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WorksheetMaker Version 6.00 User Guide

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Acronyms, Abbreviations, and Symbols

a.e.	acid equivalents
a.i.	active ingredient
bw	body weight
CI	confidence interval
EA	Environmental Assessment
EEC	Expected Environmental Concentration
EIS	Environmental Impact Statement
FH	Forest Health
g	gram
HQ	hazard quotient
kg	kilogram
L	liter
lb	pound
mg	milligram
mg/kg/day	milligrams of agent per kilogram of body weight per day
mL	milliliter
ppm	parts per million
SERA	Syracuse Environmental Research Associates
U.S.	United States
USDA	U.S. Department of Agriculture
U.S. EPA	U.S. Environmental Protection Agency
VBA	Visual Basic for Applications

1. Introduction

As part of a series of Human Health and Ecological Risk Assessments prepared for the USDA/Forest Service, Excel workbooks (i.e., groups are used to detail calculations relating to exposure scenarios and risk characterization. The workbooks were originally developed in WordPerfect (Versions 1 and 2) and later ported to EXCEL (Versions 3, 4, and 5).

The EXCEL workbooks created by WorksheetMaker may be used in and accompany Forest Service risk assessments or may be used in the preparation of Environmental Assessments (EAs) or Environmental Impact Statements (EIS). This documentation covers the use of the WorksheetMaker program (Section 2) as well as the use of the EXCEL workbooks that are created by WorksheetMaker (Section 3).

WorksheetMaker 6 replaces WorksheetMaker 5 and WorksheetMaker 5 is no longer supported – i.e., no additional development of or modifications to WorksheetMaker 5 will be made. Nonetheless, there are no known errors in the most recent version of WorksheetMaker 5 – i.e., Version 5.00.64. The major focus in WorksheetMaker 6 is enhancing the utility and flexibility of the EXCEL workbooks that are created by WorksheetMaker 6. The new features of the WorksheetMaker 6 workbooks are detailed in Section 3. Except for some necessary adjustments to accommodate new features in WorksheetMaker 6 workbooks, the user interface for the WorksheetMaker 6 program is essentially identical to the interface for WorksheetMaker 5. Nonetheless, a large number of changes have been made to internals of WorksheetMaker – i.e., the program code and support files that are released with WorksheetMaker.

2. Using WorksheetMaker Program

2.1. Installation

2.1.1. Zip File

WorksheetMaker program is distributed in a standard zip file and installation is extremely simple – just unzip the zip file in an otherwise empty directory on your computer. The zip file contains the EXCEL workbook with WorksheetMaker as well as some additional files that are needed to run WorksheetMaker. You can install WorksheetMaker in as many directories on your PC as you want. WorksheetMaker does not make any changes to the Windows Registry.

WorksheetMaker 6 is contained in a single EXCEL file. WorksheetMaker 6 is written in Visual Basic for Applications (VBA), the programming language that is used in EXCEL as well as other programs that are part of Microsoft Office. The file that contains WorksheetMaker 6 appears to consist of only a single worksheet with a Start Button. Behind the scenes, however, all of the program code used to implement WorksheetMaker is contained within the WorksheetMaker file. Thus, as long as a supported version of MS EXCEL is installed on your PC, you do not need to install anything else. All you need to do is open the EXCEL file containing WorksheetMaker. Additional details on the versions of EXCEL that are supported by WorksheetMaker are given in Section 2.2.

2.1.2. Version Numbers

At the time this documentation was prepared, the file containing the code for WorksheetMaker was named **FS WorksheetMaker Version 6.00.08.xls**. Future releases of WorksheetMaker 6 will be named using the general designation, **FS WorksheetMaker Version 5.NN.XX.xls**, where **NN** and **XX** are two digit numbers.

NN designates the minor version number. For example, the initial release of WorksheetMaker is 6.00 and the next minor release will be WorksheetMaker 6.01. Based on experience with previous versions of WorksheetMaker, additional minor releases of WorksheetMaker will be made as the program is enhanced and feedback from users is received. Each minor release of WorksheetMaker will involve changes to the program code and the way that the program works. Consequently, each minor release will be accompanied by a new version of this documentation.

XX corresponds to the step number. WorksheetMaker is developed in discrete steps in which minor changes are made to the source code or other supporting files and the resulting files are archived. Differences in the step number will generally not require changes to this documentation. For example, if the version of WorksheetMaker that you are using is designated as **FS WorksheetMaker Version 6.00.12.xls**, the current documentation – i.e., for Version 6.00 – is all that you need to have.

2.1.3. Support Files

Changes in the step number are relevant to your use of WorksheetMaker because the support files used by WorksheetMaker may be modified as new pesticides are added to the database or other minor changes or corrections are made to other support files or the program code.

WorksheetMaker is released with the following support files:

FS WSMkr Blank V06-00-01.xlsm
FS WSMkr Templates V06-00-01.xlsm
FS WSMkr V06-00-01.mdb
WorkSheetMaker 6.cnt
WorkSheetMaker 6.HLP

The first three files are required for WorksheetMaker to operate. **FS WSMkr Blank V06-00-01.xlsm** appears to be an EXCEL workbook with a single blank worksheet. This file, however, contains all of the code that is used by the EXCEL workbooks created by WorksheetMaker. **FS WSMkr Templates V06-00-01.xlsm** is an EXCEL workbook that contains template worksheets that are copied to the workbooks created by WorksheetMaker. The primary activity of WorksheetMaker is properly filling in these templates. **FS WSMkr V06-00-01.mdb** is the Microsoft Access database that contains the pesticide specific data as well as other information that is used by WorksheetMaker. Note that the designation of these files is similar to that of WorksheetMaker – i.e., **5-NN-XX**. These designations will be important to you only in the event of a minor release such as a change from WorksheetMaker 6.00 to 6.01. In this case, the minor releases of the above files will be incremented to **-01**. The

step number designations are simply used internally to track changes to the above files. Thus, in future releases, the step number designations for these files will change and will probably not remain consistent with each other. This will have no impact on your use of the files.

The last two files, **WorksheetMaker 6.cnt** and **WorksheetMaker 6.HLP**, are used by the help system in WorksheetMaker ([Section 2.4.4](#)). If these files are missing, you will be able to run WorksheetMaker but the help system will not function.

2.1.4. WorksheetMaker Updates

Before you start a major analysis, you should check for updates to WorksheetMaker. Currently, WorksheetMaker is available at the SERA web site (www.sera-inc.com). At the SERA web site, click on the **WorksheetMaker** tab on the left hand side of the web page and then download the WorksheetMaker zip file. The name of the zip file will follow the same naming convention as the WorksheetMaker EXCEL workbook but will have a zip file extension – e.g., **FS WorksheetMaker Version 5.NN.XX.zip**. A release memo describing any changes to the WorksheetMaker files may also be posted at the SERA web site.

In the near future, WorksheetMaker should be available at a Forest Service web site – e.g., <http://www.fs.fed.us/foresthealth/pesticide/worksheets.shtml>.

2.2. Supported Versions of EXCEL

The Forest Service currently used EXCEL 2007 (a.k.a. EXCEL Version 12) but will be upgrading to EXCEL 2010 (EXCEL Version 14). [Note: Microsoft did not release EXCEL or any other MS Office application as *Version 13*.] WorksheetMaker 5 had been developed in EXCEL 2003 (EXCEL Version 11 with an **.xls** file extension) and was able to run in EXCEL 2007 (EXCEL Version 12) but did not run properly in EXCEL 2010 (Version 14). Consequently, WorksheetMaker Version 6 has been developed in EXCEL 2007 using the **.xlsm** file extension – i.e., macro enabled EXCEL workbooks.

Because of the substantial differences between the structure of the older (pre-EXCEL Version 2007) **.xls** files and newer **.xlsm** files, **WorksheetMaker Version 6 requires EXCEL 2007 or later**. If you use EXCEL 2003, you will not be able to use WorksheetMaker Version 6. Microsoft has a patch for EXCEL 2003 (currently at <http://support.microsoft.com/kb/923505>) that will allow you open and save **.xlsm** files (i.e., the type of files created by WorksheetMaker 6) but WorksheetMaker 6 as well as workbooks created by WorksheetMaker 6 will not function properly in EXCEL 2003 even if the Microsoft patch is installed.

2.3. Starting the Program

To start WorksheetMaker, you need to open the EXCEL file that contains the program – e.g., **FS WorksheetMaker Version 6.00.08.xls** or a more recent release as described in [Section 2.1.2](#). The WorksheetMaker file contains a single worksheet with some notes and a button. Press on the **"Start"** button to activate the program.

The only potential problem involves macro security issues. WorksheetMaker contains macros, a term used for EXCEL code that controls how the program works. Thus, you may need to adjust your security settings in EXCEL before WorksheetMaker will run. The steps that you may need to take will vary with the version of EXCEL that you using. The specific procedures are discussed in [Appendix 1](#) (Managing EXCEL Security Settings).

2.4. Main Window

After pressing the start button, the Main Window of WorksheetMaker will open (Figure 1). The Main Window allows you to select the application method that you plan on using (Section 2.4.1), open the Application Window (Section 2.4.2), set some general program options (Section 2.4.3), and access the help system (Section 2.4.4).

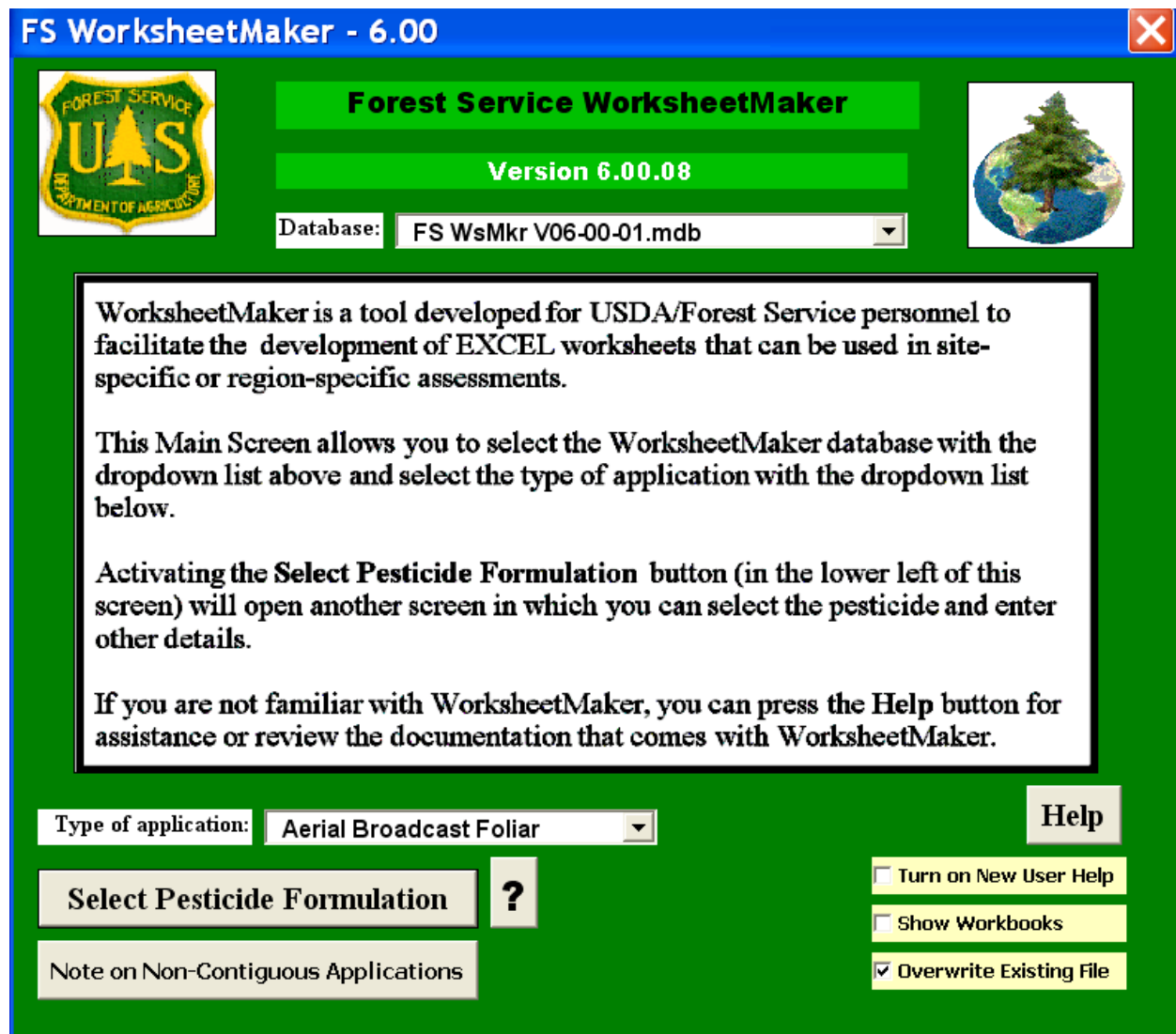


Figure 1: Main Window of WorksheetMaker

2.4.1. Application Methods

The main window has a dropdown list box for specifying the type of application. The types of applications currently supported in WorksheetMaker include:

- Aerial Broadcast (Foliar)
- Aerial Broadcast (Granular)
- Aquatic
- Backpack (Directed Foliar)
- Directed Soil Applications
- Bark Applications
- Ground Broadcast Foliar
- Ground Broadcast Soil
- Soil Injection
- Stump Application (Borax Only)
- Rodenticide Application (Strychnine Only)

You must select the application method that you want to use before attempting to select the formulation because the application method will determine the specific pesticides and formulations that you can access in the Application Window.

As noted in the above listing, two of the application types (stump and rodenticide) each involve only a single pesticide – i.e., borax for stump applications and strychnine for rodenticide applications. WorksheetMaker is designed, at least in theory, for applications of pesticides that are relatively standard and for which a common set of toxicity data and exposure scenarios are available. In this respect, stump and rodenticide applications are anomalies in WorksheetMaker in that each of these applications are supported for only a single pesticide and the types of toxicity data as well as the exposure scenarios are customized to the data available on each of the two pesticides. To a somewhat lesser extent, this is also true for bark applications (which are tailored to the available data on carbaryl and dinotefuran) and soil injections (which are tailored to the available data on imidacloprid and dinotefuran). These application methods were incorporated into WorksheetMaker primarily as a convenience in the preparation of risk assessments. As discussed further in [Section 3.3](#) (Modifying Workbooks), the workbooks prepared by WorksheetMaker for these types of applications are less well-developed and offer less flexibility than is available for the other types of applications covered by WorksheetMaker.

Special Note on Non-Contiguous Applications

The dropdown list box also contains the following two application methods:

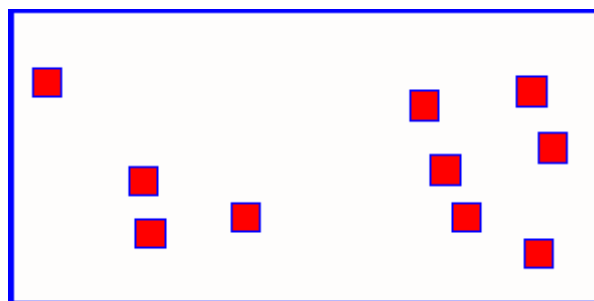
- Hack-and-Squirt
- Spot Applications

Hack-and-squirt and spot applications are examples of non-contiguous applications in which the pesticide is applied to small areas within a field. WorksheetMaker does not directly accommodate these types of application methods. If you select either one of these application

1 methods, a help window will open that discusses the approach that you will need to take in using
2 WorksheetMaker. The discussion in the help window is essentially that given the remainder of
3 this subsection. The button labeled Note on Non-Contiguous Applications, illustrated in Figure 1,
4 will also open the special help window.

5
6 For non-contiguous applications, you will need to use one of the broadcast application methods –
7 e.g., backpack for hack-and-squirt or soil applications for spot treatments – and then adjust the
8 application rate as detailed below.

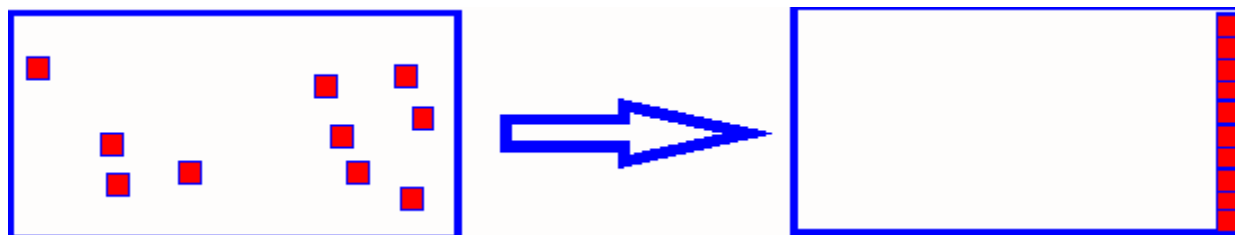
9
10 For example, Figure 2 illustrates a non-contiguous application in which 10 spot applications are
11 made to a field.



12
13
14 **Figure 2: Non-contiguous Applications**

15
16 This type of application cannot be input directly into WorksheetMaker. Instead, you need to
17 determine or at least reasonably estimate the total number of acres that are treated (the larger area
18 in blue) as well as the smaller area in which the treatments occur (the sum of the red squares).

19
20 The above example was constructed to illustrate 10 spot applications that are 1 square yard each
21 and that are made in an area that is approximately 20 by 10 yards or 200 square yards. In terms
22 of modeling this type of application in WorksheetMaker, you would basically view the treated
23 field area as 10 square yards and the total field area as 200 square yards as illustrated in Figure 3.



24
25
26 **Figure 3: Approximation of Application Area for Non-contiguous Applications**

27
28 Thus, if the applications within the red squares are made at a nominal application rate of 1
29 lb/acre, the adjusted application rate that you would enter into WorksheetMaker would be 0.05
30 lb/acre (1 lb/acre x 10 square yards/200 square yards).

31
32 This approach to handling non-contiguous applications is best reserved for relatively uniform
33 applications and judgment must be used in selecting the total area that should be considered.

Also, depending on the type of pesticide that you are applying, this type of adjustment may not be applicable to all exposure scenarios. For example, most workbooks produced by WorksheetMaker have a scenario for the direct spray of an insect as well as the direct spray of a small mammal. For these scenarios, you may elect to consider only organisms within the directly treated area – i.e., the red blocks. If this seems to be a reasonable approach, you should modify the worksheets for these scenarios by changing the application rate to the higher application rate within the red blocks rather than the application rate adjusted for the total area of the treated field. These adjustments must be made manually – i.e., they are not made automatically by WorksheetMaker.

A final consideration involves the development of site-specific runs with Gleams-Driver. If you elect to develop custom Gleams-Driver runs and use the above method to calculate the effective application rate (a capability built into Gleams-Driver), you should not make any adjustment in Gleams-Driver for the size of the treated field. In other words, in your Gleams-Driver run, the size of the treated field area should be the same as the size of the total field area. If this is not done, you will underestimate the concentration of the pesticide in surface water because the application rate would be adjusted twice, once in Gleams-Driver and again in WorksheetMaker.

2.4.2. Opening the Applications Window

The button in the Main Window that is labeled **Select Pesticide Formulation** will open the Application Window. You will do most of your work in the Application Window. Documentation for using the Application Window is in Section 2.5.

2.4.3. Program Options

2.4.3.1. Selection of WorksheetMaker Database

As discussed further in Section 3.4.1 (Adding New Pesticides and Formulations), a major enhancement with the release of WorksheetMaker 6 is a utility that will allow you to add new pesticides and formulations of pesticides to WorksheetMaker. You and others will have the option to modify the Access database that is released with WorksheetMaker (currently **FS WsMkr V06-00-01.mdb**) or to make modifications to a database with a different name.



As illustrated in Figure 1 (a portion of which is reproduced above), a dropdown list immediately below the WorksheetMaker Version number will allow you to select either the default database that is released with the current version of WorksheetMaker or an alternate database. Alternate databases must be in the same directory as WorksheetMaker. Also, WorksheetMaker will not

examine the database that you select until you initiate the creation of a new workbook in WorksheetMaker. Thus, it is your responsibility to ensure that the database you select is a properly constructed WorksheetMaker Access database. If this is not the case, WorksheetMaker will attempt to create a workbook but fail in doing so.

2.4.3.2. Checkboxes

The Main Window (Figure 1) has three check boxes that allow you to turn, on New User Help, Show Workbooks, and enable the Overwrite Existing File option.

2.4.3.2.1. Help for New Users

If the New User Help checkbox is checked, the Welcome to WorksheetMaker help window (Figure 4) will open automatically when WorksheetMaker starts. The help window briefly introduces the features of WorksheetMaker and provides links to key components of the Help System. In addition, when you take certain other actions such as moving on to the Application Window, the help window will automatically change to provide help for the new action that you are taking.

