Illinois State Board of Education

End of School Year 2015 and Planning for School Year 2016

All Schools Meeting

May 2015

Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal or Vendor information.

Agenda

- Welcome/Introductions
- ACCESS Assessment Process
- PARCC/DLM-AA Correction Process
- NCRC Data
- End of School Year 2015 Tasks
- 2016 School Year Changes
- SIS Summer Training
- Upcoming Key Dates
- Districts' Next Steps
- Where to Direct Questions

Welcome and Introductions

- ISBE Key Team Members
  - Don Evans — Chief Operating Officer and Director of Human Resources
  - Brent Engelman — Division Administrator/Director, Information Technology
  - John Shake — Division Supervisor, Information Technology
  - David Smalley — Division Supervisor, Data Analysis
- Presenters
  - Howard Hammel — SIS Project Manager
  - Adam Lowery — SIS Business Analyst
  - Lindsay Langer — SIS Help Desk Analyst

Webinar Tips

- **Tips for Listening**
  - Computer speakers
  - Headset connected to a computer
  - Telephone
- **Tips for Speaking**
  - Make sure you have a microphone plugged in or the computer you are using has a microphone before raising your hand
  - Make sure all audio settings in the computer are un-muted and speakers are turned down before talking
- **Question & Answer**
  - Question & Answer session will be held at the end of the Webinar
  - Raise your hand to ask a question
  - All text messages are logged
  - Text questions will be posted in a Q&A document after the Webinar
  - If you are using a phone the audio pin number must be typed in correctly before you can talk
- **Troubleshooting**
  - If you are disconnected from the Webinar at any time you can click the link that was provided to you in your email or you can re-register for the Webinar to gain access
  - If you are listening via phone and close out of the Webinar on your computer, you will be disconnected

ACCESS Assessment Process

- All Grade K – 12 students identified as LEP will take an ACCESS test.
- All Grade K – 12 students identified as LEP and enrolled on November 7, 2014, should have received an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolled after labels have been sent, please bubble the student's information on a blank testing document.

ACCESS Assessment Process

- **ISBE created the ACCESS Correction file to capture the data as of the last day of testing.**
  - Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
  - Changes made to the ACCESS correction data only affects data that is being submitted to MetriTech; it does **not** update the related student information in SIS.
    - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) must also continue through the end of the school year.
    - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
  - An ACCESS Correction record can only be added if the student has an ELL record in your district for the 2015 school year.

ACCESS Assessment Process

- **The following fields can be added or updated during the ACCESS Correction Window:**
  - Student Tested
  - Reason for Not Testing
  - SAP ID
  - Legal Last Name
  - Legal First Name
  - Legal Middle Name
  - Birth Date
  - Race Code
  - Gender Code
  - Homeless Indicator
  - Migrant Indicator
  - IEP Indicator
  - FRL/Low Income Indicator
  - 21st Century Indicator
  - Home School RCDTS
  - Grade Level at Time of Testing
  - Test Taken

ACCESS Assessment Process

- **List of Not Tested Reasons**
  - 01- Medically Exempt
  - 02 - Homebound Exempt
  - 03 - In Jail/Locked Facility
  - 04 - Out of State/Country
  - 05 - Not Enrolled
  - 07 - Transferred Out During Testing
  - 08 - Transferred In During Testing
  - 09 - Deceased
  - 10 - Absent from Testing
  - 15 - Refusal but Present to Test
  - 20 - Obtained proficiency in a prior year or proficient based on screening tests

ACCESS Assessment Process

- **ACCESS Assessment Correction – Reports Screen**

Illinois State Board of Education

Student Information System
View Report

Home
Student
Search SID
Request New SID
Edit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Student
Assessments
Bilingual
ELL Screener — Summary Detail
ELL — Summary Detail
ACCESS Pre-Id — Summary Detail
ACCESS Assessment Correction — Summary Detail
ACCESS Score — Summary Detail
Student ELL History — Summary Detail
Former ELL Students Report — Detail
Student ACCESS Scores History — Detail
Unassigned Test Results — Detail
eGMS Ceiling Calculator Grant — Summary Detail
eGMS Ceiling Calculator Funding — Summary Detail
eGMS Ceiling Calculator Funding Allocations — Summary Detail
eGMS ELL Entry Grade Level — Detail
Demographics and Enrollment
Discipline
Early Learning
Homeless
Individual Student
Regional Safe School
Course Assignments
Student and Teacher Reports
Missing Courses
State Reporting
Miscellaneous Reporting

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to

ACCESS Assessment Process

- **SIS ACCESS Correction – Summary Report**

2015 ACCESS Assessment Correction Summary

4/15/2015 9:55 am

Assessment Home District: 123456789 ISBE SD 101

Grade: All	Total
Total Students.	2
Homeless Indicator: Yes	2
Homeless Indicator: No	2
Migrant Indicator: Yes	2
Migrant Indicator: No	0
IEP Indicator: Yes	2
IEP Indicator: No	0
FRL Indicator: Yes	2
FRL Indicator: No	0
21st Century Indicator: Yes	2
21st Century Indicator: No	0
Tested: Yes	
Tested: No	

ACCESS Assessment Process

- ## ACCESS Assessment Correction – Detail Report

2015 ACCESS Assessment Correction Report (Detail)

4/15/2015 10:01 am

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: grade at testing

Columns

A	Race Codes	D	Migrant Indicator	G	21st Century Indicator
B	Gender Codes	E	IEP Indicator	H	Grade
C	Homeless Indicator	F	FRL/Low Income Indicator	I	Reason for not testing

Reasons For Not Testing:

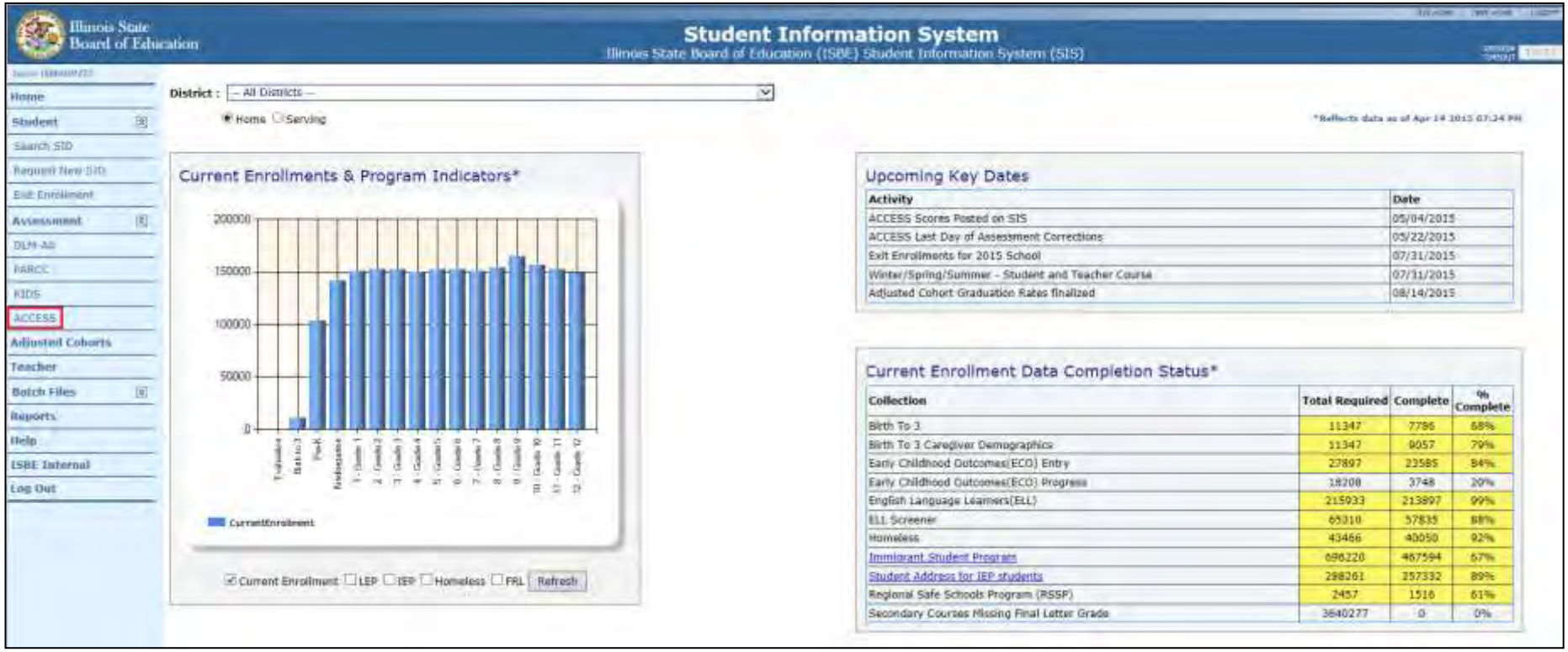
01 - Medically Exempt
02 - Homebound Exempt
03 - In Jail/Locked Facility
04 - Out of State/Country
05 - Not Enrolled During the Time of Testing
06 - Not In Valid Grade
07 - Transferred Out During Testing
08 - Transferred In During Testing
09 - Deceased
10 - Absent
15 - Refusal but Present to Test
19 - Reserved for Internal Use
20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests

* Race Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
999999999	TEST, STUDENT A	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT B	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT C	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT D	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT E	01/01/2001	ACCESS	16	M	N	N	N	Y	N	01		123456789012345
999999999	DOE, JOHN	01/01/2001	ACCESS	11	F	N	N	N	Y	N	01		123456789012345
999999999	TEST, STUDENT	01/01/2001	ACCESS	11	M	N	N	N	Y	N	01		123456789012345

ACCESS Assessment Process

- **Assessment → ACCESS Correction Link**



ACCESS Assessment Process

- ## ACCESS Assessment Correction Search

Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

Student Information System
ACCESS Assessment Correction

SESSION TIMEOUT 18:21

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment
- DLM-AA
- PARCC
- KIDS
- ACCESS
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student, please provide the SID along with one of the following:

- **Last Name**
- **First Name**
- **Date of Birth**

Then click the 'Search' button.

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/13/2015	05/22/2015

Assessment Year: 2015

Fields marked with an asterisk * are required.

Search Criteria

***SID**

AND AT LEAST ONE BELOW

***Legal Last Name** ***Legal First Name**

***Date of Birth (mm/dd/yyyy)**

Search

ACCESS Assessment Process

- ## ACCESS Assessment Correction Student Detail

Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Please enter the student's ACCESS information.

Fields marked with an asterisk * are required.

Student ID (SID)	123456789	Student SAP ID	
*Legal Last Name	Smith	*Legal First Name	John
*Legal Middle Name		*Date of Birth (mm/dd/yyyy)	01/01/2006
* Test Name	ACCESS	*Grade	2 - Grade 2

Next

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

ACCESS Assessment Process

- ## ACCESS Assessment Correction Details

Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Please Select ACCESS Information For The Student:

SID: 123456789 **Last Name:** Smith **First Name:** John **Middle Name:** *

*Student Tested ○ Yes ◉ No *Reason Not Testing
*Gender Male *Race/Ethnicity Hispanic or Latino

Homeless	○ Yes ◉ No
Limited English Proficiency (LEP)	◉ Yes ○ No
Individualized Education Program (IEP)	○ Yes ◉ No
Free or Reduced Price Lunch (FRL) / Low Income	◉ Yes ○ No
Migrant	○ Yes ◉ No
21st Century Community Learning Centers	○ Yes ◉ No

Next

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ACCESS Assessment Process

- ## ACCESS Assessment Correction Review

Illinois State Board of Education

Student Information System

ACCESS Assessment Correction - Review

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

Please review the information before submitting your request.

- If you need to correct any information, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button.

Student ID (SID)	123456789	Student SAP ID	
Legal Last Name	Smith	Legal First Name	John
Legal Middle Name	-	Date of Birth (mm/dd/yyyy)	01/01/2006
Test Taken	ACCESS	Valid Grade When Testing	2 - Grade 2

Change

Status (Tested?)	Yes
Reason Not Testing	
Gender	Male
Race	Hispanic or Latino
Homeless	No
Limited English Proficiency (LEP)	Yes
Individualized Education Program (IEP)	No
Free or Reduced Price Lunch (FRL) / Low Income	Yes
Migrant	No
21st Century Community Learning Centers	No

Change

Submit

ACCESS Assessment Process

- ACCESS Preliminary Scores are posted in SIS.
- Verify students are not missing ACCESS Scores.
  - Run an ACCESS Scores ***Summary Report*** located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Review **Result Codes.**

ACCESS Assessment Process

- **ACCESS Score Report - Summary**

Illinois State Board of Education

Student Information System
View Report

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Student
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Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Intranet
Log Out

Student
Assessments
Bilingual
ELL Screener — Summary Detail
ELL — Summary Detail
ACCESS Pre-Id — Summary Detail
ACCESS Assessment Correction — Summary Detail
ACCESS Score — Summary Detail
Student ELL History — Summary Detail
Former ELL Students Report — Detail
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Unassigned Test Results — Detail
eGMS Ceiling Calculator Grant — Summary Detail
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eGMS Ceiling Calculator Funding Allocations — Summary Detail
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Course Assignments
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Miscellaneous Reporting

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ACCESS Assessment Process

- **ACCESS Scores Report - Summary**

2015 ACCESS Scores Summary

SIS Home District: 123456789 ISBE SD 101

Grade: All	Total
Total Students:	6315
SIS Grade Level: Kindergarten	1014
SIS Grade Level: 1 - Grade 1	1139
SIS Grade Level: 2 - Grade 2	1067
SIS Grade Level: 3 - Grade 3	988
SIS Grade Level: 4 - Grade 4	595
SIS Grade Level: 5 - Grade 5	421
SIS Grade Level: 6 - Grade 6	360
SIS Grade Level: 7 - Grade 7	351
SIS Grade Level: 8 - Grade 8	380
Result Codes: 1	30
Result Codes: 3	1
Result Codes: 4	1
Result Codes: 5	82
Result Codes: 5 1	1
Result Codes: None	6203

Possible Result Codes

- 1 = Missing Scores
- 2 = Missing ELL Data
- 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
- 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 = Alternate ACCESS Test Score

ACCESS Assessment Process

- Identify ELL Students with Missing ACCESS Scores.
  - Run an ACCESS Score ***Detail Report*** located under Reports in the *Bilingual* section.
    - Make report criteria selections.
    - Sort by **Error.**

ACCESS Assessment Process

- ## ACCESS Score Report - Detail

ACCESS Assessment Process

- **ACCESS Assessment Score (Detail) – Criteria Screen**
  - **Select sort by - Error**

Illinois State Board of Education

Student Information System
View ACCESS Assessment Score (Detail)

Home
Student
Search SID
Request New SID
Edit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

ACCESS Assessment Score (Detail)

School Year
School
Home Serving Service Provider Home But Not Serving Serving But Not Home
Grade
Race/Ethnicity
Gender Both Male Female
Title III Indicator Both Yes No
Migrant Indicator Both Yes No
IEP SpecEd Indicator Both Yes No
IEP Immigrant Indicator Both Yes No
504 Accommodation Indicator Both Yes No
Sort By Error

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

ACCESS Assessment Process

- **ACCESS Assessment Score – Detail Report**

2015 ACCESS Scores Report (Detail)

Print Date:4/15/2015 2:18 pm

SIS Home District: 123456789012345 ISBE SD 101

Selection Criteria: Sorted By: error

Columns

A	SIS Grade Level	**E**	Speaking Scale Score	**I**	Oral Scale Score	**M**	Speaking Proficiency Level	**Q**	Oral Proficiency Level
B	Tested Grade Level	**F**	Reading Scale Score	**J**	Literacy Scale Score	**N**	Reading Proficiency Level	**R**	Literacy Proficiency Level
C	Tier	**G**	Writing Scale Score	**K**	Composite (Overall) Scale Score	**O**	Writing Proficiency Level	**S**	Composite (Overall) Proficiency Level
D	Listening Scale Score	**H**	Comprehension Score	**L**	Listening Proficiency Level	**P**	Comprehension Proficiency Level	**T**	Vendor Number

Result Codes: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Required By School District. This Error Will Be Corrected By Vendor.
4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure the student tested in the correct grade.
5 = Alternate ACCESS Test Score.

