

Laboratory Experiment 8

EE348L

Spring 2005

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8 Experiment #8: Introduction to Bipolar Junction Transistor Amplifiers

8.1 Introduction

In the last lab, we learned that an analog circuit has to be biased correctly so that the active devices within the circuit operate in a desirable fashion (linearly) on *signals* that enter the circuit. These signals are perturbations about the bias point (or quiescent point, a.k.a. Q-point). Ideally, one would like amplifiers to be perfect linear devices, meaning the output signal is some multiple of the input signal, independent of the *input amplitude*. Since transistors are non-linear devices (recall their I-V characteristics), the output amplitude *does* depend upon the input amplitude. However, by suitably restricting the amplitude of the input swing (using a “small signal”) and correctly biasing the circuit (Q point), the resultant output will show very little distortion, meaning that the non-linear circuit behaves approximately like a linear circuit for *small-signal* deviations about the bias point. In this lab, dynamic circuits using BJTs will be introduced. Once a BJT is biased in such a way that it operates in the active region, the “small-signal” BJT model may be used for analysis and design of circuits that contain the transistor. This small-signal model forms the basis for understanding the ac performance of several commonly encountered BJT circuits.



It is imperative that Laboratory experiment #7, sections 7.2.3-7.2.5 (biasing) be reviewed. The following material in the textbook [5] pertaining to common-emitter amplifiers (section 5.7.3 and section 5.7.4), emitter-follower amplifiers (section 5.7.6), biasing and dc-behavior of BJTs (section 5.5 (pp 436-439), section 5.4 (pp 422-435)), and examples 5.2 (pp 413) and 5.1 (pp 395) must be reviewed.

8.2 Small-Signal Model for the Bipolar Transistor

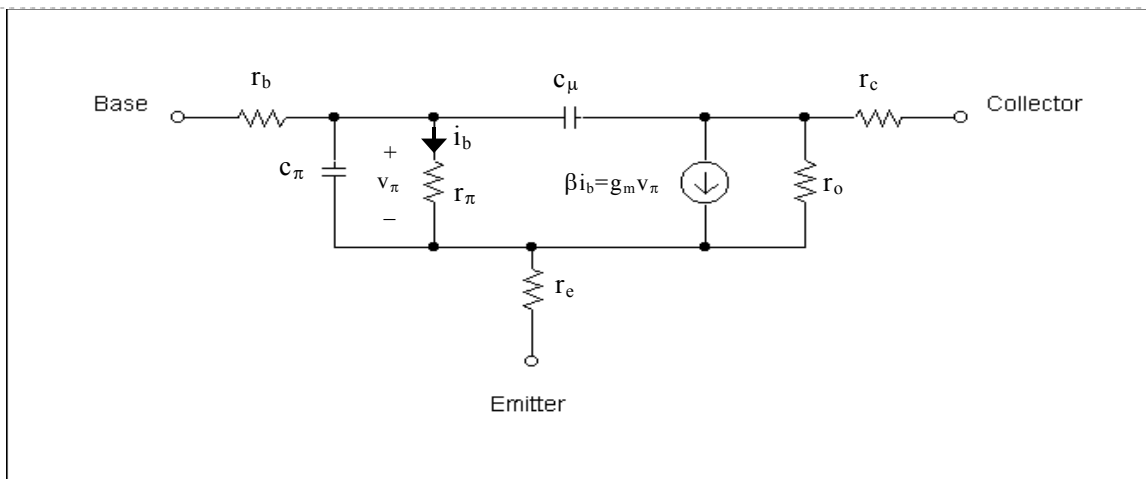


Figure 8-1: Small-signal model for the bipolar transistor.

The small-signal model for an NPN bipolar transistor is shown in **Figure 8-1**. The small signal model is just a tool that is used to help circuit designers analyze circuits utilizing BJTs. This tool is only valid if the transistor is operating in its linear or active range. Therefore it should be understood that when using the small signal model, that significant effort has been made to ensure that the signal being processed in the amplifier is not too large, thus validating the “small signal” model accuracy. A large

enough signal may cause the transistor to leave its linear operation if its signal change has a magnitude large enough to offset the set Q (biasing) point, thus causing signal distortion.

The key element in the small signal model is the controlled current source, which can be shown as depending on the internal base current i_b or the internal base-emitter voltage v_π . The *internal* base-emitter voltage is the voltage *not* including the voltage drop across r_b , represented as “ v_π ” in the small signal model. The quantity g_m is defined as

$$g_m = \left. \frac{\partial i_c}{\partial v_\pi} \right|_{i_c = I_C} \quad (8.1)$$

which is evaluated at the collector bias current I_C , signifying how responsive the collector current is to changes in the voltage v_π . The small signal model shown in **Figure 8-1** shows the various internal, physical device resistances associated with each terminal of the BJT. Resistor r_e is the distributed resistance (typically very small in magnitude), associated with the highly doped emitter terminal of the BJT. Resistor r_b is a distributed, non-linear resistance, and thus hard to characterize with a single value, but it corresponds to the resistance between the base contact and that region of the base material lying underneath the emitter. Likewise, resistor r_c is hard to characterize with a single value, but represents the net resistance between the collector contact and the bottom portion of the base material. Resistor r_π , known as the emitter-base junction resistance, is not a physical resistance (it is a mathematical model conceived from a Taylor series expansion of the base-emitter current, I_{BE} , about the Q-point) like the preceding three, but rather a dynamic quantity defined as

