



SPSA Tool

User Manual

Contents

- About the SPSA Tool.....4-7
- Login.....8
- Home Page.....9
- School Basics.....10-13
- Committees.....14-16
- School Resources.....17-18
- Needs Assessment.....19-20
- Plan.....21-22
- Copy Goals and Strategies.....23
- Goals.....24
- Strategies.....25
- Actions.....26
- Expenditures.....27-28

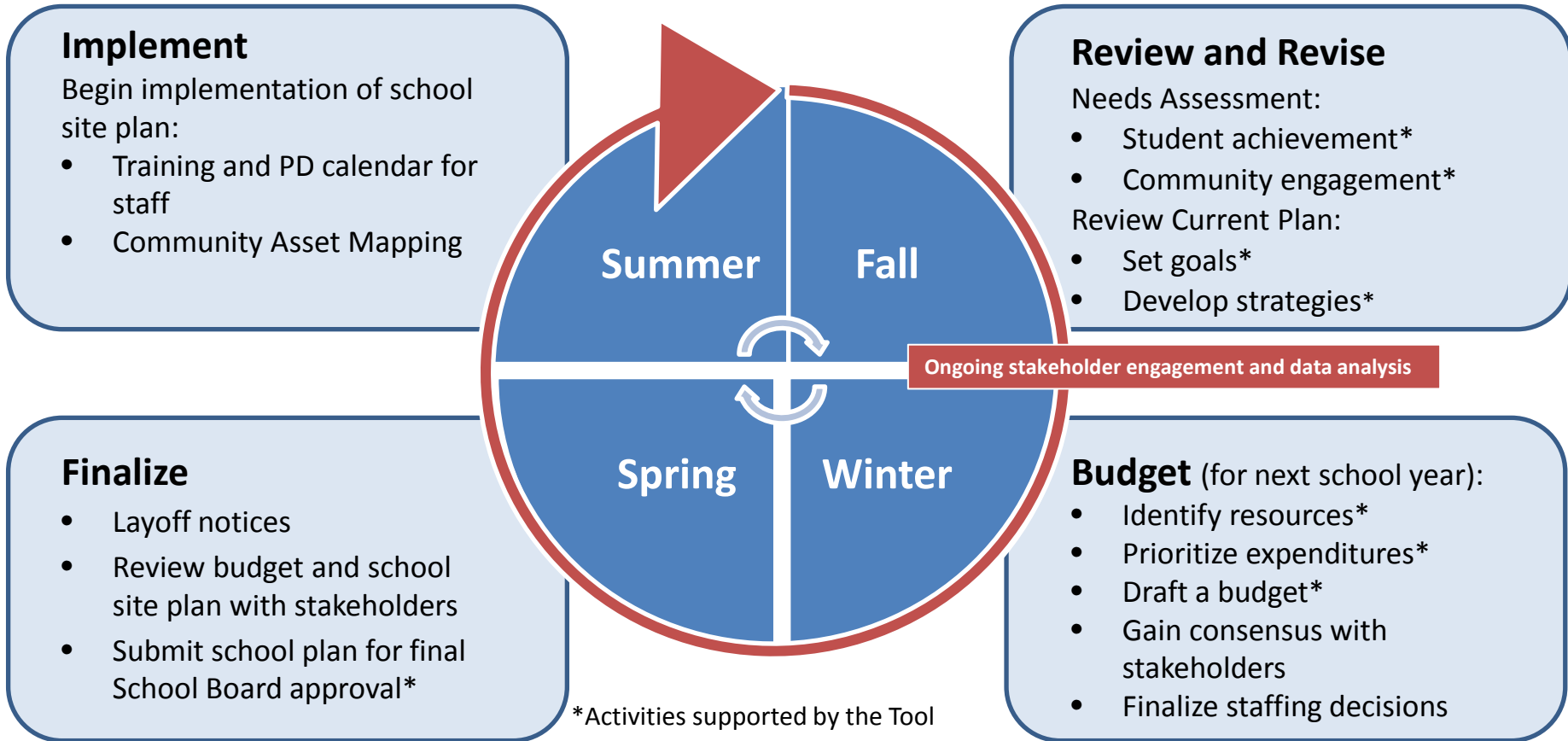
Contents

- Priorities.....29
- Budget.....30
- Edit Fiscal Year Allocations31-32
- Reports.....33-35
- Change Password.....36
- Help, Logout, and Switch Site Plans37
- Settings – Add Schools (Admin Only)38-39
- Settings – Create Sub-Districts (Admin Only)40-41
- Settings – Add Users (Admin Only)42-43
- Settings – Needs Assessment Questions (Admin Only)44-45
- Settings – Change District Values (Admin Only)46-47
- Settings – Create Site Plan (Admin Only)48
- Settings – Prepare Annual Rollover (Admin Only)49-50
- Other Features51

SPSA Tool

Pivot's LCAP & SPSA Tool (the Tool) was designed to support districts to complete their SPSA through a step by step process that helps schools examine, evaluate and increase the efficiency and effectiveness of school planning and budgeting, as well as the equity of resource allocation from the district to school sites.

The Tool Aligns the Planning and Budgeting Process



“He who fails to plan is planning to fail.”
Winston Churchill

About the Tool

Pivot Learning Partners' SPSA Tool facilitates a year-round school planning and budgeting process

- School staff evaluate student data and can record the findings in the Tool
- Users enter planning information, such as Goals, Strategies, Actions, and Expenditures
- The Tool supports prioritization of investments and budget planning
- A variety of reports are available at the click of a button, including the Single Plan for Student Achievement
- Links to training and support resources are available

Benefits of the Tool

- Connects the planning and budgeting process
- Facilitates transparency and stakeholder engagement
- Provides an online medium for sites to view each other's plans and to share best practices
- Enables a more effective and meaningful way of creating your Single Plan for Student Achievement (SPSA)

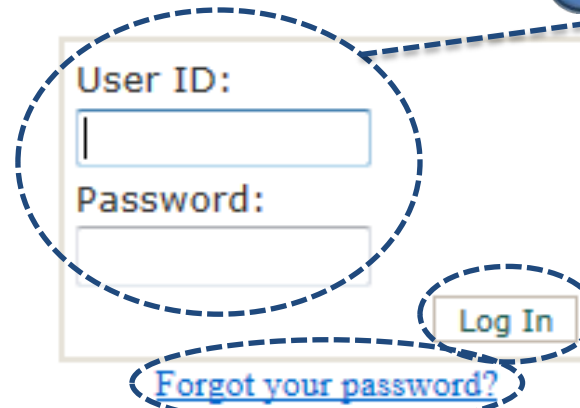
Login

1

Go to: www.edspending.org

2

Enter your User ID and Password from your account setup email

A screenshot of a login form with a dashed blue border. It contains two input fields: "User ID:" and "Password:". Below the "Password:" field is a "Log In" button. A link labeled "Forgot your password?" is located below the "Log In" button. Dashed blue lines connect callout boxes to the "User ID:" field, the "Log In" button, and the "Forgot your password?" link.

3

Click Log In

4

If you do not remember your password, click on "Forgot your password?" and you will get an email with a new password which you can change after you log in

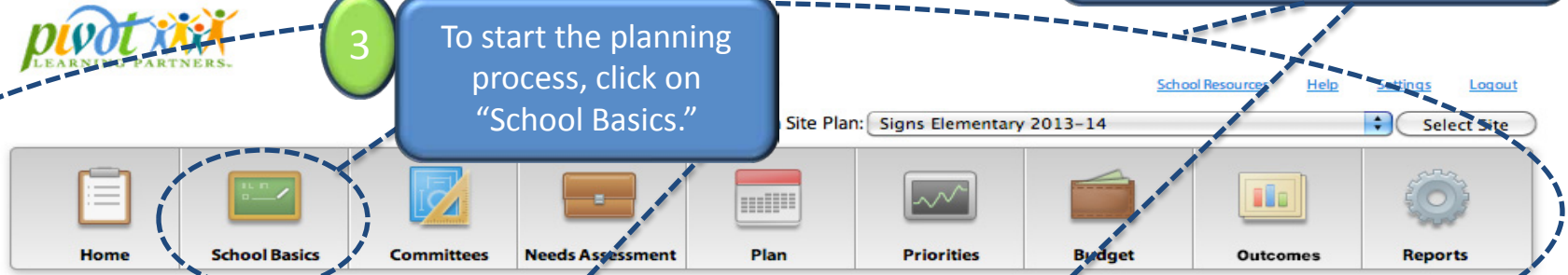
Home Page

1

Navigate using the buttons at the top or the links in the "Activities" section.

