Illinois State Board of Education

Student Information System (SIS) 2014 Assessment Process



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Agenda

- Welcome and Introductions
- Data Quality
- New ACCESS Assessment Process
- Assessment ISAT, IAA and PSAE
- New Reports and Enhancements
- Common Core Math Classes
- New SIS Dashboard
- Key Dates
- Districts Next Steps
- ISBE SIS Resources
- ISBE Contact Information
- Questions & Answers

Welcome/Introductions

ISBE Key Team Members

- Don Evans
 Brent Engelman
 John Shake
 Chief Operating Officer and Director of Human Resources
 Division Administrator/Director, Information Technology
 Division Supervisor, Information Technology
- Peter Godard Chief Performance Officer
 Deborah Trueblood Division Supervisor, Data Analysis and Accountability

Presenters

- Howard Hammel SIS Project Manager
- Adam Lowery
- Lindsay Langer
- SIS Business Analyst
- SIS Help Desk Analyst

Increased importance of providing accurate student enrollment data!

- Enrollment Start and End Dates
- Grade Level
- Home School RCDTS (School for the area where the student resides)
- Serving School RCDTS (School where the student attends, the course is being taught, and the teacher is assigned)
- Student can have only one Home school RCDTS but multiple Serving schools (Area Career Centers, Special Education Private Facilities, Regional Safe Schools, etc.)

Why?

- Fall Enrollment Counts
- Student Course Assignment
- Teacher Course Assignment
- Student Discipline
- High School Students Taking Community College Courses
- Adequate Yearly Progress (AYP)
- Assessing Comprehension and Communication in English State-to-State (ACCESS) Scores
- Kindergarten Development Survey (KIDS)
- Employment Information System (EIS)

- Regional Safe School Funding
- Special Education Claims
- E-Report Card
- Vocational Funding
- End of the Year Reports
- Adjusted Cohort Graduation Rates



Preventing Multiple SIDs

- Once a State ID is assigned to a student, the SID must be included in all future submissions to SIS.
- If you obtain a State ID online or from another district, enter the SID into your local Software Administrative Package.
- If you need to update one or more of the Student Demographic fields, include the State ID in the batch file to prevent creation of a new SID for the student.

Preventing Multiple SIDs

- Identify the SID to Keep and the SID to Delete.
- Exit all enrollments associated with SID to Delete. SID to Keep must be actively enrolled by the district submitting the Multiple SID Template.
- Download the Multiple SID template, Tips and Steps from the <u>www.isbe.net/sis</u> website and enter mandatory data into the template.
- Upload the Multiple SID .csv file to SIS.
- The Multiple SID file will be returned to the user's SIS "Download File" link with result codes and result messages appended to the individual student records.

Missing Person Report

 Illinois State Police will be providing a new list of missing persons on the 1st of each month. We encourage you to check the Missing Persons Report monthly.



If it is determined that a missing child is attending one of the schools within your district, it is the responsibility of your school board or its designee to immediately give notice of this fact to the Department of State Police by email at missing@isp.state.il.us, and the law enforcement agency having jurisdiction in the area where the missing child resides or attends school. The names on the list are provided by the State Police; if you find any persons who should not be listed as missing, please contact the State Police.

	Name			Birth Date	Gender	Race	Date Last Seen	Police Dept.
PD:	Doe, Jane			05/14/1995	F	W	06/13/2013	PD CHGO IL
SIS:	Doe, Jane			05/14/1995	F	Hispanic or	Latino	
Schoo	Year: 2013	Enrollment Update: 02/20/2013	School: Kelly High	School - 4136 S	S California	Av, Chicago, I	L 60632 (773) 535-4	900

- All Grade K 12 students identified as LEP will take an ACCESS test.
- All Grade K 12 students identified as LEP and enrolled on November 8, 2013, will receive an ACCESS label.
- If a student exits the district before the ACCESS test is given, the label should be destroyed.
- If a student enrolls after labels have been sent, please bubble the student's information on a blank testing document.

SIS Reports Page

Board of Edu	cation Stude	View	Report	
Login: LLANGER				
Home	□- Student			
Student 🕅	∃ ASSESSMENTS (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE Bilingual	:)		
Search SID	EL Screener	Summary	Detail	
Request New SID	E11	Summary	Detail	
Exit Enrollment	ACCESS Pre-Id	Summary	Detail	
Assessment 🗵	ACCESS Score	Summary	Detail	
Adjusted Cohorts	Student FLL History	_	Detail	
Teacher	Former FLL Students Report		Detail	
Batch Files 🛛 🕅	Student ACCESS Scores History		Detail	
Reports	Unassigned Test Results		Detail	
Help	Course Assignment (Student Information, Course Information, Stud	ent Outside Course	5)	
ISBE Internal	Demographics and Enrollment (Demographics, Enrollment, Current)	t vs. Previous Enroll	ment)	
Log Out	🗉 Discipline			
	Entry Learning (Birth to 3, Early Childhood, Early Childhood Outcome	s, Pre-K Follow-Up)		
	📴 - Homeless			
	🖶 Individual Student			
	🗈 Regional Safe School			
	Teacher (Course Assignment, Student/Teacher Course Assignment)			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Yea	ar Reports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Perso	ns)		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

SIS ACCESS Pre-ID (Summary) – Criteria Screen

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Board o	tate f Education			SESSION TO THE PLAN PLAN PLAN PLAN PLAN PLAN PLAN PLAN
Login: LLANGER	-			TIMEOUT 1 2012 2
Home	_		in the second	
Student	8	ACCESS Pre-ID Report	(Summary)	
Search SID		School Year	2014	
Request New SID		School	All Schools	
Exit Enrollment			${igodot}$ Home ${igodot}$ Serving ${igodot}$ Home But Not Serving ${igodot}$ Serving But Not Home	
Assessment	×	IEP Indicator	● Both ○ Yes ○ No	
Adjusted Cohorts				
Teacher			View Report or Create PDF Report	
Batch Files	X			
Reports				
Help				
ISBE Internal				
Log Out				
				Lo .
1		Have questions or need	elp? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or	Click here to Contact Us

SIS ACCESS Pre-ID – Summary Report

2014 ACCESS Test Pre-ID Summary

11/13/2013 8:52 am

SIS Home District: 123456789 ISBE Test School

Grade of Test Taken: Total All Total Students: 1215 Race: American Indian or Alaska Native (12) 7 Race: Asian (13) 35 Race: Black or African American (14) 1 Race: Hispanic or Latino (11) 1110 Race: Two or More Races (17) 1 Race: White (16) 61 Native Language: Albanian, Tosk (Albania) (153) 3 Native Language: Albanian, Gheg(Kosovo/Macedon) (042) 1 5 Native Language: Arabic (010) 2 Native Language: Bulgarian (055) Native Language: Cambodian (Khmer) (073) 3 Native Language: Cantonese (Chinese) (021) 1 2 Native Language: Czech (020) Native Language: Gujarati (037) 6 2 Native Language: Hindi (014) Native Language: Italian (003) 4 Native Language: Korean (008) 1 Native Language: Malayalam (060) 4 Native Language: Mandarin (Chinese) (030) 3 Native Language: Panjabi (Punjabi) (053) 2 Native Language: Pilipino (Tagalog) (009) 3 32 Native Language: Polish (004) Native Language: Romanian (027) 1 Matira Languaga: Coonich (001) 1104

SIS ACCESS Pre-ID (Detail) – Criteria Screen

Board of Education		Student Information System View ACCESS Pre-ID Report (Detail)	SESSION 19139
Login: LLANGER Home Student (2) Search SID Request New SID Exit Enrollment Assessment (2) Adjusted Cohorts Teacher Batch Files (2) Reports Help ISBE Internal Log Out	ACCESS Pre-ID Report (Detail) School Year School IEP Indicator Sort By	Determine of the point of the poi	

SIS ACCESS Pre-ID – Detail Report

2014 ACCESS Test Pre-ID Report

11/13/2013 9:12 am

SIS Home	District: 123456789	e.	ISBE Test Scho	ol										
Sorted By: Columns A Birth	Name Date	B C	Gender Enrollment Grade	D E	Ethnicity Native Language			F Migrant G LEP Ind	Indicator licator	H IEP Indicator				
Student ID	Student Name			Home RCDTS	Serving RCDTS	A	В	C	D	E	F	G	i I	H
123456789	Doe, John		[190220040022004	190220040022004	05/25/2009	M	3 - Grade 3	Hispanic or Latino	Spanish	N	Y		Y
123456789	Doe, Jane		1	190220040022002	190220040022002	02/14/2009	М	1 - Grade 1	Hispanic or Latino	Spanish	N	Y		N
123456789	Doe, John		3	190220040022004	190220040022004	06/17/2008	F	2 - Grade 2	Hispanic or Latino	Spanish	N	Y	1	N
123456789	Doe, Jane		3	190220040022008	190220040022008	12/12/2008	F	2 - Grade 2	Asian	Malayalam	N	Y	1	N
123456789	Doe. Jane			190220040022008	190220040022008	10/11/2007	M	2 - Grade 2	Asian	Malayalam	N	Y	1	N
123456789	Doe, John		1	190220040022005	190220040022005	08/28/2009	F	1 - Grade 1	Hispanic or Latino	Spanish	N	Y	1	N
123456789	Doe, Jane		3	190220040022002	190220040022002	04/20/2011	M	Kindergarten	Hispanic or Latino	Spanish	N	Y	1	N
123456789	Doe, John		1	190220040022004	190220040022004	03/23/2008	F	2 - Grade 2	Hispanic or Latino	Spanish	N	Y	1	N
123456789	Doe, Jane		0	190220040022003	190220040022003	09/22/2009	F	2 - Grade 2	Hispanic or Latino	Spanish	N	Y	1	N
123456789	Doe, John			190220040022002	190220040022002	01/17/2008	M	2 - Grade 2	Hispanic or Latino	Spanish	N	Y		N
122456780	Des Imp			190220040022002	190220040022002	01/12/2010	E	Kindergarten	Hispanic or Latino	Snanish	N	V	1	N

• On the last day of testing, ISBE will create the ACCESS Correction.

- Demographic, enrollment and ACCESS details must reflect a student's status as of the last day of the ACCESS testing period February 14, 2014.
- After the last day of the district's ACCESS testing period, corrections to a student's information will only update the captured ACCESS Correction record being submitted to the Metritech; it does not correct student information in SIS.
 - Updates to active SIS student demographic, enrollment, program indicators and enrollment exits are to continue through the end of the current school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made to both the ACCESS Correction file, as well as in SIS via the Student Demographic/Enrollment.
- An ACCESS Correction record can only be added if the student has an ELL record for the 2014 school year.
- Districts are permitted to correct and submit ACCESS information to ISBE.