$$r_\pi = \left. \frac{1}{\partial i_b / \partial v_\pi} \right|_{i_b = I_B} \quad (8.2)$$

which is evaluated at the base bias current I_B . It represents how resistant the input base current is to changes in the *internal* base-emitter voltage (i.e., the voltage *not* including the voltage drop across r_b , represented as “ v_e ” in the small signal model). The controlled source indicates how much the collector current changes for a change in base current (or equivalently, base-emitter voltage). Like r_π , resistor r_o is a dynamic resistance and it is known as the *forward Early resistance*. It represents the influence of changes in collector-emitter voltage on collector current, and thus is calculated by

$$r_o = \left. \frac{1}{\partial i_c / \partial v_{ce}} \right|_{i_c = I_C, v_{ce} = V_{CE}} \quad (8.3)$$

For large *Early voltages*, this resistance is close to infinity, and thus the collector voltage has a negligible impact on the current flowing out of the collector contact. The internal resistance, however, does have profound effects on overall circuit performance. Large base, collector, and emitter resistances (r_b , r_c and r_e) reduce circuit gain, diminish gain-bandwidth product, and increase electrical noise. However, r_b , r_e , and r_c are inversely proportional to the emitter-base junction injection area, and a price is paid for increasing the area to lower resistances. Increasing the area of the device results in larger parasitic capacitances. Therefore, increasing the size of the transistor to reduce internal resistance reduces the circuit response speed. Power consumption is also a trade-off. All internal resistance, particularly r_b , decrease monotonically with increasing the base and collector bias currents, I_B and I_C , respectively. In the world of wireless and mobile electronics, we want the batteries in our cell phone to last longer, so large power consumption in wireless electronics is avoided. Welcome to the wonderful world of circuit design, where constraints are inversely proportional to each other. Your job as a circuit designer is to find a happy median that allows you to meet all the specifications for your design.

The small signal model also accounts for internal parasitic capacitances found within the BJT. C_μ represents the depletion capacitance of the base-collector junction. C_π is composed of two parts: 1) a diffusion capacitance given by

$$C_{\pi} = \tau_F \frac{\partial i_c}{\partial v_{\pi}} = \tau_F g_m \quad (8.4)$$

and 2) a depletion capacitance, which is usually negligible compared to the diffusion capacitance when the base-emitter junction is forward-biased. To develop numerical values for the symbols in the small-signals model, the defining derivatives must be evaluated symbolically, and then evaluated at the Q-point of the BJT in question. With the bias quantities specified, numerical values may be assigned to each small-signal parameter.

The small signal model does give a circuit designer a good feel on how parasitic capacitance affects the performance of the circuit. An experienced circuit designer can see the limitations of any topology by inspection. For instance, if bandwidth is being considered, a good circuit designer would avoid exposing any large parasitic capacitance to any large impedances (Remember the time constant, in terms of frequency, is inversely proportional to the product of resistance, R and capacitance, C).

8.2.1 Canonic Cells used in BJT Amplifiers

The BJT Transistor has four basic topologies that are building blocks for more complex circuit architecture. A single BJT transistor may be connected in a diode, common-emitter, common-collector (emitter-follower), or common-base configuration. A quick and simple way to determine the difference between the common base, collector, or emitter is: First, determine what terminals where the input and output are connected. Then, the particular canonic cell receives its name from the terminal that is leftover. For example, if you are looking at the ac BJT configuration in **Figure 8-2**, you will notice that the input is at the base, while the output is located at the collector. Hence, the leftover terminal is the emitter and this canonic cell is deemed a “common emitter” amplifier.

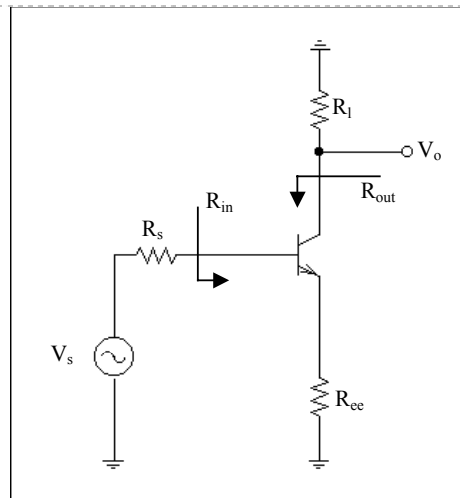


Figure 8-2: An ac schematic of a common-emitter BJT amplifier canonic cell. Biasing is not shown.

8.2.2 Diode-Connected Transistor

The simplest canonic cell for the BJT is the diode-connected transistor. The collector is tied to the base of the transistor, so it exhibits I-V behavior of a conventional PN junction diode. **Figure 8-3** depicts a transistor connected this way and its small-signal equivalent circuit. This model assumes the transistor is biased in the linear region and leaves out the Q-point currents.

