

Sakai Faculty User Manual Quick Start

For Sakai 2.6

Summer 2009

LAMP Lig Illustrated Guides for ACA	Hts AMP Users	Quick Start—Set Up A Course
Set Up A Course	In My Workspace, select Worksite Setup. Select New.	A Course Website is intended for the
Worksite Setup New Edit Delete	 Select course website. Select Academic Term from the dropdown box. Continue. Continue. 	A Project Website is intended for non-classroom use, such as
Worksite Setup Course/Section Information Course/Section(s) Selection - Spring 2009 You have thus far selected the following course/sect Please find an[other] course/section by entering the +Subject: +Course: +Section: 1 KC_ABCD 123 45 Add More Roster(s)? Continue Back Cancel	 Under Subject, enter your school's alpha academic code, starting with the 2 digit school code and underscore, (i.e., KC_ABCD) Under Course, enter your academic course number (i.e., 123) Under Section, enter the institution-defined section number. At KCU, 95 or 94 are used to distinguish online courses from traditional classroom courses. Continue. 	 committees, group project collaboration, etc. It is not bound by any academic term A Portfolio Website will be used to compile a portfolio for an individual student.
Short Description (deployed in public comboling the standard of	 Under Class Information, check to see that the site title information is as you requested. Under Description, enter the description of your course from your institutional catalog or as desired. You can use the box like a mini-word processor to change your fonts, colors, add picture, bullets, etc. Under Short Description, enter the catalog title of your course (i.e., English 101). Appearance, select your institutional designation from the drop down box. Site Contact Name will be the course professor. Site Contact Email will be the professor's email. Continue. 	
	 Under Tools, select the tools you may be using in the course. You can add or delete tools as you need to during the course. Definition and use of these tools will follow in separate sections for the tool. 	Site Stats can track student participation in the course. If this might be a useful tool, select it early, as the statistics are only tracked from the time the tool is selected

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Y	Illustrated Guides for ACA LAMP Users	

■ Site Info is always in the course. It is your site management portal	
Reuse material from other sites you own allows you to choose to bring in materials from another course	
 If you have selected Email Archive, News, or Web Content, you will have a page to use to Customize Tools: Email Archive: for the site email address you can select anything to go in the yellow box. LAMP will direct any email communication to Contact Email selected under Class Information News: if you want to have one or more links to RSS feeds, enter the Title and URL here. You can select more links in the dropdown box, More News Tools? Web Content: If you want to link to a website, such as your textbook publisher, enter the Title and URL here. You can select more links in the dropdown box, More Web Content Tools? 	There are 2 different tools for managing email, Messages and Email Archive . Each tool allows you to contact members of the site individually or in groups. It will also allow you to store messages sent and received. This apparent redundancy is the nature of open source and indicates dynamic development of tools as new ones come on and older tools are phased out.
 Under Set Site Access you will make 2 choices Check Publish site if you are ready to make the site available. No one will see the site until you enter participants. If you do not select Publish site and enter members, they will not see the site until you publish it. Global Access makes the site "joinable" to anyone who logs on Continue Check over the site information. You can go back to correct or add. Select Request Site. Your site is now set up. You should see a new tab with your course title. To delete a course, click the check box and select Delete. You can edit the course by selecting Edit, or by going to the site to Site Info. 	Joinable sites can be handy for larger courses. Students can be directed to "join" the site at "My Workspace/Memberships." You can later deselect global access. If you prefer more control over who may be in your site, don't select this option.



Assignments			
Click Add to begin a new assignment	Turnitin can only be accessed through		
■ Write Title of the assignment	Assignments with "Attachments Only"		
■ Select the Dates and Times the assignment will be open to the	accepted for Student Submissions:		
student, due from the student, accepted from the student.	* Accept Until JUL 💟 9 💟 2009 💟		
submitted	No assignments can be subm Student Submissions Attachments only		
 Grade Scale: select the type of grading you will be using. For Points, enter the maximum points on the assignment 	Number of resubmissions Inline only allowed Inline and Attachments * Grade Scale Non-electronic		
Assignment Instructions: Compose the assignment in the content box. You may add an attachment further down on the page	100.0 For points, onter m		
• Select whether to add the assignment to the course Schedule			
• Select whether to add the open date to the Announcement .			
• Select whether to send student submissions for Review at			
Turnitin. These submissions must be made as attachments			
rather than in the text editor box. To view report,			
 select Assignment List. 			
 select Grade under the Assignment title. 			
 select the icon in the Turnitin column by student. 			
• Select whether to add an honor pledge , that the assignment if fully the work of the student.			
 Select whether to link the assignment to the Gradebook. Grading will be done in Assignments and sent to the Gradebook 			
■ Select whether/how you want to be notified of student submissions.			
■ Add Attachment, if desired.			
 Select Post to publish the assignment, Preview to see the student view, Save Draft to finish later, or Cancel. 			



