



# TAKS Analyzer Setup and User Manual

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## Pearson TAKS DAT File

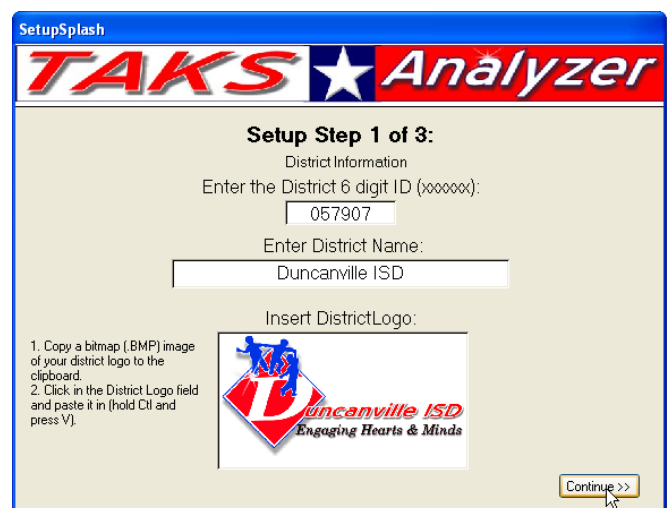
**Make sure you order the FIXED Length format DAT file from Pearson.**

### Administrative Setup

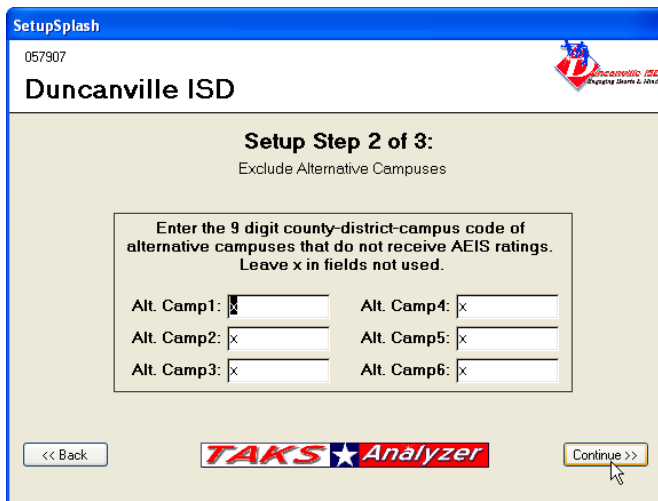
1. When TAKS Analyzer is launched the first time, a setup wizard walks you through the first part of the administrative setup.



2. Click the Setup Wizard button.
3. Fill in your district's TEA County-District code (without the hyphen), the district name and paste in a bitmap image of the district logo. Then click Continue.



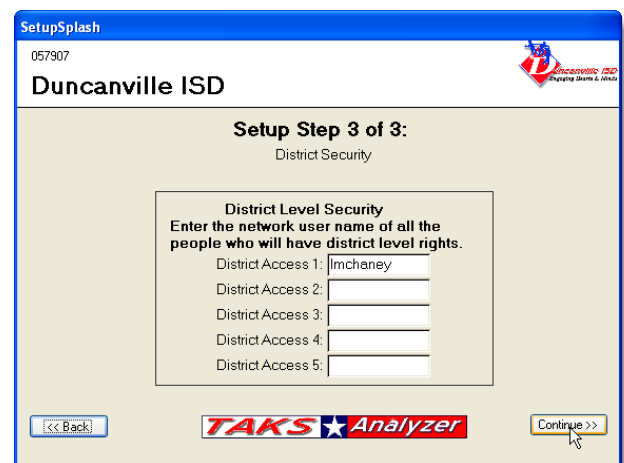
4. If you have any alternative campuses that you want to exclude from reports, enter the TEA 9 digit county-district-campus code with the hyphens. Then click Continue.



5. **Stand alone:** If you are running this software on only one computer, enter the network user name of that person.
6. **Network users:** Enter the network user name of up to 5 people who will have

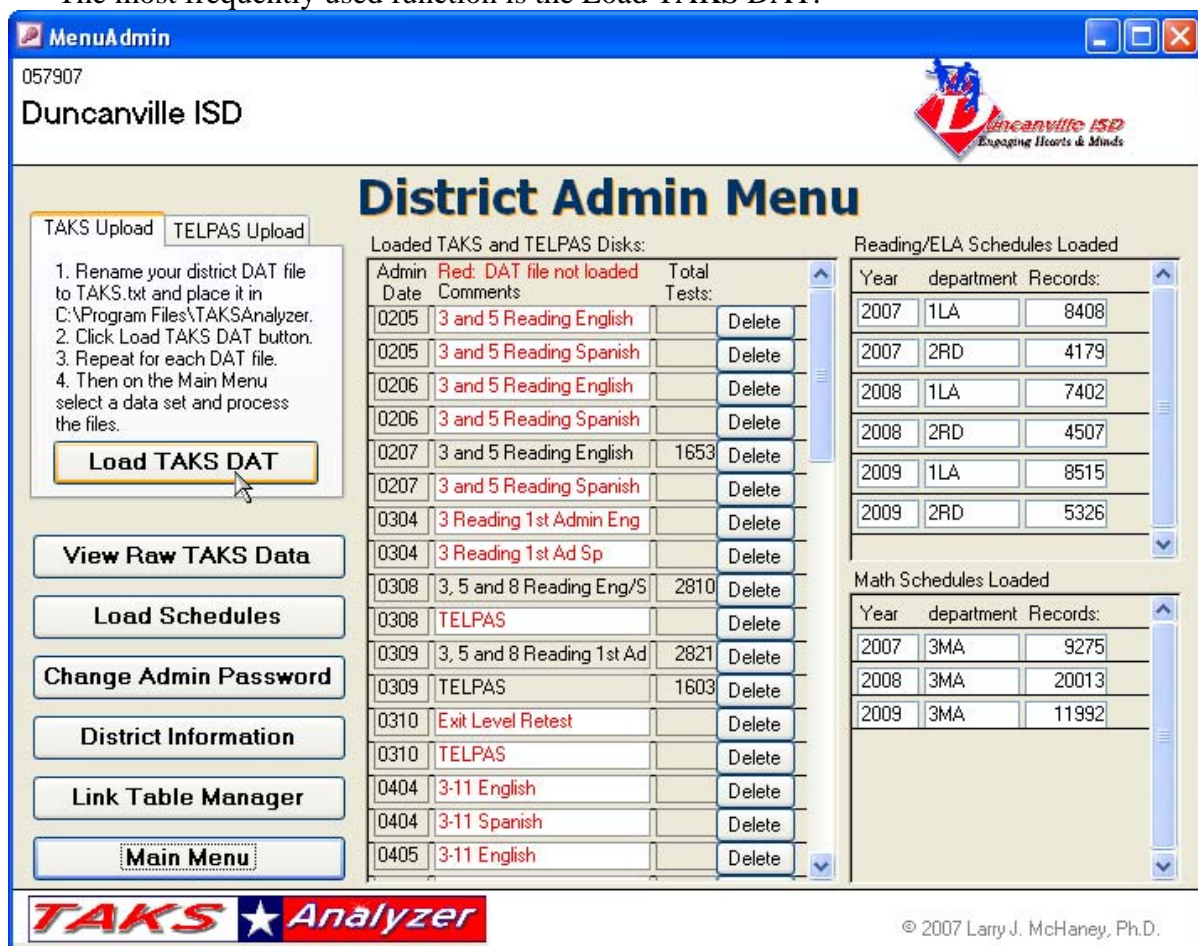
district-level security and be able to view all district data.

7. Click Continue and the District Admin Menu will appear.



## Loading TAKS DAT Files

1. The Admin Menu allows the user to perform one-time setup or occasional data updates. The most frequently used function is the Load TAKS DAT.



**MenuAdmin**  
057907  
Duncanville ISD

**District Admin Menu**

TAKS Upload TELPAS Upload

1. Rename your district DAT file to TAKS.txt and place it in C:\Program Files\TAKSAnalyzer.
2. Click Load TAKS DAT button.
3. Repeat for each DAT file.
4. Then on the Main Menu select a data set and process the files.

**Load TAKS DAT**

**View Raw TAKS Data**

**Load Schedules**

**Change Admin Password**

**District Information**

**Link Table Manager**

**Main Menu**

**Loaded TAKS and TELPAS Disks:**

Admin Date	Red: DAT file not loaded	Total Tests:	
0205	3 and 5 Reading English		Delete
0205	3 and 5 Reading Spanish		Delete
0206	3 and 5 Reading English		Delete
0206	3 and 5 Reading Spanish		Delete
0207	3 and 5 Reading English	1653	Delete
0207	3 and 5 Reading Spanish		Delete
0304	3 Reading 1st Admin Eng		Delete
0304	3 Reading 1st Ad Sp		Delete
0308	3, 5 and 8 Reading Eng/S	2810	Delete
0308	TELPAS		Delete
0309	3, 5 and 8 Reading 1st Ad	2821	Delete
0309	TELPAS	1603	Delete
0310	Exit Level Retest		Delete
0310	TELPAS		Delete
0404	3-11 English		Delete
0404	3-11 Spanish		Delete
0405	3-11 English		Delete

**Reading/ELA Schedules Loaded**

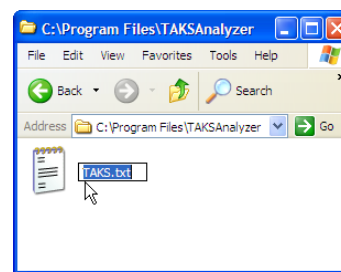
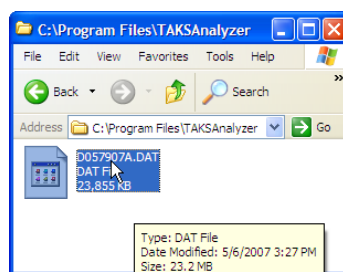
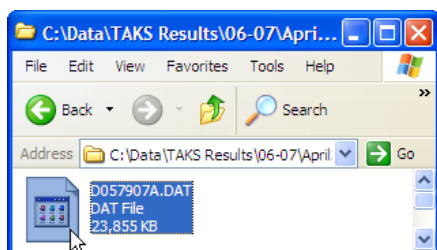
Year	department	Records:
2007	1LA	8408
2007	2RD	4179
2008	1LA	7402
2008	2RD	4507
2009	1LA	8515
2009	2RD	5326

**Math Schedules Loaded**

Year	department	Records:
2007	3MA	9275
2008	3MA	20013
2009	3MA	11992

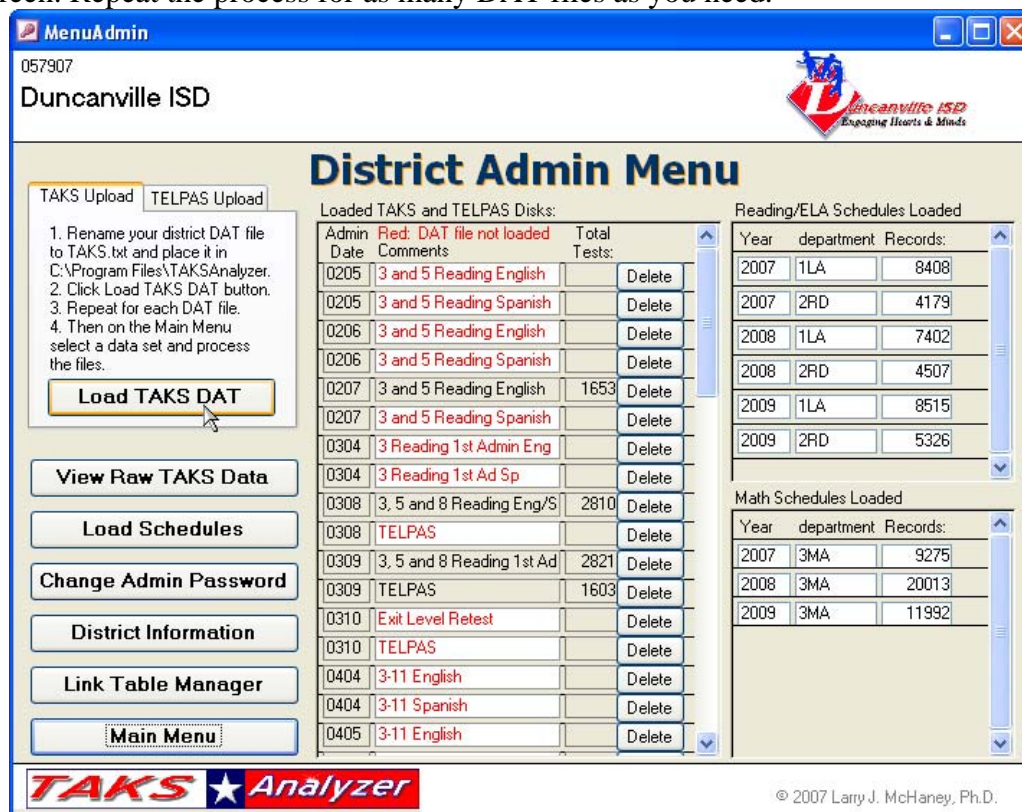
**TAKS Analyzer**  
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**BEFORE** clicking the Load TAKS DAT button, you must locate the TAKS DAT file you want to load and copy it to the C:\TAKSAnalyzer folder. Then rename the file to TAKS.txt.

