

Student Manual

How to Begin Taking Classes Online

Student Manual

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Frequently Asked Questions

- **1. Can I use Learnbeyond from any computer?** You can use Learnbeyond from any computer with high speed internet access.
- 2. What is my username and password? Your username and password are on the Enrollment Form you were given by Mr. Jones. If you do not remember your username and password, call Mrs. Whitaker at 330-965-7828 ext. 1167
- 3. How do I get to the Learnbeyond website? See "Logging In to Learnbeyond" on page 4.
- **4. How do I get started?** First, you will need to log in to the Learnbeyond site. (See "Logging In to Learnbeyond on page 4.") Then, check your email. (See "Email" and "Reading Email" on page 5.) Your teacher will send you a welcome email with some instructions. Once you follow the instruction in the email, your teacher will give you all of your coursework. Call your teacher if you have any questions. Teacher phone numbers are located in the Survival Guide.
- **5.** How do I know if I am doing enough school work? There is a list for each course that shows how much work should be turned in for each week of school. See "Checklists" starting on page 12.
- **6.** How do I know when my school work is due? See "Assignments" on page 14 to see how to get to your list of assignments for each course. The due date for each assignment is located in the "Close Date" column on the far right.
- **7. How do I do my school work?** To complete and turn in an Assignment, which is like homework, see "Assignments" starting on page 14. To complete and turn in an Assessment, which is like a quiz or test, see "Assessments" starting on page 21.
- 8. Where is the information I need to read in order to be able to do the assignment or assessment? See "Lessons" staring on page 9.
- **9.** Do I have a textbook? The Lessons are like a textbook. Some courses use a virtual textbook from another website, and the link to the website is always in the Lessons area. See "Lessons" starting on page 9.
- **10.** How do I use the scanner? See "Scanning and Turning in an Assignment" starting on page 17.
- **11. What do I do if my scanner icon is not on the desktop screen?** Click "Start" then click on "My Computer." Right-click on the scanner icon and hold the right-clicker down. Drag the icon to the desktop, release the right-clicker, and left click on "Create Shortcut Here."
- **12. How do I scan multiple pages as one document?** Scan the first page. (See "Scanning and Turning in an Assignment" starting on page 17.) Scan the second page using the same process. Copy and paste the image of the second scanned document below the image in the first scanned document. (So now it is one document with two pages) Continue for any other pages. Submit to the teacher the first document that has all the other pages copied and pasted into it.
- **13. What is the difference between an assignment and an assessment?** Assignments are like your daily homework and assessments are the quizzes or tests.
- **14.** How do I know if an assignment or assessment was submitted to the teacher? The first number in the submission column represents how many times an assignment or assessment has been submitted. See "Seeing Your Grade on an Assignment" starting on page 20 and "Seeing Your Grade on an Assessment" on page 23.
- **15.** How do I know what my grade is on an assignment or assessment? See "Seeing Your Grade on an Assignment" starting on page 20 and "Seeing Your Grade on an Assessment" on page 23.
- **16.** How do I know what my current grade is for the course? Click the link to Progressbook in the column on the left. This will take you to your teachers' virtual grade book. One of your teachers can provide you with a username and password.
- 17. What is the discussion forum and how do I use it? See "Discussion Forums" starting on page 25.
- 18. Where are the announcements for my class? See "Announcements" on page 24

19. What is a Tutorial Video? The tutorial videos are videos you can watch that demonstrate most of the topics in this manual. See "Tutorial Videos" on page 28.

Logging In to k12creditrecovery.com

1. Open the Internet by clicking on the icon for Internet Explorer on the desktop.

(The desktop is the main screen that comes up as soon as you turn on the computer.)

(You can use other internet browsers if you would like to, such as Mozilla Firefox and Google Chrome.)





 Type your Username. Type your Password. 	User Login Usemame
5. Click Login.	Password
	C Keep me logged in
	Login

Your username is based on your name. Example – John Smith would be - j_smith Remember you must use the *underscore*.

Your Password is – pgms2014

You must complete 60 hours per course. If you are taking 2 courses that is 120 hours. We will be keeping track of your hours and how you use them. Please keep in touch with your teacher.

My email is jjones@pennsgrove.k12.nj.us My phone is 856 299 0576

<u>Email</u>



Parts of Learnbeyond Email

Inbox	Compose	Sent Mails	Folders
Click Inbox to read messages that have been	Click Compose to write and send an email to	Click Sent Mails to read messages you have sent.	Click Folders to organize your emails.
sent to you.	someone.		

