



Leonardo da Vinci

Dynamic Online Tool for Guidance A/05/B/F/PP-15822

USER MANUAL



http://www.dynot.net/

This project is carried out with the support of the European Community. The content of this project does not necessarily reflect the opinion of the European Community or the National Agency, nor does it involve any responsibility on their part.

DYNOT

Dynamic Online Tool for Guidance

How to Start, Navigate and Take Advantage of the DYNOT Site and Tool

1. Starting Dynot

Connect to the Internet and start your browser. In your browser enter <u>http://www.dynot.net/</u>. The Dynot website appears.



[Figure 1: The Dynot Website]

If the content of the website is not displayed in the language you prefer, you can change it by using the pop-up "language button" on the top right of the screen



2. Navigating Dynot

The Navigation to the Dynot Website is performed via the Menu on the left side of the screen. The Menu comprises seven options, which are described as follows:

НОМЕ
ABOUT THE PROJECT
TEAM
DYNAMIC ONLINE TOOL
SYNTHESIS REPORT
EDUCATION SYSTEM INFO
PUBLICATIONS
LINKS
WEBBOARD (for partners)
IMPRINT

[Figure 2: Website Structure and Content]

HOME: Provides general information about e project also links to the main page of the website BOUT THE PROJECT: Information about e project EAM: Provides information about the ganisations participating to the project am (contact person, organisation profile, k to the partner's web site) YNAMIC ONLINE TOOL: Provides formation how to use it and direct access the tool. YNTHESIS REPORT: Report of the oject. DUCATION SYTEM INFO: Provides formation about the national Education stems in the participating countries tructure, primary, secondary and tertiary lucation level, adult learning, selected atistical data) JBLIKATIONS: Provides concerning the oject and other useful documents relative to project's scope and content LINKS: Provides links to national organisations, networks and authorities of

the participating countries relative to education or career guidance and counselling

WEBBORD: Restricted area for partners (username and password required)

3. Taking Advantage of Dynot Tool

From the website Menu (left side of the screen) you choose "Dynamic Online Tool" and then "Start Dynamic Tool" on the right side of the screen.



A new browser window opens and you have entered the Dynamic Online Tool!

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Welcome!	
Please select your country first!	
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[Figure 3: The Dynamic Online Tool]

From the pop up "selection button" you choose the country you are interested in and you enter the main screen which comprises three options.

<u>Home</u>

Links to the Main page of the Dynot Tool (figure 3), in order to change the reference country

Occupations from A - Z

Links to the list of the ICT Professions of the specific country.

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Country selection Occupations from A - Z Links Select your language: English	
Country: England	
Occupational List A - Z Computer Games Developer Computer Service and Repair Engineer IT Trainer Network Manager Office Equipment Service Technician Software Developer Systems Analyst Website Designer	
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[Figure 4: Dynamic Online Tool - Main Screen]



[Figure 5: Information about an ICT Profession]

By choosing a profession, you can be informed about the "type of training", the "Job description", "competences" and the "International Comparison" with the professions in the other countries.

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Country: England		
Computer Games Developer		
training requirements job description competences	international comparison	
Required Competencies		
 Specific knowledge and skills 		
 General competences 		
Knowledge and skills Computer-aided layouting and designing of artwork, texts and	very important(1)	
pictures (e.g. logos, folders, booklets, posters and multimedia products)		
	very important(1)	
Organising skills and knowledge		
Planning and conception of media design projects and productions		
Planning and carrying out the use of event and entertainment technology		
	very important(1)	
Language skills and knowledge		
written language skills Snoken language skills		
Formulation of texts		
	upru important(1)	
Wider competences	very important(1)	
Able to work in a team		
for ICT-companies: do you want to evaluate these comp	petences -> LOG IN	-
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[Figure 6: Competences]

<u>Links</u>

Provides links to national organisations, networks and authorities of the participating countries relative to education or career guidance and counselling