# NATSEM National Centre for Social and Economic Modelling • University of Canberra •

# **Online Map for Census Data**

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#### About NATSEM

The National Centre for Social and Economic Modelling was established on 1 January 1993, and supports its activities through research grants, commissioned research and longer term contracts for model maintenance and development with the federal departments of Family and Community Services, Employment and Workplace Relations, Treasury, and Education, Science and Training.

NATSEM aims to be a key contributor to social and economic policy debate and analysis by developing models of the highest quality, undertaking independent and impartial research, and supplying valued consultancy services.

Policy changes often have to be made without sufficient information about either the current environment or the consequences of change. NATSEM specialises in analysing data and producing models so that decision makers have the best possible quantitative information on which to base their decisions.

NATSEM has an international reputation as a centre of excellence for analysing microdata and constructing microsimulation models. Such data and models commence with the records of real (but unidentifiable) Australians. Analysis typically begins by looking at either the characteristics or the impact of a policy change on an individual household, building up to the bigger picture by looking at many individual cases through the use of large datasets.

It must be emphasised that NATSEM does not have views on policy. All opinions are the authors' own and are not necessarily shared by NATSEM.

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## Disclaimer

These maps use some data sourced from the ABS Census. The Census data is copyright of the ABS, and is used by permission. Any data identified as microsimulated data is from NATSEM's spatial microsimulation model, and is owned by NATSEM Pty Ltd. Any use of this data should be sourced to NATSEM Pty Ltd, University of Canberra. Data identified as microsimulated data are based on estimated characteristics of the population. Such estimates are derived from the application of microsimulation modelling techniques to microdata based on sample surveys. These estimates may be different from the actual characteristics of the population because of sampling and nonsampling errors in the microdata and because of the assumptions underlying the modelling techniques. The microdata do not contain any information that enables identification of the individuals or families to which they refer.

## **General caveat**

NATSEM research findings are generally based on estimated characteristics of the population. Such estimates are usually derived from the application of microsimulation modelling techniques to microdata based on sample surveys.

These estimates may be different from the actual characteristics of the population because of sampling and nonsampling errors in the microdata and because of the assumptions underlying the modelling techniques.

The microdata do not contain any information that enables identification of the individuals or families to which they refer.

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## 1 Introduction

These Online Spatial Maps are created by the National Centre for Social and Economic Modelling (NATSEM), University of Canberra; to interactively present local area statistics. The current set of online maps present selected data at Statistical Local Area level from the 2006 Census. This project was supported by the Australian Research Council, and the New South Wales, Queensland, Victorian and ACT Governments under the linkage grant "Regional Dimensions: The spatial implications of population ageing and needs-based planning of government services" (LP0775396).

These maps were created by using Instant Atlas 5. They are viewed in a web browser (eg. Firefox or Internet Explorer) and require Adobe Flash Player to be installed. If this program is not installed on your computer, it can be downloaded from <a href="http://www.adobe.com/products/flashplayer/">http://www.adobe.com/products/flashplayer/</a>. These maps are interactive, allowing users to select the variables and locations they want to look at. Instructions on how to use the maps are in sections 2-6 of this user manual.

## 2 Starting the Online Map

The maps can be browsed from the NATSEM website. They are located in NATSEM website under models  $\rightarrow$  projects and models  $\rightarrow$  regional dimensions to modelling  $\rightarrow$  online map for census data or in

http://www.canberra.edu.au/centres/natsem/researchmodels/projects\_and\_models/adding-regional-dimensions-modelling/online-mapfor-census-data

The maps can also be obtained by using these URLs:

#### Queensland

Complete dataset: http://web.natsem.canberra.edu.au/maps/qld\_double/atlas.html

Culture and Disability Statistics: <a href="http://web.natsem.canberra.edu.au/maps/QLD\_Dculoth/atlas.html">http://web.natsem.canberra.edu.au/maps/QLD\_Dculoth/atlas.html</a>

Demography and Labour Statistics: <u>http://web.natsem.canberra.edu.au/maps/QLD\_Ddemlab/atlas.html</u>