Assignments

	Click Student View to see the Assignments as the student sees them.	
Permissions	Set your preferences for access by your students and teaching assistant.	
Additional information	You may select to give the student a Model Answer at a time you choose, and/or a Private Note to yourself or other Instructors and/or have an All Purpose Item for any or all selected members of the site	



Emailing	There are multiple choices for email communications with the participants of you which participants will receive your email. All email options allow you to let stud send to any or all participants or to constrain their ability to compose/send email.	r course. All options let you choose lents compose email in the tool to
Messages	Select any or all participants by name or by role.	
Email Archive	Can send email to/from your choice of email using a lamp.acaweb.org email tag.	

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Forums	Forums is the tool for course discussion. The instructor "posts" questions for students to discuss. The student "posts" his/her responses to either the instructor or to other students' comments. Students can be assessed on the quantity or quality of their comments.		
New Forum	Go to New Forum at the top. Enter the Forum Title . You may enter a short description. The Forum Description should give an overview of any discussion(s) that may be posted in the Forum . Multiple Topics may be posted in the Forum . <i>Students will not see a Forum until a Topic is posted</i> .		
	Select the Forum options and Permissions . You can choose, for example, whether to send grades to the Gradebook, and who has permission to edit or delete postings		
	Under Gradebook Item , you can select to connect the Forum grade to an established item already in the Gradebook .		
	You can choose to save your forum as a draft or Save Settings & Add Topic.		
Save Setting & Add Topic	Enter the Topic Title. You may enter a short description. Word the description with the body of the topic. You may add an attached file. Choose the topic options and permissions. You may Save Settings, Save Draft, or Save Settings & Add Topic. Save Settings will move you to the opening Forums page.		
Organize	Choose Organize if you want to change the order the forums/topics are viewed. Be sure to Save Settings.		
Template Settings	Set defaults for all forums. These defaults can be overridden in the individual forum.		
Statistics	Allows you to track participation by members of the site.		
Assessing the Forum	When you want to review student submissions, click on the title of the Topic. You will see the Threads started by the students. Threaded discussion may be ongoing by students responding to each other. When you click on the Thread title, you will see the remarks made. You can respond to the remarks/threads by click on Reply above the remark. Click Show Other Actions . Here you can Grade, Edit, or Delete the remark.		

Grade Forum Message	Select the Gradebook item that is matched with the comment. Enter the points for the grade and any comments you want to make. Click Submit Grade .	
Edit/Delete Forum Message	Lets you directly edit or delete the student-submitted text.	
Forum/Topic Settings	Allows you to change the way the Forum/Topic is presented.	
Template Settings	Allows you to control the way all the forums/topics in the site are presented.	
Statistics	Summarizes the activity of the participants in the Forums . Clicking on the student's name allows you to see the details of that student's activity.	



Gradebook	Items are generally added to the Gradebook through the tool that is originating the item, i.e., linking to the Gradebook in Assignments or Tests & Quizzes. These are also graded within the tool. An item can be added to the Gradebook that is assessed outside of Sakai and the grade entered manually.			
Gradebook Items	 Gradebook opens to Gradebook Items, showing the items that are in the Gradebook either from other tools or previously added separately Change course grade options allows you to change the grading scale or the type of grade and whether or how much the students can see of their grades. To change the grading scale, simply replace the new values next to the letter grade. To let students see their grades, click the box, Display course grade to students now. Add Gradebook Item allows you to add a Gradebook item that has not originated in a Sakai tool. If you want to change the content of an item, go to the originating tool. You can change the grade value by clicking Edit next to the item title 	The column with this symbol is the current Sort column. Click on another column title if you want to sort by that title (i.e., Student Name, Title, etc.		
	Import gradebook item from spreadsheet allow you to upload an Excel spreadsheet or other CSV spreadsheet.			
All Grades	 View the grade roster by Student Name Export your Gradebook to Excel or other CSV spreadsheet 			
	 If you have composed sections or groups, or have created categories (see below), you can choose to view by Section/Groups or Gradebook Categories Click on the student's name to see what the student sees, or to see that individual's grades 			
Course Grades	Override a grade already entered in the student's box under Grade Override . A grade of 0 or greater must be entered for the item to be calculated in the course grade. Select Calculate Course Grades after any changes.			
Gradebook	Determine whether the Gradebook should be entered in Points or Percentages,			



