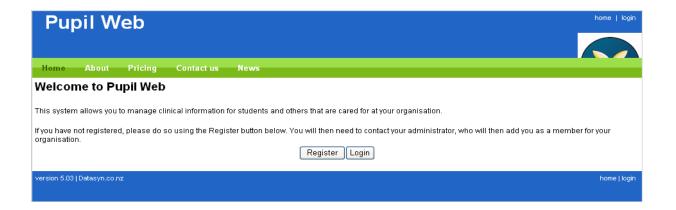
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PUPIL WEB - YOUTH HEALTH SYSTEM

User Manual



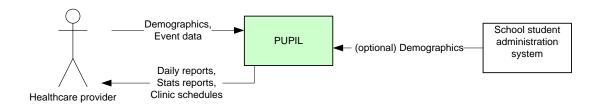
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Introduction

The PUPIL system is a tool to help school nurse's record health data about young people.

It provides a repository of clinical data which can be used to record trends and identify problems.



Acknowledgement

The AIMHI data base - Pupil - "keeping an eye on youth health" is a result of a Counties Manukau District Health Board initiative in partnership with the Auckland School Nurses Group (ASNG) and Data Synthesis Ltd.

We would like to acknowledge all those people who have contributed to this project by generously giving their time and expertise.

Key contribution has come from representatives from the ASNG in particular all AIMHI nurses.

The writing committee consisted of Gilli Sinclair, Craig Evans, Debbie Greenwood, Jude Woolston, Karlynne Earp, Diana Nicholson (aka Verrall), Philippa Bennetts and Dianne Dawson.

An external review was completed in 2006 by Professor Richard McKenzie, to whom we extend our gratitude and acknowledge his wisdom and valuable contribution.

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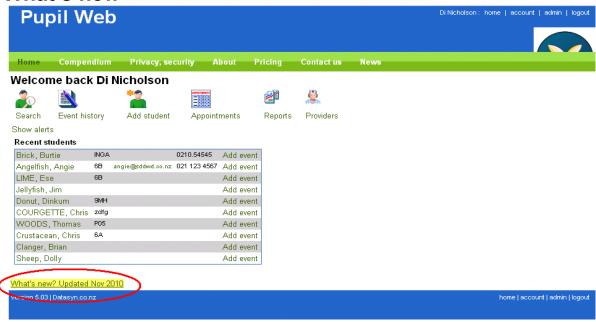
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PUPIL Youth Health System

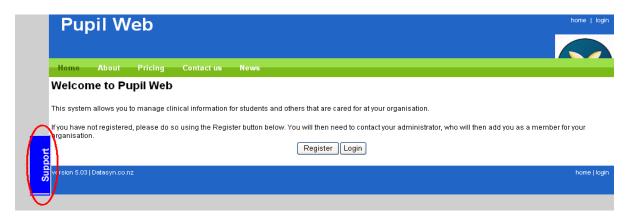
C	ONTENTS	PAGE
W	hat's New?	4
Sι	ipport Button	4
Ge	etting Started	5
✓	Log In	4
✓		4
✓	Account Information	6
	ain Menu Bar	7
✓	Administration	7
✓	Clinical	7
✓	Links	7
Se	earch	8
✓	To search for a student	8
✓	Planned events	9
	Alerts	10
E۷	ent History	11
	ld Student	12
St	udent Information Sheet	13
	Details	13
✓	Chronic Condition	14
✓	Caregivers	14
✓	Medical contact	14
✓		15
✓	Planned	16
✓	Add Event	17
✓		18-19
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What's new



Each time Pupil Web is updated with new features, your provider area will automatically get access to them. Click regularly on the link found on the home page to establish 'What's new?' in Pupil Web.



To log a helpdesk call, click on the support button to the left of any screen.

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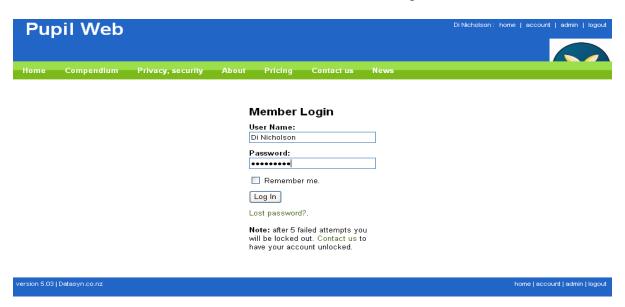
GETTING STARTED

This document is for users of Pupil Web who will be entering data into the system and running reports. It assumes that you are a registered user of the programme. This manual is to be used in conjunction with the Pupil Web Administrator Manual which explains how to register and set up the Pupil Web system.

Log in

Using your User Name and Password enter details into the appropriate fields and click the 'Log In' button (you cannot use the enter key).

NB: Your login to Pupil Web is used as electronic signature and will be recorded in each of your case notes. For example, if you type your login in lower case, eg 'di nicholson' this be recorded as the electronic signature, likewise if the login is Di Nicholson, then that will be recorded as the electronic signature.



Once you have successfully logged in, Pupil Web will automatically go to the home page.

Security

You will have been allocated on of the four different security levels available by the administrator within your setting.

- Admin: can access all functionality for your provider area (Recommended only 1 person within each setting has this allocation).
- Data entry: can enter and update data. No administration screen.
- Scheduling: only has access to the clinic appointments.
- Read only: Can read screens and print reports.

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ACCOUNT INFORMATION

The Account page allows you to change your password on a regular basis and to create your own unique set of Hot Keys. This page is available by selecting the account tab.

Changing Password



To change your password select the change button next to Password and the Change Password text field appears. Enter details as appropriate and click Ok.



Click Ok

Hot Keys



Used to speed data entry when entering Case Notes, you can create a Hot Key for frequently used phrases. Click the 'Add New' button to create a new Hot Key.

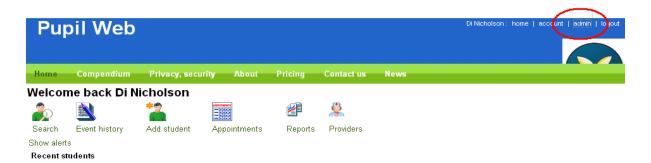
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MAIN MENU BAR

Administration (Administrator Security Level)

There are two primary menu bars. The 'admin' link will only be displayed to the person allocated administration rights within your provider site. Information and screen shots about administration rights are in the Pupil Web Administration Manual.



