Setup and operations instructions for TAKS Analyzer.





# TAKS Analyzer Setup and User Manual

## **Table of Contents**

Pearson TAKS DAT File	2
Administrative Setup	2
Loading TAKS DAT Files	
Deleting TAKS DAT Files	5
Loading TELPAS DAT Files	5
Loading ELA and Math Schedules (Optional)	6
Changing the Admin Password	. 7
Entering or changing district information	7
Link Table Manager	8
Main Menu	9
Administration	9
Producing Reports	10
Producing Basic Reports	11
Vertical Scale Score Reports	12
Producing State Comparison Reports	13
AEIS Reports	14
District or Campus Gate-up or Ratings Manual Override	15
Needed for Ratings (This Feature is currently disabled)	17
List of Students not counted in Campus Accountability	19
Value-Added Reports	20
Step 2 – Secondary Teachers Weighted Value-added by Course	
Step 3 – Standard Deviation	20
Program Value-Added Analysis	23
Campus Goal Analyzer	24
Exporting Data	26



## **Pearson TAKS DAT File**

#### Make sure you order the FIXED Length format DAT file from Pearson.

### **Administrative Setup**

1. When TAKS Analyzer is launched the first time, a setup wizard walks you through the first part of the administrative setup.



4. If you have any alternative campuses that you want to exclude from reports, enter the TEA 9 digit county-districtcampus code with the hyphens. Then click Continue.

SetupSplash								
057907		<b>7</b>						
Dunca	Duncanville ISD							
Setup Step 2 of 3:								
	Exclude Alternative Campuses							
		_						
	Enter the 9 digit county-district-campus code of							
	alternative campuses that do not receive AEIS ratings. Leave x in fields not used.							
	Alt. Camp1: 🛛 Alt. Camp4: 🗴							
	Alt. Camp2: x Alt. Camp5: x							
	Alt. Camp3: 🗴 Alt. Camp6: 🗴	I						
<< Back	TAKS 🛧 Analyzer	Continue >>						

district-level security and be able to view all district data.

7. Click Continue and the District Admin Menu will appear.

- 2. Click the Setup Wizard button.
- 3. Fill in your district's TEA County-District code (without the hyphen), the district name and paste in a bitmap image of the district logo. Then click Continue.

setupSplash
Setup Step 1 of 3: District Information Enter the District 6 digit ID (xxxxxx): 057907 Enter District Name:
Duncanville ISD
Copy a bitmap (EMP) image of your district logo to the clipboard.     Click in the District Logo field and paster in (hold Clt and press V).     Engaging Hearts & Minds
Continue >>

- 5. **Stand alone:** If you are running this software on only one computer, enter the network user name of that person.
- 6. **Network users:** Enter the network user name of up to 5 people who will have

SetupSplash		
057907		
Duncanvil	le ISD	Sugary Barris & Made
	Setup Step 3 of 3:	
	District Security	
	District Access 1: Imchaney	
	District Access 2:	
	District Access 3:	
	District Access 4:	
	District Access 5:	
<< Back	TAKS 🛧 Analyzer	Continue >>
		N



#### Loading TAKS DAT Files

1. The Admin Menu allows the user to perform one-time setup or occasional data updates. The most frequently used function is the Load TAKS DAT.

🖉 MenuAdmin							
057907 Duncanville ISD				3		<b>anville ISD</b> 19 Hearts & Minds	
TAKS Upload TELPAS Upload	District Adm Loaded TAKS and TELPAS Disks: Admin Red: DAT file not loaded Date Comments	Total Tests:	Men	1944 - AN	ng/ELA Sched department		~
C:\Program Files\TAKSAnalyzer. 2. Click Load TAKS DAT button. 3. Repeat for each DAT file. 4. Then on the Main Menu select a data set and process	0205     3 and 5 Reading English       0205     3 and 5 Reading Spanish       0206     3 and 5 Reading English       0206     3 and 5 Reading Spanish		Delete Delete Delete	2007 2007 2008	1LA 2RD 1LA	8408 4179 7402	_
the files.	0207     3 and 5 Reading English       0207     3 and 5 Reading Spanish       0304     3 Reading 1st Admin English	1653		2008 2009 2009	2RD 1LA 2RD	4507 8515 5326	_
View Raw TAKS Data Load Schedules	0304         3 Reading 1st Ad Sp           0308         3, 5 and 8 Reading Eng/S           0308         TELPAS           0308         2,5 and 9 Reading Eng/S	2810	Delete	Math 9 Year	ochedules Loa department 3MA		<u> </u>
Change Admin Password District Information	0309 3, 5 and 8 Reading 1st Ad 0309 TELPAS 0310 Exit Level Retest 0310 TELPAS	2821 1603	Delete	2008	3MA 3MA	20013	_
Link Table Manager	0404 3-11 English 0404 3-11 Spanish 0404 3-11 Spanish		Delete Delete				
Main Menu			Delete		D 2007 Larry J.	. McHaney, Pl	•.D.

**BEFORE** clicking the Load TAKS DAT button, you must locate the TAKS DAT file you want to load and copy it to the **C:\TAKSAnalyzer** folder. Then rename the file to TAKS.txt.





	<u> </u>	iles\TAKS			
G Bac	* • E	- 🎓	🔎 se	earch	×
Address	🗀 C: \Pro	gram Files\T/	AKSAnaly	zer 💌 🖥	→ Go
	TAKS.tx	1			





2. Now click the Load TAKS Disk button to import the selected TAKS data. The DAT file name will change from red to black in the Loaded Tests window in the middle of the screen. Repeat the process for as many DAT files as you need.

MenuAdmin 37907 Juncanville ISD						<b>Energy</b>	<b>anville ISD</b> ng Hearts & Minda	
TAKS Upload TELPAS Upload	District Adm	in	Men		adin	g/ELA Scher	lules Loaded	
1. Rename your district DAT file	Admin Red: DAT file not loaded	Total	/		ar .	department	Records:	^
to TAKS.txt and place it in C:\Program Files\TAKSAnalyzer.	Date Comments	Tests:	Delete	20	107	1LA	8408	
2. Click Load TAKS DAT button. 3. Repeat for each DAT file.	0205 3 and 5 Reading Spanish		Delete	20	107	2RD	4179	-
4. Then on the Main Menu	0206 3 and 5 Reading English		Delete	20	108	1LA	7402	-
select a data set and process the files.	0206 3 and 5 Reading Spanish		Delete		108	2RD	4507	_ 3
Load TAKS DAT	0207 3 and 5 Reading English	1653	Delete					_
	0207 3 and 5 Reading Spanish		Delete		109	1LA	8515	
	0304 3 Reading 1st Admin Eng		Delete	20	109	2RD	5326	
View Raw TAKS Data	0304 3 Reading 1st Ad Sp		Delete					~
	0308 3, 5 and 8 Reading Eng/S	2810	Delete			chedules Loa		0.25
Load Schedules	0308 TELPAS		Delete		ear	department		_^
	0309 3, 5 and 8 Reading 1st Ad	2821	Delete	-	107	3MA	9275	_
Change Admin Password	0309 TELPAS	1603	Delete	-	108	3MA	20013	
District Information	0310 Exit Level Retest		Delete	20	109	3MA	11992	_
District mormation	0310 TELPAS		Delete					
Link Table Manager	0404 3-11 English		Delete					
	0404 3-11 Spanish		Delete					
Main Menu	0405 3-11 English		Delete					~
TAKS XAN	alvzer				6	20071	. McHaney, Pl	

3. When a new DAT file is loaded, the Files need processing label appears. When you have

finished loading the DAT files, return to the Main Menu. Make sure to select the Accountability radio button on the Change set column and then click the Process Data Set button. This will be explained on page 8. Please note: this process can take up to 10 minutes depending on the speed of your computer.