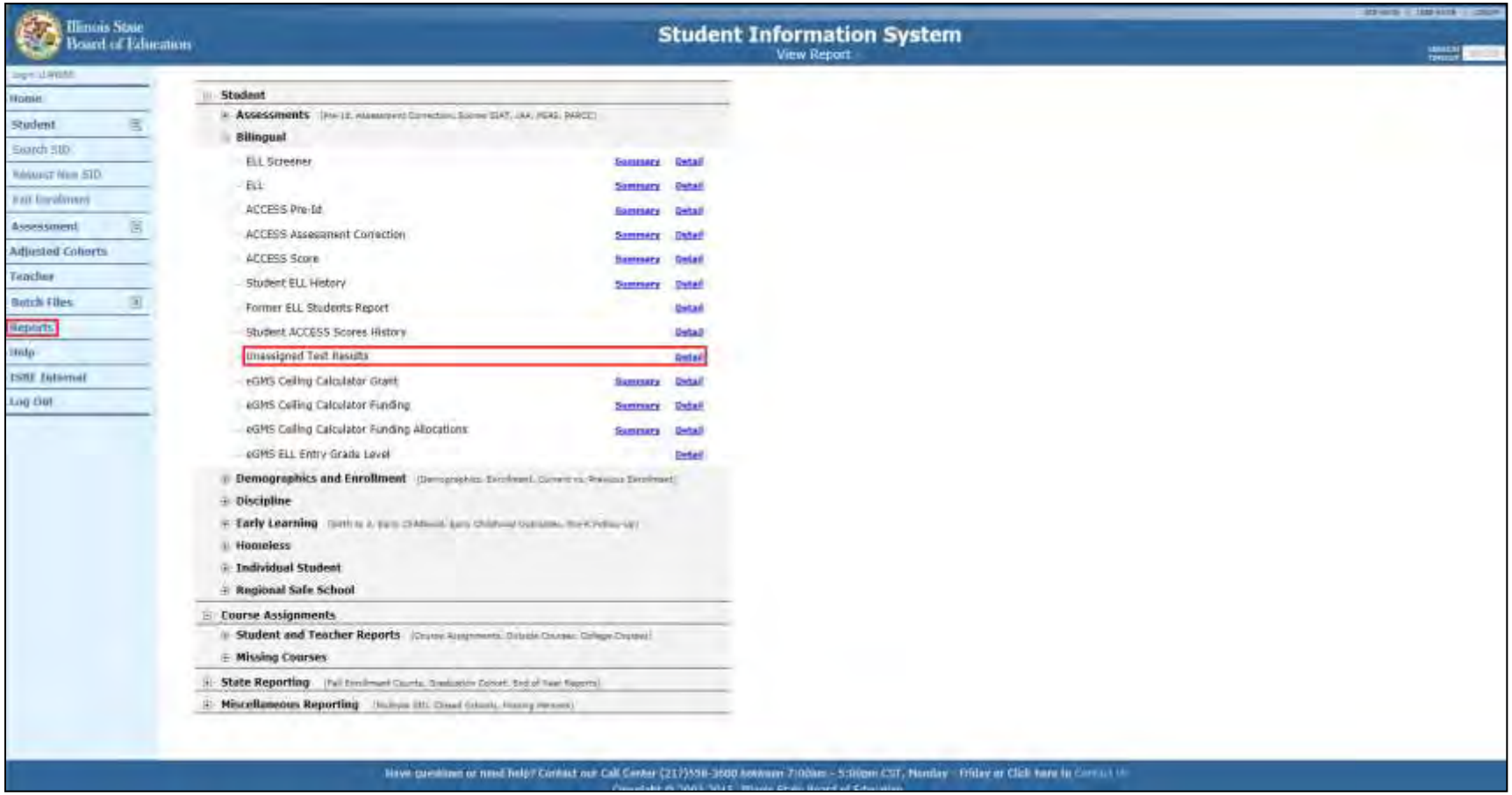
Student ID	Student Name	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	Codes
123456789	Test, Student A	01/01/2011	01																				1
123456789	Test, Student B	01/01/2011	01																				1
123456789	Test, Student C	01/01/2011	01																				1
123456789	Test, Student D	01/01/2011	02																				1
123456789	Test, Student E	01/01/2011	02																				1
123456789	Test, Student F	01/01/2011	02																				1
123456789	Test, Student G	01/01/2011	02																				1
123456789	Test, Student H	01/01/2011	02																				1

ACCESS Assessment Process

- Identifying ACCESS scores that are not assigned to my students?
  - Run an ***Unassigned Test Results*** Detail Report in the Bilingual section of Reports.
    - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.
  - Steps for Assigning Student Test Results:
    - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process ***(Student must have an LEP record in SIS for the current School Year).***
    - **Step 2:** Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
    - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

ACCESS Assessment Process

- **Verify your student Unassigned Test Results**
  - Reports Page



ACCESS Assessment Process

- **Unassigned Test Results Report - ACCESS**

Illinois State Board of Education

Student Information System
View Unassigned Test Results Report

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internet
Log Out

Unassigned Test Results Report

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data,** the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support.

View Report | Or | Create PDF Report

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ACCESS Assessment Process

- ## Unassigned Test Results Report - ACCESS

3/28/2013 2:14 pm

Unassigned Test Results
for
School District: 12345678910

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data,** the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record

1. If a student has an unassigned ISAT, IAA, and PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update the student's Assessment record via the *Assessment* link online or via the Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Assigning ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

3. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
4. If the process was not successful or no error code listed, call the ISBE Helpdesk at 217-558-3600 for technical support.

Student ID	Student Last Name	Student First Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code

You have no unassigned test results for your school district.

Total Students:

PARCC/DLM-AA Correction Process

- **PARCC Correction Process**

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Corrector
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

PARCC EOY Update

- The 2015 End of Year (EOY) PARCC data has been transmitted to PearsonAccess™ (PAN). Please verify the EOY PARCC data and make future edits in PAN. New SIS enrollments will be sent nightly.

DLM-AA Update

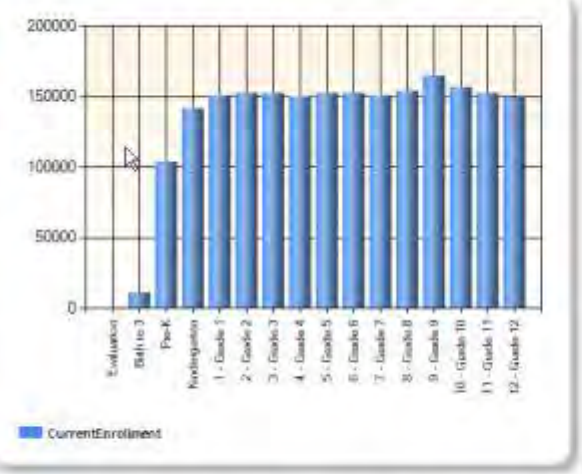
- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 04/15/2015

District : -- All Districts --

Home Serving

*Reflects data as of Apr 16 2015 08:24 AM

Current Enrollments & Program Indicators*



☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL Refresh

Upcoming Key Dates

Activity	Date
ACCESS Scores Posted on SIS	05/04/2015
ACCESS Last Day of Assessment Corrections	05/22/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

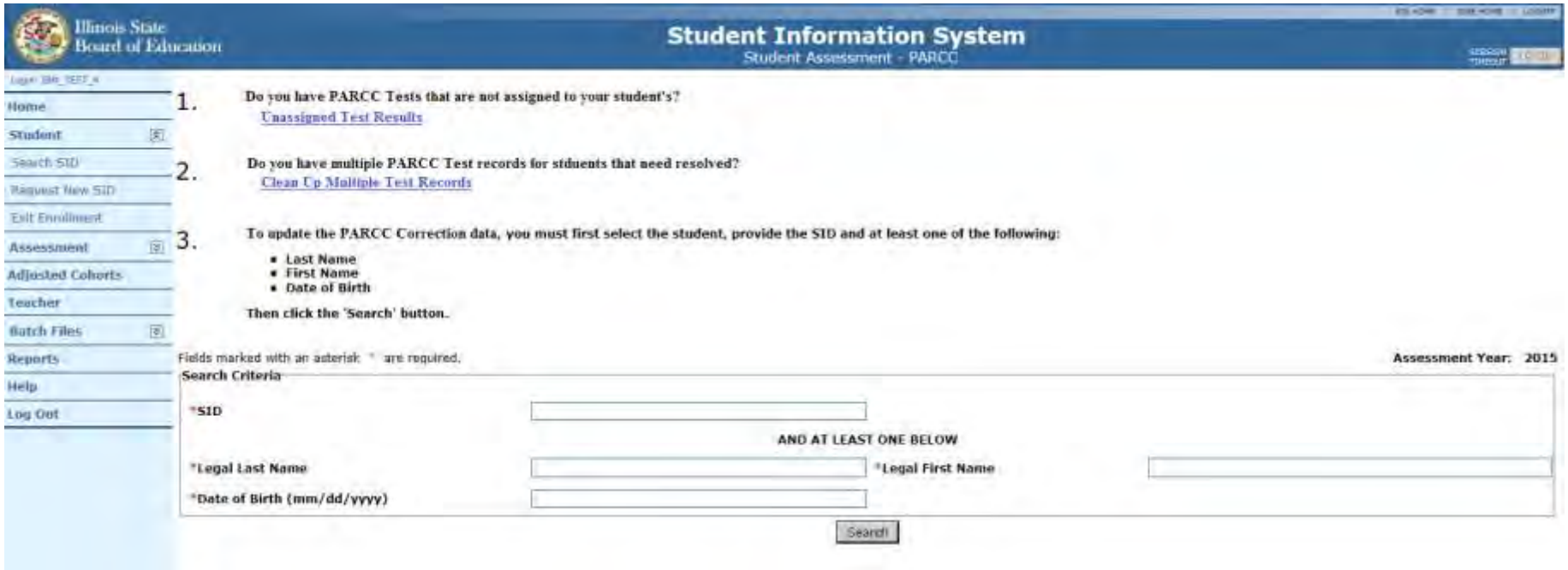
Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	11363	7777	68%
Birth To 3 Caregiver Demographics	11363	9052	79%
Early Childhood Outcomes(ECO) Entry	28059	23865	84%
Early Childhood Outcomes(ECO) Progress	18307	3768	20%
English Language Learners(ELL)	216112	213977	99%
ELL Screener	65395	58012	88%
Homeless	43560	40117	92%
Immigrant Student Program	696792	468010	67%
Student Address for IEP students	288446	257363	89%
Regional Safe Schools Program (RSSP)	2471	1532	61%
Secondary Courses Missing Final Letter Grade	3646410	0	0%

PARCC/DLM-AA Correction Process

PARCC Corrections will be handled in 3 Steps:

- **Step 1: Clear Unassigned Test Results** (1300 out of 2.1 million)
- **Step 2: Clean Up Multiple Test Records** (221 out of 2.1 million)
- **Step 3: Update PARCC Correction Data**



PARCC/DLM-AA Correction Process

PARCC

- **Step 1 – Clear Unassigned Test Results**
  - Use Unassigned Test Results screen to identify test records that do NOT match to your current school year data in SIS. Students will appear on this screen for the following reasons:
    - Home School Code was not entered in PAN or was entered incorrectly (Testing School Only)
      - To correct this, update the student's SID and the Home School RCDTS on the Unassigned Test Results screen.
      - This will move the record to the correct Home School, hopefully matching the record. If there is no match, it will appear on the Home Schools Unassigned.
    - Student SID was entered incorrectly at PAN
      - To correct this, select the student and update the SID.
    - Student does not have a Enrollment with the Home School RCDTS that matches the user updating the record.
      - To correct this, create an enrollment for the student in SIS.

PARCC/DLM-AA Correction Process

- **PARCC Correction Screens – Search**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre ID
DLM-AA
KIDS
PARCC
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

1. Do I have PARCC Tests that are not assigned to students?
   Unassigned Test Results

2. Do I have multiple PARCC Test records for students that need resolved?
   Clean Up Multiple Test Records

3. To update the PARCC Correction data, you must first select the student, provide the SID and at least one of the following:
   - Last Name
   - First Name
   - Date of Birth

   Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2015

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

PARCC/DLM-AA Correction Process

- **PARCC Correction Screens – Unassigned Tests**

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

1. **Do I have PARCC Tests that are not assigned to students?**

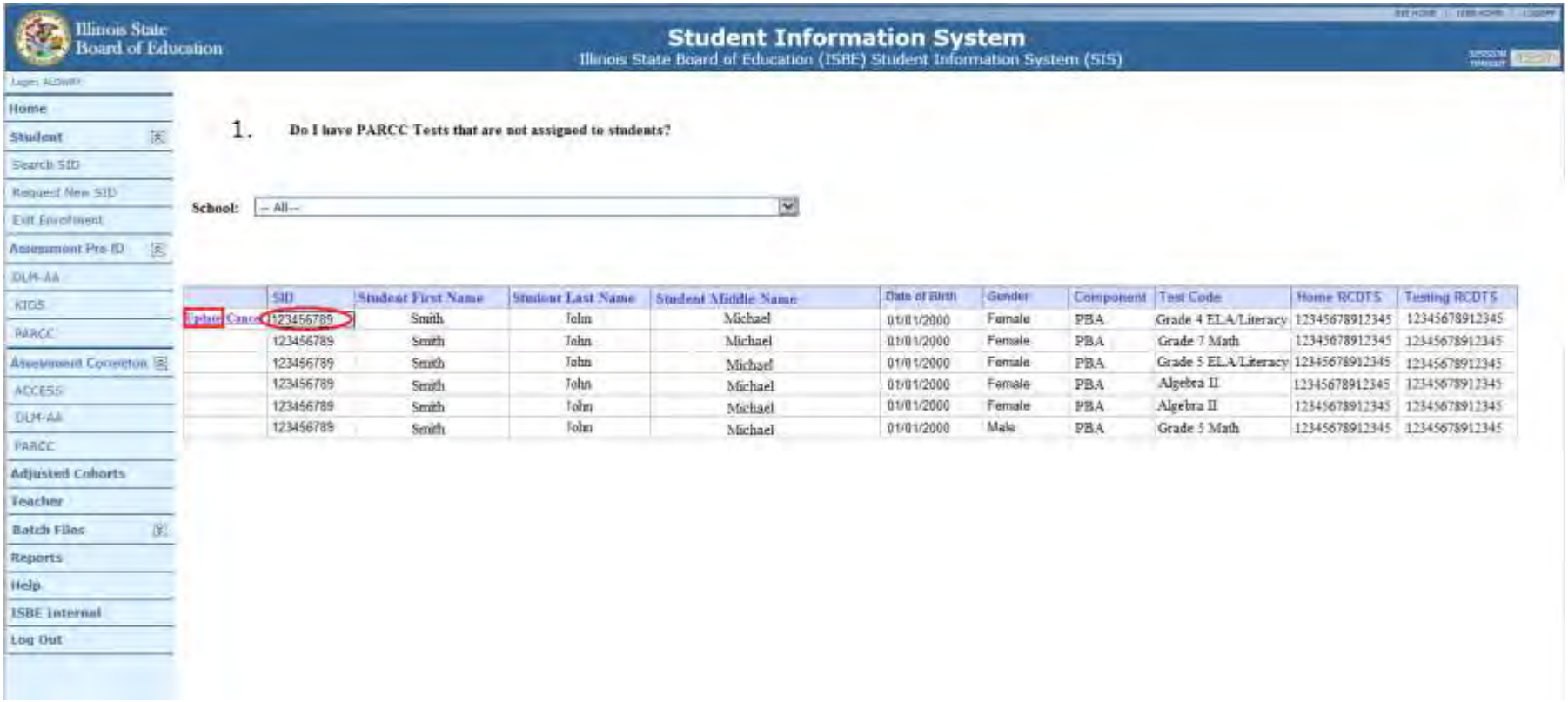
School: -- All--

	SID	Student First Name	Student Last Name	Student Middle Name	Date of Birth	Gender	Component	Test Code	Home RCDTS	Testing RCDTS
Select	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 4 ELA/Literacy	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 7 Math	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 5 ELA/Literacy	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Male	PBA	Grade 5 Math	12345678912345	12345678912345

Return to Previous

PARCC/DLM-AA Correction Process

- **Edit PARCC Unassigned Tests – Home School**



	SID	Student First Name	Student Last Name	Student Middle Name	Date of Birth	Gender	Component	Test Code	Home RCDTS	Testing RCDTS
Update Cancel	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 4 ELA/Literacy	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 7 Math	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 5 ELA/Literacy	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Male	PBA	Grade 5 Math	12345678912345	12345678912345

PARCC/DLM-AA Correction Process

- **Edit PARCC Unassigned Tests – Testing School**

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

1. **Do I have PARCC Tests that are not assigned to students?**

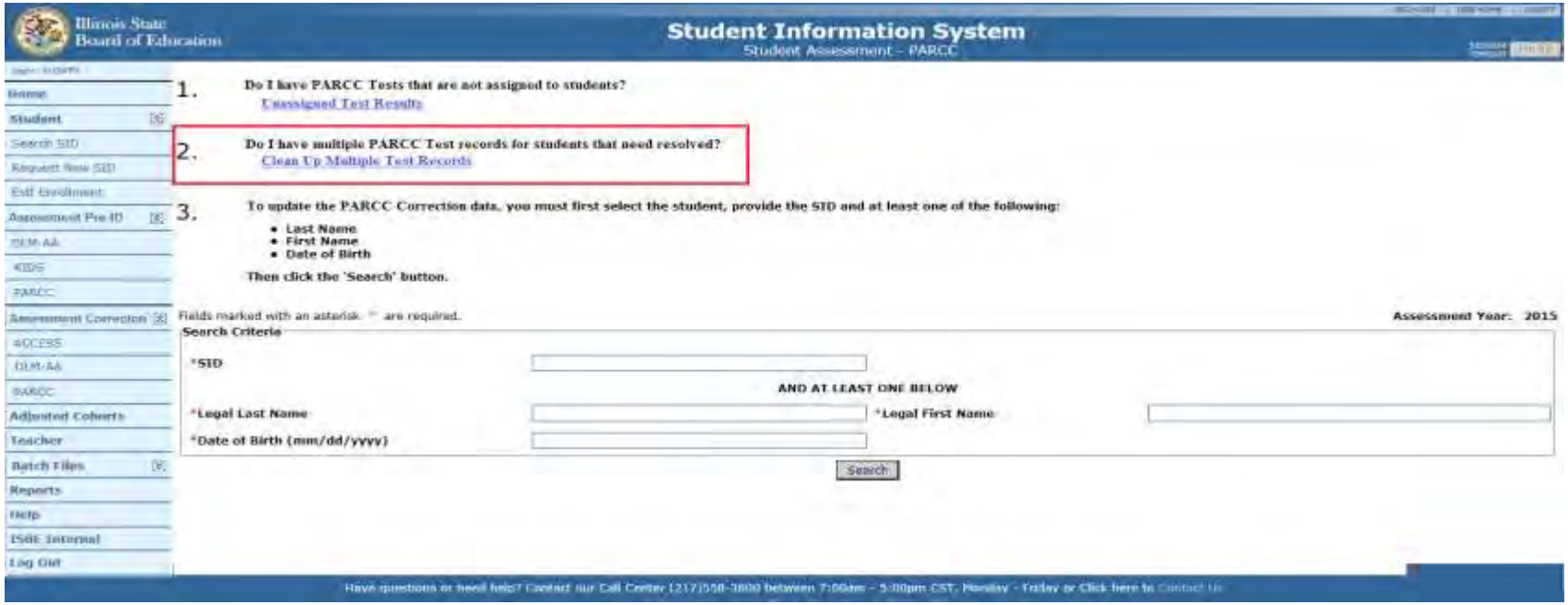
School: -- All --

	SID	Student First Name	Student Last Name	Student Middle Name	Date of Birth	Gender	Component	Test Code	Home RCDTS	Testing RCDTS
Update Cancel	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 4 ELA/Literacy	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 7 Math	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Grade 5 ELA/Literacy	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	PBA	Algebra II	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Male	PBA	Grade 5 Math	12345678912345	12345678912345