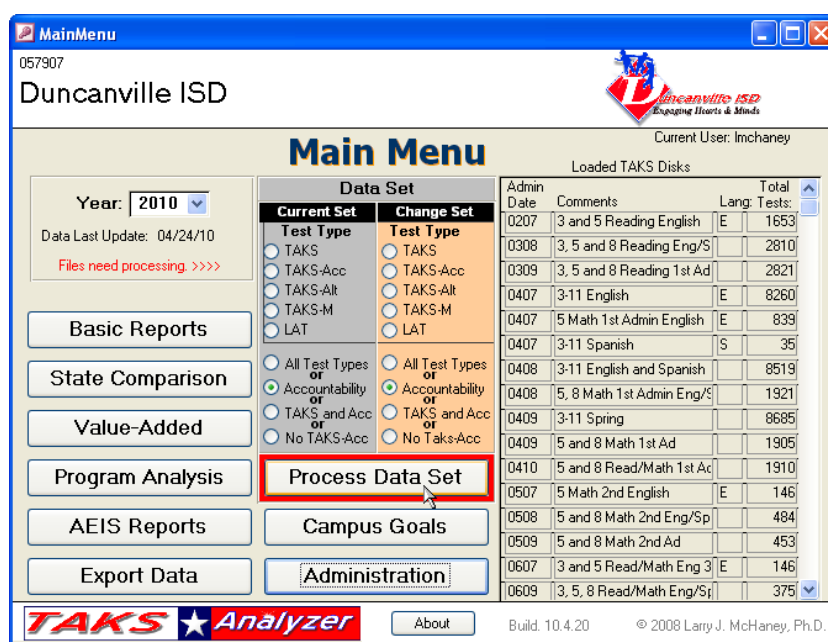


Updated 03/22/2011

- Now click the Load TAKS Disk button to import the selected TAKS data. The DAT file name will change from red to black in the Loaded Tests window in the middle of the screen. Repeat the process for as many DAT files as you need.



- When a new DAT file is loaded, the Files need processing label appears. When you have finished loading the DAT files, return to the Main Menu. Make sure to select the Accountability radio button on the Change set column and then click the Process Data Set button. This will be explained on page 8. Please note: this process can take up to 10 minutes depending on the speed of your computer.





Updated 03/22/2011

## Deleting TAKS DAT Files

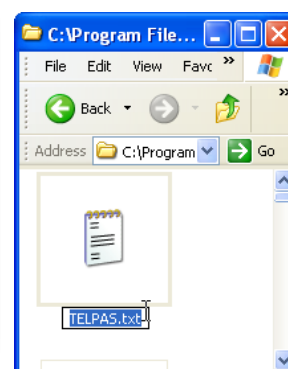
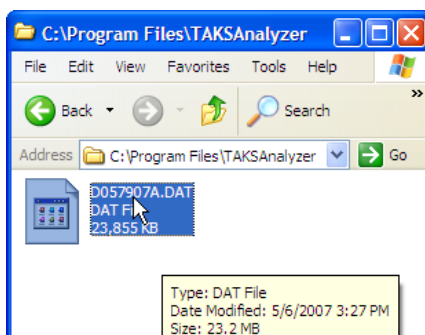
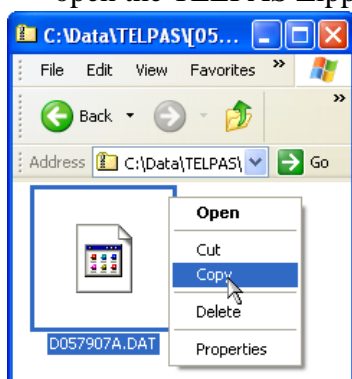
1. You can also delete a loaded DAT file by clicking the Delete button beside it.
2. Click Yes to continue or No to cancel.



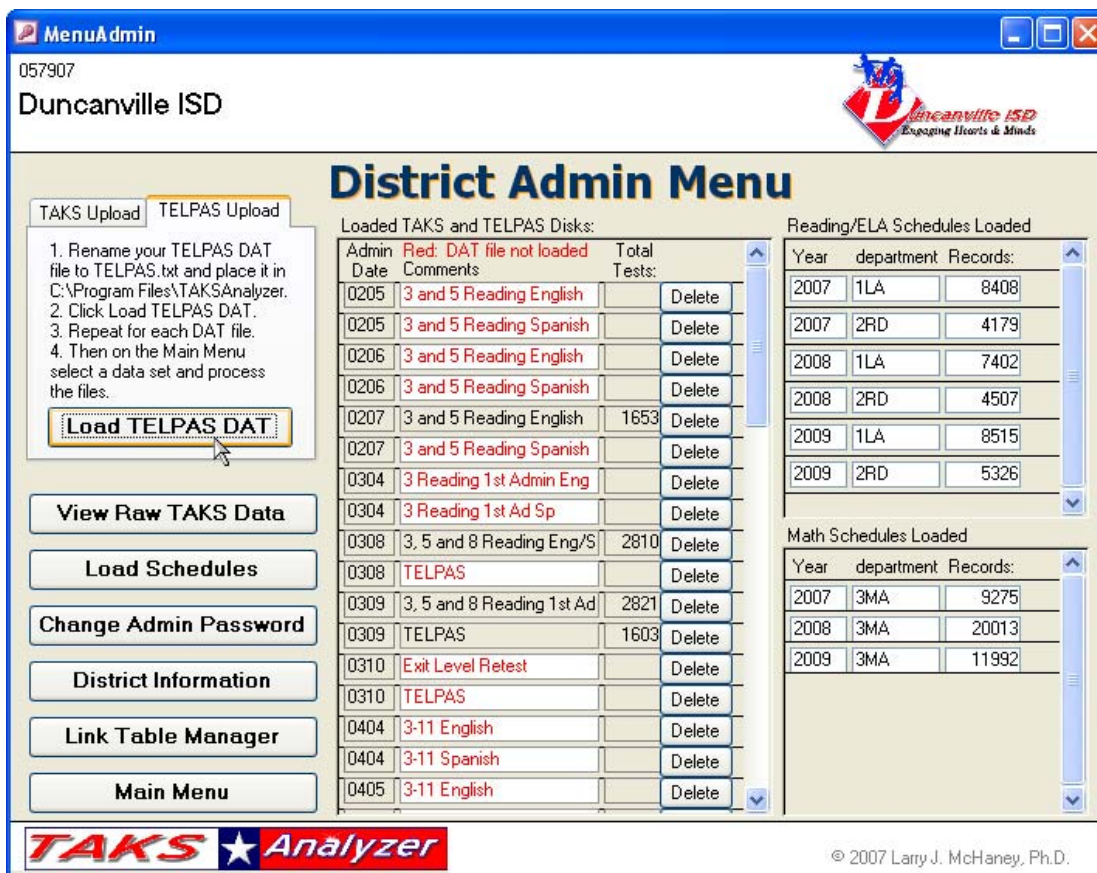
0406	3-11	8247	Delete
0406		902	Delete
0406		25	Delete
0406	Spanish 3-11	26	Delete
0407		8260	Delete
0407		839	Delete
0407		6	Delete
0505		263	Delete
0506		162	Delete
0506		1	Delete
0507		146	Delete
0605		218	Delete
0607		146	Delete

## Loading TELPAS DAT Files

1. TELPAS Files are needed for the Optional AYP Module. To load a TELPAS DAT file, open the TELPAS Zipped folder and copy the file to the c:\TAKSAnalyzer folder.



2. Then rename the file to TELPAS.txt.
3. Go back to the TAKS Analyzer Admin Menu and click the TELPAS Upload tab.
4. Make sure you have followed the instructions on the tab (same as above) and Click the Load TELPAS DAT button.



**MenuAdmin**  
057907  
Duncanville ISD

**District Admin Menu**

TAKS Upload TLPAS Upload

1. Rename your TLPAS DAT file to TLPAS.txt and place it in C:\Program Files\TAKSAnalyzer.  
2. Click Load TLPAS DAT.  
3. Repeat for each DAT file.  
4. Then on the Main Menu select a data set and process the files.

**Load TLPAS DAT**

**View Raw TAKS Data**

**Load Schedules**

**Change Admin Password**

**District Information**

**Link Table Manager**

**Main Menu**

**Loaded TAKS and TLPAS Disks:**

Admin Date	Comments	Total Tests	
0205	Red: DAT file not loaded		
0205	3 and 5 Reading English		Delete
0205	3 and 5 Reading Spanish		Delete
0206	3 and 5 Reading English		Delete
0206	3 and 5 Reading Spanish		Delete
0207	3 and 5 Reading English	1653	Delete
0207	3 and 5 Reading Spanish		Delete
0304	3 Reading 1st Admin Eng		Delete
0304	3 Reading 1st Ad Sp		Delete
0308	3, 5 and 8 Reading Eng/S	2810	Delete
0308	TLPAS		Delete
0309	3, 5 and 8 Reading 1st Ad	2821	Delete
0309	TLPAS	1603	Delete
0310	Exit Level Retest		Delete
0310	TLPAS		Delete
0404	3-11 English		Delete
0404	3-11 Spanish		Delete
0405	3-11 English		Delete

**Reading/ELA Schedules Loaded**

Year	department	Records
2007	1LA	8408
2007	2RD	4179
2008	1LA	7402
2008	2RD	4507
2009	1LA	8515
2009	2RD	5326

**Math Schedules Loaded**

Year	department	Records
2007	3MA	9275
2008	3MA	20013
2009	3MA	11992

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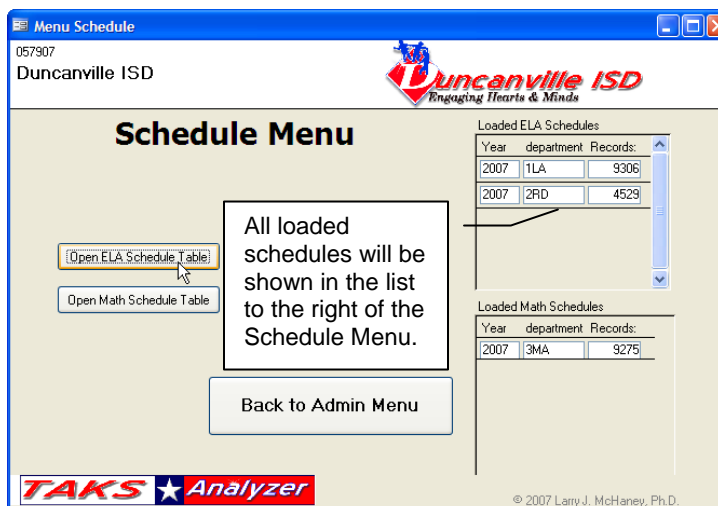
5. After loading any DAT file you will have to process the data set from the Main Menu..

## Loading ELA and Math Schedules (Optional)

- The next function on the Admin Menu is the Load Schedules button. Clicking this button will open the Schedule Menu where you can choose to open the ELA or Math schedule.

You will need to extract your students' schedules from your Student Information System (SIS) using the format below.

- Copy the ELA data from an Excel spreadsheet and click the Open ELA Schedule Table button.



**Menu Schedule**  
057907  
Duncanville ISD

**Schedule Menu**

Open ELA Schedule Table

Open Math Schedule Table

Back to Admin Menu

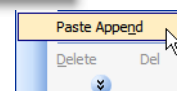
**Loaded ELA Schedules**

Year	department	Records
2007	1LA	9306
2007	2RD	4529

**Loaded Math Schedules**

Year	department	Records
2007	3MA	9275

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Paste Append

Delete Del

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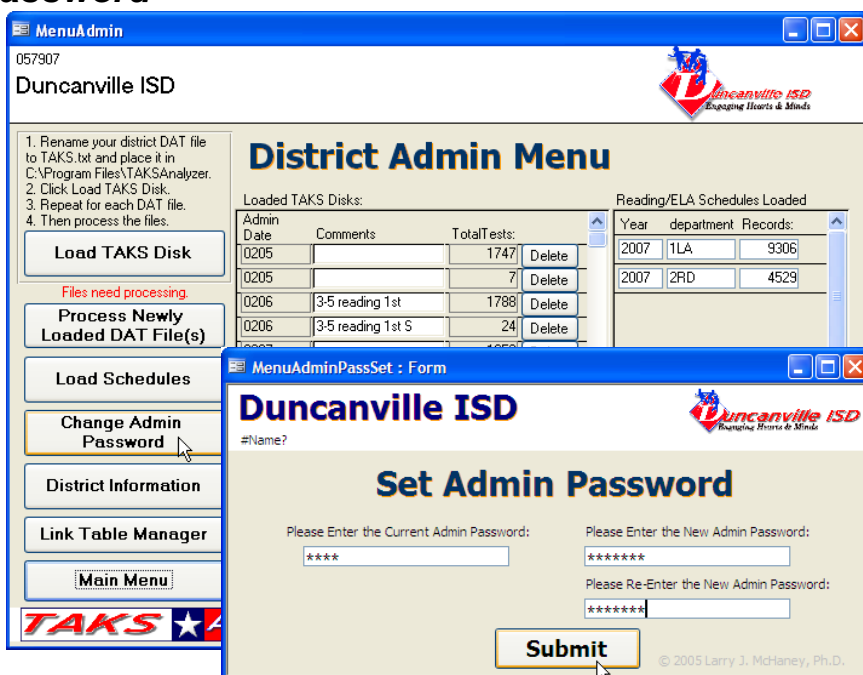
- Click on the Edit Menu and select Paste Append to enter the data into the table.
- Repeat this process for the math schedule data.

