# **CTK-800**

## USER'S GUIDE GUÍA DEL USUARIO



GUIDELINES LAID DOWN BY FCC RULES FOR USE OF THE UNIT IN THE U.S.A. (not applicable to other areas).

### NOTICE

This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- · Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- Consult the dealer or an experienced radio/TV technician for help.

### **FCC WARNING**

Changes or modifications not expressly approved by the party responsible for compliance could void the user's authority to operate the equipment.

### **Declaration of Conformity**

Model Number: CTK-800 Trade Name: CASIO COMPUTER CO., LTD. Responsible party: CASIO, INC. Address: 570 MT. PLEASANT AVENUE, DOVER, NEW JERSEY 07801 Telephone number: 973-361-5400 This device complies with Part 15 of the FCC Rules, Operation is subject to the following two conditions: (1) This device may not cause harmful interference, and (2) this device must accept any interference received, including interference that may cause undesired operation.

### Important!

Please note the following important information before using this product.

- Before using the optional AD-5 Adaptor to power the unit, be sure to check the AC Adaptor for any damage first. Carefully check the power cord for breakage, cuts, exposed wire and other serious damage. Never let children use an AC adaptor that is seriously damaged.
- Never attempt to recharge batteries.
- Do not use rechargeable batteries.
- Never mix old batteries with new ones.
- Use recommended batteries or equivalent types.
- Always make sure that positive (+) and negative (-) poles are facing correctly as indicated near the battery compartment.
- Replace batteries as soon as possible after any sign they are getting weak.
- Do not short-circuit the battery terminals.
- The product is not intended for children under 3 years.
- Use only CASIO AD-5 adaptor.
- The AC adaptor is not a toy.
- Be sure to disconnect the AC adaptor before cleaning the product.



Y This mark applies in EU countries only.

CASIO Europe GmbH Bornbarch 10, 22848 Norderstedt, Germany

## **Safety Precautions**

Congratulations on your selection of the CASIO electronic musical instrument.

- Before using the instrument, be sure to carefully read through the instructions contained in this manual.
- Please keep all information for future reference.

### Symbols —

Various symbols are used in this user's guide and on the product itself to ensure that the product is used safely and correctly, and to prevent injury to the user and other persons as well as damage to property. Those symbols along with their meanings are shown below.

### DANGER

This symbol indicates information that, if ignored or applied incorrectly, creates the danger of death or serious personal injury.

### /!\ WARNING

This indication stipulates matters that have the risk of causing death or serious injury if the product is operated incorrectly while ignoring this indication.

### ✓ CAUTION

This indication stipulates matters that have the risk of causing injury as well as matters for which there is the likelihood of occurrence of physical damage only if the product is operated incorrectly while ignoring this indication.

### Symbol Examples



This triangle symbol ( $\triangle$ ) means that the user should be careful. (The example at left indicates electrical shock caution.)

This circle with a line through it  $(\bigcirc)$ 

means that the indicated action must not be performed. Indications within or nearby this symbol are specifically prohibited. (The example at left indicates that disassembly is prohibited.)



The black dot () means that the indicated action must be performed. Indications within this symbol are actions that are specifically instructed to be performed. (The example at left indicates that the power plug must be unplugged from the electrical socket.)

### \land DANGER

#### **Alkaline Batteries**

Perform the following steps immediately if fluid leaking from alkaline batteries ever gets into your eyes.

- 1. Do not rub your eyes! Rinse them with water.
- 2. Contact your physician immediately.
- Leaving alkaline battery fluid in your eyes can lead to loss of sight.

### **WARNING**

### Smoke, Strange Odor, Overheating

Continued use of the product while it is emitting smoke, a strange odor, or heat creates the risk of fire and electric shock. Take the following steps immediately.

- 1. Turn off power.
- 2. If you are using the AC adaptor for power, unplug it from the wall outlet.
- 3. Contact your original retailer or an authorized CASIO Service Provider.

### AC Adaptor

- Misuse of the AC adaptor creates the risk of fire and electric shock. Always make sure you observe the following precautions.
  - Be sure to use only the AC adaptor that is specified for this product.
  - Use only a power source whose voltage is within the rating marked on the AC adaptor.



- Do not overload electrical outlets and extension cords.
- Misuse of the AC adaptor's electric cord can damage or break it, creating the risk of fire and electric shock. Always make sure you observe the following precautions.
  - Never place heavy objects on the cord or subject it to heat.
  - or subject it to heat.
    Never try to modify the cord or subject
    it to supposing heading.
  - it to excessive bending.Never twist or stretch the cord.
  - Should the electric cord or plug become damaged, contact your original retailer or authorized CASIO Service Provider.



- Never touch the AC adaptor while your hands are wet.
- Doing so creates the risk of electric shock.Use the AC adaptor where it will not be
- Use the AC adaptor where it will not be splashed with water. Water creates the risk of fire and electric shock.
- Do not place a vase or any other container filled with liquid on top of the AC adaptor. Water creates the risk of fire and electric shock.

#### **Batteries**

Misuse of batteries can cause them to leak, resulting in damage to nearby objects, or to explode, creating the risk of fire and personal injury. Always make sure you observe the following precautions.

- Never try to take batteries apart or allow them to become shorted.
- Never expose batteries to heat or dispose of them by incineration.
- Never mix old batteries with new ones.
- Never mix batteries of different types.
- Do not charge the batteries.
- Make sure the positive (+) and negative (-) ends of the batteries are facing correctly.

#### Do not incinerate the product.

Never throw the product into fire. Doing so can cause it to explode, creating the risk of fire and personal injury.

#### Water and Foreign Matter

Water, other liquids, and foreign matter (such as pieces of metal) getting into the product create the risk of fire and electric shock. Take the following steps immediately.

- 1. Turn off power.
- 2. If you are using the AC adaptor for power, unplug it from the wall outlet.
- 3. Contact your original retailer or an authorized CASIO Service Provider.

#### **Disassembly and Modification**

Never try to take this product apart or modify it in any way. Doing so creates the risk of electric shock, burn injury, or other personal injury. Leave all internal inspection, adjustment, and maintenance up to your original retailer or authorized CASIO Service Provider.











### **Dropping and Impact**

Continued use of this product after it has been damaged by dropping or subjecting it to strong impact creates the risk of fire and electric shock. Take the following steps immediately.

- 1. Turn off power.
- 2. If you are using the AC adaptor for power, unplug it from the wall outlet.
- 3. Contact your original retailer or an authorized CASIO Service Provider.

### **Plastic Bags**

Never place the plastic bag the product comes in over your head or in your mouth. Doing so creates the risk of suffocation. Particular care concerning this precaution is required where small children are present.

### Keep off of the product and stand.\*

Climbing onto the product or stand can cause it to tip over or become damaged. Particular care concerning this precaution is required where small children are present.

### Location

706A-E-005A

Avoid locating the product on an unstable stand, on an uneven surface, or any other unstable location. An unstable location can cause the product to fall over, creating the risk of personal injury.

### **CAUTION**

### AC Adaptor

- Misuse of the AC adaptor creates the risk of fire and electric shock. Always make sure you observe the following precautions.
  - Do not locate the electric cord near a stove or other sources of heat.
  - Never pull on the cord when unplugging from the electrical outlet. Always grasp the AC adaptor when unplugging.
- Misuse of the AC adaptor creates the risk of fire and electric shock. Always make sure you observe the following precautions.
  - Insert the AC adaptor into the wall outlet as far as it will go.
  - Unplug the AC adaptor from the wall outlet during lightening storms or before leaving on a trip or other longterm absence.
  - At least once a year, unplug the AC adaptor from the wall outlet and wipe away any dust that is built up in the area around the prongs of the plug.

### **Relocating the Product**

Before relocating the product, always unplug the AC adaptor from the wall outlet and disconnect all other cables and connecting cords. Leaving cords connected creates the risk of damage to the cords, fire, and electric shock.

### Cleaning

Before cleaning the product, always unplug the AC adaptor from the wall outlet first. Leaving the AC adaptor plugged in creates the risk of damage to the AC adaptor, fire, and electric shock.

### **Batteries**

Misuse of batteries can cause them to leak resulting in damage to nearby objects, or to explode, creating the risk of fire and personal injury. Always make sure you observe the following precautions.

- Use only batteries that are specified for use with this product.
- Remove batteries from the product if you do not plan to use it for a long time.













#### Connectors Connect only the specified devices and



electric shock.

Avoid the following locations for this product. Such locations create the risk of fire and electric shock.

equipment to the product's connectors.

Connection of a non-specified device or

equipment creates the risk of fire and

- Areas subject to high humidity or large amounts of dust.
- In food preparation areas or other areas subject to oil smoke.
- Near air conditioning equipment, on a heated carpet, in areas exposed to direct sunlight, inside of a vehicle parked in the sun, or any other area that subjects the product to high temperatures.

### **Display Screen**

- Never push on the display screen's LCD panel or subject it to strong impact. Doing so can cause the LCD panel's glass to crack, creating the risk of personal injury.
- Should the LCD panel ever crack or break, never touch the liquid inside of the panel. LCD panel liquid can cause skin irritation.
- Should LCD panel liquid ever get inside your mouth, immediately wash out your mouth with water and contact your physician.
- Should LCD panel liquid ever get into your eyes or onto your skin, rinse with clear water for at least 15 minutes, and then contact a physician.

### Sound Volume

Do not listen to music at very loud volumes for long periods. Particular care concerning this precaution is required when using headphones. High volume settings can damage your hearing.

### **Heavy Objects**

Never place heavy object on top of the product.

Doing so can make the product top heavy, causing the product to tip over or the object to fall from it, creating the risk of personal injury.

### **Correct Stand\* Assembly**

An incorrectly assembled stand can tip over, causing the product to fall and creating the risk of personal injury.

Make sure you assemble the stand correctly, following the assembly instructions that come with it. Make sure you mount the product on the stand correctly.

\* Stand is available as an option.

When using batteries, be sure to replace them or shift to one of the alternate power sources whenever you notice any of the following symptoms.

- · Dim power supply indicator
- · Instrument does not turn on.
- · Dim, difficult to read display
- · Abnormally low speaker/headphone volume
- Distortion of sound output
- · Occasional interruption of sound when playing at high volumes
- Sudden power failure when playing at high volumes
- · Dimming of the display when playing at high volume
- · Continued sound output even after you release a key
- A totally different tone may sound
- · Abnormal rhythm pattern and demo tune play
- · Abnormally low microphone volume
- Distortion of microphone input
- · Dim power supply indicator when a microphone is used
- Sudden power failure when using the microphone

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### IMPORTANT! .



706A-E-006A







## **Main Features**

### □ 500 tones

A wide selection of tones includes stereo piano and synthesized sounds, drum sets, and much more. Other features include digital effects that control the acoustical characteristic of tones.

### PIANO BANK button

The touch of a button takes you directly to piano tones and piano lessons.

### Advanced 3-Step Lesson System

The 3-Step Lesson System lets you practice at your own pace. The keyboard automatically grades your performances, so you can trace your progress as you improve.

- 3-Step Lesson System: Now you can learn the parts that make up the keyboard's built-in tunes and SMF data you download
  over the Internet step-by-step. Guidance that appears on the monitor screen helps lead you down the path to music proficiency.
- Evaluation System: The keyboard can be configured to rate your performances during Step 1, Step 2 and Step 3 lessons by assigning points. You can even have the keyboard report your points vocally, both part way through and at the end of a lesson.

### □ Sing-along

Simply connect a commercially available microphone to the microphone jack\* and you can sing along with the keyboard's built-in tunes and SMF data playback.

\* If a microphone was included with your keyboard, use that microphone.

### □ 100 built-in tunes, including piano pieces

Built-in tunes are divided into two groups: a Song Bank of 50 tunes with Auto Accompaniment, and a Piano Bank of 50 piano tunes.

### □ 120 rhythms

A selection of rhythms cover rock, pops, jazz and just about any other musical style imaginable.

### Auto Accompaniment

Simply play a chord and the corresponding rhythm, bass, and chord parts play along automatically. One Touch Presets instantly recalls the most suitable tone and tempo settings to match the rhythm you are using.

### □ Song Memory function

With lesson recording you can record as you play along with built-in tunes for later playback. Performance recording lets you record your performances, including Auto Accompaniment, in real time.

### **D** Storing and Playing Back Tune Data You Transferred from Your Computer

You can connect your keyboard to a computer, use special CASIO conversion software to convert SMF data you purchase or create to CASIO format, and then transfer it to the keyboard.

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### MIDI messages that can be sent and received using the USB port

## **General Guide**



### NOTE\_

- This keyboard has two PLAY/STOP buttons. In this manual, the PLAY/STOP button that is located near the SING ALONG button is indicated as <PLAY/STOP>.
- ① MIC jack
- ② MIC VOLUME knob
- ③ POWER button
- ④ Power indicator
- ⑤ KEY CONTROL/TRANSPOSE buttons
- 6 <PLAY/STOP> button
- ⑦ SING ALONG button
- ⑧ SETTING button
- 9 REVERB/CHORUS button
- 10 SONG MEMORY button
- 1 ONE TOUCH PRESET button
- 12 TONE button
- 13 RHYTHM button
- ADVANCED 3-STEP LESSON SYSTEM
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  - 35 REW button, NORMAL/FILL-IN button
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  - 3 PAUSE button, SYNCHRO/ENDING button
  - 38 PLAY/STOP button, START/STOP button
  - 39 Song/Piano Bank controller indicator
  - ④ Rhythm controller indicator
- ④ TEMPO buttons
- ④ SONG BANK button
- **43 PIANO BANK button**
- ④ DATA ACCESS lamp

### \*1 Attaching the Score Stand Insert the score stand into the slot at the top of the keyboard as shown in the illustration.





### **Controller Indicators**

### Song/Piano Bank controller indicator

Pressing the SONG BANK, PIANO BANK, or SING ALONG button, or pressing the SONG BANK and PIANO BANK buttons at the same time to start demo tune play causes the Song/Piano Bank controller indicator to light. This indicates that buttons 39 through 38 are currently functioning as playback control buttons.

### Rhythm controller indicator

Pressing the RHYTHM button to enter the Rhythm Mode causes the Rhythm controller indicator to light. This indicates that buttons 39 through 38 are currently functioning as rhythm control buttons.

### NOTE\_

- Display examples shown in this User's Guide are intended for illustrative purposes only. The actual text and values that appear on the display may differ from the examples shown in this User's Guide.
- Viewing a liquid crystal display screen from an angle can change the appearance of display contrast. The display contrast of this keyboard is set to allow easy viewing for a person seated on a chair in front of the keyboard. Note that display contrast is fixed, and cannot be adjusted.

## **Quick Reference**



This section provides a quick overview of keyboard operation using steps one and two of the 3-step lesson feature. With the 3-step lesson feature, the on-screen keyboard guide keys light to show the next note of the tune.

### To play the keyboard

Press the POWER button to turn on power. • This causes the power indicator to light.





Set the MODE switch to NORMAL.





Press the SONG BANK button.



- Find the tune you want to play in the SONG BANK/ SING ALONG List, and then use the number buttons to input its two-digit number.
  - See page A-9 for the SONG BANK/SING ALONG List.
  - Example: To select "46 ALOHA OE", input 4 and then 6.





**5** Press the STEP 1 button or STEP 2 button.

• The keyboard sounds a count beat and waits for you to play something on the keyboard. The keys that you need to press first flash on the display.



6 Play the melody along with the selected tune's accompaniment.

• Play in accordance with the keyboard keys, fingerings and notes that appear on the display.



#### If you selected lesson Step 1

- Play the notes on the keyboard.
- Accompaniment (left-hand part) plays in time with the notes.
- With Step 1, the correct melody note is played no matter which keyboard key you press.

#### If you selected lesson Step 2

- Play the correct notes on the keyboard.
- While an on-screen keyboard guide key is lit, press the corresponding key on the actual keyboard. In the case of a Piano Bank tune, the keyboard guide indication turns off when you press a keyboard key, and the on-screen keyboard guide key lights for the next note to be played.
- Accompaniment (left-hand part) plays in time with the notes, as long as you press the correct keyboard keys.

To stop play at any time, press the PLAY/STOP button.

### To play an Etude or Concert Piece tune

When you get to step 3 of the above procedure, press the PIANO BANK button in place of the SONG BANK button.



Find the tune you want to play in the PIANO BANK List, and then use the number buttons to input its two-digit number.

• See page A-9 for the PIANO BANK List.

Next, continue from step 5 of the above procedure.

## **Power Supply**

This keyboard can be powered by current from a standard household wall outlet (using the specified AC adaptor) or by batteries. Always make sure you turn the keyboard off whenever you are not using it.

### Using batteries

Always make sure you turn off the keyboard before loading or replacing batteries.

### To load batteries

1 Remove the battery compartment cover.



- Load 6 D-size batteries into the battery compartment.
  - Make sure that the positive (+) and negative (-) ends are facing correctly.



Insert the tabs on the battery compartment cover into the holes provided and close the cover.



NOTE.

• The keyboard may not function correctly if you load or replace batteries with power turned on. If this happens, turning the keyboard off and then back on again should return functions back to normal.

### **Important Battery Information**

The above value is standard battery life at normal temperature, with the keyboard volume at medium setting. Temperature extremes or playing at very loud volume settings can shorten battery life.

### A WARNING

Misuse of batteries can cause them to leak, resulting in damage to nearby objects, or to explode, creating the risk of fire and personal injury. Always make sure you observe the following precautions.

- Never try to take batteries apart or allow them to become shorted.
- Never expose batteries to heat or dispose of them by incineration.
- Never mix old batteries with new ones.
- Never mix batteries of different types.
- Do not charge the batteries.
- Make sure the positive (+) and negative (-) ends of the batteries are facing correctly.

### 

Misuse of batteries can cause them to leak resulting in damage to nearby objects, or to explode, creating the risk of fire and personal injury. Always make sure you observe the following precautions.

- Use only batteries that are specified for use with this product.
- Remove batteries from the product if you do not plan to use it for a long time.

### Using the AC Adaptor

Make sure that you use only the AC adaptor specified for this keyboard.

### Specified AC Adaptor: AD-5

### [Rear Panel]



Note the following important precautions to avoid damage to the power cord.

### During Use

- Never pull on the cord with excessive force.
- Never repeatedly pull on the cord.
- Never twist the cord at the base of the plug or connector.
- The power cord should not be stretched tight while it is in use.

### During Movement

• Before moving the keyboard, be sure to unplug the AC adaptor from the power outlet.

### During Storage

• Loop and bundle the power cord, but never wind it around the AC adaptor.