PARCC/DLM-AA Correction Process

PARCC

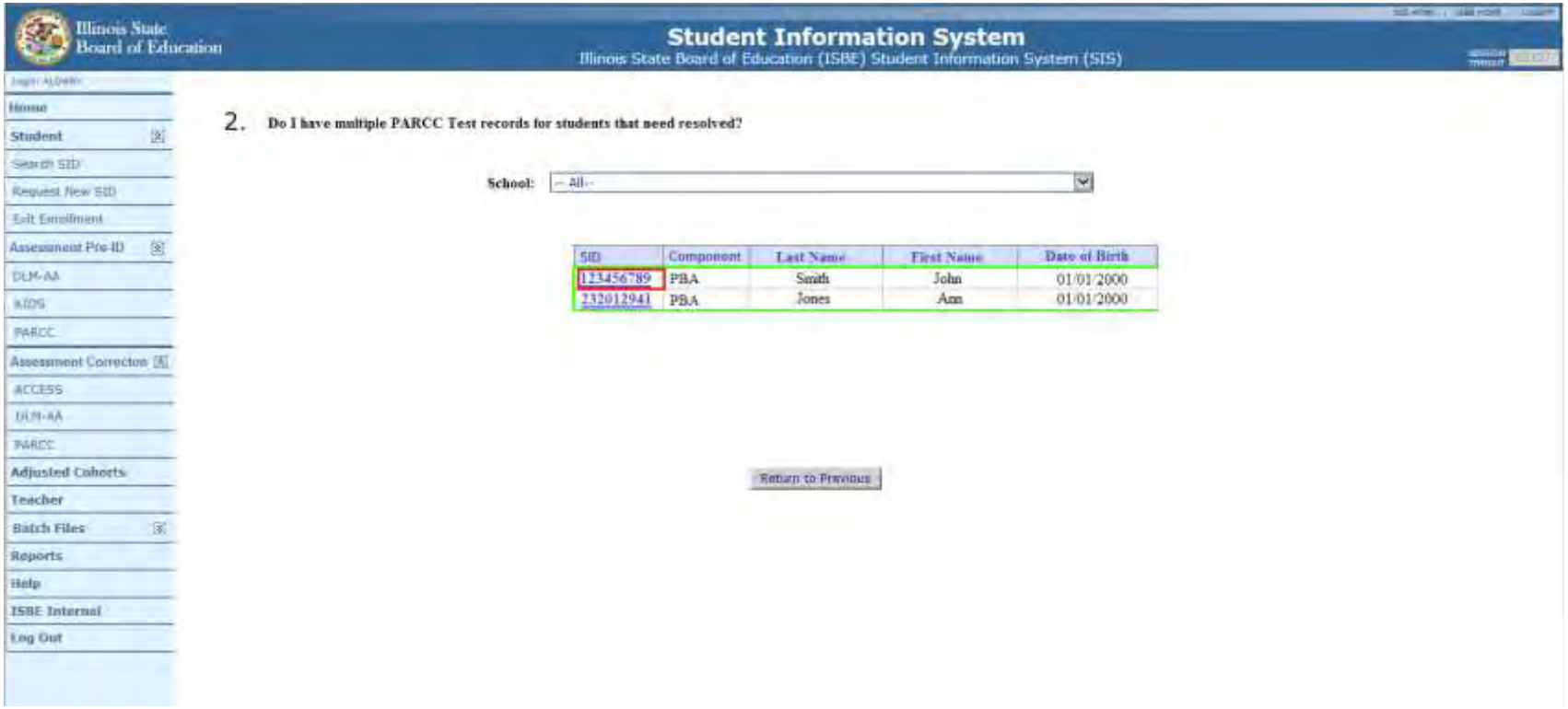
- **Step 2 – Clean up Multiple Test Records**
  - If students took more than one PBA or EOY assessment in the same content area, void incorrect test records, reducing the records to no more than one per component.
    - If a student has multiple test records, they must be cleaned up before the student's PARCC Correction record can be updated.



PARCC/DLM-AA Correction Process

PARCC

- **Step 2 Clean Up Multiple Test Records – Student List**



PARCC/DLM-AA Correction Process

PARCC

- **Step 2 Clean Up Multiple Test Records – Summary**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help

The information you are providing will update the PARCC Correction report.

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 123456789012345
Legal First Name : John
Middle Name : Michael
School Year : 2015
Grade : 04

	Component	Test	Test Format	Testing RCDTS	Items Attempted	Total Items	Last Updated
Edit	PBA	Grade 4 ELA/Literacy	Online	0123456789012345	35	35	3:30 pm 04/23/2015
Edit	PBA	Grade 4 ELA/Literacy	Online	0123456789012345	0	35	3:30 pm 04/23/2015
Edit	PBA	Grade 4 Math	Online	0123456789012345	2	35	3:30 pm 04/23/2015
Edit	PBA	Grade 4 Math	Online	0123456789012345	35	35	3:30 pm 04/23/2015

Return to Previous

PARCC/DLM-AA Correction Process

PARCC

- **Step 2 Clean Up Multiple Test Records – Edit Test Record**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

PARCC Assessment Administered: Grade 4 ELA/Literacy

SID : 286724227
Legal Last Name : Smith
Home RCDTS :12345678912345
Legal First Name : John
Testing RCDTS :12345678912345
Middle Name : Michael
Race/ Ethnicity: Asian
Grade at Time of Testing : Grade 4

Accountability

In Home District On or Before May 1, 2014 ◉ Yes ○ No
In Home School On or Before May 1, 2014 ◉ Yes ○ No
Total Items 35 Items Attempted 35
Reason for No Valid Test Attempt
Reason for Void

Submit

Test Format : Online

PARCC Corrections (data below should be as of time of testing)

FRL/Low Income Indicator	No	Homeless Indicator	No
21st Century Indicator	No	LEP Indicator	No
IEP Indicator	No	Accommodation ELL (LEP Indicator Must be Yes)	No
Accommodation IEP (IEP Indicator Must be Yes)	No	Accommodation 504	No
Assessment Session Location	AlgSection01	Class Name	
Extended Time	None	Braille Response	No
		ELA/L Constructed Response	None
		ELA/L Selected Response or Technology Enhanced Items	None
		Word Prediction	No
		Word to Word Dictionary (English/Native Language)	No

Edit Corrections

Return to Previous

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PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – Update PARCC Correction data**
  - Updated Online or Batch
  - If demographics for students are wrong, (for example, Name, Race or Gender,) it must be corrected in SIS Demographic/Enrollment file.
  - PNP data will reflect what was in Pearson Access Next as of the day ISBE pulls the data. The PARCC Correction will only include what can be updated.

PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – Data that must be updated using the PARCC Correction**
  - Provide Reason for No Valid Test Attempt
    - Students who did not have a valid test attempt must have a reason identified. *(Reasons listed later in presentation and are the same for DLM-AA)*
      - Reason for PBA
      - Reason for EOY
  - All records with a Reason received from Vendor will default to Code 10 – Absent from Testing.
    - Districts may edit this reason as needed.
  - All students who appear on the PARCC Pre-ID report but were not tested, or have an attempt of zero will be set with a Reason Code 10 – Absent from Testing.
    - Districts may edit this reason as needed.

PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – Data that must be updated using the PARCC Correction**
  - Void Test Records
    - If the record needs to be voided, identify the appropriate reason code.
      (Void reasons listed later in presentation and are the same for DLM-AA.)
    - If you have questions on voiding records, please call ISBE's Assessment division at 1-866-317-6034.
      - Void PBA Reason
      - Void EOY Reason
  - All Voids received from Pearson with Void code "01" will be retained in SIS as Void Code 01, *Incorrect Accommodation.*
  - All Voids received from Pearson with Void codes "02-10" will be retained in SIS as Void Code 02, *Other.*
  - Districts may remove and/or edit void codes as needed.
  - *Note: If all PBA or EOY attempts are voided for a student's content area, then no summative score will be able to be produced .*

PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – Data that must be updated using the PARCC Correction**
  - Update On or Before May 1st Indicators for accountability
    - In Home School On or Before May 1 (of previous year)
    - In Home District On or Before May 1 (of previous year)
  - Default May 1st Logic
    - If On or Before May 1st for Home School is "Yes," the District must also be "Yes."
    - On or Before May 1st for Both Home District and Home School, default to "Yes" if Home District (RCDT) **did not** change since last May 1, 2014.
    - On or Before May 1st for Both Home District and Home School, default to "No" if Home District (RCDT) **did** change since last May 1, 2014.
    - EOY On or Before May 1st can only be Home District "Yes" and Home School "Yes" if PBA was "Yes" and "Yes."
  - High School District Grade 9 students will be defaulted to "Yes."

PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – PNP fields (as of the time of testing) that can be updated:**

Online ELA

- Accommodation English Learner (EL)
- Accommodation Individualized Education Program (IEP)
- Accommodation 504 Plan
- Braille Response
- ELA/L Constructed Response
- ELA/L Selected Response or Technology Enhanced Items
- Word Prediction
- Word to Word Dictionary
- Extended Time

Paper ELA

- Accommodation English Learner (EL)
- Accommodation Individualized Education Program (IEP)
- Accommodation 504 Plan
- Answers Recorded in Test Booklet
- Large Print
- Alternate Representation Paper Test
- Braille Response
- Monitor Test Response
- ELA/L Constructed response
- ELA/L Selected Response or Technology Enhanced Items
- Word Prediction
- Word to Word Dictionary
- Extended Time
- Braille with Tactile Graphics
- Refreshable Braille Display for ELA/L
- Human Reader or Human Signer

PARCC/DLM-AA Correction Process

PARCC

- **Step 3 – PNP fields (as of the time of testing) that can be updated:**

  - **Online Mathematics**
    - Accommodation English Learner (EL)
    - Accommodation Individualized Education Program (IEP)
    - Accommodation 504 Plan
    - Braille Response
    - Calculation Device
    - Mathematics Response
    - Mathematics Response – EL
    - Word to Word Dictionary
    - Extended Time

  - **Paper Mathematics**
    - Accommodation English Learner (EL)
    - Accommodation Individualized Education Program (IEP)
    - Accommodation 504 Plan
    - Answers Recorded in Test Booklet
    - Large Print
    - Alternate Representation Paper Test
    - Braille Response
    - Monitor Test Response
    - Calculation Device
    - Mathematics Response
    - Mathematics Response – EL
    - Word to Word Dictionary
    - Extended Time
    - Translation of the Mathematics Assessment in Spanish
    - Braille with Tactile Graphics
    - Human Reader or Human Signer

PARCC/DLM-AA Correction Process

PARCC

- PNP fields (as of the time of testing) that can **NOT** be updated via the PARCC Correction (The fields below can be corrected through PearsonAccess^{next} either Online or via the PNP file):
  - Color Contrast
  - Text-to-Speech
  - Human Reader or Human Signer (Online)
  - ASL Video
  - Screen Reader OR other Assistive Technology (AT) Application
  - Closed Captioning for ELA/L
  - Braille with Tactile Graphics (Online)
  - Refreshable Braille Display for ELA/L (Online)
  - Tactile Graphics
  - Translation of the Mathematics Assessment in Spanish (Online)

PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Update PARCC Correction Data – Search Student**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

1. **Do I have PARCC Tests that are not assigned to students?**
   Unassigned Test Results

2. **Do I have multiple PARCC Test records for students that need resolved?**
   Clean Up Multiple Test Records

3. **To update the PARCC Correction data, you must first select the student, provide the SID and at least one of the following:**
   - **Last Name**
   - **First Name**
   - **Date of Birth**

   Then click the 'Search' button.

Fields marked with an asterisk * are required. **Assessment Year: 2015**

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to

PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Update PARCC Correction Data – Select Test**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
DLM-AA
KIDS
PARCC
Assessment Correction
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

The information you are providing will update the PARCC Correction report.

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 123456789012345
Legal First Name : John
Middle Name : Michael
School Year : 2015
Grade : 04

	Component	Test	Test Format	Testing RCDTS	Items Attempted	Total Items	Status	Last Updated
View	PBA	Grade 4 ELA/Literacy	Online	0123456789012345	35	35		3:30 pm 04/23/2015
View	PBA	Grade 4 Math	Online	0123456789012345	35	35		3:30 pm 04/23/2015

Return to Previous

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PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Edit Student Test – ELA/Literacy - Online**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Edit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

PARCC Assessment Administered: Grade 4 ELA/Literacy

SID : 286724227
Legal Last Name : Smith
Home RCDTS :12345678912345
Legal First Name : John
Testing RCDTS :12345678912345
Middle Name : Michael
Race/ Ethnicity: Asian
Grade at Time of Testing : Grade 4

Accountability

In Home District On or Before May 1, 2014 ◉ Yes ○ No
In Home School On or Before May 1, 2014 ◉ Yes ○ No
Total Items 35 Items Attempted 35
Reason for No Valid Test Attempt
Reason for Void

Submit

Test Format : Online

PARCC Corrections (data below should be as of time of testing)

FRL/Low Income Indicator	No	Homeless Indicator	No
21st Century Indicator	No	LEP Indicator	No
IEP Indicator	No	Accommodation ELL (LEP Indicator Must be Yes)	No
Accommodation IEP (IEP Indicator Must be Yes)	No	Accommodation 504	No
Assessment Session Location	AlgSection01	Class Name	
Extended Time	None	Braille Response	No
		ELA/L Constructed Response	None
		ELA/L Selected Response or Technology Enhanced Items	None
		Word Prediction	No
		Word to Word Dictionary (English/Native Language)	No

Edit Corrections

Return to Previous

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PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Edit Student Test – ELA/Literacy - Paper**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

PARCC Assessment Administered: Grade 4 ELA/Literacy

SID : 286724227
Legal Last Name : Smith
Home RCDTS : 12345678912345
Legal First Name : John
Testing RCDTS : 12345678912345
Middle Name : Michael
Race/ Ethnicity : Asian
Grade at Time of Testing : Grade 4

Accountability

In Home District On or Before May 1, 2014 ◉ Yes ○ No
In Home School On or Before May 1, 2014 ◉ Yes ○ No
Total Items 35
Items Attempted 35
Reason for No Valid Test Attempt
Reason for Void
Submit

Test Format : Paper

PARCC Corrections (data below should be as of time of testing)

FRL/Low Income Indicator	No	Homeless Indicator	No
21st Century Indicator	No	LEP Indicator	No
IEP Indicator	No	Accommodation ELL (LEP Indicator Must be Yes)	No
Accommodation IEP (IEP Indicator Must be Yes)	No	Accommodation 504	No
Assessment Session Location	AlgSection01	Class Name	
Alternative Presentation Paper Test	No	Refreshable Braille Display for ELA/L	No
Large Print	No	Braille Response	None
Human Reader or Human Signer	None	Braille with Tactile Graphics	No
Extended Time	None	Answers Recorded in Test Book	No
		ELA/L Constructed Response	None
		ELA/L Selected Response or Technology Enhanced Items	None
		Word Prediction	No
		Word to Word Dictionary (English/Native Language)	No

Edit Corrections

Return to Previous

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PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Edit Student Test – Math - Online**

Illinois State Board of Education

Student Information System
Student Assessment - PARCC

Home
Student
Search SID
Request New SID
Edit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

PARCC Assessment Administered: Grade 4 Math

SID : 286724227
Legal Last Name : Smith
Home RCDTS :12345678912345
Legal First Name : John
Testing RCDTS :12345678912345
Middle Name : Michael
Race/ Ethnicity : Asian
Grade at Time of Testing : Grade 4

Accountabilty

In Home District On or Before May 1, 2014 ◉ Yes ○ No
In Home School On or Before May 1, 2014 ◉ Yes ○ No
Total Items 35 Items Attempted 35
Reason for No Valid Test Attempt
Reason for Void
Submit

Test Format : Online

PARCC Corrections (data below should be as of time of testing)

FRL/Low Income Indicator	No	Homeless Indicator	No
21st Century Indicator	No	LEP Indicator	No
IEP Indicator	No	Accommodation ELL (LEP Indicator Must be Yes)	No
Accommodation IEP (IEP Indicator Must be Yes)	No	Accommodation 504	No
Assessment Session Location	AlgSection01	Class Name	
Extended Time	None	Braille Response	None
		Calculation Device and Mathematics Tools	No
		Mathematics Response	None
		Mathematics Response - EL	None
		Word to Word Dictionary (English/Native Language)	No