Year	student Local id	Student State ID	building	staff id	Teacher First Name	Teacher Last Name	section key	description	department
2007	108328	437873164	057907041	757680604	Larry	Farrar	205	Reading	2RD

Note: Be careful not to let leading 0's get dropped from your data when you load it into your spreadsheet.

## Changing the Admin Password

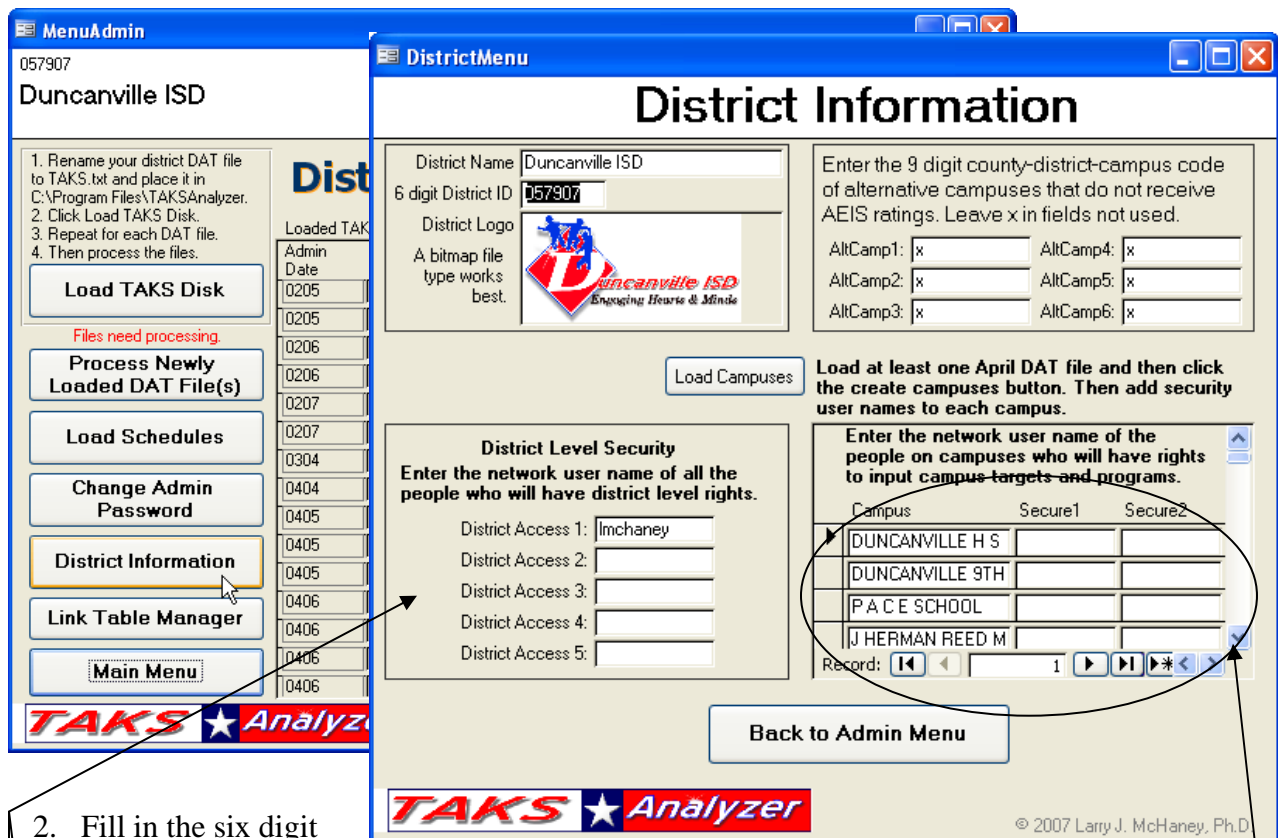
- Click the Change Admin Password button to create a new password.



The screenshot shows two overlapping windows from the MenuAdmin application. The background window is titled 'MenuAdmin' and displays the 'District Admin Menu' for Duncanville ISD. It includes a sidebar with buttons like 'Load TAKS Disk', 'Process Newly Loaded DAT File(s)', 'Load Schedules', 'Change Admin Password', 'District Information', 'Link Table Manager', and 'Main Menu'. The main area shows 'Loaded TAKS Disks' and 'Reading/ELA Schedules Loaded' tables. The foreground window is titled 'MenuAdminPassSet : Form' and is titled 'Set Admin Password'. It contains three password input fields: 'Please Enter the Current Admin Password:', 'Please Enter the New Admin Password:', and 'Please Re-Enter the New Admin Password:'. A 'Submit' button is at the bottom right.

## Entering or changing district information

- These are the same setting you already made in the startup wizard. To modify district settings, click the District Information button to customize the TAKS Analyzer screens and reports with the district name and logo.



**MenuAdmin**  
057907  
Duncanville ISD

1. Rename your district DAT file to TAKS.txt and place it in C:\Program Files\TAKSAnalyzer.  
2. Click Load TAKS Disk.  
3. Repeat for each DAT file.  
4. Then process the files.

**Load TAKS Disk**

Files need processing.

**Process Newly Loaded DAT File(s)**

**Load Schedules**

**Change Admin Password**

**District Information**

**Link Table Manager**

**Main Menu**


**TAKS Analyzer**

**DistrictMenu**

## District Information

District Name: Duncanville ISD

6 digit District ID: 057907

District Logo: 

A bitmap file type works best.

Enter the 9 digit county-district-campus code of alternative campuses that do not receive AEIS ratings. Leave x in fields not used.

AltCamp1: x AltCamp4: x  
AltCamp2: x AltCamp5: x  
AltCamp3: x AltCamp6: x

**Load Campuses**

Load at least one April DAT file and then click the create campuses button. Then add security user names to each campus.

**District Level Security**  
Enter the network user name of all the people who will have district level rights.

District Access 1: lmchaney  
District Access 2:   
District Access 3:   
District Access 4:   
District Access 5:

**Enter the network user name of the people on campuses who will have rights to input campus targets and programs.**

Campus	Secure1	Secure2
DUNCANVILLE H S		
DUNCANVILLE 9TH		
PACE SCHOOL		
J HERMAN REED M		

Record: 1

**Back to Admin Menu**

**TAKS Analyzer**

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- Fill in the six digit county-district number in the District ID blank and the district name in its field. Copy and paste a bitmap district logo in the logo field.
- Enter the 9 digit county-district-campus code for each alternative campus that is not included in the standard AEIS rating system.
- Stand alone:** In the District Level Security area, add the primary user's network user name.
- Important for campus reports to work:** In the lower right portion of the screen, you should see your campuses listed. If no campuses are listed and you have already loaded at least one April DAT file, click the load campuses button and campuses should then appear in the form.
- You can also edit the campus names since the DAT file truncates them.
- Network users:** Add the network user name for up to 5 people who can have district level security to see all campus data.
- Network Users:** You can also add security for up to 2 campus user names per campus.

### Link Table Manager

Refer to the network setup guide for information on this feature.

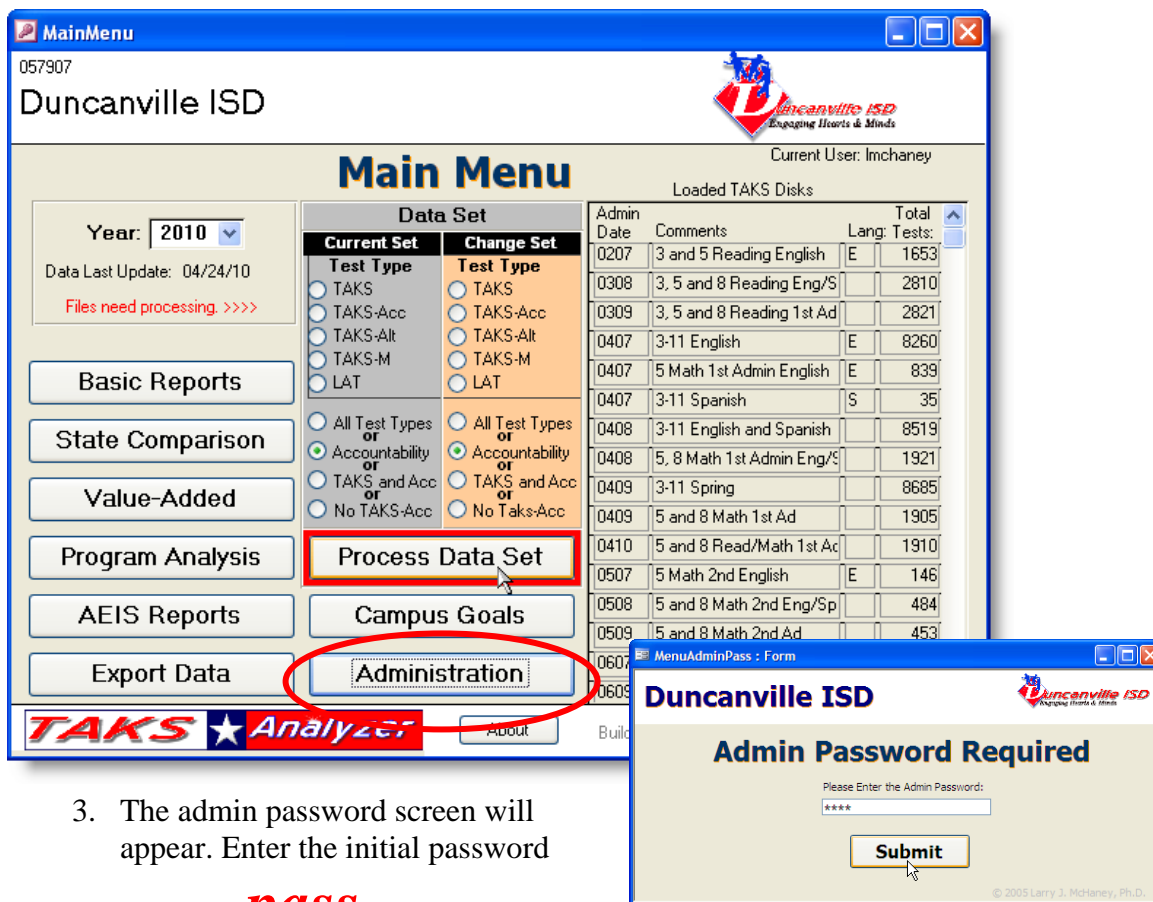


## Main Menu

1. After setup, click the Main Menu button return to the Main Menu.

## Administration

2. Click the Administration button to perform setup, administration, and customization for your school district.



The screenshot shows the TaksAnalyzer Main Menu for Duncanville ISD. The interface includes a sidebar with buttons for Basic Reports, State Comparison, Value-Added, Program Analysis, AEIS Reports, Export Data, and Administration. The Administration button is circled in red. The main area displays a 'Data Set' section with 'Current Set' and 'Change Set' tabs, and a 'Loaded TAKS Disks' table. The 'Process Data Set' button is also highlighted with a red box. An 'Admin Password Required' dialog box is overlaid on the bottom right, prompting the user to enter the admin password and click the 'Submit' button.