If this feature is useful to you, you can keep the New User Help checkbox in a checked state. Most individuals who use WorksheetMaker regularly will find this feature irritating. If you uncheck the box, the automatic help feature will be disabled and the WorksheetMaker Help System will not be activated automatically when you start WorksheetMaker again. All other aspects of the Help System will still work (Section 2.4.4).

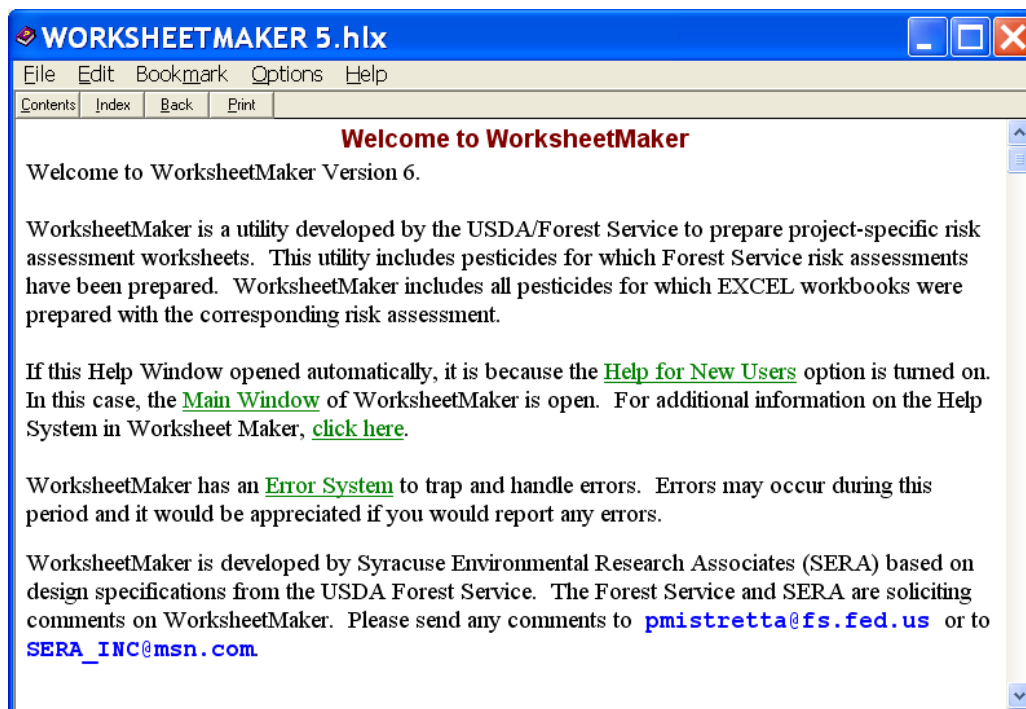


Figure 4: Help for New Users

2.4.3 2.2. *Show Workbooks Option*

Show Workbooks is the second checkbox option in the Main Window. This is a carryover from previous versions of WorksheetMaker which would automatically display the new workbook as it is being created. WorksheetMaker 6 is much faster than previous versions of WorksheetMaker and showing the new workbook as it is being made may be irritating to some users and could be a migraine trigger to other users. As with WorksheetMaker 5, WorksheetMaker 6 will not, by default, display the new workbook as it is being made. If you would like to see the workbook as it is being made, check (i.e., click on to the set the check symbol) this checkbox.

2.4.3.2.3. *Overwrite Existing File*

Overwrite Existing File is the third and last checkbox option in the Main Window. By default, WorksheetMaker will prompt you if you specify a name for the target workbook that is identical to the name of a workbook that has already been created. If you check the Overwrite Existing File checkbox, you will not be prompted and any existing file will be overwritten.

2.4.4. *Help System*

The Help System in Worksheet Maker is relatively simple. As noted in Section 2.1.3 (Support Files), the Help System is contained in help files that are included in the zip file with the Worksheet Maker program. Currently, the help files are:

- WORKSHEETMAKER 6.HLP
- WORKSHEETMAKER 6.CNT

For the Help System to work, these files must be in the same directory as the WorksheetMaker EXCEL file (Section 2.1). If these files are missing, you will still be able to run WorksheetMaker but the Help System will not work.

Most forms contain a button labeled Help as well as one or more buttons with a question mark (?). Pressing either of these buttons will open a help window that should be relevant to what you are doing. In addition, some labels for text boxes and dropdown list boxes have a white rather than gray background. Clicking on the labels that have a white background will open up a help window that should be relevant to the text or dropdown list box.

The help screens in WorksheetMaker have an appearance that is different from the help screens generated by EXCEL. EXCEL uses HTML help and WorksheetMaker uses WinHelp, the help system that was developed prior to HTML help. Thus, you can have WorksheetMaker help windows open at the same time as EXCEL help windows and the two types of help windows will be clearly distinguishable from each other.

2.5. Application Window

If you are familiar with WorksheetMaker 5, you may want to skip this section and move on to Section 3. The user interface for the Application window in WorksheetMaker 6 is virtually identical to that used in WorksheetMaker 5.

The application window allows you to select the pesticide and formulation that you want to evaluate and enter other details concerning the application. Application Windows will vary slightly with the different application methods. A sample Application Window for a ground broadcast application of a 2,4-D formulation, Amine 4, is illustrated in Figure 5.

The Application Window contains a number of data entry fields and dropdown list boxes (detailed below) as well as buttons to make the workbook, show additional options, or access the Help System. As the name implies, the **Make Workbook** button will initiate the process of making the EXCEL workbook for your application. The **Show Options** button is discussed further in Section 2.5.5.

Forest Service WorksheetMaker: 5.00.50

Name for Workbook to Create: Amine 4 Ground Broadcast Foliar

Project Name: Amine 4, Ground Broadcast Foliar

Application Method: Ground Broadcast Foliar Boom Height: Low

Chemical: 2,4-D acid

Formulation: Amine 4 Add Surrogate Delete ?

Application Rate: 1 lbs a.e./acre

Application Volume: 20 (5 100) gallons/acre

STATUS: Waiting for activation.

Make Workbook Show Options ? Help

Figure 5: Sample of Application Window

2.5.1. General Information

The top section of all Application Windows will contain text boxes with the name of the workbook that WorksheetMaker will create and the name of the project that will be entered on the title page of the workbook. These are set automatically by WorksheetMaker based on the chemical and formulation that you select. As you select different chemicals and formulations, the contents of these text boxes will change. You can select and modify the names that are in these text boxes as you see fit. Once you modify the names in either or both of these text boxes, WorksheetMaker will not automatically modify the contents of either of the text boxes for the run you doing. If close and then reopen the application window, WorksheetMaker will be reset and will automatically assign names until you manually set the names.

A text box labeled Application Method is immediately below the text box labeled Project Name. The Application Method text box will specify the application method that you selected from the Main Window. If this application method is not the one that you plan on using, just close the Application Window and select the desired application method in the Main Window.

2.5.2. Chemicals and Formulations

Dropdown lists labeled Chemical and Formulation are immediately below the Application Method text box. As the names imply, these dropdown lists are used to select the pesticide that you want to apply as well as the formulation that you want to use.

The names of formulations that are used by the Forest Service change over time either because the pesticide supplier elects to use a new name or because new formulations become available from other suppliers. Thus, the formulation names in the WorksheetMaker database may be different from the name of the formulation that you want to use. In addition, the WorksheetMaker database may contain formulations that are no longer available or formulations that you do not intend to use.

If a new formulation is available that is essentially identical to one of the formulations listed in the formulation selection box, select the existing formulation from the formulation dropdown list box. Then, you can add a surrogate formulation by pressing the **Add Surrogate** button. This will open an Add New Formulation Window that will allow you to add the name of the new formulation to the WorksheetMaker database. The characteristics of the new formulation will be identical to whatever formulation you had selected in the Application Window. A sample of the Add New Formulation window is given in Figure 6.

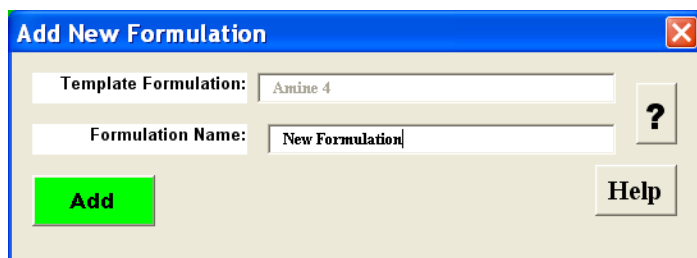


Figure 6: Add New Formulation Window

Before adding a new formulation, you should make certain that the two formulations are functionally identical. If this is not the case, you should use the utility discussed in Section 3.4.1 (Adding New Pesticides and Formulations). To determine if an existing and new formulation are essentially identical, you may want to check the Product Labels and Material Safety Data Sheets for the original formulation and new formulation. Once this is done, you should type the name of the new formulation into the text box labeled Formulation Name.

The new formulation name must be unique – i.e., the formulation name must not already be in use. If it is, you will see an error message. Otherwise, the new formulation name will be added to the WorksheetMaker database and you can select the formulation from one of the project

1 windows in WorksheetMaker. You will be able to use the new formulation in all future sessions
2 with WorksheetMaker.

3
4 If you want to delete an existing formulation from the WorksheetMaker database, select the
5 formulation from the formulation dropdown list box and press the delete button in the
6 Application Window (Figure 5). **Deletions to the database are permanent** so you may want to
7 make a backup copy of the WorksheetMaker database before deleting a formulation.

8 **2.5.3. Application Rates and Volumes**

9 The applications rate and application volume are entered in the textboxes immediately below the
10 formulation name. The application rate must be entered as a single number. If you want to
11 assess other application rates, you will need to run WorksheetMaker again or change the
12 application rate in Worksheet A01 of the workbook that is created by WorksheetMaker (Section
13 3.1.2. Preparation of EA's or EIS's). If you do change the application rate in Worksheet A01, all
14 of the other worksheets (both Calculation Worksheets and Summary Worksheets) will be
15 changed as well.

16
17 If you select either a liquid or granular formulation that is mixed with water and/or other
18 material, you should enter an application volume. The application volume is entered as the
19 number of gallons of liquid that will be applied per acre. The application volume can be entered
20 as a single number or a range in the form of Central (Lower Upper). The application volume is
21 used by WorksheetMaker only to calculate the concentration of the pesticide in the field solution.
22 Unless you are uncertain about the field concentrations that will be applied, you should enter the
23 application volume as a single number rather than a central estimate with a range.

24
25 If you are involved in a granular application – i.e., the application of a granular formulation that
26 is not mixed in water prior to application – the application volume textbox will not be displayed.
27 Similarly, if you have selected a formulation that is used in ULV (ultra low volume)
28 applications, dilution volumes are not relevant and the dilution volume text box will not be
29 displayed.

30 **2.5.4. Other Application Details**

31 Depending on the type of application that you are conducting, other options may appear in the
32 Application Window. As illustrated in Figure 5, ground broadcast applications will have a
33 dropdown list that allows you to specify low boom or high boom applications. These options
34 will impact the default estimates of drift. As detailed in Section 3.3.2, the use of drift modeling
35 packages such as AgDrift or AgDisp will allow you to more fully customize the worksheets to
36 your application.

37
38 Some formulations allow for multiple applications. If the formulation that you selected is
39 labeled for multiple applications, textboxes will appear that allow you specify the number of
40 applications and the application interval. WorksheetMaker will accept only a single application
41 interval and this interval is applied to all of the applications that you specify.

Figure 7: Expanded Application Window

Aquatic applications require somewhat different inputs than other application methods. Depending on the pesticide, application rates may be expressed in units of pounds per acre of water surface or in units of ppm (mg a.i./Liter). Thus, if you select an aquatic application, the appearance of the Application Window will depend on how the label for the formulation which you selected expresses the application rate. The information, such as the volume of water to be treated, the depth of the body of water, and the dissipation halftime for the pesticide, should be self-explanatory. If not, you can access the Help System (Section 2.4.4).

2.5.5. Additional Options

The workbooks created by WorksheetMaker use a large number of input parameters and most of these parameters are used in several different worksheets. Clicking on the Show Options button will expand the Application Window and allow you to change the options used by Worksheet Maker.

The Expanded Application Window is illustrated in Figure 7. The upper area of the Additional Options sections – i.e., the area immediately below the Make Workbook button – allows you to specify the name of an output file from Gleams-Driver (SERA 2007c). All you need to do is press the Set button to the right of the text box labeled Gleams-Driver File. A standard Windows file selection box will open. Use the file selection box to identify an output file from Gleams-Driver. This output will be incorporated into Worksheet B04Rt. If you do not use this option,

you will still be able to incorporate Gleams-Driver data at a later time by using the utility that is available in Worksheet B04Rt of the workbook that is created by WorksheetMaker. This utility is discussed further in Section 3.3.4.

The remaining area of the expanded Application Window contains a dropdown list box labeled Option as well as text boxes that are labeled Value, Description, and Directions. An additional text box to the right of the value and description controls is designated for user notes.

Use the dropdown list box to select that options that you want to review and may want to change. The specific items that will be available for your review will vary with the type of application. A listing of the most commonly available options is given in Table 1. Depending on the application method, other options may be available.

Table 1: Summary of Options for the Application Window

Description	Units	Type
Amount of pesticide handled	lb/hour	Range
Amount spilled into ponds	lbs	Range
Amount spilled into ponds	gal	Range
Dislodgeable residue, as a proportion of the application rate.	unitless	Range
Duration for longer-term exposures	days	Number
Drift used in food commodity worksheets	unitless	Range
Duration for swimming scenarios	minutes	Number
Number of acres that the worker will treat per hour	acres/hr	Range
Number of hours of worker exposure per day.	hrs/day	Range
Pond depth	meters	Number
Proportion of water basin that is treated.	unitless	Range
Protection factor for workers based on PPE.	unitless	Range
Residue rates for broadleaf/forage plants and small insects	ppm per lb/ac	Range
Residue rates for fruit	ppm per lb/ac	Range
Residue rates for long grass	ppm per lb/ac	Range
Residue rates for short grass	ppm per lb/ac	Range
Stream flow rate for drift scenario	liters/day	Number
Stream length for drift scenario	feet	Number
Stream width for drift scenario	feet	Number
Surface area of pond for spill	square meters	Number
Toxic Equivalency Factor for formulation	unitless	Range
Worker Exposure Rate	mg/kg bw per lb	Range

1 As you change the item in the dropdown list, the default value or values that will be used by
2 WorksheetMaker are displayed in the **Value** text box and the units for the value are displayed in
3 a text box immediately to the right of the value. Note that you cannot edit the units. The value
4 must be entered in the units specified by WorksheetMaker. The **Description** text box provides a
5 fuller description of the item selected in the dropdown list. For some simple parameters,
6 however, the description may be virtually identical to the text in the dropdown list. The
7 **Directions** text box will indicate whether a single value or a range of values can be used. If a
8 range is permitted, the range should be entered in the form of **CC (LL – UU)** – i.e., the central
9 value followed by the lower and upper bounds in parentheses.

10
11 The larger box on the right hand side of the form will initially have the text **Risk Assessment**,
12 meaning that the default value for WorksheetMaker is the value that was used in the Forest
13 Service risk assessment or would be used in an update to the risk assessment. If you enter a new
14 value, the box will change and the text, **User Input**, will be placed in the box. If appropriate, you
15 can enter a more meaningful explanatory note.

16
17 If you prefer, you can skip the Options feature in WorksheetMaker. All options that you can set
18 within WorksheetMaker can also be set from Worksheet A01 in the workbook that
19 WorksheetMaker will create. This is discussed more fully in Section 3.3.1. There are no
20 substantial differences between using the Options feature in WorksheetMaker and directly
21 modifying Worksheet A01 and you can use whichever approach seems most convenient for you.

3. Using WorksheetMaker Workbooks

3.1. Mini-Documentation for Different Groups of Users

The worksheets are contained in a single file, an EXCEL workbook. The worksheets may be used by individuals reviewing or reading the risk assessments, individuals involved in the preparation of environmental documentation, or individuals modifying the worksheets for a different chemical. Each of these uses is discussed in the subsequent subsections.

As discussed in Section 2.3, the workbooks created by WorksheetMaker contain macros. If you open the workbook in EXCEL, you may receive a message asking if you want the macros to be enabled. If you are just going to look at the worksheets (and not modify anything) it does not matter if you allow the macros to be activated. If you plan on changing any values, the macros must be enabled or some of the automatic rounding and formatting features as well as the workbook utilities (Section 3.4) will not work.

If the worksheets do not appear to function at all, your security options in EXCEL may be set to the highest level. In this case, you will not receive any notice concerning macros but the macros will be disabled and the features of the workbook discussed in this documentation will not work. Use the menu series Tools → Macros → Security to check your security setting in EXCEL. Additional details of security settings in EXCEL are given in Appendix 1.

3.1.1. Reviewers or Readers

Most individuals involved in reviewing or using the worksheets in combination with the full risk assessment will only need to look at Series E and Series G worksheets. These are the worksheets that summarize both the exposure assessments and risk characterizations. All of the worksheets which summarize exposures (e.g., Worksheets E01, E03 and G01) make reference to the more detailed calculation worksheets in which the exposure assessments are derived. These detailed calculation worksheets can be readily identified (see Section 3.2 for a discussion of the workbook structure). The calculation worksheets should be very easy to follow and all calculations should be totally transparent. Nonetheless, the rationale for the calculations is described in the risk assessments and documentation for the risk assessments (SERA 2007b) rather than in the worksheets. All risk summary worksheets (e.g., E02, E04, and G02) follow a consistent numeric formatting as summarized in the bottom section of Table 2 and detailed in Section 3.2.2.2.

Table 2: Color Scheme Used in WorksheetMaker

General Formatting in Calculation Worksheets	
Green shading	This is a default value or a user specified a value. You can change these values as you see fit but you should have a reason for doing so.
Yellow shading	This is a source for a link in other parts of the workbook. If you have good reason to change the value, you should note the change (with your reason) in the “Revisions” page.
Blue shading	This cell is linked to another cell in the workbook. Do not change this value. If you change any of these values, the workbook may not update correctly.
Blue shading blue border	This cell is linked to a Program parameter in Worksheet A01. Do not change this value. If you want the value to change, go to Worksheet A01 and change the value in that worksheet.
Red Shading	This is a Results cell. It is typically a named range and serves as a link to cells in the workbook. Do not change this value.
Purple Shading	Indicates (for information only) that the typical of order of Lower and Upper values is intentionally reversed. This is only used in the second (label) column.
<i>Italics, no shading</i>	The value in this cell is generated by a formula (the number that you see is the result of an equation). This cell is linked only to other cells in the worksheet. Do not change this value.
Bold font on gray background	These are simply labels or headings that are shaded to separate different parts of a worksheet
General Formatting in Calculation Worksheets	
HQ ≥ 2	For hazard quotient greater than 2, the number is in bold font with a red background and rounded to the nearest integer.
HQ > 1 but < 2	For hazard quotient greater than 1 but less than two, the number is in bold font with a white background and rounded to one significant place after the decimal.
HQ ≥ 0.1 but <1	For hazard quotient greater than 0.1 but less than one, the number is in regular font with a white background and rounded to one significant place after the decimal.
HQ < 0.1	For hazard quotient less than 0.1, the number is in regular font with a white background. The number is expressed in scientific notation and rounded to one significant place -- e.g., 2E-02 rather than 0.02.

1

2 **3.1.2. Preparation of EA’s or EIS’s**

3 The Forest Service worksheets were originally developed to support the development of Forest
 4 Service risk assessments. While WorksheetMaker workbooks are still used in the preparation of
 5 Forest Service risk assessments, the major focus in the development of WorksheetMaker 6 is to
 6 allow individuals in the Forest Service who are involved in the preparation or EAs or EISs to
 7 modify and/or customize the EXCEL workbooks created by WorksheetMaker as detailed in
 8 Section 3.3.

3.1.3. Modifications for Different Chemicals

It is possible to use a workbook as a template and to modify the workbook for a new chemical. Experience has shown, however, that this approach is error prone and this use is not generally supported or recommended. As detailed further in Section 3.4.1 (Adding New Chemicals and Formulations), a major enhancement in WorksheetMaker 6 is a utility that will allow you enter a new pesticide as well as formulations containing the new pesticide. For most of the more common application methods used in Forest Service programs or projects – i.e., foliar applications, soil applications, and aquatic applications – this new utility should be used.

Nonetheless and as discussed in Section 2.4.1 (Application Methods), several others application methods – i.e., stump applications, applications of rodenticide bait, bark applications, and soil injection – are supported by WorksheetMaker but have been applied to only one or two pesticides. While the new utility discussed in Section 3.4.1 offers limited capabilities for importing new chemicals, this utility may not provide you with an ideal workbook depending on the type of data that are available for the pesticide. Stump applications, applications of rodenticide bait, and bark applications are not supported by the new utility.

