# INTRODUCTION SPREADSHEET HINTS AND TIPS

This introduction covers procedures that you'll use in the exercises throughout this book. It is intended to be a ready reference, and as such it has a different format than the exercises. The first two exercises, "Mathematical Functions and Graphs" and "Spreadsheet Functions and Macros," apply some of the procedures discussed here to the exercise format and give you an opportunity to practice them.

If you are already familiar with spreadsheets, you may want to skip this chapter, or perhaps just check out any unfamiliar topics. To help you find what you're interested in, here's an outline:

Starting Up: p. 2 Menus and Commands: p. 2 Spreadsheet Structure: p. 4 Selecting (Highlighting) Cells: p. 4 Copying Cell Contents: p. 5 Cutting Cell Contents: p. 5 Pasting Into a Cell: p. 5 Cell Addresses: p. 5 Entering Literals: p. 5 Entering Formulae: p. 7 Calculation Operators in Formulae: p. 7 Entering Functions: p. 9 Array Functions: p. 10 Relative and Absolute Cell Addresses: p. 12 Filling a Series: p. 12 Formatting Cells: p. 13 Creating a Graph: p. 14 Editing a Graph: p. 16 Automatic and Manual Calculation: p. 16 Macros: p. 16 Glossary of Terms and Symbols p. 18

Three warnings: First, this chapter is not a substitute for your spreadsheet user's manual. We base our instructions throughout the book on Microsoft Excel, and most will work as written in other spreadsheets, but there may be differences in the details. If you follow our instructions carefully, and they don't work, con-

sult your spreadsheet user's manual. Second, you should already be familiar with some basic computer skills, such as booting up your computer, starting your spreadsheet program, saving files, and printing. If you're not, consult your operating system user's manual. Third, **save your work frequently to disk!** Few things are as frustrating as spending hours building a model, then losing all your hard work when the computer crashes.

## Starting Up

How you start up your spreadsheet program will depend on whether you use a Macintosh, an IBM-compatible computer, or a UNIX computer, whether the computer is on a network or not, and which spreadsheet program you choose. Consult your operating system manual, your spreadsheet program manual, or a local computer expert.

All of the exercises in this book were developed with Microsoft Excel version 98 or higher, which utilizes the "Visual Basic for Applications" code. If you are using an older version of Excel or a different spreadsheet program, make sure the basic functions used in the exercise are available. Some exercises require the use of the Solver function, an optimization function that is within the spreadsheet's Add-In Pak. Your system administrator may need to help you install the Solver

These exercises were written by several authors, using either Macintosh or Windows platforms; most, however, were developed in Windows. Table 1 gives some alternative commands and keystrokes that may help if the instructions are not tailored to your machine.

## Menus and Commands

Most spreadsheet programs have graphical user interfaces in which you use a mouse to choose commands from menus across the top of the screen. Many menus have sub-

				Menu	Submenu	/Options
	File Edit	View Inse ③ ♥ 3 = 12 =	nt Format Pates ⊄ B/LU	Tools Data Window AutoCorrect Share Workbook Track Changes Merge Workbooks.	<ul> <li>▲ 24 31 前回 回 49</li> <li>▲ 24 32 前注 前回 回 49</li> <li>▲ 26 43 注注 信</li> </ul>	- 3 - <u>A</u> -
		8	с	Protection Goal Seek	FG	E E
1 2 3	Spreadsheet - Spreadsheet	lints and Tips Example	Wainht (n)	Scenarios Auditing Solver	•	Ĩ
5	1	10.0	weightig) 35	Macro	Macros	
6	2	4.0	15	Add-Ins	Record New Macr	0
7	3	6.0	22	Customize	Visual Basic Edito	r l
8	4	6.0	20	Preferences	Transition Desire Conco	<u> </u>
9	5	7.0	26	Wizard	>	
10	One of a Cine	5.0	5.0	Data Analysis		
	sample size	5.0	5.0			
12	Sum	33.0	118.0			
13	Moin m	4.0	23.0			
15	Maximum	10.0	35.0			
18	Dance	60	20.0			
17	Standard Dev	2.2	7.5			
18						
19						
20						
22						
23						
24						
25						
20						<b>^</b>
21	h hi) should	Cours In	1 74	1 - F		
L	N PL sneets	V SPEALS V SU	100			

Figure 1

Table 1. Some Com	monly Used Keyboa	rd Commands in Microsoft Excel
Windows	Macintosh	Action
Enter	Return	Complete a cell entry and move down in the selection
Tab	Tab	Complete a cell entry and move to the right in the selection
Control+Shift+Enter	<b>€</b> +Return	Enter a formula as an array formula
Esc	Esc	Cancel a cell entry
Backspace	Delete	Delete the character to the left of the insertion point, or delete the selection
Delete	Right delete	Delete the character to the right of the insertion point, or delete the selection
Arrow keys	Arrow keys	Move one character up, down, left, or right
Home	Home	Move to the beginning of the line
End	End	Move to the end of the line
Control+Home	<b>€</b> +Home	Move to the beginning of a worksheet
Control+end	<b>€</b> +End	Move to the last cell on the worksheet.
Control+x	<b>€</b> +x	Cut the selection
Control+v	<b>€</b> +v	Paste the selection
Control+c	<b>€</b> +c	Copy the selection
Control+z	<b>€</b> +Z	Cancel or undo an entry in the cell or formula bar
Control+y	<b>€</b> +y	Repeat the last action
Control+f	<b>€</b> +f	Open the Find dialog box
Control+s	€+s	Save your work
Control+d	<b>€</b> +d	Fill down
Control+r	<b>€</b> +r	Fill to the right
Control+F3	<b>€</b> +1	Define a name
F1	<b>É</b> +/	Opens Help menu
F4	<b>€</b> +t	Makes cell reference absolute or relative in the formula bar
F9	<b>Ú</b> +=	Calculate (or re-calculate) all sheets in all open workbooks*
Tools   Options   Calculation	Tools   Preferences   Calculation	Set manual versus automatic calculation