**Main Menu**

Year: 2010  
Data Last Update: 04/24/10  
Files need processing. >>>>

**Data Set**

Current Set	Change Set
<input type="radio"/> TAKS	<input type="radio"/> TAKS
<input type="radio"/> TAKS-Acc	<input type="radio"/> TAKS-Acc
<input type="radio"/> TAKS-Alt	<input type="radio"/> TAKS-Alt
<input type="radio"/> TAKS-M	<input type="radio"/> TAKS-M
<input type="radio"/> LAT	<input type="radio"/> LAT
<input type="radio"/> All Test Types	<input type="radio"/> All Test Types
<input type="radio"/> Accountability	<input type="radio"/> Accountability
<input type="radio"/> TAKS and Acc	<input type="radio"/> TAKS and Acc
<input type="radio"/> No TAKS-Acc	<input type="radio"/> No TAKS-Acc

**Loaded TAKS Disks**

Admin Date	Comments	Lang	Total Tests
0207	3 and 5 Reading English	E	1653
0308	3, 5 and 8 Reading Eng/S		2810
0309	3, 5 and 8 Reading 1st Ad		2821
0407	3-11 English	E	8260
0407	5 Math 1st Admin English	E	839
0407	3-11 Spanish	S	35
0408	3-11 English and Spanish		8519
0408	5, 8 Math 1st Admin Eng/S		1921
0409	3-11 Spring		8685
0409	5 and 8 Math 1st Ad		1905
0410	5 and 8 Read/Math 1st Ac		1910
0507	5 Math 2nd English	E	146
0508	5 and 8 Math 2nd Eng/Sp		484
0509	5 and 8 Math 2nd Ad		453

**Admin Password Required**

Please Enter the Admin Password:

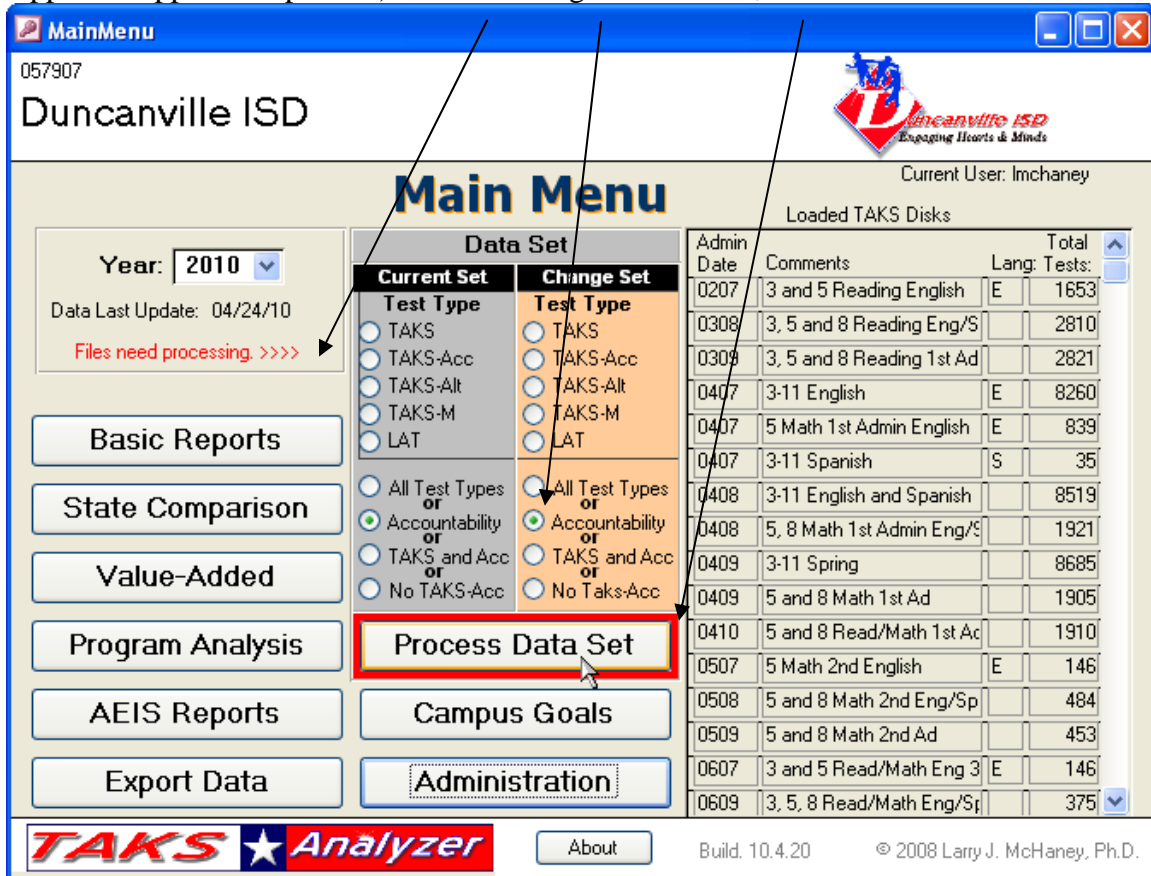
\*\*\*\*\*

**Submit**

3. The admin password screen will appear. Enter the initial password (which is *pass*) and click the Submit button.

## Producing Reports

Before producing reports, be sure you have accurately loaded all TAKS DAT files and be sure the files have been processed. If the message “Files need processing” appears as below, your reports may not be complete or accurate. Select the Test Type and Language or the Accountability button (calculates the accountability subset for each year) or All Test Types (Includes all test types for all years like the 2011 accountability set to do a 2011 Apple-to-Apples comparison), or TAKS and TAKS Acc. (Calculates all years like 2009 accountability to do a 2009 Apple-to-Apples comparison) No Task-Acc. (Removes TAKS Acc to do a 2007 Apple-to-Apples comparison). After making the selection, click the Process Data button.



**Main Menu**

057907  
Duncanville ISD

Current User: Imchaney

Loaded TAKS Disks

Year: 2010  
Data Last Update: 04/24/10  
Files need processing. >>>

**Data Set**

Current Set	Change Set
<input type="radio"/> Test Type	<input type="radio"/> Test Type
<input type="radio"/> TAKS	<input type="radio"/> TAKS
<input type="radio"/> TAKS-Acc	<input type="radio"/> TAKS-Acc
<input type="radio"/> TAKS-Alt	<input type="radio"/> TAKS-Alt
<input type="radio"/> TAKS-M	<input type="radio"/> TAKS-M
<input type="radio"/> LAT	<input type="radio"/> LAT
<input type="radio"/> All Test Types	<input type="radio"/> All Test Types
<input type="radio"/> Accountability	<input type="radio"/> Accountability
<input type="radio"/> TAKS and Acc	<input type="radio"/> TAKS and Acc
<input type="radio"/> No TAKS-Acc	<input type="radio"/> No TAKS-Acc

**Process Data Set**

**Loaded TAKS Disks**

Admin Date	Comments	Lang	Total Tests
0207	3 and 5 Reading English	E	1653
0308	3, 5 and 8 Reading Eng/S		2810
0309	3, 5 and 8 Reading 1st Ad		2821
0407	3-11 English	E	8260
0407	5 Math 1st Admin English	E	839
0407	3-11 Spanish	S	35
0408	3-11 English and Spanish		8519
0408	5, 8 Math 1st Admin Eng/S		1921
0409	3-11 Spring		8685
0409	5 and 8 Math 1st Ad		1905
0410	5 and 8 Read/Math 1st Ac		1910
0507	5 Math 2nd English	E	146
0508	5 and 8 Math 2nd Eng/Sp		484
0509	5 and 8 Math 2nd Ad		453
0607	3 and 5 Read/Math Eng 3	E	146
0609	3, 5, 8 Read/Math Eng/S		375


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Note: If the area around the Process Data Set button is red, you must process the files because either a new DAT file has been loaded and needs to be processed or you have selected a new data set which is different from the currently loaded data set.

1. At the Main Menu, select a year from the list. The year selected will be used as the current year in the reports.

The Loaded TAKS Data window gives a detailed list of which TAKS disks are loaded and how many student records are in each disk.

[illegible]

- 

### TAKS Scores

All Students

	Reading ELA				Math				Writing				Science			
	AI	AA	I	E	AI	AA	I	E	AI	AA	I	E	AI	AA	I	E
Met Standard	15%	14%	22%	27%	24%	17%	20%	24%	24%	17%	20%	24%	24%	17%	20%	24%
Arg Scale Score	2380	2126	2274	2352	2380	2126	2274	2352	2380	2126	2274	2352	2380	2126	2274	2352

**Duncanville ISD**


Grade Level: 03

Met Standard	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%
Arg Scale Score	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312

**Duncanville HS**

Grade Level: 09

Met Standard	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%
Arg Scale Score	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312



### TAKS 2 Year Comparison

All Students

	Reading ELA				Math				Writing				Science			
	AI	AA	I	E	AI	AA	I	E	AI	AA	I	E	AI	AA	I	E
Met Standard	15%	14%	22%	27%	24%	17%	20%	24%	24%	17%	20%	24%	24%	17%	20%	24%
Arg Scale Score	2380	2126	2274	2352	2380	2126	2274	2352	2380	2126	2274	2352	2380	2126	2274	2352

**Duncanville HS**

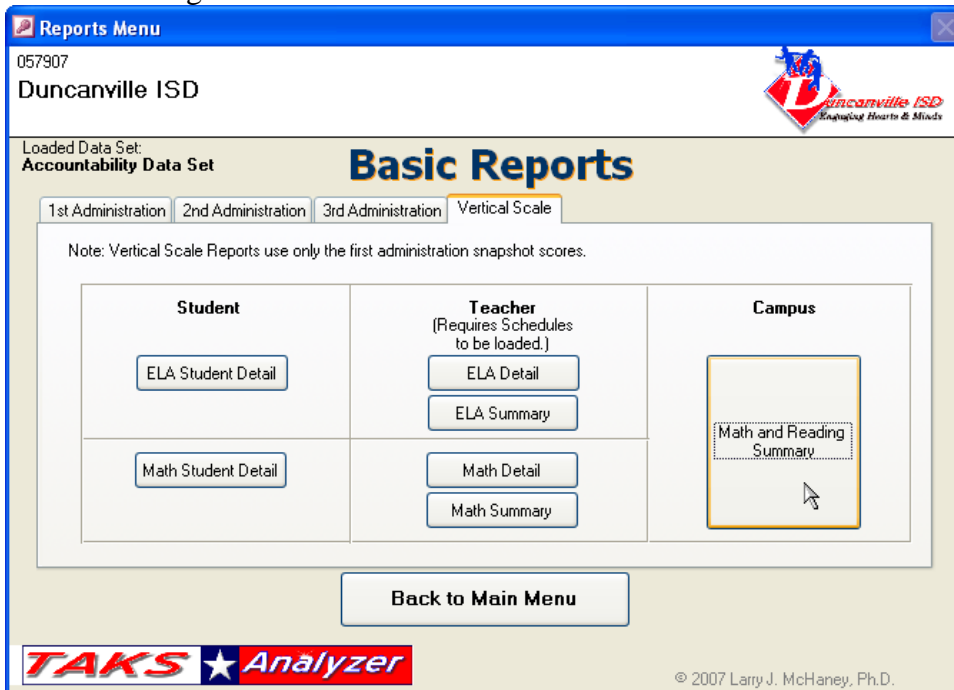
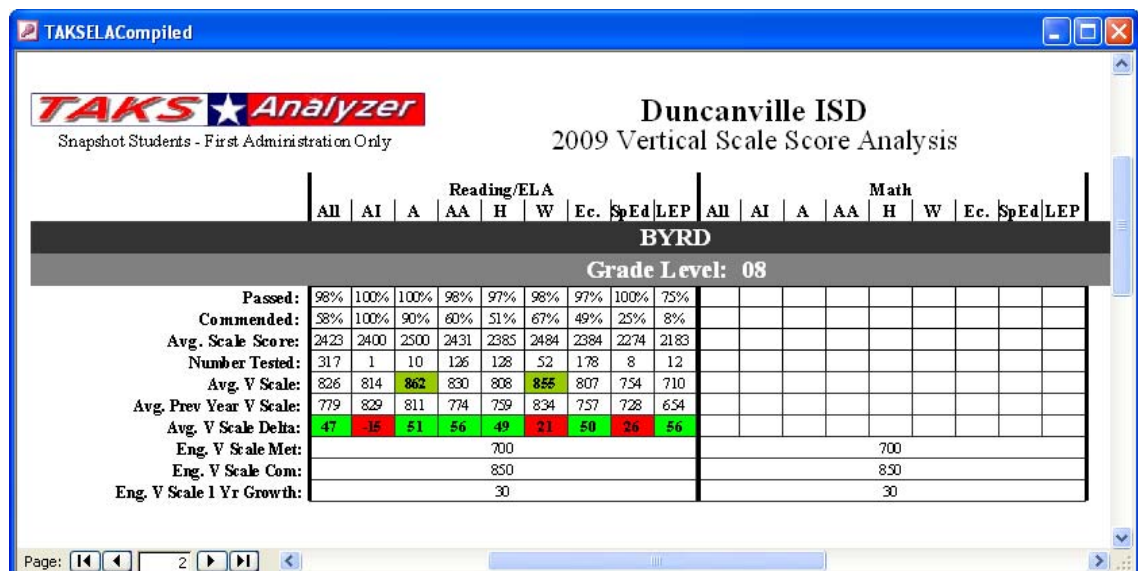
Grade Level: 10

Met Standard	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%	27%
Arg Scale Score	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312	2312

A Above  
B Basic  
C Concerning  
D Deteriorating

## Vertical Scale Score Reports

This is a brand new feature that will be growing over time. This section analyzes the vertical scale score in grade 3-8.

