

North Carolina Prevention Outcomes Performance System



LME USER MANUAL

VERSION 1.2
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TIPS FOR USING THE APPLICATION EFFECTIVELY

Recommended Computer Settings

Screen Resolutions

You will get the best screen layout if you set your PC monitor settings to 1024 X 768 or larger. If your screen resolution is smaller (e.g., 800 x 600 pixels), everything on the screen will appear larger. But, if you use 800 x 600 pixels you will have to scroll more both up and down and left and right to access all the data fields.

To change your PC monitor settings, right click on the **Desktop background** and select **Properties**. Next, click on the **Settings** tab and move the **Screen Resolution** scroll bar to the right (towards "more") to select 1024 X 768 resolution. Click the **OK** button at the bottom of the window to make the change effective.

Web Browser

The web browser supported by North Carolina POPS (Prevention Outcomes Performance System) is Microsoft Internet Explorer (IE). Mozilla Firefox, Netscape, Safari and other browsers may not be supported by North Carolina POPS. They may function but not to design specifications. We recommend users have the latest version of IE installed on their computer along with the updates provided by Microsoft (which are released periodically).

Pop-Up Blockers

Modern computer security technology and usability features development have led to pop-up blocking. Although this new feature of Internet browsers, toolbars and other 3rd party managing software blocks hazardous and annoying pop-ups, sites like the North Carolina POPS require pop-ups to be able to function. If your pop-up blocker is enabled, then there is a possibility that North Carolina POPS may not function or appear properly. You should either disable the pop-up blocker while using the NC POPS (while remembering to enable it, if desired, when not using the North Carolina POPS) or create exceptions for the pop-up blocker. Although enabling and disabling the pop-up blocker may be cumbersome, it may be easier than making exceptions to the pop-up blocker.

To create exceptions for the pop-up blocker, open your internet browser window. If using Internet Explorer, click the top toolbar option "Tools" and then go to "Internet Options". After the Internet Options window is available, you will want to click on the "Privacy" tab at the top of the window. You will notice while on the "Privacy" tab at the bottom will be a section on Pop-Up Blockers. If you "Block pop-ups" checkbox is checked, click on the "Settings" button to allow for exceptions. You can now add the NC POPS links to the "Allowed Sites" list which the pop-up blocker will ignore when trying to block pop-ups from the North Carolina POPS. You will want to add <https://kitservices2.kithost.net/> for the Live system and <http://demo.kithost.net/> for the Training system. Once these sites are added to your "Allowed Sites" list, the pop-up blocker should no longer prevent pages from loading and appearing while you are using the North Carolina POPS.

***Note:** These are instructions for Internet Explorer 7.0 and may be different for other Internet Explorer versions.

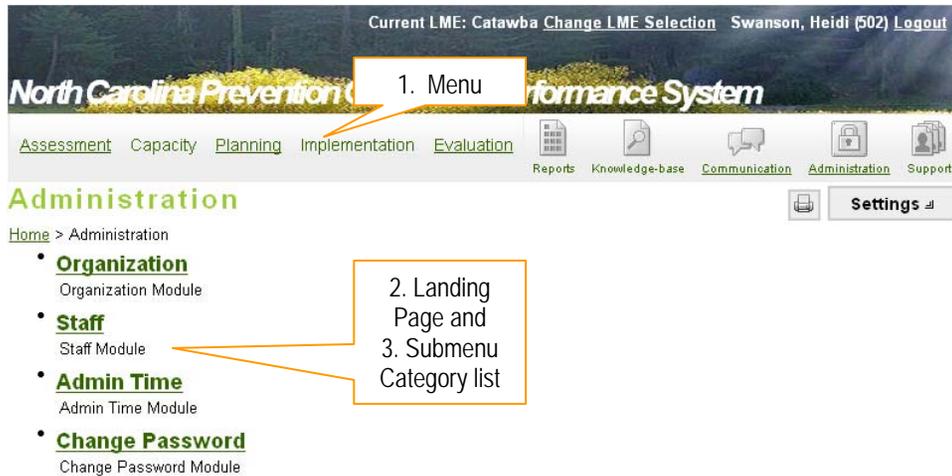
Application Navigating

North Carolina POPS is set up in such a fashion that moving from Left to Right on the menu is the best approach to using the application. Start at Assessment, filling in all the information for that area before moving on to the Planning section. Continuing in this manner will ensure that all of the sections of the application have enough information to function correctly. If all of the different portions are not completed, some modules will not work correctly.

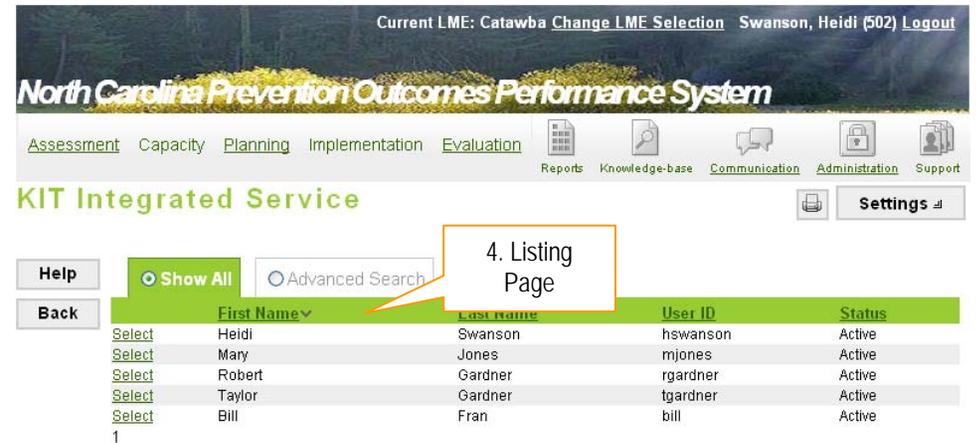
Menu Information

The Menu for the service is located across the top of the screen. Some Menu categories may be broken down into submenu categories to choose from. The Menu categories list the main modules that are within the application. When a Menu category is selected a list of submenu categories will be displayed on the Landing Page as links to access the modules. (For more information on Landing Pages, see the [Landing Page](#) section.)

1. Menu	Constant (unchanging). Available at all times.
2. Landing Page	Varies depending on which Menu category is selected. Displays the Submenu Categories.
3. Submenu Category	Varies depending on which Menu category is selected.
4. Listing Page	Varies depending on which Submenu Category is selected.

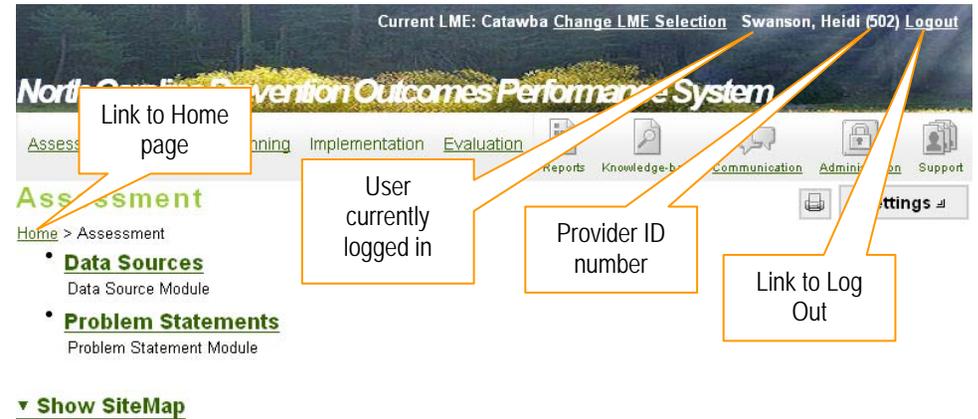


(This is a screenshot displaying the Menu (1), a Landing Page (2) and a Submenu Category list (3))



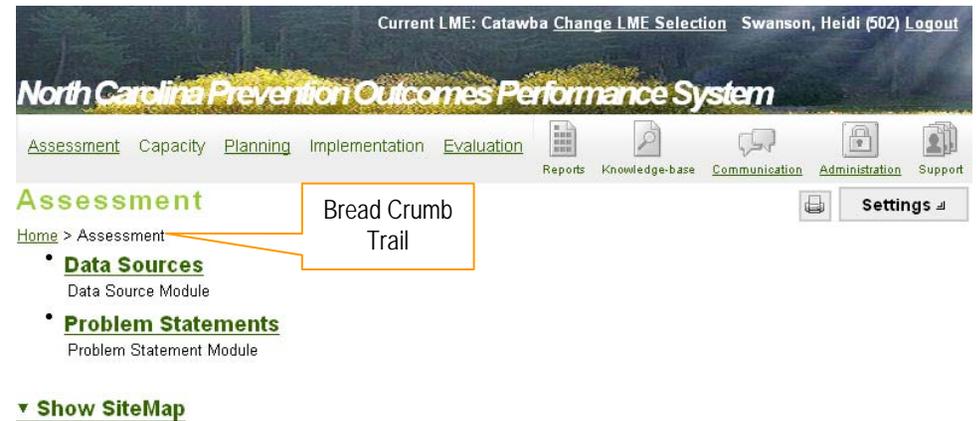
(This is a sample screenshot displaying a Listing Page (4))

The top of the menu provides links to the [Home](#) (Home) page and to [Logout](#) (Log Out) of the application. The **Provider ID number** is listed as well as the user currently logged into the application.



Bread Crumb Trail

A "Bread Crumb Trail" is provided to indicate where you currently are in the application. The links provided in the Bread Crumb Trail also allows you to move backwards in the application.

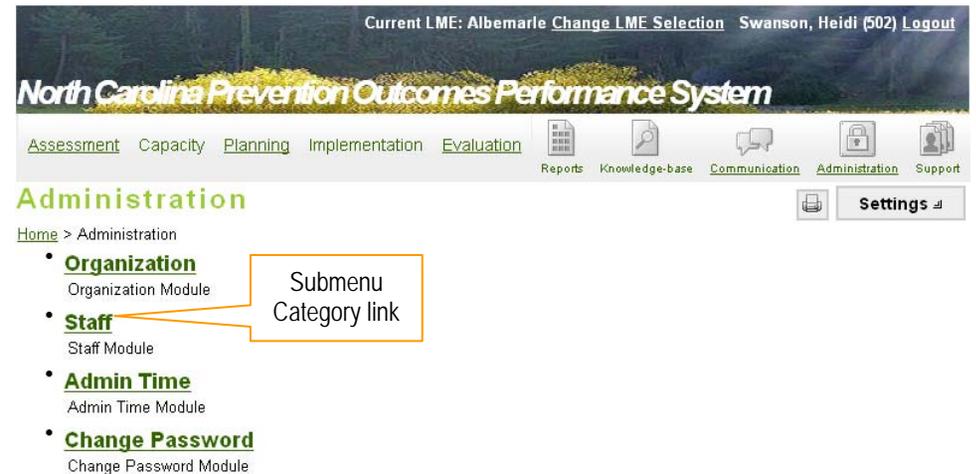


Understanding the Landing Page

When first entering a module you may see a list of the entire categories associated with that module. This is called a “Landing Page”. The Landing Page of a module provides a description of what can be done in that module as well as listing each category as a link to the Listing Page and entry forms. (For more information on the Listing Pages, see the [Using the Listing Page](#) section.) No data is entered on the Landing Page.

To open a category:

- Click on the Landing Page Submenu Category link.



(This is a screenshot displaying a Landing Page)

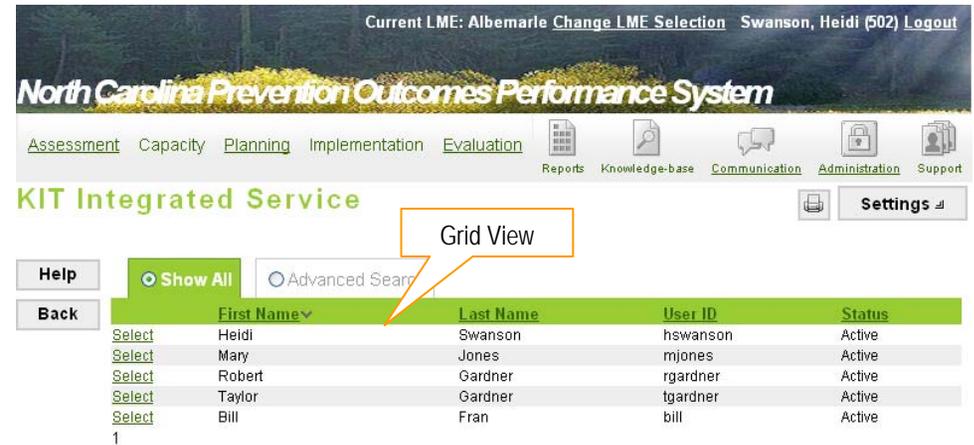
Using the Listing Page

After selecting a category from the Landing Page you will see the "Listing Page". When going into an area where a Listing Page is available, the service allows you to select previously entered data to edit or view its content. No data is entered on the Listing Page.

Understanding the Grid View

The Grid View displays the data in tables. Specific pieces of data will be displayed within the Grid based on the fields within the entry/edit form.

1. When first viewing a Listing Page, all of the data is available for Searching. Click the [Select](#) (Select) link to the left of the data you would like to edit/view.
2. You will be taken to the entry/edit screen. This page will be in edit mode (all data fields will be open for data entry). Make any changes needed to the form. Click the (Save) button to save the changes.



The screenshot displays the 'KIT Integrated Service' interface. At the top, it shows the current LME as 'Albemarle' and the user as 'Swanson, Heidi (502)'. Below the navigation menu, the 'Grid View' is active, showing a table of users. A callout box labeled 'Grid View' points to the table. The table has columns for 'First Name', 'Last Name', 'User ID', and 'Status'. Each row has a 'Select' link to its left. The page number '1' is visible at the bottom left of the table.

	First Name	Last Name	User ID	Status
Select	Heidi	Swanson	hswanson	Active
Select	Mary	Jones	mjones	Active
Select	Robert	Gardner	rgardner	Active
Select	Taylor	Gardner	tgardner	Active
Select	Bill	Fran	bill	Active

(This is a sample screenshot displaying a Listing Page)

Tips

- Clicking on the field name in a Category field (e.g., [First Name](#)) will allow you to sort through your files in ascending or descending order.
- The Page numbers (e.g., [1](#) [2](#) [3](#) [4](#) [5](#)) beneath the grids allows you to move from page to page within the specific listing page. There is a maximum of 8 items in a grid, so once you exceed 8, the application automatically updates the grid to page 2. To get to a desired page click on the number and you will go to that specified page.

Advanced Search

- Click the **Show All** (Show All) radio button to see a list of all data that has been entered.

	First Name	Last Name	User ID	Status
Select	Fr	Swanson	hswanson	Active
Select		Jones	mjones	Active
Select		Gardner	rgardner	Active
Select	Taylor	Gardner	tgardner	Active
Select	Bill	Fran	bill	Active

(This is a sample screenshot of a Data Grid displaying the Advanced Search tab.)

- To filter a search, click the **Advanced Search** (Advance Search) tab located at the top of the Grid.

	First Name	Last Name	User ID	Status
Select	Heidi	Swanson	hswanson	Active
Select	Mary	Jones	mjones	Active
Select	Rob	Gardner	rgardner	Active
Select	Taylor	Gardner	tgardner	Active
Select	Bill	Fran	bill	Active

(This is a sample screenshot of the Advanced Search displaying the **Choose From All** option selected.)

- Once you have selected the Advanced Search feature, you will need to select a Category from the dropdown list. Then select an option from the three search filter fields. Once the three search filter fields have been selected, click the **Go** button to see the search results.