Education and Skill Statistics: <a href="http://web.natsem.canberra.edu.au/maps/QLD\_Dskilledu/atlas.html">http://web.natsem.canberra.edu.au/maps/QLD\_Dskilledu/atlas.html</a>

**Dwelling Statistics:** 

http://web.natsem.canberra.edu.au/maps/QLD\_Dskilledu/atlas.html

#### Australian Capital Territory

Complete dataset: http://web.natsem.canberra.edu.au/maps/ACT\_double/atlas.html

Demography and Labour Statistics: <u>http://web.natsem.canberra.edu.au/maps/ACT\_Ddemlab/atlas.html</u>

Culture and Disability Statistics: <a href="http://web.natsem.canberra.edu.au/maps/ACT\_Dculoth/atlas.html">http://web.natsem.canberra.edu.au/maps/ACT\_Dculoth/atlas.html</a>

Education and Skill Statistics: http://web.natsem.canberra.edu.au/maps/ACT\_Dskilledu/atlas.html

Dwelling Statistics: http://web.natsem.canberra.edu.au/maps/ACT\_Ddwell/atlas.html

#### New South Wales

Complete dataset: <a href="http://web.natsem.canberra.edu.au/maps/NSW\_double/atlas.html">http://web.natsem.canberra.edu.au/maps/NSW\_double/atlas.html</a>

Demography and Labour Statistics: http://web.natsem.canberra.edu.au/maps/NSW\_Ddemlab/atlas.html

Culture and Disability Statistics: <a href="http://web.natsem.canberra.edu.au/maps/NSW\_Dculoth/atlas.html">http://web.natsem.canberra.edu.au/maps/NSW\_Dculoth/atlas.html</a>

Education and Skill Statistics: <u>http://web.natsem.canberra.edu.au/maps/NSW\_Dskilledu/atlas.html</u>

Dwelling Statistics: http://web.natsem.canberra.edu.au/maps/NSW\_Ddwell/atlas.html

#### Victoria

Complete dataset: http://web.natsem.canberra.edu.au/maps/Vic\_double/atlas.html

Demography and Labour Statistics: <a href="http://web.natsem.canberra.edu.au/maps/VIC\_Ddemlab/atlas.html">http://web.natsem.canberra.edu.au/maps/VIC\_Ddemlab/atlas.html</a>

Culture and Disability Statistics: <a href="http://web.natsem.canberra.edu.au/maps/VIC\_Dculoth/atlas.html">http://web.natsem.canberra.edu.au/maps/VIC\_Dculoth/atlas.html</a>

Education and Skill Statistics: <u>http://web.natsem.canberra.edu.au/maps/VIC\_Dskilledu/atlas.html</u>

Dwelling Statistics: <a href="http://web.natsem.canberra.edu.au/maps/VIC\_Ddwell/atlas.html">http://web.natsem.canberra.edu.au/maps/VIC\_Ddwell/atlas.html</a>

#### Figure 1: Typing the map URL

Ø InstantAtlas™Report - Windows Internet Explorer	
Coort Intp://web.natsem.canberra.edu.au/maps/NSW_double/atlas.html	*
File Edit View Favorites Tools Help	
🚖 🏟 🌈 InstantAtlas™ Report	

To access these maps, type the URL in the internet browser as seen in Figure 1 (or click on the blue links).

These Instant Atlas maps require Adobe Flash Player and can be viewed in *Windows Internet Explorer* or *Mozilla Firefox*.

When you open a page, you will see (Figure 2):

- two maps
  - Map 1 (A)
  - Map 2 (B),
- a data table (C)
- and a correlation graph (D).