Reading Email

1. Click Inbox

2. Click on the Subject or title of a message. That will open the message so you can read it.	☐ From	Subject
	🗌 teacher1@training	tutoring
3. Unread messages will be bold . Messages you	teacher1@training	Testing
have read will not be bold.		

Composing (Sending) Email

1. Click Compose

2 Click Incort Address	то:		Insert Address
2. Click lisert Address	ect:	\checkmark	Save in Sent Mails
	nts:		Add/Remove Attac

<u>Composing (Sending) Email</u> (continued)



7. Click the box next to the address of the person you would like to email to select that person.	School Id : mahoning User Teach Type :
	User Id
8. Click Add—this puts the person's address in the	Add
address bar	Cjones@mahoning
	employteach@mahoning
	jsylvies@mahoning

	To: teacher1@training Insert Address Reset	
9 . Type the subject of	Subject: Essay 🔽 Save in Sent Mails	
your email in the	Add/Remove Attachment	
subject bar.	B I U ABC E = = = Styles ▼ Paragraph ▼ Font family ▼ Font size ▼	
4.0	X 陶陶陶陶品 编 ⊟ + 扭 + 幸 幸 4 り (* ∞ 炎 ů 巫 ダ @ **** 頭 O B	<u>A</u> - <u>ab</u> -
10. Type your message	📓 🔲 🗉 🚰 🛼 🚽 🐜 🖓 🏋 🎬 🗐 — 🖉 🗐 ×, ×' Ω 🙂 🚏 📑 🖛 🎒 🕶 1	4
in the space below.	📴 🖫 ங 🖊 44 4699 AREA AR.C. 🛧 🛕 🞯 ¶ 🔃 🖬 🚭	
	Mrs. Martin,	
	I would like to come to the Help Session for extra help writing my Essay.	
	Joe Student	
	Path: p W	vords: 18 //

11 Click Send	Send Cancel
	To: teacher1@training
	Subject: Essay
	Attachments:

Creating a Folder for Emails

**It is recommended that you create a folder for each subject. You can put every email related to that subject into the folder for that subject. This will help you organize your emails.

1 - 13 of 13 Mails Prev Next	1 Click on Foldora	Folders	
	1. Click on Folders	1 - 13 of 13 Mails	Prev Next

	Create Folder		
2. Click Create Folder	Folders	Mails	New
	Inbox	1	0
	Sent	0	0
	Bulk	1	1

3. Enter the name of your new folder.	Enter Folder Name
4. Click Create.	Create

	Folders	Mails	New
5. The folder you created will	Inbox	1	0
folders	Sent	0	0
(To open the folder, click	Bulk	1	1
on the name of the	Science	1	1
folder.)			

Moving Emails into a Folder

Delete Mark as Read	Mark as Unread Sele	ect Move
From	Subject	1
🗆 teacher1	Welcome Students	
R		
1. Click in the box in front of the	2. Click on the drop down menu	3. Click Move
message you want to move. (A	the folder in the menu into which	
box.)	you would like to move the email.	

List of Courses

****List of Courses** is where you will read the **lessons**, turn in **assignments** (homework), and take **assessments** (tests). It is also where the **course checklists** are located (which let you know how much work should be completed each week.)

Click the List of Courses tab near the top of the page.	List of courses organizer notice boards
---	---

Available Courses	Assignments	Assessments	
Language Arts I	56/80	9/32	
British Literature	83/93	42/49	
If you click on the name of the course, it will take you to the lessons and the course checklists .	If you click on the number the Assignments column, it w take you to where you can d assignments (homework) a turn them in. You can also s your grade on the assignment here. The numbers represent ho many assignments you have to do / out of the total numb assignments.	rs in If you click on will the Assessment o the take you to whe the assessment the assessment them in. You ca grade on the ass The numbers ow many assignmen to do / out of th assignments.	the numbers in s column, it will re you can take ts (tests) and turn n also see your sessments here. represent how nts you have left e total number of

Lessons

******The lessons are what you need to read before you do the assignments or assessments.

1. Click on List of Courses to go to the list of	Available Courses	
courses.	Language Arts I	
2. Click on the name of the course.	British Literature	
Course Docs Image: Welcome to Health Course	For some courses, you may need to click on the Welcome message. Other courses may take you directly to the list of Units (see below).	