Advanced Search Filters

Category: All Categories

First Name: [Dropdown] [Input] [Dropdown]

[Go]

(This is a sample screenshot of Advanced Search displaying the **Or Select a Filter** option selected.)

- The three search filter fields are used in the following methods:
 - The first search filter will display the search categories to choose from.
 - The second search filter allows you to specify how you wish to search.
 - The third search filter is the search criteria. This field will change based on the second search filter selected.

Edit Forms

The Edit Form contains the fields for entering and editing data. The buttons for saving, cancelling, deleting, printing, and in some cases, adding and editing, are available. (See the [Data Fields and Button](#) section for additional details on the function of these buttons.)

- If you clicked the **Add** (Add) button to enter new information into a form, the Edit Form data fields will be blank.
- When selecting the **Select** (Select) link to view existing data, the Edit form data fields will display the data entered/selected previously. These fields may be modified, if needed.

(This is a sample screenshot displaying an Edit Form.)

Computer Keys

While entering information into a form, several keys are helpful for moving the cursor from one information box (called a data field) to another. The table below summarizes those keys:

Key	Description	Function
	The Cursor	Points to desired location
	The TAB key	Moves the cursor to the next data field
	Hold down the SHIFT key and then press the TAB key	Moves the cursor to the previous data field
	The Control (Ctrl) key	Enables blocked material to open (due to pop-up blocker)
	Use the MOUSE by pointing and clicking to move the cursor	Moves the cursor by pointing and clicking

Data Fields and Buttons

In the North Carolina POPS there are several fields, boxes and buttons that are used to collect and store data.

Type	Preview/Description
Text Field (aka Text Box)	<input type="text"/> (fill in the blank)
Dropdown List (aka Pull Down Menu)	Please Select  (select one)
Radio Buttons	<input checked="" type="radio"/> Selected <input type="radio"/> Not Selected
Check Boxes	<input checked="" type="checkbox"/> Selected <input type="checkbox"/> Not Selected
	A yellow box around a field denotes a required field
Site Map	Displays all of the modules and Submenu Categories of the NC POPS

It does not matter the order in which the above fields are filled in, but if a required field is not filled in and you try to save the form, you will receive a message informing you what field is missing data and you will not be able to save the form until that field has data.

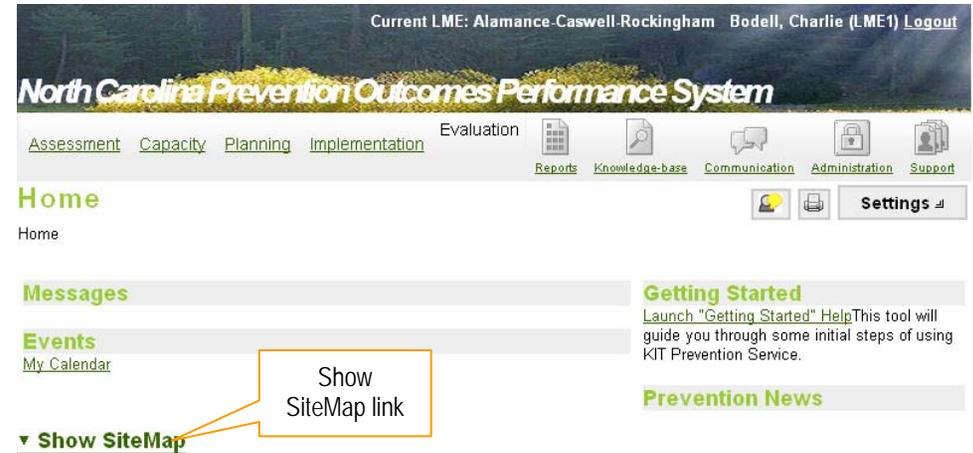
Tips

- All the fields within a yellow box are required fields. These must have a value entered before the record can be saved.
- You can type an identifying letter of an item in a dropdown list and the first selected beginning with that letter will appear in the box.

SiteMap

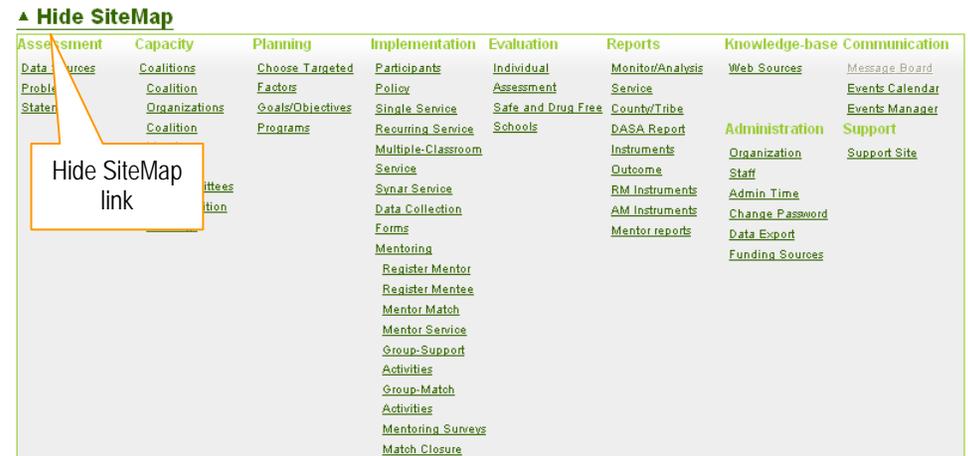
The SiteMap displays a list of the modules and links that are available within the application. If you click on an available link, you are taken directly to the Listing page.

- To view the SiteMap, click on the link entitled [▼ Show SiteMap](#) (Show SiteMap).



(This is a partial screenshot of the Home page.)

- Once the SiteMap is open, click on the [▲ Hide SiteMap](#) (Hide SiteMap) link to close the table.



(This is a sample screenshot of the SiteMap on the Home Page.)

Edit Form Buttons

Information is entered and edited on the computer screen through data entry/edit forms. The table below summarizes the buttons used to enter/edit information located to the left of each form. This is referred to as the "left toolbar".

Search	Searches for information on the criteria (e.g. staff name) that you specify
Add	Must be pressed first to add new information to a form
Edit	Allows the Edit Form fields to be "open" for modifications
Save	Adds the information on a form to the NC POPS database
Print	Prints the information currently on the form
Help	Displays the Expert Help screen
Back	Returns you to previous screen
Delete	Removes the information currently on a form from the database
Cancel	Cancels the Add or Edit without saving any information entered

Additional Buttons

Each page within the North Carolina POPS offers additional help to the user. Click on one of the icons to receive the help needed.



Prints the information currently on the form.



The Chat feature enables users to get immediate assistance from the Customer Support department through an instant messaging system.

Below are some additional buttons that may appear within a form.

Export

Downloads the selected file into the desired format.

Select

Opens the information in the enter/edit form for viewing or modifications



Expands the list of available items.



Closes the list of available items.



Returns selected item to list of available items.



Opens an Excel spreadsheet displaying the information on the Listing Page



Opens a Word document displaying the information on the Listing Page

Settings

Changes the text size by clicking on the radio button in front of the desired text size. (For more information, see the [Settings](#) section)



Denotes a Note with more information regarding a field

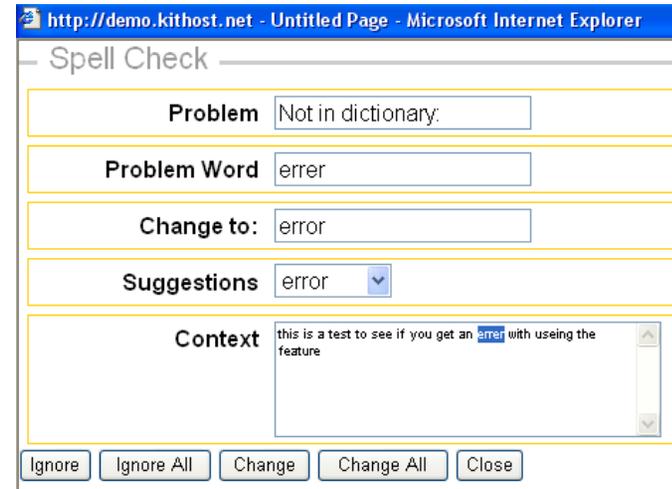


Identifies potential errors in text and provides suggestions to correct the errors.

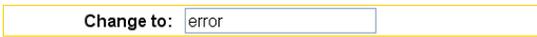
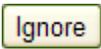
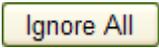
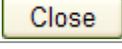
Check Spelling

A Spell Check feature helps eliminate spelling errors. The Spell Check feature will look at any words written within a text box or field and give alternative spelling options to choose from.

When the  (**Check Spelling**) button has been selected, a new window opens displaying the Check Spelling Page.



(This is a sample screenshot of the Check Spelling page.)

Option	Description
	When the  (Change) button is clicked, the value in the Change to box will replace the highlighted misspelled word and the Spell Checker will continue to the next word. You may type in this field if an appropriate suggestion is not present in the Suggestions dropdown.
	A dropdown list of spelling suggestions for the misspelled word. If the word is misspelled but not available as an option in the Suggestions dropdown, you may type the correct spelling in the Change to box.
	Disregards the misspelling in the highlighted word only and continues to the next word. The next occurrence of the misspelled word will be highlighted for correction.
	Disregards the misspelling in the highlighted word and all future occurrences of the word. You will no longer be prompted to fix the spelling. An example when to use this is if your name was highlighted as misspelled.
	Changes the spelling of the highlighted word to the selected Change to word.
	Changes the spelling of the highlighted word to the selected Change to word and all other occurrences of the word.
	Closes the Check Spelling window.

Settings

You can alter the size of the text on a form by using the  (Settings) option. Clicking on one of the (Radio) button changes the text size from smallest to largest.

- | | |
|---|--------------------------------------|
| <input type="radio"/> Small | Provides the smallest text size |
| <input checked="" type="radio"/> Medium | Provides a medium(default) text size |
| <input type="radio"/> Large | Provides the largest text size |

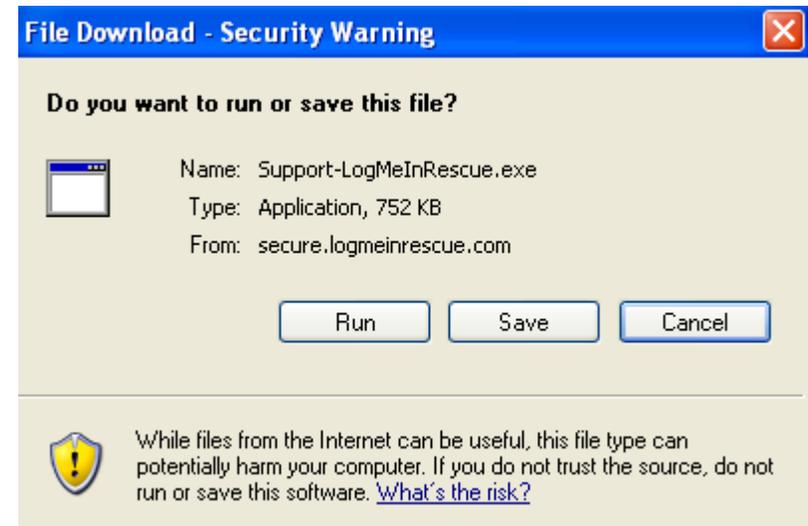
1. Click the  (Settings) button.
2. Select the **Text Size** by selecting the appropriate radio button.
3. Click the  (Set) button.

*Note: Click the  (Cancel) button to cancel the changes.

Chat Feature

The Chat feature enables users to get immediate assistance from the Customer Support department.

When the  (Chat) button has been selected, a new window opens prompting you to run the LogMeInRescue application. You must run this application in order to utilize the chat feature.



(This is a sample screenshot of the Run the LogMeInRescue message.)

Tips

- You will need to install the LogMeIn applet in order to connect with Support. This is a free download.
- The installation may take a few minutes.

LOGIN PROCEDURE

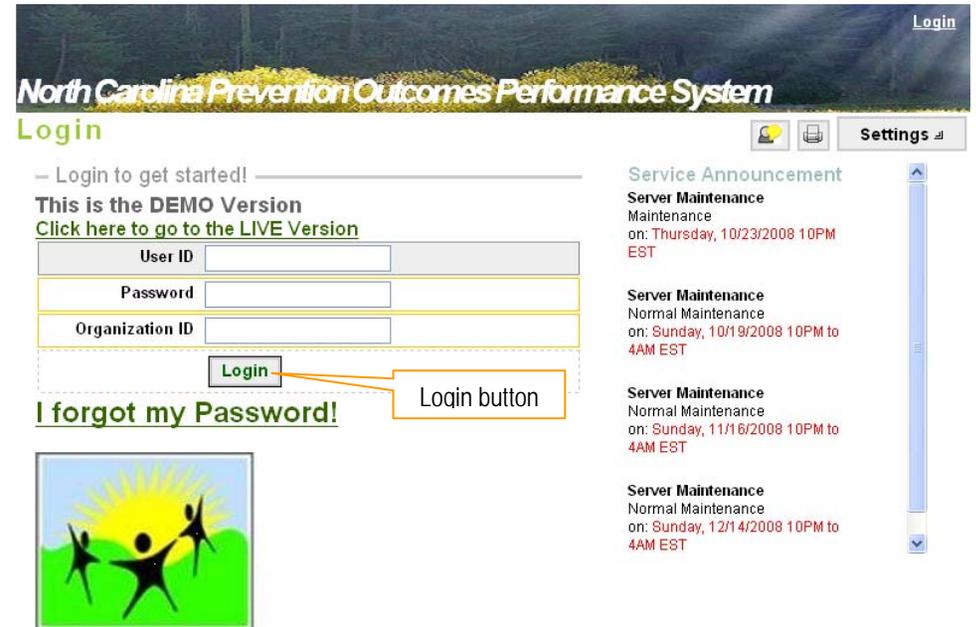
Connect to the Internet using an Internet browser. In the Address field, type in the following address and press enter:

Live Data: <https://kitservices2.kithost.net/ncprevent2010/>

Demo Data: <http://demo.kithost.net/ncprevent2010/>

1. Type the login name provided by your acting administrator in the **User ID** field.
2. Type the password in the **Password** field.
3. Type the provider number in the **Organization ID** field.
4. Click the **Login** (Login) button.

To log out of the application, click the **Log Off** (Log Off) link in the upper right hand corner.



(Login Screen)

***Notes:** Announcements pertaining to scheduled maintenance are displayed on the Login screen.

On the Login screen, you can select the Live version of the application or you can select the DEMO version which allows for entering data on a practice. To obtain DEMO login information, contact [KIT Support](#).

Tips

- The **User ID** IS NOT case sensitive.
- The **Password** IS case sensitive.
- Login information is provided by the Acting Administrator.

Forgot Password?

If you are unable to log into the NC POPS due to forgetting your User ID or Password, you can retrieve this information by clicking the link entitled "[I forgot my Password!](#)"

1. Type the login name provided by your acting administrator in the **User ID*** field.
2. Click the **Send It!** (**Send It!**) button.

*Note: Click the **Cancel** (Cancel) button to cancel the request.

*Note: You will receive an email with your login information as long as the email address entered matches the email address provided in the [Staff](#) module.

Tips

- You must be previously registered for Forgot Password feature to work.

– Login to get started! —

This is the DEMO Version
[Click here to go to the LIVE Version](#)

User ID

Password

Organization ID

Login

I forgot my Password!