					nds
main	Menu		Current Us Loaded TAKS Disks	er: Im	ichaney
		Admin Date	Comments	Land	Total ITests:
		0207	3 and 5 Reading English	E	1653
		0308	3, 5 and 8 Reading Eng/S	$\square$	2810
TAKS-Acc	O TAKS-Acc	0309	3, 5 and 8 Reading 1st Ad		2821
TAKS-Alt	TAKS-Alt	0407	3-11 English	E	8260
$\sim$	$\sim$	0407	5 Math 1st Admin English	E	839
DLAI	O DAI	0407	3-11 Spanish	S	35
All Test Types or	All Test Types or	0408	3-11 English and Spanish		8519
<ul> <li>Accountability</li> </ul>	Accountability or	0408	5, 8 Math 1st Admin Eng/		1921
O TAKS and Acc	TAKS and Acc or	0409	3-11 Spring		8685
O No TAKS-Acc	O No Taks-Acc	0409	5 and 8 Math 1st Ad		1905
Process	to? ctell	0410	5 and 8 Read/Math 1st Ac		1910
1100033	icess Data Set		5 Math 2nd English	E	146
Campus	Goals	0508	5 and 8 Math 2nd Eng/Sp		484
		0509	5 and 8 Math 2nd Ad		453
Adminis		0007	2 and 5 Read/Math Eng 2	E	146
	Current Set Test Type TAKS TAKS:Acc TAKS:Alt TAKS:M LAT All Test Types Accountability TAKS and Acc No TAKS:Acc Process	Test Type     Test Type       TAKS     TAKS-Acc       TAKS-Acc     TAKS-Acc       TAKS-Acc     TAKS-Acc       TAKS-Mt     TAKS-Mt       LAT     LAT       All Test Types     All Test Types       Accountability     Accountability       TAKS and Acc     No Taks-Acc       No Taks-Acc     No Taks-Acc       Process Data Set	Date         Date           Current Set         Change Set         Date           Test Type         Test Type         Date           TAKS         TaKS         Date           TAKS-Acc         TAKS-Acc         Dates           TAKS-Acc         TAKS-Acc         Date           TAKS-Mc         TAKS-Acc         Dates           TAKS-Mc         TAKS-Mc         Dates           LAT         LAT         Date         Date           Accountability         Accountability         Dates         Date           Accountability         Accountability         Dates         Date           No TAKS-Acc         No Taks-Acc         Date         Date           Process Data Set         D407         D409           D408         D407         D408         D407           D407         D417         D407         D408           D407         D408         D407         D408           D407         D408         D407         D408           D407         D408         D407         D408           D408         D407         D408         D408           D408         D40408         D409         D408	Current Sc     Change Set       Test Type     Test Type       TAKS     TAKS       TAKS.Acc     TAKS.Acc       All Test Types     All Test Types       Accountability     Accountability       Accountability     Accountability       TAKS.Acc     No Taks.Acc       No TAKS.Acc     No Taks.Acc       Process Data Set     S and 8 Math 1st Admin Eng/S       0508     5 and 8 Math 2nd Eng/Sp       0508     5 and 8 Math 2nd Eng/Sp       0509     5 and 8 Math 2nd Acc	Date     Comments     Lang       Current Str     Change Set     Date     Comments     Lang       TAKS     TAKS     TAKS     0308     3, 5 and 8 Reading English     E       TAKS     TAKS-Acc     TAKS-Acc     0308     3, 5 and 8 Reading English     E       TAKS-Acc     TAKS-Acc     TAKS-Acc     0309     3, 5 and 8 Reading Ist Ad       TAKS-M     TAKS-M     TAKS-M     0407     3-11 English     E       O407     3-11 Spanish     S     0407     3-11 English and Spanish     S       OAccountability     Accountability     OAccountability     0408     3-11 English and Spanish     S       O408     5, 8 Math 1st Admin English     E     0409     3-11 Spring     O       TAKS and Acc     TAKS and Acc     No Taks-Acc     0409     3-11 Spring     O       O409     5 and 8 Math 1st Ad     0409     5 and 8 Read/Math 1st Act     O       O507     5 Math 2nd English     E     0508     5 and 8 Math 2nd English     E       O509     5 and 8 Math 2nd English     E     0509     5 and 8 Math 2nd Ad     C



#### **Deleting TAKS DAT Files**

- 1. You can also delete a loaded DAT file by clicking the Delete button beside it.
- 2. Click Yes to continue or No to cancel.



0406	3-11	8247	Delete
0406		902	Delete
0406		25	Delete
0406	Spanish 3-11	26	Delete
0407		8260	Delete
0407		839	Delete
0407		6	Delete
0505		263	Delete
0506		162	Delete
0506		1	DeléŠe
0507		146	Delete
0605		218	Delete
0607		146	Delete

### Loading TELPAS DAT Files

1. TELPAS Files are needed for the Optional AYP Module. To load a TELPAS DAT file, open the TELPAS Zipped folder and copy the file to the c:\TAKSAnalyzer folder.



- 2. Then rename the file to TELPAS.txt.
- 3. Go back to the TAKS Analyzer Admin Menu and click the TELPAS Upload tab.
- 4. Make sure you have followed the instructions on the tab (same as above) and Click the Load TELPAS DAT button.





<sup>7907</sup> uncanville ISD							<b>WANVIITO ISD</b> aging Heoris & Minds	
TAKS Upload TELPAS Upload	District A	S Disks:	Me	nı		g/ELA Sch	edules Loaded	
1. Rename your TELPAS DAT file to TELPAS.txt and place it in	Admin Red: DAT file not Date Comments	loaded Total Tests:		^	Year	departme	nt Records:	^
C:\Program Files\TAKSAnalyzer.	0205 3 and 5 Reading B		Delete		2007	1LA	8408	
2. Click Load TELPAS DAT. 3. Repeat for each DAT file.	0205 3 and 5 Reading 9	panish	Delete		2007	2RD	4179	
4. Then on the Main Menu select a data set and process	0206 3 and 5 Reading B	inglish	Delete		2008	1LA	7402	
the files.	0206 3 and 5 Reading 9	Spanish 🗌	Delete	1	2008	2BD	4507	_ =
Load TELPAS DAT	0207 3 and 5 Reading B	inglish 1653	Delete		2009	1LA	8515	-
	0207 3 and 5 Reading 9	Spanish 🗌	Delete		-			_
	0304 3 Reading 1st Adr	nin Eng	Delete		2009	2RD	5326	_
View Raw TAKS Data	0304 3 Reading 1st Ad	Sp 🗍	Delete					~
	0308 3, 5 and 8 Readin	g Eng/S 2810	Delete			chedules Lo		100
Load Schedules	0308 TELPAS		Delete		Year		nt Records:	- 1
Ohan an Adapia Desaurad	0309 3, 5 and 8 Readin	g 1st Ad 2821	Delete		2007	3MA	9275	_
Change Admin Password	0309 TELPAS	1603	Delete		2008	3MA	20013	_
District Information	0310 Exit Level Retest		Delete		2009	3MA	11992	_
District mornation	0310 TELPAS	1	Delete					
Link Table Manager	0404 3-11 English	1	Delete					
	0404 3-11 Spanish		Delete					
Main Menu	0405 3-11 English	1	Delete	~				~

5. After loading any DAT file you will have to process the data set from the Main Menu.

#### Loading ELA and Math Schedules (Optional)

1. The next function on the Admin Menu is the Load Schedules button. Clicking this button will open the Schedule Menu where you can choose to open the ELA or Math schedule.

You will need to extract your students' schedules from your Student Information System (SIS) using the format below.

2. Copy the ELA data from an Excel spreadsheet and click the Open ELA Schedule Table button.





- 3. Click on the Edit Menu and select Paste Append to enter the data into the table.
- 4. Repeat this process for the math schedule data.

			eacher ID mber & name					_	Course nun	ıber
	student	Stude			Teacher	Teacher				
Year	Local id	State ID	building	staff_id	First_Name	Last_Name	section_	key	description	department
2007	108328	437873164	057907041	757680604	Larry	Farrar		205	Reading	2RD

Note: Be careful not to let leading 0's get dropped from your data when you load it into your spreadsheet.