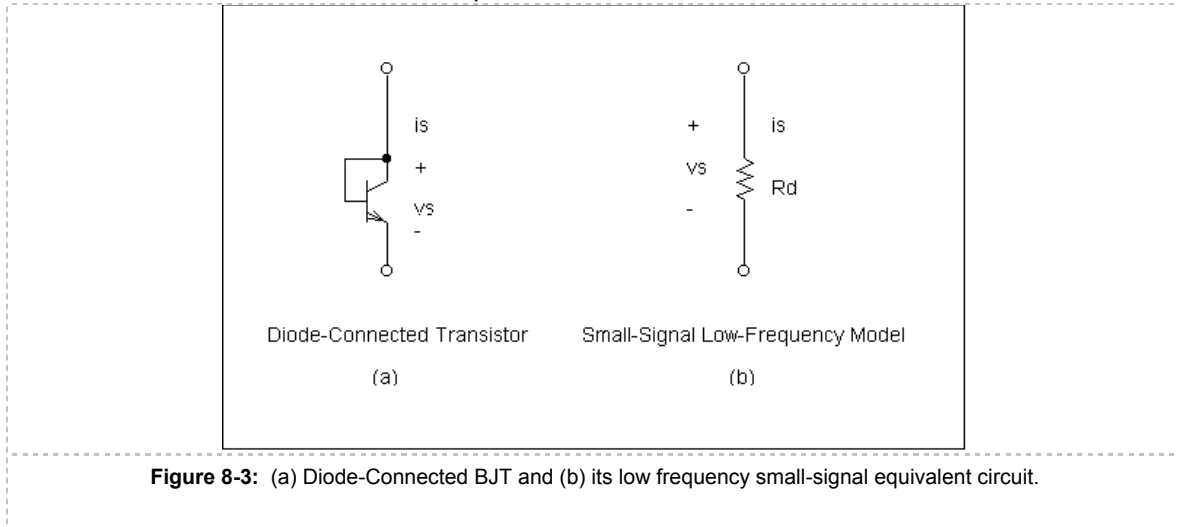
The diode-connected transistor reduces the number of terminals of a typical BJT to two (the base and collector are now the same terminal). This two terminal device may be modeled as a two

terminal resistor as shown in **Figure 8-3**. Using the low-frequency small-signal model of BJT (neglecting all capacitance), the equivalent resistance of the diode-connected can be found to equal R_d .

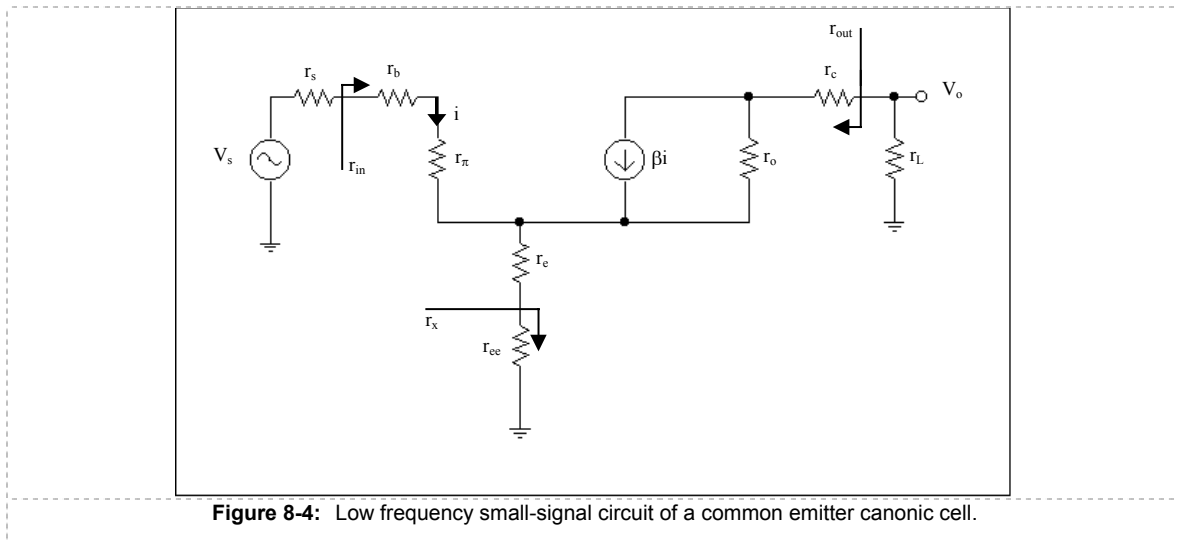
$$R_d = r_e + \frac{(r_o + r_c) \parallel (r_b + r_\pi)}{1 + \frac{r_o \beta}{r_o + r_c + r_b + r_\pi}} \quad (8.5)$$

If $r_o \gg r_c + r_b + r_\pi$, then equation 8.5 reduces to

$$R_d \approx r_e + \frac{r_b + r_\pi}{1 + \beta} \quad (8.6)$$



8.2.3 Common Emitter Canonic Cell



The common emitter amplifier was shown in **Figure 8-2**. Replacing the schematic symbol of a BJT in **Figure 8-2** with the small signal model in **Figure 8-1**, one can calculate the gain, input impedance and the output impedance. **Figure 8-4** shows a common emitter amplifier utilizing the small signal model. Assuming that r_c is negligible, and ignoring the early effect ($r_o = \infty$), the gain, input resistance (r_{in}) and output resistance (r_{out}) may be calculated.

$$r_{in} = r_b + r_{\pi} + (\beta + 1)(r_e + r_x) \quad (8.7)$$

where r_x is the resistance seen by the emitter as shown in **Figure 8-4**.