### IMPORTANT! .

- Make sure that the keyboard is turned off before connecting or disconnecting the AC adaptor.
- Using the AC adaptor for a long time can cause it to become warm to the touch. This is normal and does not indicate malfunction.

### Auto Power Off

When you are using battery power, keyboard power turns off automatically whenever you leave it on without performing any operation for about 6 minutes. When this happens, press the POWER button to turn power back on.

#### NOTE\_

• Auto Power Off is disabled (it does not function) when you are using the AC adaptor to power the keyboard.

### To disable Auto Power Off

Hold down the TONE button while turning on the keyboard to disable Auto Power Off.

### NOTE\_

- When this function is turned off, the keyboard does not turn off automatically no matter how long it is left with no operation being performed.
- Auto Power Off is enabled again when you manually turn off power and then turn it back on again.

### **Memory Contents**

### **Song Memory Contents**

Data stored using the song memory function is retained.

### **Electrical Power**

The song memory data is retained as long as the keyboard is being supplied with electrical power. Unplugging the AC adaptor when batteries are not loaded or when loaded batteries are dead cuts off the keyboard's electrical power supply. This clears all data stored in memory.

### **Power Requirements**

Note the following precautions whenever you want to ensure that current song memory contents are not lost.

- Make sure the keyboard is being supplied power through the AC adaptor before replacing its batteries.
- Before unplugging the AC adaptor, make sure that fresh batteries are loaded in the keyboard.

Make sure that keyboard power is turned off before replacing batteries or unplugging the AC adaptor.

## Connections

### Phones/Output Terminal

### PREPARATION .

• Before connecting headphones or other external equipment, be sure to first turn down the volume settings of the keyboard and the connected equipment. You can then adjust volume to the desired level after connections are complete.

### [Rear Panel]



### Connecting Headphones (Figure 1)

Connecting headphones cuts off output from the keyboard's built-in speakers, so you can play even late at night without disturbing anyone.

### Audio Equipment (Figure 2)

Connect the keyboard to an audio equipment using a commercially available connecting cord with a standard plug on one end and two PIN plugs on the other end. Note that the standard plug you connect to the keyboard must be a stereo plug, otherwise you will be able to output only one of stereo channels. In this configuration, you normally set the input selector of the audio equipment to the terminal (usually marked AUX IN or something similar) where the cord from the keyboard is connected. See the user documentation that comes with your audio equipment for full details.

### Musical Instrument Amplifier (Figure 3)

Use a commercially available connecting cord to connect the keyboard to a musical instrument amplifier.

### NOTE\_

• Be sure to use a connecting cord that has a stereo standard plug on the end you connect to the keyboard, and a connector that provides dual channel (left and right) input to the amplifier to which you are connecting. The wrong type of connector at either end can cause one of the stereo channels to be lost.

When connected to a musical instrument amplifier, set the volume of the keyboard to a relatively low level and make output volume adjustments using the amplifier's controls.

### **Connection Example**



## *Connecting to a Computer or Other Equipment*

You can also connect the keyboard to a computer or sequencer. See "Connecting to a Computer" on page E-47 for details.

### Sustain/Assignable jack Terminal

You can connect an optional sustain pedal (SP-3 or SP-20) to the SUSTAIN/ASSIGNABLE JACK terminal to enable the capabilities described below.

For details on how to select the pedal function you want, see "SUSTAIN/ASSIGNABLE JACK (Default: SUS)" on page E-50.





### Sustain Pedal

- With piano tones, depressing the pedal causes notes to linger, much like a piano's damper pedal.
- With organ tones, depressing the pedal causes notes to continue to sound until the pedal is released.

### Sostenuto Pedal

- As with the sustain pedal function described above, depressing the sostenuto pedal causes notes to be sustained.
- This difference between a sostenuto pedal and sustain pedal is the timing. With a sostenuto pedal, you press the keys and then depress the pedal before you release the keys.
- Only the notes that are sounding when the pedal is depressed are sustained.

### Soft Pedal

Depressing the pedal softens the sound of the notes being played.

### Rhythm Start/Stop Pedal

In this case, the pedal performs the same functions as the START/STOP button.

### Microphone Jack

You can connect a commercially available microphone to the microphone jack and sing along with notes played on the keyboard. For details, see "Using a Microphone for Sing Along" on page E-29.

### Accessories and Options

Use only the accessories and options specified for this keyboard. Use of non-authorized items creates the danger of fire, electrical shock, and personal injury.

## **Basic Operations**



This section provides information on performing basic keyboard operations.

### To play the keyboard

*1* Press the POWER button to turn the keyboard on.



Set the MODE switch to NORMAL.

Use the MAIN VOLUME slider to set the volume to a relatively low level.

Play something on the keyboard.

• The keyboard's initial power on default setting is Song Bank Mode. The tone that is initially assigned to the keyboard is 000 STEREO GRAND PIANO.

### Selecting a Tone

This keyboard comes with 500 built-in tones. Use the following procedure to select the tone you want.

### To select a tone

- Find the tone you want to use in the TONE List and note its tone number.
- Not all of the available tones are shown on the tone list printed on the keyboard console. For a complete list, see the "Tone List" on page A-1.







Indicator appears

Use the number buttons to input the three-digit tone number of the tone you want to select. *Example*: To select "106 ACOUSTIC BASS", input 1, 0 and then 6.



### NOTE -

- Always input all three digits for the tone number, including leading zeros (if any). If you input one or two digits and stop, the display will automatically clear your input after a few seconds.
- You can also increment the displayed tone number by pressing [+] and decrement it by pressing [-].
- When one of the drum sets is selected (tone numbers 490 through 499), each keyboard key is assigned a different percussion sound. See page A-6 for details.

### Polyphony

The term polyphony refers to the maximum number of notes you can play at the same time. The keyboard has 32-note polyphony, which includes the notes you play as well as the rhythms and auto-accompaniment patterns that are played by the keyboard. This means that when a rhythm or autoaccompaniment pattern is being played by the keyboard, the number of notes (polyphony) available for keyboard play is reduced. Also note that some of the tones offer only 16-note polyphony.

• When rhythm or auto accompaniment is playing, the number of sounds simultaneously played is reduced.

### Using Tone Effects

Reverb: Makes your notes resonate Chorus: Adds more breadth to your notes

Press the REVERB/CHORUS button to cycle through the effect settings as shown below.

• You can find out the current effect setting by looking at the REVERB and CHORUS indicators.





After turning on the effect you want, use the number buttons or the [+]/[–] buttons to select the effect type you want.

• Note that you need to select an effect type with the number buttons or the [+]/[–] buttons within a few seconds after turning on an effect. If you don't, the display will exit the setting screen.

Effect List

Reverb	0: Room 1
	1: Room 2
	2: Hall 1
	3: Hall 2
Chorus	0: Chorus 1
	1: Chorus 2
	2: Chorus 3
	3: Chorus 4

## Playing a Built-in Tune



Your keyboard comes with a total of built-in 100 tunes. You can play back built-in tunes for your own listening pleasure, or you can use them for practice and even sing-along. Builtin tunes are divided between the two groups described below.

• Song Bank/Sing Along Group: 50 tunes

The tunes in this group are Auto Accompaniment tunes. If you connect a microphone to the keyboard and enter the Sing Along Mode\*, you can sing along with the built-in tune.

- \* The Sing Along Mode reduces the volume of the melody part of the built-in tunes and changes the tone selection to one that makes it easier for a vocalist to follow.
- Piano Bank Group: 50 tunes

The piano tunes in this group are subdivided between 20 etudes and 30 concert pieces.

In addition to the built-in tunes, you can also play back the tunes you download over the Internet (page E-48).

### To play back a Song Bank tune

### PREPARATION

- Adjust the main volume (page E-17).
  - Find the tune you want to play in the SONG BANK/ SING ALONG List, and note its number.
    - See page A-9 for the SONG BANK/SING ALONG List.

Press the SONG BANK button to enter the Song Bank Mode.



Use the number buttons to input the tune's twodigit number.

Example: To select "46 ALOHA OE", input 4 and then 6.



### NOTE\_

- Tune Number 00 is the initial default Song Bank tune setting whenever you turn on keyboard power.
- · You can also increment the displayed tune number by pressing [+] and decrement is by pressing [-].





5 Press the PLAY/STOP button to stop playback of the Song Bank tune.

• The tune you select continues to play until you stop it.

### To play back a Piano Bank tune

1 Find the tune you want to play in the PIANO BANK List, and note its number.

• See page A-9 for the PIANO BANK List.

Press the PIANO BANK button to specify the Piano Bank group.



### NOTE\_

• Pressing the PIANO BANK button changes the tone to stereo piano (Tone Number 000).

3 Use the number buttons to input the two-digit tune number you looked up in step 1.

*Example:* To select tune number 44 (Ode To Joy), input 4 and then 4.

ЧЧО d е T о J о у

### NOTE.

- Tune Number 00 is the initial default Piano Bank tune setting whenever you turn on keyboard power.
- You can also change the displayed tune number using the [+] and [-] buttons.



Press the PLAY/STOP button to start playback.

To stop playback, press the PLAY/STOP button.

• The tune you select continues to play until you stop it.

### Adjusting the Tempo

Each tune has a preset default tempo (beats per minute) that is set automatically whenever you select a tune. While the tune is playing, you can change the tempo setting to a value in the range of 30 to 255.

### To set the tempo

Use the TEMPO buttons to set the tempo.

- $\checkmark$  : Increases the tempo value.
- Decreases the tempo value.





### NOTE.

- While the tempo value is flashing, you can also use the number buttons or [+] and [–] to input a three-digit value. Note that you must input leading zeros, so 90 is input as 090.
- Pressing both the ^ and ~ TEMPO buttons at the same time automatically returns the currently selected rhythm to its default tempo.
- Piano Bank tunes have tempo changes part way through in order to produce specific musical effects. Note that the tempo setting automatically returns to the default whenever a tempo change occurs within one of these tunes.

### To pause playback

Press the PAUSE button while a tune is playing to pause it.



### To fast reverse

While a tune is playing or paused, hold down the REW button to skip in a reverse direction at high speed.

- The fast reverse operation skips back one measure at a time.
- The measure and beat numbers on the display change while the fast reverse operation is being performed.



Releasing the REW button starts song playback from the measure whose number is shown on the display.

### NOTE\_

- · Fast reverse does not work while tune play is stopped.
- · Certain playback conditions can cause it to take some time before fast reverse starts after you press the REW button.

### To fast forward

1 While a tune is playing or paused, hold down the FF button to skip forward at high speed.

- The fast forward operation skips forward one measure at a time.
- The measure and beat numbers on the display change while the fast forward operation is being performed.



Measure number

Beat number

Releasing the FF button starts song playback from the measure whose number is shown on the display.

#### NOTE.

· Fast forward does not work while tune play is stopped.

### Looping a Musical Phrase

You can select one or more measures and "loop" them, which means that they play again and again until you stop playback.



1) While the tune is playing, press the REPEAT button while the measure you want to start from is playing.

• This causes the repeat indicator to flash on the display, and displays the measure number of the start measure.

When playback is within the measure you want to specify as the end of the loop, press the REPEAT button again.

- This displays the measure number of the end measure, and starts repeat play of the loop.
- To cancel repeat play of a loop, press the REPEAT button again so the repeat indicator is not displayed.

### To change the melody tone

1) Press the TONE button.

то	NE

#### Indicator appears

Find the tone you want in the TONE List, and then use the number buttons to input its three-digit number.

Example: To select "124 VIOLIN", input 1, then 2, then

• You can select any one of the keyboard's built-in tones.



#### NOTF\_

- You can also use the [+] and [-] buttons to change the melody tones.
- For two-hand tunes (Piano Bank tunes), the same tone is applied for both the left and right hand parts.
- · Specifying the tune number for the same tune that is currently selected returns the melody tone to the default setting for that tune.

### To play all tunes in succession

 Press the SONG BANK button and PIANO BANK button at the same time.

• Playback starts from Song Bank tune number 00, followed in sequence by Piano Bank tunes.

To stop tune play, press the PLAY/STOP button.

### NOTE\_

2

- While a tune is playing, you can use the number buttons or [+] and [-] to change to another tune.
- You can play along with the tunes on the keyboard.

### Using the PIANO BANK Button

Pressing the PIANO BANK button provides instant access to piano tones and piano tune selection.

#### Initial Piano Bank Setting

Tone: 000 STEREO GRAND PIANO

### To use the piano bank



Press the PIANO BANK button.





- 3 If you want to playback the built-in tune, press the PLAY/STOP button.
  - This causes the currently selected tune to play in an endless loop.
  - To stop playback, press the PLAY/STOP button again.

## **Advanced 3-Step Lesson**

With the 3-Step Lesson System, you can practice built-in tunes and SMF data you download over the Internet, and even plot your progress according to the evaluation points the keyboard awards you.

\* See "Expanding the Selections in the Song Bank Tunes" on page E-48 for information about the SMF data you download over the Internet.

#### Lesson Progress

$\boxed{\text{Step 1}} \rightarrow \boxed{\text{Evaluation 1}} \rightarrow \boxed{\text{Step 2}} \rightarrow \boxed{\text{Evaluation 2}} \rightarrow \boxed{\text{Step 3}} \rightarrow \boxed{\text{Evaluation 3}}$					
1	Ļ	1	$\downarrow$	Ť	$\downarrow$
Targeted Practice					

### 3-Step Lesson

The 3-step lesson feature takes you through the three distinct steps described below to help you learn to play tunes on the keyboard.

### Step 1 – Master the timing.

Step 2 – Master the notes.

Step 3 – Play at normal speed.

### **Lesson Parts**

3-Step Lesson lets you practice the right-hand part, left-hand part, or the parts for both hands.

### Display Contents During 3-step Lesson Play

Whenever you select an Auto Accompaniment tune for 3step lesson play, the on-screen keyboard guide and staff notation shows the note you should play and its length. The on-screen keyboard guide also shows the notes you play on the keyboard. The following describes the information that appears on the display.

### Note Pitch

The key you should press lights on the on-screen keyboard guide, while the actual pitch of the note appears in the display's staff notation area. The fingers you should use to play the notes are also shown on the display.

#### Note Length

The key stays lit on the on-screen keyboard guide for as long as the note should be sustained. The staff notation and fingerings also remain on the display for the length of the note.

#### Next Note

An on-screen keyboard guide key flashes to indicate the next note to be played, while a number appears on the display near the finger you should use to play the next note.

#### Series of Same Pitch Notes

The on-screen keyboard guide key turns off momentarily between the notes, and lights again for each successive note. The staff notation and fingerings also turn off and back on again.



### NOTE\_

- Note length is not indicated when you are using Piano Bank tunes with 3-step lesson Steps 1 and 2. As soon as you press a key that is lit on the on-screen keyboard guide, it goes out and the next key you need to press starts to flash.
- Note length is indicated by the on-screen keyboard guide when you use Piano Bank tunes with Step 3. In this case, the next key to be pressed does not flash when you press a lit key and the next finger number does not appear on the display. Only the current finger number is shown.

### 3-step Lesson Tempo Setting

Use the procedure under "Adjusting the Tempo" on page E-20 to adjust the tempo for 3-step lesson play.

### **Evaluation Mode**

The keyboard's Evaluation Mode awards points to your performances during Step 1, Step 2, and Step 3 of the 3-Step Lesson. A perfect score is 100. Also, the Evaluation Mode provides comments about your play, both on the monitor screen and by means of a simulated human voice.

### **Evaluation Mode Display**

Level Indicator (9 Levels): This indicator shows the evaluation of your current performance at a glance. The more segments that appear, the higher your points.

Example: 50 points



Timing Indicator: In the Evaluation Mode, the configuration of the star changes with each note to let you know how your timing is. The more stars, the better your timing.



### **Using Tone and Voice Guide**

When the keyboard senses that your timing is off, it will let you know by changing the notes you play to a tone that is different from the one you currently have selected. In the Evaluation Mode, a simulated human voice will also tell you your evaluation level. The sound effect keeps you informed of when your evaluation level is about to change.

### Expressions



<High> Evaluation Ranges

play the correct note for a long time.

### **Evaluation Results**

After you finish playing, the keyboard calculates an evaluation of your total performance, from beginning to end, and displays your total score on the monitor screen. The greater the score, the higher your evaluation is.

#### **Evaluation Rank Display Messages and Sound Effects**

Display Message	Sound Effect	
"Bravo!"	Applause and cheering	<ul><li><high></high></li></ul>
"Great"	Applause only	Evaluation Ranges
"Not bad!"	None	
"Again!"	None	▼ <low></low>

"\*\*\*\*": indicates that the Evaluation Mode was exited before an evaluation result could be obtained.

#### NOTE\_

- If your play is flawless, the message "Perfect!" appears before the evaluation result.
- If you press the PLAY/STOP button and interrupt the Evaluation Mode part way through, the monitor screen shows the evaluation points you have accumulated up to that point. In this case, the keyboard does not display a message and play a sound effect.

## Using the Lesson Functions and Evaluation Mode

Perform the following steps to master your favorite tunes.



### Step 1 – Master the timing.

Select the tune you want to use.

Press the RIGHT/TRACK 2 button or the LEFT/ TRACK 1 button to specify the part you want to practice.

- If you want to practice both hands, press both buttons at the same time.
- Indicators appear around the hand on the display whose part is selected for practice.

Press the STEP 1 button to start Step 1 play.



• The hand you should use is indicated by arrows around it.



- After a count sounds, they keyboard stands by and waits for you to play the first note of the tune.
- Voice fingering guide will use a simulated human voice to call out fingering numbers during one-hand part practice. See "Voice Fingering Guide" on page E-27 for details.

Press any keyboard keys to play the notes.

- The key for the next note to be played flashes on the on-screen keyboard guide and the keyboard waits for you to play it. When you press any key to play the note, the on-screen key remains lit as the note plays.
- Accompaniment (left-hand part) waits until you press any key to play a note.
- If you accidentally press more than one key in succession, accompaniment is played for the corresponding number of notes.
- Pressing more than one key at the same time counts as a single note. Pressing a key while another key is held down is counted as two notes.

**5** To stop play at any time, press the PLAY/STOP button.

## Evaluation 1: Find out how the keyboard evaluates your Step 1 play.



Press the SCORING 1 button.

• This causes the SCORING 1 indicator to appear on the display.

#### Indicator appears





• A count beat sounds and then evaluation mode starts.

Play in accordance with the guidance on the monitor screen and as told by the voice.

• To stop evaluation, press the PLAY/STOP button. This displays only the points accumulated up to that point.