The following fields can be added or updated during the ACCESS Correction Window:

- Student Tested
- Reason for not Testing
- SID
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Birth Date
- Race Codes
- Gender Codes

- Homeless Indicator
- Migrant Indicator
- IEP Indicator
- FRL/Low Income Indicator
- Century 21 Indicator
- RCDTS for Home School
- RCDTS for Serving School
- Grade Level at Time of Testing

List of Not Tested Reasons

- 01 Medically Exempt (Exempt from State Testing)
- 02 Homebound Exempt (Exempt from State Testing)
- 03 In Jail/Locked Facility (Exempt from State Testing)
- 04 Out of State/Country (Exempt from State Testing)
- 05 Not Enrolled
- 06 Not In Valid Grade
- 07 Transferred Out During Testing
- 08 Transferred In During Testing
- 09 Deceased
- 10 Absent
- 15 Refusal
- 16 Part-Time Enrollment (Exempt from State Testing for Applicable Content Areas)
- 17 Student Not Required to Participate in State Assessment (Exempt from State Testing)
- 18 PSS-SIS Use Only (Exempt from State Testing)

Note: The "Not Tested Reasons" codes are the same as ISAT, IAA and PSAE

ACCESS Correction – Reports Screen

				SIS HOME ISBE HOME
Board of Educ	cation Studen		mation System	SESSION
ogini IBM_TEST_3		VIEW	Report	T2MEOUT I
lome	⊟- Student			
Student 🖄	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE)			
Search SID		Summany	Detail	
Request New SID		Summary	Detail	
Exit Enrollment		Summary	Detail	
Assessment	ACCESS Figure	Summary	Detail	
Adjusted Cohorts	ACCESS Score	Summary	Detail	
eacher		Summary	Detail	
Batch Files 🗵	Former ELL Students Report		Detail	
leports	Student ACCESS Scores History		Detail	
lelp	Unassigned Test Results		Detail	
og Out	Course Assignment (Student Information, Course Information, Student	Outside Course	es)	
	Demographics and Enrollment (Demographics, Enrollment, Current vs	Previous Enrol	Iment)	
	🕀 Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, F	Pre-K Follow-Up)		
	Homeless			
	Individual Student			
	Regional Safe School			
	En Teacher (Course Assignment, Student/Teacher Course Assignment)			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year R	eports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			

SIS ACCESS Correction (Summary) – Criteria Screen

A COMPANY	2010 C				SIS HOME ISBE HOME LOGOFF
	is State d of Education		Student In View Assess	nformation System ment Correction (Summary)	SESSION THEOUT
Login: LLANGER					
Home					
Student		ACCESS Correction (Summary	0		
Search SID		School Year	2014	V	
Request New SIE	D C	School	All Schools	v	
Exit Enrollment			● Home ○ Serving ○ Testing ○ Hor	ne But Not Serving \bigcirc Serving But Not Home	
Assessment	8	Grade	All Grades	×	
Adjusted Cohorts	5	Student Tested or Did Not Test	All		
Teacher		Race/Ethnicity	All Races	v	
Batch Files	*	Gender	● Both ○ Male ○ Female		
Reports		Homeless Indicator	● Both ◯ Yes ◯ No		
Help		Migrant Indicator	● Both ○ Yes ○ No		
ISBE Internal		LEP Indicator	● Both ○ Yes ○ No		
Log Out		IEP Indicator	●Both ○Yes ○No		
		FRL/Low Income Indicator	● Both ◯ Yes ◯ No		
		21st Century Indicator	● Both ○ Yes ○ No		
			View Report or Create PDF Rep	ort	

SIS ACCESS Correction – Summary Report

2014 ACCESS Correction Report (Summary) 8/30/2013

9:54 am

Total

0

0

0

0

0

0

0

0

0

0

0

0

0

Assessment Home District: 05016037002 Avoca SD 37 Grade: All Total Students: Homeless Indicator: Yes Homeless Indicator: No Migrant Indicator: Yes Migrant Indicator: No LEP Indicator: Yes LEP Indicator: No IEP Indicator: Yes IEP Indicator: No FRL Indicator: Yes FRL Indicator: No 21st Century Indicator: Yes 21st Century Indicator: No

SIS ACCESS Correction (Detail) – Criteria Screen

Illinois State Board of Educat	tion	Student In View Asses	formation System sment Correction (Detail)	SESSION 19,47
Login) LLANGER				
Home				
Student 🛞	ACCESS Correction (Detail)			
Search SID	School Year	2014		
Request New SID	School	All Schools	\checkmark	
Exit Enrollment		● Home ○ Serving ○ Testing ○ Hom	e But Not Serving \bigcirc Serving But Not Home	
Assessment 🗵	Grade	All Grades	×	
Adjusted Cohorts	Student Tested or Did Not Test	All		
Teacher	Race/Ethnicity	All Races		
Batch Files	Gender	Soth \bigcirc Male \bigcirc Female		
Reports	Homeless Indicator	● Both ○ Yes ○ No		
Help	Migrant Indicator	\odot Both \bigcirc Yes \bigcirc No		
ISBE Internal	LEP Indicator	● Both ○ Yes ○ No		
Log Out	IEP Indicator	●Both ○Yes ○No		
	FRL/Low Income Indicator	● Both ○ Yes ○ No		
	21st Century Indicator	● Both ○ Yes ○ No		
	Sort By	Grade		
		View Report or Create PDF Repo	t	

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2

SIS ACCESS Correction – Detail Report

2014 ACCESS Correction Report Detail

8/30/2013 9:57 am

Selection Criteria:		
Columns A Race Codes B Gender Codes C Homeless Indicator	 E IEP Indicator F FRL/Low Income Indicator G 21st Century Indicator H Grade 	J Tested K Reason for not testing L Error - Missing Data
D Migrant Indicator	I Test To Be Taken	
Reasons For Not Testing:		
01 - Medically Exempt 02 - Homebound Exempt 03 - In Jail/Locked Facility 04 - Out of State/Country 05 - Not Enrolled	06 - Not In Valid Grade 07 - Transferred Out During Testing 08 - Transferred In During Testing 09 - Deceased	10 - Absent 11 - Refusal 12 - Part-Time Enrollment 13 - Not Required to Participate
* Race Codes definitions can be found	on the Student Information System web site.	
Student ID Student Name	Birth Date	A B C D E F G H I J K L M N O P Q SIS Home School Serving School Testing School R
Total Students:		

Assessment – ACCESS Correction Link

(See Illinois Board	State of Educ	ation Student Information System	ISBE HOME	LOGOFF
Login: ALOWRY		Illinois State Board of Education (ISBE) Student Information System (SIS)	TIMEOUT	19:55
Home		The available facilities of ISBE SIS are listed below :		
Student		Search for a Student ID Devices a Student ID		
Search SID		Correct an Assessment Record Correct an Assessment Record		
Request New SID		Upload a File		
Exit Enrollment		View Reports		
Assessment	8	• Request a me • Help		
ISAT, IAA, and PSA	E			
KIDS				
ACCESS				
Adjusted Cohorts				
Teacher				
Batch Files	\otimes			
Reports				
Неір				
ISBE Internal				
Log Out				
		Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us		

ACCESS Correction Search

Illinois State					SIS HOME ISBE	HOME I LOGOFF
Board of Ed	ucation	Student Information System Student Assessment				ESSION 19:35
Logini ALOWRY						
Home	To Search for Student Assessment d	ata, please provide student SID, the Assessment Year and at least one of the	following :			
Student 🛞					Last Day of	Last Day of
Search SID	First Name		Test	Grade	Testing Window	Assessment Correction
Request New SID	Date of Birth		ACCESS Alt ACCESS	3,4,5,6,7,8	02/14/2014	05/23/2014
Exit Enrolment	Then click the Search' button,		Assessmen	t Year: 2014	02/14/2014	03/23/2014
Assessment						
ISAT, IAA, and PSAE	Fields marked with an asterisk * are require	d.				
KIDS	Search Criteria					
ACCESS	*SID					
Adjusted Cohorts		AND AT LEAST ONE BELOW				
Teacher	ti egal i ast Name	ti enal First Name	_			
Batch Files 😨	Pate of Blath (see (dd (see))	- Cegar i i se nome				
Reports	Date of Birth (min/dd/yyyy)					
Help		Search				
ISBE Internal						
Log Out						
	Have questions or need help	7 Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Cl Copyright (2) 2003-2013. Illinois State Board of Education	ick here to Conta			

ACCESS Correction Student Detail

Illinois State Board of Educ	ation	S	tudent Information System		SESSION 19:
Login ALOWRY			Assessment		TEMEDUT
Home	Please enter the student's asser	ssment information.			
Student 🛞	Fields marked with an asterisk	* are required.			
Search StD					0
Request New SID	Student ID (SID)	123456789	Student SAP ID	2844	
Exit Enrollment	*Legal Last Name	Smith	*Legal First Name	John	
Assessment 🛞	Legal Middle Name	Lee	*Date of Birth (mm/dd/yyyy)	10/01/2000	
ISAT, IAA, and PSAE	• Test Name	ACCESS	Grade	7 - Grade 7	1
KIDS					
ACCESS			Next		
Adjusted Cohorts					
Teacher					
Batch Files 🕱					
Reports					
Help					
ISBE Internal					
Log Out					

ACCESS Correction Details

Illinois State Board of Educa	tion	Student Inf	format	tion System		SIS HOME	SESSION	19:5
Logini RCDT432							TIMEGOT	
Home	Please Select Assessment Information For The	Student:						
Student 🕅	STD: 132156700	may Curit		lest Manuar John	Middle Name: Log			
Search SID	SID. 123430/69	inte. Sman		wst warne. Join	Middle Name. Le	e		
Request New SID	*Student Tested C Yes * No	*Reason for Not Testing:		2				
Exit Enrollment	*Gender Male	*Race/Ethnicity	White	2				
Assessment 📓	Twee was	1	í.					
Adjusted Cohorts	Homeless	C Yes @ No		Migrant	C Yes	(No		-
Teacher	Limited English Proficiency (LEP)	@ Yes ⊂ No		Individualized Education Program (IEP) Yes	No		
Batch Files 😵	Free or Reduced Price Lunch (FRL) / Low Income	C Yes @ No		21st Century Community Learning Cer	ters C Yes			
Reports			1					_
Help			Ne	xt				
Log Out								

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ACCESS Correction Review

Board o	State of Educat	tion		Student Inform	ation System		
ugis 8001405							
Scottant:		Please review the information	before submitting your	request.			
itudent	35	If you need to correct an					
Selarch \$80		 If you are ready to submit 	it your request, press a	COMIT DUCION,			
Iniquist New 33D		Student ID (SID)	123456789		Student SAP ID		
at freekneet		Legal Last Name	South		Legal First Name	John	
Internet	16	Legal Middle Name			Date of Birth (mm/dd/yyyy)	10-05/2000	
djusted Cohorts	-	Test Taken	ACCESS		Valid Grade When Testing	7 - Gradei 7	
nacher		Home School RCDTS	5008209	00041003-Amelia V Carriel Ir High 1003	Serving School RCD15	50082090	0041003-Amelia V Carriel & High 1003
latch Files					Nange		
reports		5					
inter .		Status (Tested?)		Yes	Reason Not Testing		
retp .og Cuit		Gender		Male	Race		White
		Homeless		No	Migrant		No
		Limited English Proficiency (LE	P)	Yes	Individualized Education Program	(HP)	160
		Free or Reduced Price Lunch (F	RL) / Low Income	No	21st Century Community Learning	Centers	No
				0	Nange		

Salut

- ACCESS Scores are scheduled to be posted in SIS May 5, 2014.
- How do I verify that my students are not missing ACCESS Scores?
 - Run an ACCESS Scores Summary Report which is located under Reports in the Bilingual section.
 - Make report criteria selections.
 - Review Result Codes.