$$r_{out} \approx \infty \quad (8.8)$$

and

$$A_v = \frac{V_o}{V_s} = \frac{-\beta r_L}{r_s + r_b + r_{\pi} + (\beta + 1)(r_e + r_x)} \quad (8.9)$$

assuming β is large, and that $r_x \gg r_e$, the gain expression reduces to

$$A_v = \frac{V_o}{V_s} \approx \frac{-r_L}{r_x} \quad (8.10)$$

The common emitter canonic cell is used to achieve an inverting gain that is independent of the transistor β . r_{in} depends on what the value of r_x , but since it is multiplied by β , it is assumed not to be too small. r_{out} is very large. With a r_{in} that can be made fairly large, and a r_{out} that is very large, the common emitter is not a very ideal voltage amplifier. Additional transistors can be used to enhance performance, so that the common-emitter canonic can be used as a good voltage amplifier.

8.2.4 Common Collector (Emitter Follower) Canonic Cell

A common-collector or emitter-follower canonic cell is shown in **Figure 8-5**. Notice that neither the input nor the output of the canonic cell is connected to the collector of the transistor.

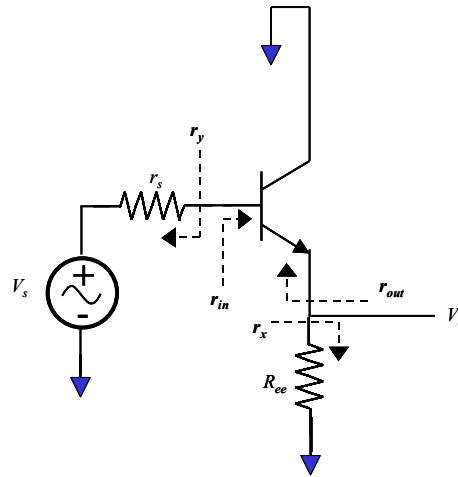


Figure 8-5: An ac schematic of a common-collector (emitter follower) BJT amplifier canonic cell. Biasing is not shown.

Using the small signal model in Figure 8-1, it can be shown that the gain, input resistance, and the output resistance are the following, assuming that r_e is negligible compared to r_x ,

$$A_v = \frac{V_o}{V_s} = \frac{(\beta + 1)(r_x \parallel r_o)}{r_s + r_b + r_{\pi} + (\beta + 1)(r_x \parallel r_o)} \quad (8.11)$$

In this example, assuming that $(r_s + r_b + r_{\pi})$ is small compared to $(1 + \beta)(r_x \parallel r_o)$, the gain expression simplifies to

$$A_v = \frac{V_o}{V_s} \approx 1 \quad (8.12)$$

with

$$r_{in} = r_b + r_\pi + (\beta + 1)(r_x) \quad (8.13)$$

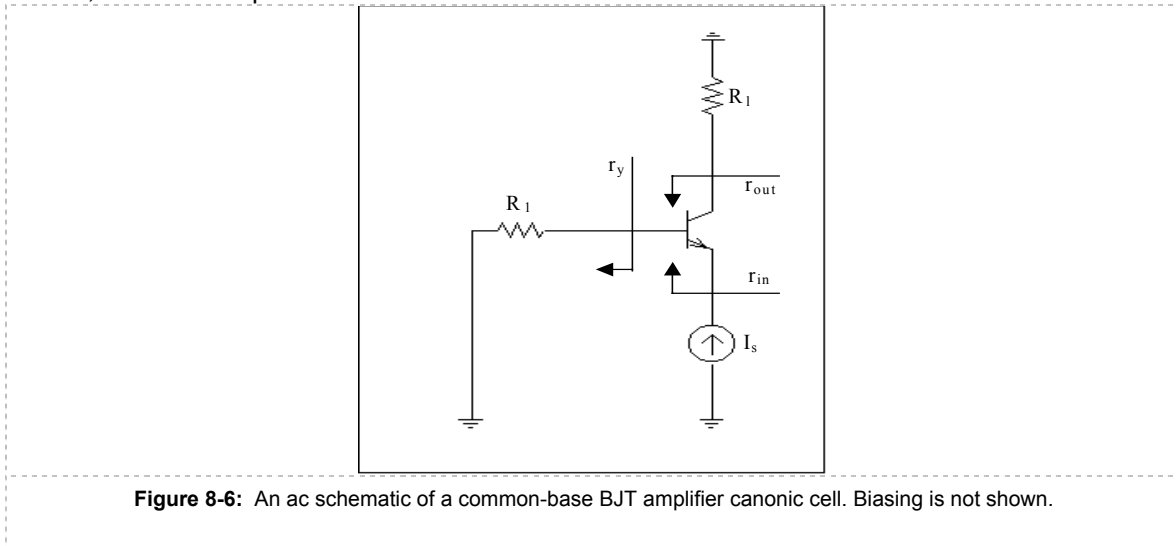
and

$$r_{out} = \frac{r_b + r_\pi + r_y}{(\beta + 1)} \quad (8.14)$$

Since the gain can be designed nearly equal one, r_{in} can be made fairly large, while r_{out} is small (due to it being inversely proportional to β) the common collector canonic cell can be designed to be a decent voltage buffer. Since the common collector is usually used as a voltage buffer, it is sometimes referred to as a “emitter follower” due to the emitter following (or matching) the voltage that is connected to the base.