3

To start the planning process, click on "School Basics."



Welcome to Site Plan: Signs Elementary 2013-14

To start the planning process, click on School Basics. You may also select any option from the navigation above or the links below.

2

Links to resources are available at the bottom of the page.

	Fall	Winter	Spring
Activities	School Basics Committees Needs Assessment Plan (Goals, Strategies)	Plan (Actions, Investments) Priorities Budget	Budget
Training and Resources	Overview and Community Engagement Needs Assessment Goal Setting	Strategies and Actions Investments	Building the Budget Quick Guides

School Basics

1

The upper part of the School Basics page includes Contact Information for your school. Click "Edit" to edit information if anything needs to be changed.

School Basics for Site Plan: Signs Elementary 2013-14

[Continue to Committees](#)

Contact Information

[Edit](#)

Site Plan Name Signs Elementary 2013-14

School Year

Address 123 Central Street

Address 2

City Oakland

State

Zip Code 94103

CDS Code

School Name

Level

Phone 510-512-6343

Email contact@signs.k12.ca.us

Principal First Name Bryce

Principal Last Name Cooper

Contact First Name Alice

Contact Last Name Kirkland

Position

Asst. Principal First Name

Asst. Principal Last Name

School Basics (cont.)

2

Then click "Save" to save your changes or "Cancel" to revert to the original values.

1

Edit information in the Contact Information form as necessary.

Signs Elementary 2013-14

Continue to Committees

Contact Information

Site Plan Name	Signs Elementary 2013-14	School Name	Signs Elementary
School Year	2013-14	Level	Elementary
Address	123 Central Street	Phone	510-512-6343
Address 2		Email	contact@signs.k12.ca.us
City	Oakland	Principal First Name	Bryce
State	California	Principal Last Name	Cooper
Zip Code	94103	Contact First Name	Alice
CDS Code		Contact Last Name	Kirkland
		Position	
		Asst. Principal First Name	
		Asst. Principal Last Name	

School Basics (cont.)

1

About Signs Elementary 2013-14

[Edit](#)

Signs Elementary offers a rigorous academic program and a rich community that is diverse, multicultural, and supportive. Pride at Signs Elementary is shared by all students, staff members, and parents in a learning environment whereby all students are improving their skills as Communicators, Achievers, Thinkers, and...

School Mission:
[See example](#)

School Vision:
[See example](#)

School Profile:
[See example](#)

Local Measures:
[See example](#)

[Edit](#)

Continue to Committees

School Basics (cont.)

1

Edit information in the Contact Information form as necessary.

About Signs Elementary 2013-14

[Save](#) [Cancel](#)

School Mission:
[See example](#)

Signs Elementary offers a rigorous academic program and a rich selection of athletic and extracurricular opportunities set in a community that is diverse, multicultural, and supportive. Pride at Signs is developed, promoted, and nurtured by teachers, administrators and staff members in a learning environment whereby all students are encouraged to strive toward common educational goals by improving their skills as Communicators, Achievers, Thinkers, and Socially Responsible Persons.

School Vision:
[See example](#)

Students of Signs Elementary are productive members of society empowered to succeed in college and their profession.

School Profile:
[See example](#)

2

Then click "Save" to save your changes or "Cancel" to revert to the original values.

[Save](#) [Cancel](#)

3

Click "Continue to Committees" to go to the next step in the process.

[Continue to Committees](#)

Committees

Committee Members for Site Plan: Signs Elementary 2013-14

1

Click "Add New Committee Member" to add a new committee member

[Add New Committee Member](#)

[Continue to Needs Assessment](#)

	First Name	Last Name	Committee Name	Role	Notes	
Edit	Sean	Alexander	School Site Council	Parent		Delete
Edit	Frank	Clinton	School Site Council	Community Member		Delete
Edit	Bryce	Cooper	School Site Council	Principal		Delete
Edit	Alice	Harrah	School Site Council	Classroom Teacher	Science teacher	Delete

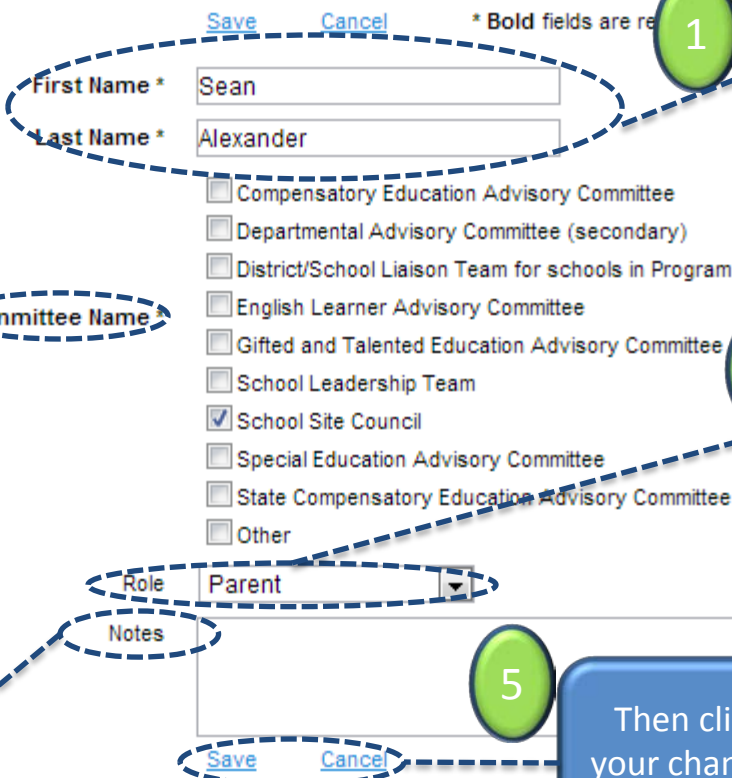
[Continue to Needs Assessment](#)

2

You can also click to edit the name or committees for an existing member

Committees (cont.)

Edit Committee Member for Site Plan: Signs Elementary 2013-14



1 Enter the first and last name for the committee member

2 Identify the committees using the check boxes in the Committee Name section

3 Identify the role for the committee member by selecting an option from the drop down list

4 Enter Notes to add detail

5 Then click "Save" to save your changes or "Cancel" to revert to the original values

** Bold fields are required*

Save Cancel

First Name * Sean

Last Name * Alexander

Committee Name

- Compensatory Education Advisory Committee
- Departmental Advisory Committee (secondary)
- District/School Liaison Team for schools in Program Improvement
- English Learner Advisory Committee
- Gifted and Talented Education Advisory Committee
- School Leadership Team
- School Site Council
- Special Education Advisory Committee
- State Compensatory Education Advisory Committee
- Other

Role Parent

Notes

Save Cancel

Committees (cont.)

Committee Members for Site Plan: Signs Elementary 2013-14

1 You can delete a committee member by clicking the Delete link

Add New Committee Member

Continue to Needs Assessment

	First Name	Last Name	Committee Name	Role	Notes	
Edit	Sean	Alexander	School Site Council	Parent		Delete
Edit	Frank	Clinton	School Site Council	Community Member		Delete
Edit	Bryce	Cooper	School Site Council	Principal		Delete
Edit	Alice	Harrah	School Site Council	Classroom Teacher	Science teacher	Delete

Continue to Needs Assessment

2 After you have added all committee members, click "Continue to Needs Assessment" to go to the next step in the process

School Resources

1

The School Resources page is where you can upload school-specific resources that detail your school's data, as well as other information that might help you in your school planning. Any resources can be uploaded here as reference material.