 n Gradebook Setup, Select whether you will grade in points or percentages. Categories groups types of assessments together, i.e. all quizzes. Select the overall percentage that the quizzes will count toward the final. 	Gradebook Setup Grade Entry threwill you online your graded Periot Periot Procestagus Gradebook Remo Diplays Diplay released Goldbook Terms to students
 Select the overall percentage that the quizzes will could toward the final grade. Save changes and return to Gradebook Items Categories are listed above the Gradebook Items, with the items listed in a category, "Unassigned" Select "Edit" for the item you will assign. Select the Category for the item Select whether to release the grade to students and include the item in grade calculation and Save Changes Repeat the last two steps for the rest of the Gradebook Items 	Tric on means a graduable life in their making or entiting the graduable in Categories (wights) Categories (wights) Testude a statigner from the curse grade, use th for the weight. Decadaries (wights) Testude a statigner from the curse grade, use th for the weight. Decadaries (wights) Testude a statigner from the curse grade, use th for the weight. Decadaries (wights) Decadaries (wights) Decadaries (wights) Decadaries (wights) Decade (wights) Decade (wights) Trice * Decade (wights) Tride * Due Date (mm/dd/yy) Category Utacatigner Utacatigner Our Date (mm/dd/yy) Distering Assignments Packase this item to Students Distering Assignments Packase this item in course grade weice wei
Change the grade scale, make the grades pass/fail, display or hide the grades rom students.	
 Download Spreadsheet Template opens up an Excel spreadsheet with Student D and Student Name columns and any grades already in the Gradebook. Student ID is the student's email Edit the spreadsheet as desired; save in as a .csv file type. In Sakei, browse to your file and import your revised spreadsheet. 	
	grade. Your Category total is 100% of the final grade. Save changes and return to Gradebook Items Categories are listed above the Gradebook Items, with the items listed in a category, "Unassigned" Select "Edit" for the item you will assign. Select the Category for the item Select whether to release the grade to students and include the item in grade calculation and Save Changes Repeat the last two steps for the rest of the Gradebook Items hange the grade scale, make the grades pass/fail, display or hide the grades om students. ownload Spreadsheet Template opens up an Excel spreadsheet with Student of Student Name columns and any grades already in the Gradebook. Student ID is the student's email Edit the spreadsheet as desired; save in as a .csv file type. In Sakai, browse to your file and import your revised spreadsheet.



Membership		Membership is the page	pace		
Membership My Current Sites <u>Joinable Site</u> My Current Sites The list below includes all sites <u>Worksite A</u> ACA Content Repository <u>Unioin</u> ACA DCDM Workshop	es you currently belong to. Description This project site contains a rejinstitutions. "The Summer of Sakai"	link that will show you what sites you currently belong to. Sites beginning ACA are LAMP resources sites that may contain valuable information for your success in Sakai. Some of	Home M Profile % M mbership & Jo Schedule # Ite Setup # frerences @ Miki // A Help @ A	lembership ly Current Sites Joina Jinable Sites he list below includes site: <u>vorksite &</u> 85 E-Meetings Jain 8_ART 135 99 F06 Jain 3.am	ble Sites s that can be joined. Description Art Photography 1 ~ Introduction to Digit film
Image: Construction definition Orientation definition definition definition Orientation definition Statution definition Image: Construction definition ACA Faculty Sakai Support This site is the portal to provid These sites are Joinable Image: Construction definition ACA Faculty Sakai Support This site is the portal to provid These sites are Joinable Image: Construction definition ACA Faculty Sakai Support This site is the portal to provid Sites. You can join them Image: Construction definition ACA Learning Repository This project site contains cont Sites. You can join them Image: Construction definition ACA Student Sakai Support A place where students can set ACA Trainers' Resources A pool of resources for use by	AI AI	CA Content Repository Join CA DCDM Workshop Join CA Faculty Sakai Support Join	This project site contains a repository of institutions. "The Summer of Sakai" Orientation & Sakai Tools (Communicatic This site is the portal to provide faculty a		



My Workspace Tab		
Logout	Message of the Day	This is what you see when
My Workspace	• Options-Set how you want to see	you open My Workspace,
Norm Descent Warnlership SARA1 2.5.1 NB TALLED - As of May 11, 2008, LAMP is now using Sakai release 2.5.1. Sakai 2.5 was released earlier this year. Now that the 2.51 release is out, LAMP has Warnlership SARA1 2.5.1 NB TALLED - As of May 11, 2008, LAMP is now using Sakai release 2.5.1. Sakai 2.5 was released earlier this year. Now that the 2.51 release is out, LAMP has Warnlership SARA1 2.5.1 NB TALLED - As of May 11, 2008, LAMP is now using Sakai release 2.5.1. Sakai 2.5 was released earlier this year. Now that the 2.51 release is out, LAMP has Warnlership Samp constraints of the saking constraint release of Sakai release 0.5 with the may be a few small issues as this new release settles in to the LAMP environment, and let your edge, only on the "leading edge." With Vitic Yes Warnlership Warnlership Warnlership	 the Message of the Day Calendar-Your combined Schedule 	and how you can customize the space.
My Account	Reset your password or your email	
Preferences	 Opens to the page for modifying your Sakai tabs Change time zone Change language Your preference in receiving low priority notifications. 	
Resources	Your personal Resources tool.	
Wiki	Your personal Wiki	
Worksite Setup	Where you start composing your courses.	