In these cases, you may consider modifying an EXCEL workbook created by WorksheetMaker. You should have a reasonably good command of EXCEL as well as the preparation of risk assessments in order to do this effectively. Depending on the type of data that is available and the exposure scenarios that you need to address, you could consider using templates from the EXCEL template file that is release with WorksheetMaker and/or designing custom worksheets.

3.2. Workbook Structure

3.2.1. Organization

As summarized in Table 3, worksheets are arranged in a manner similar to previous versions:

Table 3: Structure of Workbooks	
Worksheet Series or Name	Content
Introductory Worksheets	Title Page General Notes Chemical Notes Revisions Contents
Sheet A01	Program Specific Values
Sheets A02 and A03	Standard Values
Series B	Chemical Specific Values
Series C	Worker exposures
Series D	General public exposures
Series E	HHRA Summary Tables
Series F	ERA Exposures
Series G	ERA Summary Tables
	References

In addition to several introductory worksheets, the workbook is organized into seven sets of worksheets designated as Series A to Series G. Each series worksheet is named with the series designation followed by a two digit number. For example, D02 is the second worksheet in Series D. The name of some worksheets is followed by a lower case letter. This general indicates that the worksheet is part of subgroup of similar worksheets. For example, Worksheet D03a is an exposure assessment for the consumption of contaminated fruit by a young woman and Worksheet D03b is an exposure assessment for the consumption of contaminated broadleaf vegetation by a young woman.

An effort is made to keep the naming of the various worksheets consistent with the names used in the Forest Service risk assessments. Nonetheless, the exposure scenarios used in Forest Service risk assessments change over time and these changes are incorporated into WorksheetMaker. Thus, minor discrepancies may be noted in the naming of worksheets between workbooks produced by the most recent release of WorksheetMaker (i.e., the version posted on the SERA and/or Forest Service web site) and workbooks that accompany and are cited in Forest Service risk assessments produced by earlier versions of WorksheetMaker. In most cases, these discrepancies will be relatively minor and should be easy to identify and resolve.

3.2.1.1. Introductory Worksheets

The introductory section of the workbook consists of five worksheets: **Title Page**, **Disclaimer**, **General Notes**, **Chemical Notes**, **Revision Notes**, and **Contents**.

By default, the **Title Page** worksheet will indicate the chemical, the formulation, and the application method. If you elected to fill in the General Information section of the Application Window of WorksheetMaker (Section 2.5), the title page will contain the Project Name that you specified in WorksheetMaker. The title page will also include information on the version of WorksheetMaker that was used to generate the workbook as well as the date on which the workbook was created. If you are doing a formal analysis, you will probably want to modify the title page.

The title page also contains three buttons labeled **Utilities**, **Check Workbook**, and **Combine HQs from Multiple Workbooks**. These utilities are discussed further in Section 3.4 of this documentation.

The worksheet named **General Notes** contains information on who generated the worksheet and the specific support files that were used. This information is provided only for documentation and as potentially useful information in debugging. Most users will not be concerned with this information. The remainder of the General Notes worksheet provides an overview of the color codes used in the workbook (Section 3.2.2) as well as a brief explanatory note on using the workbook. Most users will have no reason to modify the General Notes worksheet.

The **Chemical Notes** worksheet will typically contain information on the Forest Service risk assessment that was used when data on the chemical was entered into the WorksheetMaker database. This information consists of a report number and the report date of the risk assessment. An embedded MS Word file is included in the **Chemical Notes** worksheet. This file initially appears as an empty text box. This area of the worksheet can be used to record any information about additional risk assessments or other sources of information that you used in modifying or otherwise documenting the information in the workbook.

Similarly, the **Revisions** worksheet is intended for your use in detailing and documenting any changes that you make to the workbook. In the preparation of Forest Service risk assessments, the Revisions worksheet is used to describe any custom worksheets (Section 3.2.3.5) that are included in the Workbook.

The **Contents** worksheet is basically a table of contents. The worksheet name is given in column A and the title of the worksheet is given in column B. If you double click on the worksheet name in Column A (the worksheet name) or Column B (the worksheet title), that worksheet will be activated. In WorksheetMaker 6, an **Update** button has been added to the upper right hand section of the **Contents** worksheet. If you make any changes to the workbook that impact the table of contents – i.e., adding or removing worksheets or modifying

worksheet titles – activating the **Update** button will change the table of contents to reflect the alterations to the workbook. While this is a very simple utility, it can save you a great deal of time. The types of modifications that you might want to make to a WorksheetMaker workbook are discussed further in Section 3.3.

3.2.1.2. Series A and Series B

Series A and Series B worksheets contain data that are used in subsequent worksheets. The number of worksheets and names of the worksheets in Series A and Series B are relatively standard.

The Series A worksheets have been elaborated in WorksheetMaker 6 and now includes seven worksheets:

- A01: Program Data
- A02a: General reference values and exposure factors (Humans)
- A02b: General reference values and exposure factors (Ecological Receptors)
- A02c: General reference values and exposure factors (Foods)
- A02d: General reference values and exposure factors (Miscellaneous)
- A03: Consumption values used in worksheets
- A04: Drift Values at distances downwind of application site

As discussed in Section 3.1.2, Worksheet A01 contains most of the program-specific values and most of these values can be changed by the user. The remaining Series A worksheets contain standard values relating to people and wildlife species that are used in most Forest Service risk assessments.

The Series B worksheets have also been elaborated and restructured in WorksheetMaker Version 6 and now contain up to 13 worksheets:

- B01: Chemical and Physical Properties
- B02: Toxicity values
- B03 Dermal Absorption Worksheets
 - o B03a: Calculation of Zero-Order Dermal Permeability Rate
 - o B03b: Calculation of First-Order Dermal Absorption Rate Coefficient
- B04 Surface Water Worksheets
 - o B04Rt: Water Contamination Rates
 - o B04a: Expected Concentrations in Surface Water
 - o B04b: Pond spill
 - o B04c: Pond spray and Drift (formerly D10a)
 - o B04d: Stream Spray and Drift (formerly D10b)
- B05: Concentrations of Pesticide in Foods
 - o B05a: Fruit and Large Insects
 - o B05b: Broadleaf Plants and Small Insects
 - o B05c: Short Grass
 - o B05d: Tall Grass

3.2.1.2.1. *Protected Worksheets*

A major difference between WorksheetMaker 6 and previous versions of WorksheetMaker is that some of the Series A worksheets (except A01 and A04) and Series B worksheets are *Protected Worksheet*. In EXCEL, the term *Protect Worksheet* designates a worksheet that cannot be altered in any way by the user. These worksheets are protected in Version 6 of WorksheetMaker because these worksheets serve as sources of information (i.e., links) in many subsequent worksheets in the workbooks created by WorksheetMaker. In EXCEL, links are maintained if the source cells in the workbook are moved by cutting-and-pasting. However, if a worksheet containing links is sorted, the links are not properly updated. Thus, the Series A and Series B worksheets are protected simply to prevent the user from inadvertently breaking links by sorting the worksheet.

Each of the protected Series A and Series B worksheets contains a note at the top of the worksheet explaining that the worksheet should not be sorted. This note also explains that the worksheets is not password protected and provides directions that will allow you to unlock and modify the worksheet. The main purpose of protecting the worksheet without a password is simply to reduce the likelihood that a user would unintentionally corrupt the workbook.

3.2.1.2.2. *Reorganization of Series B*

While the Series A worksheets in WorksheetMaker 6 are very similar to previous versions of WorksheetMaker, the reorganization of the Series B worksheets is more substantial and important. In previous versions of WorksheetMaker, the Series B worksheets focused on rates of exposure – i.e., concentrations in food items or surface water in units of ppm (mg/kg food or mg/L of water) per lb/acre of applied pesticide. These rates of exposure were converted to expected environmental concentrations in units of mg/kg food or mg/L of surface water in the Series C, D, and F worksheets (discussed below).

While the approach in previous versions of WorksheetMaker is intuitive and seems reasonable, it led to a proliferation of worksheet templates that greatly complicated the maintenance of WorksheetMaker. For example, WorksheetMaker 5 used 13 different templates for the consumption of contaminated fish that varied with different types of applications and formulations as well as different types of receptors. In WorksheetMaker 6, only 2 templates are used for the consumption of contaminated fish. While these changes will not impact the user, the changes will facilitate the maintenance and further development of WorksheetMaker.

In the new Series B worksheets, Worksheet B04Rt is the only worksheet that uses an exposure rate, in this case the mg/L in surface water per lb a.i./acre or lb a.e./acre (for weak acid pesticides) that is applied. As discussed in detail in Section 3.3.2, this worksheet is included only for application methods in which GLEAMS modeling was used in the corresponding risk assessment to generate estimates of concentrations in surface water at an application rate of 1 lb/acre. If this worksheet is present, it will precede the other B04 worksheets and will be used in Worksheets B04a to calculate expected environmental concentrations based on the application rate specified in Worksheet A01. In other cases, such as aquatic applications, GLEAMS is not

used to estimate concentrations in surface water and a different worksheet template will be used for Worksheet B04a. In all workbooks, however, B04a will contain the expected concentrations of the pesticide in surface water regardless of the method that is used to calculate these concentrations.

3.2.1.3. Series C and Series D

Series C and D worksheets consist of calculation worksheets (Section 3.2.3.2) that relate to human exposure scenarios. Series C worksheets pertain to workers and Series D worksheets pertain to members of the general public. The specific exposure scenarios used in WorksheetMaker are discussed in Forest Service risk assessments as well as the methods document for the preparation of Forest Service risk assessments (SERA 2007b).

3.2.1.3. Series E

Series E worksheets are summary worksheets (Section 3.2.3.3) for the human health risk assessment. Typically, there are only four worksheets in this series:

- E01: Exposure Assessments for Workers
- E02: Risk Characterization for Workers
- E03: Exposure Assessments for Members of the General Public
- E04: Risk Characterization for Members of the General Public.

These worksheets follow the same general formatting used in all summary worksheets generated by WorksheetMaker (Section 3.2.2.2).

3.2.1.4. Series F

Series F worksheets detail exposure assessments for terrestrial animals including mammals, birds, and terrestrial invertebrates. As with Series C and D, Series F worksheets are calculation worksheets (Section 3.2.3.2). Also as with the Series C and D worksheet, the specific exposure scenarios used in WorksheetMaker are identical to those used in Forest Service risk assessments (SERA 2007b).

3.2.1.5. Series G

Series G worksheets provide summaries for the ecological risk assessment. Currently, up to 17 Series G worksheets may be included in the workbooks generated by WorksheetMaker 6:

- G01a: Exposure Assessments for Mammals
- G01b: Exposure Assessments for Birds
- G02a: Risk Characterization for Mammals
- G02b: Risk Characterization for Birds
- G03: Risk Characterization for Aquatic Species
- G04: Risk Characterization for Terrestrial Plants Associated with Runoff
- G05: Risk Characterization for Terrestrial Plants Associated with Drift
- G06a: Risk Characterization for Terrestrial Plants Associated with Irrigation Water
- G06b: Risk Characterization for Terrestrial Plants Associated with Wind Erosion of Soil

- G07a: Exposures for Herbivorous Insects Consuming Fruit
- G07b: Exposures for Herbivorous Insects Consuming Broadleaf Vegetation
- G07c: Exposures for Herbivorous Insects Consuming Short Grass
- G07d: Exposures for Herbivorous Insects Consuming Long Grass
- G08a: Summary of Exposures for Herbivorous Insects
- G08b: Risk Characterization for Herbivorous Insects
- G09: Honeybee Exposures Due to Direct Spray or Drift
- G10: Honeybee Exposures Due to the Consumption of Contaminated Nectar

In previous versions of WorksheetMaker, Worksheets G01 and G02 contained the summary of the exposure assessments (G01) and risk characterization (G02) for birds and mammals combined. In the current version of WorksheetMaker the exposure summary and risk characterization worksheets are presented separately for mammals (G01a and G02a) and birds (G01b and G02b).

The remaining Series G worksheets are composite worksheets (Section 3.2.3.4). The distinction between summary worksheets and composite worksheets is important if you plan on adding additional worksheets or modifying any of the summary or composite worksheets. See Section 3.3 for details.

All workbooks made by WorksheetMaker will contain worksheets G01, G02, and G03. Worksheets G04, G05, G06a, and G06b will generally only be in workbooks for herbicides. In other words, if no toxicity values are available for terrestrial plants, as will be the case with most pesticides other than herbicides, then worksheets associated with effects to nontarget plants will be omitted from the workbooks generated by WorksheetMaker. Similarly, the worksheets for effects on herbivorous insects are included in WorksheetMaker workbooks only if oral toxicity data are available on the effects of the pesticide to insects. Lastly, the worksheets for bees are included only if contact toxicity data are available on bees (Worksheet G09) or both nectar residue data and oral toxicity data in honeybees are available (Worksheet G10).

3.2.2. Workbook Formatting

The workbooks created by WorksheetMaker follow a consistent formatting convention as detailed in Table 2. The upper section of Table 2 summarizes the formatting conventions used in data and calculation worksheets and the bottom section of Table 2 summarizes the formatting conventions used in risk summary worksheets. The different types of worksheets are discussed further in Section 3.2.3.

3.2.2.1. Data and Calculation Worksheets

In data and calculation worksheets, most of the formatting is applied to numeric values which are typically in Column C of the worksheets. Most users will be concerned only with cells with a green background. These are cells that you may change as needed. Most of the green shaded cells are in Worksheet A01, as discussed in Section 3.1.2. The green shaded cells serve as link sources to one or more calculation worksheets – i.e., some cells in the calculation worksheets are linked to cells shaded in green. The default values for cells shaded in green are typically standard values or assumptions used in the corresponding Forest Service risk assessment.

1 Nonetheless, it is anticipated that you may change these values based on the specific analysis that
2 you are doing (Section 3.3).

3
4 Cells shaded in yellow also serve as link sources and the yellow shaded cells are also standard
5 values typically used in most Forest Service risk assessments. The nature of these values,
6 however, is such that it is not anticipated that you will have a need to change them. If you do
7 decide to change these values, you should note the change and the rationale for the change in the
8 Revisions worksheet (Section 3.2.1.1). Before making the change, you may want to use the
9 *Trace Dependents* feature in EXCEL to ensure that the change you are making is appropriate in
10 all of the cells that are linked to the value with the yellow background.

11
12 Cells that are shaded in blue are linked to some other cell in the workbook, either a cell with a
13 green or yellow background. These cells should not be modified. If you do so, the workbook
14 will not update properly.

15
16 Cells that are formatted in *italics* are simply intermediate results (i.e., EXCEL equation cells).
17 The equation used to in the calculation will be given above the intermediate results cell in Arial
18 bold italicized font – e.g., ***ApR × rr × Drift × PropR***. The abbreviations used in these
19 equations are given in Column B of the calculation worksheet and the definition of each term is
20 given in Column A of the worksheet. You should never change the cells formatted in italics
21 unless you have found and are correcting an error in the worksheet. If this is the case, please
22 report the error (Section 4).

23
24 Many values given in calculation worksheets specify a central estimate as well as lower and
25 upper bounds. Typically, these values are given in consecutive rows in the order of central
26 estimate, lower bound, and upper bound. In some instances, however, the upper bound is given
27 in the row above the lower bound and all of these instances are formatted with purple
28 background. This is illustrated in Figure 9 in which the order of the bounds for application
29 volumes – i.e., upper and lower – are reversed and the labels for these values have a light purple
30 background. The upper and lower bounds are reversed because the upper bound of the
31 application volume is used to calculate the lower bound of the concentration in the field solution
32 and the lower bound of the application volume is used to calculate the upper bound of the
33 concentration in the field solution. This type of ordering is also used for some other calculations
34 and the purple background for the labels is used consistently in WorksheetMaker simply to
35 indicate that the reversal is intentional.

36 **3.2.2.2. Risk Characterization Worksheets**

37 All summary worksheets that contain hazard quotients (e.g., standard worksheets E02, E04, G02)
38 use a consistent formatting and this formatting is illustrated in bottom section of Table 2.

39
40 All hazard quotients less than 0.1 are given in scientific notation displayed to one significant
41 place with a normal font – e.g., a hazard quotient of 0.0007243 is displayed as 7E-04.

42
43 HQ values between 0.1 and <1.0 are given in normal decimal notation displayed to one
44 significant place – e.g., a hazard quotient of 0.2143 is displayed as 0.2. HQ values between 1.0

and <2.0 are given in bold font displayed to one significant place after the decimal – e.g., a hazard quotient of 1.5632 is displayed as **1.6**.

HQ's that are equal or greater than 2.0 are displayed to the nearest integer and are presented in bold font with a bright pink background – e.g., an HQ value of 9.425 is displayed as **9**.

If the workbook macros are enabled (Section 2.4.2), the adjustment of the way the hazard quotients are displayed is dynamic. If you change the application rate, the display of the hazard quotients will be adjusted to follow the above rules. Note that this feature involves only the display of the value and no actual rounding is done. Thus, if you want to view the hazard quotients in a different way, you may change the numeric format of the cell or copy the value in the cell and paste the value to another location.

3.2.3. Types of Worksheets

Workbooks created by WorksheetMaker contain four general types of worksheets: data worksheets (Series A and most Series B worksheets), calculation worksheets (Series C, D, and F), summary (Series E and G01 and G02), and composite worksheets (G03 through G06). In the preparation of Forest Service risk assessments, custom worksheets are sometimes added to workbooks created by WorksheetMaker. Except for custom worksheets, the various types of worksheets have similar general designs as detailed in the following subsections. All worksheets, regardless of their general classification, have the title of the worksheet in Cell A1.

3.2.3.1. Data Worksheets

Most Series A and Series B worksheets are classified as data worksheets. Data worksheets contain only information rather than calculations.

Most of the data worksheets can be viewed a simple table of data. The second row of each data worksheet contains column labels that specify the type of information presented in the worksheet. The number of columns and the types of information contained in each column vary from worksheet to worksheet but will always include a column labeled **Value** as well as columns that designate the **Unit** in which the value must be expressed and a column designating a **Reference** for the information.

The specific listing of information starts on Row 3 of the worksheet. Each item in the **Value** column will have a yellow background, indicating that the item serves (or at least may serve) as a link source for other cells in the workbook (Section 3.2.2.1).

3.2.3.2. Calculation Worksheets

Calculation worksheets (Series C, D, and F) are used to estimate doses associated with a single exposure scenario. Thus, each exposure assessment considered in a Forest Service risk assessment has a corresponding calculation worksheet and the worksheet name used in workbooks created by WorksheetMaker will typically be identical to designation used in Forest Service risk assessments.

A typical calculation worksheet is illustrated in Table 4. The upper part of each calculation worksheet consists of the worksheet title (Cell A1) as well as a Short Title (Row 2), the Receptor (Row 3), the Duration (Row 4), and the Material consumed (Row 5) if the exposure scenario involves the consumption of food or water. The term *Receptor* is used generically to indicate the type of individual – e.g., adult male, young female, or child – or the type of organisms – e.g., large or small mammal or bird – to which the exposure assessment applies.

Table 4: Typical Calculation Worksheet

Consumption of Fruit by an Adult Female, Chronic exposure.

Short Title	Contaminated Fruit			FdPropBwV6
Receptor	Adult Female			
Duration	Chronic			Scenario parameter
Material consumed	Fruit			
Parameter/Assumption	Code / Range	Equation/ Value	Units	Reference/ Designation
Commodity				
Concentration on vegetation	Conc			
	Central	0.116166203	mg/kg food	=B05a!Chronic_C
	Lower	0.041900844		=B05a!Chronic_L
	Upper	0.299051641		=B05a!Chronic_U
Receptor				
Amount consumed per day per unit body weight	Amnt			
	Central	0.00168	kg food/kg BW per day	U.S. EPA/ORD 1996
	Lower	0.00168		U.S. EPA/ORD 1996
	Upper	0.01244		U.S. EPA/ORD 1996
Estimate				
Dose	Dose	Conc × Amnt		
	Central	0.000195159	mg/kg bw	Eq
	Lower	7.03934E-05		Eq
	Upper	0.003720202		Eq

Cell E2 of calculation worksheets contain the name of the worksheet template on which the worksheet is based. In Table 4, the template is designated as **FdPropBwV6**. Most users should not be concerned with the template name. The template name is included only as a tool in development.

The lower part of each calculation worksheet is organized in five columns: Parameter/Assumption, Code/Range, Equation/Value, Units, and Reference/Designation. The first column designates the input in concise but plain language. If you are familiar with the Forest Service risk assessment, the meaning of the inputs should be clear. If not, you may want to consult the risk assessment or the methods document (SERA 2007b). The second column (Code/Range) gives short codes for the input designated in the first column. These codes are used in the third column to indicate the algorithm that is used in any cell that is marked as an equation. Equation cells are indicated in the fifth column (Reference/Designation) by the label Eq and the cells that actually contain the equations (column 3) are indicated by *italic font*. Other formatting features of calculation worksheets are described in Section 3.2.2.1.