2

You can upload your School Scorecard or other resource on the School Resources page. First, click "Browse..." to browse for the file you wish to upload.

3

After you've selected the file you wish to upload, click "Upload School Resource File" to upload the file.

School Resources for Site Plan: Signs Elementary 2013-14

1 - Use the Choose File button to select your School Resource -

Choose File No file chosen

2 - Then use the Upload School Resource File button to Upload your School Resource -

Upload School Resource File

School Resources (cont.)

1 After your files have been uploaded, you can edit the name of the document and the order in which it appears by clicking on "Edit."

3 You can view the uploaded file by clicking "View."

4 To delete the uploaded file, click "Delete" and then click "OK" in the dialog box that appears.

Uploaded School Resources

	Order	Document Type	Document Filename	
Edit	1	School Resource	School Scorecard 1.pdf	Delete
Save Cancel	2	School Resource	School Scorecard 2.pdf	Delete

2 Edit the information you wish to change, then click "Save" to save your changes or "Cancel" to revert to the original values.

Needs Assessment

Assess Needs for Site Plan: Signs Elementary 2013-14

The Needs Assessment includes questions to help you assess, alongside the analysis of school data, where your school stands now and what changes might need to be made to improve. This information corresponds to Form G in the Single Plan for Student Achievement. None of the fields are required.

[Edit](#) Continue to Plan

1. Identify strategies that were fully implemented last year as described in your school's plan.	1	
2. Identify strategies that were not fully implemented last year as described in your school's plan or were not implemented within the specific timelines.	2	
2. a. What specific actions related to those strategies were eliminated or modified during the year?	2a	
2. b. Identify barriers to full or timely implementation of the strategies identified above.	2b	
2. c. What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?	2c	
2. d. What impact did the lack of full or timely implementation of these strategies have on student outcomes? What data did you use to come to this conclusion?	2d	

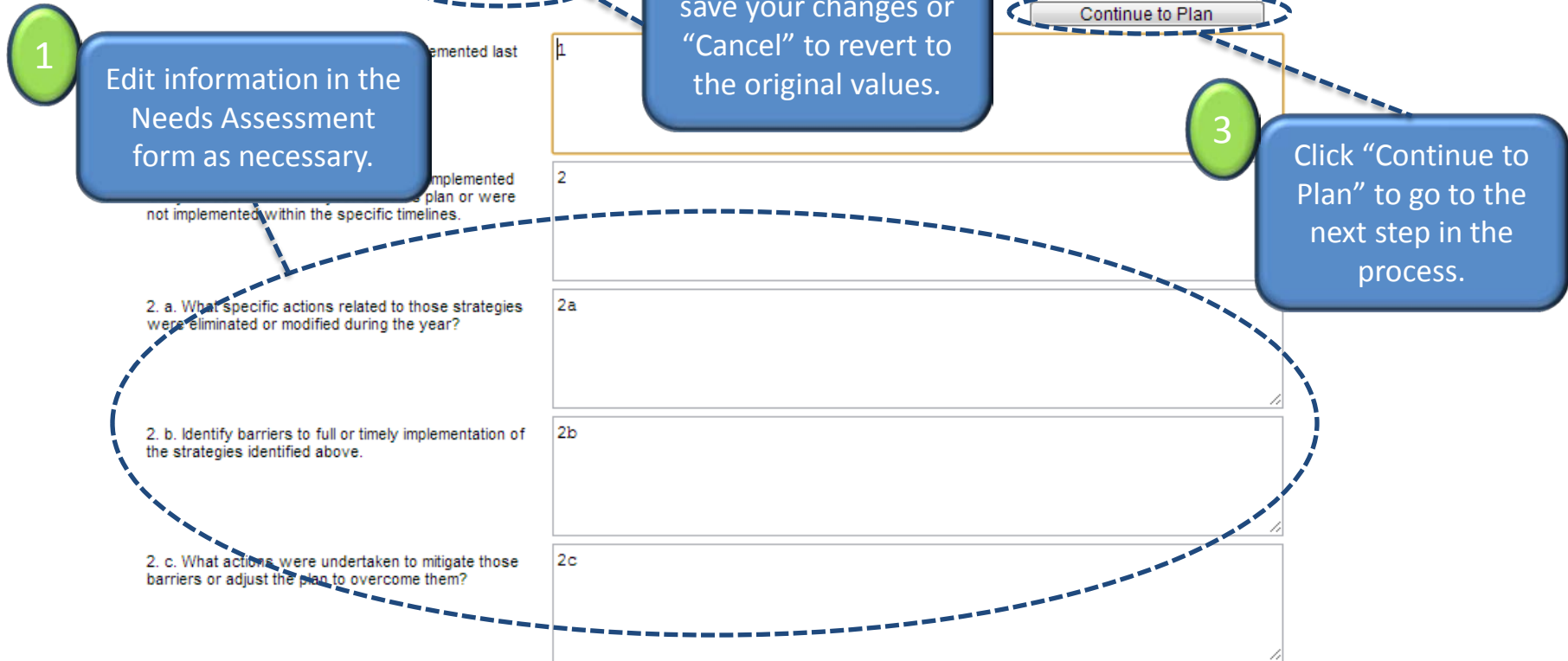


The Needs Assessment includes questions to help you assess, alongside the analysis of school data, where your school stands now and what changes might need to be made to improve. This information corresponds to Form G in the Single Plan for Student Achievement. None of the fields are required. Click "Edit" to edit information if anything needs to be changed.

Needs Assessment (cont.)

Assess Needs for Site Plan: Signs Elementary 2013-14

The Needs Assessment includes questions to help you assess, alongside the analysis of school data, where your school stands now and what changes might need to be made. This assessment corresponds to Form G in the Single Plan for Student Achievement. Non-



1 Edit information in the Needs Assessment form as necessary.

2 Then click "Save" to save your changes or "Cancel" to revert to the original values.

3 Click "Continue to Plan" to go to the next step in the process.

implemented last

implemented plan or were not implemented within the specific timelines.

2 a. What specific actions related to those strategies were eliminated or modified during the year?

2 b. Identify barriers to full or timely implementation of the strategies identified above.

2 c. What actions were undertaken to mitigate those barriers or adjust the plan to overcome them?

Save Cancel

Continue to Plan

Plan

- The Plan page is where you will document much of the information required for your school plan. Goals, Strategies, Actions, and Expenditures are all visible on the same page, so you can see how all of the information supports your school goals.
- You must first identify a goal, then strategies, then actions, and then expenditures for each goal. Each goal can have one or more related strategies, each strategy can have one or more related actions, and so on.
- The purpose of the Tool is to guide you with a specific process when planning and budgeting for your school. If, however, you would like to use a different process, you can type “N/A” into the Strategy and Action fields so that you can identify Expenditures and work on ideas for budgeting, while returning to add detail to the Strategy and Action fields later.

Plan (cont.)

Plan for Site Plan: Signs Elementary 2013-14

Goals	Strategies	Actions	
Edit Delete School Site Operations SMART Goal: Comprehensive Program Component Add New Goal	Edit Delete Increase math scores Add New Strategy	Edit Delete Hire math curriculum instructors Add New Action	Edit Delete Instructor Other Classified Salaries Add New Investment
Edit Delete School Site Operations SMART Goal: Increase use of data in making decisions Add New Strategy	Edit Delete Help district and school site staff become more comfortable in reading and using data to make decisions. Add New Strategy	Edit Delete Bring in outside consultants for analysis Edit Delete Explore appropriate software to gather data Add New Action	Edit Delete Math teacher 1 Certificated Teachers' Salaries No Investments have been defined for this Action Add New Investment

1

To start the planning section, click on "Add New Goal." After you add your first Goal, you can then add Strategies, Actions, and then Expenditures.