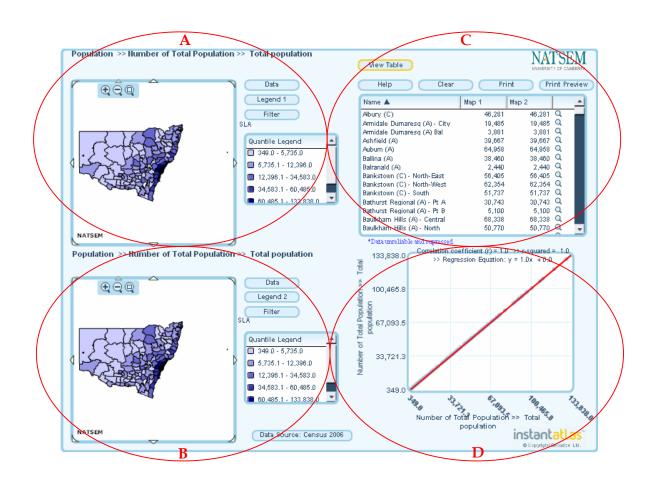


Figure 2: The Online Map's Default Pages

The default of the online maps shows distribution of the number of total population in SLA level in both Map 1 and Map 2.

The data table (C) consists of three columns with the first column showing the list of SLA included and the data for Map 1 and Map 2 in second and third column, respectively.

In the correlation graph (D), you can find scatter plot, correlation line and above the graph there are correlation coefficient and regression equation. The online map's default sort the table based on the name of SLA in column 1 in ascending order. Given that the default of these maps shows the same data distribution (number of total population), the coefficient correlation will be equal to 1.0, the correlation line will be 45° line and all the data points are on the correlation line.

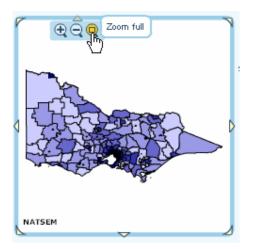
## 3 Interacting with the Online Map

The online map of census data allows you to interact with the data and their appearances. This will give you a better picture of the distribution of census data in each state.

### 3.1 Zooming and Moving the Map

At the top end of each map, there are three magnifying glasses each with a positive, negative or rectangle sign in it (Figure 3). Use the positive and negative signs to zoom in and zoom out. Be aware that each 'click' of zoom in will already move the map closer, so double 'click' will make the map twice closer even though the map has not moved closer in the first 'click'. Zooming one map (e.g. Map 1) will also zoom the other map (Map 2).

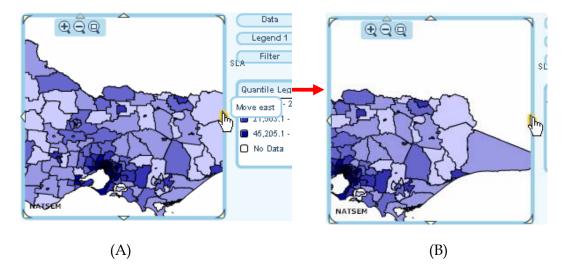
#### **Figure 3: Zooming Buttons**



Use the magnifying glass with a rectangle sign to return to the full-state view.

Each map also has eight arrows in its border that allow you to move the map. For example in Figure 4, clicking the right arrow will allow to see the east part of the map.

#### Figure 4: Moving the Map

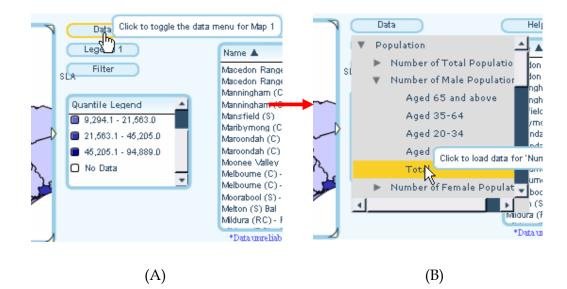


Just like zooming, moving one map (e.g. Map 1) will also move the other map (Map 2).

#### 3.2 Changing Data

The online map allows you to see the distribution of most of census data. Click on the 'Data' button in the right side of each map to change the data being displayed in that particular map (Figure 5). The data are categorised into 27 categories and each category may contain several other subcategories as can be seen in Figure 5(B).



