



USER MANUAL

Trainee















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Project Partners: the partner institutions are as follows:

- 1. France
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- 2. Spain
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- 3. Turkey
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- 4. Greece
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REQUIREMENTS:

In order to use the CPS+45 system, you will need the followings:

- 1- A valid username and password supplied by your career counselor,
- 2- A standard internet web browser (Firefox, IE 8.0/above, Google Chrome, Safari, or Opera) with JavaScript enabled on a laptop or desktop computer, (You can use iPad and Android touchpad devices, but there may be some inconsistencies on some pages. –not fully tested)
- 3- An Office suite such as Microsoft Office (2003 or later), OpenOffice.org (3.0 or later),
- 4- Adobe Acrobat PDF Viewer (7.0 or above),
- 5- Internet connection (Broadband connection is recommended for faster use)

1. What's CPS+45?

CPS +45 aims at responding to the aging of the European workforce and the ever increasing number of older workers. It is common for + 45 workers to decide to change one's field of activity or jobs. This situation can be chosen (new professional aspirations) or imposed (closing of a business). CPS+45 offers online tools and career counseling to senior citizens who need to make a new career start in their life.

CPS+45 Web Site

It is accessible at **http://www.cpsplus.eu**. The web site contains information about CPS+45 project, current status of the project with latest news, dissemination and exploitation events. Web site is also a gateway for the online CPS+45 tools.

TIP: Use a standard web browser (Google Chrome, Mozilla Firefox, Internet Explorer, Opera ...) and make sure that JavaScript is enabled.

Note that **cpsplus.eu** uses pop-up windows. Please pay attention to your browser messages and warnings while you are using cpsplus.eu. Your browser may block pop-up windows. You can add an exception for pop-up blockings when you first noticed that a window blocked.

TIP: You can also add a pop-up blocking exception for www.cpsplus.eu site using your browser's preferences.

TIP: CPS+45 system is optimized for desktop computers. However, it is usable from tablets (iPad, Nexus, Galaxy Tab etc.), as well. Full functionality for tablet use has not fully tested. You may encounter incompatibilities on the tablet systems.

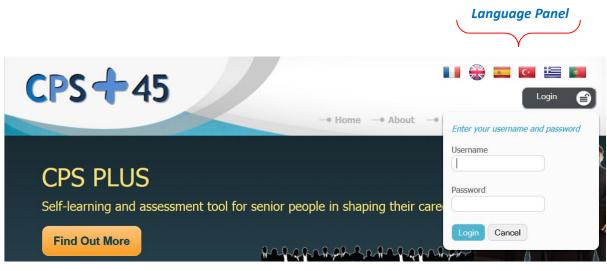
In the following pages, you'll find information about how to use CPS+45 Web Tool as a trainee.

If you need assistance, you can contact your country administrator who is (as of May 2014) : <**your country admin's e-mail address and name/surname comes here>**

LOGIN

You need to have a valid username and password in order to use the system. You need a trainee account. Please contact your country representative. They are listed in www.cpsplus.eu in "Contact" page. From the main page of CPS+45 Web site (**www.cpsplus.eu**), click on the login link under language panel as shown below. You can change interface language by clicking on the associative flag. CPS system supports the following languages: English, French, Turkish, Greek, Spanish and Portugese.

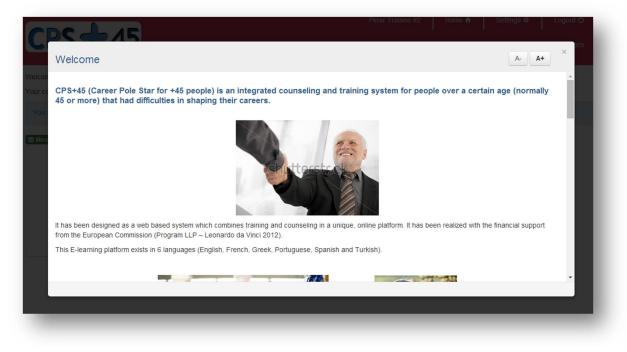
Enter your username and password in the **Login window**. Login window will appear in the language of your choice.