2

After adding Goals, Strategies, Actions, and Expenditures, you can edit or delete individual items as information changes.

Copy Goals and Strategies

1 To copy Goals and Strategies from another plan to your plan, select “Copy Goals and Strategies” from the “Plan” menu.

2 To better identify goals and strategies that may work for your school, you can filter the Goals and Strategies by year, school, or District Goal Area. Just select the filters you want to use from the drop down lists and click “Apply Filters.”

3 Check the boxes next to the Goals and Strategies you wish to copy to your plan.

4 After you have selected the goals and strategies, click “Copy Selected Goals and Strategies to My Plan”. You may now edit all of the goal and strategy information to match your school data and specific needs.

Copy Selected Goals and Strategies to My Plan

Select	Year	Site Plan	Goal Area	SMART Goal
<input type="checkbox"/>	2012-13	John F. Kennedy		To improve the use of data at all levels to ensure that clear targets are set for subject, grade, class, and individual students; information will be analysed regularly to determine the schools effectiveness; academic growth and personal development of all subgroups will be rigorously monitored; staff will be placed strategically to maximize student achievement.
<input type="checkbox"/>	2012-13	John F. Kennedy High 2013-14		To improve the use of data at all levels to ensure that clear targets are set for subject, grade, class, and individual students; information will be analysed regularly to determine the schools effectiveness; academic growth and personal development of all subgroups will be rigorously monitored; staff will be placed strategically to maximize student achievement.
<input type="checkbox"/>	2012-13	John F. Kennedy High 2013-14	Career- and College-Ready Students	To improve the use of data at all levels to ensure that clear targets are set for subject, grade, class, and individual students; information will be analysed regularly to determine the schools effectiveness; academic growth and personal development of all subgroups will be rigorously monitored; staff will be placed strategically to maximize student achievement.
<input type="checkbox"/>	2012-13	John F. Kennedy High 2013-14	Career- and College-Ready Students	To improve the use of data at all levels to ensure that clear targets are set for subject, grade, class, and individual students; information will be analysed regularly to determine the schools effectiveness; academic growth and personal development of all subgroups will be rigorously monitored; staff will be placed strategically to maximize student achievement.
<input type="checkbox"/>	2012-13	John F. Kennedy High 2013-14	Career- and College-Ready Students	Teachers will use a variety of instructional strategies and

Check All

Uncheck All

Copy Selected Goals and Strategies to My Plan

Goals

Edit Goal for Site Plan: Signs Elementary 2013-14

1 Clicking “Add New Goal” or “Edit” will bring you to the Edit Goal page.

Save Cancel * Bold fields are required.

Goal Area* School Site Operations

SMART Goal Description* Comprehensive Program Component

Data Indicator

Baseline/Target Value 0 to 0

What data did you use to form this goal?

What were the findings from the analysis of this data?

How will the school evaluate the progress of this goal?

2 Select the District Goal Area, write your SMART Goal Description, identify the Data Indicator you want to track and identify the Baseline and Target values for this goal.

3 Enter supporting information for the goal.

4 Then click “Save” to save your changes or “Cancel” to revert to the original values.

Strategies

1

Clicking “Add New Strategy” or “Edit” will bring you to the Edit Strategy page. The SMART Goal is listed for your reference.

Edit Strategy for Site Plan: Signs Elementary 2013-14

[Save](#) [Cancel](#) * **Bold** fields are required.

Goal Area School Site Operations

SMART Goal Comprehensive Program Component

Strategy Description * Increase math scores

[Save](#) [Cancel](#)

2

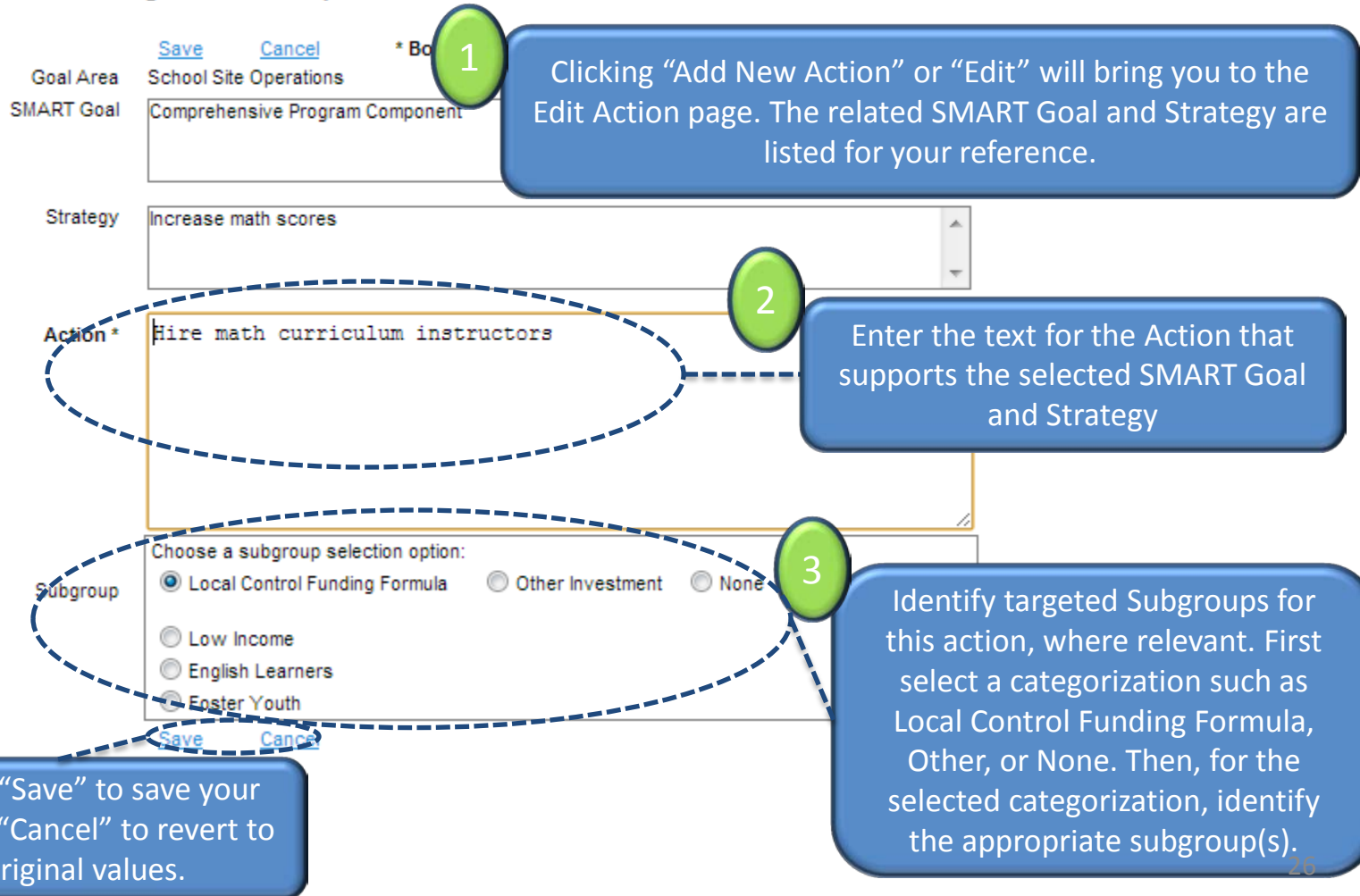
Enter the text for your strategy related to the selected SMART Goal.

3

Then click “Save” to save your changes or “Cancel” to revert to the original values.

Actions

Edit Action for Site Plan: Signs Elementary 2013-14



1 Clicking "Add New Action" or "Edit" will bring you to the Edit Action page. The related SMART Goal and Strategy are listed for your reference.

2 Enter the text for the Action that supports the selected SMART Goal and Strategy

3 Identify targeted Subgroups for this action, where relevant. First select a categorization such as Local Control Funding Formula, Other, or None. Then, for the selected categorization, identify the appropriate subgroup(s).