3 After you finished playing, your evaluation result appears on the display.

- For information about evaluation ranks and sound effects, see "Evaluation Results" on page E-24.
- The keyboard will tell you where you scored the lowest during your performance, so you can find out where you need the most work. See "Using the Phrase Practice Mode" on page E-27 for more information.
- Pressing the SONG BANK button or PIANO BANK button returns to the tune selection screen.



### Step 2 – Master the notes.

Select the tune you want to use.

Press the RIGHT/TRACK 2 button or the LEFT/ TRACK 1 button to specify the part you want to practice.

- If you want to practice both hands, press both buttons at the same time.
- Indicators appear around the hand on the display whose part is selected for practice.

Press the STEP 2 button to start Step 2 play.



- After a count sounds, the keyboard stands by and waits for you to play the first note of the tune.
- Voice fingering guide will use a simulated human voice to call out fingering numbers during one-hand part practice. See "Voice Fingering Guide" on page E-27 for details.

Play the notes as indicated by the on-screen keyboard guide.

- The key for the next note to be played flashes on the on-screen keyboard guide and the keyboard waits for you to play it. When you press any key to play the note, the on-screen key remains lit as the note plays.
- If multiple keys light on the on-screen keyboard guide when you are using a two-hand tune, it means that you must press all of the keys that are lit.

5 To stop play at any time, press the PLAY/STOP button.

### Evaluation 2: Find out how the keyboard evaluates your Step 2 play.

Press the SCORING 2 button.

• This causes the SCORING 2 indicator to appear on the display.

Indicator appears



• A count beat sounds and then evaluation mode starts. \* The remainder of this procedure is identical to that for Evaluation 1.

### Step 3 – Play at normal speed.

Select the tune you want to play.

- Press the RIGHT/TRACK 2 button or the LEFT/ TRACK 1 button to specify the part you want to practice.
  - If you want to practice both hands, press both buttons at the same time.
  - Indicators appear around the hand on the display whose part is selected for practice.

Press the STEP 3 button to start Step 3 play.



· Accompaniment (left hand part) starts to play at normal speed.



keyboard guide.

To stop play at any time, press the PLAY/STOP button.

### Evaluation 3: Find out how the keyboard evaluates your Step 3 play.

#### Press the SCORING 3 button.

- This causes the SCORING 3 indicator to appear on the display.
- After the keyboard sounds a count, it enters the Evaluation Mode.
- \* The remainder of this procedure is identical to that for Evaluation 1.

### Using the Phrase Practice Mode

Perform the following procedure to find out where you scored the lowest in your performance, so you can find your weak points and focus your practice on those phrases.



After displaying your evaluation results, press the PRACTICE PHRASE button.



• This displays the Phrase Practice Mode screen, which shows the phrase (start measure number and end measure number) where your evaluation mode was the lowest. This is the "practice phrase".

#### NOTE\_

- If there are multiple phrases that gualify as the lowest score, the phrase closest to the beginning of the tune is used for phrase practice.
- If there is no section that gualifies for phrase practice, "\*\*\*-\*\*\*" is displayed in place of the start and end measures.
- · Phrase practice measures are cleared if you change to another tune or another mode.

### To play back the practice phrase

1 While the Phrase Practice Mode screen is on the display, press the PLAY/STOP button.

- This plays back the phrase starting from the start measure number.
- · Playback continually loops from the beginning of the practice phrase to its end.
- To stop practice phrase playback, press the PLAY/ STOP button again.

#### NOTE\_

• With some tunes, it may take a few seconds for playback to start after you press the PLAY/STOP button in the above procedure.

### To practice the practice phrase



While the Phrase Practice Mode screen is on the display, press the STEP 1, STEP 2, or STEP 3 button.

• This starts 3-Step Lesson playback of the practice phrase in accordance with the STEP button you pressed.



Play along on the keyboard.

- Playback continually loops from the beginning of the practice phrase to its end.
- To stop playback, press the PLAY/STOP button.

### Voice Fingering Guide

Voice fingering guide uses a simulated human voice to call out fingering numbers during Step 1 and Step 2 one-hand part practice. If you need to press a key with your thumb, for example, voice fingering guide says, "One!" In the case of a chord to be played with your thumb, middle and little finger, voice fingering guide says, "One, three, five!"

Voice Fingering Guide calls out fingerings only when you do not press the proper key when you should.

#### **Voice Fingering Guide**

- One : Thumb
- Two : Forefinger
- Three : Middle finger
- Four : Ring finger
- Five : Little finger

### To turn voice fingering guide on or off

Press the SPEAK button to toggle voice fingering guide on (voice fingering guide indicator displayed) and off (indicator not displayed).



#### NOTE\_

- · Note that Voice Fingering is disabled in the Evaluation Mode.
- Exiting the Evaluation Mode automatically restores the Voice Fingering setting that was in effect when you entered the Evaluation Mode.

### Using the Metronome

The metronome feature of this keyboard produces a bell sound for the first beat of each measure, followed by click sounds for each successive beat of the measure. It is the perfect tool for practicing tunes without accompaniment (rhythm).

### To start the metronome

Press the METRONOME button to start sounding the metronome.

• This causes "Beat" to appear on the display. Perform step 2 within five seconds after "Beat" appears.



Use the number buttons or [+] and [-] to change the number of beats per measure.

• You can specify 0, or a value from 2 to 6 as the number of beats per measure.



### NOTE\_

• The bell (indicating the first beat of a measure) does not sound while 0 beat per measure is specified. All beats are indicated by a click sound. This setting lets you practice with a steady beat, without worrying about how many beats there are in each measure.

**3** Use the TEMPO buttons to set the tempo.

• Press ∧ to increase the tempo (make if faster) or ∨ to decrease it (make it slower).



#### NOTE.

- · While the tempo value is flashing, you can also use the number buttons or [+] and [-] to input a three-digit value. Note that you must input leading zeros, so 90 is input as 090.
- Pressing both the 
   A and 
   TEMPO buttons at the same time automatically returns the currently selected rhythm or tune to its default tempo.

4 To turn off the metronome, press the METRONOME button.

#### NOTE.

- The metronome is disabled whenever you are using Step 1 or Step 2 of the 3-step lesson.
- · Starting play of a two-hand tune or Step 3 of the 3-step lesson while the metronome is operating or activating the metronome while either of the two above operations is already in progress causes the metronome to sound in time with the Auto Accompaniment played by the keyboard. At this time, the tempo of the metronome beat changes to that of the default tempo for the Auto Accompaniment being played.

## Using a Microphone for Sing Along



Connecting a commercially available microphone\* to the MIC IN jack makes it possible to sing along with the keyboard's built-in tunes or with SMF playback. When connecting a microphone, be sure to first adjust the MIC VOLUME to a relatively low setting, and then adjust to the level you want after connecting.

\* If a microphone was included with your keyboard, use that microphone. If your keyboard did not come with a microphone, use a commercially available microphone that satisfies the stipulated specifications.

### Using the microphone jack

When connecting a microphone, be sure to first adjust the MIC VOLUME to a relatively low setting, and then adjust to the level you want after connecting.



Set the MIC VOLUME knob setting so it is on the "MIN" side.



Turn on the microphone's ON/OFF switch.

Use the MIC VOLUME knob to adjust microphone volume to the level you want.



### **IMPORTANT!**

• Be sure to use the microphone's ON/OFF switch to turn off the microphone and to disconnect the microphone from the keyboard whenever you are not using it.

### **Recommended Microphone Type**

• Dynamic microphone (standard plug)

### Howling (Feedback Noise)

Any of the following conditions can cause howling (feedback noise).

- Covering the head of the microphone with your hand
- · Positioning the microphone too near to a speaker

Should howling occur, try grasping the microphone further away from the head, and move away from any nearby speaker.

### Static Noise

Fluorescent lighting can cause static noise in the microphone signal. When this happens, move away from the lighting you suspect may be causing the static.

### To use a microphone for sing along

#### PREPARATION

- Adjust the main volume (page E-17), accompaniment/ song volume (page E-46), and microphone volume (page E-29).
- 1 Find the tune you want in the SONG BANK/SING ALONG List, and note its number.
  - See page A-9 for the SONG BANK/SING ALONG List.



Press the SING ALONG button to enter the Sing Along Mode.



**3** Use the number buttons to input the two-digit song number.

*Example*: To select "ALOHA OE", which is song number 46, input 4 and then 6.

#### NOTE\_

- The initial power on default tune setting is "00".
- You can also specify the song number using the [+] and [-] buttons.

4 Press the <PLAY/STOP> button to start tune play.

- Now use the microphone to sing along with the playback.
- The Sing Along Mode is similar to the Song Bank Mode. The only difference is that the melody part in the Sing Along Mode is played back at a lower volume. Also a different tone setting is used in the Sing Along mode to make sing along easier.

Use the KEY CONTROL/TRANSPOSE buttons (∧/∨) to change the overall key of the playback, if you want. ∧ : Raises the key by one semitone

 $\mathbf{V}$  : Lowers the key by one semitone

6 Press the <PLAY/STOP> button to stop tune play.
• The same song plays in an endless loop until you stop it.

#### NOTE\_

 To return a tune to its default key, press both of the KEY CONTROL/TRANSPOSE buttons (∧ and ∨) at the same time.

## **Auto Accompaniment**



This keyboard automatically plays bass and chord parts in accordance with the chords you finger. The bass and chord parts are played using sounds and tones that are automatically selected to select the rhythm you are using. All of this means that you get full, realistic accompaniments for the melody notes you play with your right hand, creating the mood of an one-person ensemble.



### Selecting a Rhythm

This keyboard provides you with 120 exciting rhythms that you can select using the following procedure.

### To select a rhythm

Find the rhythm you want to use in the RHYTHM List and note its rhythm number.

• Not all of the available rhythms are shown on the rhythm list printed on the keyboard console. For a complete list, see the "Rhythm List" on page A-8.

Press the RHYTHM button.

0 p

Indicator appears

Use the number buttons to input the three digit rhythm number for the rhythm you want to select. *Example*: To select "075 RHUMBA", input 0, 7 and then 5.

™™**075**Rhumba

### NOTE\_

- You can also increment the displayed rhythm number by pressing [+] and decrement it by pressing [–].
- Some rhythms consist of chord accompaniments only, without any drums or other percussion instruments. Such rhythms do not sound unless CASIO CHORD, FINGERED, or FULL RANGE CHORD is selected as the accompaniment mode.

### Playing a Rhythm

Use the following procedure to start and stop rhythm play.

### To play a rhythm



Set the MODE switch to NORMAL.

Press the START/STOP button to start play of the currently selected rhythm.

To stop rhythm play, press the START/STOP button again.

### NOTE\_

• All of the keyboard keys are melody keys while the MODE switch is set to NORMAL.

### Adjusting the Tempo

The tempo (beats per minute) can be set to a value in the range of 30 to 255. The tempo value you set is use for Song Bank, 3-step lesson, and Auto Accompaniment chord play, as well as playback from memory and metronome operation.

### To set the tempo

- Use the TEMPO buttons to set the tempo.
- Increase the tempo value.
- Decreases the tempo value.



- NOTE.
- While the tempo value is flashing, you can also use the number buttons or [+] and [-] to input a three-digit value. Note that you must input leading zeros, so 90 is input as 090.
- Pressing both the 
   And 
   TEMPO buttons at the same time automatically returns the currently selected rhythm to its default tempo.

### Using Auto Accompaniment

The following procedure describes how to use the keyboard's Auto Accompaniment feature. Before starting, you should first select the rhythm you want to use and set the tempo of the rhythm to the value you want.

### To use Auto Accompaniment

Set the MODE switch to CASIO CHORD, FINGERED, or FULL RANGE CHORD.



Press the START/STOP button to start play of the currently selected rhythm.

### Play a chord.

• The actual procedure you should use to play a chord depends on the current MODE switch position. Refer to the following pages for details on chord play.

CASIO CHORD	Page E-33
FINGERED	Page E-33
FULL RANGE CHORD	Page E-34



To stop Auto Accompaniment play, press the START/ STOP button again.

### NOTE\_

- If you press the SYNCHRO/ENDING button and then the INTRO button in place of the START/STOP button in step 2, accompaniment will start with an intro pattern when you perform the operation in step 3. For details about these buttons, see pages E-35 and E-36.
- If you press the SYNCHRO/ENDING button in place of the START/STOP button in step 4, an ending pattern will play before accompaniment play is ended. For details about this button, see page E-36.
- You can adjust the accompaniment part volume level independently of the main volume. For details, see "Adjusting Accompaniment and Song Bank Volume" on page E-46.

### **CASIO CHORD**

This method of chord play makes it possible for anyone to easily play chords, regardless of previous musical knowledge and experience. The following describes the CASIO CHORD "Accompaniment keyboard" and "Melody keyboard", and tells you how to play CASIO CHORDs.

### CASIO CHORD Accompaniment Keyboard and Melody Keyboard



### NOTE.

- The accompaniment keyboard can be used for playing chords only. No sound will be produced if you try playing single melody notes on the accompaniment keyboard.
- The split point (page E-44) is the point that separates the Auto Accompaniment area and the melody area of the keyboard. You can change the location of the split point, which also changes the sizes of the keyboard areas.

### Chord Types

CASIO CHORD accompaniment lets you play four types of chords with minimal fingering.

Chord Types	Example
Major chords Major chord names are marked above the keys of the accompaniment keyboard. Note that the chord produced when you press an accompaniment keyboard does not change octave, regardless of which key you use to play it.	C Major (C)
Minor chords (m) To play a minor chord, keep the major chord key depressed and press any other accompaniment keyboard key located to the right of the major chord key.	C minor (Cm)
Seventh chords (7) To play a seventh chord, keep the major chord key depressed and press any other two accompaniment keyboard keys located to the right of the major chord key.	C seventh (C7)
Minor seventh chords (m7) To play a minor seventh chord, keep the major chord key depressed and press any other three accompaniment keyboard keys located to the right of the major chord key.	C minor seventh (Cm7) CDEFGABCDEF

#### NOTE\_

• It makes no difference whether you press black or white keys to the right of a major chord key when playing minor and seventh chords.

### FINGERED

FINGERED provides you with a total of 15 different chord types. The following describes the FINGERED "Accompaniment keyboard" and "Melody keyboard", and tells you how to play a C-root chord using FINGERED.

### FINGERED Accompaniment Keyboard and Melody Keyboard



### NOTE.

- The accompaniment keyboard can be used for playing chords only. No sound will be produced if you try playing single melody notes on the accompaniment keyboard.
- The split point (page E-44) is the point that separates the Auto Accompaniment area and the melody area of the keyboard. You can change the location of the split point, which also changes the sizes of the keyboard areas.



See the FINGERED Chord Chart on page A-7 for details on playing chords with other roots.

- \*1: Inverted fingerings cannot be used. The lowest note is the root.
- \*2: The same chord can be played without pressing the 5th G.

### NOTE\_

- Except for the chords specified in note\*1 above, inverted fingerings (i.e. playing E-G-C or G-C-E instead of C-E-G) will produce the same chords as the standard fingering.
- Except for the exception specified in note\*<sup>2</sup> above, all of the keys that make up a chord must be pressed. Failure to press even a single key will not play the desired FINGERED chord.

### **FULL RANGE CHORD**

This accompaniment method provides a total of 38 different chord types: the 15 chord types available with FINGERED plus 23 additional types. The keyboard interprets any input of three or more keys that matches a FULL RANGE CHORD pattern to be a chord. Any other input (that is not a FULL RANGE CHORD pattern) is interpreted as melody play. Because of this, there is no need for a separate accompaniment keyboard, so the entire keyboard, from end to end, can be used for both melody and chords.

## FULL RANGE CHORD Accompaniment Keyboard and Melody Keyboard



#### < Chords Recognized by This Keyboard >

Chord Types	Number of Types		
Corresponding FINGERED Chord	<b>15</b> (page E-33)		
Other Chords	23 The following are examples of chords that use C as the bass note. C <sub>6</sub> • Cm <sub>6</sub> • C <sub>69</sub> $\frac{C^{\sharp}}{C} \cdot \frac{D}{C} \cdot \frac{E}{C} \cdot \frac{F}{C} \cdot \frac{G}{C} \cdot \frac{A^{\flat}}{C} \cdot \frac{B^{\flat}}{C}$ $\frac{B}{C} \cdot \frac{C^{\sharp}m}{C} \cdot \frac{Dm}{C} \cdot \frac{Fm}{C} \cdot \frac{Gm}{C} \cdot \frac{Am}{C} \cdot \frac{B^{\flat}m}{C}$ $\frac{Dm\gamma^{\flat 5}}{C} \cdot \frac{A^{\flat} \tau}{C} \cdot \frac{F\tau}{C} \cdot \frac{Fm\tau}{C} \cdot \frac{Gm\tau}{C} \cdot \frac{A^{\flat}_{add9}}{C}$		

### Example: To play the chord C major.

Any of the fingerings shown in the illustration below will produce C major.



### NOTE\_

- As with the FINGERED mode (page E-33), you can play the notes that form a chord in any combination (①).
- When the composite notes of a chord are separated by 6 or more notes, the lowest sound becomes the bass (②).

### < Music Example >

Tone: 023, Rhythm: 005, Tempo: 070


## Using an Intro Pattern

This keyboard lets you insert a short intro into a rhythm pattern to make startup smoother and more natural.

The following procedure describes how to use the Intro feature. Before starting, you should first select the rhythm you want to use, and set the tempo.

### To insert an intro

Press the INTRO button to start the selected rhythm with an intro pattern.

• With the above setup, the intro pattern is played and the auto accompaniment with intro pattern starts as soon as you play chords on the accompaniment keyboard.

#### NOTE\_

- The standard rhythm pattern starts to play after the intro pattern is complete.
- Pressing the VARIATION/FILL-IN button while an intro pattern is playing causes the variation pattern to sound after the intro pattern is complete.
- Pressing the SYNCHRO/ENDING button while an intro pattern is playing causes the ending pattern to sound after the intro pattern is complete.

### Using a Fill-in Pattern

Fill-in patterns let you momentarily change the rhythm pattern to add some interesting variation to your performances.

The following procedure describes how to use the Fill-in feature.

### To insert a fill-in

1
1

Press the START/STOP button to start rhythm play.

Press the NORMAL/FILL-IN button to insert a fillin pattern for the rhythm you are using.

NOTE\_

 The fill-in pattern does not play if you press the NORMAL/FILL-IN button while an intro pattern is playing.

## Using a Rhythm Variation

In addition to the standard rhythm pattern, you can also switch to a secondary "variation" rhythm pattern for a bit of variety.

### To insert the variation rhythm pattern



Press the START/STOP button to start rhythm play.

Press the VARIATION/FILL-IN button to switch to the variation pattern for the rhythm you are using.