Individuals familiar with previous versions of WorksheetMaker will note that the sample worksheet in Table 4 is much simpler than the corresponding worksheet from previous versions of WorksheetMaker and that the worksheets does not have any reference to the application rate. This simplicity reflects the structural changes made to the Series B worksheets, as discussed in Section 3.2.1.2.2. Note that the concentrations in vegetation reference a link to Worksheet B05a – e.g., =**'B05a'!Chronic_C**, designating the longer-term (chronic) concentration in fruit. In this example, Worksheet B05a will detail both the acute and longer-term concentrations of the pesticide in fruit and this links will be used in all other exposure worksheets involving the consumption of fruit by other receptors such as mammals, birds, and insects.

The last item in each calculation worksheet is labeled Dose. For acute exposure scenarios, a one-day or single-event exposure is implicit and the units for the dose as in mg/kg body weight. For longer-term exposures, the units on dose are in mg/kg body weight/day. Doses are always expressed as the central value with a lower and upper bound.

3.2.3.3. Summary Worksheets

3.2.3.3.1. General Considerations

There are two types of summary worksheets: exposure and risk. As with all other worksheets, Cell A1 will contain the title of the worksheet. Exposure summary worksheets always have a corresponding risk summary worksheet, as described in Section 3.2.1.

The second row of a summary worksheet contains the application rate, formatted as a link to Worksheet A01. As with the calculation worksheets, the repetition of the application rate is provided only for clarity and documentation. As with all cells formatted as a link (Section 3.2.2.1), you should not change the value of the application rate in any of the summary worksheets. Changing the application rate cell in a summary worksheet will have no effect on any of the calculations in the summary worksheet. Changing the application rate on the summary worksheet, however, will mislead anyone using the workbook.

The organization of the summary worksheet is similar for both exposures and risks. One calculation worksheet is summarized in each row of the summary worksheet. The Short Title of the exposure scenario is given in the first column and the Receptor is given in the second column. The values – i.e., doses for exposure summaries and hazard quotient for risk summaries

1 – are given in columns C through E: the central value (Column C), the lower bound (Column D)
2 and the upper bound (Column E). In exposure summary worksheets, the last column contains a
3 reference to the corresponding calculation worksheet. In risk summary worksheets, the sixth
4 column contains the toxicity value that is used to calculate the hazard quotient. In some
5 summary worksheets for the ecological risk assessment, a seventh column may be added that
6 specifies the endpoint for the toxicity value – e.g., LC₅₀ or NOAEC.

7
8 In both exposure and risk summary worksheets, the exposure scenarios are arranged in the
9 following sequence: accidental exposures, non-accidental acute exposures, and chronic or
10 longer-term exposures. The ordering of the scenario within each category is identical in the
11 exposure summary and corresponding risk summary worksheet.

12
13 Exposure summary worksheets do not contain any special formatting. Note that no rounding is
14 performed in the exposure summary worksheets. As noted in Section 3.1.2, the concentration in
15 the field solution is the only value that is rounded in any workbook created by WorksheetMaker
16 and you can adjust the level of rounding. The lack of rounding in the exposure worksheet does
17 not imply that the exposure assessment is precise to the format of the numbers in the exposure
18 worksheets. The numbers on the exposure worksheets are not rounded simply so that the
19 numbers in the exposure worksheets will be identical to those in the corresponding calculation
20 worksheets.

21
22 Risk summary worksheets are formatted as detailed in Section 3.2.2.2 and summarized in the
23 bottom section of Table 2.

3.2.3.3.2. Exposure and Risk Characterization Graphics

A new feature in WorksheetMaker 6 involves graphical summaries of exposures and hazard quotients. Graphics are currently included in the following exposure/risk summary Worksheets: E03/E04 (General Public), G01a/G02a (Mammals), G01b/G02b (Birds), and G03 (aquatic organisms). An example of a graphic in a risk summary worksheet is given in Figure 8.

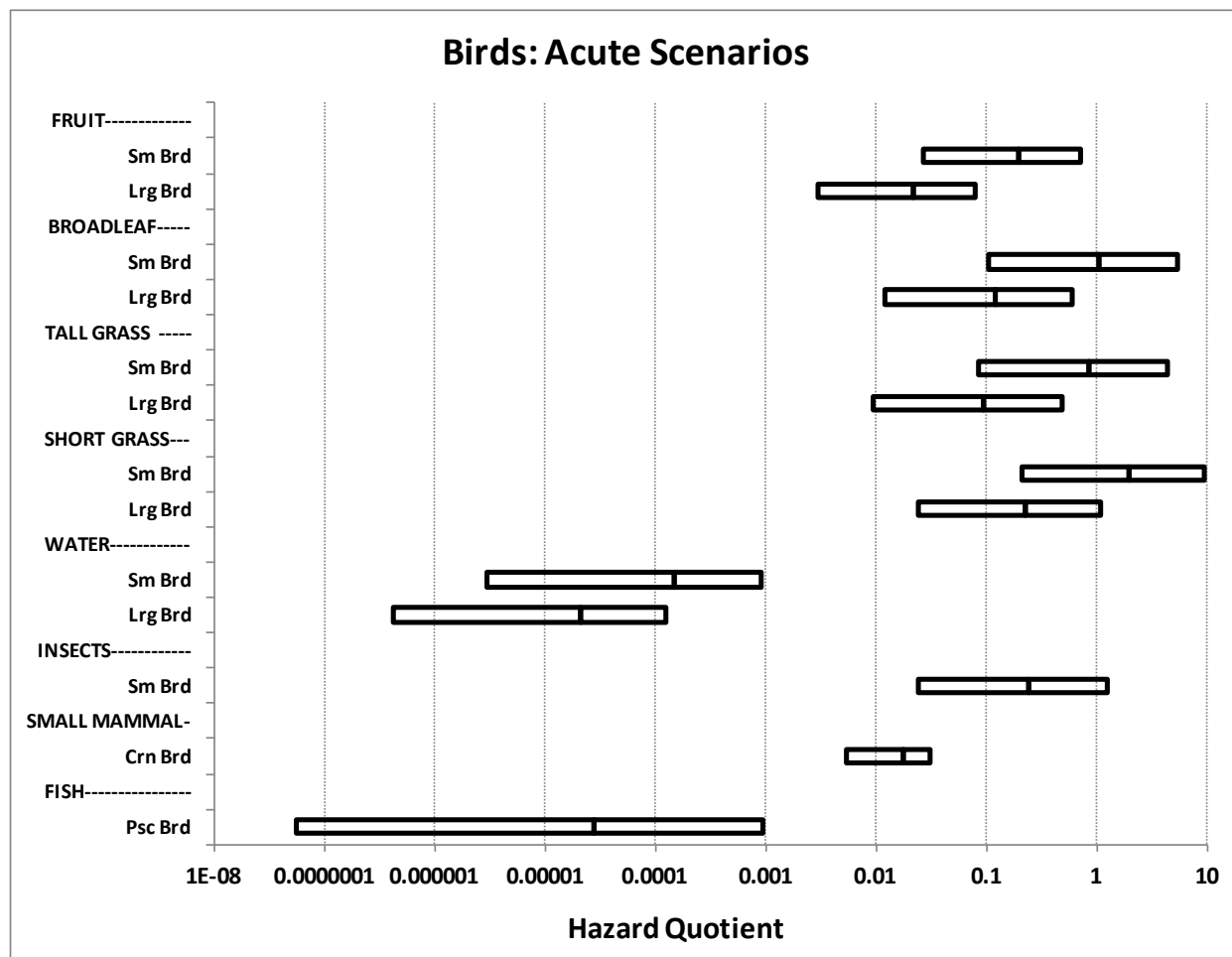


Figure 8: Example of Risk Summary Graphic

In terms of EXCEL, this type of graphic is classified as a *Stacked Bar Chart*. The horizontal axis gives the hazard quotient on a log scale and the vertical axis gives an abbreviated version of the receptor. The stacked bar chart has been modified so that the lowest bar is not visible. Thus, the chart appears to consist of a divided rectangle. The lower bound of the rectangle is the lower bound of the HQ and the upper bound of the rectangle is the upper bound of the HQ. The central estimate of the HQ is indicated by the vertical line that divides the rectangle. Conceptually, this type of graph is similar to a High-Low-Close graph in EXCEL.

In each of the summary worksheets containing graphs, there are three graphs summarizing accidental, acute, and longer-term exposures. These graphs provide a quick visual overview of

1 the results of the analyses. WorksheetMaker adjusts the scaling of the x-axis on each chart to
2 ensure that all HQ are encompassed by the chart with no extraneous areas within the x-axis.

3
4 If you elect to use these charts in a risk assessment or other document, you should note that the
5 charts in the worksheets appear to be somewhat vertically compressed. This is intentional as it
6 allows the use of a worksheet to view all three charts on a computer screen using a reasonable
7 magnification. Thus, you may need to resize the image. The easiest way to do this is to resize
8 the image in EXCEL and then use the paste-special option in MS Word, importing the image as a
9 Windows metafile.

10
11 You may also want to change the abbreviations for the receptors. In Figure 8, for example, the
12 label **Psc Brd** is used to indicate a piscivorous bird. If you prefer to use a different designation,
13 simply reposition the graph on the worksheet. Under each graph is a data area giving the
14 abbreviated titles for the y-axis as well as the values for the x-axis. You can change the
15 abbreviations to anything you like. Unless you understand the formulae for the data, however,
16 you should not change any of the numeric values (formulae).

17
18 The graphs in the worksheets can be enhanced in many ways depending on your needs and
19 preferences. If you would like to experiment with doing this, you should consider copying the
20 graph to a new location in the worksheet and make all changes to the copy rather than the
21 original graph. In Figure 8, a clearly desirable enhancement would be to shade the regions
22 between HQs of 0.1 to 1 in yellow (indicating that these HQs approach a level of concern) and
23 shade the regions between 1 to 10 in red (indicating that these HQs exceed the level of concern).
24 While these types of enhancements are relatively simple to make manually by adding shaded
25 rectangles, these enhancements are very difficult to make using the object model for EXCEL
26 2007. Thus, if you would like to make these types of enhancements to the graphs in the
27 summary worksheets, you will need to do so manually.

28
29 A final limitation to note in the graphs involves the labels on the x-axis. If there is a wide range
30 of doses or concentrations plotted on the x-axis, the labels on the x-axis may overlap. If this
31 happens, you will need to manually modify the axis labels. Directions for modify chart axes may
32 be found using EXCEL help and are also at [http://office.microsoft.com/en-us/excel-help/change-](http://office.microsoft.com/en-us/excel-help/change-chart-axes-HP003065679.aspx)
33 [chart-axes-HP003065679.aspx](http://office.microsoft.com/en-us/excel-help/change-chart-axes-HP003065679.aspx).

34 **3.2.3.4. Composite Worksheets**

35 As discussed in Section 3.2.1.5, worksheets G03 (aquatic species), G04 (terrestrial plants,
36 runoff), G05 (terrestrial plants, drift), and G06 (terrestrial plants, wind erosion of soil) are
37 classified as composite worksheets. Composite worksheets are self-contained in that exposures
38 estimates, toxicity values, and resulting hazard quotients are summarized in a single worksheet.

39
40 This general approach to composite worksheets is intended to make it easy for you to modify the
41 composite worksheets to better reflect site-specific or program specific factors in the analysis
42 that you are doing. The modification of composite worksheets in workbooks created by
43 WorksheetMaker is discussed further in Section 3.3.3.

3.2.3.5. Custom Worksheets

Custom worksheets may be added to the workbooks produced by WorksheetMaker. Custom worksheets, by definition, are simply worksheets that are designed for a specific purpose not encompassed by any of the standard worksheets that are produced by WorksheetMaker. WorksheetMaker does not produce or otherwise handle custom worksheets.

Workbooks released with Forest Service risk assessments sometimes contain custom worksheets. By convention, custom worksheets are named differently from standard worksheets. Rather than using alphanumeric names, custom worksheets in workbooks that are released with Forest Service risk assessments will have names that are based on abbreviations of the topic in the custom worksheet.

For example, the Forest Service risk assessment on rotenone (SERA 2008) contains the following custom worksheets:

- Naph Calculations of potency weighted doses for naphthalene in different formulations
- MPR Calculations of potency weighted doses for methyl pyrrolidone in different formulations
- TBM Calculations of potency weighted doses for trimethylbenzene in different formulations
- TCE Calculations of potency weighted doses for trichloroethylene in different formulations
- TEF Calculations of toxic equivalency factors for different formulations

In the workbook for rotenone, these custom worksheets follow standard Worksheet A01. The worksheets themselves are not extensively documented but each worksheet refers to a specific section in the Forest Service risk assessment where the purpose of each worksheet and the algorithms used in each worksheet are detailed.

Depending on the analysis that you are doing, you should feel free to add custom worksheets as you see fit. In order to clearly distinguish custom worksheets from standard worksheets – i.e., those generated by WorksheetMaker – you may want to consider using the type of naming convention discussed above. You can determine the amount of documentation that should be added to any custom worksheet. In the interest of transparency and clarity, documentation should be provided either in the worksheet or in the analysis that you are doing. If you take the latter approach which is used in Forest Service risk assessments, you should consider specifying the section in your analysis where the algorithms are detailed and documented.

3.3. Modifying Workbooks

You can and often should modify workbooks produced by WorksheetMaker in a manner that will make the results more directly relevant to the analysis that you are doing.

It is beyond the scope of this documentation to discuss all modifications that you might want to make and the reasons that these modifications would be justified and desirable. Nonetheless, you should be aware that Forest Service risk assessments adopt an Extreme Value approach (SERA 2007b, Section 1.2.2.2) in which exposures and risks are expressed as central estimates with lower and upper bounds. The risk estimates derived in Forest Service risk assessments are generally based on conservative assumptions and may not reflect the type of application or application conditions that are applicable to your analysis. If this is the case with your analysis, you should consider modifying the workbook generated by WorksheetMaker.

3.3.1. Worksheet A01

Simple modifications to the workbook created by WorksheetMaker 5 can be made in Worksheet A01, the worksheet that summarizes the basic the program or application parameters. Worksheet A01 contains two sections, an upper section with basic program information and a lower section with program options.

The upper section of Worksheet A01 is illustrated in Figure 9. **You can change any of the boxes shaded in green. This is a common formatting feature in WorksheetMaker 5** (Section 3.3.2). Thus, you can change the application rate and the application volumes.

Program Data: Application rates, application volumes, and concentrations in field solutions				
Parameter/Assumption	Code / Range	Equation/ Value	Units	Reference/ Equation
Application Rate	ApRt	1	lb/acre	Program Input
Application Volume	ApVol			
	Central	20	gal/acre	Program Input
	Upper	100		Program Input
	Lower	5		Program Input
Concentration in field solution (lb/gal)	Conc _{ppg}	ApRt (lb/acre) / ApVol (gal/acre)		Note 1
	Central	0.05	lb/gal	Eq
	Lower	0.01		Eq
	Upper	0.2		Eq
Conversion Factor for lbs/gal to mg/mL	CnvF	119.8	mg/mL/lb/gal	
Concentration in field solution (mg/mL)	FldConc	Conc _{ppg} * CnvF		Note 2
	Central	6.00E+00	mg/mL	Eq
	Lower	1.20E+00		Eq
	Upper	2.40E+01		Eq
Number of significant figures used for FldConc.	NSig	2		

Figure 9: Upper Section of Worksheet A01

For some types of applications, application volumes, the measure of projected liquid volume of field formulation to be applied per unit area, are not applicable. If application volumes are not relevant to the application method and formulation that was selected when the workbook was created, then application volumes will not appear in Worksheet A01. If application volumes are relevant, you will also be able to change the number of significant digits used to calculate the concentration in the field solution. The default value for rounding is 2 digits after the decimal. Other formatting features of this and other worksheets are discussed in Section 3.2.2.

The upper part of Worksheet A01 will have a different appearance and list different types of information for some types of applications and formulations. In all cases, you can change any of the inputs that are formatted with a green background. For bark applications, the Worksheet A01 worksheet is rather complex. This worksheet has detailed instructions for filling in the necessary information.

The lower part of Worksheet A01, illustrated in Figure 10, lists standard values or options that are used in one or more of the exposure scenarios covered by the workbook. These values correspond to the Options section of the Application Window in WorksheetMaker as discussed in Section 2.5.5. If you feel that some of these values are not appropriate for your analysis, you can change any of the values formatted with a green background. As with the Options section of the Application Window, some values are entered as a single number and other values are entered as a central estimate with lower and upper bounds.

Standard Values/Options for Scenarios			
Surface area of pond for spill	PondSA_M	1000 Sq. Meters	Risk assessment.
Pond depth	PondDepthM	1 Meters	Risk assessment.
Stream flow rate for drift scenario	StreamFlowLD	710000 Liters/day	Risk assessment.
Stream length for drift scenario	StreamLengthFt	1038 Feet	Risk assessment.
Stream width for drift scenario	StreamWidthFt	6 Feet	Risk assessment.
Duration for longer-term exposures	SubChDays	90 Days	Risk assessment.
Duration for swimming scenarios	SwimMin	60 Minutes	Risk assessment.
Protection factor for workers based on PPE.	WrkProtectFact		
	Central	0	Risk assessment.
	Lower	0	
	Upper	0	
Toxic Equivalency Factor for formulation	TEF		
	Central	1	Risk assessment.
	Lower	1	
	Upper	1	
Used in food commodity worksheets	DriftToFood		
	Central	1	Risk assessment.
	Lower	1	
	Upper	1	
Amount spilled into ponds	PondSpillVolGal		
	Central	100 Gal	Risk assessment.
	Lower	20	
	Upper	200	
Dislodgeable residue, as a proportion of the application rate.	DislogRes		
	Central	0.1	Risk assessment.
	Lower	0.1	
	Upper	0.1	
Residue rates for short grass	VegRRSGT		
	Central	85 ppm per lb/ac	Risk assessment.
	Lower	30	
	Upper	240	
Residue rates for long grass	VegRRGT		
	Central	36 ppm per lb/ac	Risk assessment.
	Lower	12	
	Upper	110	
Residue rates for broadleaf/forage plants and small insects	VegRRBLT		
	Central	45 ppm per lb/ac	Risk assessment.
	Lower	15	
	Upper	135	
Residue rates for fruit	VegRRFRT		
	Central	7 ppm per lb/ac	Risk assessment.
	Lower	3.2	
	Upper	15	
Worker Exposure Rate	WrkExpRate		
	Central	0.00003 Mg/kg bw per lb	Risk assessment.
	Lower	0.000001	
	Upper	0.0001	
Number of acres that the worker will treat per hour.	WrkAcPerHr		
	Central	70 Acres/hr	Risk assessment.
	Lower	40	
	Upper	100	
Number of hours of worker exposure per day.	WrkHsPerDy		
	Central	7 Hrs/day	Risk assessment.
	Lower	6	
	Upper	8	

Figure 10: Lower Section of Worksheet A01

The number of items that are listed in the lower section of Worksheet A01 will depend on the application method and formulation that was selected when the worksheet was created by WorksheetMaker.

While many of the options are reasonably self-explanatory, some such as worker protection factors and toxic equivalency factors are less so. In such cases, you should refer to the Forest

1 Service risk assessment for the pesticide and/or the general methods document for preparing
2 Forest Service risk assessments (e.g., SERA 2007b).

3
4 While Worksheet A01 contains many of the input factors that you may want to modify, many
5 additional but more complex changes can be made to the workbooks that are produced by
6 WorksheetMaker. These changes are discussed in Section 3.3 of this documentation. Before
7 making any of the more complex changes, however, you should have a reasonable understanding
8 the structure of the workbooks (Section 3.2).

9
10 Other A-Series worksheets include standard values for humans and ecological receptors
11 (Worksheets A02a,b,c), consumption values (A03), and drift values (A04). Most users will
12 probably not change the A02 worksheets or Worksheet A03. As discussed in Section 3.3.4,
13 however, individuals involved in relatively advanced and specialized analyses may change these
14 values to accommodate considerations of species that are not explicitly considered by default in
15 the workbooks produced by WorksheetMaker.

16 **3.3.2. Drift**

17 Many if not all users who are involved in site specific analyses should consider modifying
18 Worksheet A04, the values for drift. The drift estimates used by WorksheetMaker are taken
19 from AgDRIFT. AgDRIFT is a model developed as a joint effort by the EPA Office of Research
20 and Development and the Spray Drift Task Force, a coalition of pesticide registrants. AgDRIFT
21 is based on the algorithms in FSCBG (Teske and Curbishley, 1990), a drift model previously
22 used by USDA. AGDISP, a drift model developed for the Forest Service (Teske and Curbishley
23 2003), is also available.

24
25 AgDRIFT permits very detailed modeling of drift based on the chemical and physical properties
26 of the applied product, the configuration of the aircraft, wind speed, and temperature for aerial
27 applications. For ground applications, AgDRIFT provides estimates of drift based solely on
28 distance downwind as well as the types of ground application: low boom spray, high boom
29 spray, and orchard airblast. AgDRIFT gives a detailed evaluation of a very large number of field
30 studies and is likely to provide more reliable estimates of drift. For ground broadcast
31 applications, applications will typically involve low boom or high boom ground spray and these
32 estimates from AgDRIFT are used in WorksheetMaker.