Service Announcement

Server Maintenance
Normal Maintenance
on: **Saturday, 7/12/2008**

Server Maintenance
Normal Maintenance
on: **Saturday, 8/16/2008**

Server Maintenance
Normal Maintenance
on: **Saturday, 9/13/2008**

Server Maintenance

– Request By Email —

Email

Send It! button

Send It! **Cancel**

(Forgot Password? Screen)

HOME

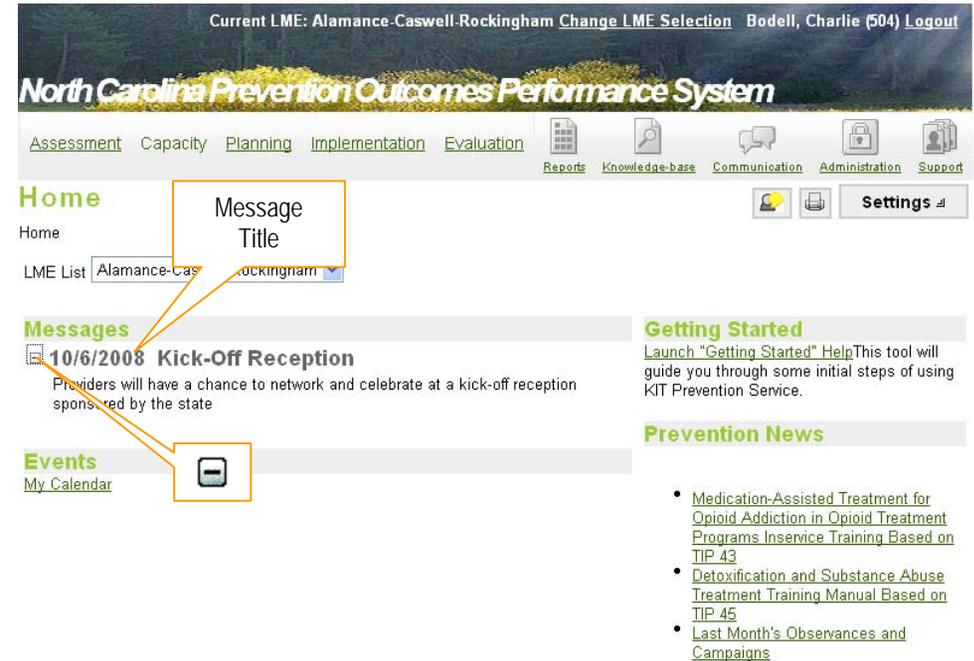
The Home page provides the organization with important messages, upcoming events and links to News regarding prevention.

Messages

The Message section on the Home page is used post announcements.

- To open a Message, click on the **+** (plus sign) next to the Message title. The **+** (plus sign) will become a **-** (minus sign). To close the description, click on the **-** (minus sign).

***Note:** Messages displaying on the Home page are entered at the state level.



(This is a partial screenshot of the Home page displaying an open Message.)

Events

The Events link entitles you to see a full month's display of events.

- To view entered Events, click on the link entitled **My Calendar** to see a full month's display of Events.

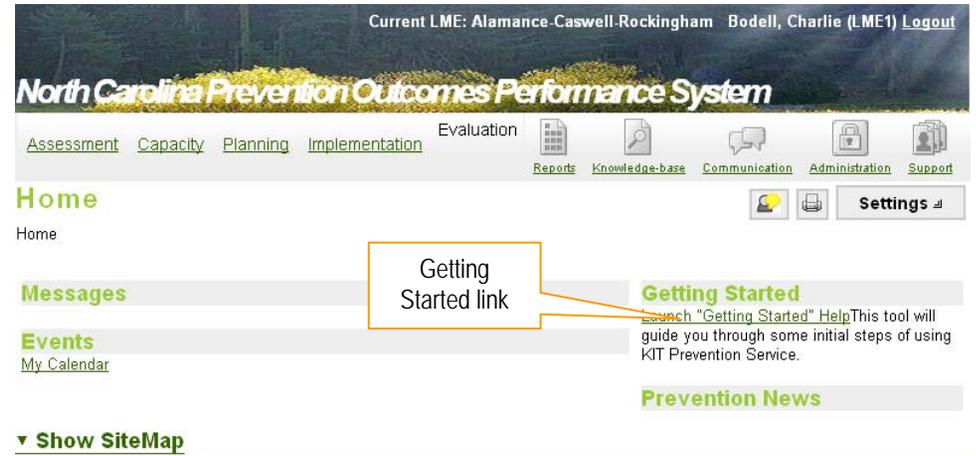
***Note:** The Events are added to the Home page from the Communications module. [See Events Manager](#) for instructions.



(This is a partial screenshot of the Home page.)

Getting Started

- To view a guide through the initial steps of using the NC POPS application, click on the **Launch "Getting Started" Help** link.
- A new window will open displaying some basic information about the NC POPS application.
- To close the window, click on the  (X) in the upper right hand corner or click the **Close** (Close) link.



Current LME: Alamance-Caswell-Rockingham Bodell, Charlie (LME1) [Logout](#)

North Carolina Prevention Outcomes Performance System

[Assessment](#) [Capacity](#) [Planning](#) [Implementation](#) [Evaluation](#)

[Reports](#) [Knowledge-base](#) [Communication](#) [Administration](#) [Support](#)

Home

Home

Messages

Getting Started link

Events

[My Calendar](#)

Prevention News

[Show SiteMap](#)

Getting Started
[Launch "Getting Started" Help](#) This tool will guide you through some initial steps of using KIT Prevention Service.

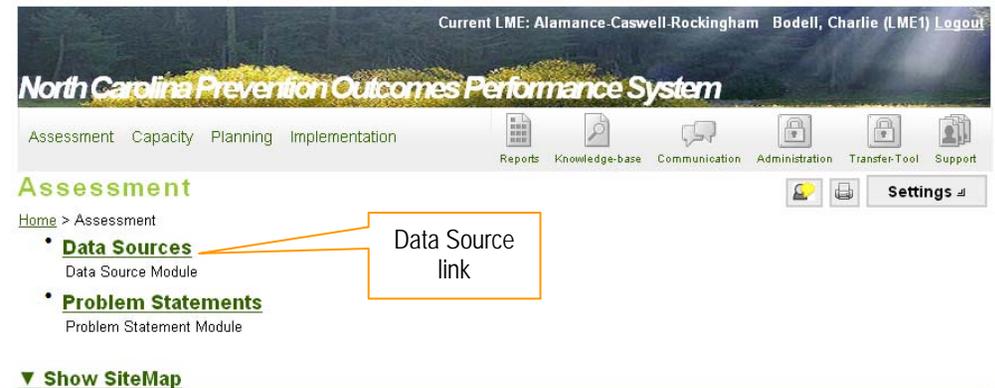
ASSESSMENT

The Assessment module allows the Local Management Entity (LME) to view the available data sources and problem statements of their specified organizations.

Data Sources

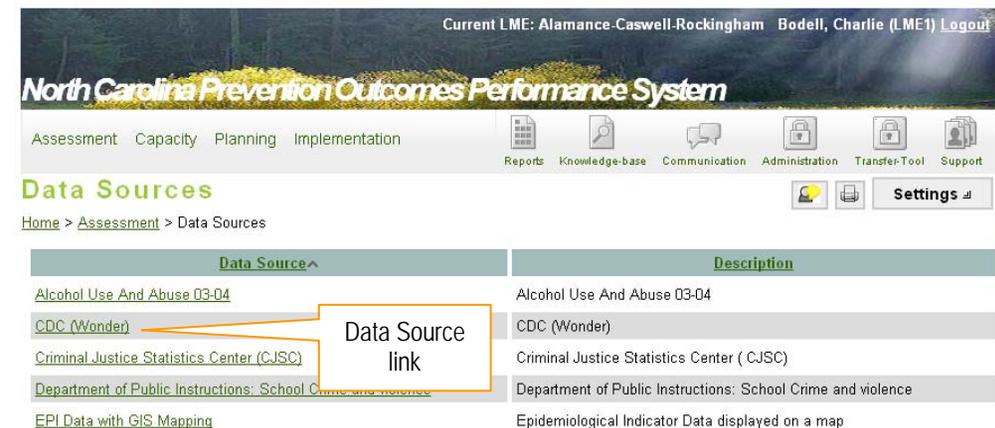
This section provides sources of secondary data to assist the user in the needs assessment process.

1. Click **Assessment** from the Menu.
2. Click **Data Sources** from the Assessment Landing Page.



(This is a screenshot of the Assessment Landing Page.)

3. Browse the **Data Source** list for the website or document you would like to view.
4. Click the **Data Source** link to open the website or document.
5. A new window will open displaying the website or document selected.
6. To close the new window, click the **X** (X) in the upper right corner.



(This is a partial screenshot of the Data Sources Listing Page.)

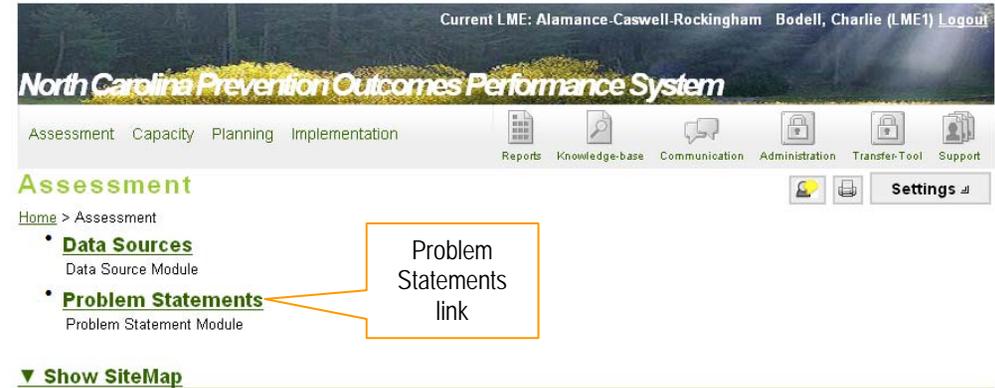
Tips

- If you have a pop-up blocker on your computer, hold the CTRL (**control**) key on your keyboard down while selecting the link used to view the website or document.
- The left side of the table displays the Data Sources link and the right side of the table is the description of the Data Source.
- Clicking on the field name in a Category field (e.g., [Data Source^](#)) will allow you to sort through the Data Sources in ascending or descending order.

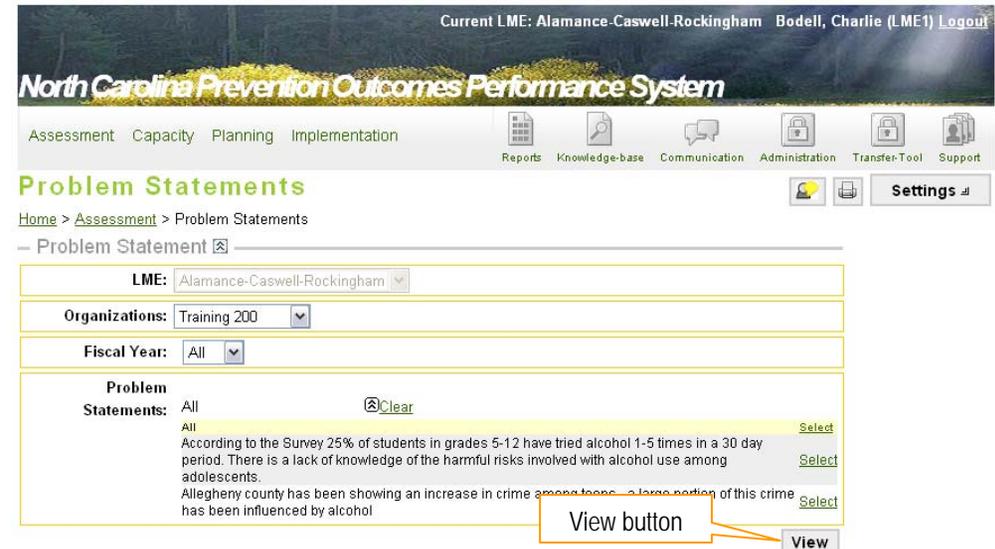
Problem Statements

This section allows you to view the problem statements of specified providers.

1. Click **Assessment** from the Menu.
2. Click **Problem Statements** from the Assessment Landing Page.
3. The **LME** field is automatically populated.
4. Select the provider from the **Organizations** dropdown list.
**Note: All is the defaulted view. If viewing a particular provider, select the provider from the dropdown list.*
5. Select the **Fiscal Year** from the dropdown list.
**Note: All is the defaulted view. If viewing a particular Fiscal Year, select the year from the dropdown list.*
6. To select the **Problem Statements** use the  arrows to display the available statements.
**Note: All is the defaulted view.*
 - a. Click on the **Select** (Select) link to view a particular Problem Statement.
Note: Click the **Clear (Clear) link to clear the current selection.*
7. Click the **View** (View) button to generate the report.
 - a. The information will display on the screen. (See the [Reports](#) section to print or save a report.)



(This is a screenshot of the Assessment Landing Page.)



(This is a sample screenshot of the Problem Statements page.)

The following table summarizes the arrow buttons:

Button	Function
	Minimizes list of options
	Expands list of options

CAPACITY

This module is currently under construction.

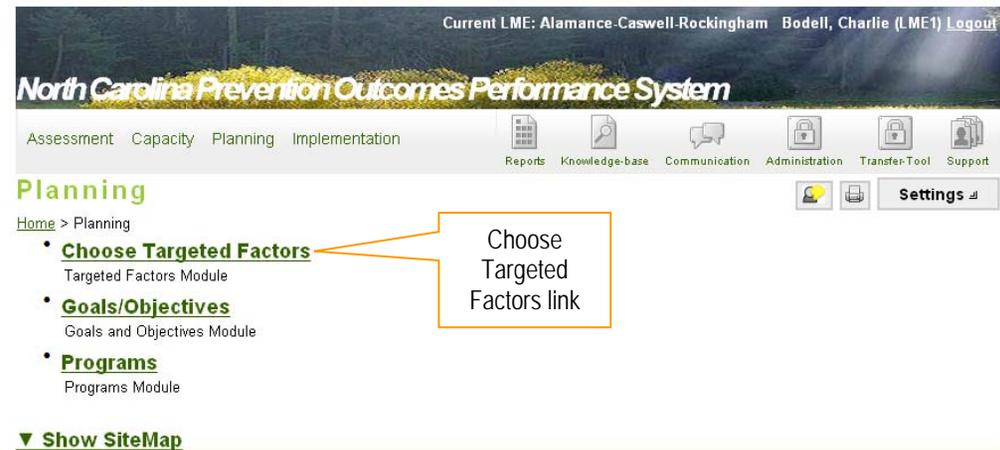
PLANNING

The Planning module allows LMEs to view the Risk and Protective Factors, the Goals and Objectives and the Programs that have been entered for specified providers.

Choose Targeted Factors

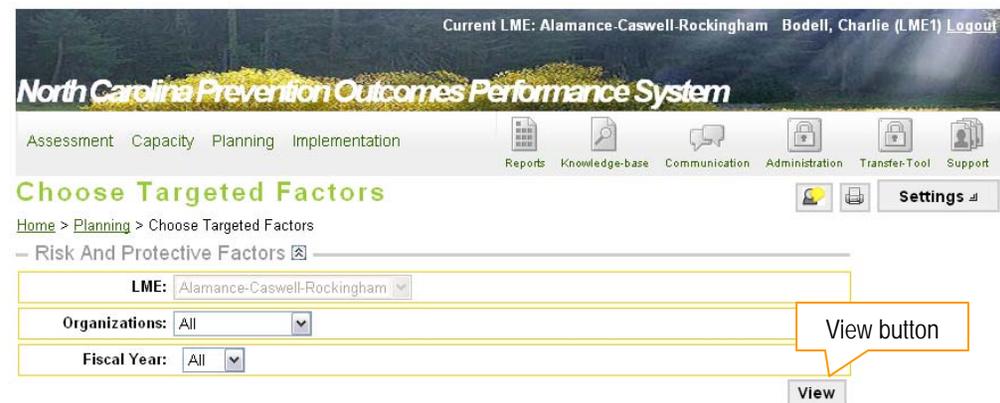
This section allows you to view the risk and protective factors of specified providers. The risk and protective factors come from your prevention planning coalition

1. Click **Planning** from the Menu.
2. Click **Choose Targeted Factors** from the Planning Landing Page.



(This is a screenshot of the Planning Landing Page.)