\* The Calculate key, F9, is used extensively throughout these exercises. The F9 function key will work on Macintosh machines provided the Hot Function Key option in the Keyboard Control dialog box is turned OFF. If the F9 key does not work on your Mac, use the alternative, **\$\$+=**.

menus, and/or options as shown in Figure 1. Your mouse may have one, two, or three buttons. All operations described in this section are performed with the *left* button. In current Macintosh and Windows operating systems, a single mouse-click will open a menu and keep it open. To execute a command from a menu, move the cursor over the available commands until the one you want is highlighted, and then click the mouse a second time. On Macintoshes running older operating systems, you must click the

mouse button and *hold it down* as you move the cursor down the menu options. Release the mouse button when the command you want is highlighted. The command will flash when it is successfully invoked.

For instance, if you wanted to record a macro in your spreadsheet to carry out a set of instructions, you would open the Tools menu, select the Macro submenu, and choose the Record New Macro Option. Throughout this book we will use the vertical bar (|) and sans serif type (Menu) to indicate a menu, submenu, or option. Thus, the instruction above would read, "Open Tools | Macro | Record New Macro." The results of this operation are shown in Figure 1 (and discussed in more detail on p. 16).

Many menu commands also have keyboard shortcuts—key combinations that you can press to execute the command without having to open a menu and sort through its submenus and options. Shortcuts are listed next to the commands in the menus, and always begin with <Control> in Windows and with to a Macintosh, followed usually by a single letter (see Table 1). To use a shortcut, press and hold the <Control> or the two while simultaneously typing the indicated letter. We will represent this simultaneous key-pressing like this: t+c on (Macs) or <Control>+c (Windows). This is the shortcut for Edit | Copy. Many people use shortcuts for frequently used commands, and you may find it worthwhile to memorize a few of these, such as the one for copy, and t+v (Macs), <Control>+v (Windows) for Edit | Paste.

Don't be afraid to thrash around in the menus. In other words, if you're not sure how to do something, try opening menus and submenus, searching for a command that looks like it might work. Try different commands and see what happens. This is how we learned most of what we know about spreadsheets. However, be sure to save your work *before* you start to thrash—then, just in case you do something that messes up your work, you can close the file *without* saving any of the changes you made and the file will revert to what it was before you started thrashing.

## Spreadsheet Structure

A spreadsheet consists of a **matrix**, or **grid**, of **cells**. Any cell can contain information (text, a number, a formula, or a function). The **columns** of a spreadsheet are identified by letters; the **rows** are identified by numbers (although this may vary in different programs). Each cell has an **address** consisting of its column letter and row number. For example, the top-left cell's address is A1; two cells to the right is cell C1; two cells down from cell C1 is cell C3 (Figure 2).





## Selecting (Highlighting) Cells

To enter information into a cell, you must first select it by placing the cursor (the onscreen arrow) in it and clicking the mouse button. You can move the cursor either with the mouse or with the arrow keys. You can tell a cell has been selected because it will be highlighted—either the entire cell or its outline will be shown in a different color from other cells. You can simultaneously select more than one cell by any of the following procedures. If the cells are in a contiguous block:

- Move the cursor to one corner of the block of cells.
- Click and hold the mouse button as you drag the cursor to the opposite corner of the block.
- Release the mouse button when the cursor is in the cell at the opposite corner of the block.

or

- Select a cell at one corner of the block of cells.
- Move the cursor to the opposite corner of the block.
- Hold down the <Shift> key and click the mouse button.

*If the cells are not in a contiguous block:* 

- Use either procedure above to select some of the cells.
- Select additional cells by holding down the <Control> key while clicking-and-dragging.
- Continue selecting rows, columns, or blocks until you have selected all the cells you want.

## **Copying Cell Contents**

Copy the contents of a cell or of multiple cells by selecting the cell or cells and using either the Edit | Copy command or the keyboard shortcut  $\pounds$ +c or <Control>+c.

## **Cutting Cell Contents**

Cutting is similar to copying except that copying leaves the original cell(s) unchanged, whereas cutting deletes the contents of the cut cell(s) once they have been pasted into another cell. The Cut command is Edit | Cut under the Edit menu; the shortcut is e+x or <Control>+x.

## Pasting into a Cell

Paste information that you copied or cut from one cell into another cell by executing the Edit | Paste command or the keyboard shortcut  $\mathbf{\acute{e}}$ +v or <Control>+v.