NOTE\_

• To switch back to the standard rhythm pattern, press the NORMAL/FILL-IN button.

## Using a Fill-in Pattern with a Variation Rhythm

You can also insert a fill-in pattern while a variation rhythm pattern is playing.

### To insert a fill-in into a rhythm variation

While a variation rhythm pattern is playing, press the VARIATION/FILL-IN button to insert a fill-in pattern for the variation rhythm you are using.

# Synchro Starting Accompaniment with Rhythm Play

You can set up the keyboard to start rhythm play at the same time you play the accompaniment on the keyboard.

The following procedure describes how to use synchro start. Before starting, you should first select the rhythm you want to use, set the tempo, and use the MODE switch to select the chord play method you want to use (NORMAL, CASIO CHORD, FINGERED, FULL RANGE CHORD).

### To use synchro start

Press the SYNCHRO/ENDING button to put the keyboard into synchro start standby.





Playing a chord and the rhythm pattern starts to play automatically.

### NOTE\_

- If the MODE switch is set to NORMAL, only the rhythm plays (without a chord) when you play on the accompaniment keyboard.
- If you press the INTRO button before playing anything on the keyboard, the rhythm starts automatically with an intro pattern when you play something on the accompaniment keyboard.
- Pressing the VARIATION/FILL-IN button before playing anything on the keyboard causes play to start with the variation pattern when something is played on the keyboard.
- To cancel synchro start standby, press the SYNCHRO/ ENDING button one more time.

### Finishing with an Ending Pattern

You can end your performances with an ending pattern that brings the rhythm pattern you are using to a natural-sounding conclusion.

The following procedure describes how to insert an ending pattern. Note that the actual ending pattern played depends on the rhythm pattern you are using.

### To finish with an ending pattern

While the rhythm is playing, press the SYNCHRO/ ENDING button.

• This causes the ending pattern to play, which brings rhythm accompaniment to an end.

 The timing when the ending pattern starts depends on when you press the SYNCHRO/ENDING button. If you press the button before the second beat of the current measure, the ending pattern starts playing immediately. Pressing the button at any point in the measure after the second beat results in the ending pattern playing from the beginning of the following measure.

### Using One-touch Preset

One-touch preset automatically makes the settings listed below in accordance with the rhythm pattern you are using.

- Keyboard tone
- Layer, Split, or Layer Split on/off
- Layered tone (when layer is turned on), split tone (when split is turned on), or layered split tone (when layer and split are turned on)
- Tempo
- Reverb and chorus settings

### To use one-touch preset



Select the rhythm you want to use.

Use the MODE switch to select the accompaniment mode you want to use.



Press the ONE TOUCH PRESET button.

 This automatically configures the one-touch preset settings in accordance with the rhythm you selected, and enters synchro start standby.



Play a chord. This will cause the rhythm pattern to start to play automatically.

• Accompaniment is played using the one touch preset settings.

NOTE\_

## **Song Memory Function**



You can use Song Memory to record your lesson play (lesson recording) and to record your keyboard play along with the Auto Accompaniment you are using (performance recording).

### Parts and Tracks

How data is recorded to Song Memory and the type of data that is recorded depends on whether you are performing a performance recording operation or a lesson recording operation.

### Lesson Recording

With lesson recording, you use the LEFT/TRACK 1 button and the RIGHT/TRACK 2 button to select recording of only the left-hand part, only the right-hand part, or both the lefthand and right-hand parts.

### **Performance Recording**

With performance recording, Song Memory operates like a tape recorder or sequencer. In this case, you can use the LEFT/TRACK 1 button and the RIGHT/TRACK 2 button to select the Song Memory track you want to record to.

Performance recording records the data shown in the illustration below, using two memory tracks.



Data recorded in track

• Since each track is independent of the other, you can edit a recording by re-recording only one of the tracks.

### Using the SONG MEMORY Button

When performing a performance recording or lesson recording, you will need to use the SONG MEMORY button to select recording or playback. Each press of the SONG MEMORY button cycles through the song memory options in the sequence shown below.



### **Song Memory Capacity**

Song Memory can hold a total of approximately 12,000 notes, which can be divided between a lesson recording and a performance recording. Note that you can use up all 12,000 notes for either the lesson recording or the performance recording. If you do, you will not be able to record anything for the other type of recording.

- When the number of remaining notes becomes less than about 100 while you are recording, the SONG MEMORY indicator and the track/part indicator (L, R) will start to flash at high speed.
- Recording will stop automatically if Song Memory becomes full.

If you are using Auto Accompaniment or a rhythm, they will also stop playing at this time.

### IMPORTANT! .

• Never turn off the keyboard while it is recording or standing by for recording to Song Memory. Doing so will cause all of the song data currently stored in the Song Bank user area to be deleted.

### **Recorded Data Storage**

- Anything previously stored in song memory is replaced whenever you make a new recording.
- Song Memory contents are retained even when power is turned off, as long as the keyboard is being supplied battery or AC adaptor power. If you remove the batteries or should the batteries go dead while the keyboard is not being supplied power by the AC adaptor, song memory contents will be deleted. Be sure to supply power to the keyboard with the AC adaptor when replacing batteries.
- Turning off the keyboard while a record operation is in progress causes the contents of the track you are currently recording to be lost.

### Recording Play Along with a Builtin Tune

You can use the lesson recording procedure to record notes you play along with one of the keyboard's built-in tunes. When you start a lesson recording, the keyboard plays the song minus the part(s) you selected as the recording part(s), and indicates the notes you need to play by lighting the keys of the keyboard.

### **Selecting Parts**

Press the part/track button that corresponds to the part(s) you want to select as the recording part(s).

To select this part:	Press this button:
Left-hand	LEFT/TRACK 1
Right-hand	RIGHT/TRACK 2
Both hands	LEFT/TRACK 1 + RIGHT/TRACK 2

The part that is currently selected is indicated by the part/ track indicators (L and R) that appear on the display as described below.

## Part/Track Indicators in Playback Standby

Each press of a part/track button toggles playback of that part on (part/track indicator displayed) and off (indicator not displayed).



*Example*: The above indicates that left-hand part will be played back, while the right-hand part will not.

## Part/Track Indicators in Recording Standby

Press the part/track button of the part you want to play on the keyboard (recording part). This causes its part/track indicator to flash. The part/track indicator of the other part will remain displayed (without flashing) to indicate that it will play back during recording (playback part).



*Example*: The above indicates the left-hand part is the playback part, and the right-hand part is the recording part.

## To record as you play along with a built-in tune

- Press the SONG BANK button or PIANO BANK button to select the mode that includes the tune you want to play along with.
  - Use the SONG MEMORY button to select record standby.
    - This causes the SONG MEMORY indicator to flash on the display.

Select the tune you want to play along with.

• See "To play back a Song Bank tune" on page E-19 for information about selecting Song Bank tunes, and "To play back a Piano Bank tune" on page E-20 for information about selecting Piano Bank tunes.

Use the LEFT/TRACK 1 button or RIGHT/TRACK 2 button to select the part(s) (left-hand, right-hand) you want to mute in the built-in tune playback and play along on the keyboard.

• If you want to mute and play both parts, press both buttons at the same time.

5 Configure the following settings as required.

- Tone (page E-17)
- Tempo (page E-20)

6 Press the controller block START/STOP button.

• This starts recording.

Play the notes for the part(s) you selected in step 4 on the keyboard.

8 Recording stops automatically when playback of the built-in tune is finished.

- To interrupt recording part way through, press the controller block START/STOP button. This will play back everything you recorded up to that point.
- If you want to hear what you recorded immediately, press the controller block START/STOP button again.

### Lesson Recording Data

In addition to the notes you play on the keyboard and the accompaniment of the built-in song you selected, the following data is also stored by a lesson recording operation.

- Tone setting
- Tempo setting
- Tune name
- Recording part selection
- Pedal operations
- Layer and split settings, and their tone settings
- Effect setting

### Playing Back a Lesson Recording

Press the SONG BANK button or the PIANO BANK button to select the bank of the built-in tune that you originally used to record the lesson recording.

2

Use the SONG MEMORY button to select playback standby.



Press the controller block START/STOP button.

- This starts playback of Song Memory lesson recording contents.
- You can adjust the tempo at this point, if you want.

4 To stop playback, press the controller block START/ STOP button again.

### Recording a Performance

Use this procedure when you want to record what you play on the keyboard in real time. Performance recording records both the notes you play and any accompaniment patterns that you use.

### Selecting a Track

Press the part/track button that corresponds to the track you want to select.

To select this track:	Press this button:
Track 1	LEFT/TRACK 1
Track 2	RIGHT/TRACK 2

The track that is currently selected is indicated by the part/ track indicator (L or R) that appears on the display as described below.

### Part/Track Indicators in Playback Standby

Each press of a part/track button toggles playback of that track on (part/track indicator displayed) and off (indicator not displayed).



*Example*: The above indicates that Track 1 will be played back, while Track 2 will not.

### Part/Track Indicators in Recording Standby

The part/track indicator will be displayed if its track already contains data.

Press the part/track button of the track to which you want to record (record track). This causes its part/track indicator to flash. The part/track indicator of the other track will remain displayed (without flashing) to indicate that it will playback during recording (playback track).



Example: The above indicates Track 1 is the playback track, and Track 2 is the record track.

### To record your keyboard performances

### IMPORTANT! \_

 Recording to a track that already contains data causes the existing data to be replaced by your new performance.

Press the RHYTHM button to enter the rhythm mode.

- Use the SONG MEMORY button to select record standby.
  - This causes the SONG MEMORY indicator to flash on the display.
  - Press the LEFT/TRACK 1 button to select Track 1.
  - This causes the L indicator to flash, indicating that Track 1 is the recording track.



- Configure the following settings as required.
  - Tone (page E-17)
  - Rhythm (page E-31)
  - MODE switch setting (page E-32)
  - Use a slower tempo if you feel you might have trouble playing properly at a faster tempo (page E-20).

Press the controller block START/STOP button.

• This starts recording.

Play the notes you want on the keyboard.

- Besides notes, any chords you play on the keyboard are recorded, along with their Auto Accompaniment patterns. Melody notes you play are also recorded.
- Any pedal operations you perform while playing are also recorded.

7 To stop recording, press the controller block START/ STOP button again.

- If you make a mistake, you need to go back and rerecord from step 2.
- If you want to immediately hear what you recorded, press the controller block START/STOP button again.

### Track 1 Data

In addition to notes played on the keyboard and chord accompaniments, the following data is also stored in Track 1 during performance recording.

- Tone number
- Rhvthm number
- INTRO button, SYNCHRO/ENDING button, NORMAL/ FILL-IN button, VARIATION/FILL-IN button operations
- Pedal operations
- Layer and split settings, and their tone settings
- Split point
- Tempo setting
- Effect setting

### Track 1 Recording Variations

#### To record without rhythm

Skip step 5 of the above procedure.

• Recording without rhythm starts as soon as you press a keyboard key.

#### ■ To start recording with synchro start

In place of step 5 of the above procedure, press the SYNCHRO/ENDING button.

- Now Auto Accompaniment and recording will start when you play a chord within the accompaniment keyboard range.
- To insert an intro, ending, or fill-in into a recording

During recording, press the INTRO button, SYNCHRO/ ENDING button, NORMAL/FILL-IN button, or VARIATION/FILL-IN button as required.

- To start recording with an intro using synchro start In place of step 5 of the above procedure, press the SYNCHRO/ENDING button and then the INTRO button.
  - · Now Auto Accompaniment and recording will start with an intro pattern when you play a chord within the accompaniment keyboard range.
- To start Auto Accompaniment part way into a recording In place of step 5 of the above procedure, press the SYNCRHO/ENDING button, and play something within the melody range of the keyboard.
  - This records the melody without any accompaniment. Auto Accompaniment will start when you play a chord within the accompaniment keyboard range.

### Playing Back a Performance Recording

Perform the following procedure when you want to play back a tune you recorded with performance recording.



Press the RHYTHM button to enter the rhythm mode.

Use the SONG MEMORY button to select playback standby.

Press the controller block START/STOP button.

- This starts playback of Song Memory performance recording contents. During playback, you can press the LEFT/TRACK 1 or RIGHT/TRACK 2 button to mute either track and listen to the contents of the other track only.
- You can adjust the tempo at this point, if you want.



4 To stop playback, press the controller block START/ STOP button again.

### NOTE\_

- During performance recording playback, the entire range of the keyboard operates as a melody keyboard, regardless of the MODE switch setting. You can play along with performance recording playback, if you want. You could use layer and split (page E-43 through E-45) at this time to assign multiple tones to the keyboard.
- Note that pause, skip forward, and skip back operations cannot be performed during performance recording playback.

### Overdubbing a Performance Recording

You can use the following procedure to record a melody in Track 2 so it combines with a recording you previously made in Track 1.



Press the RHYTHM button to enter the rhythm mode.

2 Use the SONG MEMORY button to select record standby.

Press the RIGHT/TRACK 2 button to select Track 2 as the recording track.





Select the tone you want to use.

- Press the controller block START/STOP button.
- This starts playback of Track 1 and recording in Track 2.

6 Play the melody notes you want as you listen to the playback from Track 1.

7

To stop recording, press the controller block START/ STOP button again.

- If you make a mistake, you need to go back and rerecord from step 2.
- If you want to immediately hear what you recorded, press the controller block START/STOP button again.

### NOTE.

- Track 2 is a melody-only track, which means that chord accompaniment cannot be recorded there. Because of this, the entire range of the keyboard becomes a melody keyboard when recording the Track 2, regardless of the current MODE switch setting.
- If you want to record without playback from a recorded track, enter playback standby, deselect the playback track, and then enter record standby. Note, however, that you cannot turn off rhythm and Auto Accompaniment.

### Track 2 Data

In addition to notes played on the keyboard, the following data is also recorded to Track 2.

- Tone number
- Pedal operations

## Deleting a Specific Part/Track

You can use the following procedure to delete a specific part/track from a lesson recording or performance recording.

### **Getting Ready**

#### ■When deleting a lesson recording part

- Press the SONG BANK button or PIANO BANK button.
- ■When deleting a performance recording track
  - Press the RHYTHM button.
  - Press the SONG MEMORY button to enter record standby.
  - 2 Select the part/track you want to delete by pressing the LEFT/TRACK 1 button or RIGHT/TRACK 2 button.

Hold down the SONG MEMORY button.

- This causes a confirmation message to appear on the display.
- To cancel the delete operation, press the [–] (NO) button .



Press the [+] (YES) button to delete the part/track.

• This causes the keyboard to return to Song Memory playback standby.

### NOTE\_

• Pressing the SONG MEMORY button while the part/track delete screen is on the display returns to record standby.

## **Keyboard Settings**



This section describes how to use layer (to play two tones with a single key) and split (to assign different tones to either end of the keyboard), and how to make touch response, transpose, and tuning settings.

### NOTE\_

• Note that the split function is not available while playing a built-in tune or while using the lesson functions.

### Using Layer

Layer lets you assign two different tones (a main tone and a layered tone) to the keyboard, both of which play whenever you press a key. For example, you could layer the FRENCH HORN tone on the BRASS tone to produce a rich and brassy sound.



### Select the layered tone.

*Example:* To select "168 FRENCH HORN" as the layered tone, use the number buttons or [+] and [–] buttons to input 1, 6 and then 8.





Now try playing something on the keyboard. • Both tones are played at the same time.

6 Press the LAYER button again to unlayer the tones and return the keyboard to normal.

### LAYER



## Using Split

With split you can assign two different tones (a main tone and a split tone) to either end of the keyboard, which lets you play one tone with your left hand and another tone with your right hand. For example, you could select STRINGS as the main (high range) tone and PIZZICATO STRINGS as the split (low range) tone, putting an entire string ensemble at your fingertips.

Split also lets you specify the split point, which is the location on the keyboard where the changeover between the two tones occurs.



First select the main tone.

Example: To select "139 STRINGS" as the main tone, press the TONE button and then use the number buttons or [+] and [-] buttons to input 1, 3 and then 9.



Press the SPLIT button.

Indicator appears

Select the split tone.

Example: To select "127 PIZZICATO STRINGS" as the split tone, use the number buttons or [+] and [-] buttons to input 1, 2 and then 7.

4 Specify the split point. While holding down the SPLIT button, press the keyboard where you want the leftmost key of the high end range to be.

Example: To specify G3 as the split point, press the G3 key.



- 5 Now try playing something on the keyboard.
  - Every key from F<sup>#</sup>3 and below is assigned the PIZZICATO STRINGS tone, while every key from G3 and above is assigned the STRINGS tone.

```
6 Press the SPLIT button again to unsplit the keyboard
    and return it to normal.
```



## Using Layer and Split Together

You can use layer and split together to created a layered split keyboard. It makes no difference whether you layer tones first and then split the keyboard, or split the keyboard and then layer tones. When you use layer and split in combination, the high range of the keyboard is assigned two tones (main tone + layered tone), and the low range two tones (split tone + layered split tone).

## To split the keyboard and then layer tones Press the TONE button and then input the tone number of the main tone. **170** Brass Press the SPLIT button and then input the number of the split tone.



 After specifying the split tone, press the SPLIT button to unsplit the keyboard.



3 Press the LAYER button and then input the number of the lavered tone.

• Note that you can reverse steps 2 and 3, specifying the layered tone first and then the split tone.



#### Indicator appears



4 Press the SPLIT button or the LAYER button so both of the SPLIT and LAYER indicators are displayed.







- Specify the split point.
- While holding down the SPLIT button, press the keyboard where you want the leftmost key of the low end range to be.

7

Play something on the keyboard.

• Press the LAYER button to unlayer the keyboard, and the SPLIT button to unsplit it.



## Transposing the Keyboard

Transpose lets you raise and lower the overall key of the keyboard in semitone units. If you want to play an accompaniment for a vocalist who sings in a key that's different from the keyboard, for example, simply use transpose to change the key of the keyboard.

### To transpose the keyboard

- Press the RHYTHM button to enter the Rhythm Mode.
  - Note that you cannot transpose the keyboard while in the Song Bank Mode or Piano Bank Mode.

2) Use the KEY CONTROL/TRANSPOSE buttons (  $\wedge$  /

- V ) to change the key of the keyboard.
- $\wedge$  : Raises the key by one semitone
- $\mathbf{V}$  : Lowers the key by one semitone

*Example:* To transpose the keyboard five semitones upwards.