#### Changing the Admin Password

1. Click the Change Admin Password button to create a new password.

🕮 MenuAdmin		
057907 Duncanville ISD		Expaging Hours & Minds
I. Rename your district DAT file to TAKS txt and place it in C:VProgram Files/TAKSAnalyzer. 2. Click Load TAKS Disk. 3. Repeat for each DAT file. 4. Then process the files. Load TAKS Disk Files need processing. Process Newly	Admin         Menu           Loaded TAKS Disks:         Admin           Admin         Date           Date         Comments           1747         Delete           0205         7           0205         7           0206         3-5 reading 1st           0206         3-5 reading 1st           0206         3-5 reading 1st	Reading/ELA Schedules Loaded Year department Records: 2007 1LA 9306 2007 2RD 4529
Loaded DAT File(s)		
Load Schedules	MenuAdminPassSet : Form  Duncanville ISD	Lancanville ISD
Change Admin Password	#Name?	Roginging Hours & Minds
District Information	Set Admin Pa	assword
Link Table Manager		ease Enter the New Admin Password:
Main Menu		***** lease Re-Enter the New Admin Password:
TAKS 🗙	× Submi	****** © 2005 Larry J. McHaney, Ph.D.

#### Entering or changing district information

1. These are the same setting you already made in the startup wizard. To modify district settings, click the District Information button to customize the TAKS Analyzer screens and reports with the district name and logo.



🕫 MenuAdmin			
057907		🖼 DistrictMenu	
Duncanville ISD		District	Information
1. Rename your district DAT file to TAKS.txt and place it in C:VProgram Files\TAKSAnalyzer. 2. Click Load TAKS Disk. 3. Repeat for each DAT file. 4. Then process the files. Load TAKS Disk	Loaded TAK Admin Date 0205	District Name Duncanville ISD 6 digit District ID <b>157907</b> District Logo A bitmap file type works best. Encoding Hearts & Minde	Enter the 9 digit county-district-campus code of alternative campuses that do not receive AEIS ratings. Leave x in fields not used.         AltCamp1:       x         AltCamp2:       x         AltCamp3:       x
Files need processing. Process Newly Loaded DAT File(s) Load Schedules	0206 0206 0207 0207	Load Campuses	Load at least one April DAT file and then click the create campuses button. Then add security user names to each campus. Enter the network user name of the
Change Admin Password	0304 0404 0405 0405	District Level Security Enter the network user name of all the people who will have district level rights. District Access 1: Imchaney	people on campuses who will have rights to input campus targets and programs. Campus Secure1 Secure2
District Information	0405 0406 0406	District Access 2: District Access 3: District Access 4: District Access 5:	DUNCANVILLE 9TH
Main Menu	0406 0406 <b>nälyz</b>	District Access 5:	Record: II I III K
2 Fill in the six of	ligit	TAKS * Analyzer	© 2007 Larry L McHapey Ph D

- 2. Fill in the six digit county-district number in the District ID blank and the district name in its field. Copy and paste a bitmap district logo in the logo field.
- 3. Enter the 9 digit county-district-campus code for each alternative campus that is not included in the standard AEIS rating system.
- 4. **Stand alone:** In the District Level Security area, add the primary user's network user name.
- 5. **Important for campus reports to work:** In the lower right portion of the screen, you should see your campuses listed. If no campuses are listed and you have already loaded at least one April DAT file, click the load campuses button and campuses should then appear in the form.
- 6. You can also edit the campus names since the DAT file truncates them.
- 7. **Network users**: Add the network user name for up to 5 people who can have district level security to see all campus data.
- 8. Network Users: You can also add security for up to 2 campus user names per campus.

#### Link Table Manager

Refer to the network setup guide for information on this feature.



#### Main Menu

1. After setup, click the Main Menu button return to the Main Menu.

#### Administration

2. Click the Administration button to perform setup, administration, and customization for your school district.

🖉 MainMenu			
Duncanville ISD		Experience ISD Experience Isons	
	Main Menu	Current User: Imchaney Loaded TAKS Disks	
Year: 2010 💌	Data Set Current Set Test Type Test Type	Admin Total Comments Lang: Tests:	
Data Last Update: 04/24/10 Files need processing. >>>>	TAKS TAKS	0308         3, 5 and 8 Reading Eng/S        2810           0309         3, 5 and 8 Reading 1st Ad        2821	
Basic Reports	TAKS-Alt TAKS-M LAT	0407 3-11 English E 8260 0407 5 Math 1st Admin English E 839	
State Comparison	All Test Types     All Test Types     Accountability		
Value-Added	TAKS and Acc     Or     Or     No TAKS-Acc     No TAKS-Acc		
Program Analysis	Process Data Set	0410         5 and 8 Read/Math 1st Ac         1910           0507         5 Math 2nd English         E         146	
AEIS Reports	Campus Goals	0508         5 and 8 Math 2nd Eng/Sp         484           0509         5 and 8 Math 2nd Ad         453	
Export Data	Administration	10607     ■ MenuAdminPass : Form       10607     ■ MenuAdminPass : Form       10603     ■ Duncanville ISD	<b>]   X</b> ISD
TAKS * An	alyzer About	Admin Password Required	
3. The admin pa	ssword screen will	Please Enter the Admin Password: ****	
appear. Enter	the initial password	Submit	

(which is *pass*) and click the Submit button.

TAKS X Analyzer



## **Producing Reports**

Before producing reports, be sure you have accurately loaded all TAKS DAT files and be sure the files have been processed. If the message "Files need processing" appears as below, your reports may not be complete or accurate. Select the Test Type and Language or the Accountability button (calculates the accountability subset for each year) or All Test Types (Includes all test types for all years like the 2011 accountability set to do a 2011 Apple-to-Apples comparison), or TAKS and TAKS Acc. (Calculates all years like 2009 accountability to do a 2009 Apple-to-Apples comparison) No Task-Acc. (Removes TAKS Acc to do a 2007 Apple-to-Apples comparison). After making the selection, click the Process Data button.



Note: If the area around the Process Data Set button is red, you must process the files because either a new DAT file has been loaded and needs to be processed or you have selected a new data set which is different from the currently loaded data set.

1. At the Main Menu, select a year from the list. The year selected will be used as the current year in the reports.

The Loaded TAKS Data window gives a detailed list of which TAKS disks are loaded and how many student records are in each disk.





#### **Producing Basic Reports**

🔎 Reports Menu			$\mathbf{X}$
123456			TAKS
Texas ISD			Analyzer
Loaded Data Set:			Andryzer
	Basic R	leports	
1st Administration 2nd Adminis	tration 3rd Administration Verti	cal Scale	
All Stu	dents	Snapshot Stu	dents Only
District	Campus	District	Campus
TAKS Percent Passing		TAKS Percent Passing	
		TPM Percent Passing	
TAKS Scores	TAKS Scores	TAKS Scores	TAKS Scores
		TAKS Scores TPM	TAKS Scores TPM
2 Year Comparison	2 Year Comparison	2 Year Comparison	2 Year Comparison
	Back to M	ain Menu	
TAKS 📩	nălyzer	© 2007	7 Larry J. McHaney, Ph.D.

- 1. From the Main Menu, click the Basic Reports button.
- 2. The Basic Reports Menu offers basic reports divided into two categories, all students and snapshot students only.
- 3. Tabs at the top separate reports from the three major TAKS administrations.
- 4. The first report shows district TAKS scores for the current year only.
- 5. The Campus Year Comparison button displays the TAKS scores for the current year, the previous year and the difference between the two. The differences are color coded: positive numbers are in a green box, negative numbers appear in a yellow box and equivalent numbers are displayed in a white box.