SIS Report Screen

A				SIS HOME ISBE
Board of Educ	ation Student	Infor	mation System	S
Login: LLANGER		VICVV		
Home	⊡ Student			
Student 🔝	⊕— Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE) 는-Bilingual			
Search SID	ELL Screener	Summary	Detail	
Request New SID	- FII	Summary	Detail	
Exit Enrollment	ACCESS Pre-Id	Summary	Detail	
Assessment 🗵	ACCESS Score	Summary	Detail	
djusted Cohorts	Student ELL History	Summary	Detail	
Feacher	- Former FLI Students Report		Detail	
Batch Files 🛛	- Student ACCESS Scores History		Detail	
Reports	Unassigned Test Results		Detail	
Help	eGMS Ceiling Calculator Grant	Summary	Detail	
ISBE Internal	Course Assignment (Student Information, Course Information, Student Course Inform	utside Course		
Log Out	Demographics and Enrollment (Demographics, Enrollment, Current vs.	Previous Enrol	ment)	
	Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pro	e-K Follow-Up)		
	Homeless			
	🗄 Regional Safe School			
	• Teacher (Course Assignment, Student/Teacher Course Assignment)			
	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Re	ports)		
	. Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			

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ACCESS Assessment Score (Summary) – Criteria Screen

			the second se	THE HOME I THE HOME I THEOLY
Board of Education		Student I	nformation System	
Board of Educatori		View ACCESS	Assessment Score (Summary)	SESSION TIMEOUT 19:54
Login: LLANGER				
Home	100500 100000 10000 10000 10000			
Student 🖄	ACCESS Assessment Score (Si	ummary)		
Search SID	School Year	2014	V	
Request New SID	School	All Schools		
Exit Enrollment		● Home ○ Serving ○ Home But No	t Serving \bigcirc Serving But Not Home	
Assessment	Grade	All Grades	V	
Adjusted Cohorts	Race/Ethnicity	All Races	Y	
Teacher	Gender	● Both ○ Male ○ Female		
Batch Files	Title III Indicator	● Both ○ Yes ○ No		
Reports	Migrant Indicator	● Both ○ Yes ○ No		
Help	IEP SpecEd Indicator	●Both ○Yes ○No		
ISBE Internal	IEP Immigrant Indicator	● Both ○ Yes ○ No		
Log Out	504 Accommodation Indicator	● Both ○ Yes ○ No		
		View Report or Create DDE Per	ort	
		view Report of Create PDF Rep		

Assessment Score Report - Summary

2014 ACCESS Scores Summary

SIS Home District:

Grade: All	Total
Total Students:	1239
SIS Grade Level: Kindergarten	232
SIS Grade Level: 1 - Grade 1	269
SIS Grade Level: 2 - Grade 2	262
SIS Grade Level: 3 - Grade 3	215
SIS Grade Level: 4 - Grade 4	110
SIS Grade Level: 5 - Grade 5	64
SIS Grade Level: 6 - Grade 6	38
SIS Grade Level: 7 - Grade 7	27
SIS Grade Level: 8 - Grade 8	22
Result Codes: 1	9
Result Codes: 12	1
Result Codes: 3	1
Result Codes: 5	4
Result Codes: None	1224

Possible Result Codes 1 = Missing Scores

2 = Missing ELL Data

3 = No Action Required By School District.
 This Error Will Be Corrected By Vendor.

• 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.

5 = Alternative ACCESS Test Score

- How Do I See Which ELL Students Are Missing ACCESS Scores?
 - Run an ACCESS Scores *Detail Report* which is located under Reports in the Bilingual section.
 - Make report criteria selections.
 - Sort by Error.

ACCESS Assessment Score (Detail) – Criteria Screen

Itimois State Board of Education Student Information System View ACCESS Assessment Score (Detail) ************************************	Itemosis State Board of Education Student Information System View ACCESS Assessment Score (Detail) Student Score (Detail) State Legen SCANGER Home ACCESS Assessment Score (Detail) ACCESS Assessment Score (Detail) Student Score (Detail Score (
View ACCESS Assessment Score (Detail) Login (CANOGER Home ACCESS Assessment Score (Detail) Student ACCESS Assessment Score (Detail) Student School Year 2014 School Year 2014 V Request New SID School All Ectorits Exit Enrollment Grade All Crases V Adjusted Cohorts Grade All Araces V Teacher Both Male Female View ACCESS No Reports Higrant Indicator ® Both Ves No Reports Higrant Indicator ® Both Ves No ISBE Internal IEP SpecEd Indicator ® Both Ves No No	Logan CCANGER View ACCESS Assessment Score (Detail) Logan CCANGER ACCESS Assessment Score (Detail) Student Image: School Year School Year 2014 School Year 2014 Back Froilment Image: School Year Crade All Behasin Image: School Year 2014 School Year 2014 Image: School Year Image: School Year School Year School Year Assessment Year Year Adjusted Cohorts Gender Both Orage: No Batch Files Image: Title III Indicator Both Orage: No Help IEP Specific Indicator Both Orage: No ISBE Internal IEP Image: No
Logent LLANGER: Home Student ACCESS Assessment Score (Detail) Search SID School Year Request New SID School Exit Entrollment Home Oserving Home But Not Serving Oserving But Not Home Assessment Grade Adjusted Cohorts Gender Batch Files Title III Indicator Batch Files Migrant Indicator IteP SpecEd Indicator Both Yes No Itep State Conternal Itep SpecEd Indicator	Logent LLANGER: Home Student Student Search SID School Year School School All Echasis School All Echasis School All Grades Adjusted Cohorts Teacher Batch Files Itel II Indicator Batch Files Itel P Innigrant Indicator IEP SpecEd Indicator IEP SpecEd Indicator Stat Accommodation Indicator Batch Files IEP Innigrant Indicator IEP SpecEd Indicator Stat Accommodation Indicator
Home Student Student School Year School Year School All Schools Fact Enrollment Adjusted Cohorts Gender Batch Files Files Higrant Indicator Home Ves No IEIP SpecEd Indicator Both Ves No IEIP Inmigrant Indicator Both Ves No IEIP SpecEd Indicator	Home ACCESS Assessment Score (Detail) Student 8 Search SID School Year School All Echecls School All Echecls Exit Enrollment • Adjusted Cohorts Grade Reports Gender Help Itle III Indicator Batch Files Ei Itel point • Help Itel point Indicator Itel point • Itel point • Help Itel point Indicator Itel point Indicator • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • • •
Student ACCESS Assessment Score (betal) Search SID School Year 2014 Request New SID School All Echaels Ext Enrollment Orade All Echaels Adjusted Cohorts Grade All Races Teacher Both Oras Both Oras Batch Files Title III Indicator Both Oras Reports Higrant Indicator Both Oras One IEP SpecEd Indicator Both Oras One IEP Inmigrant Indicator Both Oras One	Student ACCESS Assessment Score (becal) Search SID School Year 2014 Request New SID School All Bebacis Ext Enrollment Orace All Grades Adjusted Cohorts Grade All Grades Teacher Stho Ola All Races Batch Files Title III Indicator Both Orace No Help IEP SpecEd Indicator Both Orace No ISRE Internal IEP SpecEd Indicator Both Orace No
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Adjusted Cohorts Tencher Batch Files Ittle III Indicator Both Ores ONO Reports Help IEP SpecEd Indicator Both Ores ONO ISBE Internal	Adjusted Cohorts Adjusted Cohorts Gender Batch Files Files Migrant Indicator Both Ves <no< td=""> Help IEP SpecEd Indicator Both Ves<no< td=""> ISBE Internal IEP Immigrant Indicator SD4 Accommodation Indicator</no<></no<>
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ISBE Internal	Isse Internal S04 Accommodation Indicator (Plath Quer Que
COA Accommodation Indicator Date Use No.	
Log Out. Sol4 Accommodation Indicator Bach Orges ONo	
Sort By	Sort By

ACCESS Assessment Score – Detail Report

		2014 AG						ore	s l	Rej	001	t ()	Det	ail)								Pr	int D.	ate:11	/26/2013	4:54 pm
SIS Home	District 999999	99999	99 ISBE Test Distric	t							1																
Columns A SIS G B Teste C Ties D Lister	Ins E Speaking Scale Score I Oral Scale Score IS Grade Level F Reading Scale Score J Literacy Scale ested Grade Level G Writing Scale Score K Composite (Ovier ier H Comprehension Score L Listening Profi istening Scale Score Codet: 1 = Missing Scores 2 = Missing ELL Data 3 = No Action Require					ore Score verall) Scale iciency Level	Scor	0		N T O P	Speal Read Write Comp	ing P ng P prehe	Profi	ciency iency a Pro	y Le Lev Lev ficies	vel el acy I	level		C F S T)ral F litera Comp /endo	ey Profile oute oute or Ne	rofic (Ov mbe	y Len lency erall) z	level Level Profi	l councy Ler	vel
Retult Co	det: 1 = Missing 5 4 = Grade le 5 = Alternat	cores vels in e ACC	2 = Missing ELL Data Columns A and B are not ESS Test Score	3 = 2 t the sa	to Action Requir me. This item sh	ed By Schoo ould be revie	1 Dis wed	to es	. 18	ns Er re the	ror V stud	ient b	ie Co ested	in th	ed Bj	y Ve asct	ndor. grade	ė									
Student ID	Student Name					Birth Date	A	в	С	D	Ε	F	G	H	1	1	K	L	М.	N	0	P	Q	P	5	т	Coder
123455789	Smith, Jane					01/01/2001	15			1	5.9			1				-	-			1	1				12
123456799	Smith, Jane					01/01/2001	01								-												1
123456789	Smith, Jane					01/01/2001	02						-			-							-				1
123458789	Smith, Jane					01/01/2001	.05									1	1										1
123456789	Smith, Jame					01/01/2001	05																				1
123456789	Smith, Jane					01/01/2001	05																				1
123436789	Smith, Jane					01/01/2001	07	1	1	-		-			-		11						1		1.5		1
123456789	Smith, Jane					01/01/2001	15																				1
123456789	Smith. Jane					01/01/2001	15																				1
123456789	Smith, Jane					01/01/2001	15																				1
123456789	Smith, Jane					01/01/2001	15	15		NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		3
123456739	Smith, Jane					01/01/2001	15	15	4	318	314	240	202	263	316	221	250	6.0	3.0	2.2	1.8	3.9	4.4	1.9	25		3
123455789	Smith, Jane					01/01/2001	02	02	т	931	948	931	937	931	940	934	936	A2	P 2	A2	A3	AZ	P1	A3	A3		5
123455789	Smith, Jane					01/01/2001	02	02	т	946	948	940	945	942	947	943	944	P2	P 2	P1	P1	P 2	P2	Pl	P2		5
123456789	Smith, Jane					01/01/2001	02	02	Τ	936	940	931	929	933	938	930	932	A3	P 1	A2	A2	A3	P 1	A2	A3		5

- Do I Have ACCESS Scores That Are Not Assigned to My Students?
 - To verify ACCESS test results that are not assigned to students.
 - Run an *Unassigned Test Results* Detail Report in the Bilingual section of Reports.
 - The Test Results for the students listed on this report could **not** be matched to a student ELL Data.
New ACCESS Assessment Process

Verify your student Unassigned Test Results

Reports Page

		and the second	and the second se	SIS HOME ISBE HOME LOGOF
Board of Educa	ation	Student Inform	mation System	SESSION 1974
Login: LLANGER				- 1912001
Home	⊡- Student			
Student 🔊	Assessments (Pre-Id, Assessment Correction, Scores I	SAT, IAA, PSAE)		
Search SID		Summary	Detail	
Request New SID	- FU	Summary	Detail	
Exit Enrollment	ACCESS Pre-Id	Summary	Detail	
Assessment 🗵	ACCESS Store	Summary	Detail	
Adjusted Cohorts	Student ELL History	Summary	Detail	
Teacher	Former ELL Students Report		Detail	
Batch Files 🗵			Detail	
Reports	Unassigned Test Results		Detail	
Help	eGMS Ceiling Calculator Grant	Summary	Detail	
ISBE Internal	Course Assignment (Student Information, Course Inf	ormation, Student Outside Course	s)	
Log Out	Demographics and Enrollment (Demographics, Enro	llment, Current vs. Previous Enrol	ment)	
	Discipline			
	E Early Learning (Birth to 3, Early Childhood, Early Child	hood Outcomes, Pre-K Follow-Up)		
	Homeless			
	Individual Student			
	Regional Safe School			
	Teacher (Course Assignment, Student/Teacher Course As	signment)		
	State Reporting (Fall Enrollment Counts, Graduation Col	ort, End of Year Reports)		
	. Miscellaneous Reporting (Multiple SID, Closed Schools,	Missing Persons)		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

New ACCESS Assessment Process

Unassigned Test Results Report - ACCESS

Board of Ed	lucation Student Information System
	View Unassigned Test Results Report TIMEOUT 19:52
Home	linassigned Test Results Report
Student	
Search SID	- This report contains records of Test Results that have not been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. If
Request New SID	a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE
Exit Enrollment	
Assessment 😵	Steps for Assigning ISAT, IAA, and PSAE Test Results to an Assessment Record
Adjusted Cohorts	1. If a student has an unassigned ISAT, IAA, or PSAE record on this report and all the data listed on the unassigned Test Results record is accurate and complete, either add or update
Teacher	the student's Assessment record via the <i>Assessment</i> link online or via the Assessment Correction batch process. 2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.
Batch Files 🛛 😵	
Reports	Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record
Help	1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has
ISBE Internal	a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process.
Log Out	Ine system will process, match, and assign accurate and complete lest Results records to students Assessment records overhight.
	Steps for Verifying Assignment of Test Results
	 Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support
	View Report Or Create PDF Report
	Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

New ACCESS Assessment Process

Unassigned Test Results Report - ACCESS



- If a grade 3 8 or 11 student is enrolled in a District, the student is automatically added to the Pre-ID.
- If any student is exited from a District, the student is automatically removed from the Pre-ID.
- If a student exits the district before the test is given, the Pre-ID label should be destroyed.

