- Click on "My Favorites" tab
- Click "Add Feature"
- Scroll to the "Program Administration" Section
- Check the boxes to "Review Staff Efforts" and the "Review Staff To Do"
- Click "Submit"

New	Quick Search To Do Li	t Messages My Favorites My Dashboard Marketplace(Nerri)		
Add F	eature Add Custom Re	ort or Query Add Standard Report Add Drop Down Link		
P	rogram Administration	Manage Point of Service		
_	-	Program Measures		
		Review Outcome Efforts		
		Review Staff Efforts	Personal 👻	
		Review Staff To Do	Personal 💙	
		Batch Upload		
		Delete Fakes		
		Manage Add Participant		
		Manage Attributes		
		Manage Demographics		
		Manage Feeder Tables		
		Manage My Site		
		Manage Program Groups		
		Manage Programs		
s	ite Administration	Manage Queries		
		Manage Reports		
		Manage Site Funds		
		Manage Site Navigation		
		Manage Staff Accounts		
		Manage Survey/Assessment		
		Merge Duplicates		
		Review Repository		
		Upload Files		
		Who is On		

Quick Tip

If there are other reports you think would be beneficial you can add them to "My Favorites" using these same steps This page intentionally left blank

GLOSSARY

AGENCY

The group or organization you are employed by to implement Triple P to their participants

Alert

A reminder that will appear on your "to do list"

- You can schedule an alert on someone else's "to do list" (for example if you are going on vacation and another practitioner will be covering your participants)
- Can set an "alert" type to remind yourself to finish entering an assessment or to take a new assessment

ASSESSMENT

- Forms used to collect data about participants and families,
- Most typically used in one of two ways:
 - As a continuation of demographic data, like in an extensive intake form (secondary caregiver, and other family information)
 - Questionnaires that track knowledge, belief, attitude, and/or behavior that is completed more than one time (at the beginning and end of service, for example) and allow for comparative analysis to determine the impact of services (Pre/post assessments, session summaries, etc.)

ASSESSMENT IDENTIFIER

• A unique number assigned to each assessment automatically populated by the ETO System

DASHBOARD

"My Dashboard" is a central place to manage the majority of your work. It is customizable and you are able to view various components up to 25 recent participants. The dashboard is more user friendly than the home page; from here you can view efforts, assessments, etc. for your participants.

"Participants Dashboard" is also a central place to manage and navigate a particular participant. This dashboard is also customizable. From the "Participants Dashboard" you can view the participant's demographic information, assessments that have been completed, begin a new assessment, efforts, etc.

EFFORTS

Completed after a practitioner holds a Triple P session with a participant. An effort indicates

- The name of the participant
- The summary/ assessment that was completed

- The location of the effort/session (home, community site, phone call, etc)
- Date of last contact is automatically populated
- Date of next contact (optional)
- Time spent which is recorded in **MINUTES**
- The value which is whether the participant was present or not
- Any notes the practitioner writes

ENTERPRISE

CSC is considered the Enterprise in ETO. It is comprised of the sites (agencies who implement Triple P) and Programs (levels of Triple P).

Group

A subset of Participants who receive services simultaneously

ENTERPRISE MANAGER

The Enterprise Manager at CSC is the first person to contact when experiencing a problem

HOME PAGE

The link in the upper right corner of the ETO interface takes users to the page. Important information, including links to functionality can be found on the home page.

ISSUETRAK

An information system used to request tech support. The user can submit questions and problems they are experiencing in client data systems. E-mails will be generated to keep the users informed on the status of their issues and a resolution will be entered when the issues are resolved.

PENDING DROP OFF DATE

The date set by the practitioner making the referral. If the referral has not been accepted or rejected by this date an email is sent to the originator

POINT OF SERVICE

The activity that took place (Triple P Session)

PRACTITIONER

The person who is accredited in Triple P and is responsible for adding the participant, the assessments, etc. to the ETO database

PROGRAM

This is another way of stating what level of Triple P the parent is enrolled in

PROGRAM MANAGER

Person at each agency who will be responsible for receiving and assigning referrals

Site

An agency implementing Triple P

SUCCESSFULLY COMPLETED

Participant has completed all pre and post assessments as well as the recommended number of sessions regardless of whether or not they will be moving to a higher level of Triple P

VALUE

Records whether or not the participant attended the session