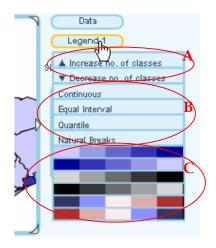


Unlike zooming and moving, changing data in one map will not change the data for the other map. This will allow you to compare the distribution of two different variables.

## 3.3 Changing Legend

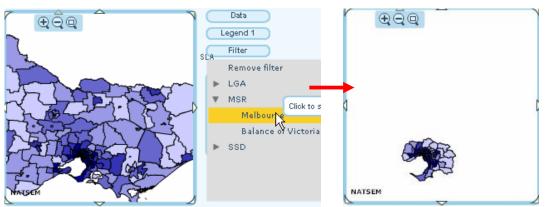
The 'Legend' button under the 'Data' button allows you to change the number of classes, their colour scheme and change the type of breaks for each colour (Figure 6). The default of this break is 5 quintiles.

### Figure 6: Changing Legend



Object (A) of Figure 6 consists of buttons to increase and decrease the number of classes, while object (B) and (C) consist of buttons to change the type of breaks and schemes of colours, respectively.

## 3.4 Filtering



#### Figure 7: Filtering Data Area

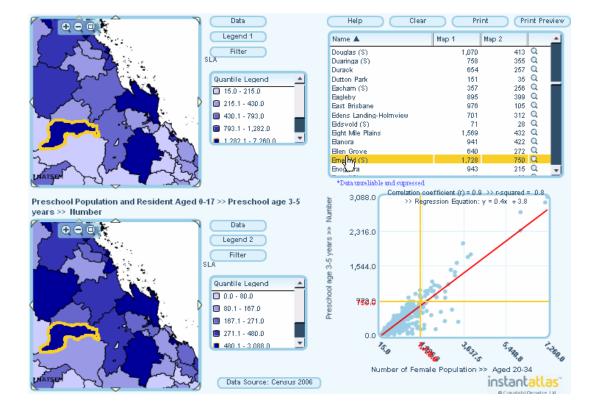
NATSEM paper

Under 'Data' and 'Legend', there is the 'Filter' button. This button allows you to show certain areas in the map besides the button. The maps are constructed based on SLA data. The Filter can give you some of these SLA areas based on the area of LGA, MASR or SSD.

For example, Figure 7 shows the result if you click on MSR level and then choose Melbourne MSR, then the map will only show the SLA area covered by Melbourne MSR.

## 4 Using the Table

On the right of the page, there is a table with a list of the SLA areas with actual data. The table is linked to the two maps on the left of the page, so if you change the data for those maps, this will also change the data in the table. Moreover, if you point your cursor on any of these areas, they will be highlighted on the map; and also the plot below (Figure 8).



#### Figure 8: Linkage among Objects on the Pages

#### 4.1 Sorting Data

By default, the data in the table are sorted in ascending order by the name of SLA areas. Clicking the label of the name column will sort the name in descending order (Figure 9(A)) and clicking the label of Map1 after that will sort the data based on the distribution of the Map1 in the same order (Figure 9[B]).

#### Figure 9: Sorting

Name 🔻 🕞	Map 1	Map 2	-	Name	Map 1 🔻 🛛 M	ap 2	
Zillmere 🖑	893	267	Q	Ugar (IC) *	ر المراجع (Data	No Data	Q
Yorke (IC)	40	28		Unincorp. Islands *	No Data		Q
Yeronga	692	220		Mackay (C) - Pt A	7,260	3,088	Q
Yeerongpilly	331	99	Q	lpswich (C) - Central	7,163	2,964	Q
Yarrabah (S)	274	190		Ipswich (C) - East	6,091		Q
Wynnum West	1,110	401	Q	Rockhampton (C)	6,084	2,338	Q
Wynnum	1,005	459	Q	Bundaberg (C)	3,924	1,807	Q
Wulguru	453	193		Caims (C) - Trinity	3,798	1,748	Q
Wujal Wujal (S)	36	19	Q	Beaudesert (S) - Pt A	3,588	2,052	Q
Worongary-Tallai	739	372		Toowong	3,382	302	Q
Woorabinda (S)	107	79	Q	Hervey Bay (C) - Pt A	3,311	1,617	Q
Wooloowin	672	220	Q	Browns Plains	3,239	1,335	Q
Woolloongabba	649	105		Gladstone (C)	3,236	1,415	Q
Woodridge	2,041	930	Q 📮	Southport	3,104	575	Q

(A)

(B)

### 4.2 Marking Data

Clicking on one specific name or number in the table will not only mark the observation in the table but also mark that specific SLA area in both Map1 and Map2 and also the corresponding point in the scatter diagram with orange colour (Figure 10).