- The following Pre-ID values will be pre-populated based on the most recent assessment correction record.
 - First Year in United States = 02 (No)
 - Year in Any Illinois Approved TBE/TPI Program = adjusted accordingly
 - Year Since Exited TBE/TPI Program = adjusted accordingly
 - Enrolled in Home School On or Before May 1 = 01 (Yes)
 - Enrolled in Home District On or Before May 1 = 01 (Yes)
 - Test to Be Taken is same as most recent testing year
 - Set Testing School to Serving School

- If an Assessment Correction record was not found in the Assessment Correction table from a previous year, the following Pre-ID values will be set:
 - First Year in United States = 02 (No)
 - Year in Any Illinois Approved TBE/TPI Program = 07 (Not in TBE/TPI Program)
 - Year Since Exited TBE/TPI Program = 03 (Not in TBE/TPI Program)
 - Enrolled in Home School On or Before May 1 = 01 (Yes)
 - Enrolled in Home District On or Before May 1 = 01 (Yes)
 - Grades 3 to 8 = 01 (ISAT)
 - Grade 11 = 02 (PSAE)
 - Set Testing School to Serving School

Pre-ID labels

- ISAT are printed and mailed according to what is listed in the Testing School field of the Pre-ID file as of January 3, 2014.
- PSAE are printed and mailed to the school listed in the Testing School field of the Pre-ID file as of February 21, 2014. PSAE labels are printed only if the Testing School listed is an established PSAE test site. Established PSAE test sites are available on the PSAE website <u>www.isbe.net/assessment/psae.htm</u>.
- There are no Pre-ID labels for IAA. Testing School field determines where materials are shipped and where student records are populated in the online scoring system. The Pre-ID file is sent to the IAA vendor on January 3, 2014.

Assessment Pre-ID – Reports Screen

Illinois State Board of Educa	ation Stude	t Information System	SESSIO TIMEOU
Login: LLANGER			10.000
Home	⊡- Student		
Student 🔿	□ Assessments		
Search SID	Assessment Pre-Id	Summary Detail	
Request New SID	- Assessment Correction	Summary Detail	
Exit Enrollment	Assessment Scores (Scale Score & Performance Level Only)	Summary Detail	
	- Assessment Subscores (Detailed Scores by Subject Area)	Summary Detail	
Assessment	Assessment Score History	Detail	
Adjusted Cohorts	Unassigned Test Results	Detail	
Teacher	- Plan and Explore Score	Detail	
Batch Files 🛛 🕅	- Locating Information Score	Summary Detail	
Reports	National Career Readiness Certificate (NCRC) Level	Summary Detail	
Help	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail	
ISBE Internal	Bilingual (ELL Screener, ELL, ACCESS)		
Log Out	Course Assignment (Student Information, Course Information, Stude	t Outside Courses)	
	Demographics and Enrollment (Demographics, Enrollment, Current	s. Previous Enrollment)	
	🛓 Discipline		
	E-Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes	Pre-K Follow-Up)	
	🛓 Homeless		
	± Individual Student		
	🗄 Regional Safe School		
	Teacher (Course Assignment, Student/Teacher Course Assignment)		
	E State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year	Reports)	
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Person	<u>ў:</u>	

58-3600 between 7:00am

Select Test (Summary)

111			SIS HOME ISSE HOME LOGOFF
	State of Education	Student Information System	SESSION 19:56
Login: LLANGER	1.0		
Home			
Student	*		
Search SID		Select Test :	
Request New SID		OISAT	
Exit Enrollment			
Assessment	8	OIAA	
Adjusted Cohorts		O No Test Provided	
Teacher			
Batch Files	8		
Reports		Next	
Help			
ISBE Internal			
Log Out			

Assessment Pre-ID – Criteria Screen

					SIS HOME ISBE HOME LOGOFF
Board of 1	te Education		Student Info	rmation System	
Board of I	Santonion		View Assessment P	re-ID Report (Summary)	SESSION 19:38
Login: LLANGER					
Home		Accossment Pro-ID Penort (Summany)			
Student		Assessment Fre ID Report (Summary)			
Search SID		School Year	2014		
Request New SID		School	All Schools	×.	
Exit Enrollment			● Home ○ Serving ○ Testing	\bigcirc Home But Not Serving \bigcirc Serving But Not Home	
Assessment	*	Valid Grade At Time of Testing	All Grades	V	
Adjusted Cohorts	_	IEP Indicator	●Both ○Yes ○No		
Teacher		Years in IL-Approved TBE TPI Prog.	All	V	
Batch Files	8	Years Since Exited IL-Approved TBE TPI Prog.	All	×	
Reports		First Year In US	● Both ○ Yes ○ No		
Help	_	Enr. in Home Sch. (o/b May 1)	● Both ○ Yes ○ No		
ISBE Internal	_	Enr. in Home Dist. (o/b May 1)	● Both ○ Yes ○ No		
Log Out	_	Label To Be Printed	Both O Yes O No		
			View Report on Croote DDI	- Report	
			view Report or Create PD	r Report	

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Assessment Pre-ID Report – Summary Report

20	13 Assessment Pro	-ID Summary	× .
SIS Home District: 99999999999 Test District Selection Criteria: None			
Grade of Test Taken: All	Total		
Total Students	1275		
Enrollment Grade: 3 - Grade 3	166		
Enrollment Grade: 4 - Grade 4	178		
Enrollment Grade: 5 - Grade 5	202		
Enrollment Grade: 6 - Grade 6	195		
Enrollment Grade: 7 - Grade 7	185		
Enrollment Grade: 8 - Grade 8	184		
Enrollment Grade: 11 - Grade 11	165		
IEP: Yes	155		
IEP: No	1120		
Test: IAA	5		
Test: ISAT	1105		
Test PSAE	165		
First Year In US: Yes	0		
First Year In US: No	1275		
First Year In US: Not Provided	0		
Years in TBE\TPI: 04	1		
Years in TBE\TPI: 06	1		
Years in TBE\TPI: 07	1273		
Years Since Exit TBE/TPI: 02	1		
Years Since Exit TBE\TPI: 03	1274		
Enrolled in Home School by May 1st. Yes	1255		
Enrolled in Home School by May 1st. No	20		
Enrolled in Home School by May 1st: Not Provided	0		
Enrolled in Home District by May 1st. Yes	1275		
Enrolled in Home District by May 1st: No	0		
Enrolled in Home District by May 1st: Not Provided	0		
Label to be Printed Yes	1275		
Label to be Printed: No	0		
	· ·		

Assessment Pre-ID Report – Detail Report

2014 Assessment Pre-ID Report

SIS Home District: 9999999999 Test District

Selection Criteria: None Sorted By: Student Name

Columns	A Valid Grade at Tune of Testing B First Year in U.S.	C D	Years in TBE/TPI Years Since Exited TBE/TPI	E F	Enrolled in Sc Enrolled in D	hool By May 1st istrict By May 1st	C H	Test to be Ta IEP	aken		1	L	bel :	o be l	Printed	d	
Student ID	Student Name		Buth Date	He	ouse RCDTS	Serving RCDTS	Test	ing RCDTS	A	в	с	D	E	F	G	н	I
999999999	Johnson, Robert		07/28/2000	9999	999999999999	99999999999999999	9999	999999999999	06	N	07	03	Y	Y P	SAT	Y	Y
9999999999	Johnson, Robert		04/06/1998	9999	9999999999999	9999999999999999	9999	9999999999999	08	м	07	03	Y	Y P	SAT	Y	Y
999999999	Johnson, Robert		12/17/2002	9995	99999999999999	9999999999999999	9999	999999999999	03	Ν	07	03	Y	YI	SAT	22	Y
999999999	Johnson, Robert		12/20/2000	9999	9999999999999	9999999999999999	99999	999999999999	05	N	07	03	Y	Y P	SAT	N	Y
999999999	Johnson, Robert		10/12/2001	9999	000000000000000000000000000000000000000	9999999999999999	9999	9999999999999	04	N	07	03	Y	Y P	SAT	N	Y
999999999	Johnson, Robert		12/09/1998	9999	9999999999999	9999999999999999	9999	999999999999	07	Я	07	03	Y	Y P	SAT	N	Y
9999999999	Johnson, Robert		05/29/1994	9999	999999999999	9999999999999999	9999	999999999999	11	N	07	03	¥.	Y P	SAE	N	Y
9999999999	Johnson, Robert		11 11 1999	9999	9999999999999	99999999999999999	99999	999999999999	06	N	07	03	Y	YP	SAT	N	Y
9999999999	Johnson, Robert		12.06/2001	9995	9999999999999	9999999999999999	9999	999999999999	04	N	07	03	Y '	YI	SAT	N	Y
999999999	Johnson, Robert		08/30/2000	9999	9999999999999	9999999999999999	9999	999999999999	05	N	07	03	Y	YP	SAT	¥	Y
999999999	Johnson, Robert		10 19 1998	9999	9999999999999	99999999999999999	9999	999999999999	07	N	07	03	Ŷ	YT	SAT	N	Y
9999999999	Johnson, Robert		05/29/1998	9999	9999999999999	9999999999999999	99999	999999999999	80	N	07	03	¥ ·	YI	SAT	N	Y
999999999	Johnson, Robert		08/19/2000	9999	999999999999	9999999999999999	9999	999999999999	05	N	07	03	Y I	Y P	SAT	ы	Y
9999999999	Johnson, Robert		12/13/1994	9999	9999999999999	99999999999999999	9999	999999999999	11	N	07	03	Y	Y P	SAE	N	Y
9999999999	Johnson, Robert		03/12/2000	9999	9999999999999	99999999999999999	9999	999999999999	06	N	07	03	Y	YP	SAT	N	Y
999999999	Johnson, Robert		01/10/2002	9999	9999999999999	9999999999999999	9999	999999999999	04	N	07	03	Y.	Y P	SAT	24	Y
9999999999	Johnson, Robert		11/20/1994	9999	2999999999999	99999999999999999	9999	999999999999	11	N	07	03	Y	Y P	SAE	21	Y
9999999999	Johnson, Robert		11/22/1999	9999	09999999999999	99999999999999999	99999	99999999999	06	N	07	03	Y	Y P	SAT	N	Y

Assessment Record Search

(Change and the second					35 KOVE 1 200	word 000017
Board of E	c ducation	Student Information System				
	- years a	Student Assessment				100/1 1100
Login IDM_TEST_3		to all and a standard own the Annual Manual All and a standard the Annual Standard Standard Standard Standard St	Handren			
Home	To Search for Student Assessment da	ta, please provide student SID, the Assessment Year and at least one of the fo	liowing :			
Student E	Last Name		Test	Grada	Last Day of	Last Day of
Search SID	First Name Date of Birth		TESA	Graue	Testing Window	Correction
Request New SID	Then click the 'Search' button.		PSAE	1,4,5,6,7,8	03/14/2014	06/16/2014 07/17/2014
Exit Enrollment			IAA.	3,4,5,6,7,8,1	11 03/28/2014	07/15/2014
Assessment 3	1		Assess	ment Year: 2	014	
ISAT, IAA, and PSAE	Fields marked with an asterisk * are rec	uired.				
KIDS	Search Criteria					
Adjusted Cohorts	1510					
Teacher		AND AT LEAST ONE BELOW				
Batch Files	I onal Last Name	Li enal Eirst Name				
Reports	(Date of Birth (mm (44 (secord)		-			
Help	Date of Birth (min/du/4444)					
Log Out		Search				