4 Then click "Save" to save your changes or "Cancel" to revert to the original values.

Expenditures

1

Clicking “Add New Expenditure” or “Edit” will bring you to the Edit Expenditure page. Editing information will affect the expenditure information across the application.

Plan: Signs Elementary 2013-14

* Bold fields are required.

Return to Plan

Person * Instructor
Code * 2900 Other Classified Salaries
Cost * \$5,000.00 Exclude from Budget

2

Identify the Expenditure Description, select the Expenditure Category/Code, identify the Total Estimated Cost for the Expenditure, and whether you would like to include the expenditure in the budget. You can also identify a priority for the expenditure if that information is available.

Task Description

Person Responsible

Start/Complete Date

Action

Notes

Hire math curriculum instructors

3

Then, identify a task description to provide further detail as to how this expenditure will be utilized at your school. You can also identify the Person Responsible, Start and Complete date for the task and any other notes that help you keep track of the expenditure.

Save

4

Then click “Save” to save your changes to the Expenditure Description section.

Expenditures (cont.)

1 At the bottom of the Edit Expenditure screen, you can identify funding sources for your expenditure. By viewing expenditures and funding sources on the Budget page, you can see whether you have the necessary funds or whether you will need to make other adjustments to your budget.

Funding Sources

Total Est. Cost \$5,000.00

Program Name	Amount	%
Title I, Part A: Allocation (J-K-L=)	\$2,000.00	40 %
Title II, Part A: Improving Teacher Quality	\$2,500.00	50 %
Donations/Other Funds (unrestricted)		.1
Total	\$4,500.00	90.00 %

3 Select the funding source from the drop down list

2 The Total Estimated Cost is carried over from the Expenditure Description section.
percentage and then click Save.

4 Then identify the funding percentage (using a decimal percentage) for that funding source. The expenditure should be funded 100% after all funding sources have been identified.

5 Then click "Save" to save your changes to the Funding Sources section.

Save

Priorities

1

The Priorities page sorts all expenditures by Priority number. To edit the priority of an expenditure, click "Edit" to go to the Edit Expenditures page.

Priorities for Site Plan: Signs Elementary 2013-14

Priorities

Priority	Investment Description	Investment Category/Code	Total Est. Cost	SMART Goal	Action
Edit 1	Math teacher 1	Certificated Teachers' Salaries	50,000.00	Comprehensive Program Component	Hire math teachers Edit
Edit 1	Math teacher 2	Certificated Teachers' Salaries	55,000.00	Comprehensive Program Component	Edit
Edit 3	Instructor	Other Classified Salaries	5,000.00	Comprehensive Program Component	
Edit 5	Consultants	Other Commitments	12,000.00	Increase use of data in making decisions	

2

You may use the same priority number for one or more expenditures and can also skip priority numbers if you wish.

Budget

1

The Budget page will show your school budget and map it to Form F in the SPSA templates. On this page, you can edit Funding Allocations and the amounts budgeted and remaining will be shown for each funding source. You can also assign and modify funding sources, as well as all information, for each expenditure from this page.

Budget for Site Plan: Signs Elementary 2013-14

Show Only:

2

The Budget page shows expenditures for all goals by default. To focus on expenditures for a specific goal, use the filter at the top of the page.

3

The Budget page also displays Fiscal Year Allocations, Budgeted Totals, and Remaining amounts for each funding source.

Funding Source	Total Budget	Unrestricted	Title I A Alloc			
Edit Fiscal Year Allocation	\$943,100	\$277,000	\$560,000	\$107,000	\$2,500	\$0
Budgeted Total per Funding Source	\$109,500	\$0	\$107,000	\$2,500	\$0	\$0
Remaining Total per Funding Source	\$833,600	\$277,000	\$453,000	\$74,500	\$23,500	\$5,600

	Priority	Hide \$	Proposed Investments For Activities and Strategies to Implement this Goal	Category/ Code	Total Est. Cost	Est. Cost	Est. Cost	Est. Cost	Est. Cost	Est. Cost
Edit	1	<input type="checkbox"/>	Math teacher 1	1100	\$50,000.00	\$50,000.00				
Edit	1	<input type="checkbox"/>	Math teacher 2	1100	\$55,000.00	\$55,000.00				
Edit	3	<input type="checkbox"/>	Instructor	2900	\$5,000.00	\$2,000.00	\$2,500.00			
Edit	5	<input type="checkbox"/>	Consultants	9760	\$12,000.00					

4

Click "Hide \$" for the expenditures you do not want to include in your budget.

Edit Fiscal Year Allocations

Budget for Site Plan: Signs Elementary 2013-14

Show Only:

1

To edit Fiscal Year Allocations, click "Edit" in the Fiscal Year Allocation row on the Budget page. This will bring you to the Edit page for your allocations.

Funding Source	Total Budget	Unrestricted				
Edit Fiscal Year Allocation	\$943,100	\$277,000				
Budgeted Total per Funding Source	\$109,500	\$0	\$107,000	\$2,500	\$0	\$0
Remaining Total per Funding Source	\$833,600	\$277,000	\$453,000	\$74,500	\$23,500	\$5,600

	Priority	Hide \$	Proposed Investments For Activities and Strategies to Implement this Goal	Category/ Code	Total Est. Cost	Est. Cost	Est. Cost	Est. Cost	Est. Cost	Est. Cost
Edit	1	<input type="checkbox"/>	Math teacher 1	1100	\$50,000.00		\$50,000.00			
Edit	1	<input type="checkbox"/>	Math teacher 2	1100	\$55,000.00		\$55,000.00			
Edit	3	<input type="checkbox"/>	Instructor	2900	\$5,000.00		\$2,000.00	\$2,500.00		
Edit	5	<input type="checkbox"/>	Consultants	9760	\$12,000.00					

Edit Fiscal Year Allocations (cont.)

1 To add or edit the funding amounts you expect for the upcoming school year, click the highlighted number under “Funds” in the row you would like to change.

Funding Source	Funds	
Unrestricted	5,659,793.00	
Title I, Part A: Allocation (J-K-L=)	175,000.00	Save Cancel
EIA-SCE	31,785.00	

Close

Note: To add or edit the funding amounts you expect for the 2013-14 school year, please click on the 'Funds' link in the row you would like to change, edit the amount and then click Save.

2 Then, edit the amount and click “Save” to save your changes or “Cancel” to revert to the original values. Click “Close” to go back to the Budget page.

Reports – SPSA

Reports for: Signs Elementary 2013-14

Congratulations! You have completed all the required information for your site plan. Click the button to generate your school site plan.

1

After you have completed all of the steps in the process, you can generate the SPSA by going to the Reports page and clicking “Single Site Plan Report.”

Single Site Plan Report

CDE Form F Report

Upload Appendix Documents

Budget Reports

<input type="button" value="Salary Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Non-Salary Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Object Code Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget Goal Area Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget Subgroup Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget by Object Code"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget by Funding Source"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports

2

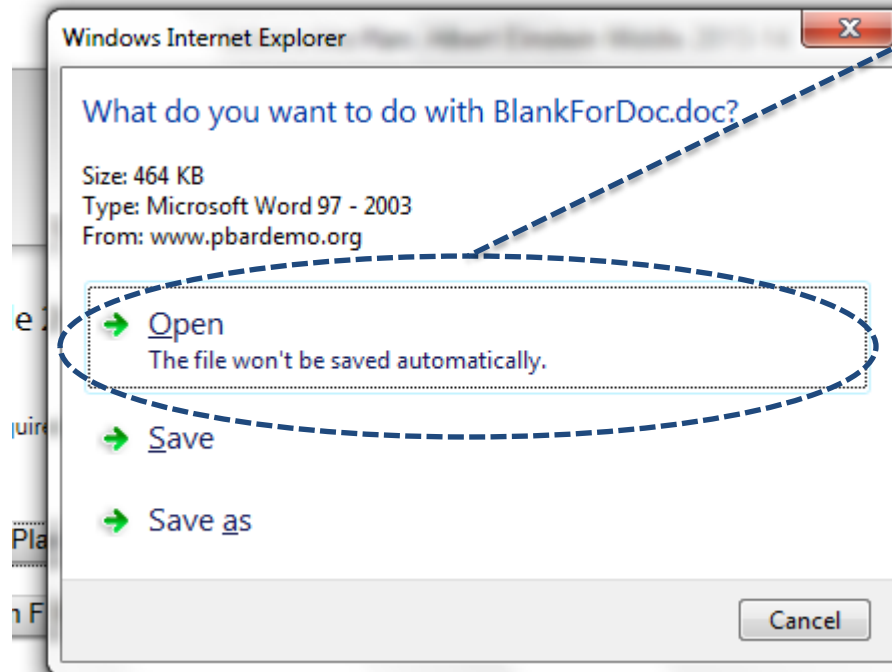
Clicking “CDE Form F Report” will create the Form F report, based on the data entered in your Budget section.