Edit Corrections

Return to Previous

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PARCC/DLM-AA Correction Process

PARCC

- **Step 3: Edit Student Test – Math - Paper**

Illinois State Board of Education

Student Information System
Student Assessment – PARCC

Home
Student
Search SID
Request New SID
Edit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
Log Out

PARCC Assessment Administered: Grade 4 Math

SID : 286724227
Legal Last Name : Smith
Home RCDTS : 12345678912345
Legal First Name : John
Testing RCDTS : 12345678912345
Middle Name : Michael
Race/ Ethnicity : Asian
Grade at Time of Testing : Grade 4

Accountability

In Home District On or Before May 1, 2014 ◉ Yes ○ No
In Home School On or Before May 1, 2014 ◉ Yes ○ No
Total Items 35 Items Attempted 35
Reason for No Valid Test Attempt
Reason for Void
Submit

Test Format : Paper

PARCC Corrections (data below should be as of time of testing)

FRL/Low Income Indicator	No	Homeless Indicator	No
21st Century Indicator	No	LEP Indicator	No
IEP Indicator	No	Accommodation ELL (LEP Indicator Must be Yes)	No
Accommodation IEP (IEP Indicator Must be Yes)	No	Accommodation 504	No
Assessment Session Location	AlgSection01	Class Name	
Translation of the Mathematics Assessment in Spanish	None	Braille Response	None
Human Reader or Human Signer	None	Braille with Tactile Graphics	No
Extended Time	None	Answers Recorded in Test Book	No
		Calculation Device and Mathematics Tools	No
		Mathematics Response	No
		Mathematics Response : EL	No
		Monitor Test Response	None
		Word to Word Dictionary (English/Native Language)	None

Edit Corrections

Return to Previous

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PARCC/DLM-AA Correction Process

- **PARCC Correction Batch Template**
  - Located at http://www.isbe.net/sis/html/excel_templates.htm

Student ID	SAP ID	Legal Last Name	Legal First Name	Birth Date	Homeless Indicator	LEP Indicator	IEP Indicator	FRL/Low Income Indicator	Century 21 Indicator	Enrollment RCDTS for Home School (Information from Demo/Enrollment file)	Assessment RCDTS for Testing School	Component	PARCC Test Code	Test Format	Assessment Session Location
123456789				01/01/2001	02	02	02	02	02	123456789123456	123456789123456	PBA	ELA03	P	Algebra1Ssection100A
123456789				01/01/2001	02	02	02	02	02	123456789123456	123456789123456	PBA	MAT03	O	Algebra1Ssection100A

Class Name	Accommodation ELL	Accommodation 504	Accommodation IEP	Alternative Representation Paper Test	Translation of the Mathematics Assessment in Spanish	Large Print	Answer Masking	Color Contrast	Text-to-Speech	Human Reader or Human Signer	ASL Video	Assistive Technology (AT) Screen Reader Application	Closed Captioning for ELA/L	ELA/L	Tactile Graphics	Braille Response	Braille with Tactile Graphics	Answers Recorded in Test Book	Calculation Device and Mathematics Tools	ELA/L Constructed Response	ELA/L Selected Response or Technology Enhanced Items	Mathematics Response	Monitor Test Response	Word Prediction	Mathematics Response - EL	Word to Word Dictionary (English/Native Language)	Extended Time	Reason for No Valid Test Attempt	Reason for Void	Enrolled in Home School On or Before May 1	Enrolled in Home District On or Before May 1
	02	02	02	02	000	02	02	00	02	00	02	00	02	02	02	00	02	02	02	00	00	00	02	02	00	02	00			01	01
	02	02	02	02	000	02	02	00	02	00	02	00	02	02	02	00	02	02	02	00	00	00	02	02	00	02	00			01	01

PARCC/DLM-AA Correction Process

PARCC

- ISBE is scheduled to receive PBA testing records May 20, 2015. (ISBE will not receive scores at this time.)
  - ISBE is scheduled to send the corrected PBA data to the vendor on June 3, 2015.

- ISBE is scheduled to receive EOY testing records June 24, 2015. (ISBE will not receive scores at this time.)
  - ISBE is scheduled to send the corrected EOY data to the vendor on July 8, 2015.

PARCC/DLM-AA Correction Process

PARCC

- ISBE is scheduled to receive the Summative Score file from vendor
  - Grades 9 -12 – August 14, 2015 (Tentative)
  - Grades 3 -8 – September 11, 2015 (Tentative)
- ISBE is scheduled to return the Summative Score file back to vendor
  - Grades 9 -12 – September 25, 2015 (Tentative)
  - Grades 3 - 8 – October 28, 2015 (Tentative)
- The correction window will start once the file is received and will remain open until the PARCC corrections are complete.
- Illinois community colleges approve use of PARCC College and Career Readiness Determination (CCRD) for class placement.
  - See for more details: http://www.isbe.net/news/2015/apr20.htm

PARCC/DLM-AA Correction Process

DLM-AA Correction

- **Online Test Format Only**
- **Update Correction data**
  - If demographics for students are wrong, for example, Name, Race or Gender, they must be corrected in SIS Demographic/Enrollment file.
- **Provide Reason for No Valid Test Attempt**
  - Students who did not have a valid test attempt must have a reason identified.
- **Void Test Attempt**
  - If the record needs to be voided, identify the appropriate void code (01 or 02). If you have questions on voiding records, please call the Assessment division at ISBE 1-866-317-6034.
    - 01 – Incorrect Accommodations
    - 02 – Other
    - 03 – ISBE Void
  - If your only valid attempt is voided, you'll also need to provide reason for no valid test attempt.
- **Default May 1st Logic**
  - If On or Before May 1st for Home School is "Yes", the District must also be "Yes"
  - On or Before May 1st for Both Home District and Home School default to "Yes" if Home District (RCDT) did not change since last May 1, 2014
  - On or Before May 1st for Both Home District and Home School default to "No" if Home District (RCDT) did change since last May 1, 2014

PARCC/DLM-AA Correction Process

- **The DLM-AA Correction data elements:**
  - State Student Identifier
  - SAP ID
  - Last or Surname
  - First Name
  - Birth date
  - Testing School
  - Home School
  - Grade at Time Of Testing
  - LEP Indicator
  - IEP Indicator
  - FRL/Low Income Indicator
  - Homeless Indicator
  - 21st Century Indicator
  - ESOL Participation Code
  - Reason for No Valid Test Attempt
  - Reason for Void
  - In Home School On or Before May 1
  - In Home District On or Before May 1

PARCC/DLM-AA Correction Process

- **DLM-AA Correction Screens - SIS Homepage**

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

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Student
Search SID
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Exit Enrollment
Assessment Pre-ID
DLM-AA
MDS
PARCC
Assessment Corrections
ACCESS
DLM-AA
PARCC
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

PARCC EOY Update

- The 2015 End of Year (EOY) PARCC data has been transmitted to PearsonAccess™ (PAN). Please verify the EOY PARCC data and make future edits in PAN. New SIS enrollments will be sent nightly.

DLM-AA Update

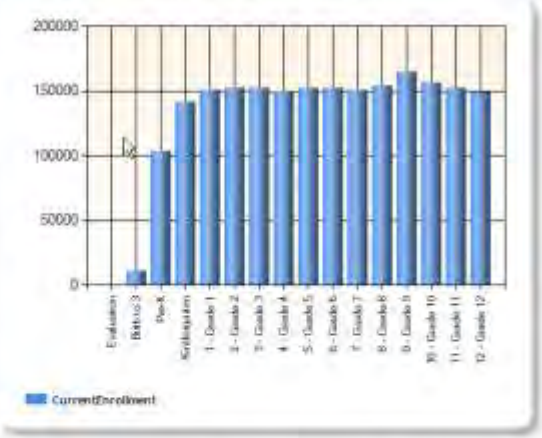
- DLM-AA Pre-ID updates have been last uploaded from SIS to KITE on 04/15/2015

District : -- All Districts --

Home Serving

*Reflects data as of Apr 16 2015 08:24 AM

Current Enrollments & Program Indicators*



☑ Current Enrollment ☐ LEP ☐ IEP ☐ Homeless ☐ FRL Refresh

Upcoming Key Dates

Activity	Date
ACCESS Scores Posted on SIS	05/04/2015
ACCESS Last Day of Assessment Corrections	05/22/2015
Exit Enrollments for 2015 School	07/31/2015
Winter/Spring/Summer - Student and Teacher Course	07/31/2015
Adjusted Cohort Graduation Rates finalized	08/14/2015

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	11363	7777	68%
Birth To 3 Caregiver Demographics	11363	9052	79%
Early Childhood Outcomes(ECO) Entry	28059	23665	84%
Early Childhood Outcomes(ECO) Progress	18307	3768	20%
English Language Learners(ELL)	216112	213977	99%
ELL Screener	65385	58012	88%
Homeless	43560	40117	92%
Immigrant Student Program	696792	468010	67%
Student Address for IEP students	288446	257363	89%
Regional Safe Schools Program (RSSP)	2471	1532	61%
Secondary Courses Missing Final Letter Grade	3646410	0	0%

PARCC/DLM-AA Correction Process

- **DLM-AA Correction Screens – Search**

Illinois State Board of Education

Student Information System
Student Assessment - DLM-AA

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To edit Assessment-specific fields such as Testing School, you must first select the student and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

DLM-AA Unassigned Test Results

Assessment Year: 2015

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

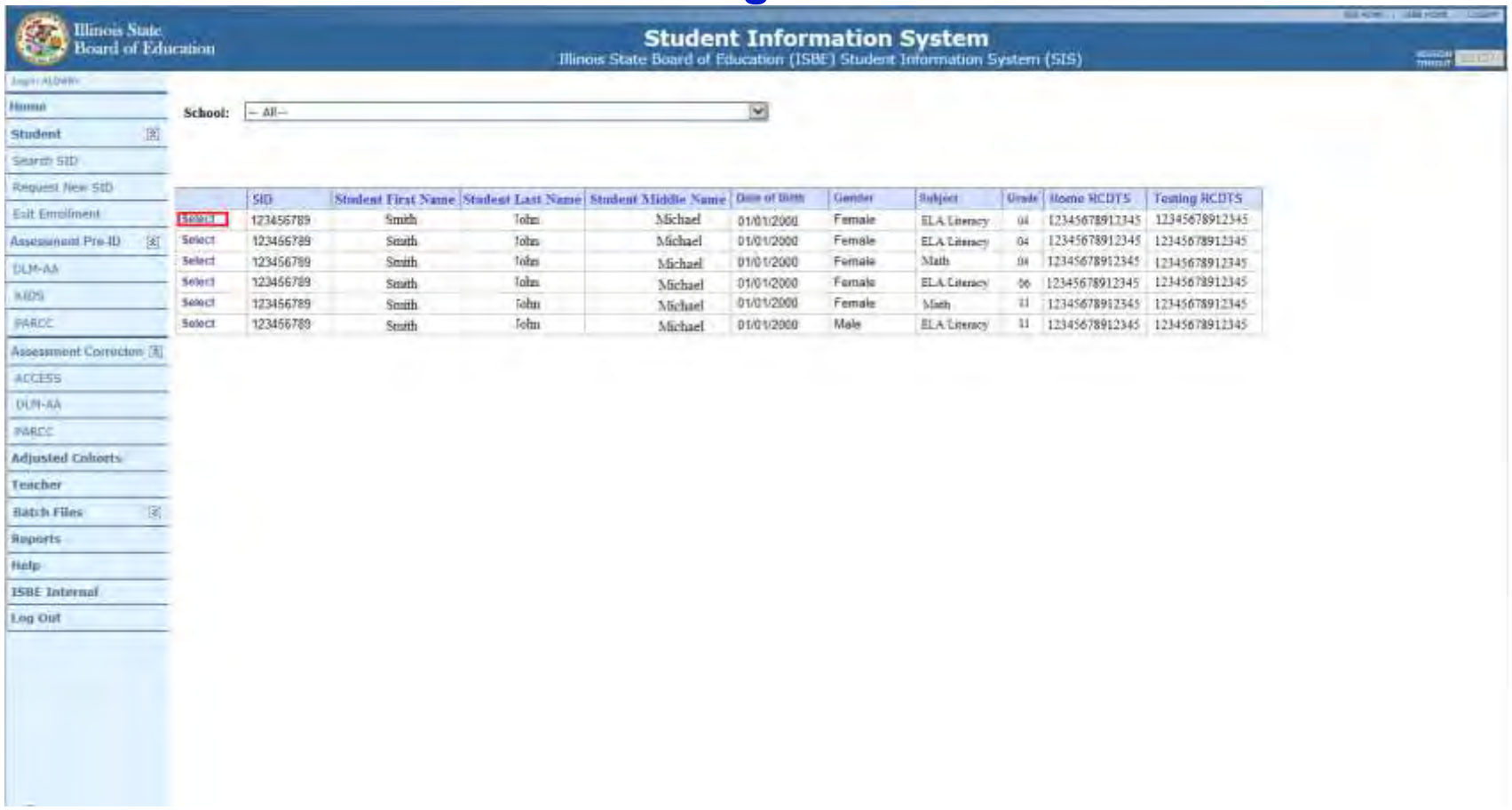
*Date of Birth (mm/dd/yyyy)

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to

PARCC/DLM-AA Correction Process

- **DLM-AA Correction – Unassigned Test**



	SID	Student First Name	Student Last Name	Student Middle Name	Date of Birth	Gender	Subject	Grade	Home RCDTS	Testing RCDTS
Select	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	04	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	04	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	Math	04	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	06	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Female	Math	11	12345678912345	12345678912345
Select	123456789	Smith	John	Michael	01/01/2000	Male	ELA Literacy	11	12345678912345	12345678912345

PARCC/DLM-AA Correction Process

- **Edit DLM-AA Unassigned Tests - Home School**

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

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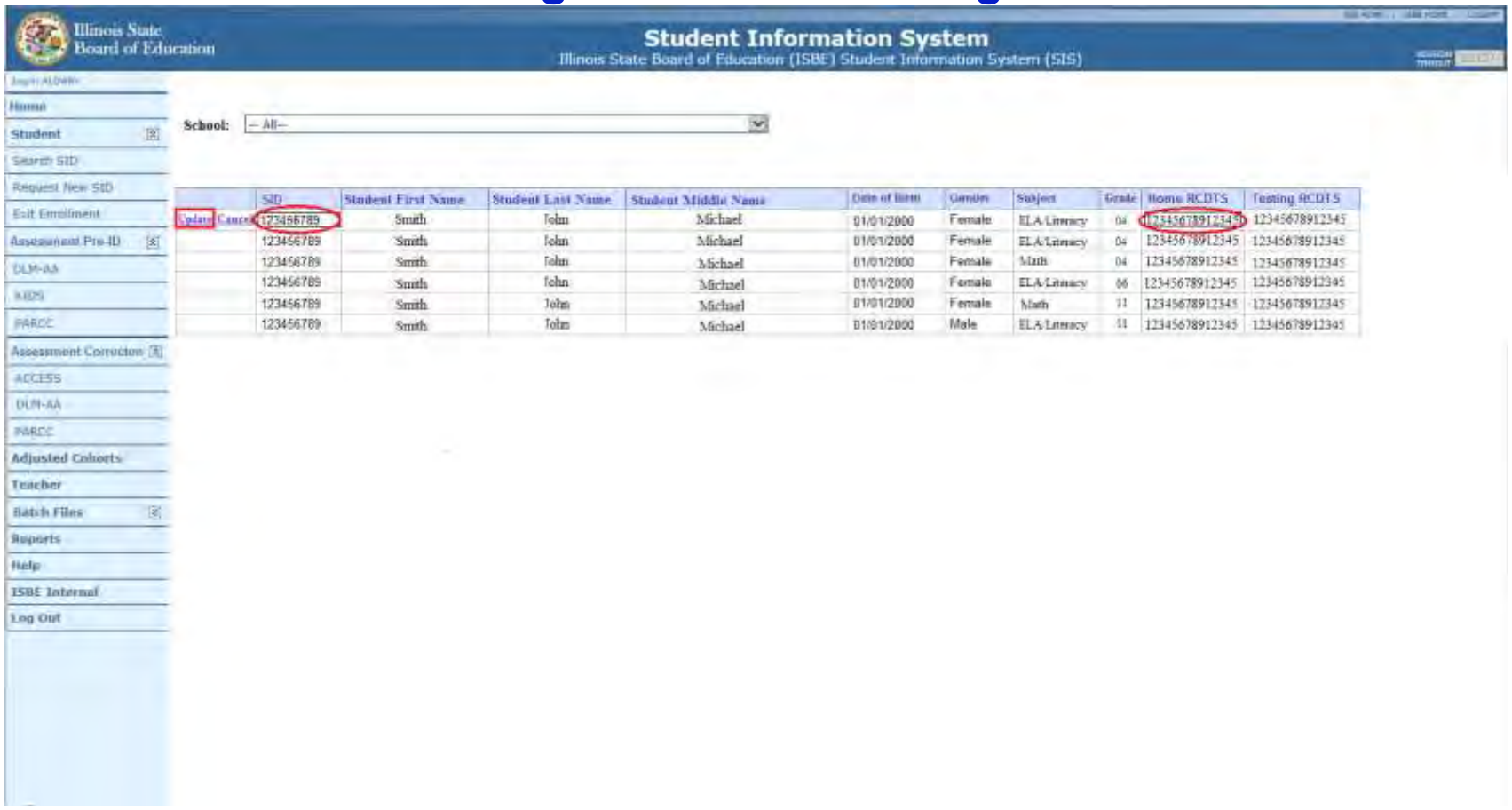
School: --All--

	SID	Student First Name	Student Last Name	Student Middle Name	Date of Birth	Gender	Subject	Grade	Home RCDTS	Testing RCDTS
Update Cancel	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	04	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	04	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	Math	04	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	ELA Literacy	06	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Female	Math	11	12345678912345	12345678912345
	123456789	Smith	John	Michael	01/01/2000	Male	ELA Literacy	11	12345678912345	12345678912345

PARCC/DLM-AA Correction Process

- **Edit DLM-AA Unassigned Tests – Testing School**



PARCC/DLM-AA Correction Process

- **DLM-AA Correction Screens – Test Selection**

Illinois State Board of Education

Student Information System
Student Assessment - DLM-AA

Home
Student
Search SID
Request New SID
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The information you are providing will update the DLM-AA Correction report.