3. The **LME** field is automatically populated.
4. Select the provider from the **Organizations** dropdown list.
**Note: All is the defaulted view. If viewing a particular provider, select the provider from the dropdown list.*
5. Select the **Fiscal Year** from the dropdown list.
**Note: All is the defaulted view. If viewing a particular Fiscal Year, select the year from the dropdown list.*
6. Click the **View** (View) button to generate the report.
 - a. The information will display on the screen. (See the [Reports](#) section to print or save a report.)



(This is a sample screenshot of the Choose Targeted Factors page.)

The following table summarizes the arrow buttons:

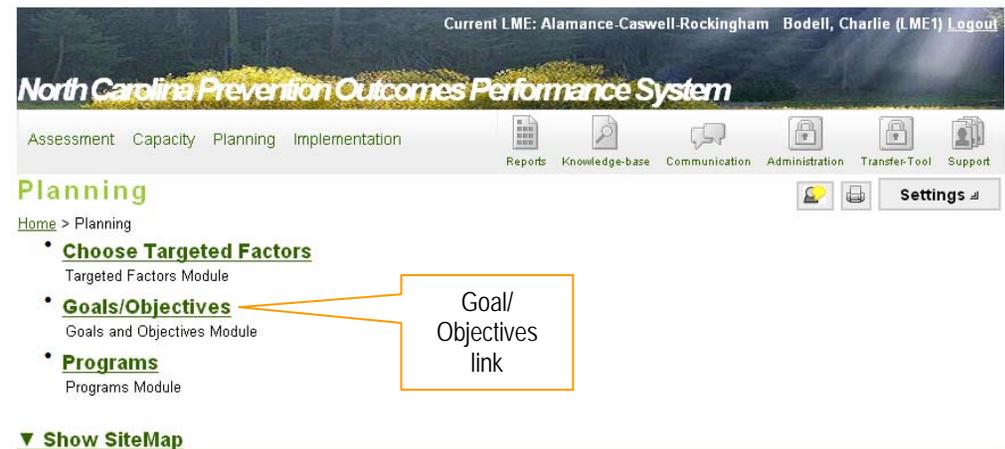
Button	Function
	Minimizes list of options
	Expands list of options

Goals/Objectives

The Goals and Objectives area allows you to view the goals that have been set throughout the fiscal year and the objectives that will link to the programs and the activities.

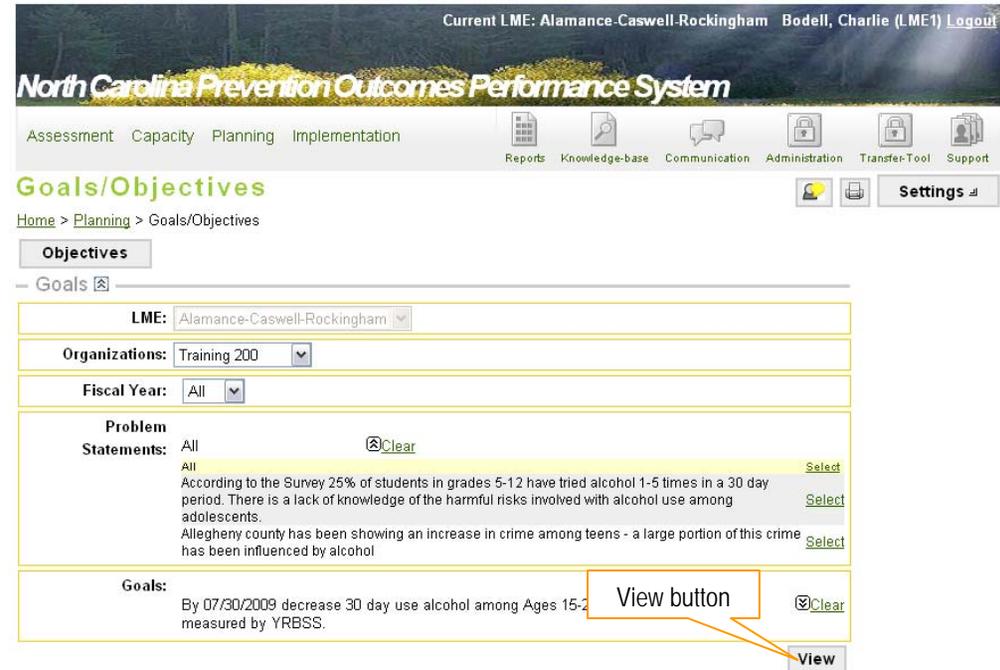
Viewing Goals

1. Click **Planning** from the Menu.
2. Click **Goals/Objectives** from the Planning Landing Page.



(This is a screenshot of the Planning Landing Page.)

3. The **LME** field is automatically populated.
4. Select the provider from the **Organization** dropdown list.
*Note: *All* is the defaulted view. If viewing a particular provider, select the provider from the dropdown list.
5. Select the **Fiscal Year** from the dropdown list.
*Note: *All* is the defaulted view. If viewing a particular fiscal year, select the year from the dropdown list.
6. To select the **Problem Statements** use the  arrows to display the available Statements.
*Note: *All* is the defaulted view.
 - a. Click on the **Select (Select)** link to view a particular Problem Statement.
*Note: Click the **Clear (Clear)** link to clear the current selection.
7. To select the **Goals** use the  arrows to display the available Goals.
*Note: *All* is the defaulted view.
 - a. Click on the **Select (Select)** link to view a particular Goal.
*Note: Click the **Clear (Clear)** link to clear the current selection.
8. Click the **View (View)** button to generate the report.
 - a. The information will display on the screen. (See the [Reports](#) section to print or save a report.)



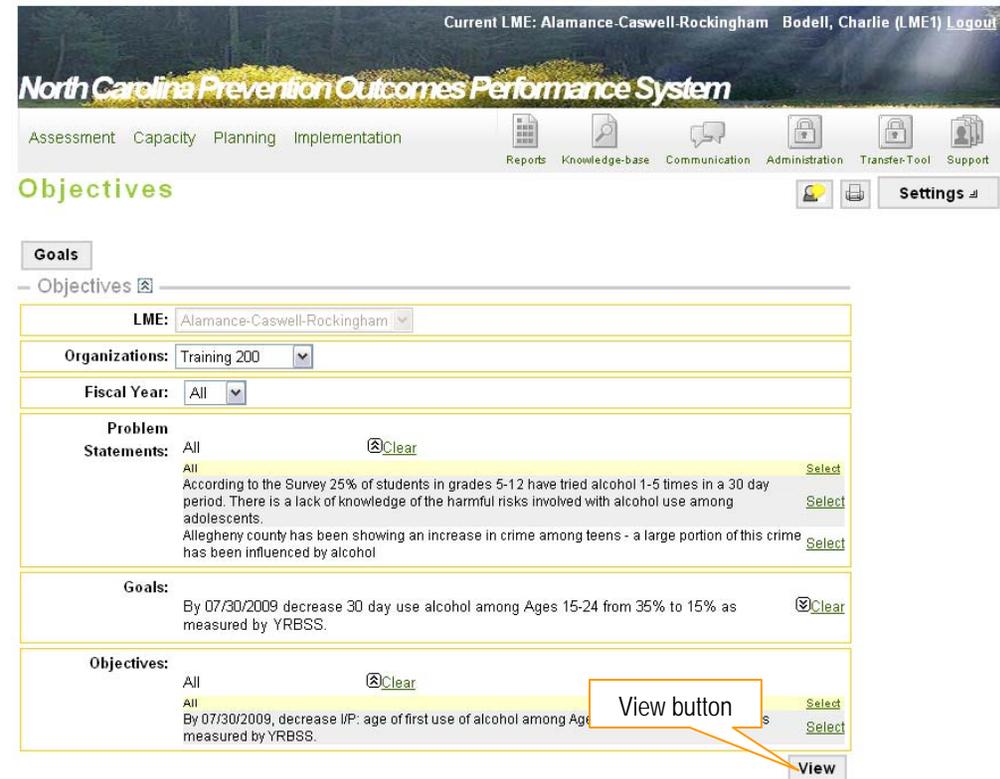
(This is a sample screenshot of the Goals/Objectives page.)

The following table summarizes the arrow buttons:

Button	Function
	Minimizes list of options
	Expands list of options

Viewing Objectives

1. From the Goals/Objectives Landing Page, click on the **Objectives** button.
2. The **LME** field is automatically populated.
3. Select the provider from the **Organizations** dropdown list.
*Note: All is the defaulted view. If viewing a particular provider, select the provider from the dropdown list.
4. Select the **Fiscal Year** from the dropdown list.
*Note: All is the defaulted view. If viewing a particular Fiscal Year, select the year from the dropdown list.
5. To select the **Problem Statements** use the  arrows to display the available Statements.
*Note: All is the defaulted view.
 - a. Click on the **Select** link to view a particular Problem Statement.
*Note: Click the **Clear** link to clear the current selection.
9. To select the **Goals** use the  arrows to display the available Goals.
*Note: All is the defaulted view.
 - a. Click on the **Select** link to view a particular Goal.
*Note: Click the **Clear** link to clear the current selection.
10. To select the **Objectives** use the  arrows to display the available Objectives.
*Note: All is the defaulted view.
 - a. Click on the **Select** link to view a particular Objective.
11. Click the **View** button to generate the report.
 - a. The information will display on the screen. (See the [Reports](#) section to print or save a report.)
12. To return to the Goals Listing Page, click the **Goals** button.



(This is a sample screenshot of the Objectives Page.)

The following table summarizes the arrow buttons:

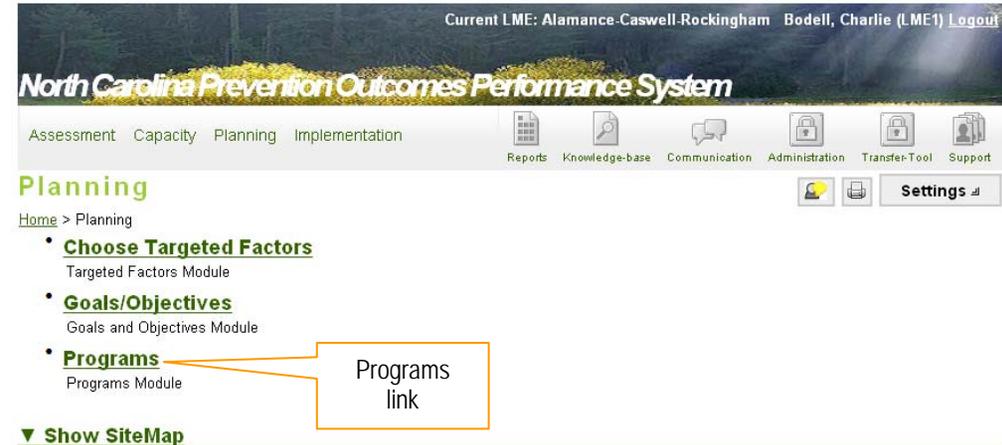
Button	Function
	Minimizes list of options
	Expands list of options

Programs

The Program module allows you to view the program information that the providers have entered.

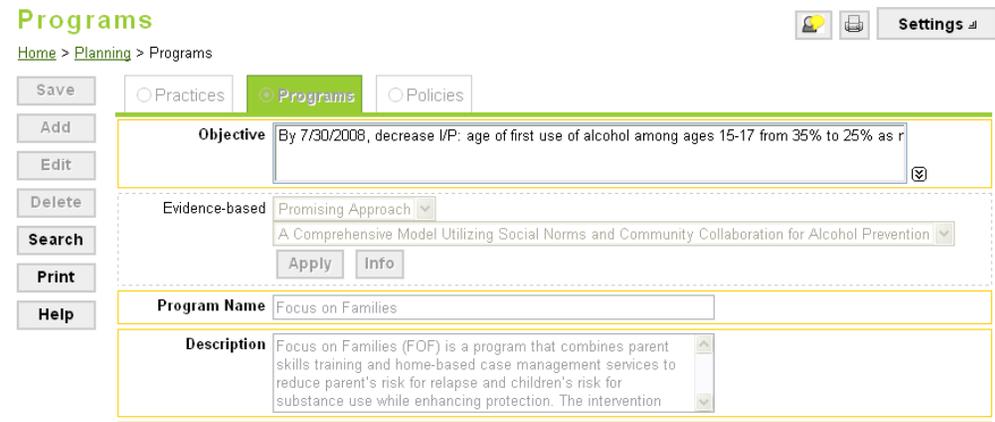
Viewing Programs

1. Click **Planning** from the Menu.
2. Click **Programs** from the Planning Landing Page.



(This is a screenshot of the Planning Landing Page.)

3. Click the **Search** (Search) button from the left toolbar to locate the Program you would like to view. (For additional instructions on searching, see the [Advanced Search](#) section.)
4. The selected Program will be displayed.



(This is a sample screenshot of the Programs page. This is a partial screenshot.)

Tips

- To view a specific provider's Programs, use the [Reports](#) section.

REPORTS

The Reports section of North Carolina POPS has several categories of reports available for use.

Administration – This section contains provider and staff contact information as well as staff time.

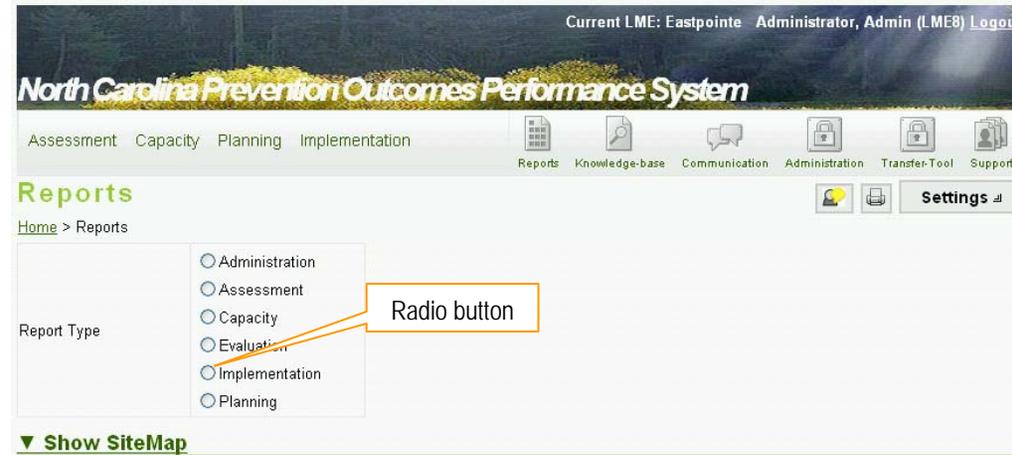
Assessment – This section contains reports specific to the problem statements.

Implementation – This section contains reports that draw data involving the services attached with various activities, programs and which staff members are participating with the various services.

Planning - This section contains reports on the problem statements and goals and objectives associated with specific providers.