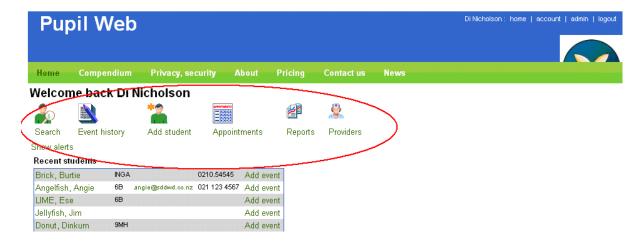
Clinical (Data Entry Security Level)

The second primary menu bar (now referred to as the menu bar) is for clinical use and will be the focus for this manual.



Links

Selecting any of the icons below will automatically link you to the appropriate main page, eg Search, Event history, Add student, the Appointment schedule, Reports and the Providers. It also allows to you to select any alerts that have been created (see page 22).



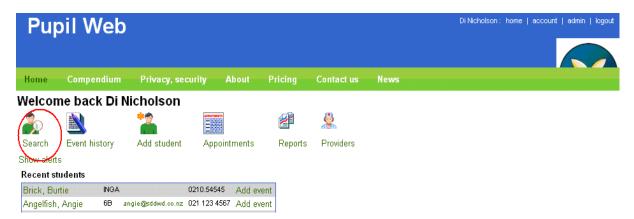
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SEARCH

The Search field allows you to search for Students, Planned events, Alerts and Medical contacts.

Click on the 'Search' link on the home page.



To search for a student



Students are categorised by their appropriate status eg, 'Current', 'Left school', 'Transferred', or Pre-enrolment'. Select the appropriate button and the system will display all the students in the selected category.

You can search for students by entering any of the following; Surname, AKA, ID, class or year in the 'Search students for' field.

Where possible, to select an individual student, it is recommended you enter the student's unique ID number (student ID enrolment number – usually associated with their student ID card). This will prevent inadvertently adding a student record if you are not able to find the student by searching on their name (on occasion students change their name or spelling).

An alternate search method is to use the '%' key to do a wildcard search – this will give you all the students entered at your provider site.

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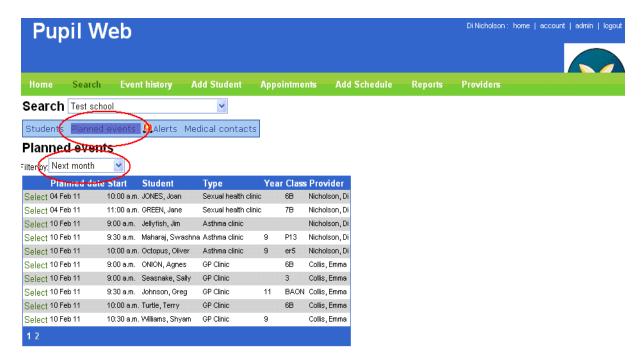
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If you do search by name, you can enter the Family name, First name or AKA in the 'Search for students' field. All recognised text in those fields will appear on the search list. If your search by name does not illicit the student, check their student ID on your school student management system and repeat the search. If the student does not have a file, you will need to create a new file (see Add Student, page 12).



Once you have found the appropriate student record, you can either click on the 'Select' link to access the Details page (see page 13) or add event and go straight to the clinical record (see page 18).

Planned events



By selecting the Planned Events link and then appropriate date filter in the drop down box, you can obtain a list of all the current appointments in the various clinics.

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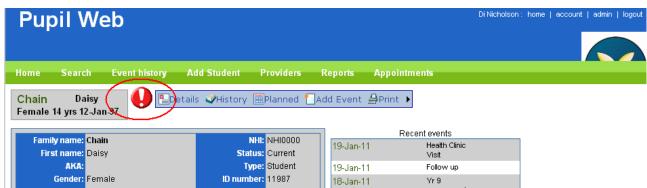
NB: there may be multiple pages of planned events. The default list also sorts by the event type in ascending alphabetical order. You can re-sort the list by clicking on the column header link which will sort the list by that header, eg clicking on the 'Planned date' header will give an ascending chronological list, click again to obtain a descending list.

Alerts



Alerts can be set up to notify the system users of any important information pertaining to the individual student. The alert system can also be used as a call up appointment schedule.

NB: there may be multiple pages of alerts. The default list also sorts by date order. You can re-sort the list by clicking on any column header link which will sort the list by that header, eg clicking on the 'Current Class' header.



Students who already have an alert loaded can be identified by the large red exclamation mark on the Student Information Sheet. Clicking on this icon will display the alert in full.

See page 22 to create an alert.

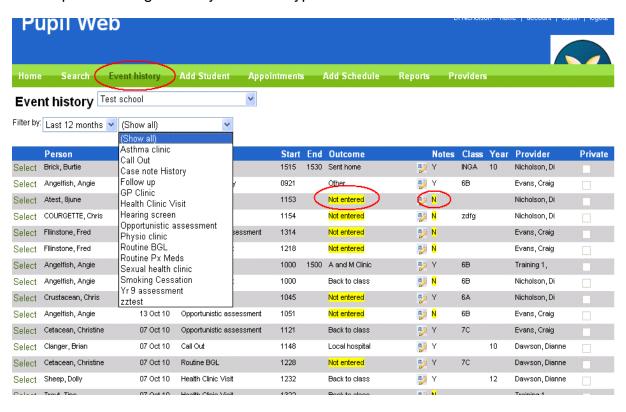
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EVENT HISTORY

The Event history tab shows events that have been logged against students.

There are warnings in yellow where Case Notes and/or Outcome have not been filled out for that Event.

NB: You can filter your event history either by **Time** (Last week, Last month, Last 3 months, Last 6 months, Last 12 months) or show all, or by **Event** by selecting any of the dropdown categories in your Event type schedule.



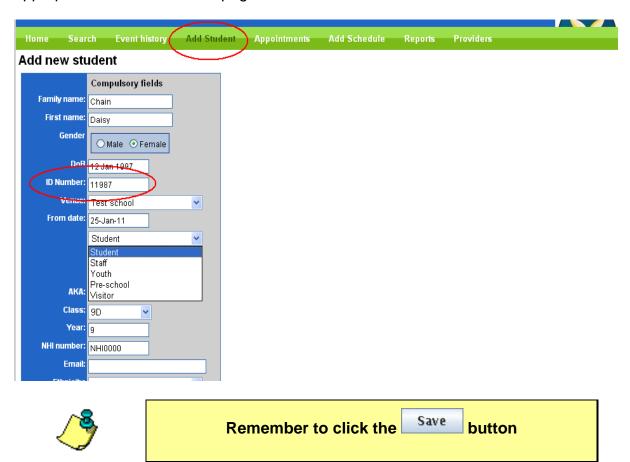
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ADD STUDENT

To import demographics from other systems, please refer to the documentation in the Pupil Web Administrator's Manual.