Login screen

2. Introductory Screen

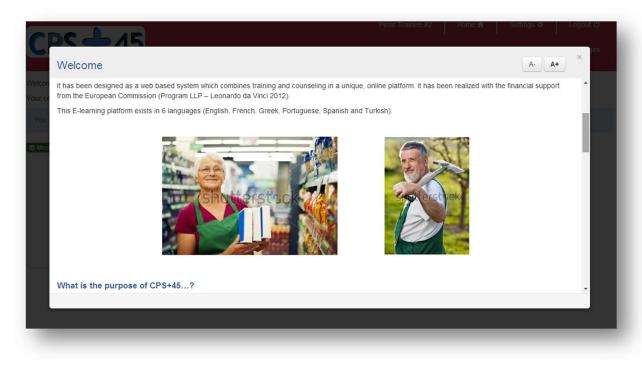
When a user is logging into the system for the first time, the system welcomes the user with the following page. In this screen, the user is expected to read the page which includes the purpose and the instructions of the system. You are asked to give some brief information about yourself (optional) to the counselor and upload your CV (optional).



Welcome Screen

In order to help the users who have difficulty to read small characters, a control mechanism is added to resize the existing font at the upper right corner of the screen.

When scrolled down the page, it can be seen the purpose and the details of the platform.



Details of welcome page

The user is advised to read the purpose in order to understand how the system actually works.

At the end of the page, you will see a button named as "Upload your CV". By clickling the button, the users can upload their CV's to the system, and then the counselor may see the corresponding uploaded CV. In this part, you can update your CV, fill in your personal information, update your photo and change your password. Additionally, you can learn your career counselor.

In addition, the users may fill the text area named as "About Myself" in order to provide more information about yourself. This section is optional.

Welcome	Pinar Trainee #2 Home 🔒	Settings o Logout O
elcon Bur cr You Dosya Seç Maria docx		
About Myself		
like to take a professional consultancy in order to develop my existing skills.		
		-

Upload CV screen at the end of Welcome Page.

After filling the text area, the users have two different options: Save & Send. "SAVE" button serves for keeping the information that the user provide, however "SEND" button is used to send the users information to their counselors.

CDC	415	Pinar Trainee #2	Home 🔒 🕴	Settings 🌣 📗	Logout එ
Weld	come			A- A+	×
Welcon Your co You	About Myself				
Mes	I'm a retired doctor and I would like to take a professional consultancy in order to develop my existing skills.				
	save Send				
	1				_
/		_			-

Fig. 1.6. Save or Send information.

3. Home

After completing the introductory part, the users will be able to see their counselors' name on the upper left side of the page. Under the name of the counselor, there exists a button named as "Click to take pre-test".

Counselor		Pinar Trainee #2	Home 🔒	Settings o	Logout එ
	CPS + 45			Modules	Messages
	Welcome to CPS+45 system.				
Pre-Test	Your counselor is Pinar Coounselor You must take retest Click to take pre-test				
	X Messages				
	There is no message				
			_	_	_

Home Screen

When clicked on the link, pre-test activates. The users may see that there are some instructions and after that there are some questions. In total there are 24 questions to answer in pre-test.

Pre-Test	A- A+ ×	
	"I strongly agree" to "I strongly disagree" to the following 24 statements. ge or your point of you regarding the different topics developed within the CPS+45 project:	Î
Module 1: Dealing with change Module 2: Job search skills Module 3: Communication Module 4: Individual skills		
Those 24 statements will be asked to you 2 times		
 before the training and after the training 		
	nformation, do not hesitate to contact your coach, counselor or trainer.	
1- I can name four variables that I have to take into		
consideration in order to set my professional goal.	Choose •	
2- The motivation is a key aspect to manage the resistanceto change	Choose	_

Pre-Test

These questions have dropdown type buttons having 5 options to choose between them. These options range from **"Strongly Agree"** to **"Strongly Disagree"**. After completing the test, the users either click on **SAVE** or **SEND** depending on their preference.