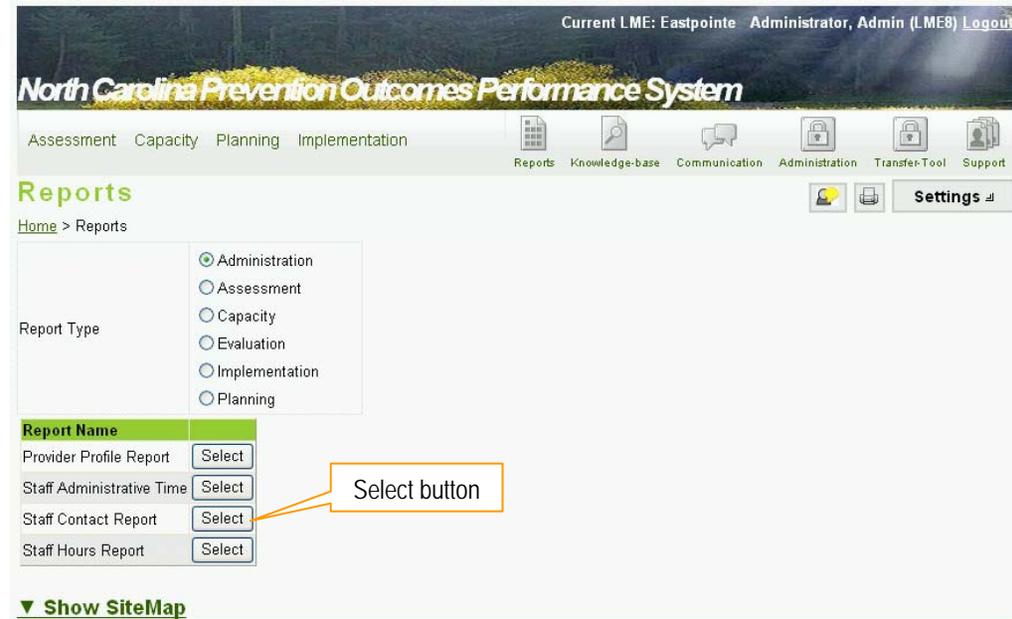
Opening a Report

1. Click **Reports** from the Menu.
2. Click on the radio button to the left of the desired **Report Type** on the Reports Listing Page.



(This is a screenshot of the Reports Listing Page.)

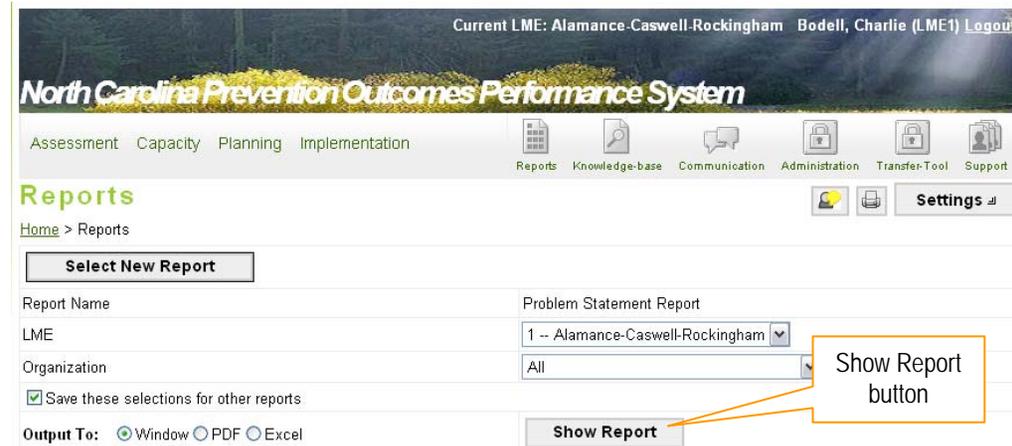
3. Click the **Select** (Select) button to the right of the Report Name.



(This is a screenshot of the Reports Listing Page.)

4. Select the appropriate report options you desire (parameters).

5. Click the **Show Report** (Show Report) button.



(This is a screenshot of the Reports Filter page.)

Tips

- If you have a pop-up blocker on your computer, hold the CTRL (**control**) key down on your keyboard while selecting any button used to view the reports.
- When the Save these selections for other reports (**Save these selections for other reports**) checkbox is selected, your report selections will be saved. When the (**Select New Report**) button is clicked, you will no longer have to re-enter all selections. The previous selections remain and may be kept or modified as you need.

Using Reports that require Additional Data

Some reports will load immediately when the (**Show Report**) button is clicked on. Others require additional information to be entered first, such as date range.

1. Select the appropriate report selections you desire (parameters).
 - a. You can also leave the **Time Period** as Select One and enter a **Begin Date** and **End Date** on the mm/dd/yyyy format.
2. Select the **LME** from the dropdown list.
**Note: Your organization name is the defaulted view.*
3. Select the **Organization** from the dropdown list.
**Note: All is the defaulted view.*
4. Click the (**Show Report**) button to generate the report.
5. A new window will open with displaying the selected report.
6. To close the window, click the (**X**) in the upper right corner.
7. To return to the Reports Listing Page, click the (**Select New Report**) button and you will return to the Reports Landing Page.

(This is a sample screenshot of the Reports Filter page.)

Tips

- When the Save these selections for other reports (**Save these selections for other reports**) checkbox is selected, your report selections will be saved. When the (**Select New Report**) button is clicked, you will no longer have to re-enter all selections. The previous selections remain and may be kept or modified as you need.

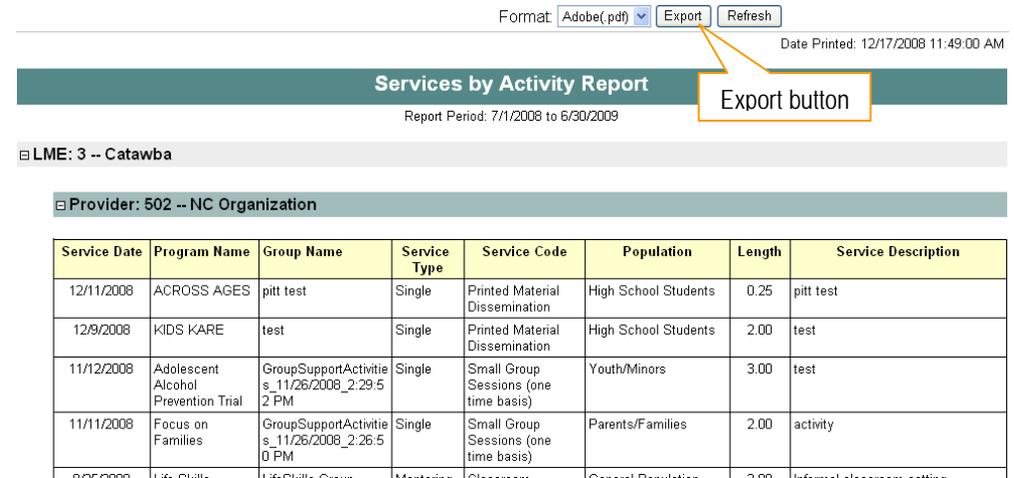
Printing or Saving Reports

Once you have clicked the  (**Show Report**) button, you will then see a print preview screen. This screen is used to only view the data (you cannot print or save from this screen). If you would then like to print or save the report, click the  (**Export**) button to view that file as a PDF.

1. Once you have clicked the  (**Export**) button a message box will appear asking if you would like to open or save the report.
2. Click **Open** to open the report immediately. The report will open in a new window.
3. Click the print button  or  to print the report.
*Note: You do not have to save the report to print.
4. Click the disk button  or  to save the report.

Tips

- If you have a pop-up blocker on your computer, hold the ctrl key down while selecting any button used to view the reports.



Format:  

Date Printed: 12/17/2008 11:49:00 AM

Services by Activity Report

Report Period: 7/1/2008 to 6/30/2009





Service Date	Program Name	Group Name	Service Type	Service Code	Population	Length	Service Description
12/11/2008	ACROSS AGES	pitt test	Single	Printed Material Dissemination	High School Students	0.25	pitt test
12/9/2008	KIDS KARE	test	Single	Printed Material Dissemination	High School Students	2.00	test
11/12/2008	Adolescent Alcohol Prevention Trial	GroupSupportActivities_11/26/2008_2:29:52 PM	Single	Small Group Sessions (one time basis)	Youth/Minors	3.00	test
11/11/2008	Focus on Families	GroupSupportActivities_11/26/2008_2:26:50 PM	Single	Small Group Sessions (one time basis)	Parents/Families	2.00	activity

(This is a sample screenshot of a Report.)

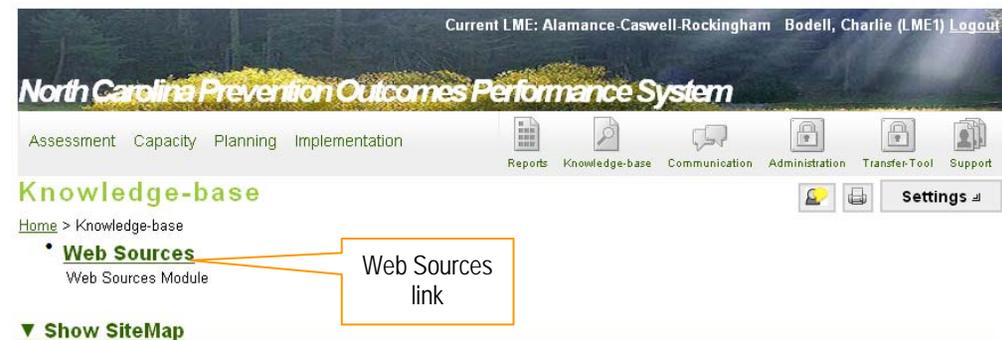
KNOWLEDGE BASE

The Knowledge Base module is a warehouse of documents and web source information designed to provide pertinent data.

Web Sources

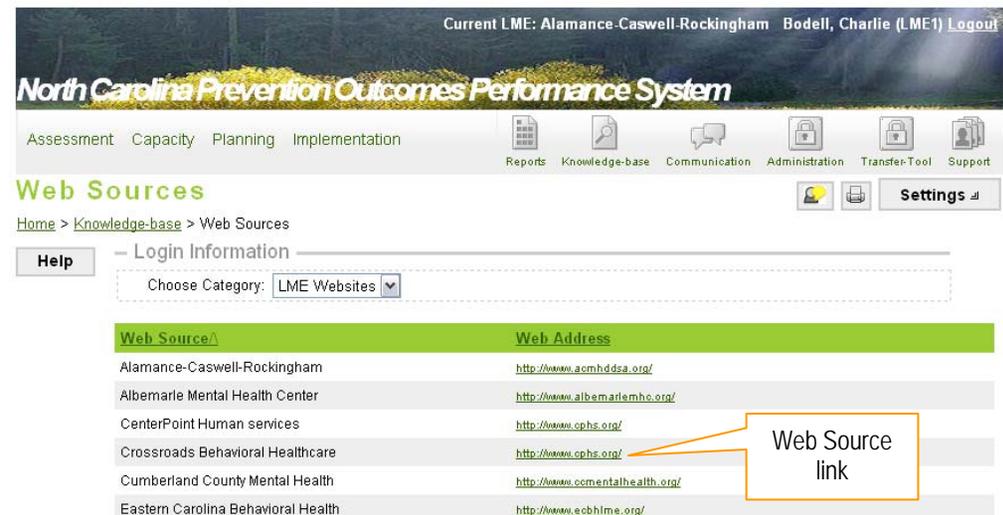
The Web Sources section of Knowledge Base is useful for finding a wealth of prevention websites.

1. Click **Knowledge Base** from the Menu.
2. Click **Web Sources** from the Knowledge Base Landing Page.



(This is a screenshot of the Knowledge Base Landing Page.)

3. Select a category from the **Choose Category** dropdown list.
4. Browse the *Web Sources List* for the website you would like to visit.
5. Click on the website address link of the **Web Source**.
6. A new window will open displaying the Web Source you chose.
7. To close the new window, click on the  (X) in the upper right hand corner.



(This is a partial screenshot of the Web Sources page.)

Tips

- If you have a pop-up blocker on your computer, hold the CTRL (**control**) key down on your keyboard while selecting any button used to view the reports.
- The left side of the column displays the Web Sources and the right side of the column is the Web Address link for the Web Source.
- Clicking on the field name in a Category field (e.g., [Web Source](#)) will allow you to sort through the Web Sources in ascending or descending order.

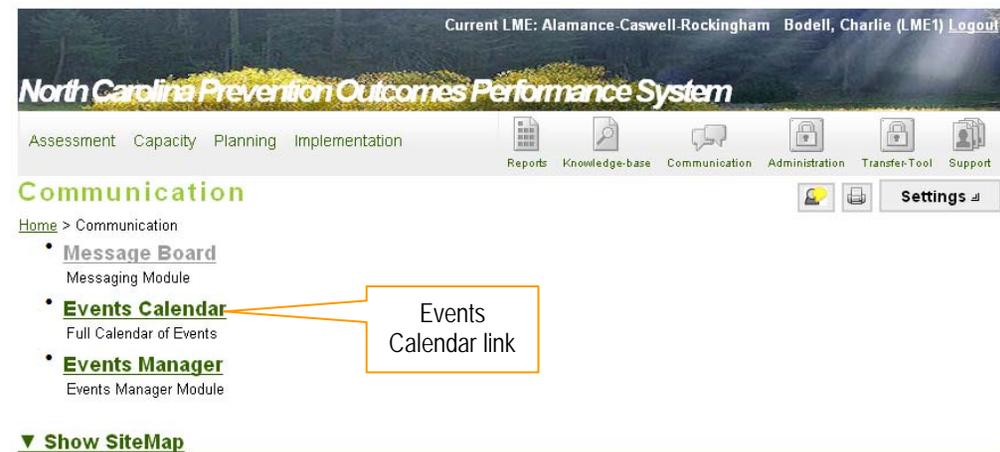
COMMUNICATION

The Communication module is where events that are prevention related are entered.

Events Calendar

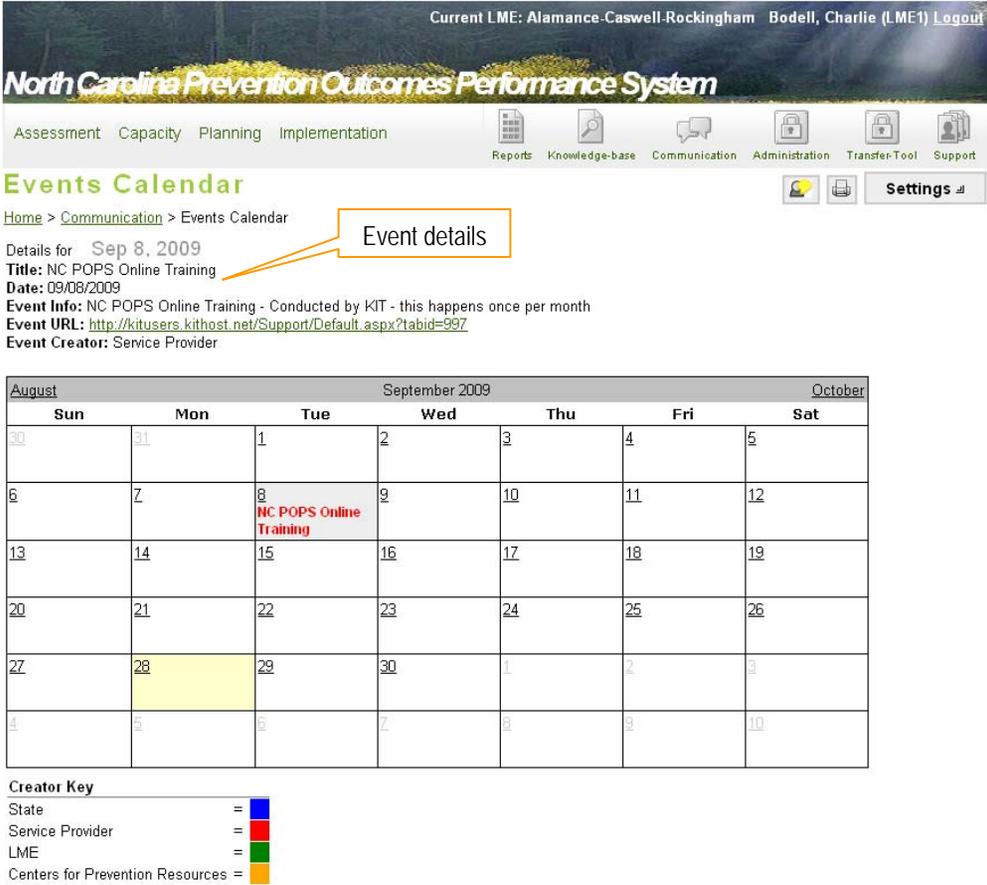
The Events Calendar allows you to enter events into the Calendar to be viewed on the Home Page. Only prevention related events should be placed on the Calendar.