8.2.5 Common Base Canonic Cell

The common base canonic cell is shown in **Figure 8-6**. The input is a current source at the emitter, while the output is taken at the collector.



Using the small-signal model it can be shown that the current gain (A_i), r_{in} , and r_{out} are the following.

$$A_i = \frac{I_o}{I_s} = \frac{\beta}{\beta + 1} = \alpha \approx 1 \quad (8.15)$$

$$r_{out} = \infty \quad (8.16)$$

$$r_{in} = r_e + \frac{r_b + r_\pi + r_y}{(\beta + 1)} \quad (8.17)$$

The common base has a current gain of about one, a large output resistance and a small input resistance. Therefore, it is commonly used as a current buffer.

8.3 Common Emitter Amplifier Example

In the previous lab, the common-emitter amplifier was biased, but no mention was made of why it is called an amplifier. To answer this, we analyze the common-emitter amplifier circuit in the previous lab, with a few modifications, as shown in **Figure 8-7**. First, we need to feed our input signal into the base, without the DC bias of the signal source and the common-emitter amplifier interfering with each other. This is accomplished by adding an ac-coupling capacitor (C_{c1}) to the input port, large enough so that it will act like an AC short at the frequencies at which we operate, thus eliminating any transfer of DC offsets. Since the amplifier needs to drive a resistive load, we insert an ac-coupling capacitor (C_{c2}) to the output port since we don't want the load resistor to upset the bias point of the BJT.

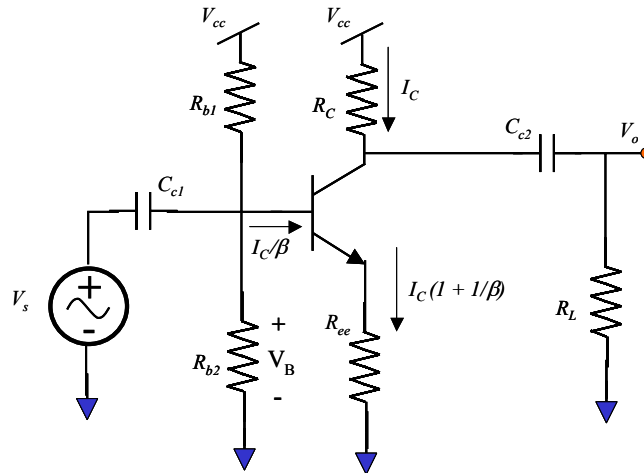


Figure 8-7: Common-emitter BJT amplifier with emitter degeneration resistance.

Third, we replace the transistor symbol used in the previous lab with the small-signal model in **Figure 8-1**, leading to the following circuit in **Figure 8-8**.

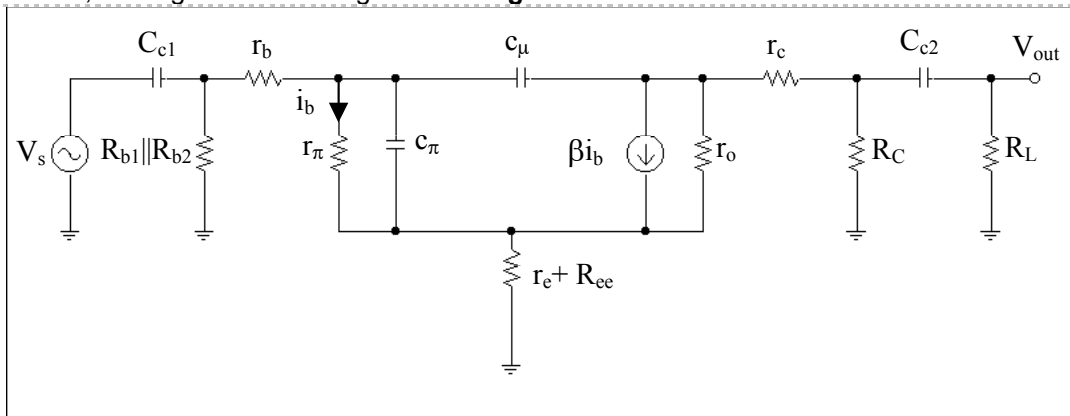


Figure 8-8: Small-signal circuit for common-emitter amplifier with resistive load in **Figure 8-8**.

Assuming that we are at low-enough frequencies that the parasitic capacitances of the BJT don't affect our results, but at a high enough frequency that the coupling capacitors act as a short circuit, and further neglecting the Early effect, resistance of the signal source, the internal base resistance (r_b), the

internal collector resistance (r_c) and the internal emitter resistances (r_e), the analysis of our model leads to

$$A_v = \frac{v_{out}}{v_s} = -\frac{\beta(R_L \parallel R_C)}{r_\pi + (\beta + 1)R_{ee}} \quad (8.18)$$

With large β , this reduces to a rather simple expression independent of transistor parameters.

$$A_v = -\frac{R_L \parallel R_C}{R_{ee}} \quad (8.19)$$

As long as $(R_L \parallel R_C) > R_{ee}$, the transfer function has a magnitude greater than 1, explaining why the common-emitter is called an *amplifier*. Note that the resistance associated with the input signal source is ignored, which is only valid in an ideal world. This assumption causes the voltage division effects, which would normally be caused by the biasing transistors R_{b1} and R_{b2} , to be ignored. However, if one were to build this circuit, any source resistance would cause these two biasing resistors to diminish the gain and thus would need to be accounted for during design.