## **Cell Addresses**

Every cell has an **address**, consisting of its column letter and row number. The topleft cell's address is A1; two cells to the right is cell C1; two cells down from C1 is cell C3 (see Figure 2). When you carry out spreadsheet operations, such as finding the sum of two cells or the mean of a column of cells, you must tell the program the addresses of the cells to operate upon. You use addresses rather than entering the **values** to operate upon, because this allows you use a principal advantage of spreadsheet programs: their ability to update calculations when you change cell contents.

You can type single cell addresses—A1, C3, etc.—or you can type a range of cell addresses in the form **A1:C3**. The latter designates a contiguous block of cells with its top-left corner at cell A1 and its bottom-right corner at cell C3. You can designate any contiguous block of cells by entering the addresses of any two opposite corners, separated by a colon. A block may also consist of a single column (e.g., **A1:A10**) or single row (e.g., **B3:B20**). Other spreadsheet programs may use different symbols than the colon, so consult your spreadsheet user's manual if the colon doesn't work.

## **Entering Literals**

The titles, headings, notes, and other pieces of text (or numbers) that you want to appear on your spreadsheet are called **literals** because the program does not interpret them, but represents them literally (i.e., exactly as you type them). To enter a literal, select the cell in which you want the text to appear, and type.

Press the <Return> (or <Enter>) key *only* when you have finished entering text. The <Return> key ends text entry; it does not give you a second line of text. If you want a

label of more than one line, one way is to type the first line, press <Return> or the down arrow key, place the cursor in the cell below (if it's not already there), and type the second line. Another way is to type all the text into a single cell and then format the cell to turn on text wrapping (see p. 13 for how to format cells).

As you type text or numbers into a cell, what you type will appear in the cell and in the **formula bar** above the spreadsheet column headings (Figure 3). If you make a mistake, use your mouse to place the cursor on the mistake either in the cell or in the formula bar. Then use the backspace or delete key to erase the mistake, or highlight the mistake using click-and-drag, and retype. The text will appear in the selected cell after you press <Return>. If you discover an error later, you can simply select the cell again and correct your mistake as above.



Sometimes strange things happen when you enter a literal, depending on your program and how it is set up. For instance, if you enter **5-10** (meaning a range of values from 5 to 10), the cell may show **May 10**. This is because the program interprets some entries as dates. To force the program to treat your entry as a literal, precede it with an apostrophe, **'5-10**, or open Format | Cells | General.

Another potentially confusing aspect of entering literals is spill-over. If the text you enter is too long to fit into a single cell, it may spill over into adjacent cells if they are empty, as does the text "Spreadsheet Hints and Tips" in cell A1 of Figure 4. The entire text is actually in cell A1, although it appears to occupy cell B1 as well, because cell B1 is empty. If the adjacent cell holds information, the text is truncated rather than spilling over. Note that the same text is present in cell A2 (as you can see in the formula bar), but because cell B2 holds the text "Example," the text in cell A2 is truncated.

13	File Ed	it.	View	inse	ert -	For	mat	To	olis	Da	ta	Win	daw	H	elp								
	12 🖬 (	3	D. 🕫	ž	il)a	18	Í	к) -	• 0	1 ×	٩.	÷	Σ	f.	象	ã↓	齨	P	移	100	18	•	Ø
Hel	retica		* 12	٠	в	I	Ū		≣	1		\$	%	,	*20	÷20	课	律	E	• 4	31 -	Δ	
	AZ 💌	-	=	Sp	ends	hee	Hint	and	Тіра														_
								E	хап	ple	lade											Ð	E
	A		8			С	_		D			Е	_		F			0			H		
1	Spreadshee	eti	-Ints and T	lips																			
2	Spreadsho	et]	Example																			_	
3		_																					
4	Individu	al	Height (	am)	W	/oig/	t (g)															_	
5		1	1	0.0			35															_	
6		2		40			15															_	
7		3		60			22																
B		4		20			20															-	
9		2		<i>r.</i> u			10															_	
10	Conversion (Co.						8.0															_	
42	Sample as	200		30		4	10.0															-	
12	Maan	-	a	5.5			3.0															-	
1.0	A Sinima and	-		40		-	15.0						-									-	
15	Maximum		1	00			35.0															-	
16	Fance	-		6.0			20.0																
17	Standard D	evi		22			75						-									-	
18	0.01.001010			-																			F
14 4	b bl\She	e41	/ Sheet2	1.80	eet3	1						П									4	F.	0

Figure 4

# Entering Formulae

A very important part of spreadsheet programming is entering formulae. A **formula** tells the spreadsheet to carry out some operation(s) on the contents of one or more cells, and to place the result into the cell where the formula is. A formula usually contains one or more cell addresses and operations to be performed on the contents of the referenced cells. A formula must begin with a symbol to alert the spreadsheet that it is a formula rather than a literal. In Excel, the symbol is typically the equal sign (=), but other symbols (such as +) may work in this or other spreadsheet programs.

Two useful tips to remember regarding formulas:

- The formula appears in the formula bar as you type it, and it will appear there again if you select the cell later. But once you press <Return>, only the *result* of the formula appears in the cell itself.
- A formula may not refer to the cell in which it resides; therefore, e.g., do not enter the formula **=2\*B2** into cell B2. This will generate an error message complaining about a "circular reference."

In Figure 5 we wanted the range of height values (the maximum value minus the minimum value) to appear in cell B16, so we entered **=B15-B14** into cell B16. Although the result (6.0) is shown in the cell, the formula bar shows the formula.