Pre-Test end.

When clicked on SAVE, there appears a text at the buttom of the test informing that the saving action is successful.

Taking pre-test is a must before you start training modules.

4. Modules

When clicked on Modules tab, there may be seen the Training Sets that are assigned to the user. CPS+45 trainings are organized under four modules as seen in the figure. Under each module there are subjects and a number of activities for each subject.

		Pinar Trainee #4	Home 🔒	Settings 🌣	Logout 🕲
CPS +45				Modules	Merinages
Velcome to CPS+45 system.					
our counselor is Pinar Counselor					
Messages		* Progress			
you	28 Apr	Dealing With Change		0%	
Hi, Can you check my scores?				0%	17
		Job Search Skills		0%	
		Communication		0%	
				0%	
		Individual Skills			
This project has been funded with s	upport from the Europear	Commission. This web site reflects the	views of the au	thor.	

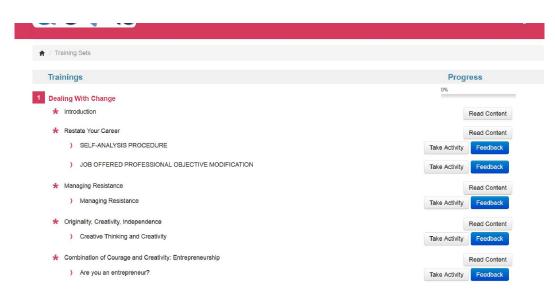
Modules Screen

At the right side of the page, "Progress" part can be easily identified. In this part, there exists some test which helps trainer to gain more information about the trainees. For that reason, users are highly recommended to complete these tests.

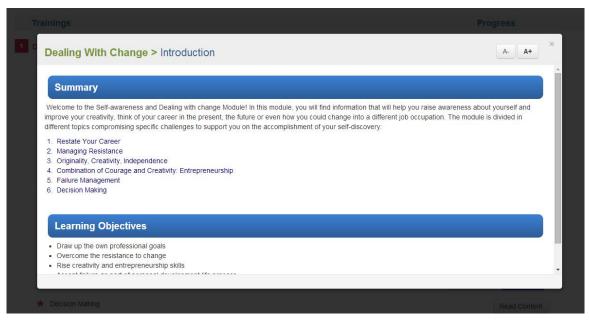
CPS + 45			Modules
come to CPS+45 system. r counselor is Pinar Counselor			
lessages		★ Progress	
J Can you check my scores?	28 Apr	Dealing With Change	0%
		Job Search Skills	
		Communication	0%
		Individual Skills	0%

Messages (left side), Progress (right side)

By simply clicking on these links, for example "**Dealing with Changes**", users can reach the related page.



As content, there are some sub contents. At the most right side of the page, users can click on "**Read Content**" button. With the help of "**Read Content**" button, users can read the related topic's details.



"Dealing with Change" Page details

In this part of the activity, users are expected to fill the three-colunmed sheet according to the titles assigned upper side of the sheet, as shown in the figure. Activities can be taken directly inside the content or from the Module details page.

Contents are rich texts where you will find text, picture, hyper links, editable regions and multi media.