	Biology	Home
2 This opens up a window that has all	Unit 1: Exploring Life	Unit 2: Exploring Cells
3. This opens up a window that has an	Select your lesson	Select your lesson
the units of study for the entire course.	Unit 3: Exploring Inheritance	Unit 4: Exploring the History of Life
	Select your lesson	Select your lesson
	Career in Science	Unit 5: Exploring the Microbial World
	Select your lesson	Select your lesson
	Unit 6: Exploring Plants	Unit 7: Exploring Animal Diversity
	Select your lesson	Select your lesson
4. Click to drop down the menu of	Unit 8: Exploring Human Structure and Function	Unit 9: Exploring Ecology
lessons.	Select your lesson	Select your lesson

5. Click on the name of the lesson to select it.	Biology Unit 1: Exploring Life Select your lesson Checklist Discussion Forum, Lessons 1.1-1.5 Quiz 1.1: Organization of Life 1.2: Classification of Living Things 1.3: Major Themes in Biology 1.4: Interactions in the Environment 1.5: Chapter 1 Quiz Checklist Lessons 1.6-1.10 Quiz 1.6: Discovery Science 1.7: Hypothesis-Based Science 1.8: Natural Selection Lab 1.9: Evidence in Science 1.10: Chapter 2 Quiz Checklist Lessons 1.1-1.5 Quiz, Unit 1 Test 1.11: Animal Behavior 1.2: Innate Behavior 1.3: Learned Behavior 1.4: Social Behavior
	1.13: Learned Behavior 1.14: Social Behavior 1.15: Chapter 3 Quiz Unit 1 Review Unit 1 Test

Lessons (continued)



	British Literature	
	Unit 1 - The Anglo-Saxon Period: 1.1 - Early History of Britain	
	Introduction Lesson Activities	
 7. Click Lesson to read the lesson. The Lesson tells you: Information you need to 	Britain had many inhabitants over its long history. Some of the earliest people to live on the British Isles were two groups of Celts (pronounced <i>selts</i> or <i>kelts</i>) from southern Europe. The Celts were hunters and farmers who organized themselves into tightly knit family groups called clans. One group, the Brythons (today spelled Britons), settled on the largest island, Britain. The other group, the Gaels, settled on the second largest island, Ireland.	
learn in order to do the assignment (homework) and/or assessment (test).	The Britons left their mark on Britain in the form of large stone circles that can still be seen today. The purpose of these monuments is really known, but it is believed they had religious or astronomical uses. An example of one of these circles, Stonehenge, is pictured at the right.	

<u>Lessons (continued)</u>

8. Click Activities to see the activities that go with the lesson.	British Literature The Anglo-Saxon Period: 1.1 - Early History of Britain
 **The Activities area has three parts: Activity, Assessments, and Assignments. The Activity section has links to activities that go with the lesson. (These are usually videos or interactive games.) 	ACTIVITY
The Assessments section tells you if there is an assessment (test) you need to take that goes with the lesson.	ASSESSMENT(S) Complete Quiz 1.1 on the Early History of Britain
The Assignments section tells you if there is an assignment (homework) you need to do that goes with the lesson.	ASSIGNMENT(S) None
	Mahoning Unlimited Classroom 🛛 All Rights Reserved.



Checklists

**The checklists let you know which lessons you are supposed to read, and which assignments and/or assessments you are supposed to turn in for each week of school.

******The instructions below take you to the place the checklists are **usually** located. If you can't find the checklist according to these instructions, ask the teacher where they are located for his or her class.

1. Click the List of Courses tab near the top of the	Learn beyond K12 Credit Recovery	
	LIST OF COURSES ORGANIZER NOTICE BOARDS	

2. Click on the name of the course.	Available Courses
	Language Arts I
	British Literature

	Course Docs	
1	Welcome to Health Course	For some courses, you may need to click on the Welcome message. Other courses may take you directly to the list of Units (see below).

	Biology	The Home
2. This are an a unit down that has all	Unit 1: Exploring Life	Unit 2: Exploring Cells
3. This opens up a window that has all	Select your lesson	Select your lesson
the units of study for the entire course	Unit 3: Exploring Inheritance	Unit 4: Exploring the History of Life
the units of study for the entire course.	Select your lesson	Select your lesson
	Career in Science	Unit 5: Exploring the Microbial World
	Select your lesson	Select your lesson
	Unit 6: Exploring Plants	Unit 7: Exploring Animal Diversity
	Select your lesson	Select your lesson
4. Click to drop down the menu of	Unit 8: Exploring Human Structure and Function	Unit 9: Exploring Ecology
lessons. The checklists are located in	Select your lesson	Select your lesson
the same menu.		