			/	Formula l	bar							
13	File Edit	View Inst	ert Format	Tools I	Data Win	wob	Help					
	6	B.∜ X	16 B 🗸	к7 + Сх		Σ ;	G ģ↓ Ã	山田の	100% • 😨			
Hel	Hebretica - 12 - B I/U 副言言题 \$ %,% \$ \$ \$ \$ # 正 · @ · ▲											
	B16 ▼ = =B15-B14											
	Example 1.xis											
	A	B	С	D	E		F	G	H			
1	Spreadsheet	Hints and Tips										
2	Spreadsheet	Example										
3												
4	Individual	Height (cm)	Weight (g)									
5	1	10.0	35									
D	2	4.0	15									
6	3	6.0	222									
0	4	7.0	20						-			
10	5	1.0	20									
11	Sample Size	50	5.0									
12	Sum	33.0	118.0									
13	Mean	6.6	23.6		-							
14	Minimum	4.D	15.0									
15	Maximum	10.0	35.0									
16	Range	6.0	20.0									
17	Standard Dev	2.2	7.5						-			
18									-			
14	Sheet	1 / Shout2 / St	We13 /			10			1 P 🚳			



## Calculation Operators in Formulae

Spreadsheet operators are keyboard entries that specify the type of calculation that you want to perform on the elements of a formula. Microsoft Excel has four different types of calculation operators: arithmetic, comparison, concatenation, and reference. These are listed in Table 2.

• Arithmetic operators perform basic operations such as addition, subtraction, or multiplication; combine numbers; and produces **numeric results**. The asterisk (\*) is used to specify multiplication; the forward slash (/) represents division;

Table 2. Calculation O	perators in Microsoft Excel Formu	ılae				
Operator	Meaning	Example				
Arithmetic operators						
+ (plus sign)	Add	3+3				
- (hyphen)	Subtract	3-1				
- (hyphen	Negation (negative value)	-1				
* (asterisk)	Multiply	3*3				
/ (forward slash)	Divide	3/3				
% (percent sign)	Percent	20%				
^ (caret)	Exponentiation	10^3 (10 to the third power, or 1,000)				
Comparison operators	3					
= (equal sign)	Equal to*	A1=B1				
> (right angle)	Greater than	A1>B1				
< (left angle)	Less than	A1 <b1< td=""></b1<>				
>=	Greater than or equal to	A1>=B1				
<=	Less than or equal to	A1<=B1				
$\Leftrightarrow$	Not equal to	A1<>B1				
Text concatenation op	erator					
& (ampersand)	Join two values to produce one continuous text value	"A1"&"A2" becomes "A1A2"				
<b>Reference operators</b>						
: (colon)	Range operator	B5:B15 (Produces one reference to all the cells between B5 and B15, including those two cells)				
, (comma)	Union operator	SUM(B5:B15,D5:D15) (Combines multiple references into one reference)				
*Recall that the equal signs a formula, as in $=A1+1$	n is also a "start signal" that tells Exce 81	reference) I to consider what follow				

and the carat ( $^$ ) represents exponentiation (raising to a power). Other arithemetic operators include the standard + and -.

- **Comparison operators** compare two values (for example, whether two values are equal, or one is greater than the other) and return a **logical value**—either true or false—for specified calculations.
- The ampersand (&) is the **text concatenation operator**. It joins, or "concatenates" two strings of text to produce a continues text string.
- **Reference operators** are the colon (:) and the comma (,). These operators combine ranges of cells for calculations.

If you *combine* several operations in a single formula, Microsoft Excel performs the operations in the order shown in Table 3. If a formula contains multiple operators with the same precedence (i.e., if a formula contains both a multiplication and a division operator), the program evaluates the operators from left to right. You can change the order of evaluation by enclosing the part of the formula to be calculated first in parentheses.

Table 3. Order o	f Operation in Microsoft Excel	Formula
Precedence of calculation	Description	Operator
1	Reference operators	:,
2	Negation	-
3	Percent	%
4	Exponentiation	Λ
5	Multiplication and division	* /
6	Addition and subtraction	+ -
7	Concatenation	%
8	Comparison	= < > <= >= <>

# **Entering Functions**

A **function** is similar to a formula, but it usually carries out a more complex operation or set of operations, and it has been prewritten for you by the spreadsheet programmers. We use functions extensively; many of the exercises in this book rely on them. Excel has over 100 functions, and you will probably not remember them all. Fortunately, most spreadsheet packages provide a simple means of entering functions so that you don't need to memorize them.

Functions are entered by pasting them into the formula bar. You can use the "Paste Function" button on the toolbar,  $f_x$  (indicated by an arrow in Figure 6), or you can open Insert | Function to guide you through entering a function. Either way, the dialog box headed Paste Function will appear (Figure 6).



#### Figure 6

Look at the column on the left side of the dialog box, labelled Function category. It asks what kinds of functions you want to examine. In the figure, the Most Recently Used category was selected, so a list of the most recently used functions appears in the right side of the dialog box. Note that the function **SUM** is selected, and the program displays a

brief description of the **SUM** function at the bottom of the window. If you choose the Function category All, you'll see every function available, listed in alphabetical order.