1. Click **Communication** from the Menu.
2. Click **Events Calendar** from the Communication Landing Page.



(This is a screenshot of the Communication Landing Page.)

3. A new screen will appear displaying the Calendar.
4. To view Event details for a particular day, click on the calendar date.
5. Switch to the previous or upcoming month by selecting the month link located to the right or left of the month's name.



Current LME: Alamance-Caswell-Rockingham Bodell, Charlie (LME1) Logout

North Carolina Prevention Outcomes Performance System

Assessment Capacity Planning Implementation

Reports Knowledge-base Communication Administration Transfer-Tool Support

Events Calendar

Home > Communication > Events Calendar

Details for Sep 8, 2009

Title: NC POPS Online Training

Date: 09/08/2009

Event Info: NC POPS Online Training - Conducted by KIT - this happens once per month

Event URL: <http://kitusers.kithost.net/Support/Default.aspx?tabid=997>

Event Creator: Service Provider

August	September 2009						October
Sun	Mon	Tue	Wed	Thu	Fri	Sat	
30	31	1	2	3	4	5	
6	7	8 NC POPS Online Training	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	1	2	3	
4	5	6	7	8	9	10	

Creator Key

- State = ■
- Service Provider = ■
- LME = ■
- Centers for Prevention Resources = ■

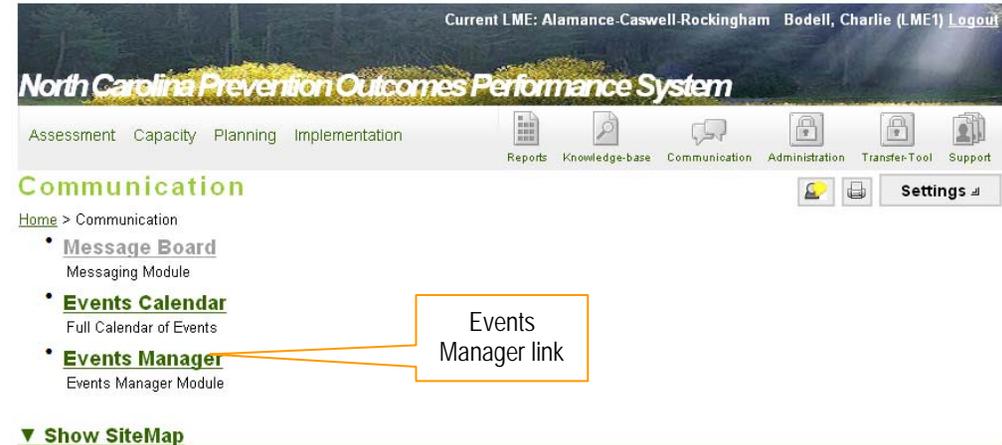
(This is a sample screenshot of the Events Calendar.)

Events Manager

The Events Manager allows you to enter events that display in the Events Calendar. Only prevention related events should be placed on the Calendar.

Adding an Event

1. Click **Communication** from the Menu.
2. Click **Events Manager** from the Communication Landing Page.
3. Click (**Add**) button from the left toolbar.
4. Enter a title to be displayed on the Events Calendar in the **Event Title** field.
5. Enter a brief description of the event in the **Event Description** field.
6. If a website is associated with the event, enter it in the **Event URL (website)** field.
7. Select who will be able to view the event using the **View in System** dropdown list.



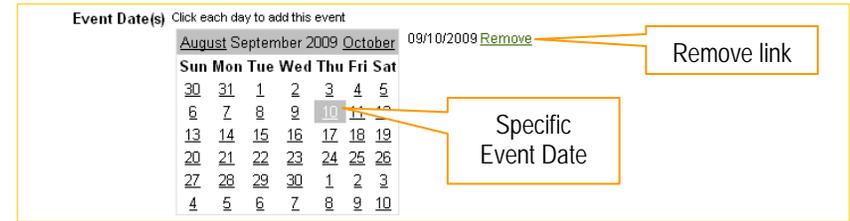
(This is a screenshot of the Communication Landing Page.)

The screenshot shows the 'Events Manager' edit form. The breadcrumb trail is 'Home > Communication > Events Manager'. The form is titled 'Message Information' and contains the following fields: 'Event Title' (text input), 'Event Description' (text area), 'Event URL (website)' (text input), and 'View in System' (dropdown menu set to 'Prevention Only').

(This is a partial screenshot of the Events Manager Edit Form.)

8. Select the **Event Date(s)** from the calendar by clicking on the day(s) the event is to take place.
 - a. The month is defaulted to the current month and year.
 - b. To select an Event date within the current month, click on a specific date.
 - c. To remove a date, click on the **Remove (Remove)** link to the right of the date.
 - d. To select an upcoming month, click on the month in the right corner of the calendar until you get to the desired month, then proceed to select the day(s).
9. Click the **Save (Save)** button from the left toolbar.

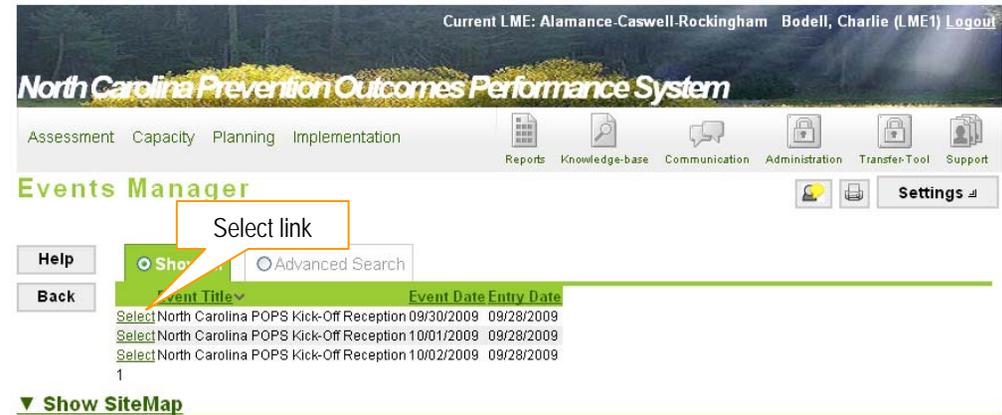
*Note: To exit the screen without saving any of the details, click the **Cancel (Cancel)** button.



(This is a sample screenshot of the Events Manager Edit Form.)

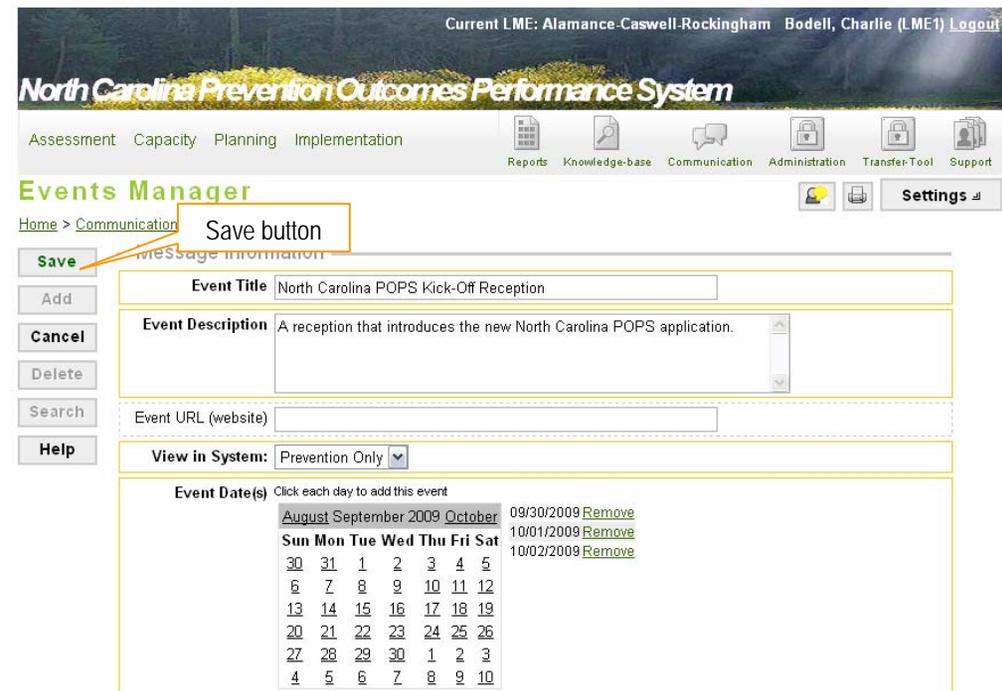
Editing an Event

1. From the Events Manager screen, click the **Search** (Search) button from the left toolbar to locate an event that has already been entered into the application (See [Advanced Search](#) for further details).
2. Once the desired event is displayed, click the **Select** (Select) link to the left of the event title.
3. Click the **Edit** (Edit) button from the left toolbar.



(This is a sample screenshot of the Events Manager Listing Page.)

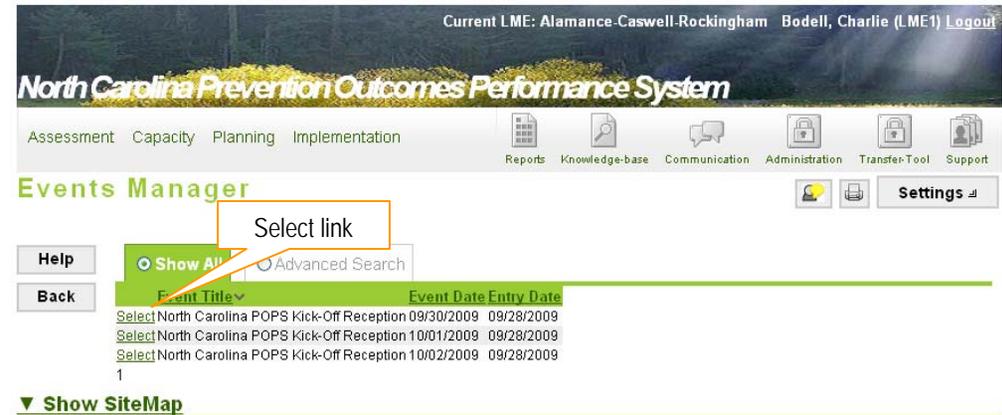
4. The Event will appear in the edit mode.
 5. Make any changes needed to the event.
 6. Click **Save** (Save) button from the left toolbar.
- *Note: To exit the screen without saving any of the changes, click the **Cancel** (Cancel) button.



(This is a sample screenshot of the Events Manager Edit Form.)

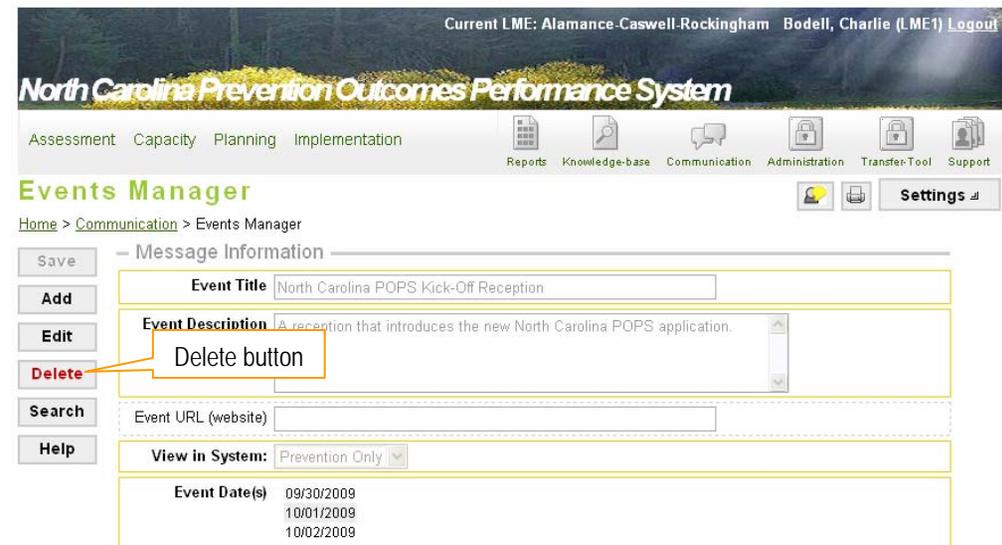
Deleting an Event

1. From the Events Manager screen, click the **Search** (Search) button from the left toolbar to locate an event that has already been entered into the application (See [Advanced Search](#) for further details).
2. From the Listing Page, select the **Event** that you want to delete by clicking the **Select** (Select) link to the left of the event title.



(This is a partial screenshot of the Events Manager Listing Page.)

3. Click the **Delete** (Delete) button from the left toolbar.
4. You will receive a message that the Record deleted successfully.
*Note: To exit the screen without saving any of the details, click the **Cancel** (Cancel) button.



(This is a sample screenshot of the Events Manager Edit Form.)

ADMINISTRATION

The Administration module is designed to complete administrative tasks within the application, such as updating organization information, staff registration, and changing a password.

Organization

The LME ID was created by the state and the contact information may be updated. Review the general information for accuracy.

Viewing the Organization Information

1. Click **Administration** from the Menu.
2. Click **Organization** from the Administration Landing Page.
3. Click the **Edit** (Edit) button from the left toolbar.
4. The organization information will display in edit mode.
5. Make any changes to the **General Information**.
**Note: You will not be able to modify the ID, Name or Status of the organization.*
6. In the **Primary Contact Information** section, select one of the staff members to serve as a contact person for NC POPS from the **Choose Contact** dropdown list. The rest of the information will be loaded for you based on what was entered in the Staff module.

**Note: All active Staff in the Choose Contact dropdown list were entered in the Staff module (see the [Staff](#) section to add additional Staff members).*

7. Click **Save** (Save) button on the left toolbar.
Note: To exit the screen without saving any details, click the **Cancel (Cancel) button.*

– Primary Contact Information

Choose Contact Please Select (To edit this individual's information, go to the Staff form)

First Name

Last Name

Work Phone x

Email

(This is a screenshot of the Organization Page displaying the Primary Contact Information fields.)