33
34 The drift estimates used by default in WorksheetMaker Version 6 are based on Tier 1 analyses
35 for aerial and ground broadcast applications. The term *Tier 1* is used to designate relatively
36 generic and simple assessments that may be viewed as plausible upper limits of drift. Aerial drift
37 estimates are based on Tier 1 using ASAE Fine to Medium drop size distributions. This is the
38 default approach used in AgDRIFT Version 2.0.05. Tier 1 values used in WorksheetMaker 5 for
39 ground applications are modeled using both low boom and high boom options in AgDRIFT. For
40 both types of applications, the values used by WorksheetMaker 5 are based on Very Fine to Fine
41 drop size distributions and the 90th percentile values from AgDrift.

42
43 Drift associated with backpack applications (directed foliar applications) are likely to be much
44 less than drift from ground broadcast applications. Few studies, however, are available for

quantitatively assessing drift after backpack applications. Unlike Version 4 worksheets, WorksheetMaker currently uses estimates of drift from an AgDRIFT Tier 1 run of a low boom ground application using Fine to Medium/Coarse drop size distributions (rather than very fine to fine) as well as 50th percentile estimates of drift (rather than the 90th percentile used for ground broadcast applications). More appropriate estimates of drift associated with backpack applications are being sought and, if appropriate data are found, these data will be incorporated into future releases of WorksheetMaker.

If you have or can obtain copies of either AgDRIFT or AGDISP, the use of these models to replace the general estimates provided by WorksheetMaker is encouraged. While older DOS-based drift models such as FSCBG are somewhat difficult to operate, both AgDRIFT and AGDISP are relatively easy to use and both have standard help systems. As with the standard Gleams-Driver runs used in Forest Service risk assessments, the drift estimates used by WorksheetMaker are generic and may not well-reflect drift that is likely to occur in any specific application.

Users with access to AgDRIFT, AGDISP, or other drift models are encouraged to modify Worksheet A04 to better reflect plausible levels of drift in the application under consideration. As screen shot of the relevant section of Worksheet A04 is given in Figure 11.

Parameter/Assumption	Code / Range	Equation/ Value
Proportion of Drift at distances downwind in feet	Prop	
Direct Spray	feet	1
25	feet	0.223
50	feet	0.171
100	feet	0.0979
300	feet	0.0312
500	feet	0.0192
900	feet	0.0124

Figure 11: Illustration of Worksheet A04 (Drift)

If you conduct project specific drift analyses you can change any of the drift values in column 3 as well as any of the distance values in column 1. If you prefer to use units other than feet, you can also change column 2. Changes to the blue area in the A04 worksheet will automatically be reflected in all other worksheets that use drift values in a similar format. Currently, these standard worksheets include Worksheets B04c (drift to pond), B04d (drift to stream), G05 (drift to nontarget vegetation) and (if toxicity data are available) Worksheet G09 (drift to honeybees).

Several other standard worksheets consider the consumption of contaminated vegetation. In standard Forest Service risk assessments, only direct spray is considered. If you would like to

consider drift to vegetation, you can change the drift values for contaminated food in the options section of Worksheets A01.

3.3.3. Other Minor Modifications

As discussed in previous sections of this documentation, some very important modifications – e.g., the application rate and application volume(s) – are very simple to make.

As another example of a relatively simple modification, consider that all worker exposure assessments are based on the amount of a chemical that is handled per day as well as general estimates of the absorbed dose rate. The amount of a chemical that is handled is typically calculated as the number of acres that a worker will treat per hour multiplied by the number of hours per day that the worker will be involved in the application. The specific values used in Forest Service risk assessments have been based on general estimates from the Forest Service and many of these estimates have rather wide ranges. In your particular analysis, however, you may be able to justify different values that could alter the estimates of risk (either upward or downward) or at least narrow the range of estimated doses.

As discussed in Section 3.1.2, many of the basic input values that you might want to change are contained in Worksheet A01. Before using a WorksheetMaker workbook in your analysis, you should review all of the inputs in Worksheet A01 (Section 3.1.2). There is nothing wrong with changing any of these input values so long as the changes are based on objective and documented considerations. Again, the Chemical Notes and Revisions worksheets are designated as areas in the workbook where you can document any changes that you make. More detailed documentation for any changes that you make can also be incorporated directly into your analysis.

Other types of changes that you can and perhaps should make to workbooks generated by WorksheetMaker are more complex and require independent analyses. These are considered further in the following subsections.

3.3.4. Incorporating Results from Gleams-Driver

USDA Forest Service has developed **Gleams-Driver**, a user-friendly Windows program that serves as a pre-processor and post-processor for GLEAMS. GLEAMS is a root zone model developed by USDA/ARS that can be used to examine the fate of chemicals in various types of soils under different meteorological and hydrogeological conditions (Knisel and Davis 2000). GLEAMS is a DOS program written in FORTRAN. While it can and has been used by some USDA personnel to perform exposure assessments in support of USDA program activities, it is not widely used by Forest Service personnel because of the difficulties in both running the model and manipulating the output. *Gleams-Driver* prepares input files for GLEAMS, runs the GLEAMS program, and then reads and processes the output from GLEAMS to make estimates of concentrations of pesticides in soil (target and nontarget fields) as well as surface water (streams and ponds). Detailed documentation for using Gleams-Driver is available (SERA 2007c). The current documentation for WorksheetMaker considers only how this information can be incorporated into a workbook generated by WorksheetMaker.

Gleams-Driver will estimate both concentrations of the pesticide in surface water as well as effective offsite application rates associated with runoff to a nontarget field. If you input drift into the Gleams-Driver run, then the outputs from Gleams-Driver will consider both drift and other transport properties (i.e., runoff, sediment loss, and percolation) in the estimates of the pesticide concentrations in surface water and effective offsite application rates.

As indicated in Section 2.5.5, WorksheetMaker allows you to specify a Gleams-Driver output file prior to the creation of the workbook. The workbooks created by WorksheetMaker also allow you to incorporate this information after the workbook has been created.

3.3.4.1. Manual Modification

To incorporate the results from a Gleams-Driver run, you must select (activate) Worksheet B04Rt. As discussed in Section 3.2.1.2.2., Worksheet B04Rt new designation in WorksheetMaker 6 that contains estimated concentrations of the pesticide in surface water as a rate, mg/L per lb/acre of pesticide that is applied. Worksheet B04Rt is illustrated in Figure 12.

The upper text box on Worksheet B04Rt contains help information that describes what you can do to this worksheet. These directions describe how to manually modify the values for peak concentrations in water (cells C4:C6) as well as the longer-term concentrations in water (cells C8:C10). These yellow shade cells are used as link sources in other parts of the workbook that require information on the concentration of the pesticide in water. Thus, changing the values for the concentrations in water here will change the values for the concentrations in water in all other parts of the workbook. As a result, other cells that use this information – e.g., calculations of doses or hazard quotients – will also change automatically.

Note that you do not need to use information from Gleams-Driver. You can manually enter peak and longer-term concentrations based on the results of other models, monitoring data, or any other information. It is essential, however, that the concentrations be entered for a normalized application rate of 1 lb a.e./acre for weak acids or 1 lb a.i./acre for other pesticides. This is referred to as a Water Contamination Rate (WCR). As detailed in the methodology for doing Forest Service risk assessments (SERA 2007b), the water contamination rate are calculated as:

$$\text{WCR} = \text{Concentration in Water} / \text{Application Rate}.$$

Estimates of Water Contamination Rates -- i.e., the concentration in ambient water per pound applied per acre				
Parameter/Assumption	Code / Range	Equation/ Value	Units	WaterSum
Short-term peak concentrations	Peak			
	Central	0.02	mg/L	Section 3.2.3.4.
	Lower	0.002		Section 3.2.3.4.
	Upper	0.44		Section 3.2.3.4.
Longer-term average concentrations	Average			
	Central	0.0004	mg/L	Section 3.2.3.4.
	Lower	0.00002		Section 3.2.3.4.
	Upper	0.0033		Section 3.2.3.4.
User Specified Gleams-Driver File:	None			
Link to Gleams-Driver	If you want to replace the general water concentrations used in the risk assessment (which were originally inserted above by the WorksheetMaker program), simply enter the new values above. These will be used in all calculations in this worksheet. You should, of course, document your changes with the text box below. Note that you must enter Water Contamination Rates, concentrations in ambient water in units of mg/L per lb/acre applied. If you are using concentrations modeled from <i>Gleams-Driver</i>, take the concentrations from Gleams-Driver and divide by the application rate that was used when Gleams-Driver was run. This will yeild the WCR. This process can be automated by pressing the green button to the left.			
Documentation for Changes to Water Contamination Rates: In the initial release of this workbook, the water contamination rates listed above are from WorksheetMaker and are the concentrations documented in the risk assessment (as specified in the General Notes worksheet). If these values are changed by the user, the user should delete the text in this box and provide documentation/justification for the changes.				

Figure 12: Gleams-Driver Import Utility in Worksheet B04Rt

The conversion to units of mg/L per lb/acre is important because all of the values in Worksheet B04Rt are multiplied by the application rate specified in Worksheet A01 and the expected peak and longer-term concentrations in surface water (in units of mg/L) are summarized in Worksheet B04a. Worksheet B04a is then used as a link source in all calculation worksheets (Section 3.2.3.2) and composite worksheets (Section 3.2.3.2) that involve exposures to contaminated surface water.

The lower text box is labeled: Documentation for Changes to Water Contamination Rate. As a default, the WorksheetMaker program uses the peak and longer-term water concentrations derived in the corresponding Forest Service risk assessment. Thus, when the risk assessment workbook is created by the WorksheetMaker program, the lower text box will appear as in Figure 12. If you change the values of the peak and/or longer-term concentrations, you should

enter some explanatory text into the lower text box. This could describe how the new values were obtained and refer the reader to some more detailed description (e.g., an EIS or EA).

If you want to incorporate the results of a Gleams-Driver run into the worksheet, this can be done manually using the procedures described above. Every Gleams-Driver run creates an output Access database, the name of which is specified by the user. This output database is placed in the \Access Files subdirectory in the directory selected by the user for the Gleams-Driver run.

Each output Access database contains an Access Table that is named **Statistics**. A sample Statistics table is given in Table 5. This table contains six columns, referred to as fields, as illustrated in Table 5. The first column is the Receptor field. This field will give the names of the different sites and water bodies that were modeled. Gleams-Driver can be run in two modes: a user-friendly Quick Run mode or a more powerful but more complex Full Run mode. The names of the Receptors are specified by the user in a Full Run or assigned by the Gleams-Driver program in a Quick Run.

Table 5: Sample Statistics Table from Gleams-Driver					
Receptor	Parameter	Median	EmpLower	EmpUpper	p-Value
Site01	S0IL12	0.2226	0.2225	0.2228	0.2
Site01	S0IL60	0.0445	0.0445	0.0445	0.2
Site01	SoilMax	60	48	60	0.2
WatBd01	Conc001	0.0106	0.0103	0.0106	0.2
WatBd01	Conc365	5.6E-04	5.6E-04	6.2 E-04	0.2
OffSite01	EffApRate	0.1	0.1	0.1	0.2

Table 5 illustrates the results from a Quick Run. In a Quick Run there is always only one body of water and this body of water is named **WatBod01** in the **Receptor** field. In a Full Run, there may be more than one body of water. The second column in the Statistics table is named **Parameter** and the entries in this column specify the type of information on the **Receptor**. For bodies of water, the relevant **Parameter** entry will always start with **Conc**, indicating that the information is the maximum time-weighted average (TWA) concentration in water. **Conc** will be followed by a three digit number that specifies the duration in days over which the maximum average concentration is calculated. Thus, **Conc001** indicates a maximum 1-day TWA. Since the minimum time interval modeled in GLEAMS and Gleams-Driver is one day, **Conc001** is equivalent to the peak concentration that is modeled. **Conc365** is a 365-day (about 1 year) maximum average concentration. Since many users will be modeling applications that are conducted yearly (the default in a Quick Run), **Conc365** is the best measure of the longer-term (chronic) average concentration. **Conc001** and **Conc365** are both default parameters that are always included in a Quick Run. Users doing a Full Run can have an arbitrary sequence of applications over any period of time. Nonetheless, **Conc001** will always be the value to select for acute exposures and **Conc365** will typically be the best value to select for longer-term (chronic) exposures.

The concentrations themselves are in the columns (fields) named **Median**, **EmpLower**, and **EmpUpper**. These fields represent the median (i.e., the midpoint), the empirical lower limit, and the empirical upper limit for the corresponding concentrations based on the number of simulations that were conducted by the user. The number of simulations is set by the user in both a Quick Run and a Full Run in Gleams-Driver. Note that the lower and upper bounds are empirical rather than statistical. The two-tailed *p*-value for the empirical limits is given in the last column of the Statistics table. See Section 8.2 in the user-guide for Gleams-Driver (SERA 2007c) for a more detailed discussion of the empirical limits.

3.3.4.2. Modification Utility

As an alternative to manually entering the results from a Gleams-Driver run into Worksheet B04, you can activate the Link to Gleams-Driver button on Worksheet B04Rt. This button is activated by placing the mouse cursor over the Link to Gleams-Driver button and pressing the left button on the mouse. This will open the initial view of the **Link to Gleams-Driver form** as illustrated in Figure 13.

Link to Gleams-Driver

STEP 1: Use the red **Set** button to select an output Access database from a Gleams-Driver run. Doing this will activate a standard MS Windows File Selection Window. Using this window, navigate to the directory where the output database is stored. As noted above, the output database will typically be in the **\Access Files** subdirectory in the directory where the Gleams Driver run is located. Typically, the Gleams Driver output file is name **XXXXXXOutput.mdb**, where **XXXXXX** is the name assigned during the Gleams-Driver run.

STEP 2: A field will appear that will allow you to enter the application rate used in the GLEAMS run. This is very important because the data on water concentrations must be entered into the worksheet as a water contamination rate - i.e., mg/L in water per lb/acre applied.

If you did a Quick Run in Gleams-Driver, there is only one water body and only two concentrations. In this case, you can ignore Step 3 and go to Step 4.

STEP 3: Additional items will appear that will allow you to select the body of water that you want to use as well as the concentration fields that you want to use for acute and chronic concentrations in water.

STEP 4: Press the green "Update Worksheet" button to enter the WRC values into this worksheet.

Output Database from Gleams-Driver **Set**

Water Body

Update Worksheet **Close**

Figure 13: Initial View of Link to Gleams-Driver Form in Worksheet B04Rt

The upper part of the Link to Gleams-Driver form contains a brief set of directions for using the form. As indicated in these directions, the first step involves setting the name and location of the Gleams-Driver output database. To do this, activate the red **Set** button that is to the right of the

1 text area with the label, Output Database from Gleams-Driver. Doing this will activate a
2 standard MS Windows File Selection Window. Using this window, navigate to the directory
3 where the output database is stored. As noted above, the output database will typically be in the
4 **\Access Files** subdirectory in the directory selected by the user for the Gleams-Driver run.
5 Once you are in the correct location, select the output database so the name appears in the text
6 box that is labeled Open. Then, activate the Open button on the File Selection Window. This
7 will close the File Selection Window and the Link to Gleams-Driver form will be reactivated.

8
9 Once the Link to Gleams-Driver form is reactivated, the form will check to ensure that the
10 selected Access database is a legitimate output database from Gleams-Driver. If this check fails
11 – i.e., the file you selected is not an output database from Gleams-Driver – you will be given an
12 error message. You should then reselect a legitimate output database from Gleams-Driver.

13
14 Once you have selected an output database from Gleams-Driver, additional fields will appear on
15 the Link to Gleams-Driver form as illustrated in Figure 14. If the output database from Gleams-
16 Driver is based on a Quick Run and if the default application rate of 1 lb/acre in the Quick Run,
17 the only thing that has to be done is to activate the Update Worksheet button. This will transfer
18 the values for **Conc001** to the Peak Concentrations in the Worksheet and the values for
19 **Conc365** to the longer-term average concentrations in the worksheet. As noted above, this will
20 automatically update all water concentrations and derived values (e.g., doses and hazard
21 quotients) in the workbook. The Link to Gleams-Driver form can then be closed using the
22 Close button or the X on the upper right hand corner of the Link to Gleams-Driver form.

1

Link to Gleams-Driver

STEP 1: Use the red **Set** button to select an output Access database from a Gleams-Driver run. Doing this will activate a standard MS Windows File Selection Window. Using this window, navigate to the directory where the output database is stored. As noted above, the output database will typically be in the **Access Files** subdirectory in the directory where the Gleams Driver run is located. Typically, the Gleams Driver output file is name **XXXXXXoutput.mdb**, where **XXXXXX** is the name assigned during the Gleams-Driver run.

STEP 2: A field will appear that will allow you to enter the application rate used in the GLEAMS run. This is very important because the data on water concentrations must be entered into the worksheet as a water contamination rate - i.e., mg/L in water per lb/acre applied.

If you did a Quick Run in Gleams-Driver, there is only one water body and only two concentrations. In this case, you can ignore Step 3 and go to Step 4.

STEP 3: Additional items will appear that will allow you to select the body of water that you want to use as well as the concentration fields that you want to use for acute and chronic concentrations in water.

STEP 4: Press the green "Update Worksheet" button to enter the WRC values into this worksheet.

Output Database from Gleams-Driver C:\W\Gleams-Driver\Version 1.1\Program\Examples\Test Stream\Access Files\Stream Test Outp **Set**

Application Rate Used in the G-D Run 1 lbs/acre **Help**

Pick a water body from the Gleams-Driver Run WatBd01

Water Body

Acute

Select the acute concentration field Conc001 **2.66E-06(2.66E-06 2.66E-06)**

Chronic

Select the chronic concentration field Conc365 **4.94E-07(4.94E-07 4.94E-07)**

Modeled Values: Central (Lower - Upper)

Update Worksheet **Close**

Figure 14: Full View of Link to Gleams-Driver Form in Worksheet B04

If the Gleams-Driver simulation was based on a Full Run, the number of water bodies as well as the number of chemicals that were modeled will be determined by the user who generated the Full Run inputs (SERA 2007c). In this case, you will need to select the appropriate application rate as well as the appropriate name of the water body and fields for the acute and longer-term concentrations using the dropdown lists on the Link to Gleams-Driver form.

Once the selections on the Link to Gleams-Driver form are made, press the **Update Worksheet** button. The utility will then enter the water contamination rates into the appropriate cells in Worksheet B04Rt.

3.3.5. Modifying Composite Worksheets

As discussed in Section 3.2.3.4, composite worksheets are self-contained. The exposure assessment, toxicity values, and resulting hazard quotients are summarized in a single worksheet. This makes the worksheets relatively simple to modify to meet the specific needs of your analysis.

1
2 In making these modifications, you should be relatively familiar with the use of basic editing
3 procedures in EXCEL, particularly the options in Paste (typically the leftmost item on the Home
4 Ribbon). You should also understand the difference between *relative cell references* and
5 *absolute cell references*. All cell references in WorksheetMaker use the A1 reference style.
6 You need not be concerned with the R1C1 reference style. You may want review EXCEL
7 formatting options but these are simply cosmetic features that will not impact the results of your
8 analysis.

9 **3.3.5.1. Worksheets for Aquatic Species (G03)**

10 Worksheets for aquatic species are typically designated as Worksheet G03 in the workbooks
11 produced by WorksheetMaker. As illustrated in Table 6, different concentrations of the
12 pesticide in water are summarized in upper part of the worksheet. You will seldom have any
13 reason to change these numbers. Changes to the water concentrations would be made in either
14 Worksheets B04a or B04b or in Worksheet A01 (i.e., parameters relating to the accidental spill
15 scenario) as discussed in Section 3.1.2.

16
17 The lower sections of Worksheet G03 contain summaries of the scenarios for sensitive and
18 tolerant species (fish, amphibians, invertebrates, macrophytes, and algae) for accidental acute
19 exposures (i.e., the spill), non-accidental or expected acute exposures, and chronic or longer-term
20 exposures.