Use your mouse to select the function you want, and a brief description of the function will appear. Click OK when you've got the function you want. When you select a function, a new dialog box will appear (Figure 7). In Figure 7, we selected the **SUM** function. Excel asks you to specify the cells you want to sum. There are two handy features in this dialog box. First, notice the small figure with the arrow pointing upward and leftward (located to the right of the blank space labeled Number 1). If you click on this arrow, the dialog box will shrink, exposing your spreadsheet so that you can use your mouse to select the range of cells you want to sum. After you've selected the cells you want to sum (in this case, cells **B2:B6**), click on the arrow again and the **SUM** dialog box will reappear. Click OK and Excel will return the calculated value.





Note that although the box is labeled Number 1, it is not limited to a single cell address, but can (and often should) hold a range of cell addresses. You can also type cell addresses or ranges of cell addresses into the boxes, if that's easier.

The second handy feature of all paste function dialog boxes is the question mark located at the bottom-left corner of the window. If you don't know how the function works, click on the question mark and Excel will provide more information.

After you've become familiar with some frequently used functions, you may find it faster to type them into a cell directly. Like formulae, functions begin with an equal sign to alert the program that they are not literals.

## Array Functions

In some exercises, you will use an array function rather than a standard function. An **array function** acts on *two or more sets of values* rather than on a single value. These sets of values are called **array arguments**. You create array formulae in the same way that you create other formulae, with this major exception: Instead of selecting a single cell to enter a formula, you need to select a series of cells, then enter a formula, and then press <Control>+<Shift>+<Enter> (Windows) or **\***+Return (Macs)to enter the formula for all of the cells you have selected.

For example, the **FREQUENCY()** function is an array function that calculates how often values occur within a range of values, and then returns a vertical array of numbers. Suppose you want to construct a frequency distribution for the weights (in grams) of 10 individuals (Figure 8).

	i 🖬 🤞	B)[0, \$°	3. Ra I	80	63 e 3	2 * 🐐	Σfr	나 자 回	A 100%	
<b>Ari</b>	al	E 10	× B	ΙU	<b>E B</b>	3 E	\$ 5 Par	te Function	催使	
_	D6	*	-							
	A	8	ç			E	F	G	н	
1	Individual	Weight (g)	Bins	Frequ	160 CY					
2	1	3		1						
3	2	2		2						
4	3	4		3						
5	4	- 4		4						
6	5	2		<u>الــــــــــــــــــــــــــــــــــــ</u>	_					
7	6	3			1					
8	7	6								
9	8	3								
10	9	- 4								
11	10	- 5								
12				_						_
13										
14										
15										
16										
17										
10										

Figure 8

In Figure 8, the column labeled "Bins" tells Excel how you want your data grouped. You can think of a "bin" as a bucket in which specific numbers go. The bins may be very small (hold only a few numbers) or very large (hold a large set of numbers). For example, suppose you want to count the number of individuals that are 1 g, 2 g, 3 g, 4 g, and 5 g. The numbers 1 through 5 represent the five bins. If we want Excel to return the number of individuals of given weights in cells D2–D6, then we need to first select those cells (rather than a single cell) *before* using the paste function key to summon the frequency procedure. The dialog box in Figure 9 will appear.





The **Data\_array** is simply the data you want to summarize, given in cells B2:B11. The **Bins\_array** is cells C2–C5. Instead of clicking OK, press <Control>+<Shift>+<Enter> on Windows machines; Excel will return your frequencies. On Macs, type the formula in by hand, then press **C**+Return. After you've obtained your results, examine the formulas in cells D2 through D6 (Figure 10). Every cell will have a formula that looks like this: {=FREQUENCY(B2:B11,C2:C6)}. The {} symbols indicate that the formula is part of an array, rather than a standard formula.

ш	다 모 성	B.Q.⊽	X 12 E	00	- Di + 🙀	ZE	以前	A 100% 9
<b>Fee</b>	si	¥ 30	× B J	2 ≣	==10	8 %,	16.75	(# (# 🖂
	D2		= [=FREQ	UENCY [62	B11,C2.0	티		
	A	0	Ç	D	0	F	Ģ	H
1	Individual	Weight (g)	Bino	Frequency				
2	1	3	1	0				
3	2	2	2	2				
å.	3	4	3	3				
5	4	4	4	3				
В	5	2	5	2				
7	5	3						
B	7							
9	8	3						
10	9	4						
11	10	- 6						
12								
12								

Figure 10

## **Relative and Absolute Cell Addresses**

Cell addresses are said to be either "relative" or "absolute." It's critical that you know the difference between these two kinds of addresses. A **relative address** refers to the position of a cell *relative to the position of the currently selected cell*. For example, if you enter the formula **=2\*B2** into cell C3, the cell address B2 does not really refer to cell B2; it refers to a cell one column to the left and one row up from the cell you're typing into (cell C3). If you copy this formula into cell D5, the program will automatically change the formula into **=2\*C4**, which is one column to the left and one row up from cell D5.

In Excel, the dollar sign (\$) indicates an **absolute address**. An absolute address *always refers to the same cell*, even if you copy or move the formula to a new cell. For example, if you enter the formula **=2\*\$B\$2** into cell C3, the cell address **\$B\$2** really does refer to cell B2 regardless of which cell holds the formula. If you copy *this* formula into cell D5, it will still read **=2\*\$B\$2**. Addresses without dollar signs are relative addresses. Other programs may use symbols other than \$ to indicate an absolute address.