Tips

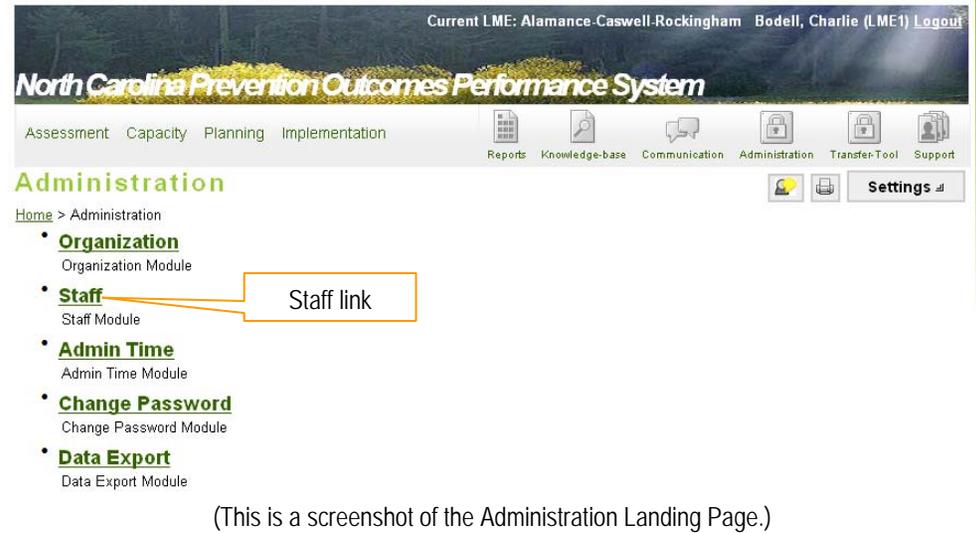
- The Organization information is preloaded into NC POPS. If the Name is incorrect, submit a request through the online support site (click [Support](#) for further details) and request to have the name changed. Please ensure that you provide the correct name.

Staff

The Staff module is designed to register any staff members that should have access to the data entered within the application.

Adding a Staff Member

1. Click **Administration** from the Menu.
2. Click **Staff** from Administration Landing Page.
3. Click the **Add** (Add) button from the left toolbar.
4. Enter the staff member's **Login Information**.
 - a. The **User ID*** will be the login name used by the staff member.
 - b. The **Password*** field is where a temporary password is created for the staff member and can be any combination of alpha or numeric characters. This password will be used along with the User ID to log into the NC POPS. Once a user logs in, he/she can use the [Change Password](#) module to change the password to one of their liking.
 - c. Select the site the staff member will have access to by selecting the appropriate **Allowed to Access Site*** radio button.



Tips

- Passwords can be any combination of letters, numbers, and/or characters.
- Passwords are case sensitive.

5. Enter the staff member's **General Information**.

- Select the staff member's salutation from the **Salutation** dropdown list.
- Enter the staff member's first name in the **First Name** field.
- Enter the staff member's last name in the **Last Name** field.
- Select the staff member's title from the **Title*** drop down list.
- The **Status** is defaulted to Active.
 - Active: the staff member is currently with your organization (can be viewed on other screens and reports).
 - Inactive: the staff member is no longer with your organization (will no longer appear on other screens and reports).
- Enter the staff member's start date in the **Start Date** field using the mm/dd/yyyy format.
- Enter the staff member's percentage of full time equivalent in the **FTE** field.

*Note: This is a percentage of the amount of work staff member performs.

– General Information

Salutation	<input type="text"/>
First Name	<input type="text"/>
Last Name	<input type="text"/>
Title	<input type="text"/>
Status	Active <input type="text"/>
Second Language	<input type="text"/>
Start Date	<input type="text"/> (mm/dd/yyyy)
FTE	<input type="text"/> %
County	Please Select <input type="text"/>
NC Substance Abuse Professional Practice Board Certified? <input type="checkbox"/>	
Background Checked? <input type="checkbox"/>	

(This is a partial screenshot of the Staff page displaying the General Information fields.)

6. Enter the staff member's **Contact Information**.

- Enter the staff member's **Email** address.
- Enter the staff member's telephone number in the **Work Phone** field.

*Note: The Work Phone must be filled out in three fields. The last field is an optional field is the Work Phone includes an extension number.

– Contact Information

Email	<input type="text"/>
Work Phone	<input type="text"/> x <input type="text"/>
Work Address	<input type="text"/>
City	<input type="text"/>
State	<input type="text"/>
Zip	<input type="text"/>
Alternative Address	<input type="text"/>
Fax	<input type="text"/>
Second Phone	<input type="text"/>

(This is a partial screenshot of the Staff page displaying the Contact Information fields.)

Tips

- Setting the **Status** to Inactive is used to keep staff members in the database for history purposes but removed from all of the staff lists on forms. When a staff member leaves your organization you will not be able to delete the staff member, but you can change the **Status** to Inactive to remove their name from forms and preventing the staff member from entering the application.

7. Enter the staff member's **Demographic Information**.
 - a. Enter in the staff member's **Birth Date** as mm/dd/yyyy.
 - i. You can also use the **Age Range** dropdown list directly to the right of the **Birth Date** field. Once you click on the drop down arrow, a list will appear showing different age ranges. Select an age range and the *application will automatically fill in a birth date within the age range* (the date is estimated from today's date).
 - b. Select the staff member's race from the **Race** dropdown list.
 - c. Select the staff member's ethnicity from the **Ethnicity** dropdown list.
8. Enter the staff member's Education Information, if known.
9. Click the **Save** (Save) button from the left toolbar.

Note:* To exit the screen without saving any details, click the **Cancel (Cancel) button.

Demographic Information

Enter the birth date or choose an age range and a birth date will be generated

Birth Date or Age Range

Race

Ethnicity

Education Information

Degree

Vocational Education

Field of Study (50 characters max)

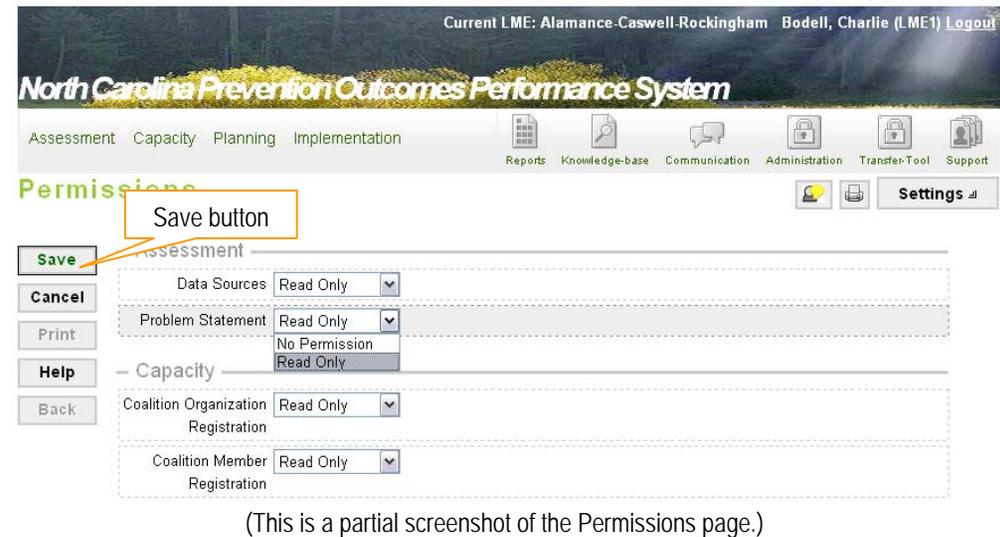
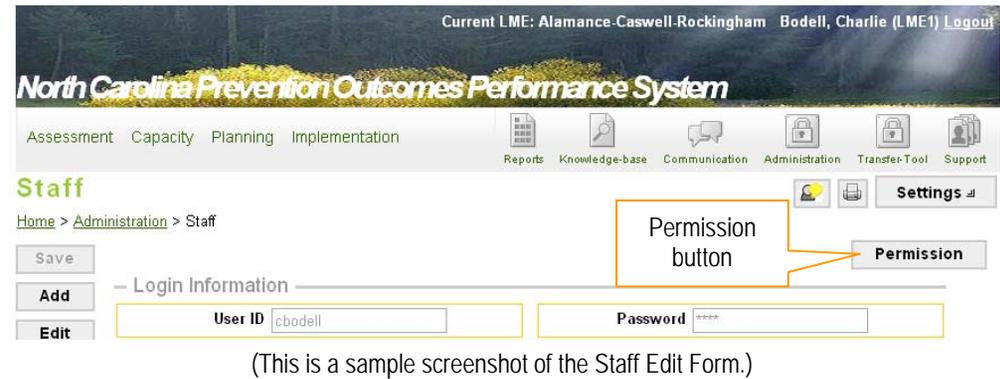
(This is a partial screenshot displaying Demographic and Education Information fields.)

Permissions

You can tailor a specific user's access level to areas of the KIT Prevention Service. The permissions are defaulted to a normal access for a particular user, but anyone that has access to the Staff area can modify access levels for any user in the application.

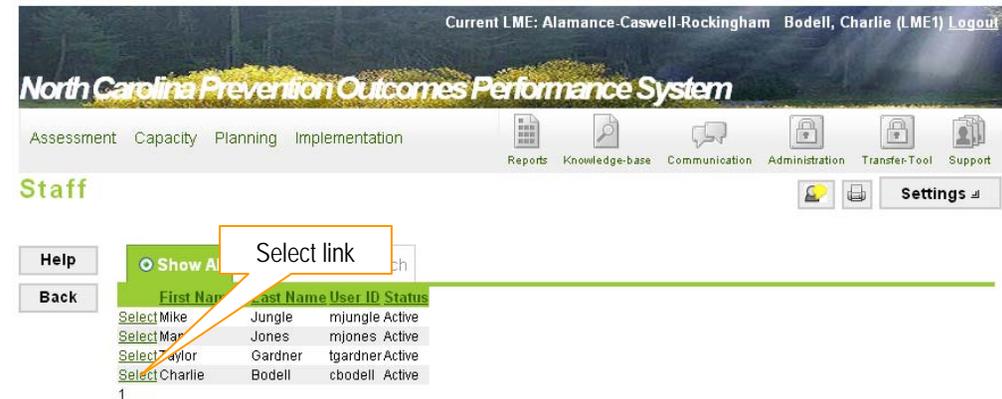
1. Once you have saved a new staff entry, click the **Permission** (Permissions) button to set the permission.
2. Click **Edit** (Edit) button from the left toolbar.
3. Set the permission level for each module according to the level of permission the staff member should have.
 - a. No Permission: Staff can login but there will be no access to a particular module.
 - b. Read Only: Staff can only view information.
 - c. Read and Write: Staff can add new information, view and edit existing information.
 - d. Full Control: Staff can add new information, view, edit and delete existing information.
4. Once you have set the staff permissions for the staff member, click the **Save** button from the left toolbar.

*Note: To exit the screen without saving any details, click the **Cancel** (Cancel) button.
5. Click the **Back** (Back) button to return to the Staff page.



Editing a Staff Member

1. From the **Staff Registration** screen, click the **Search** (Search) button from the left toolbar to locate the staff member that has already been entered into the system (See [Advanced Search](#) for further details).
2. From the Listing Page, select the **Staff Member** that you want to edit by clicking the **Select** (Select) link.
3. Click **Edit** (Edit) button from the left toolbar.



(This is a sample screenshot of the Staff Listing Page.)

4. The staff member will display in edit mode.
 5. Make any changes needed to the details.
 6. Click **Save** (Save) from the left toolbar.
- *Note: To exit the screen without saving any changes, click the **Cancel** (Cancel) button.

Current LME: Alamance-Caswell-Rockingham Bodell, Charlie (LME1) Logout

North Carolina Prevention Outcomes Performance System

Assessment Capacity Planning Implementation

Reports Knowledge-base Communication Administration Transfer-Tool Support

Staff

Home > Administration > Staff

Save Add Cancel Delete Search Print Help

Permission

– Login Information –

User ID: cbodell Password: ****

– General Information –

Salutation: Mr.

First Name: Charlie Last Name: Bodell

Title: Coordinator

Status: Active

Second Language:

Start Date: 07/08/2008 (mm/dd/yyyy)

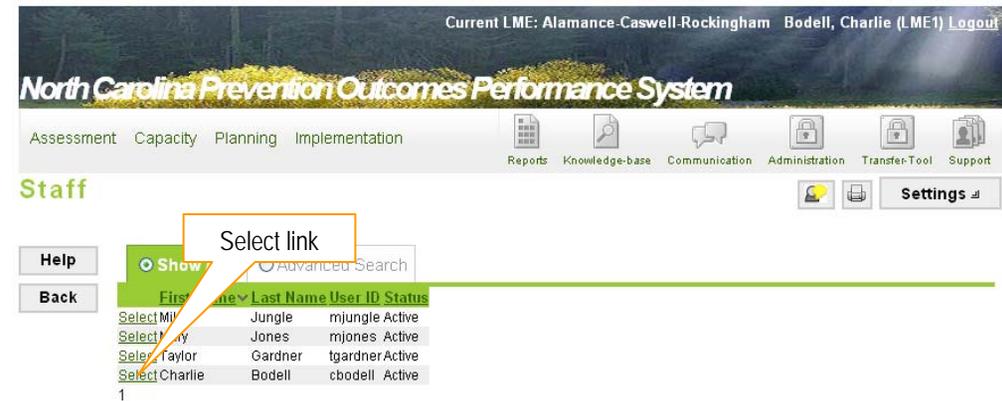
FTE: 100 %

County: Davidson

(This is a sample screenshot of the Staff Edit Form.)

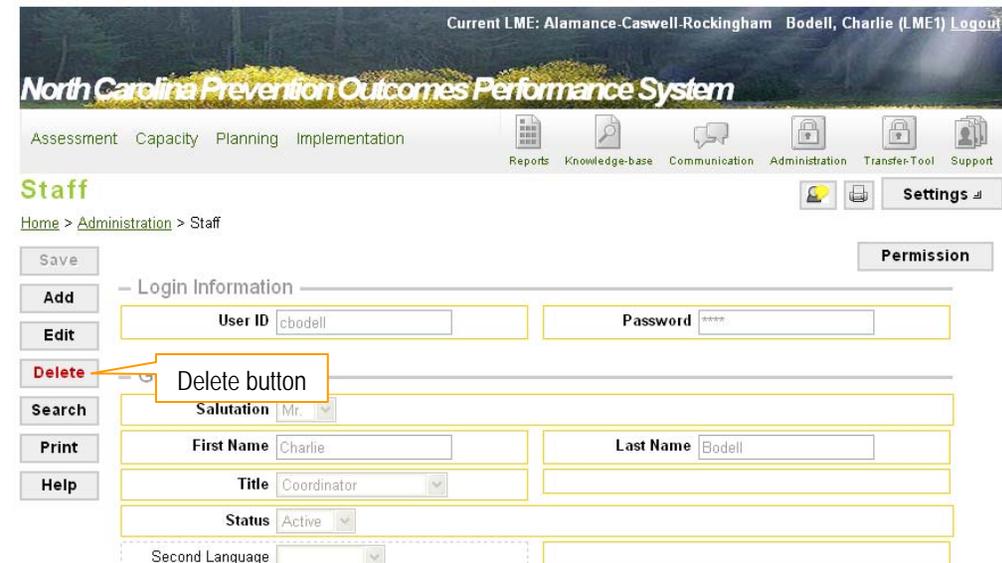
Deleting a Staff Member

1. From the Staff Registration screen, click the **Search** (Search) button from the left toolbar to locate the staff member that has already been entered into the system (See [Advanced Search](#) for further details).
2. From the Listing Page, select the **Staff Member** that you want to edit by clicking the **Select** (Select) link.



(This is a sample screenshot of the Staff Listing Page.)

3. Click the **Delete** (Delete) button from the left toolbar.
 4. You will get a message, Are you sure you want to permanently delete this record, Click the **OK** (OK) button.
 5. The deleted staff member will not longer display in the list.
- *Note: To exit the screen without saving any of the details, click the **Cancel** (Cancel) button.