To manually add a person, select 'Add Student' from the menu bar or on the appropriate link on the home page.



A page with multiple fields will allow you to enter an individual student into the Pupil Web demographic file. You are required to complete all the compulsory fields and it is recommended the optional fields are also completed. Keep scrolling down the page until all fields are complete and then click the 'Save' button.

The 'ID Number' field should be used for linking to the student's unique ID number in the School Management System (SMS). It is critical to have a unique Student ID number attached to each student, otherwise duplicate files will be created for the same student.

If adding others, eg, staff you may want to create your own ID numbers eg, based on Surname, First Name combination or their designated school teacher code. Use the drop down choice box to select appropriate option.

The NHI field is for the NZ National Health Index number. It has a check on it to only allow valid numbers.

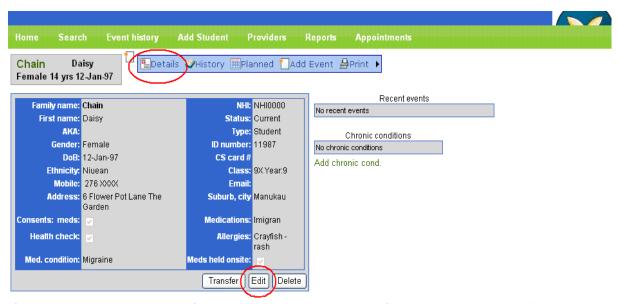
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STUDENT INFORMATION SHEET

Once a person has been added, or a search has been completed, the Students Information sheet (demographics) is displayed. This page can be accessed at any time by clicking the 'Details' button.

Details



If you need to edit any of the main demographic information click the 'Edit' button and adjust the appropriate information.



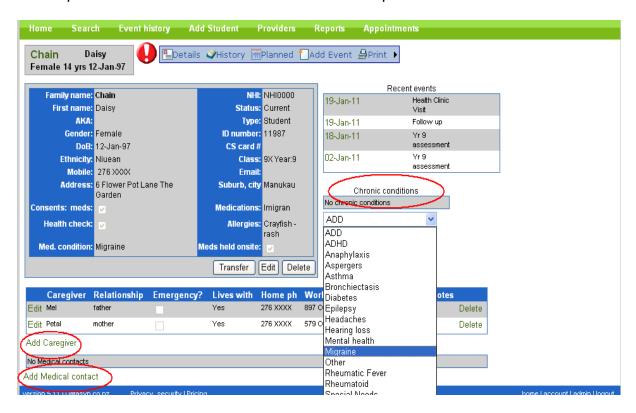
Remember to click the Save button

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Chronic Conditions

There is the ability to document chronic condition on the students front sheet using the drop down box. Enter one or more from the drop down list.



Caregivers & Medical contact

Click on the Add Caregiver and Add Medical contact links to complete those fields.



Remember to click the Save button

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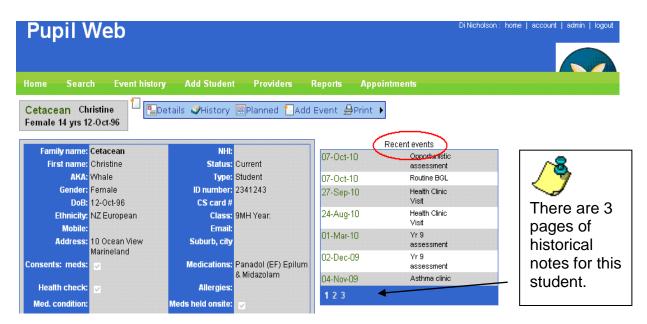
History

Over time a person may have many events.

Clicking on the 'History' link will create a chronological list of all events for the student. Clicking on the 'Details' link will then allow you to go to that single event.



Another way to access the student's History is to use the Recent Events option on the Student's Information Sheet.



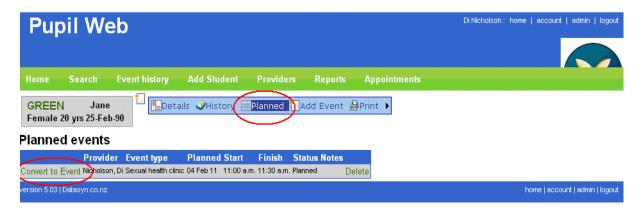
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Planned

This shows upcoming events for the person. See the section on Clinic Appointments (page 29) for another way to view this data.

In this screen, if you click on the 'Convert to Event' link, a new event will automatically be created allowing you enter the actual event details.



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Add Event

There are multiple ways to create a new event for a student. The most common are below:



1. Search for students and then click on the 'Add Event' link. A new record will be created.



2. Click on the 'add event' next to the students name in the Recent Students field on the Home page.



3. Click on the 'Add Event' link on the Student Information Sheet.

The following default Event types have been preloaded and it is advised that they be used as follows:

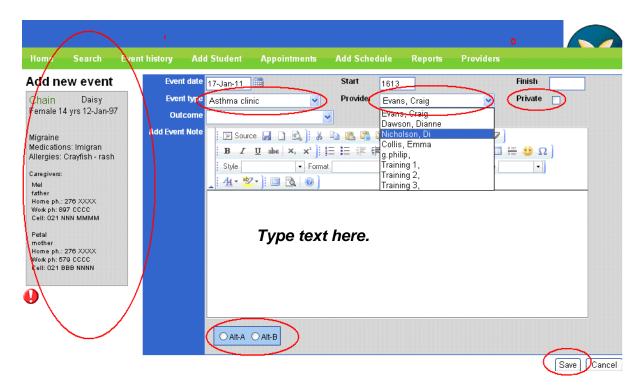
- ✓ Health Clinic Visit initial visit for any concern
- ✓ Follow Up subsequent visit for any concern already documented and not a new issue
- ✓ Case Note History used for phone calls, emails, letters etc relating to a student, but not requiring the student's presence
- ✓ Opportunistic Assessment any assessment or part of, that is not a year 9 health assessment
- ✓ Callout use when called away from your clinic to attend to a student or staff member

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Case Notes

Once you have created an event by one of the methods above the following screen will be displayed.