Resources	The Resources tool is the location to store all your course related files in a My Documents sort of way. In My Workspace , you can store master files to easily move them in to multiple courses. Materials can be stored in specific course sites and can be added from other sites with Resources and/or Drop Box .		
Site Resources	 To add folders for your file structure, click the Add dropdown box, Create Folders. Compose the folder's name You can compose details for the folder by clicking, "Add details for this item. Click "Add Another Folder to make another folder. When you are finished adding folders, click Create Folders Now. 	To make the most effective use of this tool, plan how your file structure should be set up. You could start with folders titled Documents, Images, PowerPoints. Or you could do folders by Unit or Module.	
	 To upload files to your folder, click Upload Files in the Add dropdown box. Browse your computer to your file location Select the title you want displayed for your file You can add details such as copyright information and dates for the file to be viewable, etc., by clicking Add details for this item. Click Add Another File to create additional files When finished, click Upload Files Now. 	If you plan to use Presentations tool, you must have a Resources folder titled "Presentations" loaded with individual photos that are prepared to be your Presentation.	
	To delete, copy or move a file or folder, click the check box next to the title and click the appropriate action above the folder list, or select in the Actions dropdown box.		
Managing graphics	When you upload a graphic into a Resources file and then open it, it is assigned a URL which you can then copy/paste into anyplace you want to use that graphic, such as maps in a geography quiz, art in a humanities assignment.		



Site Info	Once the course is created, this is the place you go to manage any changes. This is the basic go to area for managing a site.		
Edit Site Information	Edit site description, site contact information , the "skin" appearance , the school branding.	Course sites will have the school logo; project sites will have ACA logo	
Edit Tools	Add or remove tools for your course.		
Add Participants	Anyone participating in your course is added here. Add Participants gives you 2 boxes. The upper box is where email addresses are entered. Type email address, Enter, email address, Enter, etc. If all the participants in the class have the same role, click Continue. If there are participants of different roles (student, teaching assistant, instructor) click Assign each participant a role individually. The lower box of "Non-official Participants" is a way to allow "guests" to view your site. They will not have the necessary institutional email address. This list of guest accounts is deleted at the end of every semester. Guests do not have the ability to add to or change anything on the site. Click Continue Check to be sure the student names are correct. Click whether or not you want emails sent to participants' addresses. Confirm the final list and actions. Click Finish	It may be quicker to enter students and instructors in separate batches to avoid having to individually assign roles. If email addresses come up in an error message, check to see if there is a mistake, find the address in the list and correct it. If you cannot enter an email for that student, contact the coordinator, Terry Golightly or Anna Kautzman, to verify the student's account.	
Manage Access	If you want to change the Publish Site status or change the role for people coming on the site, go to Manage Access.		

Syllabus	You may already have your syllabus prepared, or you may create your syllabus here. (This may be decided by institutional standards)		
	Click Create/Edit		
	Click Add	Information in the Content box may	

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 Enter the Title You may paste or compose information in the Content box You may Add attachment You may also decide whether to email participants about the addition or change to your syllabus. Select Post, Preview, Save Draft, or Cancel 	be your syllabus pasted into the box, or you may want to add informal comments and Add your syllabus as an attachment. (Check institutional standards.)
 If you have your syllabus at another internet location, click Redirect. Enter the URL of the internet location of your syllabus Select Save Preview allows you to see what the student sees. 	



Syllabus

Assignments Tool Compose a new assignment, 4 View assignment, 5 Emailing, 6 Email Archive, 6 Messages, 6 Forums, 8 Gradebook All Grades, 10 Course Grade Options, 11 Course Grades, 10 Gradebook Items, 10 Gradebook Setup, 10 Import Grades, 11 Gradebook, 10 My Workspace Membership see all your current sites, 12 My Workspace Tab, 13 Resources, 14 Resources Tool Add/Manage Resources, 14 Managing graphics in your site, 14 Set Up A Course, 2 Site Info, 15 Add Participants, 15 Edit Site Information, 15 Edit Site Information, 15 Edit Tools, 15 Manage Access, 15 Syllabus, 15