<u>Checklists</u> (continued)







Assignments

Completing and Turning in an Assignment

1. Click the List of Courses tab near the top of the page.	K12 Credit Recovery	
	LIST OF COURSES ORGANIZER NOTICE BOARDS	

2. Click on the numbers in the Assignments column that are across from the name of the cours e.	Assign	nents	Assessments	
	56/80		9/32	
	83/93		42/49	



Assignments 1 - 63 of 63
Assignment Name
U1L2FamilyHistoryandInterests
U1L3PersonalHealthInventory

The assignment name is **red when you have never submitted it, **green** when you have submitted it but can submit it again, and **blue** when you can no longer submit it.

4. Type your answers directly on the page.	There is no attachment for this assignment. 5.3 Connotation Denotation - 3rd GP I 1 I / 正米 目手手手 Syde Paragraph
	Directions: Read the following sentences then answer the questions below them
	Annette was surprised Annette was amazed Annette was astonished
	 What is the dictionary meaning (denotation) of "surprised- What additional meanings or emotions does the word have attached to it? (1pt)
	 What is the dictionary meaning (denotation) of "amazed- What additional meanings or emotions does the word have attached to it? (1pt)
	Path:p>op>span Words: 198
	Attachment: Browse Save Submit Cancel

<u>Completing and Turning in an Assignment</u> (continued)

5. Use the text editor on the top of the page to change the font, font size, font color, etc.	5.3 Connotation Denotation - 3rd GP III # II # I II # I II # I I # I I # I I # I I # I I # I I # I I # I I # I I # I I # I I # I I # I
 6. Click Save to save your work. (It recommended to save at least every you work). 7. Click Submit to turn in your wor teacher. 	t is 7 15 minutes as Save Submit Cancel ok to the

**Sometimes you will not be able to type the answers directly on the page because the assignment will be an attachment.

To do an assignment that is an attachment:

1. To open the attached assignment, click Assignment Attachments.	Assignment Attachments I.6 Solving Systems of Linear Inequalities I.7 II # I # I E E E E E Styles Paragraph Fontfar X 自然 III # I E E E E E E I I I I I E E E E E
2. Click Save and save the assignment to your computer.	File Download X Do you want to open or save this file? Image:IM3_U1_L8_Worksheet exponential functions.doc Type: Microsoft Word Document, 29.5KB From: oh.learnbeyond.net Open Save Cancel Image: Always ask before opening this type of file

<u>Completing and Turning in an Assignment</u> (continued)

Once you have saved the assignment:

- **3.** Locate the assignment from where you saved it in your computer, and open it up.
- **4.** Complete the document.
- **5.** Save it again.
- **6.** Close the assignment.

While files from the Internet can be useful, some files can potentially harm your computer. If you do not trust the source, do not open or save this file. What's the risk?

		Words:
7. Click Browse to search for the	Attachment:	owse
assignment you saved.	Save Submit Cancel	

8 Click on the name of the assignment	■ Math Subtraction #1.doc ■ Math Subtraction in Story Prol ● ■ Math Subtraction in Story Prol ■ Math Subtraction.doc
6. Check on the name of the assignment.	-
9. Click Open.	Dpen
	Cancel



Scanning and Turning in an Assignment

**You may need to print out some assignments, write the answers by hand, scan them into the computer, and submit them as attachments.

	Print
2. Click Print.	General Options Select Printer Add Printer Add Printer HP LaserJet HP LaserJet M1319f MFP Lisa_HP_AIO
	Status: Ready Print to file Preferences Location: Comment: Find Printer
3. Write your answers on the printed assignment.	All Selection C Current Page Rages: I Enter either a single page number or a single page range. For example, 512
	Print Cancel Apply

4. Place the assignment paper in the top of the scanner, upside-down and face-down.

6. You should now be at the desktop screen. (The screen with all the icons)



Scanning and Turning in an Assignment (continued)

	hp LaserJet 3015 #8
	Initiate a new scan.
8. Click Microsoft Office Word.	Select the program to launch for this action:
	Microsoft Office Publisher
	Microsoft Scanner and Camera Wizard Download pictures from a camera or scanner
	Microsoft Word Microsoft Word
9. Click OK .	Readiris Readiris
	Always use this program for this action
	OK Cancel