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 123456789012345
Legal First Name : John
Middle Name : Michael
School Year : 2015
Grade : 04

	Subject	Grade	Testing RCDTS	Testlets Attempted	Total Testlets	Status	Last Updated
Edit	ELA/Literacy	4	0123456789012345	6	6		3:30 pm 04/23/2015
Edit	Math	4	0123456789012345	6	6		3:30 pm 04/23/2015
Edit	Math	4	0123456789012345	2	6	Voided	3:30 pm 04/23/2015

Return to Previous

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PARCC/DLM-AA Correction Process

- **DLM-AA Correction Screens – Correction Update**

Illinois State Board of Education

Student Information System
Student Assessment - DLM-AA

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DLM-AA Test Administered: ELA/Literacy - Grade 4

SID : 286724227
Legal Last Name : Smith
Home RCDTS : 12345678912345
Legal First Name : John
Testing RCDTS : 12345678912345
Middle Name : Michael
Race/ Ethnicity : Asian
Grade at Time of Testing : Grade 4

Accountability

In Home District On or Before May 1, 2014 Yes No
In Home School On or Before May 1, 2014 Yes No
Total Items 35
Items Attempted 35
Reason for Not Testing:
Reason for Void
Submit

DLM-AA Corrections (data below should be as of time of testing)

IEP Indicator	Yes No	Homeless Indicator	Yes No
FRL/Low Income Indicator	Yes No	LEP Indicator	Yes No
21st Century Indicator	Yes No		

Return to Previous
Submit

PARCC/DLM-AA Correction Process

DLM-AA

- Assessment Last Day of Testing May 29, 2015
- July 15, 2015, ISBE will receive student test records grades 3-8 and 11
- The Assessment Correction window will start once the test records are received
- The DLM-AA Testing Records will be sent back to the vendor
  - Grades 3-8 and 11 – September 25, 2015 (Tentative)

PARCC/DLM-AA Correction Process

- **Reason For No Valid Test Attempt:**
  - 01 - Medically Exempt
  - 02 - Homebound
  - 03 - In Jail/Locked Facility
  - 04 - Out of State/Country
  - 05 - Not Enrolled
  - 06 - Not In Valid Grade or Course
  - 07 - Transferred Out During Testing
  - 08 - Transferred In During Testing
  - 09 - Deceased
  - 10 - Absent from Testing
  - 15 - Refusal but Present to Test
  - 16 - Part-Time Enrollment
  - 17 - Student Not Required to Participate in State Assessment
  - 18 - PSS-SIS Use Only

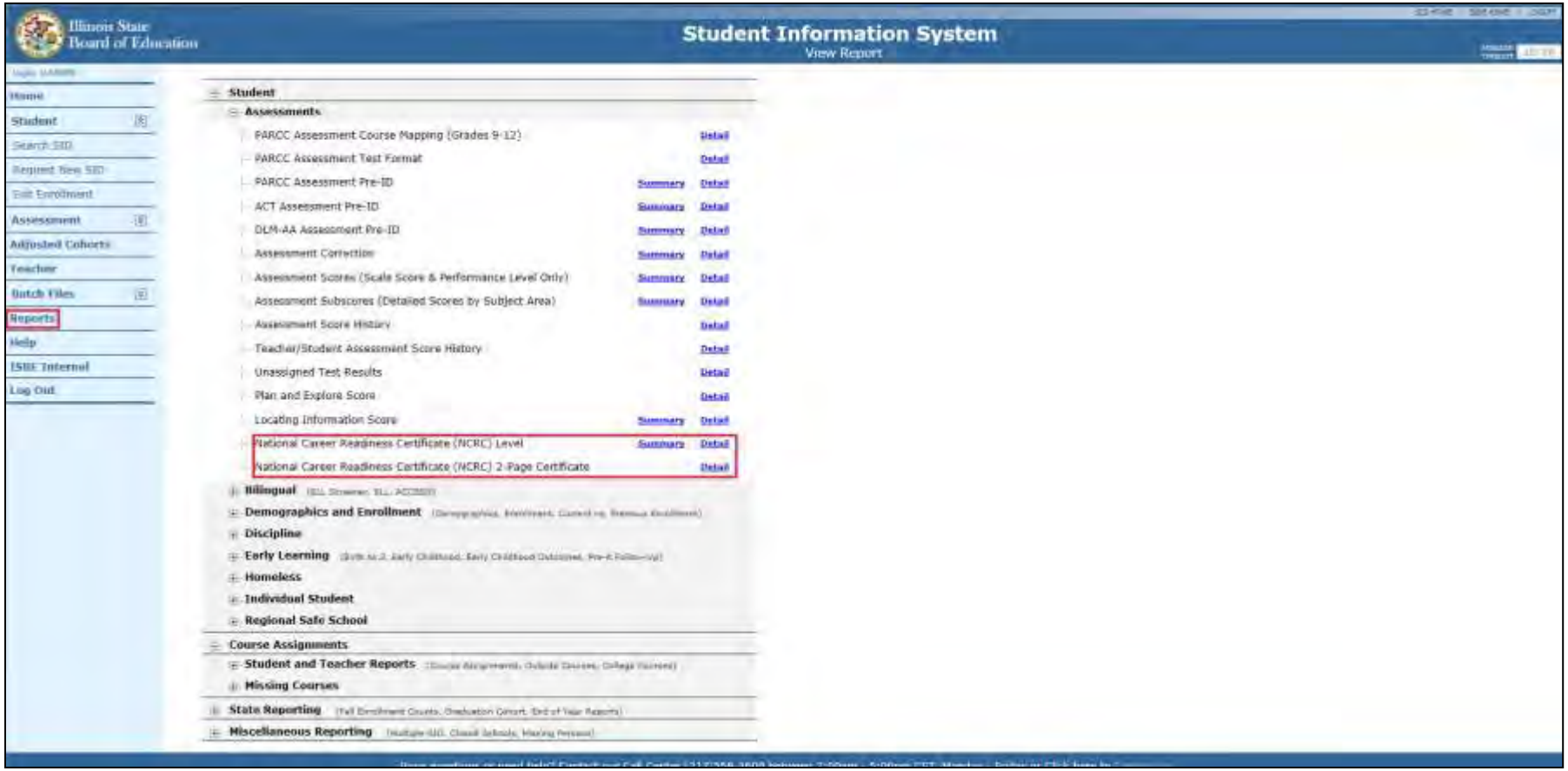
- **Reason for Void:**
  - 01 - Incorrect Accommodations
  - 02 - Other
  - 03 - ISBE Void
  - **If your only valid attempt is voided, you'll also need to provide reason for no valid test attempt.**

- Void Code 01 from PAN will initially be populated as 01 and may be edited as needed.
- Void Codes 02-10 from PAN will initially be populated as 02 and may be edited as needed.

Definitions will be available here:
http://www.isbe.net/sis/

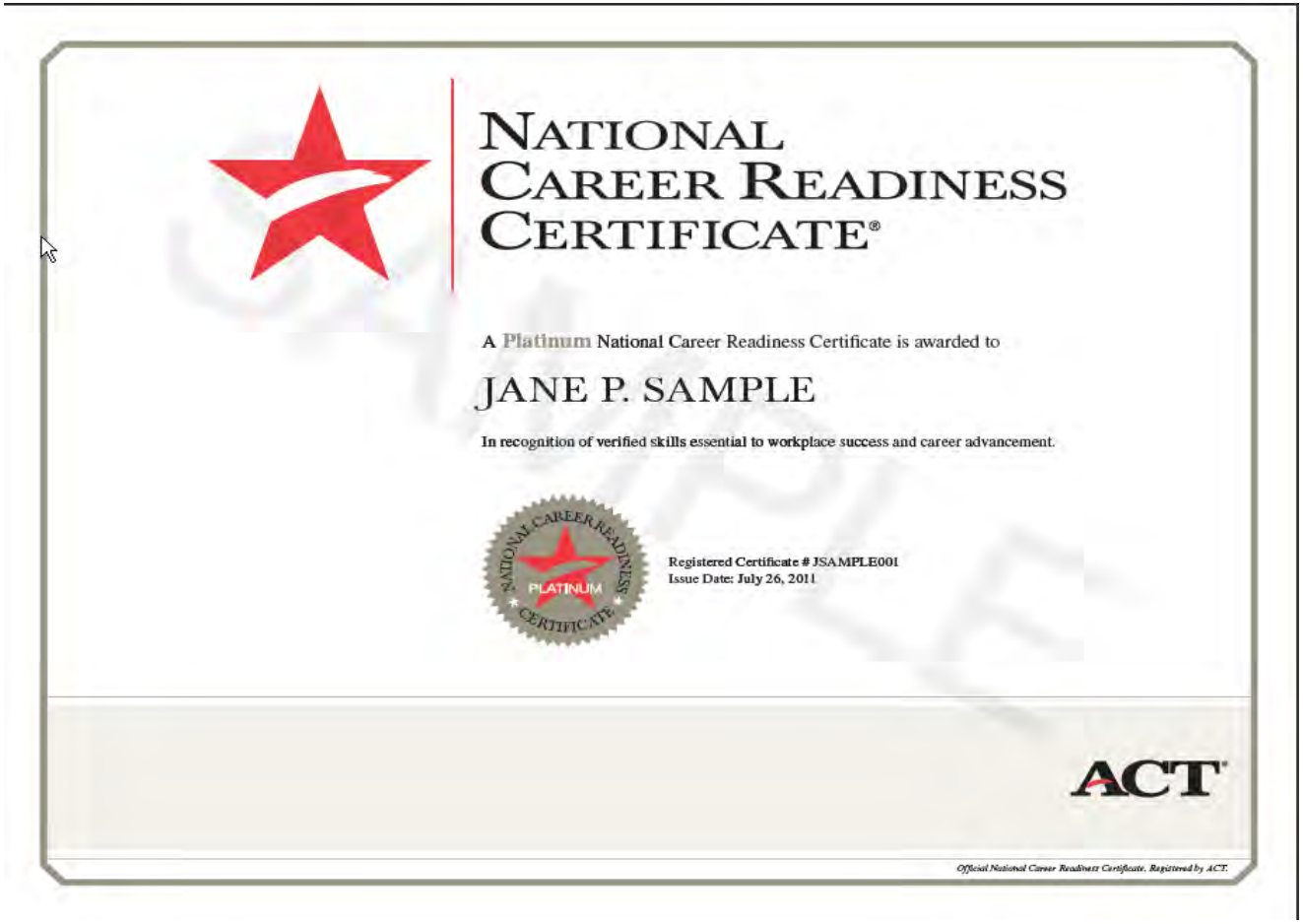
NCRC Data

- **NCRC Data are scheduled to be posted mid-September 2015**
  - National Career Readiness Certificate (NCRC) Reports



NCRC Data

- **NCRC Data**
  - Example - 2 Page Certificate (front of certificate)



NATIONAL CAREER READINESS CERTIFICATE®

A Platinum National Career Readiness Certificate is awarded to

JANE P. SAMPLE

In recognition of verified skills essential to workplace success and career advancement.

NATIONAL CAREER READINESS PLATINUM CERTIFICATE

Registered Certificate # JSAMPLE001
Issue Date: July 26, 2011

ACT

Official National Career Readiness Certificate. Registered by ACT.

NCRC Data

- **NCRC Data**
  - Example - 2 Page Certificate (back of certificate)

NATIONAL CAREER READINESS CERTIFICATE

NATIONAL CAREER READINESS CERTIFICATE

Congratulations on earning a Platinum National Career Readiness Certificate (NCRC™). The NCRC is a portable, evidence-based credential that certifies essential workplace skills that are important for workplace success. This credential is based on ACT's world-renowned WorkKeys® assessments—which measure job skills associated with workplace success. Knowledge and skills related to job tasks are strong predictors of work performance. By earning the NCRC, you have demonstrated the following skills at the Platinum level:

- Problem solving
- Critical thinking
- Reading and using work-related text
- Applying information from workplace documents to solve problems
- Applying mathematical reasoning to work-related problems
- Setting up and performing work-related mathematical calculations
- Locating, synthesizing, and applying information that is presented graphically
- Comparing, summarizing, and analyzing information presented in multiple, related graphics

This credential is registered with ACT and may be verified by employers at **NationalCareerReadiness.org**.

ACCESS YOUR ONLINE ACCOUNT

The NCRC is registered with ACT. In order to enable employers to verify your Certificate, you must activate your account at **NationalCareerReadiness.org**. Once you activate your account, you must follow the steps to give permission for employers to verify your Certificate level. Only people to whom you give your Certificate number can access your information.

- User ID: JSampleP
- Temporary Password: 123JSP

For account security, change your password when first signing in.

Account activation instructions are available at **act.org/certificate/access_account.html**.

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Rev 1

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End of School Year 2015 Tasks

- **Exit All Enrollments**
  - All 2015 Enrollment records must be exited by 4:00 p.m. July 31, 2015
    - We recommend all students are exited after their last day of school
    - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes
    - Students can not re-enroll after they graduate (i.e., if exit code 06 was used).

- **Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once)**
  - Online Process
    - Use the SIS Exit Enrollment screen
  - Batch File Process
    - Upload Exit Enrollment File via Batch Upload in SIS

End of School Year 2015 Tasks

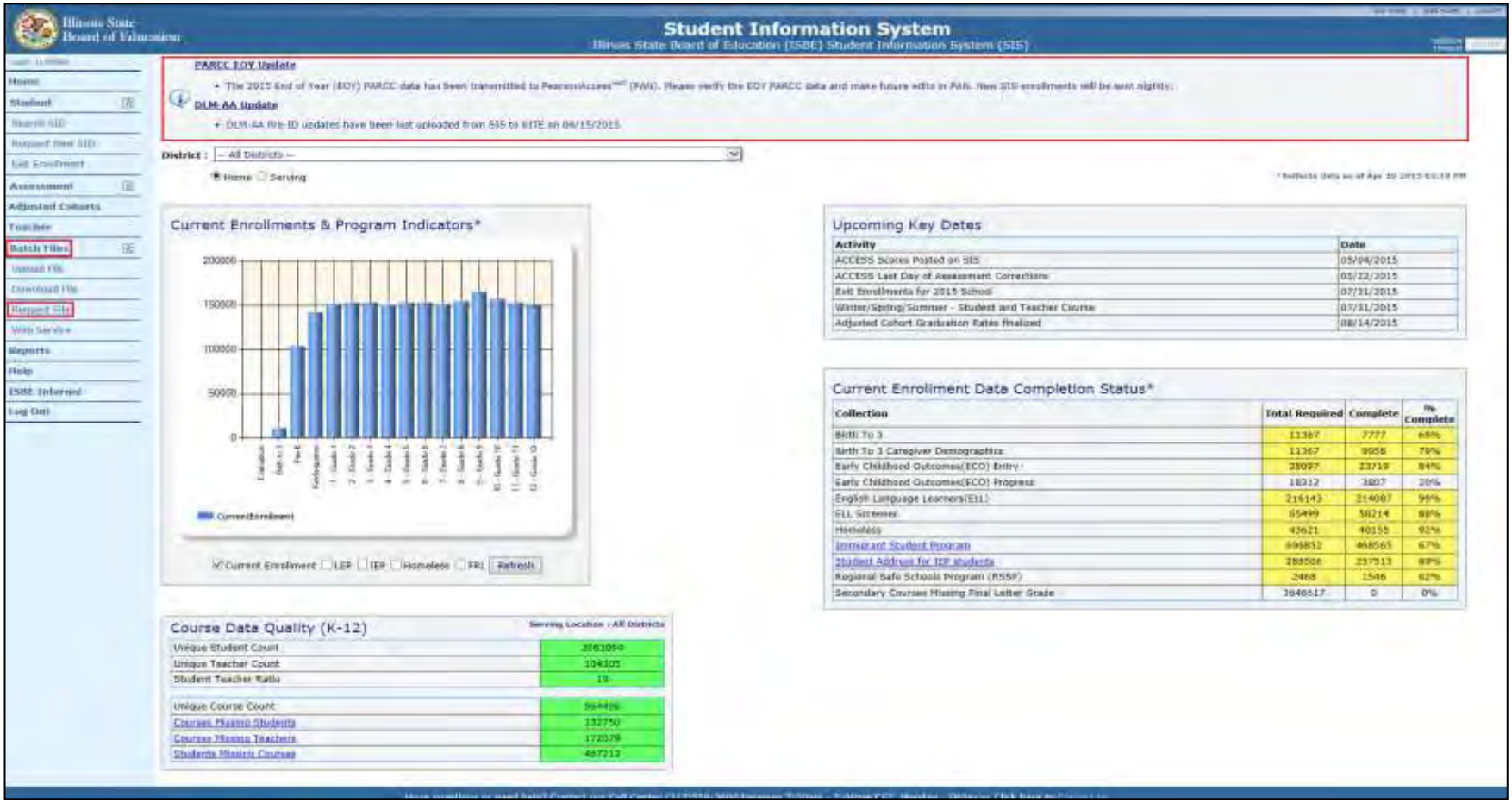
- **Reference the Current Enrollment Data Completion Status chart on the Dashboard to determine what data are required before exiting students.**