	Reading/ELA									Math								
	All	AI	A	AA	H	W	Ec	SpEd	LEP	All	AI	A	AA	H	W	Ec	SpEd	LEP
<b>BYRD</b>																		
<b>Grade Level: 08</b>																		
Passed:	98%	100%	100%	98%	97%	98%	97%	100%	75%									
Commented:	38%	100%	90%	60%	51%	67%	49%	25%	8%									
Avg. Scale Score:	2423	2400	2500	2431	2385	2484	2384	2274	2183									
Number Tested:	317	1	10	126	128	52	178	8	12									
Avg. V Scale:	826	814	862	830	808	855	807	754	710									
Avg. Prev Year V Scale:	779	829	811	774	759	834	757	728	654									
Avg. V Scale Delta:	47	15	51	56	49	21	50	26	56									
Eng. V Scale Met:										700								
Eng. V Scale Com:										850								
Eng. V Scale 1 Yr Growth:										30								


## Producing State Comparison Reports

The state comparison reports always use all students rather than snapshot students. You have a choice of 1 or 4 year comparisons and at all three major administrations.

State Menu

057907

Duncanville ISD



State Comparison Reports

All Students

1st Administration

District

Campus

1 Year

1 Year

4 Year

4 Year

2nd Administration

District

Campus

1 Year

1 Year

4 Year

4 Year

3rd Administration

District

Campus


1 Year

1 Year

4 Year

4 Year

Back to Main Menu



TAKS Analyzer

TAKS to State Comparison

All Students 1st Administration

2007

Reading/ELA

Math

Writing

Science

History

AB

AA

H

W

Ex

AB

AA

H

W

Ex

AB

AA

H

W

Ex

AB

AA

H

W

Ex

Campus: S GUS ALEXANDER

Grade Level: 03

State

Passed

Commeted

Scale Avg

Passed

Commeted

Scale Avg

Number Tested

Passed Difference

Commeted Difference

Scale Avg Difference

Grade Level: 04

State

Passed

Commeted

Scale Avg

Passed

Commeted

Scale Avg

Number Tested

Passed Difference

Commeted Difference

Scale Avg Difference

Thursday, February 23, 2006

Legend: Above Below

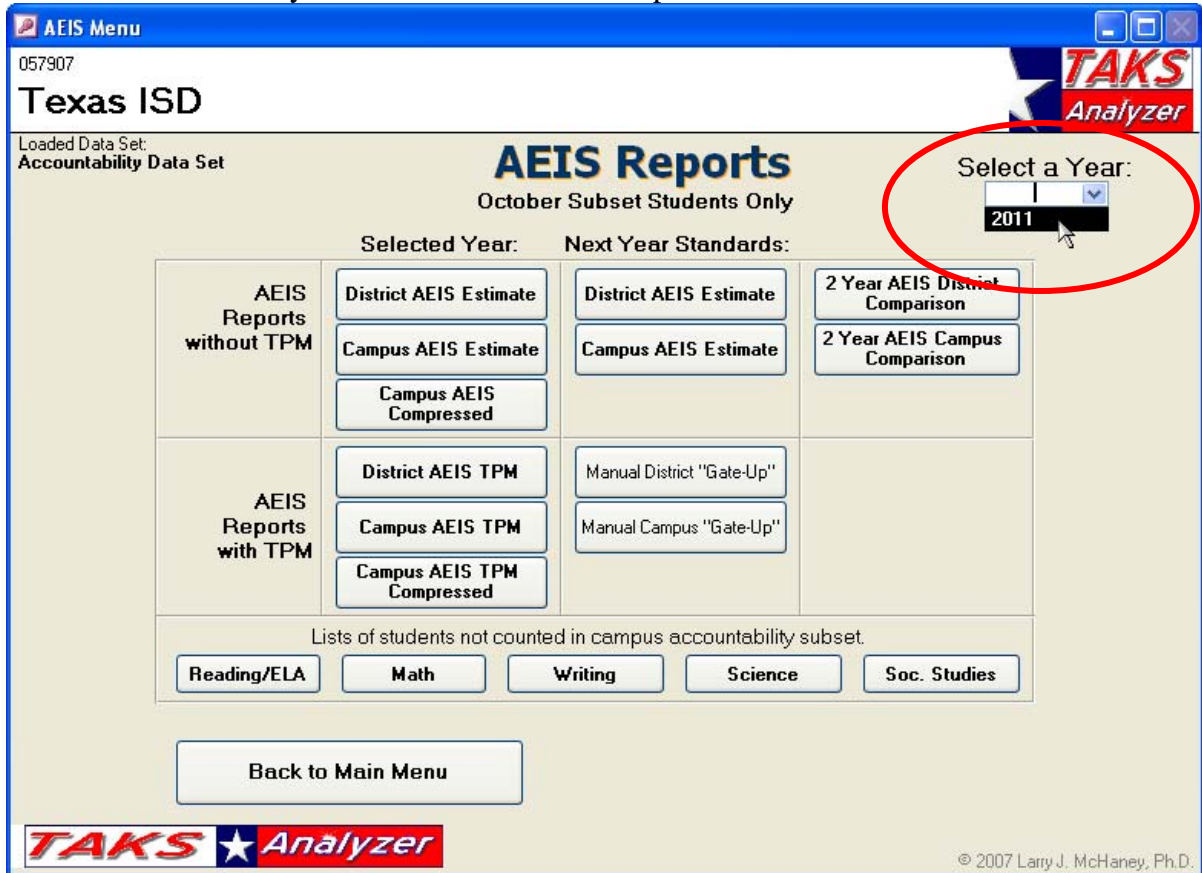
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## AEIS Reports

From the Main Menu you can also select AEIS Reports.



1. First select the **year** for the reports you wish to display.


2. Click the This Year's AEIS Estimation button to display the current year data against the current year AEIS standards.

3. The Next Year's AEIS Estimation button will show this year's data applying next year's AEIS standards.

**TAKS Analyzer**

# Estimated AEIS Ratings

2007 scores compared to 2007 standards.  
 Accountant Jerry Souter


**Duncanville ISD**  
 Nurturing Hearts & Minds

		Reading/ELA					Math					Writing					Soc. Studies					Science									
		AA	AA	H	W	Ec	AA	AA	H	W	Ec	AA	AA	H	W	Ec	AA	AA	H	W	Ec	AA	AA	H	W	Ec	AA	AA	H	W	Ec
<b>Duncanville ISD</b>																															
Estimated AEIS Rating		88%					72%					88%					88%					88%					88%				
Number Tested		1882					2170					2442					850					3844					8833				
<b>DUNCANVILLE H S</b>																															
Year	2007	Grade	09	84%	84%	84%	82%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%
Year	2007	Grade	10	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%	79%
Year	2007	Grade	11	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%
Estimated AEIS Rating		82%					82%					82%					82%					82%					82%				
Number Tested		2414					1218					780					1119					1225					783				
<b>JHERMAN REED M</b>																															
Year	2007	Grade	07	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%	84%
Year	2007	Grade	08	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%	82%
Estimated AEIS Rating		82%					82%					82%					82%					82%					82%				
Number Tested		384					184					127					38					234					188				
<b>WILLIAM H BYRD</b>																															
Year	2007	Grade	07	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Year	2007	Grade	08	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Estimated AEIS Rating		81%					81%					81%					81%					81%					81%				
Number Tested		593					273					306					97					335					165				
<b>G W KENNEMER MI</b>																															
Year	2007	Grade	07	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Year	2007	Grade	08	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Estimated AEIS Rating		81%					81%					81%					81%					81%					81%				
Number Tested		274					289					210					34					371					371				
<b>CENTRAL ELEMENT</b>																															
Year	2007	Grade	07	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Year	2007	Grade	08	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%	81%
Estimated AEIS Rating		81%					81%					81%					81%					81%					81%				
Number Tested		132					19					79					34					97					130				

Tuesday, August 12, 2008

AEIS Legend:

Exemplary

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Academically Acceptable

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

Standard Exceeded

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Return to Main Menu  
 Back to Logon

**TAKS Analyzer**

Updated 03/22/2011

- The 2 Year AEIS District or Campus Comparison displays two consecutive years of AEIS scores and color codes the change between the two years.
- The List of students not counted in the Accountability subset buttons, create a report showing every student on the DAT file that was not used when calculating campus accountability.

# TAKS Analyzer Estimated AEIS Comparison

2008 AEIS scores compared to 2007 Accountability Subset

	Reading/ELA	AA	A	S	W	U	Math	AA	A	S	W	U	Writing	AA	A	S	W	U	Science	AA	A	S	W	U	Social Studies	AA	A	S	W	U							
	AA	A	S	W	U		AA	A	S	W	U		AA	A	S	W	U		AA	A	S	W	U		AA	A	S	W	U		AA	A	S	W	U		
<b>DUNCANVILLE HS</b>																																					
2008 Est. AEIS Score	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
Number Tested	2433	1234	622	305	1237	2304	1200	612	303	1242								1603	815	259	213	794	1623	821	538	217	812										
2007 Est. AEIS Score	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%	80%
Number Tested	2412	1260	779	353	1118	2381	1202	761	347	1107								1517	778	443	248	661	1593	784	437	248	678										
	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
<b>Reed MS</b>																																					
2008 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
Number Tested	422	193	117	39	237	424	195	119	38	239	425	196	120	39	240	426	197	121	40	241	427	198	122	41	242												
2007 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	384	184	127	36	224	383	186	127	35	223	382	187	128	36	224	383	188	129	37	225	384	189	130	38	226												
	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
<b>Byrd MS</b>																																					
2008 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	
Number Tested	559	240	130	52	329	559	241	131	53	330	560	242	132	54	331	561	243	133	55	332	562	244	134	56	333												
2007 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	593	271	154	57	365	593	272	155	58	366	594	273	156	59	367	595	274	157	60	368	596	275	158	61	369												
	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
<b>Kennemer MS</b>																																					
2008 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	621	309	153	61	417	622	310	154	62	418	623	311	155	63	419	624	312	156	64	420	625	313	157	65	421												
2007 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	574	299	153	54	371	577	300	154	55	374	578	301	155	56	375	579	302	156	57	376	580	303	157	58	377												
	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
<b>CENTRAL ES</b>																																					
2008 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	151	45	26	14	129	149	43	25	13	127	147	41	24	12	125	145	40	23	11	123	143	39	22	10	121												
2007 Est. AEIS Score	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Number Tested	132	39	20	14	107	130	38	19	13	105	128	37	18	12	103	126	36	17	11	101	124	35	16	10	99												
	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%

06/05/2008

Legend: Above: Green Below: Yellow

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Enter Student  
See Report Card

TAKS Analyzer

## District or Campus Gate-up or Ratings Manual Override

TEA allows districts and campuses to “Gate-up” their accountability rating through exceptions and required improvement (See the TEA Accountability Manual). If your campuses or district qualifies for this “gate-up,” you may override the calculation by following the procedure below.

- At the AEIS Reports Menu, click on either the District or Campus Manual Rating Override button.

**AEIS Menu**  
057907  
Texas ISD

Loaded Data Set:  
Accountability Data Set

**AEIS Reports**  
October Subset Students Only

Select a Year: **2011**

Selected Year: Next Year Standards:

AEIS Reports without TPM	District AEIS Estimate	District AEIS Estimate	2 Year AEIS District Comparison
	Campus AEIS Estimate	Campus AEIS Estimate	2 Year AEIS Campus Comparison
	Campus AEIS Compressed		
AEIS Reports with TPM	District AEIS TPM	Manual District "Gate-Up"	
	Campus AEIS TPM	Manual Campus "Gate-Up"	
	Campus AEIS TPM Compressed		

Lists of students not counted in campus accountability subset.