**US**Trans.

#### NOTE.

- The keyboard can be transposed within a range of -12 (one octave downwards) to +12 (one octave upwards).
- The default transpose setting is "00" when keyboard power is turned on.
- If you leave the transpose screen on the display for about five seconds without doing anything, the screen is automatically cleared.
- The transpose setting also affects playback from memory and Auto Accompaniment.
- To return the keyboard to its default key, perform the above procedure and press both of the KEY CONTROL/ TRANSPOSE buttons ( A and V) at the same time in step 2. You could also use the [+] and [-] buttons to change the transpose setting to "00".

 The effect of a transpose operation depends on the pitch of each note and on the tone you are currently using. If a transpose operation causes a note to be outside of the allowable range for a tone, the same note in the nearest octave within the range will be substituted.

## Using Touch Response

When touch response is turned on, the relative volume of sound output by the keyboard is varied in accordance with the amount of pressure applied, just like an acoustic piano.

Touch response provides a choice of three settings, described below.

- **OFF:** This setting turns off touch response. Keyboard pressure does not have any affect on the output notes.
- 1:This setting provides touch response that is suited for normal play.
- **2:**This setting increases touch response, so stronger keyboard pressure has a greater effect than the "1" setting.



*l*Touch

Use the [+] and [-] or [0] and [1] buttons to change the setting.

*Example:* To select touch response 2.



• Touch response is on when touch response indicator is on.



Indicator appears

• Touch response is off when touch response indicator is off.



**<sup>2</sup>** U

#### NOTE\_

· Song memory playback and accompaniment do not affect the touch response setting.

### About SETTING button

Each press of the SETTING button cycles through the setting screens. If you accidentally pass the screen you want to use, keep pressing the SETTING button until the screen appears again.

## Adjusting Accompaniment and Song Bank Volume

You can adjust the volume of the accompaniment and Song Bank tunes independently of the notes you play on the keyboard. You can specify a volume level in the range of 000 (minimum) to 127 (maximum).

### To adjust the accompaniment volume

Press the SETTING button until the accompaniment volume adjustment screen appears.

## **IISAc**ompVo

#### Current accompaniment volume setting



2 Use the number buttons or the [+]/[–] buttons to change the current volume setting value. Example: 110

## *HD*AcompVo

### NOTE\_

- The current accompaniment volume value that appears in Step 1 automatically clears from the display if you do not input anything within about five seconds.
- Pressing [+] and [-] buttons at the same time automatically sets an accompaniment volume of 115.

### To adjust built-in tune volume

Enter the Song Bank mode or Piano Bank mode, and then perform the procedure under "To adjust the accompaniment volume".

• In this case, a song volume screen will appear in place of the accompaniment volume screen.

## Tuning the Keyboard

Use the following procedure to fine tune the keyboard to match the tuning of another musical instrument.

### To tune the keyboard

Press the SETTING button until the tuning screen appears.

**UU** Tune



Use the [+], [–], and the number buttons to adjust the tuning value.

*Example:* To lower tuning by 20

-20Tune

### NOTE\_

- The keyboard can be tuned within a range of -50 cents to +50 cents.
- \* 100 cents is equivalent to one semitone.
- The default tuning setting is "00" when keyboard power is turned on.
- · If you leave the tuning screen on the display for about five seconds without doing anything, the screen is automatically cleared.
- · The tuning setting also affects playback from song memory and Auto Accompaniment.
- To return the keyboard to its default tuning, perform the above procedure and press the [+] and [-] buttons at the same time in step 2.

## **Connection to a Computer**



## Connecting to a Computer

The keyboard's USB port makes it quick and simple to connect to a computer. After installing the USB MIDI driver onto your computer from the CD-ROM that comes with the keyboard, you will be able to use commercially available MIDI software on your computer to exchange data between the keyboard and your computer.

### To install the USB MIDI driver

On the computer to which you plan to connect, install the USB MIDI driver that comes on the CD-ROM that comes bundled with the keyboard.

• For information about installing the USB MIDI driver, see the "CASIO USB MIDI Driver User's Guide" (manual\_e.pdf) on the "USB Manual and Driver CD-ROM".

### NOTE -

- Before starting actual installation of USB MIDI driver, be sure to read the contents of the "readme.txt" file in the "English" folder on the CD-ROM.
- Use Adobe Reader or Acrobat Reader to access the USB MIDI driver user's guide.\*
- \* You need to have Adobe Reader or Acrobat Reader installed on your computer in order to view the contents of the "CASIO USB MIDI Driver User's Guide" (manual\_e.pdf). If your computer does not have either Adobe Reader or Acrobat Reader installed, use the procedure below to install it.

### Installing Adobe Reader (Acrobat Reader\*\*)

- Place the "USB Manual and Driver CD-ROM" into your computer's CD-ROM drive.
- On the CD-ROM, navigate to the folder named "Adobe", open the folder named "English", and then double-click "ar601enu.exe" ("ar505enu.exe"\*\*). Follow the instructions that appear on your computer screen to install Adobe Reader.
- \*\* Adobe Reader cannot be installed on a computer running Windows 98. If your computer is running under Windows 98, double-click "ar505enu.exe" to install Acrobat Reader.

### Minimum Computer system Requirements Supported Operating Systems

Operation is supported under Windows<sup>®</sup> XP, Windows<sup>®</sup> 2000, Windows<sup>®</sup> Me, Windows<sup>®</sup> 98SE, and Windows<sup>®</sup> 98.

### Universal

- IBM AT or compatible computer
- USB port that provides normal operation under Windows
- CD-ROM drive (for installation)
- At least 2MB of free hard disk space (not including space required for Adobe Reader)

### Windows XP

- 300MHz or higher Pentium processor
- At least 128MB of memory

### Windows 2000

- 166MHz or higher Pentium processor
- At least 64MB of memory

### • Windows Me, Windows 98SE, Windows 98

- 166MHz or higher Pentium processor
- At least 32MB of memory

### Driver Signing

### Windows XP

Log on to Windows XP using a Computer administrator account. See the documentation that comes with Windows XP for information about Computer administrator accounts.



• If you cannot see the [System] icon on the Control Panel, click [Switch to Classic View].





On the dialog box that appears, select [Ignore], and then click [OK].

### Windows 2000

Log on using an Administrators group account. See the documentation that comes with Windows 2000 for information about the Administrators group.



2) On the Windows [Start] menu, point to [Settings] and then click [Control Panel].

Click the [System] icon. On the dialog box that appears, click the [Hardware] tab, and then click the [Driver Signing] button.

4 On the dialog box that appears, select [Ignore], and then click [OK].

NOTE\_

• Company and product names used herein are trademarks of their respective owners.

### Using the USB port

Note that you need to purchase a commercially available USB cable to connect the keyboard to a computer using the USB port. Once you establish a USB connection between the keyboard and a computer, you can exchange data between them.

## To connect to a computer using the USB port

Use a commercially available USB cable to connect the keyboard to the computer.



### **DATA ACCESS Lamp**

• The DATA ACCESS lamp lights whenever the keyboard is exchanging data with a connected computer over a USB cable connection. Never disconnect the USB cable while the DATA ACCESS lamp is lit.

# Expanding the Selections in the Song Bank Tunes

You can transfer song data from your computer to the keyboard. You can store up to 5 tunes (about 70 kilobytes) as Song Bank tunes 50 through 54. For SMF data you purchase or create, you need to use an SMF Converter to convert it to CASIO format before transferring it to the keyboard.

### To install the SMF Converter

- 1 On the computer to which you plan to connect, install the SMF Converter that comes on the CD-ROM that comes bundled with the keyboard.
  - On the CD-ROM, double-click "SMFConv-e.exe", and then follow the instructions that appear on your computer screen to install SMF Converter.
- \* Before installing SMF Converter, be sure to read the contents of the "smfreadme.txt" file in each language folder on the CD-ROM.

For information about using SMF Converter, double-click "index.html" in the [help] folder, which was created when you installed SMF Converter. You can also access user documentation from the Windows [Start] menu by clicking [Programs] - [CASIO] - [SMF Converter] - [manual].

\* A browser that supports frames (like Internet Explorer 4 or Netscape Navigator 4.04 or higher) is required to view the SMF Converter manual.

#### Minimum Computer System Requirements

\* Operating System: Windows 98SE Windows Me Windows XP

\* Storage

At least 10MB free HDD space

- \* USB interface
- You can also obtain a copy of the SMF Converter by downloading it at the Web page shown below. After downloading, install the software on your computer.

CASIO MUSIC SITE \_\_\_\_\_\_ http://music.casio.com/

• In addition to the software itself, the CASIO MUSIC SITE will also provide you with information about its installation and use. You can also find out about the latest news about your keyboard and other CASIO musical instruments, and much more.



#### NOTE\_

- This keyboard supports SMF 0 and 1 format data.
- · Voice Fingering Guide, on-screen fingering indicators, voice announcement of evaluation points, and the Practice Phrase function are not supported for SMF data you purchase or create.

### General MIDI Tone

The General MIDI standard defines the tone numbering sequence, the drum sound numbering sequence, the number of MIDI channels that can be used, and other general factors that determine the sound source configuration. Because of this, musical data produced on a General MIDI sound source can be played back using similar tones and identical nuances as the original, even when played on another manufacturers sound source.

This keyboard conforms with General MIDI standards, so it can be connected to a computer and used to play back General MIDI data that has been purchased, downloaded from the Internet, or obtained from any other source.

## Changing the Settings

This section tells you how to make the settings required when connecting to a computer.

### **KEYBOARD CHANNEL (Default: 1)**

The keyboard channel is the channel used to send messages from this keyboard to a computer. You can specify one channel from 1 to 16 as the keyboard channel.



Press the SETTING button until the KEYBOARD CHANNEL screen appears.

**U** Keybd



2 Use the [+], [–], and the number buttons to change the channel number.

Example: To specify channel 4



### **NAVIGATE CHANNEL (Default: 4)**

When messages are received from a computer for play on this keyboard, the navigate channel is the channel whose note data appears on the display. You can select one channel from 01 to 16 as the navigate channel. Since this setting lets you use the data on any channel of commercially available SMF data to light on the on-screen keyboard guide, you can analyze how different parts of an arrangement are played.



Press the SETTING button until the NAVIGATE CHANNEL screen appears.





2 Use the [+], [–], and the number buttons [0] through [9] to change the channel number. Example: To specify channel 2



#### To turn off specific sounds before playing back tune data that is being received <<Navigate channel on/off>>

1 While playing tune data, press the RIGHT/TRACK 2 button.

• This cuts the sound of the navigate channel, but onscreen keyboard guide keys continue to light in accordance with the channel's data as it is received. Press RIGHT/TRACK 2 button again to turn the channel back on.

#### <<Next lower channel from navigate channel on/off>>

While playing tune data, press the LEFT/TRACK 1 button.

- This cuts the sound of the channel whose number is one less than the navigate channel, but on-screen keyboard guide keys continue to light in accordance with the channel's data as it is received. Press LEFT/ TRACK 1 button again to turn the channel back on.
- Example: If the navigate channel is channel 4, the above operation turns off channel 3.



- oFF: Anything played on the keyboard is output as a message from the USB port, without being sounded by the internal sound source.
- Note that no sound is produced by the keyboard if LOCAL CONTROL is turned off and no external device is connected.

Press the SETTING button until the LOCAL CONTROL screen appears. Example: When LOCAL CONTROL is on

### Local nn



2 Use the [+] and [–] or [0] and [1] buttons to turn the setting on and off.

Example: To turn LOCAL CONTROL off

## oFFLocal

### ACCOMP OUT (Default: Off)

- on: Auto Accompaniment is played by the keyboard and the corresponding message is output from the USB port.
- oFF: Auto Accompaniment messages are not output from the USB port.

Press the SETTING button until the ACCOMP OUT screen appears.

Example: When ACCOMP OUT is off

## offAcompOut



2) Use the [+] and [–] or [0] and [1] buttons to turn the setting on and off. Example: To turn ACCOMP OUT on

on AcompOut

### SUSTAIN/ASSIGNABLE JACK (Default: SUS)

- SUS(sustain): Specifies a sustain\*1 effect when the pedal is depressed.
- SoS (sostenuto): Specifies a sostenuto\*2 effect when the pedal is depressed.
- SFt (soft): Specifies reduction of the sound's volume when the pedal is depressed.
- rHy (rhythm): Specifies START/STOP button operation when the pedal is depressed.

1 Press the SETTING button until the SUSTAIN/ ASSIGNABLE JACK screen appears. Example: When sustain is currently set

## **SUS** Jack



2 Use the [+] and [–] or [0], [1], [2], and [3] buttons to change the setting. Example: To select rhythm

**r Hy** Jack

### \*1 Sustain

With piano tones and other sounds that decay, the pedal acts as a damper pedal, with sounds being sustained longer when the pedal is depressed. With organ tones and other continuous sounds, notes played on the keyboard continue to sound until the pedal is released. In either case, the sustain effect is also applied to any notes that are played while the pedal is depressed.

### \*2 Sostenuto

This effect performs the same way as sustain, except that it is applied only to notes that are sounding already when the pedal is depressed. It does not affect notes that are played after the pedal is depressed.

## Troubleshooting

Problem	Possible Cause	Action	See page
No keyboard sound	1. Power supply problem.	<ol> <li>Correctly attach the AC adaptor, make sure that batteries poles (+/-) are facing correctly, and check to make sure that batteries are not dead.</li> </ol>	Pages E-13, 14
	2. Power is not turned on.	<ol><li>Press the POWER button to turn on power.</li></ol>	Page E-17
	3. Volume setting is too low.	3. Use the MAIN VOLUME slider to increase volume.	Page E-17
	4. The MODE switch is in the CASIO CHORD or FINGERED position.	4. Normal play is not possible on the accompaniment keyboard while the MODE switch is set to CASIO CHORD or FINGERED. Change the MODE switch setting to NORMAL.	Page E-32
	5. LOCAL CONTROL is off.	5. Turn on LOCAL CONTROL.	Page E-50
Any of the following symptoms while using battery power.	Low battery power	Replace the batteries with a set of new ones or use the AC adaptor.	Pages E-13, 14
<ul> <li>Abnormally low speaker/head</li> <li>Distortion of sound output</li> <li>Occasional interruption of sound</li> <li>Sudden power failure when pl</li> <li>Dimming of the display when</li> <li>Continued sound output even</li> <li>A totally different tone may so</li> <li>Abnormal rhythm pattern and</li> <li>Abnormally low microphone v</li> <li>Distortion of microphone inpu</li> <li>Dim power supply indicator w</li> <li>Sudden power failure when us</li> </ul>	nd when playing at high volumes aying at high volumes playing at high volume after you release a key und demo tune play rolume t hen a microphone is used		
Auto Accompaniment does not sound.	Accompaniment volume is set to 000.	Use the SETTING button to increase the volume.	Page E-46
Sound output does not change when key pressure is varied.	Touch response is turned off.	Press the SETTING button to turn it on.	
·······		it on.	Page E-45
On-screen keyboard guide keys stay on.	Keyboard is waiting for play of the correct note during Step 1 or Step 2 play.	<ol> <li>Press the lit key to continue with Step 1 or Step 2 play.</li> <li>Press the PLAY/STOP button to quit Step 1 or Step 2 play.</li> </ol>	Page E-45 Pages E-25, 26 Pages E-25, 26
On-screen keyboard guide keys	the correct note during Step 1 or	<ol> <li>Press the lit key to continue with Step 1 or Step 2 play.</li> <li>Press the PLAY/STOP button to</li> </ol>	Pages E-25, 26 Pages



Problem	Possible Cause	Action	See page
Cannot record chord accompaniment data on a computer.	ACCOMP OUT is turned off.	Turn on ACCOMP OUT.	Page E-50
Static noise when a microphone is connected.	1. Use of a microphone that is a different from the type that is recommended.	1.Use a recommended type microphone.	Page E-29
	2. Use of the microphone in the vicinity of fluorescent lighting.	2. Move the microphone away from source of the static.	Page E-29
No microphone sound	1. Microphone volume setting is too low.	1. Increase the microphone volume setting.	Page E-29
	2. Microphone on/off switch is set to OFF.	2. Change the microphone on/off switch setting to ON.	Page E-29
A tone's quality and volume sounds slightly different depending where it is played on the keyboard.	malfunction. * Multiple digital samples are taken	e digital sampling process,* and does n for the low range, middle range, and hi because of this, there may be a very sligh een sample ranges.	igh range of

## Specifications

Model:	CTK-800
Keyboard:	61 standard-size keys, 5 octaves (with touch response on/off)
Tones:	500 (362 panel tones + 128 General MIDI tones + 10 drum sets); with layer and split
Polyphony:	32 notes maximum (16 for certain tones)
Auto Accompaniment Rhythm Patterns: Tempo: Chords: Rhythm Controller: Accomp Volume: One Touch Presets:	120 Variable (226 steps, ↓ = 30 to 255) 3 fingering methods (CASIO CHORD, FINGERED, FULL RANGE CHORD) START/STOP, INTRO, NORMAL/NORMAL FILL-IN, VARIATION/ VARIATION FILL-IN, SYNCHRO/ENDING 0 to 127 (128 steps) Recalls settings for tone, tempo, layer, and split.
<advanced 3-step="" lesson="" system=""> 3-step Lesson: Playback: Evaluation Mode: Voice Fingering Guide:</advanced>	3 lessons (Step 1, 2, 3) Repeat play of a single tune Scoring 1, Scoring 2, Scoring 3, Phrase Practice On/Off
<b>Song Bank, Piano Bank</b> Number of Tunes: Controllers:	Song Bank/Sing Along: 50, Piano Bank: 50, download songs: Up to 5 PLAY/STOP, PAUSE, FF, REW, LEFT/RIGHT
Musical Information Function:	Tone, Auto Accompaniment, Song Bank, Piano Bank, Sing Along numbers and names; staff notation, tempo, metronome, measure and beat number, step lesson display, chord name, fingering, pedal operation, Keyboard, Song Bank icon, Piano Bank icon, Sing Along icon, Voice Fingering Guide, Evaluation Mode, song memory indicator
Sing Along Mode Number of Tunes: Controllers:	Song Bank/Sing Along: 50, download songs: Up to 5 (Approximately 70 kilobytes) PLAY/STOP, KEY CONTROL (25 steps, –12 semitones to +12 semitones)
Metronome: Beat Specification:	On/Off 0, 2 to 6
Song Memory Number of Songs: Recorded Data: Recording Method: Memory Capacity:	Two (1 Lesson Recording, 1 Performance Recording) Lesson Recording: Right-hand part, left-hand part, both-hand parts Performance Recording: Track 1 (chord accompaniment), Track 2 (melody) Real-time Approximately 12,000 notes (total for two songs)
Other Functions Transpose: Tuning:	25 steps (–12 semitones to +12 semitones) 101 steps (A4 = approximatery 440Hz ±50Cents)
<b>Terminals</b> USB port Sustain/Assignable Jack: Headphone/Output Terminal: Output Impedance: Output Voltage: Microphone In:	Standard jack (sustain, sostenuto, soft, rhythm start/stop) Stereo standard jack 100Ω 4V (RMS) MAX Standard jack (with microphone volume knob) Input impedance: 3KΩ Input sensitivity: 10mV

Power Jack:	9V DC
Power Supply: Batteries: Battery Life: AC Adaptor: Auto Power Off:	2-way 6 D-size batteries Approximately 9 hours continuous operation on manganese batteries AD-5 Turns power off approximately 6 minutes after last key operation. Enabled under batter power only, can be disabled manually.
Speaker Output:	2.5W + 2.5W
Power Consumption:	9V 7.7W
Dimensions:	96.0 x 37.5 x 14.0 cm (37 $^{13}/_{16}$ x 14 $^{3}/_{4}$ x 5 $^{1}/_{2}$ inch)
Weight:	Approximately 5.4 kg (11.9 lbs)(without batteries)

• Design and specifications are subject to change without notice.