Table 6: Sample G03 Worksheet (Aquatic Species)

	A	B	C	D	E	F	G
1	Worksheet G03: Summary of Hazard Quotients for Aquatic Species						
2	Application Rate:	0.078	lb a.e./acre			AqToxSumV6	
3	Exposures	Concentrations (mg/L)					
4		Scenario	Central	Lower	Upper	Worksheet	
5		Accidental	0.352005	0.035579	3.5579	B04b	
6		Peak EEC	0.0078	0.000156	0.0468	B04a	
7		Chronic	0.00312	0.000078	0.02028	B04a	
8	Receptor	Type	Hazard Quotients			Toxicity Value	Toxicity Endpoint
9			Central	Lower	Upper		
10	Accidental Acute Exposures						
11	Fish	Sensitive	2	0.0	2	50	NOEC
12		Tolerant	0.0	0.0	0.0	100	NOEC
13	Amphibian	Sensitive	0.0	0.0	2	95.2	NOEC
14		Tolerant	0.0	4E-04	0.0	95.2	NOEC
15	Invertebrate	Sensitive	0.0	0.0	2	89	NOEC
16		Tolerant	0.0	4E-04	0.0	98.6	NOEC
17	Macrophyte	Sensitive	No toxicity data.			N/A	
18		Tolerant	8E-03	8E-04	0.1	44	NOEC
19	Algae	Sensitive	0.1	0.0	2	6	NOEC
20		Tolerant	2E-02	2E-03	0.2	23	NOEC
21	Non-Accidental Acute Exposures						
22	Fish	Sensitive	0.0	0.0	0.0	50	NOEC
23		Tolerant	8E-05	2E-06	0.0	100	NOEC
24	Amphibian	Sensitive	0.0	2E-06	0.0	95.2	NOEC
25		Tolerant	8E-05	2E-06	5E-04	95.2	NOEC
26	Invertebrate	Sensitive	0.0	2E-06	0.0	89	NOEC
27		Tolerant	8E-05	2E-06	5E-04	98.6	NOEC
28	Macrophyte	Sensitive	No toxicity data.			N/A	
29		Tolerant	2E-04	4E-06	1E-03	44	NOEC
30	Algae	Sensitive	1E-03	3E-05	0.0	6	NOEC
31		Tolerant	3E-04	7E-06	2E-03	23	NOEC
32	Chronic/Longer Term Exposures						
33	Fish	Sensitive	0.0	0.0	2	1.36	NOEC
34		Tolerant	2E-03	6E-05	0.0	1.36	NOEC
35	Amphibian	Sensitive	No toxicity data.			N/A	
36		Tolerant	No toxicity data.			N/A	
37	Invertebrate	Sensitive	3E-05	8E-07	0.0	102	NOEC
38		Tolerant	3E-05	8E-07	2E-04	102	NOEC
39	Macrophyte	Sensitive	No toxicity data.			N/A	
40		Tolerant	7E-05	2E-06	5E-04	44	NOEC
41	Algae	Sensitive	5E-04	1E-05	0.0	6	NOEC
42		Tolerant	1E-04	3E-06	9E-04	23	NOEC
43							
	F13a	F13b	F13c	G01	G02	G03	G04

1 The major reason for modifying Worksheet G03 would be if you have additional data that you
2 want to add on individual species that are relevant to your analysis. To do this, simply insert a
3 row in the appropriate place. You should enter the name of the new species in Column B. You
4 then need to type in a toxicity value and endpoint in Columns F and G, respectively. Lastly, you
5 need to enter the equations for the hazard quotients in Columns C, D, and E. These are simply
6 the toxicity value divided by the appropriate exposure value from the top part of the worksheet.
7 The easiest way to do this is to use an absolute column reference for the toxicity value.

8
9 For example, if you were entering a new species in a new Row 16, this would be related to an
10 accidental acute exposure – i.e., a spill. The new toxicity value would be in Cell **F16**. The
11 central estimate of the concentration would be in Cell **C5**. Thus, the equation that you enter into
12 Cell **C16** for the hazard quotient would be: **=C5/\$F16**. Because you used the absolute column
13 reference, **\$F16**, you could simply block-copy Cell **C5** to Cells **D5:E5** and the resulting
14 calculations would be correct. It is easy to make a mistake in these types of modifications and
15 checking the results independently is recommended.

16
17 As with any similar modification, you should document the change in the **Revisions**
18 worksheet and you might want to include a note somewhere in Worksheet G03 as well.

19 **3.3.5.2. Worksheets for Terrestrial Plants, Runoff (G04)**

20 As noted in Section 3.2.1.5, Worksheet G04 summarizes risks to plants associated with runoff of
21 the pesticide from a treated site to an offsite field. Two types of G04 worksheets may be found
22 in workbooks generated by WorksheetMaker.

23
24 Prior to the development of Gleams-Driver, offsite runoff was assessed at generic sites with
25 annual rainfall rates ranging from 5 inches to 250 inches (SERA 2004). Worksheets based on
26 this type of modeling are illustrated in Table 7. As discussed in the documentation for Gleams-
27 Driver (SERA 2007c, Section 4.5), these generic exposure assessments assumed that the
28 nontarget field was essentially identical to the treated field. The cumulative proportion of runoff
29 and sediment were used to calculate a functional offsite application rate assuming no
30 degradation. Thus, as illustrated in Table 7, the functional offsite application rate was calculated
31 simply as the proportion lost multiplied by the application rate used in the workbook.

target field – i.e., the field where the pesticide was applied. A third option in Gleams-Driver is to input a composite degradation/dissipation rate for the nontarget field and this option may be employed in some Gleams-Driver runs.

Workbooks generated by WorksheetMaker for more recent risk assessments will use estimates of functional offsite application rates from Gleams-Driver. An example of the G04 worksheet for these newer risk assessments is given in Table 8. Consistent with other composite worksheet, the new G04 worksheets will provide central, lower bound, and upper bound estimates of the functional offsite application rate. Hazard quotients will be based on these estimates as well as the toxicity values for sensitive and tolerant species from seedling emergence assays (SERA 2007b, Section 4.1.2.4).

Table 8: Sample of Newer G04 Worksheet (Runoff)

Summary of Exposure Assessment and Risk Characterization for Terrestrial Plants from Runoff				
Short Title	Runoff to terrestrial plants			Link to Gleams-Driver
Receptor	Terrestrial vegetation			
Duration	Acute			
User-Specified Gleams-Driver File	C:\W\FS2006\Task 12 - Update of Worksheet Maker\STEPS\Version 5.00.48 - Offsite Field Part I\Gleams-Driver Test Files\Aminop FL-Key			
Parameter/Assumption	Code / Range	Value	Units	Reference
Worksheet Application Rate	ApRt _{WB}	0.078	lb/acre	
Offsite Application Rates Inputs				
Run ID:	User Specified G-D Run			
Application Rate Used in Run:	ApRt _{Run}	1	lb/acre	
Off-site Functional Application Rate from Run	ApRt _{Offsite}			
	Central	0.00115382	lb/acre	
	Lower	0.00039777		
	Upper	0.00248572		
Calculated Values				
Normalized Off-site Functional Application Rate	NormApRt _{Offsite}	ApRt _{Offsite} / ApRt _{Run}		
	Central	0.00115382	lb/acre	Eq
	Lower	0.00039777		Eq
	Upper	0.00248572		Eq
Off-site Application Rate at Workbook Application Rate	ApRt _{WB}	ApRt _{WB} x NormApRt _{Offsite}		
	Central	8.9998E-05	lb/acre	Eq
	Lower	3.1026E-05		Eq
	Upper	0.00019389		Eq
Toxicity Values (seedling emergence) in units of lbs/acre				
		Sensitive	Tolerant	
	Endpoint	NOEC	NOEC	
		0.00048	0.11	
Hazard Quotients				
	Central	0.18749613	0.000818165	
	Lower	0.06463692	0.000282052	
	Upper	0.40393019	0.001762604	

As illustrated in Table 7 and Table 8, both the older style G04 worksheets as well as the newer style G04 worksheets contain a utility button to link the results of a Gleams-Driver run to the G04 worksheet. Activating this button will open a form, illustrated in Figure 15, which will allow you to incorporate the results of a Gleams-Driver run into the G04 worksheet.

Figure 15: Gleams-Driver Import Facility for Worksheet G04

This form is conceptually similar to but somewhat less complex than the corresponding form for incorporating a Gleams-Driver run into the B04Rt worksheet (Figure 12), as discussed in Section 3.3.2. You must use the **Set** button to identify an output file from Gleams-Driver. If the output file is from a Quick Run, this is all that you need to do and all that you can do. If the output file is from a Full Run of Gleams-Driver, you may need to specify the name of the offsite field as well as the application rate. Pressing the **Update Workbook** button will then make the appropriate changes to the G04 form.

If the G04 form that you are modifying consists of the older style form (Table 7), the worksheet will be replaced with a newer style G04 worksheet (Table 8). The older worksheet is not deleted by the utility but is renamed. You will probably want to delete the older style worksheet manually.

If the WorksheetMaker workbook that you are using contains the older style G04 form and if the hazard quotients for nontarget plant are a concern, it is highly recommended that you do a custom Gleams-Driver run and then update Worksheet G04. As noted above and discussed further in SERA (2007b, Section 4.5), the older estimates based on the assumption of zero degradation are likely to be grossly conservative. A relatively simple Quick Run using Gleams-Driver is likely to result in exposure estimates that are much more plausible (and probably much lower) than those based on pre-Gleams-Driver exposure assessments.

3.3.5.3. Worksheets for Terrestrial Plants, Drift (G05)

Composite Worksheet G05 provides risk quotients for nontarget terrestrial plants based on estimates of drift. A sample G05 worksheet is illustrated in Table 9. The upper section of the G05 worksheet contains standard entries for the worksheet title (Cell A01), the short title (Row 2), the receptor (Row 3), and the duration (Row 4). The lower section of the worksheets gives the toxicity values for sensitive and tolerant species, the estimates of drift as a fraction of the application rate, the estimated functional offsite application rate (i.e., proportion of drift x application rate), and the resulting hazard quotients.

Table 9: Sample G05 Worksheet (Drift to Terrestrial Plants)

Summary of Exposure Assessment and Risk Characterization for Sensitive and Tolerant Terrestrial Plants from Drift After Backpack Directed Foliar Application.					
Short Title	Drift to terrestrial plants			PrintDrift2	
Receptor	Terrestrial vegetation				
Duration	Acute				
Parameter/ Assumption	Code / Range	Equation/ Value	Units	Reference/ Designation	
Application Rate	ApRt	0.078	lb/acre	Worksheet A01	
Toxicity Values(Post-emergence in lb/ac)					
Sensitive species	NOEC	0.0002	lb/acre	Section 4.3.2.4.	
Tolerant species	NOEC	0.11	lb/acre	Section 4.3.2.4.	
Proportion of Drift at distances downwind in feet [0 feet = direct spray]	Prop				
Direct Spray	feet	1	unitless	Worksheet A04	
	25 feet	0.223			
	50 feet	0.171			
	100 feet	0.0979			
	300 feet	0.0312			
	500 feet	0.0192			
	900 feet	0.0124			
Estimates of functional offsite application rate	OfApRt =ApRt x Prop				
	0	0.078	lb/acre	Eq	
	25	0.017394		Eq	
	50	0.013338		Eq	
	100	0.0076362		Eq	
	300	0.0024336		Eq	
	500	0.0014976		Eq	
	900	0.0009672		Eq	
Hazard Quotients (Sensitive Species)	HQ _{Sens} = ApRt / ToxVal _{Sens}				
	0	390			
	25	87			
	50	67			
	100	38			
	300	12			
	500	7			
	900	5			
Hazard Quotients (Tolerant Species)	HQ _{Tol} = ApRt / ToxVal _{Tol}				
	0	0.7			
	25	0.2			
	50	0.1			
	100	7E-02			
	300	2E-02			
	500	1E-02			
	900	9E-03			

In the G05 worksheets generated by WorksheetMaker, the proportion of offsite drift as well as the corresponding application rates and hazard quotients are given at varying distances from the target field or application site. The estimates of drift are linked to Worksheet A04 and the drift values given in Worksheet G05 should not be changed. The only modification to Worksheet

G05 that would generally be useful would be to add HQs for additional species of plants. This can be done by inserting rows for additional species in the Toxicity Values section of the worksheet and then cutting-and-pasting additional Hazard Quotient areas. If you do this, you will need to manually adjust the formulae in the new Hazard Quotient areas.

3.3.6. More Advanced Modifications

WorksheetMaker 6 is designed to offer substantial flexibility to individuals involved in site-specific assessments. If you are adept in the use of EXCEL, the number and nature of the modifications that you can make to the workbooks created by WorksheetMaker is limited only by the time that you have or are willing to spend working with the workbooks.

For example, the number of mammalian and avian receptors has been elaborated in WorksheetMaker 6 and this is one of the reasons that the exposure and risk characterization worksheets have been expanded for mammals and birds (Section 3.2.1.5). In previous versions of WorksheetMaker, the consumption of contaminated foods by mammals and birds considered only contaminated fruit (the food item with the lowest residue rates) and contaminated short grass (the food item with the highest residue rates). In WorksheetMaker 6, exposure scenarios are given for all four of the food item groups for which Fletcher et al. (1994) define standard pesticide residue levels – i.e., fruits (Worksheet B05a), broadleaf vegetation (Worksheet B05b), tall grass (Worksheet B05d), and short grass (Worksheet B05c). Each of these food item groups is applied to three mammalian receptors (i.e., a 20 g mammal, a 400 g mammal, and a 70 kg mammal) and two avian receptors (i.e., a 10 g bird and a 4 kg bird). For a site-specific assessment, you may not be concerned with all of the four food groups delineated by Fletcher et al. (1994) but you may be concerned with a different food item. If you can reasonably estimate residues for this food item, you could change one of the four food item worksheets (B05a, B05b, B05c, or B05d) and all of the exposure assessments for the mammalian and avian receptors would be changed to reflect the new food item. Similarly, if you had a concern for a specific receptor that is not included in WorksheetMaker, you could change the inputs in Worksheet A02 to replace a standard receptor with the receptor you want to consider.

Another customization could involve inserting new exposure worksheets for any receptor that you may want to consider. While adding new exposure worksheets and new receptors would require manual changes to the exposure and risk summary worksheets, this process is not difficult if you are familiar with the structure of the risk summary worksheets.

3.4. Utilities

3.4.1. Adding New Pesticides and Formulations

In previous versions of WorksheetMaker, pesticides and formulations have been added to the WorksheetMaker Access database as new risk assessments were prepared or updated. While this process will continue as new risk assessments are prepared, a utility has been developed for WorksheetMaker 6 that will allow a user to add new pesticides and new formulations to the WorksheetMaker 6 database. This utility is contained in a MS Word document (SERA 2011). As with WorksheetMaker, the MS Word document contains programs written in VBA that allows a user to fill in tables for new pesticides and formulations.

Detailed documentation for the use of this program is contained in the MS Word document with the program code. In short, new pesticides are added by filling in a series of tables containing information about the pesticide. This information is checked by the program and, if the information is complete, the new chemical is added to the WorksheetMaker database. Once this is done, an additional table must be filled in for each formulation that you want to add to the database. Please see SERA (2011) for details.

Unlike this documentation for WorksheetMaker, the documentation and utility for adding pesticides and formulations must be used as a macro-enabled MS Word document. Currently, the title of this document is **Adding Pesticides to WorksheetMaker Version 1.02.docm**. The file extension of **.docm** indicates that the documents contains macros. If you do not enable macros, you will be able to read the documentation but the program will not function. This document is available at www.sera-inc.com.

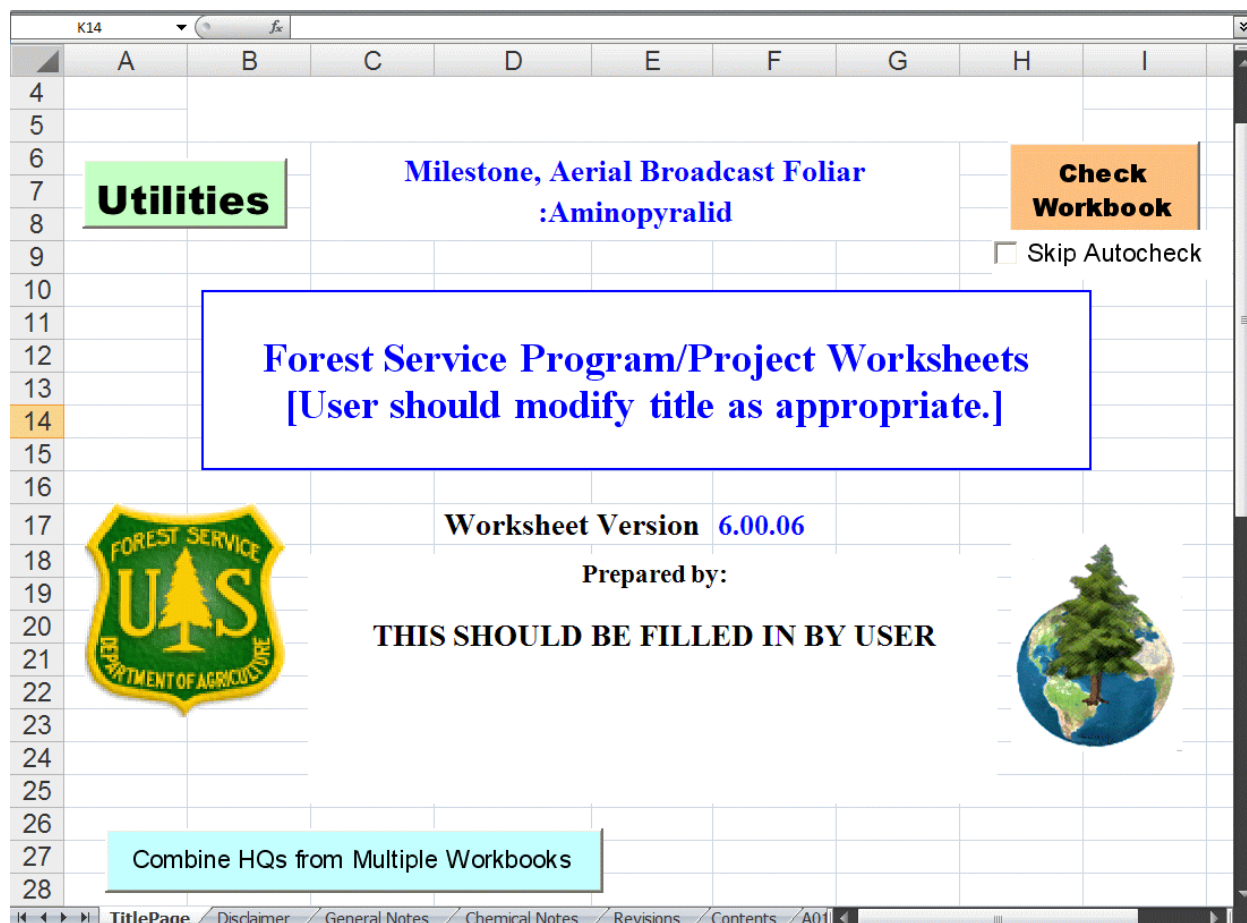


Figure 16: Title Page of Workbook Made with WorksheetMaker 6

3.4.2. Check Workbook Utility

As illustrated in Figure 16, the title page of EXCEL workbooks made WorksheetMaker has been slightly redesigned to add utilities for checking the workbook and for combining HQs from different workbooks. The latter utility is discussed in the following subsection.

The utility for checking the workbook is activated by clicking on the **Check Workbook** button located on the upper right section of the title page. When this utility is activated, it will check every cell in the workbook that contains a numeric value as well as every cell in the workbook that contains a formula.

When the utility has finished checking the document, a file will open in NotePad, a program that is available on PCs running Windows. A sample file for an EXCEL workbook made by WorksheetMaker is given in Figure 17.