You can mix relative and absolute references in one address. In the address **\$B2**, the column reference is absolute, and the row reference is relative. In the address **B\$2**, the column is relative and the row is absolute. (In the Windows version of Excel, you can quickly add dollar signs to cell addresses by pressing the F4 button at the top of your keyboard.)

## Filling a Series

In many exercises, you will be told to create, or **fill**, a series of values, usually in a column. What we mean is to create a sequence of numbers, like the one shown in column A, Cells A5–A9 of Figure 11. You can do this in either of two ways. The first is:

- Give the program an example of what you want (e.g., enter 1 into cell A5 and 2 into cell A6).
- Tell the program to extend this series by selecting the example cells (A3 and A4), then placing the cursor at the bottom-right corner of the last cell in the example (cell A6).
- The cursor will turn into a bold cross. Click and hold the mouse button while dragging down the column to cell A9.
- The program will extend the series down the column, showing you the current value in a small box as it goes.
- When the series reaches the maximum desired value, release the mouse button.

The alternatetive way to fill a series is:

• Enter the first value of the series in the first cell (enter 1 into cell A5).

- Enter a formula to calculate the next value in the series into cell A6 (=A3+1).
- Copy the formula in cell A6 (select the cell and press <control>+c or **\$**+c).
- Select the cells to hold the rest of the series (select cells A7:A9).
- Paste the formula into the selected cells (<control>+v or **\$**+v).

You can also just click on the bottom-right hand corner of cell A6 (the cursor will change to a bold cross) and then "drag" the formula down to cell A9. Any of these procedures will work with series in rows as well as in columns.

3	File E	dit	View	Inst	ert	For	mat	To	ols	Dv	ta	Win	daw	H	elp							
	12 🗟	ð	□. *	X	$R_{\rm R}$	Ċ.	$\triangleleft$	к3	* ¢	х. т	ч.	ŝ	Σ	$f_{\rm s}$	힢	ž↓	ġ,		Ð	100	18	1
140	vetica		- 12		B	1	U	IF.	≣	-	-	\$	%	,	14	23	律	律	E	- 4	3 -	Δ.
_	45	•	=	1															_			
								= t	xan	nple	1.als											DE
	A		В			С			D			E			F			B			H	
1	Spreadsh	eet.	Hints and	Tips																		- 10
2	Spreadsh	aat.	Example																			
3																						
4	Individ	buil	Haight	(am)	W	wgn	1 (g)															_
5		-1		10.0			35															-8
6		-2		4.0			15															
7		3		6.0			22															-8
8		4		6.0			20															-8
9		5		7.0			28															-8
10	Description (D	_																				-8
11	Sample 3	28		5.0			50															-8
15	sum			0.0		- 1	18.0															-81
13	Mean			6.6		_	23.6															-81
14	Minimum			4.0			15.0															-81
15	Maximum			0.0		_	0.06															-81
16	Hange			6.0			20.0															- 84
17	Standard I	жv		2.2			7.5															-
10				_			_		_	_	_	- 71	_	_	_	_	_	_	_	_		
14 4	(S)	eet	l / Sheet2	19	19915	/							-								4	•

Figure 11

## Formatting Cells

The appearance of a cell's contents depends on how the cell is formatted. To access all the options for formatting a cell or range of cells, select the cell(s) and then open Format | Cells. You can also use toolbar shortcuts to format font, size, alignment, number of decimal places, borders, shading, or color.

With some exceptions (an important one, is formatting column width), formatting cells is a matter of taste. Our guiding principles have been to keep fancy formatting to a minimum, and to format cells to enhance readability. In the exercises in this book, you will see cells with borders, shading, bold type, and other formats. Unless otherwise noted, you need not reproduce these unless you wish to.

• Select the column to be formatted either by clicking in a cell in the column or by clicking on the column letter at the top of the column.

You can then follow *one* of three procedures. The first procedure is:

- Open Format | Column | Width.
- Type a number in the dialog box.
- The relationship of the number to the column width is obscure (i.e., we don't understand it), so you'll have to experiment until you get the result you want.

The above steps can be used to adjust several columns to a uniform width. A second procedure is:

• Open Format | Column | AutoFit Selection. Excel will adjust the column width to permit display of the widest element in the selected block or column.

A third alternative:

- Place the cursor at the right-hand edge of the space around the letter at the top of the column to be adjusted. The cursor will change to a vertical bar with arrows pointing to the right and the left.
- Click and hold down the mouse button.
- While holding down the mouse button, drag to the right to widen the column or to the left to narrow it.
- When the column width is appropriate, release the mouse button.

## Creating a Graph

Most spreadsheet programs call graphs "charts." We will follow scientific usage and call them graphs. In these exercises, you'll make lots of graphs. To create a graph (chart), you must tell the program:

- Which data to graph
- To start a graph
- Which kind of graph to use
- Other details of how to set up the graph

Select data to graph by selecting the appropriate cells (see p. 4–5). Excel will always place the leftmost column or topmost row of data on the horizontal axis of the graph. If you want to change this, move columns or rows using the cut-and-paste procedures described on page 5.