The system will automatically enter the date and start time of the event. Use the drop down boxes to select Event type, Provider and outcome. Enter the Finish time and Outcome when appropriate.

You can either type directly into the case note field as indicated in the screen shot above or you can click the save button which will create a field to type up case notes.

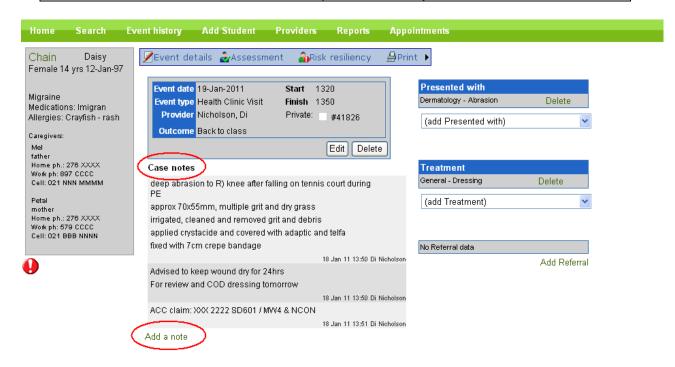
Use Hotkey buttons if appropriate.

Where it is considered important that other database users do not have access to the information recorded at a visit there is the option of marking an event 'Private'. Simply click on the Private button on the event screen.

Student Sidebar - Information from front sheet is transferred to this panel to ensure easy access to medical conditions and contacts.

Any Alerts will also be displayed.

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The case notes can be of unlimited length or you can enter case notes multiple times and build a series of notes in the one event. If you wish to add a new entry on the event, click on the 'Add a note' link.

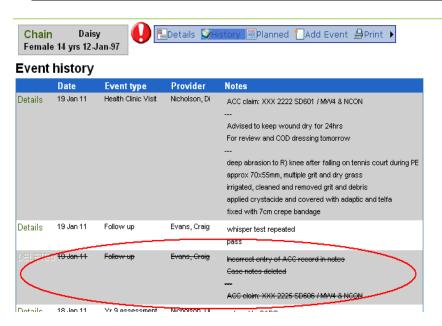
If you have case notes open but there has been a time delay in typing up notes it is recommended you refresh the screen by clicking on the event history button or the students name to ensure that you are currently logged on. If you type into the case notes and you have been logged out, your notes will not be saved. The system will automatically take you to the Login Home page if you have been timed out; you will need to Log back into Pupil Web.

You can use hot keys to add commonly used phrases to the notes. See page 6 to create your own unique set. The date, time and your electronic signature will be captured each time you click save.

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Any deletion or changes to notes will be recorded and will remain in the Event History.

Presented with, Treatment and Referred to



You can also click on the drop down boxes for the Presented with, Treatment and Referred to fields and select the appropriate code (multiple entries can be made if required).

Presented With and Treatment categories are maintained by the Pupil Web System Administrators for consistency of data entry and reporting. See Appendix.

Remember that the information recorded in the Presented With, Treatment and Referral categories will fall into your statistics report, so ensure that you are collecting good, relevant information.

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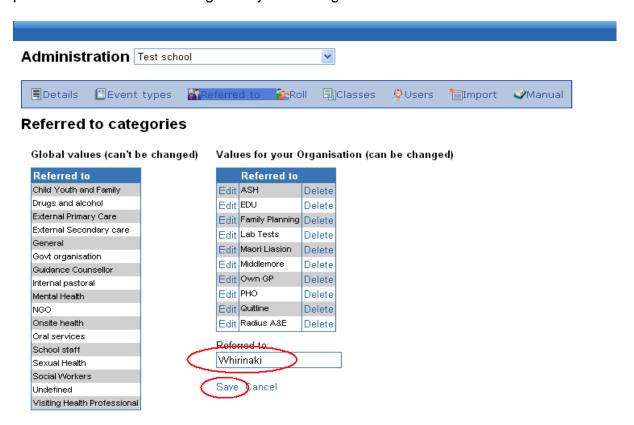
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Referrals

'Referred to' categories are set up as Global reporting values which can not be changed – these link to the MOH Reporting Requirements.

The individual health providers used in your setting will have been created by the person with administrator rights in your setting.



Referrals that are recorded on the screen will fall into your 'Statistics Report'. If the referrals are being made as part of a Year 9 Assessment the referral must be made against the appropriate response in the HEADSS section to fall into the Yr 9 Assessment Report.

For each referral you will be required to choose both a Category (MOH/ Global) and a Provider (local)

You should:

- 1. choose the most appropriate category that relates to the students primary presenting concern(s), then
- the service or provider you are referring to See appendix for examples.



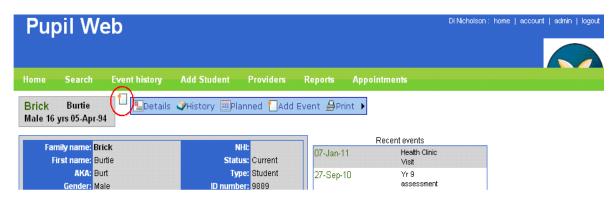
Referrals that relate to the Year 9 Assessment should not be recorded on this page.

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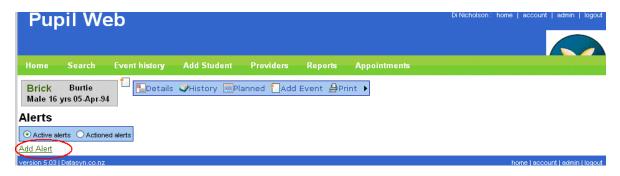
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Add Alert

To add an alert click the link on the students' front page.



Brings up the following page



Click on the 'Add Alert' link.



Click on the calendar icon to create a date and then enter appropriate text in the message field.



Remember to click the Save button before exiting the alert field.