Summary Reports

Reports – SPSA (cont.)

1

After clicking “Single Site Plan Report” on the Reports page, you can open or save the Word document to your computer.



Other Reports

Budget Reports

<input type="button" value="Salary Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Non-Salary Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Object Code Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget Goal Area Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget Subgroup Report"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget by Object Code"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports
<input type="button" value="Budget by Funding Source"/>	<input type="checkbox"/> District-Wide Aggregated	<input type="checkbox"/> Concatenated School Reports

Summary Reports

<input type="button" value="Board Summary"/>
<input type="button" value="Stakeholders Report"/>

Committee Reports

<input type="button" value="Committee Report"/>
<input type="button" value="School Site Council"/>
<input type="button" value="English Learner Advisory"/>

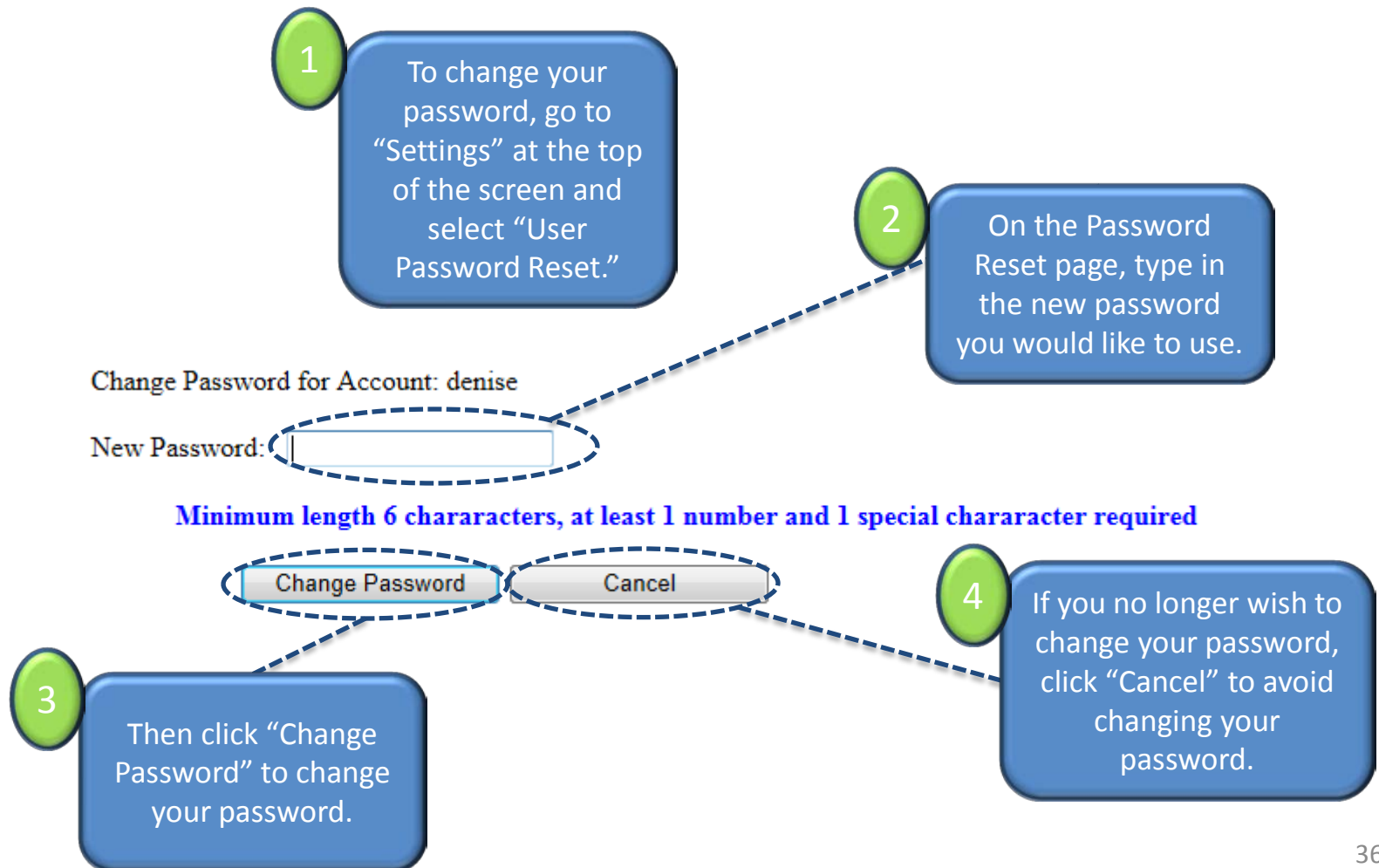
Other Reports

<input type="button" value="Compare Site Plans"/>
<input type="button" value="Resources Included (Form C)"/>