Reading/ELA Math Writing Science Soc. Studies

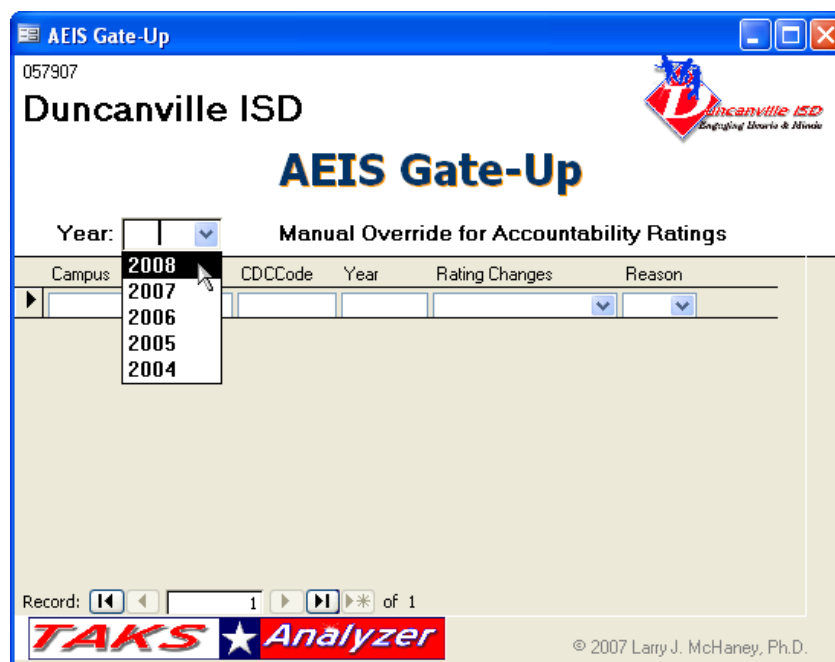
Back to Main Menu

**TAKS Analyzer**

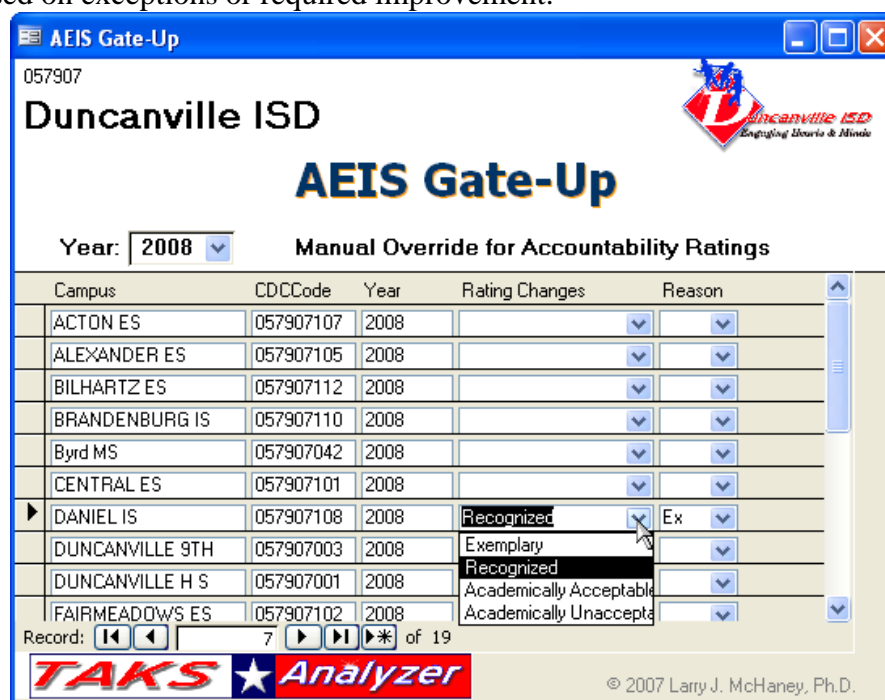
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Updated 03/22/2011

- First select the year.



- When your campuses appear, you can select a rating for the specific campuses you believe will “gate-up” based on exceptions or required improvement.




- When you have made all of the appropriate modifications, close the AEIS Gate-Up screen and click the Selected Year’s AEIS Estimation. Your overrides should appear on the report.
- Now when you run the Campus or District AEIS Estimation report, your “gated-up” rating will appear with an asterisk beside it. In the example below the African American subgroup

Updated 03/22/2011

in Math did not meet the Exemplary standard of 90%, but because the campus qualified for an exception and the score was above the floor (minimum score needed to receive an exception), the campus was able to “gate-up” to exemplary.

TAKS


**Analyzer**

Estimated AEIS Ratings

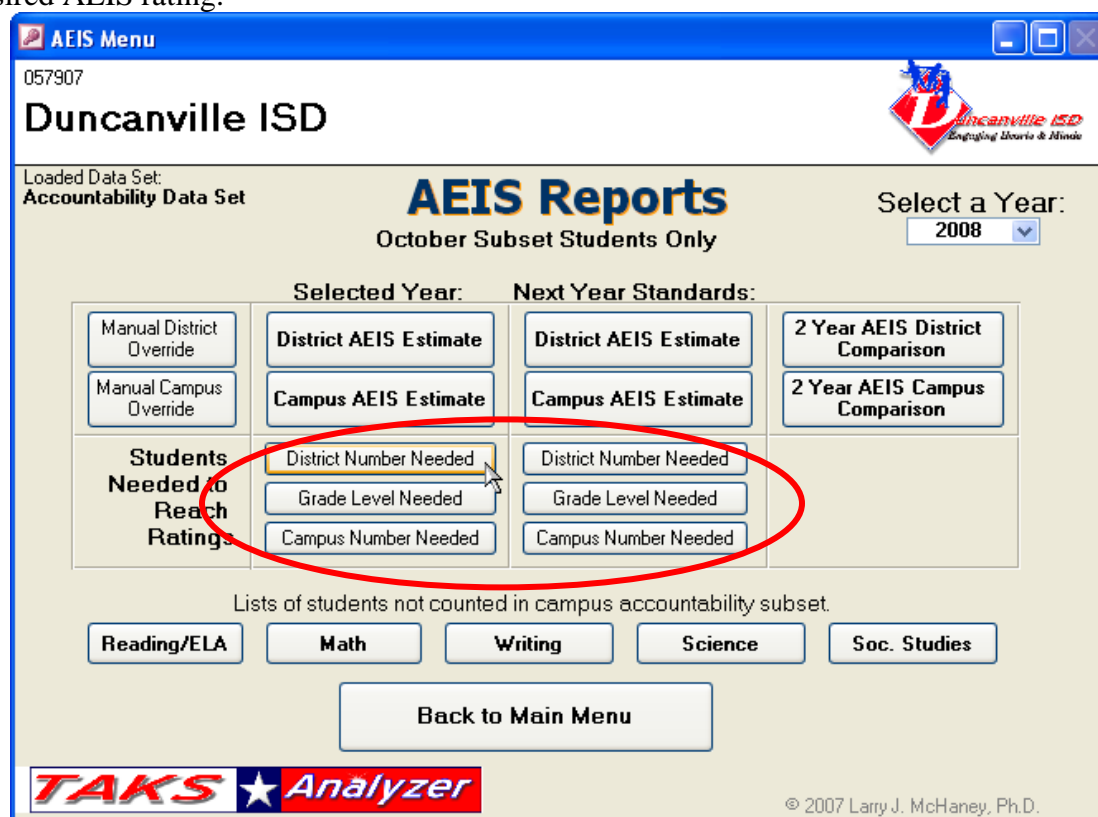
2008 scores compared to 2008 standards.

Accountability Data Set - Snapshot students only

	Reading/ELA					Math					Writing				
	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.
Exemplary	* MERRIFIELD ES														
Grade: 03	100%	100%	100%	100%	100%	95%	91%	97%	86%	94%					
Grade: 04	89%	94%	83%	100%	87%	90%	85%	94%	100%	87%	99%	97%	100%	100%	100%
Estimated AEIS Scores	95%	97%	93%	100%	94%	92%	88%	93%	92%	91%	99%	97%	100%	100%	100%

### Needed for Ratings (This Feature is currently disabled)

These reports show how many more students you would need to have pass to achieve the desired AEIS rating.



**AEIS Menu**  
057907  
**Duncanville ISD**

Loaded Data Set:  
Accountability Data Set

**AEIS Reports**  
October Subset Students Only

Select a Year:  
2008

Selected Year: Next Year Standards:

Manual District Override	District AEIS Estimate	District AEIS Estimate	2 Year AEIS District Comparison
Manual Campus Override	Campus AEIS Estimate	Campus AEIS Estimate	2 Year AEIS Campus Comparison
<b>Students Needed to Reach Ratings</b>	District Number Needed	District Number Needed	
	Grade Level Needed	Grade Level Needed	
	Campus Number Needed	Campus Number Needed	

Lists of students not counted in campus accountability subset.

Reading/ELA Math Writing Science Soc. Studies

**Back to Main Menu**

**TAKS Analyzer**  
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The purpose of these reports is to show how many more students on each test and by subgroup need to pass to achieve each AEIS rating. There is an overall district report, a by grade level report and a by campus report.

Updated 03/22/2011

The reports under the Selected Year heading, present the selected year data compared to the selected year AEIS standards. The reports under the Next Year Standards, show the selected year's data compared to the selected year +1 standard (i.e. 2008 AEIS results to the 2009 standards). These reports show how many more students will need to pass at the district, campus or grade level to meet the AEIS rating standards in the coming year.

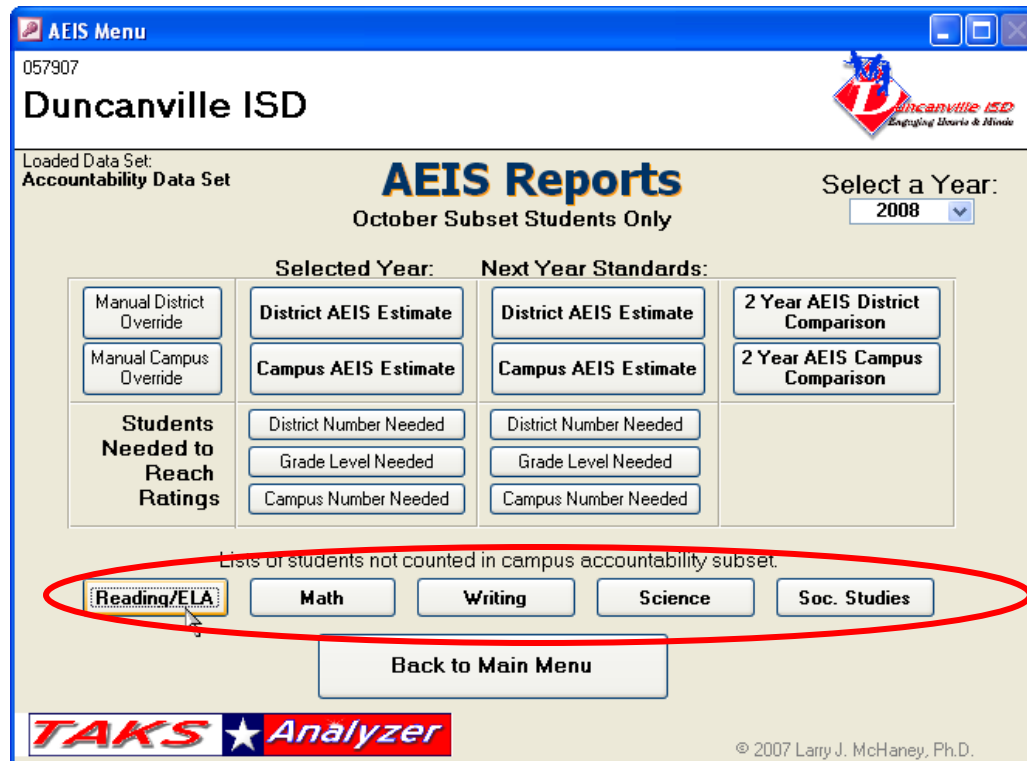
The top section of this report shows the AEIS scores, the number of students tested who count on AEIS and the number of students who passed for each subject and subgroup.

The lower section shows in yellow how many more students would need to pass to achieve the associated rating on the left. Numbers in green show how many more students passed than was required to reach that rating.

District Level Number of Students Passing for Ratings																									
2008 scores compared to 2008 standards. Accountability Data Set - Snapshot students only																									
	Reading/ELA					Math					Writing					Soc. Studies					Science				
	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.
<b>Duncanville ISD</b>																									
Academically Acceptable	91%	91%	90%	95%	90%	77%	71%	80%	89%	76%	96%	97%	96%	96%	96%	83%	83%	82%	95%	80%	62%	53%	62%	87%	57%
Estimated AEIS Scores	7092	3182	2955	742	4318	7042	3136	2952	739	4292	1538	649	691	148	987	2500	1233	891	298	1333	3368	1598	1302	366	1941
Number Tested:	6473	2896	2674	707	3889	5443	2229	2367	638	3271	1480	628	662	142	947	2115	1029	729	282	1073	2088	878	806	806	1114
Academically Acceptable:	1544	685	620	191	888	1957	677	906	392	1146	719	307	320	69	438	878	419	288	134	413	421	87	162	625	153
Recognized:	1189	525	473	154	672	197	-107	168	107	73	334	144	147	32	212	253	110	65	60	80	-421	-313	-164	533	-332
Exemplary:	126	48	29	43	24	-860	-578	-275	-3	-570	103	47	44	10	64	-123	-75	-68	15	-120	-926	-552	-359	478	-623



## List of Students not counted in Campus Accountability



**AEIS Menu**  
057907  
**Duncanville ISD**

Loaded Data Set: Accountability Data Set

**AEIS Reports**  
October Subset Students Only

Select a Year: 2008

Selected Year: Next Year Standards:

Manual District Override	District AEIS Estimate	District AEIS Estimate	2 Year AEIS District Comparison
Manual Campus Override	Campus AEIS Estimate	Campus AEIS Estimate	2 Year AEIS Campus Comparison
<b>Students Needed to Reach Ratings</b>	District Number Needed	District Number Needed	
	Grade Level Needed	Grade Level Needed	
	Campus Number Needed	Campus Number Needed	

Lists of students not counted in campus accountability subset.