## Care of your keyboard

### Avoid heat, humidity or direct sunlight.

Do not overexpose the instrument to direct sunlight, or place it near an air conditioner, or in any extremely hot place.

### Do not use near a TV or radio.

This instrument can cause video or audio interference with TV and radio reception. If this happens, move the instrument away from the TV or radio.

### Do not use lacquer, thinner or similar chemicals for cleaning.

Clean the keyboard with a soft cloth dampened in a weak solution of water and a neutral detergent. Soak the cloth in the solution and squeeze until it is almost dry.

### Avoid use in areas subjected to temperature extremes.

Extremely high or low temperature can cause figures on the LCD screen to become dim and difficult to read. This condition should correct itself when the keyboard is brought back to normal temperature.

#### NOTE\_

• You may notice lines in the finish of the case of this keyboard. These lines are a result of the molding process used to shape the plastic of the case. They are not cracks or breaks in the plastic, and are no cause for concern.

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Tone List/Lista de sonidos

O./N<sup>a</sup>
 Bank Select MSB/MSB de selección de banco

B: Tone Name/Nombre de sonido
 Maximum Polyphony/Polifonía máxima

Program Change/Cambio de programa
 Range Type/Tipo de gama

0	0	Ø	4	6	0	•	8	Ø	9	6	0
	PIANO										
0	STEREO GRAND PIANO	0	0	16	A	51	DRAWBAR ORGAN 1	16	~	16	A
-	GRAND PIANO	0	-	32	A	52	DRAWBAR ORGAN 2	16	-	16	A
~	BRIGHT PIANO	-	~	16	A	53	DRAWBAR ORGAN 3	16	ო	16	A
ო	MELLOW PIANO	0	в	16	A	54	PERC.ORGAN 1	17	2	16	A
4	MODERN PIANO	-	ю	16	A	55	PERC.ORGAN 2	17	e	16	A
2 2	DANCE PIANO		(	32	٩	56	ELEC.ORGAN 1	16	ω·	16	٩
91	STRINGS PIANO	-	ωı	16	٩.	22	ELEC.ORGAN 2	9	4.	16	4 •
	BRIGHT PIANO PAD	-	2	16	A.	28	JAZZ ORGAN 1	4	4	16	Ā
ω	HONKY-TONK	m	2	16	A	59	ROCK ORGAN 1	<u>0</u>	~	16	A
თ	1 OCTAVE PIANO	m	თ	16	A	09	CHURCH ORGAN	19	N	16	A
9	2 OCTAVE PIANO	m	8	16	A	61	CHAPEL ORGAN	19	ω	32	A
÷	ELEC.GRAND PIANO	N	N	16	A	62	REED ORGAN	20	N	16	A
<u>2</u>	MODERN E.G. PIANO	~	ε	16	٩	63	ACCORDION 1	5	~	16	٩
<u></u>	ELEC.PIANO	4	N	25	4	64		5	20	9	٩.
4	CHORUS EP 1	4	ი	16	A	65	BANDONEON	ខ្ល	~	16	A
15	CHORUS EP 2	4	9	16	A	99	HARMONICA 1	ស	~	32	A
16	MODERN E.PIANO	5	N	16	A	67	THEATER	19	9	16	۷
17	SOFT E.PIANO	4	∞	16	A	68	OCTAVE BANDONEON	g	ო	16	A
<u>8</u>	E.PIANO PAD 1	2	∞	16	A	69	HARMONICA 2	2	ω	16	A
19	STEREO PIANO	0	4	16	A	20	DRAWBAR ORGAN 4	16	5	16	A
20	STEREO PIANO WIDE	0	ი	16	A	71	JAZZ ORGAN 2	17	9	16	A
5	PIANO PAD	0	5	16	A	72	ROCK ORGAN 2	9	-	16	A
ដ	SYNTH-STR. E.PIANO	4	ო	16	A	73	DRAWBAR ORGAN 5	16	9	16	A
ស្ត	E.PIANO PAD 2	4		16	A	74	JAZZ ORGAN 3	17	ω	16	A
24	HARPSICHORD	9	N	32	A	75	PERC.ORGAN 3	17	-	16	A
25	COUPLED HARPSICHORD	9	∞	16	A	76	8'ORGAN	17	2	16	A
26	CLAVI	~ '	~ •	32	٩	47	ROCK ORGAN 3	9	с, .	16	٩
2/		<u>م</u>	4	9	4	/8	HUCK UHGAN 4	2	4	9	٩.
8	CLEAN E.PIANO	4	4	8	٩.	79	FULL DRAWBAR	16	<u>,</u>	32	٩·
29	KOTO E. PIANO	2	m	16	A	80	PIPE ORGAN 1	19		32	A
8	DETUNE E.PIANO	۵	ى د	16	٩.	<del>.</del>	PIPE ORGAN 2	6	т.	32	٩·
3	OLD E. PIANO	4	S.	16	٩.	82	ORGAN & HARPSICHORD	19	4	16	٩.
32	SOFT CLAVI			32	Ā	83	PIPE ORGAN PAD	19	2	16	A
8	CLAVI & UHAWBAH	- 1		99	4	84 1	ACCURDION 2	57 6	,	25	4
5		_ (	x0 7	9	A <	с 2 2 2		38	-	9	4
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2	CHROMATIC PERC	t		2	c	ò	GIITAB	-	-	2	c
37	CELESTA	œ	~	32	A	88	NYLON STR.GUITAR	24	~	32	C
œ	GLOCKENSPIEL	ი	~	32	ш	68	STEEL STR.GUITAR	25	~	32	U
6E	MUSIC BOX	10	~	16	A	06	12 STR.GUITAR	25	8	16	с
40	VIBRAPHONE	11	2	32	A	91	JAZZ GUITAR	26	2	32	ပ
41	MARIMBA	12	2	32	A	92	OCT JAZZ GUITAR	26	ω	16	ပ
42	GLOCKENSPIEL PAD	ი	ო	16	A	93	CLEAN GUITAR	27	2	32	ပ
43	SYNTH-VIBRAPHONE	÷	e	16	A	94	ELEC.GUITAR	27	-	16	с
44	SYNTH-MARIMBA	12	n	16	A	95	MUTE GUITAR	28	~	32	0
45	TUBULAR BELL	14	2	16	A	96	OVERDRIVE GT	59	N	32	сı
46 1	DULCIMER	15	~ ~	90	<	97		ଚ୍ଚ	~ 1	32	0
47		∞ c	- 0	32	<	86		020	ۍ م	16	с U
84 84 0		ωd	α	9 4	۵ ک	66		8	<u>א</u> מ:	9 4 1 0	ບເ
64 64 0		יד מ <del>י</del>	α	<u>م</u> 4	n <		EFEDBACKGT	35	4 α	<u>م</u>	ى د
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# Appendix/Apéndice

CHORDS NUCLOR         O         O         O           CHORDS NUCLOR         EVE	<b>3 4 9</b>	<b>о</b>	ო	+	22 27 27	- σ	>	~	57 2 32	0	59 2 32	~ 4	60 16 16 61 2 22	v e.	ω	4	61 5 16 64 6 16	٥α	0	0	+	4 4	57 1 32	3	8	+	63 3 16		64 2 32 65 4 76	+	ω	65 3 16 65 6 16		0	+	0		~ ~	νu	-	6		с н	0 4		4	c	1/2 2 32
S     S     S     S     S     S       ICS     23     2     3     16     C       ICS     33     2     3     16     C       BASS     33     2     3     16     C       BASS     33     2     32     C     159       BASS     33     2     32     C     161       BASS     33     3     3     3     2     22       S     33     4     16     C     161       BASS     33     4     32     C     161       BASS     33     4     16     C     161       BASS     33     4     16     C     161       BASS     33     4     16     C       BASS     33     1	2	SLOW CHOIR	CHOIR STRINGS	CHOIRS 2	L	SYNTH-VOICE Z CHORLIS SYNTH-VOICE	BRASS	TRUMPET	TROMBONE	TUBA 1	MUTE TRUMPET	FRENCH HORN	HURN URURESTRA BPASS	BRASS SECTION 1	BRASS SFZ	BRASS & STRINGS	HARD BRASS	ANALOG SYNTH-BRASS 1	SYNTH-BRASS 1	SYNTH-BRASS 2	MELLOW TRUMPET			TUBA 2	FRENCH HORN SOLO	MELLOW BRASS	SYNTH-BRASS PAD	REED	SOPRANO SAX	ALTO SAX 1 ALTO SAX 2	BREATHY A.SAX	HARD A.SAX BICH A SAV	TENOR SAX 1	TENOR SAX 2	BHEAIHY I.SAX TSAXVS	BARITONE SAX	OBOE	CLARINET	BHEAIHY S.SAX SOFT A SAX	SOLO A.SAX	SAX SECTION	SAX SECTION SFZ	DETUNE T.SAX	SOLOTISAX	SOLO OBOE	VELO.CLARINET		
S     S     S     S     S       ICS     25     9     16     1       25     9     16     1     1       25     33     23     23     23     16       25     33     37     2     32     22     23       25     33     37     2     32     22     32       25     33     3     3     16     1       25     33     3     3     3     16     1       25     33     3     3     3     16     1       25     33     3     3     16     1     1       25     33     3     3     16     1     1       25     3     4     3     3     16     1       25     3     4     3     16     1     1       26     4     1     1     1     1     1     1       27     3     16     1     1     1     1     1       28     1     1     1     1     1     1     1       38     1     1     1     1     1     1     1       1	0		+		+		╈				+	-	+	+			+	+	1	H		+								+		+			+	+	-		+	-				+	+		+	
S     S     S     S     S       ICS     25     9     16     1       25     9     16     1     1       25     33     23     23     23     16       25     33     37     2     32     22     23       25     33     37     2     32     22     32       25     33     3     3     16     1       25     33     3     3     3     16     1       25     33     3     3     3     16     1       25     33     3     3     16     1     1       25     33     3     3     16     1     1       25     3     4     3     3     16     1       25     3     4     3     16     1     1       26     4     1     1     1     1     1     1       27     3     16     1     1     1     1     1       28     1     1     1     1     1     1     1       38     1     1     1     1     1     1     1       1		0	0	0	,				0	0	0					0				4	4			0	4	4					4		r d				4					4		1 4			4	-
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BASS B	-		-	_	-	-	-	-				+	+	╈			+			$\left  \right $	-	-	+		-	+	+		+			+	+	F	+	-			+				-	+	-		+	
GS GS GS GS GS GS GS GS GS GS		24	25	30	C7	-	-		34	35	37	37	200	38	39	33	33	34	33	39	39		40	42	45	46	42	40	40	42	45	41	46	0	48	-			48 50	51	52	52	53	54	55	48	49	1
	8	CHORUS NYLON GT	CHORUS STEEL GT	DIST.GT & BASS		ACOUSTIC RASS	RIDE BASS	FINGERED BASS	PICKED BASS	FRETLESS BASS	SLAP BASS	DOUBLED STRINGS BASS		VOCODER BASS	SYNTH-BASS	MELLOW FINGERED BASS	BASS & KICK		RHYTHM FINGERED BASS	SINE BASS	ORGAN BASS	SIR/ORCHESIRA		CELLO	PIZZICATO STRINGS	HARP 1 Politei evicitii		VIOLIN SECTION	SLOW VIOLIN SECTION		OCTAVE PIZZICATO	DOUBLE VIOLA	CHORUS HARP	ENSEMBLE	STRINGS SLOW STRINGS 1	WIDE STRINGS	OCTAVE STRINGS 1	CHAMBER 67DN/06 677	STRINGS SFZ SVNTH_STRINGS 1	SYNTH-STRINGS 2	CHOIR AAHS	CHOIRS 1	VOICE DOO	SYNTH-VOICE I SYNTH-VOICE PAD	ORCHESTRA HIT	ORCHESTRA STRINGS	SLOW STRINGS 2	

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C	0	Ø	4	G	0	G	0	0	4	G	0
214	MELLOW FLUTE	73	8	32	A	272	SYNTH-BASS+LEAD	87	З	16	A
215	PIPE SECTION 1	72	4	16	A		SYNTH-PAD				
216	RECORDER	74	~	32	A	273	FANTASY 1	88	2	16	A
217	PAN FLUTE 1	75	0	32	A	274	FANTASY 2	88	ო	16	A
218	BOTTLE BLOW	76	~	16	A	275	WARM PAD	89	2	16	٨
219	SHAKUHACHI	77	N	16	A	276	WARM VOX	89	∞	16	A
220	WHISTLE 1	78	~	32	A	277	SINE PAD	89	ო	16	A
221	OCARINA PICEO S	79	~	32	< 1	278	POLYSYNTH 1	06	~	16	< <
777		7.7	<u>-</u>	9	<u></u> –	5/9	POLY SAW	000	ωu	99	4
223	PIPE SECTION 2 SOFT FULTE	/3	4 1	94	A <	087		00.00	۵ ر	9	4
224		70	0 0	0	₹ <	107		<u> </u>	ົ່	<u>ه</u>	₹ <
900	WHISTLE Z	75	າ ຕ	2 G F	4 <	707	GUNEU FAU GLASS DAD	92	N C	<u>م</u>	< <
077	SYNTH-LEAD	C/	0	2	¢	284	ETHNIC PAD	92	, ,	9 4	
227	SOUARE LEAD 1	80	2	16	A	285	HALO PAD 1	94		16	A
228	SQUARE PULSE LEAD	80	ı n	10	<	286	HALO PAD 2	94	1 m	16	
229	SEQUENCE LEAD	83	2	16	A	287	RAIN DROP 1	96	0	16	A
230	SAWTOOTH LEAD 1	81	~	16	A	288	SOUND TRACK 1	97	2	16	A
231	MELLOW SAW LEAD	81	8	16	A	289	RAVE	97	8	16	A
232	SEQUENCE SAW 1	81	32	16	A	290	CRYSTAL	98	2	32	A
233	SINE LEAD	80	ω	32	A	291	SOFT CRYSTAL	98		16	A
234	VELO.SINE LEAD	80	o 0	32	4 •	292	ATMOSPHERE	66	~	16	4 •
952	SS LEAD	500		9	A <	293		001	N	99	4
230		200	NL	<u>ه</u>	4 <	294			N	9	4
23/		20	<u>ہ</u>	<u>م</u>	4 <	900		201	NC	9 4	4 <
020		200	4 V	2 4		207	STALTEME I SPACE PAD	103	να	<u> </u>	۲ ۹
240	FPIFAD	83	-	9 9	Ā	298	NFW AGE PAD	88		9	
241	VOICE LEAD 1	85	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	16	A	299	SOFT PAD	808	· 4	16	
242	BASS+LEAD	87	~	16	A	300	HORN PAD	89	5	16	A
243	SQUARE LEAD 2	80	e	16	A	301	THICK PAD	89	-	16	A
244	SLOW SQUARE LEAD	80	4	16	A	302	POLYSYNTH 2	06		16	A
245	SLOW SQUARE PULSE	80	9	16	A	303	OLD TAPE PAD	89	9	16	A
246	SEQUENCE SQUARE	80	~	16	A	304	POLYSYNTH PAD 2	90	4	16	A
247	SEQUENCE PULSE 1	80	16	16	٩·	305	HEAVEN	91	~ ~	16	4.
248	SQUARE LEAD 3	80	- :	32	٩	306	UTOPIA	91	-	16	٩
249	SQUARE LEAD 4	80	32	16	4	307	SQUARE PAD	92	- 0	16	<
250	SAW IOUTH LEAD 2	- - -		32	× ×	308	SOFI MEIAL PAD	88	m •	16	< <
250	DIII SE SAM LEAD	δά	4 u	<u>م</u>	× <	310	TARU WE IAL PAU TINE PAN	200	4 +	<u>م</u> ب	< ⊲
253	SI OW SAW PLII SF	- <del>-</del>	ی ب	9 9		311	CHORLIS PAD	646		9 9	
254	FIFTH SEQUENCE	86		16	A	312	ORGAN CHOIR PAD	94	· 4	16	4
255	SEQUENCE PULSE 2	81	6	16	A	313	SWEEP PAD	95	2	16	A
256	SEQUENCE SAW 2	81	16	16	A	314	SWEEP CHOIR	95	-	16	A
257	CALLIOPE 2	82	с.	16	٩	315	CLAVI PAD	96	(	16	٩
258	VENT SYNTH	82	- •	9	4.	316	RAIN DROP 2	96	m (	16	4 •
692	PURE LEAD	282	4 0	9 9	4 <	31/	SOUND IRACK 2 SPACE VOICE	9/		9 4	< <
261	DISTORTION LEAD	84	n œ	9 4		319	CHORAL RELL	98	- 9	9 4	
262	OCTAVE CHARANG	84	~	16	A	320	GLOCKENSPIEL CHIME	86	2	16	
263	VOICE LEAD 2	85	e	16	A	321	CHRISTMAS BELL	86	m	16	A
264	CHURCH LEAD	85	4	16	A	322	VIBRAPHONE BELL	98	8	16	A
265	DOUBLE VOICE LEAD	85	8	16	A	323	HARP VOX	66	ო	16	A
266	VOICE CHOIR LEAD	85	2	16	A	324	NYLON+EP	66	5	16	A
267	EP & VOICE LEAD	85	1 0	16	4		CELESTA PAD	66	- ,	16	<
268	SYN I H-VOICE LEAD	85	- c	9 9	4 <		BRIGH I BELL PAD PDIGUTNIESS 2	001	- 0	9 4	₹ <
020	FIETH SOUARE LEAD	86	u m	2 4				100	ο <del>-</del>	9 4	
271	BASS+SAW LEAD	87	,	10	<	329	ECHO DROP	102	- m	9	<
		;	-	2	-	212		-	,	2	-