#### Figure 10: Marking

Name 🔺	Map 1 Map	0 2
Beenleigh	832	294 Q
Bellbowrie	415	232 Q
Belmont-Mackenzie	460	209 Q
Belvando (S) Bendemere (S)	1.255	641 Q
Bethania-Waterford	543	221 Q
Biggenden (S)	85	51 Q
Biggera Waters-Labrador	2,615	526 🔍
Bilinga-Tugun	597	167 🔍
Birkdale	1,136	518 Q
Blackall (S)	140	63 Q
Boigu (IC)	44	29 Q
Boonah (S)	582	331 Q
Boondall	862	310 Q

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This can also be done by clicking on the specific area in the map or specific point in the scatter diagram.

This marking function is very useful to identify the area with the maximum and minimum number in the map, as illustrated by Figure 11.

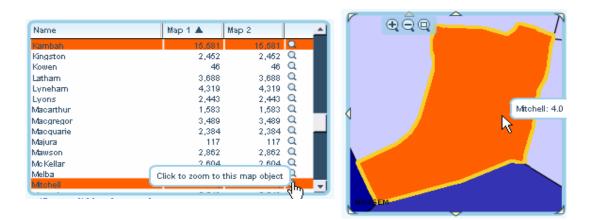
Figure 11: Identifying Area with Maximum and Minimum Value

Name	Map 1 🛦	Map 2		4		
Kambah	15,581	15,581				
Kingston	2,452	2,452	Q			
Kowen	46	46	Q			>
Latham	3,688	3,688	Q			5
Lyneham	4,319	4,319	Q			m
Lyons	2,443	2,443	Q			$\sim$
Macarthur	1,583	1,583	Q 📕			
Macgregor	3,489	3,489	Q			
Macquarie	2,384	2,384	Q .			
Majura	117	117	Q			X
Mawson	2,862	2,862	Q			
MoKellar	2,604	2,604	Q		<u> </u>	
Melba	3,267	3,267	Q			
Mitchell	4	4	Q 7	-1		_
			~ -	-	NATS	EM

### 4.3 Zooming in a Specific Area

In the last column of the table (i.e., on the left of Map2 data column), there are pictures of magnifying glasses. A click on magnifying glass will fully zoom the area of that observation in both Map1 and Map2.

#### Figure 12: Zooming by Using Table



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### 4.4 Viewing the Complete Table

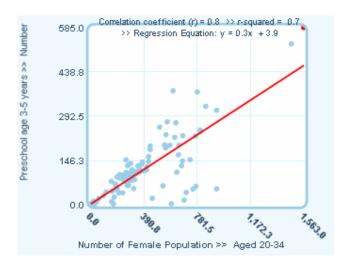
You can view the complete raw data by clicking on the 'View Table' button above the table, right at the top of the screen. This does take a long time, especially for the region with a large number of SLA. Nevertheless, viewing this table with *Windows Internet Explorer* is much faster than using *Mozilla Firefox*. If a piece of data has a page icon to the left, this has an entry in the notes document.