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Enday or Click here to Contact the

Assessment Record – Search Student

A second				_	ssilvord / ba	e Hore - Losore
Board of	ate Education	Student Information System				STREES TO BE
Logen IBM TEST 5		Judent Assessment				THEODY .
Home	To Search for Student Assessment	data, please provide student SID, the Assessment Year and at least one of th	e following :			
Student	(8)		2.1	1 and	Last Day of	Last Day of
Search SID	First Name Proto of Right		Test	Grade	Testing Window	Correction
Request New SID	Then click the 'Search' button		ISAT	3,4,5,6,7,8	03/14/2014 05/08/2014	06/16/2014 07/17/2014
Exit Enrollment			IAA	3,4,5,6,7,8,	11/03/28/2014	07/15/2014
Assessment	8		Assess	ment Year: 2	014	
ISAT, MA, and PSAE	Fields marked with an asterisk * are	required.				
KIDS-	Search Criteria					
Adjusted Cohorts	*SID	123456789				
Teacher		AND AT LEAST ONE BELOW				
Batch Files	Legal Last Name	Smith Legal First Name	John			1
Reports	*Date of Birth (mm/dd/www)	01/01/2008				
Help		01011000				
Log Out		Search				

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

Assessment Record Test/Grade Information

Board of Edu	cation	Student	Student Assessment	SESSON 19:
Logini IBM_TEST_4				
lome	Please enter the student's asse	essment information.		
Student 🖹	Fields marked with an aste	risk 📍 are required.		
Search SID			1	
Request New SID	Student ID (SID)	123456789	Student SAP ID	
Exit Enrollment	*Legal Last Name	Smith	*Legal First Name	John
ssessment 🕃	*Legal Middle Name	Test	*Date of Birth (mm/dd/yyyy)	01/01/2005
djusted Cohorts	* Test Name	ISAT	Grade	3 - Grade 3
eacher				
Jatch Files 🛞				
eports			Next	
elp				
.og Out				

Assessment Record Pre-ID Information

325.404E 12634
19:44
-
-
2

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Assessment Record Pre-ID Submit Screen

Illinois State	-	Student Inform	nation System	BER HOHE JOHE HOHE G
Board of Educ	auon	Student Assess	ment - Review	SESSION TENBOLT
Lopini IBM_TEST_4				
Home	Please review the information b	efore submitting your request.		
Student 🕅	 If you need to correct any 	information, press CHANGE button in	the appropriate section.	
Search SID	 If you are ready to submit 	your request, press SUBMIT button.		
Request New SID	Student ID (SID)	23456789	Student SAP ID	
Exit Enrolment	Legal Last Name	imith	Legal First Name	John
Assessment 🗵	Legal Middle Name	fest	Date of Birth (mm/dd/yyyy)	01/01/2005
Adjusted Cohorts	Test Taken	SAT	Valid Grade When Testing	3 - Grade 3
Teacher		0	hange	
Batch Files 🛞				
Reports	Home School RCDTS	123456789012345 - Grade School 0050	Serving School RCDTS	123456789012345 - Grade School 0050
ielp	Testing School BCDTS	123456789012345 - Grade School		
og Out		0050		
	Enroll in Home School On or Before May	Yes	Enroll in Home District On or Before May	Yes
	Year in Any IL-Approved TBE/TP Program	07-Not in TBE/TPI Program	First Year In U.S.	No
	Year Since Exited TBE/TPI Program	03-Not in TBE/TPI Program		
		14	Change	

Submit

Assessment Record Updated Successful

Tilinois State			SIS HOME ISBE HOME LOGOFF
Board of Edu	ication Study	ent Information System Student Assessment - Result	SESSION 19:55
Login: IBM_TEST_4			
Home	Your Student Assessment update was successful.		
Student 🕅	You may review these changes on the Assessment Pre-ID Report.		
Search SID	and the second sec		
Request New SID			
Exit Enrollment			
Assessment 🗵			
Adjusted Cohorts			
Teacher			
Batch Files 🗵			
Reports			
Help			
Log Out			
1			
	Have questions or need help? Contact our Call Center (217)558	-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us 2012. Illinois State Board of Education	

- How Do I Request My District's Pre-ID File?
 - Login to ISBE SIS via IWAS.
 - Click the Request File link on the ISBE SIS Home Page.
 - Select the grade level to be included in the file (3-8, 11, or all grades).
 - The Pre-ID file will be available for download via the ISBE SIS Download File link.
 - A user may only place one request for each file type within a one hour time frame.

Request File

1990			SIS HOME ISBE HOME LOGOFF
Board o	State of Educa	on Student Information System	CECCION 1
Carl Street Stre		Illinois State Board of Education (ISBE) Student Information System (SIS)	TIMEOUT 18:53
Login: LLANGER	-	The available facilities of ISBE SIS are listed below :	
Home		Search for a Student ID	
Student		Request a Student ID	
Search SID		Correct an Assessment Record Exit an Enrollment	
Request New SID		 Upload a File Download a File 	
Exit Enrollment		View Reports Request a File	
Assessment	[• Help	
Adjusted Cohorts			
Teacher			
Batch Files			
Upload File			
Download File			
Request File			
Web Service			
Reports			
Help			
ISBE Internal			
Log Out			

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Request File

All and the second		SIS HOME I SISE HOME I LOGOMP
Board of Educa	tion Student Information System	
CONTRACT OF EVENCE	Request File	TPHEOUT 19:33
Login: IBM_TEST_4		
Home	This screen provides a user access to request files from the Student Information Systems.	
Student 🔯	Templates for these files are available at <u>www.ishe.net/sis</u> .	
Search SID		
Request New SID	District:	
Exit Enrollment	School District 200	
Assessment	The following are the types of files a user may request from SIS:	
Adjusted Cohorts	Assessment Pre-ID	
Teacher	Use the Pre-ID hie to update data only pror to the end of your testing window.	
Batch Files	C Grade 11	
Reports	Grade 12	
Help	- Grades ALL	
Log Out		
	Request File	

Request File

Illinois Board	State of Educa	tion Student Information System
.ogin: IBM_TEST_4		Your request has been successfully submitted. Your request for a district assessment pre-ID file will be processed overnight. The file may be downloaded from the Download File
lome		
tudent	1	Templates for these files are available at <u>www.isbe.net/sis</u> .
earch SID		
equest New SID	-	District:
Exit Enrollment		East St Louis SD 189
ssessment	*	The following are the types of files a user may request from SIS:
djusted Cohorts		Select File
eacher		
latch Files	(
eports		
elp		
og Out		
		Request File

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- My SIS Package Can Generate a Pre-ID File. Am I Allowed to Submit That File Instead of Using the ISBE SIS Generated File?
 - Yes, ISBE SIS will accept Pre-ID files generated from local SIS packages.
 - However, students may only be added/removed to/from the ISBE SIS Pre-ID file by Enrolling or Exiting the student from the District records in ISBE SIS.
- What File Formats Are Supported?
 - XML
 - Text (Comma Delimited)
 - Excel spreadsheet converted into a Comma Separated Value(s) (CSV format)
 - Note: An Assessment Pre-ID Excel template and tip sheet are available on the SIS website <u>www.isbe.net/sis</u>

What Are the Result Codes That Will Be Returned in the Assessment Pre-ID File?

- P1 Record Not Accepted for Assessment Pre-ID Generation: No Current Enrollment Exists for Student
- **P2 -** Updated Assessment Pre-ID information
- **P6** Assessment Record Not Updated: Correction record cannot be updated until after the last day of testing. Please update the student's Pre-ID record instead.
- P7 Assessment Pre-ID Record Not Updated: Pre-ID record cannot be updated after the last day of testing. Please update the student's Correction record instead.
- I SID does not exist or SID and First Name, Last Name, or DOB do not match existing record
- F Missing or Invalid Data

Note: Records assigned a Result Code of "P1," "I," and "F" will not generate a Pre-ID label and require resolution.

- Added the Following New Reports and Enhancements:
 - Eligible For Immigrant Education
 - Identifies which students who are marked yes for eligible for immigrant education
 - ELL History
 - Added summary report
 - Enrollment Transfer
 - Identifies which students were enrolled as a transfer in.
 - Identifies previous home and serving school of transfer in student.
 - eGMS Ceiling Calculator Grant
 - Report checks enrollment for purpose's of calculating the district's funding
 - ELL Screener
 - Added screener data after field to summary report

Eligible for Immigrant Education – Summary

		Contract of the second s		SIS HOME ISB
Board of Educa	ntion St	udent Information Syst	em	
Login: IBM TEST 3		view Report		
Home	⊡- Student			
Student 🔊	Assessments (Pre-Id, Assessment Correction, Scores ISAT, I Bilingual (ELL Screener, ELL, ACCESS)	A, PSAE)		
Search SID	Course Assignment (Student Information, Course Informati	n, Student Outside Courses)		
Exit Enrollment	Demographics and Enrollment			
Assocsment X	- Demographics	Summary Detail		
Adjusted Cohorts	- Enrollment Current Enrollment vs Previous Enrollment	<u>Summary</u> <u>Detail</u>		
Teacher	Enrollment Grade Discrepancies	Summary		
Batch Files 😵	Enrollment Transfer	Summary Detail		
Reports	Eligible For Immigrant Education	Summary Detail		
Help Log Out	 Discipline Early Learning (Birth to 3, Early Childhood, Early Childhood 	utcomes, Pre-K Follov-Up)		
	⊕ Homeless ⊕ Individual Student			
	Regional Sate School Teacher (Course Assignment, Student/Teacher, Course Assignment, Student/Teacher, Course Assignment, Student/Teacher, Course Assignment, Student/Teacher, Course Assignment, Student, Stu	at)		
	State Reporting (Fall Enrollment Counts, Graduation Cohort, Er	d of Year Reports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missi	g Persons)		

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Eligible for Immigrant Education (Summary) – Criteria Screen

			A REAL PROPERTY AND A REAL	SIS HOME ISBE HOME LOGOFF
Board of Education		Student In	formation System	
bourd of Education		View Eligible For I	mmigrant Education (Summary)	SESSION TIMEOUT 19:47
Login: IBM_TEST_3				
Home				
Student 🔕	Eligible For Immigrant Educatio	n (Summary)		
Search SID	School Year	2014	×	
Request New SID	School	All Schools	V	
Exit Enrollment		● Home ○ Serving ○ Home But Not	Serving 🔾 Serving But Not Home	
Accorr	Grade	All Grades	×	
Assessment	Native Language	All Languages		
Adjusted Cohorts	Race/Ethnicity	All Races	\checkmark	
Teacher	Gender	Both Male Female		
Batch Files 😵	Read First Indicator	Both OYes ONo		
Reports	Read Improve Indicator	●Both ○Yes ○No		
Help	Title One Indicator	All	×	
Log Out	Homeless Indicator	Both O Yes O No		
	Migrant Indicator	●Both ○Yes ○No		
	SES Indicator	●Both ○Yes ○No		
	LEP Indicator	●Both ○Yes ○No		
	IEP Indicator	Both OYes ONo		
	FRL/Low Income Indicator	●Both ○Yes ○No		
	21st Century Indicator	Both OYes ONo		
	Private School Student Indicator	●Both ○Yes ○No		
		View Report or Create DDE Pope	.et	
		view report of Create PDF Repo		

Eligible for Immigrant Education – Summary Report

Eligible For Immigrant Education Summary for 2014 School Year

SIS Home District: 9999999999 ISBE Test District

Selection Criteria: None

Grade Level: All	Total	
Total Students:	269	
Race: Asian	145	
Race: Black or African American	105	
Race: Hispanic or Latino	8	
Race: White	11	
Native Language: Arabic	2	
Native Language: Burmese	8	
Native Language: Chin (Haka)	27	
Native Language: English	1	
Native Language: French	5	
Native Language: Hindi	1	
Native Language: Karen (S'gaw)	82	
Native Language: Kirundi (Rundi)	53	
Native Language: Kurdish	2	
Native Language: Nepali	24	