8.4 BJT simulation in HSpice

The syntax (see page 4-14 of the HSpice user Manual, version 2001.4, December 2001) for a BJT element in HSpice is:

```
qxxx collector base emitter bjt_model_name
```

Where `collector`, `base`, `emitter` are the collector, base, and emitter terminals of the BJT `qxxx`, and `bjt_model_name` is the model name of the BJT as specified in the HSpice BJT model deck.

The simulation of semiconductor devices requires the specification of an appropriate device model deck in HSpice. The model deck specifies a particular mathematical model of the device being simulated and the values of the parameters associated with the model. Model parameter values that are not specified default to the default values specified in HSpice. The interested reader can determine the default values associated with a particular model by searching the HSpice Device Models Reference Manual, version 2001.4, December 2001.

An example of an HSpice model deck specification for 2N3904, the discrete npn BJT used in this laboratory assignment, is shown below. Note that the model deck starts with the keyword `.MODEL`, followed by the particular n-channel BJT model name, `nnpn_2N3904`, followed by the keyword `NPN`. The “+” character is a continuation character that indicates that the model deck specification continues on that line.

```
.model nnpn_2N3904 NPN
+ Is=6.734f Xti=3 Eg=1.11 Vaf=74.03 Bf=416.4 Ne=1.259 Ise=6.734f
+ Ikf=66.78m Xtb=1.5 Br=.7371 Nc=2 Isc=0 Ikr=0 Rc=1 Cjc=3.638p
+ Mjc=.3085 Vjc=.75 Fc=.5 Cje=4.493p Mje=.2593 Vje=.75 Tr=239.5n
+ Tf=301.2p Itf=.4 Vtf=4 Xtf=2 Rb=10
```



Very Important Point

See pages 4-14 to 4-16 of the HSpice user manual, version 2001.4, December 2001 for the BJT capacitance models, and pages 4-4 to 4-20 for the BJT model deck parameters, in the HSpice Device Models Reference Manual, version 2001.4, December 2001

It is very important to start the model deck with the .MODEL keyword, followed by the BJT model name and then the keyword npn for an npn BJT. It is good practice to put the device models at the end of the netlist before the final .END statement.

The internal model variables of the BJT model may be plotted or used in expressions. The internal model variables that are accessible to the user are detailed on pages 8-60 to 8-61 of the HSpice user manual, version 2001.4, December 2001.

8.5 BJT Spice models

***Model for a NPN 2N3904**

```
.model npn_2N3904 NPN
+ Is=6.734f Xti=3 Eg=1.11 Vaf=74.03 Bf=416.4 Ne=1.259 Ise=6.734f
+ Ikf=66.78m Xtb=1.5 Br=.7371 Nc=2 Isc=0 Ikr=0 Rc=1 Cjc=3.638p
+ Mjc=.3085 Vjc=.75 Fc=.5 Cje=4.493p Mje=.2593 Vje=.75 Tr=239.5n
+ Tf=301.2p Itf=.4 Vtf=4 Xtf=2 Rb=10
```

***Model for a PNP 2N3906**

```
.model pnp_2N3906 PNP
+ Is=1.41f Xti=3 Eg=1.11 Vaf=18.7 Bf=180.7 Ne=1.5 Ise=0
+ Ikf=80m Xtb=1.5 Br=4.977 Nc=2 Isc=0 Ikr=0 Rc=2.5 Cjc=9.728p
+ Mjc=.5776 Vjc=.75 Fc=.5 Cje=8.063p Mje=.3677 Vje=.75 Tr=33.42n
+ Tf=179.3p Itf=.4 Vtf=4 Xtf=6 Rb=10
```

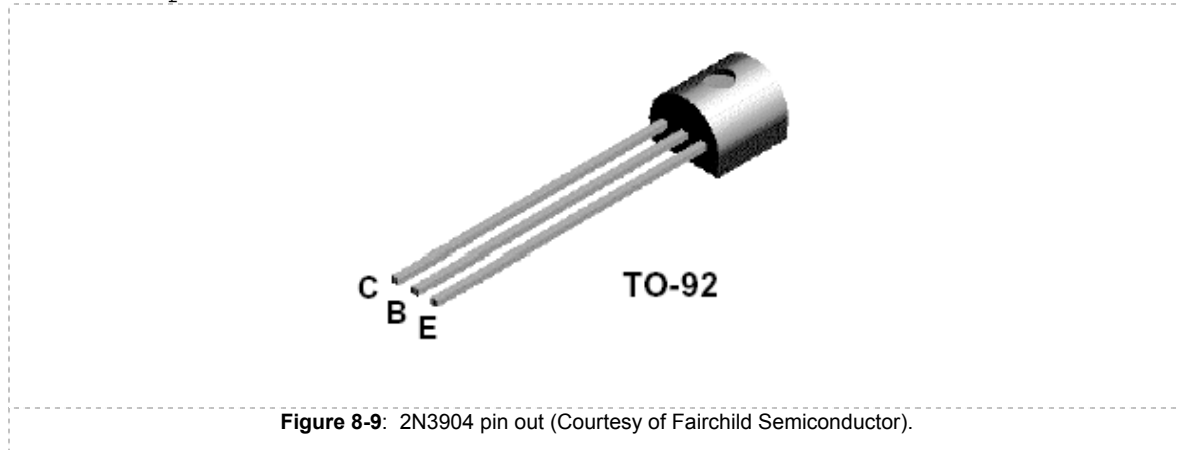


Figure 8-9: 2N3904 pin out (Courtesy of Fairchild Semiconductor).