Activities are, on the other hand, part of each content and can be one or more of the following types:

- Multiple choice
- Fill in the blank(s)
- Preparing a word file
- Writing an essay
- Questionnaire

Some of the activities may contain more than one type in it. Activities are easy to follow and contains clear directives about how to do them. Below, you see sample activity screen shots from different types.

ealing With Change > JOB C	FFERED PROFESSIONAL OBJ	ECTIVE MODIFICATION	A+ ×
JOB OF	FERED PROFESSIONAL OBJECTIV	E MODIFICATION	-
Formats - B I E E E			=
MY OBJECTIVE /PROFILE	JOB OFFERED	COINCIDENCES	
Training:	Training:		
Doctorate	Doctorate		
Skills:	Required Skills:		
Good terminology	High terminology knowledge		
Professional Experience:	Professional Experience (Years):		
Neurology	20		
Personal Style:	Attitudes Needed:		

Job Offered Professional Objective Modification activity.

For this one, users are expected to fill *"Recommended Guideline"* column with the corresponding *"Emotional Response Change"* column. A table structure is observed. Users are required to fill the blanks in the table.

EMOTIONAL RESPONSE TO CHANGE	RECOMMENDED GUIDELINE	
Rage An effort to recover control	http://en.wikipedia.org/wiki/Rage	
• Immobilisation Fear, confusion	http://en.wikipedia.org/wiki/Immobilisation	
• Denial Protect oneself against a reality that becomes inacceptat	http://en.wikipedia.org/wiki/Denial	
Bargaining Try to minimise the impact	http://en.wikipedia.org/wiki/Bargaining	
Acceptance Realistic response to change	http://en.wikipedia.org/wiki/Acceptance	
Depression Frustration, sense of loss	http://en.wikipedia.org/wiki/Depression	
Testing Analysis of new alternatives.	http://en.wikipedia.org/wiki/Testing	
< [table » tbody » tr » td		•

Managing Resistance, activity page.

The activity is based on filling in the text boxes that are under the bolded questions with the required information explained under **Handout 2: Brainstorming**. The bolded questions can be seen when scrolled down.

1 Settling down the Problem:	-
What would it happen if people went out on Tuesdays?	
2 Questions Approach:	
Substituting?	
What would it happen if people went out on Tuesdays?	
Combining?	
What if on Saturday night there were sports competitions?	
Modifying?	
How to party and not drink alcohol	
Using it for other purposes?	
Who's in the library on Saturday nights?	
Eliminating or reducing it to minimum?	
And if we had to go out partying alone?	
	-

Creative Thinking and Creativity, "Handout 2: Brainstorming".

This activity is for "Creativity Thinking and Creativity" is under the part "Handout 3: **Opposite Objective**". This activity's structure is based on 2 separate columns that are located next to each other. Firstly, users are expected to list the objectives in the left column and then list the opposite objectives that are in the right column.

ealing With Change > Creative Thinking and (Creativity	A- A+
HANDOUT 3: Opposite Objective		
We can solve problems creatively by working on how to achieve an o	, , , , , , , , , , , , , , , , , , , ,	
"For each action there's a contrary and an equivalent"		
You're looking for a job; think of the ways by which you will never	find one and could fail on it. Next, rewrite it in a positive way.	
Formats • B I 톤 프 프 프 트 · 문 • 3		
1	1Elaborate a realistic timetable according with the	
	objectives proposed	
1Concrete objectives without a deadline		
	Elaborate a realistic timetable according with the objectives proposed	
	objectives proposed	*
2Concrete objectives without a deadline		
2Concrete objectives without a deadline Personal and Professional Decision Making (1)	Take Ac	tivity Feedback

Creative Thinking and Creativity, "Handout 3: Opposite Objective".

A different type of activity can be practiced under **Dealing With Change > Training on Job Decisions.** In this activity, users are advised to work with a group and finish the activity by scrolling down the page.

> Managing Resistance	Take Activity 🖌 🛛 Feedback
Dealing With Change > Training on Job Decisions	A- A+ ×
This activity consists of a simulation so that you train your ability to making decisions in your work life. Better for working in pair You should start from Handout 1. It presents a situation you've got to decide on. But to do so, you've got to make a choice and another handout in which a problematic situation is described too.	the second se
HANDOUT 1 You've just lost your job in the textile factory you worked in. You've got to bring home the bacon and need to work. What is it yo 1. Start looking for another job. Go to handout 3. 2. You go on nolidays. You're down in the dumps. Go to handout 6. 3. You start a maker's degree in Business Administration. It's a risk as you should have to invest all of your savings, but you w a specialized training y will be able to aim for a better job. Go to handout 10.	
Communication	

Group work activity.