AKS Analyzer TAKS Scores	
	an mining and a second s
	Rora
ReadingELA Math Writing Soc Studies	
Dun canville ISD	TAKS Analyzer TAKS 2 Year Comparison
	All Students
Met Standard 5551 5551 5751 9651 5751 7051 6456 735 5256 5556 9556 9456 9456 9456 9651 9551 5751 5256 5556 9456 Avg. Scale Score 2280 2265 2274 2352 2262 2243 2206 2251 2315 2225 2372 2356 265 2426 2352 2282 2258 2263 2410	6/4 W
	200 214 Reading ELA Math Wirzing Soc, Studies Science All IAA H Wiec, All IAA H Wiec,
Grade Level: 03	Campus: DUNCANVILLE H S
Met Standard 97% 97% 96% 100% 97% 88% 87% 88% 90% 86%	Grade Event: 00
ommended Standard 40% 12% 12% 23% 22% 33% 10% 16% 5% 17%	2007 Met Standard 55% 55% 55% 55% 55% 55% 55% 55% 55% 55
Number Tested: 771 314 357 79 483 761 308 352 79 473	Avg. Scale Score 2011 2200 2195 2292 2395 2130 2094 2113 2294 2002
Grade Level: 04	Number Tested: 904 444 321 114 449 902 442 324 109 452
Met Standard 59% 57% 90% 95% 57% 58% 56% 90% 95% 57% 95% 94% 96% 95% 95%	2006 Met Standard 855 545 556 556 556 455 356 445 156 386 445 155 386
ommand ed Standard 2999 1099 1396 599 1598 3396 1196 1599 596 1796 3099 1199 1399 599 1799	2000 Commanded 11% 6% 10% 30% 7% 6% 35% 4% 24% 35% 4% 24% 10% 30% 4% 24% 10% 30% 4% 24% 10% 30% 4% 24% 10% 30% 4% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10
Avg Scale Score 2258 2229 2263 2530 2241 2284 2245 2296 2355 2287 2383 2363 2379 2449 2360	Number Tested: 1005 198 202 149 444 1002 198 313 142 448
Number Tested: \$19 339 371 85 511 821 337 375 85 513 796 328 364 82 496	Met Standard Difference: 014 256 -256 456 -256 556 1256 556 255
Grade Level: 05	Commended Difference: 236 536 236 536 536 536 536 536 536
Met Standard 5594 5696 5596 5696 5596 7096 6196 7694 5996 6596	67 Scale Score Difference 0 20 -7 -13 0 53 61 37 59 54
Ommended Standard 1896 756 756 496 995 2056 696 1056 356 1196 Av.g. Scale Score 2238 2222 2229 2322 2315 2198 2145 2233 2305 2181	19 Crack Event 10 201 202 304 404 254 254 254 254 254 254 254 254 254 25
Number Tested: 746 308 323 88 483 972 438 409 94 640	72 2007 Commended 5% 3% 3% 3% 3% 5% 5% 5% 5% 5% 5% 22% 5%
Grade Level: 06	Avg Scale Score 2201 2181 2192 2275 2177 2094 2055 2096 2219 2069 2255 2218 224 2419 2214 2055 2044 2014 2014 2255 2045
Met Standard 97% 97% 92% 200% 97% 82% 79% 82% 96% 80%	Number Tested: 557 457 276 129 401 565 456 265 123 399 551 448 244 126 355 459 452 256 126 393
ommended Standard 57% 27% 18% 10% 31% 30% 11% 11% 65% 14%	2006 Met Standard 515 525 725 569 725 569 725 599 49 175 49 175 49 726 99 725 99 725 99 726 9
Arg Scale Score 2390 2373 2363 2001 2360 2285 2238 2295 2436 2253	Arg. Scale Score 2191 2181 2170 2231 2176 2100 2064 2089 2213 2086 2242 2203 2218 2385 2211 2087 2052 2060 2229 2007
	Number Tested: 575 445 236 151 371 555 460 226 146 363 814 442 213 140 345 527 447 217 141 350
Grade Level: 07	Met Standard Difference: +19 -75 - 29 -15 - 18 -05 - 25 -19
Met Standard 55% 54% 52% 95% 52% 75% 65% 75% 50% 75% 95% 95% 95% 95% 95% 95%	Commended Difference: 0% 294 -296 294 -296 294 295 296 294 295 295 296 0% 296 -0% 296 -0% 296 -0% 296 0% -296
Av.g. Scale Score 2223 2218 2208 2274 2207 2200 2179 2211 2217 2194 2358 2336 2324 2558 2324	Cade Level: 11
Number Tested: 526 357 317 59 479 520 355 312 90 475 504 351 307 54 471	2007 Met Standard 90% 93% 80% 95% 85% 65% 61% 58% 58% 59% 92% 91% 91% 91% 95% 90% 65% 62% 56% 94% 61%
	Commended the
	Avrg Scale Score 2265 2225 2222 2555 2233 2175 2135 2140 2299 2135 2243 2249 2255 2255 2255 2255 2255 2255 2255
	2006 Commended 1995 1455 165 345 125 105 556 55 235 655 265 265 265 155 255 455 1756 65 25 155 125 25 155 255
Ary August 12,200 AEB Legend: Exemplary Recognized: Recognized: Recognized: Recognized Viscoentable 2007 Larry J. MoHa     Academically/Acceptable 2007 Larry J. MoHa	
And a second	Number Tested: 149 330 136 156 256 592 468 239 171 355 76 787 350 201 125 278 757 354 251 278 278 278 278 278 278 278 278 278 278
	Met Standard Difference: 199 296 496 296 094 295 199 2196 2195 2195 2195 2195 2195 2195 2195 2195
	Commenced Durrence -2 2 -3 -5 4 57 4 56 56 53 - 2 2 2 2 1 5 5 4 5 9 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Sunday August 12,2001 Larry J. Mortaney. Ph.D.   7-44/5 14/2007 Larry J.



#### Vertical Scale Score Reports

This is a brand new feature that will be growing over time. This section analyzes the vertical scale score in grade 3-8.

🔎 Reports Menu		
<sup>057907</sup> Duncanville ISD		Required Hoarts & Minds
Loaded Data Set: Accountability Data Set	Basic Reports	
1st Administration 2nd Administration 3rd A	dministration Vertical Scale	
Note: Vertical Scale Reports use only the fir	rst administration snapshot scores.	
Student	<b>Teacher</b> (Requires Schedules to be loaded.)	Campus
ELA Student Detail	ELA Detail	
		Math and Reading Summary
Math Student Detail	Math Detail	
	Math Summary	
	Back to Main Menu	
TAKS 🛧 Analyz	er -	© 2007 Larry J. McHaney, Ph.D.

AKS AAA Inapshot Students - First Administ		2 . A				2	009	1.00	<b>)un</b> rtica						lysi	s		
	All	AI	A	Rea AA	ding/H H	ELA W	Ec.	SpEd	LEP	All	AI	A	AA	Matl H	h   w	Ec.	SpEd	LEP
					annan a				YR						de sa			
							G	rade	Lev	el:	08							
Passed:	98%	100%	100%	98%	97%	98%	97%	100%	75%									
Commended:	58%	100%	90%	60%	51%	67%	49%	25%	8%									
Avg. Scale Score:	2423	2400	2500	2431	2385	2484	2384	2274	2183									
Number Tested:	317	1	10	126	128	52	178	8	12									
Avg. V Scale:	826	814	862	830	808	855	807	754	710									
Avg. Prev Year V Scale:	779	829	811	774	759	834	757	728	654									
Avg. V Scale Delta:	47	-15	51	56	49	21	50	26	56									
Eng. V Scale Met:					700									700				
Eng. V Scale Com:					850									850				
Eng. V Scale 1 Yr Growth:					30									30				





#### Producing State Comparison Reports

The state comparison reports always use all students rather than snapshot students. You have a choice of 1 or 4 year comparisons and at all three major administrations.

🖴 State Menu		
<sup>057907</sup> Duncanville ISD		Engrafing Downlow & Nimolo
	State Comparison Report	s
	All Students	
1st Administration	2nd Administration	3rd Administration
District Campus	District Campus	District Campus
1 Year 1 Year	1 Year 1 Year	1 Year 1 Year
4 Year 4 Year	4 Year 4 Year	4 Year 4 Year
		TAKS + Anolyzer     TAKS to State Comparison       All Bioledanis in Administration     Within the second state of the second st
	Back to Main Menu	Conductance 80           Datable 1094 1274 1274 1274 1274 1274 1274           State         Construction           State         St
		Paradit         1994         2004         2004         2004         2004         2004         2004           Generated :         1994         1995         2007
TAKS 🛧 Analy	vzer	Constrainty Difference         Diff To         Dif To         Diff To <thdiff t<="" th="" to<=""></thdiff>
		Viet V         Seek tryp:         2012
		Parel Difference: (a) 140, 141, 145, 141, 147, 149, 170, 148, 141, 142, 143, 146, 141, 142, 145, 145, 145, 145, 145, 145, 145, 145
		Banday, Blenay 20, 2001 Larged: Alexes: Same: Balare: Page 9 of 16 0 2007 Larged Molecures, Phys.   PARKS' (2000)2009





### **AEIS Reports**

From the Main Menu you can also select AEIS Reports.