### Figure 13: Viewing the Raw Data

View Table	Click to view dat	a table	NA	Y OF CAMBERRA					
Help	Clear	Prin	t Pri	int Preview					
Name 🔺	M	ap 1 🛛 🕅	Map 2	<u> </u>					
Belconnen - SSD Ba Belconnen Town Cer Bonython Braddon Bruce Calwell Campbell		0 751 348 924 773 561 307	129 53						
🖉 InstantAtlas™ ::	Data Table for	r SLA - Windo	ws Internet	Explorer					J×
🔄 🗸 🖉 htt	tp://web.natsem.o	anherra.edu au	imans/ACT_dout	ole/data.xml	✓ 4 <sub>2</sub>	Google		1	0-
				and and a sum		- Laoogio			
	-avorites Tools	Help							
🚖 🕸 🏉 Instan	itAtlas™ :: Data Ta	able for SLA				🟠 🔹 🔊 🗠	🖶 🔹 🔂 Pa	ige 👻 🍈 Tools	• "
InstantAtlas	available as a	n dvnamic re	port and ma	p.					
This data is also	available as a	n <u>dynamic re</u>	port and ma	p.					
	Number of Total Population (Total population)	n <u>dynamic re</u> Number of Male Population (Total)	Number of Male Population (Aged 0- 19)	Number of Male Population (Aged 20- 34)	Number of Male Population (Aged 35- 64)	Number of Male Population (Aged 65 and above)	Number of Female Population (Total)	Number of Female Population (Aged 0- 19)	
This data is also	Number of Total Population (Total population) (Total population) (Click for m	Number of Male Population (Total)	Number of Male Population (Aged 0- 19) on Number of To	Number of Male Population (Aged 20- 34) tal Population	Male Population (Aged 35- 64)	Male Population (Aged 65 and above)	Female Population (Total)	Female Population (Aged 0- 19)	P
This data is also SLA Acton	Number of Total Population (Total population) (Click for m 1808	Number of Male Population (Total) nore information 892	Number of Male Population (Aged 0- 19) on Number of To 234	Number of Male Population (Aged 20- 34) tal Population	Male Population (Aged 35- 64) 52	Male Population (Aged 65 and above) 11	Female Population (Total) 916	Female Population (Aged 0- 19) 288	P
This data is also SLA Acton Ainslie	Number of Total Population (Total population) (Dick for m 1808 4816	Number of Male Population (Total) nore information 892 2258	Number of Male Population (Aged O- 19) on Number of To 234 552	Number of Male Population (Aged 20- 34) tal Population 597 510	Male Population (Aged 35- 64) 52 899	Male Population (Aged 65 and above) 11 296	Female Population (Total) 916 2558	Female Population (Aged 0- 19) 288 556	P. (,
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This data is also SLA Acton Ainslie	Number of Total Population (Total population) (Dick for m 1808 4816	Number of Male Population (Total) nore information 892 2258	Number of Male Population (Aged O- 19) on Number of To 234 552	Number of Male Population (Aged 20- 34) tal Population 597 510 929 303	Male Population (Aged 35- 64) 52 899	Male Population (Aged 65 and above) 11 296	Female Population (Total) 916 2558	Female Population (Aged 0- 19) 288 556	P. (,
This data is also SLA Acton Ainslie Braddon Campbell	Number of Total Population (Total population) (Click form 1808 4816 3575 3115	Number of Male Population (Total) nore information 892 2258 1833 1525 437	Number of Male Population (Aged 0- 19) on Number of To 234 552 231 327 14	Number of Male Population (Aged 20- 34) tal Population 597 510 929 303 215	Male Population (Aged 35- 64) 52 899 568 679 185	Male Population (Aged 65 and above) 111 296 104 216	Female Population (Total) 916 2558 1742 1590 286	Female Population (Aged 0- 19) 288 556 245 371	P. (,

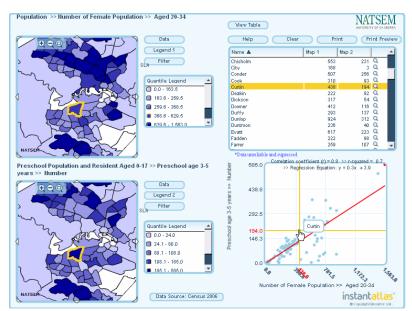
## 5 The Correlation Graph

On the bottom right of the page, there is a plot that shows the correlation between the two variables you are viewing in Map1 and Map2. It also contains correlation coefficient between those two variables and regression equation (Figure 14).