**Reading/ELA** Math Writing Science Soc. Studies

**Back to Main Menu**

**TAKS Analyzer**  
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Select the subject and a report will list by campus, grade level and type of TAKS test (TAKS, TAKS Accommodated, etc) all the students who took a test but for various reasons were not included in the campus accountability subset.

## Value-Added Reports

The TAKS Analyzer value-added analysis uses a 2 year cohort comparative analysis.

**Cohort:** This means that students must have two consecutive years of data on the same type of test. Only students who took the TAKS in the district both last year and the current year are used in this analysis. Only reading and math can be analyzed using this method because they are tested every year (grades 3-11). This analysis uses the students' scale score from the first administration.

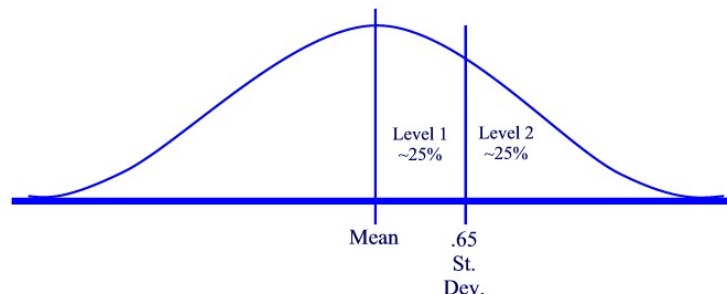
**Comparative:** The class or campus average scale score from the previous year is calculated and compared to the current year scale score average. **Example:** *If a class of 4<sup>th</sup> graders had an average scale score of 2150 in grade three and in grade 4 they had an average scale score of 2200, their apparent growth would be 50 scale points. But the 4<sup>th</sup> grade test may be relatively easier than the 3<sup>rd</sup> grade test. So the only way to determine real growth is to compare the growth of these students to a larger population (either the district or state growth on the same tests). Then the growth of the district or the state average scale score from both years are compared the change of the class average for that subject and grade level. Example: If the state change average scale score for the 4<sup>th</sup> grade was 2180 for the current year and the 3<sup>rd</sup> grade average scale score last year was 2160 then the state gained 20 points while the class above gained 50 points so the comparative value add for the class is a positive 30 points compared to the state average.*

## Step 2 – Secondary Teachers Weighted Value-added by Course

When teachers teach more than one course in the same subject (i.e. Geometry and Algebra I) or they have students in the same course from more than one grade level, they will get more than one value-added score. So to create a single score for that teacher, we use a weighted value-add calculation. We take the value-added score and multiply it by the number of students (i.e.  $22 \times 125 = 2750$ ) and if that teacher also teaches a section of Pre-AP English I with 30 students and the comparative value-add score for this class is 10 ( $10 \times 30 = 300$ ). We then sum the value-add scores and divide by the total number of students ( $[2750 + 300]/[125+30] = 3150/155 = 20.32$  weighted value-add)

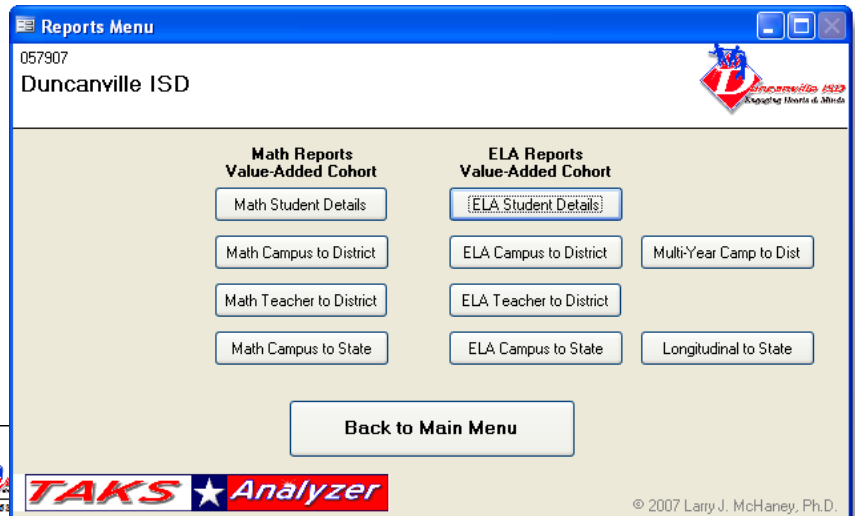
## Step 3 – Standard Deviation

Lastly we take the weighted value-add scores of all teachers and calculate the distribution characteristics (mean and standard deviation). This calculation creates a single standard teacher score.



1. From the Reports Menu, click on the Value-Added Menu button.
2. There are Math and ELA reports from which to choose.

The first report provides a list of all cohort students with their scale score from the previous year and current year. The difference between the two scores is shown as well as that student's standard deviation from the district mean on the selected test.



**Reports Menu**  
057907  
Duncanville ISD

**Math Reports Value-Added Cohort**  
Math Student Details  
Math Campus to District  
Math Teacher to District  
Math Campus to State

**ELA Reports Value-Added Cohort**  
[ELA Student Details]  
ELA Campus to District  
ELA Teacher to District  
ELA Campus to State

Multi-Year Camp to Dist  
Longitudinal to State

**Back to Main Menu**

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**TAKS Analyzer Math Value-added Summary**

**DUNCANVILLE H S**

Grade	2007 Scale Score	2008 Scale Score	Scale Delta	St. Dev.
Grade 09	2151	2201	-0.1	-0.29
Grade 10	2107	2108	-0.1	-0.29
Grade 11	2183	2129	-0.1	-0.81

**PACE SCHOOL**

Grade	2007 Scale Score	2008 Scale Score	Scale Delta	St. Dev.
Grade 09	1860	1928	-0.2	-0.7
Grade 10	1911	1920	-0.1	-0.21
Grade 11	1966	1914	-0.2	-0.29

**JHERMAN REED M**

Grade	2007 Scale Score	2008 Scale Score	Scale Delta	St. Dev.
Grade 07	2222	2252	-0.1	-0.29
Grade 08	2217	2178	-0.1	-0.29

**WILLIAM H BYRD**

Grade	2007 Scale Score	2008 Scale Score	Scale Delta	St. Dev.
Grade 07	2182	2181	-0.1	-0.29
Grade 08	2182	2178	-0.1	-0.29

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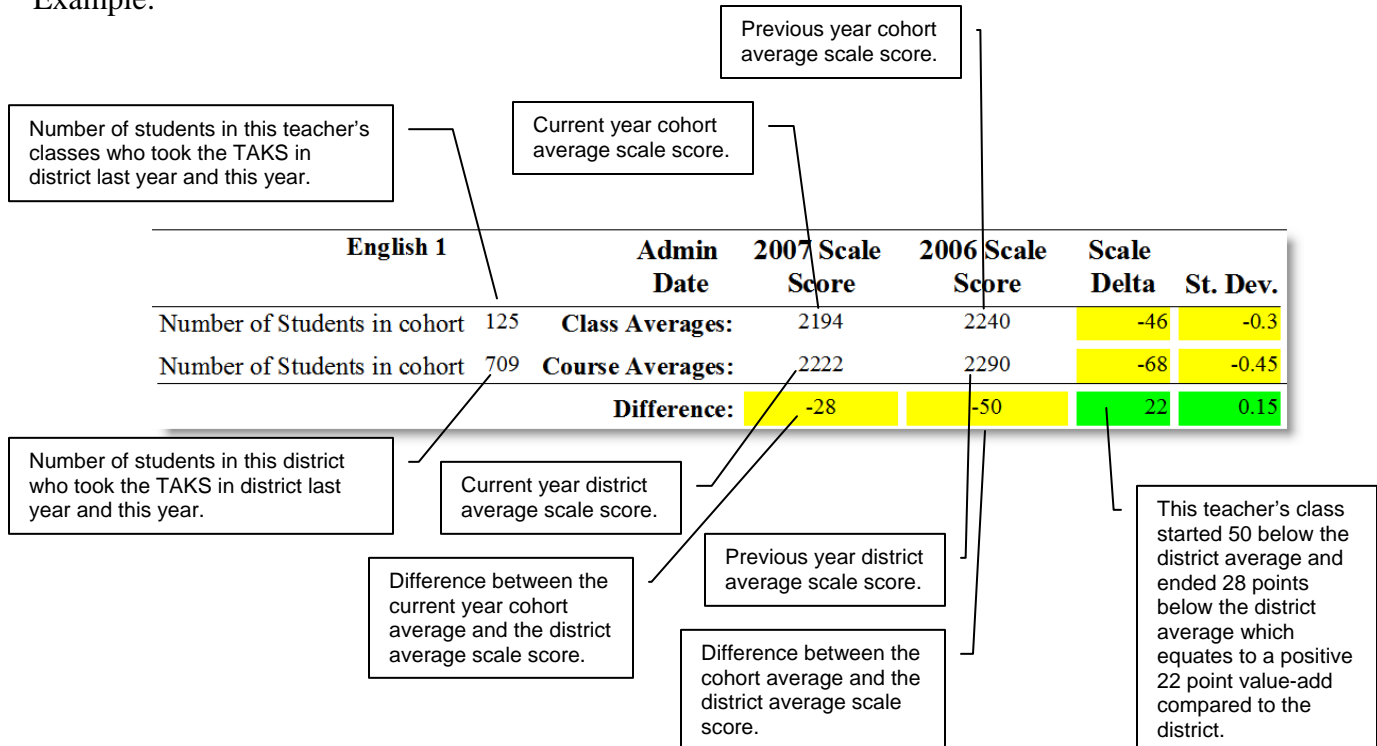
**TAKS Analyzer ELA Value-added Report**

**Campus:**

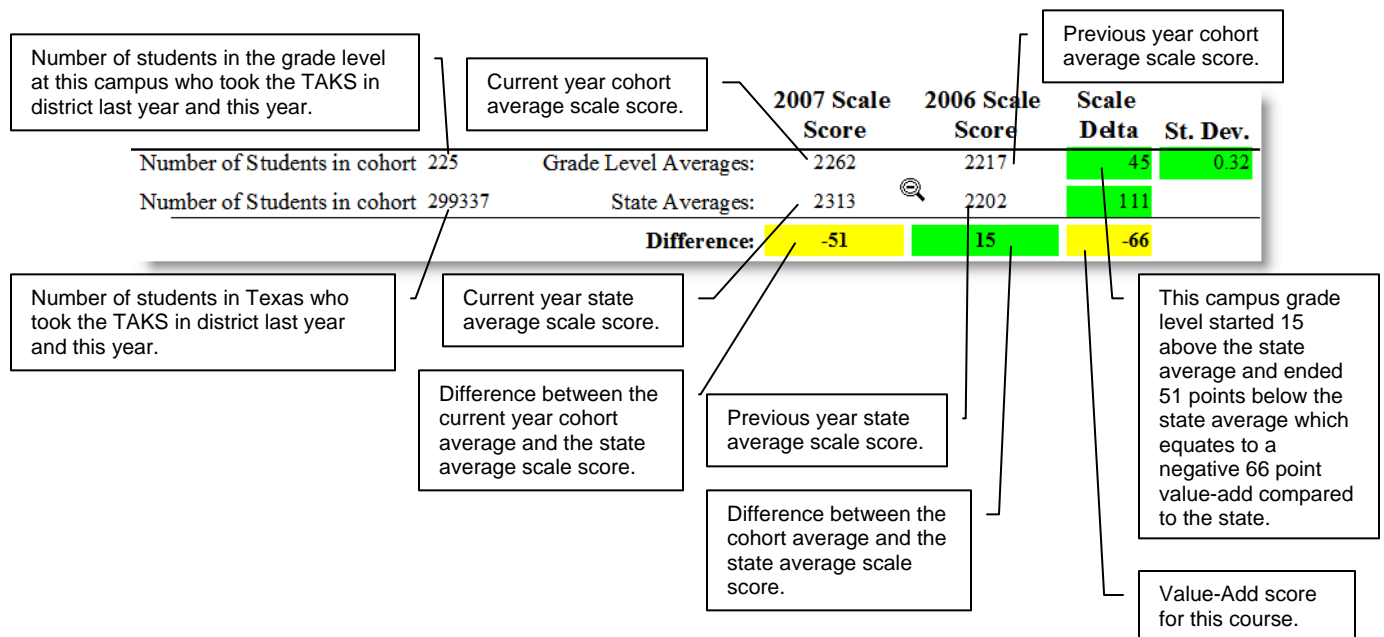
Teacher:	Grade Level:	2007 Scale Score	2008 Scale Score	Scale Delta	St. Dev.
Teacher: [Name]	Grade Level: 09	2151	2201	-0.1	-0.29
Teacher: [Name]	Grade Level: 10	2107	2108	-0.1	-0.29
Teacher: [Name]	Grade Level: 11	2183	2129	-0.1	-0.81

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Example:

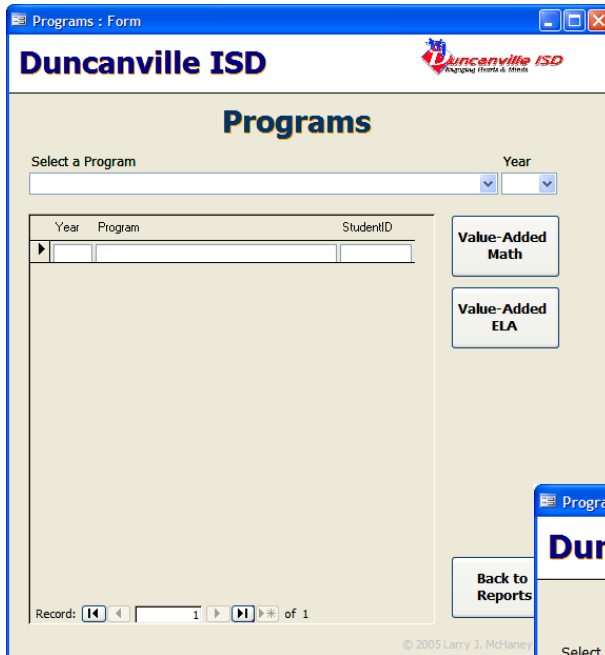


The compared to state report:



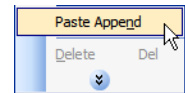
## Program Value-Added Analysis

1. From the Reports Menu, click on the Program Analysis button.

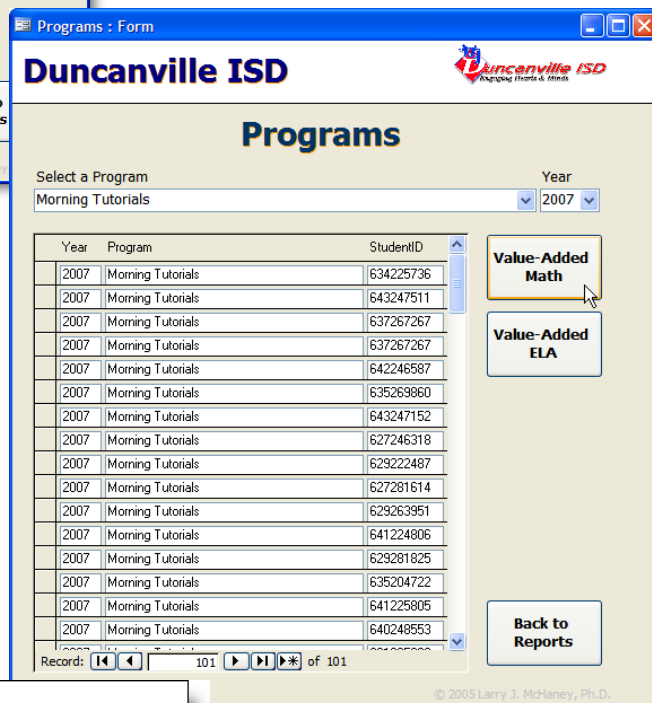




### Analyzing a new program:

2. In the Select a Program field, type in the name of new program you would like to add.
3. In the year field, select the appropriate school-year.
4. In the StudentID field, manually enter student SSN or state ID numbers or copy them from a column in a spreadsheet and select Paste Append from the Edit menu bar.



5. When all the student IDs have been entered, click the Value-Added Math or the Value-Added ELA button.



# ELA Value-added Program Summary

Program: *Morning Tutorials*

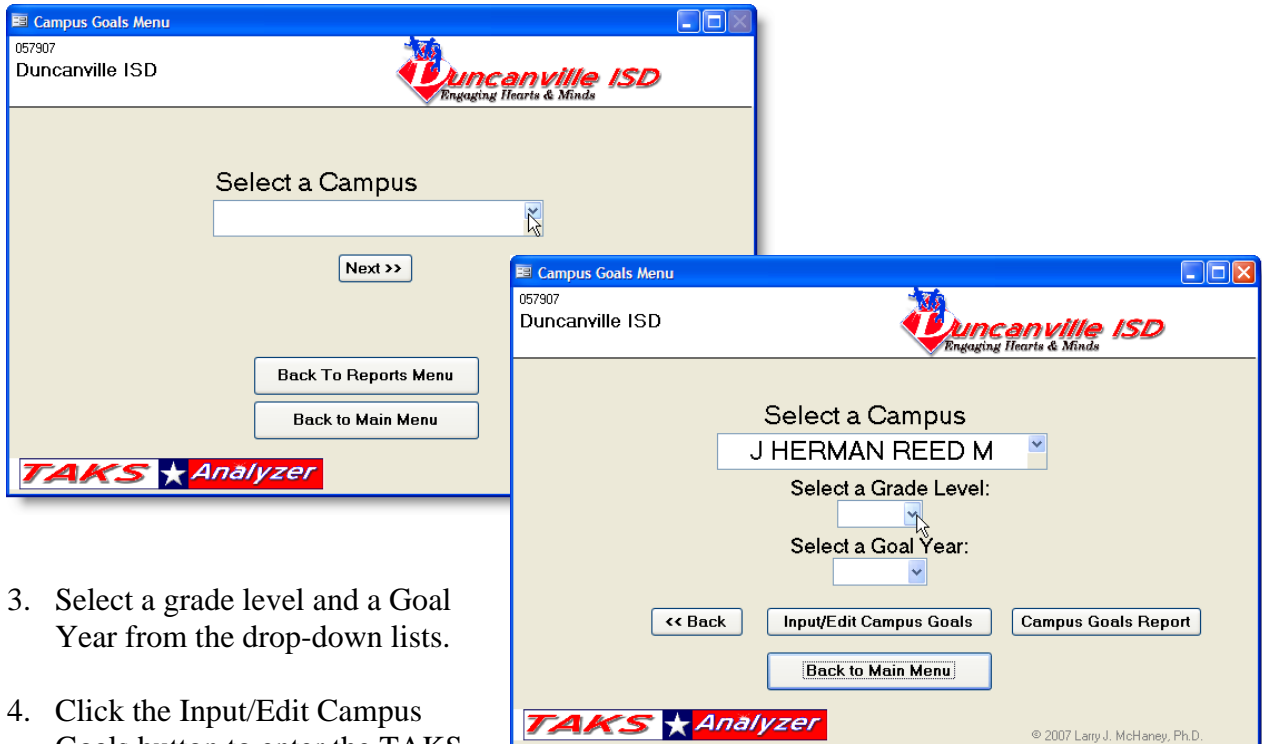
## DUNCANVILLE HS

	2007 Scale Score	2006 Scale Score	Scale Delta	St. Dev.
Number of Students in cohort: 98	2217	2227	-10	-0.1
Grade Level Averages:				
Number of Students in cohort: 742	2209	2232	-23	-0.23
District Average:				
Difference:	8	-8	13	0.13



## Campus Goal Analyzer

1. From the Reports Menu, select the Campus Goals button.
2. Select a campus from the drop-down list and click the Next button.



The image displays two screenshots of the 'Campus Goals Menu' application window. The window title is 'Campus Goals Menu' and it shows '057907' and 'Duncanville ISD' in the top left. The Duncanville ISD logo is in the top right.

**Left Screenshot:** The main area contains a 'Select a Campus' label above a text input field. Below the field is a 'Next >>' button. At the bottom are two buttons: 'Back To Reports Menu' and 'Back to Main Menu'. The 'TAKS Analyzer' logo is in the bottom left.

**Right Screenshot:** The 'Select a Campus' dropdown is now populated with 'J HERMAN REED M'. Below it are two more dropdowns: 'Select a Grade Level:' and 'Select a Goal Year:'. At the bottom are four buttons: '<< Back', 'Input/Edit Campus Goals', 'Campus Goals Report', and 'Back to Main Menu'. The 'TAKS Analyzer' logo is in the bottom left, and a copyright notice '© 2007 Larry J. McHaney, Ph.D.' is in the bottom right.

3. Select a grade level and a Goal Year from the drop-down lists.
4. Click the Input/Edit Campus Goals button to enter the TAKS targets for the campus. Be patient. It takes a little while to produce this screen.
5. This screen provides the historical pass rate, commended rate and scale scores for all tests and subgroups at that campus to help inform your target
6. Enter the target numbers for any or all of the tested areas at that grade level. Please note that the Met and Com fields are percentages and should be entered as decimals less than or equal to one.
7. From this screen you can select a different grade level and/or year from the drop-down list.

Updated 03/22/2011

**Campus Goals**

Duncanville ISD

Selected Campus: **MERRIFIELD ELEM** Selected Grade: **04** Select a Goal Year: **2007**

**04 2007**

	Reading/ELA					Math					Writing					Social Studies					Science				
	All	AA	H	W	ED	All	AA	H	W	ED	All	AA	H	W	ED	All	AA	H	W	ED	All	AA	H	W	ED
Met	90%	90%	90%																						
Com	20%	22%	20%																						
Scale	2230	2245	2205																						

**Historical Pass Rate**


	Reading/ELA					Math					Writing					Social Studies					Science				
2006	83%	76%	86%	100%	84%	85%	81%	86%	91%	84%	96%	93%	97%	100%	95%										
2005	79%	72%	82%	100%	73%	88%	84%	90%	100%	88%	98%	98%	97%	100%	97%										
2004	84%	82%	76%	100%	81%	92%	92%	93%	86%	93%	92%	92%	92%	92%	94%										

**Historical Commended Rate**

	Reading/ELA					Math					Writing					Social Studies					Science				
2006	8%	12%	3%	0%	5%	12%	5%	22%	9%	15%	8%	10%	5%	0%	7%										
2005	16%	16%	11%	33%	18%	31%	27%	34%	40%	32%	31%	36%	17%	50%	22%										
2004	13%	6%	20%	23%	9%	15%	14%	15%	14%	11%	16%	18%	19%	0%	13%										

**Historical Avg. Scale Score**

	Reading/ELA					Math					Writing					Social Studies					Science				
2006	2190	2186	2176	2231	2184	2204	2177	2176	2222	2206	2340	2346	2331	2331	2328										
2005	2232	2232	2204	2320	2220	2295	2265	2204	2389	2292	2356	2351	2345	2345	2343										
2004	2198	2185	2186	2255	2183	2220	2212	2186	2210	2203	2247	2253	2231	2231	2232										

<< Back      Back to Main Menu      Select a Different Campus       Print Form

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- After tests have been loaded from the .DAT files, campus goal attainment can be easily reported by clicking the Campus Goals Report button.

**Campus Goals Menu**

057907  
Duncanville ISD

Select a Campus  
**MERRIFIELD ELEM**

Select a Grade Level:  
**04**

Select a Goal Year:  
**2007**

<< Back      Input/Edit Campus Goals      **Campus Goals Report**      Back to Main Menu

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For each goal/target input for that campus and grade level, this report shows the goals attained and those not attained.

TAKS Analyzer		TAKS to Goals Analysis															Duncanville ISD Engaging Hearts & Minds										
2007		Reading/ELA					Math					Writing					Social Studies					Science					
		All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.	All	AA	H	W	Ec.	
Campus: MERRIFIELD ELEM																											
Grade Level: 04																											
Goal	Met Avg:	90%	90%	90%	100%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	Com Avg:	20%	22%	20%	35%	20%																					
	Scale Avg:	2230	2245	2205	2250	2220																					
	Met Standard	92%	91%	94%	95%	92%	91%	85%	98%	71%	90%	99%	100%	100%	95%	98%											
	Commended	28%	19%	32%	43%	25%	19%	15%	22%	14%	18%	28%	19%	31%	43%	27%											
Avg. Scale Score		2250	2230	2254	2307	2238	2258	2246	2266	2252	2247	2379	2380	2384	2341	2378											
Number Tested:		89	32	30	7	65	91	33	51	7	67	87	31	49	7	63											
Met Standard Difference		2%	1%	4%	-14%	2%	1%	-5%	8%	-19%	0%																
Commended Difference		8%	-3%	12%	8%	5%						-2%	-21%	6%	-12%	-1%											
Avg. Scale Difference		20	-15	49	57	18																					

Saturday, October 27, 2 Legend:

Goal Attained: ■Goal not Attained: ■

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## Exporting Data

1. Click the Export Data button on the Main Menu.
2. You can select All Students or Snapshot; Campus, District, or State; and 3 administrations on the tabs.
3. Click the button and the data will be exported to a Microsoft Excel format on the root of your C:\ drive.

Exports Menu

057907

Duncanville ISD

Export Data to Excel

1st Administration

2nd Administration

3rd Administration

All Students

Snapshot Students Only

Campus

District

State

Pass Percent

Pass Percent

Pass Percent

Commended

Commended

Commended

Scale Scores

Scale Scores

Scale Scores

Campus

District

Pass Percent

Pass Percent

Commended

Commended

Scale Scores

Scale Scores

Back to Main Menu

TAKS Analyzer

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