🖉 AEIS Menu		
057907		<b>TAKS</b>
Texas ISD		Analyzer
Loaded Data Set: Accountability Data Set	AEIS Reports October Subset Students Only	Select a Year:
	Selected Year: Next Year Standards:	
AEIS Reports	District AEIS Estimate District AEIS Estimate	2 Year AEIS District Comparison
without TPM	Campus AEIS Estimate Campus AEIS Estimate	2 Year AEIS Campus Comparison
	Campus AEIS Compressed	
AEIS	District AEIS TPM Manual District "Gate-Up"	
Reports with TPM	Campus AEIS TPM Manual Campus "Gate-Up"	
	Campus AEIS TPM Compressed	
L	ists of students not counted in campus accountability s	subset.
Reading/ELA	Math Writing Science	Soc. Studies
Back to	) Main Menu	
TAKS 🛧 An	alyzer	© 2007 Larry J. McHaney, Ph.D.

- 1. First select the **year** for the reports you wish to display.
- 2. Click the This Year's AEIS Estimation button to display the current year data against the current year AEIS standards.
- 3. The Next Year's AEIS Estimation button will show this year's data applying next year's AEIS standards.





- 4. The 2 Year AEIS District or Campus Comparison displays two consecutive years of AEIS scores and color codes the change between the two years.
- 5. The List of students not counted in the Accountability subset buttons, create a report showing every student on the DAT file that was not used when calculating campus accountability.

									Acc	score ountal	oility:										Y		e Mourie I		
	ATL	AA	ling/E H	w	Fc	AT		Math	w	Ec.	All	AA Y	Vritin H		Fc.	AT		Stud		Fc.	AT		H		Fe
	100	11.14			2011	11.0	in in	D		AN	VIL	LE			2011	14.00	inter i			2011	11.0	1414			
2008 Est. AEIS Scores	36%	86%	83%	93%	83%	58%	51%	57%	82%	52%		_				85%	84%	84%	94%	81%	56%	49%	54%	86%	48
Number Testal	2433	1234	822	305	1257	2394	1208	812	303	1242						1603	815	529	213	794	1613	821	538	217	81
2007 Est. AEIS Scores	85%	\$5%	82%	92%		56%	48%	53%	80%	49%						88%	86%	86%	97%	85%	54%	4.9%	49%	85%	44
Number Testal:		1208	778		1118	2385		761		1107						1517	778	443	268	661	1539	784	4.57	248	671
	- 16.	1%.	- 2%	196	1%	- 2%	3%	4%	2%							-3%	-2%	-28	-3%	-4%	2%	3%	- 5%	1%	- 4
										Ree	d M	S													
2008 Est. AEIS Scores	95%	96%		100%		03%	01%				96%		94%			00%	22%	01%	07%	29%	57%	56%	53%	07%	
Number Testal	422	193	170	39	257	424	195	179	30	259	236	200	90	23	340	205	99	06	15	121	203	97	0.5	15	113
2007 Est. AEIS Scores Number Testol:	88% 384	88%	87%	97% 36	87% 234	81% 383	78%	82%	86%	81% 235	96%	94% 85	96%	100%	94% 204	89% 198	91%	84%	21	89%	208	57% 97	60% 81	76%	57
/namer Lentes	301		3%		234	205	3%		55		0%	4%	-2%	0%	104	-9%		-3%	- 13%	-10%	-3%		-7%	115	-5
		_						_	_	Byr			-			_	-	-	-				_		
						_				<u> </u>			_		_							_			
2008 Est. AEIS Scores Number Testol:	96% 589	97%	93% 230	90%	95%	00% 579	241	83%	94% 109	325	95%	95%	96%	93% 46	94% 159	318	92%	81%	90% 47	85%	70%	68%	64%	00% 48	65
2007 Est. AEIS Scores	91%	93%	85%	100%	89%	76%	72%	74%	91%		98%	96%	96%	90		89%	90%	86%	93%	86%	72%	70%	64%	98%	60
Number Testal		271	204	97	291	585	264	202	99	284	200	129	102	48	149	291	138	97	45	137	298	138	98	46	131
	5%	4%	8%	-2%	6%	12%	16%	11%	3%	15%	- 3%	-3%	0%	-7%	-4%	0%	2%	-5%	5%	-1%	-2%	+2%	0%	-10%	-1
									K	nne	mer	MS													
2008 Est. AEIS Scores	90%	39%	90%	61%	\$\$%	\$1%	79%	\$2%	90%		95%	96%	02%	100%	93%	80%	79%	77%	100%	77%	54%	43%	56%	73%	519
Number Tested:	621	309	253	30	415	622	330	253	29	418	309	159	122	15	210	332	164	136	16	222	333	165	137	15	20
2007 Est. AEIS Scores	06%	06%	0.5%	94%	84%	71%	67%	725	85%	66%	95%	93%	96%	100%	93%	04%	00%	00%	00%	00%	69%	62%	75%	94%	62
Number Testal:	574	299	210	- 34	371	577	302	210	- 33		202	131	118	Ľ		205	164	91	17	178	205	164	91	17	201
	4%	3%	5%	- 1%	4%	10%	12%	10%	5%		0%	3%	-3%	0%	2%	-4%	-1%	-11%	12%	-3%	-15%	-13%	-19%	-21%	-11
									CI	ENT	RAI	. E8													
2008 Est. AEIS Scores	94%	93%	93%	100%		94%	84%		100%		100%	100%	100%	100%											
Number Testel:	151	45	90	14	126	146	43	88	13	122	67	22	41	- 4	52										
2007 Est. AEIS Scores	95%	92%	96%	100%	94%	93%	87%	94%. 78	93%		98%. 58	100%		100%			_	_	_	_	_	_	_	_	_
Number Tortol:	132	39	29 -3%	14	97	130	38	2%	14	95	38	20	29	9	44		_	_	_	-	_	_	_	_	-
	-174	1.76	-354	0.04	1.0	15	- 3%			1.0	2.0	0%	12	0%	-		_	_	_	_		_	_	_	_
6.03.0008	erend	áb.m.	_	l Se		- 10	lown:	_		Page	1 of 4					Dalour	Meder	-	1	7	NN	c 7	An	aller.	

### District or Campus Gate-up or Ratings Manual Override

TEA allows districts and campuses to "Gate-up" their accountability rating through exceptions and required improvement (See the TEA Accountability Manual). If your campuses or district qualifies for this "gate-up," you may override the calculation by following the procedure below.

1. At the AEIS Reports Menu, click on either the District or Campus Manual Rating Override button.

.oaded Data Set: Accountability Data Set	AEIS Reports October Subset Students Only	Select a Year:
2	Selected Year: Next Year Standards:	
AEIS Reports	District AEIS Estimate District AEIS Estimate	2 Year AEIS District Comparison
without TPM	Campus AEIS Estimate Campus AEIS Estimate	2 Year AEIS Campus Comparison
	Campus AEIS Compressed	
	District AEIS TPM Manual District "Gate-Up"	
AEIS Reports with TPM	Campus AEIS TPM Manual Campus "Gate-Up"	
with LEW	Campus AEIS TPM Compressed	
	ists of students not counted in campus accountability s	ubset.
Reading/ELA	Math Writing Science	Soc. Studies





2. First select the year.

📧 AEIS Gate-Up			
057907 Duncanville	ISD		
	AEIS (	Gate-Uj	Engraping Houris & Hinde
Year: 🔤 💌	Manual Over	ride for Accour	ntability Ratings
Campus 2008 2007 2006 2005 2004	CDCCode Year	Rating Changes	Reason
	🛧 Anălyze		© 2007 Larry J. McHaney, Ph.D.