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N N N
A 392
A 394
1         32         A         395         GM FINGERED BASS           2         32         A         396         GM PICKED BASS
32 A 397
2         32         A         398         GM SLAP BASS 1           2         16         A         399         GM SLAP BASS 1
32 A 400
9 32 A 401 GM SYNTH-BASS 2 A 402 GM VICUTN
16 A 403
32 A 404
32 A
32 32 A 406
105 32 32 A 40/ GM FIZZICATO
5 16 A 400
A 410
16 A 411
4 32 A 412
8 16 A 413
105 4 16 A 414 GM CHUIR AAHS
16 A 413
16 A 417
32 16 A 418 GM TRUMPET
420
32
32 A 422
32 A 424
16 A 426
32 A 427
32 A 428
0 32 A 429 GM BARITONE SAX
32 A 430
16 A 431
32 A 432
32 A 433
32 A 434
A 435
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A 437
16 A 440
A 441
16 A 442
32 A 443
16 A 444
0 32 A 445 GM CHIFF LEAD

NOTE The meaning of each range type is described below.	NOTA	<ul> <li>El significado de cada tipo de gama se describe debajo.</li> </ul>					ФНН с	A=440Hz 🎂 🏗 🍈	+	¢-			   \$ 1   þ-		Range Type/Tipo de gama C-1 C0 C1 C2 C3 C4 C5 C6 C7 G7 C8 C9 G9				(Tipo estándar)						/ "211 PICCOLO 1" /	\"222 PICCOLO 2" /								(Sourd Effect) Sin escala para los sonidos.		ITTITION Keyboard range	a tripping	Availahle ranne (ireinn transmos nr massana ranaiva)	D		, ,,	Las notas en estas gamas se producen ejecutando las notas en la gama b que	se encuentre en la octava más cercana como resultado de las operaciones de	transposicion y recepción de mensajes.
<b>0</b> < <	X A	AA	AA	A	A	< <	A	٩	4	< <	A	Ā	٩A	A	۷.	× <		A	٩	4	₹ <						×					۵	(				D							
0 19 19	16	16 16	16	16	16	9	16	16	10	16	16	16	16	32	32	32	16	32	32	32	2 7 7 7	32	32	32	32	32 68	32	16	16	32 68	16	32		1		1		1	1					
<b>9</b> o c	000	00	00	0	00		0	0	00		0	0	00	0	0			0	0	0			0	0	0		0	0	0		0	0	007	120	120	120	120	120	021	120	120			
85 85	86 87	88 89 89	90	92	93	95	96	97	86	100	101	102	103	105	106		109	110	=	12	- - -	115	116	117	13	120	121	122	123	125	126	127	(	•	- ~	16	24	25	000	ZZ E	48			
A46 GM CHARANG     GM VOICE LEAD			452 GM POLYSYNTH 453 GM SPACE CHOIR		455 GM METAL PAD	+	H	+	460 GM CRYSTAL 461 GM ATMOSPHERE	+		464 GM ECHOES		467 GM BANJO			╞	472 GM FIDDLE	+	+		477 GM WOOD BLOCK			+	481   GM KEVERSE OYMBAL 482   GM GT FRFT NOISF	+			480 GM IELEPRONE 487 GM HFI ICOPTER		$\square$		SIANDARD SET	491   STAINDARD SET Z 402   ROOM SET	+	Η	SYNTH SET	+	49/ JAZZ SET 408 BRIISH SET				

Key/					DRUMS	SET LIST				
	STANDARD SET 1	STANDARD SET 2	ROOM SET	POWER SET	ELEC. SET	SYNTH SET 1	SYNTH SET 2	JAZZ SET	BRUSH SET	ORCHESTRA SET
C-1 0 C#-1 1	-	-	-	-	-	-	-	-	-	-
D-1 2 E)-1 3	-	-	-	-	-	-	-	-	-	-
E-1 4	_	-	-	-	-	-	-	-	-	-
F-1 5 F#-1 6	_	-	_	-	-	-	-	-	-	_
G-1 7 A)-1 8	-		-	-	-	-	-	-	-	-
A-1 9 B)-1 10		-		-	-	-	-		-	-
B-1 11		-	-		-	_	-		-	-
C0 12 C#0 13	-	-	-	-	-	-	-	-	-	-
D0 14 El0 15	_	-	-	-	-	-	-	-	-	-
E0 16	-	-	-	-	-	-	-	-	-	-
F0 17 F#0 18	-	-	-	-	-	-	-	-	-	-
G0 19 Al0 20	_	-	-	-	-	-	-	-	-	-
A0 21 B/0 22	_	-	-	-	-	-	-	-	-	-
B0 23		_		_	-	-	-		-	-
C1 24 C#1 25	-	-	-	-	-	-	-	-	-	-
D1 26 El1 27	— HIGH Q			— ←				— ←		CLOSED HI-HAT
E1 28 F1 29	SLAP SCRATCH PUSH	+	← ←	← ←	÷	→ ←	← ←	← ←	÷	PEDAL HI-HAT OPEN HI-HAT
F#1 30	SCRATCH PULL STICKS	÷	<	÷	<del>.</del>	÷	←	←	<del>.</del>	RIDE CYMBAL 1
G1 31 Alt 32	SQUARE CLICK	1			÷	<			÷	
Bk1 34	METRONOME CLICK METRONOME BELL	← ←	← ←	← ←		← ←	← ←	← ←	→ ←	← ←
B1 35	STANDARD1 KICK 2 STANDARD1 KICK 1	STANDARD2 KICK 2 STANDARD2 KICK 1	ROOM KICK 2 ROOM KICK 1	POWER KICK 2 POWER KICK 1	ELEC. KICK 2 ELEC. KICK 1	SYNTH 1 KICK 2 SYNTH 1 KICK 1	SYNTH 2 KICK 2 SYNTH 2 KICK 1	JAZZ KICK 2 JAZZ KICK 1	BRUSH KICK 2 BRUSH KICK 1	JAZZ KICK 1 CONCERT BD 1
C2 36 C#2 37 D2 38	SIDE STICK		←	← POWER SNARE 1	← ELEC. SNARE 1	SYNTH 1 RIM SHOT SYNTH 1 SNARE 1	<del>(</del> -	→ JAZZ SNARE 1	← BRUSH SNARE 1	CONCERT SD
D2 38 E2 40	HAND CLAP 1	HAND CLAP 2	<del>~</del>	←	<del>~</del>	HAND CLAP 2	←	<b>←</b>	BRUSH SLAP	CASTANETS
E0 41	STANDARD1 SNARE 2 LOW TOM 2	STANDARD2 SNARE 2 ←	ROOM SNARE 2 ROOM LOW TOM 2	POWER SNARE 2 POWER LOW TOM 2	ELEC. SNARE 2 ELEC. LOW TOM 2	SYNTH 1 SNARE 2 SYNTH 1 LOW TOM 2	SYNTH 2 SNARE 2 ←	JAZZ SNARE 2 ←	BRUSH SNARE 2 ←	CONCERT SD TIMPANI F
G2 43	CLOSED HI-HAT	÷ -	←	← POWER LOW TOM 1	← ELEC. LOW TOM 1	SYNTH 1 CLOSED HH 1 SYNTH 1 LOW TOM 1	÷	<del>.</del>	÷ ÷	TIMPANI F <sup>#</sup> TIMPANI G
G2 43 A)2 44 A2 45	PEDAL HI-HAT MID TOM 2	+	COM LOW TOW T COM MID TOM 2	<del>~</del>	<del>(</del>	SYNTH 1 CLOSED HH 2	-		←	TIMPANI G TIMPANI G TIMPANI A
A2 45 B2 47 B2 47	OPEN HI-HAT	←	<del>~</del>	POWER MID TOM 2 ←	ELEC. MID TOM 2	SYNTH 1 MID TOM 2 SYNTH 1 OPEN HH		÷	→ ←	TIMPANI A
B2 47	MID TOM 1 HIGH TOM 2	+	ROOM MID TOM 1 ROOM HIGH TOM 2	POWER MID TOM 1 POWER HIGH TOM 2	ELEC. MID TOM 1 ELEC. HIGH TOM 2	SYNTH 1 MID TOM 1 SYNTH 1 HIGH TOM 2	→ →	÷	+	TIMPANI B TIMPANI c
C3 48 C#3 49 D3 50	CRASH CYMBAL 1 HIGH TOM 1	+	←	← POWER HIGH TOM 1	← ELEC. HIGH TOM 1	SYNTH 1 CRASH CYMBAL SYNTH 1 HIGH TOM 1	← ←	← ←		TIMPANI d
E3 52 EJ3 51	RIDE CYMBAL 1	+ +	←	←	÷	SYNTH 1 RIDE CYMBAL	<	<	<del>(</del>	TIMPANI d <sup>‡</sup>
F3 53	CHINESE CYMBAL RIDE BELL	←	÷	÷	REVERSE CYMBAL	→ →	→ +	÷ ÷		TIMPANI e
G3 55	TAMBOURINE SPLASH CYMBAL	← ←	← ←	← ←	÷	SYNTH 1 TOMBOURINE ←	→ ←	← ←		
Al3 56	COWBELL	← ←	<	←	← ←	SYNTH 1 COWBELL	SYNTH 1 COWBELL	← ←	← ←	← CONCERT CYMBAL 2
B3 59 B3 58	CRASH CYMBAL 2 VIBRASLAP RIDE CYMBAL 2	÷	~ ~	← ←	÷	← ←	÷	←	÷	←
C4 60	HIGH BONGO	÷ ↓	← ←	← ←	÷	← SYNTH 1 HIGH BONGO	→ →	← ←	÷	CONCERT CYMBAL 1 ←
C4 60 C#4 61 D4 62	LOW BONGO MUTE HIGH CONGA	+	← ←	÷	÷	SYNTH 1 LOW BONGO SYNTH 1 MUTE HI CONGA	← ←	← ←	÷	← ←
E4 64 E14 63	OPEN HIGH CONGA OPEN LOW CONGA	÷	<	<	÷	SYNTH 1 OPEN HI CONGA	÷	<	÷	<
E4 65	HIGH TIMBALE	← ←	← ←	← ←	÷	SYNTH 1 OPEN LOW CONGA	→ →	← ←	÷	
G4 67	LOW TIMBALE HIGH AGOGO	← ←	← ←	← ←		← ←	→ →	← ←		
A4 69	LOW AGOGO CABASA	← ←	← ←	← ←	← ←	← ←	← ←	← ←	← ←	← ←
BI4 70	MARACAS SHORT HI WHISTLE	÷	÷	÷	÷	SYNTH 1 MARACAS	SYNTH 1 MARACAS	<i>←</i>	÷	÷
C5 72	LONG LOW WHISTLE	← ←	÷ -	÷	÷ -	÷ -	→ →	÷	÷ -	
D5 74	SHORT GUIRO LONG GUIRO	÷ ↓	← ←	← ←	÷	→ →	→ →	← ←	↔ ↔	← ←
E5 76	CLAVES HIGH WOOD BLOCK	→ →	÷	← ←	← ←	SYNTH 1 CLAVES	SYNTH 1 CLAVES	← ←		← ←
E6 77	LOW WOOD BLOCK	÷	÷	←	÷	<i>←</i>	÷	←	÷	÷
G5 79	OPEN CUICA	→ →	← ←	← ←	÷ ÷	→ ←	→ →	← ←	÷ ÷	← ←
A5 81	MUTE TRIANGLE OPEN TRIANGLE SHAKER	← ←	← ←	← ←	+ +	← ←	← ←	← ←	+	← ←
Bj5 82	SHAKER JINGLE BELL	÷	÷	e	÷	.← ←	← ←	÷	← ←	← ←
C6 84 C#6 85	BELL TREE CASTANETS	+	<del>~</del>	<del>~</del>	← ←	<del>~</del>	← ←	<del>~</del>	÷	← ~
D6 86	MUTE SURDO	←	<del>~</del>	÷	÷			÷	<del>(</del>	
E6 88	APPLAUSE 1	÷ -	÷	÷	+	← ←		÷	+	
F6 89 F#6 90	APPLAUSE 2	← -	÷	÷			-	÷		
G6 91 Al6 92		-	-	-	-	-	-	-	-	-
A6 93	TOW				÷				÷	<
B6 95	FOUR	← ←	← ←	← ←	÷	← ←	← ←	← ←	→ ←	← ←
C7 96 C#7 97	FIVE BRAVO	1	← ←	← ←	÷	← ←	÷	← ←	÷	← ←
D7 98	GREAT NOT BAD	← ←	<del></del>	<del></del>	<del>~</del>		← ←	<del></del>	<del>~</del>	<del>(-</del>
E7 100	TRY AGAIN	<del>~</del>			÷		<del>.</del>		<del>.</del>	
		÷	e	e	÷		÷	e	÷	
G7 103	NICE TRY	÷	e-	e-	÷	← ←	÷	e-	÷	← ←
AJ7 104 A7 105 B7 107 B7 107	TAKE YOUR TIME	←	<b>←</b>	←	<del>(</del> -	←	←	<del>.</del>	<del>.</del>	<i>←</i>
B7 107	RANK DOWU PIKO PIKO	÷	<del>~</del>	e		← ←	← ←	÷		e
C8 108 C#8 109	MIKO PIKO	→ -			÷			-	-	
D8 110 E8 112 E8 112	_	-	-	-	-	-	-	-	-	-
E8 112	-	-	-	-	-	-	-	-	-	-
F8 113 F#8 114 G8 115 A48 116		-	-	-			-	-		-
G8 115 A\S 116	_	-	-	-		-	-	-		
A8 117	-	-	-	-	-	-	-	-	-	-
B8 119 E8 118		-		_	-		-	_	=	-
C9 120 C9 120 D9 122		-				-	-			-
C#9 121 D9 122 E9 124 F9 125 F#9 126	_	_	_	-	_	_	-	_	_	_
E9 124	-	-	-	-	=	-	-	-	=	-
	-	-	-	-		-	-	-	-	-
F9 125 G9 127 F#9 126		-	_							

• " ← " Indicates the same sound as STANDARD SET 1.



• " ← " Indica el mismo sonido que STANDARD SET 1.

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755				2		F	(4,3,2,1)	(4,3,2,1)	[4,3,2,1]			(5, 3, 2
7	(5,3,2,1)	(5.3.2.1)	[6, 3, 2	(5,3,2,1)	(5, 3, 2, 1)	[5,3,2,1]	(5, 3, 2, 1)	[5,3,2,1]	[5,4,2,1]	[5.4.2.1]	[5, 4, 2, 1]	(4, 3, 2, 1)
m M7	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 4, 2, 1)	(5, 4, 2, 1)	(5, 4, 2, 1)	[5, 4, 2, 1]	(5.3.2.1)
m add9	(d. 3, 2, 1)	(4, 3, 2, 1)	(4, 3, 2, 1)	(4, 3, 2, 1)	(4, 3, 2, 1)	(4, 3, 2, 1)	(4. 3. 2. 1)	(4, 3, 2, 1)	[4, 3, 2, 1]	[4, 3, 2, 1]	(4, 3, 2, 1)	(5. 3, 2, 1)
7 sus4	(5, 3, 2, 1)	(6, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5,3,2,1)	(5, 3, 2, 1)	(5,4,2,1)	(5, 4, 2, 1)	(5,4,2,1)	(5, 3, 2, 1)
sus4	(5. 2, 1)	(5, 2, 1)	(5. 2, 1)	(5, 2, 1)	(5. 2. 1)	[5, 2, 1]	(5, 2, 1)	(5, 2, 1)	(5, 2, 1)	(5. 2. 1)	(5, 2, 1)	[5, 2, 1]
aug	(5.3,1)	(5,3,1)	5,3,1]	5,3,1]	5,3,1]	(5,3,1)	5.3.1)	5.3.1]	(5,3,1)	5.3.1]	*	*
Chard Root Type	U	## <u>(</u>		€ C E E	ш	Ľ	# (10)	Ű	¥ ¢⊕	A	B⊭ (¥)	в
dim	(5, 3, 2)	(5, 3, 2)	(5.3,2)	(5, 3, 2)	(5. 3. 2)	(5, 3, 2)	(5, 3, 2)	(5, 3, 2)	(5, 3, 2)	(5. 3, 2)	(5, 3, 2)	(5. 3. 2)
m7∮5	(5, 3, 2, 1)	(6, 3, 2, 1)	[6, 3, 2, 1]	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 4, 2, 1)	[5, 4, 2, 1]	(5, 4, 2, 1)	(5, 4, 2, 1)
M7	(5,3,2,1)	(5.3,2,1)	(5,3,2,1)	(5,3,2,1)	(5,3,2,1)	(5,3,2,1)	(5, 3, 2, 1)	[5,4,2,1]	[5,4,2,1]	[5,4,2,1]	(5, 4, 2, 1)	(5,3,2,1)
dim7	(5.3.2,1)	(6.3. 2. 1)	(5, 3, 2, 1)	(5,3,2,1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5,3,2,1)	(5,3,2,1)	(5, 3, 2, 1)	*	*	*
m7	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5, 3, 2, 1)	(5.3, 2, 1)	[5. 3. 2, 1]	(5, 3, 2, 1)	(5, 3, 2, 1)	[5. 4, 2, 1]	[5. 4. 2. 1]	(5, 4, 2, 1)	(5.3, 2, 1)
7	(5,3,2,1)	[5.3.2.1]	(5, 3, 2, 1)	[5, 3, 2, 1]	(5.3,2,1)	[5,3,2,1]	[5.3.2.1] [5.3.2.1]		[5,4,2,1]	[5,4,2,1]	(5,4,2,1)	[5,3,2,1]
٤	(5.3.1)	(5, 3, 1)	(5.3,1)	(5, 3, 1)	[5, 3, 1]	(5, 3, 1)	(5, 3, 1)	(5.3.1)	(5, 3, 1)	(5.3.1)		(5, 2, 1)
				3.1)	6, 3, 1)	5, 3, 1)	5.3.1)	5.3.1]		(6. 3, 1)	5, 3, 1]	(5, 2, 1)
Chard of Type M	(5, 3, 1)	(5.3.1)	(5. 3. 1)	(5, 3, 1)	(5, 3, 1)	[5, 3, 1]	(5, 3, 1)	[5, 3, 1]	[5, 3, 1]	[5, 3, 1]	(5, 3, 1)	(5, 2, 1)

# NOTE\_\_\_\_

• These chords can be fingered if you expand the accompaniment area of the keyboard by changing the split point. For details, see "Using Split" on page E-43.