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Birth To 3	11359	7775	68%
Birth To 3 Caregiver Demographics	11359	9047	79%
Early Childhood Outcomes(ECO) Entry	27933	23619	84%
Early Childhood Outcomes(ECO) Progress	18240	3794	20%
English Language Learners(ELL)	215993	213918	99%
ELL Screener	65364	57953	88%
Homeless	43521	40097	92%
Immigrant Student Program	696376	467945	67%
Student Address for IEP students	288295	257351	89%
Regional Safe Schools Program (RSSP)	2467	1532	62%
Secondary Courses Missing Final Letter Grade	3646822	0	0%

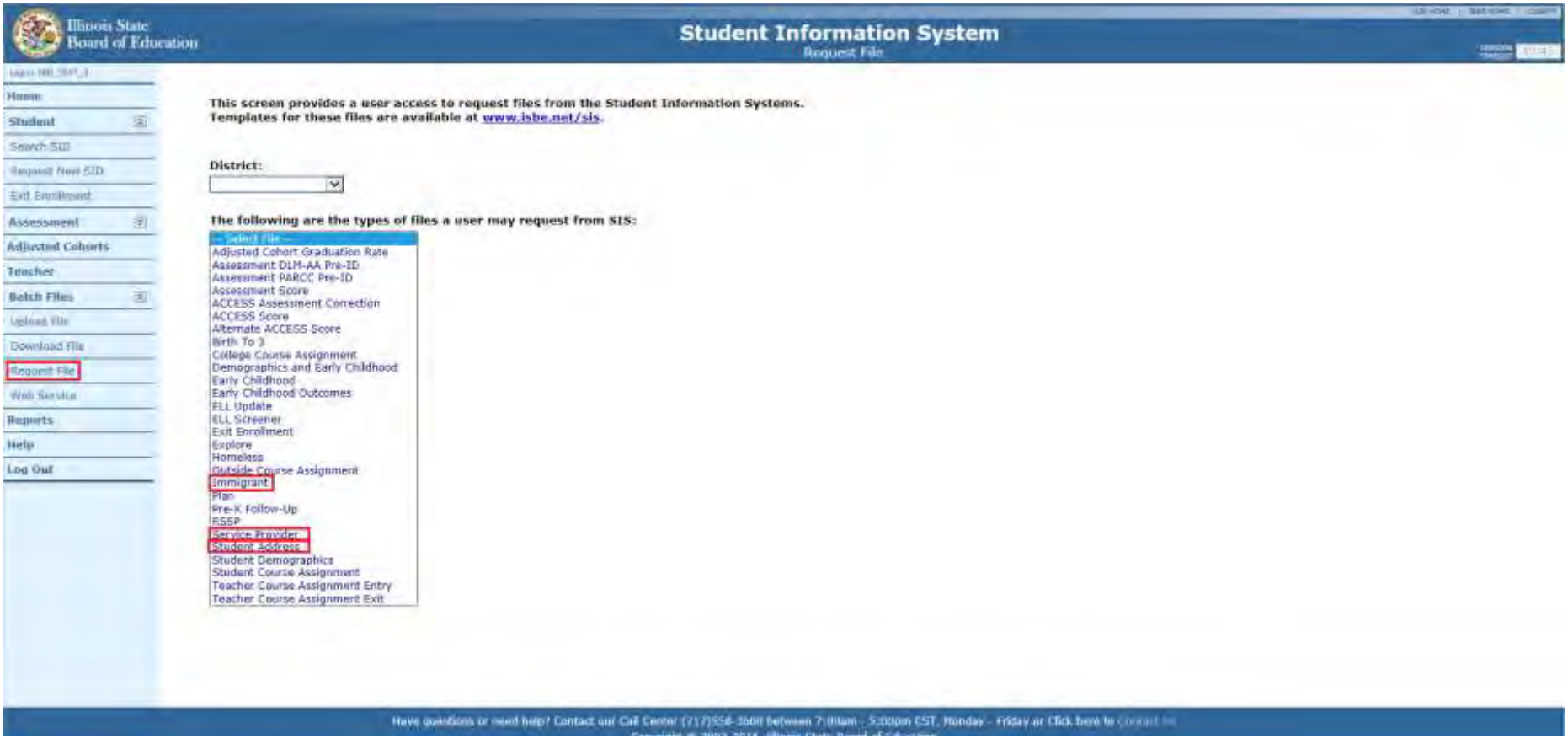
End of School Year 2015 Tasks

- **Request files that contain the required students are available for each collection in SIS**



End of School Year 2015 Tasks

- **Request Files added for Immigrant, Service Provider and Student Address**



End of School Year 2015 Tasks

- **Immigrant Data**
  - The Country of Birth is required for all students whose SID was created on or after August 1st, 2011 before they can be exited
  - If the Country of Birth is outside the U.S. or Puerto Rico, then Date First Enrolled in a U.S. School is also mandatory

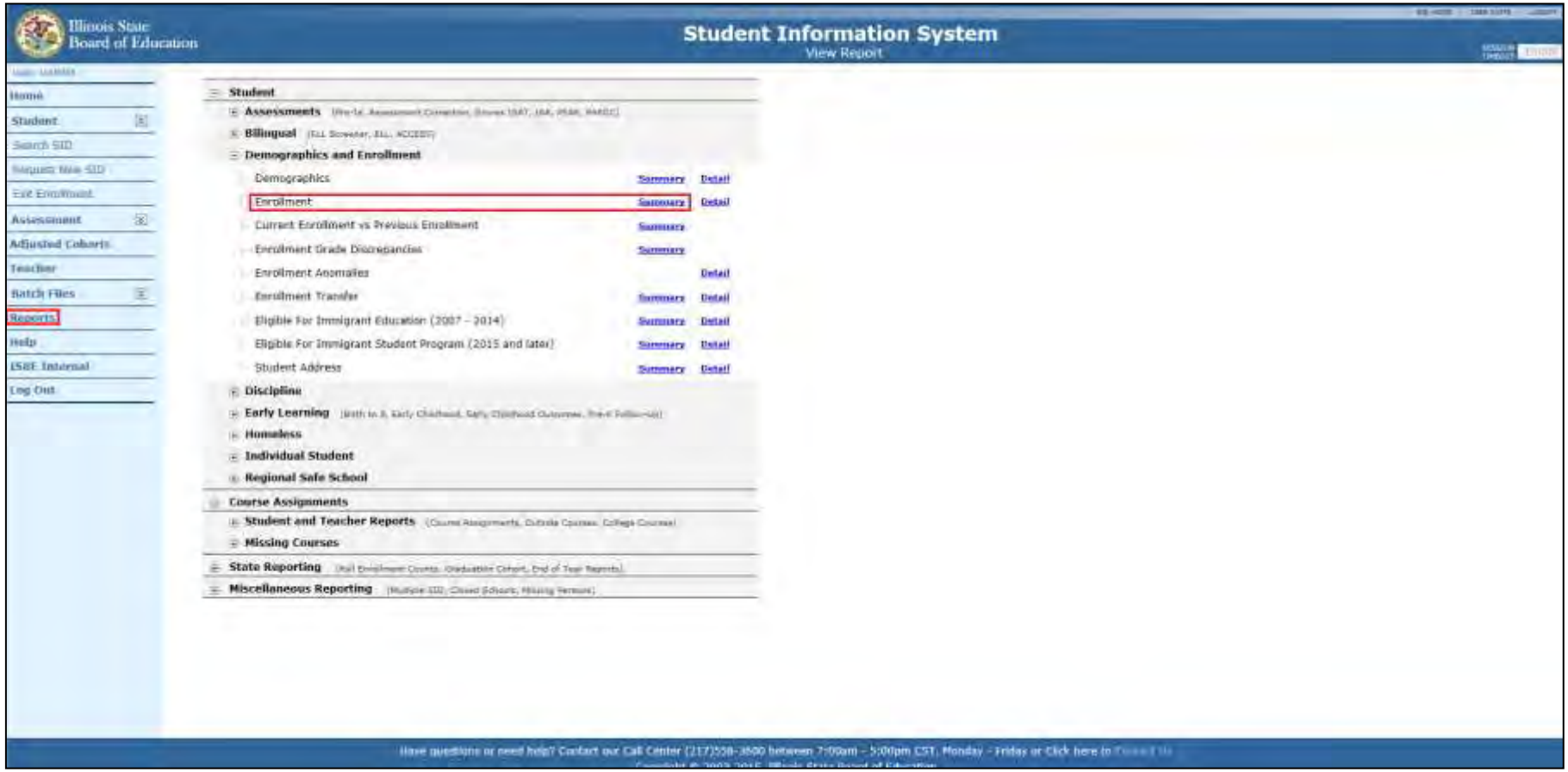
- **Student Address**
  - All IEP students need an Active Address before they can be exited
    - This is located on the Student Demographic Page
    - Can be updated via Batch Files

End of School Year 2015 Tasks

- **Verify all 2015 enrollments have been exited**
  - View the Enrollment reports in ISBE SIS
    - Use the ***Reports*** screen
    - Expand the ***Demographics and Enrollment*** section and then select the ***Enrollment*** - ***Summary*** link
      - Ensure the following report criteria are selected
        - 2015 – Active Enrollments Only
        - Home School
      - Press ***View Report*** or ***Create PDF Report***
      - If the ***Count*** in any ***Grade*** listed in the report is **not** 0, run the Student Enrollment Detail Report and exit the identified record(s)

End of School Year 2015 Tasks

- **Enrollment Report – Summary**



End of School Year 2015 Tasks

- **Select – "Active Enrollments Only" and School**

Illinois State Board of Education

Student Information System
View Current Enrollment Report (Summary)

Home
Student
Search SID
Request New SID
Exit Enrollment
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Current Enrollment Report (Summary)

School Year: Active Enrollments Only
School: All Schools
Home / Serving / Home But Not Serving / Serving But Not Home
Grade: All Grades
IEP Indicator: Both / Yes / No
Private School Student Indicator: Both / Yes / No

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us
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End of School Year 2015 Tasks

- **Current Enrollment Summary Report**

4/11/2014 2:59 pm

Illinois State Board of Education
Student Information System
Active Enrollment (Summary) for School Year

Home School / District RCDTS: 99999999999
Home School / District Name: ISBE School District
Selection Criteria: Currently Enrolled Students Only

Home School: 999999999999999 ISBE Test School A

Serving School: 999999999999999 ISBE Test School A	Grade	Count
	9 - Grade 9	19
	10 - Grade 10	25
	11 - Grade 11	32
	12 - Grade 12	35
	Total	**111**

Total by Home School: 111

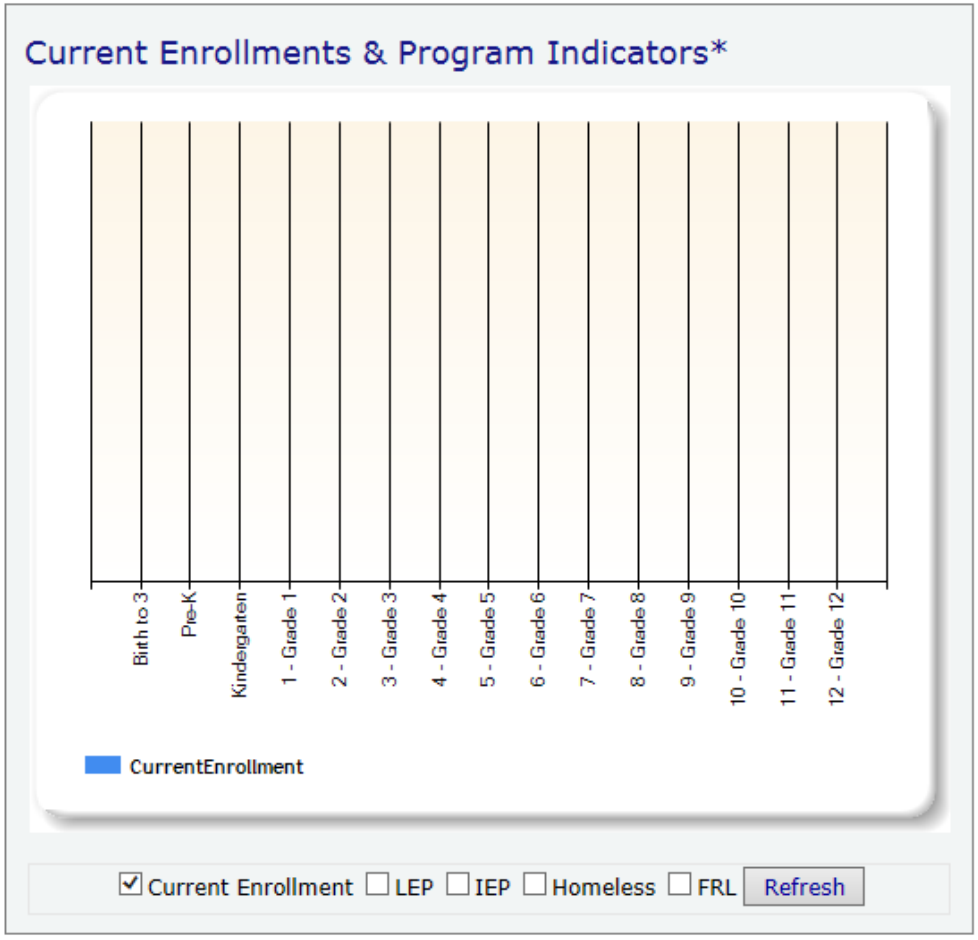
Home School: 999999999999999 ISBE Test School B

Serving School: 999999999999999 ISBE Test School B	Grade	Count
	9 - Grade 9	12
	10 - Grade 10	20
	11 - Grade 11	34
	12 - Grade 12	13
	Total	79

Total by Home School: 79

End of School Year 2015 Tasks

- **Refer to Dashboard for Current Enrollments & Program Indicators to ensure all students are exited.**



End of School Year 2015 Tasks

- **This data can be provided after the student has been exited:**
  - ***Student Discipline Data***
    - All discipline data must be reported by **July 31, 2015, at 4:00 p.m.** The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.
  - ***Teacher Course Assignment***
    - All teacher course data must be reported by **July 31, 2015, at 4:00 p.m.**
  - ***Student Course Assignment***
    - All student course data must be reported by **July 31, 2015, at 4:00 p.m.**

End of School Year 2015 Tasks

Adjusted Cohort Graduation Rate

- The 2015 adjusted cohort graduation rate will be calculated based on SIS data.
- Because the related information will be derived from student information, the accuracy of data reported to SIS becomes even more significant. The adjusted cohort graduation rate will be calculated based on student enrollments and upon proper identification of Enrollment Exit Codes.
- The **Cohort Enrollment Exit Type Code** is essential in providing an accurate measure of high school graduation data. The Cohort Enrollment Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- **Cohort Enrollment Exit Type Codes** fall into 3 categories (Graduates, Non-Graduates, and "Removed from Cohort") that are used in calculating the adjusted cohort graduation rate.

