

Web-Based Student Intervention and Data Review- Revised (SIDR-R)

User Manual



Student Intervention and Data Review

[Logout](#)

Last update 10/12/2012

1. Combined Parent Communication and Communication Log (two tabs under Parent Communication).
2. Skills is now two tabs, Problem Specification and Problem Validation, and has been moved to the "Concern" section.
3. Removed Appropriate Instruction from Concern and added it as a third tab under the Student section.
4. Added a documents screen to see all the selected student's documents regardless of type.
5. Moved Behavior screen as the fourth tab under the Student section.
6. Added a "Delete Student" button on the student screen. This is used to delete the selected student.

SIDR Login Page



User Name:

Password:

Log In

<https://webappe.oaisd.org/SIDRWeb/LogWeb/LoginWeb.aspx>

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Purpose of SIDR-R

The Student Data and Review-Revised (SIDR-R) web based application is an online adaptation of the SIDR-R Word document. The overall purpose of the SIDR-R is to document a student's progress in relation to intervention implementation, evaluation and modification for at-risk students. The SIDR-R is intended to assist school intervention teams in addressing potential exclusionary factors as early as possible within the student referral process. Exclusionary factors may include, but may not be limited to, lack of appropriate instruction, limited English proficiency, and environmental, cultural, or economic differences. It should also be used when reviewing existing evaluation data for developing a Review of Existing Evaluation Data (REED)-Student Evaluation Plan (SEP) for a suspected disability.

Logging into the Web-Based SIDR-R

This web application will work on either Windows or Macintosh computers running an Internet browser. **To optimize the SIDR-R web application it is recommended the Firefox browser be used.**

To login in to the SIDR-R web application enter the following url into the Firefox address bar:

<https://webappe.oaisd.org/SIDRWeb/LogWeb/LoginWeb.aspx>

A district SIDR-R administrator will assign you a password and username. Your password will consist of your last name followed by the first two letters of your first name and then _oaisd (e.g., John Smith: **smithjo_oaisd**).

Your username will be the following: **change.me**



Last update 10/12/2012

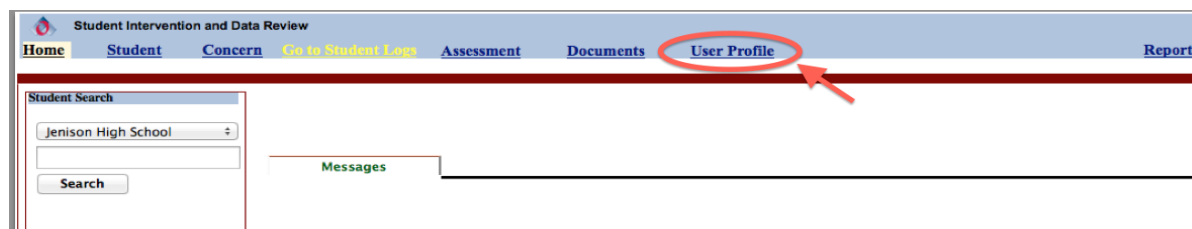
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4. Added a documents screen to see all the selected student's documents regardless of type.
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SIDR Login Page

 User Name:

Password:

After logging you will need to change your password by selecting User Profile at the top right portion of your screen.



After clicking on User Profile:

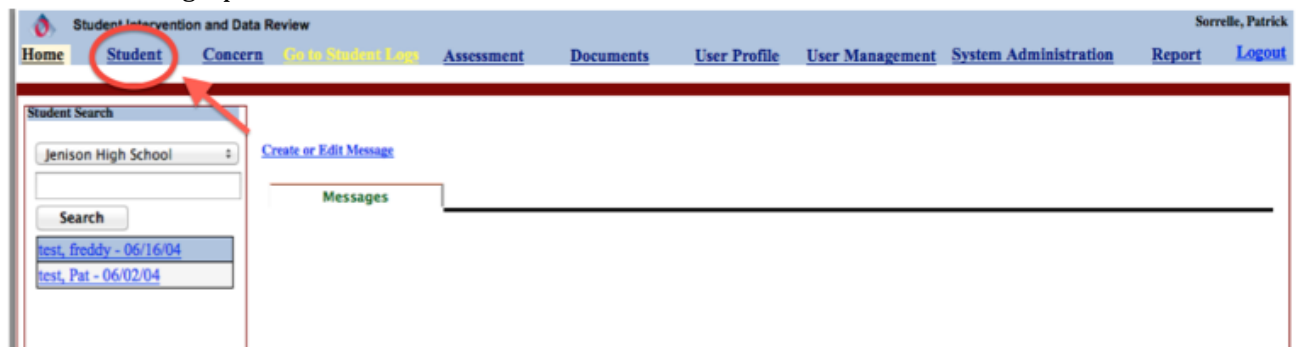
1. Type in "Old Password" (change.me)
2. Type in "New Password"
3. Retype New Password to confirm
4. Click on Save
5. Click on [Home](#) at the upper left side of the page to return to the main SIDR-R screen

Starting a SIDR-R

There are two essential steps in starting a new SIDR-R on a student:

1. Entering basic demographic information
2. Enrolling the student to a teacher and a “team”

To enter demographic information click on **Student**



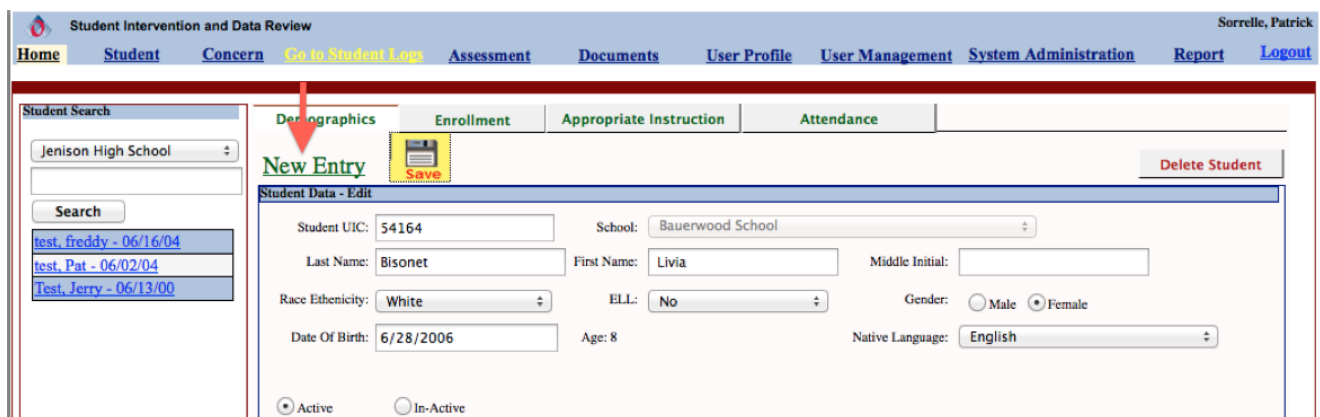
The SIDR-R will open within the **Demographics** tab of the student section (See screenshot below).

To enter the required demographic information:

1. Click on **New Entry**
2. Enter all of the information within the Student Data box
 - a. The Student UIC is the 5 digit unique identity code (student ID number)
 - b. ELL refers to English Language Learner
 - c. Date of birth can be entered using the pull down calendar, or manually (e.g., 3/17/2005)
 - d. The “Active” button is the default and does not need to be selected.
 - e. **Click on the yellow Save icon.**
 - f. The following “Data Saved” message will appear to indicate the data has been successfully

saved:  Data Saved ..

The Parent Information does not need to be entered to begin a SIDR-R and may be added in the future if desired.



After clicking on Saved, the student’s name will appear in the alphabetized list on the left side of the page. To enter the required enrollment information:

1. **Click on the student’s name from the list (Do NOT click on the Enrollment tab first):**

Student Intervention and Data Review Sorrelle, Patrick

Home Student Concern **Go to Student Logs** Assessment Documents User Profile User Management System Administration Report Logout

Student Search

Jenison High School

Search

test_freddy - 06/16/04

test_Pat - 06/02/04

Test_Jerry - 06/13/00

Demographics Enrollment **Appropriate Instruction** Attendance

New Entry  Delete Student

Student Data - Edit

Student UIC: 54164 School: Bauerwood School

Last Name: Bisonet First Name: Livia Middle Initial:

Race Ethnicity: White ELL: No Gender: ☐ Male ☒ Female

Date Of Birth: 6/28/2006 Age: 8 Native Language: English

2. Click on the Enrollment tab:

Student Intervention and Data Review Sorrelle, Patrick

Home Student Concern **Go to Student Logs** Assessment Documents User Profile User Management System Administration Report Logout

Student Search

Jenison High School

Search

test_freddy - 06/16/04

test_Pat - 06/02/04

Test_Jerry - 06/13/00

Demographics **Enrollment** Appropriate Instruction Attendance

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Last Name: Bisonet First Name: Livia Middle Initial:

Race Ethnicity: White ELL: No Gender: ☐ Male ☒ Female

Date Of Birth: 6/28/2006 Age: 8 Native Language: English

3. Click on Select:

Student Intervention and Data Review Sorrelle, Patrick

Home Student Concern **Go to Student Logs** Assessment Documents User Profile User Management System Administration Report Logout

Student Search

Jenison High School

Search

test_freddy - 06/16/04

test_Pat - 06/02/04

Test_Jerry - 06/13/00

Demographics Enrollment **Appropriate Instruction** Attendance

Bisonet, Livia

	Calendar	Grade	EnrollType	Start Date	End Date	Status
Select	BAUERW-12 - 13	1st Grade	Enrollment	09/17/12		A

4. Using the pull down menus complete the Teacher, Start Date, Team, and Grade sections. **These must be completed to successfully start the SIDR-R and make it available to the team members and the student's teacher.**

Search

test_freddy - 06/16/04

test_Pat - 06/02/04

Test_Jerry - 06/13/00

Test_Jerry

	Calendar	Grade	EnrollType	Start Date	End Date	Status
Select	JENHS-12 - 13	Kindergarten	Enrollment	01/18/13		A

Enrollment id: 1122 JENHS-12 - 13 Jenison High School Active

Teacher: **Grade:**

Start Comments: End Comments:

Start Date: **End Date:**

Team: 

a. Click on Save!

Adding Student Data

Concern

To document a student's significant areas of weaknesses:

1. Click on the **Concern** tab. The Concern area contains the Problem Specification and Problem Validation tabs. Once you click on the Concern tab it will open within the Problem Specification tab.