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YR 9 HEALTH ASSESSMENT

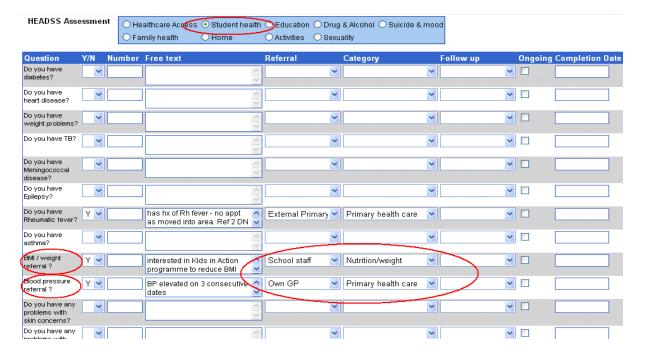
This event type allows you to enter the clinical data captured during the Yr 9 Health Assessment. It provides a space to record consent, height, weight, blood pressure, waist circumference, hearing and vision screening results and referrals, along with the responses to the questions associated with the HEADSS assessment. The ability to record a student's risks and resiliencies is also available. These tabs are only available when you select Yr Assessment as an Event Type.



The 'Assessment' link allows the opportunity to record height, weight, waist circumference and Blood Pressure. The system will automatically calculate the BMI (Body Mass Index).



The system will also identify BP's that fall outside the parameters of 130/90 and these numbers, alongside any subsequent referrals (recorded against the BP, weight referral will fall into your Yr 9 Assessment Report.



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Year 9 Tab



It is important to tick the Consent to participate box, as this will be collated in the Yr 9 Assessment Report alongside the year 9 roll and the number of completed assessments. Complete the 'consent date' and 'completed date' fields.

Hearing and Vision

Conduct the Hearing and Vision screens and record the results in the appropriate fields.



Remember to update the tick boxes in the Hearing and Vision fields as appropriate so the information will be included in the Year 9 Assessment Report

NB: In order to capture accurate records of your work if completing Y9 assessments over 2 sessions or more, ensure you enter the information in 2 separate events. Choose a new Health Clinic Visit event for the Physical Assessment (or set up a new event type eg, Yr 9 Physical as this will make the information easier to locate). Document the recordings in the case notes only; otherwise you will double up on your Yr 9 assessment statistics in your Yr 9 Assessment Report.

Choose the Yr 9 Assessment event when completing the HEADSS assessment as this will have the majority of the data attached to the event, and transpose any recordings documented in the previous casenotes.

If you do the physical assessment separately and then overwrite the date and provider, you will lose the original event and it is not best practice regards record keeping and documentation of notes.



Remember to click on Update to save any changes

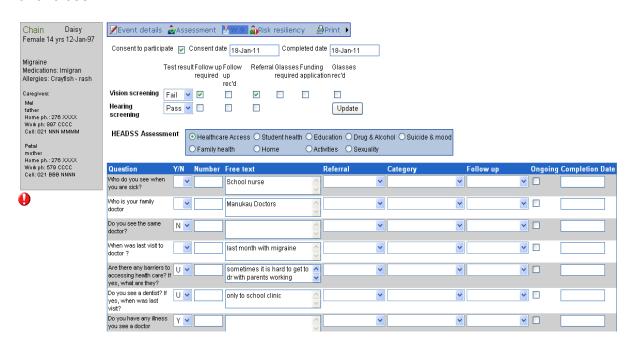
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HEADSS Assessment

The questions are grouped by section, and can be filtered by clicking on the relevant section.

The questions are formatted to accept yes/no or number responses (to provide accurate reports), together with free text and referrals. Some have a drop down list of choices.





Remember to click the 'Update responses' button at the end of the page

Any referrals must be made against the appropriate response in the HEADSS section to fall into the Yr 9 Assessment Report. Providers will have been added by your site administrator.

For each referral you will be required to choose both a Category (MOH/ Global) and a Provider (local).

You should:

- 1. choose the most appropriate category that relates to the students primary presenting concern(s), then
- 2. the service or provider you are referring to

See appendix for examples.



Referrals that relate to the Year 9 Assessment must be recorded against a question in the HEADSS assessment.

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Risk and Resiliency Tab

Tick the appropriate responses and click the Update Risk and Resiliency button for the risk and resiliency score to be generated. The scores attributed to each risk and resiliency within the database has been developed in consultation with Dr Richard MacKenzie (Society Adolescent Specialists in America) and should not be adjusted.



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APPOINTMENTS

Select 'Appointments' from the menu bar.

Filter from the drop down box the appropriate date range, (Last 12 months, Last 6 months, Last month, Today, Next week, Next month, Next 3 months or Next 6 months).

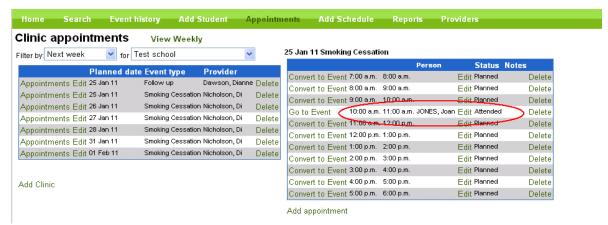


Select on the Appointment row to show scheduled and available times for the clinic on the right hand side of the screen. Click on 'Edit' to produce the drop down box with student names.



Allocate students to a time by selecting on the student field and then click on the Update. The student Status will then read 'Planned'.

You can select 'Convert to Event' at this time and a new event will be appear for that student.



Once the event has been completed, the status will change to 'Attended'.

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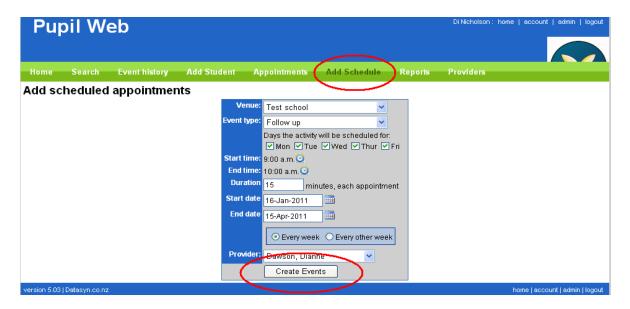
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Creating Schedules

Under Appointments on the Home page, or by selecting 'Appointments' on the Menu bar.



then 'Add Schedule'.