End of School Year 2015 Tasks

- **Online**
  - Adjusted Cohort Graduation Rate - Search Screen

Illinois State Board of Education

Student Information System
Adjusted Cohort Graduation Rate

Home
Student
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Request New SID
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To update an exit for Graduation Rate please provide the SID and at least one of the following:

1. Last Name
2. First Name

(OR)

3. Date of Birth

Then click the 'Search' button

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

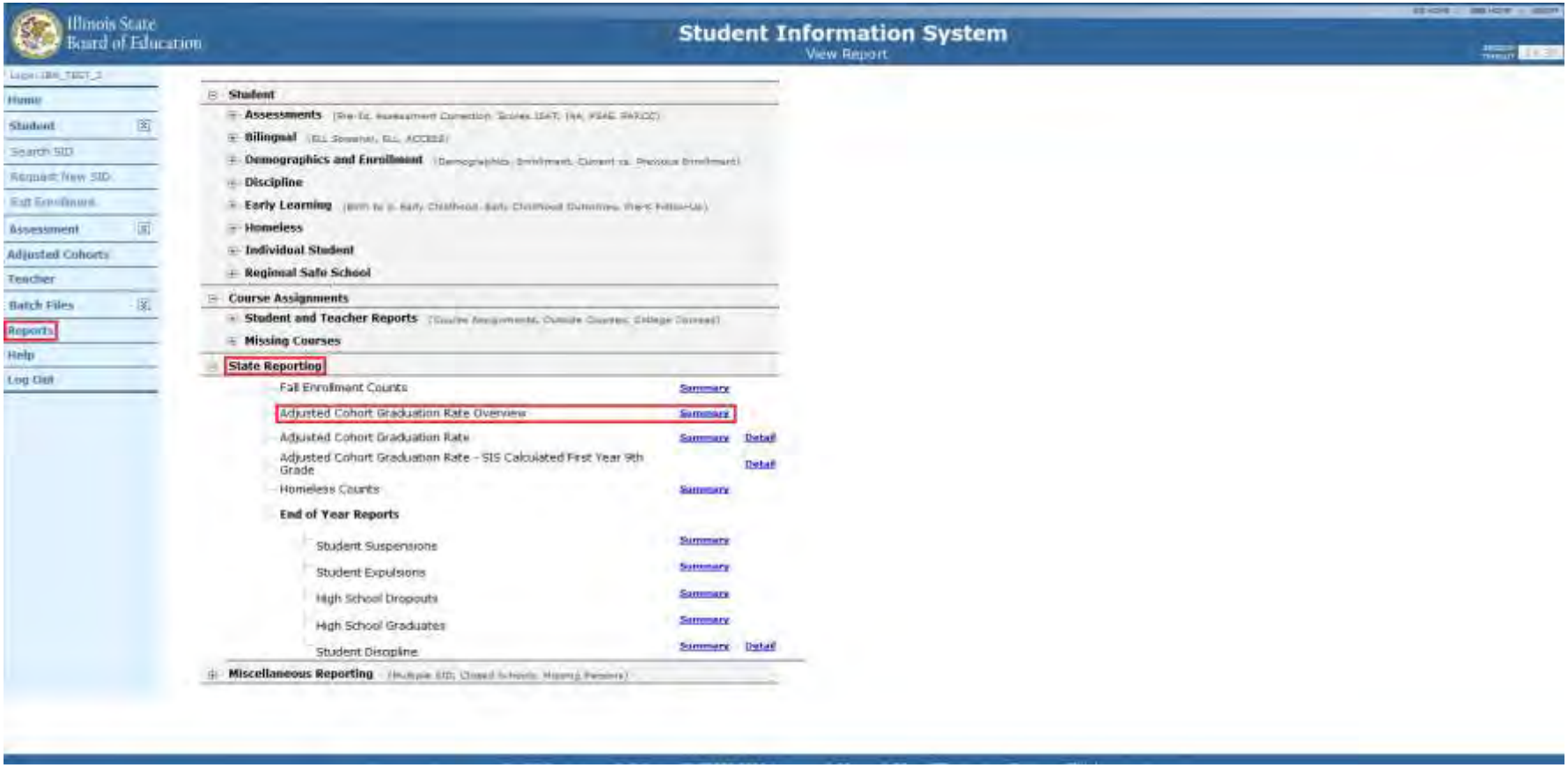
*Date of Birth (mm/dd/yyyy)

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to

End of School Year 2015 Tasks

- **Adjusted Cohort Graduation Rate Overview - Summary**



End of School Year 2015 Tasks

- **Adjusted Cohort Graduation Rate Overview - Summary**

Illinois State Board of Education

Student Information System
View Adjusted Cohort Graduation Rate Overview

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Adjusted Cohort Graduation Rate Overview

First Year in 9th Grade	2011
Graduation Year	2015 (5-year Cohort)
School	All Schools
Gender	Both / Male / Female
Race/Ethnicity	All Races
IEP Indicator	Both / Yes / No
FRL/Low Income Indicator	Both / Yes / No
LEP Indicator	Both / Yes / No
Exit Code	42

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:30am - 5:00pm CST, Monday - Friday or Click here to Contact Us

End of School Year 2015 Tasks

- **Adjusted Cohort Graduation Rate Overview - Summary**

4/15/2015 3:41 pm

5 Year Adjusted Cohort Graduation Rate Overview For
School Year 2015

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2011

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Year In Cohort = 5

89.49 % Adjusted Cohort Graduation Rate

Graduates: 1,983 **Number of First-Time 9th Graders:** 2,285 **Transferred In:** 137 **Removed from Cohort:** 206 **Non-Graduates:** 233

Enrolled In Another School: 137

Not Enrolled In Another School: 69

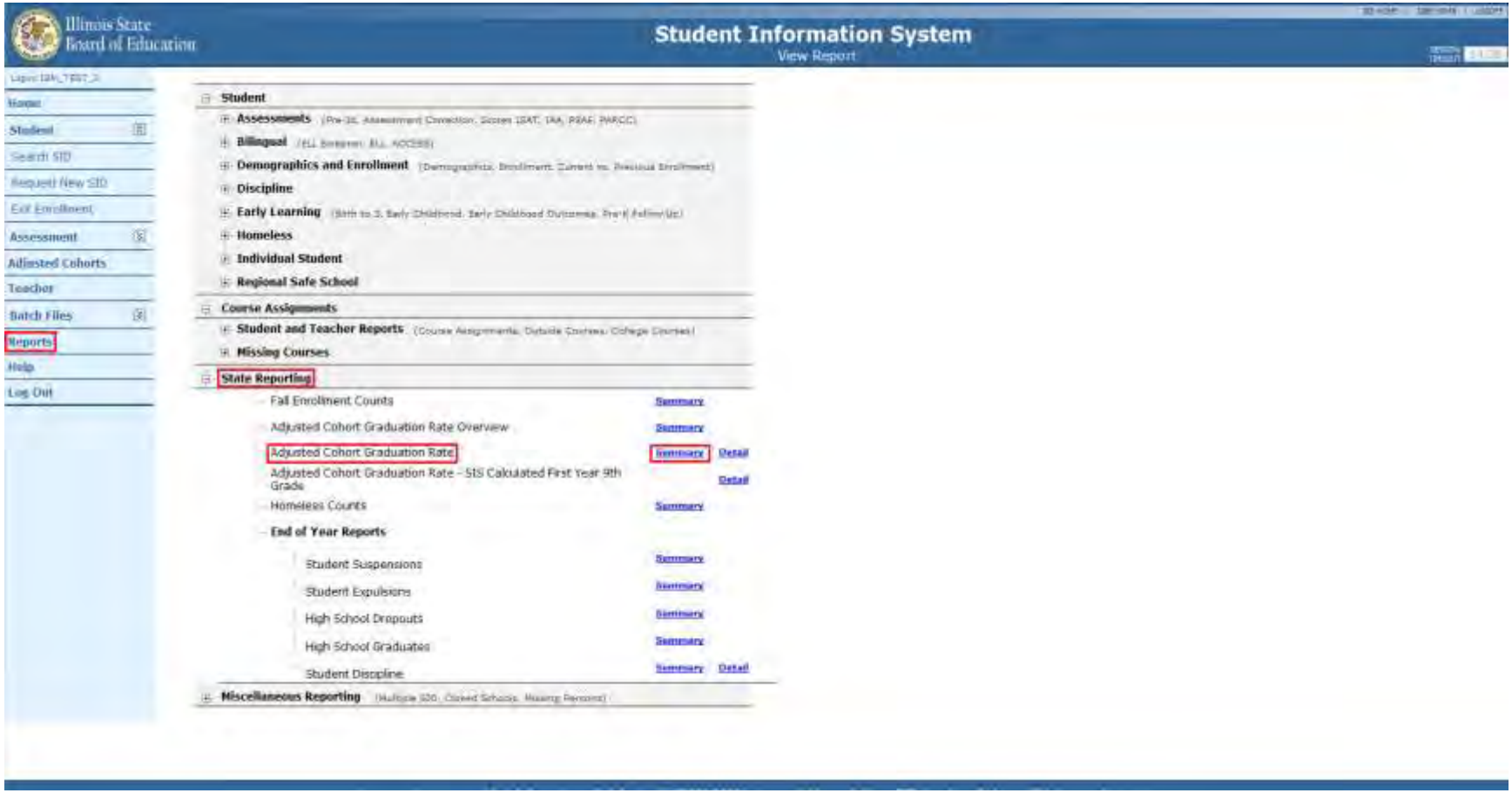
Number of cohort members who earned a regular high school diploma **1,983**

Number of First-Time 9th Graders **2,285** + Transferred In **137** - Removed from Cohort **206**

= **89.49 % Adjusted Cohort Graduation Rate**

End of School Year 2015 Tasks

- **Adjust Cohort Graduation Rate - Summary**



End of School Year 2015 Tasks

- **Adjusted Cohort Graduation Rate Summary Report - Criteria Screen**
  - **First Year in 9th Grade - Select 2011**
  - **Graduation Year - Select 2015 (5-Year Cohort)**

Illinois State Board of Education

Student Information System
View Adjusted Cohort Graduation Rate (Summary)

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Adjusted Cohort Graduation Rate (Summary)

First Year in 9th Grade	2011
Graduation Year	2015 (5-Year Cohort)
School	All Schools
Gender	Both / Male / Female
Race/Ethnicity	All Races
IEP Indicator	Both / Yes / No
FRL/Low Income Indicator	Both / Yes / No
LEP Indicator	Both / Yes / No
Exit Code	All

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:30am - 5:00pm CST, Monday - Friday or Click here to Contact Us

End of School Year 2015 Tasks

4/15/2015 4:02 pm

5 Year Adjusted Cohort Graduation Rate For School Year 2015

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2011

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Year In Cohort = 5

89.49 % Adjusted Cohort Graduation Rate

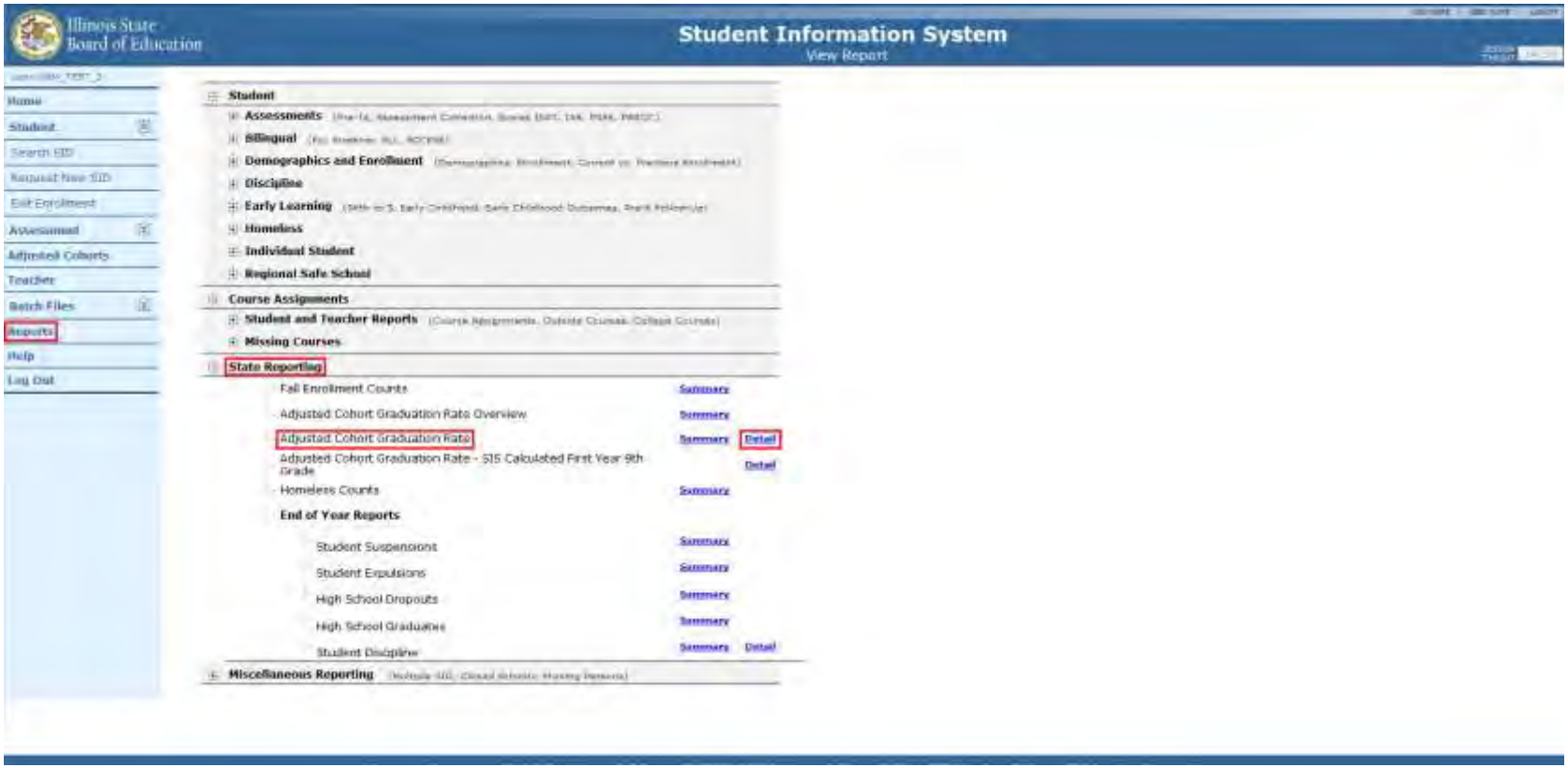
Adjusted Cohort Graduation Rate = Total Graduates / (Total Graduates + Non-Graduates)

	Graduates	Non-Graduates	Removed from Cohort (Not Enrolled)	History of Cohort 2011	2012	2013	2014	2015
Aged Out	0	1	0	0	0	0	0	1
Certificate of Completion	0	0	0	0	0	0	0	0
Change in Serving School or Full Time Equivalent (FTE)	0	6	0	0	0	0	0	6
Death	0	0	0	0	0	0	0	0
Dropped Out	0	45	0	0	3	15	18	9
Expulsion	0	1	0	0	0	1	0	0
Graduated with regular, advanced, International Baccalaureate, or other type of diploma	1,983	0	0	0	0	5	1969	9
Medical Non-Compliance	0	0	0	0	0	0	0	0
Moved Out of the United States	0	0	6	0	5	1	0	0
Moved, not known to be continuing	0	0	0	0	0	0	0	0
Promotion	0	59	0	20	16	14	9	0
Retained in same grade	0	78	0	0	0	1	77	0
Transfer to another public school district	0	0	24	11	13	0	0	0
Transfer to another public school district IN Illinois	0	17	0	0	0	11	6	0
Transfer to another public school district OUT of Illinois	0	0	22	1	1	15	4	1
Transfer to another public school within the district	0	0	0	0	0	0	0	0
Transfer to GED program	0	26	0	0	0	8	16	2
Transfer to Home Schooled	0	0	4	1	2	1	0	0
Transfer to Private School	0	0	13	1	3	7	2	0
Victim of a Violent Crime	0	0	0	0	0	0	0	0
TOTAL	1,983	233	69	34	43	79	2101	28

SIS Calculated First Year 9th Grade: 40

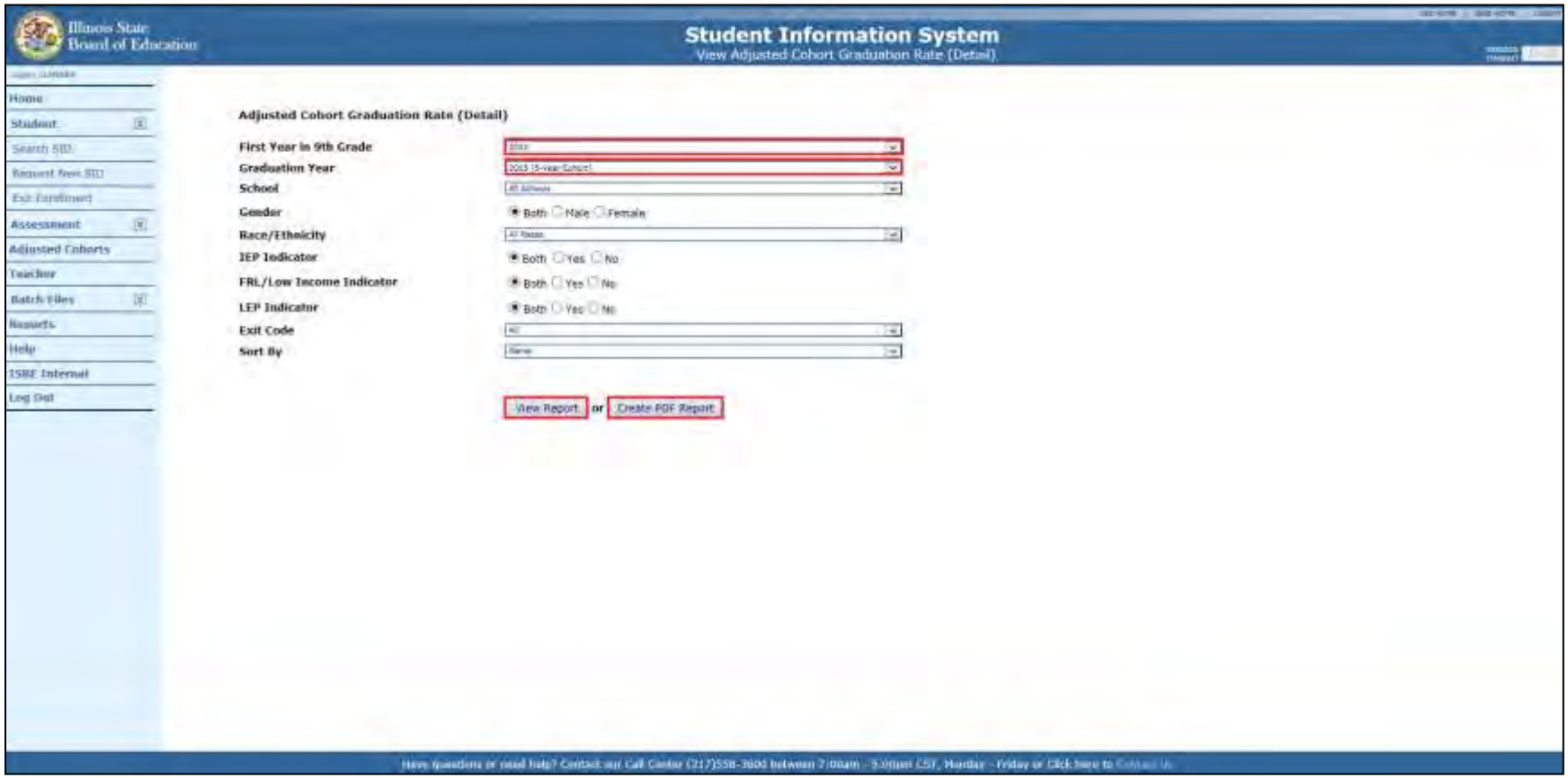
End of School Year 2015 Tasks

- **Adjusted Cohort Graduation - Detail**



End of School Year 2015 Tasks

- **Adjusted Cohort Graduation Rate Detail – Report Criteria Screen**



End of School Year 2015 Tasks

- ## Adjusted Cohort Graduation Detail

4/22/2014 1:59 pm

5 Year Adjusted Cohort Graduation Rate For School Year 2014

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2010

SIS Home District: 99999999999 ISBE School District

Selection Criteria: Year In Cohort = 5 Exit Code = 05 Sorted By: Student Name

Note: Note #1 - SIS Calculated First Year 9th Grade. Note #2 - Student Transferred In.