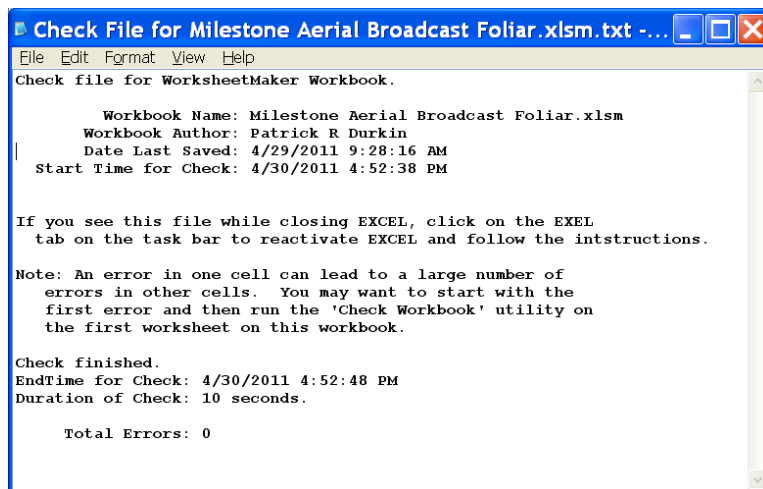


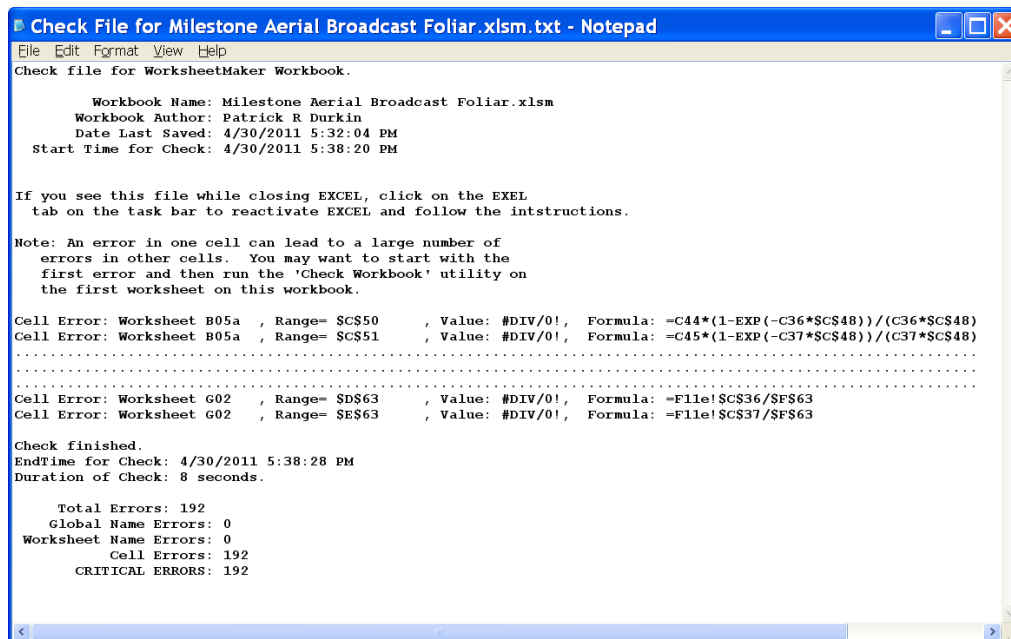
Figure 17: Example File with No Errors from the Check Workbook Utility

In this example, the workbook had been made by WorksheetMaker Version with no modifications and no errors were found. This should be the case with any file made by WorksheetMaker because a very similar utility has been added to and is run by WorksheetMaker as workbooks are being made.

Figure 18 provides an example of an error file for the same workbook in which one error was intentionally introduced into Worksheet A01. Specifically, the number of days to use for subchronic exposures was set to zero. When errors are found, the error summary at the bottom of the error report is elaborated to include the total of all errors as well as a breakdown of the type errors – i.e., global name errors, worksheet name errors, and cell error.

Between the header area and the summary area at the end of the error report, the location of each error and the nature of the error are detailed. In addition, if the cell with the error contains a formula, the formula is given in the error report.

For this relatively simple example of an error in only one cell, a total of 192 error messages are generated. In this respect, the note at the top of each error file (reproduced below in **Courier bold font**) is important.



```
Check File for WorksheetMaker Workbook.

Workbook Name: Milestone Aerial Broadcast Foliar.xlsm
Workbook Author: Patrick R Durkin
Date Last Saved: 4/30/2011 5:32:04 PM
Start Time for Check: 4/30/2011 5:38:20 PM

If you see this file while closing EXCEL, click on the EXCEL
tab on the task bar to reactivate EXCEL and follow the instructions.

Note: An error in one cell can lead to a large number of
errors in other cells. You may want to start with the
first error and then run the 'Check Workbook' utility on
the first worksheet on this workbook.

Cell Error: Worksheet B05a , Range= SC$50 , Value: #DIV/0! , Formula: =C44*(1-EXP(-(C36*$C$48)))/(C36*$C$48)
Cell Error: Worksheet B05a , Range= SC$51 , Value: #DIV/0! , Formula: =C45*(1-EXP(-(C37*$C$48)))/(C37*$C$48)
.....
Cell Error: Worksheet G02 , Range= SD$63 , Value: #DIV/0! , Formula: =File!$C$36/$F$63
Cell Error: Worksheet G02 , Range= SE$63 , Value: #DIV/0! , Formula: =File!$C$37/$F$63

Check finished.
EndTime for Check: 4/30/2011 5:38:28 PM
Duration of Check: 8 seconds.

Total Errors: 192
Global Name Errors: 0
Worksheet Name Errors: 0
Cell Errors: 192
CRITICAL ERRORS: 192
```

Figure 18: Example File with No Errors from the Check Workbook Utility

Note: An error in one cell can lead to a large number of errors in other cells. You may want to start with the first error and then run the 'Check Workbook' utility on the first worksheet on this workbook.

In the example given above, the first error is noted in cell **SC\$50** of worksheet **B05a**. A snapshot of this section of the worksheet is given in Figure 19.

pesticides that are applied at the same time using the same application method. Functionally, however, the utility will allow you to combine any number of workbooks for any combination of application methods.

Activating the **Combine HQs from Multiple Workbooks** button will open up the utility window, an example of which is given in Figure 20. In order for this utility to operate properly, you must have only one EXCEL workbook open – i.e., the EXCEL workbook from WorksheetMaker. If you have more than one EXCEL workbook open, a message window will open indicating that you should close the other EXCEL workbooks.

The upper portion of the utility window, labeled **Available Workbooks**, lists the EXCEL files with **.xls** extensions that are in the same directory as the EXCEL file that you have open. Note that the utility does not check these files. If you have other EXCEL files that were not created by WorksheetMaker, these files will be displayed in the upper portion of utility window but you should not attempt to use these files.

The middle section of the utility window, labeled **Selected Workbooks**, initially contains only the WorksheetMaker workbook that you have open. This workbook is always used in the combination of HQs.

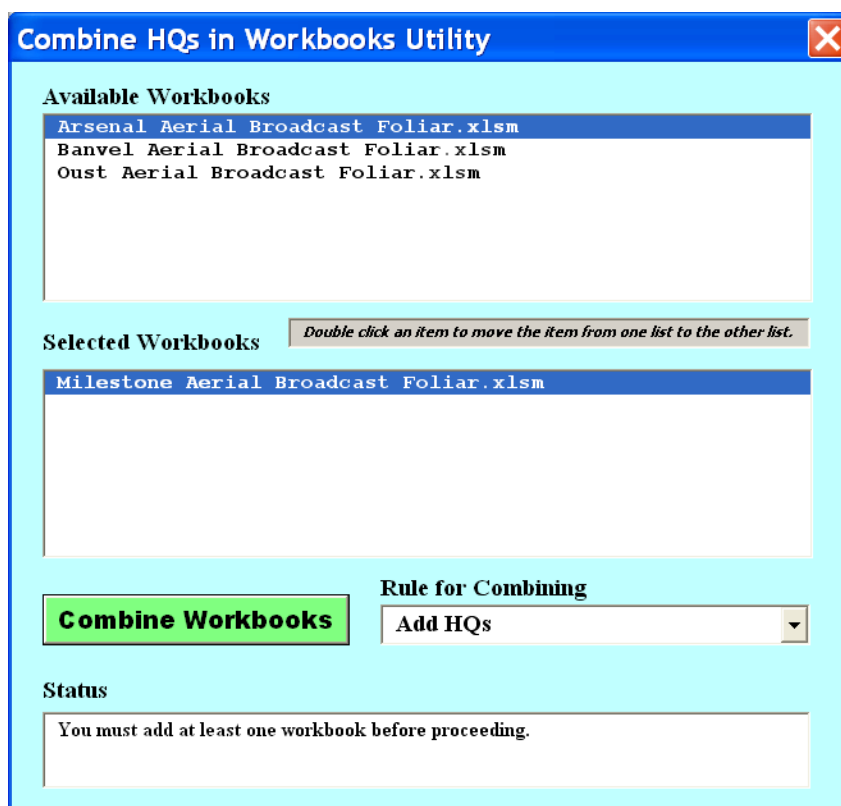


Figure 20: Combine HQs from Different Workbooks Utility

1 To move workbooks from the **Available Workbooks** area to the **Selected Workbooks** area,
2 simply double click on the name of the file in the **Available Workbooks** area. The file will be
3 removed from the **Available Workbooks** area and placed into the **Selected Workbooks** area.
4 Similarly, you can double click on the same of a file in the **Selected Workbooks** area to move
5 the file back to the **Available Workbooks** area. As noted above, however, you cannot move the
6 file that you have open out of the **Selected Workbooks** area.

7
8 Once there are at least two files in the **selected workbook** area, the text in the **Status** area will
9 change to “**Ready. Add another workbook or activate.**” (f there are more files in the
10 **Available Workbooks** area) or to “**Ready.**” (if there are no more files in the **Available**
11 **Workbooks** area).

12
13 Before activating the utility by clicking on the **Combine Workbooks** button, you should
14 make certain that the **Rule for Combing** dropdown list (immediately to the right of the
15 **Combine Workbooks** button) is set to the combination rule that you want to use. Two
16 options are offered: **Add HQs** (the default that is illustrated in Figure 20) and **Take Maximum**
17 **HQ**. As the names imply, the **Add HQs** option will add the HQs from the workbooks and the
18 **Take Maximum HQ** option will take the maximum HQ from the workbooks.

19
20 It is beyond the scope of the current document to provide detailed guidance on selecting the
21 options for adding HQs. Detailed discussions of and guidance for the risk assessment of
22 mixtures is available from ATSDR (2004) as well as the U.S. EPA/NCEA (2002). In addition,
23 the open literature on the risk assessment of mixtures is robust (e.g., Mumtaz et al. 1998).
24 Simplistically, the addition of HQs is typically based on the assumption that chemicals act the
25 same mechanism. Taking the maximum HQ is often justified by the assumption of differing
26 mechanisms. As discussed in some detail by Finney (1971), the response of organisms to
27 chemicals whose mechanisms of action may differ is impacted by correlations of individual
28 tolerances. In practice, information of these correlations is seldom available. Obviously, the
29 addition of HQs is more conservative than the use of the maximum HQs. Unless you have a
30 basis for doing otherwise, using the default option of adding HQs is a reasonable initial
31 approach.

32
33 Once you click on the **Combine Workbooks** button, a rapidly changing series of messages
34 will appear in the status window. Unless you have a very slow PC, you will not be able to read
35 the messages. The intent of the messages is to simply let you know that the program is running.
36 In addition, you will see the new workbook with the combined HQs being generated. Currently,
37 the new workbook is always named **Combined Workbook.xlsm**. This workbook is created
38 by copying the workbook that is open to a new file and deleting all worksheets except the
39 worksheets that contain HQs. Thus, you may see a number of cells with “**#REF**”, which
40 normally indicates error cells. You should not be concerned with this.

41
42 When the program is completed, a text file will open in NotePad, similar to the error files
43 discussed in Section 3.4.2. You should not see any errors from workbooks that pass the Check
44 utility discussed in Section 3.4.2. You may, however, see a number of **warnings**. Warnings
45 are generated any time that an HQ is missing in one of the workbooks that was moved from the

Available Workbooks area and placed into the **Selected Workbooks** area. Missing HQs do not necessarily indicate an error and simply indicate that HQs were not derived for some scenarios in the workbook due to either the lack of an exposure assessment or the lack of toxicity data. While this is not an error, missing HQs may impact your explication of the combined analysis.

This utility for combining HQs should be viewed as a tool to be used with whatever methods you would typically employ in combining HQs in the assessment of tank mixtures and you should at least spot check the calculations. In checking the calculations, note that the presentation of the HQs in the **Combined Workbook.xlsm** workbook follows the same rounding conventions used for standard HQs (Section 3.2.2.2).

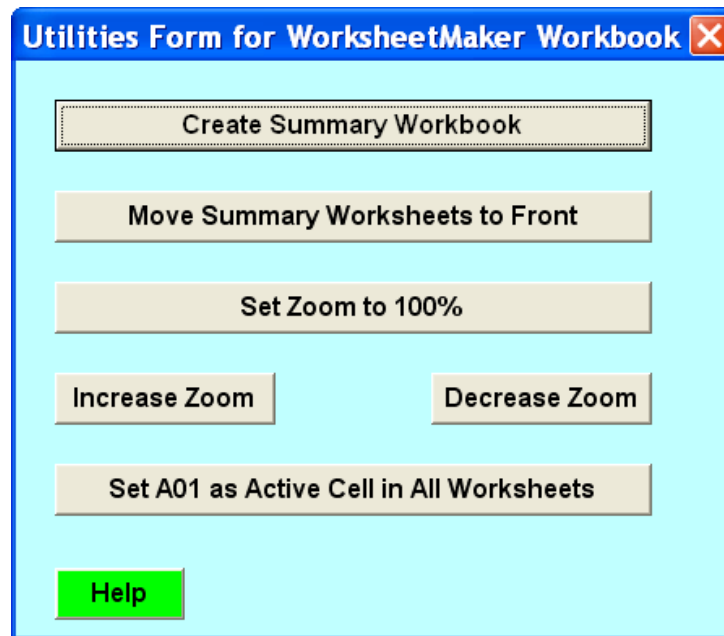
3.4.4. Other Minor Utilities

The Title Page of all workbooks created by WorksheetMaker – i.e., the first worksheet in the workbook – will have a button labeled **Utilities** in the upper right-hand corner of the worksheet. Activating this button with the mouse pointer will open a utilities window as illustrated in Figure 21. These utilities allow you to:

- Create a Summary Workbook
- Move all Summary Worksheets to the front of the workbook
- Set the Zoom for all worksheets to 100%
- Increase the Zoom
- Decrease the Zoom
- Set Cell A01 as the active cell in all worksheets

The utilities are all relatively simple and self-explanatory with the exception of the utility for creating the summary workbook.

1



2
3 **Figure 21: Utilities Window in Workbooks from WorksheetMaker**

4
5 If you activate the Create a Summary Workbook button on the utilities form, a new workbook
6 will be created that contains a slightly modified title page, the revisions page, as well as all risk
7 summary worksheets and composite worksheets. Because some of these worksheets contain
8 program code, the summary workbook must be based on the EXCEL workbook, **FS WSMkr**
9 **Blank V06-00-01.xlsm**, one of the support files that is contained in the zip file with the
10 WorksheetMaker EXCEL file. Thus, the best time to make a Summary Workbook is
11 immediately after you create the full workbook, which will be in the same directory as
12 WorksheetMaker. Otherwise, you will have to either copy **FS WSMkr Blank V06-00-**
13 **01.xlsm** to the directory that contains the full workbook or move the full workbook to a
14 directory containing all of the WorksheetMaker files.

15
16 This is an annoying limitation but simple workarounds require the use of coding methods that
17 would cause the WorksheetMaker file to be incorrectly identified by most virus protection
18 programs as a file that contains a virus.

4. Other Considerations

4.1. Reporting Errors

While care has gone into the preparation of WorksheetMaker, experience has demonstrated amply that some errors (or at least some sources of confusion) may exist in either the WorksheetMaker program or the workbooks that are produced by WorksheetMaker. If you find errors or confusing results, please report these issues by email to either:

pmistretta@fs.fed.us

or

sera_inc@msn.com

If WorksheetMaker detects an error, details of the error will be logged to a text file and the text file will open in **NotePad**. The name of the NotePad file will be identical to the name of the EXCEL workbook that WorksheetMaker has made except that a **.txt** extension will be appended to the file name – i.e., identifying the file as a text file. If you encounter an error, you may want to review the contents of this file. In some cases, the information in this file might allow you to resolve the error. If you are reporting an error, please include a copy of this file.

4.2. Further Development

WorksheetMaker 6 is no longer under active development. Nonetheless, as new risk assessments are developed and as feedback is received from Forest Service personnel and other individuals, additional modifications to WorksheetMaker will be made. Currently, the most recent release of WorksheetMaker is available at www.sera-inc.com. In the near future, WorksheetMaker should be available at a Forest Service web site.

Forest Service personnel as well as others who used WorksheetMaker are encouraged to provide feedback as well as suggestions that may improve the utility of WorksheetMaker.

While active development of WorksheetMaker 6 is no longer underway, some modifications to WorksheetMaker are anticipated. For example, during the development of WorksheetMaker 6, the U.S. EPA's National Center for Environmental Assessment released an update to the Exposure Factors Handbook for humans (U.S. EPA/NCEA 2011). Currently, WorksheetMaker uses the 1997 version of the Exposure Factors Handbook (U.S. EPA/NCEA 1997). The more recent Exposure Factors Handbook contains a number of very basic recommendations such as increases in body weights that would change, at least slightly, the outputs from WorksheetMaker.

WorksheetMaker is designed to easily accommodate changes and the new values from U.S. EPA/NCEA (2011) could be easily incorporated into WorksheetMaker. Currently, however, the U.S. EPA/OPP does not appear to have adopted the new recommendations from EPA/NCEA (2011). To maintain consistency with U.S. EPA/OPP, the Forest Service elected to maintain the standard values from U.S. EPA/NCEA (1997). At some point in the future, and perhaps the near future, the more recent recommendations from EPA/NCEA (2011) will probably be incorporated into WorksheetMaker. If you use WorksheetMaker regularly, you should check for updates to ensure that you are using the most recent release of WorksheetMaker.

4.3. Consistency with Worksheets Released with Risk Assessments

As discussed in Section 4.2, WorksheetMaker is revised as needed to accommodate issues raised in the preparation of new risk assessments and more substantial modifications are made periodically (e.g., this current release of WorksheetMaker 6) to accommodate more fundamental changes intended to improve WorksheetMaker and/or to make WorksheetMaker easier to maintain. As a consequence of these modifications, the exposure and risk estimates given in the EXCEL worksheets released with Forest Service risk assessments will seldom correspond exactly to the EXCEL worksheets made with the most recent version of WorksheetMaker.

It is beyond the scope and charge of the current effort to recommend how these differences should be resolved. If you are doing an analysis, using the EXCEL worksheets released with the risk assessment may simplify your effort in that the wording in the risk assessment will (or at least should) correspond to the values in the worksheets released with the risk assessment. If you use the most recent version of WorksheetMaker, the worksheets are likely to contain at least marginal improvements, enhancements, and/or corrections. You will, however, need to be more careful in using language from the risk assessment to support your analysis. In most major analyses conducted by Forest Service personnel, the effort involved in comparing risk values from the risk assessments to those from the most recent version of WorksheetMaker should not be a substantial concern because Forest Service analyses will typically involve a thorough review of the information and calculations discussed in the Forest Service risk assessments.

5. References

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Teske ME; Bird SL; Esterly DM; Ray SL; Perry SG. 2002. A User's Guide for AgDRIFT 2.0.05: A Tiered Approach for the Assessment of Spray Drift. Continuum Dynamics, Inc. Public Use Version. C.D.I. Report No. 01-02. Report dated January 2002. Available, with executable model at: <http://www.agdrift.com>.

{U.S. EPA/NCEA 1997} U.S. EPA (U.S. Environmental Protection Agency/National Center for Environmental Assessment). 1997. Exposure Factors Handbook. National Center for Environmental Assessment, U.S. EPA, Washington, DC. Available at: <http://cfpub.epa.gov/ncea/cfm/nceapublication.cfm>. [Std]

{U.S. EPA/NCEA 2002} U.S. EPA/NCEA (United States Environmental Protection Agency/National Center for Environmental Assessment). 2002. Supplementary Guidance for Conducting Health Risk Assessment of Chemical Mixtures. <http://cfpub.epa.gov/ncea/cfm/recordisplay.cfm?deid=20533>.

{U.S. EPA/NCEA 2011} U.S. EPA (U.S. Environmental Protection Agency/National Center for Environmental Assessment). 2011. Exposure Factors Handbook (Final Report). National Center for Environmental Assessment, U.S. EPA, Washington, DC. EPA/600/R-090/052F, September 2011. Available at: <http://cfpub.epa.gov/ncea/risk/recordisplay.cfm?deid=236252#Download>. [Std]

Appendix 1: Managing EXCEL Security Settings

This appendix describes the steps that you made need to take adjust your security settings in EXCEL so that WorksheetMaker will be able to operate. These instructions are identical to those that you would need to follow in order to allow macros to run in any EXCEL workbook. The subsections below include directions for EXCEL 2007 and then EXCEL 2010. As discussed in Section 2.2 or this document, WorksheetMaker no longer supports versions of EXCEL prior to EXCEL 2007.

EXCEL 2007

WorksheetMaker will not operate properly unless the security settings for EXCEL allow macros (Visual Basic for Applications/VBA code) to operate. You have two security options for running WorksheetMaker: putting WorksheetMaker in a Trusted Location or setting your macro security level.

Trusted Locations in EXCEL 2007

You may elect to place the WorksheetMaker files in a *Trusted Location*. In this case, you can run WorksheetMaker and the macros will be enabled automatically. To set a Trusted Location,

click on the Office Button, , in the upper left hand corner of the EXCEL window. Then selecting the *Excel Options* button. This will open a window in which you will then select the *Trust Center* tab (on the left hand side of the window) and activate the *Trust Center Settings* button. Next, select the *Trusted Locations* tab. In this window, you then need to activate the *Add New Location* button. This will open a standard folder selection window in which you can designate a new *Trusted Location*.

Depending on how your computer is set up, you may or may not have authorization to designate a *Trusted Location*. Consult the EXCEL on-line help for more information on designating a *Trusted Location* or see your system administrator if necessary.