To start a graph, click on the Chart Wizard button (the little bar graph in the toolbar; Figure 11) or open Insert | Chart. You will be presented with a series of dialog boxes that take you through the process of creating a graph. After finishing each dialog box, move to the next by clicking on the OK button.



#### Figure 12

In the first dialog box (Chart Type), click on the kind of graph you want to create (Figure 12). You will frequently choose an X-Y axis scatterplot, XY (Scatter), or sometimes a line graph (Line) or a vertical bar graph (Column), or other.

We strongly advise you to avoid "chart junk." Three-dimensional graphs, lots of colors, and bizarre chart-types usually detract from the readability of a graph. Keep in mind that your purpose is to communicate clearly and immediately, not to impress with fancy graphics.

In the second dialog box (Chart Source Data), you will be given some choices about the data to be graphed (Figure 13). Most often, the default settings will work, but sometimes you may have to tell the program that your data are arranged in rows rather than columns, or vice versa. The Series tab provides additional options. This window enables you to name a series of values (such as weight) and to specify the *x* and *y* values to be used in the chart if the default values are not appropriate.

Chart Wizard - Data Range	Step 2 of 4 - Chart Source Data
40 33 35 30 85 9 10 5 0 8	Vidger(g) * * * * * * * * * * * * *
Qata range: Series in:	F-Sheet1 (β8β4 βCβ9 Γ Bons Γ Colganes
<u> </u>	Cancel < gack. Next > Einish

#### Figure 13

In the third dialog box (Chart Options), you will be presented with a variety of choices for formatting your graph (Figure 14). This dialog box is very important because it is your opportunity to label the graph, its axes, and legend. It is extremely important to label your graphs thoroughly, including units when appropriate.

Chart Wizard - Step 3 of 4 - Chart Titles Axes Gridines Let	Opti gend	on:	Cata Labels
Chart title: Height vs. Weight	Г		Height vs. Weight
Value (X) acis: Height (cm) Yalue (Y) axis: Weight (g) Second category (X) axis:	V	40 25 20 25 20 15 10	
Second value (Y) axis:		9	0 2 6 6 8 10 12 Height (cm)
2 Ca	ncel		< gack Next > Enish



In the final dialog box (Chart Location; Figure 15), you will be asked to specify where to save the graph (Figure 15). Most commonly (and by default) we choose to save the graph on the spreadsheet, but in some circumstances you may want to save it on a separate sheet. Click on the Finish button and your chart will appear on your spreadsheet.

Chart Wizard	I - Step 4 of 4 - Cha	art Location
Place chart: -		
	C As new sheet:	Charti
	As gbject in:	Sheet1
2	Cancel	<back next=""> Einish</back>



# Editing a Graph

After you have created a graph, you can change its appearance by editing it in various ways. To begin, select the graph by clicking anywhere in it. To change a feature of the graph, double-click (two mouse clicks in rapid succession) on the feature you want to change, and choose the desired options from those offered in the resulting dialog box(es). When you have finished changing that feature, click on OK. For example, to change an axis to a logarithmic scale, double-click on the axis, click in the box for logarithmic scale, and click OK.

Alternatively, you may open the Chart menu after selecting the graph. The submenus within the Chart menu will allow you to modify nearly any feature of the graph to suit your needs.

## Automatic and Manual Calculation

By default, the spreadsheet program re-calculates all formulae and functions every time you press the <Return> or <Enter> key (or perform certain other actions). This is called **automatic calculation**. In some circumstances, you will want to prevent this, and take direct control of when calculations are updated. This is called **manual calculation**. You can choose whether calculation is automatic or manual by opening Tools | Options | Calculation on Windows machines, or Tools | Preferences | Calculation on Macs.

After you set calculation to manual, you can update all formulae and functions by pressing the recalculate key: F9 on Windows, or  $\bullet+=$  on Macs.

## Macros

A **macro** is a miniature program that you create to run a sequence of Excel actions. For example, suppose you wanted to perform the same fairly long, tedious series of actions many times. Typing and mouse-clicking your way through them over and over would not only be time-consuming and boring, but also error-prone. A macro allows you to achieve the same results with a single command.

You create a macro using Excel's built-in macro recorder. Start the recorder by opening Tools | Macro | Record New Macro. The program will prompt you to name the macro and create a keyboard shortcut. Then, a small window will appear with the macro recorder controls (Figure 17). If this button does not appear, go to View | Toolbars | Stop Recording, and the Stop Recording figure will appear.

The square on the left side of the button is the **Stop Recording** button (Figure 17). When you press this square, you will stop recording your macro The button on the right

	280	Gr√ %	400 BES (V	Share Werkheek	2 * A *	m E 49	10000 + 0
Heb	retisa	• 12 •	B / U	Track Changes	28 :2	编译 🗄	• ð • <u>A</u>
	A3 🔻	=		Merge Workbooks			
1=				Protection 🕨			P
	A	8	C	Goal Seek	F	G	н
1	Spreadsheet H	lints and Tips		Scenarios			
5	Spreadsheet	Example		Auditing 🕨			
3		A design of design by	141-2-14.0-1	Solver			
4	Individual	Height (cm)	Weght (g)	Mases	Macros		
5	1	10.0	35	Macro	Becord	has blosse billion on	
<u>ę</u>	2	4.0	15	Add-Ins	Necoro	New Macro	
6	3	6.0	20	Customize	Visual	Basic Editor	
-	4	7.0	20	Preferences			
10		7.0	20	Wizard P			
11	Sample Size	50	5.0	Data Analysis			
12	Sum	33.0	118.0				
13	Mean	6.6	23.6				
14	Minimum	4.0	15.0				
15	Maximum	10.0	35.0				
18	Range	6.0	20.0				
17	Standard Dev	2.2	7.5				
18							
19							
21							
22							
23							
24							
20							-
31							-