Student Intervention and Data Review

Home Student **Concern** [Go to Student Login](#) Assessment Documents User Profile User Management System Administration Report Logout

Student Search

Jenison High School [Create or Edit Message](#)

Messages

2. To enter information in the **Problem Specification** section Click on **New Entry**
3. Rate each area that the student has a significant weakness which will be an intervention target using the 1 to 4 rubric for relevant subcategories.
4. **Click on Save!**

Home Student **Concern** [Go to Student Login](#) Assessment Documents User Profile User Management System Administration Report Logout

Test, Jerry 1st Grade Testgiver Jane

Student Search

Jenison High School [Search](#)

test_freddy - 06/16/04
test_Pat - 06/02/04
Test_Jerry - 06/13/00

Calendar: JENHS-12 - 13

New Entry

Problem Specification Problem Validation

Rate each main category below according to grade level expectations 1-4 (check one)
1. Significantly below avg. 2. Below avg. 3. Average 4. Above avg.
Following each main category, check the specific sub skills of concern.

Date:

Reading

Overall Score:

Phonemic Awareness: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ NA

Math

Overall Score:

Number Series: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ NA

To enter information in the **Problem Validation** Section:

1. Click on **Select**

	School	Calendar	Skill Record Date	RecordType
Select	Bauerwood School	BAUERW-12 - 13	02/14/13	Current

2. Click on **Problem Validation**
3. Type in the **Evidence** text box to document validation of the student problem, or use Browse function to attach relevant documents (e.g., progress monitoring graphs, work samples).

	School	Calendar	Skill Record Date	Record Type
Select	Bauerwood School	BAUERW-12 - 13	12/14/13	Current

New Entry

Problem Specification Problem Validation



Evidence:

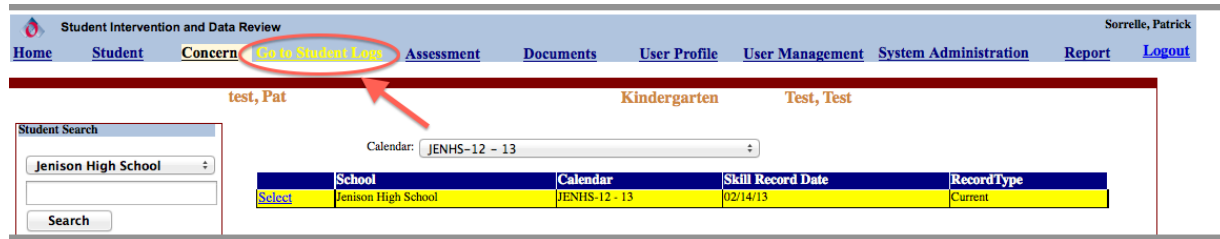
Document Name:

Student Log Section:

This section contains the following student logs:

- **Parent Communication**
- **Interventions**
- **Rate of Progress**
- **Team Meetings**
- **Observations**

To enter the student log, click on Go to Student Logs. The font is in yellow to indicate you will be leaving the Home screen of the SIDR-R.



Student Intervention and Data Review

Sorrelle, Patrick

Home Student Concern **Go to Student Logs** Assessment Documents User Profile User Management System Administration Report Logout

test, Pat Kindergarten Test, Test

Calendar: JENHS-12 - 13

Select	School	Calendar	Skill Record Date	Record Type
	Jenison High School	JENHS-12 - 13	02/14/13	Current

To exit the student log and return to the Home screen click on Back to Student Screen. The Back to Student Screen option appears in each of the student logs.



Student Intervention and Data Review

Student Logs

Sorrelle, Patrick

Parent Communication Interventions Rate Of Progress Team Meetings Observations **Back to Student Screen** Logout

Search Test, Nate Kindergarten Select, Teacher

Parent Communication:

After clicking on **Go to Student Logs** the Parent Communication log opens up in the Initial Parent Communication log. To make an entry in the Initial Parent Communication log:

1. Click on **New Entry**
2. Enter the date staff first notified parents of the student's difficulty and the staff member who did so.
3. Enter the date the district policy was shared.
4. Indicate if parents share staff concerns.
5. **Click on Save**

Test, Nate Kindergarten Select, Teacher

Initial Parent Communication Ongoing Communication

Calendar : BAUERW-12 - 13

New Entry

Notification Date:

Staff Members who notified Parent/ Guardians:

Date State or District Policy shared:

Do the parents share the staff's concern?

Save

To make an entry in the Ongoing Communication log:

1. Click on **New Entry**
2. Complete all of the appropriate sections
3. **Click on Save**

Test, Nate Kindergarten Select, Teacher

Initial Parent Communication **Ongoing Communication**

Calendar : BAUERW-12 - 13

New Entry

Meeting Date:

Staff:

Contact Type: Email

Information Shared:

Assessments Shared:

Outcome Of Contact:

Save

Interventions:

To make an entry in the Intervention log:

1. Click on **Interventions**
2. Click on **New Entry**
3. Complete all seven sections
4. **Click on Save**

Student Intervention and Data Review **Student Logs** Sorrelle, Patrick

[Parent Communication](#) [Interventions](#) [Rate Of Progress](#) [Team Meetings](#) [Observations](#) [Back to Student Screen](#) [Logout](#)

Search Test, Nate Kindergarten Select, Teacher

New Entry

Intervention :

Date Parent Notified: Start Date:

End Date: Person Implementing:

Day / Week: Min / Day:

 Save

Rate of Progress:

To make an entry in the Rate of Progress log:

1. Click on **Rate of Progress**

Student Intervention and Data Review **Student Logs** Sorrelle, Patrick

[Parent Communication](#) [Interventions](#) [Rate Of Progress](#) [Team Meetings](#) [Observations](#) [Back to Student Screen](#) [Logout](#)

Search Test, Nate Kindergarten Select, Teacher

2. Click on **Select**
3. Use the Browse function to attach documents showing the student's rate of progress (see pages 5 and 6 for description of how to use Browse function).