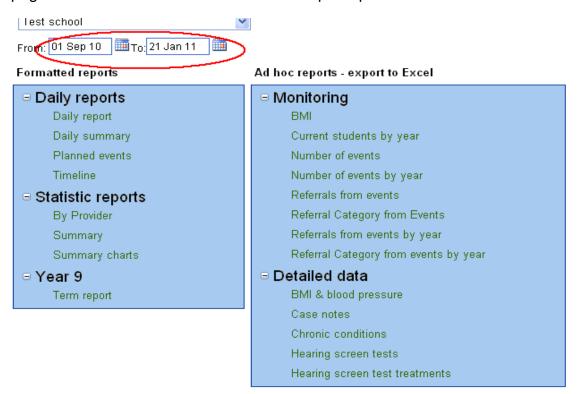
Once created, you can work with the schedules using the 'Appointments' main menu choice.

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REPORTS

Reports are available from the Main Menu, or via the Print buttons on the home page. Select the time frame and desired report option.



There are various reports available under each report type.

Daily reports

Daily report – lists Event types by provider. NB Confidentiality maybe compromised eg list students under Sexual health clinic

Daily summary – lists names of those seen in clinic in chronological order and the outcome. This list is preferable if you are required to submit a list to the school staff.

Planned events – lists any booked appointments

Timeline – creates a line graph of events by time of day, day of week and day/month to visualise trends

Statistics reports

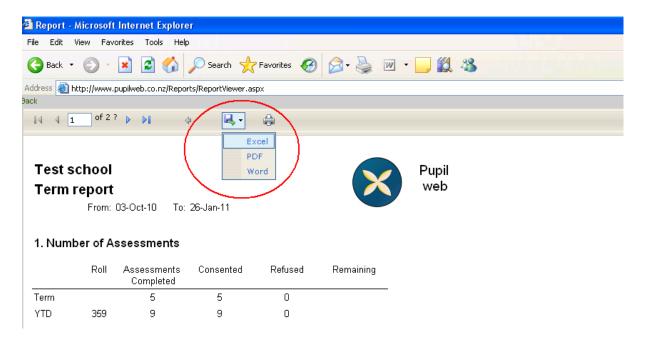
By Provider Summary Summary Charts

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Year 9

Term report – select the dates, then the Year 9 Report option to display your current report. You can choose to print or export to an Excel, PDF or Word document.





By saving to a Word document, you can save any changes necessary. For example, you may wish to change the title of this report to reflect the students you are assessing more accurately if you are working in an Alternative Education setting.

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It is advised to save each report individually in a specially designated folder for the appropriate report eg 2011_Quarterly Report_Term 1.doc. Once you have saved all the files they can then be added to end of your narrative or attached to an email.

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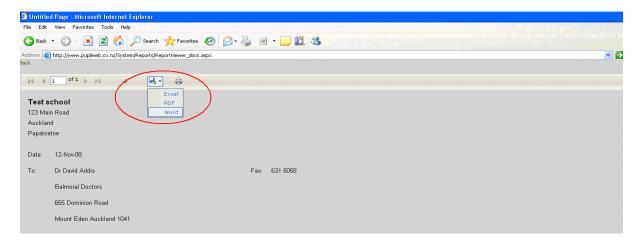
Print

The opportunity to print a variety of templates is available by selecting the appropriate link within a number of screens. The options available are:

- ✓ Referral
- ✓ Accident notification
- ✓ GP letter
- ✓ Letter to caregiver
- ✓ Create mail merge file



The main body of the case notes will be transferred to the relevant print template. The information is then transferred to an Untitled web page. By using the 'Export' icon to select an Excel, PDF or Word document. Selecting Excel or Word will allow you to edit your document.





Remember to click the button if you wish to keep a copy of the document.

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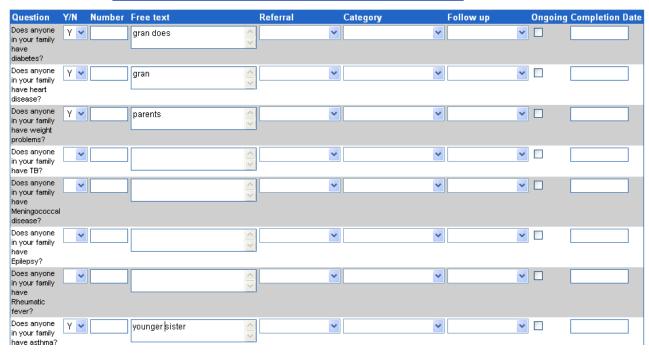
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GENERAL - Family health

HEADSS Assessment

Healthcare Access Student health Education Drug & Alcohol Suicide & mood

Family health Home Activities Sexuality



GENERAL - Student health

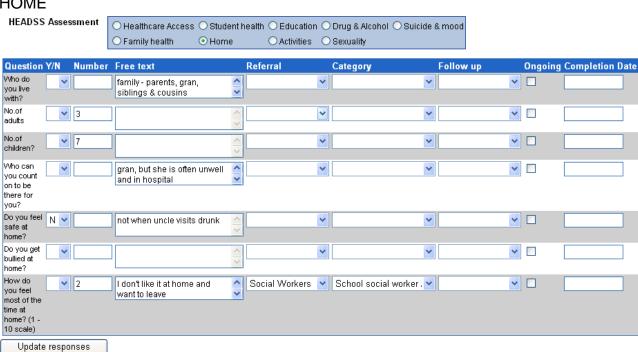
HEADSS Assessment

O Healthcare Access O Student health D Education Drug & Alcohol Dsuicide & mood
Family health Home Activities Sexuality

Question	Y/N	Number	Free text	Referral	Category	Follow up	Ongoing	Completion Date
Do you have diabetes?	~		4			•		
Do you have heart disease?	~				•	<u> </u>	-	
Do you have weight problems?	~					<u>v</u>	<u> </u>	
Do you have TB?	*				•	v	-	
Do you have Meningococcal disease?	~		[4			<u> </u>	-	
Do you have Epilepsy?	~		4	`	•	Y	~	
Do you have Rheumatic fever?	Y		has hx of Rh fever - no appt as moved into area. Ref 2 DN		Primary health care	•	-	
Do you have asthma?	~		4	<u> </u>	•	Y	~	
BMI / weight referral ?	Y			School staff	Nutrition/weight	v	<u> </u>	
Blood pressure referral ?	Y		BP elevated on 3 consecutive dates	Own GP	Primary health care	<u> </u>	-	
Do you have any problems with skin concerns?	~					<u> </u>	<u> </u>	
Do you have any problems with	~				•	Y	-	