Eligible for Immigrant Education – Detail Report

Eligible For Immigrant Education Report for 2014 School Year

11/26/2013 10:54:47AM

Columns	A Gender D Enrollment Type Code * G Titl B Race Code * E Reading First H Nat C Grade Level F Reading Improvement I Hot	e One ive Language ne Language	J Homeless e Code * K Migrant Code *	L M N	SES LEP IEP	O P Q	FR 21 Eli	L/L st Ce	ow I entui e Im	ncon y migi	ne ant H	Ed Pi	og	R	F	rivat	te So	cho	ol
Title One	11 SchoolWide Title I Program 12 Targeted Assis	tance Title I I	Program 13 Not a Pa	rticipant in	1 Title I	Prog	nan	1											
* Race, Enrol	lment Type, Native Language and Home Language Codes definitions can be	found on the St	udent Information System web	ute.															
Student ID	Student Name	Birth Date	Birth Place	Home R	CDTS	A	в	C D	E	FG	H	Ι	J	ΚI	. N	N	0 1	2 (QR
123456789	Smith, John	01/01/2001	Tanzania United Republic of	9999999999	99999999	F	14 1	K 03	N	N 1	1 168	3 168	N	N N	I Y	N	YI	1 2	(N
123456789	Smith, John	01/01/2001	Tanzania United Republic of	999999999	99999999	F	14 1	K 03	N	N 1	1 168	8 168	N	NN	I Y	N	YI	1 1	I N
123456789	Smith, John	01/01/2001	Thailand	999999999	9999999	F	13 1	K 03	N	N 1	1 167	167	N	NI	I Y	N	YI	C N	N
23456789	Smith, John	01/01/2001		999999999	99999999	F	14	K 03	N	N 1	1 168	8 168	N	N	I N	N	Yľ	1 1	r N
123456789	Smith, John	01/01/2001	Tanzania United Republic of	999999999	99999999	M	14	K 03	N	N 1	1 168	3 168	N	NN	I Y	N	YI	1 1	I N
123456789	Smith, John	01/01/2001	Bhutan	999999999	9999999	F	13 1	K 03	N	N 1	3 071	077	N	NN	I Y	N	YI	1 3	ſ N
123456789	Smith, John	01/01/2001	Thailand	999999999	99999999	Μ	13 1	K 03	N	N 1	1 167	167	N	NI	I Y	N	Y 1	1 3	I N
123456789	Smith, John	01/01/2001	Tanzania United Republic of	999999999	99999999	м	14 1	K 03	N	N 1	1 168	3 168	N	NN	I Y	N	YI	1 2	ľ N
123456789	Smith, John	01/01/2001	Burma	999999999	9999999	Μ	13 1	K 03	N	N 1	1 167	167	N	NI	I Y	N	Yľ	1 3	í N
123456789	Smith, John	01/01/2001	Malaysia	999999999	99999999	Μ	13 1	K 03	N	N 1	1 015	015	N	NI	I Y	N	YI	1 3	N
123456789	Smith, John	01/01/2001	Thailand	999999999	99999999	M	13 1	K 03	N	N 1	1 167	167	N	NI	I Y	N	YI	1 1	I N

ELL History – Reports Screen

				SIS HOME ISBE HOME LOGI
Board of Ed	e lucation	Student Inform	mation System	
1000 C		View	Report	SESSION TIMEOUT 1774
Login: IBM_TEST_3				
lome	E Student	the second second		
Student 🔊	H Assessments (Pre-Id, Assessment Correction, Scor	res ISAT, IAA, PSAE)		
Search SID	ELL Screener	Summary	Detail	
Request New SID	FIL	Sumpary	Detail	
Exit Enrollment	ACCESS Pre-Id	Summer	Detail	
Assessment 😵	ACCESS Score	Summary	Detail	
djusted Cohorts	Student ELL History	Summary	Detail	
eacher	Former ELL Students Report		Detail	
atch Files 😵	Student ACCESS Scores History		Detail	
eports	- Unassigned Test Results		Detail	
elp	Course Assignment (Student Information, Course	Information, Student Outside Courses	s)	
og Out	Demographics and Enrollment (Demographics, E	Enrollment, Current vs. Previous Enroll	ment)	
	: Discipline			
	Early Learning (Birth to 3, Early Childhood, Early C	hildhood Outcomes, Pre-K Follow-Up)		
	Homeless			
	Individual Student			
	E Regional Safe School			
	Teacher (Course Assignment, Student/Teacher Course	e Assignment)		
	State Reporting (Fall Enrollment Counts, Graduation	Cohort, End of Year Reports)		

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ELL History (Summary) – Criteria Screen

			and a state	and the second se	SIS HOME ISBE HOME LOGOFF
Board of	tate f Education		Student	Information System	SECTION
	Contraction of the other		View St	udent ELL History (Summary)	TIMEOUT 19:45
Login: IBM_TEST_3					
Home		Student ELL History (Summa	arv)		
Student			-11		
Search SID		School Year	Active Enrollments Only		
Request New SID		School	All Schools	×	
Exit Enrollment			● Home ○ Serving ○ Home But	Not Serving \bigcirc Serving But Not Home	
Assessment	(¥)	Grade	All Grades	V	
Adjusted Cohorts	Paralla -	Native Language	All Languages	×	
Teacher		Race/Ethnicity	All Races	V	
Peter Class		LEP Indicator	● Both ○ Yes ○ No		
Batch Files		Sort By	SID		
Reports	-				
Help			View Report or Create PDF I	Report	
Log Out	_				

ELL History – Summary Report

			Student ELL History	Report	11/15/2013 2:38 pm
SIS Home Dist	trict: 123456789 ISBE Te	st District			
Selection Criteria	a: Active Enrollments Only	Sorted By: Student ID			
Student ID:	Name:		Birth Date:	Years In Program (Grades 1	- 12) Total Years (PreK - 12)
999999999 S	MITH, JOHN		10/25/2006	2	3
999999999 S	MITH, JOHN		10/29/2000	4	4
999999999 S	MITH, JOHN		08/16/2001	6	7
999999999 s	MITH, JOHN		01/16/1997	1	1
999999999 S	MITH, JOHN		05/11/2006	2	3
999999999 S	MITH, JOHN		05/13/2005	2	2
999999999 S	MITH, JOHN		12/16/2005	2	3
999999999 S	MITH, JOHN		07/29/2007	1	2
999999999 _S	MITH, JOHN		12/17/2002	6	7
999999999 S	MITH, JOHN		06/26/2004	3	4
999999999 8	MITH, JOHN		09/10/1999	7	7
999999999 S	MITH, JOHN		10/30/2005	2	3

Enrollment Transfer – Reports Screen

		and the second se	SIS HOME ISBE HOME LOG
Board of Educ	ation St	udent Information System	
1000		View Report	TIMEOUT 19:
Login: IBM_TEST_3	- Student		
Home		a priet	
Student 🖄	Bilingual (ELL Streeper ELL ACCESS)	A, PSAE)	
Search SID	Course Assignment (Student Information, Course Informatic	on, Student Outside Courses)	
Request New SID	Demographics and Enrollment		
Exit Enrollment	Demographics	Summary Detail	
Assessment 🗵	- Enrollment	Summary Detail	
Adjusted Cohorts	- Current Enrollment vs Previous Enrollment	Summary	
Teacher	Enrollment Grade Discrepancies	Summary	
Batch Files 🗵	Enrollment Transfer	Summary Detail	
Reports	1 - Discipline	and the second se	
Help	Early Learning (Birth to 3, Early Childhood, Early Childhood O	iutcomes, Pre-K Follow-Up)	
Log Out	🖻 Homeless		
	🕀 Individual Student		
	E Regional Safe School		
	Er Teacher (Course Assignment, Student/Teacher Course Assignme	int)	
	State Reporting (Fall Enrollment Counts, Graduation Cohort, En	d of Year Reports)	

Enrollment Transfer (Summary) – Criteria Screen

			and the second se	SIS HOME ISBE HOME LOGOFF
Illinois Board	State of Education		Student Information System	
Doard	OI FAIUCAHOII		View Enrollment Transfer (Summary)	SESSION TIMEOUT 13:43
Login: IBM_TEST_3				
Home				
Student		Enrollment Transfer (Summary)		
Search SID		School Year	2014	
Request New SID		School	All Schools	
Exit Enrollment			$ullet$ Home \bigcirc Serving \bigcirc Home But Not Serving \bigcirc Serving But Not Home	
Accoccmont		Grade	All Grades	
Adjusted Celevite		IEP Indicator	Both OYes ONo	
Adjusted Conorts		Private School Student Indicator	●Both ○Yes ○No	
Teacher				
Batch Files	×		View Bennet	
Reports			view Report of Create PDF Report	
Help				
Log Out				

Enrollment Transfer – Summary Report

11/21/2013 1:58 pm

Illinois State Board of Education

Student Information System

Enrollment Transfer (Summary) for 2014 School Year

Home School / District RCDTS: 123456789

Home School / District Name: ISBE Test District

Selection Criteria:

Current Home School: 123456789 ISBE Test District

Current Serving School: 123456789 ISBE Test District

Previous Home School: 123456789 ABC Test District	Grade	Count
Previous Serving School: 999999999 ABC Test District	11	1
Previous Serving School: 123456789 ABC Test District	09	1
	10	6
	11	6
	12	6
Previous Home School: 111111111 ISBE District	Grade	Count
Previous Serving School: 111111111 ISBE District	09	11
Previous Home School: 333333333 XYZ Test District	Grade	Count
Previous Serving School: 333333333 XYZ Test District	09	8
	Total	39
	Total by Home School:	39