	➢ Scan using hp LaserJet 3015 #8
 Select Letter 8.5 x 11 inches for the page size. Select Black and White Picture or Text. 	What do you want to scan? Paper source Document Feeder Select an option below for the type of picture you want to scan. Select an option below for the type of picture you want to scan. Select an option below for the type of picture you Select an option below for the type of picture you Select an option below for the type of picture you Select an option below for the type of picture you Select an option below for the type of picture you Select an option below for the type of picture you
11. Click Scan .	Black and white picture or text Scan Custom Settings You can also: Adjust the quality of the scanned picture Page size: Letter 8.5 x 11 inches (216 x 27) Scan Cancel

	1	D E	ocument1 - Microsoft Word		
	11111	₫	Normal • Times New Rom	an • 12 • 1	BII
12. Click File	≯	Ele	Edit View Insert Format	<u>T</u> ools T <u>a</u> ble	Window
	1111		<u>N</u> ew	Ctrl+N	K) -
	11	Ê	Open	Ctrl+O	- 12
	Ē		⊈lose		
13. Click Save As	ľ		≨ave	Ctrl+5	
	╢		Save As		
	1	92	Save as Web Page		
		1	Search		

<u>Scanning and Turning in an Assignment</u> (continued)



	Draw 🔻 😓 🗛 🗠 🔨 🔪 🖂 🔿 😂 🖌 🎝 🖓 🖓 🖓 🖓 🗸 🚘				
	Page 16 Sec 1 16/16 At 4.6" Ln 4 Col 1 REC TR				
	🔊 Start 🛛 🚱 🍘 🕼 💿 🕲 🌀 🚽 🌈 oh.learnbeyond.net				
17 . Bring back Learnb	eyond by clicking on it down in the task bar at the very bottom of the screen.				

	Words:
18. Click Browse to search for the assignment you saved.	Attachment: Browse
	Save Submit Cancel

19. Click on the name of the assignment.	Math Subtraction #1.doc Math Subtraction in Story Prol Math Subtraction in Story Prol Math Subtraction.doc
20. Click Ope n.	→ Open Cancel

<u>Scanning and Turning in an Assignment</u> (continued)

21. You will know the assignment is	
22. Click Submit to turn the assignment in to the teacher.	Attachment: C:\Documents and Setting Browse Save Submit Cancel

Seeing Your Grade on an Assignment

1. Click the List of Courses tab near the top of the page.	K12 Credit Recovery				
	LIST OF COURSES ORGANIZER NOTICE BOARDS				

2. Click on the numbers in the Assignments column that are across from the name of the cours e.	Assignments	Assessments
	 ► 56/80	9/32
	 83/93	42/49

Assignments 1 - 63 of 63	Previous Next				
Assignment Name	Submission History				
U1L2FamilyHistoryandInterests	<u>1/2</u>				
U1L3PersonalHealthInventory	1/2				
3. Click on the numbers in the Submission History column across from the assignment for which you					

3. Click on the numbers in the **Submission History** column across from the assignment for which you would

like to see the grade.

******The first number is how many times you have turned in the assignment. The second number is how many times you are allowed to turn in the assignment.

Seeing Your Grade on an Assignment (continued)

Submission History				BACK TO ASSI	GNMEN	<u>TS HOME</u>	
null					м	laximum Attempts	5 Allowed : 2
S.No. Submission		Submission Date	E	valuation Date	F	Points R	emarks
1 Work File		2008-09-17		2008-09-20		10 <u>F</u>	Remarks
1	/	1		/		/	1
Click on Work File to view the graded assignment. Your	This is the date turned the	you This is t your tea	he date acher	This is how mar points you earn	ny .ed	Click on Re to read any remarks yo	marks
teacher may put feedback directly on the page.	assignment in.	graded assignm	the ient.	on the assignme	ent.	teacher had how you di this assignm	l about d on ment.

Assessments

Completing and Turning in an Assessment



•	ø	Available Courses	Assignments	Assessments	
0	Ø	Language Arts I	56/80	9/32	
2. Click on the numbers in the Assessments column that are across from the name of the course.					

<u>Completing and Turning in an Assessment</u> (continued)

	Exams 1 - 2 of 2	
2 Click on the normal of the approximation	■Assessment	Attempts
3. Click on the name of the assessment.	UNIT 1 REVIEW	4/10
(The assessment name is red when you have never	UNIT 2 REVIEW	0/10
taken it, green when you have taken it but can take		
it again, and blue when you can no longer take it.)		