Test, Nate Kindergarten Select, Teacher

Rate Of Progress Log

	EnrollmentId	OrgName	Calendar	Record Type
Select	1123	Bauerwood School	BAUERW-12 - 13	A

Document Name: Browse...  Save

Team Meetings:

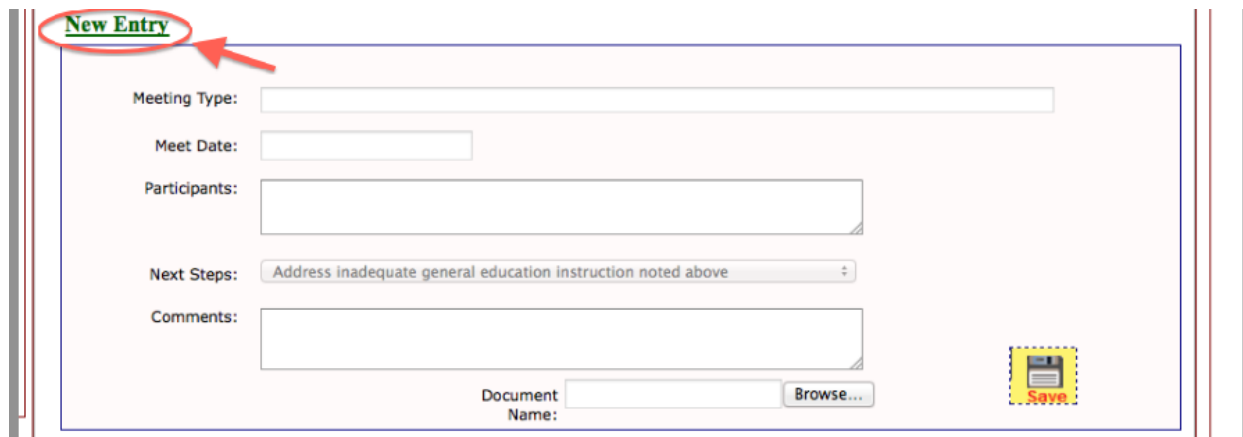
To make an entry in the Intervention log:

1. Click on **Team Meetings**



Student Intervention and Data Review **Student Logs** Sorrelle, Patrick
[Parent Communication](#) [Interventions](#) [Rate Of Progress](#) [Team Meetings](#) [Observations](#) [Back to Student Screen](#) [Logout](#)
Search Test, Nate Kindergarten Select, Teacher

2. Click on **New Entry**
3. Complete all five sections
4. Click on **Save**



New Entry

Meeting Type:

Meet Date:

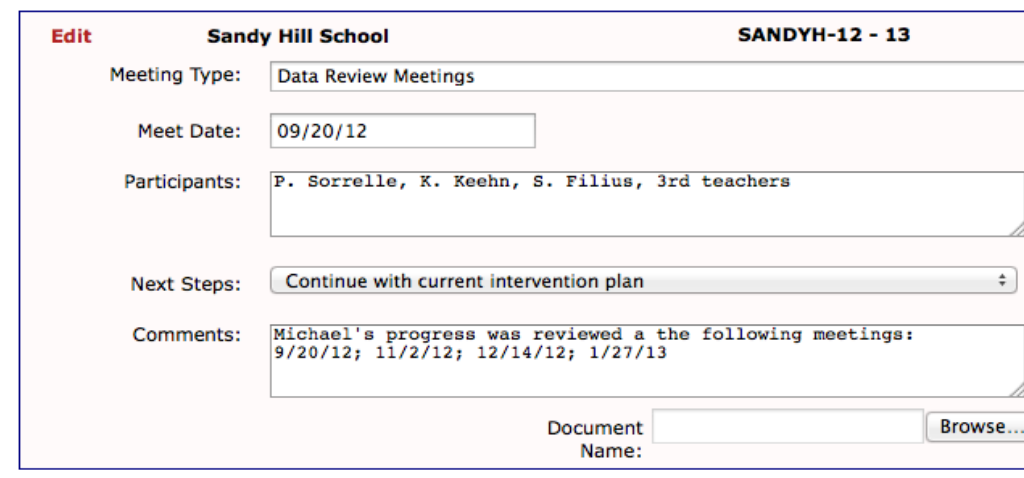
Participants:

Next Steps:

Comments:

Document Name:

When the student is discussed at team meetings that are scheduled on a regular basis (e.g. Data review meetings), several dates may be listed within one entry (see example below).