8.5.1 Device Specifications:

Caution: Never exceed the device maximum specifications during design.

2N3904 $V_{CBmax}=60V$	$V_{CEmax}=40V$	$V_{EBmax}=5.0V$	$I_{Cmax}=200mA$
2N3906 $V_{CBmax}=40V$	$V_{CEmax}=40V$	$V_{EBmax}=5.0V$	$I_{Cmax}=200mA$

8.6 Conclusion

The use of the BJT as an amplifier was explored in this experiment. There were four fundamental configurations covered that are known as the BJT canonical cells. Each canonic cell has unique beneficial characteristics as well as limitations. It is very crucial that the canonic cells are well understood, as they will give a circuit designer the ability to evaluate complex circuit topologies virtually by inspection.

8.7 Revision History

This laboratory experiment is a modified version of the laboratory assignment 9 (BJT Dynamic Operation) created by Jonathan Roderick, Hakan Durmas, and Scott Kilpatrick Burgess.

8.8 References

- [1] Bindu Madhavan, Laboratory Experiment 5 biasing supplement, EE348L, Spring 2005
- [2] Avant! HSpice User Manual, Version 2001.4, December 2001, posted on EE348L class web site.
- [3] Avant! HSpice Device Models Reference Manual, Version 2001.4, December 2001, posted on EE348L class web site.
- [4] Bindu Madhavan, EE348L Laboratory Experiment 3, Spring 2005.
- [5] Adel Sedra and K. C. Smith, *Microelectronic Circuits*, fifth edition, Oxford University Press.
- [6] David Johns & Ken Martin. *Analog integrated Circuit Design*. John Wiley & Sons, Inc., New York, 1997.
- [7] Paul R. Gray & Robert G. Meyer. *Analysis and Design of Analog Integrated Circuits*. John Wiley & Sons, Inc., New York, 1993.

8.9 Pre-lab Exercises

Note:

- For HSpice simulations, use the model deck for 2N3904 in **section 8.4**.
- See HSpice guidelines in Laboratory Experiment 3 and Laboratory Experiment 7.
- Submit plots relevant to each question in your lab report.
- Review the biasing of a CE amplifier as discussed in laboratory experiment 7, along with your answer to laboratory experiment 7 lab question 5.
- **Device Specifications:**

Caution: Never exceed the device maximum limitations during design.

2N3904 $V_{CBmax}=60V$ $V_{CEmax}=40V$ $V_{EBmax}=5.0V$ $I_{Cmax}=200mA$

2N3906 $V_{CBmax}=40V$ $V_{CEmax}=40V$ $PV_{EBmax}=5.0V$ $I_{Cmax}=200mA$

- 1) Given the definitions of the small-signal parameters for the bipolar transistor, express r_{π} , g_m , and r_o in terms of bias parameters (e.g., collector current, V_{ce} , etc.). For a 2.5 mA current and V_{CE} of 5 V as well as an Early voltage of 200, and a β of 100, what are the values of r_{π} , g_m and r_o ?
- 2) Using the results from Prelab questions 4 and 5, and laboratory exercise 5 of laboratory experiment #7 for the design of a common-emitter amplifier with emitter degeneration resistance (**Figure 8-10**), design the amplifier to get a small signal gain magnitude of 7. The specifications remain the same as in laboratory experiment #7 Pre-lab question 4, namely, $I_c=2.5$ mA, $V_{CE}=5V$, base voltage, $V_B= 1V$, power supply, $V_{cc}=10V$, and $R_{b2} = 4.7$ k Ω . Your job is to choose the correct resistor values that determine the biasing point and correct gain magnitude. Assume that V_s is a 10 kHz sine wave input with amplitude of 50 mV (100 mV peak-to-peak). Be sure that your signal doesn't drive the transistor out of the linear region. Verify your design using HSpice. Is it possible to meet the required specifications? If, not why not?

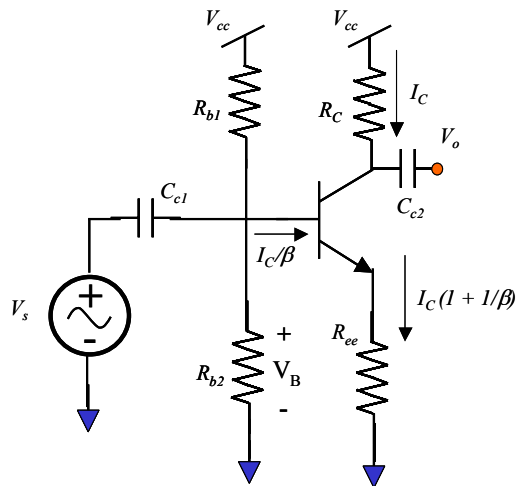


Figure 8-10: Schematic diagram of the common emitter amplifier for Prelab question 2

- 3) Neglecting any biasing issues, if the resistors you use in the previous problem have a tolerance of $\pm 5\%$, what is the maximum error the gain can experience due exclusively to the tolerances of the resistors?
- 4) Building upon Pre-lab question 2, and ensuring that the transistor never leaves linear operation, what is the maximum gain that can be achieved if the collector current is fixed at 2.5 mA and the base voltage, V_B , is fixed at 1V? Assuming that V_s is a 10 kHz sine wave with amplitude of 50mV (100mV peak-to-peak), can a gain of 50 be achieved? Why or why not? What R_C value gives you the maximum gain? Use HSpice to verify your design and your calculation of the maximum amount of gain that can be obtained. Use the .op command to verify the bias currents and voltages for your circuit, and an .ac, or .tran analysis to observe the voltage gain.
- 5) Place a large (e.g., 0.1 μF) capacitor across resistor R_{ee} in **Figure 8-10** in the previous problem. By inspection, can you reason what happens to the gain and why? Perform an HSpice simulation to confirm your reasoning.