Not Graduated

Promotion

Student ID	Name	Gender	Race	1st School Year In 9th	9th Grade Home RCDTS	Last Exited Enrollment in SIS							
						LEP	IEP	FRL	Grade	School Year	Home RCDTS	Serving RCDTS	Note
999999999	Smith, John	F	14	2010	999999999999999	N	N	Y	10	2013	999999999999999	999999999999999	
999999999	Doe, Jane	M	14	2010	999999999999999	N	N	N	11	2012	999999999999999	999999999999999	2
999999999	Test, Thomas	F	14	2010	999999999999999	N	N	Y	10	2012	999999999999999	999999999999999	
999999999	Bond, James	F	14	2010	999999999999999	N	Y	Y	11	2014	999999999999999	999999999999999	

Total Students by Cohort Enrollment Exit Type Code: 5

Not Graduated: 5

Two possible notes:

- Note 1 – SIS Calculated First Year 9th Grade (No previous 9th grade enrollment record found in SIS).
- Note 2 – Student Transferred in (From another Illinois School District).

End of School Year 2015 Tasks

- “Adjusted Cohort Graduation Rate” Recap
  - All of your students will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated
  - Your 4 and 5 year Adjusted Cohort Graduation Rate will be included on your school report card – Accuracy is very important
  - This is for grades 9 – 12 only
  - The 2015 data will be final as of August 14, 2015, at 4:00 PM

End of School Year 2015 Tasks

- **Freshman on track:**
  - First Time 9th Grade Students enrolled at any Illinois public school between 9/30/2014 and 5/1/2015 and was not previously enrolled in Grade 9
  - Sum of 5 Credits or more (Any subject/class) - Passing
  - Can not fail **more than** 0.5 credit from core subject (Reading, Math, Science and Social Science)
  - Metric does not include summer school
  - The source for this metric is from the SIS student enrollment and student course assignment data.
  - Final Letter Grades
    - Passing

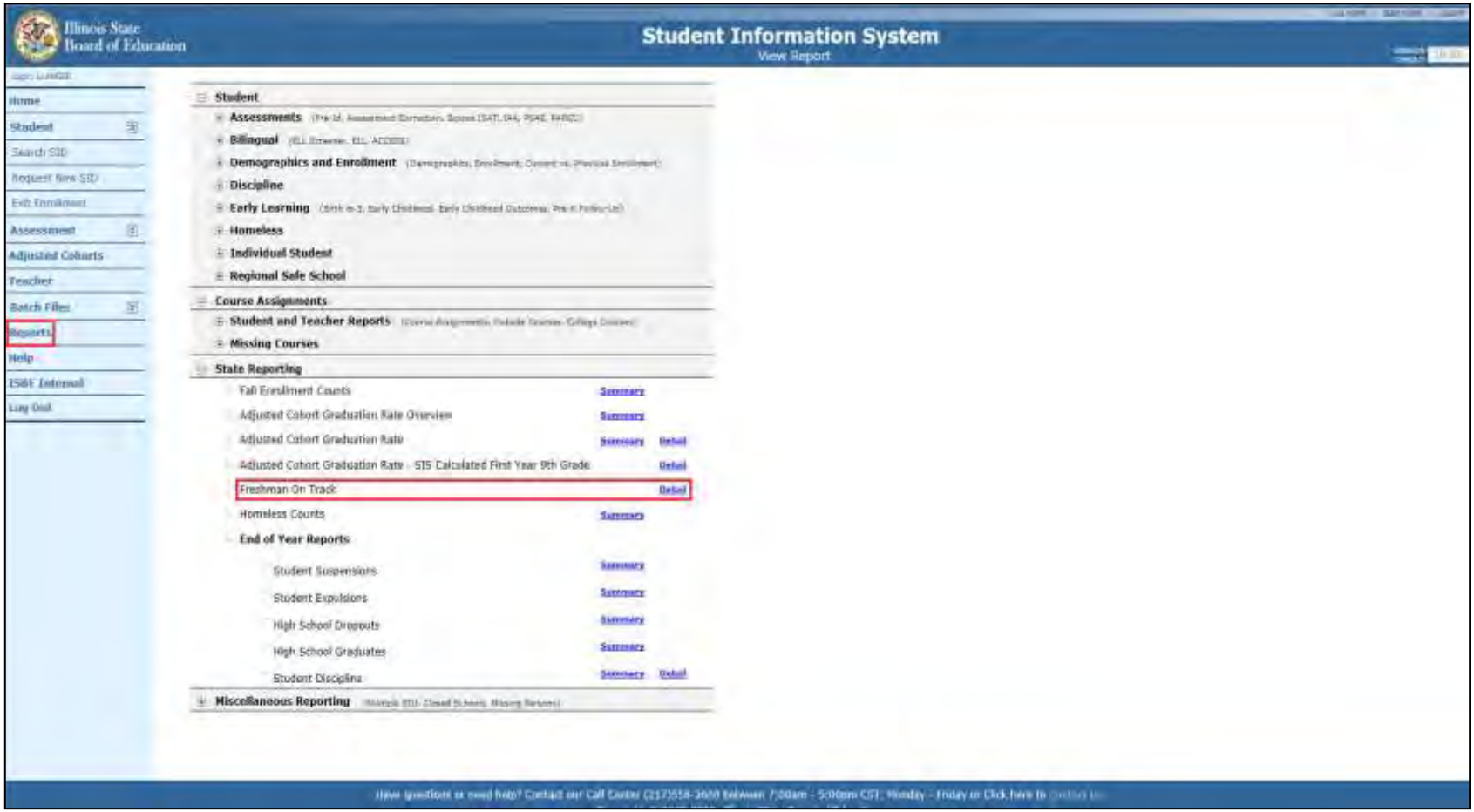
      01 - **A+**
      02 - **A**
      03 - **A-**
      04 - **B+**
      05 - **B**
      06 - **B-**
      07 - **C+**
      08 - **C**
      09 - **C-**
      10 - **D+**
      11 - **D**
      12 - **D-**
      14 - **S (Satisfactory)**

    - Failing

      13 - **F**
      15 - **U (Unsatisfactory)**

End of School Year 2015 Tasks

- **Freshman On Track - Detail**



End of School Year 2015 Tasks

- **Freshman On Track (Detail) - Report Criteria Screen**

Illinois State Board of Education

Student Information System
View Freshman On Track Report (Detail)

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment
Adjusted Cohorts
Teacher
Batch Files
Reports
Help
ISBE Internal
Log Out

Freshman On Track Report (Detail)

School Year
School
Home Serving Home But Not Serving Serving But Not Home
Academic Term
Show Courses Yes No

View Report or Create PDF Report

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

End of School Year 2015 Tasks

- **Freshman On Track Detail Report**

4/22/2015 9:12:50AM

Illinois State Board of Education
Student Information System
2015 Freshman On Track Report (Detail)

SIS Home District: 123456789 ISBE SD 101

Selection Criteria: Academic Term Code = S

* Courses in Subject Areas 01 - 04

Total Freshman: 455 | Freshman On Track: 0 | Freshman Not On Track: 455 | Freshman On Track Percentage: 0.00

Home School: 123456789012345 ISBE High School

Total Freshman: 29 | Freshman On Track: 0 | Freshman Not On Track: 29 | Freshman On Track Percentage: 0.00

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	TEST, STUDENT A	01/01/2001	1.50	0.00

Semester 1	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Meets On Track Criteria
	01001A000	English/Language Arts I (9th grade)	56208002	08/17/2014	12/19/2014	0.25	A	Yes
	02072A000	Geometry	56246002	08/17/2014	12/19/2014	0.25	A	Yes
	03051A000	Biology	56226001	08/17/2014	12/19/2014	0.25	B	Yes
	04161A000	Civics	56234002	08/17/2014	12/19/2014	0.25	A	Yes
	08001A000	Physical Education	56278003	08/17/2014	12/19/2014	0.25	A	Yes
	21006A001	Introduction to Engineering Design (PLTW)	56244001	08/17/2014	12/19/2014	0.25	A	Yes

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
123456789	TEST, STUDENT B	01/01/2001	1.25	0.00

Semester 1	State Course ID	State Course Title	Section	Start Date	End Date	Credit	Grade	Meets On Track Criteria
	01001A000	English/Language Arts I (9th grade)	56208002	08/14/2014	12/19/2014	0.25	A	Yes
	02072A000	Geometry	56246001	08/14/2014	12/19/2014	0.25	A	Yes
	03051A000	Biology	56226002	08/14/2014	12/19/2014	0.25	A	Yes
	08001A000	Physical Education	56278003	08/14/2014	12/19/2014	0.25	A	Yes
	21006A001	Introduction to Engineering Design (PLTW)	56244001	08/14/2014	12/19/2014	0.25	A	Yes

2016 School Year Changes

- New CTE Courses –
  - 03001A001 - Technology and Society (EbD)
  - 15052A001 – Corrections
  - 18998A002 - Supervised Agricultural Experiences
- New Language Codes
  - 169 - Chuj: one of Mayan languages, spoken by Chuj people
  - 170 - Kinyarwanda: an official language in Rwanda/Ruanda
  - 171 - Ladino: is a Romance language derived from Old Spanish.

2016 School Year Changes

- PARCC/DLM-AA for School Year 2016
  - Enroll Students and submit Student Course Assignments
    - Districts following unique schedules may need to submit data earlier to calculate materials and create Pre-IDs for PARCC (Fall Block) and DLM-AA testing.
  - You will be correcting your 2015 school year Assessment data while also working on Assessment Pre-ID's for 2016.
  - DLM-AA students will be pre-populated into next year's Pre-ID based on the student's most recent assessment. If student's most recent assessment was IAA or DLM-AA and is currently IEP, a record will be added to the Pre-ID and defaulted to DLM-AA. All grade 3 student records will default to PARCC.

2016 School Year Changes

- PARCC Pre-ID format is changing for the 2016 School Year. Adding “Testing Window” to the end of the file format.

Monitor Test Response	02
Word Prediction	02
Mathematics Response - EL	00
Word to Word Dictionary (English/Native Language)	02
Extended Time	00
Testing Window	02

- Testing Window
  - 01 - Fall Block
  - 02 - Spring (Default)

2016 School Year Changes

- The Service Provider will be allowed to submit Student Course Assignments

- The Discipline Duration code is being changed to numeric field
  - Up to 3 decimal points
  - A Duration of 180 days will be equal to 1 year
  - Maximum of 720 days

2016 School Year Changes

Enhancements

- ELL Validations
  - If Entry Status = 14 (Parents Refused), Class Periods Provided per Week will be set to 00 (None) and all indicators to “No”.

- Student Demographics Enrollment Validations
  - If student is Homeless “Yes”, FRL Indicator should be “YES”
  - If student is Migrant “Yes”, FRL Indicator should be “YES”

2016 School Year Changes

Updates

- Birth to 3 - “Student's Family is receiving Food Stamps?” field name change to “Student’s Family is receiving SNAP?”
  - The Supplemental Nutrition Assistance Program (SNAP) (formerly Food Stamps) helps low-income people and families buy the food they need for good health. Benefits are provided on the Illinois Link Card - an electronic card that is accepted at most grocery stores. The program is managed by the Food and Nutrition Service (FNS) of the United States Department of Agriculture. The Department of Human Services administers the program in Illinois

2015 Summer Training

- **New User and/or Refresher Training**
  - Training will cover ALL SIS functionalities
  - Specific dates, locations, and registration are posted on the ISBE SIS webpage at www.isbe.net/sis/
  - *Please only register for one session*
    - Morning: 9:00 a.m. to 12:00 p.m.
    - Afternoon: 1:00 p.m. to 4:00 p.m.
      - July 28, 2015 - Roxana
        July 29, 2015 - Carterville
        July 30, 2015 - Effingham
        August 4, 2015 - Champaign
        August 5, 2015 - Springfield
        August 6, 2015 - Galesburg
        August 11, 2015 - Aurora
        August 12, 2015 - Elgin
        August 13, 2015 - Rockford

Upcoming Key Dates

Activity	Date
ACCESS Scores Posted on SIS	05/04/2015
PARCC PBA Testing Records Posted on SIS	05/20/2015
ACCESS Last Day of Assessment Corrections	05/22/2015,4:00 p.m.
DLM-AA Last Day of Testing	05/29/2015
Corrected PARCC PBA Records Sent to Vendor	06/03/2015 4:00 p.m.
DLM-AA Testing Records Posted on SIS	07/15/2015
PARCC EOY Testing Records Posted on SIS	06/24/2015
Corrected PARCC EOY Records Sent to Vendor	07/08/2015 4:00 p.m.
ACCESS Posting of Final Scores	Mid-July 2015

Upcoming Key Dates

Activity	Date
Exit Enrollments for 2015 School Year ▪ Birth to 3 data due ▪ College Course Assignment data due ▪ Early Childhood data due ▪ Early Childhood Outcomes data due ▪ ELL data due ▪ ELL Screener data due ▪ Homeless data due ▪ Immigrant data due ▪ Participant Demographic (Birth to 3) data due ▪ Regional Safe Schools Program (RSSP) data due ▪ Student Address data due ▪ Student Course Assignments data due ▪ Student Discipline data due ▪ Teacher Course Assignments data due	07/31/2015, 4:00 p.m.
Adjusted Cohort Graduation Rates	08/14/2015, 4:00 p.m.
PARCC Summative Records Posted in SIS (Grades 9-12)	08/14/2015
PARCC Summative Records Posted in SIS (Grades 3-8)	09/11/2015
Posting of NCRC Data	Mid – September 2015

Upcoming Key Dates

Activity	Date
PARCC Last Day of Assessment Corrections (Grades 9-12)	09/25/2015 4:00 p.m.
DLM-AA Last Day of Assessment Corrections (Grades 3-8, 11)	09/25/2015 4:00 p.m.
PARCC Last Day of Assessment Corrections (Grades 3-8)	10/28/2015 4:00 p.m.
School Year 2016 Fall Teacher Course Assignment submissions due	11/20/2015 4:00 p.m.
School Year 2016 Fall Student Course Assignment submissions due	12/11/2015 4:00 p.m.

- Districts following unique schedules may need to submit data earlier to calculate materials and create Pre-ID's for PARCC and DLM testing.

Districts' Next Steps

- Check assessment scores and make any necessary corrections
- Provide all Student Discipline records by 4:00 p.m., on July 31, 2015
- Exit 2015 school year enrollment records by 4:00 p.m., on July 31, 2015
  - **ELL** data is due
  - **Early Childhood Outcomes** data is due
  - **Homeless** data is due
  - **Birth to 3** data is due
  - **Caregiver** data is due
  - **RSSP** data is due
- Run reports and verify student data is accurate and complete!
- Provide all Student Course Assignment data (Grade K-12)
- Provide all Teacher Course Assignment data (Grade K-12)
- Verify that your Adjusted Cohort Graduation Rate is accurate. If needed, make appropriate changes to the "Cohort Exit Type Code" and the "First Year in 9th Grade"
  - Perform after exiting students for the 2015 SY and before deadline of August 14, 2015, 4:00 PM

Districts' Next Steps

- Sign up appropriate personnel for upcoming ISBE SIS training sessions
- **Increased importance of providing accurate student enrollment data!**
  - Enrollment Start and End Dates
  - Grade Level
  - Home School RCDTS **(School where student resides)**
  - Serving School RCDTS **(School where student attends, the course is being taught and the teacher is assigned)**
  - Student can have only one Home school RCDTS but multiple Serving schools **(Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)**
- **Why?**
  - Student Course Assignment
  - Teacher Course Assignment
  - CTE Funding
  - Student Discipline

Where to Direct Questions

- **ISBE SIS Resource Materials**
  - Located on the ISBE SIS webpage at www.isbe.net/sis/
    - ISBE SIS Announcements
    - User Manual
    - File Format Layouts
    - Excel Templates
      - Tips for Completing (*Data Collection Name)* Template
      - Steps for Creating and Uploading (*Data Collection Name)*
    - Data Elements
    - Archived Meetings and Presentations
    - Frequently Asked Questions

Where to Direct Questions

- **ISBE Help Desk**
  - (217) 558-3600 - Option 2
  - help@isbe.net
    - **SIS Policy Questions** will be directed to the Center for Performance
    - **SIS Technical Questions** will be directed to the IBM team

Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student , Personal or Vendor information.