Edit **Sandy Hill School** **SANDYH-12 - 13**

Meeting Type:

Meet Date:

Participants:

Next Steps:

Comments:

Document Name:

Observations:

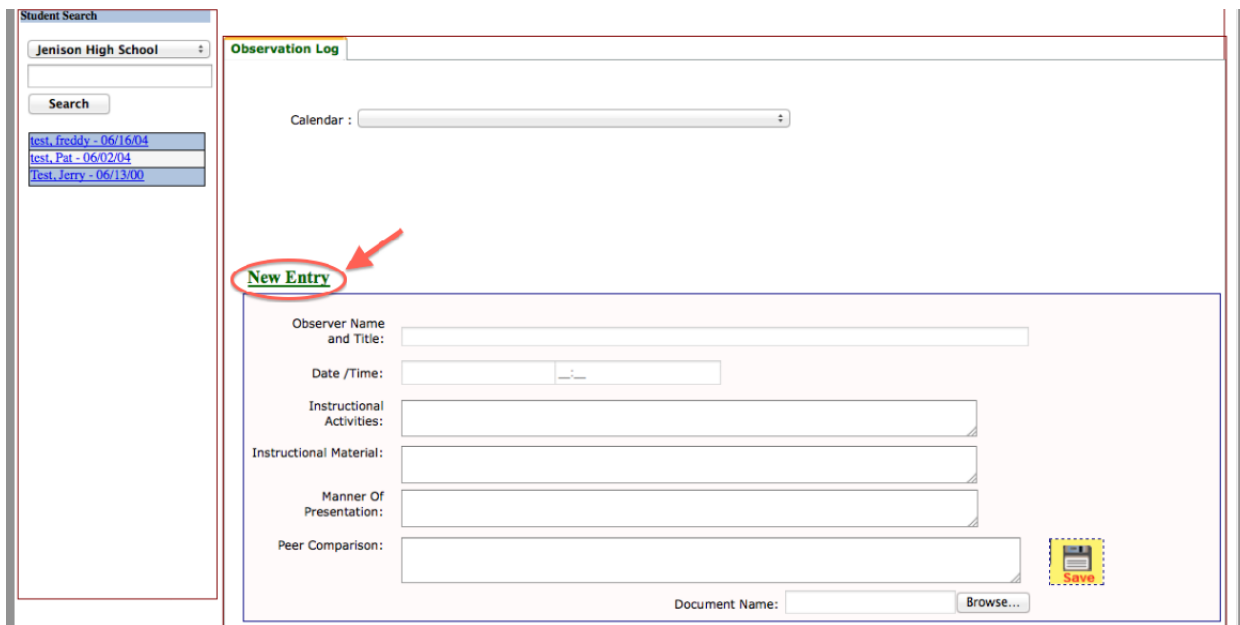
To make an entry in the Intervention log:

1. Click on **Observations**



This screenshot shows the top navigation bar of the 'Student Logs' section. The bar has a blue header with the text 'Student Intervention and Data Review' on the left and 'Sorrelle, Patrick' on the right. Below the header is a row of tabs: 'Parent Communication', 'Interventions', 'Rate Of Progress', 'Team Meetings', 'Observations', 'Back to Student Screen', and 'Logout'. The 'Observations' tab is highlighted with a red circle and a red arrow pointing to it. Below the tabs is a red bar with the text 'Search', 'Test, Nate', 'Kindergarten', and 'Select, Teacher'.

1. Click on **New Entry**
2. Use provided template to record an observation or Browse function to attach one
3. Click on **Save**



This screenshot shows the 'Observation Log' form. On the left is a 'Student Search' sidebar with a dropdown menu set to 'Jenison High School' and a 'Search' button. Below the search bar are three search results: 'test_freddy - 06/16/04', 'test_Pat - 06/02/04', and 'test_Jerry - 06/13/00'. The main area is titled 'Observation Log' and contains a 'Calendar' dropdown. Below the calendar is a 'New Entry' button, which is highlighted with a red circle and a red arrow. The form contains several input fields: 'Observer Name and Title:', 'Date /Time:', 'Instructional Activities:', 'Instructional Material:', 'Manner Of Presentation:', and 'Peer Comparison:'. At the bottom right of the form is a 'Save' button and a 'Document Name:' field with a 'Browse...' button.

To exit out of the Student Logs section click on **Back to Student Screen**

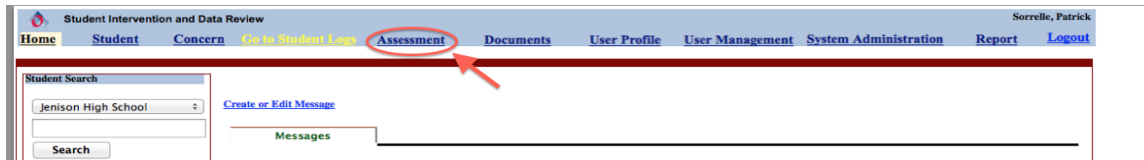


This screenshot shows the top navigation bar of the 'Student Logs' section, similar to the first screenshot. The 'Back to Student Screen' link is highlighted with a red circle and a red arrow pointing to it. The other elements of the navigation bar are the same as in the first screenshot.

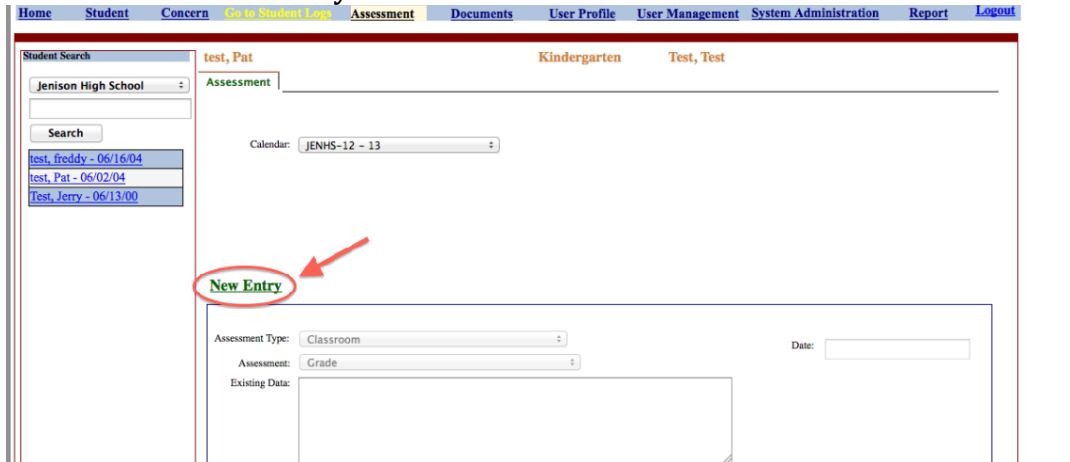
Assessments:

To enter the Assessment section:

1. Click on **Assessment** from the Home screen.



2. Click on **New Entry**



3. Click on **Assessment Type** pull down menu

- a. The Assessment Type menu lists several kinds of assessments. Below is a list of the six assessment types most commonly used, and the tests within that type that will display when on the **Assessment** pull down menu is chosen.

- i. **Classroom:**

1. Grades
2. Semester Tests
3. Teacher Report

- ii. **State:** MEAP

- iii. **District:** District GLCE/Common Core Assessments

- iv. **Other**

- v. **Benchmark/CBM**

1. Dibels
2. Aimsweb

- vi. **Norm Referenced:** (i.e., KTEA-II, WIAT-III, GORT-I, TOWL-4, etc...)

- b. Click on the **Assessment Type** pull down menu and select appropriate assessment type.
- c. Click on **Assessment** and select the test used.



Appropriate Instruction:

Appropriate instruction should be indicated *only in the areas of a student's weakness* for which he/she is receiving an intervention.

To document appropriate instruction:

1. Click on **Appropriate Instruction**

The screenshot shows the 'Student Intervention and Data Review' interface. The 'Appropriate Instruction' tab is highlighted with a red circle and an arrow. The 'Student Data - Edit' form is visible, showing fields for Student UTC, School, Last Name, First Name, Middle Initial, Race Ethnicity, ELL, Gender, Date Of Birth, Age, and Native Language. The 'Save' button is also visible.

2. Click on **Select**
3. Answer each of the four questions by clicking on **Yes** or **No**
4. Text can be added for comments or documentation notes
5. **Click on Save!**

The screenshot shows the 'Student Intervention and Data Review' interface for Michael Johnson, 3rd Grade. The 'Appropriate Instruction' tab is selected. A table lists questions and their status:

Calendar	Grade	EnrollType	Start Date	End Date	Status
SANDYH-12 - 13	3rd Grade	Enrollment	08/25/11		A
SANDYH-11 - 12	2nd Grade	Enrollment	11/08/11		O

Below the table, there are five questions (Q1-Q5) with 'Yes' or 'No' radio buttons and text input fields for comments. The 'Save' button is at the bottom right.

Q1: Teacher meet NCLB "Highly Qualified" Standards? ☐ Yes ☐ No

Q2: Curriculum materials research based and aligned to the state GLCBs? ☐ Yes ☐ No

Q3: Teachers Received Training in curriculum materials ☐ Yes ☐ No

Q4: Curriculum implemented with fidelity ☐ Yes ☐ No

Q5: Student Attended at least 85% of Instr. days ☐ Yes ☐ No

Attendance/Behavior:

The Attendance/Behavior section documents the amount of school a student has missed due to being absent, tardy, or serving in and out of school suspensions.

To enter attendance data:

1. Click on **Attendance**

The screenshot shows the 'Student Intervention and Data Review' interface. The 'Student' tab is active, and the 'Behavior' sub-tab is selected, indicated by a red circle and an arrow. The 'Student Data - Edit' form is visible, showing fields for Student UID (55555), School (Sandy Hill School), Last Name (Johnson), First Name (Michael), Middle Initial (A.), Race Ethnicity (Caucasian), ELL (No), and Gender (Male). A 'Save' button is present.

2. Click on **Select** in the current school calendar year (you cannot edit prior years)
3. Type in the number of times the student has been absent, tardy, or served an in school suspension (ISS) or out of school suspension (OSS).
4. **Office Referral** can be used to document the student's number of discipline referrals.
5. For prior years attendance use the provided text box to summarize a student's attendance history.
6. **Browse** function can be used in to attach attendance or discipline reports.
7. Click on **Save**!

The screenshot shows the 'Student Intervention and Data Review' interface for 'Johnson, Michael' in '3rd Grade'. The 'Behavior' sub-tab is selected. A table displays attendance data for two calendar years. A red circle highlights the 'Select' button next to the first row.

Calendar	School	Absent	Tardy	ISS	OSS	Office Referral	Instr Support	RecordType
SANDYH-12 - 13	Sandy Hill School	0	0	0	0	0		Current
SANDYH-11 - 12	Sandy Hill School	2	1	0	0	0		Past

Below the table, there are input fields for Absent, Tardy, ISS, OSS, and Office Referral. A large text box for 'Instructional support' is also present. At the bottom, there is a 'Document Name' field, a 'Browse...' button, and a 'Save' button.

Editing SIDR-R Entries

After entering information in any area of the SIDR-R using the **New Entry** function a blue bar/box with **Select** on the left hand side will appear.