 4. If you are ready to take the assessment, click Begin Now. If you are not ready to take the assessment, click Not at this time. 	Begin Now	Not at this time



Seeing Your Grade on an Assessment



Exams 1 - 2 of 2	
■Assessment	Attempts
UNIT 1 REVIEW	4/10
UNIT 2 REVIEW	► <u>0/10</u>
	Exams 1 - 2 of 2 Assessment UNIT 1 REVIEW UNIT 2 REVIEW

Submission History of Unit 2 Lesson 1 Nouns Test	<u>Help</u>			
No	Date Attempted/Sub	mitted V Re	ïew Status esult	
☑ 1	2012-08-22	5		Evaluated
	↑			×
Click on the number of your attempt to see your graded assessment.	This is the date you turned in the assessment.	This is your score.	Pending for e waiting for the short essay qu Evaluated me	evaluation means it is e teacher to grade the lestions.
The answers you got right will be green and the answers you got wrong will be red .			graded it and that is the final grade. Student opened but did not submit means the student looked at the assessment, but did not turn it in, so the grade is a zero.	

Announcements

******The Announcements area is a place where teachers can post announcements and make files available for you to download (such as the weekly checklists).

1. Click the Notice Boards tab near the top of the page.	LIST OF COURSES ORGANIZER NOTICE BOARDS



3. Click on the title of the		History Notice Board Structure
notice to open the notice.	Notice Title	Course Name
This will open up the notice for you to read, or allow you to download the file.	► <u>1st 9 Week Checklists</u> PowerPoint Readings	American History American History

Discussion Forums

Responding to a Topic Posted by your Teacher

1. Click the Forums tab near the top of the					
page.	FORUMS	LIVE BOARD	E-CLASSROOM	CHAT	DASHBOARD

2. Click on the name of the forum.	Forum Name [All Forums]
The name of this forum is Language Arts	This is a Forum for Language Arts Course.
Forum.	

3 . Click on the topic of the forum	Topics [All Topics]
The topic of this forum is Hello .	Hello

	Author of the Topic	
4 . At the top of the page is the question or topic your teacher has posted that you	on Sep 29,2011	Hello
need to respond to.	by teacher1→D	Please tell me your favorite color
5. Click Post Reply to post your repl y.	POSTREPLY L	
	Replies Received:	
6 . All student replies appear below.	on Nov 30,2011 ⇒D	Re: Hello
	by student2→D	pink

Responding to a Topic Posted by your Teacher (continued)



Responding to a Comment Posted by a Student

	Author of the Topic		
	on Sep 29,2011	Hello	
**To respond to a comment another student has posted:	by teacher1⇒⊡	Please tell me your favorite color	
	POSTREPLY L		
1. Click on the small green rectangle next	Replies Received:		
to the date of the other student's post.	on Nov 30,2011 → D	Re: Hello	
	by student2⇒D	pink	

Responding to a Comment Posted by a Student (continued)



	POSTREPLY L	
	Replies Received:	
4. To see a response to a student comment, click on	on Nov 30,2011 ⇒D	Re: Hello
the plus sign below the comment.	by student2⇒D	pink
	+	
	on Nov 30,2011 ⇒D	Re: Hello
	by student1⇒D	Blue
	on Nov 16,2011 →D	Re: Hello
	by student1→D	green

	POSTREPLY 🖌		
	Replies Receive	d:	
	on Nov 30,2011 ⇒	ß	Re: Hello
	by student2⇒⊡		pink
5. That opens the comment so you can read it.	on Nov 30 2011	÷۵	Re:Hello
•	by student1→D		My mom likes pink.

Tutorial Videos

**The tutorial videos show you how to use Learnbeyond. There is a video for just about every topic in this user manual.

1. Click Tutorials in the upper right corner of the webpage.	Tutorials Offline		
	Logged in as student1 Logout		

2. Click on the icon in front of the video you would like to watch.	Training Tutorials
	🕄 Reading Email
	🕄 Organizing Emails with Folders
	Sending Email
	Checking the Notice Boards
	🕄 Finding the Weekly Checklists
	🖽 Finding and Reading a Lesson
	EllFinding, Completing, and Turning in an Assignment
	🕄 Scanning and Turning in a Scanned Assignment
	🕄 Seeing Your Grade on an Assignment
	BFinding, Completing, and Turning in an Assessment
	🕄 Seeing Your Grade on an Assessment
	🕄 Discussion Forums



	Ť	$\sum_{i=1}^{n}$		
Click the	Click the	Click the	Click the	Slide the circle
square to stop	double	triangle in the	double	to adjust the
the video.	triangles on the	center to play	triangles on the	volume.
	left to rewind .	or pause the	right to fast	
		video.	forward.	