Enrollment Transfer – Detail Report

11/25/2013 3:38 pm

Illinois State Board of Education Student Information System

Enrollment Transfer (Detail) for 2014 School Year

Home School / District RCDTS: 12345678912

Home School / District Name: ISBE Test District

Selection Criteria: Sorted By: Student ID

SID) N	ame				Date of Bir	th			
12345	6789 D	oe, Jane				01/01/200	1			
2014	Home: 9	00000000000000	Serving:	9999999999999999999999999999	Grade:	02 FT	E: 1.00 St	tart: 08/28/2013	End:	Reason:
2013	Home: 9	99999999999999	Serving:	000000000000000000000000000000000000000	Grade:	01 FT	E: 1.00 St	tart: 08/15/2012	End: 05/22/2013	Reason: Promotion
	Home So	chool: ISBE Test Distric	t i	Home District: ISBE Test 1	District	t				
12345	6789 D	oe, Jane				01/01/200	1			
2014	Home: 9	0000000000000	Serving:	000000000000000000000000000000000000000	Grade:	01 FT	E: 1.00 St	tart: 08/28/2013	End:	Reason:
2013	Home:	9999999999999999	Serving:	99999999999999999999999	Grade:	K FT	E: 0.50 St	tart: 08/22/2012	End: 05/30/2013	Reason: Promotion
	Home So	chool: ISBE Test District	t I	Iome District: ISBE Test I	District					
10245						01/01/200	1			
12545	6789 D	loe, Jane				01/01/200	1			
2014	6789 D Home: 9	oe, Jane 99999999999999	Serving:	999999999999999999999	Grade:	01 FT	E: 1.00 SI	tart: 08/28/2013	End:	Reason:
2014 2013	6789 D Home: 9 Home: 9	oe, Jane 000000000000 000000000000	Serving: Serving:	99999999999999999999999999999999999999	Grade: Grade:	01 FT K FT	- E: 1.00 Si E: 0.50 Si	tart: 08/28/2013 tart: 08/22/2012	End: End: 05/30/2013	Reason: Reason: Promotion
2014 2013	6789 D Home: 9 Home: 9 Home So	loe, Jane 199999999999999 99999999999999 99999999	Serving: Serving: t F	00000000000000 (00000000000000 (Iome District: ISBE Test I	Grade: Grade: District	01 FT K FT	E: 1.00 SI E: 0.50 SI	tart: 08/28/2013	End: End: 05/30/2013	Reason: Reason: Promotion
2014 2013 12345	6789 D Home: 9 Home: 9 Home Sc 6789 D	loe, Jane 1999999999999999 19999999999999 199	Serving: Serving: t F	00000000000000 (0000000000000 (Iome District: JSBE Test I	Grade: Grade: District	01/01/200 01 FT K FT 01/01/200	E: 1.00 Si E: 0.50 Si 1	tart: 08/28/2013	End: End: 05/30/2013	Reason: Reason: Promotion
2014 2013 12345 2014	6789 D Home: 9 Home: 9 Home Sc 6789 D Home: 9	loe, Jane 199999999999999 9999999999999 chool: ISBE Test Distric 199999999999999999999	Serving: Serving: t F Serving:	99999999999999999999999999999999999999	Grade: Grade: District Grade:	01/01/200 01 FT K FT 01/01/200 01 FT	E: 1.00 St E: 0.50 St 1 E: 1.00 St	tart: 08/28/2013 tart: 08/22/2012 tart: 08/28/2013	End: End: 05/30/2013 End:	Reason: Reason: Promotion Reason:
12345 2014 2013 12345 2014 2013	6789 D Home: 9 Home: 9 Home Sc 6789 D Home: 9 Home: 9	loe, Jane 1999999999999999 199999999999999 10001: ISBE Test Distric 19999999999999999 19999999999999999	Serving: Serving: t F Serving: Serving:	99999999999999999999999999999999999999	Grade: Grade: District Grade: Grade:	01/01/200 01 FT K FT 01/01/200 01 FT K FT	E: 1.00 St E: 0.50 St 1 E: 1.00 St E: 1.00 St E: 0.50 St	tart: 08/28/2013 tart: 08/22/2012 tart: 08/28/2013 tart: 08/22/2012	End: End: 05/30/2013 End: End: 05/30/2013	Reason: Reason: Promotion Reason: Reason: Promotion
• eGMS Ceiling Calculator Grant – Reports Screen

				SIS HOME
Board of Edu	cation St	udent Inform View	mation System	
Login: IBM_TEST_3				
lome	📮 Student			
Student 🔊	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IA A Bilingual	AA, PSAE)		
Search SID		Summary	Detail	
Request New SID	ELL Succinci	Summary	Detail	
Exit Enrollment	ACCESS Dro. Id	Summary	Detail	
Assessment 🔯		Summary	Detail	
Adjusted Cohorts	- Student ELL History	Summary	Detail	
leache r	Former ELL Students Report		Detail	
Batch Files 🛛 🕅			Detail	
Reports	- Unassigned Test Results		Detail	
telp	eGMS Ceiling Calculator Grant	Summary	Detail	
.og Out	Course Assignment (Student Information, Course Informatio	on, Student Outside Course	5)	
	Demographics and Enrollment (Demographics, Enrollment,	Current vs. Previous Enroll	ment)	
	Discipline			
	Early Learning (Birth to 3, Early Childhood, Early Childhood O	utcomes, Pre-K Follow-Up)		
	+ Homeless			
	🕀 Individual Student			
	Regional Safe School			
	Teacher (Course Assignment, Student/Teacher Course Assignme	nt)		
	E State Reporting (Fall Enrollment Counts, Graduation Cohort, En	d of Year Reports)		
	A set of the second sec	Concernant and the second s		

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• eGMS Ceiling Calculator Grant (Summary) – Criteria Screen

100				the second s	SIS HOME ISBE HOME LOGOFF
Board of	State of Education		Student	Information System	
Contract of the second	A Equilibri		View eGMS	Ceiling Calculator Grant (Summary)	SESSION TIMEOUT 19:56
Login: IBM_TEST_3					
Home		eCMS Ceiling Calculator Grant (Summary)		
Student		eams centing calculator Grant (Summary)		
Search SID		School	All Schools	~	
Request New SID			Home Serving Home But	Not Serving O Serving But Not Home	
Exit Enrollment		Grade	All Grades		
Assessment	\otimes	Native Language	All Languages	~	
Adjusted Cohorts		ELL Placement - Entry Status	All	V	
Teacher		Class Periods Provided Per Week	All		
Batch Files	×	Sort By	Grade	V	
Reports					
Help			View Report or Create PDF	Report	
Log Out					
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eGMS Ceiling Calculator Grant – Summary Report

- Check number of students by grade level for each language present

2014 EGMS Ceiling Calculator Grant Report Summary

11/22/2013 11:38 am

SIS Home District: 123456789 ISBE Test District Selection Criteria: None Sorted By: Grade

Attendance Center	Language	Grade	Program Type	Level of ELL Services	Number of LIPLEPS	Number of Immigrant	Number of ELL5 Eligible for TBE/TPI Funding
ISBE Test School	Spanish	P	TPI	Moderate	0	0	1
ISBE Test School	Spanish	K	TBE Full Time	High	0	0	8
ISBE Test School	Spanish	01			0	0	1
ISBE Test School	Spanish	01	TBE Full Time	High	0	0	7
ISBE Test School	Spanish	02	TBE Full Time	High	0	0	12
ISBE Test School	Spanish	02	TBE Part Time	Low	0	0	1
ISBE Test School	Spanish	03	TBE Full Time	High	0	0	3
ISBE Test School	Spanish	03	TBE Part Time	High	0	0	4
ISBE Test School	Spanish	04	TBE Part Time	Moderate	0	0	1
ISBE Test School	Spanish	05	TBE Part Time	Moderate	0	0	2
ISBE Test School	Spanish	05	Other/Alternative	None	0	0	1
ISBE Test School	Spanish	06	TPI	Moderate	0	0	1
ISBE Test School	Spanish	08	TPI	Moderate	0	0	2
ISBE Test School	Spanish	08	TPI	High	0	0	1
ISBE Test School	Spanish	10	TPI	Low	0	0	1

eGMS Ceiling Calculator Grant – Detail Report

2014 EGMS Ceiling Calculator Grant Report

11/25/2013 4:23 pm

C R	Race Code						F Title III Status				
DE	ELL Placement - Entry Status	Code					G Immigrant Educa	ation	Program		
E C	Class Periods Provided Per We	eek Code									
			_					_			
	Attendance Center	Birth Date	А	в	с	D	Prograsm Type	E	Level of ELL Services	F	G
	999999999999999999	01/01/2001	03	001	11	14	Parents Refused	00	None	N	N
	999999999999999999	01/01/2001	01	001	11	10	TBE Full Time	03	High	N	Ν
	999999999999999999	01/01/2001	02	001	11	10	TBE Full Time	03	High	Y	Ν
	999999999999999999	01/01/2001	02	060	13	12	TPI	03	High	N	Ν
	999999999999999999	01/01/2001	02	060	13	12	TPI	03	High	N	Ν
	999999999999999999	01/01/2001	01	001	11	10	TBE Full Time	03	High	N	Ν
	999999999999999999	01/01/2001	Κ	001	11	10	TBE Full Time	03	High	N	Ν
	999999999999999999	01/01/2001	02	001	11	10	TBE Full Time	03	High	Y	Ν
	999999999999999999	01/01/2001	02	001	11	10	TBE Full Time	03	High	Y	Ν
	999999999999999999	01/01/2001	02	001	11	10	TBE Full Time	03	High	N	Ν
	99999999999999999	01/01/2001	К	001	11	14	Parents Refused	00	None	N	Ν
	C H D H E (C Race Code D ELL Placement - Entry Status E Class Periods Provided Per Weil Attendance Center 999999999999999999999999999999999999	C Race Code D ELL Placement - Entry Status Code E Class Periods Provided Per Week Code Attendance Center Birth Date 99999999999999 01/01/2001 999999999999999 01/01/2001 99999999999999 01/01/2001 99999999999999 01/01/2001 99999999999999 01/01/2001 99999999999999 01/01/2001 99999999999999 01/01/2001 99999999999999 01/01/2001 999999999999999 01/01/2001 999999999999999 01/01/2001 999999999999999 01/01/2001 9999999999999999 01/01/2001 9999999999999999 01/01/2001 999999999999999999 01/01/2001 9999999999999999999 01/01/2001 999999999999999999999999 01/01/2001 9999999999999999999999999999 01/01/2001 999999999999999999999999999999999999	C Race Code D ELL Placement - Entry Status Code E Class Periods Provided Per Week Code Attendance Center Birth Date A 99999999999999 01/01/2001 03 99999999999999 01/01/2001 01 99999999999999 01/01/2001 02 99999999999999 01/01/2001 02 99999999999999 01/01/2001 02 99999999999999 01/01/2001 02 999999999999999 01/01/2001 01 99999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 999999999999999 01/01/2001 02 999999999999999 01/01/2001 02 999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 9999999999999999 01/01/2001 02 <	C Race Code D ELL Placement - 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Entry Status Code E Class Periods Provided Per Week Code Attendance Center Birth Date A B C D 9999999999999999 01/01/2001 03 001 11 14 99999999999999 01/01/2001 01 001 11 10 999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 01 001 11 10 999999999999999 01/01/2001 02 060 13 12 9999999999999999 01/01/2001 01 001 11 10 9999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 02 001 11 10 999999999999999 01/01/2001 02 001 11 10 9999999</td> <td>C Race Code F Title III Status D ELL Placement - Entry Status Code G Immigrant Educe E Class Periods Provided Per Week Code G D Prograsm Type 999999999999999 01/01/2001 03 001 11 14 Parents Refused 999999999999999 01/01/2001 01 001 11 10 TBE Full Time 999999999999999 01/01/2001 02 001 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 9999999999999999 01/01/2001 01 01 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 9999999999999999 01/01/2001 01 01 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 99999999999999999 01/01/2001 0</td> <td>C Race Code F Title III Status D ELL Placement - Entry Status Code G Immigrant Education E Class Periods Provided Per Week Code G D Prograsm Type E 999999999999999 01/01/2001 03 001 11 14 Parents Refused 00 9999999999999999 01/01/2001 01 01 11 10 TBE Full Time 03 999999999999999 01/01/2001 02 060 13 12 TPI 03 9999999999999999 01/01/2001 02 060 13 12 TPI 03 999999999999999 01/01/2001 02 060 13 12 TPI 03 99999999999999 01/01/2001 02 060 13 12 TPI 03 999999999999999 01/01/2001 02 060 13 12 TPI 03 99999999999999 01/01/2001 02 060 13 12 TPI</td> <td>C Race Code F Title III Status D ELL Placement - Entry Status Code G Immigrant Education Program E Class Periods Provided Per Week Code G D Prograsm Type E Level of ELL Services 999999999999999 01/01/2001 03 001 11 14 Parents Refused 00 None 999999999999999 01/01/2001 01 01 11 10 TBE Full Time 03 High 999999999999999 01/01/2001 02 040 13 12 TPI 03 High 999999999999999 01/01/2001 02 060 13 12 TPI 03 High 999999999999999 01/01/2001 02 060 13 12 TPI 03 High 999999999999999 01/01/2001 02 060 13 12 TPI 03 High 999999999999999 01/01/2001 02 060 13 12 TPI 03<td>C Race Code D F Title III Status G F Title III Status G F D ELL Placement - Entry Status Code E G Immigrant Education Program F Attendance Center Birth Date A B C D Prograsm Type E Level of ELL Services F 999999999999999999999999999999999999</td></td>	C Race Code D ELL Placement - Entry Status Code E Class Periods Provided Per Week Code Attendance Center Birth Date A B C D 9999999999999999 01/01/2001 03 001 11 14 99999999999999 01/01/2001 01 001 11 10 999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 01 001 11 10 999999999999999 01/01/2001 02 060 13 12 9999999999999999 01/01/2001 01 001 11 10 9999999999999999 01/01/2001 02 060 13 12 999999999999999 01/01/2001 02 001 11 10 999999999999999 01/01/2001 02 001 11 10 9999999	C Race Code F Title III Status D ELL Placement - Entry Status Code G Immigrant Educe E Class Periods Provided Per Week Code G D Prograsm Type 999999999999999 01/01/2001 03 001 11 14 Parents Refused 999999999999999 01/01/2001 01 001 11 10 TBE Full Time 999999999999999 01/01/2001 02 001 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 9999999999999999 01/01/2001 01 01 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 9999999999999999 01/01/2001 01 01 11 10 TBE Full Time 999999999999999 01/01/2001 02 060 13 12 TPI 99999999999999999 01/01/2001 0	C Race Code F Title III Status D ELL Placement - 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Entry Status Code E G Immigrant Education Program F Attendance Center Birth Date A B C D Prograsm Type E Level of ELL Services F 999999999999999999999999999999999999</td>	C Race Code D F Title III Status G F Title III Status G F D ELL Placement - Entry Status Code E G Immigrant Education Program F Attendance Center Birth Date A B C D Prograsm Type E Level of ELL Services F 999999999999999999999999999999999999