3. When your campuses appear, you can select a rating for the specific campuses you believe will "gate-up" based on exceptions or required improvement.

0579	NEIS Gate-Up 307 uncanville	ISD					anville 151 ng Bouris & Mino	
		AE	IS G	iate-Up		Ť		
	Year: 2008 💌	Manu	al Overri	de for Account	abilit	y Ratings		
(	Campus	CDCCode	Year	Rating Changes	I	Reason	^	
1	ACTON ES	057907107	2008		~	*		
1	ALEXANDER ES	057907105	2008		~	*		
E	BILHARTZ ES	057907112	2008		~	*		
E	BRANDENBURG IS	057907110	2008		*	*		
E	Byrd MS	057907042	2008		~	~		
[	CENTRAL ES	057907101	2008		~	*		
•	DANIEL IS	057907108	2008	Recognized	R	Ex 🔽		
]	DUNCANVILLE 9TH	057907003	2008	Exemplary	K	~		
[	DUNCANVILLE H S	057907001	2008	Recognized Academically Acce	ptable	~		
	FAIRMEADOWS ES	057907102 7 • •	2008 ▶₩ of 19	Academically Unac		~	~	
			lyzei					

- 4. When you have made all of the appropriate modifications, close the AEIS Gate-Up screen and click the Selected Year's AEIS Estimation. Your overrides should appear on the report.
- 5. Now when you run the Campus or District AEIS Estimation report, your "gated-up" rating will appear with an asterisk beside it. In the example below the African American subgroup



in Math did not meet the Exemplary standard of 90%, but because the campus qualified for an exception and the score was above the floor (minimum score needed to receive an exception), the campus was able to "gate-up" to exemplary.

TAKS	TAKS 🗙 Analyzer							008 s	cores	compa	red to	2008	stand		ngs
		Rea	ling/I	ELA			]	Math				V	Vritin	g	
	All	AA	Н	W	Ec.	All	AA	Н	W	Ec.	All	AA	Н	W	Ec.
Exemplary	*								MER	रसा	0110	LDI	ES		
Grade: 03	100%	100%	100%	100%	100%	95%	91%	97%	86%	94%					
Grade: 04	89%	94%	83%	100%	87%	90%	85%	94%	100%	87%	- 99%	97%	100%	100%	100%
Estimated AEIS Scores	95%	97%	93%	100%	94%	92%	88%	95%	92%	91%	99%	97%	100%	100%	100%

#### Needed for Ratings (This Feature is currently disabled)

These reports show how many more students you would need to have pass to achieve the desired AEIS rating.

🖉 AEIS Menu		
<sup>057907</sup> Duncanville	ISD	Concenville ISD
Loaded Data Set: Accountability Data Set	AEIS Reports October Subset Students Only	Select a Year: 2008 🗸
	Selected Year: Next Year Standards:	
Manual District Override	District AEIS Estimate District AEIS Estimate	2 Year AEIS District Comparison
Manual Campus Override	Campus AEIS Estimate Campus AEIS Estimate	2 Year AEIS Campus Comparison
Students Needed to Reach Ratings	District Number Needed Grade Level Needed Campus Number Needed Campus Number Needed	
Lis	ts of students not counted in campus accountability su	ubset.
Reading/ELA	Math Writing Science	Soc. Studies
	Back to Main Menu	
TAKS	Anälyzer	© 2007 Larry J. McHaney, Ph.D.

The purpose of these reports is to show how many more students on each test and by subgroup need to pass to achieve each AEIS rating. There is an overall district report, a by grade level report and a by campus report.





The reports under the Selected Year heading, present the selected year data compared to the selected year AEIS standards. The reports under the Next Year Standards, show the selected year's data compared to the selected year +1 standard (i.e. 2008 AEIS results to the 2009 standards). These reports show how many more students will need to pass at the district, campus or grade level to meet the AEIS rating standards in the coming year.

The top section of this report shows the AEIS scores, the number of students tested who count on AEIS and the number of students who passed for each subject and subgroup.

The lower section shows in yellow how many more students would need to pass to achieve the associated rating on the left. Numbers in green show how many more students passed than was required to reach that rating.







### List of Students not counted in Campus Accountability

🔎 A E	IS Menu		
05790 <b>Du</b>	ncanville	ISD	Concentille ISD Enging Bouris & Hindu
	d Data Set: untability Data Set	AEIS Reports October Subset Students Only	Select a Year: 2008 💌
		Selected Year: Next Year Standards:	
	Manual District Override	District AEIS Estimate District AEIS Estimate	2 Year AEIS District Comparison
	Manual Campus Override	Campus AEIS Estimate Campus AEIS Estimate	2 Year AEIS Campus Comparison
	Students	District Number Needed District Number Needed	
	Needed to	Grade Level Needed Grade Level Needed	
	Reach Ratings	Campus Number Needed Campus Number Needed	
	Lis	sts or students not counted in campus accountability s	ubset.
<	Reading/ELA	Math Writing Science	Soc. Studies
		Back to Main Menu	
7.	AKS	Anălyzer	© 2007 Larry J. McHaney, Ph.D.

Select the subject and a report will list by campus, grade level and type of TAKS test (TAKS, TAKS Accommodated, etc) all the students who took a test but for various reasons were not included in the campus accountability subset.





#### Value-Added Reports

The TAKS Analyzer value-added analysis uses a 2 year cohort comparative analysis. **Cohort:** This means that students must have two consecutive years of data on the same type of test. Only students who took the TAKS in the district both last year and the current year are used in this analysis. Only reading and math can be analyzed using this method because they are tested every year (grades 3-11). This analysis uses the students' scale score from the first administration.

**Comparative**: The class or campus average scale score from the previous year is calculated and compare to the current year scale score average. **Example**: If a class of 4<sup>th</sup> graders had an average scale score of 2150 in grade three and in grade 4 they had an average scale score of 2200, their apparent growth would be 50 scale points. But the 4<sup>th</sup> grade test may be relatively easier than the 3<sup>rd</sup> grade test. So the only way to determine real growth is to compare the growth of these students to a larger population (either the district or state growth on the same tests). Then the growth of the district or the state average scale score from both years are compared the change of the class average for that subject and grade level. **Example**: If the state change average scale score for the 4<sup>th</sup> grade was 2180 for the current year and the 3<sup>rd</sup> grade average scale score last year was 2160 then the state gained 20 points while the class above gained 50 points so the comparative value add for the class is a positive 30 points compared to the state average.

#### Step 2 – Secondary Teachers Weighted Value-added by Course

When teachers teach more than one course in the same subject (i.e. Geometry and Algebra I) or they have students in the same course from more than one grade level, they will get more than one value-added score. So to create a single score for that teacher, we us a weighted value-add calculation. We take the value-added score and multiply it by the number of students (i.e.  $22 \times 125 = 2750$ ) and if that teacher also teaches a section of Pre-AP English I with 30 students and the comparative value-add score for this class is  $10 (10 \times 30 = 300)$ . We then sum the value-add scores and divide by the total number of students ([2750 + 300]/[125+30] = 3150/155 = 20.32 weighted value-add)

#### Step 3 – Standard Deviation

Lastly we take the weighted value-add scores of all teachers and calculate the distribution characteristics (mean and standard deviation). This calculation creates a single standard teacher score.







- 1. From the Reports Menu, click on the Value-Added Menu button.
- 2. There are Math and ELA reports from which to choose.