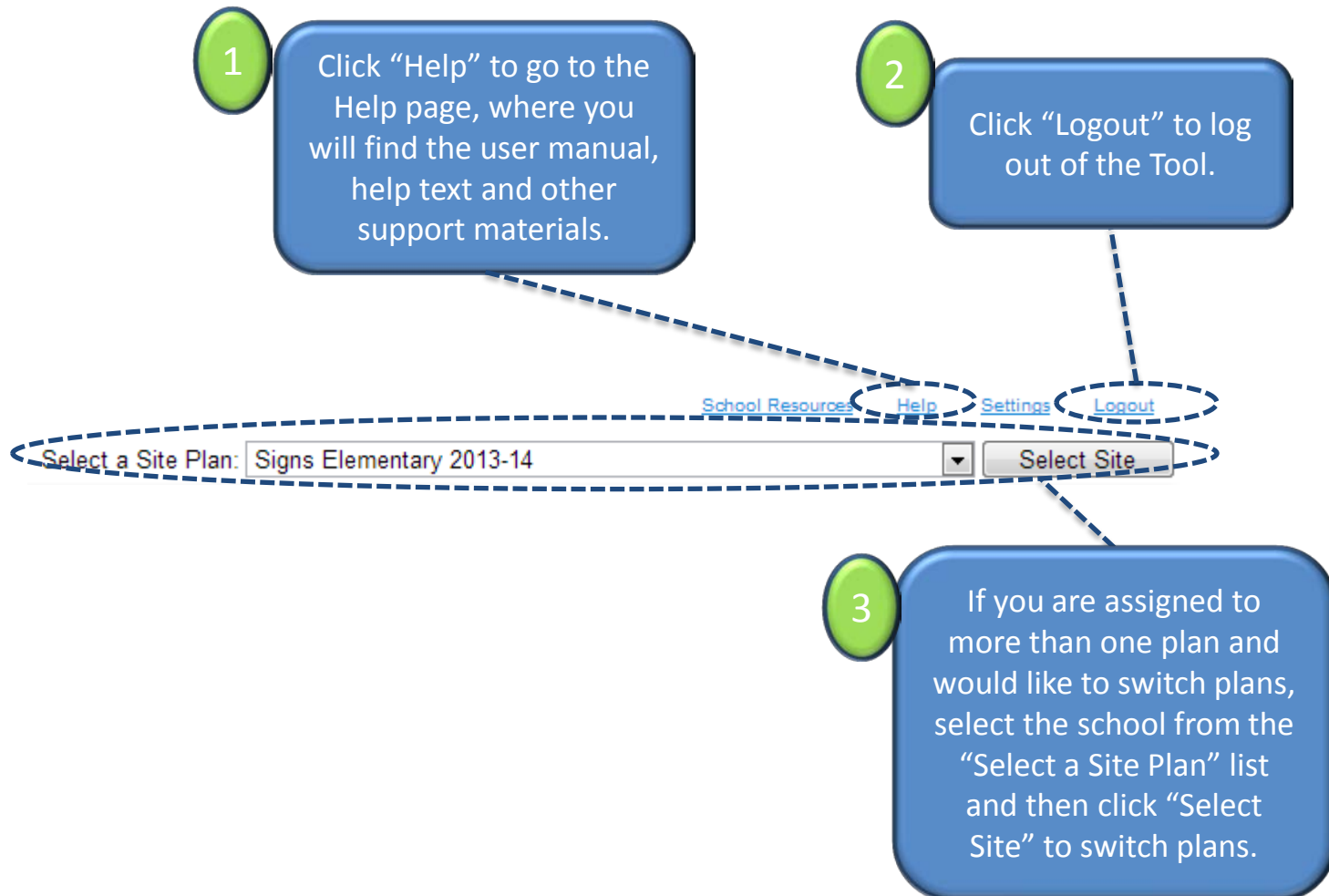
1

There are many other reports you can create by clicking on the appropriate buttons on the Reports page.

Change Password



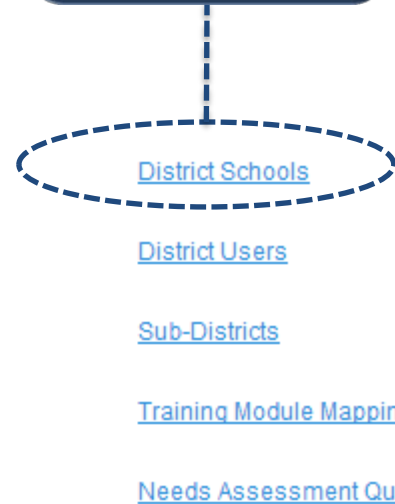
Help, Logout, and Switch Site Plans



Settings – Add Schools (Admin Only)

1 To add a new school, go to “Settings” at the top of the screen and select “District Settings.”

2 Click “District Schools” to access the Schools and Departments page.



District Settings for Site Plan: Signs Elementary 2013-14

Goal Area

[Edit](#)

- Career- and College-Ready Students
- Centralized Services
- Family and Community Engagement
- Organizational Transformation
- School Site Operations

Goal Data Indicator

[Edit](#)

- A-G Completion Rate
- API Scores
- AYP Scores
- CAHSEE Scores
- California State Tests
- Graduation Rate
- Parent Climate Survey

Settings – Add Schools (Admin Only)

3 You can edit school information by clicking "Edit."

Edit	Z1 Elementary	E	Delete
Edit	Z2 Elementary	E	Delete
Edit	Z3 Elementary	E	Delete
Edit	Z4 Middle	M	Delete
Edit	Z5 Middle	M	Delete
Edit	Z6 High	H	Delete
Edit	Z7 Elementary	E	Delete
<input data-bbox="222 949 299 1006" type="button" value="+"/>	<input type="text"/>	E ▾	<input type="text"/>

2 Click "+" to add the school.

1 Scroll to the bottom of the page, enter the name of the new school, the level of the school and the CDS code.

Settings – Create Sub-Districts (Admin Only)

1

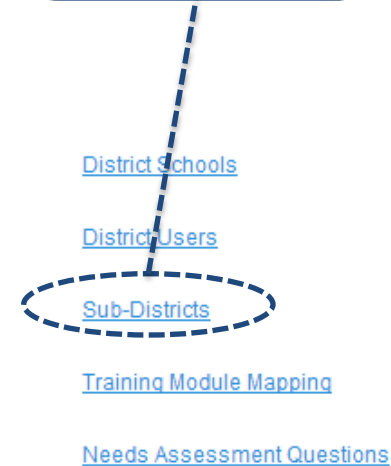
Sub-Districts allow you to assign a single user to multiple schools so that the user has access to all schools and plans in that sub-district. To create a Sub-District, go to “Settings” at the top of the screen and select “District Settings.”

2

Click “Sub-Districts” to access the Sub-Districts page.

District Settings for Site Plan: Signs Elementary 2013-14

Goal Area	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> Career- and College-Ready Students Centralized Services Family and Community Engagement Organizational Transformation School Site Operations </div>
Edit	
Goal Data Indicator	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> A-G Completion Rate API Scores AYP Scores CAHSEE Scores California State Tests Graduation Rate Parent Climate Survey </div>
Edit	



- [District Schools](#)
- [District Users](#)
- [Sub-Districts](#)
- [Training Module Mapping](#)
- [Needs Assessment Questions](#)

Settings – Create Sub-Districts (Admin Only)

Groups for Site Plan: A. M. Winn Elementary

1 To create a new Sub-District, select “Create a New Sub-District” from the Select Sub-District drop down menu

Select Sub-District: Create a New Sub-District Delete Sub-District

To create a new Sub-District, select Create a New Sub-District above, at the top of the list.

Enter a New Sub-District name here:

2 Enter the name of the Sub-District

	School Name
<input type="checkbox"/>	A. 1 Elementary
<input type="checkbox"/>	A. 2 Elementary
<input type="checkbox"/>	A. 3 Middle
<input type="checkbox"/>	A. 4 Elementary
<input type="checkbox"/>	A. 5 High
<input type="checkbox"/>	A. 6 Elementary
<input type="checkbox"/>	A. 8 Middle

3 Select the schools to be included in the Sub-District.

4 Click “Save Changes” to save the sub-district. After the Sub-District has been created, you may assign users to the subgroup in the District Users section.

Settings – Add Users (Admin Only)

1

To add a new user, go to “Settings” at the top of the screen and select “District Settings.”

2

Click “District Users” to access the District Users page.

District Settings for Site Plan: Signs Elementary 2013-14

Goal Area [Edit](#)

- Career- and College-Ready Students
- Centralized Services
- Family and Community Engagement
- Organizational Transformation
- School Site Operations

Goal Data Indicator [Edit](#)

- A-G Completion Rate
- API Scores
- AYP Scores
- CAHSEE Scores
- California State Tests
- Graduation Rate
- Parent Climate Survey

- [District Schools](#)
- [District Users](#)
- [Sub-Districts](#)
- [Training Module Mapping](#)
- [Needs Assessment Questions](#)

Settings – Add Users (Admin Only)

3

You can edit the user information by clicking on “Edit.”

Return

	Last Name	Email	School Name	Sub-District	Admin?			
	Sokol	aaron@edcloud.org	Signs Elementary	None Selected	Yes	Delete		
Edit	Denise	Denise	Petrulis	dpetrulis@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	denise1	Denise	Petrulis	dpetrulis@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	JeeSong2	Jee	Song	jsong@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	Kelly	Kelly	Hoppe	khoppe@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	kelly1	Kelly	Hoppe	khoppe@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	kelly2	Kelly	Hoppe	khoppe@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	Kurt	Kurt	Collins	kurt@discolorations.net	Signs Elementary	None Selected	Yes	Delete
Edit	MeganS	Megan	Sweet	msweet@pivotlearningpartners.org	Signs Elementary	None Selected	Yes	Delete
Edit	Ralph1	Ralph	Davies	rdavies@sbcglobal.net	Signs Elementary	All the B Schools	No	Delete
Edit	Ralph2	Ralph	Davies	rdavies@sbcglobal.net	Signs Elementary	None Selected	Yes	Delete
Edit	rdavies	Ralph	Davies	rdavies@sbcglobal.net	Signs Elementary	None Selected	Yes	Delete
+					A. 1 Elementary	None selected	No	

2

Click “+” to add the user. An email will be sent to the user with the user name and a password. The user will be able to change their password after they log in for the first time.