ELL Screener – Reports Page

and the second				SIS HOME ISBE HOME LOC
Board of Edu	ucation	Student Inform	mation System	SESSION THEOUT
Login: LLANGER		6.X.1.0.		
Home	E Student			
Student 🔝	Assessments (Pre-Id, Assessment Correction, Scores I	ISAT, IAA, PSAE)		
Search SID		Summary	Detail	
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Exit Enrollment	ACCESS Pre-Id	Summary	Detail	
Assessment 🗵	- ACCESS Score	Summary	Detail	
Adjusted Cohorts	Student ELL History	Summary	Detail	
Feacher			Detail	
Batch Files 🛛 🕅	Student ACCESS Scores History		Detail	
Reports	- Unassigned Test Results		Detail	
lelp	eGMS Ceiling Calculator Grant	Summary	Detail	
SBE Internal	Course Assignment (Student Information, Course Information)	ormation, Student Outside Course	5)	
.og Out	Demographics and Enrollment (Demographics, Enro	ollment, Current vs. Previous Enrol	ment)	
	Discipline			
	Erry Learning (Birth to 3, Early Childhood, Early Childho	lhood Outcomes, Pre-K Follow-Up)		
	• Homeless			
	i Individual Student			
	Regional Safe School			
	Teacher (Course Assignment, Student/Teacher Course As	signment)		
	E State Reporting (Fall Enrollment Counts, Graduation Con	hort, End of Year Reports)		
	Miscellaneous Reporting (Multiple SID, Closed Schools,	, Missing Persons)		

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us

ELL Screener (Summary) – Added Screener Data after on Criteria Screen

100 million				SIS HOME ISBE HOME LOGOFF
Board of Education		Student Info	mation System	SERGION
		View ELL Scr	eener (Summary)	TIMEOUT 19:49
Login: LLANGER				
Home	FLL Screener (Summary)			
Student 🔊				
Search SID	School Year	2014	V	
Request New SID	School	All Schools	V	
Exit Enrollment		● Home ○ Serving ○ Home But Not Servir	ng \bigcirc Serving But Not Home	
Accorcmont	Grade	All Grades	×	
Assessment	Language	All Languages	V	
Adjusted Cohorts	Race/Ethnicity	All Races		
Teacher	Semester	All Semesters	v	
Batch Files 🗵	LEP Indicator	●Both ○Yes ○No		
Reports	Final Determination of LEP Status	●Both ○Yes ○No		
Help	ELL Screener Required	Both O Yes O No		
ISBE Internal	Screener Data After	08/01/2013 × (MM/DD/YYYY)		
Log Out				
		View Report or Create PDF Report		
		the second secon		

ELL Screener – Summary Report

2014 English Language Learning (ELL) Screener Summary 11/18/2013 4:28 pm

Selection Criteria: ELL Screener Updated On or After 08/01/2013						
Grade: All	Total					
Total Students:	777					
Tested:	107					
Not Tested:	670					
Final Determination of LEP Status: Yes	88					
Final Determination of LEP Status: No	20					
Final Determination of LEP Status: Not Provided	670					
LEP Indicator: Yes	664					
LEP Indicator: No	113					
LEP Indicator: Not Provided	0					
Native Language: Spanish (001)	764					
Native Language: Pilipino (Tagalog) (009)	1					
Native Language: Arabic (010)	1					
Native Language: Romanian (027)	1					
Native Language: Vietnamese (034)	1					
Native Language: English (000)	9					
Home Language: Spanish (001)	768					
Home Language: Pilipino (Tagalog) (009)	1					
Home Language: Arabic (010)	1					

SIS Home District: 123456789 ISBE Test District

ELL Screener – Detail Report

2014 English Language Learning (ELL) Screener Report

11/25/2013 4:46 pm

SIS Home Distric	t: 123456789	ISBE Test	District																					
Selection Criteria:	ELL Screen	er Updated On or Aff	ter 08/01/2013	Sor	ed B	y: St	udent	Name	e															
Columns A Gender B Race C Grade Level a D Native Langu E Home Langua F Semester G ELL Screener	it Time of Scre age Code ige Code Test Taken Co	ener ode	H I J K L M N O	Date Liste Liste Spea Read Read Writ	Date ELL Screener Test Taken F Listening - Raw Score/Level G Listening - Proficiency Level F Speaking - Raw Score/Level S Reading - Raw Score/Level H Reading - Proficiency Level H Writing - Raw Score/Level H				 P Writing - Proficiency Level Q Literacy Proficiency Level R Oral Proficiency Level S Overall or Composite Proficiency Level T Final Determination of LEP Status U LEP Indicator V ELL Screener is Required 															
			Birth Date	A	в	c	D	E	F	G	H	I	J	к	L	м	N	0	P	Q	R	s	T	u v
Student ID: 99999	9999 Nam	ae: Smith, John																						
Test	ed RCDTS:	123456789123456	01/01/2001	N	1 11	K	001	001	01	09	08/28/2013										1.1	1	YI	NN
Student ID: 99999	99999 Nam	ae: Smith, John																						
Teste	ed RCDTS:	123456789123456	01/01/2001	٨	1 11	K	001	001	01	09	08/28/2013	_					-					2.5	Y	YN
Student ID: 99999	99999 Nam	e: Smith, John																						
Teste	ed RCDTS:	123456789123456	01/01/2001	F	11	K	001	001	1														1	YY
Student ID: 99999	9999 Nam	ae: Smith, John		-																		_		
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Student ID: 99999	99999 Nam	e: Smith, John										_												
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Student ID: 99999	99999 Nam	ae: Smith, John																		_				
Test	ed RCDTS:	123456789123456	01/01/2001	N	1 11	K	000	000	01	09	08/28/2013									1	-	5.5	NI	NN

Common Core Math Classes

• 02301A000 High School Math 1

Math 1 involves the study of linear and exponential functions (with domains in the integers), including application and interpretation of statistics and real-world situations. Students reason about functions and the number and nature of solutions to equations, systems of equations, inequalities and systems of inequalities. Students define congruence using transformational geometry. Students apply transformations to linear, exponential, piece-wise, absolute value, square root and cube root functions. They explore these function types represented algebraically, graphically, numerically in tables and by verbal descriptions.

• 02302A000 High School Math 2

Math 2 involves the study of quadratic and exponential functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent radical, rational and quadratic expressions to reveal information using properties of exponents, completing the square and/or factoring. Students define similarity using transformational geometry and use this definition to prove geometric theorems. Students learn and apply trigonometric ratios, the Pythagorean Theorem and the relationship between sine and cosine to solve problems. Students recognize, calculate and use conditional probability and independence.

Common Core Math Classes

• 02303A000 High School Math 3 (9 Units)

Math 3 involves the study of polynomial, rational, logarithmic and trigonometric functions represented algebraically, graphically, numerically in tables and by verbal descriptions. Students write equivalent polynomial, rational, trigonometric and logarithmic expressions to reveal information and key features. Students make geometric constructions and apply geometric concepts and trigonometric ratios to describe, model and solve problems. Students distinguish among sample surveys, experiments and observational studies to determine and interpret data.

New SIS Dashboard



Activity	<u>Date</u>
ACCESS File to Vendor for Printing Labels	11/08/2013 4:00 p.m.
ISAT File to Vendor for Printing Labels IAA File to Vendor for Shipping Materials	01/03/2014 4:00 p.m.
ACCESS Last Day of Testing	02/14/2014
PSAE File to Vendor for Printing Labels	02/21/2014 4:00 p.m.
Eligible for Immigrant Education Program Data Extracted from SIS	03/03/2014 4:00 p.m.
ELL Data Due for Population of eGMS Ceiling Calculator (Changed from 01/03/2014) ^{*Updated!*}	03/03/2014 4:00 p.m.

Activity	Date
ISAT Last Day of Testing (Regular Window)	03/14/2014
ISAT First Day of Assessment Correction	03/17/2014
IAA Last Day of Testing	03/28/2014
IAA First Day of Assessment Correction	03/31/2014
PSAE Last Day of Testing	05/08/2014
PSAE First Day of Assessment Correction	05/09/2014
ACCESS Last Day of Assessment Correction	05/23/2014
	4:00 p.m.

Activity	Date
ISAT Scores Posted on SIS	06/02/2014
ISAT Last Day of Assessment Corrections	06/16/2014 4:00 p.m.
IAA Scores Posted on SIS ^{*Updated!*}	07/01/2014
PSAE Scores Posted on SIS	07/10/2014
IAA Last Day of Assessment Corrections *Updated! *	07/15/2014 4:00 p.m.
PSAE Last Day of Assessment Correction	07/17/2014 4:00 p.m.
ACCESS Posting of Final Scores	Mid – July 2014
Final Scores Posted – ISAT	07/21/2014

Activity	Date
Final Scores Posted – IAA Updated!	07/31/2014
Last Day to Exit Enrollments for 2014 School Year	07/31/2014
 Birth to 3 data due 	4:00 p.m.
College Course Assignment data due	
Early Childhood data due	
Early Childhood Outcomes data due	
ELL data due	
ELL Screener data due	
 Homeless data due 	
Participant Demographic (Birth to 3) data due	
Regional Safe Schools Program (RSSP) data due	
Student Course Assignments data due	
 Student Discipline data due 	
 Teacher Course Assignments data due 	
PSAE Posting of Final Scores	08/01/2014
Adjusted Cohort Graduation Rates	08/15/2014
	4:00 p.m.

SIS Webinar Schedule for School Year 2014

SIS 2014 Assessment Correction and Update

End of School Year 2014 and Planning for School Year 2015

Dates

4/10/2014 - 1:30 p.m.

5/8/2014 - 1:30 p.m.

Districts Next Steps

- Ensure ISAT/IAA Pre-ID data are complete and accurate by the January 3, 2014, 4:00 p.m. deadline.
- Ensure PSAE Pre-ID data are complete and accurate by the February 21, 2014, 4:00 p.m. deadline.
- Eligible for Immigrant Education Program Data Extracted from SIS March 3, 2014, 4:00 p.m. deadline.
- ELL data due for population of eGMS Ceiling Calculator on March 3, 2014, 4:00 p.m. deadline.
- Always keep your student demographic information up to date and accurate.

ISBE SIS Resources

ISBE SIS Resource Materials

- Located on the ISBE SIS webpage at <u>www.isbe.net/sis/</u>
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (Data Collection Name) Template
 - Steps for Creating and Uploading (Data Collection Name)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

ISBE Contact Information

ISBE Help Desk

- (217) 558-3600

<u>help@isbe.net</u>

- SIS Policy Questions will be directed to Assessment.
- SIS Technical Questions will be directed to the IBM team.

ISBE SIS Information Website

- www.isbe.net/sis

This call is being recorded. Please do not provide any Student, Personal or Vendor information. **Questions & Answers**

Discussion/Questions