Setting the Macro Security Level in EXCEL 2007

An alternative to setting a *Trusted Location* involves setting your macro security level. In EXCEL 2007, setting macro security is similar to the approach taken in EXCEL 2003 but the procedures and nomenclature are somewhat different. To adjust your macro security settings, you need to open the *Trust Center*. Doing this is identical to the approach described above for *Trusted Locations*. Select the Office Button and then selecting the *Excel Options* button. After doing this, select the *Trust Center* tab (on the left hand side of the window) and activate the *Trust Center Settings* button. Next, select the Macro Security Settings tab. You will then see the following options:

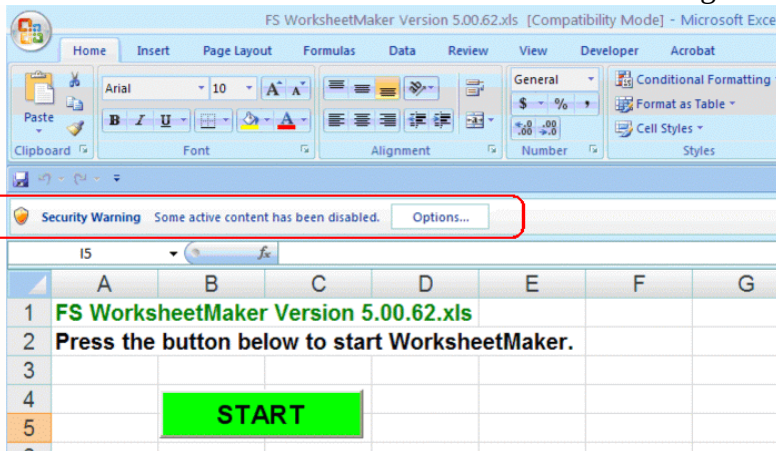
For macros in documents not in a trusted location:

- ☐ Disable all macros without notification
- ☒ Disable all macros with notification
- ☐ Disable all macros except digitally signed macros
- ☐ Enable all macros (not recommended; potentially dangerous code can run)

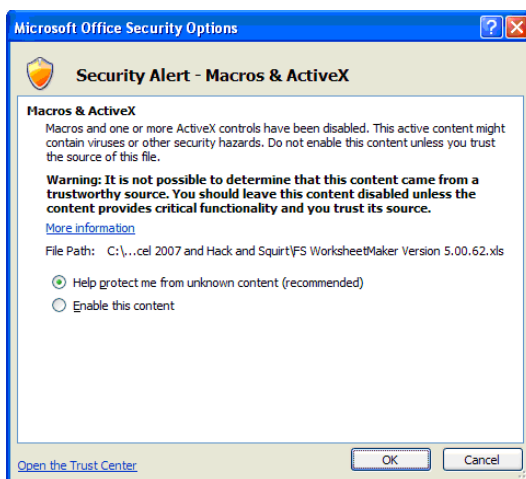
1 If you want to run WorksheetMaker, you should select the “Disable all macros with notification”
2 option.

3
4 After you have set your macro security settings as described above, you can then open
5 WorksheetMaker.

6
7 When WorksheetMaker is opened, the macros will be disabled but you will receive a notification
8 and have the option to enable the macros. The notification area and option button for enabling
9 the macros is illustrated in red circled area in the following screen shot:



10
11
12 If you want to run WorksheetMaker, you will need to activate the Options button. Doing this
13 will display the following window:



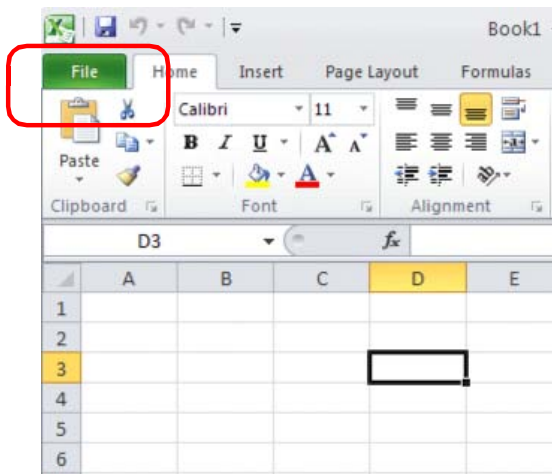
15
16
17 In order for WorksheetMaker to run, you need to select the **Enable Content Option**.

18 EXCEL 2010

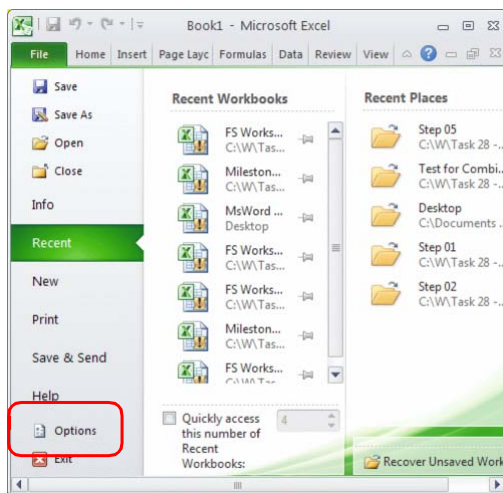
19 If you are using EXCEL 2010, the procedures that you need to follow are very similar to the
20 procedures in EXCEL 2007 except for some cosmetic differences in the user interface.

21 Trusted Locations in EXCEL 2010

1 You may elect to place the WorksheetMaker files in a *Trusted Location*. To access the settings
2 for Trusted Locations, you need to click on (activate) the File Ribbon as illustrated below:
3

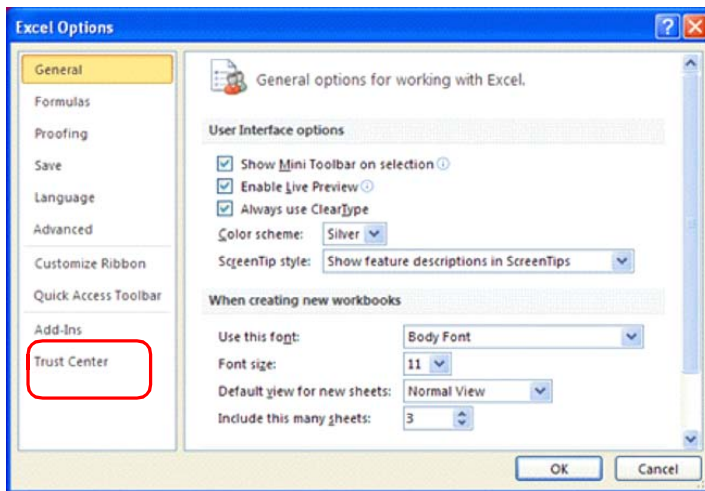


4 After selecting the File Ribbon, the display in EXCEL will change to something like the image
5 below:
6
7

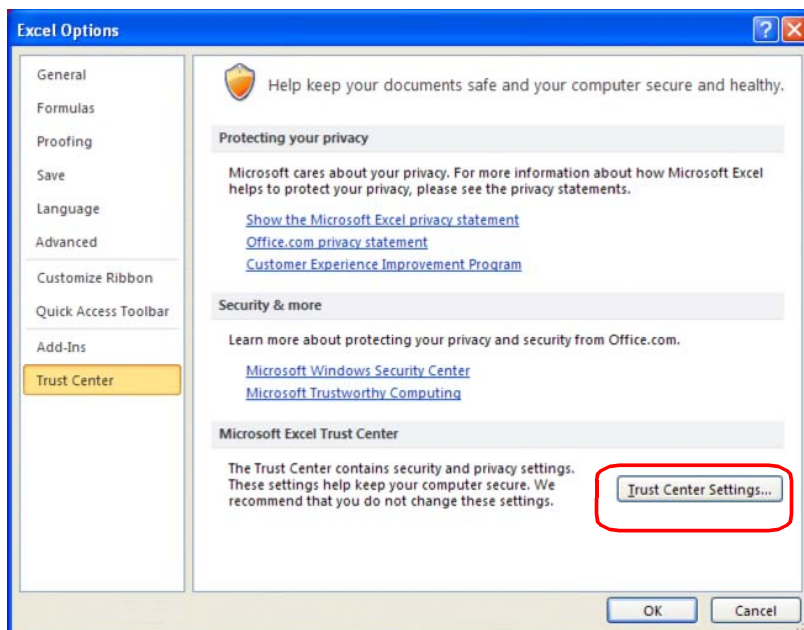


8
9 You should then click on the Options area (circled in red above).

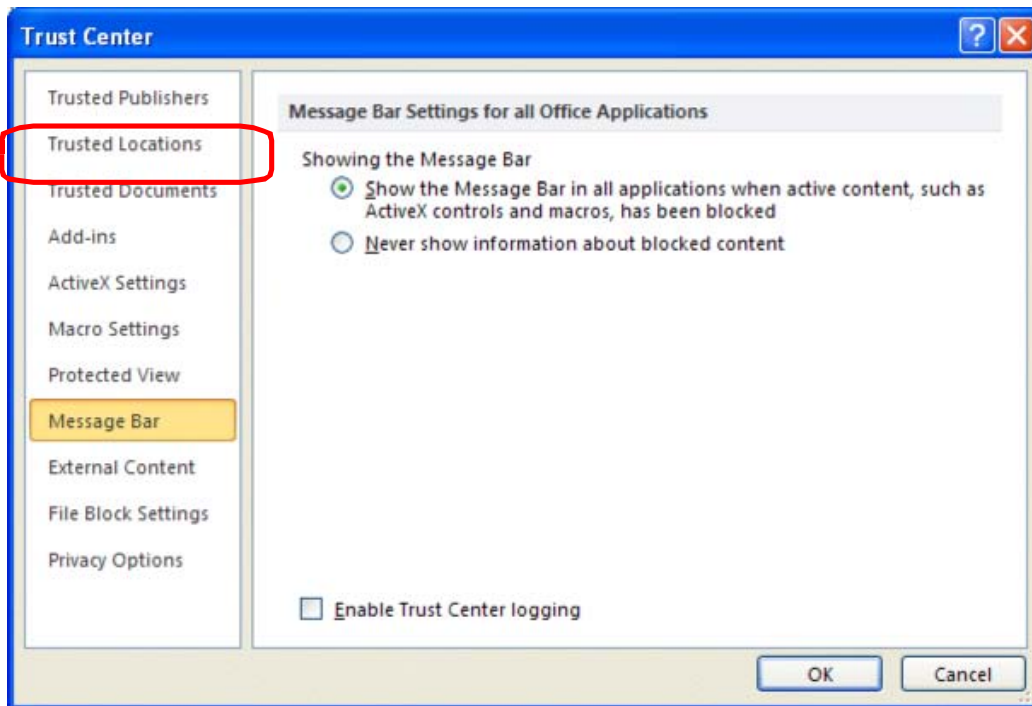
10 After the Options area is activated, the EXCEL options window (illustrated below) will open.
11
12
13



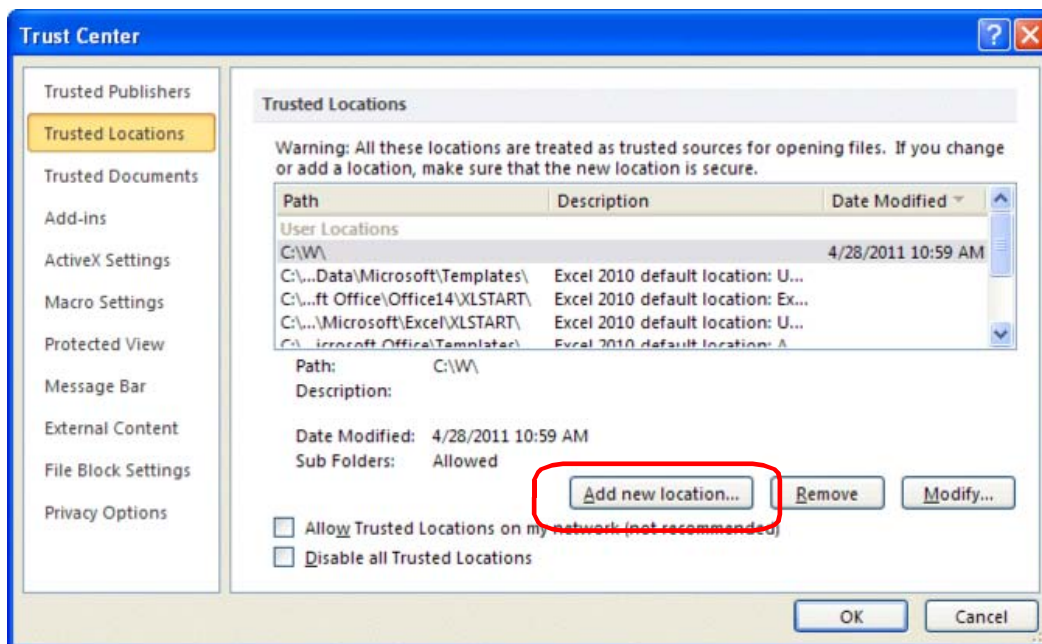
You then need to click on the Trust Center area (again circled in red above). Once you have done this, the EXCEL options window will change as illustrated below.



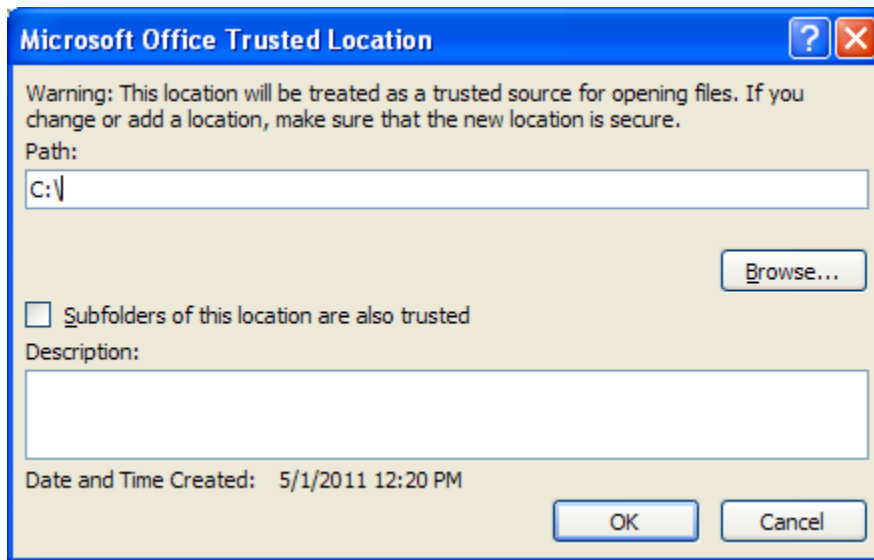
You will then need to click on the Trust Center Settings button (circled in red above). Doing this will open the Trust Center, illustrated below.



You should then click on the Trusted Locations area (circled in red above). Once this is done, the Trust Center window will change as illustrated below.



1
2 You should then click on the Add new location button (circled in red above). Doing this will
3 open a relatively standard folder selection dialog window illustrated below.
4



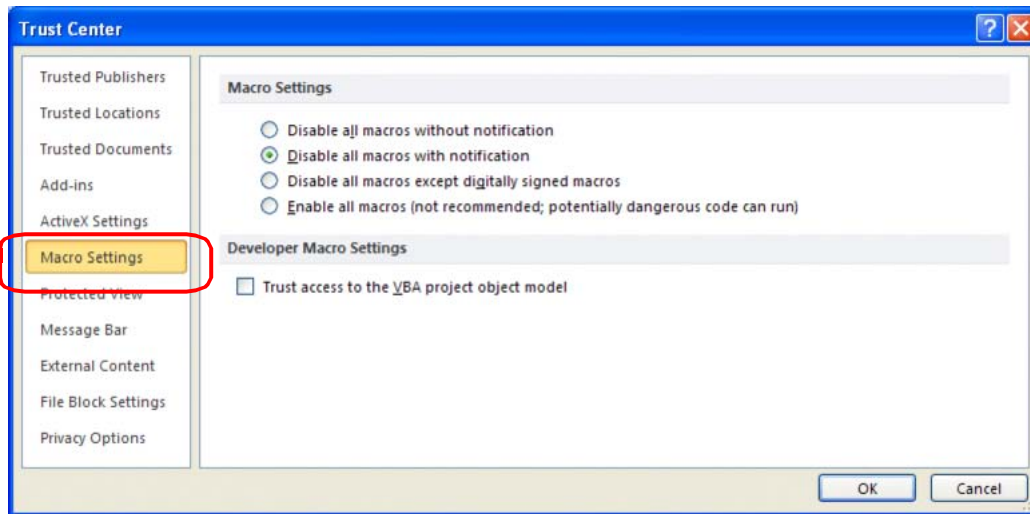
5
6
7 Use the Browse button to navigate to the folder that you want to designate as a Trusted Location.
8

9 Depending on how your computer is set up, you may or may not have authorization to designate
10 a *Trusted Location*. Consult the EXCEL on-line help for more information on designating a
11 *Trusted Location* or see your system administrator if necessary.
12

13 **Setting the Macro Security Level in EXCEL 2010**

14 An alternative to setting a *Trusted Location* involves setting your macro security level. In
15 EXCEL 2010, setting macro security is similar to the approach taken in EXCEL 2007 as well as
16 previous versions of EXCEL.
17

18 To adjust your macro security settings, you need to open the *Trust Center* as described in the
19 previous section. Rather than selecting the Trusted Locations area on the left of the Trust Center
20 screen, you should select the Macro Security Settings area, circled in red below.
21



As illustrated above, you will then see the following options:

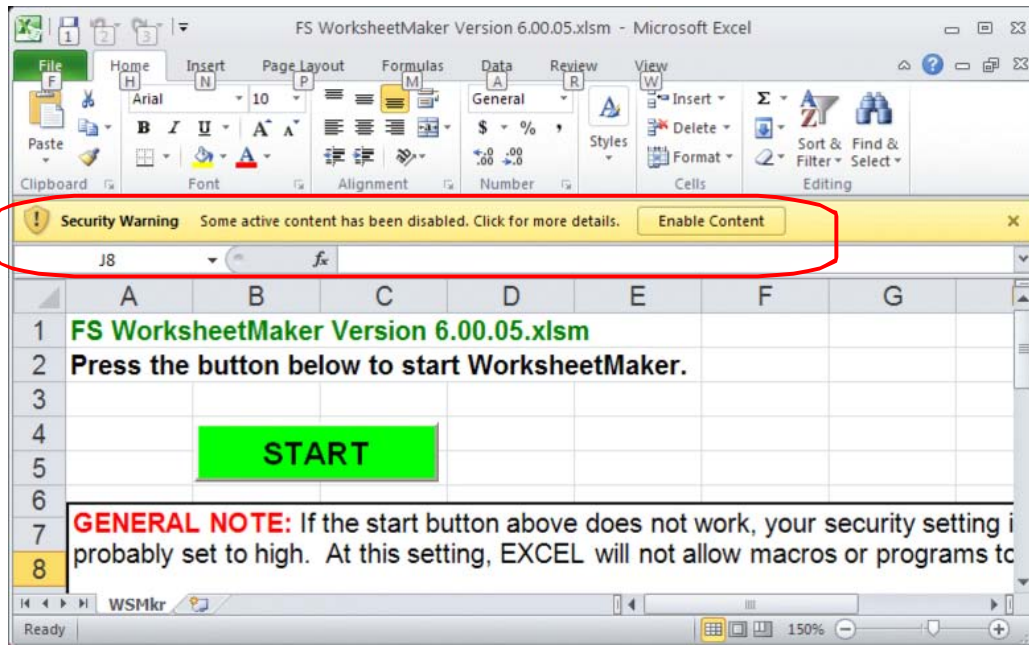
For macros in documents not in a trusted location:

- ☐ Disable all macros without notification
- ☒ Disable all macros with notification
- ☐ Disable all macros except digitally signed macros
- ☐ Enable all macros (not recommended; potentially dangerous code can run)

If you want to run WorksheetMaker, you should select the “Disable all macros with notification” option.

After you have set your macro security settings as described above, you can then open WorksheetMaker.

When WorksheetMaker is opened, the macros will be disabled but you will receive a notification and have the option to enable the macros. The notification area and option button for enabling the macros is illustrated in red circled area in the following screen shot:



1
2
3
4
5

If you want to run WorksheetMaker, you will need to activate the Enable Content button. Once this is done, you will be able to run WorksheetMaker.

Appendix 2: Summary of Changes

WorksheetMaker 6.0.08, December 21, 2011

This is the initial full release. This release corrects one major bug in the initial review release (Version 6.0.06, May 1, 2011) in which changing the database in the Main Form did not properly reinitialize the database used by the program. The graphics included in risk summary worksheets have been completely redesigned as discussed in Section 3.2.3.3.2. The other major modification since the initial test release of WorksheetMaker 6 involves drift. In previous releases, drift could not be adjusted globally. Drift values are now placed in Worksheet A04 (which is a new worksheet added in this release). Documentation for this new worksheet is given in Section 3.3.2.. Other changes include relatively minor corrections to the templates.