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LER 1550  
Ages 3+

# Rhyming

**PUZZLE  
CARDS**



## Activity Guide

Set of 20 double-sided, self-checking puzzles.

Rhyming puzzle cards teach essential early-learning skills with the aid of real photographs.

Before you begin, review each rhyme and its match with the children. Then, carefully separate each card. A helpful hint is that there are two different color borders, one for each side, so you know which sides go together.

## **About Rhyming Puzzle Cards**

Rhyming is an important early-learning skill. It introduces children to learning about word endings. Rhyming is also a fun way to get children involved with words.

## **Mix & Match**

Have an adult separate and mix up all the cards. Then, challenge the child to match one side of all of the puzzles. Once that has been completed, move on to the other side of the puzzles.

## **Brainstorming**

Pick one matching card set with rhyming words and brainstorm other words that rhyme with the selected set of words. Write those ideas down and make sure to underline and emphasize to the child that all the words have the same ending sound. Continue to do this until you have used all the cards.

## **Matching Rhymes**

Separate all the puzzle cards and place them on a flat surface. Pick one half of a puzzle card and place it in a separate pile. Now pick out three other puzzle pieces, one being the correct match to the first card selected. Have the children form a line and ask the first child in line which of the three puzzle cards rhymes with the first one. For example, the first card could be the car, and then the other three cards could be the jar, log, and cake. Choose new cards for the next child. Continue until all children have had a turn.

## **Asking questions!**

Separate all the puzzles and hand out one half to each child in your small group. Keep the other half. Make sure to tell the children which color border you are going to be using, and make sure they are using the correct side. Select one card and give two short, descriptive words about the picture on your card. Then, ask the children who they think has the matching rhyming word. Once a child is identified as having the correct match, give that child your piece to form a complete puzzle. Continue until everyone has had a turn. Don't forget to ask the children what you were describing!