Figure 16

is the **relative reference button**. By default this button is not selected so that your macro recorder assumes that the cell references you make in the course of developing your macro are absolute. In other words, if you select cell A1 as part of a macro, Excel will interpret your keystroke as cell **\$A\$1**. There are cases (for example, the survival analysis exercise) in which you will want to select the relative reference button as you create your macro.

3	File Edit	View In	nsert	For	rmat	To	ols	Da	ta	Win	dow	H	elp							
	6886	Q. 🖓 🛛	美国	8	Ś	к) -	• 0	1 - 1	8	寄	Σ	f.	핥	ž1	80	F	$\overline{\Theta}$	10	80	• \$
Hel	vetica	+ 12	• B	1	U	<b>F</b>	≡	1	囸	\$	%	,	28	-00 +-0	傢	律	E	•	а.	<u>A</u>
	A3 🔻	=																		
			_	_	_	E	хал	nple	1.xl	s ===	_									E
	A	8		С			D			E	_		F			G			H	
1	Spreadsheet	Hints and Ti	ps																	- 6
2	Spreadsheet	Example																		
3																				
4	Individual	Height (a	n) V	Weigh	ht (g)															- 1
5	1	10	0		35															- 1
6	2	4	0		15								[	Ral	atia	202		_		- 1
7	3	6	0		22								_	Det	au v	10		_		- 1
8	4	6			20							/		Ket	ere	nce	1			- 1
9	5	7	0		26				s		/			but	ton					- 1
10	-								1 1000					_	_	_				- 1
11	Sample Size	5	0		5.0				183											- 1
12	Sum	33	10	1	18.0		6	_	<u> </u>	222										- 1
13	Mean	6	6		23.6				$\mathbf{i}$											
14	Minimum	4	0		15.0					<u> </u>										- 1
15	Maximum	10	10		35.0		S	top	Re	cord	ing	but	tton							
16	Range	6			20.0															
17 1B	Standard Dev	2	2		7.5															-



From this point on, Excel will record every action you take. Carry out the entire sequence of operations you want the spreadsheet to do, and then press the Stop Recording button in the macro recorder control window. The program will mimic that entire sequence of actions whenever you press the shortcut key or issue the macro command.

Obviously, planning pays off when recording a macro. If you're creating your own macro, go through the sequence of actions at least once in preparation to make sure it actually achieves the desired result. Write down each action, so that you can repeat and record them correctly. If you're following our instructions to create a macro, be careful to execute each step precisely as given. Remember, the computer doesn't know what you want to do; it records everything faithfully, mistakes and all.

Exercise 2, "Spreadsheet Functions and Macros," provides exercises to help you master creating macros.

## **GLOSSARY OF TERMS AND SYMBOLS**

- **Absolute address** A cell address (see Cell address) that refers to a specific location in the spreadsheet, regardless of its position relative to the selected cell (see p. 12). An absolute address does not change if copied to a new location. In Excel, an absolute address is indicated by preceding the column letter or row number (or both) by a dollar sign (\$).
- **Cell address** The location of a cell in the spreadsheet. The cell address consists of a letter representing the column and a number representing the row (see p. 5). Addresses may be relative (see Relative address) or absolute (see Absolute address).
- **Formula** A symbolic representation of a set of operations to be carried out by the spreadsheet (see p. 7). Usually, a formula contains one or more cell addresses and one or more mathematical operations to be carried out on the contents of those cells. The result of the operation(s) appears in the cell in which the formula is entered. In Excel, formulae begin with the equal sign (=).
- **Function** A prewritten formula or set of formulae (see p. 9). Enter a function by typing it in, by opening Insert | Function and choosing from the list, or by clicking the Paste Function button ( $f_x$ ) and choosing from the list. In Excel, functions begin with the equal sign (=).
- **Literal** Text or a number that is not interpreted or manipulated by the spreadsheet program (see p. 5). Row labels, column labels, and model constants are literals. To force the program to treat an entry as a literal, begin it with an apostrophe (').

Macro A sequence of commands to be executed automatically (see p. 16).

**Relative address** A cell address that refers to a location in the spreadsheet relative to the position of the selected cell (see p. 12). A relative address changes if copied to a new location, preserving the original relationship. Cell addresses are relative by default in Excel, and require no special symbol.

**Series** A column or row of values in sequence. Most frequently these will be a simple linear series (0, 1, 2, 3, ...). See p. 12 for shortcuts to enter a series.

- \* In a *formula*, the asterisk (\*) represents multiplication. In *text*, it represents a wildcard: a stand-in for any letter or digit.
- \$ In a cell address, the dollar sign (\$) indicates that the following column or row reference is absolute rather than relative. See Cell address, Absolute address, and Relative address.
- ^ In a formula, the carat (^) represents exponentiation. That is,  $3^2$  is equivalent to  $3^2$ .