In such an activity, users are expected to choose a file and upload it, and additionally may check on the following criterias.



Choose file and fill check boxes activity.

5. Getting Counselor's Feedback

In CPS+45 system, each trainee has a counselor. Your counselor is able to track your progress in doing modules and activities. You can send messages to your counselor and your counselor can send messages to you. In the meantime, counselors give feedback to your achievements for each activity. You can see the feedbacks of your counselor by clicking on the "Feedback" button for each activity in the "Modules" page as shown below:

*	Rest	ate Your Career		Read Content
)	SELF-ANALYSIS PROCEDURE	Take Activity	Feedback
)	JOB OFFERED PROFESSIONAL OBJECTIVE MODIFICATION	Take Activity	Feedback

6. Messages

Messages system lets you to communicate with your career counselor/advisor. Under "Messages" tab, there are two parts: "Inbox", and "Compose".

Messages serves for displaying Inbox and Composing Messages. In the **INBOX** tab, user can display the messages that are sent to themselves. Also, Inbox stores all of the users' incoming messages from their counselors.

Unread messages are highlighted and to read a message, you must click on its subject. While reading a message you can also send a reply or delete the message.

↑ Messages Inbox Compose							
No message							
		unded with support from the Eu					
and the Col	nmission cannot be held respon	Isible for any use which may be	e made of the information co	ontained therein. [PRI	DJECT NO:201;	2-FR1-LEO05-349	995]

Messages Screen.

In the **COMPOSE** tab, the users may send messages to their counselors by clicking the dropdown button that locates under **To:** part. After choosing who to send the mail, users can fill the text area. Lastly, by clicking **SEND** button, users send their messages successfully.

	Pinar Trainee #2	Home 🔒	Settings 🌣	Logout C
			Modules	Messages
6				
		Pinar Trainee #2	Pinar Trainee #2 Home ♠	

Compose Screen.

Users are expected to fill the **Message** textbox in order to send a message to their counselor.

	Pinar Trainee #2	Home 🔒	Settings 🗢	Logout 🖒
CPS +45			Modules	Messages
★ / Messages				
Inbox Compose				
New Message				
To pinarc				
Message HI. <u>Could you please check my pre</u> -test? <u>Regards.</u>				
Send				

New Message Screen

7. Settings

In the **Settings** tab, the users have the ability to change their personal settings with the help of this page. Simply, by typing into the corresponding fields and clicking on the **UPDATE** button, the freshly made changes can be saved. The fields that the user may can are First Name (Text), Last Name (Text), E-mail (Text), Avatar (click on the button below and choose your avatar), Current Password (Text, Numbers & Symbols), New Password (Text, Numbers & Symbols), and lastly Confirm New Password (Text, Numbers & Symbols).

Update Info: You can update your personal information (name, surname, email etc.) from here. Please update your personal info after your first login to the CPS system. Your name will appear on top of each screen.

Update Photo: You can update your photo. It is also important because your counselor will see it. Your photo will be seen on top of each screen in the main page, as well. Photographs can be in .jpg, .png or .gif format. Please limit the file size to less than 200 kilobytes.

Change Password: You can change your password here.

	Pinar Trainee	e #2 Home 🔒	Settings 🌣	Logout 🖒
CPS +45			Modules	Messages
♠ / Settings				
First Name				
Pinar				
Last Name				
Trainee #2				
E mail				
pinars1				
Avatar				
Dosya Seç p13.JPG				
Current Password				
New Password				
your new password				
Confirm New Password				
your new password again				
Update				
opdate				

Settings Screen.