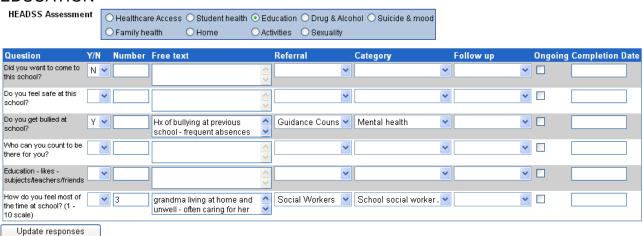
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HOME

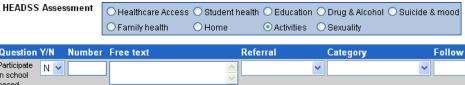


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EDUCATION



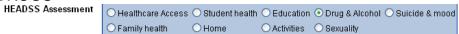
ACTIVITIES

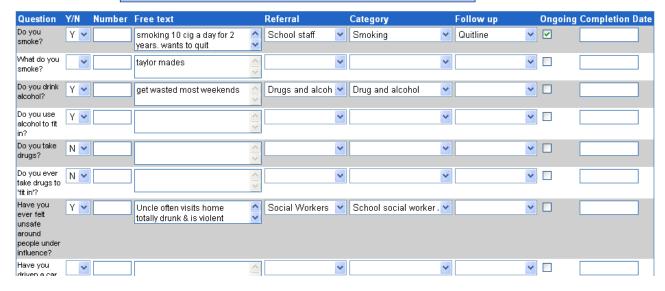


Question	T/IN	Number	Free text	Referral	Category	Follow up	Ungoing	Completion Date
Participate in school based activities?	N 💌		<u>^</u>	~	~	~		
Are you involved in Church, etc	N 💌		<u>^</u>	~	~	~		
How much time do you get to do what you want to do each week?	U 🕶		<u> </u>	<u> </u>	•	•		
What do you do with this time?	~		<u>^</u>	~	Y	~		
What are your interests?	~		hang with mates	~	~	~		
What do you do for fun?	~		drink with my mates	~	~	~		
How much influence do your friends have over	~		I do what they do	<u> </u>	<u> </u>	~		

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DRUGS





SEXUALITY

HEADSS Assessment	O Healthcare Access	O Student health	OEducation	O Drug & Alcohol O Suicide & mood
	Family health	OHome	 Activities 	Sexuality

Question	Y/N	Number	Free text	Referral	Category	Follow up	Ongoing	Completion Date
Are you in a relationship?	Y		sexually active, 4 partners, no Preg or STI protection	Family Planning 💌	Sexual health	~		
What does safe sex mean to you?	U 🔽		<u>^</u>	~	<u>~</u>	~		
Who would you talk to about sex?	U 🕶		is now aware can come to health centre, given list of	~	~	~		

Update responses

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SUICIDALITY HEADSS Assessment O Healthcare Access O Student health O Education O Drug & Alcohol O Suicide & mood ○ Family health ○ Home ○ Activities ○ Sexuality

Question	Y/N	Number	Free text	Referral	Category	Follow up	Ongoing	Completion Date
How is life going for you?	~		<u>^</u>	<u> </u>	<u> </u>	<u> </u>		
How would you describe yourself?	~			~	v	~		
Who could you talk about the things that worry you?	N 💌		no one	~	<u> </u>	~		
Have you ever thought of harming yourself?	Y		often	~	Y	~		
Have you recently thought of harming yourself?	Υ		has a plan to harm self- see onotes	Mental Health	Mental health	~		
Have you ever attempted to hurt yourself?	Υ		sometimes cuts	~	<u>~</u>	~		
Does anyone in your family have a mental disorder?	Y		grandfather ? has bipolar disorder	~	<u> </u>	~		
Have you ever thought that you might have a mental disorder?	~		<u>\</u>	~	Y	Y		
Has anyone						-		

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Pupil Keeping an eye on youth health...

Presented with as at 7 Oct 2010

Accident	Burn Contusion with intact ski Crush Injury / amputation Dislocation Foreign Body in eye Foreign Body in skin Fracture - lower limb Fracture - neck and trunk Fracture - upper limb Fracture skull Minor Head Injury Miscellaneous Open wound of head/neck/trunk Open wound of lower limb Open wound of upper limb Sprain / Strain	Allergy	Allergic conjunctivitis Anaphylaxis Eczema Hayfever Localised skin reaction Systemic reaction
Cardiac	Cardiac symptoms Cyanosis Hypertension Hypotension Rheumatic Fever	Care and Protection	Child / young person@ risk Non accidental injury to child

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Dental	Broken tooth Loss of teeth due to accident Orthodontic pain Routine Check Up Toothache	Dermatology	Abrasion Acne Blister Boils Burn C/o rash Contusion Infection (skin) Insect Bites Laceration Miscellaneous Nail infection/ingrown/injury Removal of sutures Sunburn Tattoos/ piercings Wart/verruca
Drugs and Alcohol	Drunk Hangover Overdose Stoned Suspicion of use	Endocrinology	Diabetes mellitus monitoring Hyperglycaemia Hypoglycaemia Hypoglycaemic coma
Gastroenterology	Abdominal pain Constipation Diarrhoea Indigestion Nausea Vomiting	Growth and development	Child Adolescent Adult
Gynaecology	Dysmenorrhoea Genitourinary symptoms Menstrual	Health Promotion	Alcohol education Breast feeding education Drugs education Health education National campaign Nutrition education Parenting education Routine immunisation Self cares education Smoking education

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Incidents	Assault Fight	Infectious Diseases	Childhood illness Glandular fever TB
Mental Health	ADHD/ADD Behavioural concern Emotional concern Self Harm Stress related concern Suicidal ideation	Miscellaneous	Bereavement Head lice Non medical Post op cares Updating health info/query
Musculoskeletal	Backpain Chronic condition Muscle pain Skeletal pain Stiff neck	Neurology	Collapse Dizziness / felt faint Epilepsy Headache Seizure Tingling/numbness
Non Specific	Lethargy	Nutrition	Eating Disorders Food/fluids Weight control discussion/support
Obstetric	Antenatal care Postnatal care Post TOP care Pregnancy Advice/options TOP referral	Ophthalmology	Eye infection Eye symptoms Visual Testing