The first report provides a list of all cohort students with their scale score from the previous year and current year. The difference between the two scores is shown as well as that student's standard deviation from the district mean on the selected test.

there of Studies is a colour 711 where of Studies is a colour 712 where of Studies is a colour 712 where of Studies is a colour 712 where of Studies is a colour 619 where of Studies is a colour 7 Studies of Studies is a colour 7 where of Studies i	Grade Level Averages Distance Averages	3k are 2151 2150 1 2107 2106 1 2153 2153 2153 2153 2007 3k ale 3k are 1566 2150	3c a 220 220 1 2105 2105 2106 1 21152 21159 2006 3cmle 3c are 1976		م م م م ع
cheer of Stud mu is cohort 712 cheer of Stud mu is cohort 722 cheer of Stud mu is cohort 722 cheer of Stud mu is cohort 629 cheer of Stud mu is cohort 7 cheer of Stud mu is cohort 7 cohort 7 coh	Dientet Averages: Difference: Cente Level Averages: Dientet Averages: Dientet Averages: Dientet Averages: Dientet Averages: Difference: Dientet Averages: Dientet Averages:	2150 1 2107 2106 1 2185 2185 2181 2 2007 Sc als Sc are 1866	2201 1 2105 2106 1 21152 2119 3 2006 3cmls 3cms	0 2 0 51 52 -1 3c sle De les 3	0. 0. 0. 0.
nhar of Shud mu n cahart <sup>728</sup> shar of Shud mu n cahart <sup>726</sup> shar of Shud mu n cahart <sup>726</sup> shar of Shud mu n cahart <sup>646</sup> DL shar of Shud mu n cahart <sup>1</sup> shar of Shud mu n cahart <sup>1</sup> shar of Shud mu n cahart <sup>2</sup>	Difference: Grade Level Averages District Averages District Averages District Averages Difference: Difference: Grade Level Averages District Averages	2107 2106 1 2183 2181 2181 2007 Sc ale Sc are 1866	2105 2104 1 2132 2139 2 2129 2 2005 Scale 3c are	0 2 0 51 52 -1 3c sle De les 3	0.
nher of Stud an 1 in coh ort 732 nher of Stud an 1 in coh ort 439 hher of Stud an 1 in coh ort 444 DL nher of Stud an 1 in coh ort 7 nher of Stud an 1 in coh ort 7 13 nher of Stud an 1 in coh ort 4	Grade Level Averages District Averages District Averages District Averages District Averages Differences District Averages District Averages	2106 1 2183 2181 2 2007 Sc als Sc are 1866	2104 1 2132 2129 5 2006 Scale Scare	0 51 52 -1 3c ale De lea 3	0
nher of Stud an un schort 459 nher of Stud an un schort 444 DL her of Stud an un schort 1 nher of Stud an un schort 713 nher of Stud an un schort 4	Difference: Grade Level Averages District Averages Difference: Grade Level Averages District Averages	1 2153 2151 2 2007 8c sle 8c are 1544	1 2132 2129 3 2006 Scale Scare	51 52 -1 Belen 3	0
hher of Stud an to it cohort 664	Grade Level Averages District Averages Difference: Grade Level Averages District Averages	2155 2151 2 2007 Scale Scare 1564	2132 2129 2006 Scale Scare	51 52 -1 Belen 3	0 4
hher of Stud an to it cohort 664	District Averages: Difference: Grade Level Averages District Averages	2151 2007 8c ale 8c are 1564	2129 20063cale 3c are	-1 3c ale De lea 3	0 4
PL nhor of Stud on't in cohort 2 nhor of Stud on't in cohort 713 nhor of Stud on't in cohort 4	Difference: Grade Level Averages District Averages:	2 2007 3c sle 3c are 1966	2006 Scale Scare	-1 Scale Deles S	٩
PL nhor of Stud on't in cohort 2 nhor of Stud on't in cohort 713 nhor of Stud on't in cohort 4	Grade Level Averages District Averages	20073cale 3care 1966	2006 Scale Scare	Scale Delta S	
nber of Stud on to in cohort 2 nber of Stud on to in cohort 713 nber of Stud on to in cohort 4	District Averages:	Sc are 1966	Sc are	Deka 3	k. D
nber of Stud on to in cohort 2 nber of Stud on to in cohort 713 nber of Stud on to in cohort 4	District Averages:	Sc are 1966	Sc are	Deka 3	k. D
nber of Students in cohort 713 nber of Students in cohort 4	District Averages:		1926	-	
nbor of Studients in cohort d		2150		-92	
	Difference:		2201	-51	Q
		-506	-265	-0	- Đ
	Grade Level Averager	1911	1930	-19	Q
nbor of Studients in colliont 722	District Averages:	2105	2106	2	0
	Difference:	-195	-178	-21	- Q
nbor of Students in cohort 13	Grade Level Averager	1956	1916	72	0
nbor of Studients in cohiert 666	District Averages:	2151	2129	52	0
	Difference:	-195	-28	20	0
EDM		20073c ale	2006 Scale	Scale	
		Sc ore	Sc are		še. D
					\$
nbor of Students in cohort 596	-				4
	-				0
nbor of Studies is column 700	-				0
	Difference:	- 15			0
RD		20073c ale	2006 Scale	Sc ale	
		3c are	Sc are	Delta 2	Se. Do
aber of Studies in cohort 233	Grade Level Averages	2269	2011	-62	4
nber of Studion to in colvert 200 nber of Studion to in colvert 596	District Averages:	2219	2275	-42 -56	4
nber of Studion to in each ort 596	District Averages: Difference:	2219 30	2275 34	4 - 4 - 4	2 2 4
	District Averages:	2219	2275		4
	where of Standard is is callent 13 where of Standard is callent 144 EDDM where of Standard is callent 129 where of Standard is a callent 136 where of Standard is a callent 137 where of Standard is a callent 137 where of Standard is a callent 137 where of Standard is a callent 137 WED	her of Stud an in cohen 644 Dientet Averagee ED M her of Stud an in cohen 139 Grade Level Averagee her of Stud an in cohen 139 Grade Level Averagee her of Stud an in cohen 137 Grade Level Averagee her of Stud an in cohen 137 Grade Level Averagee Dientet Averagee Billiersee: Difference:	Additional in a column of 640 Detection Andreage 2011     Detection Andreage 2017     Detection Andreage 2017 Rocks     Reveal Provided in the column 100     Detection Andreage 2017     Detecti	Build Bill Angel         2112         2122           Difference:         -495         -485         -485           Define and Bill Angel         2007 Starle         2008 Starle         2008 Starle           Boller Starle         2008 Starle         2008 Starle         2008 Starle	Bit Internet Averaget         111         112         B           Entite Averaget         111         112         B           Entite Averaget         112         112         B           Entite Averaget         112         112         B           Entite Averaget         112         112         B           Bar of Studies is colour         514         B         B           Ander of Studies is colour         514         Entite Averaget         2012         213         45           Ander of Studies is colour         514         Entite Averaget         213         217         46           Ander of Studies is colour         116         Optimizet Colour         117         144         5           Ander of Studies is colour         116         Optimizet Colour         117         144         5           Ander of Studies is colour         116         Optimizet Colour         117         117         144         5           Ander of Studies is colour         116         Optimizet Colour         117         12         2           Enter of Studies is colour         117         116         117         114         5           Ander of Studies is colour         117         118