8.10 Lab Exercises

- Review the biasing of a CE amplifier as discussed in laboratory experiment 7, along with your answer to laboratory experiment 7 lab question 5.
 - Use the model deck for 2N3904 in **section 8.4**.
 - Submit plots relevant to reach question in your lab report.
 - Use the supply voltage that you used in your Pre-lab HSpice simulations for this lab.
 - Take care that you look up the manufacturer's datasheet to determine the beta (minimum, typical, and maximum values) of the particular discrete BJT device that you are using.
 - **Ensure that the device is oriented correctly before using it in your circuit.**
 - For proper operation, the base-emitter junction has to be forward biased and the collector-base junction has to be reverse biased.
- 1) Build the circuit you designed for Pre-lab question 2. Measure the gain and the current through each branch and compare it to your HSpice results. Are your results within 5% of specifications given in the Pre-lab? Perform any necessary changes or tweaking of resistor values to get within 5% of specs. Next, change the input signal amplitudes to (a) 100 mV (200 mV peak-to-peak) and (b) 150 mV (300 mV peak-to-peak). Does the circuit still behave linearly? Why or why not?

- 2) Build the design which gives you the maximum achievable gain that you determined is possible from the common emitter amplifier in Pre-lab question #4. Verify its operation by comparing the magnitude of the input signal to the magnitude of the output signal.
- 3) Keep the circuit from the previous problem, but replace R_C in **Figure 8-10** with a potentiometer. Vary the potentiometer until you reach the maximum achievable gain while still maintaining a collector-base reverse bias to ensure linearity. Measure the value of the potentiometer that gives you the maximum possible gain. Does this value agree with what you derived in Pre-lab question 4? Why or why not?
- 4) Place a large (e.g., $0.1 \mu\text{F}$) capacitor across resistor R_{ee} of the last problem. Using a function generator, sweep the frequency from 1 kHz to 36 kHz taking a measurement of the magnitude every 5 kHz (eight data points). What does adding the capacitor do to the gain? Does this agree with your prediction for Pre-lab question #5?
- 5) Change the common-emitter amplifier in question 3 to an emitter-follower amplifier by taking the output at the emitter as shown in **Figure 8-11**. Add a load resistance, R_L and an ac-coupling capacitor C_{c2} to the emitter follower, as seen in **Figure 8-11**. V_s is a 10kHz sine wave input with amplitude 50mV (100mV peak-to-peak). Estimate the gain and then measure it for values of $R_L = 100\Omega, 300\Omega, 1 \text{ K}\Omega$ and $10 \text{ K}\Omega$. Does driving a small load resistance ($100\Omega, 300\Omega$) affect the ac gain of you circuit? Why is this circuit beneficial? Could you drive the same small load resistance with a common-emitter? Why or why not?

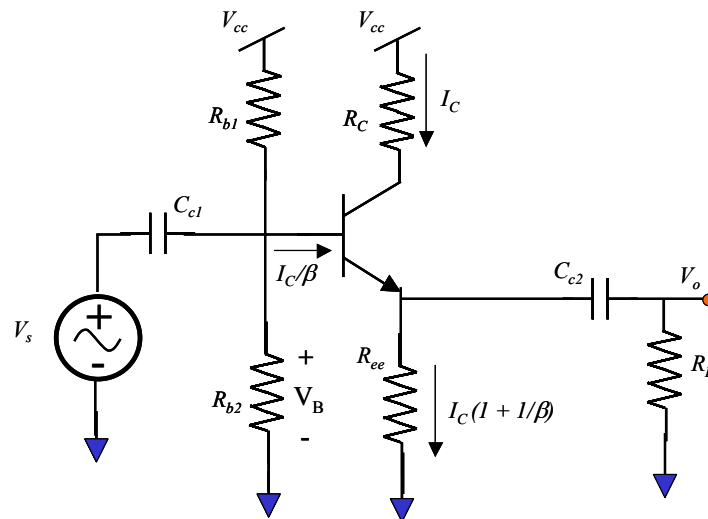


Figure 8-11: Modification of common-emitter amplifier in **Figure 8-10** to obtain an emitter-follower for question 5.

8.11 General Report Format Guidelines

1. Data
Present all data taken during the lab. It should be organized and easy to read.
2. Discussion
Answer all the questions in the lab. For each laboratory exercise, make sure that you discuss the significance of the results you obtained. How do they help your investigation? Explain the meaning, the numbers alone aren't good enough.
3. Conclusion
Wrap up the report by giving some comments on the lab. Do the results clearly agree with what the lab was trying to teach? Did you have any problems? Suggestions?