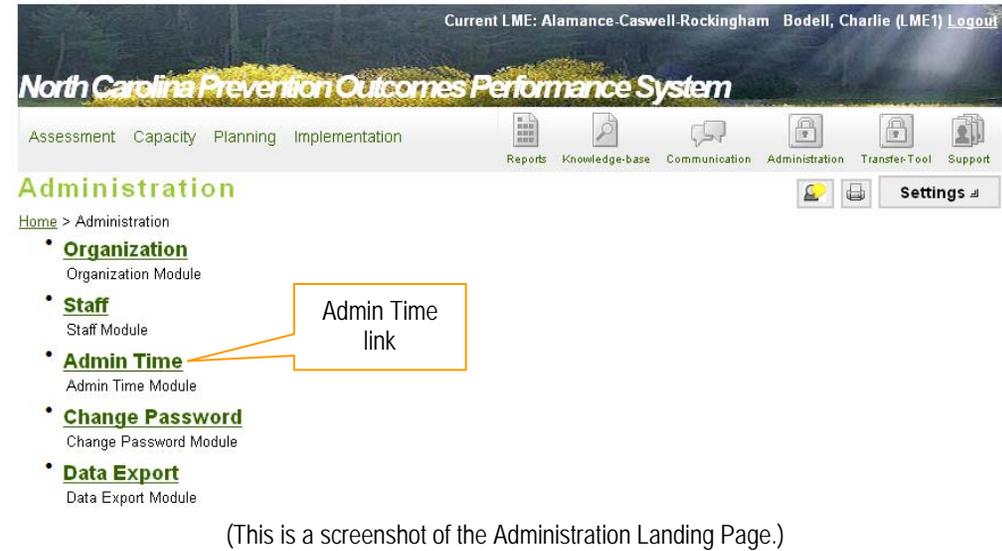


(This is a sample screenshot of the Staff Edit Form.)

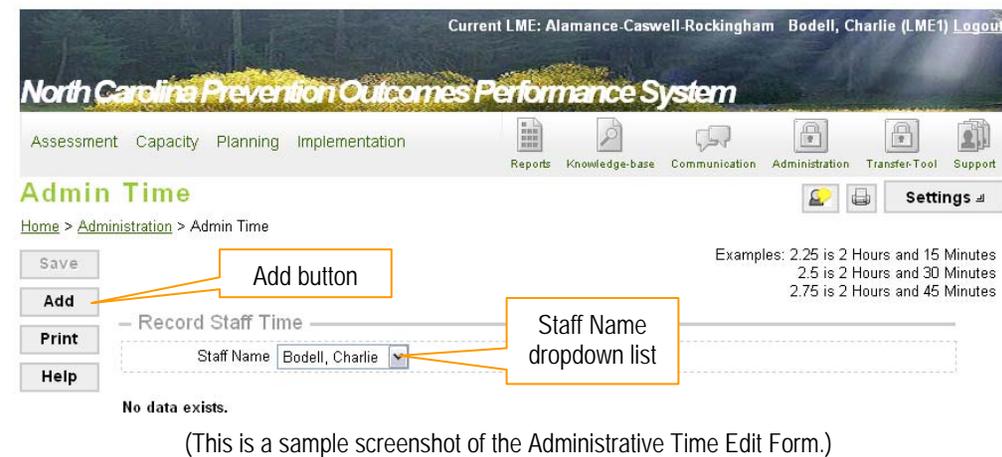
Admin

The Admin Time module allows you to indicate time spent on prevention that is not directly related to a service. Time spent during trainings, meetings, general planning or even entering information into North Carolina POPS can be classified as administrative time.

1. Click the **Administration** from the Menu.
2. Click **Admin Time** from the Administration Landing Page.

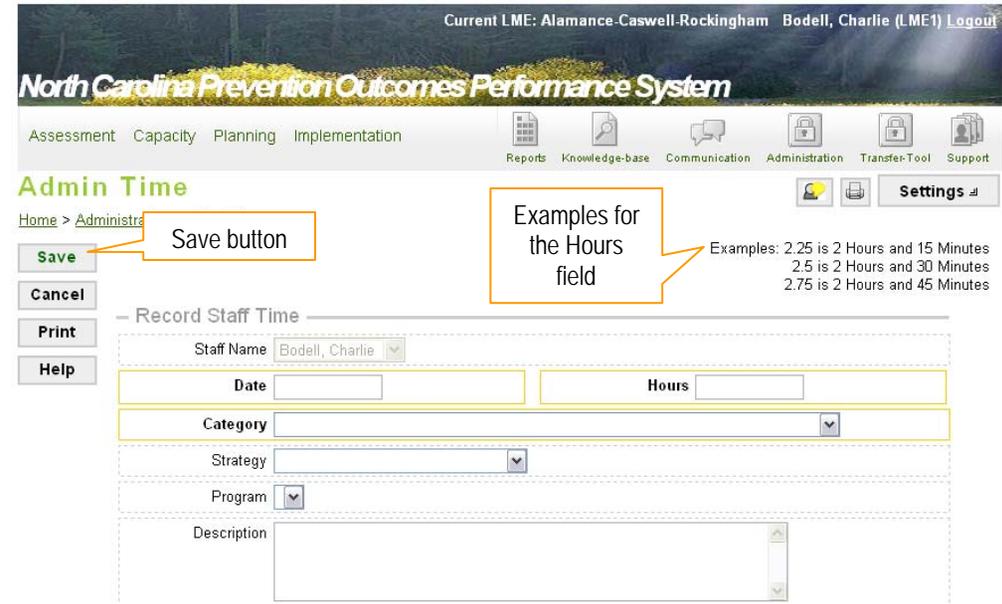


3. Select a staff member from the **Staff Name** dropdown list.
**Note: The staff names in the dropdown list populate from the data entered in the Staff link.*
4. Click the **Add** (Add) button from the left toolbar.



5. Enter the **Date** using the mm/dd/yyyy format.
6. Enter the amount of time the task took in the **Hours** field.
7. Select the appropriate **Category** from the dropdown list.
8. If desired, enter information into the optional fields.
9. Click the **Save** (Save) button from the left toolbar.
 Note: To exit the screen without saving any of the details, click the **Cancel** (Cancel) button.

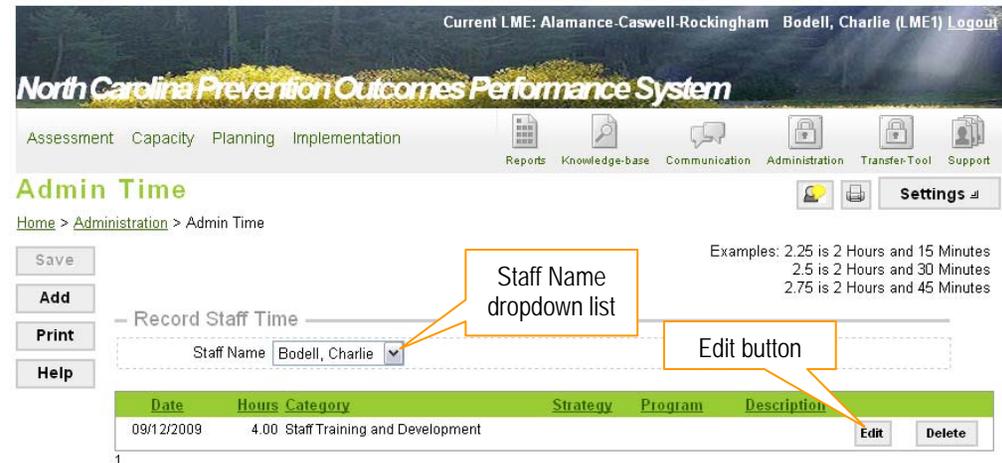
Note: To enter your time in the Hours field, use the following example: Enter 2.25 when the time is 2 Hours and 15 Minutes



(This is a screenshot of the Administrative Time Edit Form.)

Editing Admin Time

1. Click **Administration** from the Menu.
2. Click **Admin Time** from Administration Landing Page.
3. Select a staff member from the **Staff Name** dropdown list.
4. A grid will appear displaying all of the Administrative Time associated with the selected staff member.
5. Click the **Edit** (Edit) button to the right of the appropriate entry.



(This is a sample screenshot of the Administrative Time Listing Page.)

6. The record will display in edit mode.
7. Make any changes needed to the details.
8. Click **Save** (Save) from the left toolbar.
 *Note: To exit the screen without saving any changes, click the **Cancel** (Cancel) button.

Current LME: Catawba [Change LME Selection](#) Swanson, Heidi (502) [Logout](#)

North Carolina Prevention Outcomes Performance System

[Assessment](#) [Capacity](#) [Planning](#) [Implementation](#) [Evaluation](#)

[Reports](#) [Knowledge-base](#) [Communication](#) [Administration](#) [Support](#)

Admin Time [Settings](#)

Home > Administration > Admin Time

Save Save Button

Add

Cancel

Print

Help

Examples: 2.25 is 2 Hours and 15 Minutes
 2.5 is 2 Hours and 30 Minutes
 2.75 is 2 Hours and 45 Minutes

- Record Staff Time -

Staff Name: Swanson, Heidi

Date: 11/25/2008 Hours: 2

Category: Program Development

Strategy: [v]

Program: [v]

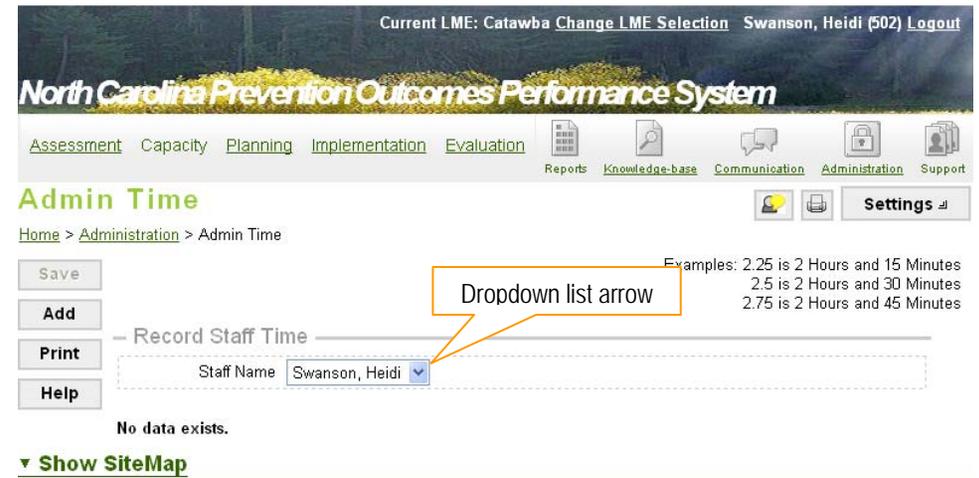
Description: implementation of various programs and activities

Date	Hours	Category	Strategy	Program	Description		
11/25/2008	2.00	Program Development			implementation of various programs and activities	Edit	Delete
11/12/2008	2.25	Report Writing/Review			Review and editing of documentation that is being submitted for grants	Edit	Delete

(This is a sample screenshot of the Administrative Time Edit Form.)

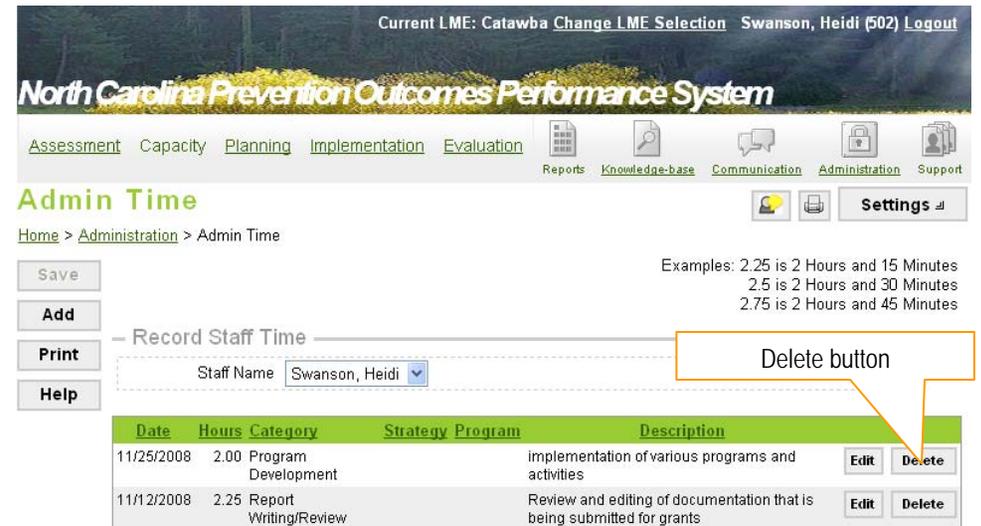
Deleting Admin Time

1. From the Admin Time screen, select a staff member from the **Staff Name** dropdown list.
2. A grid will appear displaying all of the **Admin Time** associated with the selected staff member.



(This is a sample screenshot of the Administrative Time Listing Page.)

3. Click **Delete** (Delete) button to the right of the entry.
4. You will get a message, Are you sure you want to permanently delete this record, Click the **OK** (OK) button.
5. The deleted task will not longer display in the list.
*Note: To exit the screen without saving any of the details, click the **Cancel** (Cancel) button.



(This is a sample screenshot of the Administrative Time Edit Form.)

Change Password

The Change Password module allows the user to change the password for the account that is currently logged into the application.

1. Click the **Administrative** from the Menu.
2. Click **Change Password** from the Administration Landing Page
3. Enter the current password into the **Current Password** field.
4. Enter the password you would like to use in the **New Password** field.
5. Retype the new password in the **Confirm New Password** field.
6. Click the **Submit** (**Submit**) button from the left toolbar.
7. You will receive a message stating the password was successfully changed.

The screenshot shows the 'Change Password' page in the North Carolina Prevention Outcomes Performance System. The page header includes the system name and the current user's name, 'Bodell, Charlie (LME1) Logout'. The navigation menu includes 'Assessment', 'Implementation', 'Reports', 'Knowledge-base', 'Communication', 'Administration', 'Transfer-Tool', and 'Support'. The 'Change Password' form is titled 'Change Password' and contains three input fields: 'Current Password', 'New Password', and 'Confirm New Password'. A 'Submit' button is highlighted with a red box and labeled 'Submit button'. The page also includes a 'Help' button and a 'Settings' button.

(This is a screenshot of the Change Password page.)

Tips

- It is important to remember that passwords are case sensitive.
- Passwords can be any combination of letters, numbers and/or characters.
- Passwords do not expire.
- When entering the password, it will appear encrypted for security.

SUPPORT

Clicking **Support** from the Main Menu will open the NC POPS Support Site (this will open in a new window). The NC POPS Support Site offers several features to assist you with using the application.

1. To reach the NC POPS Support Site, click **Support** from the Menu. A new window will open displaying the Support Site.
2. To submit a problem, question, or suggestion for improvement to KIT Solutions Customer Support team, click the **Contact Support** link.
 - a. Fill in the appropriate fields.
**Note: Fields marked with an asterisk (*) are required.*
 - b. Click the **Submit** (Submit) button. Your request will be sent to the KIT Solutions Customer Support team.

(This is a screenshot of the Contact Support page.)

- To find this manual in an online version, click the **Manuals** link. The Manuals page will open displaying various documents pertinent to the NC POPS.
- To view frequently asked questions regarding the application, click the **FAQ** link.
- To view a list of helpful documents, click the **Library** link.
- To see a list of new features, improvements, or announcements for NC POPS, click the **What's New** link.
- To view available training videos to show you step-by-step how to use NC POPS, click the **Multimedia Videos** link.
- To receive information regarding available online trainings, click the **Online Trainings** link.
- To view the Types of Policy programs/Service document, click the **Library** link.
- If you have received an online training, click on the **Service Evaluation** link to open the page for you to fill out the evaluation form.

(This is a screenshot of the NC POPS Support Site Home page.)