To edit this previously entered information:

1. Click on **Select**.

Johnson, Michael
3rd Grade

Initial Parent Communication
Ongoing Communication

Calendar : SANDYH-12 - 13

	School	Calendar	Meeting Date	Staff	Contact	Shared Info	Shared Assessment	OutCome of Contact	RecordType
Select	Sandy Hill School	SANDYH-12 - 13	11/05/12	S. Filius, T. Jones, both parents.	Conference		Fall DIBELS scores, district math assessment results.		Current

[New Entry](#)

2. The lower box will turn yellow indicating you are in an editing mode and you will be able to edit previously entered information or add to it.
3. **Click on Save when done!**

	School	Calendar	Meeting Date	Staff	Contact	Shared Info	Shared Assessment	OutCome of Contact	RecordType
Select	Sandy Hill School	SANDYH-12 - 13	11/05/12	S. Filius, T. Jones, both parents.	Conference		Fall DIBELS scores, district math assessment results.		Current

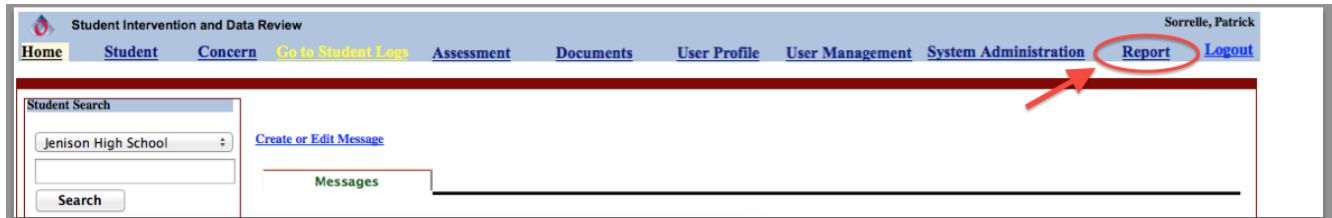
***** Note: Only the information from the current school calendar year can be edited. The SIDR-R will not allow previous calendar years to be edited.**

Student Reports

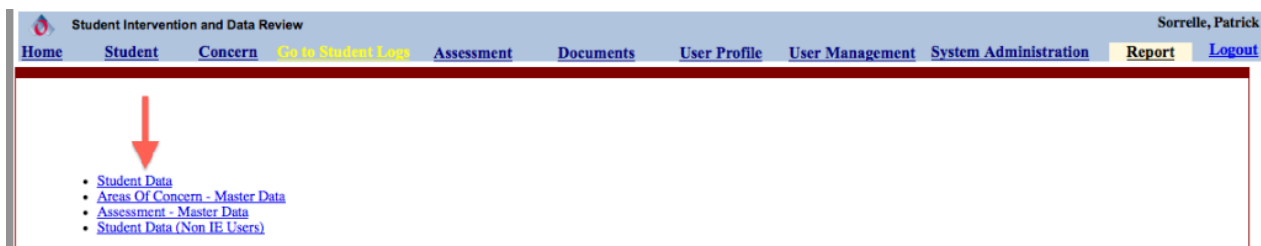
Documents that have been attached to each student's SIDR-R do not automatically print when reports are generated. To print attached documents refer to Printing Document Attachments at the end of this section.

To run a student SIDR-R report:

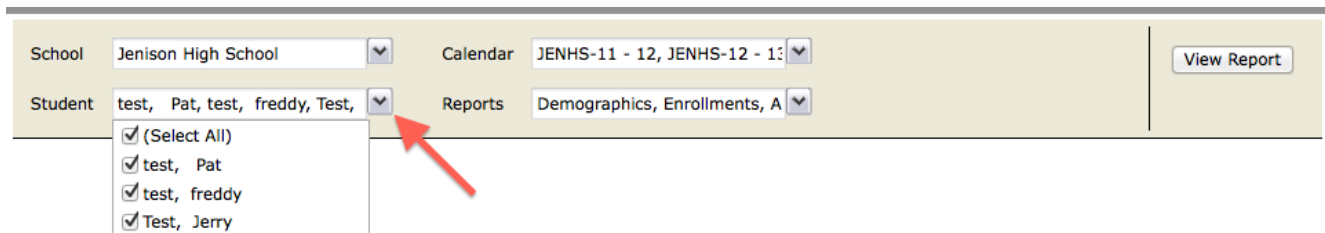
1. Click on **Report** from the Home screen



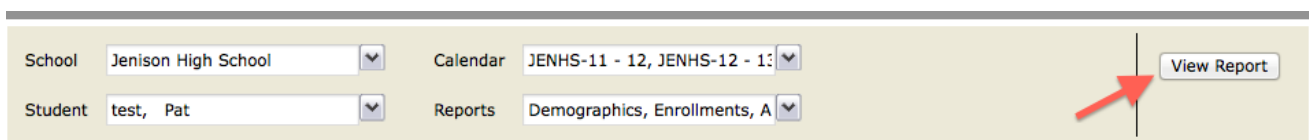
2. Click on **Student Data**



3. Click on **Student** pull down menu. **Select All** is the default. Click on **Select All** so that no students have been chosen. Scroll down to student's name and check their box.