#### Figure 14: The Correlation Graph

You can mark a dot with your cursor, and it will tell you what it is; and also show the area on the maps to the left. Moreover, it is also possible to mark several points which will also mark the corresponding areas on the maps and the observation raw in the table (Figure 15).

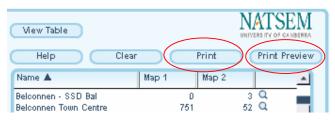


#### Figure 15: Using the Correlation Graph

## 6 Printing

Above the table, there is a 'Print' button that will directly print the whole screen (Figure 16). Figure 16 also show that on the right of the 'Print' button there is 'Print Preview' button. The advantage of using print preview is that you will be able to edit the picture before you printing.

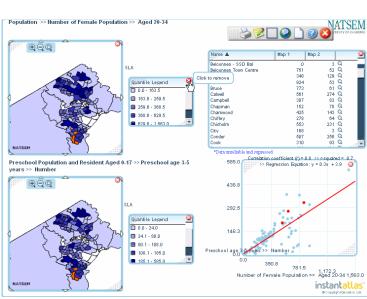
#### **Figure 16: Print Buttons**



Most of functions and buttons still work in print preview mode. This means it is possible to sort the table, move the map, change the zoom level and so on in print preview mode.

## 6.1 Removing an Object on Print Output

As discussed above, you can edit the print result using print preview. For example, you can remove objects off the pages such as Map1, Map2, Table or Correlation Graph by clicking on the red circle with a cross sign in it, located in the top-right corner of each object. Figure 17 shows how to remove the legend box from the picture.

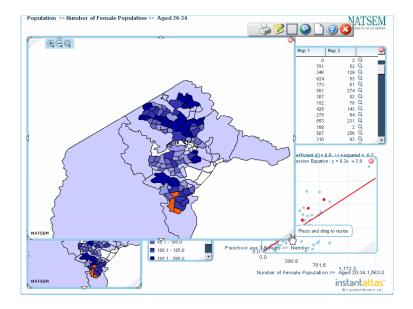


## Figure 17: Removing Object

## 6.2 Changing the Size of Objects

It is also possible to make one particular object bigger by dragging the bottom-right or the top-left corner of each object. Figure 18 shows how to make Map2 bigger in the picture. The size and position of the map inside that box will adapt to the size of the box.

#### Figure 18: Dragging an Object

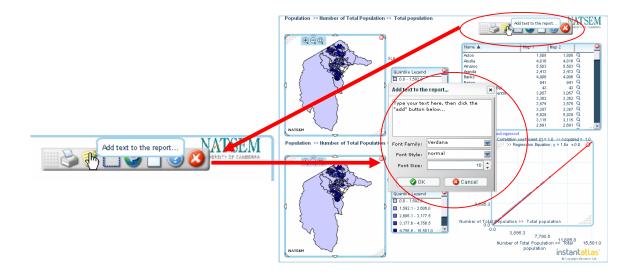


#### 6.3 Adding Text/Box

At the top left of the print preview page, there is a box that contain a buttons for printing, adding text, adding a box, adding sticky tool tip, clearing the additional text and annotations, help and ending the print preview session from left to right respectively.

To add text, click the picture of paper and pencil and it will give you a box to add text in the middle of the print preview page (Figure 19). The additional text will appear in Map 1 once you click on OK button in the box. This text can be dragged to the desired place.

#### Figure 19: Adding Text



A different step needs to be taken in adding box. Once you click the button with a picture of box in it then its colour will be slightly lighter. This is the sign that you can now use your cursor to make a box in a specific place in the print output. Be aware that double clicking will switch this function off again.

## 7 Support

We are also slowly adding notes to each piece of data. This is essentially a test of this web mapping; and we would like any comments, problems you experience, etc. You can send the links below to anyone in your organisation who wants to test the system. Please direct any comments to Binod Nepal:

Binod.nepal@natsem.canberra.edu.au or (02) 6201 5922