# NOTA \_

• Estos acordes se pueden digitar si expande el área de acompañamiento del teclado cambiando el punto de división. Para más información, vea "Usando la división" en la página S-43.



## Rhythm List Lista de ritmos

000         POP 1           001         WORLD POP           002         8 BEAT POP           003         SOUL BALLAD           004         POP SHUFFLE 1           005         8 BEAT DANCE           006         POP BALLAD 1           007         POP BALLAD 2           008         BALLAD           009         FUSION SHUFFLE           010         8 BEAT 1           011         8 BEAT 2           012         8 BEAT 1           013         16 BEAT 1           014         16 BEAT SHUFFLE           016         GUITAR POP           017         POP 2           018         6/8 BALLAD           019         POP WALTZ           DANCE/FUNK         020           020         DANCE           021         DISCO           022         MODERN R&B           023         LATIN DISCO           024         DANCE POP           025         GROOVE SOUL           026         TECHNO           027         TRANCE           028         HIP-HOP           029         FUNK           ROCK
001       WORLD POP         002       8 BEAT POP         003       SOUL BALLAD         004       POP SHUFFLE 1         005       8 BEAT DANCE         006       POP BALLAD 1         007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK       020         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         GROOVE SOUL         025       GROOVE SOUL         031       POP ROCK 1         <
002       8 BEAT POP         003       SOUL BALLAD         004       POP SHUFFLE 1         005       8 BEAT DANCE         006       POP BALLAD 1         007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK       020         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         Colkie POP         031       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP <t< td=""></t<>
003       SOUL BALLAD         004       POP SHUFFLE 1         005       8 BEAT DANCE         006       POP BALLAD 1         007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK       1         031       POP ROCK 1         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035
004       POP SHUFFLE 1         005       8 BEAT DANCE         006       POP BALLAD 1         007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT         013       16 BEAT 1         014       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028< HIP-HOP
005       8 BEAT DANCE         006       POP BALLAD 1         007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK       1         031       POP ROCK 1         033       POP SOCK 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037 <td< td=""></td<>
006         POP BALLAD 1           007         POP BALLAD 2           008         BALLAD           009         FUSION SHUFFLE           010         8 BEAT 1           011         8 BEAT 2           012         8 BEAT 1           013         16 BEAT 1           014         16 BEAT 2           015         16 BEAT SHUFFLE           016         GUITAR POP           017         POP 2           018         6/8 BALLAD           019         POP WALTZ           DANCE/FUNK         020           020         DANCE           021         DISCO           022         MODERN R&B           023         LATIN DISCO           024         DANCE POP           025         GROOVE SOUL           026         TECHNO           027         TRANCE           028         HIP-HOP           029         FUNK           ROCK         1           031         POP ROCK 1           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 1           036
007       POP BALLAD 2         008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK       020         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK       1         031       POP ROCK 1         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038<
008       BALLAD         009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK MALLAD 2         036       SOFT ROCK         037       ROCK I         038       R
009       FUSION SHUFFLE         010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT 1         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040
010       8 BEAT 1         011       8 BEAT 2         012       8 BEAT         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'
011       8 BEAT 2         012       8 BEAT         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       6
012       8 BEAT         013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       H
013       16 BEAT 1         014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       <
014       16 BEAT 2         015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 1         032       POLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045
015       16 BEAT SHUFFLE         016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
016       GUITAR POP         017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 1         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
017       POP 2         018       6/8 BALLAD         019       POP WALTZ         DANCE/FUNK         020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 1         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 1         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
018       6/8 BALLAD         019       POP WALTZ <b>DANCE/FUNK</b> 020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 1         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 1         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
019       POP WALTZ <b>DANCE/FUNK</b> 020       DANCE         021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         031       POP ROCK 1         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 1         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
DANCE/FUNK           020         DANCE           021         DISCO           022         MODERN R&B           023         LATIN DISCO           024         DANCE POP           025         GROOVE SOUL           026         TECHNO           027         TRANCE           028         HIP-HOP           029         FUNK           ROCK           030         POP ROCK 1           031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
020         DANCE           021         DISCO           022         MODERN R&B           023         LATIN DISCO           024         DANCE POP           025         GROOVE SOUL           026         TECHNO           027         TRANCE           028         HIP-HOP           029         FUNK           ROCK           030         POP ROCK 1           031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
021       DISCO         022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
022       MODERN R&B         023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
023       LATIN DISCO         024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
024       DANCE POP         025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
025       GROOVE SOUL         026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
026       TECHNO         027       TRANCE         028       HIP-HOP         029       FUNK         ROCK 1         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
027       TRANCE         028       HIP-HOP         029       FUNK         ROCK         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
028       HIP-HOP         029       FUNK         ROCK         030       POP ROCK 1         031       POP ROCK 2         032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
ROCK           030         POP ROCK 1           031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 1           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
030         POP ROCK 1           031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
030         POP ROCK 1           031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
031         POP ROCK 2           032         FOLKIE POP           033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
032       FOLKIE POP         033       POP SHUFFLE 2         034       ROCK BALLAD 1         035       ROCK BALLAD 2         036       SOFT ROCK         037       ROCK 1         038       ROCK 2         039       HEAVY METAL         040       60'S SOUL         041       60'S ROCK         042       SLOW ROCK         043       SHUFFLE ROCK         044       50'S ROCK         045       BLUES
033         POP SHUFFLE 2           034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
034         ROCK BALLAD 1           035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
035         ROCK BALLAD 2           036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
036         SOFT ROCK           037         ROCK 1           038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
<ul> <li>037 ROCK 1</li> <li>038 ROCK 2</li> <li>039 HEAVY METAL</li> <li>040 60'S SOUL</li> <li>041 60'S ROCK</li> <li>042 SLOW ROCK</li> <li>043 SHUFFLE ROCK</li> <li>044 50'S ROCK</li> <li>045 BLUES</li> </ul>
038         ROCK 2           039         HEAVY METAL           040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
<ul> <li>039 HEAVY METAL</li> <li>040 60'S SOUL</li> <li>041 60'S ROCK</li> <li>042 SLOW ROCK</li> <li>043 SHUFFLE ROCK</li> <li>044 50'S ROCK</li> <li>045 BLUES</li> </ul>
040         60'S SOUL           041         60'S ROCK           042         SLOW ROCK           043         SHUFFLE ROCK           044         50'S ROCK           045         BLUES
<ul> <li>041 60'S ROCK</li> <li>042 SLOW ROCK</li> <li>043 SHUFFLE ROCK</li> <li>044 50'S ROCK</li> <li>045 BLUES</li> </ul>
<ul><li>043 SHUFFLE ROCK</li><li>044 50'S ROCK</li><li>045 BLUES</li></ul>
044 50'S ROCK 045 BLUES
044 50'S ROCK 045 BLUES
UTU INLINUTLINUTAIN
047 TWIST
048 R&B
049 ROCK WALTZ

JAZ	Z
050	
051	
052	BIG BAND 3
053	SWING
	SLOW SWING
055	
056	JAZZ COMBO 1
057	JAZZ COMBO 2
058	JAZZ VOICE
059	JAZZ WALTZ
	OPEAN
060	POLKA
061	
063	MARCH 1 MARCH 2
	WALTZ 1
064	SLOW WALTZ
065	VIENNESE WALTZ
	FRENCH WALTZ1
067	SERENADE
068	TANGO
	IN/VARIOUS
070	
070	
071	BEGUINE
072	SAMBA
073	
074	RHUMBA
	CHA-CHA-CHA
078	
077	BOLERO
078	SALSA
081	PUNTA
082	CUMBIA BASODORI E
083 084	PASODOBLE SKA
084 085	SKA BLUEGRASS
086	
087	TEX-MEX
088	COUNTRY 1
089	
090	FOLKLORE
091	FAST GOSPEL
092	SLOW GOSPEL
093	SIRTAKI
094	HAWAIIAN
095	ADANI
096	BALADI
097	ENKA
098	SYMPHONY
099	STR QUARTET

FOR	PIANO
100	PIANO BALLAD 1
101	PIANO BALLAD 2
102	PIANO BALLAD 3
103	EP BALLAD 1
104	EP BALLAD 2
105	BLUES BALLAD
106	MELLOW JAZZ
107	JAZZ COMBO 3
108	RAGTIME
109	BOOGIE-WOOGIE
110	ARPEGGIO 1
111	ARPEGGIO 2
112	ARPEGGIO 3
113	PIANO BALLAD 4
114	6/8 MARCH
115	MARCH 3
116	2 BEAT
117	WALTZ 2
118	WALTZ 3
119	WALTZ 4

### Song List/Lista de canciones

### SONG BANK/SING ALONG List

### Lista SONG BANK/SING ALONG

CAN YOU FEEL THE LOVE TONIGHT ("LION KING" THEME) 00 01 DON'T KNOW WHY WE WISH YOU A MERRY CHRISTMAS 02 03 **IINGLE BELLS** 04 SILENT NIGHT 05 JOY TO THE WORLD 06 O CHRISTMAS TREE 07 WHEN THE SAINTS GO MARCHING IN 08 GREENSLEEVES SWING LOW, SWEET CHARIOT 09 JOSHUA FOUGHT THE BATTLE OF JERICHO 10 11 AMAZING GRACE AULD LANG SYNE 12 TWINKLE TWINKLE LITTLE STAR 13 14LIGHTLY ROW 15 UNDER THE SPREADING CHESTNUT TREE 16 COME BIRDS 17 THE MUFFIN MAN 18LONG LONG AGO 19 DID YOU EVER SEE A LASSIE? 20 LONDON BRIDGE 21 THE FARMER IN THE DELL 22 ON THE BRIDGE OF AVIGNON 23 SIPPIN' CIDER THROUGH A STRAW 24 GRANDFATHER'S CLOCK 25 MICHAEL ROW THE BOAT ASHORE

ANNIE LAURIE 26 27 MY BONNIE 28 MY DARLING CLEMENTINE HOME SWEET HOME 29 ON TOP OF OLD SMOKEY 30 I'VE BEEN WORKING ON THE RAILROAD 31 LITTLE BROWN JUG 32 33 AURA LEE 34 OH! SUSANNA HOUSE OF THE RISING SUN 35 SHE WORE A YELLOW RIBBON 36 37 CAMPTOWN RACES SWANEE RIVER (OLD FOLKS AT HOME) 38 39 IEANNIE WITH THE LIGHT BROWN HAIR 40 YANKEE DOODLE RED RIVER VALLEY 41 TURKEY IN THE STRAW 42 MY OLD KENTLICKY HOME 43 44HOME ON THE RANGE 45 JAMAICA FAREWELL 46 ALOHA OE 47 SAKURA SAKURA 48 SANTA LUCIA 49 WALTZING MATILDA

50-54 User Songs/Canciones del usuario

## **PIANO BANK List**

### **Lista PIANO BANK**

CO	NCERT PIECES	
00	FÜR ELISE	
01	TURKISH MARCH (MOZART)	
02	SONATA op.27 no.2	
	"MOONLIGHT" 1st Mov.	
03	ETUDE op.10 no.3	
	"CHANSON DE L'ADIEU"	
04	GYMNOPÉDIES no.1	
05	THE ENTERTAINER	
	MAPLE LEAF RAG	
	HUNGARIAN DANCES no.5	
08		
09		
10		
11	PROMENADE FROM	
	"TABLEAUX D'UNE EXPOSITION"	
12	MOMENTS MUSICAUX op.94 no.3	
13	LE CYGNE FROM	
	"LE CARNAVAL DES ANIMAUX"	
14	$\mathbf{I}$	
15	CHANSON DU TOREADOR FROM	
	"CARMEN"	
16	LARGO (HÄNDEL)	
17	WEDDING MARCH FROM	
10	"MIDSUMMER NIGHT'S DREAM"	
18	AMERICAN PATROL	
19	CSIKOS POST	
20	DOLLY'S DREAMING AND AWAKENING	
21	LA CHEVALERESQUE	
22		
23	LA PRIÈRE D'UNE VIERGE	

24	TURKISH MARCH (BEETHOVEN)
25	NOCTURNE op.9 no.2 (CHOPIN)
26	LIEBESTRÄUME no.3
27	MARCHE MILITAIRE no.1
28	BLUMENLIED
29	GRANDE VALSE BRILLANTE op.18 no.1
ETU	DES
30	MINUET (J.S.BACH)
31	GAVOTTE (GOSSEC)
32	ARABESQUE (BURGMÜLLER)
33	CHOPSTICKS
34	FRÖHLICHER LANDMANN
35	INVENTIONEN no.1
36	AVE MARIA (GOUNOD)
37	JESUS BLEIBET MEINE FREUDE
38	CANON (PACHELBEL)
39	SONATINA op.36 no.1 1st Mov.
40	SONATA op.13 "PATHÉTIQUE" 2nd Mov.
41	PRELUDE op.28 no.7 (CHOPIN)
42	JE TE VEUX
43	RÊVERIE
44	ODE TO JOY
45	SERENADE FROM
	"EINE KLEINE NACHTMUSIK"
46	MARCH FROM "THE NUTCRACKER"
47	GOING HOME FROM
	"FROM THE NEW WORLD"
48	BEAUTIFUL DREAMER
49	DANNY BOY

Model CTK-800 MIDI messages that can be sent and received using the USB port Los mensaies MIDI pueden enviarse v recibirse usando el puerto USB

FunctionTransmittedRecognizedRemarksBasicDefault1:161:161:16RemarksBasicDefault1:161:161:161:16ChannelChanged1:161:161:161:16ModeSeatesMode 3Mode 3Mode 3ModeMode 3Mode 3Mode 3Mode 3ModeSeates $\times \times $					
Default         1 </th <th>Εr</th> <th>Inction</th> <th>Transmitted</th> <th>Recognized</th> <th>Remarks</th>	Εr	Inction	Transmitted	Recognized	Remarks
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Basic Channel	Default Changed	1-16	1-16 1-16	
True voice $36 - 96$ $0-127$ Y       True voice $*********$ $12 - 108 *1$ Y       Note ON       O 9nH v = $1-127$ X 9nH v = $0, 8nH v = XX$ Y       Note OFF       X 8nH v = $64$ X 9nH v = $0, 8nH v = XX$ Kev's       X       X       Note OFF       X 9nH v = $0, 8nH v = XX$ Kev's       X       X       O 9nH v = $1-127$ X 9nH v = $0, 8nH v = XX$ Kev's       X       X       O 9nH v = $0, 8nH v = XX$ X 9nH v = $0, 8nH v = XX$ Kev's       X       X       O 9nH v = $0, 8nH v = 0, 8nH v = XX$ X 9nH v = $0, 8nH v = XX$ Kev's       X       X       N 9nH v = $0, 8nH v = 0, 8nH v = XX$ X 9nH v = $0, 8nH v = XX$ Kev's       X       X       N 9nH v = $0, 8nH v = 1, 00 0.42$ N 9nH v = $0, 8nH v = 1, 00 0.42$ 6.38       X       X       X       N 9nH v = $0, 8nH v = 1, 00 0.42$ N 9nH v = $0, 8nH v = 1, 00 0.42$ 6.4       0.32       0.32       0.33       0.33       0.33       0.33         6.4       0.34       0.34       0.34       0.34       0.34       0.34       0.34       0.34       0.34       0.34       0.34       0.34<	Mode	Default Messages Altered	Mode 3 X **********	Mode 3 × ***********	
YNote ON Note OFO 9nH v = 1-127 X 8nH v = 64 $X = 1-127$ X 9nH v = 0, 8nH v = XX $X = 1-127$ X X = $X = 1-127$ X X =Key'sX 8nH v = 64X 9nH v = 0, 8nH v = XX $X = 1-127$ X 9nH v = 0, 8nH v = XX $X = 1-127$ X = $X = 1-127$ 	Note Number:	True voice	36 - 96 ***********	0-127 12 - 108 *1	<ul><li>*1: See Tone List on page A-1.</li><li>*1: Vea la lista de sonidos en la página A-1.</li></ul>
Key's Ch's         Key's         X	Velocity	Note ON Note OFF	O 9nH v = 1-127 X 8nH v = 64	O 9nH v = 1-127 X 9nH v = 0, 8nH v = XX	XX = no relation XX = sin relación
ender 6, 33 6, 38 6, 38 6, 38 6, 38 6, 38 7 7 7 7 7 7 7 7 7 7 7 7 7	After Touch	Key's Ch's	××	X 0*2	
6, 32 10 11 11 11 10 10 10 10 10 10	Pitch Bend	der	×	0	
	Control Change	0, 32 6, 38 10 11 66	0×××××00 44	0000000	Bank select Modulation Data entry Volume Pan Expression Hold1 Sostenuto

67 91 100, 101 120 121	0×0×××	000000	Soft pedal Reverb send Chorus send RPN LSB, MSB All sound off Reset all controller
Program Change: True #	O 0-127 *********	O 0-127 *********	
System Exclusive	0*5	O*5 *6	
System : Song Pos Common : Song Sel : Tune	×××	×××	
System : Clock Real Time : Commands	00	××	
Aux : Local ON/OFF : All notes OFF Messages : Active Sense : Reset	××××	×00×	
Remarks	<sup>28</sup> Modulation and after touch for each channel are the same effect. <sup>30</sup> Ta modulation y después cell toque para cada canal lienen el mismo effect. <sup>31</sup> FINE TUNE. COARSE TUNE receive, and PITCH BEND SENSE. <sup>32</sup> FINE TUNE recepción COARSE TUNE, y PITCH BEND SENSE, <sup>33</sup> FINE TUNE recepción COARSE TUNE, y PITCH BEND SENSE, <sup>34</sup> FINE TUNE recepción COARSE TUNE, y PITCH BEND SENSE, <sup>35</sup> FINE TUNE recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción COARSE TUNE, y PITCH BEND SENSE, <sup>36</sup> FINE TUNE, recepción RENDE, 04, 105, 107, 107, 107, 1001, 100	e same effect. al tienen el ** BEND SENSE, ** BEND SENSE, ** [01] [01] [00] **	<ul> <li>Chorus Type [F0] [7F] [7F] [04] [05] [01] [01] [01] [01] [02] [00] [w]</li> <li>[F7] w-60: Choruss, 03: Choruss, 101; Choruss, 04: Choruss, 101; Choruss, 101;</li></ul>
Mode 1 : OMNI ON, POLY Mode 3 : OMNI OFF, POLY	Mode 2 : OMNI ON, MONO Mode 4 : OMNI OFF, MONO	I, MONO F, MONO	O : Yes X : No



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