4. The **Calendar** and the **Reports** pull down menus default to choosing all calendar years and all areas of the report, so these do not need clicked on.
5. Click on **View Report**



6. Click on **Select a format** pull down

School: Jenison High School Calendar: JENHS-11 - 12, JENHS-12 - 13 View Report

Student: test, Pat Reports: Demographics, Enrollments, A

1 of 2 Select a format Export

Student Intervention and Data Review

School: Jenison High School Student: test, Pat

Birth Date: 6/2/2004 Age: 8 Gender: M

Race/Ethnicity: Caucasian ELL: No Native Language: English

7. Select **Acrobat (PDF) file**
8. Click on **Export**. The PDF document will be downloaded to your computer.

School: Jenison High School Calendar: JENHS-11 - 12, JENHS-12 - 13 View Report

Student: test, Pat Reports: Demographics, Enrollments, A

1 of 2 Acrobat (PDF) file Export

Student Intervention and Data Review

School: Jenison High School Student: test, Pat

Printing Attached Documents:

To print attached documents:

1. Click on **Documents** on the student home screen.

Student Intervention and Data Review Sorrelle, Patrick

Home Student Concern Go to Student Log Assessment **Documents** User Profile User Management System Administration Report Logout

Student Search: Jenison High School Create or Edit Message

2. Click on **Select** for *each calendar year* to view documents that have been attached.
3. Click on that attached document to open and print.

Johnson, Michael 3rd Grade

Student Document Attachments

	EnrollmentId	OrgName	Calendar	Record Type
Select	828	Sandy Hill School	SANDYH-12 - 13	A
Select	56	Sandy Hill School	SANDYH-11 - 12	D

Sandy Hill School SANDYH-11 - 12 D

Files	DocType
johnson, michael-dibels_R56_3151182011.pdf	Rate of Progress

SIDR-R Website Map

9. Home screen

I. Student

- i. Demographics
 - 1. Student Data
 - 2. Parent Information
- ii. Enrollment
 - 1. Teacher, Grade, Team
- iii. Appropriate Instruction
 - 1. Teacher Qualifications, Curriculum, Instructional days attended
- iv. Attendance/Behavior
 - 1. Attendance, Suspensions, Discipline referrals

II. Concern

- i. Problem Specification
 - 1. Academics, Communication, Social/Emotional, Behavior, Adaptive, Health
- ii. Problem Validation
 - 1. Evidence of student problem

III. Student Logs

- i. Parent Communication
 - 1. Initial and Ongoing communication
- ii. Interventions
 - 1. Parent notification, Start date, Days per week, Minutes per day
- iii. Rate of Progress
 - 1. Browse rate of progress data (e.g., Excel graphs on behavior and CBM)
- iv. Team Meetings
 - 1. Type of meeting, Date, Participants, Next Steps, Comments
- v. Observations
 - 1. Observation template to use within SIDR-R, Browse function for others

IV. Assessment

- i. Assessment type, Assessment used, Open field for text

V. Documents

- i. List of all documents that have been attached to the student's SIDR-R using the Browse function

VI. User Profile

- i. Used to change password

Icons/Buttons within application

Below is a list and brief description of Icons/Buttons used throughout the SIDR-R web based application which users will need to become familiar with.

A search input field with a text box and a button labeled "Search".

1. **Search:**

Search function available on all screens of the SIDR-R. Can be used to search for students or school staff members in the User Management section.

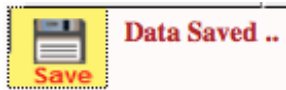
2. **New Entry:** [New Entry](#)

Click on to create a new record (e.g., intervention, parent communication, assessment).



3. **Save:**

Click to save information and data after entry is complete. **The program will not save the data if you exit a screen without saving it first.**



Indicates data has been successfully saved after clicking on Save.

A form with a text input field labeled "Document Name:" and a button labeled "Browse...".

4. **Browse:**

Browse function uploads and attachment documents to a student's SIDR-R

To upload documents:

1. Click on **New Entry** or **Select** to edit previous entry
2. Click on Browse

A form with a text input field labeled "Document Name:", a button labeled "Browse...", and a yellow button with a floppy disk icon and the word "Save" in red text. A red arrow points to the "Browse..." button.

3. Choose from files stored on computer
4. Click on **Open**

[Go to Student Logs](#)

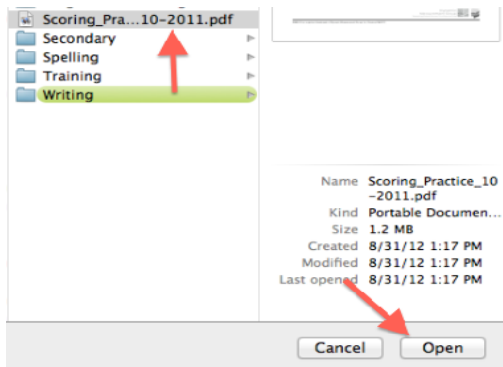
5. **Student Logs:**

Click on to go to the Student Log section of the SIDR-R where the Parent Communication, Intervention, Rate of Progress, Team Meetings, and Observations logs are located.

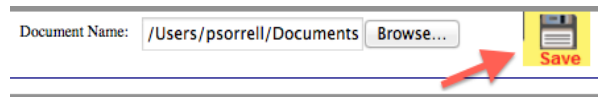
[Back to Student Screen](#)

6. **Student Screen:**

Click on to exit the Student Logs section.



5. Click on **Save**



To view the attached file, click on **Select**. The file will appear in the lower right hand portion of screen (see below). All attached files will also appear in the **Documents** section of the student's SIDR-R.

	School	Calendar	Assessment	AsmtDate	Comments	RecordType	Status
Select	Jenison High School	JENHS-12 - 13	Grade			Current	A

[New Entry](#)

Edit Jenison High School JENHS-12 - 13 Current

Assessment Type:

Assessment:

Existing Data:

Date:

Files

[scoring_practice_10-2011A_833341130_48.pdf](#)