1

Enter the User ID, First Name, Last Name, Email address, primary school, sub-district (if applicable) and identify whether the user will be an Admin or a regular user. An Admin will be able to modify district values, add users and prepare the annual rollover of all plans, among other things.

Settings – Needs Assessment Questions (Admin Only)

1

To change the Needs Assessment Questions, go to the “Settings” option at the top of the screen and select the “District Settings” option

2

Click on the Needs Assessment Questions link.

District Settings for Site Plan: Signs Elementary 2013-14

Goal Area	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> Career- and College-Ready Students Centralized Services Family and Community Engagement Organizational Transformation School Site Operations </div>
Edit	
Goal Data Indicator	<div style="border: 1px solid #ccc; padding: 5px;"> <ul style="list-style-type: none"> A-G Completion Rate API Scores AYP Scores CAHSEE Scores California State Tests Graduation Rate Parent Climate Survey </div>
Edit	

- [District Schools](#)
- [District Users](#)
- [Sub-Districts](#)
- [Training Module Mapping](#)
- [Needs Assessment Questions](#)

Settings – Needs Assessment Questions (Admin Only)

- 1 You can edit the Needs Assessment questions for your district by editing the questions as desired.
- 2 Then click “Save” to save your changes or “Cancel” to revert to the original values.

Elementary 2013-14

The Needs Assessment includes questions to help you assess, alongside the analysis of school data, where your school stands now and what changes might need to be made to improve. This information corresponds to Form G in the Single Plan for Student Achievement. None of the fields are required.

Question 1:

1. Identify strategies that were fully implemented last year as described in your school's plan.

Question 2:

2. Identify strategies that were not fully implemented last year as described in your school's plan or were not implemented within the specific timelines.

Settings – Change District Values (Admin Only)

1

Administrative users have the ability to change certain drop down values, such as the District Goal Areas, Goal Data Indicators, Expenditure Categories and Codes, Funding Sources and Committee Member Roles.

2

To change drop down values for your district, click “Edit” next to the section you wish to change.

District Settings for Site Plan: Signs Elementary 2013-14

Goal Area

[Edit](#)

- Career- and College-Ready Students
- Centralized Services
- Family and Community Engagement
- Organizational Transformation
- School Site Operations

Goal Data Indicator

[Edit](#)

- A-G Completion Rate
- API Scores
- AYP Scores
- CAHSEE Scores
- California State Tests
- Graduation Rate
- Parent Climate Survey

[District Schools](#)

[District Users](#)

[Sub-Districts](#)

[Training Module Mapping](#)

[Needs Assessment Questions](#)

Settings – Change District Values (Admin Only)

3

You can edit information by clicking "Edit."

	Goal Area	
Edit	Basic Services	Delete
Edit	Course Access	Delete
Edit	Implementation of Common Core State Standards	Delete
Edit	Other Student Outcomes	Delete
Edit	Parental Involvement	Delete
Edit	School Climate	Delete
Edit	Student Achievement	Delete
Edit	Student Engagement	Delete
<input data-bbox="463 942 531 986" type="button" value="+"/>	<input type="text"/>	

Note: Goal Area is limited to 50 characters in length

2

Click "+" to add the Goal Area

1

To add a Goal Area, enter the new Goal Area for your district.

Settings – Create Site Plan (Admin Only)

1

After you add a new school, you may want to create a new site plan for the school. To create a new site plan for a school, go to “Settings” at the top of the screen and select “Create Site Plan.”

2

To create a new site plan, select “Create a New Site Plan,” which is at the top of the drop down list.

Create/Edit a Site Plan

Select a site plan to work on:

Create New is at the top of the list

Contact Information

Site Plan Name	<input type="text"/>	School Name	<input type="text"/>
School Year	<input type="text"/>	Level	<input type="text"/>
Address	<input type="text"/>	Phone	<input type="text"/>
Address 2	<input type="text"/>	Email	<input type="text"/>
City	<input type="text"/>	Principal First Name	<input type="text"/>
State	<input type="text"/>	Principal Last Name	<input type="text"/>
Zip	<input type="text"/>	Other Contact First Name	<input type="text"/>
CDS Code	<input type="text"/>	Other Contact Last Name	<input type="text"/>

3

Enter the school plan information.

4

Then, edit the amount and click “Save” to save your changes or “Cancel” to revert to the original values.

Settings – Prepare Annual Rollover, One School (Admin Only)

1

As you prepare for the next year of planning, you may want to rollover the data for some or all of the plans in the Tool. To rollover site plan data, go to “Settings” and select “Prepare Annual Rollover.”

2

To rollover data for a single plan, select the plan from the list

3

Then select “Clone All Data Values” or “Prepare an Annual Rollover.”

“Clone All Data Values” copies the whole site plan, including Goals, Strategies, Actions, Expenditures, Resources, Committees, Budget and Scorecards.

“Prepare an Annual Rollover” does the same thing as Clone All Data Values, EXCEPT the Expenditure Estimated Costs get zeroed out.

4

Enter the new site plan name and click “Create New Site Plan.”

.../Rollover an Existing Site Plan for: Create a New Site Plan
 Prepare an Annual Rollover or Copy an Existing Site Plan
 of the available plans would you like to copy?

- South Street Elementary 2011-12 (Los Angeles Unified)
- ~~A. M. Winn Elementary 2013-14 (Sacramento City Unified)~~
- Abassador 2011-12 (Los Angeles Unified)
- Aero Haven 2011-12 (Twin Rivers Unified)
- Albert Einstein Middle 2013-14 (Sacramento City Unified)
- Allison (trusd) 2011-12 (Twin Rivers Unified)
- Allison (trusd) 2012-13 (Twin Rivers Unified)
- Allison (trusd) 2013-14 (Twin Rivers Unified)
- Babcock (trusd) 2011-12 (Twin Rivers Unified)
- Babcock (trusd) 2012-13 (Twin Rivers Unified)
- Babcock (trusd) 2013-14 (Twin Rivers Unified)
- Bowling Green Elementary 2013-14 (Sacramento City Unified)
- C&I Department 2012-13 (Twin Rivers Unified)
- Castori (trusd) 2012-13 (Twin Rivers Unified)
- Castori (trusd) 2013-14 (Twin Rivers Unified)
- Central Region ES #14: Camino Nuevo 2011-12 (Los Angeles Unified)
- Central Region ES #14: Local District 4 2011-12 (Los Angeles Unified)

Clone All Data Values Prepare an Annual Rollover

New Site Plan Name

Create New Site Plan

Rollover All Plans

Settings – Prepare Annual Rollover, All Schools (Admin Only)

1 As you prepare for the next year of planning, you may want to rollover the data for some or all of the plans in the Tool. To rollover site plan data, go to “Settings” and select “Prepare Annual Rollover.”

Copy/Rollover an Existing Site Plan for: Create a New Site Plan

Prepare an Annual Rollover or Copy an Existing Site Plan

Which of the available plans would you like to copy?

- Signs Elementary 2013-14
- Solana Beach Middle 2013-14
- Sunny High 2013-14
- Sunset Elementary 2013-14
- Z1 Elementary 2013-14
- Z2 Elementary 2013-14
- Z3 Elementary 2013-14
- Z4 Middle 2013-14
- Z5 Middle 2013-14
- Z6 High 2013-14
- Z7 Elementary 2013-14

Clone All Data Values
 Prepare an Annual Rollover

New Site Plan Name

Rollover All Site Plans

From Year

To Year

2 To rollover all site plans, select “From Year” and the “To Year” from the dropdown menus.

3 Then click “Rollover Site Plans.”

Other Features

- Multiple users at a single site can view and edit the same plan
- Central office users can look at data across schools
- Districts can customize certain aspects of the Tool, such as District Goal Areas and budget data specifics
- School scorecards can also be uploaded for reference