Anälyz	ohort etails District State Back to Ma		ELA Rep lue-Added LA Student A Campus to A Campus Ienu	Details	) [ [	.ongitudina	amp to Dist
Value-Added Co Math Student De Math Campus to D Math Teacher to D Math Campus to S	ohort etails District State Back to Ma		A Campus to A Campus to A Campus	Details	) [ [	.ongitudina	al to State
Math Campus to D Math Teacher to D Math Campus to S	District District State Back to Ma	EL4 EL4	A Campus b A Teacher t A Campus	o District o District	) [ [	.ongitudina	al to State
Math Teacher to D Math Campus to S	District State Back to Ma	ELA	A Teachert	o District	) [ [	.ongitudina	al to State
Math Campus to S	State Back to Ma	EL	A Campus		,		
Anālyz	Back to Ma			to State	,		
Anälyz		ain M	enu		© 200	)7 Larry J. I	McHaney, P
	rer				© 20(	)7 Lany J. I	McHaney, P
							_
							_
ampus	ELA Va	lue-a	dded R	eport	<b>U</b> ner	enville (SC	2
rade Level 09	Number of Students in e	ohort 1	Date Class Averages: Course Averages:	3core 2010 2222	3core 2062 2290	-65 -0.	
acher:	Engli	41					÷ .
rade Level 09	Number of Students in e	abort 125	Date Class Averages: Course Averages:	3cere 2194 2222	3core 2240 2290	Deles Sc. De -46 -4 -65 -0	17. 0.3 1.45
nzie Level 09			Admin Date			Scale Deles St. De	- 1
	Number of Students in e	ohort 709 (		2222	2290 -32		145 125
acher: <b>Baile ingin</b> rade Level (9	Number of Students in e	abort 27	Admin Date Class Averages	3core 2194	Score 2295		er. 107
	Number of Students in e	abort 709	Course Averages: Difference:	-11	2290 5		122
acker: <b>Anna Serie</b> rade Level 09			Admin Date	Score	Score	Scale Doles Sc. Do	
			Course Average:	-25	2290	-65 -0.	145
rade Level 09			Admin Date	3core	Score	Scale Deles Sc. De	
				2197 2222	2290		145 145
ater: Hanny House	Ergli	11	Advain	2007 Scale 2	2006 Scale	Scale Data St. D.	
rame Leviel OF			Class Averages: Course Averages:	2197	2269 2290	-71 -0. -65 -0.	145
uter:	Igli	41	Admin	2007 Scale 2	2000 Scale	-3 -0. 3cale	- 11
rade Level 09			Date Class Average: Course Average:	2192	2270	-75 -0.	52
	- and or or sources in a	wedgens into	Difference:	-30		-10 -0.	1.07
	ante Level 00 scher: Second Constraints scher:	Andrey Constraints of the second seco	Analyzer ELLA Value-a Comput C	Analyzer ELLA V AILC-AUDEU IV angus ELLA V AILC-	COMPLEX         EASL 1         Adaptic 2007 Scale : Barrendom         EASL 1         Adaptic 2007 Scale : Barrendom         Barrendom           Mundro of Stadents in orders 1         Clear Average: Difference         1000 Complex Average: 1000 Complex Average: 1	COMPLEI         EXELT:         Adamia         2007 Seals         2006 Seals           Salar Level. 00         Machore of Students in cohen         10         Casera Averages:         2007         2008           Machore of Students in cohen         10         Casera Averages:         2007         2008         2008           Machore of Students in cohen         10         Casera Averages:         2007         2008 <td>Ansityzer         ELLA V SHUE-SHUEG REPORT         Construction of the state of t</td>	Ansityzer         ELLA V SHUE-SHUEG REPORT         Construction of the state of t









#### Program Value-Added Analysis

1. From the Reports Menu, click on the Program Analysis button.





© 2007 Larru, L. McHaneu, Pk

#### Campus Goal Analyzer

- 1. From the Reports Menu, select the Campus Goals button.
- 2. Select a campus from the drop-down list and click the Next button.

🗉 Campus Goals Menu			
057907	100		
Duncanville ISD		<b>anville ISD</b> learts & Minds	
	Select a Campus		
		K	
	Next >>	🗉 Campus Goals Menu	
		<sup>057907</sup> Duncanville ISD	Engaging Hearts & Minds
	Back To Reports Menu		
	Back to Main Menu		Select a Campus
TAKS 📩			J HERMAN REED M
IAAS MA			Select a Grade Level:
			Select a Goal Ÿear:
-	de level and a Goal he drop-down lists.	<- Bac	k Input/Edit Campus Goals Campus Goals Report

4. Click the Input/Edit Campus Goals button to enter the TAKS

targets for the campus. Be patient. It takes a little while to produce this screen.

5. This screen provides the historical pass rate, commended rate and scale scores for all tests and subgroups at that campus to help inform your target

TAKS 🛧 Analyzer

Back to Main Menu

- 6. Enter the target numbers for any or all of the tested areas at that grade level. Please note that the Met and Com fields are percentages and should be entered as decimals less than or equal to one.
- 7. From this screen you can select a different grade level and/or year from the drop-down list.





Campus Goals					
Duncanville ISD				14	
Selected Campus: Selected (	Grade:	Select a (	Goal Year:		ing Hearts & Minds
MERRIFIELD ELEM 🕑 04	~	2	007 🗸	- Engug	ing new is a samas
04 Reading/ELA Math 2007 All AA H W ED All AA H W		riting H W ED	Social St All AA H		Science All AA H W ED
Met 90% 90% 90%					
Com         20%         22%         20%           cale         2230         2245         2205					
Historical Pass Rate					~
006   83%  76%  86% 100%  84%   85%  81%  86%  91%	land the second	97% 100% 95%			
2005 79% 72% 82% 100% 73% 88% 84% 90% 100%		97% 100% 97%			
2004   84% 82% 76% 100% 81% 92% 92% 93% 86%	93% 92% 92%	92% 92% 94%			
Historical Commended Rate					X
	15% 8% 10%	5% 0% 7%			
	32% 31% 36%				
2004 32 62 202 232 92 152 142 152 142	11% 16% 18%	19% 0% 13%			
Historical Avg. Scale Score					×
1006 2190 2186 2176 2231 2184 2204 2177 2176 2222	2206 2340 2346	2331 2331 2328			
2005 2232 2232 2204 2320 2220 2295 2265 2204 2385		the second se			
004 2198 2185 2186 2255 2183 2220 2212 2186 2210	2203 2247 2253	2231 2231 2232			
					✓
Kerken Ke Kerken Kerken Ker	denu	Select a D	ifferent Camp	ous	
					Print Form
TAKS 🛧 Analyzer					© 2007 Larry J. McHaney, Ph.D.
	_				
	Campus Goals N	Aenu 🛛		. bent	
	<sup>057907</sup> Duncanville IS	SD			neanvilla ISD
After tests have been loaded				Engag	ICANVIIIE ISD
from the .DAT files, campus					
goal attainment can be easily			Select a C		
reported by clicking the			MERRIFIE	LD ELEN	1 🎽
Campus Goals Report button.			Select a C	Grade Level	:
			04		
			Select a C	Goal Year:	
		<< Back	Input/Edit Ca	mpus Goals	Campus Goals Report
			Back to M	lain Menu	
	TALLE		W705		
or each goal/target input for	TAKS		yzer		© 2007 Larry J. McHaney, Ph.D.
n caon goal/larget input ioi					

that campus and grade level, this report shows the goals attained and those not attained.





	7	Reading/ELA Math Writing Soc. Studies Sc.									1	Stude		_		1	<b>C</b> .	St. 1		1		ISD ience		
200	/	All	A A	H	w 1	Ec.	AII   A		ath H	w	Ec. A				Ec.	All		H . Stud	Ec.	All	H	W   E	c.	
	_										ERR								_		 			
											rade Lev													
	Met Avg:	90%	90%	90%	100%	90%	90%	90%	90%		90%	1												
Goal	Com Avg:					20%					3	0% 40	6 25%	55%	2.8%									
	Scale Avg:					2220																		
	f et Stand ard			94%		92%			98%	71%		9% 100			98%									
	Commend ed			32% 2254		25% 2238			22% 266	14%		8% 199 79 238		43%	27% 2378								_	
	. Scale Score umber Tested:	2250 : 89	32	2254 50	2307 2	2238 65	2258 1 91	33	200 51	2200		79 238 87 3		2341	2378				<u> </u>					
	d Difference	2%	196	_	-14%	2%	_	-5%	_	-19%	0%	o/ 3		/	0.0					-				
	d Difference	8%	-3%	12%	8%	5%						2% -21	6%	-12%	- 1%									
	le Difference	20	-15	49	57	18																		

#### **Exporting Data**

- 1. Click the Export Data button on the Main Menu.
- You can select All Students or Snapshot; Campus, District, or State; and 3 administrations on the tabs.
- Click the button and the data will be exported to a Microsoft Excel format on the root of your C:\ drive.

		E	xport Data to Exe	Engaging Hearts &	Minds
1st Administration	2nd Ad	ministration 3rd Admini	istration		
		All Students		Snapshot St	udents Only
Campus	;	District	State	Campus	District
Pass Perc	ent	Pass Percent	Pass Percent	Pass Percent	Pass Percent
Commend	ed	Commended	Commended	Commended	Commended
Scale Sco	res	Scale Scores	Scale Scores	Scale Scores	Scale Scores