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ORL	Earache Head cold Hearing screen Hearing symptoms Mouth infection Mouth injury Nasal symptoms Nose Bleed Sore Throat	Renal	Chronic conditions Urinary Symptoms
Respiratory	Asthma Chronic condition Flu like symptoms Hyperventilation Pain SOB URTI	Sexual Health	Contraception Contraception Education Decision Making/Relationships Puberty Sexual Abuse/assault Sexuality/identity/orientation STI symptoms UPSI
Year 9 assessment	BP recheck Drug and alcohol follow up General follow up Hearing follow up Initial assessment Mental health follow up Nutrition follow up Reweigh Sexual health follow up Vision follow up	Social concerns	Accommodation Financial Whanau Support

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Treatments

Treatments		
GENERAL	ACC Claim	Height/weight recording
	Administer prescription medications	Ice pack
	Administer standing orders meds	Left without treatment
	Advised to see GP	Letter home
	Advocate	Natural remedy
	Ambulance	Non medical assistance
	Analgesia	Notification teaching staff
	Appointment time made	Observations /recordings
	Bandage/ strapping/ tubigrip	OSH notification
	Bathroom visit	OTC meds
	Blood glucose testing	Other
	Bloods	Peakflow recording
	Breathing coaching	Prescription given
	Case management plan	Referral made
	Communication – email	Referral GC
	Communication – phone	Referral SW
	Communication – fax	Removal foreign body
	Communication other health provider	Rested In Clinic
	Complaints/ Incident form	RICE
	Contacted Family	Seen by visiting practitioner
	CYFS notification	Self administered meds
	Data entry only	Sent Home
	Debriefing	Sling/splint
	Dental	Smoking-A, B and C
	Discussed at pastoral care	Smoking-ASK
	District Nurse	Smoking-BRIEF ADVICE
	Dressing	Smoking-CESSATION SUPPORT
	Education: discussion and advice	Steristrips
	Equipment lent	Taken to GP
	Eyepad	Topical cream
	Eye irrigation	Transported
	Family Group Conference	Urinalysis
	Feminine supplies	Vision Screening
	Food Given	Vital signs
	Health/ HEADSS assessment	Water
	Hearing Screen	
	Heat treatment	
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SEXUAL HEALTH	Antenatal cares Contraception Post TOP cares Pregnancy Testing Self obtained swabs STI - bloods STI - swabs STI treatment STI - urine	SOCIAL WORKER Assistance with documents Attend/participate Case closure Complaints/incident officer Documents posted
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**(categories) Drug Guid Hea Men Nutr Oral Othe Prim Sch Sex	gs and alcohol dance Counsellor aring ntal Health rition/Weight I health er referrals	Outcome / sent to A and M Clinic Ambulance Back to class Local hospital Not entered Sent home Stayed in H/C until end of day Transported home To Guidance Counsellor To Deans
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You should:

- 1. choose the category that relates to the students primary presenting concern(s), then
- 2. the service or provider you are referring to

Smoking

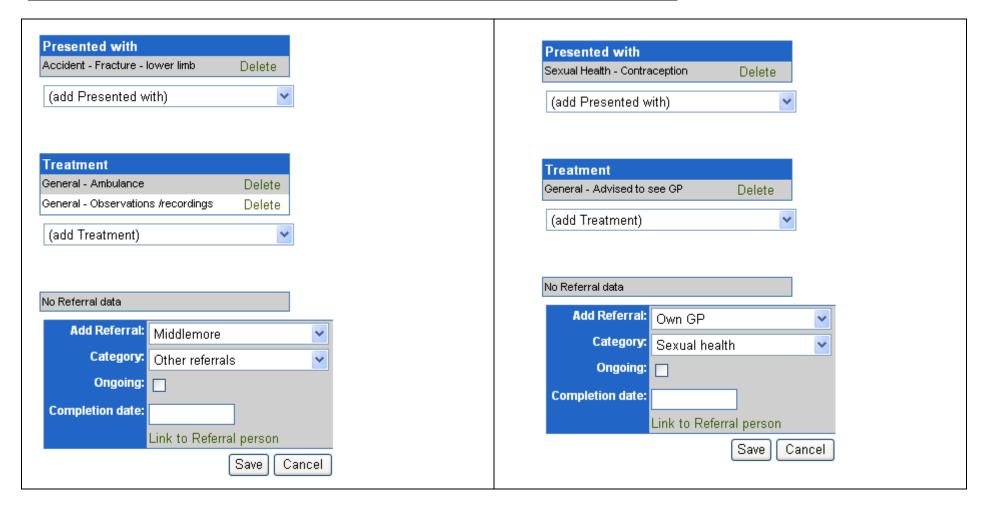
Vision

To Senior Management

To outside appointment

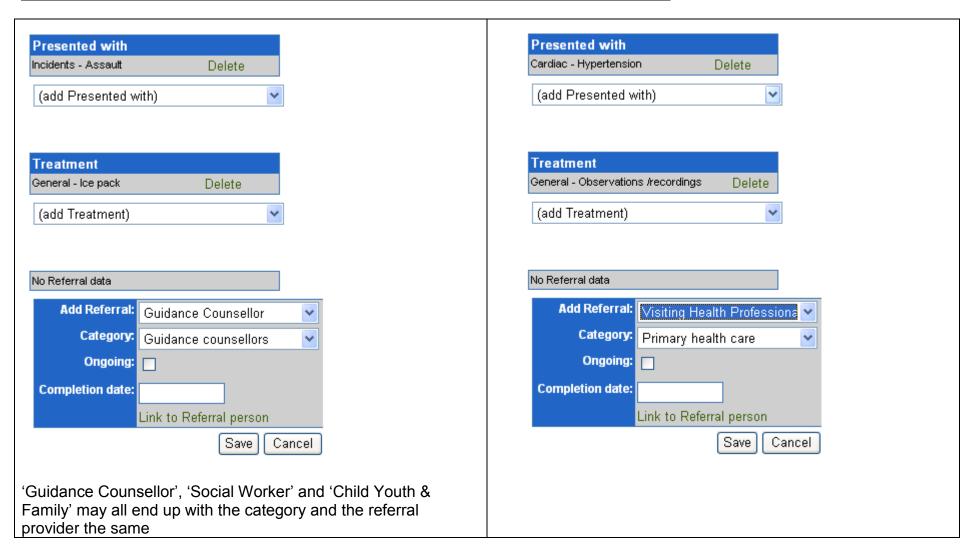
^{**} Referral categories should not be adjusted as they represent the reporting requirements as requested by the Ministry of Health.

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